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ABSTRACT

This manual, which includes Volume I and Volume II, was produced to familiarize data users and others with the procedures followed for data collection and processing of the High School and Beyond (HS&B) base year through third follow-up surveys, and to provide necessary documentation for use of the data files. Volume I, chapter 1 begins with the history and background of the study. Chapter 2 contains a description of the survey questionnaires and other forms and procedures used to collect data for the HS&B 1980 senior cohort. The sample designs for the base year and follow-up surveys are discussed in chapter 3. Data collection, procedures, schedules, and results are presented in chapter 4. Chapter 5 describes data control and preparation activities such as monitoring receipt of questionnaires, editing and coding and fail-edit call-backs to respondents. Data processing, including the conversion of questionnaire to data machine readable form, machine editing, and construction of the merged, clean data tapes is the subject of chapter 6. Finally, chapter 7 describes the organization and contents of the data files and gives important suggestions for using them. The appendices include codes used for occupation and industry, schools attended, fields of study, occupations and industries; the data layout; composite variables; and guidelines for SAS users. The last segment of the manual is the codebook for the data, from base year through third follow-up. Volume II contains copies of the survey instruments used to gather data for the HS&B 1980 Sophomore Cohort, including the following: (1) Base Year Student Identification Pages; (2) 1980 Sophomore Cohort First Follow-Up Questionnaire; (3) 1980 Sophomore Cohort (Not Currently in High School) First Follow-Up Questionnaire; (4) Early Graduation Supplement to First Follow-Up Questionnaire; (5) 1980 Sophomore Cohort Second Follow-Up Questionnaire; and (6) Third Follow-Up Questionnaire. (AA)

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Contractor Report

High School and Beyond 1980 Sophomore Cohort Third Follow-Up (1986)

Volume I

Data File User's Manual

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High School and Beyond
1980 Sophomore Cohort
Third Follow-Up (1986)
Data File User's Manual

Volume I

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October 1987

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FOREWORD

This manual has been produced to familiarize data users and others with the procedures followed for data collection and processing of the High School and Beyond base year through third follow-up surveys, and to provide necessary documentation for use of the data files.

Using the data tape does not require the analyst to be a statistician or sophisticated computer programmer. Most social scientist and policy analysts should find the tape organized and equipped in a manner that facilitates straightforward production of statistical summaries and analyses. This manual provides extensive documentation of the contents of the data files and how to use them. **Chapter 7 and appendix D, in particular, contain essential information for the user so that he or she can get underway quickly and with minimal startup costs. A careful reading of chapter 7 and appendix D will help users to avoid common mistakes that result in costly computer job failures or incorrect results.**

In addition, the user should be aware that CES and NORC have constructed an extensive series of composite variables that can be used in substantive analyses to control for numerous demographic and educational factors. Researchers may wish to use these wherever possible in order to save time and eliminate the need for complicated programming. They are described in chapter 7 and fully documented in appendix C.

The rest of the manual provides information on the origin of the surveys, the various components, methods used, and so forth. Chapter 1 begins with the history and background of the study and a description of the Longitudinal Studies Program at the Center for Education Statistics. Chapter 2 contains a general description of the survey questionnaires and other forms and procedures used to collect data for the HS&B 1980 senior cohort.

The sample designs for the base year and follow-up surveys are discussed in chapter 3. Greater detail on the sample design, weighting procedures, sampling errors and analyses of nonresponse patterns may be found in the sample design reports that accompany each HS&B survey.

Data collection procedures, schedules and results are presented in chapter 4. Chapter 5 describes data control and preparation activities such as monitoring receipt of questionnaires, editing and coding, and fail-edit callbacks to respondents. Data processing, including the conversion of questionnaire data to machine readable form, machine editing, and construction of the merged, clean data tapes is the subject of chapter 6. Finally chapter 7 describes the organization and contents of the data files and gives important hints and suggestions for using them.

The appendices include codes used for occupation and industry, schools attended, fields of study, occupations and industries; the data layout; composite variables; and guidelines for SAS users. The last segment of the manual is the codebook for the data, from base year through third follow-up.

TABLE OF CONTENTS

Volume I.

		Page
1.	INTRODUCTION	1
1.1	Overview	1
1.1.1	CES' Education Longitudinal Studies Program	1
1.1.2	HS&B and NLS-72	2
1.2	History of High School and Beyond	2
1.2.1	The Base Year Survey	2
1.2.2	The First Follow-Up Survey	5
1.2.3	The Second Follow-Up Survey	6
1.2.4	The Third Follow-Up Survey	6
1.3	Related Studies and Data Files	7
1.3.1	Base Year Files	7
1.3.2	Merged Base Year, First, and Second Follow-Up Files	7
1.3.3	Other HS&B Files	8
1.3.4	NLS-72 Files	9
2.	STUDENT DATA COLLECTION INSTRUMENTS	10
2.1	Base Year Survey	10
2.2	First Follow-Up Survey	11
2.2.1	First Follow-Up Sophomore Questionnaire	11
2.2.2	1980 Sophomore Cohort (Not Currently in High School) Questionnaire	11
2.2.3	Transfer Supplement	11
2.2.4	Early Graduate Supplement	12
2.2.5	First Follow-Up Tests	12
2.3	Second Follow-Up Survey	12
2.4	Third Follow-Up Survey	13
3.	SAMPLE DESIGN AND IMPLEMENTATION	14
3.1	Base Year Sample Design	14
3.2	First Follow-Up Sample Design, 1980 Sophomore Cohort	16

TABLE OF CONTENTS
(continued)

Page

3.3 Second Follow-Up Sample Design, 1980 Sophomore Cohort....16

3.4 Third Follow-Up Sample Design, 1980 Sophomore Cohort.....20

3.5 Weighting of the Sample.....20
3.5.1 General Approach to Weighting.....20
3.5.2 Weighting Procedures.....21

3.6 Results of Weighting.....23

3.7 Standard Errors and Design Effects.....23

4. DATA COLLECTION.....35

4.1 Overview.....35

4.2 Data and Materials Collected at the School Level.....35

4.2.1 School Questionnaires.....35
4.2.2 Teacher Comment Forms.....36
4.2.3 Course Offerings and Enrollments:
Academic Year 1981-82.....36
4.2.4 Data Collection Procedure: School-Level Data.....37

4.3 Student Data Collection.....38
4.3.1 Base Year Data Collection.....39
4.3.2 First Follow-Up Data Collection: 1980 Sophomore Cohort...41

4.4 Collection of Student Transcripts.....43

4.5 Second Follow-Up Data Collection: 1980 Cohort.....44

4.6 Third Follow-Up Data Collection: 1980 Cohort.....46

5. DATA CONTROL AND PREPARATION.....48

5.1 Base Year Procedures.....48

5.2 First Follow-Up Procedures.....48
5.2.1 Shipping and Receiving Documents.....48
5.2.2 Editing, Coding and Retrieval.....49
5.2.3 Data Retrieval and Validation.....50

5.3 Second Follow-Up Procedures.....51
5.3.1 Shipping and Receiving Documents.....51
5.3.2 Editing and Coding.....51
5.3.3 Data Retrieval and Validation.....52

TABLE OF CONTENTS
(continued)

		Page
5.4	Third Follow-Up Procedures	52
5.4.1	Shipping and Receiving Documents	52
5.4.2	Coding and Computer Assisted Data Entry	53
5.4.3	Data Retrieval and Validation	54
6.	DATA PROCESSING	56
6.1	Maintenance of Longitudinal Locator Data Bases	56
6.2	Receipt Control Procedures	56
6.3	Optical Scanning	57
6.4	Machine Editing	58
6.5	Data File Preparation	59
7.	GUIDE TO THE DATA FILES AND CODEBOOK	61
7.1	Suggestions for Selecting Participation Flags and Weights and Using Statistical Programs	61
7.1.1	Packaged Statistical Programs	62
7.2	Content and Organization of the Data Files	62
7.2.1	Identification Codes	63
7.2.2	Participation and Status Codes	63
7.2.3	Data Availability Flags	64
7.2.4	School-Level Characteristics	64
7.2.5	Sampling Weights and Replicate Codes	64
7.2.6	Base Year Student Questionnaire Data	65
7.2.7	First Follow-Up Student Questionnaire Data	65
7.2.8	Selected Base Year and First Follow-Up School Data	66
7.2.9	Second Follow-Up Questionnaire Data	66
7.2.10	Third Follow-Up Questionnaire Data	66
7.2.11	Event History Data	66
7.2.12	Composite Variables: First, Second, and Third Follow-Up Surveys	67
7.3	Guide to the Codebook	69

TABLE OF CONTENTS
(continued)

Appendix A: Critical Items

Appendix B: Miscellaneous Codes
Occupational Industrial Codes
Unlisted and Foreign Schools
Classification of Instructional Programs (CIP)
Crosswalks: HEGIS Taxonomy and the CIP
Handbook VI and the CIP
Certificate, License, or Diploma Codes
Estimated Proportions in First Follow-Up and Created Response Categories for Transfer and Early Graduate Supplements
Military Codes

Appendix C: Classification Variables

Appendix D: Guidelines for Using SAS with HS&B data

Appendix E: Record Layout

Codebook

Volume II
(Survey Instruments)

Base Year Student Identification Pages

Base Year Sophomore Questionnaire

1980 Sophomore Cohort First Follow-Up Questionnaire

1980 Sophomore Cohort (Not Currently in High School) First Follow-Up Questionnaire

Transfer Student Supplement to First Follow-Up Questionnaire

Early Graduate Supplement to First Follow-Up Questionnaire

1980 Sophomore Cohort Second Follow-Up Questionnaire

Third Follow-Up Questionnaire

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1. INTRODUCTION

The High School and Beyond third follow-up survey was conducted during the spring and summer of 1986. Young persons who had participated in the base year survey in 1980, as high school sophomores, were contacted in 1986 and asked to complete a questionnaire detailing their activities since leaving high school. This manual provides documentation for using the 1980 sophomore cohort public release data tape, which includes all sophomore data from the third follow-up survey, as well as merged sophomore data from the base year, first follow-up, and second follow-up surveys. This manual provides background information on the purposes of the study, the sample design, and the data collection and data processing procedures used in each of the four surveys. Similar information on data files and procedures for the 1980 senior cohort are documented in the *High School and Beyond 1980 Senior Cohort Third Follow-Up (1986) Data File User's Manual.*

1.1 Overview

1.1.1 CES's Education Longitudinal Studies Program

The mission of the Center for Education Statistics (CES) includes the responsibility to "collect and disseminate statistics and other data related to education in the United States" and to "conduct and publish reports on specific analyses of the meaning and significance of such statistics" (*Education Amendments of 1974 - Public Law 93-380, Title V, Section 501, amending Part A of the General Education Provisions Act*).

Consistent with this mandate and in response to the need for policy-relevant, time-series data on nationally representative samples of high school students, CES instituted the National Education Longitudinal Studies (NELS) program, a continuing long-term project. The general aim of the NELS program is to study longitudinally the educational, vocational, and personal development of young people, beginning with their elementary or high school years, and the personal, familial, social, institutional, and cultural factors that may affect that development.

The overall NELS program utilizes longitudinal, time-series data in two ways: (1) each cohort is surveyed at regular intervals over a span of years and (2) comparable data are obtained from successive cohorts, permitting studies of trends relevant to educational and career development and societal roles. Thus far, the NELS program consists of two major studies: The National Longitudinal Study of the High School Class of 1972 (NLS-72) and High School and Beyond (HS&B). A third major study, the National Education Longitudinal Study of 1988 (NELS:88), will begin with a survey of 8th graders in 1988 and will continue with biennial follow-up surveys throughout the 1990s.

The first major study, NLS-72, began with the collection of comprehensive base year survey data from approximately 19,000 high school seniors in the spring of 1972. The NLS-72 first follow-up survey added nearly 4,500 individuals in the original sample who did not participate at the time of the base year survey. Three more follow-up surveys were conducted with the full sample in 1974, 1976, and 1979, using a combination of mail surveys and personal and telephone interviews. The fifth follow-up survey, with a subsample of 14,489 individuals took place during the spring of 1986.

The second major survey, HS&B, was designed to inform Federal and State policy in the decade of the 1980s. HS&B began in the spring of 1980 with the collection of base year questionnaire and test data on over 58,000 high school seniors and sophomores. The first follow-up survey was conducted in the spring of 1982, the second follow-up in the spring of 1984, and the third follow-up in the spring of 1986.

The four survey cohorts (the NLS-72 seniors, the HS&B seniors and sophomores, and the NELS:88 8th graders) are displayed in figure 1 according to their initial and subsequent survey years and their modal age at the time of each survey. As shown, the NLS-72 seniors were first surveyed in 1972 at age 18 and have been resurveyed four times since, with the last survey occurring in 1979 when these young adults were about 25 years of age. The HS&B cohorts have been surveyed at points in time that would permit as much comparison as possible with the time points selected for NLS-72. In particular, three types of comparison are possible.

First, the three cohorts can be compared on a time-lag basis (intercohort or intergenerational). For example, the high school seniors of 1972 and the high school seniors of 1980 and 1982 can be contrasted to determine changes over time in the composition, distribution, and needs of high school seniors.

Second, fixed-time comparisons can be undertaken. For a given year, the data collection for each cohort can be viewed as a cross-sectional study. It is possible, for example, to compare employment rates in 1986 of 22-, 24- and 32-year-olds.

The cohorts can be analyzed longitudinally (diagonal lines in figure 1). Because the history of the age cohort can be taken into account and modeled, analyses can be designed that isolate educational effects from the effects of differential life experiences.

1.1.2 HS&B and NLS-72

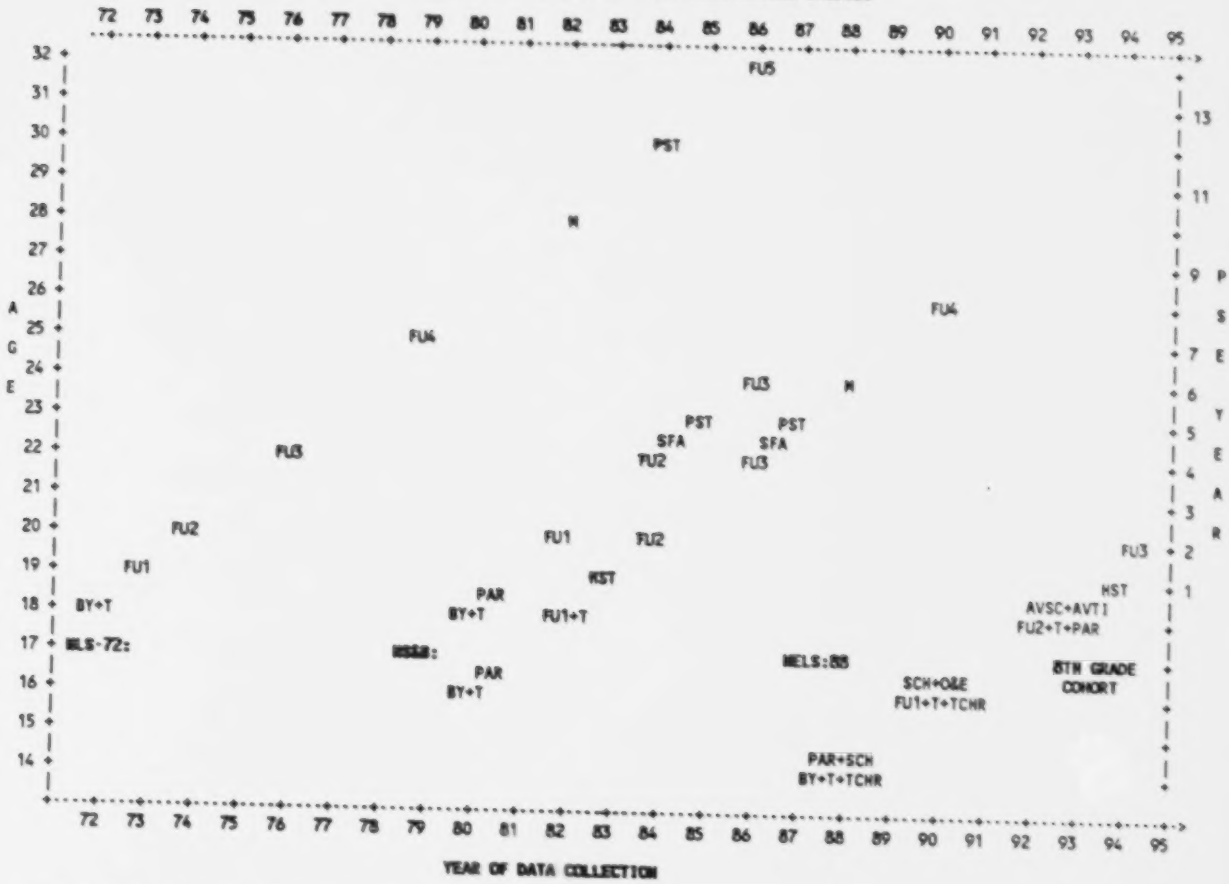
High School and Beyond was designed to build on the NLS-72 in three ways. First, the base year survey of HS&B included a 1980 cohort of high school seniors that was directly comparable with the 1972 cohort. Replication of selected 1972 student questionnaire items and test items made it possible to analyze changes that occurred subsequent to 1972 and their relationship to recent Federal policies and programs in education. Second, the introduction of a sophomore cohort provided data on the many critical educational and vocational choices made between the sophomore and senior years in high school, permitting a fuller understanding of the secondary school experience and its impact on students. Finally, HS&B expanded the NLS-72 focus by collecting data on a range of lifecycle factors, such as family-formation behavior, intellectual development, and social participation.

1.2 History of High School and Beyond

1.2.1 The Base Year Survey

The base year survey was conducted in spring 1980. The study design provided for a highly stratified national probability sample of over 1,100 secondary schools as the first stage units of selection. In the second stage, 36 seniors and 36 sophomores were selected in each school (in schools with fewer than 36 students in either of these groups, all eligible students were included). Special efforts were made to

Figure 1. RESEARCH DESIGN FOR NATIONAL EDUCATION LONGITUDINAL STUDIES



NLS-72 = National Longitudinal Study of the High School Class of 1972
BY = Base Year Data Collection
T = Cognitive Test Administration
FU1 = First Follow-Up Data Collection
FU2 = Second Follow-Up Data Collection
FU3 = Third Follow-Up Data Collection
HS&B = High School and Beyond: 1980

TCHR = Survey of Teachers
AVSC = Area Voc School Augmentation
AVTI = Area Voc/Technical Institute Teachers

FU4 = Fourth Follow-Up Data Collection
FU5 = Fifth Follow-Up Data Collection
M = Maintenance of Address Data
PST = Postsecondary Education Transcripts
PAR = Survey of Parents
HST = High School Transcripts
SFA = Student Financial Aid Records
MELS:88 = National Educational Longitudinal Study: 1988
O&E = Offerings and Enrollments Data
SCH = School Survey

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identify sampled students who were twins or triplets so that their co-twins or co-triplets could be invited to participate in the study. (Data from non-sampled twins and triplets are not included in the student data files, but are available in a separate Twin Data File, which links questionnaire data from the base year and first follow-ups for sampled and non-sampled twins for special analyses.) Over 30,000 sophomores and 28,000 seniors enrolled in 1,015 public and private high schools across the country participated in the base year survey. (Detailed information about the samples can be found in the HS&B sample design report for the base year: Martin R. Frankel, Luane Kohnke, David Buonanno, and Roger Tourangeau, *Sample Design Report*, Center for Education Statistics, 1981).

Certain types of schools were oversampled to make the study more useful for policy analyses. These included:

- Public schools with high percentages of Hispanic students to ensure sufficient numbers of Cuban, Puerto Rican, and Mexican students for separate analyses

- Catholic schools with high percentages of minority group students

- Alternative public schools

- Private schools with high-achieving students

The Hispanic supplement to the sample was funded jointly by the Office of Bilingual Education and Minority Language Affairs (OBEMLA) and the Office for Civil Rights (OCR) within the Department of Education. An additional supplementary sample was drawn from students attending Department of Defense Dependents Schools (DoDDS) located overseas. DoDDS students are not included in the data tapes distributed by CES, however.

Survey instruments in the base year included:

- A sophomore questionnaire
- A senior questionnaire
- Student identification pages
- A series of cognitive tests for each cohort
- A school questionnaire
- A teacher comment checklist
- A parent questionnaire (mailed to a sample of parents from both cohorts)

The student questionnaires focused on individual and family background, high school experiences, work experiences, and plans for the future. The student identification pages included information that would be useful in locating the students for future follow-up surveys, as well as a series of items on the student's use of, proficiency in, and educational experiences with languages other than English. The cognitive tests measured verbal and quantitative abilities in both cohorts. In addition, the sophomore test battery included achievement measures in science, writing, and civics, while seniors were asked to respond to tests measuring abstract and nonverbal abilities. Of the 194 test items administered to the HS&B senior cohort in the base year, 86 percent were identical to items that had been given to the NLS-72 base year respondents.

School questionnaires, which were filled out by an official in each participating school, provided information about enrollment, staff, educational programs, facilities and services, dropout rates, and special programs for handicapped and disadvantaged students. The teacher comment checklist provided teacher observations on students participating in the survey. The parent questionnaire elicited information about how family attitudes and financial planning affected postsecondary educational goals.

1.2.2 The First Follow-Up Survey

The first follow-up sample consisted of approximately 30,000 1980 sophomores and 11,995 1980 seniors. It retained the multi-stage, stratified, and clustered design of the base year sample. Among sophomores, all students who had been selected for inclusion in the base year survey, whether or not they actually participated, had a chance of being included in the first follow-up sample. Weighting was employed to compensate for unequal probabilities of selection. A subsample of 11,500 students was selected from among the senior cohort base year participants (see chapter 3). This subsampling was carried out to ensure adequate analytic power to address policy issues in areas such as excellence in education, access to postsecondary education, need for financial aid, and the impact of education on career choices. A special sample of 495 students was selected from among those 1980 seniors who had been selected for inclusion in the base year survey but who had not actually participated.

The first follow-up survey of the senior cohort also included all non-sampled co-twins and co-triplets who had been identified and surveyed during the base year, provided that the sampled twin or triplet was retained for the follow-up. However, non-sampled twins and triplets were not included in the probability sample and were not weighted. Their data appear only on a separate Twin Data File (see chapter 1).

As in the base year survey, there was a Hispanic supplement in the first follow-up survey, again supported by OBEMLA and OCR. The first follow-up survey also included a sample of students from the Department of Defense Dependents Schools (DoDDS), located overseas, but DoDDS students were not part of the main probability sample and were not weighted.

The method of data collection for the sophomore cohort was in-school group administration of questionnaires and tests. A first follow-up school questionnaire was requested of all schools selected in the base year (including those schools that had refused to participate), with three exceptions: schools that had no 1980 sophomores, schools that had closed, and schools that had merged with other schools in the sample. Schools not in the base year sample that had received en masse transfers of students from base year schools were contacted to complete a first follow-up school questionnaire and to arrange student survey activities. Because these schools were not part of the probability sample of secondary schools they do not appear on the Updated School Data File.

First follow-up data were collected through group administrations of questionnaires and tests. The sophomore group administrations were conducted in either the sampled students' high school or an appropriate location off-campus. The location of the administration depended on the survey member's school enrollment status during the data collection period (February through May 1982). Group administrations were scheduled off-campus for sample members who were no longer attending the sampled schools. These individuals (e.g., transfer students, dropouts,

early graduates) were contacted by NORC Survey Representatives and brought together in small groups of two to six participants. The same survey administration procedures were followed for both types of group administration. Follow-up ended in mid-July of 1982, after response rates of 81 and 89 percent had been obtained for the questionnaires and tests, respectively.

1.2.3 The Second Follow-Up Survey

The sample design for the sophomore cohort second follow-up survey was the same as that used for the first follow-up. Survey activities were initiated for all sample members except for 25 persons who were known to be deceased.

Mail-back questionnaires were the basic method of data collection. During the first week of February 1984, approximately 15,000 packets of survey materials were mailed to the last known addresses of the sample members. Two weeks later, postcards thanking respondents for their cooperation and requesting the cooperation of nonrespondents were mailed to all sample members. Two weeks after the cards were sent, trained telephone interviewers called those who had still not responded and urged them to do so. When this failed, interviews were conducted by telephone or in person. Approximately 79 percent of the sophomore sample members mailed back their completed questionnaires; about 16 percent were interviewed by telephone; and about 5 percent were interviewed in person (see METHOD in appendix C). As in the earlier follow-up, the survey design required that respondents who were to be interviewed over the telephone or in person have a copy of the questionnaire before them during the interview to minimize bias due to method of administration. Follow-up interviewing continued through July 1984, and resulted in a completion rate of over 91 percent.

1.2.4 The Third Follow-Up Survey

The sophomore cohort sample for the third follow-up survey was the same as that used for the second follow-up. Again survey activities were initiated for all sample members except for 30 persons who were known to be deceased. (The non-sampled twins and triplets, however, were not surveyed during this wave).

As in the second follow-up survey, mail-back questionnaires were the basic method of data collection. During the last week of February 1986, approximately 15,000 packets of survey materials were mailed to the last known addresses of the sample members. Three weeks later, respondents who had not returned their questionnaires were sent a postcard reminder. Two weeks after the cards were sent, trained telephone interviewers called those who had still not responded and urged them to do so. When this failed, interviews were conducted by telephone or in person. Approximately 65.5 percent of the sample members mailed back their completed questionnaires; about 5.8 percent were interviewed in person; and about 19.2 percent were interviewed by telephone (see TYMETHOD in appendix C). The survey design again required that respondents who were to be interviewed over the telephone or in person have a copy of the questionnaire before them during the interview to minimize bias due to method of administration. Follow-up interviewing continued into September and resulted in a completion rate of 90.6 percent.

1.3 Related Studies and Data Files

In addition to the core surveys described above, records studies have been undertaken, including the collection of the high school transcripts of the sophomore cohort and the collection of postsecondary education transcripts and financial aid data for the seniors. Data files for these studies and other HS&B data, such as parent surveys, school surveys, teacher comments, etc., are described below. Users manuals or other forms of documentation are available from CES for all data files. These auxiliary data files greatly expand the analytic capabilities of the core data sets, and researchers are encouraged to become familiar with them.

1.3.1 Base Year Files

The Language File contains information on each student who during the base year reported some non-English language experience either during childhood or at the time of the survey. This file contains 11,303 records (sophomores and seniors combined), with 42 variables for each student.

The Parent File contains questionnaire responses from the parents of about 3,600 sophomores and 3,600 seniors who are on the Student File. Each record on the Parent File contains a total of 307 variables. Data on this file include parents' aspirations and plans for their children's postsecondary education.

The Twin and Sibling File contains base year responses from sampled twins and triplets; data on non-sampled twins and triplets of sample members; and data from siblings in the sample. This file (2,718 records) includes all of the variables that are on the HS&B student file, plus two additional variables (family ID and SETTYPE--type of twin or sibling).

The Sophomore Teacher Comment File contains responses from 14,103 teachers on 18,291 students from 616 schools. The Senior Teacher Comment File contains responses from 13,683 teachers on 17,056 students from 611 schools. At each grade level, teachers had the opportunity to answer questions about HS&B-sampled students who had been in their classes. The typical student in the sample was rated by an average of four different teachers. Preliminary analyses by CES indicate that the files contain approximately 76,000 teacher observations of sophomores and about 67,000 teacher observations of seniors.

The Friends' File contains identification numbers of students in the HS&B sample who were named as friends of other HS&B-sampled students. Each record contains the ID of sampled students and IDs of up to three friends. Linkages among friends can be used to investigate the sociometry of friendship structures, including reciprocity of choices among students in the sample, and to trace friendship networks.

1.3.2 Merged Base Year, First, and Second Follow-Up Files

The First Follow-Up Sophomore File contains responses from 29,737 students and includes both base year and first follow-up data. This file includes information on school, family, work experiences, educational and occupational aspirations, personal values, and test scores of sample participants. Students are also classified as to high school

status as of 1982 (i.e., dropout, same school, transfer, or early graduate).

The First Follow-Up Senior File contains responses from 11,995 individuals and includes both base year and first follow-up data. This file includes information from respondents concerning their high school and postsecondary experiences and their work experiences.

The Second Follow-Up Sophomore File has all base year, first follow-up, and second follow-up data for 14,825 members of the sophomore cohort. Data cover work experience, postsecondary schooling, earnings, periods of unemployment, and so forth, for the sophomore cohort, who by this time had been out of high school for two years.

The Second Follow-Up Senior File encompasses all base year, first follow-up, and second follow-up data for the 11,995 individuals who constitute this follow-up sample. Data cover work experience, postsecondary schooling, earnings, periods of unemployment, and so forth, for the senior cohort, who by this time had been out of high school for four years.

1.3.3 Other HS&B Files

The High School Transcript File describes the course taking behavior of 15,941 sophomores of 1980 throughout their four years of high school. Data include a six-digit course number[1] for each course taken, along with course credit, course grade, and year taken. Other items of information, such as grade point average, days absent, and standardized test scores, are also contained on the file.

The Offerings and Enrollments File contains school information, course offerings, and enrollment data for 957 schools. Each course offered by a school is identified by a six-digit course number. Other information, such as credit offered by the school, is also contained on each record.

The Updated School File contains base year data (966 completed questionnaires) and first follow-up data (956 completed questionnaires) from the 1,015 participating schools in the HS&B sample. First follow-up data were requested only from those schools that were still in existence in the spring of 1982 and had members of the 1980 sophomore cohort currently enrolled. Each high school is represented by a single record that includes 230 data elements from the base year school questionnaire, if available, along with other information from sampling files (e.g., stratum codes, case weights).

The Postsecondary Education Transcript File for the HS&B Seniors contains transcript data on dates of attendance, fields of study, degrees earned, and the titles, grades, and credits of every course attempted at each school attended, coded into hierarchical files with the student as the highest level of aggregation. Although no survey forms were used, detailed procedures were developed for extracting and processing information from the postsecondary school transcripts that were collected for all members of the 1980 senior cohort who reported attending any form of postsecondary schooling in the first or second follow-up surveys. (Over 7,000 individuals reported over 11,000 instances of school attendance.)

The Senior Financial Aid File contains financial aid records from postsecondary institutions respondents reported attending and federal records of the Guaranteed Student Loan Program and of the Pell Grant program.

The HS&B HEGIS and PSVD File contains the postsecondary school codes for schools HS&B respondents reported attending in the first and second follow-ups. In addition, the file provides data on institutional characteristics, such as type of institution, highest degree offered, enrollment, admissions requirements, tuition, and so forth. This file permits analysts to link HS&B questionnaire data with institutional data for postsecondary schools attended by respondents.

1.3.4 NLS-72 Files

The NLS-72 Base Year Through Fourth Follow-Up (1979) File contains data from the base year through fourth follow-up for over 23,000 respondents. Data include school experiences and test results during the base year and subsequent activities related to work, postsecondary schooling, military service, family formation, and goals and aspirations.

The NLS-72 Fifth Follow-Up File consists of the results of the fifth follow-up survey, carried out in 1986, when sample members were about 32 years old. Data include work experience going back to 1979, postsecondary schooling, extensive family formation history, periods of unemployment, goals and aspirations, and selected attitudes. Records in this file can be linked through student ID to those in the NLS-72 Base Year Through Fourth Follow-Up (1979).

The NLS-72 Teacher Supplement File contains the responses of the portion of the fifth follow-up NLS-72 sample who had obtained teacher certification and/or had teaching experience. Data include certification history, subjects taught, years of experience, attitudes toward teaching as a career, and subsequent work experiences of those who had left teaching. These data can be linked through the respondent ID to the NLS-72 Fifth Follow-Up File and to the NLS-72 Base Year Through Fourth Follow-Up File.

The Postsecondary Education Transcript Study of the NLS-72 Sample contains transcript data on dates of attendance, fields of study, degrees earned, and the titles, grades, and credits of every course attempted at each school attended, coded into hierarchical files with the student as the highest level of aggregation. Although no survey forms were used, detailed procedures were developed for extracting and processing information from the postsecondary school transcripts that were collected in 1984 for all members of the NLS-72 cohort who reported attending any form of postsecondary schooling in any of the first through fourth follow-up surveys. (Over 14,000 individuals reported over 24,000 instances of school attendance).

NOTES

[1]Corresponds with descriptions in A Classification of Secondary School Courses (CSSC), developed by Evaluation Technologies, Inc., under contract with CES, July 1982.

2. STUDENT DATA COLLECTION INSTRUMENTS

Information on the 1980 sophomore cohort has come primarily from questionnaires filled out by students, school administrators, teachers, and parents of students. These data have been supplemented by information on courses taught at sampled schools, the number of students enrolled in those courses, and by information from students' high school transcripts. The survey instruments given to school officials, teachers, and parents, as well as the protocols and procedures governing the transmittal of information on course offerings and student transcripts, are described in the user's manuals for each of those data files. The base year senior and sophomore questionnaires were similar, with approximately three-fourths of the items in each version common to both. Features of the sophomore questionnaires used in the base year and subsequent follow-ups of High School and Beyond are described below. The actual questionnaires are reproduced in volume II of this manual.

2.1 Base Year Survey

Most of the questions in the sophomore questionnaire focused on students' behavior and experiences in the secondary school setting. Also included were questions about employment outside the school, postsecondary educational and occupational aspirations, and personal and family background. A small number of questions dealt with personal attitudes and beliefs. In addition, to facilitate the recontacting of students in later follow-up surveys, students were asked to provide complete addresses and telephone numbers for themselves and for some other person who would always know their whereabouts. Sophomores also completed a battery of cognitive tests which are described briefly below:

Vocabulary (21 items, 7 minutes): Used a synonym format.

Reading (20 items, 15 minutes): Consisted of short passages (100-200 words) followed by comprehension questions and a few analysis and interpretation items.

Mathematics (38 items, 21 minutes): Students were asked to determine which of two quantities was greater, whether they were equal, or whether there was insufficient data to answer the question.

Science (20 items, 10 minutes): Based on science knowledge and scientific reasoning ability.

Writing (17 items, 10 minutes): Based on writing ability and knowledge of basic grammar.

Civics Education (10 questions, 5 minutes): Based on various principles of law, government, and social behavior.

2.2 First Follow-Up Survey

2.2.1 First Follow-Up Sophomore Questionnaire

The purpose of the first follow-up sophomore questionnaire was to document secondary school experiences, especially shifts in attitudes and values since the base year, and to document work experiences and plans for postsecondary education. Almost all of the first follow-up questions had been asked in the base year; most were from the sophomore document, but many had appeared in the senior questionnaire only. Content areas in the sophomore questionnaire included education (high school program, courses taken, grades, standardized tests taken, attendance and disciplinary behavior, parental involvement, extracurricular and leisure activities, assessment of quality of school and teachers), postsecondary education (goals, expectations, plans, and financing), work/labor force participation (occupational goals, attitudes toward military service), demographics (parents' education, father's occupation, family composition, school age siblings, family income, marital status, race, ethnicity, sex, birthdate, physical handicaps), and values (attitudes toward life goals, feelings about self, and so forth).

Approximately 30 items in the sophomore questionnaire were identified as "critical" or "key" questions (see appendix A). Special efforts were taken to ensure that these items were not omitted by any respondent.

2.2.2 1980 Sophomore Cohort (Not Currently in High School) Questionnaire

This questionnaire was designed for persons who had dropped out of high school. It focused on the reasons for dropping out and its impact on students' educational and career development. About a dozen of the items were developed especially for students who left school before completion; the remainder of the questionnaire was made up of items used either in the regular 1980 sophomore cohort questionnaire or the 1980 senior cohort instrument. Content areas included circumstances of leaving school (reasons for leaving, evaluation of decision, plans for obtaining high school diploma or equivalent), participation in training programs and other postsecondary education, work (labor force participation, detailed job history, aspirations, Armed Forces service), financial status (dependency, income), marital status (spouse's education, occupation, dependents), demographics (parents' education, father's occupation, race, sex, ethnicity, date of birth), and other personal characteristics (physical handicaps, values, feelings about self). Thirty items were designated as critical (see appendix A).

2.2.3 Transfer Supplement

The Transfer Supplement was completed by members of the sophomore cohort who had transferred out of the base year sample high school to another high school. The supplement was completed in addition to the regular First Follow-Up Sophomore Questionnaire. All of the items in the Transfer Supplement were new items (except a few that were taken from the school questionnaire). Content areas included reasons for transferring and for selecting a particular school, identification of school, school

location, grade respondent was in when transferred, entrance requirements, length of interruption in schooling (if any) and reason, type of school (general, specialized), size of student body, and grades. The supplement was brief, taking about 10 minutes to complete. There were four critical items which are shown in appendix A.

2.2.4 Early Graduate Supplement

The Early Graduate Supplement was developed for members of the sophomore cohort who graduated from high school ahead of schedule. They completed this questionnaire in addition to the regular First Follow-Up Sophomore Questionnaire. The Early Graduate Supplement documented reasons for and circumstances of early graduation, the adjustments required to finish early, and respondents' activities compared with those of other out-of-school survey members (i.e., dropouts, 1980 seniors.) Content areas included reasons for graduating early, when decision was made (what grade), persons involved in the decision, course adjustments required, school requirements, and postsecondary education and work experience (the questions for the last area were identical to those in the senior cohort instrument). This supplement took about 10 to 15 minutes to complete. The nine critical items are shown in appendix A.

2.2.5 First Follow-Up Tests

The sophomore cohort completed the same tests as in the base year. For the early graduates, transfer students, and dropouts, group administration sessions were held so that they could complete questionnaires and tests as well. Where this was not possible, NORC mailed only the questionnaire to respondents.

2.3 Second Follow-Up Survey

The second follow-up sophomore questionnaire included 71 questions clustered around nine major sections: background information, education, other training, military experience, work experience, periods unemployed, family information, income, and experiences and opinions. As could be expected, the information gathered differs substantially from that collected for the first follow-up. By this time the majority of respondents were out of high school and enrolled in postsecondary school, working, or looking for work.

The questionnaire asked for detailed information on schools attended after high school--for up to three schools. Respondents indicated the kind of school attended; hours per week spent in class; the degree, certificate or diploma being sought; and requirements completed. Financial information included questions on tuition and fees and scholarships. Data were gathered also on financial aid from parents to the respondent and to any siblings.

The survey also obtained a work history, including occupation, industry, gross starting salary, gross income, hours worked per week, length of time without a job, length of time looking for work, job training and job satisfaction. Family information covered the spouse's occupation and education, date of marriage(s), number of children, and income and benefits received by both the respondent and spouse.

There were 36 questionnaire items designated as critical, and they appear in appendix A. Respondents who omitted these items or who

provided inconsistent data were telephoned to obtain the missing data or to resolve the inconsistencies.

2.4 Third Follow-Up Survey

The Sophomore Cohort Third Follow-Up Questionnaire was the same as that for the senior cohort. To maintain comparability with prior waves, many questions from previous follow-up surveys were repeated. Respondents were asked to update background information and to provide information about their work experience, unemployment history, education and other training, family information, income, and other experiences and opinions. Event history formats were used for obtaining responses about jobs held, schools attended, periods of unemployment, and marriage patterns. A few new items were added on interest in graduate degree programs and on alcohol consumption habits.

There were 37 items in the third follow-up survey that were designated as "critical questions" for editing purposes (see appendix A). Respondents were telephoned in order to obtain missing data or to resolve inconsistencies.

3. SAMPLE DESIGN AND IMPLEMENTATION

3.1 Base Year Sample Design[1]

In the base year, students were selected through a two stage, stratified probability sample with schools as the first stage units and students within schools as the second stage units. With the exception of certain special strata, which were oversampled, schools were selected with probabilities proportional to the estimated enrollment in their 10th and 12th grades. Within each school, 36 seniors and 36 sophomores were randomly selected. In those schools with fewer than 36 seniors or 36 sophomores, all eligible students were drawn in the sample. Sampling rates for each stratum were set so as to select in each stratum the number of schools needed to satisfy study design criteria regarding minimum sample sizes for certain types of schools. As a result, some schools had a very high probability of inclusion in the sample (in some cases, equal to 1.0), while others had a very low probability of inclusion. The total number of schools selected for the sample was 1,122, from a frame of 24,725 schools with grades 10 or 12 or both.[2] Sampling strata and the number of schools selected in each are shown in table 3.1-1.

Substitution was carried out for schools that refused to participate in the survey, but there was no substitution for students who refused, whose parents refused, or who were absent on Survey Day and make-up days.[3] Substitution for refusal schools occurred only within strata. In certain cases no substitution was possible because a school was the sole member of its stratum. (See Jones, C. and Spencer, B., the *High School and Beyond Second Follow-Up (1984) Sample Design Report*, available from CES.

Table 3.1-1

High School and Beyond Base Year School Sample Selections

Special Strata (oversampled)	Number
Alternative public	50
Cuban public	20*
Cuban Catholic	10*
Other Hispanic public	106*
High performance private	12
Other non-Catholic private (stratified by four census regions)	38
Black Catholic	30*
Regular Strata (not oversampled)	
Regular Catholic (stratified by four census regions)	48
Regular public (stratified by nine census divisions; racial composition; enrollment; central-city, suburban, rural)	808
	1,122

*These schools were defined as those having 30 percent or more of enrollment from the indicated subgroup.

The realization of the sample by stratum is shown in table 3.1-2. Although the sample design specified that students in all but the special strata would be selected with approximately equal probabilities, the probabilities are only roughly equal. In addition, the students in special strata were selected with higher probabilities, in some strata with extremely high probabilities. Moreover, the sample as realized did not equal the sample as drawn, creating further deviations from a self-weighting sample. Consequently, each school (and student) was assigned a weight equal to the number of schools (or students) in the universes they represented. Since each student's overall selection probability (hence weight) was further influenced by the sample design for the follow-up surveys, the derivation of student case weights is discussed below. Calculation of school weights is described in the *High School and Beyond First Follow-up (1982) School Questionnaire Data File User's Manual.*

Table 3.1-2

High School and Beyond Base Year Sample Realization

Stage 1: Sampling of Schools

Stratum	Drawn in sample	Original schools*	Substituted schools	Total Realized
Regular public	808	585	150	735
Alternative public	50	41	4	45
Cuban public	20	11	--	11
Other Hispanic public	106	72	30	102
Regular Catholic	48	40	5	45
Black Catholic	30	23	7	30
Cuban Catholic	10	7	2	9
High performance private	12	9	2	11
Other non-Catholic private	38	23	4	27
TOTAL	1,122	811	204	1,015

Stage 2: Sampling of Students

	Total drawn in sample	Absent, both Survey and Make-up days	Student refused	Parent refused	Partial materials missing**	Total Realized
Number	70,704	8,278	1,759	223	2,174	58,270
Percent	100	12	3		3	82

*Includes additional selections made when schools were found to be out-of-scope.
**Unusable because critical survey materials missing.

Use of weights should lead to correct estimates (within sampling error) of the population of 10th and 12th grade students in United States schools in spring 1980, and correct estimates of subgroups within it. Several analyses conducted since the base year survey have shown consistently that the current weights give estimates reasonably close to those from other data sources.

3.2 First Follow-Up Sample Design, 1980 Sophomore Cohort

The first follow-up sample was based on the High School and Beyond base year sample, retaining the essential features of a multi-stage, stratified, and clustered design. The important features of the first follow-up design were as follows.

All schools selected for the base year sample were contacted for participation in the first follow-up school survey except those that had no 1980 sophomores, had closed, or had merged with other schools in the sample. Schools that received pools of students from base year schools were included in survey activities, and school-level data from these institutions were eventually added to students' records as contextual information; however, these schools were not added to the existing probability sample of schools. Of the 1,015 schools that participated in the base year survey, a total of 40 were dropped from the first follow-up sample: 11 because they had no sophomores in the base year; 5 because they had merged with other schools already in the sample; 17 because they were junior high schools or schools that were closed, sending all their 1980 students to a single "target school;" and 7 because they had closed and sent their 1980 students to a large number of geographically dispersed schools. The 17 "target schools" that had received pools of base year students were included in survey activities but not added to the sample. Thus, 975 schools from the base year sample plus the additional 17 "target schools" were contacted for the first follow-up survey.

Students (1980 sophomores) still enrolled in their original base year schools were retained with certainty, since the base year clustered design made it relatively inexpensive to resurvey and retest them.

Sophomore cohort students no longer attending their original base year schools (e.g., dropouts, early graduates, and those who had transferred as individuals to a new school) were subsampled. Certain groups were retained with higher probabilities in order to support statistical research on such policy issues as excellence of education throughout the society, access to postsecondary education, and transition from school to the labor force.

Students who transferred as a class to a different school were considered to be still enrolled if their original school had been a junior high school, had closed, or had merged with another school. Students who had graduated early or had transferred as individuals to other schools were treated as school leavers for purposes of sampling.

1980 sophomore cohort school leavers were selected with certainty or according to predesignated rates designed to produce approximately the number of completed cases needed for each of several different sample categories. School leavers who did not participate in the base year were given a selection probability of 0.1. Table 3.2-1 shows the number of currently enrolled students and school leavers in each major school stratum.

3.3 Second Follow-Up Sample Design, 1980 Sophomore Cohort

The sample design for the 1980 sophomore cohort was based on the high school transcript study conducted between the first and second follow-ups. During the fall of 1982, high school transcripts were sought for a probability subsample of nearly 18,500 members of the 1980 sophomore cohort. The subsampling plan for the transcript study emphasized the

Table 3.2-1

Sample Allocation for First Follow-Up of 1980 Sophomore Cohort

Original Base Year School Stratum	Student Status: Currently Enrolled*	Drop-Out	Transfer	Early Graduate	TOTAL
Regular public	18,684	1,932	796	493	21,905
Alternative public	672	184	58	39	953
Cuban public	220	52	17	30	319
Other Hispanic public	2,375	336	121	86	2,918
Regular Catholic	1,372	19	57	10	1,458
Black Catholic	780	32	128	11	951
Cuban Catholic	250	15	25	8	300
High performance private	336	0	15	4	355
Other non-Catholic private	459	31	73	15	578
TOTAL	25,150	2,601	1,290	696	29,737

*Currently enrolled in base year (or other related) school.

retention of members of subgroups of special relevance for education policy analysis. Compared to the base year and first follow-up, the transcript study sample design further increased the overrepresentation of racial and ethnic minorities (especially those with above average HS&B achievement test scores), students who attended private high schools, school dropouts, transfers and early graduates, and students whose parents participated in the base year parents survey on financing postsecondary education.

Transcripts were collected and processed for nearly 16,000 members of the sophomore cohort. A public use data file containing transcript information is available from CES. Transcript data can be merged easily with student questionnaire data files using the case identification numbers common the two files. The *Data File User's Manual* for the HS&B High School Transcripts Study (also available from CES) contains a full description of the sample design and other features of the transcript study.

The sample for the second follow-up survey of the 1980 sophomore cohort was composed of approximately 15,000 cases selected from among the 18,500 retained for the transcript study. Like the second follow-up sample for the senior cohort, that for the sophomore cohort includes disproportionate numbers of sample members from policy-relevant subpopulations (e.g., racial and ethnic minorities, students from private high schools, high school dropouts, and students who planned to pursue some type of postsecondary schooling). Sample weights have been provided to compensate for differential selection probabilities and participation rates across all survey waves. Tables 3.3-1 through 3.3-4 present several alternative tabulations of the second follow-up sample of the younger cohort. For further details see the *High School and Beyond Second Follow-Up Sample Design Report*, by C. Jones and B. Spencer (NORC, 1984). The report is available from CES.

Table 3.3-1

1980 Sophomore Cohort Second Follow-Up Sample
Distribution by Race-Ethnicity Typology

Student Status Category	Population Size N	Population Size % of Total	Second Follow-Up N	Second Follow-Up % of Total
Hispanic				
Cuban/Puerto Rican	89,674	2.4%	990	6.7%
High Achievement	85,762	2.3%	886	6.0%
Other Hispanic	299,802	7.9%	1,375	9.3%
Asian/Pacific Islander	46,835	1.2%	431	2.9%
Native American	48,418	1.3%	291	2.0%
Black				
High Achievement	84,544	2.2%	741	5.0%
Other	375,185	9.9%	1,295	8.7%
High Achievement/ Low-SES Whites	69,759	1.8%	388	2.6%
All Others	2,679,309	70.9%	8,428	56.8%
Total	3,779,288	100.0%	14,825	100.0%

NOTE: For this typology, sample members were assigned to ethnic or racial categories on a sequential or hierarchical basis. That is, individuals who reported Cuban or Puerto Rican origin or descent in either the base year or first follow-up were so classified in this typology. High-achievement Hispanics were then classified among the remaining non-Cuban/non-Puerto Rican cases. (Since some Cubans and Puerto Ricans were also "high achievement," the total number of high-achievement Hispanics is larger than shown in this table. "Other Hispanics" were then classified from among all remaining cases not assigned to the two previous categories. This procedure was repeated sequentially for each remaining category in the table. The result is a distribution of mutually exclusive categories whose contents sum to the population or sample size. The distributions presented mask considerable overlap among groups within the sample (e.g., Blacks who are also Hispanic).

Table 3.3-2

1980 Sophomore Cohort Second Follow-Up Sample
Distribution by First Follow-Up Student Status Indicator

Student Status Category	Population Size N	Population Size % of Total	Second Follow-Up N	Second Follow-Up % of Total
Currently (1982) Enrolled	2,755,522	72.9%	11,012	74.3%
Dropout	512,439	13.6%	2,584	17.4%
Transfer	330,393	8.7%	753	5.1%
Early Graduate	180,934	4.8%	476	3.2%
Total	3,779,288	100.0%	14,825	100.0%

NOTE: Categories presented above result from screening of cases for the first follow-up survey. Dropouts who returned to complete diplomas have been flagged in the composite variable HSDIPLOM, included in the public release data files.

Table 3.3-3

1980 Sophomore Cohort Second Follow-Up Sample
Distribution by Base Year School Type

Base Year School Type	Population Size N	Population Size % of Total	Second Follow-Up N	Second Follow-Up % of Total
Public	3,425,292	90.6%	11,724	79.1%
Catholic	229,106	6.1%	2,704	18.2%
Other Private	124,890	3.3%	397	2.7%
Total	3,779,288	100.0%	14,825	100.0%

Table 3.3-4

1980 Sophomore Cohort Second Follow-Up Sample
Distribution by Selected Individual Characteristics

Student Characteristic	Population Size N	Population Size % of Total	Second Follow-Up N	Second Follow-Up % of Total
Parent Data Available	364,011	9.6%	2,534	17.1%
Parent Data AND PSE Plans or High Achievement	175,791	4.7%	2,049	13.8%
Transcript Data	3,344,251	88.5%	13,024	87.9%
Twin Data *	39,984	1.1%	163	1.1%

NOTE: Row categories in this table are not mutually exclusive.

*Sampled twins only. An additional 275 non-sampled co-twins were included in the HS&B Transcripts Study. Approximately 140 non-sampled co-twins were retained in the second follow-up, yielding about 150 twin pairs.

3.4 Third Follow-up Sample Design, 1980 Sophomore Cohort

The third follow-up sample was the same 14,825 persons selected for the second follow-up survey. Consequently, the tabulations in tables 3.3-1 through 3.3-4 apply to the third follow-up sample as well.

3.5 Weighting of the Sample

3.5.1 General Approach to Weighting

The general purpose of the weighting scheme is to compensate for unequal probabilities of selection (retention) for the surveys and to adjust for the fact that not all individuals selected for participation in the sample actually participated. The weights are proportional to the inverse of the retention probabilities through all stages of the sample selection process. They are adjusted to reflect nonresponse within strata. Raw weights, reflecting only sample selection probabilities and unadjusted for survey nonresponse, are also included on the data file.

A total of ten weights (a raw, unadjusted weight and six adjusted weights) have been included on the third follow-up public use data files for the 1980 sophomore cohort. The adjusted weights compensate for the absence of various types of data (e.g., survey questionnaires, test scores, high school transcripts) from sample members. Table 3.5-1 shows the ten weights calculated for the sophomore cohort. All sophomore cohort weights, when used with appropriate sample subgroups, project to the population of approximately 3,781,000 high school sophomores of 1980.

Table 3.5-1

Sample Case Weights Sophomore Cohort, Base Year Through Third Follow-up

Weight	Applies to cases with:	Unweighted number of cases having these data
RAWWT3	All second (third) follow-up selections	14,825
BYWT*	Base year questionnaire data	13,749
FU1WT*	First follow-up questionnaire data	14,102
FU2WT	Second follow-up questionnaire data	13,682
PANELWT3	Base year, first follow-up, and second follow-up questionnaire data	12,423
TESTWT2	Second follow-up questionnaire, base year, and first follow-up test data	10,786
TRWT2	Second follow-up questionnaire and H.S. Transcript Study data	12,142
FU3WT	Third follow-up questionnaire data	13,481
PANELWT4	Base year, first follow-up, second follow-up and third follow-up questionnaire data	11,708
TESTWT3	Third follow-up questionnaire data and high school test data	14,392

*These weights are not the same as those calculated during the base year or first follow-up survey, but are adjusted for retention in the second follow-up.

3.5.2 Weighting Procedures

The procedures for calculating weights consist of two basic steps. First, a preliminary weight is calculated based on the inverse of the cumulative probability of selection for the base year survey, transcript study, and follow-up surveys. (This step produces the "raw weight" stored on each HS&B data file.) The preliminary weight is then adjusted to compensate for "unit" nonresponse, that is, noncompletion of an entire questionnaire or test, or a specified combination of data elements, such as questionnaire and test data, or questionnaire and high school transcript data.

Step 1: Calculation of the raw weights for the second follow-up sample. The first step in weighting the sophomore cohort was to develop the raw weights (RAWWT) based on the inverse of the probability of selection (retention) for the various follow-ups and supplemental studies. For sophomores the raw weights for a case equal the raw weights for the transcript sample divided by the conditional probability of selection into the second follow-up, given that the case was selected into the transcript sample. These were calculated as:

$$\text{preliminary weight} = W1_{hi} \times (1/P2_{hij}) \times (1/P3_{k})$$

where

$W1_{hi}$ = the base year stage-one (school-level) weight for the ith school in the hth superstratum (see Frankel, et al; *Sample Design Report*, 1981, p.153)

$P2_{hij}$ = the base year stage-two (student-level) selection probability for the jth grade in the ith school of the hth superstratum (see Frankel, et al, 1981, p. 154).

$P3_k$ = the overall probability of retention in the transcript and/or follow-up surveys for students in the kth sampling category which = 1.0 for certainty selections in any wave or combination of waves and = subsampling rate(s) for noncertainty selections.

$W1_{hi}$, the base year stage-one weight, had been calculated during the base year by first taking the inverse of the probability of selection of the school and then multiplying this by a factor that adjusted for ineligible and noncooperating schools. $P2_{hij}$, the base year probability of selection for each student within his or her school and grade (given that the school had been selected), had been calculated during the base year as equal to the number of students selected in a grade within a school divided by the total number of students in that grade in the school. The value of $P3_k$, the probability of selection (retention) in the follow-ups or transcript study, given selection in the base year, depends on the specific sampling category in which a student was placed. These retention rates ranged from 1.0 for students retained with certainty to 0.1 for out-of-school base year nonparticipants.

Step 2: Nonresponse adjustment. In this step, the preliminary weight obtained in Step 1 was multiplied by a nonresponse ratio adjustment factor. For sophomores, these factors were calculated separately for cells defined by:

(1) Dropout status:
- (1) non-dropout
- (2) dropout

(2) School type:
- (1) Regular public and alternative
- (2) Hispanic public
- (3) Catholic
- (4) Private non-Catholic

(3) Sex:
- (1) male
- (2) female

(4) Race:
- (1) Hispanic
- (2) non-Hispanic Black
- (3) non-Hispanic White and Other

(5) Base Year test quartile:
- (0) no test data available (0) no test data
- (1) lowest quartile available
- (2) second quartile or (1) below median
- (3) third quartile (2) above median
- (4) highest quartile

Within each cell two sums of preliminary weights were computed: the first for all cases in the cell selected for the survey wave or combination of waves (selections); the second for all cases in the cell for which the specified combination of questionnaire, test and/or transcript data were collected (participants). The ratio of the two sums (selections over participants) provided a factor used to expand the preliminary weight of each participant to compensate for the missing weights of those who were selected but did not participate. The preliminary weights of nonparticipants were multiplied by an adjustment factor of 0 to produce final weights of 0 (zero) for these cases. Thus, the nonresponse adjustment amounts to distributing the preliminary weights of the nonparticipants proportionately among the participants in their weighting cells.

During the third follow-up, weights were generated for the deceases in order to more accurately determine the nonresponse adjustment and to permit analysis of prior survey data for these respondents.

3.6 Results of Weighting

As a check on the adequacy of the sample case weights, NORC analyzed the statistical properties of the weights, the results of which are displayed in table 3.6-1. This table shows the mean, variance, standard deviation, coefficient of variation, minimum, maximum, skewness, and kurtosis for each of the weights calculated for the third follow-up data files. More detailed analyses can be found in the sample design reports for each follow-up.

Table 3.6-1

High School and Beyond Second Follow-Up: Statistical Properties of Sample Weights
1980 Sophomore Cohort

Weight	RAWWT	BYWT	FU1WT	FU2WT	PANELWT3	TSTWT2	TRWT2	FU3WT	PANELWT4	TESTWT3
Mean	255	275	268	276	304	351	311	280.5	322.9	286.3
VAR*	57,703	54,774	67,117	71,600	66,279	89,571	91,016	70,989	78,940	73,039
SD*	240	234	259	268	257	299	302	266.4	281.9	270.3
CV*	.942	.851	.966	.968	.846	.854	.969	0.950	0.870	94.4
Minimum	1.45	1.64	1.45	1.45	1.67	2.33	1.45	1.62	1.80	1.74
Maximum	3,098	3,488	3,243	3,379	3,882	4,421	3,914	3350	3,969.7	3,446.3
Skewness	2.38	1.78	2.71	2.81	1.78	1.81	3.28	2.66	1.97	2.71
Kurtosis	11.9	10.0	15.2	16.0	10.2	10.3	22.0	14.5	10.5	15.6
Number of Cases	14,825	13,749	14,102	13,682	12,423	10,786	12,142	13,481	11,708	13,205

*VAR = Variance; SD = Standard Deviation; CV = Coefficient of Variation.

3.7 Standard Errors and Design Effects

Statistical estimates calculated using High School and Beyond survey data are subject to sampling variability. Because the sample

design for the HS&B cohorts involved stratification, disproportionate sampling of certain strata, and clustered (i.e., multi-stage) probability sampling, the calculation of exact standard errors for survey estimates can be difficult and expensive. Popular statistical analysis packages such as SPSS (Statistical Package for the Social Sciences) or SAS (Statistical Analysis System) normally calculate standard errors using the assumption that the data being analyzed were collected from simple random samples. As described in detail in the High School and Beyond sample design reports for each survey wave, the HS&B sample design is, on balance, somewhat less efficient than simple random samples of equal size. Thus, sampling errors generated by SPSS and SAS will normally underestimate significantly the sampling variability of statistical estimates such as population means, percentages, and more complex statistics like correlation and regression coefficients.

Several procedures are available for calculating precise estimates of sampling error for complex samples. Procedures such as Taylor Series approximations, Balanced Repeated Replication (BRR), and Jackknife Repeated Replication (JRR) vary somewhat both in computational convenience and cost, and in their ability to account for several sources of sampling variability, most notably clustered selection of sample cases. Sampling error estimates for the first and second follow-ups were calculated by the method of Balanced Repeated Replication (BRR), using a Department of Education statistical subroutine called as a Statistical Analysis System (SAS) procedure. For the third follow-up, Taylor Series approximations were employed. Copies of the BRR and Taylor Series programs and instructions for their use with High School and Beyond student sample data, are available upon request from CES. More detailed discussions of the BRR and Taylor Series procedures can be found in the *High School and Beyond Third Follow-Up Sample Design Report.*

In addition to standard errors, design effects for each estimate (DEFFs) and the square roots of each design effect (DEFTs) have been generated for all survey waves. The design effect is a measure of the efficiency of the sample estimate relative to a simple random sample. It is defined as the ratio of the actual variance of an estimate (i.e., the square of the standard error given in the table) to the variance of the same estimate from a simple random sample with the same number of cases. For proportions, the simple random sample variance is just

$$= p(1 - p)/n \qquad (1)$$

in which

p = the estimated proportion

n = the number of cases with non-missing data

The mean design effects given in tables 3.7-1 through 3.7-5 can be used to calculate approximate standard errors for other estimates not included in the tables. For example, the standard error of a proportion can be estimated using the square root of the expression in (1) times the mean root design effect (DEFT):

$$SE = DEFT \times (p[1 - p]/n)^{1/2} \qquad (2)$$

The standard error for a change in proportion can be calculated as the mean DEFT times the square root of the weighted variance of the change scores:

$$SE = DEFT \times (WTVAR/n)^{1/2} \qquad (3)$$

in which

WTVAR = weighted variance of the individual change scores

n = unweighted number of valid observations

DEFT = mean of the root design effects for change estimates

The appropriate weight to use in calculating the variance for change estimates for the third follow-up sample is the panel weight (PANELWT4). The appropriate values of DEFT to use for inflating standard errors based on sampling-random-sampling calculations are discussed in a following section on page 34.

This section presents several sets of standard errors and design effects calculated on data from four survey waves for the sophomore cohort. (Sampling errors for the 1980 senior cohort are discussed in the user's manual for the senior cohort data files.)

Table 3.7-1 displays standard errors and design effects for 30 proportions and seven averages based on weighted data from the first follow-up questionnaires and test. The mean root design effect for the 37 statistics is 1.8. This is somewhat higher than the mean (1.7) observed during the base year survey (see Frankel, et al; p. A-4). The sample of sophomores for the first follow-up differs from the base year sophomore sample in several key respects. Although the bulk of the base year sophomore sample was retained for the first follow-up with certainty, a few groups were subsampled. The subsampling introduces additional variability into the follow-up weights; the added variability of the weights reduces the efficiency of the sample, which is reflected in the larger design effects. The largest contributors to this loss of efficiency were base year nonparticipants who dropped out of school prior to the first follow-up. This group--consisting of about 500 selected cases--was sampled at a rate of .10; the mean follow-up weight for this group is about 15 times larger than the mean weight for the rest of the sample.

Table 3.7-2 displays estimates for the base year sophomore sample using data from base year participants who were selected for the first follow-up sample. The questionnaire items in table 3.7-2 are identical to those in table 3.7-1, but the estimated proportions and standard errors are based on responses to these items in the base year sophomore questionnaire. For the most part, these items were repeated verbatim in the first follow-up questionnaire. In one case, response options were reordered in the follow-up questionnaire. Table 3.7-2 shows that the mean DEFT is estimated to be 1.643; this is very close to the figure (1.651) calculated during the base year. The mean DEFT in table 3.7-2 is lower than the mean in table 3.7-1 (1.6 vs. 1.8); the estimates for the follow-up sophomore sample are relatively less efficient than estimates for the base year sophomores. This difference probably reflects the increased variability of the follow-up weights. Table 3.6-1 shows that the coefficient of variation for BYWT is .851 while the coefficient

Table 3.7-1

Standard Errors and Design Effects Associated with Estimated Proportions and Averages of First Follow-Up Sophomores Who Had Specified Characteristics, Using First Follow-Up Weights

Statistic	Item Number*	Estimate**	SE	DEFF	DEFT
Proportions					
In vocational program	2	0.270	0.007	6.922	2.631
Worked last week	24	0.532	0.005	2.804	1.675
Working at clerical job	29	0.250	0.005	3.080	1.755
Current job is place where people goof off	33A	0.132	0.004	2.958	1.720
Work more enjoyable than school	33C	0.513	0.005	2.149	1.466
Job encourages good work habits	33D	0.789	0.004	2.114	1.454
Father non-professional	53A	0.887	0.005	6.276	2.506
Father finished college	55	0.213	0.007	7.040	2.653
Mother finished college	56	0.136	0.005	5.374	2.318
Watch more than one hour of TV per day	61	0.791	0.003	1.480	1.217
Career success important	73A	0.860	0.003	1.960	1.400
Having lots of money not important	73C	0.103	0.003	2.549	1.597
Important to be a leader in community	73F	0.476	0.006	3.748	1.936
Important to live close to parents	73H	0.707	0.005	3.147	1.774
Having leisure time not important	73L	0.017	0.001	1.552	1.246
Have a positive attitude toward self	75A	0.932	0.002	1.564	1.250
Good luck more important than hard work	75B	0.127	0.003	1.986	1.409
Believe someone or something prevents success	75E	0.256	0.005	3.122	1.767
Believe plans hardly ever work out	75F	0.199	0.004	2.434	1.560
Have little to be proud of	75L	0.126	0.003	1.992	1.411
Working to correct inequalities important	73J	0.396	0.004	1.738	1.318
No serious trouble with law	76A	0.949	0.003	4.845	2.201
Expect to finish full-time education	80	0.382	0.007	5.288	2.300
Would be satisfied with less than college ed.	82	0.744	0.006	4.693	2.166
Seen by others as physically unattractive	76	0.103	0.003	2.480	1.575
Married	97A	0.035	0.002	2.883	1.698
Expect first child by age 25	97B	0.538	0.005	2.404	1.550
Expect to have own home or apt. by age 24	97D	0.921	0.002	1.326	1.151
Expect to have no children	98	0.089	0.003	2.706	1.645
Hard of hearing	103C	0.019	0.001	1.472	1.213
Averages					
Vocabulary score		10.387	0.085	5.776	2.403
Reading score		7.657	0.072	5.217	2.284
Math, part 1 score		10.820	0.143	7.407	2.722
Math, part 2 score		2.736	0.041	5.031	2.243
Science score		9.475	0.073	5.969	2.443
Writing score		9.503	0.074	4.993	2.234
Civics score		5.441	0.037	4.326	2.080
MEAN (Proportions only)				3.136	1.719
MEAN (All statistics)				3.589	1.837
MINIMUM				1.326	1.151
MAXIMUM				7.407	2.722
STANDARD DEVIATION				1.804	0.470

*First follow-up questionnaire number.
**See appendix B.6 for the coding scheme used to define the categories for these estimates.

Table 3.7-2

Standard Errors and Design Effects Associated with Estimated Proportions and Averages of First Follow-Up Sophomores Who Had Specified Characteristics, Using Base Year Weights

Statistics	Item Number*	Estimate**	SE	DEFF	DEFT
Proportions					
In vocational program	1	0.212	0.006	5.705	2.389
Worked last week	24	0.362	0.005	2.901	1.703
Working at clerical job	27	0.082	0.003	2.649	1.628
Current job is place where people goof off	30A	0.163	0.003	1.356	1.164
Work more enjoyable than school	30C	0.557	0.006	3.050	1.746
Job encourages good work habits	30D	0.722	0.003	0.945	0.972
Father non-professional	38	0.883	0.004	3.182	1.784
Father finished college	39	0.225	0.007	5.308	2.304
Mother finished college	42	0.139	0.005	4.508	2.123
Watch more than one hour of TV per day	48	0.909	0.003	2.896	1.702
Career success important	61A	0.850	0.003	1.846	1.359
Having lots of money not important	61C	0.102	0.003	2.556	1.599
Important to be a leader in community	61F	0.539	0.005	2.578	1.606
Important to live close to parents	61H	0.749	0.004	2.200	1.483
Having leisure time not important	73L	0.022	0.001	1.189	1.091
Have a positive attitude toward self	62A	0.909	0.002	1.131	1.064
Good luck more important than hard work	62B	0.155	0.003	1.612	1.270
Believe someone or something prevents success	62E	0.301	0.004	1.736	1.317
Believe plans hardly ever work out	62F	0.221	0.004	2.190	1.480
Have little to be proud of	62L	0.156	0.003	1.623	1.274
Working to correct inequalities important	61J	0.363	0.003	1.003	1.001
No serious trouble with law	67A	0.944	0.002	1.944	1.394
Expect to finish full-time education	69	0.397	0.006	3.916	1.979
Would be satisfied with less than college ed.	71	0.800	0.005	3.943	1.986
Seen by others as physically unattractive	67C	0.166	0.003	1.606	1.267
Married	78A	0.003	0.000	--	--
Expect first child by age 25	78B	0.583	0.004	1.563	1.250
Expect to have own home or apt. by age 24	78D	0.929	0.002	1.469	1.212
Expect to have no children	80	0.101	0.003	2.458	1.568
Hard of hearing	88C	0.024	0.001	1.034	1.017
Averages					
Vocabulary score		8.479	0.068	4.070	2.017
Reading score		6.649	0.060	4.025	2.006
Math, part 1 score		9.801	0.116	5.646	2.376
Math, part 2 score		2.494	0.039	5.148	2.269
Science score		8.777	0.069	5.540	2.354
Writing score		8.127	0.070	4.523	2.127
Civics score		4.479	0.039	5.182	2.276
MEAN (Proportions only)				2.417	1.508
MEAN (All statistics)				2.895	1.643
MINIMUM				.945	.972
MAXIMUM				5.705	2.389
STANDARD DEVIATION				1.523	.448

*Base year questionnaire number.
**See appendix E for the coding scheme used to define the categories for these estimates.

of variation for FU1WT is .966. As noted above, the chief source of this increased variation in the follow-up weights was base year nonparticipants who dropped out of school subsampled in the first follow-up at a rate of .10.

Table 3.7-3 shows standard errors and design effects for 37 change statistics. The change statistics were computed by taking the weighted mean of the changes shown by each respondent who participated at both time points. The standard errors (and design effects) thus reflect the fact that whether a respondent was, for example, hard of hearing

during the base year is correlated with his or her being hard of hearing during the first follow-up. The change estimates are directional: a negative estimate indicates that fewer respondents fell into the category of interest (e.g., hard of hearing) during the first follow-up survey; a positive estimate indicates more respondents fell into the category. The mean DEFT in table 3.7-3 is lower than those in tables 3.7-1 and 3.7-2 (1.4 vs. 1.8 and 1.6). This probably reflects the fact that complex estimates (such as change estimates) generally exhibit a smaller design effect than simple estimates.

The change estimates were calculated using individual change scores of members of the senior cohort who participated in both the base year and first follow-up. Thus, the standard errors for these estimates take into account the correlation between base year and first follow-up respondents.

Table 3.7-4 shows that the mean DEFT for the 30 estimated percentages from the second follow-up survey is 1.5, a smaller figure than observed for the first follow-up and about equal to that for the base year mean design effect calculated for proportions only (omitting test scores, which may be exceptionally influenced by the clustered sample design). The variability of the DEFFs across the thirty estimates is also much smaller for second follow-up data than for prior waves, but this may be largely due to differences in the lists of items for which estimates, sampling errors, and design effects were calculated.

Table 3.7-3

Standard Errors and Design Effects Associated with Changes (between Base Year and First Follow-Up) in the Proportions and Averages of First Follow-Up Sophomores Who Had Specified Characteristics, Using First Follow-Up Weights

Statistic	Change Estimate	SE	DEFF	DEFT
Proportions				
In vocational program	0.054	0.004	1.646	1.283
Worked last week	0.177	0.005	1.651	1.285
Working at clerical job	0.168	0.005	2.033	1.426
Current job is place where people goof off	-0.033	0.004	1.184	1.088
Work more enjoyable than school	-0.046	0.006	1.487	1.220
Job encourages good work habits	0.077	0.005	1.356	1.165
Father non-professional	0.002	0.002	0.952	0.976
Father finished college	-0.001	0.002	1.242	1.114
Mother finished college	-0.002	0.002	1.601	1.265
Watch more than one hour of TV per day	-0.116	0.003	1.193	1.092
Career success important	0.009	0.004	1.925	1.387
Having lots of money not important	0.000	0.003	1.577	1.256
Important to be a leader in community	-0.057	0.005	1.751	1.323
Important to live close to parents	-0.046	0.005	2.130	1.460
Having leisure time not important	-0.006	0.002	2.779	1.667
Have a positive attitude toward self	0.027	0.003	1.801	1.342
Good luck more important than hard work	-0.030	0.004	2.087	1.445
Believe someone or something prevents success	-0.047	0.005	1.810	1.345
Believe plans hardly ever work out	-0.026	0.004	1.413	1.189
Have little to be proud of	-0.036	0.004	1.833	1.354
Working to correct inequalities important	0.033	0.005	1.608	1.268
No serious trouble with law	0.007	0.002	1.405	1.185
Expect to finish full-time education	-0.021	0.004	1.728	1.315
Would be satisfied with less than college ed.	-0.059	0.004	1.937	1.392
Seen by others as physically unattractive	-0.063	0.004	2.081	1.443
Married	0.035	0.002	2.198	1.483
Expect first child by age 25	-0.037	0.005	1.613	1.270
Expect to have own home or apt. by age 24	-0.008	0.003	1.655	1.286
Expect to have no children	-0.020	0.004	3.026	1.740
Hard of hearing	-0.004	0.002	3.338	1.827
Averages				
Vocabulary score	2.070	0.040	2.816	1.678
Reading score	1.177	0.026	1.145	1.070
Math, part 1 score	1.352	0.053	2.541	1.594
Math, part 2 score	0.317	0.024	1.926	1.388
Science score	0.884	0.033	2.044	1.430
Writing score	1.603	0.044	2.871	1.695
Civics score	1.056	0.035	3.451	1.858
MEAN (Proportions only)			1.801	1.330
MEAN (All statistics)			1.945	1.368
MINIMUM			.952	.976
MAXIMUM			3.451	1.858
STANDARD DEVIATION			.611	.213

*See appendix E for the coding scheme used to define the categories for these estimates.

Table 3.7-4

Estimated Percentages, Standard Errors and Design Effects
in the Percentages of the Second Follow-Up Sophomores
Who Had Specified Characteristics (Weight=FU2WT)

Statistic	Item Number	Estimate	SE	DEFF	DEFT
Working full time, Feb '84	SY3A	58.51	0.67	2.53	1.59
Taking academic courses, Feb '84	SY3C	33.61	0.81	4.00	2.00
Looking for work, Feb '84	SY3I	9.96	0.35	1.86	1.36
Currently married	SY56	12.31	0.47	2.77	1.66
Have one or more children	SY65A	11.80	0.43	2.18	1.48
Expect to have 3 or more children	SY64	33.92	0.55	1.78	1.33
Have served on military active duty	SY43	6.21	0.35	2.80	1.67
If in PSE '82-'84: Earned no degree	SY18I,J-20I,J	70.40	0.64	1.35	1.16
If in PSE '82-'84: Earned vocational degree	SY18I,J-20I,J	1.11	0.14	1.23	1.11
If in PSE '82-'84: Earned 4-year college degree	SY18I,J-20I,J	1.47	0.21	2.14	1.46
Enrolled in postsecondary education, Oct '82	PSEOC82	44.68	0.70	2.67	1.63
Enrolled in postsecondary education, Oct '83	PSEOC83	42.78	0.79	3.43	1.85
If Employed: In clerical occupation, Oct '83	SY46A-49A	24.65	1.33	2.02	1.42
Employed, Oct '83	JOBSOC83	66.57	0.63	2.37	1.54
Have used pocket calculator	SY8A2-A4	90.71	0.39	2.42	1.56
Have used computer terminal	SY8B2-B4	47.49	0.74	2.77	1.66
Have used mainframe computer	SY8E2-E4	23.33	0.60	2.51	1.59
Have used video tape recorder	SY8F2-F4	53.82	0.59	1.76	1.33
Have used audio cassette deck	SY8H2-H4	88.26	0.40	1.97	1.40
Have used word processor	SY8I2-I4	9.09	0.40	2.56	1.60
Currently registered to vote	SY69	53.72	0.70	2.61	1.62
Have voted in election since turning 18	SY70	33.38	0.72	3.08	1.76
Being successful in job very important	SY71A	85.27	0.45	2.11	1.45
Marrying the right person very important	SY71B	87.63	0.41	2.03	1.43
Having lots of money very important	SY71C	29.40	0.64	2.61	1.61
Being a community leader very important	SY71F	10.04	0.40	2.34	1.53
Better opportunities for children very important	SY71G	72.66	0.56	2.05	1.43
Correcting inequalities very important	SY71J	14.08	0.50	2.78	1.67
Having children very important	SY71K	49.19	0.65	2.25	1.50
Having leisure time very important	SY71L	72.14	0.67	2.95	1.72
Mean				2.40	1.54
Minimum				1.23	1.11
Maximum				4.00	2.00
Standard Deviation				0.56	0.18

In general, the overall efficiency of the sophomore cohort second follow-up sample design appears to benefit from both a more proportionate allocation than in prior survey waves and from smaller cluster sizes. The second follow-up design decreased somewhat the disproportionality of the minority group and other subsamples and decreased the relative variance of the sampling weights (RAWWT) from about 1.00 in the first follow-up to about 0.89 in the second follow-up. At the same time, the second follow-up design reduced the average cluster size from approximately 30 in the first follow-up to less than 15 in the second follow-up. Furthermore, the effects of the initial clusters on the efficiency of follow-up samples may be expected to diminish as sample members become more dispersed geographically and more differentiated in terms of life experiences.

With the exception of Hispanics, the second follow-up DEFTS for subgroups were consistently smaller than for the total population. (The distributional statistics of the design effects and root design effects are shown in Table 3.6-5 of the Second Follow-Up Data File User's Manual.) The relative efficiency of the Hispanic subsample continues to be differentially affected by the somewhat greater clustering of Hispanic sample members in specific schools within relatively few geographical areas. Moreover, the variability of the DEFTs for Hispanics was about twice that observed for most other subgroups. Thus, for analysis of data from Hispanics, the use of a single generalized design effect to inflate simple random sample estimates of sampling errors involves a greater amount of approximation.

Standard errors, DEFFs, and DEFTs for 30 third follow-up survey items are shown in table 3.7-5. The mean DEFT is 1.48, which is (just slightly below) the mean DEFT for the second follow-up. The variability of the DEFTs is much lower for the standard deviation of the DEFTs for the third follow-up items is calculated to be about 0.1 One tentative explanation for the greatly reduced standard deviation of the estimated DEFTs is that the BRR estimates of standard error for individual items have larger coefficients of variation than the Taylor Series estimates do, and hence the observed variability of the BRR-estimated DEFTs across the 30 items is greater than the variability for the Taylor Series estimates.

Table 3.7-6 presents selected distributional statistics for the DEFFs and DEFTS for the same 30 third follow-up items contained in the preceding table for the total population and for 11 selected domains.

Table 3.7-5

Estimated Percentages, Standard Errors and Design Effects
in the Percentages of the Third Follow-Up Sophomores
Who Had Specified Characteristics (Weight = FU3WT)

Statistic	Item Number	Estimate	SE	DEFF	DEFT
Working at Full or Part Time Job, Feb '86	TY3A	67.47	0.58	2.02	1.42
Taking Academic Courses, Feb '86	TY3C	26.84	0.63	2.68	1.64
Looking For Work, Feb '86	TY3I	9.58	0.36	2.05	1.43
Currently Married	TY41	23.14	0.56	2.36	1.54
Currently Divorced	TY41	1.85	0.17	2.00	1.42
Currently Have One or More Children	TY49	22.33	0.58	2.55	1.60
Expect to Have Three or More Children	TY48	31.72	0.60	2.16	1.47
In PSE 84-86: Earned No Degree	TY21I-22I	21.36	1.15	2.05	1.43
In PSE 84-86: Received Vocational Degree	TY21H-22H	27.98	1.42	2.60	1.61
In PSE 84-86: Received 4 Year Degree	TY21H-22H	31.36	1.35	2.22	1.49
Enrolled in PSE, Oct '84	TY21C-22C	32.11	0.66	2.64	1.63
Enrolled in PSE, Oct '85	TY21C-22C	28.36	0.61	2.45	1.56
In PSE 84-86: V. Dissat W/Career Couns	TY28E	5.52	0.41	2.07	1.44
In PSE 84-86: Some Sat With Curriculum	TY28I	50.41	0.84	1.78	1.33
Applied for Grad/Professional School	TY39	4.46	0.28	2.23	1.49
If Employed 84-86, 1st Job Clerical	TY8A	24.83	0.53	1.88	1.37
Had Any Job Between 84-86	TY7	93.81	0.30	2.10	1.45
Did Not Receive Unemployment-'85	TY17D85	86.41	0.82	2.16	1.47
Currently Registered to Vote	TY56	66.40	0.67	2.58	1.60
Have Voted Since 1984	TY57	51.13	0.70	2.47	1.57
Active Participant in Service Org	TY59K	1.49	0.13	1.40	1.18
Job Security Very Important	TY16C	75.74	0.56	2.13	1.46
Success in Job Very Important	TY68A	79.88	0.51	2.03	1.43
Marrying the Right Person Very Important	TY68B	86.36	0.44	2.14	1.46
Having Lots of Money Very Important	TY68C	22.68	0.52	1.94	1.39
Being a Community Leader Very Important	TY68F	6.65	0.31	1.97	1.40
Providing Better Opp for Kids Very Imp	TY68G	69.65	0.65	2.54	1.59
Correcting Social Inequalities Very Imp	TY68J	11.02	0.42	2.32	1.52
Having Children Very Important	TY68K	47.85	0.64	2.08	1.44
Having Leisure Time Very Important	TY68L	68.21	0.59	2.05	1.43
Mean				2.19	1.48
Minimum				1.40	1.18
Maximum				2.68	1.64
Standard Deviation				0.29	0.10

Table 3.7-6

Distributional Statistics for Design Effects and Root Design Effects for 30 Survey Measures for 12 Domains

DOMAIN		DEFF	DEFT
Total Population	Mean	2.19	1.48
	Minimum	1.40	1.18
	Maximum	2.68	1.64
	Standard Deviation	0.29	0.10
Hispanic	Mean	3.11	1.75
	Minimum	1.69	1.30
	Maximum	5.40	2.32
	Standard Deviation	0.76	0.21
Black	Mean	2.19	1.47
	Minimum	1.24	1.11
	Maximum	2.92	1.71
	Standard Deviation	0.36	0.13
Whites and Others	Mean	1.92	1.38
	Minimum	1.32	1.15
	Maximum	2.38	1.54
	Standard Deviation	0.23	0.08
Female	Mean	2.06	1.43
	Minimum	1.51	1.23
	Maximum	2.42	1.55
	Standard Deviation	0.21	0.07
Male	Mean	2.07	1.44
	Minimum	1.37	1.17
	Maximum	2.59	1.61
	Standard Deviation	0.24	0.09
Lowest Quartile SES	Mean	1.83	1.35
	Minimum	1.22	1.10
	Maximum	2.31	1.52
	Standard Deviation	0.26	0.10
Middle Quartiles SES	Mean	2.06	1.43
	Minimum	1.43	1.20
	Maximum	2.41	1.55
	Standard Deviation	0.25	0.09
Highest Quartile SES	Mean	1.92	1.38
	Minimum	1.31	1.14
	Maximum	2.48	1.57
	Standard Deviation	0.28	0.10
Received No PSE	Mean	1.98	1.40
	Minimum	1.25	1.12
	Maximum	2.82	1.68
	Standard Deviation	0.34	0.12
Received Some PSE	Mean	2.09	1.44
	Minimum	1.46	1.21
	Maximum	2.53	1.59
	Standard Deviation	0.19	0.07
Four-Year Degree	Mean	1.63	1.26
	Minimum	0.16	0.39
	Maximum	2.14	1.46
	Standard Deviation	0.42	0.21

The mean DEFTs for all the subgroups except Hispanics were comparable to or smaller than the mean DEFT for all domains combined (1.5). The mean estimated DEFT for Hispanics was 1.75, which is somewhat higher. The variability of the DEFT for the Hispanic sample across different items was also somewhat larger than for the other domains for the third follow-up, but the variability by itself was not that great; the standard deviation was only 0.21, which is not much greater than the standard deviation exhibited by the DEFTs for all the domains combined in the second follow-up (0.18).

The preceding data and discussion lead to the conclusion that the analyst seeking an appropriate value to use for a root design effect to inflate simple random sampling-based estimates of sampling error may simply use 1.5. If the statistic is based largely on the Hispanic subsample, a root design effect of 1.75 will be more appropriate. If the statistic is more complex than a simple proportion or mean, the DEFTs just recommended will probably be conservative in that they will tend to overestimate the true standard errors.

NOTES TO CHAPTER 3

[1]For further details on the base year sample design see Martin R. Frankel, Luane Kohnke, David Buonanno, and Roger Tourangeau, *Sample Design Report*, NORC, 1981.

[2]The sampling frame, defined as the universe of high schools in the United States, was obtained from the 1978 list of U.S. elementary and secondary schools of the Curriculum Information Center, a private firm. This was supplemented by NCES lists of public and private elementary and secondary schools. Any school listed in any of these files that contained a 10th grade, a 12th grade, or both was made part of the frame.

[3]Apart from substitution for schools that refused, there were a number of schools in the originally drawn sample that were "out-of-scope," failing to fit the criteria for inclusion in the sample. The sample was augmented through selection of an additional school for each out-of-scope school, within major strata. Most of the out-of-scope schools were area vocational schools, having no enrollment of their own, although they were listed in the frame as having enrollments.

4. DATA COLLECTION

4.1 Overview

To date, High School and Beyond has compiled data from six primary sources: school administrators, teachers, students, parents of selected students, high school administrative records (transcripts), and postsecondary administrative records (transcripts and financial aid). In the base year (1980) survey, 1,015 secondary schools served as the primary sampling units for the study. The principal or headmaster of each school was asked to complete a school questionnaire and to provide materials essential for the sampling of students in the 10th and 12th grades.

In-school samples of approximately 36 students in each grade were asked to fill out a Student Identification Pages booklet (which included several items on the use of non-English languages as well as confidential identifying information) and a student questionnaire, and to take a timed cognitive (achievement) test. Teachers of selected students were asked to fill out brief Teacher Comment Forms containing 10 items on student traits and behavior.

During the fall following the base year survey, data were collected from over 7,100 parents of student respondents (about half of these were from each student cohort). These data focused primarily on parents' ability to finance postsecondary education for their sons and daughters.

The first follow-up survey in the spring of 1982 added a second wave of data from 1980 seniors and sophomores. School administrators were again asked to complete a school questionnaire and to provide information on the secondary level course offerings and enrollments for their institutions. In the fall of 1982, high school transcripts were requested for a probability sample of approximately 18,500 members of the 1980 sophomore cohort.

In 1984, the second follow-up was conducted and in 1986 the third follow-up occurred. Data and materials collected for all waves of High School and Beyond are described below. These materials and activities are covered in greater detail in the technical reports and sample design reports for the first, second, and third follow-up surveys.[1]

4.2 Data and Materials Collected at the School Level

Three broad types of school-level information have been compiled for High School and Beyond: school questionnaires, course offerings and enrollments, and Teacher Comment Forms. School personnel were also asked to provide such materials as student rosters and class schedules, but these which are not part of the public use data base and are not discussed here.

4.2.1 School Questionnaires

In both the base year and the first follow-up, principals and headmasters (or their designates) were requested to complete questionnaires asking for basic information on such institutional characteristics as type of control, ownership, total enrollment, proportions of students and faculty belonging to policy-relevant groups, participation in Federal programs, per-pupil expenditures, and so on.

This information is stored primarily in a separate data file that can be easily merged with student data files or the course offerings file described below. In addition, approximately 19 of the most basic school characteristics have been stored on the student data files in order to facilitate the classification of students according to their school environment.

School questionnaires were sought from all 1,015 participating schools during the base year survey. In the first follow-up survey, school data were requested from those schools still in existence as independent institutions (i.e., that had not closed or merged with other schools), and that still had members of the 1980 sophomore cohort enrolled. Thus, no follow-up data were collected from schools that closed or merged with other schools or had no 10th or 12th grade during the base year survey. In a few instances when students from a base year school were transferred *en masse* to a different school, or when two schools within a district merged, school questionnaires were sought from the schools then attended by the sampled students. In such cases, data from the new schools were stored on separate school records in the HS&B School Questionnaire data file, and were not physically merged with data for the original school. A link variable ("connecting school ID") is stored both in the record for each base year sample school that sent its students to a first follow-up "target school," and in the record for each "target school" indicating the ID of the base year school where the students were originally sampled and surveyed. Data from the new "target schools" can be merged easily with data records for the students who transferred in groups. No new school data were sought for students who transferred as individuals.

4.2.2 Teacher Comment Forms

Teacher Comment Forms were requested from all faculty members who had taught any HS&B sampled students during the 1979-80 academic year. These data were collected only during the base year survey. Teacher Comment Forms asked for perceptions about whether each selected student would probably go to college, was working up to potential, seemed popular with others, had talked with the teacher about school work or plans, seemed to dislike school, had enough self-discipline to hold a job, or had a physical or emotional handicap that affected school work. Data from these forms have been compiled into separate files with over 19,000 forms for each of the two student cohorts (see chapter 1 for a description).

4.2.3 Course Offerings and Enrollments: Academic Year 1981-82

During the first follow-up school administrators were asked to provide materials that would allow the construction of a complete listing of all secondary level courses offered, including enrollment figures, for the 1981-82 academic year. This information was not requested in any prescribed format, and was received in a variety of forms. In many instances, schools were able to provide computer-generated printouts of Master Teaching Schedules. In others, it was necessary to merge information from several sources, such as annotated course listings, catalogs, and enrollment records. Procedures were established to maximize the completeness and accuracy of these materials (see below).

In the data file constructed from these documents, each school is represented by a block of records that indicate for each course offered

a six-digit course identification number, the duration and timing of the course (e.g., year-long, first semester, third quarter), the credits earned for successful completion, and the total number of students enrolled in the course during the entire 1981-82 academic year. This data set can be merged easily with the School Questionnaire file, the Sophomore Data files, or the High School Transcripts (Sophomores) file. In both the Course Offerings and Enrollments and the High School Transcripts files, individual courses were coded using the *Classification of Secondary School Courses* (CSSC) developed under a CES contract.

4.2.4 Data Collection Procedure: School-Level Data

In both the base year and first follow-up surveys, it was first necessary to secure a commitment from the administrator of each sampled school to participate in the study. In the case of public schools, the process was begun by contacting the Chief State School Officer (usually the state Superintendent of Schools) to explain both the objectives of the study and the data collection procedures (especially those for protecting individual and institutional confidentiality), and to identify the specific districts and schools selected for the survey. Once approval was gained at the state level, contact was made with District Superintendents and, once district approval was granted, with school principals. Similarly, wherever selected private schools were organized into an administrative hierarchy (e.g., Catholic school dioceses), approval was obtained at the superior level before the school principal or headmaster was approached.

Within each cooperating school, principals were asked to designate a School Coordinator who would serve as a liaison between the NORC High School and Beyond staff and the school administrator and selected students. The School Coordinator (most often a senior guidance counselor) handled all requests for data and materials as well as all logistical arrangements for student-level data collection on the school premises.

In the base year, the School Coordinator assisted in assembling the materials for student sample selection. In the first follow-up, the coordinator (usually the same individual) reviewed the school sample and assisted in determining students' current enrollment status, and in locating current addresses for selected sophomore cohort school leavers (i.e., transfers, dropouts, and students who graduated ahead of schedule) and senior cohort base year survey nonrespondents.

School questionnaires were sent to coordinators in the fall of 1979 for the base year survey and in the fall of 1981 for the first follow-up survey of the sophomore cohort. Student survey sessions were conducted between February and June of 1980 for both the seniors and sophomores and between February and June of 1982 for just the sophomores. In most cases, school questionnaires were completed and returned to NORC before the spring survey sessions. Most of the remainder were collected by NORC Survey Representatives who visited participating schools to conduct student survey activities. During the first follow-up, about one hundred additional school questionnaires were obtained in the fall of 1982, when schools were recontacted to supply student transcripts for a sample of 1980 sophomores. This additional contact with the schools also offered an opportunity to retrieve missing data from critical items in the school questionnaires.

In the base year, coordinators were asked to distribute some 67,000 Teacher Comment Forms to faculty members who might have taught HS&B sampled students during the 1979-80 academic year. Completed forms were returned to NORC in addressed, prepaid envelopes by the teachers themselves.

During the first follow-up survey of the sophomore cohort, coordinators were asked to assemble course offerings and enrollments data to be given to Survey Representatives at the time of the student survey sessions. Although nearly 90 percent of the schools provided course offerings information during the spring of 1982, the majority were not able to provide enrollment figures until the fall of that year, when the schools were recontacted for the sophomores' transcripts. Substantial numbers of schools could not provide enrollment data at all (see table 4.2.4-1).

Finally, School Coordinators were notified during the first follow-up data collection period that they would be recontacted the following fall for their assistance in conducting the Student Transcript Survey for the Sophomore cohort. Several months later each coordinator was sent a packet of materials including a list of selected students and a reimbursement voucher to cover the costs of reproducing up to 36 (or 72 in the case of merged schools) high school transcripts for 1980 sophomores. (If selected students had transferred individually to schools not in the HS&B sample, transcript requests were sent directly to the principal of the last school the student was known to have attended.) Initial transcript requests were followed several weeks later by a combination of letters and telephone calls offering further assistance (remailing of packets, etc.) to each nonresponding school. Follow-up activities continued through January of 1983.

Table 4.2.4-1 displays the completion rates for school questionnaires (both waves), course offerings and enrollments data, and student transcript collection efforts. (Completion rates cannot be calculated for Teacher Comment Forms due to the absence of information on the total number of faculty members who had taught HS&B sampled students during the base year.)

4.3 Student Data Collection

In the base year survey, a single data collection methodology--on-campus administration of questionnaires and tests to the entire sample of students from each selected school--was employed for both student cohorts. In the first follow-up, members of the younger cohort (nearly all of whom were then in the 12th grade) were resurveyed using methods similar to those of the base year survey. Members of the 1980 senior cohort were surveyed primarily by mail. Nonrespondents to the mail survey (approximately 25 percent) were interviewed either in person or by telephone.

Table 4.2.4-1

Response Rates for School Level Data Collection

	School Questionnaires				Student Transcripts	
	Base Year	First Follow-up	Course Offering Data	Enrollment Data	HS&B Schools	Transfer Schools[a]
Number Selected	1,015	992[b]	992[b]	992[b]	992[b]	890
Number Responding	997	970	955	729	949[c]	771[d]
Response Rate	98%	98%	96%	73%	96%	87%

[a]Transfer schools are defined as those to which 1,065 HS&B students had transferred as individuals.

[b]Of the 992 schools from which full participation was sought in the first follow-up, 975 were among the initial 1,015 that participated in the base year, and 17 were included because they received en bloc transfers of all students from base year HS&B schools. Of the 975 base year schools eligible for the first follow-up, school questionnaires were obtained from 956 or 98 percent.

[c]Of the 949 schools that responded, 4 were unable to furnish transcripts because the sampled students had received a GED only, and had not graduated.

[d]Of the 771 schools that responded, 115 were unable to furnish transcripts because sampled students had never registered, transferred again, dropped out before earning credits, etc.

4.3.1 Base Year Data Collection

Base year student data were collected from students in 1,015 high schools between February 1 and May 15 of 1980. Sophomores and seniors within each school were gathered in separate groups on scheduled survey days and completed the questionnaires and tests in one session. NORC Survey Representatives (often assisted by the School Coordinator) were present with each group to explain survey procedures and to answer questions.

An Orientation Day was held in each school, usually one to two weeks prior to Survey Day, in order to inform sampled students about the objectives of the study and to brief them on the voluntary nature of the study, the tasks involved in participation, and the procedures for protecting the confidentiality of their responses. Efforts were made during orientation sessions to identify all twins and triplets selected into the High School and Beyond sample and to recruit the non-sampled twins and triplets into the study. Finally, a check was made during the orientation to see that parental permission forms had been obtained for all selected students in each school or district where this step was required.

The first step for students in each survey session was to complete a Student Identification Pages (SIP) booklet, which requested information about how the student might be located if selected for future follow-up. To preserve student confidentiality, these documents were

handled, shipped, and stored separately from all other student instruments. A section of the SIP booklet contained several questions designed to identify students who had been exposed to languages other than English outside of formal school courses. Students having such exposure answered a special series of questions on the SIP about their use of and proficiency in the non-English language, as well as their bilingual education experiences. These data were processed into a separate file containing responses from over 11,300 students (see chapter 1 for a description).

Students were then given one hour to complete the questionnaires. During this time, Survey Representatives scanned the completed SIP booklets for missing or incomplete responses. At the end of the allotted time, questionnaires were collected. Students were given a ten-minute break, during which Survey Representatives reviewed the questionnaires for completeness. Further attempts were made to obtain any data missing from either the SIP booklets or the student questionnaires before students left the survey session.

The cognitive tests were administered following the completion of the questionnaires. Tests consisted of six timed segments. The Senior Test Booklet also included a series of items on student perceptions about the six subtests and how the student was feeling while taking the test.

When the testing was completed, students with incomplete SIP booklets or questionnaires were asked to remain so that missing data could be captured. For certain questionnaire items considered crucial to the analytical objectives of the study, students were given the option of marking a special oval in the question field indicating that they did not wish to answer.

Following the survey session, NORC Survey Representatives made arrangements with School Coordinators to conduct make-up sessions for students who were not able to attend the first Survey Day. Survey Representatives then packaged all completed student questionnaires and test booklets for shipment to NORC's optical scanning subcontractor for the conversion of student responses to machine-readable form. Student Identification Pages, parental permission forms (if any), and administrative documents were returned to NORC's central offices for processing and storage.

Table 4.3.1-1 displays separately for each student cohort the numbers and percentages of students who completed base year questionnaires and tests.

Table 4.3.1-1

Base Year Data Collection Results by Student Cohort

	Number of Selections	Completed Questionnaire		Completed Test	
		N	%	N	%
1980 Sophomores	35,723	30,030	(84)	27,569	(77)
1980 Seniors	34,981	28,240	(81)	25,069	(72)
Total	70,704	58,270	(82)	52,638	(74)

4.3.2 First Follow-Up Data Collection: 1980 Sophomore Cohort

Chapter 3 describes the dual nature of the 1980 sophomore cohort first follow-up sample. During the fall of 1981, School Coordinators reviewed printed rosters of HS&B sophomore cohort members originally selected at their schools and indicated which of the students were still enrolled at the same schools and which had transferred to another school, graduated early, or left school without graduating. School Coordinators were also asked to supply current name and address information for all individuals in the latter three categories, and then return the rosters to NORC. Students listed on the rosters had been previously annotated with a sampling flag or marker reflecting predetermined selection probabilities for several student strata as described in chapter 3. Individuals who were both flagged and identified by School Coordinators as dropouts, transfers, or early graduates were then confirmed as selections into the school leaver sample. School leavers who were not predesignated by sampling procedures were classified as ineligible for the first follow-up.

It is important to note that the first follow-up sample design specifications state that the eligibility of students for follow-up is defined by their enrollment status as of the scheduled Survey Day at their base year schools. It was therefore necessary for School Coordinators to repeat the review of the original student rosters on Survey Day. Any changes in student status from the time of the original roster review (e.g., students transferring or leaving school, dropouts returning to full-time school enrollment) were immediately implemented by Survey Representatives in accordance with sample design specifications. By the completion of the data collection period, 25,150 students had been classified as currently enrolled in base year schools (or designated receiving schools--see below), and 4,587 had been selected into the school leaver sample (1,290 transfers; 696 early graduates; 2,601 dropouts).

On-Campus Data Collection. On-campus data collection arrangements were sought for all sophomore cohort members who were still enrolled in the schools they attended during the base year, or who had transferred as part of a class to another school in the same district. (This latter group included students who attended a junior high school during the base year, as well as those whose base year schools closed, were destroyed, or merged with other schools not in the HS&B sample.) Survey Days were successfully arranged in 952 school buildings. A total of 40 schools declined to hold survey activities on-campus during regular school hours. In most of these instances, administrators of noncooperating schools assisted the survey effort by reviewing student rosters, identifying school leavers, and updating address information for sophomore cohort members. Many officials assisted NORC Survey Representatives in securing alternative sites for survey sessions and in encouraging sampled students to participate in off-campus administrations.

Survey Days were conducted between February 15 and June 11, 1982. Activities generally paralleled those used in the base year. Teams of NORC Survey Representatives, assisted by School Coordinators, administered student questionnaires and tests to groups averaging 20 students in size on the first scheduled Survey Day. Make-up sessions were scheduled for all schools in which the student-level response rate was less than 95 percent. About 60 percent of the make-up sessions were conducted by NORC Survey Representatives and 40 percent were conducted by School Coordinators. By the end of the data collection period, 96 percent

of the students eligible for on-campus survey administration had been resurveyed.

Two alternative data collection strategies were implemented for students enrolled in the 40 schools that declined to allow on-campus sessions. Students enrolled in the 27 noncooperating schools located within 100 miles of at least one NORC Survey Representative were contacted by telephone, screened for current enrollment status, and, if not classified as a school leaver, invited to participate in a group survey session at a local public facility. (The screening process also allowed Survey Representatives to confirm the status of school leavers who had been predesignated for follow-up and to invite them to survey sessions as well; see below.) Over 95 percent of the 719 students currently enrolled at these 27 refusing schools were resurveyed in this manner.

There was a final group of 13 nonparticipating schools located over 100 miles from NORC Survey Representatives; it would have required unjustifiably large expenditures to administer the survey at these schools using similar methods. Students in these schools were screened by telephone for their current enrollment status and recruited to participate as appropriate. In these instances, however, eligible students were sent packets containing questionnaires, supplements, and other materials through the mail. A total of 340 students were found to be currently enrolled in these 13 schools; about 89 percent returned completed questionnaires to NORC offices. Cognitive test data were not collected from these sophomore cohort members.

Off-Campus Data Collection. Off-campus survey sessions were held for 1980 sophomore cohort school leavers between February 20 and June 25, 1982. Because it was necessary to reconfirm the enrollment status of each student as of the first scheduled Survey Day at students' base year schools, off-campus group administrations were always scheduled after Survey Days at the schools where selected transfers, early graduates, and dropouts had formerly been enrolled. Once the respondents' enrollment and selection status was established, Survey Representatives contacted school leavers by telephone and invited them to take part in group sessions to be resurveyed and retested. All school leavers were offered monetary incentives for participation ($5 for filling out the follow-up questionnaire and $10 for taking the test), and were reimbursed (up to $10) for travel expenses to and from the survey sites.

Off-campus survey administrations were conducted using procedures as similar as possible to those for on-campus sessions. Survey Representatives scan-edited completed questionnaires during the testing period and attempted to obtain missing or incomplete data before participants left the sites. Because the off-campus sessions typically involved only two to five school leavers, these administrations were handled by a single Survey Representative.

Although 85 percent of the participating school leavers were resurveyed in group administrations, a substantial minority were not able to attend scheduled sessions. Survey Representatives were able to personally interview and retest 465 of these individuals whose home addresses were close to areas where other survey activities were underway. In addition, 92 interviews were conducted over the telephone, and 60 completed questionnaires were returned by mail by school leavers whose residences were more than 50 miles from the closest Survey Representative. No first follow-up test data were obtained for the latter two groups.

Table 4.3.2-1 displays data collection results separately for dropouts, transfers, and early graduates.

Table 4.3.2-1

First Follow-Up Data Collection Results
for Sophomore Cohort School Leavers by Student Type

	Number of Selections	Completed Questionnaires N	(%)	Completed Tests N	(%)
Dropouts	2,601	2,289	(88)	2,034	(78)
Transfers	1,290	1,170	(91)	1,073	(83)
Early Graduates	696	643	(92)	595	(86)
Total	4,587	4,102	(89)	3,702	(81)

4.4 Collection of Student Transcripts

During the fall of 1982, high school transcripts were collected for a sample of 1980 sophomores. Approximately 18,500 students were selected using a disproportionate allocation that balanced the need to maximize the numbers of selections from policy-relevant subgroups (e.g., dropouts, racial and ethnic minorities, twins) against the need for statistical efficiency in the computation of nationwide estimates from the data. Survey materials were sent to approximately 1,900 schools (including HS&B sample schools and schools to which 1980 sophomores had transferred) in the last week of September 1982. Follow-up calls to School Coordinators and principals were initiated on November 4, 1982 and continued as necessary through January of 1983.

Transcripts were received and processed for approximately 16,200 students (88 percent of the sample). The response rate for HS&B sample schools (92 percent) was significantly higher than that obtained for schools to which HS&B students had transferred (83 percent). The most common reasons for failure to obtain transcripts were the absence of a signed form from a student authorizing school officials to release the transcript (affecting about 3 percent of the students), and district or school policy against releasing student transcripts for research purposes (affecting about 2 percent of students).

Student Transcript Data Files contain records for each student listing, for each secondary level course taken, a six-digit course identification number, the school year and term that the course was taken, the credits earned, and the final grade. Courses that are part of special curricula or programs (e.g., bilingual education, special education, programs for gifted students) are so identified. In addition, each student's record contains information on the student's rank in class, overall grade point average, numbers of days absent for each school year, number of suspensions, the date and reason the student left the school, and identifying codes and scores for any standardized tests taken by the student (SAT, PSAT, ACT, or advanced placement tests). This data file is not part of the student questionnaire and test score data file but can easily be merged with the latter by means of the common student identification number.

4.5 Second Follow-Up Data Collection: 1980 Sophomore Cohort

By the time of the second follow-up, the sophomore cohort was out of school and data were collected through a mailed questionnaire. To obtain correct addresses, an address update letter was mailed to members of both HS&B cohorts on November 23, 1983. The address update packet included a cover letter, address update form, return envelope, and newsletter. In December, trained telephone interviewers at NORC's central office began locating activities for the cases whose letters were returned as undeliverable. By the time the questionnaires were mailed, addresses had been found for all but about 300 survey members (of both cohorts) whose locating letters had been returned by the Post Office as undeliverable. These 300 cases were then sent to field interviewers for further locating attempts.

Second follow-up survey questionnaires were mailed to 14,825 members of the sophomore cohort between February 13 and 17, 1984. Along with the questionnaire, respondents received a cover letter, an instruction sheet, a place marker, a pencil, a response incentive check for five dollars, and an addressed, prepaid envelope for returning the questionnaire to NORC. (Volume II contains a copy of the questionnaire.)

By the end of the third week after the mailing, 37.8 percent of the sophomores had returned their questionnaires. In order to obtain useful information on the effectiveness of "Thank you/Reminder" postcards in boosting response rates, two different postcard mailings were scheduled. At the end of the third week, half the sample was sent a postcard, thanking them for sending in the questionnaire or encouraging them to do so. At the end of the seventh week, those respondents who had not yet mailed in their questionnaires received a telephone reminder followed by a postcard. Completion rates were compared at the end of week ten. Among the respondents who had been sent the reminder at the end of the third week, 56.9 percent had returned their questionnaires. Only 53.3 percent of the second group had returned their questionnaires. Hence, mailing the postcard at the end of the third week appeared to boost the response rate by about 4 percentage points.

By the beginning of the sixth week, 44.9 percent of the sophomore cohort had returned completed questionnaires. Compared to the first follow-up, many more sample members were declared temporarily unlocatable at this stage of data collection. They had either moved after the fall locating letter was sent out or had failed to report any change of address. Therefore, Survey Representatives had to spend considerable time obtaining additional locating information in order to trace nonrespondents.

During week nine, telephone and personal interviews began. At this time, 9,043, or 60.6 percent, of the questionnaires had been received. Telephone and personal interviews continued into August 1984, at which time the field period was closed. The final number of completed questionnaires for the sophomore cohort was 13,682, or 92 percent of the sample of 14,825. About 79 percent of the respondents completed and sent in questionnaires without assistance (self-administered); 15.6 percent were interviewed by telephone; and 5.3 percent were interviewed in person.

Tables 4.5-1 and 4.5-2 display second follow-up data collection results by student type and sampling strata.

Table 4.5-1

Second Follow-Up Data Collection Results
by Student Type, Sophomore Cohort

Student Type	Initial Selections	Completed Cases	Refusals	Other*	Response Rate
Stayed in HS	11,013	10,341	181	491	94%
Dropouts	2,584	2,219	60	305	86%
Transfers	752	679	15	58	90%
Early Graduates	476	443	7	26	93%
Total	14,825	13,682	263	880	92%

*Included under "other" are cases that were not available, not located, deceased, or genuine other.

Table 4.5-2

Second Follow-Up Data Collection Results
by Sampling Strata, Sophomore Cohort

Sampling Stratum	Initial Selections	Completed Cases	Refusals	Other*	Response Rate
Cuban/Puerto Rican	990	890	18	82	90%
Hispanics - High Achievement	886	844	13	29	95%
Hispanics - Others	1,375	1,247	28	100	91%
Blacks - High Achievement	741	688	10	43	93%
Blacks - Others	1,295	1,176	16	103	91%
Asian	431	395	6	30	92%
American Indian	291	259	2	30	89%
White - Low SES/ High Achievement	388	362	8	18	93%
White - Others	8,428	7,821	162	445	93%
Total	14,825	13,682	263	880	92%

*Included under "other" are cases that were not available, not located, deceased, or genuine other.

4.6 Third Follow-Up Data Collection: 1980 Sophomore Cohort

In October 1985, NORC mailed a locating packet to members of the HS&B sample, excluding the deceased, the mentally incapacitated, and participants who had refused participation or could not be located during the second follow-up survey. The packet included a report about previous surveys, a letter of introduction, and an address form with space to update address information. NORC received a total of 10,346 (40 percent) responses to the mailing, with 6,593 updated addresses and 3,753 address verifications. These were used to make corrections on the name and address file.

Locating packets that were returned as undeliverable were routed to an in-house telephone locating shop. Of 1,925 undeliverables, telephone interviewers were able to find addresses for 1,454, or 70 percent. The remainder were eventually sent to the field staff for more intensive locating.

Cases that had been declared unlocatable (1,017) during the second follow-up were sent directly to the field staff for locating. Of the 1,488 cases assigned to the field staff (these 1,017 plus the 471 for whom addresses could not be obtained by telephone), updated addresses were obtained for 418 (28 percent) respondents. These addresses, as well as forwarding addresses from the post office, were also entered on the name and address file.

Data collection began in the last week of February 1986 and continued through mid-September. For the first time, sophomores and seniors received the same questionnaire and for administrative purposes could be treated as one sample. Questionnaire packages were mailed to 26,820 respondents whose addresses had been updated during the prefield locating period. Packages contained questionnaires, a cover letter, a $5 respondent check fee, a pencil, and a return envelope. Survey materials were mailed first class with "Address Correction Requested" specified on envelopes.

By the end of the third week, 37 percent of the total sample had completed and returned their questionnaires. Those respondents who had not returned their questionnaires by the third week were sent follow-up postcards. The purpose of the postcards was to thank those who had completed and returned their questionnaires and to encourage the others to send them in promptly. This card was sent to all respondents because of the good effects evidenced during the second follow-up experiment.

Telephone prompting of those who had not sent in questionnaires began in early April, approximately two weeks after postcards were mailed. NORC field interviewers contacted respondents to urge them to complete and return questionnaires. Offers to remail survey materials were made to those who reported they had not received questionnaires or had misplaced them.

While the field staff continued to contact respondents and encourage the self-administration of questionnaires, administration by telephone and in person began in June, during week fourteen of the field period. At this time 16,270, or 60.7 percent, of the questionnaires had been received. The number of cases completed with interviewer assistance began to increase in July and soon became the dominant method of administration; this continued through mid-September.

After twenty-seven weeks, data collection ended with a final completion rate of 89.5 percent, or 23,993 completed questionnaires. The

final completion rate for sophomores was 90.6 percent, or 13,429 completed questionnaires. The final completion rate for seniors was 88 percent, or 10,564 completed questionnaires. Table 4.6-1 displays the final completion rates for the total sample by sampling strata.

Table 4.6-1

Data Collection for the Sophomore Cohort
by Sampling, Strata, Third Follow-Up

Sampling Stratum	Initial Selections	Completed Cases	Refusals	Other	Response Rate
Cuban/Puerto Rican	989	828	20	141	83.7
Hispanic-High Achievement	886	843	11	32	95.1
Hispanic-Other	1,375	1,223	33	119	88.9
Black-High Achievement	741	660	20	61	89.1
Black-Others	1,295	1,123	25	147	86.7
Asian/Pacific Islander	431	386	6	39	89.6
American Indian/ Alaskan	291	251	7	33	86.3
White-Low SES/ High Achievement	388	360	6	22	92.8
White-Others	8,429	7,751	185	493	92.0
Total	14,825	13,425	313	1,087	90.6

* Included under "other" are cases that were not available, not located, deceased, or genuine other.

5. DATA CONTROL AND PREPARATION

Data control and preparation refers to a series of procedures governing the preparation of completed questionnaire data for conversion to machine-readable form by optical scanning. The process involves monitoring the receipt of completed documents from respondents and the field interviewing staff; editing completed instruments for missing information and proper adherence to routing or skip instructions; assigning numeric codes to responses such as schools attended, occupations, military specialties, and so on; retrieving missing information and resolving inconsistencies in responses to specified questions; and validating a percentage of the interviews conducted in person or by telephone.

5.1 Base Year Procedures

The procedures for data control and preparation were significantly different in the base year as compared with the first and second follow-ups. Since the base year student instruments were less complex than the follow-up questionnaires (for example, they employed only one skip pattern in the senior questionnaire and required no open-ended coding), the completed documents were sent by NORC Survey Representatives directly from the schools to the scanning subcontractor, Westinghouse Learning Corporation (WIS, now National Computer Systems). The scanning computer was programmed to perform the critical item edit (described below) and to produce reports that identified the critical items with missing information for each case. The reports were sent to NORC, where data retrieval was completed. (The Base Year Teacher Comment Forms were also sent directly to optical scanning, but no data retrieval was conducted.)

The base year school questionnaires were converted to machine-readable form by the conventional key-to-disk method at NORC. In the base year, most school questionnaires were completed and returned to NORC before the scheduled Survey Day at the school; the remainder were collected by Survey Representatives during their Survey Day visits. This sequence permitted collection of missing school questionnaire data for most institutions during the course of scheduled survey activities, obviating the need for additional contact with school officials.

The base year parent questionnaires were also converted to machine-readable form by the key-to-disk method at NORC.

5.2 First Follow-Up Procedures

5.2.1 Shipping and Receiving Documents

All other documents shipped to NORC from the field (e.g., the sophomore questionnaires and tests completed on Survey Day in the schools and interviewer-administered senior questionnaires), and all of the instruments shipped from NORC to the optical scanner were accompanied by a detailed transmittal form that listed each case in the shipping carton. Upon arrival at NORC, the contents of each carton were thoroughly inspected by the receipt control supervisor. Documents were assigned disposition codes that characterized the completion status for each case in terms of both respondent type and the presence or absence of relevant

materials. Any discrepancies were resolved with the appropriate Survey Representatives or Field Managers within a 24-hour period. Data control disposition codes were then entered into the in-house processing segment of NORC's Automated Survey System (NASS), and cases were routed to the appropriate processing station. Additional updates were made to the NASS record for each case as the remaining procedures (editing and coding, data retrieval, interview validation) were completed. A final entry into the NASS record was made when the case was processed for shipment for optical scanning. The transit of large shipments of edited instruments to WIS was safeguarded by the use of Brinks Incorporated, which provided portal-to-portal secure delivery.

5.2.2 Editing and Coding

A staff of 16 coder/editors handled over 40,000 student questionnaires (both cohorts) and nearly 1,000 school questionnaires. Editors and coders were trained for one week. Formal training was followed by a 100 percent review of the first 40 cases edited by each trainee. Those not performing satisfactorily were either terminated or retrained, depending upon the severity of the problem.

The first data preparation step for each completed document was the critical item edit. (The large sample and lengthy data collection instruments of High School and Beyond made 100 percent editing of each questionnaire infeasible.) Approximately forty items in each of the major survey instruments were designated as "critical" or "key" items (see appendix A). Items were so designated if they were deemed to be crucial to the methodological or analytical objectives of the study. Most of the key items are of self-evident policy relevance; others were chosen as a means of checking whether survey respondents had properly followed routing instructions, or whether they had inadvertently skipped portions of the questionnaires. Cases were deemed to have failed the critical item edit if the respondent did not provide a codeable response to any single key item. Thus, omissions, illegal multiple responses, and vague, unclear responses were grounds for failure. Items failing the edit were flagged, and each document with a flag was routed to the data retrieval station. There, respondents were called by telephone to obtain missing information or otherwise resolve the edit failure. The proportion of senior cohort questionnaires requiring data retrieval was 46.3 percent.

In addition to the critical item edit, the following coding tasks were performed:

1. Occupation and industry were coded according to the U.S. Department of Commerce, Bureau of the Census *Classified Index of Industries and Occupations 1970*, and the U.S. Department of Commerce, Bureau of the Census *Alphabetical Index of Industries and Occupations 1970*. The 1970 edition was used so that the coding in High School and Beyond would coincide with that used on NLS-72. The codes can be found in appendix B.1.

2. Postsecondary schools were coded using six-digit PSVD and FICE codes. The directories included the CES *Directory of Postsecondary Schools with Occupational Programs, 1975-76* and the CES *Education Directory, Colleges and Universities, 1981-82*. Codes were created for unique schools not listed in

these directories. The FICE codes and the created codes are located in appendix B.2.

3. Military codes for specialized schools, specialty, and pay grade were classified according to the Department of Defense *Occupational Conversion Table, Enlisted 1974*. This edition was used so that High School and Beyond military coding would be compatible with that used for NLS-72. The military codes are located in appendix B.7.

4. The major field of study indicated for each postsecondary school attended was converted to a six-digit code using the HEGIS Taxonomy. The directories used included: HEW, CES, *A Taxonomy of Instructional Programs in Higher Education, 1970*, CES, *Standard Terminology for Curriculum and Instruction in Local and State School Systems*(Handbook VI); and HEW, *ocational Education and Occupations, 1969* These directories were also used for field of study coding on NLS-72. The field of study codes are located in appendix B.3.

5. Open-ended questions in the Early Graduate and Transfer Supplements were coded according to the categories listed in appendix B.6.

6. To ensure compatibility with NLS-72, the various licenses, certificates, and other diplomas received by respondents were coded according to two-digit values created for the earlier study. These codes are located in appendix B.5.

7. Numerical responses were transformed to darkened ovals to facilitate optical scanning.

In general, the first follow-up questionnaire used for the 1980 senior cohort contained many more open-ended questions than did that used for the sophomore cohort. An exception was the instrument completed by 1980 sophomores who left school without graduating, which included many of the employment-related items from the senior cohort questionnaire. Thus, instruments from sophomores still attending their base year school required an average of 10.9 minutes for editing and coding, while senior questionnaires took an average of 16.4 minutes to edit and code.

5.2.3 Data Retrieval and Validation

The proportion of cases requiring retrieval varied widely between the sophomore and senior cohorts because of differences in the method of administration. Senior instruments completed in an unsupervised setting had a 43.6 percent retrieval rate, while sophomore instruments were notably below that at 16.5 percent. The lower retrieval rate among sophomores was achieved through the use of on-site edits performed by Survey Representatives on school Survey Days and at off-campus group administrations. Questionnaires with missing or incomplete information on

critical items were handed back to the students for correction. The students generally compiled, time and circumstances permitting.

Interview validation requires the recontacting of selected respondents in order to repeat the collection of specified data. Data from validation calls (conducted from the central office) are then compared with data collected by Survey Representatives through personal or telephone interviews. Discrepancies in the two data sources are investigated; if they cannot be resolved, the respondent is reinterviewed. Additional cases are validated for an interviewer whenever validation failure occurs, and follow-up action is taken as appropriate.

Since the process of validating an interview requires a phone call to the respondent, cases requiring both validation and retrieval were handled in a single call to lessen respondent burden. As noted earlier, approximately 10 percent of the instruments completed in person or by telephone were validated. No cases were found to fail validation checks in the first follow-up.

5.3 Second Follow-Up Procedures

5.3.1 Shipping and Receiving Documents

Respondents and field interviewers mailed questionnaires to NORC's central office in Chicago. Arriving documents were sorted according to disposition codes that identified completed cases by method of administration (i.e., self-administered, telephone interview, or personal interview). These disposition codes were then entered into NASS. As cases were routed through the data preparation system, an additional in-house update was made to the NASS record as each procedure (editing, coding, and retrieval) was completed. Codes designating validation cases were also entered. A final entry into the NASS record was made when the cases were processed for shipment to the scanning contractor. As in the first follow-up survey, a detailed transmittal listing every case in each carton accompanied every shipment to the optical scanning firm.

5.3.2 Editing and Coding

A staff of 12 coder/editors processed nearly 26,000 student questionnaires (both cohorts). Coder/editors were trained for 1-1/2 days. After a 100 percent review of the first 20 cases, coders not meeting quality control standards were either reassigned or retrained.

As in the first follow-up, the critical item edit was the first data preparation step to be completed. A list of 37 items in each survey instrument were designated as "critical" or "key" items (see appendix A).

The second follow-up survey marked the first time that respondents entered and filled in optically scannable grids for all of their answers to numeric questions. Therefore, in addition to the critical item edit, all numerical responses were examined for correct entry (e.g., right justification, omission of decimal points).

Other data preparation tasks included coding occupational and industrial information and licenses and certificates, using the same reference sources described above for the first follow-up survey.

Military specialized schooling, specialty, and pay grade were coded utilizing a Department of Defense (DoD) coding scheme, *Occupational Conversion Table, Enlisted/Officer/Civilian* (December 1982). However, each DoD officer code, a numerical value followed by an alphabetical

value, had to be converted to a three-digit number. To ensure that officer codes are not mistaken for enlisted codes, a "flag" has been placed at the beginning of each respondent file where an officer code is present. Coast Guard training and assignments received appropriate Navy codes, a procedure used by the Defense Manpower Center.

Coding of the names of postsecondary schools attended by respondents was accomplished by using the CES *Education Directory, Colleges and Universities, 1982-1983* and an updated source for vocational school programs, the CES *Directory of Postsecondary Schools with Occupational Programs, 1982.* As in the first follow-up, codes were created for schools not listed in these directories. The field of study information was coded using *A Classification of Instructional Programs* (CIP). Produced by CES in 1981, this directory replaced *A Taxonomy of Instructional Programs in Higher Education* (HEGIS Taxonomy, 1972) and the *Standard Terminology for Curriculum and Instruction in Local and State School Systems* (known as Handbook VI), which were used in the first follow-up. To provide continuity between the first and second follow-ups, appendix B.4 contains crosswalks between the HEGIS Taxonomy and the CIP, and between Handbook VI and the CIP.

Owing to the similarity of the second follow-up senior and sophomore questionnaires, coding times were comparable for the two cohorts. The average of 9.7 minutes represented a decrease in coding time for the senior questionnaire of almost 50 percent compared with the coding of the first follow-up self-administered questionnaires. Some reduction in coding time was also achieved by having respondents enter numerical data directly onto optically scannable grids. (In the first follow-up, respondents were instructed to enter numbers, and coders later transferred the numbers onto optically scannable grids.) As a result, coder/editors had to review respondent-filled grids and make corrections only when necessary.

5.3.3 Data Retrieval and Validation

The proportion of cases requiring missing data retrieval or other fail-edit callbacks for each cohort was similar: 29.1 percent for the older cohort and 32.5 percent for the younger cohort. Though it appears that second follow-up sophomore retrieval rates rose dramatically from the first follow-up, the comparison is misleading. First follow-up questionnaires received an on-site edit by Survey Representatives, and questionnaires with missing or incomplete information were returned to the respondents for completion. No on-site edit was possible during the second follow-up survey.

During the second follow-up, field supervisors conducted validation interviews with 10 percent of the respondents who had been interviewed on the telephone or in person. The data collected were then compared to questionnaire data. As in the first follow-up, no cases failed validation checks. (For a description of validation procedures, see section 5.2.3.)

5.4 Third Follow-Up Procedures

5.4.1 Shipping and Receiving Documents

Respondents and field interviewers mailed questionnaires to NORC's central office in Chicago. Arriving documents were sorted

according to disposition codes that identified completed cases by method of administration (i.e., self-administered, telephone interview, or personal interview). These disposition codes were then entered into NORC's Survey Management System (SMS) a microcomputer-based system that replaced the NORC Automated Survey System (NASS) used on earlier rounds of the study.

At the time of entry the SMS generated and automatically entered the date that each case was received. As cases were routed through the data preparation system, an additional in-house update was automatically made to the SMS record file as each editing, coding, and retrieval procedure was completed. A final entry into the SMS record was made when the cases were ready to be processed for shipment to the scanning contractor, Questar Data Systems.

Preparing cases for shipment began with a check of the case ID numbers against a list of completed cases generated by the SMS. If a case appeared on the list, it was considered to be ready for shipment. As in the First Follow-Up survey, a detailed transmittal form, listing every batch, and thus every case, contained in a box, accompanied the box to the scanning firm. Additional copies of these transmittal forms were kept by NORC.

5.4.2 Coding and Computer Assisted Data Entry

Coding. A staff of four coders processed 23,993 student questionnaires (from both cohorts). Coders were trained for two days, after which 100 percent of their first 20 cases was reviewed. If a coder's work did not prove to be satisfactory during this review, he or she was reassigned or retrained.

For this follow-up, coders were not responsible for editing responses. All editing was done using NORC'S Computer Assisted Data Entry (CADE, see below). Coders were responsible for assigning values to the open-ended questions concerning occupation, industry, postsecondary school, and field of study. Occupation and industry codes were obtained from the U.S. Department of Commerce, Bureau of the Census's *Classified Index of Industries and Occupations, 1970*, and *Alphabetical Index of Industries and Occupations, 1970*, the same sources that were used in the previous follow-ups. Coding the names of the postsecondary schools attended by the respondents was accomplished using the *HEGIS and Postsecondary Career School Survey Files* provided by CES. This file is the result of merging HEGIS codes from the CES *Education Directory, Colleges and Universities*, published in the years 1981-1982 through 1985-1986, and the CES *Directory of Postsecondary Schools with Occupational Programs, 1979 and 1981*. As in the preceding follow-ups, codes were created for schools that did not appear in these directories. Codes beginning with 800,000 were assigned to unlisted foreign schools, and codes beginning with 850,000 were assigned to unlisted business and trade schools. Field-of-study information was coded using *A Classification of Instructional Programs* (CIP), as in the second follow-up.

In the third follow-up, for the first time, all codes were loaded into a computer program for more efficient access. Coders typed in a given response, and the program displayed the corresponding numerical code. This computerized coding system proved to be much faster and more accurate than the use of manual look-ups. Coders averaged approximately 3.5 minutes per case. For further details about the total data entry time for each case, see the description of CADE in the following section.

Computer Assisted Data Entry (CADE). The third follow-up survey marked the first time in the history of HS&B that numeric and critical items were key entered by individual operators rather than being scanned. Using a Computer Assisted Data Entry program (CADE), operators were able to combine data entry with the traditional editing procedures.

The CADE system, an offshoot of CATI (Computer Assisted Telephone Interviewing), was designed to step question-by-question through critical and numeric items, skipping over questions that were slated for scanning and questions that were legitimately skipped because of a response to a filter question. Ranges were set for each question, preventing the accidental entry of illegitimate responses.

The CADE program accepted reserved codes to indicate a missing or illegitimate response. These codes were then converted to the standard reserved codes used in previous waves. To lessen the possibility of error, the CADE program required double entry of reserved codes on all critical questions.

Twelve CADE operators were trained for two days. After a 100 percent check of the first 20 cases, operators not meeting quality control standards were either terminated or retrained, depending on the severity of the problem. After the initial training period, a high percentage of cases continued to be checked until each operator met standards. Eight of the 12 trainees were CADE operators throughout the study. The other four learned both CADE and coding procedures (see Coding).

CADE operators were responsible for the critical item edit. Those critical items that did not pass the edit were flagged, both manually and by the CADE system, for retrieval. Besides critical items, numeric items, open-ended items, and filter items were designated for CADE entry. These items have traditionally caused difficulty for respondents. Particularly difficult have been numeric items, where respondents have frequently not right justified values or filled in grids correctly. Because these items were directly entered by operators who were inspecting each questionnaire, respondent errors could be discovered and resolved on an individual basis rather than through the more aggregate procedures of machine editing.

After a missing critical item was retrieved by telephone interviewers, the questionnaire was returned to CADE for entry of the retrieved data. After completing "RE-CADE," questionnaires were checked and boxed for shipment to the scanning firm.

Processing questionnaires through both coding and CADE averaged 11.5 minutes per case--3.6 minutes for coding and 7.9 minutes for CADE. In addition, cases requiring retrieval and RE-CADE required an additional 3.5 minutes of processing. Across all cases, the combined time of coding, CADE, and RE-CADE was 12.8 minutes a case. Although coding and CADE during the third follow-up required more time per case than did editing and coding during the second follow-up, this was offset by savings in machine editing, and ultimately in the production of a cleaner data set.

5.4.3 Data Retrieval and Validation

Retrieval. Critical-item retrieval was done by central office telephone interviewers through September 5, 1986. With the retrieval rate at 41 percent, interviewers processed 7,167 questionnaires, retrieving items on 5,901 (86 percent). Of the remaining cases, 154 persons refused to answer the critical item(s), and 806 persons were considered unlocatable. A postcard listing a toll-free number was sent to the last

known address of unlocatable respondents; 47 respondents called in to the retrieval shop in response to that mailing.

Validation. Validation procedures for the third follow-up centered on verification of data quality through item checks and verification of the method of administration for 10 percent of each interviewer's work. Each field manager was assigned a random number between 0 and 9 and validated each n^{th} case for all her interviewers. Field managers telephoned the respondent to check several items of fact and to confirm that the interviewer had conducted a personal or telephone interview, or had picked up a questionnaire, as indicated in the interviewer's report. Cases administered by Valdes Research, an independent contractor for Hispanic interviews, were validated from the central office at a rate of 30 percent. No cases failed validation.

6. DATA PROCESSING

Data processing activities span the entire length of each of the HS&B surveys, beginning with pretest activities, continuing with maintenance of the respondent locator database, and concluding with machine editing and the preparation of public use data tapes. Data processing activities in the base year and in the first through third follow-ups are discussed together in this section.

6.1 Maintenance of Longitudinal Locator Data Bases

The locator data base maintains the most up-to-date name and address information available for each sample member as well as information from previous waves. During each wave, respondents have completed a locator page separate from the questionnaire, which requested their names and addresses, their spouses' names, their parents' names and address(es), and the names, addresses, and relationships of two other people who are likely to stay informed of the respondents' whereabouts. The locator page also requested information regarding respondent birth date, sex, and social security number. To ensure confidentiality, all locating information is stored on secure files which are separate from the questionnaire data.

Since four surveys have been completed and since birth date and sex are also provided elsewhere in each questionnaire, several independent sources of locating and identifying information are generally available. This information is necessary for locating hard-to-find respondents, for verifying that a given ID number refers to the same individual across waves, and for constructing corroborated birthdate and sex composites (BIRTHMO, BIRTHDAY, BIRTHYR, and SEXCOMP).

6.2 Receipt Control Procedures

For the first three waves (base year through second follow-up), the NORC Automated Survey System (NASS) was used to track survey activities. This system houses a data file for each school in the base year and first follow-up surveys and for each cohort in all waves, that contains the respondent ID number, disposition codes, and other information. During the base year, the school NASS file was used to generate weekly summary reports that tracked refusal rates and patterns, completed survey days or delays, and the receipt of school-level documents (i.e., school questionnaires). NASS also generated customized calendars of scheduled school survey days for each NORC Survey Representative.

For the fourth wave (third follow-up), the Survey Management System (SMS) was used. This micro-based system is functionally equivalent to NASS but has some additional capabilities. Because it interfaces with CADE, it was able to update internal dispositions automatically and to generate reports on the progress of the documents as they were processed.

Weekly summary reports on the receipt of sophomore and senior questionnaires were produced during the base year and each follow-up. Data control disposition codes were added to the NASS/SMS files, making it possible to track the internal movement of instruments through mail receipt, editing, data retrieval, validation, CADE and shipment for optical scanning. The respondent-level NASS/SMS files were linked with the longitudinal locator database to produce interviewer assignment logs,

to trace nonrespondents as of a certain date, and to produce reminder postcards. As noted in chapter 5, the NASS/SMS also generated the transmittal materials for shipping the prepared instruments to the optical scanning subcontractor.

At the end of each data collection period for the first and second follow-ups, a reconciliation between the files provided an accurate count of the number of survey participants and documents received. The reconciliation used three types of checks: check digits derived from a fixed mathematical formula that easily identified misread or miscopied student ID numbers, a comparison of the respondent's birth date, sex, and other identifying information against base year and first follow-up data, and a comparison of field transmittal forms against what the NASS records indicated had been returned from the field. All discrepancies were reported for review and resolution.

Reconciliation for the third follow-up was somewhat different due to the fact that data were converted by both CADE and optical scanning. In order to reconcile third follow-up data with prior waves, every ID was checked against a master list before data were entered in CADE. Once CADE and scanning operations were complete, NORC matched the Questar tape with the CADE datafile and reported any discrepancies. Each case was examined individually to determine whether an ID had been miskeyed. Although all questionnaires had been preslugged with the ID for optical scanning, IDs were entered by hand for questionnaires that had been remailed and questionnaires that had been completed by interviewers. Consequently, errors in IDs were possible. All discrepancies were reported and resolved.

6.3 Optical Scanning

As discussed in earlier sections, the student questionnaires were optically scanned using equipment that read darkened ovals or marks on the page. For each survey the scanning subcontractor conducted extensive tests and checks of the machine's ability to correctly read the darkened ovals. Adjustments were made to the mark- sense threshold as required. Finally, questionnaires were marked up and scanned. The results were then compared with hard copy to verify that satisfactory data conversion was being achieved.

In the base year, student instruments were limited to two versions (one per cohort) and the instruments contained only one logical branch or skip sequence for respondents to follow. Because of this simplicity, it was efficient for the optical scanning contractor to perform the critical item edit and convert blank fields to missing value codes at the time of completing the data conversion. The conversion of blanks to missing values was done according to instructions from NORC.

The optical scanning contractor for the first three waves was National Computer Systems (NCS). (In the base year the company was called Westinghouse Learning Corporation, and during the first follow-up, its name was changed to Westinghouse Information Services.)

For all of the first three surveys, NCS created separate data files for the two cohorts. To check the accuracy of data conversion, NORC conducted an audit of a sample of cases, comparing the scanned and machine-edited data files with the hard-copy questionnaires.

In the third follow-up there was a single instrument for both cohorts. As discussed elsewhere, a portion of the instrument was designed for CADE, while the rest was prepared for optical scanning. All major

skip items and all critical items were entered in CADE. Missing values were converted to blanks by the optical scanning contractor for the third follow-up, Questar Data Systems Inc. During machine editing at NORC, blanks were changed to missing value codes. Because there was only one instrument in the third follow-up, only one data file was prepared for the two cohorts. To check the accuracy of data conversion NORC audited a sample of 100 cases. Final data were compared item by item to hard-copy questionnaires, and procedures were modified until accuracy was attained.

6.4 Machine Editing

In the base year, machine editing was limited to the examination of each data field for out-of-range values. Very few stray codes were discovered; appropriate missing value codes were assigned to these fields.

As noted in the section on optical scanning (6.3), base year questionnaires were designed so that only one explicit skip instruction appeared in the senior questionnaire (seniors not going on to college did not complete the last section on college education). There were no skip instructions in the sophomore questionnaire. Where two or more questions were related, the items following an implicit screening or filter question contained response options for those who were screened out by the filter question. No inter-item consistency checks were carried out on base year data files between the implicit filter questions and the related (dependent) items.

In the first and second follow-ups, several sections in the questionnaire required respondents to follow skip instructions. A case-by-case inspection of logical inconsistencies and stray codes was impractical due to the sheer number of cases and the fact that the pages of the questionnaires had been cut apart in preparation for data entry by optical scanning. Consequently, programs were written to automatically perform the inter-item machine-edit checks. The tasks performed included: resolving inconsistencies between filter and dependent questions, supplying the appropriate missing data codes for questions left blank, detecting illegal codes and converting them to missing data codes, and generating a report on the quality of the data as measured by the incidence of correctly and incorrectly answered fields and correctly or incorrectly skipped fields.

Inconsistencies between filter and dependent questions were resolved in consultation with CES staff. In most instances, dependent questions that conflicted with the skip instructions of a filter question contained data that, although possibly valid, were superfluous. For instance, respondents sometimes indicate "no" to the filter item and then continue to answer "no" to subsequent dependent questions. Data retrieval verified that filter questions were generally answered correctly, and dependent questions that should have been skipped were often inadvertently answered because they seemed to apply. During the machine-editing process, inappropriate responses were expunged by turning them into blanks.

After improperly answered questions were converted to blanks, the student data were passed to a program that supplied the appropriate missing-data codes for blank questions. The program converted questions left blank according to several criteria. If a previous question had been answered in a way that required that the current question be skipped, a "legitimate skip" code was supplied. If not, a "missing data" code was supplied, except in the case of critical questions. Critical questions

with missing data were flagged during data preparation, and attempts were made to obtain the information by telephone. If the respondent specifically refused to answer a question during the call-back, a special scannable oval was marked. Critical questions marked in this way were assigned a special missing data code of "refused." Otherwise, critical questions were treated in the same manner as others. Finally, additional missing value codes for multiple-coded questions were supplied by the scanner.

Detection of out-of-range codes was completed during scanning for all questions except those permitting an open-ended response. For the hand-coded, open-ended questions (such as the three-digit occupation and industry codes and the six-digit college and field-of-study codes), the data were matched by computer against lists of valid codes, and invalid codes were converted to missing values. The numbers of invalid codes detected were negligible.

For measuring data quality, the machine-edit programs produced bar graphs that displayed the frequencies for the different situations recognized by the programs: questions properly answered, questions properly skipped (the "legitimate skip" code), questions skipped in error ("missing data" code), and questions answered in error.

The treatment of inappropriately answered items (i.e., those a respondent was instructed to skip) relied on the results of the critical item editing procedure. With only one or two exceptions, screening or filter questions were designated as critical items. When respondents were inconsistent in answering these items, either by responding to items they were instructed to skip or by failing to answer the dependent questions related to a filter item, the case was classified as an edit failure. As discussed in section 5.3.3, telephone calls were used to obtain responses to items skipped in error. The results of these calls demonstrated unambiguously that inappropriate answers to filter-dependent items were universally caused by respondents' failure to comply with the routing instructions of the filter questions. Rather than skipping to the designated target question to resume their responses, these individuals attempted to answer each filter-dependent question that appeared to offer a reasonably suitable response category. On the strength of these findings, all filter-dependent responses entered in error were converted to the proper missing data values (i.e., the "legitimate skip" code).

During the third follow-up, CADE carried out many of the steps that normally occur during machine editing. The system enforced skip patterns, range checking, and appropriate use of reserved codes. This strategy allowed operators to deal with problems or inconsistencies at the point where they still had the document in hand and consequently had the most information available, so that the most informed decision could be taken (see section 5.4.2).

For the items which were scanned, the same machine editing steps as those used in prior follow-ups were implemented. Since most of the filter questions were CADE designated items, there were few filter-dependent inconsistencies to be handled in machine editing.

6.5 Data File Preparation

In the base year, data for the two cohorts were combined into a single data set. To facilitate this, NORC reformatted the tape so that questions identical in the two versions of the questionnaire occupied the same tape positions in each record. In general, the data for both cohorts

followed the order of the senior questionnaire. Items unique to the sophomore instrument were interspersed among the senior items so that sophomore data appeared in about the same order as in the questionnaire. Also, whenever necessary, the sophomore response category values were recoded to match those for the senior cohort.

Data for the first follow-up were merged with base year data. A merged data set was created for each cohort and placed on its own tape. After the second follow-up was completed, these data were merged with the base year and first follow-up files. Similarly, third follow-up data were merged with base year and first and second follow-ups.

A final task of each survey was the creation of composite variables. The base year composite variables were constructed to be compatible with those contained on the public use file for the National Longitudinal Study of the High School Class of 1972 (NLS-72). These composite variables and the ones created after the first, second, and third follow-ups are discussed in chapter 7.

7. GUIDE TO THE DATA FILES AND CODEBOOK

Since four waves of data are represented on the sophomore data tape, the analyst has the opportunity to use data from any single wave or to link data from one wave to another. In either case, the analyst must use the proper participation flags and weights so that conventional statistical packages function to produce accurate statistics. Therefore, before describing the data files, we offer suggestions in this regard that should be helpful to the analyst. These are followed by a complete description of the content and organization of the sophomore data files and a guide to the codebook.

In the section on the data files, the reader should pay particular attention to the classification variables, which have been specially constructed to streamline substantive analyses (see Section 7.2.12 and Appendix C). Since researchers often need to control for education level, family income, educational aspirations, SES, and so forth, CES and NORC have devoted considerable effort to constructing a set of classification variables that can be used for this purpose. The analyst thus has several important control variables at his or her disposal and has little need to undertake time-consuming and complicated variable construction.

7.1 Suggestions for Selecting Participation Flags and Weights and Using Statistical Programs

One of the first steps to take before running statistical analyses is to select the proper participation flags and weights. There are four participation flags, BYPART (tape position 8), FU1PART (tape position 9), FU2PART (4275), and FU3PART (5531) that indicate respondent participation in each of the four waves of surveys. These flags should be used to select the subset of respondents who participated in the wave(s) the analyst intends to examine. When the user combines these with the corresponding weights, he or she can produce appropriate population estimates. The corresponding weights are BYWT for BYPART, FU1WT for FU1PART, FU2WT for FU2PART, and FU3WT for FU3PART. If data from all four waves are to be used, then all four participation flags should be selected jointly and used with PANELWT4. This procedure will result in the selection of respondents who participated in all four waves of the survey and the production of appropriately weighted estimates. (Even if the analyst is running unweighted statistics, the participation flags should be used).

To compute a weighted estimate of the proportion of students in the second follow-up sample who checked "Math is interesting to me" (Question 8AC) in the base year questionnaire, for example, one would take the following steps: (1) use the base year participation flag, BYPART, to select the 14,825 cases in the second follow-up sample that participated in the base year; (2) invoke the appropriate weight, BYWT; and (3) run frequencies for the variable BB008AC. Similarly, to compute a weighted estimate using data from the first follow-up questionnaire, one would (1) use the follow-up participation flag, FU1PART, to select the 14,102 cases that participated in the first follow-up; (2) invoke the appropriate weight, FU1WT; and then (3) compute the estimate for the desired variable.

Participation flags and weights must be used if unweighted and weighted analyses are to be performed correctly by most computer packages. (See appendix D for specific examples using SAS.) If cases are not first

selected using the participation flag, some packaged programs may include in the analysis cases with no data, thus giving erroneous bases for frequencies, crosstabulations, variances, and so forth.

It is particularly important to select cases using the student participation flag when student and school questionnaire data are used together. If the participation flag is not used, students who did not participate in the survey may be included in the analysis simply because there is school data on their record. Although weights are covered in detail in Chapter 3, a few words are warranted here. The HS&B data files are designed to be used as weighted data sets in all kinds of analyses. The complexity of the sample design of the base year and three follow-up surveys virtually ensures inaccurate results if the data are analyzed on an unweighted basis. Clustering, multi-stage selection, and disproportionate sampling all contribute potential bias and various degrees of unreliability, which can be avoided by using the weights provided to analyze specific subsets of the sample. The weights included on the file and data for which they are appropriate are displayed in Table 3.5-1.

7.1.1 Packaged Statistical Programs

CES has responded to numerous questions over the years having to do with statistical analyses of High School and Beyond data and now routinely recommends the procedures outlined in appendix D, using SAS with HS&B data. SPSS-X can also be used, and the data file contains the appropriate control cards. Users should be aware that SAS and SPSS-X are now interchangeable at many computer installations and should contact their own facilities to obtain the information necessary to create an SPSS-X file from SAS and vice versa.

7.2 Content and Organization of the Data Files

The third follow-up sophomore student data file consists of 14,825 records. Each record is organized as shown in the record layout that appears as appendix E. The variables on the record are grouped into logical sets as discussed below. For the sake of brevity, each item of data is referred to by its SPSS SAS (SPSS-X) variable name as defined in the SAS (SPSS-X) control cards provided with the data file.

The third follow-up sophomore cohort data tape contains the following files.

1. The raw data file with items in the following order for each respondent:

   a) Randomized ID number (positions 1-6)

   b) First follow-up flags and composites (positions 8-78)

   c) Base year questionnaire and test data (positions 212-1199)

   d) First follow-up questionnaire data (positions 1226-1798)

   e) Dropout questionnaire data (positions 1800-2477)

   f) Transfer supplement data (positions 2479-2516)

g) Early graduate data (positions 2518-2925)

h) First follow-up test data (positions 2927-3052)

i) Selected school data (positions 3053-3115)

j) Second follow-up questionnaire data (positions 3116-4273)

k) Second follow-up flags, composites, and weights (positions 4274-4333)

l) Third follow-up questionnaire data (positions 4334-5529)

m) Third follow-up flags, composites, and weights (positions 5530-5637)

2. The record layout for the raw data file

3. SAS control cards

4. SPSS-X control cards for the first follow-up flags, weights and composites; base year questionnaire; first follow-up questionnaire; dropout questionnaire; transfer supplement; early graduate supplement; first follow-up tests; the second follow-up questionnaire; second follow-up flags, weights and composites; the third follow-up questionnaire, third follow-up flags, weights and composites.

The items under (1) above are discussed on the following pages. Technical specifications on tape density, record length, and so forth, are provided separately with each tape.

7.2.1 Identification Codes

The first variable on the file, ID (in tape positions 1-6, or "columns" 1 through 6), is a unique but randomized six-digit student identification code. The second variable, SCHLID (1-4), is a unique but randomized school identification code composed of the first four digits of the student ID. SCHLID allows a user to link students with the schools in which they were sampled during the base year survey. This variable is repeated in the third follow-up section, where it is called SCHID.

7.2.2 Participation and Status Codes

BYPART (8), FU1PART (9), FU2PART (4275), and FU3PART (5531) indicate whether the student was a participant (code = 1) or nonparticipant (code = 0) during the base year survey, the first follow-up survey, the second follow-up survey, and the third follow-up survey, respectively. These variables also indicate whether base year, first follow-up, second follow-up, and third follow-up questionnaire data, are available for a given student. (See Section 7.1.)

The variable FUSTATUS (10) provides information about reasons for nonparticipation in the first follow-up. FUSTTYPE (11) is a student type indicator that applies to sophomores only; it takes the constant value "6" for all students on the senior data file.

7.2.3 Data Availability Flags

SOQFLAG (12), DRQFLAG (13), TRQFLAG (14), and EGQFLAG (15) indicate whether first follow-up in-school questionnaire data, dropout questionnaire data, transfer supplement or early graduate data are available for the respondent. PARFLAG (19) and BYSCHDAT (21) indicate whether parent questionnaire data and base year school questionnaire data, respectively, exist for a particular student. TWINFLAG (20) indicates whether the respondent was identified as a twin or triplet.

7.2.4 School-Level Characteristics

These variables provide information about the student's school and were collected during the base year. SCHSAMP (23) classifies the school into one of nine sampling strata: (0) regular public, (1) alternative public, (2) Cuban Hispanic public, (3) other Hispanic public, (4) (not used), (5) regular Catholic, (6) black Catholic, (7) Cuban Hispanic Catholic, (8) elite non-Catholic private, and (9) non-elite, non-Catholic private. SCHURB (24) and HSURBAN (4358) classify the student's school as (1) urban, (2) suburban, or (3) rural. SCHREGN (25) and HSDIV (5626) indicate in which of the nine U.S. Census divisions the school is located. (See also appendix C.)

7.2.5 Sampling Weights and Replicate Codes

The weights included on the third follow-up data file include base year weight (BYWT), first follow-up weight (FU1WT), second follow-up weight (FU2WT), third follow-up weight (FU3WT), second follow-up panel weight (PANELWT3), third follow-up panel weight (PANELWT4), second follow-up test weight (TESTWT2), third follow-up test weight (TESTWT3), transcript weight (TRWT2) and raw weight (RAWWT), and third follow-up raw weight (RAWWT3). (See Chapter 3 for a full description; also see Section 7.1)

Tests of statistical significance on these data should be carried out on a weighted basis and should take account of the design effect due to the complex sample design and weighting scheme. Exact standard errors and design effects (DEFF factors) and root design effects (DEFT factors) for proportions estimated on 30 variables are provided in chapter 3, which also contains guidelines on how to use these factors to calculate approximate standard errors that take into account the complex sample design.

As noted in chapter 3, the standard errors and design effects reported there for the first and second follow-ups were calculated using the method of balanced repeated replication (BRR). Users who have access to a BRR program can calculate exact standard errors and design effects for variables not included in chapter 3 using the replicate codes (REPCODE) included on the data file. These codes indicate the computing stratum (first two digits) and the half-sample (last digit, coded 1 or 2) to which each student in the sample belongs. The BRR program used to calculate these sampling errors is available upon request from CES. For the third follow-up, standard errors were calculated using the Taylor Series approximation method. The program used to carry out the calculations was PROC CDCTAB, also provided by CES.

7.2.6 Base Year Student Questionnaire Data

The base year sophomore questionnaire data are reproduced on the third follow-up data tape just as they appeared on the base year data tape. However, data are included only for the 14,825 sophomores who were selected when a subsample was drawn prior to the second follow-up. Students selected for follow-up who did not participate in the base year survey will, of course, have no base year student questionnaire data.

At the beginning of the student questionnaire data file (212 through 215) are four data indicators that show (1) whether data are available (code = 1) or not available (code = 0) on non-English language usage (LANGDATA); (2) whether the student chose to fill out the Spanish language version of the base year student questionnaire (SPANLANG); (3) whether base year test data are included on the file for this student (TESTDATA); and (4) whether the student was a sophomore (1) or a senior (2) of the student during the base year (GRADE). Note that the language questions are not on the second follow-up tape but are on the language file (see chapter 1).

Tape positions 233 through 831 on the sophomore file contain base year questionnaire data. Questions appear in the order of the base year sophomore questionnaire and use the SPSS variable names (mnemonics) established during the base year. Because the sophomore and senior base year questionnaires differ slightly from each other, gaps sometimes occur in the separate records. Gaps appear in the senior record where a sophomore question has no corresponding senior question. (Similarly, gaps occur in the sophomore record where a senior question has no corresponding sophomore question.) These anomalies are necessary in order to attain the more important goal of placing variables in the same relative positions on both the senior and sophomore records.

Tape positions 838 through 857 contain five psychological composites constructed during the base year. (See *Information for Users, Base Year (1980) Data*, NORC, 1980, the base year user's manual, for a description of how these were constructed.) Tape positions 858 through 1,199 contain base year test score data.

7.2.7 First Follow-Up Student Questionnaire Data (1980 Sophomore Cohort)

The first follow-up student questionnaire and test score data are organized as follows: tape positions 1226 through 1798 contain data from the in-school sophomore cohort questionnaire; tape positions 1800 through 2477 contain data from the "not currently in school" (dropout) questionnaire; tape positions 2479 through 2516 contain data from the transfer student supplement; tape positions 2518 through 2925 contain data from the early graduate supplement; tape positions 2927 through 3052 contain first follow-up test score data. At the beginning of each section of questionnaire data is a flag (FYMETHOD, FDMETHOD, FTMETHOD, or FGMETHOD), which indicates the method of administration used for that questionnaire or supplement: in school (code = 0); group session outside of school (code = 1), in person (code = 2); by telephone (code = 3); or by mail (code = 4).

Many of the questions on the dropout questionnaire are identical to those on the in-school questionnaire. Where this is the case, these data have been copied from the dropout questionnaire tape position of a student's record to the corresponding in-school questionnaire tape

position on the student's record. These items are identified on the Record Layout for the in-school questionnaire by an asterisk (*) in front of the variable name and a cross-reference to the corresponding variable name and tape position on the dropout questionnaire. This is intended to facilitate analysis of those items that are common to the in-school and dropout questionnaires.

7.2.8 Selected Base Year and First Follow-Up School Data

Selected base year and first follow-up school questionnaire data are attached to the student record as contextual data about the school environment. These data are in tape positions 3053 through 3115 and include: number of students in the 10th and 12th grades; specialization of the school, if any; percentages of the students and faculty who are black and Hispanic; percentage of 1978-79 class then in regular college; percentage of students who dropped out; participation in bilingual and other special programs such as Title I and Title VII; and legal ownership of the school.

7.2.9 Second Follow-Up Questionnaire Data

In tape positions 3116 through 4273 are data items from the second follow-up questionnaire, arranged in the order in which the items appeared on the questionnaire. One exception is that 59A (spouse's industry) and 59B (spouse's occupation) were reversed on the data file to be consistent with data from earlier waves.

7.2.10 Third Follow-Up Questionnaire Data

In tape positions 4334 through 5529 are data items from the third follow-up questionnaire, arranged in the order in which the items appeared on the questionnaire.

Due to the increased interest in event history analysis, the third follow-up survey collected more detailed information on the time periods during which respondents held jobs or were in school. Instead of recording one start and stop date for each school and job, up to four time periods or start and stop dates are shown. To allow for maximum user flexibility, the responses were coded into pairs of starting and ending dates. Each starting and ending point for each interval is made up of separate year and month variables. For most applications, users will find that concatenating the year and month variables ((YEAR*100)+MONTH) is the easiest approach. Use of such utilities as SAS ARRAY or SPSS-X VECTOR processing will also expedite recoding and analysis.

7.2.11 Event History Data

Starting with the first follow-up, respondents have been asked to detail job histories and postsecondary schools they have attended. For each job and each postsecondary school, questions were included which asked respondents to indicate start and stop dates. In all prior waves, there was one start and stop date. During the third follow-up survey, respondents filled out a date grid indicating any interruptions in jobs or schooling, and up to four start and stop dates could be recorded.

Follow-up survey questions were designed so that fairly complete job and postsecondary school histories could be constructed. Each survey

included dates starting with the month after the prior survey and continuing through the current survey. Across survey waves, there were no time gaps in reporting job or postsecondary schooling activity. However, analysts should be aware of one limitation of the job histories. Exact names and addresses of employers have never been asked. Therefore, regardless of exhaustive calendars, when respondents report jobs with the same occupation and industry codes from one follow-up survey to the next, it is not possible to tell whether or not they held the same job during the entire period or reported two different jobs in the same field.

In terms of postsecondary education, FICE and PSVD codes for the schools attended have been included with the data. Because schools have unique codes, it is possible to determine whether a school reported in the first follow-up is the same as that reported in the second follow-up.

7.2.12 Composite Variables: First, Second, and Third Follow-Up Surveys

Several of the composite variables and indices that were created for the first follow-up data files have been retained in their original form in positions 8 through 76 of the third follow-up data tape. Composite variables and indices that were created for the second follow-up are found in positions 4274 through 4333. Composite variables and indices that were created for the third follow-up are found in positions 5530 through 5637.

Composite variables were constructed using responses from two or more questionnaire items. In some cases, composites were constructed from dozens of variables or from variables from different databases (e.g., data from the HS&B Sophomore Cohort High School Transcript Study). All of the composite variables are described in detail in appendix C, where they are listed along with flags and weights in the order in which they appear on the tape. Most of the composite variables can be used as classification variables or independent variables in data analysis. For this reason, composite variables may be referred to as classification variables in this or other CES documents.

Demographic Variables. Many of the composite variables constructed were respondent demographic characteristics. SEX, SEXCOMP, RACE, and RACE2 are all examples. Since there were several sources of information on sex from the base year through the first follow-up, SEX was constructed to produce a variable with the least missing data and most agreement (respondents occasionally report this information inconsistently). SEXCOMP is simply a copy of the same variable within the second follow-up section. RACE and RACE2 also were constructed from several sources of information. Each one defines racial categories, especially Hispanics, a little differently (see appendix C).

Socioeconomic status can be determined from BYSES, BYSESQ, FUSES, FUSESQ. BYSES and FUSES were constructed from base year and first follow-up data respectively, using father's occupation, father's education, mother's education, family income, and material possessions in the household. BYSESQ and FUSESQ are simply the SES quartile to which the respondent belongs. If FUSES was missing, BYSES was used. SESQ is the quartile coding of FUSES and is located in the third follow-up segment of the data file.

Other demographic composite variables include high school region (HSREG), urbanicity of the respondent's high school (HSURBAN), community type (COMTYPE), whether the respondent has children (CHILDFLG),

the language spoken in the home (HOMELANG), family size (FAMSIZE), family income (FAMINC), the highest level of education reported by either of the respondent's parents (PAREDUC), and whether the respondent's parents owned or rented their home (HOMEOWN).

Educational Variables. BYTEST is the composite score covering the base year tests in vocabulary, reading, and mathematics, and BYTESTQ is the quartile distribution of BYTEST. FUTEST is the composite score for the first follow-up tests which were identical to the base year tests. FUTESTQ is the quartile coding of FUTEST. If FUTEST was missing, BYTEST was substituted. For the convenience of the user, TESTQ, which is also the quartile coding of FUTEST has been placed with the third follow-up data. Other indicators of achievement include high school grades (HSGRADES), and high school diploma (HSDIPLOM).

HSTYPE shows the type of high school the respondent attended--public, Catholic, and other private. HSPROG identifies whether the respondent participated in a general, academic, or vocational program.

Analysts can incorporate information on coursework taken during high school based on composite variables copied from the High School Transcript Survey. NEWBASEQ is the quartile coding of total credits in English, mathematics, physical science, biological science, social science, and foreign language. MATHPATN, SCIPATN, AND VOCPATN indicate the amount and difficulty of coursework in mathematics, science, and vocational education.

HANDICAP indicates whether the respondent has ever reported a handicap, participated in a program for the handicapped, or received handicap benefits. This variable was constructed from data reported in the base year and first and second follow-ups.

The follow-up surveys gathered a great deal of information on participation in postsecondary education, and much of it is summarized in the activity state variables for postsecondary education. These indicate for each respondent whether he or she was enrolled in some form of postsecondary education at various points after high school. For attenders, the variables identify whether the school was public or private, whether it was two-year or four-year, and whether the student was full-time or part-time. The activity state variables are called PSESOC82, PSESFE83, PSESOC83, .paand PSESFE84. As the labels indicate, the variables point to each October and February, from October 1982 to February 1984.

Psychological Scales. Five psychological scales were constructed from various attitude items included in the first follow-up questionnaires. These scales are intended to measure self-concept (FYCONCPT), locus-of-control (FYLOCUS), work orientation (FYWORK), family orientation (FYFAMILY), and community orientation (FYCOMMUN). Each composite scale is the average of the standardized scores of the questionnaire items of which it is composed. For a list of the component items and the construction procedures, see appendix C.

Employment Status. There are four activity state variables for employment status (JOBSOC82, JOBSFE83, JOBSOC83, and JOBSFE84). These variables indicate, for each October and February from October 1982 through February 1984, the employment status of the respondent. Each respondent is characterized as working full-time, working part-time, unemployed, or not in the labor force.

7.3 Guide to the Codebook

The codebook provides a comprehensive description of the student data file. For each variable on the tape the codebook provides the information, referenced in Figure 7.3 and explained below the figure.

Figure 7.3

Codebook Entry

(1) Question 52J (2) Tape Pos. 3639
(3) Format: I1

(4) SY52J = (5) JOB AS A WHOLE

(6) J. Job as a whole

(7) RESPONSE	(8) CODES	(9) FREQ	(10) PER-CENT	(11) WGTD VAL PCT
Very satisfied.....	1	2,561	18.7%	23.4%
Satisfied.....	2	6,624	48.4%	57.5%
Dissatisfied.....	3	1,671	12.2%	15.1%
Very dissatisfied.....	4	482	3.5%	4.0%
(12) RESERVED CODES:				
MULTIPLE PUNCH.....	6	6	0.0%	(MISS)
MISSING DATA.....	8	1,123	8.2%	(MISS)
LEGITIMATE SKIP.....	9	1,215	8.9%	(MISS)
		13,682	100.0%	100.0%
TOTALS:				

Explanations:

(1) Question number: For variables taken directly from questionnaires, this is the question number in the original document. Composite variables and other items, such as flags and weights have variable names that represent their purpose.

(2) Tape position: This item gives the starting and ending tape position for each variable on the data tape.

(3) Variable format: This item indicates the type of variable, its width, and the number of decimal points, if any.

(4) SAS variable name: Each variable on the data tape is identified by a unique SAS variable name. Data indicators (such as flags and status codes) and composite variables are given mnemonics that help

identify them, for example, SCHID for "school identification code" and BYSES for "base year socioeconomic status composite." The numbers and subparts of student questionnaire items and school questionnaire items are preceded by two-character codes that identify the cohort and wave to which the item belongs, for example, FY25A. These codes and their meanings are as follows:

YB = younger (sophomore) cohort questionnaire, base year

EB = elder (senior) cohort questionnaire, base year

BB = both (senior and sophomore) cohort questionnaires, base year

FY = younger cohort questionnaire, first follow-up

FD = younger cohort dropout questionnaire, first follow-up

FT = younger cohort transfer supplemental questionnaire, first follow-up

FG = younger cohort early graduate supplemental questionnaire, first follow-up

FE = elder cohort questionnaire, first follow-up

SB = school questionnaire, base year

SY = younger cohort questionnaire, second follow-up

SE = elder cohort questionnaire, second follow-up

TY = younger cohort questionnaire, third follow-up

TE = elder cohort questionnaire, third follow-up

For all variables, the user should be careful always to refer to the variable by its SAS (SPSS-X) variable name in any computing procedures, rather than by its question number, which may be similar to the variable name.

(5) SAS (SPSS-X) variable label: A short variable label appears after the variable name. This label is the same as that which appears on the SAS (SPSS-X) data definition cards included on the tape.

(6) Original question wording: For questionnaire items, this provides the exact question wording as it appeared in the original document.

(7) Response categories: This item provides either the original response categories (in the case of questionnaire items) or the recoded or constructed response categories (for composite variables and data indicators, such as flags). For display in the tables, continuous variables have been recoded to collapse all valid values into a single response category. This allows the codebook tables to show the frequency counts, unweighted percentages, and adjusted weighted percentages for continuous variables without printing each distinct value that the variable can take.

(8) Response codes: This item provides the actual numerical codes that appear on the data tape in the tape position specified (except for continuous variables, where the actual values that appear on the tape have been recoded to produce the frequency counts and percentages). Certain codes, discussed below, are reserved to indicate missing data, legitimate skip, and so forth.

(9) Frequency counts: This item shows the unweighted frequency counts for all records that were processed, including records that have missing data codes, legitimate skips, and so forth. Note, however, that the unweighted totals in the codebook vary: 14,825 cases for variables such as ID code and participation flags; 13,749 cases for base year variables; 11,813 cases for first follow-up variables when the dropouts, early graduates, and transfer students are not included; 14,102 first follow-up cases including the dropout, transfer, and early graduate questionnaires; and 14,825 cases for selected base year school questionnaire variables. These different bases reflect the fact that different subsets of the sampled students responded to different survey instruments.

(10) Unweighted percentage frequencies: This column displays the frequency counts of Item 9 as percentages. All records that were processed are included.

(11) Weighted "valid cases" percentage frequencies: This column displays the weighted frequencies of those cases that are "valid," that is, excluding those records that have been assigned reserved codes.

(12) Reserved codes: In this dataset certain codes termed "reserved codes" have been chosen always to stand for certain situations. These codes and their interpretations are:

6 = multiple punch.....more than one response where only one was called for

7 = refusal .....respondent refused to answer an item, either at the time of questionnaire administration or telephone follow-up.

8 = missing data .....data that should be present for this respondent is missing, but respondent did not necessarily refuse to provide data

9 = legitimate skip .....either because of responses to preceding filter questions or because of other respondent characteristics, data for this item should not be present for this respondent; that is, the data are legitimately missing

These reserved codes correspond identically to those used in NLS-72 and in the previous waves of the High School and Beyond study. The codes as listed above apply to variables with single-column data fields. For variables with fields greater than one column, the leftmost columns are filled with 9s (e.g., 96, 996, 9996).

In addition, there are three other missing value codes that apply to some variables:

93 = insufficient data .....for activity state variables only; no data are available to indicate either activity or inactivity for any part of the time period of the variable (PSE and job activity state variables are contained in appendix C.)

4 = don't know .....the respondent did not neglect to respond to this question nor did he/she refuse to answer; instead, the respondent stated that the necessary information was not available

5 = uncodeable verbatim .....the written response was too unusual to be categorized OR the response was unintelligible or illegible

As with the other missing value codes, the field is 9-filled if it is more than one column wide.

APPENDIX A: CRITICAL ITEMS

CRITICAL ITEMS
HS&B SOPHOMORE COHORT

Base Year	First Follow-Up				Second Follow-Up	Third Follow-Up
	In School	Not Currently in School	Transfer Supplement	Early Graduate Supplement		
1	1	1	T-2	G-1	3	3
3	2	3	T-7	G-2	4	5
6	4	7	T-8	G-7	12	7
7	7	9	T-10	G-8	12 (A)	8 (A)
9	9	12		G-10 (1)	13	8 (E)
13	12	14		G-10 (9)	14 (C)	8 (L)
14	13	16		G-11	14 (C)	9 (A)
17	14	24		G-13 (A)	15	9 (E)
18	15	27		G-13 (B)	18	9 (L)
36	16	32			18 (C)	10 (E)
38	19	35 (1)			18 (D)	10 (L)
39	24	35 (9)			19	11 (L)
41	34	36			19 (C)	15 (A)
42	40	38			19 (D)	17
68	52	40			21	18
69	53	44			21 (A)	18 (A)
75	54	45			25 (A)	19
88	55	48			25 (C)	19 (A)
90	56	49			26 (B)	20
91	77	50			27 (B)	21
100	80	51			39	21 (C)
	86	52			40	21 (J)
	95	53			43	22
	99	58			45	22 (C)
	101	64			46 (A)	22 (J)
	102	67			46 (E)	24
	103	70			46 (F)	25
	111	75			47 (A)	29 (A)
	113	83			47 (E)	29 (B)
	119	85			47 (F)	32
	122				54	35
	128				55	40
					56	40 (A)
					62	41
					65	47(A1)
					67	47(D1)
						47(E1)
						47(A2)
						47(C2)
						49
						54
						62
						63
						64

APPENDIX B: MISCELLANEOUS CODES

OCCUPATION/INDUSTRIAL CODES

UNLISTED AND FOREIGN SCHOOLS

CLASSIFICATION OF INSTRUCTIONAL PROGRAMS (CIP)

CROSSWALKS: HEGIS TAXONOMY AND THE CIP
HANDBOOK VI AND THE CIP

CERTIFICATE, LICENSE, OR DIPLOMA CODES

ESTIMATED PROPORTIONS IN FIRST FOLLOW-UP
CREATED RESPONSE CATEGORIES FOR
TRANSFER AND EARLY GRADUATE SUPPLEMENT

MILITARY CODES

APPENDIX B.1: OCCUPATION/INDUSTRIAL CODES

OCCUPATIONAL CLASSIFICATION SYSTEM

Equivalent alphabetic codes follow some codes. Either code may be utilized, depending on the processing method. "N.e.c." means "not elsewhere classified."

Occupation Code	PROFESSIONAL, TECHNICAL, AND KINDRED WORKERS
001	Accountants
002	Architects
	Computer specialists
003	Computer programmers
004	Computer systems analysts
005	Computer specialists, n.e.c.
	Engineers
006	Aeronautical and astronautical engineers
010	Chemical engineers
011	Civil engineers
012	Electrical and electronic engineers
013	Industrial engineers
014	Mechanical engineers
015	Metallurgical and materials engineers
020	Mining engineers
021	Petroleum engineers
022	Sales engineers
023	Engineers, n.e.c.
024	Farm management advisors
025	Foresters and conservationists
026	Home management advisors
	Lawyers and judges
030	Judges
031	Lawyers
	Librarians, archivists, and curators
032	Librarians
033	Archivists and curators
	Mathematical specialists
034	Actuaries
035	Mathematicians
036	Statisticians
	Life and physical scientists
042	Agricultural scientists
043	Atmospheric and space scientists
044	Biological scientists
045	Chemists
051	Geologists
052	Marine scientists
053	Physicists and astronomers
054	Life and physical scientists, n.e.c.
055	Operations and systems researchers and analysts
056	Personnel and labor relations workers
	Physicians, dentists, and related practitioners
061	Chiropractors
062	Dentists
063	Optometrists
064	Pharmacists
065	Physicians, medical and osteopathic
071	Podiatrists
072	Veterinarians
073	Health practitioners, n.e.c.

Occupation Code	PROFESSIONAL, TECHNICAL, AND KINDRED WORKERS—Continued
	Nurses, dietitians, and therapists
074	Dietitians
075	Registered nurses
076	Therapists
	Health technologists and technicians
080	Clinical laboratory technologists and technicians
081	Dental hygienists
082	Health record technologists and technicians
083	Radiologic technologists and technicians
084	Therapy assistants
085	Health technologists and technicians, n.e.c.
	Religious workers
086	Clergymen
090	Religious workers, n.e.c.
	Social scientists
091	Economists
092	Political scientists
093	Psychologists
094	Sociologists
095	Urban and regional planners
096	Social scientists, n.e.c.
	Social and recreation workers
100	Social workers
101	Recreation workers
	Teachers, college and university
102	Agriculture teachers
103	Atmospheric, earth, marine, and space teachers
104	Biology teachers
105	Chemistry teachers
110	Physics teachers
111	Engineering teachers
112	Mathematics teachers
113	Health specialties teachers
114	Psychology teachers
115	Business and commerce teachers
116	Economics teachers
120	History teachers
121	Sociology teachers
122	Social science teachers, n.e.c.
123	Art, drama, and music teachers
124	Coaches and physical education teachers
125	Education teachers
126	English teachers
130	Foreign language teachers
131	Home economics teachers
132	Law teachers
133	Theology teachers
134	Trade, industrial, and technical teachers
135	Miscellaneous teachers, college and university
140	Teachers, college and university, subject not specified

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Occupation Code	PROFESSIONAL, TECHNICAL, AND KINDRED WORKERS—Continued
	Teachers, except college and university
141	Adult education teachers
142 (N)	Elementary school teachers
143	Prekindergarten and kindergarten teachers
144	Secondary school teachers
145	Teachers, except college and university, n.e.c.
	Engineering and science technicians
150	Agricultural and biological technicians, except health
151	Chemical technicians
152	Draftsmen
153	Electrical and electronic engineering technicians
154	Industrial engineering technicians
155	Mechanical engineering technicians
156	Mathematical technicians
161	Surveyors
162	Engineering and science technicians, n.e.c.
	Technicians, except health, and engineering and science
163	Airplane pilots
164	Air traffic controllers
165	Embalmers
170	Flight engineers
171	Radio operators
172	Tool programmers, numerical control
173	Technicians, n.e.c.
174	Vocational and educational counselors
	Writers, artists, and entertainers
175	Actors
180	Athletes and kindred workers
181	Authors
182	Dancers
183	Designers
184	Editors and reporters
185	Musicians and composers
190	Painters and sculptors
191	Photographers
192	Public relations men and publicity writers
193	Radio and television announcers
194	Writers, artists, and entertainers, n.e.c.
195	Research workers, not specified

	MANAGERS AND ADMINISTRATORS, EXCEPT FARM
201	Assessors, controllers, and treasurers; local public administration
202	Bank officers and financial managers
203	Buyers and shippers, farm products
205	Buyers, wholesale and retail trade
210	Credit men
211	Funeral directors
212	Health administrators
213	Construction inspectors, public administration
215	Inspectors, except construction, public administration
216	Managers and superintendents, building
220	Office managers, n.e.c.
221	Officers, pilots, and pursers; ship
222	Officials and administrators; public administration, n.e.c.
223	Officials of lodges, societies, and unions
224	Postmasters and mail superintendents
225	Purchasing agents and buyers, n.e.c.
226	Railroad conductors

Occupation Code	MANAGERS AND ADMINISTRATORS, EXCEPT FARM—Continued
230	Restaurant, cafeteria, and bar managers
231	Sales managers and department heads, retail trade
233	Sales managers, except retail trade
235	School administrators, college
240	School administrators, elementary and secondary
245	Managers and administrators, n.e.c.

	SALES WORKERS
260	Advertising agents and salesmen
261	Auctioneers
262	Demonstrators
264	Hucksters and peddlers
265	Insurance agents, brokers, and underwriters
266	Newsboys
270	Real estate agents and brokers
271	Stock and bond salesmen
280	Salesmen and sales clerks, n.e.c.[1]

	CLERICAL AND KINDRED WORKERS
301	Bank tellers
303	Billing clerks
305 (P)	Bookkeepers
310	Cashiers
311	Clerical assistants, social welfare
312	Clerical supervisors, n.e.c.
313	Collectors, bill and account
314	Counter clerks, except food
315	Dispatchers and starters, vehicle
320	Enumerators and interviewers
321	Estimators and investigators, n.e.c.
323	Expediters and production controllers
325	File clerks
326	Insurance adjusters, examiners, and investigators
330	Library attendants and assistants
331	Mail carriers, post office
332	Mail handlers, except post office
333	Messengers and office boys
334	Meter readers, utilities
	Office machine operators
341	Bookkeeping and billing machine operators
342	Calculating machine operators
343	Computer and peripheral equipment operators
344	Duplicating machine operators

[1] Category "280 Salesmen and sales clerks, n.e.c." was subdivided in the Census into 5 occupation groups dependent on industry. The industry codes are shown in parentheses.

Occ. Code	
281	Sales representatives, manufacturing industries (Ind. 107-399)
282	Sales representatives, wholesale trade (Ind. 017-058, 507-599)
283	Sales clerks, retail trade (Ind. 608-699 except 618, 639, 649, 667, 668, 698)
284	Salesmen, retail trade (Ind. 607, 618, 639, 649, 667, 668, 698)
285	Salesmen of services and construction (Ind. 067-078, 407-499, 707-947)

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Occupation Code	CLERICAL AND KINDRED WORKERS—Continued
	Office machine operators—Continued
345	Key punch operators
350	Tabulating machine operators
355	Office machine operators, n.e.c.
360	Payroll and timekeeping clerks
361	Postal clerks
362	Proofreaders
363	Real estate appraisers
364	Receptionists
	Secretaries
370	Secretaries, legal
371	Secretaries, medical
372 (Q)	Secretaries, n.e.c.
374	Shipping and receiving clerks
375	Statistical clerks
376	Stenographers
381	Stock clerks and storekeepers
382	Teacher aides, exc. school monitors
383	Telegraph messengers
384	Telegraph operators
385	Telephone operators
390	Ticket, station, and express agents
391	Typists
392	Weighers
394	Miscellaneous clerical workers
395	Not specified clerical workers

	CRAFTSMEN AND KINDRED WORKERS
401	Automobile accessories installers
402	Bakers
403	Blacksmiths
404	Boilermakers
405	Bookbinders
410	Brickmasons and stonemasons
411	Brickmasons and stonemasons, apprentices
412	Bulldozer operators
413	Cabinetmakers
415 (R)	Carpenters
416	Carpenter apprentices
420	Carpet installers
421	Cement and concrete finishers
422	Compositors and typesetters
423	Printing trades apprentices, exc. pressmen
424	Cranemen, derrickmen, and hoistmen
425	Decorators and window dressers
426	Dental laboratory technicians
430	Electricians
431	Electrician apprentices
433	Electric power linemen and cablemen
434	Electrotypers and stereotypers
435	Engravers, exc. photoengravers
436	Excavating, grading, and road machine operators; exc. bulldozer
440	Floor layers, exc. tile setters
441	Foremen, n.e.c.
442	Forgemen and hammermen
443	Furniture and wood finishers
444	Furriers
445	Glaziers
446	Heat treaters, annealers, and temperers
450	Inspectors, scalers, and graders; log and lumber
452	Inspectors, n.e.c.

Occupation Code	CRAFTSMEN AND KINDRED WORKERS—Continued
453	Jewelers and watchmakers
454	Job and die setters, metal
455	Locomotive engineers
456	Locomotive firemen
461	Machinists
462	Machinist apprentices
	Mechanics and repairmen
470	Air conditioning, heating, and refrigeration
471	Aircraft
472	Automobile body repairmen
473 (S)	Automobile mechanics
474	Automobile mechanic apprentices
475	Data processing machine repairmen
480	Farm implement
481	Heavy equipment mechanics, incl. diesel
482	Household appliance and accessory installers and mechanics
483	Loom fixers
484	Office machine
485	Radio and television
486	Railroad and car shop
491	Mechanic, exc. auto, apprentice
492	Miscellaneous mechanics and repairmen
495	Not specified mechanics and repairmen
501	Millers; grain, flour, and feed
502	Millwrights
503	Molders, metal
504	Molder apprentices
505	Motion picture projectionists
506	Opticians, and lens grinders and polishers
510	Painters, construction and maintenance
511	Painter apprentices
512	Paperhangers
514	Pattern and model makers, exc. paper
515	Photoengravers and lithographers
516	Piano and organ tuners and repairmen
520	Plasterers
521	Plasterer apprentices
522	Plumbers and pipe fitters
523	Plumber and pipe fitter apprentices
525	Power station operators
530	Pressmen and plate printers, printing
531	Pressman apprentices
533	Rollers and finishers, metal
534	Roofers and slaters
535	Sheetmetal workers and tinsmiths
536	Sheetmetal apprentices
540	Shipfitters
542	Shoe repairmen
543	Sign painters and letterers
545	Stationary engineers
546	Stone cutters and stone carvers
550	Structural metal craftsmen
551	Tailors
552	Telephone installers and repairmen
554	Telephone linemen and splicers
560	Tile setters
561	Tool and die makers
562	Tool and die maker apprentices
563	Upholsterers
571	Specified craft apprentices, n.e.c.
572	Not specified apprentices

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Occupation Code	CRAFTSMEN AND KINDRED WORKERS—Continued
575	Craftsmen and kindred workers, n.e.c.
580	Former members of the Armed Forces

OPERATIVES, EXCEPT TRANSPORT

601	Asbestos and insulation workers
602 (T)	Assemblers
603	Blasters and powdermen
604	Bottling and canning operatives
605	Chainmen, rodmen, and axmen; surveying
610	Checkers, examiners, and inspectors; manufacturing
611	Clothing ironers and pressers
612	Cutting operatives, n.e.c.
613	Dressmakers and seamstresses, except factory
614	Drillers, earth
615	Dry wall installers and lathers
620	Dyers
621	Filers, polishers, sanders, and buffers
622	Furnacemen, smeltermen, and pourers
623	Garage workers and gas station attendants
624	Graders and sorters, manufacturing
625	Produce graders and packers, except factory and farm
626	Heaters, metal
630	Laundry and dry cleaning operatives, n.e.c.
631	Meat cutters and butchers, exc. manufacturing
633	Meat cutters and butchers, manufacturing
634	Meat wrappers, retail trade
635	Metal platers
636	Milliners
640	Mine operatives, n.e.c.
641	Mixing operatives
642	Oilers and greasers, exc. auto
643	Packers and wrappers, except meat and produce
644	Painters, manufactured articles
645	Photographic process workers
	Precision machine operatives
650	Drill press operatives
651	Grinding machine operatives
652	Lathe and milling machine operatives
653	Precision machine operatives, n.e.c.
656	Punch and stamping press operatives
660	Riveters and fasteners
661	Sailors and deckhands
662	Sawyers
663	Sewers and stitchers
664	Shoemaking machine operatives
665	Solderers
666	Stationary firemen
	Textile operatives
670	Carding, lapping, and combing operatives
671	Knitters, loopers, and toppers
672	Spinners, twisters, and winders
673	Weavers
674	Textile operatives, n.e.c.
680	Welders and flame-cutters
681	Winding operatives, n.e.c.
690	Machine operatives, miscellaneous specified
692	Machine operatives, not specified
694	Miscellaneous operatives
695	Not specified operatives

Occupation Code	TRANSPORT EQUIPMENT OPERATIVES
701	Boatmen and canalmen
703	Bus drivers
704	Conductors and motormen, urban rail transit
705	Deliverymen and routemen
706	Fork lift and tow motor operatives
710	Motormen; mine, factory, logging camp, etc.
711	Parking attendants
712	Railroad brakemen
713	Railroad switchmen
714	Taxicab drivers and chauffeurs
715 (U)	Truck drivers

LABORERS, EXCEPT FARM

740	Animal caretakers, exc. farm
750	Carpenters' helpers
751 (V)	Construction laborers, exc. carpenters' helpers
752	Fishermen and oystermen
753	Freight and material handlers
754	Garbage collectors
755	Gardeners and groundskeepers, exc. farm
760	Longshoremen and stevedores
761	Lumbermen, raftsmen, and woodchoppers
762	Stock handlers
763	Teamsters
764	Vehicle washers and equipment cleaners
770	Warehousemen, n.e.c.
780	Miscellaneous laborers
785	Not specified laborers

FARMERS AND FARM MANAGERS

801 (W)	Farmers (owners and tenants)
802	Farm managers

FARM LABORERS AND FARM FOREMEN

821	Farm foremen
822	Farm laborers, wage workers
823	Farm laborers, unpaid family workers
824	Farm service laborers, self-employed

SERVICE WORKERS, EXC. PRIVATE HOUSEHOLD

	Cleaning service workers
901	Chambermaids and maids, except private household
902	Cleaners and charwomen
903 (X)	Janitors and sextons
	Food service workers
910	Bartenders
911	Busboys
912	Cooks, except private household
913	Dishwashers
914	Food counter and fountain workers
915 (Y)	Waiters
916	Food service workers, n.e.c., except private household

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Occupation Code	SERVICE WORKERS, EXC. PRIVATE HOUSEHOLD—Continued
	Health service workers
921	Dental assistants
922	Health aides, exc. nursing
923	Health trainees
924	Lay midwives
925	Nursing aides, orderlies, and attendants
926	Practical nurses
	Personal service workers
931	Airline stewardesses
932	Attendants, recreation and amusement
933	Attendants, personal service, n.s.c.
934	Baggage porters and bellhops
935	Barbers
940	Boarding and lodging house keepers
941	Bootblacks
942	Child care workers, exc. private household
943	Elevator operators
944	Hairdressers and cosmetologists
945	Personal service apprentices
950	Housekeepers, exc. private household
952	School monitors
953	Ushers, recreation and amusement
954	Welfare service aides
	Protective service workers
960	Crossing guards and bridge tenders
961	Firemen, fire protection
962	Guards and watchmen
963	Marshals and constables
964	Policemen and detectives
965	Sheriffs and bailiffs

Occupation Code	PRIVATE HOUSEHOLD WORKERS
980	Child care workers, private household
981	Cooks, private household
982	Housekeepers, private household
983	Laundresses, private household
984 (Z)	Maids and servants, private household
995	OCCUPATION NOT REPORTED[2]
	ALLOCATION CATEGORIES[3]
199	Professional, technical, and kindred workers—allocated
246	Managers and administrators, except farm—allocated
296	Sales workers—allocated
396	Clerical and kindred workers—allocated
586	Craftsmen and kindred workers—allocated
696	Operatives, except transport—allocated
726	Transport equipment operatives—allocated
796	Laborers, except farm—allocated
806	Farmers and farm managers—allocated
846	Farm laborers and farm foremen—allocated
976	Service workers, exc. private household—allocated
986	Private household workers—allocated

[2] This code is used to identify not reported occupations in surveys where the not reported cases are not allocated.

[3] Those returns from the Population Census which do not have an occupation entry are allocated among the major occupation groups during computer processing. These cases are labeled with the code for the "allocation" category to which they are assigned. (See text, page VI).

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INDUSTRIAL CLASSIFICATION SYSTEM

Equivalent alphabetic codes follow some codes. Either code may be utilized, depending upon the processing method. Numbers in parentheses following the industry categories are the SIC definitions. "N.e.c." means "not elsewhere classified."

Industry Code	AGRICULTURE, FORESTRY, AND FISHERIES
017 (A)	Agricultural production (01)
018	Agricultural services, except horticultural (07 except 0713 and 073)
019	Horticultural services (073)
027	Forestry (08)
028	Fisheries (09)
	MINING
047	Metal mining (10)
048	Coal mining (11, 12)
049	Crude petroleum and natural gas extractions (13)
057	Nonmetallic mining and quarrying, except fuel (14)
	CONSTRUCTION
067	General building contractors (15)
068	General contractors, except building (16)
069 (B)	Special trade contractors (17)
077	Not specified construction
	MANUFACTURING
	Durable goods
	Lumber and wood products, except furniture
107	Logging (241)
108	Sawmills, planing mills, and mill work (242, 243)
109	Miscellaneous wood products (244, 249)
118	Furniture and fixtures (25)
	Stone, clay, and glass products
119	Glass and glass products (321-323)
127	Cement, concrete, gypsum, and plaster products (324, 327)
128	Structural clay products (325)
137	Pottery and related products (326)
138	Miscellaneous nonmetallic mineral and stone products (328, 329)
	Metal industries
139	Blast furnaces, steel works, rolling and finishing mills (3312, 3313)
147	Other primary iron and steel industries (3315-3317, 332, 3391, part 3399)
148	Primary aluminum industries (3334, part 334, 3352, 3361, part 3392, part 3399)
149	Other primary nonferrous industries (3331-3333, 3339, part 334, 3351, 3356, 3357, 3362, 3369, part 3392, part 3399)
157	Cutlery, hand tools, and other hardware (342)
158	Fabricated structural metal products (344)
159	Screw machine products (345)
167	Metal stamping (346)

Industry Code	MANUFACTURING—Continued
168	Miscellaneous fabricated metal products (341, 343, 347, 348, 349)
169	Not specified metal industries
	Machinery, except electrical
177	Engines and turbines (351)
178	Farm machinery and equipment (352)
179	Construction and material handling machines (353)
187	Metalworking machinery (354)
188	Office and accounting machines (357 except 3573)
189	Electronic computing equipment (3573)
197	Machinery, except electrical, n.e.c. (355, 356, 358, 359)
198	Not specified machinery
	Electrical machinery, equipment, and supplies
199	Household appliances (363)
207	Radio, T.V., and communication equipment (365, 366)
208	Electrical machinery, equipment, and supplies, n.e.c. (361, 362, 364, 367, 369)
209	Not specified electrical machinery, equipment, and supplies
	Transportation equipment
219	Motor vehicles and motor vehicle equipment (371)
227	Aircraft and parts (372)
228	Ship and boat building and repairing (373)
229	Railroad locomotives and equipment (374)
237	Mobile dwellings and campers (3791)c*
238	Cycles and miscellaneous transportation equipment (375, 3799)
	Professional and photographic equipment, and watches
239	Scientific and controlling instruments (381, 382)
247	Optical and health services supplies (383, 384, 385)
248	Photographic equipment and supplies (386)
249	Watches, clocks, and clockwork-operated devices (387)
257	Not specified professional equipment
258	Ordnance (19)
259	Miscellaneous manufacturing industries (39)
	Nondurable goods
	Food and kindred products
268	Meat products (201)
269	Dairy products (202)
278	Canning and preserving fruits, vegetables, and sea foods (203)
279	Grain-mill products (204, 0713)
287	Bakery products (206)
288	Confectionery and related products (207)

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Industry Code	WHOLESALE AND RETAIL TRADE—Continued
	Retail trade—Continued
678	Liquor stores (592)
679	Farm and garden supply stores (596)
687	Jewelry stores (597)
688	Fuel and ice dealers (598)
689	Retail florists (5992)
697	Miscellaneous retail stores (593-595, 599 exc. 5992)
698	Not specified retail trade
	FINANCE, INSURANCE, AND REAL ESTATE
707	Banking (60)
708	Credit agencies (61)
709	Security, commodity brokerage, and investment companies (62, 67)
717	Insurance (63, 64)
718	Real estate, incl. real estate-insurance-law offices (65, 66)
	BUSINESS AND REPAIR SERVICES
727	Advertising (731)
728	Services to dwellings and other buildings (734)
729	Commercial research, development, and testing labs (7391, 7397)
737	Employment and temporary help agencies (736, 7398)
738	Business management and consulting services (part 7392)
739	Computer programing services (part 7392)
747	Detective and protective services (7393)
748	Business services, n.e.c. (732, 733, 735, 7394, 7395, 7396, 7399)
749	Automobile services, except repair (751, 752, 754)
757	Automobile repair and related services (753)
758	Electrical repair shops (762, 7694)
759	Miscellaneous repair services (763, 764, 769, except 7694)
	PERSONAL SERVICES
769 (H)	Private households (88)
777	Hotels and motels (701)
778	Lodging places, except hotels and motels (702, 703, 704)
779	Laundering, cleaning, and other garment services (721, 727)
787	Beauty shops (723)
788	Barber shops (724)
789	Shoe repair shops (725)
797	Dressmaking shops (part 729)
798	Miscellaneous personal services (722, 726, part 729)
	ENTERTAINMENT AND RECREATION SERVICES
807	Theaters and motion pictures (78, 792)
808	Bowling alleys, billiard and pool parlors (793)
809	Miscellaneous entertainment and recreation services (791, 794)

Industry Code	PROFESSIONAL AND RELATED SERVICES
828	Offices of physicians (801, 803)
829	Offices of dentists (802)
837	Offices of chiropractors (804)
838 (J)	Hospitals (806)
839	Convalescent institutions (8092)
847	Offices of health practitioners, n.e.c. (part 8099)
848	Health services, n.e.c. (807, part 8099)
849	Legal services (81)
857 (K)	Elementary and secondary schools (821)
858	Colleges and universities (822)
859	Libraries (823)
867	Educational services, n.e.c. (824, 829)
868	Not specified educational services
869	Museums, art galleries, and zoos (84)
877	Religious organizations (866)
878	Welfare services (part 867)
879	Residential welfare facilities (part 867)
887	Nonprofit membership organizations (861-865, 869)
888	Engineering and architectural services (891)
889	Accounting, auditing, and bookkeeping services (893)
897	Miscellaneous professional and related services (892, 899)
	PUBLIC ADMINISTRATION
907	Postal service (part 9190)
917 (L)	Federal public administration (part 9190, 9490)
927	State public administration (9290)
937 (M)	Local public administration (9390)
999	**INDUSTRY NOT REPORTED**[1]
	ALLOCATION CATEGORIES[2]
029	Agriculture, forestry, and fisheries—allocated
058	Mining—allocated
078	Construction—allocated
267	Manufacturing, durable goods—allocated
399	Manufacturing, nondurable goods—allocated
499	Transportation, communications, and other public utilities—allocated
599	Wholesale trade—allocated
699	Retail trade—allocated
719	Finance, insurance, and real estate—allocated
767	Business and repair services—allocated
799	Personal services—allocated
817	Entertainment and recreation services—allocated
899	Professional and related services—allocated
947	Public administration—allocated

[1] This code is used to identify not reported industries in surveys where the not reported cases are not allocated.

[2] Those returns from the Population Census which do not have an industry entry are allocated among the major industry groups during computer processing. These cases are labeled with the code for the "allocation" category to which they are assigned. (See text, page VI).

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Industry Code	MANUFACTURING—Continued
289	Beverage industries (208)
297	Miscellaneous food preparation and kindred products (206, 209)
298	Not specified food industries
299	Tobacco manufactures (21)
	Textile mill products
307	Knitting mills (225)
308	Dyeing and finishing textiles, except wool and knit goods (226)
309	Floor coverings, except hard surface (227)
317	Yarn, thread, and fabric mills (221-224, 228)
318	Miscellaneous textile mill products (229)
	Apparel and other fabricated textile products
319 (C)	Apparel and accessories (231-238)
327	Miscellaneous fabricated textile products (239)
	Paper and allied products
328	Pulp, paper, and paperboard mills (261-263, 266)
329	Miscellaneous paper and pulp products (264)
337	Paperboard containers and boxes (265)
	Printing, publishing, and allied industries
338	Newspaper publishing and printing (271)
339	Printing, publishing, and allied industries, except newspapers (272-279)
	Chemicals and allied products
347	Industrial chemicals (281)
348	Plastics, synthetics and resins, except fibers (282, except 2823 and 2824)
349	Synthetic fibers (2823, 2824)
357	Drugs and medicines (283)
358	Soaps and cosmetics (284)
359	Paints, varnishes, and related products (285)
367	Agricultural chemicals (287)
368	Miscellaneous chemicals (286, 289)
369	Not specified chemicals and allied products
	Petroleum and coal products
377	Petroleum refining (291)
378	Miscellaneous petroleum and coal products (295, 299)
	Rubber and miscellaneous plastic products
379	Rubber products (301-303, 306)
387	Miscellaneous plastic products (307)
	Leather and leather products
388	Tanned, curried, and finished leather (311)
389	Footwear, except rubber (313, 314)
397	Leather products, except footwear (312, 315-317, 319)
398	Not specified manufacturing industries

TRANSPORTATION, COMMUNICATIONS, AND OTHER PUBLIC UTILITIES

Transportation

407 (D)	Railroads and railway express service (40)
408	Street railways and bus lines (411, 413-415, 417)
409	Taxicab service (412)
417	Trucking service (421, 423)
418	Warehousing and storage (422)
419	Water transportation (44)
427	Air transportation (45)
428	Pipe lines, except natural gas (46)
429	Services incidental to transportation (47)

Industry Code	TRANSPORTATION, COMMUNICATIONS, AND OTHER PUBLIC UTILITIES—Continued
	Communications
447	Radio broadcasting and television (483)
448	Telephone (wire and radio) (481)
449	Telegraph and miscellaneous communication services (482, 489)
	Utilities and sanitary services
467	Electric light and power (491)
468	Electric-gas utilities (493)
469	Gas and steam supply systems (492, 496)
477	Water supply (494)
478	Sanitary services (495)
479	Other and not specified utilities (497)

WHOLESALE AND RETAIL TRADE

Wholesale trade

507	Motor vehicles and equipment (501)
508	Drugs, chemicals, and allied products (502)
509	Dry goods and apparel (503)
527	Food and related products (504)
528	Farm products—raw materials (505)
529	Electrical goods (506)
537	Hardware, plumbing, and heating supplies (507)
538	Not specified electrical and hardware products
539	Machinery equipment and supplies (508)
557	Metals and minerals, n.e.c. (5091)
558	Petroleum products (5092)
559	Scrap and waste materials (5093)
567	Alcoholic beverages (5095)
568	Paper and its products (5096)
569	Lumber and construction materials (5098)
587	Wholesalers, n.e.c. (5094, 5097, 5099)
588	Not specified wholesale trade

Retail trade

607	Lumber and building material retailing (521-524)
608	Hardware and farm equipment stores (525)
609 (E)	Department and mail order establishments (531, 532)
617	Limited price variety stores (533)
618	Vending machine operators (534)
619	Direct selling establishments (535)
627	Miscellaneous general merchandise stores (539)
628 (F)	Grocery stores (541)
629	Dairy products stores (545)
637	Retail bakeries (546)
638	Food stores, n.e.c. (542-544, 549)
639	Motor vehicle dealers (551, 552)
647	Tire, battery, and accessory dealers (553)
648	Gasoline service stations (554)
649	Miscellaneous vehicle dealers (559)
657	Apparel and accessories stores, except shoe stores (56 except 566)
658	Shoe stores (566)
667	Furniture and home furnishings stores (571)
668	Household appliances, TV, and radio stores (572, 573)
669 (G)	Eating and drinking places (58)
677	Drug stores (591)

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APPENDIX B.2: UNLISTED AND FOREIGN SCHOOLS

HS&B SOPHOMORES - UNLISTED VOCATIONAL SCHOOLS

ST	SCHOOL	CODE	CITY
IN	SAWYER SCHOOL OF BUSINESS	850001	MERILLVILLE
NJ	PATERSON ADULT LEARNING CENTER	850002	PATERSON
OH	WARREN COUNTY CAREER CENTER	850004	LEBANON
UT	UTAH TRADE TECH	850006	W. VALLEY CITY
PA	KATHERINE GIBBS	850008	PHILADELPHIA
PA	ROBERT MORRIS COLLEGE	850009	PITTSBURGH
TN	BARNELL COLLEGE	850010	NASHVILLE
LA	RABOUIN	850011	NEW ORLEANS
FL	PHOENIX EAST AVIATION	850012	DATONA BEACH
NJ	PHILLIPS BUSINESS SCHOOL	850015	PATERSON
IL	AIRCO TECH INSTITUTE	850016	CHICAGO
OH	MBJOHNSON SCHOOL OF NURSING	850019	ELYRIA
CA	NATIONAL EDUCATION CENTER	850020	ANAHEIM
MN	MICHAEL'S SCIENTIFIC COLL/COSEMTOLOGY	850023	ALBERTLEA
NY	MIDLAND CAREER INSTITUTE	850024	COMMACK
IL	LOCAL #65 APPRENTICE TRADE SCHOOL	850026	FORSYTH
IL	ROBERT MORRIS COLLEGE	850028	CHICAGO
NE	METHODIST SCHOOL OF NURSING	850029	OMAHA
IL	CATHERINE COLLEGE	850030	CHICAGO
NE	WORD PROCESSING AND SECR. COLLEGE	850031	OMAHA
TX	SO TX VOC TECH INSTITUTE	850034	MC ALLEN
CA	POMONA VOCATIONAL SCHOOL	850035	POMONA
MS	PARCHMAN VOCATIONAL TRADES	850036	PARCHMAN
CA	TELLER TRAINING INSTITUTE	850037	CHULA VISTA
VA	NATIONAL BUSINESS COLLEGE	850038	SALEM
DE	USA TRAINING ACADEMY	850044	NEWARK
PA	ELECTRONICS INSTITUTE	850046	HOMESTEAD
NY	UNITED BUSINESS INSTITUTE	850047	BRONX
OH	GOOD SAMARITAN HOSP. MED/TECH PROGRAM	850048	DAYTON
NM	ROSWELL JOB CORP	850049	ROSWEL
IL	WHITESIDE VOCATIONAL	850050	POLO
MO	CARROLLTON AREA VOC. TECH. SCHOOL	850051	CARROLLTON
TN	KNOXVILLE INSTITUTE OF HAIR DESIGN	850052	KNOXVILLE
TX	JOBS FOR PROGRESS	850055	SAN ANTONIO

HS&B SOPHOMORES - UNLISTED VOCATIONAL SCHOOLS (CONTINUED)

ST	SCHOOL	CODE	CITY
TX	CAREER INSTITUTE	850056	SAN ANTONIO
MD	HOLY CENTER H.A.T. PROGRAM	850057	SAILSBURY
IL	NORTHEASTERN TECH INSTITUTE	850058	POSEN
MI	CAMBRIDGE NURSING	850059	DETROIT
SD	NETTLENON ACADEMY OF HAIR DESIGN	850060	SIOX FALL
MN	PRO SOURCE	850061	ROSEVILLE
NY	PLUMBERS LOCAL 2 TRAINING CENTER	850063	BRONX
MI	ROSS MEDICAL EDUCATIONAL CENTER	850065	SAGINAW
IL	JONES EVENING SCHOOL	850066	CHICAGO
OH	CHIEF E Z LINES SCHOOL	850067	TOLEDO
OH	KING SKILLS CENTER	850068	CLEVELAND
CA	ITT TECHNICAL INSTITUTE	850069	VAN NUYS
NJ	PHILLIPS BUSINESS SCHOOL	850070	EAST ORANGE
UT	UTAH TECHNICAL COLLEGE	850071	OREM
CT	ST. VINCENT'S MEDICAL CENTER	850074	BRIDGEPORT
LA	DELTA QUACHITA VOC/TECH	850075	CALHOUN
IL	ILLINOIS TECHNICAL INSTITUTE	850076	CHICAGO
IN	IVY TECHNICAL	850077	FT. WAYNE
PA	CAREER PLANNERS	850079	PHILADELPHIA
NY	SCHOOL OF VOC. STUDIES AT WELLSVILLE	850080	WELLSVILLE
GA	DE VRY INSTITUTE OF TECHNOLOGY	850082	DECATUR
MA	COMPUTER PROCESSING INSTITUTE	850083	WOBURN
IL	SPANISH COALITION FOR JOBS	850084	CHICAGO
PA	WHARTON SCHOOL OF BUSINESS	850085	PHILADELPHIA
OH	GOOD SAMARITAN HOSP SCHOOL OF NURSING	850089	CINCINNATI
IN	PARKVIEW METHODIST SCHOOL OF NURSING	850090	FT. WAYNE
OH	DE VRY INSTITUTE OF TECHNOLOGY	850092	COLUMBUS
IL	BLOOMINGTON SCH OF PRACTICAL NURSING	850093	BLOOMINGTON
CO	WARREN TRADE	850094	GOLDEN
CA	NAT'L EDUCATION CENTER	850096	SACRAMENTO
MO	FLORISSANT VALLEY COMMUNITY COLLEGE	850100	FLORISSANT
FL	UNITED TRUCK MASTER	850110	CLEARWATER
TX	ACADEMY HEALTH SCIENCES	850111	FT SAM HOUSTON
FL	CENTURY 21 REAL ESTATE	850112	MIAMI

HS&B SOPHOMORES - UNLISTED VOCATIONAL SCHOOLS (CONTINUED)

ST	SCHOOL	CODE	CITY
MO	RESEARCH COLLEGE OF NURSING	850114	KANSAS CITY
OH	WESTTOWN TRAINING CENTER	850115	DAYTON
CA	SOUTH BAY COLLEGE	850117	BALDWIN PARK
OH	COLUMBUS TECHNICAL INSTITUTE	850118	COLUMBUS
IL	CHRYSLER (MOTORS) TRAINING INSTITUTE	850119	CHICAGO
NY	WARD MELVILLE TECH CENTER	850124	RIVERHEAD
MI	UNITED INSTITUTE OF TECHNOLOGY	850125	FERNDALE
CO	AAA MIDWEST BEAUTY COLLEGE	850126	SECURITY
PA	A B I	850129	PHILADELPHIA
CA	GROSSMONT HEALTH OCCUPATIONS	850131	SANTEE
OK	UNITED TECHNICAL INSTITUTE	850133	OK CITY
PA	WM J. GREEN FED BLDG TRAINING CTR	850136	PHILADELPHIA
CA	SOUTHERN CAL. REG. OCCUPATIONAL CTR	850137	TORRANCE
CA	TRIDENT CONTINUING EDUCATION CENTER	850138	ANAHEIM
NY	NEW YORK INSTITUTE OF TECHNOLOGY	850140	NEW YORK
NC	LUCAS TRAVEL SCHOOL	850142	GREENSBORO
NY	AMERICAN INSTITUTE OF BANKING	850145	ROCHESTER
OH	MEDINA COUNTY VOCATIONAL SCHOOL	850146	MEDINA
IL	BRYMAN EDUCATION CENTER	850149	OAK PARK
TX	COMPUTER/BUSINESS MANGEMENT EDUC CTR	850151	LASEDO
OH	HARDING BUSINESS COLLEGE	850152	MAPLE HEIGHTS
IN	INDIANA VOCATIONAL TECHNICAL COLLEGE	850153	SOUTH BEND
ME	PENOBSCOT JOB CORPS	850154	BANGOS
IL	DE VERY INSTITUTE OF TECH	850155	LOMBARD
CA	WE CARE OIL OF MINK	850156	LOS ANGELES
IL	FINANCIAL INSTITUTE OF BUSINESS	850158	CHICAGO
NY	STATE UNIV OF NEW YORK	850159	ROCHESTER
WV	NAT'L INSTITUTE TECHNOLOGY	850160	
TX	NORTHEASTERN TECHNICAL INSTITUTE	850161	HOUSTON
DE	WILMINGTON CHAPTER AMER BANKING INST.	850164	WILMINGTON
CA	AIRCO TECHNICAL INSTITUTE	850165	LONG BEACH
OH	POLARIS CAREER CENTER	850166	MIDDLEBURG HGTS
TX	MANSFIELD BUSINESS SCHOOL	850167	SAN ANTONIO
DC	ACADEMY BUSINESS CAREERS	850168	WASHINGTON

HS&B SOPHOMORES - UNLISTED VOCATIONAL SCHOOLS (CONTINUED)

ST	SCHOOL	CODE	CITY
PA	INSTITUTE OF SECURITY & TECHNOLOGY	850169	PITTSBURGH
TX	INTERNATIONAL AVIATION & TRAVEL ACADEMY	850170	ARLINGTON
NJ	CPI INSTITUTE	850171	PARAMAS
AZ	AMERICAN TECHNICAL CENTER	850175	PHOENIX
NY	HARKNESS VOCATIONAL CENTER	850177	CHEEKTOWAGA
OH	SOUTHERN OHIO COLLEGE	850178	CLEVELAND
CA	THE FASHION INSTITUTE	850180	LOS ANGELES
NY	TECHNICAL CAREER INSTITUTE	850182	NEW YORK
OH	SENTINEL VOCATIONAL CENTER	850184	TIFFIN
CA	MERLE NORMAN INSTITUTE	850185	LOS ANGELES
CA	CHAFFEY VOCATIONAL SKILLS CENTER	850186	RANCHO CUCAMONGA
PA	AMERICAN INSTITUTE OF BANKING	850187	NORRISTOWN
TX	TEXAS SCHOOL OF FLORAL DESIGN	850189	AUSTIN
NY	SHARP'S ACADEMY OF HAIRSTYLING	850193	FLUSHING
VA	NATIONAL BUSINESS COLLEGE	850194	DANVILLE
IN	IVY TECH	850196	GARY
CO	COLORADO BARBER COLLEGE	850197	DENVER
AZ	EMPIRE MACHINE COMPANY	850202	PHOENIX
FL	BAY AREA ACADEMY OF BUSINESS	850203	TAMPA
NY	BUSHWIDK YOUTH EMPLOYMENT PROG	850205	BROOKLYN
CA	GOLDEN STATE SCHOOL	850206	OXNARD
AZ	CHAPMAN TECHNICAL SCHOOL	850207	TUSCON
NY	IROQUOIS JOB CORP	850208	MEDINA
NY	SCHOOL OF YOUTH MINISTRY	850210	PATTERVILLE
FL	U B I	850214	HIALEAH
IA	NATIONAL EDUCATION CENTER	850215	W. DES MOINES
CA	ASSOCIATED TECH COLLEGE	850218	SAN DEIGO
OR	COMMUNITY SERVICES CONSORTIUM	850219	ALBANY
AZ	CARPENTERS APPRENTICESHIP SYSTEMS	850221	PHOENIX
IA	DENISON JOB CORPS	850222	DENISON
WI	IBA BEAUTY COLLEGE	850225	MILIVA
IN	WALKER CAREER CENTER	850228	INDIANAPOLIS
MO	SOUTH COUNTY TECHNICAL SCHOOL	850229	ST. LOUIS
PA	APPRENTICE TECHNICAL INSTITUTE	850230	PHILADELPHIA

HS&B SOPHOMORES - UNLISTED VOCATIONAL SCHOOLS (CONTINUED)

ST	SCHOOL	CODE	CITY
RI	NEW ENGLAND INSTITUTE OF TECHNOLOGY	850232	WARWICK
NY	GENERAL DEVELOPMENT	850233	JAMACA
NY	SCS BUSINESS & TECH SCHOOL	850234	QUEENS
CA	HANFORD ADULT SCHOOL	850235	HANFORD
PA	NORTHEASTERN HOSP SCHOOL OF NURSING	850236	PHILADELPHIA
AZ	AMERICAN TELLERS SCHOOL	850237	TUCSON
OH	DRET ACCREDITED SCHOOL	850240	DAYTON
MD	BELL BUSINESS SCHOOL	850243	BALTIMORE
OK	LAWTON AREA VOCATIONCAL TECHNICAL	850245	LAWTON
IL	CAREER ACADEMY	850246	CHICAGO
GA	4 C'S COLLEGE	850249	FRESNO
OH	MONTGOMERY CTY JOINT VOC SCH ADULT EDUC	850255	CLAYTON
NY	STATE UNIVERSITY OPPORTUNITY CENTER	850256	BROOKLYN
MN	HUBERT HUMPHREY JOB CORP CENTER	850257	ST PAUL
PA	TROUTMAN COLLEGE OF COSMETOLOGY	850258	ST MARY
DC	LAB SCHOOL	850259	WASHINGTON
DC	RED CROSS	850260	WASHINGTON
OH	BUCKEYE JOINT VOCATIONAL	850261	NEW PHILADELPHIA
CO	COLORADO SCHOOL OF TRADE	850264	LAKEWOOD
CA	SEQUOUIA AUTOMOTIVE	850265	FREMONT
WI	M A T C	850266	MEQUON
IN	EMILO DE LA GARZIA CAREER CENTER	850272	EAST CHICAGO
CA	LOS ANGELES BROADCASTERS	850273	HOLLYWOOD
IL	AMERICAN BUSINESS INSTITUTE	850275	CHICAGO
TX	MC ADOO & ASSOCIATES	850277	SAN ANTONIO
IL	FAIRBANKS & MORSE	850278	CHICAGO
TX	AMERICAN TRAINING CENTER	850280	DALLAS
NJ	TOMS RIVER VOCATIONAL SCHOOL	850282	TOMS RIVER
NJ	WARETOWN VOCATIONAL SCHOOL	850283	WARETOWN
NC	SCHENCK JOB CORP CENTER	850284	
LA	NEW ORLEANS SKILL CENTER	850287	NEW ORLEANS
TX	NATIONAL AVAITION ACADEMY	850293	ARLINGTON
MI	CCS SCHOOL OF ART & DESIGN	850294	DETROIT
IL	ILLINOIS BELL AND COMMUNITY COLLEGE	850295	LASALLE-PERU

HS&B SOPHOMORES - UNLISTED VOCATIONAL SCHOOLS (CONTINUED)

ST	SCHOOL	CODE	CITY
TX	INTERNATIONAL BUSINESS COLLEGE	850297	LUBBOCK
FL	RICE INSTITUTE	850298	JAX
AR	DELTA NURSING DIVISION	850300	LITTLE ROCK
CA	BARCLAY CARRIER COLLEGE	850301	LOS ANGELES
DC	LEMEW PEN CENTER	850302	WASHINGTON
WV	NATIONAL EDUCATION CENTER	850303	
PA	WATTERSON SKILL CENTER	850304	PHILADELPHIA
PA	CAREER INSTITUTE	850305	PHILADELPHIA
CA	US SOUNDS (BROADCASTING SCHOOLS)	850307	SAN DEIGO
CO	SWEDISH MEDICAL CENTER	850310	ENGLEWOOD
CA	SAWYER COLLEGE	850311	OXNARD
WA	ART INSTITUTE OF SEATTLE	850312	SEATTLE
FL	CORAL PARK ADULT CENTER	850313	MIAMI
MI	GEMMINI SCHOOL OF ART & DESIGN	850316	SOUTHFIELD
NJ	COMPUTER LEARINING CENTER	850317	PARAMUS
TX	GALLERY OF BEAUTY COLLEGE	850318	PLAINVIEW
CA	IRONWORKING APPRENTICESHIP TRN PROG	850319	SANTA FE SPRINGS
MO	CAPITAL CITY BUSINESS SCHOOL	850327	ST LOUIS
FL	MIAMI JOINT ELECTRICAL APPRENTICESHIP	850328	MIAMI
TX	NATIONAL EDUCATION CENTER	850330	HOUSTON
IA	WILSON COMMUNITY CENTER	850333	DES MOINES
AR	DELTA SCHOOL OF NURSING	850334	LITTLE ROCK
AZ	NATIONAL EDUCATION CENTER	850335	PHOENIX
IL	ADELPHI BUSINESS COLLEGE	850336	CHICAGO
NY	MONROE BUSINESS INSTITUTE	850400	NEW ROCHELLE
NY	WESTCHESTER OPPORTUN IND. RELATIONS CNTR	850401	PORT CHESTER
CA	INTERNATIONAL AIR ACADEMY	850404	ONTARIO
LA	LOCAL 102 SCHOOL	850405	SULPHUR
CA	REGIONAL OCCUPATIONAL PROG MED OFFICE ASST	850406	RIVERSIDE
IN	IVY TECHNICAL	850407	BLOOMINGTON
MI	WATERFORD ADULT EDUCATION	850408	WASHINGTON
MD	CHESAPEAKE JOB CORPS	850410	PORT DEPOSIT
IN	IVY TECHNICAL	850413	INDIANAPOLIS
TN	I.T.T.	850414	NASHVILLE

HS&B SOPHOMORES - UNLISTED VOCATIONAL SCHOOLS (CONTINUED)

ST	SCHOOL	CODE	CITY
OK	SOUTHWEST TECHNICAL SCHOOL	850416	OKLAHOMA CITY
ME	CORNERSTONES	850417	BRUNSWICK
IL	THE INSTITUTE OF FINANCIAL EDUC	850420	CHICAGO
AZ	ARIZONA AUTOMOTIVE INSTITUTE	850426	PHOENIX
NM	PARKS BUSINESS COLLEGE	850429	ALBUQUERQUE
NJ	RUTGERS COLLEGE OF ENGINEERING	850434	PISCATAWAY
NY	CENTER FOR MEDICAL ARTS	850435	NEW YORK
MO	MEDICAL CAREERS INSTITUTE	850436	ST LOUIS
CA	I.T.T. TECHNICAL INSTITUTE	850440	WEST COVINA
CA	LOS ANGELES TRADE TECHNICAL COLLEGE	850441	LOS ANGELES
LA	ST MARK CHILD CARE DEVELOPMENT	850443	NEW ORLEANS
NJ	NATIONAL INSTITUTE OF TECHNOLOGY	850447	NUTLEY
OK	OUACHITA TRADE SCHOOL	850448	HODKINS
MI	COMPREHENSV COMPUTER SKILLS TRNG CTR	850450	DETROIT
MI	WAY VP NETWORK	850451	DETROIT
OK	SHALBERY COURT REPORTING	850453	NORMAN
PA	HEAD HUNTER'S ACADEMY	850454	CHAMBERSBURG
IL	JONES MEDICAL EDUCATION CENTER	850455	JACKSONVILLE
WA	EXPOSURE SCHOOL OF PHOTOGRAPHY	850456	SEATTLE
AL	SOUTHERN INSTITUTE	850461	HUNTSVILLE
CA	PRESTON SCHOOL OF INDUSTRY	850464	IONE
FL	INHALATION THEARAPY SERVICE	850466	MIAMI
CT	FUGAZY TRAVEL SCHOOL	850469	WATERBURY
CA	JOHN PERRY BEAUTY COLLEGE	850472	LOMITA
SC	PROFESSIONAL TRAINING INSTITUTE	850473	COLUMBIA
VA	CONTROL DATA INSTITUTE	850476	ALEXANDRIA
VA	NEWPORT NEWS APPRENTICE SCHOOL	850481	NEWPORT NEWS
PA	JOB CORPS	850485	PHILADELPHIA
NY	EDISON TECHNICAL	850486	ROCHESTER
CA	PACIFIC COAST COLLEGE	850487	LOS ANGELES
AZ	NATIONAL EDUCATION CENTER	850488	PHOENIX
PA	CULINARY ARTS INSTITUTE	850491	PHILADELPHIA
IL	ILLINOIS SCHOOL OF INSURANCE	850492	CHICAGO
NJ	PARALEGAL SCHOOL	850494	PASSIR PARK

HS&B SOPHOMORES - UNLISTED VOCATIONAL SCHOOLS (CONTINUED)

ST	SCHOOL	CODE	CITY
DE	DOROTHEA B. LANE	850495	WILMINGTON
IL	JOHN AMICO SCHOOL OF HAIR DESIGN	850498	OAKLAWN
FL	OPPORTUNITY INDUSTRIALIZATION CENTER	850499	MIAMI
VA	NEW HORIZONS VOC - TECH	850500	NEWPORT NEWS
VA	COLUMBIA SCHOOL OF BROADCASTING	850501	ALEXANDRIA
WA	S.S.T. TRAVEL SCHOOL INC.	850502	BELLEVUE
CA	BARCLAY BUSINESS COLLEGE	850503	SAN BERNARDINO
MI	IVA STATE COLLEGE BEAUTY	850504	PONTIAC
IN	IVY TECH	850506	TERRE HAUTE
MN	EAST CENTRAL COMMUNITY COLLEGE	850508	CAMBRIDGE
CT	EDUCATIONAL CENTER FOR THE ARTS	850509	NEW HAVEN
FL	LOCKIN VOCATIONAL SCHOOL	850510	MILTON
NJ	UNION TECHNICAL SCHOOL	850511	ASBURY

APPENDIX B.3: CLASSIFICATION OF INSTRUCTIONAL PROGRAMS CODES (CIP)

Program Category Dimension

Agriculture

01. Agribusiness and Agricultural Production

01.01 Agricultural Business and Management
- *01.0101 Agricultural Business and Management, General*
- *01.0102 Agricultural Business*
- *01.0103 Agricultural Economics*
- *01.0104 Farm and Ranch Management*
- *01.0199 Agricultural Business and Management, Other*

01.02 Agricultural Mechanics
- *01.0201 Agricultural Mechanics, General*
- *01.0202 Agricultural Electrification, Power, and Controls*
- *01.0203 Agricultural Mechanics, Construction, and Maintenance Skills*
- *01.0204 Agricultural Power Machinery*
- *01.0205 Agricultural Structures, Equipment, and Facilities*
- *01.0206 Soil and Water Mechanical Practices*
- *01.0299 Agricultural Mechanics, Other*

01.03 Agricultural Production
- *01.0301 Agricultural Production, General*
- *01.0302 Animal Production*
- *01.0303 Aquaculture*
- *01.0304 Crop Production*
- *01.0305 Game Farm Management*
- *01.0399 Agricultural Production, Other*

01.04 Agricultural Products and Processing
- *01.0401 Agricultural Products and Processing, General*
- *01.0402 Food Products*
- *01.0403 Nonfood Products*
- *01.0499 Agricultural Products and Processing, Other*

01.05 Agricultural Services and Supplies
- *01.0501 Agricultural Services and Supplies, General*
- *01.0502 Agricultural Services*
- *01.0503 Agricultural Supplies Marketing*
- *01.0504 Animal Grooming*
- *01.0505 Animal Training*
- *01.0506 Horseshoeing*
- *01.0599 Agricultural Services and Supplies, Other*

Source: National Center for Education Statistics.
A Classification of Instructional Programs, 1981

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01.06 *Horticulture*
- 01.0601 *Horticulture, General*
- 01.0602 *Arboriculture*
- 01.0603 *Floriculture*
- 01.0604 *Greenhouse Operation and Management*
- 01.0605 *Landscaping*
- 01.0606 *Nursery Operation and Management*
- 01.0607 *Turf Management*
- 01.0699 *Horticulture, Other*

01.07 *International Agriculture*
- 01.0701 *International Agriculture*

01.99 *Agribusiness and Agricultural Production, Other*
- 01.9999 *Agribusiness and Agricultural Production, Other*

02. Agricultural Sciences

02.01 *Agricultural Sciences, General*
- 02.0101 *Agricultural Sciences, General*

02.02 *Animal Sciences*
- 02.0201 *Animal Sciences, General*
- 02.0202 *Animal Breeding and Genetics*
- 02.0203 *Animal Health*
- 02.0204 *Animal Nutrition*
- 02.0205 *Animal Physiology*
- 02.0206 *Dairy*
- 02.0207 *Fisheries Science*
- 02.0208 *Livestock*
- 02.0209 *Poultry*
- 02.0299 *Animal Sciences, Other*

02.03 *Food Sciences*
- 02.0301 *Food Sciences, General*
- 02.0302 *Dairy Processing*
- 02.0303 *Food Distribution*
- 02.0304 *Food Engineering*
- 02.0305 *Food Packaging*
- 02.0306 *Food Technology*
- 02.0399 *Food Sciences, Other*

02.04 *Plant Sciences*
- 02.0401 *Plant Sciences, General*
- 02.0402 *Agronomy*
- 02.0403 *Horticulture Science*
- 02.0404 *Ornamental Horticulture*
- 02.0405 *Plant Breeding and Genetics*
- 02.0406 *Plant Pathology (Applied)*
- 02.0407 *Plant Physiology*
- 02.0408 *Plant Protection (Pest Management)*
- 02.0409 *Range Management*
- 02.0410 *Turf Management Science*
- 02.0499 *Plant Sciences, Other*

02.05 *Soil Sciences*
- 02.0501 *Soil Sciences, General*
- 02.0502 *Soil Chemistry*
- 02.0503 *Soil Conservation*
- 02.0504 *Soil Management and Fertility*
- 02.0505 *Soil Microbiology*
- 02.0506 *Soil Physics*
- 02.0599 *Soil Sciences, Other*

02.99 *Agricultural Sciences, Other*
- 02.9999 *Agricultural Sciences, Other*

03. Renewable Natural Resources

03.01 *Renewable Natural Resources, General*
- 03.0101 *Renewable Natural Resources, General*

03.02 *Conservation and Regulation*
- 03.0201 *Conservation and Regulation, General*
- 03.0202 *Conservation*
- 03.0203 *Resources Protection and Regulation*
- 03.0299 *Conservation and Regulation, Other*

03.03 *Fishing and Fisheries*
- 03.0301 *Fishing and Fisheries, General*
- ..... *Commercial Fishing Operation (see 49.0303)*
- 03.0302 *Fisheries*
- 03.0399 *Fishing and Fisheries, Other*

03.04 *Forestry Production and Processing*
- 03.0401 *Forestry Production and Processing, General*
- 03.0402 *Forest Production*
- 03.0403 *Forest Products Utilization*
- 03.0404 *Forest Products Processing Technology*
- 03.0405 *Logging*
- 03.0406 *Pulp and Paper Production*
- 03.0499 *Forestry Production and Processing, Other*

03.05 *Forestry and Related Sciences*
- 03.0501 *Forestry and Related Sciences, General*
- 03.0502 *Forestry Science*
- 03.0503 *Forest Biology*
- 03.0504 *Forest Engineering*
- 03.0505 *Forest Hydrology*
- 03.0506 *Forest Management*
- 03.0507 *Forest Mensuration*
- 03.0508 *Urban Forestry*
- 03.0509 *Wood Science*
- 03.0599 *Forestry and Related Sciences, Other*

03.06 *Wildlife Management*
- 03.0601 *Wildlife Management*

03.99 *Renewable Natural Resources, Other*
- 03.9999 *Renewable Natural Resources, Other*

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Architecture and Environmental Design

04. **Architecture and Environmental Design**

04.01 *Architecture and Environmental Design, General*
- *04.0101* *Architecture and Environmental Design, General*

04.02 *Architecture*
- *04.0201* *Architecture*

04.03 *City, Community, and Regional Planning*
- *04.0301* *City, Community, and Regional Planning*

04.04 *Environmental Design*
- *04.0401* *Environmental Design*

04.05 *Interior Design*
- *04.0501* *Interior Design*

04.06 *Landscape Architecture*
- *04.0601* *Landscape Architecture*

04.07 *Urban Design*
- *04.0701* *Urban Design*

04.99 *Architecture and Environmental Design, Other*
- *04.9999* *Architecture and Environmental Design, Other*

Area and Ethnic Studies

05. **Area and Ethnic Studies**

05.01 *Area Studies*
- *05.0101* *African Studies*
- *05.0102* *American Studies*
- *05.0103* *Asian Studies, General*
- *05.0104* *East Asian Studies*
- *05.0105* *Eastern European Studies*
- *05.0106* *European Studies, General*
- *05.0107* *Latin American Studies*
- *05.0108* *Middle Eastern Studies*
- *05.0109* *Pacific Area Studies*
- *05.0110* *Russian and Slavic Studies*
- *05.0111* *Scandinavian Studies*
- *05.0112* *South Asian Studies*
- *05.0113* *Southeast Asian Studies*
- *05.0114* *Western European Studies*
- *05.0199* *Area Studies, Other*

05.02 *Ethnic Studies*
- *05.0201* *Afro-American (Black) Studies*
- *05.0202* *American Indian Studies*
- *05.0203* *Hispanic-American Studies*
- *05.0204* *Islamic Studies*
- *05.0205* *Jewish Studies*
- *05.0299* *Ethnic Studies, Other*

05.99 *Area and Ethnic Studies, Other*
- *05.9999* *Area and Ethnic Studies, Other*

Business

06. **Business and Management**

06.01 *Business and Management, General*
- *06.0101* *Business and Management, General*

06.02 *Accounting*
- *06.0201* *Accounting*

06.03 *Banking and Finance*
- *06.0301* *Banking and Finance*

06.04 *Business Administration and Management*
- *06.0401* *Business Administration and Management, General*
- *06.0402* *Contract Managment and Procurement/ Purchasing*
- *06.0403* *Product Management*
- *06.0404* *Systems Efficiency Analysis*
- *06.0499* *Business Administration and Management, Other*

06.05 *Business Economics*
- *06.0501* *Business Economics*

06.06 *Human Resources Development*
- *06.0601* *Human Resources Development*

06.07 *Institutional Management*
- *06.0701* *Hotel/Motel Management*
- *06.0702* *Recreational Enterprises Management*
- *06.0703* *Resort Management*
- *06.0704* *Restaurant Management*
- *06.0705* *Transporation Management*
- *06.0799* *Institutional Management, Other*

06.08 *Insurance and Risk Management*
- *06.0801* *Insurance and Risk Management*

06.09 *International Business Management*
- *06.0901* *International Business Managment*

06.10 *Investments and Securities*
- *06.1001* *Investments and Securities*

06.11 *Labor/Industrial Relations*
- *06.1101* *Labor/Industrial Relations*

06.12 *Management Information Systems*
- *06.1201* *Management Information Systems*

06.13 *Management Science*
- *06.1301* *Business Statistics*
- *06.1302* *Operations Research (Quantitative Methods)*
- *06.1399* *Management Science, Other*

06.14 *Marketing Management and Research*
- *06.1401* *Marketing Management*
- *06.1402* *Marketing Research*
- *06.1499* *Marketing Management and Research, Other*

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06.15 *Organizational Behavior*
- 06.1501 *Organizational Behavior*

06.16 *Personnel Management*
- 06.1601 *Personnel Management*

06.17 *Real Estate*
- 06.1701 *Real Estate, General*
- 06.1702 *Commercial Property*
- 06.1703 *Property Management*
- 06.1704 *Real Estate Appraisal*
- 06.1705 *Real Estate Finance*
- 06.1706 *Real Estate Law*
- 06.1707 *Residential Property*
- 06.1799 *Real Estate, Other*

06.18 *Small Business Management and Ownership*
- 06.1801 *Small Business Management*
- 06.1802 *Small Business Ownership*
- 06.1899 *Small Business Management and Ownership, Other*

06.19 *Taxation*
- 06.1901 *Taxation*

06.20 *Trade and Industrial Supervision and Management*
- 06.2001 *Trade and Industrial Supervision and Management*

06.99 *Business and Management, Other*
- 06.9999 *Business and Management, Other*

07. Business and Office

07.01 *Accounting, Bookkeeping, and Related Programs*
- 07.0101 *Accounting, Bookkeeping, and Related Programs, General*
- 07.0102 *Accounting and Computing*
- 07.0103 *Bookkeeping*
- 07.0104 *Machine Billing, Bookkeeping, and Computing*
- 07.0199 *Accounting, Bookkeeping, and Related Programs, Other*

07.02 *Banking and Related Financial Programs*
- 07.0201 *Banking and Related Financial Programs, General*
- 07.0202 *Credit Collection Clerk*
- 07.0203 *Insurance Clerk*
- 07.0204 *Loan Clerk*
- 07.0205 *Teller*
- 07.0206 *Transit Clerk*
- 07.0299 *Banking and Related Financial Programs, Other*

07.03 *Business Data Processing and Related Programs*
- 07.0301 *Business Data Processing and Related Programs, General*
- 07.0302 *Business Computer and Console Operation*
- 07.0303 *Business Data Entry Equipment Operation*
- 07.0304 *Business Data Peripheral Equipment Operation*
- 07.0305 *Business Data Programming*
- 07.0306 *Business Systems Analysis*
- 07.0399 *Business Data Processing and Related Programs, Other*

07.04 *Office Supervision and Management*
- 07.0401 *Office Supervision and Management*

07.05 *Personnel and Training Programs*
- 07.0501 *Personnel and Training Programs, General*
- 07.0502 *Educational Assisting and Training*
- 07.0503 *Personnel Assisting*
- 07.0599 *Personnel and Training Programs, Other*

07.06 *Secretarial and Related Programs*
- 07.0601 *Secretarial and Related Programs, General*
- 07.0602 *Court Reporting*
- 07.0603 *Executive Secretarial*
- 07.0604 *Legal Secretarial*
- 07.0605 *Medical Secretarial*
- 07.0606 *Secretarial*
- 07.0607 *Stenographic*
- 07.0608 *Word Processing*
- 07.0699 *Secretarial and Related Programs, Other*

07.07 *Typing, General Office, and Related Programs*
- 07.0701 *Typing, General Office, and Related Programs, General*
- 07.0702 *Clerk-Typist*
- 07.0703 *Correspondence Clerk*
- 07.0704 *Duplicating Machine Operation*
- 07.0705 *General Office Clerk*
- 07.0706 *Mail and Order Clerk*
- 07.0707 *Receptionist and Communication Systems Operation*
- 07.0708 *Shipping, Receiving, and Stock Clerk*
- 07.0709 *Traffic, Rate, and Transportation Clerk*
- 07.0710 *Typing*
- 07.0799 *Typing, General Office, and Related Programs, Other*

07.99 *Business and Office, Other*
- 07.9999 *Business and Office, Other*

08. Marketing and Distribution

08.01 *Apparel and Accessories Marketing*
- 08.0101 *Apparel and Accessories Marketing, General*
- 08.0102 *Fashion Merchandising*
- 08.0103 *Fashion Modeling*
- 08.0104 *Footwear Marketing*
- 08.0105 *Jewelry Marketing*
- 08.0199 *Apparel and Accessories Marketing, Other*

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08.02 *Business and Personal Services Marketing*
- 08.0201 *Business and Personal Services Marketing, General*
- ..... *Advertising (see 09.0201)*
- 08.0202 *Display*
- 08.0203 *Marketing of Business or Personal Services*
- 08.0299 *Business and Personal Services Marketing, Other*

08.03 *Entrepreneurship*
- 08.0301 *Entrepreneurship, General*
- ..... *Small Business Management (see 06.1801)*
- ..... *Small Business Ownership (see 06.1802)*

08.04 *Financial Services Marketing*
- 08.0401 *Financial Services Marketing, General*
- 08.0402 *Banking Marketing*
- 08.0403 *Credit Marketing*
- 08.0404 *Credit Union Marketing*
- 08.0405 *Savings and Loan Marketing*
- 08.0406 *Securities and Commodities Marketing*
- 08.0499 *Financial Services Marketing, Other*

08.05 *Floristry, Farm and Garden Supplies Marketing*
- 08.0501 *Floristry, Farm and Garden Supplies Marketing, General*
- 08.0502 *Farm and Garden Supplies Marketing*
- 08.0503 *Floristry*
- 08.0599 *Floristry, Farm and Garden Supplies Marketing, Other*

08.06 *Food Marketing*
- 08.0601 *Food Marketing, General*
- 08.0602 *Convenience Store Marketing*
- 08.0603 *Specialty Foods Marketing*
- 08.0604 *Supermarket Marketing*
- 08.0605 *Wholesale Food Marketing*
- 08.0699 *Food Marketing, Other*

08.07 *General Marketing*
- 08.0701 *Auctioneering*
- 08.0702 *Industrial Sales*
- 08.0703 *International Marketing*
- ..... *Marketing Management (see 06.1401)*
- ..... *Marketing Research (see 06.1402)*
- 08.0704 *Purchasing*
- 08.0705 *Retailing*
- 08.0706 *Sales*
- 08.0707 *Wholesaling*
- 08.0799 *General Marketing, Other*

08.08 *Home and Office Products Marketing*
- 08.0801 *Home and Office Products Marketing, General*
- 08.0802 *Appliance Marketing*
- 08.0803 *Building Materials Marketing*
- 08.0804 *Floor Coverings, Draperies, and Upholstery Marketing*
- 08.0805 *Furniture Marketing*
- 08.0806 *Hardware Marketing*
- 08.0807 *Office Products and Equipment Marketing*
- 08.0808 *Specialty Home Furnishings Marketing*
- 08.0899 *Home and Office Products Marketing, Other*

08.09 *Hospitality and Recreation Marketing*
- 08.0901 *Hospitality and Recreation Marketing, General*
- ..... *Hotel/Motel Management (see 06.0701)*
- 08.0902 *Marketing of Hotel/Motel Services*
- 08.0903 *Marketing of Recreational Services*
- ..... *Recreational Enterprises Management (see 06.0702)*
- 08.0904 *Recreational Products Marketing*
- ..... *Resort Management (see 06.0703)*
- ..... *Restaurant Management (see 06.0704)*
- 08.0905 *Waiter/Waitress and Related Services*
- 08.0999 *Hospitality and Recreation Marketing, Other*

08.10 *Insurance Marketing*
- 08.1001 *Insurance Marketing, General*
- 08.1002 *Accident and Health Insurance Marketing*
- 08.1003 *Life Insurance Marketing*
- 08.1004 *Property and Casualty Insurance Marketing*
- 08.1099 *Insurance Marketing, Other*

..... *Real Estate (see 06.17)*
- ..... *Real Estate, General (see 06.1701)*
- ..... *Commercial Property (see 06.1702)*
- ..... *Property Management (see 06.1703)*
- ..... *Real Estate Appraisal (see 06.1704)*
- ..... *Real Estate Finance (see 06.1705)*
- ..... *Real Estate Law (see 06.1706)*
- ..... *Residential Property (see 06.1707)*
- ..... *Real Estate, Other (see 06.1799)*

08.11 *Transportation and Travel Marketing*
- 08.1101 *Transporation and Travel Marketing, General*
- 08.1102 *Freight Transportation Marketing*
- 08.1103 *Passenger Transportation Marketing*
- 08.1104 *Tourism*
- ..... *Transportation Management (see 06.0705)*
- 08.1105 *Travel Services Marketing*
- 06.1106 *Warehouse Services Marketing*
- 08.1199 *Transportation and Travel Marketing, Other*

08.12 *Vehicles and Petroleum Marketing*
- 08.1201 *Vehicles and Petroleum Marketing, General*
- 08.1202 *Agricultural Implements and Machinery Marketing*
- 08.1203 *Automotive Vehicles and Accessories Marketing*
- 08.1204 *Petroleum Wholesaling*
- 08.1205 *Recreational Vehicles and Accessories Marketing*
- 08.1206 *Service Station Retailing*
- 08.1207 *Vehicle Rental and Leasing*
- 08.1299 *Vehicles and Petroleum Marketing, Other*

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08.99 *Marketing and Distribution, Other*
08.9999 *Marketing and Distribution, Other*

Communications

09. **Communications**

09.01 *Communications, General*
09.0101 *Communications, General*

09.02 *Advertising*
09.0201 *Advertising*

09.03 *Communications Research*
09.0301 *Communications Research*

09.04 *Journalism (Mass Communications)*
09.0401 *Journalism (Mass Communications)*

09.05 *Public Relations*
09.0501 *Public Relations*

09.06 *Radio/Television News Broadcast*
09.0601 *Radio/Television News Broadcast*

09.07 *Radio/Television, General*
09.0701 *Radio/Television, General*

09.99 *Communications, Other*
09.9999 *Communications, Other*

10. **Communication Technologies**

10.01 *Communication Technologies*
10.0101 *Educational Media Technology*
10.0102 *Motion Picture Technology*
10.0103 *Photographic Technology*
10.0104 *Radio and Television Production and Broadcasting Technology*
10.0199 *Communication Technologies, Other*

Computer and Information Sciences

11. **Computer and Information Sciences**

11.01 *Computer and Information Sciences, General*
11.0101 *Computer and Information Sciences, General*

11.02 *Computer Programming*
11.0201 *Computer Programming*

11.03 *Data Processing*
11.0301 *Data Processing*

11.04 *Information Sciences and Systems*
11.0401 *Information Sciences and Systems*

11.05 *Systems Analysis*
11.0501 *Systems Analysis*

11.99 *Computer and Information Sciences, Other*
11.9999 *Computer and Information Sciences, Other*

Consumer, Personal, and Miscellaneous Services

12. **Consumer, Personal, and Miscellaneous Services**

12.01 *Drycleaning and Laundering Services*
12.0101 *Drycleaning and Laundering Services, General*
12.0102 *Drycleaning*
12.0103 *Laundering*
12.0199 *Drycleaning and Laundering Services, Other*

12.02 *Entertainment Services*
12.0201 *Entertainment Services, General*
12.0202 *Bartending*
12.0203 *Card Dealing*
12.0204 *Umpiring*
12.0299 *Entertainment Services, Other*

12.03 *Funeral Services*
12.0301 *Funeral Services*

12.04 *Personal Services*
12.0401 *Personal Services, General*
12.0402 *Barbering*
12.0403 *Cosmetology*
12.0404 *Electrolysis*
12.0405 *Massage*
12.0499 *Personal Services, Other*

12.99 *Consumer, Personal, and Miscellaneous Services, Other*
12.9999 *Consumer, Personal, and Miscellaneous Services, Other*

Education

13. **Education**

13.01 *Education, General*
13.0101 *Education, General*

13.02 *Bilingual/Bicultural Education*
13.0201 *Bilingual/Bicultural Education*

13.03 *Curriculum and Instruction*
13.0301 *Curriculum and Instruction*

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13.04 *Education Administration*
- 13.0401 *Education Administration, General*
- 13.0402 *Administration of Special Education*
- 13.0403 *Adult and Continuing Education Administration*
- 13.0404 *Educational Supervision*
- 13.0405 *Elementary and Secondary Education Administration*
- 13.0406 *Higher Education Administration*
- 13.0407 *Community College Education Administration*
- 13.0499 *Education Administration, Other*

13.05 *Educational Media*
- 13.0501 *Educational Media*

13.06 *Evaluation and Research*
- 13.0601 *Evaluation and Research, General*
- 13.0602 *Adult and Continuing Education Research*
- 13.0603 *Educational Statistics and Research*
- 13.0604 *Educational Testing, Evaluation, and Measurement*
- 13.0605 *Elementary and Secondary Research*
- 13.0606 *Higher Education Research*
- 13.0699 *Evaluation and Research, Other*

13.07 *International and Comparative Education*
- 13.0701 *International and Comparative Education*

13.08 *School Psychology*
- 13.0801 *School Psychology*

13.09 *Social Foundations*
- 13.0901 *Social Foundations*

13.10 *Special Education*
- 13.1001 *Special Education, General*
- 13.1002 *Education of the Culturally Disadvantaged*
- 13.1003 *Education of the Deaf and Hearing Impaired*
- 13.1004 *Education of the Gifted and Talented*
- 13.1005 *Education of the Emotionally Handicapped*
- 13.1006 *Education of the Mentally Handicapped*
- 13.1007 *Education of the Multiple Handicapped*
- 13.1008 *Education of the Physically Handicapped*
- 13.1009 *Education of the Visually Handicapped*
- 13.1010 *Remedial Education*
- 13.1011 *Specific Learning Disabilities*
- 13.1012 *Speech Correction*
- 13.1099 *Special Education, Other*

13.11 *Student Counseling and Personnel Services*
- 13.1101 *Student Counseling and Personnel Services*

13.12 *Teacher Education, General Programs*
- 13.1201 *Adult and Continuing Education*
- 13.1202 *Elementary Education*
- 13.1203 *Junior High Education*
- 13.1204 *Pre-Elementary Education*
- 13.1205 *Secondary Education*
- 12.1299 *Teacher Education, General Programs, Other*

13.13 *Teacher Education, Specific Subject Areas*
- 13.1301 *Agricultural Education*
- 13.1302 *Art Education*
- 13.1303 *Business Education*
- 13.1304 *Driver and Safety Education*
- 13.1305 *English Education*
- 13.1306 *Foreign Languages Education*
- 13.1307 *Health Education*
- 13.1308 *Home Economics Education*
- 13.1309 *Industrial Arts Education*
- 13.1310 *Marketing and Distributive Education*
- 13.1311 *Mathematics Education*
- 13.1312 *Music Education*
- 13.1313 *Nutritional Education*
- 13.1314 *Physical Education*
- 13.1315 *Reading Education*
- 13.1316 *Science Education*
- 13.1317 *Social Science Education*
- 13.1318 *Social Studies Education*
- 13.1319 *Technical Education*
- 13.1320 *Trade and Industrial Education*
- 13.1399 *Teacher Education, Specific Subject Areas, Other*

13.14 *Teaching English as a Second Language/Foreign Language*
- 13.1401 *Teaching English as a Second Language/ Foreign Language*

13.99 *Education, Other*
- 13.9999 *Education, Other*

Engineering

14. Engineering

14.01 *Engineering, General*
- 14.0101 *Engineering, General*

14.02 *Aerospace, Aeronautical, and Astronautical Engineering*
- 14.0201 *Aerospace, Aeronautical, and Astronautical Engineering*

14.03 *Agricultural Engineering*
- 14.0301 *Agricultural Engineering*

14.04 *Architectural Engineering*
- 14.0401 *Architectural Engineering*

14.05 *Bioengineering and Biomedical Engineering*
- 14.0501 *Bioengineering and Biomedical Engineering*

14.06 *Ceramic Engineering*
- 14.0601 *Ceramic Engineering*

14.07 *Chemical Engineering*
- 14.0701 *Chemical Engineering*

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14.08 *Civil Engineering*
14.0801 *Civil Engineering*

14.09 *Computer Engineering*
14.0901 *Computer Engineering*

14.10 *Electrical, Electronics, and Communications Engineering*
14.1001 *Electrical, Electronics, and Communications Engineering*

14.11 *Engineering Mechanics*
14.1101 *Engineering Mechanics*

14.12 *Engineering Physics*
14.1201 *Engineering Physics*

14.13 *Engineering Science*
14.1301 *Engineering Science*

14.14 *Environmental Health Engineering*
14.1401 *Environmental Health Engineering*

14.15 *Geological Engineering*
14.1501 *Geological Engineering*

14.16 *Geophysical Engineering*
14.1601 *Geophysical Engineering*

14.17 *Industrial Engineering*
14.1701 *Industrial Engineering*

14.18 *Materials Engineering*
14.1801 *Materials Engineering*

14.19 *Mechanical Engineering*
14.1901 *Mechanical Engineering*

14.20 *Metallurgical Engineering*
14.2001 *Metallurgical Engineering*

14.21 *Mining and Mineral Engineering*
14.2101 *Mining and Mineral Engineering*

14.22 *Naval Architecture and Marine Engineering*
14.2201 *Naval Architecture and Marine Engineering*

14.23 *Nuclear Engineering*
14.2301 *Nuclear Engineering*

14.24 *Ocean Engineering*
14.2401 *Ocean Engineering*

14.25 *Petroleum Engineering*
14.2501 *Petroleum Engineering*

14.26 *Surveying and Mapping Sciences*
14.2601 *Surveying and Mapping Sciences*
14.2602 *Cartography*

14.27 *Systems Engineering*
14.2701 *Systems Engineering*

14.28 *Textile Engineering*
14.2801 *Textile Engineering*

14.99 *Engineering, Other*
14.9999 *Engineering, Other*

15. **Engineering and Engineering-Related Technologies**

15.01 *Architectural Technologies*
15.0101 *Architectural Design and Construction Technology*
15.0102 *Architectural Interior Design Technology*
15.0199 *Architectural Technologies, Other*

15.02 *Civil Technologies*
15.0201 *Civil Technology*
15.0202 *Drafting and Design Technology*
15.0203 *Surveying and Mapping Technology*
15.0204 *Urban Planning Technology*
15.0299 *Civil Technologies, Other*

15.03 *Electrical and Electronic Technologies*
15.0301 *Computer Technology*
15.0302 *Electrical Technology*
15.0303 *Electronic Technology*
15.0304 *Laser Electro-Optic Technology*
15.0399 *Electrical and Electronic Technologies, Other*

15.04 *Electromechanical Instrumentation and Maintenance Technologies*
15.0401 *Biomedical Equipment Technology*
15.0402 *Computer Servicing Technology*
15.0403 *Electromechanical Technology*
15.0404 *Instrumentation Technology*
15.0499 *Electromechanical Instrumentation and Maintenance Technologies, Other*

15.05 *Environmental Control Technologies*
15.0501 *Air Conditioning, Heating, and Refrigeration Technology*
15.0502 *Air Pollution Control Technology*
15.0503 *Energy Conservation and Use Technology*
15.0504 *Sanitation Technology*
15.0505 *Solar Heating and Cooling Technology*
15.0506 *Water and Wastewater Technology*
15.0599 *Environmental Control Technologies, Other*

15.06 *Industrial Production Technologies*
15.0601 *Chemical Manufacturing Technology*
15.0602 *Food Processing Technology*
15.0603 *Industrial Technology*
15.0604 *Manufacturing Technology*
15.0605 *Marine Products Technology*
15.0606 *Optical Technology*
15.0607 *Plastic Technology*
15.0608 *Safety Technology*
15.0609 *Textile Technology*
15.0610 *Welding Technology*
15.0699 *Industrial Production Technologies, Other*

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15.07 *Quality Control and Safety Technologies*
- 15.0701 Occupational Safety and Health Technology
- 15.0702 Quality Control Technology
- 15.0799 Quality Control and Safety Technologies, Other

15.08 *Mechanical and Related Technologies*
- 15.0801 Aeronautical Technology
- 15.0802 Agricultural Equipment Technology
- 15.0803 Automotive Technology
- 15.0804 Marine Propulsion Technology
- 15.0805 Mechanical Design Technology
- 15.0899 Mechanical and Related Technologies, Other

15.09 *Mining and Petroleum Technologies*
- 15.0901 Coal Mining Technology
- 15.0902 Mining (Excluding Coal) Technology
- 15.0903 Petroleum Technology
- 15.0999 Mining and Petroleum Technologies, Other

15.99 *Engineering and Engineering-Related Technologies, Other*
- 15.9999 Engineering and Engineering-Related Technologies, Other

Foreign Languages

16. Foreign Languages

16.01 *Foreign Languages, Multiple Emphasis*
- 16.0101 Foreign Languages, Multiple Emphasis

16.02 *African (Non-Semitic) Languages*
- 16.0201 African (Non-Semitic) Languages

16.03 *Asiatic Languages*
- 16.0301 Chinese
- 16.0302 Japanese
- 16.0303 Korean
- 16.0399 Asiatic Languages, Other

16.04 *Balto-Slavic Languages*
- 16.0401 Baltic Languages
- 16.0402 Russian
- 16.0403 Slavic Languages (Other than Russian)

16.05 *Germanic Languages*
- 16.0501 German
- 16.0502 Scandinavian Languages
- 16.0503 Yiddish
- 16.0599 Germanic Languages, Other

16.06 *Greek*
- 16.0601 Greek (Classical)
- 16.0602 Greek (Modern)

16.07 *Indic Languages*
- 16.0701 Hindi
- 16.0702 Sanskrit
- 16.0799 Indic Languages, Other

16.08 *Iranian Languages*
- 16.0801 Iranian Languages

16.09 *Italic Languages*
- 16.0901 French
- 16.0902 Italian
- 16.0903 Latin
- 16.0904 Portuguese
- 16.0905 Spanish
- 16.0999 Italic Languages, Other

16.10 *Native American Languages*
- 16.1001 Native American Languages

16.11 *Semitic Languages*
- 16.1101 Arabic
- 16.1102 Hebrew
- 16.1199 Semitic Languages, Other

16.99 *Foreign Languages, Other*
- 16.9999 Foreign Languages, Other

Health

17. Allied Health

17.01 *Dental Services*
- 17.0101 Dental Assisting
- 17.0102 Dental Hygiene
- 17.0103 Dental Laboratory Technology
- 17.0199 Dental Services, Other

17.02 *Diagnostic and Treatment Services*
- 17.0201 Cardiopulmonary Technology
- 17.0202 Dialysis Technology
- 17.0203 Electrocardiograph Technology
- 17.0204 Electroencephalograph Technology
- 17.0205 Emergency Medical Technology-Ambulance
- 17.0206 Emergency Medical Technology-Paramedic
- 17.0207 Medical Radiation Dosimetry
- 17.0208 Nuclear Medical Technology
- 17.0209 Radiograph Medical Technology
- 17.0210 Respiratory Therapy Technology
- 17.0211 Surgical Technology
- 17.0212 Ultrasound Technology
- 17.0299 Diagnostic and Treatment Services, Other

17.03 *Medical Laboratory Technologies*
- 17.0301 Blood Bank Technology
- 17.0302 Chemistry Technology
- 17.0303 Clinical Animal Technology
- 17.0304 Clinical Laboratory Aide
- 17.0305 Clinical Laboratory Assisting
- 17.0306 Cytotechnology
- 17.0307 Hematology Technology
- 17.0308 Histologic Technology
- 17.0309 Medical Laboratory Technology
- 17.0310 Medical Technology
- 17.0311 Microbiology Technology
- 17.0399 Medical Laboratory Technologies, Other

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17.04 *Mental Health/Human Services*
- 17.0401 Alcohol/Drug Abuse Specialty
- 17.0402 Community Health Work
- 17.0403 Genetic Counseling
- 17.0404 Home Health Aide
- ..... Medical Social Work (see 44.0702)
- 17.0405 Mental Health/Human Services Assisting
- 17.0406 Mental Health/Human Services Technology
- 17.0407 Rehabilitation Counseling
- 17.0408 Therapeutic Child Care Work
- 17.0499 Mental Health/Human Services, Other

17.05 *Miscellaneous Allied Health Services*
- 17.0501 Animal Technology
- 17.0502 Central Supply Technology
- 17.0503 Medical Assisting
- 17.0504 Medical Illustrating
- 17.0505 Medical Office Management
- 17.0506 Medical Records Technology
- 17.0507 Pharmacy Assisting
- 17.0508 Physician Assisting-Primary Care
- 17.0509 Physician Assisting-Specialty
- 17.0510 Podiatric Assisting
- 17.0511 Veterinarian Aide
- 17.0512 Veterinarian Assisting
- 17.0513 Ward Clerk
- 17.0599 Miscellanous Allied Health Services, Other

17.06 *Nursing-Related Services*
- 17.0601 Geriatric Aide
- 17.0602 Nursing Assisting
- 17.0603 Obstetrical Technology
- 17.0604 Pediatric Aide
- 17.0605 Practical Nursing
- 17.0606 Ward Service Management
- 17.0699 Nursing-Related Services, Other

17.07 *Opbtbalmic Services*
- 17.0701 Ophthalmic Dispensing
- 17.0702 Ophthalmic Laboratory Technology
- 17.0703 Ophthalmic Medical Assisting
- 17.0704 Optometric Assisting
- 17.0705 Optometric Technology
- 17.0706 Orthoptics
- 17.0799 Ophthalmic Services, Other

17.08 *Rebabilitation Services*
- 17.0801 Art Therapy
- 17.0802 Corrective Therapy
- 17.0803 Dance Therapy
- 17.0804 Exercise Physiology
- 17.0805 Manual Arts Therapy
- 17.0806 Music Therapy
- 17.0807 Occupational Therapy
- 17.0808 Occupational Therapy Assisting
- 17.0809 Occupational Therapy Aide
- 17.0810 Orthotic/Prosthetic Assisting
- 17.0811 Orthotics/Prosthetics
- 17.0812 Orthopedic Assisting
- 17.0813 Physical Therapy
- 17.0814 Physical Therapy Aide
- 17.0815 Physical Therapy Assisting
- 17.0816 Recreational Therapy
- 17.0817 Recreational Therapy Technology
- 17.0818 Respiratory Therapy
- 17.0819 Respiratory Therapy Assisting
- 17.0820 Speech/Hearing Therapy Aide
- 17.0821 Speech-Language Pathology/Audiology
- ..... Therapeutic Recreation Aide (see 20.0607)
- 17.0899 Rehabilitation Services, Other

17.99 *Allied Health, Other*
- 17.9999 Allied Health, Other

18. **Health Sciences**

18.01 *Audiology and Speech Pathology*
- 18.0101 Audiology
- 18.0102 Speech Pathology
- 18.0103 Speech Pathology/Audiology
- 18.0199 Audiology and Speech Pathology, Other

18.02 *Basic Clinical Health Sciences*
- 18.0201 Clinical Anatomy
- 18.0202 Clinical Biochemistry
- 18.0203 Clinical Microbiology
- 18.0204 Clinical Pathology
- 18.0205 Physiology
- 18.0299 Basic Clinical Health Sciences, Other

18.03 *Chiropractic*
- 18.0301 Chiropractic

18.04 *Dentistry*
- 18.0401 Dentistry, General
- 18.0402 Dental Public Health
- 18.0403 Endodontics
- 18.0404 Oral/Maxial Facial Surgery
- 18.0405 Oral Pathology
- 18.0406 Orthodontics
- 18.0407 Pedodontics
- 18.0408 Periodontics
- 18.0409 Prosthodontics
- 18.0499 Dentistry, Other

18.05 *Emergency/Disaster Science*
- 18.0501 Emergency/Disaster Science

18.06 *Epidemiology*
- 18.0601 Epidemiology

18.07 *Health Sciences Administration*
- 18.0701 Health Care Administration
- 18.0702 Health Care Planning
- 18.0703 Medical Records Administration
- 18.0799 Health Sciences Administration, Other

18.08 *Hematology*
- 18.0801 Hematology

18.09 *Medical Laboratory*
- 18.0901 Medical Laboratory

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18.10	Medicine	
	18.1001	Medicine, General
	18.1002	Allergies and Endomology
	18.1003	Anesthesiology
	18.1004	Colon and Rectal Surgery
	18.1005	Dermatology
	18.1006	Emergency Medicine
	18.1007	Family Practice
	18.1008	Geriatrics
	18.1009	Immunology
	18.1010	Internal Medicine
	18.1011	Neurological Surgery
	18.1012	Nuclear Medicine
	18.1013	Obstetrics and Gynecology
	18.1014	Ophthalmology
	18.1015	Orthodontic Surgery
	18.1016	Orthopedic
	18.1017	Otorhinolaryngology/Otolaryngology
	18.1018	Pathology
	18.1019	Pediatrics
	18.1020	Physical Medicine and Rehabilitation
	18.1021	Plastic Surgery
	18.1022	Preventive Medicine
	18.1023	Psychiatry
	18.1024	Neurology
	18.1025	Radiology
	18.1026	Surgery
	18.1027	Thoracic Surgery
	18.1028	Urology
	18.1099	Medicine, Other
18.11	Nursing	
	18.1101	Nursing, General
	18.1102	Anesthetist
	18.1103	Maternal/Child Health
	18.1104	Medical Surgical
	18.1105	Nursing Administration
	18.1106	Psychiatric/Mental Health
	18.1107	Public Health
	18.1199	Nursing, Other
18.12	Optometry	
	18.1201	Optometry
18.13	Osteopathic Medicine	
	18.1301	Osteopathic Medicine
18.14	Pharmacy	
	18.1401	Pharmacy
18.15	Podiatry	
	18.1501	Podiatry
18.16	Population and Family Planning	
	18.1601	Population and Family Planning
18.17	Pre-Dentistry	
	18.1701	Pre-Dentistry
18.18	Pre-Medicine	
	18.1801	Pre-Medicine
18.19	Pre-Pharmacy	
	18.1901	Pre-Pharmacy
18.20	Pre-Veterinary	
	18.2001	Pre-Veterinary
18.21	Prosectorial Science	
	18.2101	Prosectorial Science
18.22	Public Health Laboratory Science	
	18.2201	Public Health Laboratory Science
18.23	Toxicology (Clinical)	
	18.2301	Toxicology (Clinical)
18.24	Veterinary Medicine	
	18.2401	Veterinary Medicine
18.99	Health Sciences, Other	
	18.9999	Health Sciences, Other

Home Economics

19.	Home Economics	
19.01	Home Economics, General	
	19.0101	Home Economics, General
19.02	Business Home Economics	
	19.0201	Business Home Economics
19.03	Family and Community Services	
	19.0301	Family and Community Services, General
	19.0302	Nonformal Education (Extension, Adult/Extended)
	19.0303	Family Services
	19.0399	Family and Community Services, Other
19.04	Family/Consumer Resource Management	
	19.0401	Family/Consumer Resource Management, General
	19.0402	Consumer Science
	19.0403	Family Economics
	.....	Home Management (see 20.0109)
	19.0499	Family/Consumer Resource Management, Other
19.05	Food Sciences and Human Nutrition	
	19.0501	Food Sciences and Human Nutrition, General
	19.0502	Food/Food Sciences
	19.0503	Dietietics/Human Nutritional Services
	19.0504	Human Nutrition
	19.0599	Food Sciences and Human Nutrition, Other
.....	.....	Home Economics Education (see 13.1308)

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19.06 *Human Environment and Housing*
- 19.0601 *Human Environment and Housing, General*
- 19.0602 *Household Equipment*
- 19.0603 *Housing*
- ..... *Interior Design (see 04.0501)*
- 19.0699 *Human Environment and Housing, Other*

19.07 *Individual and Family Development*
- 19.0701 *Individual and Family Development, General*
- 19.0702 *Adult Development*
- ..... *Child Development, Care, and Guidance (see 20.0102)*
- 19.0703 *Family Counseling*
- 19.0704 *Family Relations*
- 19.0705 *Geriatric Services*
- 19.0799 *Individual and Family Development, Other*

19.08 *International/Comparative Home Economics*
- 19.0801 *International/Comparative Home Economics*

19.09 *Textiles and Clothing*
- 19.0901 *Textiles and Clothing, General*
- 19.0902 *Fashion Design*
- 19.0903 *Textiles and Clothing, Retail*
- 19.0904 *Textile Science*
- 19.0999 *Textiles and Clothing, Other*

19.99 *Home Economics, Other*
- 19.9999 *Home Economics, Other*

20. Vocational Home Economics

20.01 *Consumer and Homemaking Home Economics*
- 20.0101 *Comprehensive Consumer and Homemaking Home Economics*
- 20.0102 *Child Development, Care, and Guidance*
- 20.0103 *Clothing and Textiles*
- 20.0104 *Consumer Education*
- 20.0105 *Exploratory Homemaking*
- 20.0106 *Family/Individual Health*
- 20.0107 *Family Living and Parenthood*
- 20.0108 *Food and Nutrition*
- 20.0109 *Home Management*
- 20.0110 *Housing, Home Furnishing and Equipment*
- 20.0199 *Consumer and Homemaking Home Economics, Other*

20.02 *Child Care and Guidance Management and Services*
- 20.0201 *Child Care and Guidance Management and Services, General*
- 20.0202 *Child Care Aide/Assisting*
- 20.0203 *Child Care Management*
- 20.0204 *Foster Care/Family Care*
- 20.0205 *Teacher Aide*
- 20.0299 *Child Care and Guidance Management and Services, Other*

20.03 *Clothing, Apparel, and Textiles Management, Production, and Services*
- 20.0301 *Clothing, Apparel, and Textiles Management, Production, and Services, General*
- 20.0302 *Clothing Maintenance Aide*
- 20.0303 *Commercial Garment and Apparel Construction*
- 20.0304 *Custom Apparel/Garment Seamstress*
- 20.0305 *Custom Tailoring and Alteration*
- 20.0306 *Fashion/Fabric Coordination*
- 20.0307 *Textiles Testing*
- 20.0308 *Wedding/Specialty Consulting*
- 20.0399 *Clothing, Apparel, and Textiles Management, Production, and Services, Other*

20.04 *Food Production, Management, and Services*
- 20.0401 *Food Production, Management, and Services, General*
- 20.0402 *Baking*
- 20.0403 *Chef/Cook*
- 20.0404 *Dietetic Aide/Assisting*
- 20.0405 *Food Catering*
- 20.0406 *Food Service*
- 20.0407 *Food Testing*
- 20.0408 *School Food Service*
- 20.0499 *Food Production, Management, and Services, Other*

20.05 *Home Furnishings and Equipment Management, Production, and Services*
- 20.0501 *Home Furnishings and Equipment Management, Production, and Services, General*
- 20.0502 *Custom Drapery and Window Treatment Design/Making*
- 20.0503 *Custom Slipcovering and Upholstering*
- 20.0504 *Floral Design*
- 20.0505 *Home Decorating*
- 20.0506 *Home Furnishings Aide*
- 20.0507 *Home-Service Assisting*
- 20.0599 *Home Furnishings and Equipment Management, Production, and Services, Other*

20.06 *Institutional, Home Management, and Supporting Services*
- 20.0601 *Institutional, Home Management, and Supporting Services, General*
- 20.0602 *Companion to the Aged*
- 20.0603 *Consumer Aide/Assisting*
- 20.0604 *Custodial Services*
- 20.0605 *Executive Housekeeping*
- 20.0606 *Homemaker's Aide*
- 20.0607 *Therapeutic Recreation Aide*
- 20.0699 *Institutional, Home Management, and Supporting Services, Other*

20.99 *Vocational Home Economics, Other*
- 20.9999 *Vocational Home Economics, Other*

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Industrial Arts

21. Industrial Arts

21.01 Industrial Arts
- *21.0101 Industrial Arts, General*
- *21.0102 Construction*
- *21.0103 Drafting and Design*
- *21.0104 Electricity/Electronics*
- *21.0105 Energy, Power, and Transportation*
- *21.0106 Graphic Arts*
- *21.0107 Manufacturing/Materials Processing*
- *21.0199 Industrial Arts, Other*

Law

22. Law

22.01 Law
- *22.0101 Law*
- *22.0102 Pre-Law*
- *22.0103 Legal Assisting*
- *22.0199 Law, Other*

Letters

23. Letters

23.01 English, General
- *23.0101 English, General*

23.02 Classics
- *23.0201 Classics*

23.03 Comparative Literature
- *23.0301 Comparative Literature*

23.04 Composition
- *23.0401 Composition*

23.05 Creative Writing
- *23.0501 Creative Writing*

23.06 Linguistics (Includes Phonetics, Semantics, and Philology)
- *23.0601 Linguistics (Includes Phonetics, Semantics, and Philology)*

23.07 Literature, American
- *23.0701 Literature, American*

23.08 Literature, English
- *23.0801 Literature, English*

23.09 Rhetoric
- *23.0901 Rhetoric*

23.10 Speech, Debate, and Forensics
- *23.1001 Speech, Debate, and Forensics*

23.11 Technical and Business Writing
- *23.1101 Technical and Business Writing*

23.99 Letters, Other
- *23.9999 Letters, Other*

Liberal/General Studies

24. Liberal/General Studies

24.01 Liberal/General Studies
- *24.0101 Liberal/General Studies*
- *24.0199 Liberal/General Studies, Other*

Library and Archival Sciences

25. Library and Archival Sciences

25.01 Library and Archival Sciences, General
- *25.0101 Library and Archival Sciences, General*

25.02 Archival Science
- *25.0201 Archival Science*

25.03 Library Assisting
- *25.0301 Library Assisting*

25.04 Library Science
- *25.0401 Library Science*

25.05 Museology
- *25.0501 Museology*

25.99 Library and Archival Sciences, Other
- *25.9999 Library and Archival Sciences, Other*

Life Sciences

26. Life Sciences

26.01 Biology, General
- *26.0101 Biology, General*

26.02 Biochemistry and Biophysics
- *26.0201 Biochemistry and Biophysics*

26.03 Botany
- *26.0301 Botany, General*
- *26.0302 Bacteriology*
- *26.0303 Mycology*
- *26.0304 Plant Genetics*
- *26.0305 Plant Pathology*
- *26.0306 Plant Pharmacology*
- *26.0307 Plant Physiology*
- *26.0399 Botany, Other*

116 BEST COPY AVAILABLE

26.04 Cell and Molecular Biology
- 26.0401 Cell Biology
- 26.0402 Molecular Biology
- 26.0499 Cell and Molecular Biology, Other

26.05 Microbiology
- 26.0501 Microbiology

26.06 Miscellaneous Specialized Areas, Life Sciences
- 26.0601 Anatomy
- 26.0602 Biometrics and Biostatistics
- 26.0603 Ecology
- 26.0604 Embryology
- 26.0605 Endocrinology
- 26.0606 Histology
- 26.0607 Marine Biology
- 26.0608 Neurosciences
- 26.0609 Nutritional Sciences
- 26.0610 Parasitology
- 26.0611 Radiobiology
- 26.0612 Toxicology
- 26.0699 Miscellaneous Specialized Areas, Life Sciences, Other

26.07 Zoology
- 26.0701 Zoology, General
- 26.0702 Entomology
- 26.0703 Genetics, Human and Animal
- 26.0704 Pathology, Human and Animal
- 26.0705 Pharmacology, Human and Animal
- 26.0706 Physiology, Human and Animal
- 26.0799 Zoology, Other

26.99 Life Sciences, Other
- 26.9999 Life Sciences, Other

Mathematics

27. Mathematics

27.01 Mathematics, General
- 27.0101 Mathematics, General

27.02 Actuarial Sciences
- 27.0201 Actuarial Sciences

27.03 Applied Mathematics
- 27.0301 Applied Mathematics

27.04 Pure Mathematics
- 27.0401 Pure Mathematics

27.05 Statistics
- 27.0501 Statistics

27.99 Mathematics, Other
- 27.9999 Mathematics, Other

Military Sciences

28. Military Sciences

28.01 Aerospace Science (Air Force)
- 28.0101 Aerospace Science (Air Force)

28.02 Coast Guard Science
- 28.0201 Coast Guard Science

28.03 Military Science (Army)
- 28.0301 Military Science (Army)

28.04 Naval Science (Navy, Marines)
- 28.0401 Naval Science (Navy, Marines)

28.99 Military Sciences, Other
- 28.9999 Military Sciences, Other

29. Military Technologies

29.01 Military Technologies
- 29.0101 Military Technologies
- 29.0199 Military Technologies, Other

Multi/Interdisciplinary Studies

30. Multi/Interdisciplinary Studies

30.01 Biological and Physical Sciences
- 30.0101 Biological and Physical Sciences

30.02 Clinical Pastoral Care
- 30.0201 Clinical Pastoral Care

30.03 Engineering and Other Disciplines
- 30.0301 Engineering and Other Disciplines

30.04 Humanities and Social Sciences
- 30.0401 Humanities and Social Sciences

30.05 Peace Studies
- 30.0501 Peace Studies

30.06 Systems Science
- 30.0601 Systems Science

30.07 Women's Studies
- 30.0701 Women's Studies

30.99 Multi/Interdisciplinary Studies, Other
- 30.9999 Multi/Interdisciplinary Studies, Other

Parks and Recreation

31. Parks and Recreation

31.01 Parks and Recreation, General
- 31.0101 Parks and Recreation, General

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31.02 *Outdoor Recreation*
31.0201 *Outdoor Recreation*

31.03 *Parks and Recreation Management*
31.0301 *Parks and Recreation Management*

31.04 *Water Resources*
31.0401 *Water Resources*

31.99 *Parks and Recreation, Other*
31.9999 *Parks and Recreation, Other*

Personal and Social Development

32. **Basic Skills**

32.01 *Basic Skills*
32.0101 *Basic Skills, General*
32.0102 *Academic and Intellectual Skills*
32.0103 *Communication Skills*
32.0104 *Computational Skills*
32.0105 *Job-Seeking/Changing Skills*
32.0106 *Motor Skills*
32.0199 *Basic Skills, Other*

Citizenship/Civic Activities

33. **Citizenship/Civic Activities**

33.01 *Citizenship/Civic Activities*
33.0101 *Citizenship/Civic Activities, General*
33.0102 *American Citizenship*
33.0103 *Civic Appreciation*
33.0104 *Civic Participation*
33.0199 *Citizenship/Civic Activities, Other*

34. **Health-Related Activities**

34.01 *Health-Related Activities*
34.0101 *Health-Related Activities, General*
34.0102 *Birth-Related Health Practices*
34.0103 *Health Enhancement Practices*
34.0104 *Health Treatment/Prevention Practices*
34.0199 *Health-Related Activities, Other*

35. **Interpersonal Skills**

35.01 *Interpersonal Skills*
35.0101 *Interpersonal Skills, General*
35.0102 *Building Human Relationships*
35.0103 *Perception of Others*
35.0104 *Social Role Engineering*
35.0199 *Interpersonal Skills, Other*

36. **Leisure and Recreational Activities**

36.01 *Leisure and Recreational Activities*
36.0101 *Leisure and Recreational Activities, General*
36.0102 *Crafts (Leisure and Recreational)*
36.0103 *Games*
36.0104 *Hobbies*
36.0105 *Housing/Home Maintenance*
36.0106 *Nature Appreciation*
36.0107 *Pet Care*
36.0108 *Sports/Physical Education*
36.0109 *Travel*
36.0199 *Leisure and Recreational Activities, Other*

37. **Personal Awareness**

37.01 *Personal Awareness*
37.0101 *Personal Awareness, General*
37.0102 *Coping Skills*
37.0103 *Personal Decisionmaking*
37.0104 *Self-Perception*
37.0105 *Values, Attitudes, and Beliefs*
37.0199 *Personal Awareness, Other*

Philosophy, Religion, and Theology

38. **Philosophy and Religion**

38.01 *Philosophy*
38.0101 *Philosophy*

38.02 *Religion*
38.0201 *Religion*

38.99 *Philosophy and Religion, Other*
38.9999 *Philosophy and Religion, Other*

39. **Theology**

39.01 *Biblical Languages*
39.0101 *Biblical Languages*

39.02 *Bible Studies*
39.0201 *Bible Studies*

39.03 *Missionary Studies*
39.0301 *Missionary Studies*

39.04 *Religious Education*
39.0401 *Religious Education*

39.05 *Religious Music*
39.0501 *Religious Music*

39.06 *Theological Studies*
39.0601 *Theological Studies*

39.99 *Theology, Other*
39.9999 *Theology, Other*

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Physical Sciences

40. Physical Sciences

40.01 Physical Sciences, General
- *40.0101 Physical Sciences, General*

40.02 Astronomy
- *40.0201 Astronomy*

40.03 Astrophysics
- *40.0301 Astrophysics*

40.04 Atmospheric Sciences and Meteorology
- *40.0401 Atmospheric Sciences and Meteorology*

40.05 Chemistry
- *40.0501 Chemistry, General*
- *40.0502 Analytical Chemistry*
- *40.0503 Inorganic Chemistry*
- *40.0504 Organic Chemistry*
- *40.0505 Pharmaceutical Chemistry*
- *40.0506 Physical Chemistry*
- *40.0599 Chemistry, Other*

40.06 Geological Sciences
- *40.0601 Geology*
- *40.0602 Geochemistry*
- *40.0603 Geophysics and Seismology*
- *40.0604 Paleontology*
- *40.0699 Geological Sciences, Other*

40.07 Miscellaneous Physical Sciences
- *40.0701 Metallurgy*
- *40.0702 Oceanography*
- *40.0703 Earth Science*
- *40.0799 Miscellaneous Physical Sciences, Other*

40.08 Physics
- *40.0801 Physics, General*
- *40.0802 Atomic/Molecular Physics*
- *40.0803 Electron Physics*
- *40.0804 Elementary Particle Physics*
- *40.0805 Fluids and Plasmas*
- *40.0806 Nuclear Physics*
- *40.0807 Optics*
- *40.0808 Solid State Physics*
- *40.0899 Physics, Other*

40.09 Planetary Science
- *40.0901 Planetary Science*

40.99 Physical Sciences, Other
- *40.9999 Physical Sciences, Other*

41. Science Technologies

41.01 Biological Technologies
- *41.0101 Biological Laboratory Technology*
- *41.0102 Oceanographic (Biological) Technology*
- *41.0199 Biological Technologies, Other*

41.02 Nuclear Technologies
- *41.0201 Nuclear Materials Handling Technology*
- *41.0202 Nuclear Power Plant Operation Technology*
- *41.0203 Nuclear Power Plant Radiation Control Technology*
- *41.0204 Radiologic (Physical) Technology*
- *41.0299 Nuclear Technologies, Other*

41.03 Physical Science Technologies
- *41.0301 Chemical Technology*
- *41.0302 Geological Technology*
- *41.0303 Metallurgical Technology*
- *41.0304 Meteorological Technology*
- *41.0305 Oceanographic (Physical) Technology*
- *41.0399 Physical Science Technologies, Other*

41.99 Science Technologies, Other
- *41.9999 Science Technologies, Other*

Psychology

42. Psychology

42.01 Psychology, General
- *42.0101 Psychology, General*

42.02 Clinical Psychology
- *42.0201 Clinical Psychology*

42.03 Cognitive Psychology
- *42.0301 Cognitive Psychology*

42.04 Community Psychology
- *42.0401 Community Psychology*

42.05 Comparative Psychology
- *42.0501 Comparative Psychology*

42.06 Counseling Psychology
- *42.0601 Counseling Psychology*

42.07 Developmental Psychology
- *42.0701 Developmental Psychology*

42.08 Experimental Psychology
- *42.0801 Experimental Psychology*

42.09 Industrial and Organizational Psychology
- *42.0901 Industrial and Organizational Psychology*

42.10 Personality Psychology
- *42.1001 Personality Psychology*

42.11 Physiological Psychology
- *42.1101 Physiological Psychology*

42.12 Psycholinguistics
- *42.1201 Psycholinguistics*

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42.13 *Psychometrics*
42.1301 *Psychometrics*

42.14 *Psychopharmacology*
42.1401 *Psychopharmacology*

42.15 *Quantitative Psychology*
42.1501 *Quantitative Psychology*

42.16 *Social Psychology*
42.1601 *Social Psychology*

42.99 *Psychology, Other*
42.9999 *Psychology, Other*

Public Affairs and Protective Services

43. Protective Services

43.01 *Criminal Justice*
43.0101 *Correctional Administration*
43.0102 *Corrections*
43.0103 *Criminal Justice Administration*
43.0104 *Criminal Justice Studies*
43.0105 *Criminal Justice Technology*
43.0106 *Forensic Studies*
43.0107 *Law Enforcement*
43.0108 *Law Enforcement Administration*
43.0109 *Security Services*
43.0199 *Criminal Justice, Other*

43.02 *Fire Protection*
43.0201 *Fire Control and Safety Technology*
43.0202 *Fire Protection Administration*
43.0203 *Firefighting*
43.0299 *Fire Protection, Other*

43.99 *Protective Services, Other*
43.9999 *Protective Services, Other*

44. Public Affairs

44.01 *Public Affairs, General*
44.0101 *Public Affairs, General*

44.02 *Community Services*
44.0201 *Community Services*

44.03 *International Public Service*
44.0301 *International Public Service*

44.04 *Public Administration*
44.0401 *Public Administration*

44.05 *Public Policy Studies*
44.0501 *Public Policy Studies*

44.06 *Public Works*
44.0601 *Public Sanitation*
44.0602 *Public Transportation*
44.0603 *Public Utilities*
44.0699 *Public Works, Other*

44.07 *Social Work*
44.0701 *Social Work, General*
44.0702 *Medical Social Work*
44.0799 *Social Work, Other*

44.99 *Public Affairs, Other*
44.9999 *Public Affairs, Other*

Social Sciences

45. Social Sciences

45.01 *Social Sciences, General*
45.0101 *Social Sciences, General*

45.02 *Anthropology*
45.0201 *Anthropology*

45.03 *Archeology*
45.0301 *Archeology*

45.04 *Criminology*
45.0401 *Criminology*

45.05 *Demography*
45.0501 *Demography*

45.06 *Economics*
45.0601 *Economics*

45.07 *Geography*
45.0701 *Geography*

45.08 *History*
45.0801 *History*

45.09 *International Relations*
45.0901 *International Relations*

45.10 *Political Science and Government*
45.1001 *Political Science and Government*

45.11 *Sociology*
45.1101 *Sociology*

45.12 *Urban Studies*
45.1201 *Urban Studies*

45.99 *Social Sciences, Other*
45.9999 *Social Sciences, Other*

Trade and Industrial

46. Construction Trades

46.01 *Brickmasonry, Stonemasonry, and Tile Setting*
46.0101 *Brickmasonry, Stonemasonry, and Tile Setting, General*
46.0102 *Brick, Block, and Stonemasonry*
46.0103 *Tile Setting*
46.0199 *Brickmasonry, Stonemasonry, and Tile Setting, Other*

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46.02 *Carpentry*
- 46.0201 *Carpentry*

46.03 *Electrical and Power Transmission Installation*
- 46.0301 *Electrical and Power Transmission Installation, General*
- 46.0302 *Electrician*
- 46.0303 *Lineworker*
- 46.0399 *Electrical and Power Transmission Installation, Other*

46.04 *Miscellaneous Construction Trades*
- 46.0401 *Building Maintenance*
- 46.0402 *Concrete Placing and Finishing*
- 46.0403 *Construction Inspection*
- 46.0404 *Drywall Installation*
- 46.0405 *Floor Covering Installation*
- 46.0406 *Glazing*
- 46.0407 *Insulation Installation*
- 46.0408 *Painting and Decorating*
- 46.0409 *Plastering*
- 46.0410 *Roofing*
- 46.0411 *Terrazzo Installation*
- 46.0499 *Miscellaneous Construction Trades, Other*

46.05 *Plumbing, Pipefitting, and Steamfitting*
- 46.0501 *Plumbing, Pipefitting, and Steamfitting, General*
- 46.0502 *Pipefitting and Steamfitting*
- 46.0503 *Plumbing*
- 46.0599 *Plumbing, Pipefitting, and Steamfitting, Other*

46.99 *Construction Trades, Other*
- 46.9999 *Construction Trades, Other*

47. **Mechanics and Repairers**

47.01 *Electrical and Electronics Equipment Repair*
- 47.0101 *Electrical and Electronics Equipment Repair, General*
- 47.0102 *Business Machine Repair*
- 47.0103 *Communication Electronics*
- 47.0104 *Computer Electronics*
- 47.0105 *Industrial Electronics*
- 47.0106 *Major Appliance Repair*
- 47.0107 *Motor Repair*
- 47.0108 *Small Appliance Repair*
- 47.0109 *Vending and Recreational Machine Repair*
- 47.0199 *Electrical and Electronics Equipment Repair, Other*

47.02 *Heating, Air Conditioning, and Refrigeration Mechanics*
- 47.0201 *Heating, Air Conditioning, and Refrigeration Mechanics, General*
- 47.0202 *Cooling and Refrigeration*
- 47.0203 *Heating and Air Conditioning*
- 47.0299 *Heating, Air Conditioning, and Refrigeration Mechanics, Other*

47.03 *Industrial Equipment Maintenance and Repair*
- 47.0301 *Industrial Equipment Maintenance and Repair, General*
- 47.0302 *Heavy Equipment Maintenance and Repair*
- 47.0303 *Industrial Machinery Maintenance and Repair*
- 47.0304 *Mine Equipment Maintenance and Repair*
- 47.0305 *Oil and Gas Drilling Equipment Operation and Maintenance*
- 47.0399 *Industrial Equipment Maintenance and Repair, Other*

47.04 *Miscellaneous Mechanics and Repairers*
- 47.0401 *Electromechanical, Hydraulic, and Pneumatic Instrument Repair*
- 47.0402 *Gunsmithing*
- 47.0403 *Locksmithing and Safe Repair*
- 47.0404 *Musical Instrument Repair*
- 47.0405 *Operation, Maintenance, and Repair of Audio-Visual Equipment*
- 47.0406 *Shoe and Boot Repair*
- 47.0407 *Sporting Goods Equipment Repair*
- 47.0408 *Watch Repair*
- 47.0499 *Miscellaneous Mechanics and Repairers, Other*

47.05 *Stationary Energy Sources*
- 47.0501 *Stationary Energy Sources, General*
- 47.0502 *Conventional Electric Power Generation*
- 47.0503 *Industrial Nuclear Energy*
- 47.0504 *Pumping Plants*
- 47.0599 *Stationary Energy Sources, Other*

47.06 *Vehicle and Mobile Equipment Mechanics and Repairers*
- 47.0601 *Vehicle and Mobile Equipment Mechanics and Repairers, General*
- 47.0602 *Aircraft Mechanics*
- 47.0603 *Automotive Body Repair*
- 47.0604 *Automotive Mechanics*
- 47.0605 *Diesel Engine Mechanics*
- 47.0606 *Small Engine Repair*
- 47.0699 *Vehicle and Mobile Equipment Mechanics and Repairers, Other*

47.99 *Mechanics and Repairers, Other*
- 47.9999 *Mechanics and Repairers, Other*

48. **Precision Production**

48.01 *Drafting*
- 48.0101 *Drafting, General*
- 48.0102 *Architectural Drafting*
- 48.0103 *Civil/Structural Drafting*
- 48.0104 *Electrical/Electronics Drafting*
- 48.0105 *Mechanical Drafting*
- 48.0199 *Drafting, Other*

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48.02 *Graphic and Printing Communications*
- 48.0201 *Graphic and Printing Communications, General*
- 48.0202 *Bookbinding*
- 48.0203 *Commercial Art*
- 48.0204 *Commercial Photography*
- 48.0205 *Composition, Make-up, and Typesetting*
- 48.0206 *Lithography, Photography, and Plate-making*
- 48.0207 *Photographic Laboratory and Darkroom*
- 48.0208 *Printing Press Operations*
- 48.0209 *Silk Screen Making and Printing*
- 48.0299 *Graphic and Printing Communications, Other*

48.03 *Leatherworking and Upholstering*
- 48.0301 *Leatherworking and Upholstering, General*
- 48.0302 *Saddlemaking and Repair*
- 48.0303 *Upholstering*
- 48.0399 *Leatherworking and Upholstering, Other*

48.04 *Precision Food Production*
- 48.0401 *Precision Food Production, General*
- 48.0402 *Meatcutting*
- 48.0403 *Slaughtering and Butchering*
- 48.0499 *Precision Food Production, Other*

48.05 *Precision Metal Work*
- 48.0501 *Precision Metal Work, General*
- 48.0502 *Foundry Work*
- 48.0503 *Machine Tool Operation/Machine Shop*
- 48.0504 *Metal Fabrication*
- 48.0505 *Metal Patternmaking*
- 48.0506 *Sheet Metal*
- 48.0507 *Tool and Die Making*
- 48.0508 *Welding, Brazing, and Soldering*
- 48.0599 *Precision Metal Work, Other*

48.06 *Precision Work, Assorted Materials*
- 48.0601 *Industrial Ceramics Manufacturing*
- 48.0602 *Jewelry Design, Fabrication, and Repair*
- 48.0603 *Optical Goods Work*
- 48.0604 *Plastics*
- 48.0699 *Precision Work, Assorted Materials, Other*

48.07 *Woodworking*
- 48.0701 *Woodworking, General*
- 48.0702 *Furniture Making*
- 48.0703 *Millwork and Cabinet Making*
- 48.0799 *Woodworking, Other*

48.99 *Precision Production, Other*
- 48.9999 *Precision Production, Other*

49. Transportation and Material Moving

49.01 *Air Transportation*
- 49.0101 *Air Transportation, General*
- 49.0102 *Airplane Piloting and Navigation*
- 49.0103 *Aviation Computer Technology*
- 49.0104 *Aviation Management*
- 49.0105 *Air Traffic Control*
- 49.0106 *Flight Attendants*
- 49.0199 *Air Transportation, Other*

49.02 *Vehicle and Equipment Operation*
- 49.0201 *Vehicle and Equipment Operation, General*
- 49.0202 *Construction Equipment Operation*
- 49.0203 *Material Handling*
- 49.0204 *Mining Equipment Operation*
- 49.0205 *Truck and Bus Driving*
- 49.0299 *Vehicle and Equipment Operation, Other*

49.03 *Water Transportation*
- 49.0301 *Water Transportation, General*
- 49.0302 *Barge and Boat Operation*
- 49.0303 *Commercial Fishing Operation*
- 49.0304 *Deep Water Diving and Life Support Systems*
- 49.0305 *Marine Operations*
- 49.0306 *Marine Maintenance*
- 49.0307 *Merchant Marine Officers*
- 49.0308 *Sailors and Deckhands*
- 49.0399 *Water Transportation, Other*

49.99 *Transportation and Material Moving, Other*
- 49.9999 *Transportation and Material Moving, Other*

Visual and Performing Arts

50. Visual and Performing Arts

50.01 *Visual and Performing Arts, General*
- 50.0101 *Visual and Performing Arts, General*

50.02 *Crafts*
- 50.0201 *Crafts, General*
- 50.0202 *Ceramics*
- 50.0203 *Enameling*
- 50.0204 *Fiber/Textiles/Weaving*
- 50.0205 *Glass*
- 50.0206 *Metal/Jewelry*
- 50.0299 *Crafts, Other*

50.03 *Dance*
- 50.0301 *Dance*

50.04 *Design*
- 50.0401 *Design, General*
- ..... *Environmental Design (see 04.0401)*
- ..... *Fashion Design (see 19.0902)*
- 50.0402 *Graphic Design*
- 50.0403 *Illustration Design*
- 50.0404 *Industrial Design*
- ..... *Interior Design (see 04.0501)*
- ..... *Medical Illustrating (see 17.0504)*
- 50.0405 *Theatre Design*
- 50.0499 *Design, Other*

50.05 *Dramatic Arts*
- 50.0501 *Dramatic Arts*

122 BEST COPY AVAILABLE

50.06	***Film Arts***	
	50.0601	*Film Arts, General*
	50.0602	*Cinematography/Film*
	50.0603	*Film Animation*
	50.0604	*Holography*
	50.0605	*Photography*
	50.0606	*Video*
	50.0699	*Film Arts, Other*
50.07	***Fine Arts***	
	50.0701	*Fine Arts, General*
	50.0702	*Art Conservation*
	.....	*Art Education (see 13.1302)*
	50.0703	*Art History and Appreciation*
	.....	*Art Therapy (see 17.0801)*
	50.0704	*Arts Management*
	50.0705	*Drawing*
	50.0706	*Intermedia*
	50.0707	*Kinetics*
	50.0708	*Painting*
	50.0709	*Sculpture*
	50.0799	*Fine Arts, Other*
50.08	***Graphic Arts Technology***	
	50.0801	*Graphic Arts Technology*
50.09	***Music***	
	50.0901	*Music, General*
	50.0902	*Music History and Appreciation*
	50.0903	*Music Performance*
	50.0904	*Music Theory and Composition*
	50.0999	*Music, Other*
50.99	***Visual and Performing Arts, Other***	
	50.9999	*Visual and Performing Arts, Other*

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APPENDIX B.4: CROSSWALK: HEGIS TAXONOMY AND THE CIP
HANDBOOK VI AND THE CIP

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Crosswalk Between the HEGIS Taxonomy and the New Classification

HEGIS Taxonomy *Conventional Academic Subdivisions of Knowledge and Training*		New Classification	
0100	Agriculture and Natural Resources	01.	Agribusiness and Agricultural Production
		02.	Agricultural Sciences
		03.	Renewable Natural Resources
0101	Agriculture, general	02.0101	Agricultural Sciences, General
0102	Agronomy (field crops, and crop management)	02.0402	Agronomy
0103	Soils science (management and conservation)	02.0501	Soil Sciences, General
		02.0502	Soil Chemistry
		02.0503	Soil Conservation
		02.0504	Soil Management and Fertility
		02.0505	Soil Microbiology
		02.0506	Soil Physics
		02.0599	Soil Sciences, Other
0104	Animal science (husbandry)	02.0201	Animal Sciences, General
0105	Dairy science (husbandry)	02.0206	Dairy
0106	Poultry science	02.0209	Poultry
0107	Fish, game, and wildlife management	01.0305	Game Farm Management
		03.0301	Fishing and Fisheries, General
		03.0601	Wildlife Management
0108	Horticulture (fruit and vegetable production)	02.0403	Horticulture Science
0109	Ornamental horticulture (floriculture, nursery science)	02.0404	Ornamental Horticulture
0110	Agricultural and farm management	01.0101	Agricultural Business and Management, General
0111	Agricultural economics	01.0103	Agricultural Economics
0112	Agricultural business	01.0102	Agricultural Business
0113	Food science and technology	02.0301	Food Sciences, General
		02.0306	Food Technology
0114	Forestry	03.0501	Forestry and Related Sciences, General
		03.0502	Forestry Science
0115	Natural resources management	03.0101	Renewable Natural Resources, General
0116	Agriculture and forestry technologies (baccalaureate and higher programs)	03.0404	Forest Products Processing Technology
0117	Range management	02.0409	Range Management
0199	Other, specify	01.9999	Agribusiness and Agricultural Production, Other
		02.0202	Animal Breeding and Genetics
		02.0203	Animal Health
		02.0204	Animal Nutrition
		02.0205	Animal Physiology
		02.0207	Fisheries Science
		02.0208	Livestock
		02.0299	Animal Sciences, Other
		02.0302	Dairy Processing
		02.0303	Food Distribution
		02.0304	Food Engineering
		02.0305	Food Packaging

Source: National Center for Education Statistics.
A Classification of Instructional Programs, 1981

145

HEGIS Taxonomy *Conventional Academic Subdivisions of Knowledge and Training*		New Classification	
0199	Other, specify (Continued)	02.0399	Food Sciences, Other
		02.0401	Plant Sciences, General
		02.0405	Plant Breeding and Genetics
		02.0406	Plant Pathology (Applied)
		02.0407	Plant Physiology
		02.0408	Plant Protection (Pest Management)
		02.0410	Turf Management Science
		02.0499	Plant Sciences, Other
		02.9999	Agricultural Sciences, Other
		03.0503	Forest Biology
		03.0504	Forest Engineering
		03.0505	Forest Hydrology
		03.0506	Forest Management
		03.0507	Forest Mensuration
		03.0508	Urban Forestry
		03.0509	Wood Science
		03.0599	Forestry and Related Sciences, Other
		03.9999	Renewable Natural Resources, Other
0200	Architecture and Environmental Design	04.	Architecture and Environmental Design
0201	Environmental design, general	04.0401	Environmental Design
0202	Architecture	04.0201	Architecture
0203	Interior design	04.0501	Interior Design
0204	Landscape architecture	04.0601	Landscape Architecture
0205	Urban architecture	04.0701	Urban Design
0206	City, community, and regional planning	04.0301	City, Community, and Regional Planning
0299	Other, specify	04.0101	Architecture and Environmental Design, General
		04.9999	Architecture and Environmental Design, Other
0300	Area Studies	05.	Area and Ethnic Studies
0301	Asian studies, general	05.0103	Asian Studies, General
0302	East Asian studies	05.0104	East Asian Studies
0303	South Asian (India, etc.) studies	05.0112	South Asian Studies
0304	Southeast Asian studies	05.0113	Southeast Asian Studies
0305	African studies	05.0101	African Studies
0306	Islamic studies	05.0204	Islamic Studies
0307	Russian and Slavic studies	05.0110	Russian and Slavic Studies
0308	Latin American studies	05.0107	Latin American Studies
0309	Middle Eastern studies	05.0108	Middle Eastern Studies
0310	European studies, general	05.0106	European Studies, General
0311	Eastern European studies	05.0105	Eastern European Studies
0312	West European studies	05.0114	Western European Studies
0313	American studies	05.0102	American Studies
0314	Pacific area studies	05.0109	Pacific Area Studies
0399	Other, specify	05.0111	Scandinavian Studies
		05.0199	Area Studies, Other
		05.0205	Jewish Studies
		05.0299	Ethnic Studies, Other

HEGIS Taxonomy *Conventional Academic Subdivisions of Knowledge and Training*		New Classification	
0400	Biological Sciences	26.	Life Sciences
0401	Biology, general	26.0101	Biology, General
0402	Botany, general	26.0301	Botany, General
0403	Bacteriology	26.0302	Bacteriology
0404	Plant pathology	26.0305	Plant Pathology
0405	Plant pharmacology	26.0306	Plant Pharmacology
0406	Plant physiology	26.0307	Plant Physiology
0407	Zoology, general	26.0701	Zoology, General
0408	Pathology, human and animal	26.0704	Pathology, Human and Animal
0409	Pharmacology, human and animal	26.0705	Pharmacology, Human and Animal
0410	Physiology, human and animal	26.0706	Physiology, Human and Animal
0411	Microbiology	26.0501	Microbiology
0412	Anatomy	26.0601	Anatomy
0413	Histology	26.0606	Histology
0414	Biochemistry	26.0201	Biochemistry and Biophysics
0415	Biophysics	26.0201	Biochemistry and Biophysics
0416	Molecular biology	26.0402	Molecular Biology
0417	Cell biology (cytology, cell physiology)	26.0401	Cell Biology
0418	Marine biology	26.0607	Marine Biology
0419	Biometrics and biostatistics	26.0602	Biometrics and Biostatistics
0420	Ecology	26.0603	Ecology
0421	Entomology	26.0702	Entomology
0422	Genetics	26.0703	Genetics, Human and Animal
0423	Radiobiology	26.0611	Radiobiology
0424	Nutrition, scientific (excludes nutrition in home economics and dietetics)	26.0609	Nutritional Sciences
0425	Neurosciences	26.0608	Neurosciences
0426	Toxicology	26.0612	Toxicology
0427	Embryology	26.0604	Embryology
0499	Other, specify	26.0303	Mycology
		26.0304	Plant Genetics
		26.0399	Botany, Other
		26.0499	Cell and Molecular Biology, Other
		26.0605	Endocrinology
		26.0607	Marine Biology
		26.0610	Parasitology
		26.0699	Miscellaneous Specialized Areas, Life Sciences, Other
		26.0799	Zoology, Other
		26.9999	Life Sciences, Other
0500	Business and Management	06.	Business and Management
0501	Business and commerce, general	06.0101	Business and Management, General
0502	Accounting	06.0201	Accounting
0503	Business statistics	06.1301	Business Statistics
0504	Banking and finance	06.0301	Banking and Finance
0505	Investments and securities	06.1001	Investments and Securities
0506	Business management and administration	06.0401	Business Administration and Management, General
0507	Operations research	06.1302	Operations Research (Quantitative Methods)
0508	Hotel and restaurant management	06.0701	Hotel/Motel Management
		06.0704	Restaurant Management
0509	Marketing and purchasing	06.0402	Contract Management and Procurement/Purchasing
		06.1401	Marketing Management

HEGIS Taxonomy *Conventional Academic Subdivisions of Knowledge and Training*		New Classification	
0510	Transportation and public utilities	06.0705	Transporation Management
		44.0602	Public Transporation
		44.0603	Public Utilities
0511	Real Estate	06.1701	Real Estate, General
		06.1702	Commercial Property
		06.1703	Property Management
		06.1704	Real Estate Appraisal
		06.1705	Real Estate Finance
		06.1706	Real Estate Law
		06.1707	Residential Property
		06.1799	Real Estate, Other
0512	Insurance	06.0801	Insurance and Risk Management
0513	International business	06.0901	International Business Management
0514	Secretarial studies (baccalaureate and higher programs)	07.0601	Secretarial and Related Programs, General
0515	Personnel management	06.1601	Personnel Management
0516	Labor and industrial relations	06.1101	Labor/Industrial Relations
0517	Business economics	06.0501	Business Economics
0599	Other, specify	06.0403	Product Management
		06.0404	Systems Efficiency Analysis
		06.0499	Business Administration and Management, Other
		06.0601	Human Resources Development
		06.0702	Recreational Enterprises Management
		06.0703	Resort Management
		06.0799	Institutional Management, Other
		06.1201	Management Information Systems
		06.1399	Management Science, Other
		06.1402	Marketing Research
		06.1499	Marketing Management and Research, Other
		06.1501	Organizational Behavior
		06.1801	Small Business Management
		06.1802	Small Business Ownership
		06.1899	Small Business Management and Ownership, Other
		06.1901	Taxation
		06.2001	Trade and Industrial Supervision and Management
		06.9999	Business and Management, Other
0600	Communications	09.	Communications
0601	Communications, general	09.0101	Communications, General
0602	Journalism (printed media)	09.0401	Journalism (Mass Communications)
0603	Radio/television	09.0601	Radio/Television News Broadcast
		09.0701	Radio/Television, General
0604	Advertising	09.0201	Advertising
0605	Communication media (use of videotape, films, etc., oriented specifically toward radio/television)	10.0104	Radio and Television Production and Broadcasting Technology
0699	Other, specify	09.0301	Communications Research
		09.0501	Public Relations
		09.9999	Communications, Other

HEGIS Taxonomy *Conventional Academic Subdivisions of Knowledge and Training*		New Classification	
0700	Computer and Information Sciences	11.	Computer and Information Sciences
0701	Computer and information sciences, general	11.0101	Computer and Information Sciences, General
0702	Information sciences and systems	11.0401	Information Sciences and Systems
0703	Data processing	11.0301	Data Processing
0704	Computer programming	11.0201	Computer Programming
0705	Systems analysis	11.0501	Systems Analysis
0799	Other, specify	11.9999	Computer and Information Sciences, Other
0800	Education	13.	Education
0801	Education, general	13.0101	Education, General
0802	Elementary education, general	13.1202	Elementary Education
0803	Secondary education, general	13.1205	Secondary Education
0804	Junior high school education	13.1203	Junior High Education
0805	Higher education, general	13.0406	Higher Education Administration
		13.0606	Higher Education Research
0806	Junior and community college education	13.0407	Community College Education Administration
0807	Adult and continuing education	13.0403	Adult and Continuing Education Administration
		13.0602	Adult and Continuing Education Research
		13.1201	Adult and Continuing Education
0808	Special education, general	13.1001	Special Education, General
0809	Administration of special education	13.0402	Administration of Special Education
0810	Education of the mentally retarded	13.1006	Education of the Mentally Handicapped
0811	Education of the gifted	13.1004	Education of the Gifted and Talented
0812	Education of the deaf	13.1003	Education of the Deaf and Hearing Impaired
0813	Education of the culturally disadvantaged	13.1002	Education of the Culturally Disadvantaged
0814	Education of the visually handicapped	13.1009	Education of the Visually Handicapped
0815	Speech correction	13.1012	Speech Correction
0816	Education of the emotionally disturbed	13.1005	Education of the Emotionally Handicapped
0817	Remedial education	13.1010	Remedial Education
0818	Special learning disabilities	13.1011	Specific Learning Disabilities
0819	Education of the physically handicapped	13.1008	Education of the Physically Handicapped
0820	Education of the multiple handicapped	13.1007	Education of the Multiple Handicapped
0821	Social foundations (history and philosophy of education)	13.0901	Social Foundations
0822	Educational psychology (include learning theory)	13.0801	School Psychology
0823	Pre-elementary education (kindergarten)	13.1204	Pre-Elementary Education
0824	Educational statistics and research	13.0603	Educational Statistics and Research
0825	Educational testing, evaluation and measurement	13.0604	Educational Testing, Evaluation, and Measurement
0826	Student personnel (counseling and guidance)	13.1101	Student Counseling and Personnel Services
0827	Educational administration	13.0401	Education Administration, General
0828	Educational supervision	13.0404	Educational Supervision
0829	Curriculum and instruction	13.0301	Curriculum and Instruction
0830	Reading education (methodology and theory)	13.1315	Reading Education
0831	Art education (methodology and theory)	13.1302	Art Education
0832	Music education (methodology and theory)	13.1312	Music Education
0833	Mathematics education (methodology and theory)	13.1311	Mathematics Education
0834	Science education (methodology and theory)	13.1316	Science Education
0835	Physical education	13.1314	Physical Education
0836	Driver and safety education	13.1304	Driver and Safety Education
0837	Health education (include family life education)	13.1307	Health Education
0838	Business, commerce, and distributive education	13.1303	Business Education
		13.1310	Marketing and Distributive Education

HEGIS Taxonomy *Conventional Academic Subdivisions of Knowledge and Training*		New Classification	
0839	Industrial arts, vocational, and technical education	13.1309	Industrial Arts Education
		13.1319	Technical Education
		13.1320	Trade and Industrial Education
0899	Other, specify	13.0201	Bilingual/Bicultural Education
		13.0405	Elementary and Secondary Education Administration
		13.0499	Education Administration, Other
		13.0501	Educational Media
		13.0601	Evaluation and Research, General
		13.0605	Elementary and Secondary Research
		13.0699	Evaluation and Research, Other
		13.0701	International and Comparative Education
		13.1099	Special Education, Other
		13.1299	Teacher, Education, General Programs, Other
		13.1301	Agricultural Education
		13.1305	English Education
		13.1306	Foreign Languages Education
		13.1308	Home Economics Education
		13.1313	Nutritional Education
		13.1317	Social Science Education
		13.1318	Social Studies Education
		13.1399	Teacher Education, Specific Subject Areas, Other
		13.1401	Teaching English as a Second Language/Foreign Language
		13.9999	Education, Other
0900	Engineering	14.	Engineering
0901	Engineering, general	14.0101	Engineering, General
0902	Aerospace, aeronautical and astronautical engineering	14.0201	Aerospace, Aeronautical, and Astronautical Engineering
0903	Agricultural engineering	14.0301	Agricultural Engineering
0904	Architectural engineering	14.0401	Architectural Engineering
0905	Bioengineering and biomedical engineering	14.0501	Bioengineering and Biomedical Engineering
0906	Chemical engineering (include petroleum refining)	14.0701	Chemical Engineering
0907	Petroleum engineering (exclude petroleum refining)	14.2501	Petroleum Engineering
0908	Civil, construction, and transportation engineering	14.0801	Civil Engineering
0909	Electrical, electronics, and communications engineering	14.1001	Electrical, Electronics, and Communications Engineering
0910	Mechanical engineering	14.1901	Mechanical Engineering
0911	Geological engineering	14.1501	Geological Engineering
0912	Geophysical engineering	14.1601	Geophysical Engineering
0913	Industrial and management engineering	14.1701	Industrial Engineering
0914	Metallurgical engineering	14.2001	Metallurgical Engineering
0915	Materials engineering	14.1801	Materials Engineering
0916	Ceramic engineering	14.0601	Ceramic Engineering
0917	Textile engineering	14.2801	Textile Engineering
0918	Mining and mineral engineering	14.2101	Mining and Mineral Engineering
0919	Engineering physics	14.1201	Engineering Physics
0920	Nuclear engineering	14.2301	Nuclear Engineering
0921	Engineering mechanics	14.1101	Engineering Mechanics
0922	Environmental and sanitary engineering	14.1401	Environmental Health Engineering
0923	Naval architectural and marine engineering	14.2201	Naval Architecture and Marine Engineering
0924	Ocean engineering	14.2401	Ocean Engineering

HEGIS Taxonomy *Conventional Academic Subdivisions of Knowledge and Training*		New Classification	
0925	Engineering technologies (baccalaureate and higher programs)	15.	Engineering and Engineering Related Technologies
0999	Other, specify	14.0901	Computer Engineering
		14.1301	Engineering Science
		14.2601	Surveying and Mapping Sciences
		14.2602	Cartography
		14.2701	Systems Engineering
		14.9999	Engineering, Other
1000	Fine and Applied Arts	50.	Visual and Performing Arts
1001	Fine arts, general	50.0101	Visual and Performing Arts, General
1002	Art (painting, drawing, sculpture)	50.0705	Drawing
		50.0708	Painting
		50.0709	Sculpture
1003	Art history and appreciation	50.0703	Art History and Appreciation
1004	Music (performing, composition, theory)	50.0903	Music Performance
		50.0904	Music Theory and Composition
1005	Music (liberal arts program)	50.0901	Music, General
1006	Music history and appreciation (musicology)	50.0902	Music History and Appreciation
1007	Dramatic arts	50.0501	Dramatic Arts
1008	Dance	50.0301	Dance
1009	Applied design (ceramics, weaving, textile design, fashion design, jewelry, metalsmithing, interior decoration, commercial art)	50.0201	Crafts, General
		50.0202	Ceramics
		50.0203	Enameling
		50.0204	Fiber/Textiles/Weaving
		50.0205	Glass
		50.0206	Metal/Jewelry
		50.0299	Crafts, Other
		50.0401	Design, General
		50.0402	Graphic Design
		50.0403	Illustration Design
		50.0404	Industrial Design
		50.0405	Theatre Design
		50.0499	Design, Other
1010	Cinematography	50.0602	Cinematography/Film
1011	Photography	50.0605	Photography
1099	Other, specify	50.0601	Film Arts, General
		50.0603	Film Animation
		50.0604	Holography
		50.0606	Video
		50.0699	Film Arts, Other
		50.0701	Film Arts, General
		50.0702	Art Conservation
		50.0704	Arts Management
		50.0706	Intermedia
		50.0707	Kinetics
		50.0799	Fine Arts, Other
		50.0901	Music, General
		50.0999	Music, Other
		50.9999	Visual and Performing Arts, Other

HEGIS Taxonomy *Conventional Academic Subdivisions of Knowledge and Training*		New Classification	
1100	Foreign Languages	16.	Foreign Languages
1101	Foreign languages, general (includes concentration on more than one foreign language without major emphasis on one language)	16.0101	Foreign Languages, Multiple Emphasis
1102	French	16.0901	French
1103	German	16.0501	German
1104	Italian	16.0902	Italian
1105	Spanish	16.0905	Spanish
1106	Russian	16.0402	Russian
1107	Chinese	16.0301	Chinese
1108	Japanese	16.0302	Japanese
1109	Latin	16.0903	Latin
1110	Greek, classical	16.0601	Greek (Classical)
1111	Hebrew	16.1102	Hebrew
1112	Arabic	16.1101	Arabic
1113	Indian (Asiatic)	16.0701	Hindi
		16.0702	Sanskrit
		16.0799	Indic Languages, Other
1114	Scandinavian languages	16.0502	Scandinavian Languages
1115	Slavic languages (other than Russian)	16.0403	Slavic Languages (Other than Russian)
1116	African languages (non-Semitic)	16.0201	African (Non-Semitic) Languages
1199	Other, specify	16.0302	Japanese
		16.0303	Korean
		16.0399	Asiatic Languages, Other
		16.0401	Baltic Languages
		16.0503	Yiddish
		16.0599	Germanic Languages, Other
		16.0602	Greek (Modern)
		16.0801	Iranian Languages
		16.0904	Portuguese
		16.0999	Italic Languages, Other
		16.1001	Native American Languages
		16.1199	Semitic Languages, Other
		16.9999	Foreign Languages, Other
1200	Health Professions	18.	Health Sciences
1201	Health professions, general	18.9999	Health Sciences, Other
1202	Hospital and health care administration	18.0701	Health Care Administration
1203	Nursing (baccalaureate and higher programs)	18.1101	Nursing, General
		18.1102	Anesthetist
		18.1103	Maternal/Child Health
		18.1104	Medical Surgical
		18.1105	Nursing Administration
		18.1106	Psychiatric/Mental Health
		18.1107	Public Health
		18.1199	Nursing, Other
1204	Dentistry, D.D.S. or D.M.D. degree	18.0401	Dentistry, General
1205	Dental specialities (work beyond first-professional degree, D.D.S. or D.M.D.)	18.0402	Dental Public Health
		18.0403	Endodontics
		18.0404	Oral/Maxial Facial Surgery
		18.0405	Oral Pathology
		18.0406	Orthodontics

HEGIS Taxonomy *Conventional Academic Subdivisions of Knowledge and Training*		New Classification	
1205	Dental specialities (work beyond first-professional degree, D.D.S. or D.M.D) (Continued)	18.0407	Pedodontics
		18.0408	Periodontics
		18.0409	Prosthodontics
		18.0499	Dentistry, Other
1206	Medicine, M.D. degree	18.1001	Medicine, General
1207	Medical specialties (work beyond first-professional degree, M.D.)	18.1002	Allerigies and Endomology
		18.1003	Anesthesiology
		18.1004	Colon and Rectal Surgery
		18.1005	Dermatology
		18.1006	Emergency Medicine
		18.1007	Family Practice
		18.1008	Geriatrics
		18.1009	Immunology
		18.1010	Internal Medicine
		18.1011	Neurological Surgery
		18.1012	Nuclear Medicine
		18.1013	Obstetrics and Gynecology
		18.1014	Ophthalmology
		18.1015	Orthodontic Surgery
		18.1016	Orthopedic
		18.1017	Otorhinolaryngology/Otolaryngology
		18.1018	Pathology
		18.1019	Pediatrics
		18.1020	Physical Medicine and Rehabilitation
		18.1021	Plastic Surgery
		18.1022	Preventive Medicine
		18.1023	Psychiatry
		18.1024	Neurology
		18.1025	Radiology
		18.1026	Surgery
		18.1027	Thoracic Surgery
		18.1028	Urology
		18.1099	Medicine, Other
1208	Occupational therapy	17.0807	Occupational Therapy
1209	Optometry	18.1201	Optometry
1210	Osteopathic medicine, D.O. degree	18.1301	Osteopathic Medicine
1211	Pharmacy	18.1401	Pharmacy
1212	Physical therapy	17.0813	Physical Therapy
1213	Dental hygiene (baccalaureate and higher programs)	17.0102	Dental Hygiene
1214	Public Health	18.2201	Public Health Laboratory Science
1215	Medical record librarianship	18.0703	Medical Records Administration
1216	Podiatry (Pod.D. or D.P.) or podiatric medicine (D.P.M.)	18.1501	Podiatry
1217	Biomedical communication	17.0504	Medical Illustrating
1218	Veterinary medicine (D.V.M. degree)	18.2401	Veterinary Medicine
1219	Veterinary medicine specialties (work beyond first-professional degree, D.V.M.)		
1220	Speech pathology and audiology	18.0103	Speech Pathology/Audiology
1221	Chiropractic	18.0301	Chiropractic
1222	Clinical social work (medical and psychiatric and specialized rehabilitation services)	44.0702	Medical Social Work
1223	Medical laboratory technologies (baccalaureate and higher programs)	18.0901	Medical Laboratory
1224	Dental technologies (baccalaureate and higher programs)	17.0103	Dental Laboratory Technology

HEGIS Taxonomy *Conventional Academic Subdivisions of Knowledge and Training*		New Classification	
1225	Radiologic technologies (baccalaureate and higher programs)	17.0207	Medical Radiation Dosimetry
		17.0208	Nuclear Medical Technology
		17.0209	Radiograph Medical Technology
1299	Other, specify	18.0101	Audiology
		18.0102	Speech Pathology
		18.0199	Audiology and Speech Pathology, Other
		18.0201	Clinical Anatomy
		18.0202	Clinical Biochemistry
		18.0203	Clinical Microbiology
		18.0204	Clinical Pathology
		18.0205	Physiology
		18.0299	Basic Clinical Health Sciences, Other
		18.0501	Emergency/Disaster Science
		18.0601	Epidemiology
		18.0702	Health Care Planning
		18.0799	Health Sciences Administration, Other
		18.0801	Hematology
		18.1601	Population and Family Planning
		18.1701	Pre-Dentistry
		18.1801	Pre-Medicine
		18.1901	Pre-Pharmacy
		18.2001	Pre-Veterinary
		18.2101	Prosectorial Science
		18.2301	Toxicology (Clinical)
		18.9999	Health Sciences, Other
1300	Home Economics	19.	Home Economics
1301	Home economics, general	19.0101	Home Economics, General
1302	Home decoration and home equipment	19.0601	Human Environment and Housing, General
1303	Clothing and textiles	19.0901	Textiles and Clothing, General
		19.0902	Fashion Design
		19.0903	Textiles and Clothing, Retail
		19.0904	Textile Science
		19.0999	Textiles and Clothing, Other
1304	Consumer economics and home management	19.0401	Family/Consumer Resource Management, General
1305	Family relations and child development	19.0701	Individual and Family Development, General
1306	Foods and nutrition (include dietetics)	19.0501	Food Sciences and Human Nutrition, General
1307	Institutional management and cafeteria management	20.0601	Institutional, Home Management, and Supporting Programs, General
1399	Other, specify	19.0201	Business Home Economics
		19.0301	Family and Community Services, General
		19.0302	Nonformal Education (Extension, Adult/Extended)
		19.0303	Family Services
		19.0399	Family and Community Services, Other
		19.0402	Consumer Science
		19.0403	Family Economics
		19.0499	Family/Consumer Resource Management, Other
		19.0502	Food/Food Sciences
		19.0503	Dietietics/Human Nutritional Services
		19.0504	Human Nutrition
		19.0599	Food Sciences and Human Nutrition, Other

HEGIS Taxonomy *Conventional Academic Subdivisions of Knowledge and Training*		New Classification	
1399	Other, specify (Continued)	19.0602	Household Equipment
		19.0603	Housing
		19.0699	Human Environment and Housing, Other
		19.0702	Adult Development
		19.0703	Family Counseling
		19.0704	Family Relations
		19.0705	Geriatric Services
		19.0799	Individual and Family Development, Other
		19.0801	International/Comparative Home Economics
		19.9999	Home Economics, Other
1400	Law	22.	Law
1401	Law, General	22.0101	Law
1499	Other, specify	22.0102	Pre-Law
		22.0103	Legal Assisting
		22.0199	Law, Other
1500	Letters	23.	Letters
		38.	Philosophy and Religion
1501	English, general	23.0101	English, General
1502	Literature, English	23.0801	Literature, English
1503	Comparative literature	23.0301	Comparative Literature
1504	Classics	23.0201	Classics
1505	Linguistics (include phonetics, semantics, and philology)	23.0601	Linguistics (Includes Phonetics, Semantics, and Philology)
1506	Speech, debate, and forensic science (rhetoric and public address)	23.1001	Speech, Debate, and Forensics
1507	Creative Writing	23.0501	Creative Writing
1508	Teaching of English as a foreign language	13.1401	Teaching English as a Second Language/Foreign Language
1509	Philosophy	38.0101	Philosophy
1510	Religious studies (exclude theological professions)	38.0201	Religion
1599	Other, specify	23.0401	Composition
		23.0701	Literature, American
		23.0901	Rhetoric
		23.1101	Technical and Business Writing
		23.9999	Letters, Other
		38.9999	Philosophy and Religion, Other
1600	Library Science	25.	Library and Archival Sciences
1601	Library science, general	25.0401	Library Science
1699	Other, specify	25.0101	Library and Archival Sciences, General
		25.0201	Archival Science
		25.0301	Library Assisting
		25.0501	Museology
		25.9999	Library and Archival Sciences, Other

HEGIS Taxonomy *Conventional Academic Subdivisions of Knowledge and Training*		New Classification	
1700	Mathematics	27.	Mathematics
1701	Mathematics, general	27.0101	Mathematics, General
1702	Statistics, mathematical and theoretical	27.0501	Statistics
1703	Applied mathematics	27.0301	Applied Mathematics
1799	Other, specify	27.0201	Actuarial Sciences
		27.0401	Pure Mathematics
		27.9999	Mathematics, Other
1800	Military Sciences	28.	Military Sciences
1801	Military science (Army)	28.0301	Military Science (Army)
1802	Naval science (Navy, Marines)	28.0401	Naval Science (Navy, Marines)
1803	Aerospace science (Air Force)	28.0101	Aerospace Science (Air Force)
1899	Other, specify	28.0201	Coast Guard Science
		28.9999	Military Sciences, Other
1900	Physical Sciences	40.	Physical Sciences
1901	Physical sciences, general	40.0101	Physical Sciences, General
1902	Physics, general (exclude biophysics)	40.0801	Physics, General
1903	Molecular physics	40.0802	Atomic/Molecular Physics
1904	Nuclear physics	40.0806	Nuclear Physics
1905	Chemistry, general (exclude biochemistry)	40.0501	Chemistry, General
1906	Inorganic chemistry	40.0503	Inorganic Chemistry
1907	Organic chemistry	40.0504	Organic Chemistry
1908	Physical chemistry	40.0506	Physical Chemistry
1909	Analytical chemistry	40.0502	Analytical Chemistry
1910	Pharmaceutical chemistry	40.0505	Pharmaceutical Chemistry
1911	Astronomy	40.0201	Astronomy
1912	Astrophysics	40.0301	Astrophysics
1913	Atmospheric sciences and meteorology	40.0401	Atmospheric Sciences and Meteorology
1914	Geology	40.0601	Geology
1915	Geochemistry	40.0602	Geochemistry
1916	Geophysics and seismology	40.0603	Geophysics and Seismology
1917	Earth sciences, general	40.0703	Earth Science
1918	Paleontology	40.0604	Paleontology
1919	Oceanography	40.0702	Oceanography
1920	Metallurgy	40.0701	Metallurgy
1999	Other, specify	40.0599	Chemistry, Other
		40.0699	Geological Sciences, Other
		40.0803	Electron Physics
		40.0804	Elementary Particle Physics
		40.0805	Fluids and Plasmas
		40.0807	Optics
		40.0808	Solid State Physics
		40.0899	Physics, Other
		40.0901	Planetary Science
		40.9999	Physical Sciences, Other

HEGIS Taxonomy *Conventional Academic Subdivisions of Knowledge and Training*		New Classification	
2000	Psychology	42.	Psychology
2001	Psychology, general	42.0101	Psychology, General
2002	Experimental psychology (animal and human)	42.0801	Experimental Psychology
2003	Clinical psychology	42.0201	Clinical Psychology
2004	Psychology for counseling	42.0601	Counseling Psychology
2005	Social psychology	42.1601	Social Psychology
2006	Psychometrics	42.1301	Psychometrics
2007	Statistics in psychology	42.1501	Quantitative Psychology
2008	Industrial psychology	42.0901	Industrial and Organizational Psychology
2009	Developmental psychology	42.0701	Developmental Psychology
2010	Physiological psychology	42.1101	Physiological Psychology
2099	Other, specify	42.9999	Psychology, Other
		42.0301	Cognitive Psychology
		42.0401	Community Psychology
		42.0501	Comparative Psychology
		42.1001	Personality Psychology
		42.1201	Psycholinguistics
		42.1401	Psychopharmacology
2100	Public Affairs and Services	43.	Protective Services
		44.	Public Affairs
2101	Community services, general	44.0201	Community Services
2102	Public administration	44.0401	Public Administration
2103	Parks and recreation management	31.0301	Parks and Recreation Management
2104	Social work and helping services (other than clinical social work)	44.0701	Social Work, General
		44.0702	Medical Social Work
		44.0799	Social Work, Other
2105	Law enforcement and corrections (baccalaureate and higher programs)	43.0101	Correctional Administration
		43.0102	Corrections
		43.0103	Criminal Justice Administration
		43.0104	Criminal Justice Studies
		43.0106	Forensic Studies
		43.0107	Law Enforcement
		43.0108	Law Enforcement Administration
		43.0199	Criminal Justice, Other
2106	International public service (other than diplomatic service)	44.0301	International Public Service
2199	Other, specify	43.0202	Fire Protection Administration
		43.0299	Fire Protection, Other
		43.9999	Protective Services, Other
		44.0101	Public Affairs, General
		44.0501	Public Policy Studies
		44.0601	Public Sanitation
		44.0602	Public Transportation
		44.0603	Public Utilities
		44.0699	Public Works, Other
		44.9999	Public Affairs, Other

HEGIS Taxonomy *Conventional Academic Subdivisions of Knowledge and Training*		New Classification	
2200	Social Sciences	45.	Social Sciences
2201	Social sciences, general	45.1010	Social Sciences, General
2202	Anthropology	45.0201	Anthropology
2203	Archaeology	45.0301	Archeology
2204	Economics	45.0601	Economics
2205	History	45.0801	History
2206	Geography	45.0701	Geography
2207	Political science and government	45.1001	Political Science and Government
2208	Sociology	45.1101	Sociology
2209	Criminology	45.0401	Criminology
2210	International relations	45.0901	International Relations
2211	Afro-American (black culture) studies	05.0201	Afro-American (Black) Studies
2212	American Indican cultural studies	05.0202	American Indian Studies
2213	Mexican-American cultural studies	05.0203	Hispanic-American Studies
2214	Urban studies	45.1201	Urban Studies
2215	Demography	45.0501	Demography
2299	Other, specify	45.9999	Social Sciences, Other
2300	Theology	39.	Theology
2301	Theological professions, general	39.0601	Theological Studies
2302	Religious music	39.0501	Religious Music
2303	Biblical languages	39.0101	Biblical Languages
2304	Religious education	39.0401	Religious Education
2399	Other, specify	39.0201	Bible Studies
		39.0301	Missionary Studies
		39.9999	Theology, Other
4900	Interdisciplinary Studies	30.	Multi/Interdisciplinary Studies
4901	General liberal arts and sciences	24.0101	Liberal/General Studies
4902	Biological and physical sciences	30.0101	Biological and Physical Sciences
4903	Humanities and social sciences	30.0401	Humanities and Social Sciences
4904	Engineering and other disciplines	30.0301	Engineering and Other Disciplines
4999	Other, specify	24.0199	Liberal/General Studies, Other
		30.0201	Clinical Pastoral Care
		30.0501	Peace Studies
		30.0601	Systems Science
		30.0701	Women's Studies
		30.9999	Multi/Interdisciplinary Studies, Other

HEGIS Taxonomy *Technological and Occupational Curriculums Leading To Associate Degrees and Other Awards Below the Baccalaureate*		New Classification	
5000	Business and Commerce Technologies	07.	Business and Office
5001	Business and commerce technologies, general	07.9999	Business and Office, Other
5002	Accounting technologies	07.01	Accounting, Bookkeeping, and Related Programs
5003	Banking and finance technologies	07.02	Banking and Related Financial Programs
5004	Marketing, distribution, purchasing, business, and industrial management technologies	08.	Marketing and Distribution
5005	Secretarial technologies (include office machines training)	07.06 07.07	Secretarial and Related Programs Typing, General Office, and Related Programs
5006	Personal service technologies (stewardess, cosmetologist, etc.)	12.04 49.0106	Personal Services Flight Attendants
5007	Photography technologies	10.0103 48.0204	Photographic Technology Commercial Photography
5008	Communications and broadcasting technologies (radio/television, newspapers)	10.	Communication Technologies
5009	Printing and lithography technologies	48.0206 48.0208	Lithography, Photography, and Platemaking Printing Press Operations
5010	Hotel and restaurant management technologies	08.09	Hospitality and Recreation Marketing
5011	Transportation and public utility technologies	08.11 44.06	Transportation and Travel Marketing Public Works
5012	Applied arts, graphic arts, and fine arts technologies (include advertising design)	50.0801 50.9999	Graphic Arts Technology Visual and Performing Arts, Other
5099	Other, specify	07.9999	Business and Office, Other
5100	Data Processing Technologies	07.03	Business Data Processing and Related Programs
5101	Data processing technologies, general	07.0399	Business Data Processing and Related Programs, Other
5102	Keypunch operator and other input preparation technologies	07.0303	Business Data Entry Equipment Operation
5103	Computer programmer technologies	07.0305	Business Data Programming
5104	Computer operator and peripheral equipment operation technologies	07.0302 07.0304	Business Computer and Console Operation Business Data Peripheral Equipment Operation
5105	Data processing equipment maintenance technologies	47.0102 47.0104	Business Machine Repair Computer Electronics
5199	Other, specify	07.0399 47.0199 07.0306	Business Data Processing and Related Programs, Other Electrical and Electronics Equipment Repair, Other Business Systems Analysis
5200	Health Services and Paramedical Technologies	17.	Allied Health
5201	Health services assistant technologies, general	17.9999	Allied Health, Other
5202	Dental assistant technologies	17.0101	Dental Assisting
5203	Dental hygiene technologies	17.0102	Dental Hygiene
5204	Dental laboratory technologies	17.0103	Dental Laboratory Technology
5205	Medical or biological laboratory assistant technologies	17.0309 17.0399	Medical Laboratory Technology Medical Laboratory Technologies, Other
5206	Animal laboratory assistant technologies	17.0512	Veterinarian Assisting
5207	Radiologic technologies (X-ray, etc.)	17.0209	Radiograph Medical Technology
5208	Nursing, R.N. (less than 4-year program)	18.1101	Nursing, General

HEGIS Taxonomy *Technological and Occupational Curriculums Leading To Associate Degrees and Other Awards Below the Baccalaureate*	New Classification
5209 Nursing, practical (L.P.N. or L.V.N. less than 4-year program)	17.0605 Practical Nursing
5210 Occupational therapy technologies	17.0808 Occupational Therapy Assisting 17.0809 Occupational Therapy Aide
5211 Surgical technologies	17.0211 Surgical Technology
5212 Optical technologies (include ocular care, opthalmic, optometric technologies)	17.07 Ophthalmic Services
5213 Medical record technologies	17.0506 Medical Records Technology
5214 Medical assistant and medical office assistant technologies	17.0503 Medical Assisting
5215 Inhalation therapy technologies	17.0210 Respiratory Therapy Technology
5216 Psychiatric technologies (include mental health aide programs)	17.04 Mental Health/Human Services
5217 Electro diagnostic technologies (include E.K.G., E.E.G., etc.)	17.0203 Electrocardiograph Technology 17.0204 Electroencephalograph Technology
5218 Institutional management technologies (rest homes, etc.)	17.9999 Allied Health, Other
5219 Physical therapy technologies	17.0814 Physical Therapy Aide 17.0815 Physical Therapy Assisting
5299 Other, specify	17.9999 Allied Health, Other
5300 Mechanical and Engineering Technologies	15. Engineering and Engineering-Related Technologies
5301 Mechanical and engineering technologies, general	15.9999 Engineering and Engineering-Related Technologies, Other
5302 Aeronautical and aviation technologies	15.0801 Aeronautical Technology
5303 Engineering graphics (tool and machine drafting and design)	48.0105 Mechanical Drafting
5304 Architectural drafting technologies	48.0102 Architectural Drafting
5305 Chemical technologies (include plastics)	15.0601 Chemical Manufacturing Technology 41.0301 Chemical Technology
5306 Automotive technologies	15.0803 Automotive Technology
5307 Diesel technologies	47.0605 Diesel Engine Mechanics
5308 Welding technologies	48.0508 Welding, Brazing, and Soldering
5309 Civil technologies (surveying, photogrammetry, etc.)	15.0201 Civil Technology 15.0203 Surveying and Mapping Technology
5310 Electronics and machine technologies (television, appliance, office machine repair, etc.)	15.03 Electrical and Electronic Technologies 47.01 Electrical and Electronics Equipment Repair
5311 Electromechanical technologies	15.0403 Electromechanical Technology
5312 Industrial technologies	15.0603 Industrial Technology
5313 Textile technologies	15.0609 Textile Technology
5314 Instrumentation technologies	15.0404 Instrumentation Technology
5315 Mechanical technologies	15.0805 Mechanical Design Technology
5316 Nuclear technologies	41.02 Nuclear Technologies 47.0503 Industrial Nuclear Energy
5317 Construction and building technologies (carpentry, electrical work, plumbing, sheet metal, air conditioning, heating, etc.)	46. Construction Trades 47. Mechanics and Repairers 48. Precision Production
5399 Other, specify	15.9999 Engineering and Engineering-Related Technologies, Other

HEGIS Taxonomy *Technological and Occupational Curriculums Leading To Associate Degrees and Other Awards Below the Baccalaureate*		New Classification	
5400	Natural Science Technologies	41.	Science Technologies
5401	Natural science technologies, general	41.9999	Science Technologies, Other
5402	Agricultural technologies (include horticulture)	01.9999	Agribusiness and Agricultural Production, Other
		15.0802	Agricultural Equipment Technology
5403	Forestry and wildlife technologies (include fisheries)	03.0301	Fishing and Fisheries, General
		03.0401	Forestry Production and Processing, General
		03.0404	Forest Products Processing Technology
		03.0601	Wildlife Management
5404	Food services technologies	20.0499	Food Production, Management, and Services, Other
5405	Home economics technologies	20.9999	Vocational Home Economics, Other
5406	Marine and oceanographic technologies	15.0605	Marine Products Technology
		41.0102	Oceanographic (Biological) Technology
		41.0305	Oceanographic (Physical) Technology
5407	Laboratory technologies, general	41.9999	Science Technologies, Other
5408	Sanitation and public health inspection technologies (environmental health technologies)	15.0599	Environmental Control Technologies, Other
5499	Other, specify	41.9999	Science Technologies, Other
5500	Public Service Related Technologies	43.	Protective Services
		44.	Public Affairs
5501	Public service technologies, general	43.9999	Protective Services, Other
5502	Bible study or religion-related occupations	39.9999	Theology, Other
5503	Education technologies (teach aide and 2-year teacher training programs)	10.0101	Educational Media Technology
		20.0205	Teacher Aide
5504	Library assistant technologies	25.0301	Library Assisting
5505	Police, law enforcement, corrections technologies	43.0102	Corrections
		43.0105	Criminal Justice Technology
		43.0107	Law Enforcement
5506	Recreation and social work related technologies	31.0201	Outdoor Recreation
		44.0201	Community Services
5507	Fire control technology	43.0201	Fire Control and Safety Technology
		43.0203	Firefighting
5508	Public administration and management technologies	44.9999	Public Affairs, Other
5599	Other, specify	43.9999	Protective Services, Other
		44.9999	Public Affairs, Other

Crosswalk Between The Handbook VI Vocational Program Listing and The New Classification

This appendix is designed to enable users to locate programs by crosswalking from previously used Handbook VI code listings into the new classification code listings. This appendix will be most helpful to those who are required to supply data for various data collections activities.

Vocational Programs

Handbook VI Vocational Programs		New Classification	
01.0000	Agriculture	01.	Agribusiness and Agricultural Production
		03.	Renewable Natural Resources
01.0100	Agricultural Production	01.0301	Agricultural Production, General
01.0101	Animal Science	01.0302	Animal Production
01.0102	Plant Science	01.0304	Crop Production
01.0103	Farm Mechanics	01.0201	Agricultural Mechanics, General
01.0104	Farm Business Management	01.0104	Farm and Ranch Management
01.0199	Other Agricultural Production	01.0303	Aquaculture
		01.0399	Agricultural Production, Other
01.0200	Agricultural Supplies/Services	01.0501	Agricultural Services and Supplies, General
		01.0502	Agricultural Services
		01.0503	Agricultural Supplies Marketing
		01.0504	Animal Grooming
		01.0505	Animal Training
		01.0506	Horseshoeing
		01.0599	Agricultural Services and Supplies, Other
01.0300	Agricultural Mechanics	01.0201	Agricultural Mechanics, General
01.0301	Agricultural Power and Machinery	01.0204	Agricultural Power Machinery
01.0302	Agricultural Structures and Conveniences	01.0205	Agricultural Structures, Equipment, and Facilities
01.0303	Soil Management	01.0206	Soil and Water Mechanical Practices
01.0304	Water Management	01.0206	Soil and Water Mechanical Practices
01.0305	Agricultural Mechanics Skills	01.0203	Agricultural Mechanics, Construction, and Maintenance Skills
01.0306	Agricultural Construction and Maintenance	01.0203	Agricultural Mechanics, Construction, and Maintenance Skills
01.0307	Agricultural Electrification	01.0202	Agricultural Electrification, Power, and Controls
01.0399	Other Agricultural Mechanics	01.0299	Agricultural Mechanics, Other
01.0400	Agricultural Products	01.0401	Agricultural Products and Processing, General
01.0401	Food Products	01.0402	Food Products
01.0402	Nonfood Products	01.0403	Nonfood Products
01.0499	Other Agricultural Products	01.0499	Agricultural Products and Processing, Other
01.0500	Ornamental Horticulture (Production, Processing, Marketing, and Services)	01.0601	Horticulture, General
01.0501	Arboriculture	01.0602	Arboriculture
01.0502	Floriculture	01.0603	Floriculture
01.0503	Greenhouse Operation and Management	01.0604	Greenhouse Operation and Management
01.0504	Landscaping	01.0605	Landscaping
01.0505	Nursery Operation and Management	01.0606	Nursery Operation and Management
01.0506	Turf Management	01.0607	Turf Management
01.0599	Other Ornamental Horticulture	01.0699	Horticulture, Other

Source: National Center for Education Statistics.
A Classification of Instructional Programs, 1981

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Handbook VI Vocational Programs		New Classification	
01.0600	Agricultural Resources (Conservation, Utilization, and Services)	03.0101	Renewable Natural Resources, General
01.0601	Forests	03.9999	Renewable Natural Resources, Other
01.0602	Recreation	31.0201	Outdoor Recreation
01.0603	Soil	03.9999	Renewable Natural Resources, Other
01.0604	Wildlife – including game farms and hunting areas	01.0305	Game Farm Management
		03.0601	Wildlife Management
01.0605	Water	03.9999	Renewable Natural Resources, Other
01.0606	Air	03.9999	Renewable Natural Resources, Other
01.0607	Fish – including farms and hatcheries	03.0301	Fishing and Fisheries, General
		03.0302	Fisheries
		03.0399	Fishing and Fisheries, Other
01.0608	Range	03.9999	Renewable Natural Resources, Other
01.0699	Other Agricultural Resources	03.9999	Renewable Natural Resources, Other
01.0700	Forestry (Production, Processing, Management, Marketing, and Services)	03.0401	Forestry Production and Processing, General
01.0701	Forests	03.0402	Forest Production
01.0702	Forest Protection	03.0201	Conservation and Regulation, General
		03.0202	Conservation
		03.0203	Resources Protection and Regulation
		03.0299	Conservation and Regulation, Other
01.0703	Logging (harvesting and transporting)	03.0405	Logging
01.0704	Wood Utilization	03.0403	Forest Products Utilization
01.0705	Recreation	31.0201	Outdoor Recreation
01.0706	Special Products	03.0406	Pulp and Paper Production
		03.0499	Forestry Production and Processing, Other
01.0799	Other Forestry	03.0499	Forestry Production and Processing, Other
01.9900	Other Agriculture	01.0101	Agricultural Business and Management, General
		01.0199	Agricultural Business and Management, Other
		01.9999	Agribusiness and Agricultural Production, Other
		03.9999	Renewable Natural Resources, Other
04.0000	Distributive Education	08.	Marketing and Distribution
04.0100	Advertising Services	09.0201	Advertising
04.0200	Apparel and Accessories	08.0101	Apparel and Accessories Marketing, General
		08.0102	Fashion Merchandising
		08.0104	Footwear Marketing
		08.0105	Jewelry Marketing
		08.0199	Apparel and Accessories Marketing, Other
04.0300	Automotive	08.1203	Automotive Vehicles and Accessories Marketing
04.0400	Finance and Credit	08.0401	Financial Services Marketing, General
		08.0402	Banking Marketing
		08.0403	Credit Marketing
		08.0404	Credit Union Marketing
		08.0405	Savings and Loan Marketing
		08.0406	Securities and Commodities Marketing
		08.0499	Financial Services Marketing, Other
04.0500	Floristry	08.0503	Floristry
04.0600	Food Distribution	08.0601	Food Marketing, General
		08.0602	Convenience Store Marketing
		08.0603	Specialty Foods Marketing
		08.0604	Supermarket Marketing
		08.0605	Wholesale Food Marketing
		08.0699	Food Marketing, Other
04.0700	Food Services	08.0905	Waiter/Waitress and Related Services

Handbook VI Vocational Programs		New Classification	
04.0800	General Merchandise	08.0701	Auctioneering
		08.0704	Purchasing
		08.0705	Retailing
		08.0706	Sales
		08.0707	Wholesaling
		08.0799	General Marketing, Other
04.0900	Hardware, Building Materials, Farm and Garden Supplies and Equipment	08.0502	Farm and Garden Supplies Marketing
		08.0803	Building Materials Marketing
		08.0806	Hardware Marketing
04.1000	Home Furnishings	08.0801	Home and Office Products Marketing, General
		08.0802	Appliance Marketing
		08.0804	Floor Coverings, Draperies, and Upholstery Marketing
		08.0805	Furniture Marketing
		08.0807	Office Products and Equipment Marketing
		08.0808	Specialty Home Furnishings Marketing
		08.0899	Home and Office Products Marketing, Other
04.1100	Hotel and Lodging	06.0701	Hotel/Motel Management
		08.0901	Hospitality and Recreation Marketing, General
		08.0902	Marketing of Hotel/Motel Services
04.1200	Industrial Marketing	08.0702	Industrial Sales
04.1300	Insurance	08.1001	Insurance Marketing, General
		08.1002	Accident and Health Insurance Marketing
		08.1003	Life Insurance Marketing
		08.1004	Property and Casualty Insurance Marketing
		08.1099	Insurance Marketing, Other
04.1400	International Trade	08.0703	International Marketing
04.1500	Personal Services	08.0201	Business and Personal Services Marketing, General
		08.0202	Display
		08.0203	Marketing of Business or Personal Services
		08.0299	Business and Personal Services Marketing, Other
04.1600	Petroleum	08.1204	Petroleum Wholesaling
04.1700	Real Estate	06.1701	Real Estate, General
		06.1702	Commercial Property
		06.1703	Property Management
		06.1707	Residential Property
		06.1799	Real Estate, Other
04.1800	Recreation and Tourism	06.0702	Recreational Enterprises Management
		06.0703	Resort Management
		06.0704	Restaurant Management
		08.0901	Hospitality and Recreation Marketing, General
		08.0903	Marketing of Recreational Services
		08.0904	Recreational Products Marketing
		08.0999	Hospitality and Recreation Marketing, Other
		08.1104	Tourism
04.1900	Transportation	06.0705	Transportation Management
		08.1101	Transportation and Travel Marketing, General
		08.1102	Freight Transportation Marketing
		08.1103	Passenger Transportation Marketing
		08.1105	Travel Services Marketing
		08.1106	Warehouse Services Marketing
		08.1199	Transportation and Travel Marketing, Other
04.2000	Other Retail Trade	06.1801	Small Business Management
		06.1802	Small Business Ownership
		06.1899	Small Business Management and Ownership, Other
		08.0301	Entrepreneurship, General
14.3100	Other Wholesale Trade	08.9999	Marketing and Distribution, Other
04.9900	Other Instructional Programs	06.0799	Institutional Management, Other
		06.1401	Marketing Management

Handbook VI Vocational Programs		New Classification	
04.9900	Other Instructional Programs (Continued)	08.1402	Marketing Research
		08.1499	Marketing Management and Research, Other
		08.0501	Floristry, Farm and Garden Supplies Marketing, General
		08.0599	Floristry, Farm and Garden Supplies Marketing, Other
		08.1201	Vehicles and Petroleum Marketing, General
		08.1202	Agricultural Implements and Machinery Marketing
		08.1205	Recreational Vehicles and Accessories Marketing
		08.1206	Service Station Retailing
		08.1207	Vehicle Rental and Leasing
		08.1299	Vehicles and Petroleum Marketing, Other
		08.9999	Marketing and Distribution, Other
07.0000	Health Occupations Education	17.	Allied Health
07.0101	Dental Assisting	17.0101	Dental Assisting
07.0102	Dental Hygiene (Associate Degree)	17.0102	Dental Hygiene
07.0103	Dental Laboratory Technology	17.0103	Dental Laboratory Technology
07.0199	Other Dental	17.0199	Dental Services, Other
07.0200	Medical Laboratory Technology	17.0309	Medical Laboratory Technology
07.0201	Cytology (Cytotechnology)	17.0306	Cytotechnology
07.0202	Histology	17.0308	Histologic Technology
07.0203	Medical Laboratory Assisting	17.0305	Clinical Laboratory Assisting
07.0204	Hematology	17.0307	Hematology Technology
07.0299	Other Medical Laboratory Technology	17.0301	Blood Bank Technology
		17.0302	Chemistry Technology
		17.0303	Clinical Animal Technology
		17.0304	Clinical Laboratory Aide
		17.0310	Medical Technology
		17.0311	Microbiology Technology
		17.0399	Medical Laboratory Technologies, Other
07.0301	Nursing (Associate Degree)	18.1101	Nursing, General
07.0302	Practical (Vocational) Nursing	17.0605	Practical Nursing
07.0303	Nursing Assistance (Aide)	17.0602	Nursing Assisting
07.0304	Psychiatric Aide	17.0405	Mental Health/Human Services Assisting
07.0305	Surgical Technician (Operating Room Technician)	17.0211	Surgical Technology
07.0306	Obstetrical Technician	17.0603	Obstetrical Technology
07.0307	Home Health Aide	17.0404	Home Health Aide
07.0308	School Health Aide	17.9999	Allied Health, Other
07.0399	Other Nursing	17.0601	Geriatric Aide
		17.0604	Pediatric Aide
		17.0606	Ward Service Management
		17.0699	Nursing-Related Services, Other
07.0400	Rehabilitation	17.0899	Rehabilitation Services, Other
07.0401	Occupational Therapy	17.0807	Occupational Therapy
		17.0808	Occupational Therapy Assisting
		17.0809	Occupational Therapy Aide
07.0402	Physical Therapy	17.0813	Physical Therapy
		17.0814	Physical Therapy Aide
		17.0815	Physical Therapy Assisting
07.0403	Prosthetics	17.0810	Orthotic/Prosthetic Assisting
		17.0811	Orthotics/Prosthetics
07.0404	Orthotics	17.0810	Orthotic/Prosthetic Assisting
		17.0811	Orthotics/Prosthetics
07.0499	Other Rehabilitation	17.0801	Art Therapy
		17.0802	Corrective Therapy
		17.0803	Dance Therapy

Handbook VI Vocational Programs		New Classification	
07.0499	Other Rehabilitation (Continued)	17.0804	Exercise Physiology
		17.0805	Manual Arts Therapy
		17.0806	Music Therapy
		17.0816	Recreational Therapy
		17.0817	Recreational Therapy Technology
		17.0820	Speech/Hearing Therapy Aide
		17.0821	Speech-Language Pathology/Audiology
		17.0899	Rehabilitation Services, Other
07.0500	Radiologic	17.0208	Nuclear Medical Technology
		17.0209	Radiograph Medical Technology
07.0600	Opthalmic	17.0799	Ophthalmic Services, Other
07.0601	Opthalmic Dispensing	17.0701	Opthalmic Dispensing
07.0602	Orthoptics	17.0706	Orthoptics
07.0603	Optometrist Assistant	17.0704	Optometric Assisting
07.0699	Other Opthalmic	17.0702	Ophthalmic Laboratory Technology
		17.0703	Ophthalmic Medical Assisting
		17.0705	Optometric Technology
		17.0799	Ophthalmic Services, Other
07.0700	Environmental Health	17.9999	Allied Health, Other
07.0800	Mental Health Technology	17.0406	Mental Health/Human Services Technology
07.0801	Mental Health Technician	17.0406	Mental Health/Human Services Technology
07.0802	Mental Retardation Aide	17.0499	Mental Health/Human Services, Other
07.0899	Other Mental Health Technology	17.0401	Alcohol/Drug Abuse Specialty
		17.0403	Genetic Counseling
		17.0407	Rehabilitation Counseling
		17.0408	Therapeutic Child Care Work
		17.0499	Mental Health/Human Services, Other
07.0900	Miscellaneous Health Occupations Education	17.0501	Animal Technology
		17.0503	Medical Assisting
		17.0504	Medical Illustrating
		17.0505	Medical Office Management
		17.0506	Medical Records Technology
		17.0507	Pharmacy Assisting
		17.0510	Podiatric Assisting
		17.0511	Veterinarian Aide
		17.0512	Veterinarian Assisting
		17.0513	Ward Clerk
		17.0599	Miscellaneous Allied Health Services, Other
07.0901	Electroencephalograph Technician	17.0204	Electroencephalograph Technology
07.0902	Electrocardiograph Technician	17.0203	Electrocardiograph Technology
07.0903	Inhalation Therapy	17.0210	Respiratory Therapy Technology
		17.0818	Respiratory Therapy
		17.0819	Respiratory Therapy Assisting
07.0904	Medical Assistant (Assistant in physician's office)	17.0508	Physician Assisting-Primary Care
		17.0509	Physician Assisting-Specialty
07.0905	Central Supply Technician	17.0502	Central Supply Technology
07.0906	Community Health Aide	17.0402	Community Health Work
07.0907	Medical Emergency Technician	17.0205	Emergency Medical Technology-Ambulance
		17.0206	Emergency Medical Technology-Paramedic
07.0908	Food Service Supervisor	17.9999	Allied Health, Other
07.0909	Mortuary Science	12.0301	Funeral Services
07.0910	Orthopedic Assisting	17.0812	Orthopedic Assisting
07.9900	Other Health Occupations Education	17.0201	Cardiopulmonary Technology
		17.0202	Dialysis Technology

Handbrook VI Vocational Programs		New Classification	
07.9900	Other Health Occupations Education (Continued)	17.0207	Medical Radiation Dosimetry
		17.0212	Ultrasound Technology
		17.0299	Diagnostic and Treatment Services, Other
		17.9999	Allied Health, Other
09.0000	Home Economics	20.	Vocational Home Economics
09.0101	Comprehensive Homemaking or Home Economics	20.0101	Comprehensive Consumer and Homemaking Home Economics
09.0102	Child Development	20.0102	Child Development, Care, and Guidance
09.0103	Clothing and Textiles	20.0103	Clothing and Textiles
09.0104	Consumer Education	20.0104	Consumer Education
09.0105	Family Health	20.0106	Family/Individual Health
09.0106	Family Relations	20.0107	Family Living and Parenthood
09.0107	Foods and Nutrition	20.0108	Food and Nutrition
09.0108	Home Management	20.0109	Home Management
09.0109	Housing and Home Furnishings	20.0110	Housing, Home Furnishing and Equipment
09.0199	Other Homemaking	20.0199	Consumer and Homemaking Home Economics, Other
09.0201	Care and Guidance of Children	20.0201	Child Care and Guidance Management and Services, General
		20.0202	Child Care Aide/Assisting
		20.0203	Child Care Management
		20.0204	Foster Care/Family Care
		20.0205	Teacher Aide
		20.0299	Child Care and Guidance Management and Services, Other
09.0202	Clothing Management, Production, and Services	20.0301	Clothing, Apparel, and Textiles Management, Production, and Services, General
		20.0302	Clothing Maintenance Aide
		20.0303	Commercial Garment and Apparel Construction
		20.0304	Custom Apparel/Garment Seamstress
		20.0305	Custom Tailoring and Alteration
		20.0306	Fashion/Fabric Coordination
		20.0307	Textiles Testing
		20.0308	Wedding/Specialty Consulting
		20.0399	Clothing, Apparel, and Textiles Management, Production, and Services, Other
09.0203	Food Management, Production, and Services	20.0401	Food Production, Management and Services, General
		20.0402	Baking
		20.0403	Chef/Cook
		20.0404	Dietetic Aide/Assisting
		20.0405	Food Catering
		20.0406	Food Service
		20.0407	Food Testing
		20.0408	School Food Service
		20.0499	Food Production, Management and Services, Other
09.0204	Home Furnishings, Equipment, and Services	20.0501	Home Furnishings and Equipment Management, Production, and Services, General
		20.0502	Custom Drapery and Window Treatment Design/Making
		20.0503	Custom Slipcovering and Upholstering
		20.0504	Floral Design
		20.0505	Home Decorating
		20.0506	Home Furnishings Aide
		20.0507	Home-Service Assisting

Handbook VI Vocational Programs		New Classification	
09.0204	Home Furnishings, Equipment, and Services (Continued)	20.0599	Home Furnishings and Equipment Management, Production, and Services, Other
09.0205	Institutional and Home Management and Supporting Services	20.0601	Institutional, Home Management, and Supporting Services, General
		20.0602	Companion to the Aged
		20.0603	Consumer Aide/Assisting
		20.0604	Custodial Services
		20.0605	Executive Housekeeping
		20.0606	Homemaker's Aide
		20.0607	Therapeutic Recreation Aide
		20.0699	Institutional, Home Management, and Supporting Services, Other
09.0299	Other Occupational Preparation	04.0501	Interior Design
		20.0105	Exploratory Homemaking
		20.9999	Vocational Home Economics, Other
10.0000	Industrial Arts	21.	Industrial Arts
10.0100	Construction	21.0102	Construction
10.0200	Crafts (Industrial)	21.0199	Industrial Arts, Other
10.0300	Drafting	21.0103	Drafting and Design
10.0400	Electricity/Electronics	21.0104	Electricity/Electronics
10.0500	Elementary School Industrial Arts	21.0199	Industrial Arts, Other
10.0600	General Industrial Arts (Formerly General Shop)	21.0101	Industrial Arts, General
10.0700	Graphic Arts	21.0106	Graphic Arts
10.0800	Home Mechanics	21.0199	Industrial Arts, Other
10.0900	Industrial Arts Mathematics	21.0199	Industrial Arts, Other
10.1000	Industrial Arts Science (Applied Chemistry)	21.0199	Industrial Arts, Other
10.1100	Industrial Arts Science (Applied Physics)	21.0199	Industrial Arts, Other
10.1200	Industrial Materials and Processes	21.0107	Manufacturing/Materials Processing
10.1300	Manufacturing	21.0107	Manufacturing/Materials Processing
10.1400	Metals	21.0199	Industrial Arts, Other
10.1500	Plastics	21.0199	Industrial Arts, Other
10.1600	Power/Automotive Mechanics	21.0105	Energy, Power, and Transportation
10.1700	Research and Development	21.0199	Industrial Arts, Other
10.1800	Service Industries	21.0199	Industrial Arts, Other
10.1900	Woods	21.0199	Industrial Arts, Other
10.9900	Other Industrial Arts	21.0199	Industrial Arts, Other
14.0000	Office Occupations	07.	Business and Office
14.0100	Accounting and Computing Occupations	07.0101	Accounting, Bookkeeping, and Related Programs, General
14.0101	Accountants	07.0102	Accounting and Computing
14.0102	Bookkeepers	07.0103	Bookkeeping
14.0103	Cashiers	07.0199	Accounting, Bookkeeping, and Related Programs, Other
14.0104	Machine Operators: Billing, Bookkeeping, and Computing	07.0104	Machine Billing, Bookkeeping, and Computing
14.0105	Tellers	07.0205	Teller
14.0199	Other Accounting and Computing Occupations	07.0199	Accounting, Bookkeeping, and Related Programs, Other
14.0200	Business Data Processing Systems Occupations	07.0301	Business Data Processing and Related Programs, General
14.0201	Computer and Console Operators	07.0302	Business Computer and Console Operation
14.0202	Peripheral Equipment Operators	07.0304	Business Data Peripheral Equipment Operation

Handbook VI Vocational Programs		New Classification	
14.0203	Programmers	07.0305	Business Data Programming
14.0204	Systems Analysts	07.0306	Business Systems Analysis
14.0299	Other Business Data Processing Systems Occupations	07.0303	Business Data Entry Equipment Operation
		07.0399	Business Data Processing and Related Programs, Other
14.0300	Filing, Office Machines, and General Office Clerical Occupations	07.0701	Typing, General Office, and Related Programs, General
14.0301	Duplicating Machine Operators	07.0704	Duplicating Machine Operation
14.0302	File Clerks	07.0799	Typing, General Office, and Related Programs, Other
14.0303	General Office Clerks	07.0705	General Office Clerk
14.0399	Other Filing, Office Machines, and General Office Clerical Occupations	07.0799	Typing, General Office, and Related Programs, Other
14.0400	Information Communication Occupations	07.0701	Typing, General Office, and Related Programs, General
14.0401	Communication Systems Clerks and Operations	07.0707	Receptionist and Communication Systems Operation
14.0402	Correspondence Clerks	07.0703	Correspondence Clerk
14.0403	Mail and Postal Clerks	07.0706	Mail and Order Clerk
14.0404	Mail-preparing and Mail-handling Machine Operators	07.0799	Typing, General Office, and Related Programs, Other
14.0405	Messengers and Office Boys and Girls	07.0799	Typing, General Office, and Related Programs, Other
14.0406	Receptionists and Information Clerks	07.0707	Receptionist and Communication Systems Operation
14.0499	Other Information Communication Occupations	07.0799	Typing, General Office, and Related Programs, Other
14.0500	Materials Support Occupations: Transporting, Storing, and Recording	07.0799	Typing, General Office, and Related Programs, Other
14.0501	Planning and Production Clerks	07.0799	Typing, General Office, and Related Programs, Other
14.0502	Quality Control Clerks	07.0799	Typing, General Office, and Related Programs, Other
14.0503	Shipping and Receiving Clerks	07.0708	Shipping, Receiving, and Stock Clerk
14.0504	Stock and Inventory Clerks	07.0708	Shipping, Receiving, and Stock Clerk
14.0505	Traffic, Rate, and Transportation Clerks	07.0709	Traffic, Rate, and Transportation Clerk
14.0599	Other Materials Support Occupations: Transporting, Storing, and Recording Occupations	07.0799	Typing, General Office, and Related Programs, Other
14.0600	Personnel, Training, and Related Occupations	07.0501	Personnel and Training Programs, General
14.0601	Educational Assistants and Training Specialists	07.0502	Educational Assisting and Training
14.0602	Interviewers and Tests Technicians	07.0599	Personnel and Training Programs, Other
14.0603	Personnel Assistants	07.0503	Personnel Assisting
14.0699	Other Personnel, Training, and Related Occupations	07.0599	Personnel and Training Programs, Other
14.0700	Stenographic, Secretarial, and Related Occupations	07.0601	Secretarial and Related Programs, General
14.0701	Executive Secretary	07.0603	Executive Secretarial
14.0702	Secretaries	07.0606	Secretarial
14.0703	Stenographers	07.0607	Stenographic
14.0799	Other Stenographic, Secretarial, and Related Occupations	07.0602	Court Reporting
		07.0604	Legal Secretarial
		07.0605	Medical Secretarial
		07.0608	Word Processing
		07.0699	Secretarial and Related Programs, Other
14.0800	Supervisory and Administrative Management Occupations	07.0401	Office Supervision and Management
14.0900	Typing and Related Occupations	07.0701	Typing, General Office, and Related Programs, General
14.0901	Clerk Typists	07.0702	Clerk-Typist
14.0902	Typists	07.0710	Typing
14.0999	Other Typing and Related Occupations	07.0799	Typing, General Office, and Related Programs, Other
14.9900	Other Office Occupations	06.0401	Business Administration and Management, General
		06.0404	Systems Efficiency Analysis
		07.0201	Banking and Related Financial Programs, General
		07.0202	Credit Collection Clerk
		07.0203	Insurance Clerk
		07.0204	Loan Clerk
		07.0206	Transit Clerk
		07.0299	Banking and Related Financial Programs, Other
		07.9999	Business and Office, Other

Handbook VI Vocational Programs		New Classification	
16.0000	Technical Education	10.	Communication Technologies
		15.	Engineering and Engineering-Related Technologies
		41.	Science Technologies
16.0100	Engineering-related Technology	15.	Engineering and Engineering-Related Technologies
16.0101	Aeronautical Technology	15.0801	Aeronautical Technology
16.0102	Agricultural Technology	15.0802	Agricultural Equipment Technology
16.0103	Architectural Technology (Building Construction)	15.0101	Architectural Design and Construction Technology
		15.0102	Architectural Interior Design Technology
		15.0199	Architectural Technologies, Other
16.0104	Automotive Technology	15.0803	Automotive Technology
16.0105	Chemical Technology	15.0601	Chemical Manufacturing Technology
16.0106	Civil Technology	15.0201	Civil Technology
		15.0202	Drafting and Design Technology
		15.0203	Surveying and Mapping Technology
		15.0204	Urban Planning Technology
		15.0299	Civil Technologies, Other
16.0107	Electrical Technology	15.0302	Electrical Technology
16.0108	Electronic Technology	15.0303	Electronic Technology
16.0109	Electromechanical Technology	15.0401	Biomedical Equipment Technology
		15.0402	Computer Servicing Technology
		15.0403	Electromechanical Technology
		15.0499	Electromechanical Instrumentation and Maintenance Technologies, Other
16.0110	Environmental-control Technology	15.0501	Air Conditioning, Heating, and Refrigeration Technology
		15.0502	Air Pollution Control Technology
		15.0503	Energy Conservation and Use Technology
		15.0504	Sanitation Technology
		15.0505	Solar Heating and Cooling Technology
		15.0506	Water and Wastewater Technology
		15.0599	Environmental-Control Technologies, Other
16.0111	Industrial Technology	15.0603	Industrial Technology
		15.0604	Manufacturing Technology
		15.0605	Marine Products Technology
		15.0606	Optical Technology
		15.0607	Plastic Technology
		15.0608	Safety Technology
		15.0609	Textile Technology
		15.0610	Welding Technology
		15.0699	Industrial Production Technologies, Other
16.0112	Instrumentation Technology	15.0404	Instrumentation Technology
16.0113	Mechanical Technology	15.0805	Mechanical Design Technology
16.0114	Metallurgical Technology	41.0303	Metallurgical Technology
16.0115	Nuclear Technology	41.0201	Nuclear Materials Handling Technology
		41.0202	Nuclear Power Plant Operation Technology
		41.0203	Nuclear Power Plant Radiation Control Technology
		41.0204	Radiologic (Physical) Technology
		41.0299	Nuclear Technologies, Other
16.0116	Petroleum Technology	15.0903	Petroleum Technology
16.0117	Scientific Data Processing	11.0301	Data Processing
16.0199	Other Engineering-related Technology	15.0301	Computer Technology
		15.0304	Laser Electro-Optic Technology
		15.0399	Electrical and Electronic Technologies, Other
		15.0701	Occupational Safety and Health Technology
		15.0702	Quality Control Technology
		15.0799	Quality Control and Safety Technologies, Other
		15.0804	Marine Propulsion Technology
		15.0901	Coal Mining Technology

Handbook VI Vocational Programs		New Classification
16.0199	Other Engineering-related Technology (Continued)	
		15.0902 Mining (Excluding Coal) Technology
		15.0999 Mining and Petroleum Technologies, Other
		15.9999 Engineering and Engineering-Related Technologies, Other
16.0200	Agricultural-related Technology	01.0201 Agricultural Mechanics, General
16.0201	Animal Science	01.0302 Animal Production
16.0202	Dairy Technology	01.0399 Agricultural Production, Other
16.0203	Food Processing Technology	02.0308 Food Technology
		15.0602 Food Processing Technology
16.0204	Plant Science	01.0304 Crop Production
16.0299	Other Agricultural-related Technology	02.9999 Agricultural Sciences, Other
16.0301	Dental Hygiene (Associate Degree)	17.0102 Dental Hygiene
16.0302	Electroencephalograph Technician	17.0204 Electroencephalograph Technology
16.0303	Medical Laboratory Assisting	17.0309 Medical Laboratory Technology
16.0304	Radiologic Technology (X-ray)	17.0209 Radiograph Medical Technology
16.0305	Nursing (Associate Degree)	18.1101 Nursing, General
16.0399	Other Health-related Technology	17.9999 Allied Health, Other
16.0401	Computer Programmer	11.0201 Computer Programming
16.0402	Systems Analyst Technology	11.0501 Systems Analysis
16.0501	Child Care Center Assistant	20.0202 Child Care Aide/Assisting
16.0502	Hospital Children's Division Assistant	20.0299 Child Care and Guidance Management and Services, Other
16.0503	Teacher's Assistant at the Preprimary Level	20.0205 Teacher Aide
16.0504	Food Service Supervisor	20.0406 Food Service
16.0505	Interior Decorator Assistant	20.0506 Home Furnishings Aide
16.0506	Home Equipment Demonstrator	20.0506 Home Furnishings Aide
16.0600	Miscellaneous Technical Education	15.9999 Engineering and Engineering-Related Technologies, Other
		22.0103 Legal Assisting
		25.0301 Library Assisting
		41.9999 Science Technologies, Other
16.0601	Commercial Pilot Training	49.0102 Airplane Piloting and Navigation
16.0602	Fire and Fire Safety Technology	43.0201 Fire Control and Safety Technology
16.0603	Forestry Technology	03.0404 Forest Products Processing Technology
16.0604	Oceanographic Technology (Physical, Biological, and Fisheries)	41.0102 Oceanographic (Biological)Technology 41.0305 Oceanographic (Physical) Technology 49.0303 Commercial Fishing Operation
16.0605	Police (Law Enforcement and Corrections) Science Technology	43.0105 Criminal Justice Technology
16.0699	Other Miscellaneous Technical Education	10.0101 Educational Media Technology 10.0102 Motion Picture Technology 10.0103 Phtographic Technology 10.0104 Radio and Television Production and Broadcasting Technology 10.0199 Communication Technologies, Other 15.9999 Engineering and Engineering-Related Technologies, Other 29.0101 Military Technologies 29.0199 Military Technologies, Other 41.0101 Biological Laboratory Technology 41.0199 Biological Technologies, Other 41.0301 Chemical Technology 41.0302 Geological Technology 41.0304 Meteorological Technology 41.0399 Physical Science Technologies, Other 41.9999 Science Technologies, Other 49.0101 Air Transportation, General

Handbook VI Vocational Programs		New Classification	
16.0699	Other Miscellaneous Technical Education (Continued)	49.0101	Air Transportation, General
		49.0103	Aviation Computer Technology
		49.0105	Air Traffic Control
		49.0304	Deep Water Diving and Life Support Systems
		49.0305	Marina Operations
		50.0801	Graphic Arts Technology
17.0000	Trade and Industrial Occupations	46.	Construction Trades
		47.	Mechanics and Repairers
		48.	Precision Production
		49.	Transportation and Material Moving
17.0100	Air Conditioning	47.0201	Heating, Air Conditioning, and Refrigeration Mechanics, General
17.0101	Cooling	47.0202	Cooling and Refrigeration
17.0102	Heating	47.0203	Heating and Air Conditioning
17.0103	Ventilating (Filtering and Humidification)	47.0299	Heating, Air Conditioning, and Refrigeration Mechanics, Other
17.0199	Other Air Conditioning	47.0299	Heating, Air Conditioning, and Refrigeration Mechanics, Other
17.0200	Appliance Repair	47.0106	Major Appliance Repair
		47.0108	Small Appliance Repair
17.0300	Automotive Services	47.0601	Vehicle and Mobile Equipment Mechanics and Repairers, General
17.0301	Body and Fender	47.0603	Automotive Body Repair
17.0302	Mechanics	47.0604	Automotive Mechanics
17.0303	Specialization	47.0699	Vehicle and Mobile Equipment Mechanics and Repairers, Other
17.0399	Other Automotive Services	47.0699	Vehicle and Mobile Equipment Mechanics and Repairers, Other
17.0400	Aviation Occupations	49.0101	Air Transportation, General
17.0401	Aircraft Maintenance	47.0602	Aircraft Mechanics
17.0402	Aircraft Operations	49.0102	Airplane Piloting and Navigation
17.0403	Ground Operations	49.0105	Air Traffic Control
17.0500	Blueprint Reading	48.0299	Graphic and Printing Communications, Other
17.0600	Business Machine Maintenance	47.0102	Business Machine Repair
17.0700	Commercial Art Occupations	48.0203	Commercial Art
17.0800	Commercial Fishing Occupations	49.0303	Commercial Fishing Operation
17.0801	Seamanship	49.0308	Sailors and Deckhands
17.0802	Ship and Boat Operation and Maintenance	49.0302	Barge and Boat Operation
17.0899	Other Commercial Fishery Occupations	49.0399	Water Transportation, Other
17.0900	Commercial Photography Occupations	48.0204	Commercial Photography
17.0901	Photographic Laboratory and Darkroom Occupations	48.0207	Photographic Laboratory and Darkroom
17.0999	Other Commercial Photography Occupations	48.0299	Graphic and Printing Communications, Other
17.1000	Construction and Maintenance Trades	46.9999	Construction Trades, Other
17.1001	Carpentry	46.0201	Carpentry
17.1002	Electricity	46.0302	Electrician
17.1003	Heavy Equipment (Construction)	47.0302	Heavy Equipment Maintenance and Repair
17.1004	Masonry	46.0102	Brick, Block, and Stonemasonry
17.1005	Painting and Decorating	46.0408	Painting and Decorating
17.1006	Plastering	46.0409	Plastering
17.1007	Plumbing and Pipefitting	46.0501	Plumbing, Pipefitting, and Steamfitting, General
		46.0502	Pipefitting and Steamfitting
		46.0503	Plumbing
		46.0599	Plumbing, Pipefitting, and Steamfitting, Other
17.1008	Drywall Installation	46.0404	Drywall Installation
17.1009	Glazing	46.0406	Glazing

Handbook VI Vocational Programs		New Classification	
17.1010	Roofing	46.0410	Roofing
17.1099	Other Construction and Maintenance Trades	46.0402	Concrete Placing and Finishing
		46.0403	Construction Inspection
		46.0405	Floor Covering Installation
		46.0407	Insulation Installation
		46.0411	Terrazzo Installation
		46.0499	Miscellaneous Construction Trades, Other
		46.9999	Construction Trades, Other
17.1100	Custodial Services	46.0401	Building Maintenance
17.1200	Diesel Mechanic	47.0605	Diesel Engine Mechanics
17.1300	Drafting Occupations	48.0101	Drafting, General
		48.0102	Architectural Drafting
		48.0103	Civil/Structural Drafting
		48.0104	Electrical/Electronics Drafting
		48.0105	Mechanical Drafting
		48.0199	Drafting, Other
17.1400	Electrical Occupations	46.0301	Electrical and Power Transmission Installation, General
17.1401	Industrial Electrician	46.0302	Electrician
17.1402	Lineman	46.0303	Lineworker
17.1403	Motor Repairman	47.0107	Motor Repair
17.1499	Other Electrical Occupations	46.0399	Electrical and Power Transmission Installation, Other
17.1500	Electronics Occupations	47.0101	Electrical and Electronics Equipment Repair, General
17.1501	Communications	47.0103	Communications Electronics
17.1502	Industrial Electronics	47.0105	Industrial Electronics
17.1503	Radio/Television	47.0199	Electrical and Electronics Equipment Repair, Other
17.1599	Other Electronics Occupations	47.0199	Electrical and Electronics Equipment Repair, Other
17.1600	Fabric Maintenance Services	12.0101	Drycleaning and Laundering Services, General
17.1601	Drycleaning	12.0102	Drycleaning
17.1602	Laundering	12.0103	Laundering
17.1699	Other Fabric-maintenance Services	12.0199	Drycleaning and Laundering Services, Other
17.1700	Foremanship, Supervision, and Management Development	46.9999	Construction Trades, Other
17.1900	Graphic Arts Occupations	48.0201	Graphic and Printing Communications, General
17.1901	Composition, Makeup, and Typesetting	48.0205	Composition, Make-up, and Typesetting
17.1902	Printing Press Occupations	48.0208	Printing Press Operations
17.1903	Lithography, Photography, and Platemaking	48.0206	Lithography, Photography, and Platemaking
17.1904	Photoengraving		
17.1905	Silk Screen Making and Printing	48.0209	Silk Screen Making and Printing
17.1906	Bookbinding	48.0202	Bookbinding
17.1999	Other Graphic Arts	48.0299	Graphic and Printing Communications, Other
17.2000	Industrial Atomic Energy Occupations	41.0299	Nuclear Technologies
		47.0503	Industrial Nuclear Energy
17.2001	Installation, Operation, and Maintenance of Reactors	41.0202	Nuclear Power Plant Operation Technology
		47.0503	Industrial Nuclear Energy
17.2002	Radiography	41.0204	Radiologic (Physical) Technology
17.2003	Industrial Uses of Radioisotopes	47.0503	Industrial Nuclear Energy
17.2099	Other Industrial Atomic Energy Occupations	41.0299	Nuclear Technologies, Other
17.2100	Instrument Maintenance and Repair Occupations	15.0499	Electromechanical Instrumentation and Maintenance Technologies, Other
		47.0408	Watch Repair
17.2101	Instruments (other than watches and clocks)	15.0499	Electromechanical Instrumentation and Maintenance Technologies, Other
17.2102	Watchmaking and Repair	47.0408	Watch Repair
17.2200	Maritime Occupations	49.0301	Water Transportation, General
		49.0306	Marine Maintenance
		49.0307	Merchant Marine Officers
17.2300	Metalworking Occupations	48.0501	Precision Metal Work, General
17.2301	Foundry	48.0502	Foundry Work

Handbook VI Vocational Programs		New Classification	
17.2302	Machine Shop	48.0503	Machine Tool Operation/Machine Shop
17.2303	Machine Tool Operation	48.0503	Machine Tool Operation/Machine Shop
17.2304	Metal Trades (combined)	48.0599	Precision Metal Work, Other
17.2305	Sheet Metal	48.0506	Sheet Metal
17.2306	Welding and Cutting	48.0508	Welding, Brazing, and Soldering
17.2307	Tool and Die Making	48.0507	Tool and Die Making
17.2308	Die Sinking	48.0599	Precision Metal Work, Other
17.2309	Metal Patternmaking	48.0505	Metal Patternmaking
17.2399	Other Metalworking Occupations	48.0504	Metal Fabrication
		48.0599	Precision Metal Work, Other
17.2400	Metallurgy Occupations	48.0599	Precision Metal Work, Other
17.2600	Personal Services	12.0401	Personal Services, General
17.2601	Barbering	12.0402	Barbering
17.2602	Cosmetology	12.0403	Cosmetology
17.2699	Other Personal Services	12.0404	Electrolysis
		12.0405	Massage
		12.0499	Personal Services, Other
17.2700	Plastics Occupations	48.0604	Plastics
17.2801	Fireman Training	43.0203	Firefighting
17.2802	Law Enforcement Training	43.0107	Law Enforcement
17.2899	Other Public Service Occupations	43.9999	Protective Services, Other
17.2900	Quantity Food Occupations	20.0401	Food Production, Management and Services, General
		48.0401	Precision Food Production, General
17.2901	Baker	20.0402	Baking
17.2902	Cook/Chef	20.0403	Chef/Cook
17.2903	Meat Cutter	48.0402	Meatcutting
		48.0403	Slaughtering and Butchering
17.2904	Waiter/Waitress	08.0905	Waiter/Waitress and Related Services
17.2999	Other Quantity Food Occupations	20.0499	Food Production, Management, and Services, Other
17.3000	Refrigeration	47.0202	Cooling and Refrigeration
17.3100	Small Engine Repair (Internal Combustion)	47.0606	Small Engine Repair
17.3200	Stationary Energy Sources Occupations	47.0501	Stationary Energy Sources, General
17.3201	Electric Power Generating Plants	47.0502	Conventional Electric Power Generation
17.3202	Pumping Plants	47.0504	Pumping Plants
17.3299	Other Stationary Energy Sources Occupations	47.0599	Stationary Energy Sources, Other
17.3300	Textile Production and Fabrication	20.0301	Clothing, Apparel, and Textiles Management, Production, and Services, General
17.3301	Dressmaking	20.0303	Commercial Garment and Apparel Construction
17.3302	Tailoring	20.0304	Custom Apparel/Garment Seamstress
		20.0305	Custom Tailoring and Alteration
17.3399	Other Textile Production and Fabrication	20.0399	Clothing, Apparel, and Textiles Management, Production, and Services, Other
17.3400	Leatherworking	47.0406	Shoe and Boot Repair
		48.0301	Leathermaking and Upholstering, General
		48.0302	Saddlemaking and Repair
		48.0399	Leatherworking and Upholstering, Other
17.3500	Upholstering	48.0303	Upholstering
17.3600	Woodworking Occupations	48.0701	Woodworking, General
17.3601	Millwork and Cabinet Making	48.0703	Millwork and Cabinet Making
17.3699	Other Woodworking Occupations	48.0702	Furniture Making
		48.0799	Woodworking, Other
17.9900	Other Trade and Industrial Occupations	46.0101	Brickmasonry, Stonemasonry, and Tile Setting, General
		46.0103	Tile Setting
		46.0199	Brickmasonry, Stonemasonry, and Tile Setting, Other
		46.9999	Construction Trades, Other
		47.0104	Computer Electronics
		47.0109	Vending and Recreational Machine Repair

Handbook VI Vocational Programs		New Classification	
17.9900	Other Trade and Industrial Occupations (Continued)	47.0301	Industrial Equipment Maintenance and Repair, General
		47.0303	Industrial Machinery Maintenance and Repair
		47.0304	Mine Equipment Maintenance and Repair
		47.0305	Oil and Gas Drilling Equipment Operation and Maintenance
		47.0399	Industrial Equipment Maintenance and Repair, Other
		47.0401	Electromechanical, Hydraulic, and Pneumatic Instrument Repair
		47.0402	Gunsmithing
		47.0403	Locksmithing and Safe Repair
		47.0404	Musical Instrument Repair
		47.0405	Operation, Maintenance, and Repair of Audio-Visual Equipment
		47.0407	Sporting Goods Equipment Repair
		47.0499	Miscellaneous Mechanics and Repairers, Other
		47.9999	Mechanics and Repairers, Other
		48.0401	Precision Food Production, General
		48.0499	Precision Food Production, Other
		48.0601	Industrial Ceramics Manufacturing
		48.0602	Jewelry Design, Fabrication, and Repair
		48.0603	Optical Goods Work
		48.0699	Precision Work, Assorted Materials, Other
		48.9999	Precision Production, Other
		49.0106	Flight Attendants
		49.0201	Vehicle and Equipment Operation, General
		49.0202	Construction Equipment Operation
		49.0203	Material Handling
		49.0204	Mining Equipment Operation
		49.0205	Truck and Bus Driving
		49.0299	Vehicle and Equipment Operation, Other
		49.9999	Transportation and Material Moving, Other

APPENDIX B.5: CERTIFICATE, LICENSE, OR DIPLOMA CODES

List of Certificate, License or Diploma Codes for the First, Second and Third Follow-Up Questionnaires

01 - Beautician
02 - Real Estate Liscense
03 - Nursing Assistant
04 - Business Certificate
05 - Computer Operator Ceritificate
06 - Cashier-Checking Certificate
07 - Carpenter's License
08 - Medical Assistant Certificate
09 - FCC Third Class License
10 - Typist (Secretary)
11 - Mechanic, Drafting
12 - Inhalation Therapy
13 - Dental Assistant Certificate
14 - X-Ray Certification
15 - Law Enforcement Weapons Training
16 - Elementary Accounting
17 - Medical Secretary Certificate
18 - Marine Technician Certificate
19 - First Aid Certificate
20 - DHIR Certificate
21 - Data Processing (keypunch)
22 - Operating Room Technician Diploma
23 - Internship in Outdoor Education
24 - Miner's Certificate
25 - Marine Aviation Certificate
26 - Cook Certificate, Meat Cutter
27 - Modeling Certificate
28 - Practical Nurse
29 - Pre-Medical Certificate
30 - Chlorinator
31 - Shorthand Certificate
32 - Manager (unspecified whether certificate or diploma)
33 - Mechanic
34 - Fashion Merchandise Diploma
35 - Master Craftsman
36 - Private Pilot's License
37 - Emergency Medical Technician
38 - Machine Repair Certificate
39 - Welder Certificate
40 - FAA Commercial Pilot
41 - Arts Degree (Associate)
42 - Clerk
43 - Chauffeur
44 - Electronics Diploma
45 - Radio and TV Repairman
46 - Keypunch Operator
47 - Retail Floristry
48 - Art Certificate
49 - Blueprint Reading Certificate
50 - Bible Study (Certificate-Diploma)
51 - Heavy Equipment Operator's License
52 - Hotel/Motel Management Diploma
53 - Pastry Man (Cake Decorator)
54 - Certificate Lighting Consultant
55 - Awarded Military Police
56 - Air Passanger Specialist (Airline Stewardess)
57 - Bookkeeping
58 - Engineman Certificate
59 - Commercial Broadcasting
60 - Dancing Certificate
61 - Flagman Certificate
62 - Food Inspector
63 - GED (General Equivilency Diploma)
64 - Honorary Certificate
65 - Inventory management Specialist
66 - Distributor License
67 - Athletic Certificate
68 - Certified Baton Twirling Judge
69 - Locksmith Certificate
70 - Military Ceritificate
71 - U.S. Jaycees License 1 or 2
72 - Teaching Certificate (various)
73 - Public Service Certificate (Police, Fire, etc.)
74 - Insurance Agent License
75 - USDA Inspector
76 - Aviation Electronics
77 - Drama Certificate
78 - Bartender's License
79 - Counseling Certificate
80 - Diploma Unspecified
81 - Certificate Unspecified
82 - Occupation Proficiency Degree Unspecified
83 - Speed Reading Certificate
84 - Public Weightmaster
85 - Surveying Certificate
86 - License Unspecified
87 - Notary Public
88 - Photographer
89 - Electrician
90 - Ordination Certificate (Priest, Minister, etc.)
91 - Animal Training Certificate
92 - Other

APPENDIX B.6: ESTIMATED PROPORTIONS IN FIRST FOLLOW-UP CREATED RESPONSE CATEGORIES FOR TRANSFER AND EARLY GRADUATE SUPPLEMENTS

APPENDIX B
Coding Scheme for Estimated Proportions

Sophomore Cohort

Statistics	First Follow-Up Questionnaire Number	Estimates*	Codes Included (A)	Other Codes (B)	Excluded**
Proportions					
In vocational program	2	.270	3-9	1,2	96-98
Worked last week	24	.532	2	1,3-7	96-98
Working at clerical job	29	.250	9-10	2-8,11-15	96-99
"People goof off at work"	33A	.132	1	2	3,6-9
"Work better than school"	33C	.513	1	2	3,6-9
"Work encourages good habits"	33D	.789	1	2	3,6-9
Father non-professional	53A	.887	2-9,12-17	10,11	18,19,96-98
Father finished college	55	.213	8-10	2-7	11,96-98
Mother finished college	56	.136	8-10	2-7	11,96-98
Watch more than hour TV	61	.791	3-7	1,2	96-98
Success in work very import.	73A	.860	3	1,2	6,8
Money not important	73C	.103	1	2,3	6,8
Being community leader imp.	73F	.476	2,3	1	6,8
Living close to parents imp.	73H	.707	2,3	1	6,8
Positive attitude to self	75A	.932	1,2	3,4	5,6,8
"Luck more imp. than work"	75B	.127	1,2	3,4	5,6,8
"Someone prevents success"	75E	.885	1,2	3,4	5,6,8
"Plans don't work out"	75F	.199	1,2	3,4	5,6,8
"Not much to be proud of"	75L	.126	1,2	2,3	5,6,8
Correcting inequality not imp.	73J	.396	1	2,3	6,8
No serious trouble with law	76A	.949	2	1	6,8
Expect to finish college	80	.382	7-9	1-6	10,96-98
Satisfied with less than college	82	.744	1-6	7-9	10,96-98
Physically unattrative	76	.103	1	2	6,8
Married	97A	.035	2	1,3-16	96,98
Expecting children by 25	97B	.538	2-11	1,12-16	96,98
Expecting own place by 24	97D	.921	2-10	1,11-16	96-98
Expecting no children	98	.089	1	2-7	96-98
Hard of hearing	103C	.019	1	2	7,8

** The estimate may be calculated as $\frac{A}{A+B}$ using the weighted valid precentages for the indicated codes.

* All standard missing value codes, such as 98, 99, etc., were also excluded form the calculation of the proportions.

FIRST FOLLOW-UP: Transfer Supplement: Open-ended responses for T1 and T9

01 Moved, Parent Changed Jobs, or Other Job Related Move

02 Moved, Parents (or Guardians) Divorced, Separated, Remarried

03 Moved, Parents Moved, No Specific Reason Given

04 Had to Change as Part of Desegregation Plan

05 School Redistricting, Consolidation, School Closed

06 Wanted a Different School--General Academic Reasons, e.g., Better Teachers, More Courses

07 Wanted a Different School--Better School Environment, Safer School Environment (e.g., Better Discipline).

08 Wanted a Different School--Specific Courses, Programs, or Schedules (e.g., Fine Arts, Music, Languages, Sciences, Sports, etc.)

09 Recommended by School Counselor

10 Religious Reasons

11 Racial or Ethnic Concerns

12 Geographic Location Reasons (e.g., Wanted a School Closer to Home)

13 My Friends Go to This School

14 It's the (local/only) High School

15 Didn't Like the Old School

16 Relatives Work at, Attend, or Did Attend This School

17 Financial Reasons

18 Disagreement With Teachers, Like New Teachers/Administration Better

19 Wanted Different School--Administrative Reasons (e.g., Dress Code, Hours, Transportation, Babysitting Facilities)

20 Suspended, Expelled, or Dropped Out From Old School, Not Readmitted Due to Academic Probation or Disciplinary Reasons

21 Pregnant/Had Children

22 Recommended by Parents/Guardians or Other Relatives

23 Got Married

24 Wanted New, Different People

25 Moved, Family Illness

26 Moved to Live With Different Parent/Guardian

27 Moved Back to Old School

28 Moved, Parent Died

29 Disagreement With Other Students

31 Moved, Parents Moved for Sake of Geographic Area

32 Personal Reasons

34 Similar to Old School

35 Friends Recommended This School

36 Recommended By Unspecified Person/Good Reputation

37 Problems With Family

Open-ended responses for T1 and T9 (continued)

38 Wanted Fresh Start (e.g., After Dropping Out)
39 I thought I Would Like New School, Wanted To Go There
41 Parent/Guardian/Relative Decided (e.g., Pulled Me Out of School)
42 Racial Tension in School/Geographic Area
43 No Reason (THIS CODE WAS NOT ALLOWED IN CRITICAL QUESTIONS)
44 Left Institution (e.g, Correctional Center)
45 Needed Fewer Credits to Graduate at New School
46 Wanted Co-Ed School
47 Wanted a Private School
48 Wanted a Public School
49 Wanted a Change of Pace
50 Wanted Small School
51 Because of School Strike
52 Moved to Be In Same Location as Planned School
53 Distraction of Opposite Sex
54 Old School in Rough Neighborhood
56 Wanted Bigger School
57 Wasn't Doing Well
59 Medical Problem (Can't Go to School Full-Time)
60 Credit Received at New School Transferrable to Old School
61 Husband Moved Jobs
65 Moved to be Near Relatives
66 Family Responsibilities
68 New School Selected For Me By Rotary Club
70 Special Program Over
72 Old School Was a Junior High School
73 In Order to Repeat Failed Course/Grade

FIRST FOLLOW-UP: Transfer Supplement: Open-ended responses for T6(A)

01 Entrance Exam
02 Entrance Audition (or other demonstration of special skill or talent)
03 Specified Minimum Grade Point Level
04 Specified Prerequisite Courses
06 Good Attendance/Conduct Record
07 Part of Special Group (i.e., ethnic group or religion)
08 Health Exam
09 Low Income
10 Application Process (PSAT, grades, references, personal essay)
11 Old School Had High Enough Academic Standards

Open-ended responses for T6(A) (continued)

12 Placement Test
13 Recommendation by Old School Staff
14 Entrance Interview
15 Pregnant or Mother of Children
15 Questionnaire About Personal Habits (Drugs, Alcohol)
17 Looked at CTBS and NEDT Scores
18 Passing State Constitution Test
19 Sufficient Progress in Old School
20 Receipt of Transcripts
21 I.Q. Test
22 Participation in Extracurricular Activities
23 Old Principle signed Unspecified Forms
24 Achievement Test
25 Had to Change Schools

FIRST FOLLOW-UP: Early Graduate Supplement: Open-ended responses for G2

01 Had Civilian Job Plans
02 Had Plans to Join the Military
03 Had School Plans
04 Had Vacation or Traveling Plans
05 Had Plans-Other
06 Tired of High School/Didn't Like the School
07 Because of Change in Social Security Benefits
08 No Plans, Just Found Out It Was Possible
09 To Get Married
10 Had to Take Care of Children/Family
11 Because Number of Credits Accumulated Made It Easy To Do
12 To Save Money
13 Would Have Been Expelled or Suspended Otherwise
14 Parents Moved, Wanted to Graduate From Original School
15 Skipped a Grade
17 Wanted to Get Ahead, Wanted a Good Future, Had Life Plans
18 School Closed
19 Wanted to Graduate With Friends
20 Became Ill
21 Teachers' Strike
22 Bad Attitude/Failing and Skipping Classes So Decided to Graduate
23 To Get Out (Disagreed with School Attitudes/Policies)
24 Wanted to Get Out of the House

Open-ended responses for G2 (continued)

25 Counselor/School Recommended Early Graduation

26 Other Family Members Graduate Early

27 Wanted to Move to Live With Different Parent or Guardian

29 Pregnant

30 Wanted to Make Up for Year Held Back or Credits Lost Earlier

32 Had Plans to Become a Missionary

33 Recommended by Parent/Guardian

34 No Plans, Students Routinely Graduate Early At This School

35 To Participate in International Living Experience

FIRST FOLLOW-UP: Early Graduate Supplement: Open-ended responses for G5

01 Went to Summer School

02 Took Extra Courses During Terms

03 Passed Equivalency Exams

04 Skipped a Grade

05 Early Decision Acceptance or Advanced Placement By a College

06 Nothing Special Completed or Required, Students Can Work At Their Own Pace And Graduate Early If They Finish The Regular Coursework

07 Went To Night School/Adult Education Courses

08 That College Courses Be Taken To Substitute for High School Hours (That Certain Number of College Credits Be Earned by Regular Graduation Date)

09 Transferred, Had Enough Credits to Graduate Early in New School

10 Got Credit for Job/Community Service

11 Got Permission From School Board (Official Waiver)

12 Took Correspondence Courses

13 Filled in Unspecified Forms

14 Did Extra Homework

15 Passes Proficiency Tests

16 Took Specific Required Courses

17 Passes GPA Requirement

18 Parent's Consent

19 Obtained specified score on ACT

20 Had to Have Job Plans

21 Passed Unspecified Test

22 Good Conduct

23 Placement in Advanced Courses in 9th Grade

APPENDIX B.7: MILITARY CODES

Military Specialty Codes

Occupational Conversion Table, Enlisted/Officer/Civilian (December 1982)

Number	Code
010	Infantry, General
011	Special Forces
012	Military Training Instructor
020	Armor and Amphibious, General
030	Combat Engineering, General
041	Artillery and Gunnery
042	Rocket Artillery
043	Missile Artillery, Operating Crew
050	Air Crew, General
060	Boatswains
061	Navigators
062	Small Boat Operators
070	Security Guards
100	Radio/Radar, General
101	Communications Radio
102	Navigation, Communication and Countermeasure, N.E.C.
103	Air Traffic Control Radar
104	Surveillance/Target Acquisition and Tracking Radar
112	Airborne Fire Control
113	Shipboard and Other Fire Control
121	Missile Guidance and Control
122	Missile Checkout Equipment, Test Equipment, and Calibration
123	Torpedo Repair
130	Sonar, General
140	Nuclear Weapons Equipment Repair, General
150	ADP Computers, General
160	Teletype and Cryptographic Equipment, General
191	Training Devices
193	Shipboard Inertial Navigation Systems
198	Electronic Instruments, N.E.C.
201	Radio Code
202	Non-Code Radio
203	Non-Radio Communications (Visual)
210	Sonar Operator, General
221	Radar
222	Air Traffic Control
230	Signal Intelligence/Electronic Warfare, General
231	Intercept Operators (Code and Non-Code)
232	Analysis
241	Language Interrogation/ Interpretation
242	Image Interpretation
243	Operational Intelligence
250	Combat Operations Control, General
260	Communications Center Operations, General
300	Medical Care and Treatment, General
301	Operating Room
302	Mental Care
303	Therapy
311	Laboratory
312	Pharmacy
313	Radiology
321	Food Inspection and Veterinary Services
322	Preventive Medical Services
330	Dental Care, General
331	Dental Laboratory
400	Photography, General
411	Mapping
412	Surveying
413	Drafting
414	Illustrating
420	Weather, General
431	EOD/UDT
450	Musicians, General
491	Physical Science Laboratory
494	Nuclear, Biological, and Chemical Warfare Specialists
495	Firefighting and Damage Control
500	Personnel, General
510	Administration, General
512	Legal
513	Medical
520	Combined Personnel and Administration, General
531	Operators/Analysts
532	Programmers
541	Auditing and Accounting
542	Disbursing
551	Supply Administration
552	Unit Supply
553	Transportation
554	Postal
555	Aviation Maintenance Records and Reports

556	Flight Operations
558	Functional Analysis
562	Recreation and Welfare
570	Information and Education, General
600	Aircraft, General
601	Aircraft Engines
602	Aircraft Accessories
603	Aircraft Structures
604	Aircraft Launch Equipment
610	Automotive, General
611	Tracked Vehicles
612	Construction Equipment
620	Wire Communications, General
621	Linemen
622	Central Office
623	Interior Communications
631	Missile Engine
632	Missile Mechanic
633	Missile Launch and Support Facilities
641	Small Arms Repair
642	Artillery Repair
643	Turret Repair
644	Nuclear Weapons Maintenance and Assembly
645	Ammunition Repair
646	Aviation Ordnance
647	Mines and Degaussing
651	Main Propulsion
652	Auxiliaries
661	Nuclear Power
662	Electric Power
670	Precision Equipment, General
690	Other Mechanical and Electrical Equipment, General
700	Metalworking, General
701	Welding
702	Machinists
703	Sheetmetal
704	Metal Body Repair
710	Construction, General
712	Woodworking
713	Construction Equipment Operation
720	Utilities, General
721	Electricians
740	Lithography, General
750	Industrial Gas and Fuel Production, General
760	Fabric, Leather, and Rubber, General
790	Other Craftsmen, N.E.C., General
800	Food Service, General
811	Motor Vehicle Operators
821	Missile Fuel and Petroleum
822	Warehousing and Equipment Handling
823	Sales Store
830	Law Enforcement, General
831	Corrections
860	Forward Area Equipment Support, General
901	Patients
902	Prisoners
911	Cadets and Other Officer Candidates
912	Students
920	Undesignated Occupations, General
950	Not Occupationally Qualified, General
994	Uncodable Verbatim
995	Don't Know
996	Multiple Punch
997	Refusal
998	Missing Data
999	Legitimate Skip

APPENDIX C: CLASSIFICATION VARIABLES

APPENDIX C

HIGH SCHOOL AND BEYOND COMPOSITE VARIABLES, FLAGS, AND WEIGHTS SOPHOMORE COHORT, BASE YEAR THROUGH THIRD FOLLOW-UP SURVEYS

Composite variables, flags, and weights are defined below. Numbers in parentheses refer to tape position. See chapter 3 for a detailed discussion of weights and chapter 7 for a brief discussion of flags and composite variables.

PLEASE NOTE THAT THREE VARIABLES IN THE FIRST PART OF THE FILE ARE REPEATED AT THE END THE FILE UNDER DIFFERENT LABELS. THIS WAS DONE FOR VARIABLES THAT WERE THE SAME BETWEEN THE FIRST AND THIRD FOLLOW-UPS. SCHLID (1) = SCHID (5619); SCHURB (24) = HSURBAN (4358); SEX (30) = SEXCOMP (4333). THESE VARIABLES HAVE BEEN INCLUDED IN BOTH PLACES FOR THE CONVENIENCE OF THE USER.

ALSO NOTE THAT RACE (31) IS NOT THE SAME AS RACE2 (5623).

SEX (30): At the time this variable was constructed, students' sex was available in three survey documents: the base year questionnaire, the base year Student Identification Pages, and the first follow-up questionnaire. If one or more of these sources contained a valid sex code (and if the non-missing sources did not conflict), that code was taken for the composite sex variable (SEX).

In 857 cases (among both cohorts) either no valid sex code or contradictory sex codes were found. When the information was missing, the value of the composite sex variable was assigned by inspection of the students' first names. In the small number of cases with inconsistent codes, a thorough review of the documentation for the case was carried out until the conflict was resolved.

Second follow-up survey data (questionnaire and locator pages) confirmed that SEX was a highly accurate composite. For the convenience of the user, a copy of SEX (named SEXCOMP) has been placed among the third follow-up composite variables, in position 4333. See below.

RACE (31): This variable was based on race and ethnic origin codes which were available from both the base year and first follow-up questionnaires. (See base year questions 90 and 91 and first follow-up questions 101 and 102). Composite race/ethnicity codes (RACE) were assigned according to a hierarchical sequence as follows: (1) if a Hispanic ethnic origin (codes 01-04) was indicated either year, the student was coded as Hispanic; otherwise (2) if an American Indian race code, code 3, was present either year, the student was coded as American Indian; otherwise (3) if an Asian race code, code 4, was present either year, the student was coded as Asian; otherwise (4) if a race code of "Black," code 1, was present either year, the student was coded as Black; otherwise (5) if a race code of "White," code 2, was present either year, the student was coded as White.

All remaining students (685 in both cohorts combined) were assigned to the residual category, "Other." This category therefore includes students whose race was coded as "Other" or was missing in both questionnaires and who did not give a Hispanic ethnic origin either year.

BYTEST (32-36): The base year test composite is an average of the non-missing reading, vocabulary, and math (Part 1) standardized scores (YBREADSD, YBVOCBSD, YBMTH1SD). If all three are missing, the composite score is missing.

BYTESTQ (37): Indicates whether the student's BYTEST score falls in the lowest, second, third, or highest quartile of the distribution for the population (weighted by BYTESTWT, which was on the base year data file). Quartile cutpoints were 42.50, 49.59, and 56.91.

BYSES (38-42): The base year socioeconomic status composite was copied from the base year public use file. The procedures used to construct BYSES adhered as closely as possible to those used in NLS-72, in order to retain comparability. The composite is based on five components: (1) father's occupation, (2) father's education, (3) mother's education, (4) family income, and (5) material possessions in the household, and is the simple average of the non-missing components after each component score has been standardized.

BYSESQ (43): Indicates the quartile of the population distribution in which the student's composite SES score falls. After the first follow-up, BYSESQ was recomputed using a revised procedure. The new procedure calculated quartile cutting points for the weighted population of SES scores (using BYWT) rather than establishing quartile cutting points on the assumption of a normal distribution of scores, as was done in the base year. Cutting points are -.56, -.09, and +.45.

FUTEST (44-48): Is an average of the first follow-up non-missing reading, vocabulary, and math (Part 1 only) standardized scores (FYREADSD, FYVOCBSD, and FYMTH1SD). If all three scores are missing, the composite score is missing.

FUTESTQ (49): Indicates the quartile in which the respondent's score falls. Quartile cutpoints, which were determined on the basis of a weighted distribution using FUTESTWT, are 42.50, 49.59, and 56.91.

FUSES (50-54): The follow-up socioeconomic status composite was constructed using first follow-up data and the same procedures employed in the base year. That is, the variable is based on five components: (1) father's occupation, (2) father's education, (3) mother's education, (4) family income, and (5) material possessions in the household, and is the simple average of the non-missing components after each component score has been standardized.

FUSESQ (55): The quartile in which the respondent's SES score falls. Quartile cutting points were calculated using FUWT. Cutting points are -.54, -.07, and +.49.

FYCONCPT, FYLOCUS, FYWORK, FYFAMILY, FYCOMMUN (56-59, 60-63, 64-67, 68-71, and 72-75, respectively): The same five psychological scales were provided in the first follow-up as in the base year. For sophomores, these scales, and their components, are:

Self-concept: FY75A (1588), C (1590), D (1591), H (1595)
(sophomore in-school)
FD77A (2425), C (2427), D (2428), H (2432)
(sophomore dropout)

Locus-of-control: FY75B (1589), E (1592), F (1593), G (1594) (sophomore in-school)
FD77B (2426), E (2429), F()2430, G (2431) (sophomore dropout)

Work orientation: FY73A (1569), C (1571), E (1573) (sophomore in-school)
FD82A (2450), C (2452), E (2454) (sophomore dropout)

Family orientation: FY73B (1570), H (1576), I (1577) (sophomore in-school)
FD82B (2451), H (2457), I (2458) (sophomore dropout)
(Note that component 'I' is given negative weight.)

Community orientation: FY73F, G, J (sophomore in-school)
FD82F, G, J (sophomore drop out)

For all of these composites, each component is standardized separately (using FU1WT), and the non-missing components are averaged. Students missing all the components of any scale are assigned the missing value (8) for that scale.

METHOD (4274): This variable indicates whether a respondent completed the second follow-up questionnaire without assistance (1), was interviewed by telephone (2), or was interviewed in person (3). Nonrespondents received a code of 8.

FU2PART (4275): This is the second follow-up participation flag. 0 = Nonparticipant; 1 = Participant.

FU2STAT (4276): This variable provides the final disposition of the case during the second follow-up. 1 = Participant, 2 = Unavailable, 3 = Unlocatable, 4 = Refused/Broke off, 5 = Deceased; and 6 = Mentally Handicapped.

BYWT (4277-4284): Base Year Weight is the follow-up raw weight adjusted for nonresponse during the base year. This weight should be used with base year questionnaire data (i.e., select only cases with BYPART = 1; this is equivalent to selecting if BYWT NE 0).

FU1WT (4285-4292): Weight applied to first follow-up questionnaire data (select cases with FU1PART = 1; this is equivalent to selecting if FU1WT NE 0).

FU2WT (4293-4300): Weight applied to second follow-up questionnaire data (select cases with FU2PART = 1; this is equivalent to selecting if FU2WT NE 0).

PANELWT3 (4301-4308): Weight applied to cases with data from the base year, first follow-up, and second follow-up. This weight is appropriate for analyses that use items from all three waves (select cases for which BYPART = 1 and FU1PART = 1 and FU2PART = 1; this is equivalent to selecting if PANELWT3 NE 0).

TESTWT2 (4309-4316): Weight applied to cases with second follow-up data and base year and first follow-up test data. Since there were several tests administered, and since some respondents did not take all of the tests, we have chosen a conservative definition of a test "participant". Even if a respondent has some test data, he/she is only considered a test participant if there was enough test data for

constructing a meaningful composite score. Those who have insufficient test data or no test data were given a value of zero for TESTWT2.

RAWWT (4317-4324): Weight applied to cases that were selected into the follow-up subsample. (This is not the same as the base year raw weight). This weight is unadjusted for nonresponse.

TRWT2 (4325-4332): Weight applied to cases who participated in the second follow-up and for whom high school transcript data exist in the High School and Beyond Transcript Survey (1982).

SEXCOMP (4333): This variable is identical to SEX (see above). In most cases it reflects the valid sex code indicated by the respondent on the base year questionnaire, base year Student Identification Page, and/or the first follow-up questionnaire. For 857 cases, where there was missing or conflicting data, a review of names and other information was made to determine sex. 1 = Male, 2 = Female.

WAGE FLAGS or **TY8GFLG** (4449), **TY8HFLG** (4460), **TY9GFLG** (4521), **TY9HFLG** (4532), **TY10GFLG** (4593), **TY10HFLG** (4604), **TY11GFLG** (4665), **TY11HFLG** (4676): These are flags located next to starting and ending salaries for the most recent job and up to three previous jobs reported during the third follow-up. The flags simply indicate wage rates that appears unusually low or high and could be respondent error. Before creating these flags, all salary amounts were put on a common metric of hourly rates. The categories are: (0) Unpaid or no rate; (1) Less than $2 per hour; (2) $2 per hour to $20 per hour; (3) More than $20 per hour; (8) Wage missing; (9) Legitimate skip.

TYMETHOD (5530): This variable indicates whether a respondent completed the third follow-up questionnaire without assistance (1), was interviewed in person (2), or was interviewed by telephone (3). Nonrespondents received a code of 8.

FU3PART (5531): This is the third follow-up participation flag. 0=Nonparticipant; 1=Participant.

FU3STAT (5532): This variable provides the final disposition of the case during the third follow-up. 1=Participant, 2=Unavailable, 3=Unlocatable, 4=Refused/Brokeoff, 5=Deceased, and 6=Mentally Handicapped.

DECFLAG (5533): This is a flag indicating that the respondent is deceased and the survey wave during which this was recorded. The flag was created from FU1STAT, FU2STAT, and FU3STAT. The values are as follows: (0) = alive; (1) = deceased as of first follow-up; (2) deceased as of second follow-up; (3) = deceased as of third follow-up.

FU3WT (5534): Weight applied to third follow-up questionnaire data (select cases with FU3PART=1).

TESTWT3 (5542): Weight applied to cases with third follow-up data and base year and first follow-up test data. Since there were several tests administered, and since some respondents did not take all of the tests, we have chosen a conservative definition of a test "participant". Even if a respondent has some test data, he/she is only considered a test participant if there was enough test data for constructing a meaningful composite score. Those who have insufficient test data or no test data were given a value of zero for TESTWT3.

PANELWT4 (5550): Weight applied to cases with data from the base year, first follow-up, second follow-up, and third follow-up surveys. This weight is appropriate for analyses that use items from all four waves (select cases for which BYPART=1 and FU1PART=1 and FU2PART=1 and FU3PART=1.

RAWWT3 (5558): Weight applied to cases that were selected into the follow-up subsample. This weight is unadjusted for nonresponse. This is the same as RAWWT and was included with the third follow-up weights as a convenience to the user.

BIRTHYR (5566-5567): Composite year of birth reflects agreements found among five independent sources of birthdate. Note that this variable can be combined with the next two to form a composite BIRTHDATE.

BIRTHMO (5568-5569): Composite month of birth reflects agreements found among five independent sources of birthdate.

BIRTHDAY (5570-5571): Composite day of birth reflects agreements found among five independent sources of birthdate.

TESTQ (5572): Indicates the quartile within which FUTEST falls. FUTEST is an average of the non-missing scores among FYREADSD, FYVOCBSD, and FYMTH1SD. If FUTEST was missing, BYTEST was copied. Cutpoints were determined on the basis of the weighted distribution of scores using RAWWT, the follow-up selection weight. Cutpoints were 42.57, 49.61, and 57.06.

HSGRADES (5573-5574): Taken from GPA on the transcript study. If missing on the transcripts, average grades reported by the student in the first follow-up (FY7) were used. If this was missing, average grades from the base year (BB007) were used. 1 = Mostly A's or 90-100; 2 = Half A's and B's or 85-89; 3 = Mostly B's or 80-84; 4 = Half B's and C's or 75-79; 5 = Mostly C's or 70-74; 6 = Half C's and D's or 65-69; 7 = Mostly D's or below, or 64 or less.

HSPROG (5575): This variable was created from FY2 (high school program at the time of the first follow-up), FD9 (program at the time the student dropped out of school) and BB002 (high school program indicated during the base year). A preference hierarchy was invoked, so that academic was assigned if the student ever reported an academic program. If there was no report of academic but a vocational program was mentioned, vocational was assigned. Finally, if general was reported, general was assigned. When all three sources were missing, the variable was declared missing. 1 = General; 2 = Academic; 3 = Vocational.

HSHOMEWK (5576): Based on first follow-up (FY15) and base year data (BB015), this variable indicates the average time spent on homework per week reported by the respondent while in high school. For dropouts, only BB015 was available. Values were assigned as follows:

> Less than one hour (1): Both FY15 and BB015 are less than three, or one is less than three and the other missing.
>
> One to five hours (2): Either FY15 or BB015 = 4-5, or one is 1-3 and other is 6-7.
>
> More than five hours (3): Both FY15 and BB015 = 6-7, or one is 6-7 and other missing.

HSDIPLOM (5577): High School Diploma/GED was constructed from second follow-up variable SY12 (did respondent complete high school), transcript study variables RESNLEFT (reason left high school) and TRSTTYPE (transcript student type), and FUSTTYPE (FU1 student type). Transcript data were used for only 419 cases where transcript information differed from student-reported information. Values were assigned as follows:

Have Diploma or GED -- Never Left High School (1): a) FUSTTYPE not equal to 2 (respondent was not a dropout) and SY12 or RESNLEFT = 1 (respondent graduated); or b) TRSTTYPE greater than 6 (transcript showed graduation)

Have Diploma or GED -- Returned For It (2): a) FUSTTYPE = 2 (student was dropout) or TRSTTYPE is less than 6 (respondent dropped out and/or received a GED) and SY12 or RESNLEFT = 1; or b) SY12 = 4 (did not graduate but since earned GED); or c) TRSTYTPE is 4 or 5 (dropout earned GED or diploma)

No Diploma -- But Returned to School by February 1984 (3): a) SY12 = 2 (did not graduate but working toward GED/diploma; or b) SY12 = 3 and TRSTTYPE = 3 (did not graduate and transcript showed attendance gap)

No Diploma -- No Return (4): a) SY12 = 3, or b) FUSTTYPE = 2, or c) TRSTTYPE = 2 (student was dropout and by first or second follow-up did not indicate returning to school)

No Data Available (8): All remaining cases

PSEPLANS (5578): First follow-up variable FY80, the amount of schooling the respondent expected to receive, was recoded from nine categories to five. (1) = none; (2) = vocational-technical; (3) = less than four-year degree; (4) = college degree; (5) = advanced degree. If FY80 was missing, base year BB065 was substituted. FY80 includes values for FD40 for dropouts.

HSTYPE (5579): This variable is a recode of SCHSAMP, the respondent's original high school sample type. Regular sample, alternative public, Cuban Hispanic public, and other Hispanic public were collapsed into public (1). Regular Catholic, Black Catholic, and Cuban Hispanic Catholic were combined into Catholic (2). Elite private and other private were classified as private (3).

HSURBAN (5580): This variable is the same as SCHURB (24) and classifies the respondent's high school according to the CIC urbanization code. (1) = Urban, or central city; (2) = Suburban, in SMSA but not central city; (3) = Rural, or not in SMSA.

COMTYPE (5581): This variable indicates the degree of urbanization of the community in which the respondent most recently resided (as of the second follow-up, 1984). COMTYPE takes on the value of the most recent non-missing variable. SY6 was used first. If missing, COMTYPE was coded from FY100; otherwise it is based on the base year variable SCHURB. Note that FY100 has values from FD4 for dropouts.

HANDICAP (5582): This composite indicates whether the respondent ever indicated having a handicap, participation in a program for the handicapped, or receipt of Division of Vocational Rehabilitation benefits. Respondents were classified according to the following hierarchy: Handicapped Program, Consistent Handicap, Inconsistent Handicap, and No Handicap.

Handicapped Program (1): a) BB011H = 2, or FY9H = 2 (have participated in a program for the educationally handicapped), or BB011I = 2, or FY9I = 2 (have participated in a program for the

physically handicapped); or b) SY26AK1 or SY26AK2 = 1 (have received Division of Vocational Rehabilitation Benefits).

Consistent Handicap (2): Respondent did not report participation in a handicapped program but reported a handicap in BOTH the base year and the first follow-up (the respondent need not report the same kind of handicap in both waves). Base year variables were BB088, BB087A, BB087C-BB087G; first follow-up variables were FY104, FY103A-FY103G.

Inconsistent Handicap (3): Respondent did not report participation in a handicapped program, and gave inconsistent reports of having a handicap. He/she indicated a handicap in one wave but not the other, or a handicap in one wave and no response in the other.

Not Handicapped (4): Respondent never reported having a handicap and never reported participation in a program for the handicapped. (This does not include respondents who gave no answer to any of the questions regarding specific handicaps or limiting physical conditions.)

Missing (8): All fields missing.

CHILDFLG (5583): Dichotomous variable which indicates whether the respondent reported having children between the base year and second follow-up, based on the variables BB036I, BB081B, FD3I, FD64, FY52I, FY97B, SY4I, SY65, SY65A. If the respondent did not answer any questions about children, this variable was given a value of 8 ("missing"). Otherwise, if the respondent ever answered 'yes' to at least one of the variables, CHILDFLG is given the value of 2 ("have children"). If the respondent never answered 'yes', CHILDFLG is coded 1 ("no children"). For information on children in 1986 (third follow-up), see FAMFOR86.

HOMELANG (5584): Describes the home language background, based on variables LB14 (language usually spoken in the home) and LB15 (other language spoken in the home) from the base year Language File. The Language File contains only those respondents who mentioned a non-English language in questions 11 through 15 of the base year Student Identification Pages. The variable LANGDATA (tape position 212) indicates whether or not a respondent has language data available and is correct for second follow-up sophomores. Respondents were classified as follows:

Non-English, Monolingual (1): LB14 is in the range 2-11 (a single non-English language is usually spoken in the home) and LB15 = 1 ("no other language" is spoken).

Non-English Dominant, Multilingual (2): LB14 is in the range 2-11 and LB15 is in the range 2-96 (another language or combination of languages is also spoken or there was a multiple punch).

Unknown Dominant, Multilingual (3): LB14 is in the range 12-96 ("language usually spoken" is reported as being a combination of languages), OR LB14 is missing and LB15 is in the range 20-96 (more than one other language spoken).

English Dominant, Multilingual (4): LB14 = 1 (English is usually spoken) and LB15 is in the range 3-96 (one or more non-English languages are also spoken).

English, Monolingual (5): LB14 = 1 and LB15 = 1 or 2 ("no other language" or "English", respectively).

Assumed English, Monolingual (6): BYPART = 1 and LANGDATA NE 1 (i.e., the respondent participated in the base year but is not in the Language File) OR LB14 = 1 and LB15 is missing.

Missing (8): BYPART=0 or the respondent is in the Language File but both LB14 and LB15 are missing, or the respondent is in the Language File and LB14 is in the range 2-11 (respondent reports that a single non-English language is usually spoken) but LB15 is missing, or the respondent is in the Language File and LB15 is in the range 1-12 but LB14 is missing.

SESQ (5585): Quartile coding of FUSES, the first follow-up socioeconomic composite variable. Quartiles were determined by the weighted distribution of SES scores using RAWWT, weight applied to cases selected into the follow-up subsample. Cutting points are -0.59, -0.12, +0.45.

PAREDUC (5586-5587): Parent's highest educational level reported in the base year and first follow-up takes the highest value among the variables BB039 (father's educational level--base year), BB042 (mother's educational level--base year), FY55 (father's educational level--first follow-up), and FY56 (mother's educational level--first follow-up). FY55 and FY56 contain values for FD50 and FD51 the categories are: 1 = Less than High School; 2 = High School Graduate; 3 = Less than 2 Years Vocational/Etc.; 4 = 2 or More Years Vocational/Etc.; 5 = Less than 2 Years College; 6 = 2 or more Years College; 7 = College Degree (4 or 5 Years); 8 = Master's Degree; 9 = PhD/MD/Advanced Degree; 98 = Don't Know and Missing. Missing was assigned when all variables were missing.

FAMSIZE (5588-5589): Family size is based on check lists provided in the first follow-up and base year questionnaires of people living with the respondent and on the number of siblings reported by the respondent. First follow-up variables were used if available. If all fields were missing, then base year variables were used. The first follow-up variables were FY52A-FY52K and FD3A-FD3K; base year variables were BB036A-BB036K and BB096A-BB096E. As a conservative measure, each category was counted as 1 person even though some categories may represent several people (e.g., if the respondent reported living with "other relatives", this response was counted as 1 person).

FAMSIZE is the total of all categories living with the respondent, plus one for the respondent, plus the number of siblings if the respondent indicated that he lived with relatives (not including guardians or spouse). For example, if the respondent lived with a spouse, the 'number of siblings' would not be added to FAMSIZE unless the respondent indicated that relatives (e.g., father, siblings, etc.) also lived with him. However, if a respondent lived with grandparents, a parent, "my children," siblings, or "other relatives," then the number of siblings would be added to the total, whether or not 'I live with siblings' had been checked.

If 'I live with siblings' is checked, FAMSIZE is increased by at least one, even if the 'number of siblings' indicates 'none' or missing. Conversely, if any relatives live with the respondent, then the number of siblings (if any) is added to FAMSIZE whether or not 'I live with siblings' is answered 'Yes.' FAMSIZE = 1 ('lives alone') if a) the respondent checked 'lives alone' and did not check living with any others, or b) respondent answered 'no' to any of the checklist questions listed above. FAMSIZE = 98 ('missing') only when all of the above variables are missing.

FAMINC (5590-5591): Family income reported in the base year parent questionnaire. If not available, income is taken from the base year student questionnaire (BB101).

FAMINC2 (5617): This is a cleaned version of FAMINC. It was arrived at by assigning "missing" to cases that deviated by two standard deviations from the expected value given by a regression based on the parent responses.

NEWBASEQ (5592): Quartile coding of sum of courses in the new basics. Courses included English, mathematics, physical science, biological science, social science, and foreign language. Source variables were obtained from the High School Transcript file. The new basics represent coursework recommended by the National Commission on Excellence in Education minus computer science. Quartiles were calculated using TRWT2, and the cutpoints are 799, 1048, and 1340.

VOCLOGQ (5593), **READLOGQ** (5594), **MATHLOGQ** (5595), **SCILOGQ** (5596), **WRITLOGQ** (5597): Quartile ranks of IRT gain scores in vocabulary, reading, mathematics, science, and writing. Log gain scores based on Item Response Theory methods of scoring for vocabulary, reading, mathematics, science, and writing tests taken during the base year and repeated in the first follow-up survey. Source variables were obtained from *Study of Excellence in High School Education: Educational Policies, School Quality, and Student Outcomes--Psychometric Analysis* (conducted by Education Testing Service for NCES, USDE Contract No. 300-83-0247).

MATHPATN (5598): Pattern of mathematics coursework taken in high school. Concentrator = earned 4 or more credits in mathematics, at least one of which is from such advanced courses as analytic geometry, pure mathematics, solid geometry, analysis, calculus, mathematics 3, or statistics and probability. Four Year College Bound = earned 4 or more credits in mathematics, one of which was earned in algebra 1, 2, or 3; geometry; plane or solid geometry; trigonometry; or mathematics 1 or 2. General Math = earned 1-2 credits in math with less than 2 in the college preparatory courses. Limited or Nonparticipant = earned less than one credit in math. This variable was obtained from the High School Transcript file.

SCIPATN (5599): Pattern of science coursework taken during high school. Concentrator = earned one or more credits in each of the following: biology, chemistry, and physics in addition to any credits earned in general science courses. Four Year College Bound = earned one or more credits in an advanced physical science or an advanced life science in addition to any credits earned in general life or physical sciences. General Science = earned one or more credits in general life science or general physical science and less than one credit in advanced science offerings. Limited or Nonparticipant = earned less than one credit in science. This variable was obtained from the High School Transcript file.

VCONPATN (5600): Pattern of vocational coursework taken during high school. Concentrator = earned four or more credits in a single vocational education program, or earned four or more credits each in multiple instructional programs (e.g., business, marketing, etc.). Limited Concentrator = earned four or more credits in vocational education but less than four in a single instructional program. Sampler = earned from a fraction of a credit to four credits in vocational education. Nonparticipant = earned no credits in vocational education. This variable was obtained from the High School Transcript file.

PSESOC82 (5601), **PSESFE83** (5603), **PSESOC83** (5605), **PSESFE84** (5607): Activity state pointers for PSE Status in October 1982 through February 1984.

The second follow-up variables used were: SY18A, SY18B, SY18CM, SY18CY, SY18DM, SY18DY, SY18F; SY19A, SY19B, SY19CM, SY19CY, SY19DM, SY19DY, SY19F; SY20A, SY20B, SY20CM, SY20CY, SY20DM, SY20DY, SY20F;

School type and school control were also obtained from the HEGIS directories of the years in which the student reported attending the school. Directory information was used first. If directory information was missing, student-reported information was used.

The first step in generating the PSE Status activity state pointers was to check for conflicting start and leave dates. For a particular school, if the start date was found to be later than the leave date, both of these endpoint dates were set to missing.

Also, for a handful of cases, a particular endpoint (i.e., a start date or leave date for a particular school) was found to have a year specified but the month was missing. For these few cases, the month was assumed to be September, since this would place the endpoint in between the two pointers (February and October) for that particular year.

Next, all PSE activity state pointers were initialized at a value of 99, non-student status.

Tests were then performed for each pointer date to determine if the date fell between the start and leave dates for a school or if the date fell after the start date when "STILL ATTENDING THIS SCHOOL" is marked. If the student attended a private four-year school at the pointer date, the pointer was set to 1; if a public four-year school, it was set to 2; if a public two-year school, 3; if a private two-year or other school, 4. If the student indicated that he was attending full time, the pointer was incremented by 4.

When either a start or leave date was missing in such a way as to make the respondent's PSE Status uncertain at the time of the activity state pointer, then the pointer was given a value of 98 (missing).

A special missing data problem is presented by the fact that the "3rd" school in the survey is actually the most recent or current school if the respondent attended more than 3 schools. For this reason, if an activity state pointer date fell between the leave date for school 2 and the start date for school 3, there is no way to know whether the respondent was in school at that time, since the gap in time between the two schools may be due to a period of not attending a school or it may simply be due to a lack of space in the questionnaire. For these cases, the activity state pointer was assigned a value of 98 (missing data).

JOBSOC82 (5609), **JOBSFE83** (5611), **JOBSOC83** (5613), **JOBSFE84** (5615): Activity state pointers for Employment Status in October 1982, February 1983, October 1983, and February 1984, respectively.

The second follow-up variables used for the construction of JOBSOC82, JOBSFE83, JOBSOC83, and JOBSFE84 were SY47EM, SY47EY, SY47F, SY47FM,

SY47FY, SY47I; SY48EM, SY48EY, SY48F, SY48FM, SY48FY, SY48I; SY49EM, SY49EY, SY49F, SY49FM, SY49FY, SY49I; SY50EM, SY50EY, SY50F, SY50FM, SY50FY, SY50I; SY56A82E, SY56A83B, SY56A83J, SY56A84B.

The first step in generating the Employment Status activity state pointers was to check for conflicting start and leave dates. For a particular job, if the start date was found to be later than the leave date, both of these endpoint dates were set to missing.

Also, for a handful of cases, a particular endpoint (i.e., a start date or leave date for a particular job) was found to have a year specified but the month was missing. For these few cases, the month was assumed to be September, since this would place the endpoint in between the two pointers (February and October) for that particular year.

Next, a pointer was initially set to 3 (unemployed) if the respondent reported being without a job AND looking for work AND not a full-time student during the time interval represented by the pointer. Similarly, if the respondent reported that he/she was without a job AND NOT looking for work, or if the respondent reported being a full-time student in some time interval, then all pointers found in that time interval were initially set to 4 (not in the labor force). Later, these initial values were overridden if the start and leave dates for one of the jobs reported by the respondent was found to include the point in time that the activity state pointer represents.

Next, tests were performed for each pointer date to determine if the date fell between the start and leave dates for a job or if the date fell after the start date when "STILL HAVE THIS JOB" is marked. If the respondent held at least one full-time (35 hours per week or more) job on the pointer date, the pointer was set to 1 employed full-time); if the respondent held a job or jobs on the pointer date, but did not work at least 35 hours per week at any single job, then the pointer was set to 2 (employed part-time), even if the total hours per week for all jobs together amounted to 35 hours or more. (The rationale for this decision is that a single full-time job is qualitatively different from a combination of part-time jobs, since the former is more likely to provide employee benefits and is often more permanent than a combination of part-time jobs.)

When either a start or leave date is missing in such a way as to make the respondent's employment status uncertain at the time of the activity state pointer, then the pointer was given a value of 98 (missing).

A special missing data problem is presented by the fact that "4th" job in the survey was the most recent or current job if the respondent held more than 4 jobs. For this reason, if an activity state pointer date fell between the leave date for job 3 and the start date for job 4, there is no way to know whether the respondent was employed at that time, since the gap in time between the two jobs may be due either to a period of non-employment or to lack of space in the questionnaire. For these cases, the activity state pointer was assigned a value of 98 (missing data).

SCHID (5619): Identification code of school attended during base year.

RACE2 (5623): This race/ethnicity composite is the same as RACE (position 31) except it reclassifies some Hispanics under first follow-up criteria as non-Hispanic. This variable was constructed from the first follow-up variables RACE (composite race), FY101 (race), and FY102 (origin or descent); and the base year variables BB089 (race) and BB090 (origin or descent). FY101 and FY102 include values for FD53 and FD52 for dropouts. Respondents were classified according to a preference hierarchy, from the

code 1 to 8. This means that the algorithm that created this composite first checked to see if the conditions were met for code 1; if these conditions were not met, then the algorithm tested for the conditions for code 2, and so on. Respondents were classified as follows:

Hispanic (1): HISP was collapsed into one category, or HISP = 1-4 (see below).
Native American (2): RACE = 2; or if RACE = 1 and FY102 or BB090 is in the range of 5-31, Native American is assigned using the reclassification hierarchy described above.

Asian/Pacific (3): RACE = 3; or if RACE = 1 and FY102 or BB090 is in the range 5-31, Asian/Pacific is assigned using the reclassification hierarchy.

Black (4): RACE = 4; or if RACE = 1 and FY102 or BB090 is in the range 5-31, Black is assigned according to the reclassification hierarchy.

White (5): RACE = 5; or if RACE = 1 and FY102 or BB090 is in the range 5-31, White is assigned according to the reclassification hierarchy.

Other (6): RACE = 6; or if RACE = 1 and FY102 or BB090 is in the range 5-31, Other is assigned according to the reclassification hierarchy.

HISP (5624): Classifies Hispanics according to their country of origin.

Mexican (1): RACE = 1 and, for FY102 and BB090, either a) both are equal to 1, or b) one is missing and the other = 1.

Cuban (2): RACE = 1 and, for FY102 and BB090, either a) both are equal to 2, or b) one is missing and the other = 2.

Puerto Rican (3): RACE = 1 and, for FY102 and BB090, either a) both are equal to 3, or b) one is missing and the other = 3.

Other Hispanic (4): RACE = 1 and, for FY102 and BB090, either a) one is missing and the other = 4, or b) they disagree but are both in the range of 1-4 (Hispanic), or c) one is in the range of 1-4 (Hispanic) and the other is in the range of 5-31 (non-Hispanic) and no other race information is available from FY101 and BB089. If the first follow-up race variable (FY101) and the base year race variable (BB089) disagree, and one indicates non-Hispanic, then the respondent is classified as non-Hispanic according to the preference hierarchy: Native American, Asian, Black, White, Hispanic Other, Other. This hierarchy is based on BB090 and FY102. Thus if Native American was ever mentioned, the respondent is assigned to that category. If there is no mention of Native American but Asian is mentioned, the Asian category is chosen, and so on down the hierarchy.

HOMEOWN (5625): Indicates, based on the parent questionnaire completed during the base year, whether the student's family rented or owned their home. If not available from the parent file, student item BB102 was used. 1 = Renter; 2 = Homeowner.

HSDIV (5626): Recoded from SCHREGN, the census division in which high school was located. (1) = New England--Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut; (2) = Middle Atlantic--New York, New Jersey, Pennsylvania; (3) = East North Central--Ohio, Indiana, Illinois, Michigan, Wisconsin; (4) = West North Central--Minnesota, Iowa, Missouri, North Dakota, South Dakota, Nebraska, Kansas; (5) = South Atlantic--Delaware, Maryland, District of Columbia, Virginia, West Virginia, North Carolina, South Carolina, Georgia, Florida; (6) = East South Central--Kentucky, Tennessee, Alabama, Mississippi; (7) = West South Central--Arkansas, Louisiana, Oklahoma, Texas; (8) = Mountain--Montana, Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah; (9) = Pacific--Washington, Oregon, California, Alaska, Hawaii.

HSREG (5627): Census region in which respondents' high school was located. (1) = Northeast - New England and Middle Atlantic states; (2) = Central - East North Central and West North Central states; (3) = South - South Atlantic, East South Central, West South Central states; (4) = West - Mountain and Pacific states.

EDATTAIN (5628): This variable was created by searching second and third follow-up data to determine the highest level of education attained. Source variables were the following: SY13, SY18I, SY18J, SY19I, SY19J, SY20I, SY20J, TY18, TY21H, TY21I, TY22H, TY22I. The values are (1) Less than high school; (2) High school diploma or equivalent; (3) License or certificate; (4) 2-3 year vocational degree; (5) 4-5 year bachelor's degree; (6) Master's degree or equivalent; (7) Ph.D., M.D., L.L.B., J.D., D.D.S., etc.; (98) Missing.

FAMFOR86 (5630): Third follow-up variables TY41, TY46, and TY49 were used to construct a variable indicating various family formation characteristics. These are (1) Married, no children; (2) Married with at least one child; (3) Divorced, widowed, separated--no children; (4) Divorced, widowed, separated--at least one child; (5) Living together--no children; (6) Living together--at least one child; (7) Never married--no children; (8) Never married, with at least one child; (98) missing. Categories five and six include persons who at the time of the third follow-up were not married but were living in a marriage-like relationship. They could have also indicated on the questionnaire that they "never married"; however, then were assigned to five or six on the basis of their marriage-like relationship. Hence, never married person could not have been in a marriage-like relationship at the time of the third follow-up.

TRSTYPE (5632): This variable indicates whether respondents were graduates, dropouts, or "stop-outs" and the data source from which their status was determined. The categories are: (1) DPOUT, FUSTYPE--Dropout according to school records at the time of the first follow-up survey; (2) DPOUT, TR LAT--Not a dropout at the time of the first follow-up, but transcript showed student eventually dropped out; (3) SPOUT, TR GAP--Stop out, or transcript showed a gap in attendance; (4) SPOUT, FU1 GED--First follow-up showed a GED indicating that student dropped out and came back for equivalent diploma; (5) SPOUT, TR GRD--Dropout according to school records at the time of the first follow-up but transcript indicated that the student eventually graduated; (6) TRANSFER--Student transferred, according to school records at the time of the first follow-up; (7) EARLY

GRAD--Student graduated early, according to school records at the time of the first follow-up; (8) GRADUATE--Transcript showed that student graduated.

DTLEFT (5634): This variable indicates the best estimate of the date the student first left school for each of the circumstances described in TRSTYPE.

APPENDIX D: GUIDELINES FOR USING SAS WITH HS&B DATA

APPENDIX D

GUIDELINES FOR USING SAS WITH HS&B SOPHOMORE COHORT DATA

The file provided on the public release tapes include SAS cards, and a SAS system file.

The SAS system file includes:

1) FIRST FOLLOW-UP FLAGS AND COMPOSITES
2) BASE YEAR QUESTIONNAIRE DATA
3) BASE YEAR TEST DATA (SEE NOTE BELOW)
4) FIRST FOLLOW-UP QUESTIONNAIRE DATA
5) SELECTED BASE YEAR SCHOOL DATA
6) SECOND FOLLOW-UP QUESTIONNAIRE DATA
7) SECOND FOLLOW-UP FLAGS, WEIGHTS, AND COMPOSITES
8) THIRD FOLLOW-UP QUESTIONNAIRE DATA
9) THIRD FOLLOW-UP FLAGS, WEIGHTS, AND COMPOSITES

Test composites that were constructed at the time of of the first follow-up are at the beginning of the file. second follow-up weights and the second follow-up sex composite are at the end of the second follow-up data; most composites constructed at the time of the second follow-up were reconstructed by CES and placed at the end of the third follow-up data.

CES and NORC strongly suggest that all SAS users be aware of the following potential problem areas when using HS&B data files via SAS:

1) SAS users should use the '**(KEEP=...)**' and '**(DROP=...)**' options in the '**SET...;**' statement and/or in the '**DATA...;**' statement when creating working data files so that unwanted variables are not included in the files. It is faster (but not essential) for variables in the '**(KEEP=...)**' statement to be listed in the same order as they occur in the main system file. Remember also that the '**(KEEP=...)**' option does not reorder the variables in the new dataset.

2) You may have to delete at least one third of the label cards given in this file because of SAS system limitations at many computer installations. Variables labels are as short as possible in this file, so that more of them can be used simultaneously.

3) The large number of **VALUE** cards in the **PROC FORMAT** section requires that a special **DD** statement be placed just after the **// EXEC SAS** card to increase the capacity of the format library during a SAS run:

//LIBRARY DD SPACE=(TRK,(25,25,60))

This may not be possible at some computer installations, so it may be necessary to delete some values.

4) When working with large files, it may be necessary to override the default work space with the following DD card:

//WORK DD UNIT=SYSCR,SPACE=(CYL,(40,40))

Place the **//WORK DD** card just after the **// EXEC SAS** card, (or after the **//LIBRARY DD** card, if that is included as well).

5) The formats given in the **PROC FORMAT** step here are not permanently associated with each variable. Whenever they are needed for a procedure, it is necessary to include them in this **PROC FORMAT** step before the procedure that will use them, as shown in the following example:

```
//  EXEC SAS,OPTIONS='NOGRAPHICS',REGION=1280K
//LIBRARY DD SPACE=(TRK,(25,25,60))
//WORK DD UNIT=SYSCR,SPACE=(TRK,(1000,1000))
//IN01 DD DSN=NEO.FU3SR.MAINPUB.SAS,
//        UNIT=SYSDA,
//        DISP=SHR
//SYSIN DD *

PROC FORMAT;

  VALUE YESNOV 1='YES'
               2='NO';

    .
    .
    .

  VALUE SE13V 1='YES, GRADUATED'
              2='NO, STILL TRYING'
              3='NO, DROPPED OUT'
              4='NO, BUT RETURNED'
              7='REFUSED'
              8='MISSING DATA';

PROC FREQ DATA=IN01.FU3SR;
  FORMAT   SE3A  YESNOV.
           SE13  SE13V.;

  TABLES SE3A*SE13;
  TITLE EMPLOYMT FEB 1984 BY "DID YOU COMPLETE HIGH SCHOOL?";
```

At the end of the formats given in this file, there is a frequency procedure (in comment form) that contains a **FORMAT...;** statement with every variable for which there is a format. This **FORMAT...;** statement will save users a lot of time because it can be used in any SAS procedure.

When users create their own formats they should keep in mind that a format for a character variable must have a format name beginning with '$', and that format names must not end in a digit.

7) SAS creates missing values for variables that are not coded (values for variables on the raw data file that are left 'blank'). On the HS&B files, responses were left blank for nonparticipants. This could create problems for the SAS user when variables are recoded using the 'IF THEN' and 'ELSE' statements. The following example shows this point.

BB057L - IMPORTANC-HAVING LEISURE TIME (FROM THE BASE YEAR SECTION)

RESPONSE	CODES	FREQUENCY
NOT IMPORTANT	1	318
SOMEWHAT IMPORTANT	2	3700
VERY IMPORTANT	3	9154
MULTIPLE PUNCH	6	4
MISSING DATA	8	573
TOTAL		13749

In reality, there are 11,995 cases on the senior file even though this frequency table shows 11,500 (the frequency was run on base year participants only, by selecting with the flag "BYPART"). 495 cases were nonrespondents in the base year and thus would appear as blanks on the raw data file and as missing ('.') on the SAS system file for all base year questions. If the researcher used the following SAS statements, a possible error in analyses could result.

```
IF BB057L EQ 1 THEN LEIS_IMP=1;        * ("NOT IMP");
 ELSE IF BB057L GT 3 THEN LEIS_IMP=.; * ("MISSING");
  ELSE LEIS_IMP=0;                     * ("IMPORTANT");
```

The variable LEIS_IMP would, as the SAS statements above suggest, be coded 0, 1, and missing, but there would be 495 extra 0's because the SAS-defined missing would be included in the last line. This problem could have been alleviated by using the participation flags when defining the working data files.

8) Another problem with SAS missing values arises when "less than" (i.e., **LT** or <) and "less than or equal" (i.e., **LE** OR <=) are used. SAS considers missing values to be less than zero. Therefore, "less than" statements may include missing values unintentionally, as shown in the following example:

BB058A - POSITIVE ATTITUDE TOWARD MYSELF (FROM THE BASE YEAR)

RESPONSE	CODES	FREQUENCY
AGREE STRONGLY	1	4179
AGREE	2	5557
DISAGREE	3	719
DISAGREE STRONGLY	4	106
NO OPINION	5	565
MULTIPLE PUNCH	6	1
MISSING DATA	8	373
TOTAL		11500

```
IF BB058A <= 2 THEN SELFIMAG=1;          * ("POSITIVE");
 ELSE IF (3 <= BB058A <= 4) THEN SELFIMAG=2; * ("NEGATIVE");
  ELSE SELFIMAG=.;                        * ("MISSING");
```

The 495 base year nonparticipants will receive a value of '1' for the variable "SELFIMAG", because the SAS-defined missing values are considered by SAS to be less than 2.

9) It is wise to sort all data files by ID (student ID) before merging HS&B data files. On some HS&B files, the student ID variable is not named 'ID' and thus should be changed using **ID=STUDNTID** before sorting and then merging.

For very large files, the user may encounter problems when sorting. Various options may be added to the // **EXEC SAS** card to circumvent these problems. A suggested example is given below (consult the SAS manual for descriptions of these options):

```
// EXEC SAS,OPTIONS='NODYNALLOC',REGION=1280K,SORT=30
```

10) It is suggested that the user include the **LENGTH** statement when creating new variables, in order to save space and computer memory.

11) HEGIS data can be merged to the HS&B files by using the FICE codes that are contained on the files.

12) For many tabulations, **PROC TABULATE** produces the most readable output. The SAS user may use the format statements (provided) for classification variables to produce the row values of tabulate tables.

13) Output from SAS can be downloaded to personal computers for production of final reports. CES uses a SAS PROC that produces standard errors for all estimates. These standard errors together with estimates and sample sizes are then manipulated with various PC software.

14) Use the CES and NORC defined composite and classification variables whenever possible to simplify programming. These variables required many hours (days) to construct. For many of the classification variables, sources of data from outside HS&B were merged into the HS&B data to construct the variables.

15) SAS and SPSS-X system files are now interchangeable at many computer installations. Contact your own facility to obtain the information necessary to create a SPSS-X file from SAS and vice versa.

APPENDIX E: Record Layout

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY

RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT 03/27/87

* * * * FIRST FOLLOW-UP FLAGS AND COMPOSITES * * *

	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
1	ID	I6	1	6
	SCHLID	I4	1	4
	BYPART	I1	8	8
	FU1PART	I1	9	9
	FUSTATUS	I1	10	10
	FUSTTYPE	I1	11	11
	SOQFLAG	I1	12	12
	DRQFLAG	I1	13	13
	TRQFLAG	I1	14	14
	EGQFLAG	I1	15	15
	TESTFLAG	I1	16	16
	PARFLAG	I1	19	19
	TWINFLAG	I1	20	20
	BYSCHDAT	I1	21	21
	FUSCHDAT	I1	22	22
	SCHSAMP	I1	23	23
	SCHURB	I1	24	24
	SCHREGN	I1	25	25
	FSCHID	I4	26	29
	SEX	I1	30	30
	RACE	I1	31	31
	BYTEST	F5.2	32	36
	BYTESTQ	I1	37	37
	BYSES	F5.3	38	42
	BYSESQ	I1	43	43
	FUTEST	F5.2	44	48
	FUTESTQ	I1	49	49
	FUSES	F5.3	50	54
	FUSESQ	I1	55	55
	FYCONCPT	F4.2	56	59
	FYLOCUS	F4.2	60	63
	FYWORK	F4.2	64	67
	FYFAMILY	F4.2	68	71
	FYCOMMUN	F4.2	72	75
	REPCODE	I3	76	78

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY

RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT
(LAYOUT OF BASE YEAR PORTION OF RECORD)

* * * * * SOPHOMORE BASE YEAR QUESTIONNAIRE * * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
BFLAG1	LANGDATA	I1	212	212
BFLAG2	SPANLANG	I1	213	213
BFLAG3	TESTDATA	I1	214	214
BFLAG4	GRADE	I1	215	215
3	YB003	I1	233	233
4	YB004	I1	234	234
5	YB005	I1	235	235
1	BB002	I2	236	237
2	YB002	I1	238	238
6A	YB006A	I1	267	267
6B	YB006B	I1	268	268
6C	YB006C	I1	269	269
6D	YB006D	I1	270	270
6E	YB006E	I1	271	271
6F	YB006F	I1	272	272
6G	YB006G	I1	273	273
6H	YB006H	I1	274	274
6I	YB006I	I1	275	275
6J	YB006J	I1	276	276
6K	YB006K	I1	277	277
9A	YB009A	I2	278	279
9B	YB009B	I2	280	281
9C	YB009C	I2	282	283
9D	YB009D	I2	284	285
9E	YB009E	I2	286	287
9F	YB009F	I2	288	289
9G	YB009G	I2	290	291
9H	YB009H	I2	292	293
9I	YB009I	I2	294	295
9J	YB009J	I2	296	297
9K	YB009K	I2	298	299
10A	BB006A	I1	307	307
10B	BB006B	I1	308	308
10C	BB006C	I1	309	309
10D	BB006D	I1	310	310
10E.1	BB006E1	I1	311	311
10E.2	BB006E2	I1	312	312
10E.3	BB006E3	I1	313	313
10E.4	BB006E4	I1	314	314
10F	BB006F	I1	315	315
10G	BB006G	I1	316	316
10H	BB006H	I1	317	317
10I	BB006I	I1	318	318
10J	BB006J	I1	319	319
10K	BB006K	I1	320	320
10L	BB006L	I1	321	321
10M	BB006M	I1	322	322
10N	BB006N	I1	323	323
10O	BB006O	I1	324	324
10P	BB006P	I1	325	325

* * * * SOPHOMORE BASE YEAR QUESTIONNAIRE * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
7	BB007	I2	327	328
8A.A	BB008AA	I1	329	329
8A.B	BB008AB	I1	330	330
8A.C	BB008AC	I1	331	331
8A.D	BB008AD	I1	332	332
8B.A	BB008BA	I1	333	333
8B.B	BB008BB	I1	334	334
8B.C	BB008BC	I1	335	335
8B.D	BB008BD	I1	336	336
8C.A	BB008CA	I1	337	337
8C.B	BB008CB	I1	338	338
8C.C	BB008CC	I1	339	339
8C.D	BB008CD	I1	340	340
8D.A	BB008DA	I1	341	341
8D.B	BB008DB	I1	342	342
8D.C	BB008DC	I1	343	343
8D.D	BB008DD	I1	344	344
11	YB011	I1	350	350
12	YB012	I1	351	351
13A	BB011A	I1	352	352
13B	BB011B	I1	353	353
13C	BB011C	I1	354	354
13D	BB011D	I1	355	355
13E	BB011E	I1	356	356
13F	BB011F	I1	357	357
13G	BB011G	I1	358	358
13H	BB011H	I1	359	359
13I	BB011I	I1	360	360
14A	BB014A	I1	363	363
14B	BB014B	I1	364	364
14C	BB014C	I1	365	365
14D	BB014D	I1	366	366
14E	BB014E	I1	367	367
14F	BB014F	I1	368	368
14G	BB014G	I1	369	369
14H	BB014H	I1	370	370
14I	BB014I	I1	371	371
15	BB015	I2	372	373
16A	YB016A	I1	374	374
16B	YB016B	I1	375	375
16C	YB016C	I1	376	376
17	BB016	I2	377	378
18	BB017	I2	379	380
19A	YB019A	I1	381	381
19B	YB019B	I1	382	382
19C	YB019C	I1	383	383
19D	YB019D	I1	384	384
19E	YB019E	I1	385	385
19F	YB019F	I1	386	386
20A	YB020A	I1	387	387

* * * * SOPHOMORE BASE YEAR QUESTIONNAIRE * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
20B	YB020B	I1	388	388
20C	YB020C	I1	389	389
20D	YB020D	I1	390	390
20E	YB020E	I1	391	391
21	BB018	I2	392	393
22	BB019	I1	394	394
23	BB020	I1	395	395
24	BB021	I2	396	397
25	BB022	I2	398	399
26	BB023	I2	400	401
27	BB024	I2	402	403
28	BB025	I2	404	405
29	BB026	I2	406	407
30A	BB027A	I1	408	408
30B	BB027B	I1	409	409
30C	BB027C	I1	410	410
30D	BB027D	I1	411	411
30E	BB027E	I1	412	412
31	BB028	I2	413	414
32	BB029	I2	415	416
34A	BB032B	I1	422	422
34B	BB032C	I1	423	423
34C	BB032D	I1	424	424
34D	BB032E	I1	425	425
34E	BB032F	I1	426	426
34F	BB032G	I1	427	427
34G	BB032J	I1	430	430
34H	BB032L	I1	432	432
34I	BB032M	I1	433	433
34J	BB032N	I1	434	434
34K	BB032O	I1	435	435
34L	YB034L	I1	436	436
35A	YB035A	I1	445	445
35B	YB035B	I1	446	446
35C	YB035C	I1	447	447
35D	YB035D	I1	448	448
35E	YB035E	I1	449	449
35F	YB035F	I1	450	450
35G	YB035G	I1	451	451
35H	YB035H	I1	452	452
36A	BB036A	I1	453	453
36B	BB036B	I1	454	454
36C	BB036C	I1	455	455
36D	BB036D	I1	456	456
36E	BB036E	I1	457	457
36F	BB036F	I1	458	458
36G	BB036G	I1	459	459
36H	BB036H	I1	460	460
36I	BB036I	I1	461	461
36J	BB036J	I1	462	462

* * * * SOPHOMORE BASE YEAR QUESTIONNAIRE * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
36K	BB036K	I1	463	463
37A	BB037A	I1	464	464
37B	BB037B	I1	465	465
37C	BB037C	I1	466	466
38	BB038	I2	467	468
39	BB039	I2	469	470
40	BB040	I2	471	472
41	BB041	I2	473	474
42	BB042	I2	475	476
43	BB043	I2	477	478
44	BB044	I1	479	479
45	BB045	I1	480	480
46A	BB046A	I1	481	481
46B	BB046B	I1	482	482
46C	BB046C	I1	483	483
47A	BB047A	I1	484	484
47B	BB047B	I1	485	485
47C	BB047C	I1	486	486
47D	BB047D	I1	487	487
47E	BB047E	I1	488	488
47F	BB047F	I1	489	489
47G	BB047G	I1	490	490
47H	BB047H	I1	491	491
48	BB048	I2	492	493
49A	YB049A	I1	494	494
49B	YB049B	I1	495	495
49C	YB049C	I1	496	496
49D	YB049D	I1	497	497
49E	YB049E	I1	498	498
50A	BB050A	I2	506	507
50B	BB050B	I2	508	509
50C	BB050C	I2	510	511
50D	BB050D	I2	512	513
50E	BB050E	I2	514	515
51A	BB051A	I1	516	516
51B	BB051B	I1	517	517
51C	BB051C	I1	518	518
51D	BB051D	I1	519	519
51E	BB051E	I1	520	520
52A.A	YB052AA	I1	521	521
52A.B	YB052AB	I1	522	522
52B.A	YB052BA	I1	523	523
52B.B	YB052BB	I1	524	524
52C.A	YB052CA	I1	525	525
52C.B	YB052CB	I1	526	526
53A	YB053A	I1	527	527
53B	YB053B	I1	528	528
53C	YB053C	I1	529	529
53D	YB053D	I1	530	530
53E	YB053E	I1	531	531

* * * * SOPHOMORE BASE YEAR QUESTIONNAIRE * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
53F	YB053F	I1	532	532
53G	YB053G	I1	533	533
54A	YB054A	I1	534	534
54B	YB054B	I1	535	535
54C	YB054C	I1	536	536
54D	YB054D	I1	537	537
54E	YB054E	I1	538	538
54F	YB054F	I1	539	539
55	YB055	I1	540	540
56A	YB056A	I1	541	541
56B	YB056B	I1	542	542
56C	YB056C	I1	543	543
56D	YB056D	I1	544	544
56E	YB056E	I1	545	545
56F	YB056F	I1	546	546
56G	YB056G	I1	547	547
56H	YB056H	I1	548	548
57A	BB053A	I1	554	554
57B	BB053B	I1	555	555
57C	BB053C	I1	556	556
57D	BB053D	I1	557	557
57E	BB053E	I1	558	558
57F	BB053F	I1	559	559
57G	BB053G	I1	560	560
57H	BB053H	I1	561	561
58	BB054	I1	562	562
59	BB055	I1	563	563
60	BB056	I1	564	564
61A	BB057A	I1	565	565
61B	BB057B	I1	566	566
61C	BB057C	I1	567	567
61D	BB057D	I1	568	568
61E	BB057E	I1	569	569
61F	BB057F	I1	570	570
61G	BB057G	I1	571	571
61H	BB057H	I1	572	572
61I	BB057I	I1	573	573
61J	BB057J	I1	574	574
61K	BB057K	I1	575	575
61L	BB057L	I1	576	576
62A	BB058A	I1	577	577
62B	BB058B	I1	578	578
62C	BB058C	I1	579	579
62D	BB058D	I1	580	580
62E	BB058E	I1	581	581
62F	BB058F	I1	582	582
62G	BB058G	I1	583	583
62H	BB058H	I1	584	584
62I	BB058I	I1	585	585
62J	BB058J	I1	586	586

* * * * SOPHOMORE BASE YEAR QUESTIONNAIRE * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
62K	BB058K	I1	587	587
62L	BB058L	I1	588	588
63A	YB063A	I1	589	589
63B	YB063B	I1	590	590
63C	YB063C	I1	591	591
64A	YB064A	I1	592	592
64B	YB064B	I1	593	593
64C	YB064C	I1	594	594
64D	YB064D	I1	595	595
64E	YB064E	I1	596	596
64F	YB064F	I1	597	597
64G	YB064G	I1	598	598
64H	YB064H	I1	599	599
64I	YB064I	I1	600	600
64J	YB064J	I1	601	601
66A	BB059A	I1	602	602
66B	BB059B	I1	603	603
66C	BB059C	I1	604	604
66D	BB059D	I1	605	605
66E	BB059E	I1	606	606
66F	BB059F	I1	607	607
65	BB060	I1	608	608
67A	BB061A	I1	609	609
67B	BB061B	I1	610	610
67C	BB061C	I1	611	611
67D	BB061D	I1	612	612
67E	BB061E	I1	613	613
67F	BB061F	I1	614	614
67G	BB061G	I1	615	615
68	BB062	I2	616	617
69	BB065	I2	625	626
70	BB066	I2	627	628
71	BB067	I2	629	630
72A	YB072A	I1	631	631
72B	YB072B	I1	632	632
72C	BB068A	I1	633	633
72D	BB068B	I1	634	634
73	BB069	I1	637	637
74	BB070	I1	638	638
75	BB071	I2	639	640
76A	BB072A	I1	641	641
76B	BB072B	I1	642	642
76C	BB072C	I1	643	643
76D	BB072D	I1	644	644
76E	BB072E	I1	645	645
76F	BB072F	I1	646	646
76G	BB072G	I1	647	647
76H	BB072H	I1	648	648
76I	BB072I	I1	649	649
33	BB075	I2	653	654

* * * * SOPHOMORE BASE YEAR QUESTIONNAIRE * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
77	BB078	I1	659	659
78A	BB081A	I2	687	688
78B	BB081B	I2	689	690
78C	BB081C	I2	691	692
78D	BB081D	I2	693	694
78E	BB081E	I2	695	696
79	YB079	I1	697	697
80	BB082	I1	698	698
81	YB081	I1	699	699
82	YB082	I1	700	700
83	YB083	I2	701	702
84	BB083	I1	703	703
85	BB084	I2	704	705
86	BB085	I3	706	708
87	BB086	I2	709	710
88A	BB087A	I1	711	711
88B	BB087B	I1	712	712
88C	BB087C	I1	713	713
88D	BB087D	I1	714	714
88E	BB087E	I1	715	715
88F	BB087F	I1	716	716
88G	BB087G	I1	717	717
89	BB088	I1	718	718
90	BB089	I1	719	719
91	BB090	I2	720	721
92	BB091	I2	722	723
93	BB092	I2	724	725
94	BB093	I1	726	726
95	BB094	I2	727	728
96	BB095	I2	729	730
97A	BB096A	I2	731	732
97B	BB096B	I2	733	734
97C	BB096C	I2	735	736
97D	BB096D	I2	737	738
97E	BB096E	I2	739	740
98	BB097	I1	741	741
99	BB100	I1	744	744
100	BB101	I2	745	746
101	BB102	I1	747	747
102	BB103	I2	748	749
103A	BB104A	I1	750	750
103B	BB104B	I1	751	751
103C	BB104C	I1	752	752
103D	BB104D	I1	753	753
103E	BB104E	I1	754	754
103F	BB104F	I1	755	755
103G	BB104G	I1	756	756
103H	BB104H	I1	757	757
103I	BB104I	I1	758	758
104A	BB105A	I1	759	759

* * * * SOPHOMORE BASE YEAR QUESTIONNAIRE * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
104B	BB105B	I1	760	760
104C	BB105C	I1	761	761
105A	BB106A	I1	762	762
105B	BB106B	I1	763	763
105C	BB106C	I1	764	764
107	BB107	I1	765	765
108	BB108	I1	766	766
109	BB109	I1	767	767
110	BB110	I1	768	768
111A	BB111A	I2	769	770
111B	BB111B	I2	771	772
111C	BB111C	I2	773	774
106	BB113	I2	776	777
112	BB115	I1	779	779
113	BB120	I2	790	791
114A.A	YB114AA	I1	812	812
114A.B	YB114AB	I1	813	813
114A.C	YB114AC	I1	814	814
114A.D	YB114AD	I1	815	815
114A.E	YB114AE	I1	816	816
114A.F	YB114AF	I1	817	817
114B.A	YB114BA	I1	818	818
114B.B	YB114BB	I1	819	819
114B.C	YB114BC	I1	820	820
114B.D	YB114BD	I1	821	821
114B.E	YB114BE	I1	822	822
114B.F	YB114BF	I1	823	823
114B.G	YB114BG	I1	824	824
114B.H	YB114BH	I1	825	825
114B.I	YB114BI	I1	826	826
114B.J	YB114BJ	I1	827	827
114B.K	YB114BK	I1	828	828
114C.A	YB114CA	I1	829	829
114C.B	YB114CB	I1	830	830
114C.C	YB114CC	I1	831	831
CONCPT	BBCONCPT	F4.2	838	841
LOCUS	BBLOCUS	F4.2	842	845
WORK	BBWORK	F4.2	846	849
FAMILY	BBFAMILY	F4.2	850	853
COMMUN	BBCOMMUN	F4.2	854	857
VOCYRT	YBVOCBRT	I2	858	859
VOCYWG	YBVOCBWG	I2	860	861
VOCYNA	YBVOCBNA	I2	862	863
VOCYFS	YBVOCBFS	F6.3	864	869
VOCYSD	YBVOCBSD	F6.3	870	875
REAYRT	YBREADRT	I2	876	877
REAYWG	YBREADWG	I2	878	879
REAYNA	YBREADNA	I2	880	881

* * * * SOPHOMORE BASE YEAR QUESTIONNAIRE * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
REAYFS	YBREADFS	F6.3	882	887
REAYSD	YBREADSD	F6.3	888	893
MTH1RT	YBMTH1RT	I2	894	895
MTH1WG	YBMTH1WG	I2	896	897
MTH1NA	YBMTH1NA	I2	898	899
MTH1FS	YBMTH1FS	F6.3	900	905
MTH1SD	YBMTH1SD	F6.3	906	911
MTH2RT	YBMTH2RT	I2	912	913
MTH2WG	YBMTH2WG	I2	914	915
MTH2NA	YBMTH2NA	I2	916	917
MTH2FS	YBMTH2FS	F6.3	918	923
MTH2SD	YBMTH2SD	F6.3	924	929
SCINRT	YBSCINRT	I2	930	931
SCINWG	YBSCINWG	I2	932	933
SCINNA	YBSCINNA	I2	934	935
SCINFS	YBSCINFS	F6.3	936	941
SCINSD	YBSCINSD	F6.3	942	947
WRITRT	YBWRITRT	I2	948	949
WRITWG	YBWRITWG	I2	950	951
WRITNA	YBWRITNA	I2	952	953
WRITFS	YBWRITFS	F6.3	954	959
WRITSD	YBWRITSD	F6.3	960	965
CIVCRT	YBCIVRT	I2	966	967
CIVCWG	YBCIVCWG	I2	968	969
CIVCNA	YBCIVCNA	I2	970	971
CIVCFS	YBCIVCFS	F6.3	972	977
CIVCSD	YBCIVCSD	F6.3	978	983
VOCBRT	BBVOCBRT	I2	1146	1147
VOCBWG	BBVOCBWG	I2	1148	1149
VOCBNA	BBVOCBNA	I2	1150	1151
VOCBFS	BBVOCBFS	F6.3	1152	1157
VOCBSD	BBVOCBSD	F6.3	1158	1163
READRT	BBREADRT	I2	1164	1165
READWG	BBREADWG	I2	1166	1167
READNA	BBREADNA	I2	1168	1169
READFS	BBREADFS	F6.3	1170	1175
READSD	BBREADSD	F6.3	1176	1181
MATHRT	BBMATHRT	I2	1182	1183
MATHWG	BBMATHWG	I2	1184	1185
MATHNA	BBMATHNA	I2	1186	1187
MATHFS	BBMATHFS	F6.3	1188	1193
MATHSD	BBMATHSD	F6.3	1194	1199

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY

RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT
WITH CROSS-REFERENCES FROM DROPOUT QUEX

* * * SOPHOMORE FIRST FOLLOW-UP MAIN QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END	DROPOUT VARIABLE	LOCATION START	LOCATION END
METHOD	FYMETHOD	I1	1226	1226			
1	FY1	I2	1227	1228			
2	FY2	I2	1229	1230			
3A	FY3A	I1	1231	1231			
3B	FY3B	I1	1232	1232			
3C	FY3C	I1	1233	1233			
3D	FY3D	I1	1234	1234			
3E	FY3E	I1	1235	1235			
3F	FY3F	I1	1236	1236			
4A	FY4A	I2	1237	1238			
4B	FY4B	I2	1239	1240			
4C	FY4C	I2	1241	1242			
4D	FY4D	I2	1243	1244			
4E	FY4E	I2	1245	1246			
4F	FY4F	I2	1247	1248			
4G	FY4G	I2	1249	1250			
4H	FY4H	I2	1251	1252			
4I	FY4I	I2	1253	1254			
4J	FY4J	I2	1255	1256			
4K	FY4K	I2	1257	1258			
4L	FY4L	I2	1259	1260			
5A	FY5A	I1	1261	1261			
5B	FY5B	I1	1262	1262			
5C	FY5C	I1	1263	1263			
5D	FY5D	I1	1264	1264			
5E	FY5E	I1	1265	1265			
5F	FY5F	I1	1266	1266			
5G	FY5G	I1	1267	1267			
5H	FY5H	I1	1268	1268			
6A	FY6A	I1	1269	1269			
6B	FY6B	I1	1270	1270			
6C	FY6C	I1	1271	1271			
6D	FY6D	I1	1272	1272			
6E.1	FY6E1	I1	1273	1273			
6E.2	FY6E2	I1	1274	1274			
6E.3	FY6E3	I1	1275	1275			
6E.4	FY6E4	I1	1276	1276			
6F	FY6F	I1	1277	1277			
6G	FY6G	I1	1278	1278			
6H	FY6H	I1	1279	1279			
6I	FY6I	I1	1280	1280			
6J	FY6J	I1	1281	1281			
6K	FY6K	I1	1282	1282			
6L	FY6L	I1	1283	1283			
6M	FY6M	I1	1284	1284			
6N	FY6N	I1	1285	1285			
6O	FY6O	I1	1286	1286			
6P	FY6P	I1	1287	1287			
6Q	FY6Q	I1	1288	1288			
7	FY7	I2	1289	1290			
8A	FY8A	I1	1291	1291			

* * * SOPHOMORE FIRST FOLLOW-UP MAIN QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END	DROPOUT VARIABLE	LOCATION START	LOCATION END
8B	FY8B	I1	1292	1292			
8C	FY8C	I1	1293	1293			
9A	FY9A	I1	1294	1294			
9B	FY9B	I1	1295	1295			
9C	FY9C	I1	1296	1296			
9D	FY9D	I1	1297	1297			
9E	FY9E	I1	1298	1298			
9F	FY9F	I1	1299	1299			
9G	FY9G	I1	1300	1300			
9H	FY9H	I1	1301	1301			
9I	FY9I	I1	1302	1302			
9J	FY9J	I1	1303	1303			
9K	FY9K	I1	1304	1304			
9L	FY9L	I1	1305	1305			
10	FY10	I1	1306	1306			
11A	FY11A	I1	1307	1307			
11B	FY11B	I1	1308	1308			
11C	FY11C	I1	1309	1309			
11D	FY11D	I1	1310	1310			
11E	FY11E	I1	1311	1311			
11F	FY11F	I1	1312	1312			
11G	FY11G	I1	1313	1313			
11H	FY11H	I1	1314	1314			
11I	FY11I	I1	1315	1315			
12	FY12	I2	1316	1317			
13A	FY13A	I1	1318	1318			
13B	FY13B	I1	1319	1319			
13C	FY13C	I1	1320	1320			
13D	FY13D	I1	1321	1321			
14	FY14	I1	1322	1322			
15	FY15	I2	1323	1324			
16	FY16	I2	1325	1326			
17	FY17	I2	1327	1328			
18A	FY18A	I1	1329	1329			
18B	FY18B	I1	1330	1330			
18C	FY18C	I1	1331	1331			
19	FY19	I2	1332	1333			
20A	FY20A	I1	1334	1334			
20B	FY20B	I1	1335	1335			
20C	FY20C	I1	1336	1336			
20D	FY20D	I1	1337	1337			
20E	FY20E	I1	1338	1338			
20F	FY20F	I1	1339	1339			
21A	FY21A	I1	1340	1340			
21B	FY21B	I1	1341	1341			
21C	FY21C	I1	1342	1342			
21D	FY21D	I1	1343	1343			
21E	FY21E	I1	1344	1344			
21F	FY21F	I1	1345	1345			
21G	FY21G	I1	1346	1346			

* * * SOPHOMORE FIRST FOLLOW-UP MAIN QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END	DROPOUT VARIABLE	LOCATION START	LOCATION END
21H	FY21H	I1	1347	1347			
21I	FY21I	I1	1348	1348			
22	*FY22	I1	1349	1349	FD22	1877	1877
23	*FY23	I1	1350	1350	FD23	1878	1878
23A.A	*FY23AA	I1	1351	1351	FD23AA	1879	1879
23A.B1	*FY23AB1	I1	1352	1352	FD23AB1	1880	1880
23A.B2	*FY23AB2	I1	1353	1353	FD23AB2	1881	1881
23A.B3	*FY23AB3	I1	1354	1354	FD23AB3	1882	1882
23A.B4	*FY23AB4	I1	1355	1355	FD23AB4	1883	1883
23A.B5	*FY23AB5	I1	1356	1356	FD23AB5	1884	1884
23A.C	*FY23AC	I1	1357	1357	FD23AC	1885	1885
23A.D	*FY23AD	I1	1358	1358	FD23AD	1886	1886
23A.E	*FY23AE	I1	1359	1359	FD23AE	1887	1887
23A.F	*FY23AF	I1	1360	1360	FD23AF	1888	1888
24	*FY24	I2	1361	1362	FD24	1889	1890
25	*FY25	I2	1363	1364	FD31	1906	1907
26	FY26	I2	1365	1366			
27A	FY27A	I1	1367	1367			
27B	*FY27B	I1	1368	1368	FD33B	1911	1911
27C	*FY27C	I1	1369	1369	FD33C	1912	1912
27D	*FY27D	I1	1370	1370	FD33D	1913	1913
27E	*FY27E	I1	1371	1371	FD33E	1914	1919
27F	*FY27F	I1	1372	1372	FD33F	1915	1915
29	FY29	I2	1373	1374			
30	FY30	I2	1375	1376			
31	*FY31	I2	1377	1378	FD28	1897	1898
32	*FY32	I2	1379	1380	FD29	1899	1900
33A	*FY33A	I1	1381	1381	FD30A	1901	1901
33B	*FY33B	I1	1382	1382	FD30B	1902	1902
33C	*FY33C	I1	1383	1383	FD30C	1903	1903
33D	*FY33D	I1	1384	1384	FD30D	1904	1904
33E	*FY33E	I1	1385	1385	FD30E	1905	1905
34	FY34	I2	1386	1387			
35	FY35	I2	1388	1389			
36	FY36	I2	1390	1391			
37	FY37	I2	1392	1393			
38A	FY38A	I1	1394	1394			
38B	FY38B	I1	1395	1395			
38C	FY38C	I1	1396	1396			
38D	FY38D	I1	1397	1397			
38E	FY38E	I1	1398	1398			
38F	FY38F	I1	1399	1399			
38G	FY38G	I1	1400	1400			
38H	FY38H	I1	1401	1401			
38I	FY38I	I1	1402	1402			
38J	FY38J	I1	1403	1403			
38K	FY38K	I1	1404	1404			
38L	FY38L	I1	1405	1405			
38M	FY38M	I1	1406	1406			
38N	FY38N	I1	1407	1407			

* * * SOPHOMORE FIRST FOLLOW-UP MAIN QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END	DROPOUT VARIABLE	LOCATION START	LOCATION END
38O	FY38O	I1	1408	1408			
38P	FY38P	I1	1409	1409			
38Q	FY38Q	I1	1410	1410			
39A	*FY39A	I1	1411	1411	FD72A	2401	2401
39B	*FY39B	I1	1412	1412	FD72B	2402	2402
39C	*FY39C	I1	1413	1413	FD72C	2403	2403
39D	*FY39D	I1	1414	1414	FD72D	2404	2404
39E	*FY39E	I1	1415	1415	FD72E	2405	2405
39F	*FY39F	I1	1416	1416	FD72F	2406	2406
40	FY40	I1	1417	1417			
40A.A	FY40AA	I1	1418	1418			
40A.B	FY40AB	I1	1419	1419			
40A.C	FY40AC	I1	1420	1420			
40A.D	FY40AD	I1	1421	1421			
40A.E	FY40AE	I1	1422	1422			
41	FY41	I2	1423	1424			
42	FY42	I1	1425	1425			
42A	FY42A	I1	1426	1426			
43	FY43	I2	1427	1428			
44A	FY44A	I1	1429	1429			
44B	FY44B	I1	1430	1430			
44C	FY44C	I1	1431	1431			
44D	FY44D	I1	1432	1432			
45A	FY45A	I1	1433	1433			
45B	FY45B	I1	1434	1434			
45C	FY45C	I1	1435	1435			
45D	FY45D	I1	1436	1436			
46A	FY46A	I1	1437	1437			
46B	FY46B	I1	1438	1438			
46C	FY46C	I1	1439	1439			
46D	FY46D	I1	1440	1440			
47	FY47	I1	1441	1441			
47A.A	FY47AA	I1	1442	1442			
47A.B	FY47AB	I1	1443	1443			
47A.C	FY47AC	I1	1444	1444			
47A.D	FY47AD	I1	1445	1445			
48	FY48	I1	1446	1446			
48A	FY48A	I1	1447	1447			
49A	FY49A	I1	1448	1448			
49B	FY49B	I1	1449	1449			
49C	FY49C	I1	1450	1450			
49D	FY49D	I1	1451	1451			
50	FY50	I1	1452	1452			
51	FY51	I2	1453	1454			
52A	FY52A	I1	1455	1455			
52B	FY52B	I1	1456	1456			
52C	FY52C	I1	1457	1457			
52D	FY52D	I1	1458	1458			
52E	FY52E	I1	1459	1459			
52F	FY52F	I1	1460	1460			

* * * SOPHOMORE FIRST FOLLOW-UP MAIN QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END	DROPOUT VARIABLE	LOCATION START	LOCATION END
52G	FY52G	I1	1461	1461			
52H	FY52H	I1	1462	1462			
52I	FY52I	I1	1463	1463			
52J	FY52J	I1	1464	1464			
52K	FY52K	I1	1465	1465			
53A	*FY53A	I2	1466	1467	FD48A	2199	2200
54A	*FY54A	I2	1468	1469	FD49A	2201	2202
55	*FY55	I2	1470	1471	FD50	2203	2204
56	*FY56	I2	1472	1473	FD51	2205	2206
57A	FY57A	I1	1474	1474			
57B	FY57B	I1	1475	1475			
57C	FY57C	I1	1476	1476			
58A	FY58A	I1	1477	1477			
58B	FY58B	I1	1478	1478			
58C	FY58C	I1	1479	1479			
58D	FY58D	I1	1480	1480			
58E	FY58E	I1	1481	1481			
59	FY59	I1	1482	1482			
59A.A	FY59AA	I1	1483	1483			
59A.B	FY59AB	I1	1484	1484			
59A.C	FY59AC	I1	1485	1485			
59A.D	FY59AD	I1	1486	1486			
59A.E	FY59AE	I1	1487	1487			
59A.F	FY59AF	I1	1488	1488			
59A.G	FY59AG	I1	1489	1489			
59A.H	FY59AH	I1	1490	1490			
59A.I	FY59AI	I1	1491	1491			
60A	FY60A	I1	1492	1492			
60B	FY60B	I1	1493	1493			
60C	FY60C	I1	1494	1494			
60D	FY60D	I1	1495	1495			
60E	FY60E	I1	1496	1496			
60F	FY60F	I1	1497	1497			
60G	FY60G	I1	1498	1498			
61	*FY61	I2	1499	1500	FD75	2420	2421
62A	FY62A	I1	1501	1501			
62B	FY62B	I1	1502	1502			
62C	FY62C	I1	1503	1503			
62D	FY62D	I1	1504	1504			
62E	FY62E	I1	1505	1505			
62F	FY62F	I1	1506	1506			
62G	FY62G	I1	1507	1507			
63A	FY63A	I2	1508	1509			
63B	FY63B	I2	1510	1511			
63C	FY63C	I2	1512	1513			
63D	FY63D	I2	1514	1515			
63E	FY63E	I2	1516	1517			
64A	FY64A	I1	1518	1518			
64B	FY64B	I1	1519	1519			
64C	FY64C	I1	1520	1520			

* * * SOPHOMORE FIRST FOLLOW-UP MAIN QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END	DROPOUT VARIABLE	LOCATION START	LOCATION END
64D	FY64D	I1	1521	1521			
64E	FY64E	I1	1522	1522			
65A	*FY65A	I1	1523	1523	FD76A	2422	2422
65B	FY65B	I1	1524	1524			
65C	FY65C	I1	1525	1525			
65D	*FY65D	I1	1526	1526	FD76B	2423	2423
65E	*FY65E	I1	1527	1527	FD76C	2424	2424
66A	FY66A	I1	1528	1528			
66B	FY66B	I1	1529	1529			
66C	FY66C	I1	1530	1530			
66D	FY66D	I1	1531	1531			
66E	FY66E	I1	1532	1532			
66F	FY66F	I1	1533	1533			
66G	FY66G	I1	1534	1534			
67A	FY67A	I1	1535	1535			
67B	FY67B	I1	1536	1536			
67C	FY67C	I1	1537	1537			
67D	FY67D	I1	1538	1538			
67E	FY67E	I1	1539	1539			
67F	FY67F	I1	1540	1540			
67G	FY67G	I1	1541	1541			
67H	FY67H	I1	1542	1542			
67I	FY67I	I1	1543	1543			
68A	FY68A	I1	1544	1544			
68B	FY68B	I1	1545	1545			
68C	FY68C	I1	1546	1546			
68D	FY68D	I1	1547	1547			
68E	FY68E	I1	1548	1548			
68F	FY68F	I1	1549	1549			
68G	FY68G	I1	1550	1550			
68H	FY68H	I1	1551	1551			
68I	FY68I	I1	1552	1552			
68J	FY68J	I1	1553	1553			
69A	FY69A	I1	1554	1554			
69B	FY69B	I1	1555	1555			
69C	FY69C	I1	1556	1556			
69D	FY69D	I1	1557	1557			
69E	FY69E	I1	1558	1558			
69F	FY69F	I1	1559	1559			
69G	FY69G	I1	1560	1560			
69H	FY69H	I1	1561	1561			
69I	FY69I	I1	1562	1562			
69J	FY69J	I1	1563	1563			
70	*FY70	I1	1564	1564	FD18	1864	1864
71	*FY71	I1	1565	1565	FD19	1865	1865
72A	FY72A	I1	1566	1566			
72B	FY72B	I1	1567	1567			
72C	FY72C	I1	1568	1568			
73A	*FY73A	I1	1569	1569	FD82A	2450	2450
73B	*FY73B	I1	1570	1570	FD82B	2451	2451

* * * SOPHOMORE FIRST FOLLOW-UP MAIN QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END	DROPOUT VARIABLE	LOCATION START	LOCATION END
73C	*FY73C	I1	1571	1571	FD82C	2452	2452
73D	*FY73D	I1	1572	1572	FD82D	2453	2453
73E	*FY73E	I1	1573	1573	FD82E	2454	2454
73F	*FY73F	I1	1574	1574	FD82F	2455	2455
73G	*FY73G	I1	1575	1575	FD82G	2456	2456
73H	*FY73H	I1	1576	1576	FD82H	2457	2457
73I	*FY73I	I1	1577	1577	FD82I	2458	2458
73J	*FY73J	I1	1578	1578	FD82J	2459	2459
73K	*FY73K	I1	1579	1579	FD82K	2460	2460
73L	*FY73L	I1	1580	1580	FD82L	2461	2461
74A	FY74A	I1	1581	1581			
74B	FY74B	I1	1582	1582			
74C	FY74C	I1	1583	1583			
74D	FY74D	I1	1584	1584			
74E	FY74E	I1	1585	1585			
74F	FY74F	I1	1586	1586			
74G	FY74G	I1	1587	1587			
75A	*FY75A	I1	1588	1588	FD77A	2425	2425
75B	*FY75B	I1	1589	1589	FD77B	2426	2426
75C	*FY75C	I1	1590	1590	FD77C	2427	2427
75D	*FY75D	I1	1591	1591	FD77D	2428	2428
75E	*FY75E	I1	1592	1592	FD77E	2429	2429
75F	*FY75F	I1	1593	1593	FD77F	2430	2430
75G	*FY75G	I1	1594	1594	FD77G	2431	2431
75H	*FY75H	I1	1595	1595	FD77H	2432	2432
75I	*FY75I	I1	1596	1596	FD77I	2433	2433
75J	*FY75J	I1	1597	1597	FD77J	2434	2434
75K	*FY75K	I1	1598	1598	FD77K	2435	2435
75L	*FY75L	I1	1599	1599	FD77L	2436	2436
76A	*FY76A	I1	1600	1600	FD73A	2407	2407
76B	*FY76B	I1	1601	1601	FD73B	2408	2408
76C	*FY76C	I1	1602	1602	FD73C	2409	2409
76D	FY76D	I1	1603	1603			
76E	*FY76E	I1	1604	1604	FD73D	2410	2410
76F	*FY76F	I1	1605	1605	FD73E	2411	2411
76G	*FY76G	I1	1606	1606	FD73F	2412	2412
77A	*FY77A	I2	1607	1608	FD45A	2190	2191
78A	*FY78A	I1	1609	1609	FD46A	2192	2192
78B	*FY78B	I1	1610	1610	FD46B	2193	2193
78C	*FY78C	I1	1611	1611	FD46C	2194	2194
78D	*FY78D	I1	1612	1612	FD46D	2195	2195
78E	*FY78E	I1	1613	1613	FD46E	2196	2196
78F	*FY78F	I1	1614	1614	FD46F	2197	2197
79	*FY79	I1	1615	1615	FD47	2198	2198
80	*FY80	I2	1616	1617	FD40	2149	2150
81	*FY81	I2	1618	1619	FD41	2151	2152
82	*FY82	I2	1620	1621	FD42	2153	2154
83	FY83	I1	1622	1622			
84	FY84	I1	1623	1623			
85	FY85	I1	1624	1624			

* * * SOPHOMORE FIRST FOLLOW-UP MAIN QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END	DROPOUT VARIABLE	LOCATION START	LOCATION END
86	FY86	I2	1625	1626			
87A	FY87A	I1	1627	1627			
87B	FY87B	I1	1628	1628			
87C	FY87C	I1	1629	1629			
87D	FY87D	I1	1630	1630			
87E	FY87E	I1	1631	1631			
87F	FY87F	I1	1632	1632			
87G	FY87G	I1	1633	1633			
87H	FY87H	I1	1634	1634			
87I	FY87I	I1	1635	1635			
88	FY88	I1	1636	1636			
89	FY89	I2	1637	1638			
90	FY90	I2	1639	1640			
91	FY91	I2	1641	1642			
92	FY92	I2	1643	1644			
93	FY93	I1	1645	1645			
94A	FY94A	I1	1646	1646			
94B	FY94B	I1	1647	1647			
94C	FY94C	I1	1648	1648			
94D	FY94D	I1	1649	1649			
94E	FY94E	I1	1650	1650			
95A.A	FY95AA	I2	1651	1652			
95A.B	FY95AB	I2	1653	1654			
95A.C	FY95AC	I2	1655	1656			
95B.A	FY95BA	I2	1657	1658			
95B.B	FY95BB	I2	1659	1660			
95B.C	FY95BC	I2	1661	1662			
95C.A	FY95CA	I2	1663	1664			
95C.B	FY95CB	I2	1665	1666			
95C.C	FY95CC	I2	1667	1668			
95C.D	FY95CD	I2	1669	1670			
95C.E	FY95CE	I2	1671	1672			
95C.F	FY95CF	I2	1673	1674			
95C.G	FY95CG	I2	1675	1676			
96	FY96	I1	1677	1677			
97A	*FY97A	I2	1678	1679	FD71A	2391	2392
97B	*FY97B	I2	1680	1681	FD71B	2393	2394
97C	*FY97C	I2	1682	1683	FD71C	2395	2396
97D	*FY97D	I2	1684	1685	FD71D	2397	2398
97E	*FY97E	I2	1686	1687	FD71E	2399	2400
98	*FY98	I2	1688	1689	FD63	2280	2281
99	*FY99	I1	1690	1690	FD85	2471	2471
100	*FY100	I2	1691	1692	FD4	1824	1825
101	*FY101	I1	1693	1693	FD52	2207	2207
102	*FY102	I1	1694	1694	FD53	2208	2208
103A	*FY103A	I1	1695	1695	FD83A	2462	2462
103B	*FY103B	I1	1696	1696	FD83B	2463	2463
103C	*FY103C	I1	1697	1697	FD83C	2464	2464
103D	*FY103D	I1	1698	1698	FD83D	2465	2465
103E	*FY103E	I1	1699	1699	FD83E	2466	2466

* * * SOPHOMORE FIRST FOLLOW-UP MAIN QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END	DROPOUT VARIABLE	LOCATION START	LOCATION END
103F	*FY103F	I1	1700	1700	FD83F	2467	2467
103G	*FY103G	I1	1701	1701	FD83G	2468	2468
103H	*FY103H	I1	1702	1702	FD83H	2469	2469
104	*FY104	I1	1703	1703	FD84	2470	2470
105M	*FY105M	I2	1704	1705	FD86M	2472	2473
105D	*FY105D	I2	1706	1707	FD86D	2474	2475
105Y	*FY105Y	I2	1708	1709	FD86Y	2476	2477
106	*FY106	I2	1710	1711	FD54	2209	2210
107	*FY107	I2	1712	1713	FD55	2211	2212
108	*FY108	I1	1714	1714	FD56	2213	2213
109	*FY109	I1	1715	1715	FD57	2214	2214
110	FY110	I1	1716	1716			
111	FY111	I2	1717	1718			
112	FY112	I2	1719	1720			
113A	FY113A	I1	1721	1721			
113B	FY113B	I1	1722	1722			
113C	FY113C	I1	1723	1723			
113D	FY113D	I1	1724	1724			
113E	FY113E	I1	1725	1725			
113F	FY113F	I1	1726	1726			
113G	FY113G	I1	1727	1727			
113H	FY113H	I1	1728	1728			
113I	FY113I	I1	1729	1729			
113J	FY113J	I1	1730	1730			
113K	FY113K	I1	1731	1731			
113L	FY113L	I1	1732	1732			
113M	FY113M	I1	1733	1733			
114A	*FY114A	I1	1734	1734	FD20A	1866	1866
114B	*FY114B	I1	1735	1735	FD20B	1867	1867
114C	*FY114C	I1	1736	1736	FD20C	1868	1868
114D	*FY114D	I1	1737	1737	FD20D	1869	1869
114E	*FY114E	I1	1738	1738	FD20E	1870	1870
114F	*FY114F	I1	1739	1739	FD20F	1871	1871
114G	*FY114G	I1	1740	1740	FD20G	1872	1872
114H	*FY114H	I1	1741	1741	FD20H	1873	1873
114I	*FY114I	I1	1742	1742	FD20I	1874	1874
115	FY115	I1	1743	1743			
116	FY116	I1	1744	1744			
117	FY117	I1	1745	1745			
118	FY118	I1	1746	1746			
119A	FY119A	I2	1747	1748			
119B	FY119B	I2	1749	1750			
119C	FY119C	I2	1751	1752			
120	FY120	I2	1753	1754			
121	FY121	I1	1755	1755			
122	FY122	I1	1756	1756			
123A	FY123A	I1	1757	1757			
123B	FY123B	I1	1758	1758			
123C	FY123C	I1	1759	1759			
123D	FY123D	I1	1760	1760			

* * * SOPHOMORE FIRST FOLLOW-UP MAIN QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END	DROPOUT VARIABLE	LOCATION START	LOCATION END
123E	FY123E	I1	1761	1761			
123F	FY123F	I1	1762	1762			
123G	FY123G	I1	1763	1763			
123H	FY123H	I1	1764	1764			
123I	FY123I	I1	1765	1765			
123J	FY123J	I1	1766	1766			
123K	FY123K	I1	1767	1767			
124	FY124	I2	1768	1769			
125	FY125	I1	1770	1770			
126	FY126	I6	1771	1776			
127	FY127	I2	1777	1778			
128A.A	FY128AA	I1	1779	1779			
128A.B	FY128AB	I1	1780	1780			
128A.C	FY128AC	I1	1781	1781			
128A.D	FY128AD	I1	1782	1782			
128A.E	FY128AE	I1	1783	1783			
128A.F	FY128AF	I1	1784	1784			
128B.A	FY128BA	I1	1785	1785			
128B.B	FY128BB	I1	1786	1786			
128B.C	FY128BC	I1	1787	1787			
128B.D	FY128BD	I1	1788	1788			
128B.E	FY128BE	I1	1789	1789			
128B.F	FY128BF	I1	1790	1790			
128B.G	FY128BG	I1	1791	1791			
128B.H	FY128BH	I1	1792	1792			
128B.I	FY128BI	I1	1793	1793			
128B.J	FY128BJ	I1	1794	1794			
128B.K	FY128BK	I1	1795	1795			
128C.A	FY128CA	I1	1796	1796			
128C.B	FY128CB	I1	1797	1797			
128C.C	FY128CC	I1	1798	1798			

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY

RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * SOPHOMORE FIRST FOLLOW-UP DROPOUT QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
	FDMETHOD	I1	1800	1800
1A	FD1A	I1	1801	1801
1B	FD1B	I1	1802	1802
1C	FD1C	I1	1803	1803
1D	FD1D	I1	1804	1804
1E	FD1E	I1	1805	1805
1F	FD1F	I1	1806	1806
1G	FD1G	I1	1807	1807
1H	FD1H	I1	1808	1808
1I	FD1I	I1	1809	1809
1J	FD1J	I1	1810	1810
2	FD2	I2	1811	1812
3A	FD3A	I1	1813	1813
3B	FD3B	I1	1814	1814
3C	FD3C	I1	1815	1815
3D	FD3D	I1	1816	1816
3E	FD3E	I1	1817	1817
3F	FD3F	I1	1818	1818
3G	FD3G	I1	1819	1819
3H	FD3H	I1	1820	1820
3I	FD3I	I1	1821	1821
3J	FD3J	I1	1822	1822
3K	FD3K	I1	1823	1823
4	FD4	I2	1824	1825
5	FD5	I2	1826	1827
6M	FD6M	I2	1828	1829
6Y	FD6Y	I2	1830	1831
7	FD7	I1	1832	1832
8	FD8	I1	1833	1833
9	FD9	I2	1834	1835
10A	FD10A	I1	1836	1836
10B	FD10B	I1	1837	1837
10C	FD10C	I1	1838	1838
10D	FD10D	I1	1839	1839
10E	FD10E	I1	1840	1840
10F	FD10F	I1	1841	1841
12A	FD12A	I1	1842	1842
12B	FD12B	I1	1843	1843
12C	FD12C	I1	1844	1844
12D	FD12D	I1	1845	1845
12E	FD12E	I1	1846	1846
12F	FD12F	I1	1847	1847
12G	FD12G	I1	1848	1848
12H	FD12H	I1	1849	1849
12I	FD12I	I1	1850	1850
12J	FD12J	I1	1851	1851
12K	FD12K	I1	1852	1852
12L	FD12L	I1	1853	1853
12M	FD12M	I1	1854	1854
12N	FD12N	I1	1855	1855
12O	FD12O	I1	1856	1856

* * SOPHOMORE FIRST FOLLOW-UP DROPOUT QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
12P	FD12P	I1	1857	1857
13	FD13	I1	1858	1858
14	FD14	I1	1859	1859
15	FD15	I1	1860	1860
15A	FD15A	I1	1861	1861
16	FD16	I1	1862	1862
17	FD17	I1	1863	1863
18	FD18	I1	1864	1864
19	FD19	I1	1865	1865
20A	FD20A	I1	1866	1866
20B	FD20B	I1	1867	1867
20C	FD20C	I1	1868	1868
20D	FD20D	I1	1869	1869
20E	FD20E	I1	1870	1870
20F	FD20F	I1	1871	1871
20G	FD20G	I1	1872	1872
20H	FD20H	I1	1873	1873
20I	FD20I	I1	1874	1874
21	FD21	I2	1875	1876
22	FD22	I1	1877	1877
23	FD23	I1	1878	1878
23A.A	FD23AA	I1	1879	1879
23A.B1	FD23AB1	I1	1880	1880
23A.B2	FD23AB2	I1	1881	1881
23A.B3	FD23AB3	I1	1882	1882
23A.B4	FD23AB4	I1	1883	1883
23A.B5	FD23AB5	I1	1884	1884
23A.C	FD23AC	I1	1885	1885
23A.D	FD23AD	I1	1886	1886
23A.E	FD23AE	I1	1887	1887
23A.F	FD23AF	I1	1888	1888
24	FD24	I2	1889	1890
25M	FD25M	I2	1891	1892
25Y	FD25Y	I2	1893	1894
27	FD27	I2	1895	1896
28	FD28	I2	1897	1898
29	FD29	I2	1899	1900
30A	FD30A	I1	1901	1901
30B	FD30B	I1	1902	1902
30C	FD30C	I1	1903	1903
30D	FD30D	I1	1904	1904
30E	FD30E	I1	1905	1905
31	FD31	I2	1906	1907
32	FD32	I2	1908	1909
33A	FD33A	I1	1910	1910
33B	FD33B	I1	1911	1911
33C	FD33C	I1	1912	1912
33D	FD33D	I1	1913	1913
33E	FD33E	I1	1914	1914
33F	FD33F	I1	1915	1915

* * SOPHOMORE FIRST FOLLOW-UP DROPOUT QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
34JU80	FD34JU80	I1	1916	1916
34JL80	FD34JL80	I1	1917	1917
34AU80	FD34AU80	I1	1918	1918
34SE80	FD34SE80	I1	1919	1919
34OC80	FD34OC80	I1	1920	1920
34NO80	FD34NO80	I1	1921	1921
34DE80	FD34DE80	I1	1922	1922
34JA81	FD34JA81	I1	1923	1923
34FE81	FD34FE81	I1	1924	1924
34MR81	FD34MR81	I1	1925	1925
34AP81	FD34AP81	I1	1926	1926
34MA81	FD34MA81	I1	1927	1927
34JU81	FD34JU81	I1	1928	1928
34JL81	FD34JL81	I1	1929	1929
34AU81	FD34AU81	I1	1930	1930
34SE81	FD34SE81	I1	1931	1931
34OC81	FD34OC81	I1	1932	1932
34NO81	FD34NO81	I1	1933	1933
34DE81	FD34DE81	I1	1934	1934
34JA82	FD34JA82	I1	1935	1935
34FE82	FD34FE82	I1	1936	1936
35M	FD35M	I2	1937	1938
35DAY	FD35DAY	I1	1939	1939
35.1A	FD351A	I3	1940	1942
35.1B	FD351B	I3	1943	1945
35.1C	FD351C	I3	1946	1948
35.1D	FD351D	I3	1949	1951
35.1E	FD351E	I3	1952	1954
35.2A	FD352A	I3	1955	1957
35.2B	FD352B	I3	1958	1960
35.2C	FD352C	I3	1961	1963
35.2D	FD352D	I3	1964	1966
35.2E	FD352E	I3	1967	1969
35.4A	FD354A	I1	1970	1970
35.4B	FD354B	I1	1971	1971
35.4C	FD354C	I1	1972	1972
35.4D	FD354D	I1	1973	1973
35.4E	FD354E	I1	1974	1974
35.5AM	FD355AM	I2	1975	1976
35.5AY	FD355AY	I2	1977	1978
35.5BM	FD355BM	I2	1979	1980
35.5BY	FD355BY	I2	1981	1982
35.5CM	FD355CM	I2	1983	1984
35.5CY	FD355CY	I2	1985	1986
35.5DM	FD355DM	I2	1987	1988
35.5DY	FD355DY	I2	1989	1990
35.5EM	FD355EM	I2	1991	1992
35.5EY	FD355EY	I2	1993	1994
35.6AM	FD356AM	I2	1995	1996
35.6AY	FD356AY	I2	1997	1998

* * SOPHOMORE FIRST FOLLOW-UP DROPOUT QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
35.6AJ	FD356AJ	I1	1999	1999
35.6BM	FD356BM	I2	2000	2001
35.6BY	FD356BY	I2	2002	2003
35.6BJ	FD356BJ	I1	2004	2004
35.6CM	FD356CM	I2	2005	2006
35.6CY	FD356CY	I2	2007	2008
35.6CJ	FD356CJ	I1	2009	2009
35.6DM	FD356DM	I2	2010	2011
35.6DY	FD356DY	I2	2012	2013
35.6DJ	FD356DJ	I1	2014	2014
35.6EM	FD356EM	I2	2015	2016
35.6EY	FD356EY	I2	2017	2018
35.6EJ	FD35E6J	I1	2019	2019
35.7AA	FD357AA	I1	2020	2020
35.7AB	FD357AB	I4	2021	2024
35.7BA	FD357BA	I1	2025	2025
35.7BB	FD357BB	I4	2026	2029
35.7CA	FD357CA	I1	2030	2030
35.7CB	FD357CB	I4	2031	2034
35.7DA	FD357DA	I1	2035	2035
35.7DB	FD357DB	I4	2036	2039
35.7EA	FD357EA	I1	2040	2040
35.7EB	FD357EB	I4	2041	2044
35.8AA	FD358AA	I1	2045	2045
35.8AB	FD358AB	I4	2046	2049
35.8BA	FD358BA	I1	2050	2050
35.8BB	FD358BB	I4	2051	2054
35.8CA	FD358CA	I1	2055	2055
35.8CB	FD358CB	I4	2056	2059
35.8DA	FD358DA	I1	2060	2060
35.8DB	FD358DB	I4	2061	2064
35.8EA	FD358EA	I1	2065	2065
35.8EB	FD358EB	I4	2066	2069
35.9A	FD359A	I2	2070	2071
35.9B	FD359B	I2	2072	2073
35.9C	FD359C	I2	2074	2075
35.9D	FD359D	I2	2076	2077
35.9E	FD359E	I2	2078	2079
35.10A	FD3510A	I2	2080	2081
35.10B	FD3510B	I2	2082	2083
35.10C	FD3510C	I2	2084	2085
35.10D	FD3510D	I2	2086	2087
35.10E	FD3510E	I2	2088	2089
35.11A	FD3511A	I1	2090	2090
35.11B	FD3511B	I1	2091	2091
35.11C	FD3511C	I1	2092	2092
35.11D	FD3511D	I1	2093	2093
35.11E	FD3511E	I1	2094	2094
35.12AA	FD3512AA	I1	2095	2095
35.12AB	FD3512AB	I2	2096	2097

* * SOPHOMORE FIRST FOLLOW-UP DROPOUT QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
35.12BA	FD3512BA	I1	2098	2098
35.12BB	FD3512BB	I2	2099	2100
35.12CA	FD3512CA	I1	2101	2101
35.12CB	FD3512CB	I2	2102	2103
35.12DA	FD35D12A	I1	2104	2104
35.12DB	FD35D12B	I2	2105	2106
35.12EA	FD35E12A	I1	2107	2107
35.12EB	FD35E12B	I2	2108	2109
36	FD36	I1	2110	2110
36A.A	FD36AA	I1	2111	2111
36A.B	FD36AB	I1	2112	2112
36A.C	FD36AC	I1	2113	2113
36A.D	FD36AD	I1	2114	2114
36A.E	FD36AE	I1	2115	2115
36A.F	FD36AF	I1	2116	2116
36A.G	FD36AG	I1	2117	2117
36A.H	FD36AH	I1	2118	2118
36A.I	FD36AI	I1	2119	2119
36A.J	FD36AJ	I1	2120	2120
36A.K	FD36AK	I1	2121	2121
36A.L	FD36AL	I1	2122	2122
36B	FD36B	I1	2123	2123
36C	FD36C	I3	2124	2126
36D	FD36D	I1	2127	2127
36E.M	FD36EM	I2	2128	2129
36E.Y	FD36EY	I2	2130	2131
36F	FD36F	I1	2132	2132
36G.M	FD36GM	I2	2133	2134
36G.Y	FD36GY	I2	2135	2136
37	FD37	I1	2137	2137
38A	FD38A	I1	2138	2138
38B	FD38B	I1	2139	2139
38C	FD38C	I1	2140	2140
38D	FD38D	I1	2141	2141
38E	FD38E	I1	2142	2142
39	FD39	I6	2143	2148
40	FD40	I2	2149	2150
41	FD41	I2	2151	2152
42	FD42	I2	2153	2154
43	FD43	I1	2155	2155
44	FD44	I1	2156	2156
44A	FD44A	I2	2157	2158
44B.M	FD44BM	I2	2159	2160
44B.Y	FD44BY	I2	2161	2162
44C	FD44C	I1	2163	2163
44D	FD44D	I3	2164	2166
44E	FD44E	I3	2167	2169
44F	FD44F	I2	2170	2171
44G.A	FD44GA	I1	2172	2172
44G.B	FD44GB	I1	2173	2173

* * SOPHOMORE FIRST FOLLOW-UP DROPOUT QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
44G.C	FD44GC	I1	2174	2174
44H	FD44H	I1	2175	2175
44H.M	FD44HM	I2	2176	2177
44H.Y	FD44HY	I2	2178	2179
44I	FD44I	I2	2180	2181
44J.A	FD44JA	I1	2182	2182
44J.B	FD44JB	I1	2183	2183
44J.C	FD44JC	I1	2184	2184
44J.D	FD44JD	I1	2185	2185
44J.E	FD44JE	I1	2186	2186
44J.F	FD44JF	I1	2187	2187
44J.G	FD44JG	I1	2188	2188
44J.H	FD44JH	I1	2189	2189
45A	FD45A	I2	2190	2191
46A	FD46A	I1	2192	2192
46B	FD46B	I1	2193	2193
46C	FD46C	I1	2194	2194
46D	FD46D	I1	2195	2195
46E	FD46E	I1	2196	2196
46F	FD46F	I1	2197	2197
47	FD47	I1	2198	2198
48A	FD48A	I2	2199	2200
49A	FD49A	I2	2201	2202
50	FD50	I2	2203	2204
51	FD51	I2	2205	2206
52	FD52	I1	2207	2207
53	FD53	I1	2208	2208
54	FD54	I2	2209	2210
55	FD55	I2	2211	2212
56	FD56	I1	2213	2213
57	FD57	I1	2214	2214
58	FD58	I1	2215	2215
59A	FD59A	I1	2216	2216
59B	FD59B	I1	2217	2217
59C	FD59C	I1	2218	2218
59D	FD59D	I1	2219	2219
59E	FD59E	I1	2220	2220
59F	FD59F	I1	2221	2221
59G	FD59G	I1	2222	2222
59H	FD59H	I1	2223	2223
60	FD60	I1	2224	2224
60A.D1	FD60AD1	I3	2225	2227
60A.D2	FD60AD2	I3	2228	2230
60A.E	FD60AE	I1	2231	2231
60A.FM	FD60AFM	I2	2232	2233
60A.FY	FD60AFY	I2	2234	2235
60A.G	FD60AG	I1	2236	2236
60A.G1	FD60AG1	I2	2237	2238
60B	FD60B	I2	2239	2240
60C	FD60C	I4	2241	2244

* * SOPHOMORE FIRST FOLLOW-UP DROPOUT QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
61	FD61	I2	2245	2246
62	FD62	I1	2247	2247
62A.1M	FD62A1M	I2	2248	2249
62A.1Y	FD62A1Y	I2	2250	2251
62A.2M	FD62A2M	I2	2252	2253
62A.2Y	FD62A2Y	I2	2254	2255
62A.3M	FD62A3M	I2	2256	2257
62A.3Y	FD62A3Y	I2	2258	2259
62B.1M	FD62B1M	I2	2260	2261
62B.1Y	FD62B1Y	I2	2262	2263
62B.1J	FD62B1J	I1	2264	2264
62B.2M	FD62B2M	I2	2265	2266
62B.2Y	FD62B2Y	I2	2267	2268
62B.3M	FD62B3M	I2	2269	2270
62B.3Y	FD62B3Y	I2	2271	2272
62C.1	FD62C1	I1	2273	2273
62C.2	FD62C2	I1	2274	2274
62C.3	FD62C3	I1	2275	2275
62D.M	FD62DM	I2	2276	2277
62D.Y	FD62DY	I2	2278	2279
63	FD63	I2	2280	2281
64	FD64	I1	2282	2282
64A	FD64A	I2	2283	2284
65A.1M	FD65A1M	I2	2285	2286
65A.1Y	FD65A1Y	I2	2287	2288
65A.2M	FD65A2M	I2	2289	2290
65A.2Y	FD65A2Y	I2	2291	2292
65A.3M	FD65A3M	I2	2293	2294
65A.3Y	FD65A3Y	I2	2295	2296
65A.4M	FD65A4M	I2	2297	2298
65A.4Y	FD65A4Y	I2	2299	2300
65A.5M	FD65A5M	I2	2301	2302
65A.5Y	FD65A5Y	I2	2303	2304
65B.1	FD65B1	I1	2305	2305
65B.2	FD65B2	I1	2306	2306
65B.3	FD65B3	I1	2307	2307
65B.4	FD65B4	I1	2308	2308
65B.5	FD65B5	I1	2309	2309
65C.1	FD65C1	I1	2310	2310
65C.2	FD65C2	I1	2311	2311
65C.3	FD65C3	I1	2312	2312
65C.4	FD65C4	I1	2313	2313
65C.5	FD65C5	I1	2314	2314
66	FD66	I2	2315	2316
67	FD67	I2	2317	2318
68	FD68	I1	2319	2319
69	FD69	I1	2320	2320
70A.A	FD70AA	I5	2321	2325
70B.A	FD70BA	I5	2326	2330
70C.A	FD70CA	I5	2331	2335

* * SOPHOMORE FIRST FOLLOW-UP DROPOUT QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
70D.A	FD70DA	I5	2336	2340
70E.A	FD70EA	I5	2341	2345
70F.A	FD70FA	I5	2346	2350
70G.A	FD70GA	I5	2351	2355
70A.B	FD70AB	I5	2356	2360
70B.B	FD70BB	I5	2361	2365
70C.B	FD70CB	I5	2366	2370
70D.B	FD70DB	I5	2371	2375
70E.B	FD70EB	I5	2376	2380
70F.B	FD70FB	I5	2381	2385
70G.B	FD70GB	I5	2386	2390
71A	FD71A	I2	2391	2392
71B	FD71B	I2	2393	2394
71C	FD71C	I2	2395	2396
71D	FD71D	I2	2397	2398
71E	FD71E	I2	2399	2400
72A	FD72A	I1	2401	2401
72B	FD72B	I1	2402	2402
72C	FD72C	I1	2403	2403
72D	FD72D	I1	2404	2404
72E	FD72E	I1	2405	2405
72F	FD72F	I1	2406	2406
73A	FD73A	I1	2407	2407
73B	FD73B	I1	2408	2408
73C	FD73C	I1	2409	2409
73D	FD73D	I1	2410	2410
73E	FD73E	I1	2411	2411
73F	FD73F	I1	2412	2412
74A	FD74A	I1	2413	2413
74B	FD74B	I1	2414	2414
74C	FD74C	I1	2415	2415
74D	FD74D	I1	2416	2416
74E	FD74E	I1	2417	2417
74F	FD74F	I1	2418	2418
74G	FD74G	I1	2419	2419
75	FD75	I2	2420	2421
76A	FD76A	I1	2422	2422
76B	FD76B	I1	2423	2423
76C	FD76C	I1	2424	2424
77A	FD77A	I1	2425	2425
77B	FD77B	I1	2426	2426
77C	FD77C	I1	2427	2427
77D	FD77D	I1	2428	2428
77E	FD77E	I1	2429	2429
77F	FD77F	I1	2430	2430
77G	FD77G	I1	2431	2431
77H	FD77H	I1	2432	2432
77I	FD77I	I1	2433	2433
77J	FD77J	I1	2434	2434
77K	FD77K	I1	2435	2435

* * SOPHOMORE FIRST FOLLOW-UP DROPOUT QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
77L	FD77L	I1	2436	2436
78A	FD78A	I2	2437	2438
78B	FD78B	I2	2439	2440
78C	FD78C	I2	2441	2442
78D	FD78D	I2	2443	2444
79	FD79	I2	2445	2446
80	FD80	I2	2447	2448
81	FD81	I1	2449	2449
82A	FD82A	I1	2450	2450
82B	FD82B	I1	2451	2451
82C	FD82C	I1	2452	2452
82D	FD82D	I1	2453	2453
82E	FD82E	I1	2454	2454
82F	FD82F	I1	2455	2455
82G	FD82G	I1	2456	2456
82H	FD82H	I1	2457	2457
82I	FD82I	I1	2458	2458
82J	FD82J	I1	2459	2459
82K	FD82K	I1	2460	2460
82L	FD82L	I1	2461	2461
83A	FD83A	I1	2462	2462
83B	FD83B	I1	2463	2463
83C	FD83C	I1	2464	2464
83D	FD83D	I1	2465	2465
83E	FD83E	I1	2466	2466
83F	FD83F	I1	2467	2467
83G	FD83G	I1	2468	2468
83H	FD83H	I1	2469	2469
84	FD84	I1	2470	2470
85	FD85	I1	2471	2471
86M	FD86M	I2	2472	2473
86D	FD86D	I2	2474	2475
86Y	FD86Y	I2	2476	2477

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY

RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * SOPHOMORE FIRST FOLLOW-UP TRANSFER SUPPLEMENT * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
	FTMETHOD	I1	2479	2479
T1A	FT1	I2	2480	2481
T1B	FT1B	I2	2482	2483
T2	FT2	I1	2484	2484
T2A	FT2A	I1	2485	2485
T2B	FT2B	I1	2486	2486
T5	FT5	I1	2487	2487
T6	FT6	I1	2488	2488
T6A.1	FT6A1	I2	2489	2490
T6A.2	FT6A2	I2	2491	2492
T7	FT7	I1	2493	2493
T8	FT8	I2	2494	2495
T9A	FT9A	I2	2496	2497
T9B	FT9B	I2	2498	2499
T10	FT10	I1	2500	2500
T11	FT11	I2	2501	2502
T12A	FT12A	I2	2503	2504
T12B	FT12B	I2	2505	2506
T13A	FT13A	I1	2507	2507
T13B	FT13B	I1	2508	2508
T13C	FT13C	I1	2509	2509
T13D	FT13D	I1	2510	2510
T13E	FT13E	I1	2511	2511
T13F	FT13F	I1	2512	2512
T13G	FT13G	I1	2513	2513
T13H	FT13H	I1	2514	2514
T13I	FT13I	I1	2515	2515
T13J	FT13J	I1	2516	2516

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY

RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * SOPHOMORE FIRST FOLLOW-UP EARLY GRADUATE SUPPLEMENT * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
	FGMETHOD	I1	2518	2518
G1	FG1	I4	2519	2522
G2A	FG2A	I2	2523	2524
G2B	FG2B	I2	2525	2526
G3	FG3	I1	2527	2527
G4A	FG4A	I1	2528	2528
G4B	FG4B	I1	2529	2529
G4C	FG4C	I1	2530	2530
G4D	FG4D	I1	2531	2531
G4E	FG4E	I1	2532	2532
G4F	FG4F	I1	2533	2533
G5A	FG5A	I2	2534	2535
G5B	FG5B	I2	2536	2537
G6	FG6	I1	2538	2538
G7A	FG7A	I1	2539	2539
G7B	FG7B	I1	2540	2540
G7C	FG7C	I1	2541	2541
G7D	FG7D	I1	2542	2542
G7E	FG7E	I1	2543	2543
G7F	FG7F	I1	2544	2544
G7G	FG7G	I1	2545	2545
G7H	FG7H	I1	2546	2546
G7I	FG7I	I1	2547	2547
G7J	FG7J	I1	2548	2548
G8	FG8	I1	2549	2549
G9JU80	FG9JU80	I1	2550	2550
G9JL80	FG9JL80	I1	2551	2551
G9AU80	FG9AU80	I1	2552	2552
G9SE80	FG9SE80	I1	2553	2553
G9OC80	FG9OC80	I1	2554	2554
G9NO80	FG9NO80	I1	2555	2555
G9DE80	FG9DE80	I1	2556	2556
G9JA81	FG9JA81	I1	2557	2557
G9FE81	FG9FE81	I1	2558	2558
G9MR81	FG9MR81	I1	2559	2559
G9AP81	FG9AP81	I1	2560	2560
G9MA81	FG9MA81	I1	2561	2561
G9JU81	FG9JU81	I1	2562	2562
G9JL81	FG9JL81	I1	2563	2563
G9AU81	FG9AU81	I1	2564	2564
G9SE81	FG9SE81	I1	2565	2565
G9OC81	FG9OC81	I1	2566	2566
G9NO81	FG9NO81	I1	2567	2567
G9DE81	FG9DE81	I1	2568	2568
G9JA82	FG9JA82	I1	2569	2569
G9FE82	FG9FE82	I1	2570	2570
G10MN	FG10MN	I2	2571	2572
G10DAY	FG10DAY	I1	2573	2573
G10A.1	FG10A1	I3	2574	2576
G10B.1	FG10B1	I3	2577	2579
G10C.1	FG10C1	I3	2580	2582

* * SOPHOMORE FIRST FOLLOW-UP EARLY GRADUATE SUPPLEMENT * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
G10D.1	FG10D1	I3	2583	2585
G10E.1	FG10E1	I3	2586	2588
G10A.2	FG10A2	I3	2589	2591
G10B.2	FG10B2	I3	2592	2594
G10C.2	FG10C2	I3	2595	2597
G10D.2	FG10D2	I3	2598	2600
G10E.2	FG10E2	I3	2601	2603
G10A.4	FG10A4	I1	2604	2604
G10B.4	FG10B4	I1	2605	2605
G10C.4	FG10C4	I1	2606	2606
G10D.4	FG10D4	I1	2607	2607
G10E.4	FG10E4	I1	2608	2608
G10A.5M	FG10A5M	I2	2609	2610
G10A.5Y	FG10A5Y	I2	2611	2612
G10B.5M	FG10B5M	I2	2613	2614
G10B.5Y	FG10B5Y	I2	2615	2616
G10C.5M	FG10C5M	I2	2617	2618
G10C.5Y	FG10C5Y	I2	2619	2620
G10D.5M	FG10D5M	I2	2621	2622
G10D.5Y	FG10D5Y	I2	2623	2624
G10E.5M	FG10E5M	I2	2625	2626
G10E.5Y	FG10E5Y	I2	2627	2628
G10A.6M	FG10A6M	I2	2629	2630
G10A.6Y	FG10A6Y	I2	2631	2632
G10A.6J	FG10A6J	I1	2633	2633
G10B.6M	FG10B6M	I2	2634	2635
G10B.6Y	FG10B6Y	I2	2636	2637
G10B.6J	FG10B6J	I1	2638	2638
G10C.6M	FG10C6M	I2	2639	2640
G10C.6Y	FG10C6Y	I2	2641	2642
G10C.6J	FG10C6J	I1	2643	2643
G10D.6M	FG10D6M	I2	2644	2645
G10D.6Y	FG10D6Y	I2	2646	2647
G10D.6J	FG10D6J	I1	2648	2648
G10E.6M	FG10E6M	I2	2649	2650
G10E.6Y	FG10E6Y	I2	2651	2652
G10E.6J	FG10E6J	I1	2653	2653
G10A.7A	FG10A7A	I1	2654	2654
G10A.7B	FG10A7B	I4	2655	2658
G10B.7A	FG10B7A	I1	2659	2659
G10B.7B	FG10B7B	I4	2660	2663
G10C.7A	FG10C7A	I1	2664	2664
G10C.7B	FG10C7B	I4	2665	2668
G10D.7A	FG10D7A	I1	2669	2669
G10D.7B	FG10D7B	I4	2670	2673
G10E.7A	FG10E7A	I1	2674	2674
G10E.7B	FG10E7B	I4	2675	2678
G10A.8A	FG10A8A	I1	2679	2679
G10A.8B	FG10A8B	I4	2680	2683
G10B.8A	FG10B8A	I1	2684	2684

* * SOPHOMORE FIRST FOLLOW-UP EARLY GRADUATE SUPPLEMENT * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
G10B.8B	FG10B8B	I4	2685	2688
G10C.8A	FG10C8A	I1	2689	2689
G10C.8B	FG10C8B	I4	2690	2693
G10D.8A	FG10D8A	I1	2694	2694
G10D.8B	FG10D8B	I4	2695	2698
G10E.8A	FG10E8A	I1	2699	2699
G10E.8B	FG10E8B	I4	2700	2703
G10A.9	FG10A9	I2	2704	2705
G10B.9	FG10B9	I2	2706	2707
G10C.9	FG10C9	I2	2708	2709
G10D.9	FG10D9	I2	2710	2711
G10E.9	FG10E9	I2	2712	2713
G10A.10	FG10A10	I2	2714	2715
G10B.10	FG10B10	I2	2716	2717
G10C.10	FG10C10	I2	2718	2719
G10D.10	FG10D10	I2	2720	2721
G10E.10	FG10E10	I2	2722	2723
G10A.11	FG10A11	I1	2724	2724
G10B.11	FG10B11	I1	2725	2725
G10C.11	FG10C11	I1	2726	2726
G10D.11	FG10D11	I1	2727	2727
G10E.11	FG10E11	I1	2728	2728
G10A12A	FG10A12A	I1	2729	2729
G10A12B	FG10A12B	I2	2730	2731
G10B12A	FG10B12A	I1	2732	2732
G10B12B	FG10B12B	I2	2733	2734
G10C12A	FG10C12A	I1	2735	2735
G10C12B	FG10C12B	I2	2736	2737
G10D12A	FG10D12A	I1	2738	2738
G10D12B	FG10D12B	I2	2739	2740
G10E12A	FG10E12A	I1	2741	2741
G10E12B	FG10E12B	I2	2742	2743
G11	FG11	I1	2744	2744
G12JU80	FG12JU80	I1	2745	2745
G12JL80	FG12JL80	I1	2746	2746
G12AU80	FG12AU80	I1	2747	2747
G12SE80	FG12SE80	I1	2748	2748
G12OC80	FG12OC80	I1	2749	2749
G12NO80	FG12NO80	I1	2750	2750
G12DE80	FG12DE80	I1	2751	2751
G12JA81	FG12JA81	I1	2752	2752
G12FE81	FG12FE81	I1	2753	2753
G12MR81	FG12MR81	I1	2754	2754
G12AP81	FG12AP81	I1	2755	2755
G12MA81	FG12MA81	I1	2756	2756
G12JU81	FG12JU81	I1	2757	2757
G12JL81	FG12JL81	I1	2758	2758
G12AU81	FG12AU81	I1	2759	2759
G12SE81	FG12SE81	I1	2760	2760
G12OC81	FG12OC81	I1	2761	2761

* * SOPHOMORE FIRST FOLLOW-UP EARLY GRADUATE SUPPLEMENT * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
G12NO81	FG12NO81	I1	2762	2762
G12DE81	FG12DE81	I1	2763	2763
G12JA82	FG12JA82	I1	2764	2764
G12FE82	FG12FE82	I1	2765	2765
G13A.1	FG13A1	I6	2766	2771
G13A.2	FG13A2	I6	2772	2777
G13A.3	FG13A3	I6	2778	2783
G13A.4	FG13A4	I6	2784	2789
G13A.5	FG13A5	I6	2790	2795
G13B.1	FG13B1	I1	2796	2796
G13B.2	FG13B2	I1	2797	2797
G13B.3	FG13B3	I1	2798	2798
G13B.4	FG13B4	I1	2799	2799
G13B.5	FG13B5	I1	2800	2800
G13C.1M	FG13C1M	I2	2801	2802
G13C.1Y	FG13C1Y	I2	2803	2804
G13C.2M	FG13C2M	I2	2805	2806
G13C.2Y	FG13C2Y	I2	2807	2808
G13C.3M	FG13C3M	I2	2809	2810
G13C.3Y	FG13C3Y	I2	2811	2812
G13C.4M	FG13C4M	I2	2813	2814
G13C.4Y	FG13C4Y	I2	2815	2816
G13C.5M	FG13C5M	I2	2817	2818
G13C.5Y	FG13C5Y	I2	2819	2820
G13D.1J	FG13D1J	I1	2821	2821
G13D.1M	FG13D1M	I2	2822	2823
G13D.1Y	FG13D1Y	I2	2824	2825
G13D.2J	FG13D2J	I1	2826	2826
G13D.2M	FG13D2M	I2	2827	2828
G13D.2Y	FG13D2Y	I2	2829	2830
G13D.3J	FG13D3J	I1	2831	2831
G13D.3M	FG13D3M	I2	2832	2833
G13D.3Y	FG13D3Y	I2	2834	2835
G13D.4J	FG13D4J	I1	2836	2836
G13D.4M	FG13D4M	I2	2837	2838
G13D.4Y	FG13D4Y	I2	2839	2840
G13D.5J	FG13D5J	I1	2841	2841
G13D.5M	FG13D5M	I2	2842	2843
G13D.5Y	FG13D5Y	I2	2844	2845
G13E.1	FG13E1	I1	2846	2846
G13E.2	FG13E2	I1	2847	2847
G13E.3	FG13E3	I1	2848	2848
G13E.4	FG13E4	I1	2849	2849
G13E.5	FG13E5	I1	2850	2850
G13F.1	FG13F1	I2	2851	2852
G13F.2	FG13F2	I2	2853	2854
G13F.3	FG13F3	I2	2855	2856
G13F.4	FG13F4	I2	2857	2858
G13F.5	FG13F5	I2	2859	2860
G13G.1	FG13G1	I1	2861	2861

* * SOPHOMORE FIRST FOLLOW-UP EARLY GRADUATE SUPPLEMENT * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
G13G.2	FG13G2	I1	2862	2862
G13G.3	FG13G3	I1	2863	2863
G13G.4	FG13G4	I1	2864	2864
G13G.5	FG13G5	I1	2865	2865
G13H.1	FG13H1	I2	2866	2867
G13H.2	FG13H2	I2	2868	2869
G13H.3	FG13H3	I2	2870	2871
G13H.4	FG13H4	I2	2872	2873
G13H.5	FG13H5	I2	2874	2875
G13J.1	FG13J1	I1	2886	2886
G13J.2	FG13J2	I1	2887	2887
G13J.3	FG13J3	I1	2888	2888
G13J.4	FG13J4	I1	2889	2889
G13J.5	FG13J5	I1	2890	2890
G13K.1	FG13K1	I1	2891	2891
G13K.2	FG13K2	I1	2892	2892
G13K.3	FG13K3	I1	2893	2893
G13K.4	FG13K4	I1	2894	2894
G13K.5	FG13K5	I1	2895	2895
G13I.1	FG13I1	I6	2896	2901
G13I.2	FG13I2	I6	2902	2907
G13I.3	FG13I3	I6	2908	2913
G13I.4	FG13I4	I6	2914	2919
G13I.5	FG13I5	I6	2920	2925

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY

RECORD LAYO"T FOR YOUNGER ("SOPHOMORE") COHORT

* * * * SOPHOMORE FIRST FOLLOW-UP TEST SCORES * * * *

VARIABLE NAME	DATA FORMAT	LOCATION START	END
FYVOCBRT	I2	2927	2928
FYVOCBWG	I2	2929	2930
FYVOCBNA	I2	2931	2932
FYVOCBFS	F6.3	2933	2938
FYVOCBSD	F6.3	2939	2944
FYREADRT	I2	2945	2946
FYREADWG	I2	2947	2948
FYREADNA	I2	2949	2950
FYREADFS	F6.3	2951	2956
FYREADSD	F6.3	2957	2962
FYMTH1RT	I2	2963	2964
FYMTH1WG	I2	2965	2966
FYMTH1NA	I2	2967	2968
FYMTH1FS	F6.3	2969	2974
FYMTH1SD	F6.3	2975	2980
FYMTH2RT	I2	2981	2982
FYMTH2WG	I2	2983	2984
FYMTH2NA	I2	2985	2986
FYMTH2FS	F6.3	2987	2992
FYMTH2SD	F6.3	2993	2998
FYSCINRT	I2	2999	3000
FYSCINWG	I2	3001	3002
FYSCINNA	I2	3003	3004
FYSCINFS	F6.3	3005	3010
FYSCINSD	F6.3	3011	3016
FYWRITRT	I2	3017	3018
FYWRITWG	I2	3019	3020
FYWRITNA	I2	3021	3022
FYWRITFS	F6.3	3023	3028
FYWRITSD	F6.3	3029	3034
FYCIVCRT	I2	3035	3036
FYCIVCWG	I2	3037	3038
FYCIVCNA	I2	3039	3040
FYCIVCFS	F6.3	3041	3046
FYCIVCSD	F6.3	3047	3052

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY

RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * * * * SELECTED BASE YEAR SCHOOL ITEMS * * * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
S2A	SB002A	I5	3053	3057
S2B	SB002B	I5	3058	3062
S2C	SB002C	I5	3063	3067
S3	SB003	I1	3068	3068
S9.3S	SB0093S	I3	3069	3071
S9.3F	SB0093F	I3	3072	3074
S9.4S	SB0094S	I3	3075	3077
S9.4F	SB0094F	I3	3078	3080
S11	SB011	I3	3081	3083
S14	SB014	I3	3084	3086
S29A.J	SB029AJ	I1	3087	3087
S32C.1	SB032C1	I1	3088	3088
S32C.5	SB032C5	I1	3089	3089
S32H.1	SB032H1	I1	3090	3090
S32H.2	SB032H2	I1	3091	3091
S32H.3	SB032H3	I1	3092	3092
S32H.4	SB032H4	I1	3093	3093
S32H.5	SB032H5	I1	3094	3094
S63	SB063	I1	3095	3095
F1	FS1	I5	3096	3100
F2	FS2	I3	3101	3103
F6A	FS6A	I3	3104	3106
F13A.J	FS13AJ	I1	3107	3107
F17C.1	FS17C1	I1	3108	3108
F17C.5	FS17C5	I1	3109	3109
F17H.1	FS17H1	I1	3110	3110
F17H.2	FS17H2	I1	3111	3111
F17H.3	FS17H3	I1	3112	3112
F17H.4	FS17H4	I1	3113	3113
F17H.5	FS17H5	I1	3114	3114
F39	FS39	I1	3115	3115

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY
RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * * * SOPHOMORE SECOND FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
1M	SY1M	I2	3116	3117
1D	SY1D	I2	3118	3119
2M	SY2M	I2	3120	3121
2D	SY2D	I2	3122	3123
2Y	SY2Y	I2	3124	3125
3A	SY3A	I1	3126	3126
3B	SY3B	I1	3127	3127
3C	SY3C	I1	3128	3128
3D	SY3D	I1	3129	3129
3E	SY3E	I1	3130	3130
3F	SY3F	I1	3131	3131
3G	SY3G	I1	3132	3132
3H	SY3H	I1	3133	3133
3I	SY3I	I1	3134	3134
3J	SY3J	I1	3135	3135
3K	SY3K	I1	3136	3136
4A	SY4A	I1	3137	3137
4B	SY4B	I1	3138	3138
4C	SY4C	I1	3139	3139
4D	SY4D	I1	3140	3140
4E	SY4E	I1	3141	3141
4F	SY4F	I1	3142	3142
4G	SY4G	I1	3143	3143
4H	SY4H	I1	3144	3144
4I	SY4I	I1	3145	3145
4J	SY4J	I1	3146	3146
4K	SY4K	I1	3147	3147
5	SY5	I1	3148	3148
6	SY6	I2	3149	3150
7	SY7	I2	3151	3152
8A.1	SY8A1	I1	3164	3164
8A.2	SY8A2	I1	3165	3165
8A.3	SY8A3	I1	3166	3166
8A.4	SY8A4	I1	3167	3167
8B.1	SY8B1	I1	3168	3168
8B.2	SY8B2	I1	3169	3169
8B.3	SY8B3	I1	3170	3170
8B.4	SY8B4	I1	3171	3171
8C.1	SY8C1	I1	3172	3172
8C.2	SY8C2	I1	3173	3173
8C.3	SY8C3	I1	3174	3174
8C.4	SY8C4	I1	3175	3175
8D.1	SY8D1	I1	3176	3176
8D.2	SY8D2	I1	3177	3177
8D.3	SY8D3	I1	3178	3178
8D.4	SY8D4	I1	3179	3179
8E.1	SY8E1	I1	3180	3180
8E.2	SY8E2	I1	3181	3181
8E.3	SY8E3	I1	3182	3182
8E.4	SY8E4	I1	3183	3183

* * * * SOPHOMORE SECOND FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
8F.1	SY8F1	I1	3184	3184
8F.2	SY8F2	I1	3185	3185
8F.3	SY8F3	I1	3186	3186
8F.4	SY8F4	I1	3187	3187
8G.1	SY8G1	I1	3188	3188
8G.2	SY8G2	I1	3189	3189
8G.3	SY8G3	I1	3190	3190
8G.4	SY8G4	I1	3191	3191
8H.1	SY8H1	I1	3192	3192
8H.2	SY8H2	I1	3193	3193
8H.3	SY8H3	I1	3194	3194
8H.4	SY8H4	I1	3195	3195
8I.1	SY8I1	I1	3196	3196
8I.2	SY8I2	I1	3197	3197
8I.3	SY8I3	I1	3198	3198
8I.4	SY8I4	I1	3199	3199
9A	SY9A	I1	3200	3200
9B	SY9B	I1	3201	3201
9C	SY9C	I1	3202	3202
9D	SY9D	I1	3203	3203
9E	SY9E	I1	3204	3204
9F	SY9F	I1	3205	3205
9G	SY9G	I1	3206	3206
10A	SY10A	I1	3207	3207
10B	SY10B	I1	3208	3208
10C	SY10C	I1	3209	3209
10D	SY10D	I1	3210	3210
10E	SY10E	I1	3211	3211
10F	SY10F	I1	3212	3212
10G	SY10G	I1	3213	3213
10H	SY10H	I1	3214	3214
10I	SY10I	I1	3215	3215
11A.1	SY11A1	I1	3216	3216
11A.2	SY11A2	I1	3217	3217
11A.3	SY11A3	I1	3218	3218
11A.4	SY11A4	I1	3219	3219
11B.1	SY11B1	I1	3220	3220
11B.2	SY11B2	I1	3221	3221
11B.3	SY11B3	I1	3222	3222
11B.4	SY11B4	I1	3223	3223
11C.1	SY11C1	I1	3224	3224
11C.2	SY11C2	I1	3225	3225
11C.3	SY11C3	I1	3226	3226
11C.4	SY11C4	I1	3227	3227
11D.1	SY11D1	I1	3228	3228
11D.2	SY11D2	I1	3229	3229
11D.3	SY11D3	I1	3230	3230
11D.4	SY11D4	I1	3231	3231
12	SY12	I1	3232	3232
12A.M	SY12AM	I2	3233	3234

* * * * SOPHOMORE SECOND FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
12A.Y	SY12AY	I2	3235	3236
13	SY13	I2	3237	3238
14	SY14	I1	3239	3239
14A.1	SY14A1	I6	3240	3245
14B.1	SY14B1	I1	3246	3246
14C.1	SY14C1	I1	3247	3247
14D.1S	SY14D1S	I5	3248	3252
14D.1L	SY14D1L	I5	3253	3257
14D.1P	SY14D1P	I5	3258	3262
14E	SY14E	I1	3263	3263
14A.2	SY14A2	I6	3264	3269
14B.2	SY14B2	I1	3270	3270
14C.2	SY14C2	I1	3271	3271
14D.2S	SY14D2S	I5	3272	3276
14D.2L	SY14D2L	I5	3277	3281
14D.2P	SY14D2P	I5	3282	3286
15	SY15	I1	3287	3287
16	SY16	I2	3288	3289
18	SY18	I6	3290	3295
18A	SY18A	I1	3296	3296
18B	SY18B	I1	3297	3297
18C.M	SY18CM	I2	3298	3299
18C.Y	SY18CY	I2	3300	3301
18D.1	SY18D	I1	3302	3302
18D.M	SY18DM	I2	3303	3304
18D.Y	SY18DY	I2	3305	3306
18E	SY18E	I2	3307	3308
18F	SY18F	I1	3309	3309
18G	SY18G	I2	3310	3311
18H	SY18H	I6	3312	3317
18I	SY18I	I2	3318	3319
18J	SY18J	I1	3320	3320
18K	SY18K	I1	3321	3321
19	SY19	I6	3322	3327
19A	SY19A	I1	3328	3328
19B	SY19B	I1	3329	3329
19C.M	SY19CM	I2	3330	3331
19C.Y	SY19CY	I2	3332	3333
19D.1	SY19D	I1	3334	3334
19D.M	SY19DM	I2	3335	3336
19D.Y	SY19DY	I2	3337	3338
19E	SY19E	I2	3339	3340
19F	SY19F	I1	3341	3341
19G	SY19G	I2	3342	3343
19H	SY19H	I6	3344	3349
19I	SY19I	I2	3350	3351
19J	SY19J	I1	3352	3352
19K	SY19K	I1	3353	3353
20	SY20	I6	3354	3359
20A	SY20A	I1	3360	3360

* * * * SOPHOMORE SECOND FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
20B	SY20B	I1	3361	3361
20C.M	SY20CM	I2	3362	3363
20C.Y	SY20CY	I2	3364	3365
20D.1	SY20D	I1	3366	3366
20D.M	SY20DM	I2	3367	3368
20D.Y	SY20DY	I2	3369	3370
20E	SY20E	I2	3371	3372
20F	SY20F	I1	3373	3373
20G	SY20G	I2	3374	3375
20H	SY20H	I6	3376	3381
20I	SY20I	I2	3382	3383
20J	SY20J	I1	3384	3384
20K	SY20K	I1	3385	3385
21	SY21	I1	3386	3386
21A1.JN	SY21A1JN	I1	3387	3387
21A1.JL	SY21A1JL	I1	3388	3388
21A1.AU	SY21A1AU	I1	3389	3389
21A2.JN	SY21A2JN	I1	3390	3390
21A2.JL	SY21A2JL	I1	3391	3391
21A2.AU	SY21A2AU	I1	3392	3392
22	SY22	I2	3406	3407
23A	SY23A	I2	3408	3409
23B	SY23B	I2	3410	3411
23C	SY23C	I2	3412	3413
23D	SY23D	I2	3414	3415
23E	SY23E	I2	3416	3417
23F	SY23F	I2	3418	3419
23G	SY23G	I2	3420	3421
23H	SY23H	I2	3422	3423
23I	SY23I	I2	3424	3425
23J	SY23J	I2	3426	3427
24A.1	SY24A1	I1	3428	3428
24A.2	SY24A2	I1	3429	3429
24B.1	SY24B1	I1	3430	3430
24B.2	SY24B2	I1	3431	3431
24B.3	SY24B3	I1	3432	3432
24B.4	SY24B4	I1	3433	3433
24C.1	SY24C1	I1	3434	3434
24C.2	SY24C2	I1	3435	3435
24C.3	SY24C3	I1	3436	3436
24C.4	SY24C4	I1	3437	3437
24C.5	SY24C5	I1	3438	3438
24C.6	SY24C6	I1	3439	3439
24D	SY24D	I1	3440	3440
25	SY25	I1	3441	3441
25A.1	SY25A1	I5	3442	3446
25B.1	SY25B1	I5	3447	3451
25C.1	SY25C1	I5	3452	3456
25A.2	SY25A2	I5	3457	3461
25B.2	SY25B2	I5	3462	3466

* * * * SOPHOMORE SECOND FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
25C.2	SY25C2	I5	3467	3471
26A	SY26A	I1	3472	3472
26B	SY26B	I1	3473	3473
26C	SY26C	I1	3474	3474
26A.A1	SY26AA1	I1	3475	3475
26A.B1	SY26AB1	I1	3476	3476
26A.C1	SY26AC1	I1	3477	3477
26A.D1	SY26AD1	I1	3478	3478
26A.E1	SY26AE1	I1	3479	3479
26A.F1	SY26AF1	I1	3480	3480
26A.G1	SY26AG1	I1	3481	3481
26A.H1	SY26AH1	I1	3482	3482
26A.I1	SY26AI1	I1	3483	3483
26A.J1	SY26AJ1	I1	3484	3484
26A.K1	SY26AK1	I1	3485	3485
26A.L1	SY26AL1	I1	3486	3486
26A.M1	SY26AM1	I1	3487	3487
26A.N1	SY26AN1	I1	3488	3488
26B.1	SY26B1	I5	3489	3493
26A.A2	SY26AA2	I1	3494	3494
26A.B2	SY26AB2	I1	3495	3495
26A.C2	SY26AC2	I1	3496	3496
26A.D2	SY26AD2	I1	3497	3497
26A.E2	SY26AE2	I1	3498	3498
26A.F2	SY26AF2	I1	3499	3499
26A.G2	SY26AG2	I1	3500	3500
26A.H2	SY26AH2	I1	3501	3501
26A.I2	SY26AI2	I1	3502	3502
26A.J2	SY26AJ2	I1	3503	3503
26A.K2	SY26AK2	I1	3504	3504
26A.L2	SY26AL2	I1	3505	3505
26A.M2	SY26AM2	I1	3506	3506
26A.N2	SY26AN2	I1	3507	3507
26B.2	SY26B2	I5	3508	3512
27A	SY27A	I1	3513	3513
27B	SY27B	I1	3514	3514
27C	SY27C	I1	3515	3515
27A.A1	SY27AA1	I1	3516	3516
27A.B1	SY27AB1	I1	3517	3517
27A.C1	SY27AC1	I1	3518	3518
27A.D1	SY27AD1	I1	3519	3519
27A.E1	SY27AE1	I1	3520	3520
27A.F1	SY27AF1	I1	3521	3521
27A.G1	SY27AG1	I1	3522	3522
27A.H1	SY27AH1	I1	3523	3523
27A.I1	SY27AI1	I1	3524	3524
27B.1	SY27B1	I5	3525	3529
27A.A2	SY27AA2	I1	3530	3530
27A.B2	SY27AB2	I1	3531	3531
27A.C2	SY27AC2	I1	3532	3532

* * * * SOPHOMORE SECOND FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
27A.D2	SY27AD2	I1	3533	3533
27A.E2	SY27AE2	I1	3534	3534
27A.F2	SY27AF2	I1	3535	3535
27A.G2	SY27AG2	I1	3536	3536
27A.H2	SY27AH2	I1	3537	3537
27A.I2	SY27AI2	I1	3538	3538
27B.2	SY27B2	I5	3539	3543
28A	SY28A	I1	3544	3544
28B	SY28B	I1	3545	3545
28C	SY28C	I1	3546	3546
28A.1	SY28A1	I5	3547	3551
28A.3	SY28A3	I5	3552	3556
28A.2	SY28A2	I5	3557	3561
28A.4	SY28A4	I5	3562	3566
29A	SY29A	I1	3567	3567
29B	SY29B	I1	3568	3568
29C	SY29C	I1	3569	3569
29A.A1	SY29AA1	I1	3570	3570
29A.B1	SY29AB1	I1	3571	3571
29A.C1	SY29AC1	I1	3572	3572
29A.D1	SY29AD1	I1	3573	3573
29A.E1	SY29AE1	I1	3574	3574
29A.F1	SY29AF1	I1	3575	3575
29B.1	SY29B1	I5	3576	3580
29A.A2	SY29AA2	I1	3581	3581
29A.B2	SY29AB2	I1	3582	3582
29A.C2	SY29AC2	I1	3583	3583
29A.D2	SY29AD2	I1	3584	3584
29A.E2	SY29AE2	I1	3585	3585
29A.F2	SY29AF2	I1	3586	3586
29B.2	SY29B2	I5	3587	3591
30	SY30	I1	3592	3592
31	SY31	I1	3593	3593
31A	SY31A	I1	3594	3594
32	SY32	I1	3595	3595
32A	SY32A	I1	3596	3596
32B	SY32B	I1	3597	3597
32C.M	SY32CM	I2	3598	3599
32C.Y	SY32CY	I2	3600	3601
33	SY33	I1	3602	3602
33A	SY33A	I1	3603	3603
34A	SY34A	I3	3604	3606
34B	SY34B	I3	3607	3609
34C	SY34C	I3	3610	3612
35A.81	SY35A81	I1	3613	3613
35B.81	SY35B81	I1	3614	3614
35C.81	SY35C81	I1	3615	3615
35D.81	SY35D81	I1	3616	3616
35E.81	SY35E81	I1	3617	3617
35F.81	SY35F81	I1	3618	3618

* * * * SOPHOMORE SECOND FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
35A.82	SY35A82	I1	3619	3619
35B.82	SY35B82	I1	3620	3620
35C.82	SY35C82	I1	3621	3621
35D.82	SY35D82	I1	3622	3622
35E.82	SY35E82	I1	3623	3623
35F.82	SY35F82	I1	3624	3624
35A.83	SY35A83	I1	3625	3625
35B.83	SY35B83	I1	3626	3626
35C.83	SY35C83	I1	3627	3627
35D.83	SY35D83	I1	3628	3628
35E.83	SY35E83	I1	3629	3629
35F.83	SY35F83	I1	3630	3630
36A	SY36A	I2	3631	3632
36B	SY36B	I2	3633	3634
36C	SY36C	I2	3635	3636
37A	SY37A	I1	3637	3637
37B	SY37B	I1	3638	3638
37C	SY37C	I1	3639	3639
37D	SY37D	I1	3640	3640
38	SY38	I1	3641	3641
38A.81	SY38A81	I2	3642	3643
38B.81	SY38B81	I2	3644	3645
38A.82	SY38A82	I2	3646	3647
38B.82	SY38B82	I2	3648	3649
38A.83	SY38A83	I2	3650	3651
38B.83	SY38B83	I2	3652	3653
38A.84	SY38A84	I2	3654	3655
38B.84	SY38B84	I2	3656	3657
39	SY39	I1	3662	3662
39A.A	SY39AA	I1	3663	3663
39A.B	SY39AB	I1	3664	3664
39A.C	SY39AC	I1	3665	3665
39A.D	SY39AD	I1	3666	3666
39A.E	SY39AE	I1	3667	3667
39A.F	SY39AF	I1	3668	3668
40A	SY40A	I1	3669	3669
40B	SY40B	I1	3670	3670
40C	SY40C	I1	3671	3671
40D	SY40D	I1	3672	3672
40E	SY40E	I1	3673	3673
40F	SY40F	I1	3674	3674
41	SY41	I1	3675	3675
41FC	SY41FC	I2	3676	3677
41FC.M	SY41FCM	I2	3678	3679
41FC.Y	SY41FCY	I2	3680	3681
41SC	SY41SC	I2	3682	3683
41SC.M	SY41SCM	I2	3684	3685
41SC.Y	SY41SCY	I2	3686	3687
41FL	SY41FL	I2	3688	3689
41FL.M	SY41FLM	I2	3690	3691

* * * * SOPHOMORE SECOND FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
41FL.Y	SY41FLY	I2	3692	3693
41SL	SY41SL	I2	3694	3695
41SL.M	SY41SLM	I2	3696	3697
41SL.Y	SY41SLY	I2	3698	3699
42A	SY42A	I1	3700	3700
42B	SY42B	I1	3701	3701
42C	SY42C	I1	3702	3702
42D	SY42D	I1	3703	3703
42E	SY42E	I1	3704	3704
42F	SY42F	I1	3705	3705
43	SY43	I1	3706	3706
43A	SY43A	I2	3707	3708
43B.M	SY43BM	I2	3709	3710
43B.Y	SY43BY	I2	3711	3712
43C	SY43C	I1	3713	3713
43D	SY43D	A3	3714	3716
43E	SY43E	A3	3717	3719
43F	SY43F	I2	3720	3721
43G.A	SY43GA	I1	3722	3722
43G.B	SY43GB	I1	3723	3723
43G.C	SY43GC	I1	3724	3724
43H	SY43H	I1	3725	3725
43I.M	SY43IM	I2	3726	3727
43I.Y	SY43IY	I2	3728	3729
43J	SY43J	I2	3730	3731
43K.A	SY43KA	I1	3732	3732
43K.B	SY43KB	I1	3733	3733
43K.C	SY43KC	I1	3734	3734
43K.D	SY43KD	I1	3735	3735
43K.E	SY43KE	I1	3736	3736
43K.F	SY43KF	I1	3737	3737
43K.G	SY43KG	I1	3738	3738
43K.H	SY43KH	I1	3739	3739
43K.I	SY43KI	I1	3740	3740
44	SY44	I1	3741	3741
44A.A	SY44AA	I1	3742	3742
44A.B	SY44AB	I1	3743	3743
44A.C	SY44AC	I1	3744	3744
44A.D	SY44AD	I1	3745	3745
44A.E	SY44AE	I1	3746	3746
44A.F	SY44AF	I1	3747	3747
44A.G	SY44AG	I1	3748	3748
44A.H	SY44AH	I1	3749	3749
45	SY45	I1	3750	3750
46A	SY46A	I3	3751	3753
46B	SY46B	I3	3754	3756
46D	SY46D	I1	3757	3757
46E.M	SY46EM	I2	3758	3759
46E.Y	SY46EY	I2	3760	3761
46F.1	SY46F	I1	3762	3762

* * * * SOPHOMORE SECOND FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
46F.M	SY46FM	I2	3763	3764
46F.Y	SY46FY	I2	3765	3766
46G.A	SY46GA	I5	3767	3771
46G.B	SY46GB	I2	3772	3773
46H.A	SY46HA	I5	3774	3778
46H.B	SY46HB	I2	3779	3780
46I	SY46I	I2	3781	3782
46J	SY46J	I2	3783	3784
46K	SY46K	I2	3785	3786
46L	SY46L	I1	3787	3787
46L.A	SY46LA	I2	3788	3789
47A	SY47A	I3	3790	3792
47B	SY47B	I3	3793	3795
47D	SY47D	I1	3796	3796
47E.M	SY47EM	I2	3797	3798
47E.Y	SY47EY	I2	3799	3800
47F.1	SY47F	I1	3801	3801
47F.M	SY47FM	I2	3802	3803
47F.Y	SY47FY	I2	3804	3805
47G.A	SY47GA	I5	3806	3810
47G.B	SY47GB	I2	3811	3812
47H.A	SY47HA	I5	3813	3817
47H.B	SY47HB	I2	3818	3819
47I	SY47I	I2	3820	3821
47J	SY47J	I2	3822	3823
47K	SY47K	I2	3824	3825
47L	SY47L	I1	3826	3826
47L.A	SY47LA	I2	3827	3828
48A	SY48A	I3	3829	3831
48B	SY48B	I3	3832	3834
48D	SY48D	I1	3835	3835
48E.M	SY48EM	I2	3836	3837
48E.Y	SY48EY	I2	3838	3839
48F.1	SY48F	I1	3840	3840
48F.M	SY48FM	I2	3841	3842
48F.Y	SY48FY	I2	3843	3844
48G.A	SY48GA	I5	3845	3849
48G.B	SY48GB	I2	3850	3851
48H.A	SY48HA	I5	3852	3856
48H.B	SY48HB	I2	3857	3858
48I	SY48I	I2	3859	3860
48J	SY48J	I2	3861	3862
48K	SY48K	I2	3863	3864
48L	SY48L	I1	3865	3865
48L.A	SY48LA	I2	3866	3867
49A	SY49A	I3	3868	3870
49B	SY49B	I3	3871	3873
49D	SY49D	I1	3874	3874
49E.M	SY49EM	I2	3875	3876
49E.Y	SY49EY	I2	3877	3878

* * * * SOPHOMORE SECOND FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
49F.1	SY49F	I1	3879	3879
49F.M	SY49FM	I2	3880	3881
49F.Y	SY49FY	I2	3882	3883
49G.A	SY49GA	I5	3884	3888
49G.B	SY49GB	I2	3889	3890
49H.A	SY49HA	I5	3891	3895
49H.B	SY49HB	I2	3896	3897
49I	SY49I	I2	3898	3899
49J	SY49J	I2	3900	3901
49K	SY49K	I2	3902	3903
49L	SY49L	I1	3904	3904
49L.A	SY49LA	I2	3905	3906
49M	SY49M	I1	3907	3907
50	SY50	I1	3908	3908
50A.A	SY50AA	I1	3909	3909
50B.A	SY50BA	I2	3910	3911
50C.A	SY50CA	I2	3912	3913
50A.B	SY50AB	I1	3914	3914
50B.B	SY50BB	I2	3915	3916
50C.B	SY50CB	I2	3917	3918
50A.C	SY50AC	I1	3919	3919
50B.C	SY50BC	I2	3920	3921
50C.C	SY50CC	I2	3922	3923
50A.D	SY50AD	I1	3924	3924
50B.D	SY50BD	I2	3925	3926
50C.D	SY50CD	I2	3927	3928
50A.E	SY50AE	I1	3929	3929
50B.E	SY50BE	I2	3930	3931
50C.E	SY50CE	I2	3932	3933
50A.F	SY50AF	I1	3934	3934
50D	SY50D	I1	3935	3935
51	SY51	I1	3936	3936
51A.A	SY51AA	I1	3937	3937
51A.B	SY51AB	I1	3938	3938
51A.C	SY51AC	I1	3939	3939
51A.D	SY51AD	I1	3940	3940
51A.E	SY51AE	I1	3941	3941
51A.F	SY51AF	I1	3942	3942
51A.G	SY51AG	I1	3943	3943
51A.H	SY51AH	I1	3944	3944
51B.A	SY51BA	I1	3945	3945
51B.B	SY51BB	I1	3946	3946
51B.C	SY51BC	I1	3947	3947
51B.D	SY51BD	I1	3948	3948
51B.E	SY51BE	I1	3949	3949
51B.F	SY51BF	I1	3950	3950
51B.G	SY51BG	I1	3951	3951
51B.H	SY51BH	I1	3952	3952
51B.I	SY51BI	I1	3953	3953
51C	SY51C	I1	3954	3954

* * * * SOPHOMORE SECOND FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
51D	SY51D	I1	3955	3955
51E.A	SY51EA	I1	3956	3956
51E.B	SY51EB	I1	3957	3957
51E.C	SY51EC	I1	3958	3958
51E.D	SY51ED	I1	3959	3959
52A	SY52A	I1	3960	3960
52B	SY52B	I1	3961	3961
52C	SY52C	I1	3962	3962
52D	SY52D	I1	3963	3963
52E	SY52E	I1	3964	3964
52F	SY52F	I1	3965	3965
52G	SY52G	I1	3966	3966
52H	SY52H	I1	3967	3967
52I	SY52I	I1	3968	3968
52J	SY52J	I1	3969	3969
52K	SY52K	I1	3970	3970
52L	SY52L	I1	3971	3971
53A	SY53A	I1	3972	3972
53B	SY53B	I1	3973	3973
53C	SY53C	I1	3974	3974
53D	SY53D	I1	3975	3975
53E	SY53E	I1	3976	3976
53F	SY53F	I1	3977	3977
54A	SY54A	I2	3978	3979
55	SY55	I1	3980	3980
55A.82A	SY55A82A	I1	3981	3981
55A.82B	SY55A82B	I1	3982	3982
55A.82C	SY55A82C	I1	3983	3983
55A.82D	SY55A82D	I1	3984	3984
55A.82E	SY55A82E	I1	3985	3985
55A.82F	SY55A82F	I1	3986	3986
55A.82G	SY55A82G	I1	3987	3987
55A.83A	SY55A83A	I1	3988	3988
55A.83B	SY55A83B	I1	3989	3989
55A.83C	SY55A83C	I1	3990	3990
55A.83D	SY55A83D	I1	3991	3991
55A.83E	SY55A83E	I1	3992	3992
55A.83F	SY55A83F	I1	3993	3993
55A.83G	SY55A83G	I1	3994	3994
55A.83H	SY55A83H	I1	3995	3995
55A.83I	SY55A83I	I1	3996	3996
55A.83J	SY55A83J	I1	3997	3997
55A.83K	SY55A83K	I1	3998	3998
55A.83L	SY55A83L	I1	3999	3999
55A.84A	SY55A84A	I1	4000	4000
55A.84B	SY55A84B	I1	4001	4001
55B	SY55B	I2	4002	4003
55C.A	SY55CA	I5	4004	4008
55C.B	SY55CB	I1	4009	4009
55D.A	SY55DA	I1	4010	4010

* * * * SOPHOMORE SECOND FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
55D.B	SY55DB	I1	4011	4011
55D.C	SY55DC	I1	4012	4012
55D.D	SY55DD	I1	4013	4013
55D.E	SY55DE	I1	4014	4014
55D.F	SY55DF	I1	4015	4015
55D.G	SY55DG	I1	4016	4016
55D.H	SY55DH	I1	4017	4017
55D.I	SY55DI	I1	4018	4018
55D.J	SY55DJ	I1	4019	4019
55D.K	SY55DK	I1	4020	4020
55D.L	SY55DL	I1	4021	4021
56	SY56	I2	4022	4023
57A	SY57A	I1	4024	4024
57B	SY57B	I1	4025	4025
57C	SY57C	I1	4026	4026
57D	SY57D	I1	4027	4027
57E	SY57E	I1	4028	4028
57F	SY57F	I1	4029	4029
57G	SY57G	I1	4030	4030
57H	SY57H	I1	4031	4031
58	SY58	I1	4032	4032
59B	SY59B	I3	4033	4035
59A	SY59A	I3	4036	4038
59D	SY59D	I1	4039	4039
59E.M	SY59EM	I2	4040	4041
59E.Y	SY59EY	I2	4042	4043
59F	SY59F	I1	4044	4044
59F.M	SY59FM	I2	4045	4046
59G	SY59G	I2	4047	4048
59H	SY59H	I4	4049	4052
60	SY60	I2	4053	4054
61	SY61	I1	4055	4055
61A	SY61A	I1	4056	4056
61B	SY61B	I1	4057	4057
61C	SY61C	I1	4058	4058
61D	SY61D	I1	4059	4059
61E	SY61E	I1	4060	4060
61F	SY61F	I1	4061	4061
61G	SY61G	I1	4062	4062
61H	SY61H	I1	4063	4063
62	SY62	I1	4064	4064
63A.1M	SY63A1M	I2	4065	4066
63A.1Y	SY63A1Y	I2	4067	4068
63B.1M	SY63B1M	I2	4069	4070
63B.1Y	SY63B1Y	I2	4071	4072
63B	SY63B	I1	4073	4073
63C.1	SY63C1	I1	4074	4074
63D.M	SY63DM	I2	4075	4076
63D.Y	SY63DY	I2	4077	4078
63A.2M	SY63A2M	I2	4079	4080

* * * * SOPHOMORE SECOND FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
63A.2Y	SY63A2Y	I2	4081	4082
63B.2M	SY63B2M	I2	4083	4084
63B.2Y	SY63B2Y	I2	4085	4086
63C.2	SY63C2	I1	4087	4087
63A.3M	SY63A3M	I2	4088	4089
63A.3Y	SY63A3Y	I2	4090	4091
63B.3M	SY63B3M	I2	4092	4093
63B.3Y	SY63B3Y	I2	4094	4095
63C.3	SY63C3	I1	4096	4096
64	SY64	I2	4097	4098
65	SY65	I1	4099	4099
65A	SY65A	I2	4100	4101
66A.1M	SY66A1M	I2	4102	4103
66A.1Y	SY66A1Y	I2	4104	4105
66B.1	SY66B1	I1	4106	4106
66A.2M	SY66A2M	I2	4107	4108
66A.2Y	SY66A2Y	I2	4109	4110
66B.2	SY66B2	I1	4111	4111
66A.3M	SY66A3M	I2	4112	4113
66A.3Y	SY66A3Y	I2	4114	4115
66B.3	SY66B3	I1	4116	4116
67	SY67	I1	4117	4117
67A.82	SY67A82	I5	4118	4122
67B.82	SY67B82	I5	4123	4127
67C.82	SY67C82	I5	4128	4132
67D.82	SY67D82	I5	4133	4137
67E.82	SY67E82	I5	4138	4142
67F.82	SY67F82	I5	4143	4147
67G.82	SY67G82	I5	4148	4152
67H.82	SY67H82	I5	4153	4157
67I.82	SY67I82	I5	4158	4162
67J.82	SY67J82	I5	4163	4167
67K.82	SY67K82	I5	4168	4172
67L.82	SY67L82	I5	4173	4177
67M.82	SY67M82	I5	4178	4182
67N.82	SY67N82	I5	4183	4187
67A.83	SY67A83	I5	4188	4192
67B.83	SY67B83	I5	4193	4197
67C.83	SY67C83	I5	4198	4202
67D.83	SY67D83	I5	4203	4207
67E.83	SY67E83	I5	4208	4212
67F.83	SY67F83	I5	4213	4217
67G.83	SY67G83	I5	4218	4222
67H.83	SY67H83	I5	4223	4227
67I.83	SY67I83	I5	4228	4232
67J.83	SY67J83	I5	4233	4237
67K.83	SY67K83	I5	4238	4242
67L.83	SY67L83	I5	4243	4247
67M.83	SY67M83	I5	4248	4252
67N.83	SY67N83	I5	4253	4257

* * * * SOPHOMORE SECOND FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
68	SY68	I2	4258	4259
69	SY69	I1	4260	4260
70	SY70	I1	4261	4261
71A	SY71A	I1	4262	4262
71B	SY71B	I1	4263	4263
71C	SY71C	I1	4264	4264
71D	SY71D	I1	4265	4265
71E	SY71E	I1	4266	4266
71F	SY71F	I1	4267	4267
71G	SY71G	I1	4268	4268
71H	SY71H	I1	4269	4269
71I	SY71I	I1	4270	4270
71J	SY71J	I1	4271	4271
71K	SY71K	I1	4272	4272
71L	SY71L	I1	4273	4273

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY
RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * SOPHOMORE SECOND FOLLOW-UP FLAGS, COMPOSITES, WEIGHTS * *

VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
METHOD	I1	4274	4274
FU2PART	I1	4275	4275
FU2STAT	I1	4276	4276
BYWT	F8.3	4277	4284
FU1WT	F8.3	4285	4292
FU2WT	F8.3	4293	4300
PANELWT3	F8.3	4301	4308
TESTWT2	F8.3	4309	4316
RAWWT	F8.3	4317	4324
TRWT2	F8.3	4325	4332
SEXCOMP	I1	4333	4333

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY
RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * * * SOPHOMORE THIRD FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
1M	TY1M	I2	4334	4335
1D	TY1D	I2	4336	4337
2M	TY2M	I2	4338	4339
2D	TY2D	I2	4340	4341
2Y	TY2Y	I2	4342	4343
3A	TY3A	I1	4344	4344
3B	TY3B	I1	4345	4345
3C	TY3C	I1	4346	4346
3D	TY3D	I1	4347	4347
3E	TY3E	I1	4348	4348
3F	TY3F	I1	4349	4349
3G	TY3G	I1	4350	4350
3H	TY3H	I1	4351	4351
3I	TY3I	I1	4352	4352
3J	TY3J	I1	4353	4353
3K	TY3K	I1	4354	4354
4A	TY4A	I1	4355	4355
4B	TY4B	I1	4356	4356
4C	TY4C	I1	4357	4357
4D	TY4D	I1	4358	4358
4E	TY4E	I1	4359	4359
4F	TY4F	I1	4360	4360
4G	TY4G	I1	4361	4361
4H	TY4H	I1	4362	4362
4I	TY4I	I1	4363	4363
4J	TY4J	I1	4364	4364
4K	TY4K	I1	4365	4365
5A	TY5A	I2	4366	4367
5B	TY5B	I2	4368	4369
5C	TY5C	I2	4370	4371
5D	TY5D	I2	4372	4373
5E	TY5E	I2	4374	4375
5F	TY5F	I2	4376	4377
5G	TY5G	I2	4378	4379
5H	TY5H	I2	4380	4381
5I	TY5I	I2	4382	4383
5J	TY5J	I2	4384	4385
5K	TY5K	I2	4386	4387
5L	TY5L	I2	4388	4389
5M	TY5M	I2	4390	4391
6A	TY6A	I1	4392	4392
6B	TY6B	I2	4393	4394
7	TY7	I1	4395	4395
8A	TY8A	I3	4396	4398
8B	TY8B	I3	4399	4401
8D	TY8D	I2	4402	4403
8E1BM	TY8E1BM	I2	4404	4405
8E1BY	TY8E1BY	I2	4406	4407
8E1EM	TY8E1EM	I2	4408	4409
8E1EY	TY8E1EY	I2	4410	4411
8E2BM	TY8E2BM	I2	4412	4413
8E2BY	TY8E2BY	I2	4414	4415
8E2EM	TY8E2EM	I2	4416	4417
8E2EY	TY8E2EY	I2	4418	4419

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY
RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * * * SOPHOMORE THIRD FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	END
8E3BM	TY8E3BM	I2	4420	4421
8E3BY	TY8E3BY	I2	4422	4423
8E3EM	TY8E3EM	I2	4424	4425
8E3EY	TY8E3EY	I2	4426	4427
8E4BM	TY8E4BM	I2	4428	4429
8E4BY	TY8E4BY	I2	4430	4431
8E4EM	TY8E4EM	I2	4432	4433
8E4EY	TY8E4EY	I2	4434	4435
8MORE	TY8MORE	I2	4436	4437
8F	TY8F	I1	4438	4438
8GA	TY8GA	F8.2	4439	4446
8GB	TY8GB	I2	4447	4448
8GFLG	TY8GFLG	I1	4449	4449
8HA	TY8HA	F8.2	4450	4457
8HB	TY8HB	I2	4458	4459
8HFLG	TY8HFLG	I1	4460	4460
8I	TY8I	I2	4461	4462
8J	TY8J	I2	4463	4464
8K	TY8K	I2	4465	4466
8L	TY8L	I1	4467	4467
9A	TY9A	I3	4468	4470
9B	TY9B	I3	4471	4473
9D	TY9D	I2	4474	4475
9E1BM	TY9E1BM	I2	4476	4477
9E1BY	TY9E1BY	I2	4478	4479
9E1EM	TY9E1EM	I2	4480	4481
9E1EY	TY9E1EY	I2	4482	4483
9E2BM	TY9E2BM	I2	4484	4485
9E2BY	TY9E2BY	I2	4486	4487
9E2EM	TY9E2EM	I2	4488	4489
9E2EY	TY9E2EY	I2	4490	4491
9E3BM	TY9E3BM	I2	4492	4493
9E3BY	TY9E3BY	I2	4494	4495
9E3EM	TY9E3EM	I2	4496	4497
9E3EY	TY9E3EY	I2	4498	4499
9E4BM	TY9E4BM	I2	4500	4501
9E4BY	TY9E4BY	I2	4502	4503
9E4EM	TY9E4EM	I2	4504	4505
9E4EY	TY9E4EY	I2	4506	4507
9MORE	TY9MORE	I2	4508	4509
9F	TY9F	I1	4510	4510
9GA	TY9GA	F8.2	4511	4518
9GB	TY9GB	I2	4519	4520
9GFLG	TY9GFLG	I1	4521	4521
9HA	TY9HA	F8.2	4522	4529
9HB	TY9HB	I2	4530	4531
9HFLG	TY9HFLG	I1	4532	4532
9I	TY9I	I2	4533	4534
9J	TY9J	I2	4535	4536
9K	TY9K	I2	4537	4538
9L	TY9L	I1	4539	4539
10A	TY10A	I3	4540	4542
10B	TY10B	I3	4543	4545
10D	TY10D	I2	4546	4547
10E1BM	TY10E1BM	I2	4548	4549

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY
RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * * * SOPHOMORE THIRD FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	END
10E1BY	TY10E1BY	I2	4550	4551
10E1EM	TY10E1EM	I2	4552	4553
10E1EY	TY10E1EY	I2	4554	4555
10E2BM	TY10E2BM	I2	4556	4557
10E2BY	TY10E2BY	I2	4558	4559
10E2EM	TY10E2EM	I2	4560	4561
10E2EY	TY10E2EY	I2	4562	4563
10E3BM	TY10E3BM	I2	4564	4565
10E3BY	TY10E3BY	I2	4566	4567
10E3EM	TY10E3EM	I2	4568	4569
10E3EY	TY10E3EY	I2	4570	4571
10E4BM	TY10E4BM	I2	4572	4573
10E4BY	TY10E4BY	I2	4574	4575
10E4EM	TY10E4EM	I2	4576	4577
10E4EY	TY10E4EY	I2	4578	4579
10MORE	TY10MORE	I2	4580	4581
10F	TY10F	I1	4582	4582
10GA	TY10GA	F8.2	4583	4590
10GB	TY10GB	I2	4591	4592
10GFLG	TY10GFLG	I1	4593	4593
10HA	TY10HA	F8.2	4594	4601
10HB	TY10HB	I2	4602	4603
10HFLG	TY10HFLG	I1	4604	4604
10I	TY10I	I2	4605	4606
10J	TY10J	I2	4607	4608
10K	TY10K	I2	4609	4610
10L	TY10L	I1	4611	4611
11A	TY11A	I3	4612	4614
11B	TY11B	I3	4615	4617
11D	TY11D	I2	4618	4619
11E1BM	TY11E1BM	I2	4620	4621
11E1BY	TY11E1BY	I2	4622	4623
11E1EM	TY11E1EM	I2	4624	4625
11E1EY	TY11E1EY	I2	4626	4627
11E2BM	TY11E2BM	I2	4628	4629
11E2BY	TY11E2BY	I2	4630	4631
11E2EM	TY11E2EM	I2	4632	4633
11E2EY	TY11E2EY	I2	4634	4635
11E3BM	TY11E3BM	I2	4636	4637
11E3BY	TY11E3BY	I2	4638	4639
11E3EM	TY11E3EM	I2	4640	4641
11E3EY	TY11E3EY	I2	4642	4643
11E4BM	TY11E4BM	I2	4644	4645
11E4BY	TY11E4BY	I2	4646	4647
11E4EM	TY11E4EM	I2	4648	4649
11E4EY	TY11E4EY	I2	4650	4651
11MORE	TY11MORE	I2	4652	4653
11F	TY11F	I1	4654	4654
11GA	TY11GA	F8.2	4655	4662
11GB	TY11GB	I2	4663	4664
11GFLG	TY11GFLG	I1	4665	4665
11HA	TY11HA	F8.2	4666	4673
11HB	TY11HB	I2	4674	4675
11HFLG	TY11HFLG	I1	4676	4676
11I	TY11I	I2	4677	4678

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY
RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * * * SOPHOMORE THIRD FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
11J	TY11J	I2	4679	4680
11K	TY11K	I2	4681	4682
11L	TY11L	I1	4683	4683
12	TY12	I1	4684	4684
12AA	TY12AA	I1	4685	4685
12AB	TY12AB	I1	4686	4686
12AC	TY12AC	I1	4687	4687
12AD	TY12AD	I1	4688	4688
12AE	TY12AE	I1	4689	4689
12AF	TY12AF	I1	4690	4690
12AG	TY12AG	I1	4691	4691
12AH	TY12AH	I1	4692	4692
12BA	TY12BA	I1	4693	4693
12BB	TY12BB	I1	4694	4694
12BC	TY12BC	I1	4695	4695
12BD	TY12BD	I1	4696	4696
12BE	TY12BE	I1	4697	4697
12BF	TY12BF	I1	4698	4698
12BG	TY12BG	I1	4699	4699
12BH	TY12BH	I1	4700	4700
12BI	TY12BI	I1	4701	4701
12C	TY12C	I1	4702	4702
12D	TY12D	I1	4703	4703
13	TY13	I1	4704	4704
13A	TY13A	I1	4705	4705
13BA	TY13BA	I1	4706	4706
13BAHR	TY13BAHR	I2	4707	4708
13BAWK	TY13BAWK	I2	4709	4710
13BB	TY13BB	I1	4711	4711
13BBHR	TY13BBHR	I2	4712	4713
13BBWK	TY13BBWK	I2	4714	4715
13BC	TY13BC	I1	4716	4716
13BCHR	TY13BCHR	I2	4717	4718
13BCWK	TY13BCWK	I2	4719	4720
13BD	TY13BD	I1	4721	4721
13BDHR	TY13BDHR	I2	4722	4723
13BDWK	TY13BDWK	I2	4724	4725
13BE	TY13BE	I1	4726	4726
13BEHR	TY13BEHR	I2	4727	4728
13BEWK	TY13BEWK	I2	4729	4730
14A	TY14A	I2	4731	4732
14B	TY14B	I2	4733	4734
14C	TY14C	I2	4735	4736
14D	TY14D	I2	4737	4738
14E	TY14E	I2	4739	4740
14F	TY14F	I2	4741	4742
14G	TY14G	I2	4743	4744
14H	TY14H	I2	4745	4746
14I	TY14I	I2	4747	4748
14J	TY14J	I2	4749	4750
14K	TY14K	I2	4751	4752
14L	TY14L	I2	4753	4754
15A	TY15A	I2	4755	4756
16A	TY16A	I1	4757	4757
16B	TY16B	I1	4758	4758

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY
RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * * * SOPHOMORE THIRD FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
16C	TY16C	I1	4759	4759
16D	TY16D	I1	4760	4760
16E	TY16E	I1	4761	4761
16F	TY16F	I1	4762	4762
16G	TY16G	I1	4763	4763
16H	TY16H	I1	4764	4764
16I	TY16I	I1	4765	4765
16J	TY16J	I1	4766	4766
17	TY17	I1	4767	4767
17A84C	TY17A84C	I1	4768	4768
17A84D	TY17A84D	I1	4769	4769
17A84E	TY17A84E	I1	4770	4770
17A84F	TY17A84F	I1	4771	4771
17A84G	TY17A84G	I1	4772	4772
17A84H	TY17A84H	I1	4773	4773
17A84I	TY17A84I	I1	4774	4774
17A84J	TY17A84J	I1	4775	4775
17A84K	TY17A84K	I1	4776	4776
17A84L	TY17A84L	I1	4777	4777
17A85A	TY17A85A	I1	4778	4778
17A85B	TY17A85B	I1	4779	4779
17A85C	TY17A85C	I1	4780	4780
17A85D	TY17A85D	I1	4781	4781
17A85E	TY17A85E	I1	4782	4782
17A85F	TY17A85F	I1	4783	4783
17A85G	TY17A85G	I1	4784	4784
17A85H	TY17A85H	I1	4785	4785
17A85I	TY17A85I	I1	4786	4786
17A85J	TY17A85J	I1	4787	4787
17A85K	TY17A85K	I1	4788	4788
17A85L	TY17A85L	I1	4789	4789
17A86A	TY17A86A	I1	4790	4790
17A86B	TY17A86B	I1	4791	4791
17A86C	TY17A86C	I1	4792	4792
17A86D	TY17A86D	I1	4793	4793
17A86E	TY17A86E	I1	4794	4794
17A86F	TY17A86F	I1	4795	4795
17A86G	TY17A86G	I1	4796	4796
17B	TY17B	I2	4797	4798
17CA	TY17CA	F8.2	4799	4806
17CB	TY17CB	I2	4807	4808
17D84	TY17D84	I1	4809	4809
17D85	TY17D85	I1	4810	4810
17D86	TY17D86	I1	4811	4811
18	TY18	I2	4812	4813
18AM	TY18AM	I2	4814	4815
18AY	TY18AY	I2	4816	4817
19	TY19	I1	4818	4818
19A	TY19A	I2	4819	4820
20	TY20	I1	4821	4821
21	TY21	I6	4822	4827
21A	TY21A	I2	4828	4829
21B	TY21B	I1	4830	4830
21C1BM	TY21C1BM	I2	4831	4832
21C1BY	TY21C1BY	I2	4833	4834

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY
RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * * * SOPHOMORE THIRD FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	END
21C1EM	TY21C1EM	I2	4835	4836
21C1EY	TY21C1EY	I2	4837	4838
21C2BM	TY21C2BM	I2	4839	4840
21C2BY	TY21C2BY	I2	4841	4842
21C2EM	TY21C2EM	I2	4843	4844
21C2EY	TY21C2EY	I2	4845	4846
21C3BM	TY21C3BM	I2	4847	4848
21C3BY	TY21C3BY	I2	4849	4850
21C3EM	TY21C3EM	I2	4851	4852
21C3EY	TY21C3EY	I2	4853	4854
21C4BM	TY21C4BM	I2	4855	4856
21C4BY	TY21C4BY	I2	4857	4858
21C4EM	TY21C4EM	I2	4859	4860
21C4EY	TY21C4EY	I2	4861	4862
21MORE	TY21MORE	I2	4863	4864
21D	TY21D	I2	4865	4866
21E	TY21E	I1	4867	4867
21F	TY21F	I2	4868	4869
21G	TY21G	I6	4870	4875
21H	TY21H	I2	4876	4877
21I	TY21I	I1	4878	4878
21IM	TY21IM	I2	4879	4880
21IY	TY21IY	I2	4881	4882
21J	TY21J	I1	4883	4883
22	TY22	I6	4884	4889
22A	TY22A	I2	4890	4891
22B	TY22B	I1	4892	4892
22C1BM	TY22C1BM	I2	4893	4894
22C1BY	TY22C1BY	I2	4895	4896
22C1EM	TY22C1EM	I2	4897	4898
22C1EY	TY22C1EY	I2	4899	4900
22C2BM	TY22C2BM	I2	4901	4902
22C2BY	TY22C2BY	I2	4903	4904
22C2EM	TY22C2EM	I2	4905	4906
22C2EY	TY22C2EY	I2	4907	4908
22C3BM	TY22C3BM	I2	4909	4910
22C3BY	TY22C3BY	I2	4911	4912
22C3EM	TY22C3EM	I2	4913	4914
22C3EY	TY22C3EY	I2	4915	4916
22C4BM	TY22C4BM	I2	4917	4918
22C4BY	TY22C4BY	I2	4919	4920
22C4EM	TY22C4EM	I2	4921	4922
22C4EY	TY22C4EY	I2	4923	4924
22MORE	TY22MORE	I2	4925	4926
22D	TY22D	I2	4927	4928
22E	TY22E	I1	4929	4929
22F	TY22F	I2	4930	4931
22G	TY22G	I6	4932	4937
22H	TY22H	I2	4938	4939
22I	TY22I	I1	4940	4940
22IM	TY22IM	I2	4941	4942
22IY	TY22IY	I2	4943	4944
22J	TY22J	I1	4945	4945
23A	TY23A	I1	4946	4946
23B	TY23B	I1	4947	4947

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY
RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * * * SOPHOMORE THIRD FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
23C	TY23C	I1	4948	4948
23D	TY23D	I1	4949	4949
23E	TY23E	I1	4950	4950
23F	TY23F	I1	4951	4951
23G	TY23G	I1	4952	4952
23H	TY23H	I1	4953	4953
24A	TY24A	I1	4954	4954
24B	TY24B	I1	4955	4955
24C	TY24C	I1	4956	4956
24D	TY24D	I1	4957	4957
24E	TY24E	I1	4958	4958
24F	TY24F	I1	4959	4959
24G	TY24G	I1	4960	4960
25	TY25	I1	4961	4961
26	TY26	I2	4962	4963
27A	TY27A	I6	4964	4969
27AAM	TY27AAM	I2	4970	4971
27AAY	TY27AAY	I2	4972	4973
25AB	TY27AB	I1	4974	4974
27ABM	TY27ABM	I2	4975	4976
27ABY	TY27ABY	I2	4977	4978
27AC	TY27AC	I1	4979	4979
27ACM	TY27ACM	I2	4980	4981
27ACY	TY27ACY	I2	4982	4983
27AD	TY27AD	I2	4984	4985
27ADM	TY27ADM	I2	4986	4987
27ADY	TY27ADY	I2	4988	4989
27B	TY27B	I6	4990	4995
27BAM	TY27BAM	I2	4996	4997
27BAY	TY27BAY	I2	4998	4999
27BB	TY27BB	I1	5000	5000
27BBM	TY27BBM	I2	5001	5002
27BBY	TY27BBY	I2	5003	5004
27BC	TY27BC	I1	5005	5005
27BCM	TY27BCM	I2	5006	5007
27BCY	TY27BCY	I2	5008	5009
27BD	TY27BD	I2	5010	5011
27BDM	TY27BDM	I2	5012	5013
27BDY	TY27BDY	I2	5014	5015
27C	TY27C	I6	5016	5021
27CAM	TY27CAM	I2	5022	5023
27CAY	TY27CAY	I2	5024	5025
27CB	TY27CB	I1	5026	5026
27CBM	TY27CBM	I2	5027	5028
27CBY	TY27CBY	I2	5029	5030
27CC	TY27CC	I1	5031	5031
27CCM	TY27CCM	I2	5032	5033
27CCY	TY27CCY	I2	5034	5035
27CD	TY27CD	I2	5036	5037
27CDM	TY27CDM	I2	5038	5039
27CDY	TY27CDY	I2	5040	5041
28A	TY28A	I2	5042	5043
28B	TY28B	I2	5044	5045
28C	TY28C	I2	5046	5047
28D	TY28D	I2	5048	5049

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY
RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * * * SOPHOMORE THIRD FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
28E	TY28E	I2	5050	5051
28F	TY28F	I2	5052	5053
28G	TY28G	I2	5054	5055
28H	TY28H	I2	5056	5057
28I	TY28I	I2	5058	5059
28J	TY28J	I2	5060	5061
28K	TY28K	I2	5062	5063
28L	TY28L	I2	5064	5065
28M	TY28M	I2	5066	5067
29A	TY29A	I1	5068	5068
29B	TY29B	I1	5069	5069
29C	TY29C	I1	5070	5070
298485	TY298485	I5	5071	5075
298586	TY298586	I5	5076	5080
30A	TY30A	I1	5081	5081
30B	TY30B	I1	5082	5082
30C	TY30C	I1	5083	5083
30AA1	TY30AA1	I1	5084	5084
30AB1	TY30AB1	I1	5085	5085
30AC1	TY30AC1	I1	5086	5086
30AA2	TY30AA2	I1	5087	5087
30AB2	TY30AB2	I1	5088	5088
30AC2	TY30AC2	I1	5089	5089
30B1	TY30B1	I5	5090	5094
30B2	TY30B2	I5	5095	5099
31A	TY31A	I1	5100	5100
31B	TY31B	I1	5101	5101
31C	TY31C	I1	5102	5102
31AA1	TY31AA1	I1	5103	5103
31AB1	TY31AB1	I1	5104	5104
31AC1	TY31AC1	I1	5105	5105
31AD1	TY31AD1	I1	5106	5106
31AA2	TY31AA2	I1	5107	5107
31AB2	TY31AB2	I1	5108	5108
31AC2	TY31AC2	I1	5109	5109
31AD2	TY31AD2	I1	5110	5110
31B1	TY31B1	I5	5111	5115
31B2	TY31B2	I5	5116	5120
32A	TY32A	I1	5121	5121
32B	TY32B	I1	5122	5122
32C	TY32C	I1	5123	5123
32AA1	TY32AA1	I1	5124	5124
32AB1	TY32AB1	I1	5125	5125
32AC1	TY32AC1	I1	5126	5126
32AA2	TY32AA2	I1	5127	5127
32AB2	TY32AB2	I1	5128	5128
32AC2	TY32AC2	I1	5129	5129
32B1	TY32B1	I5	5130	5134
32B2	TY32B2	I5	5135	5139
33	TY33	I1	5140	5140
33A	TY33A	I1	5141	5141
33B	TY33B	I1	5142	5142
33CM	TY33CM	I2	5143	5144
33CY	TY33CY	I2	5145	5146
34	TY34	I1	5147	5147

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY
RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * * * SOPHOMORE THIRD FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
34A	TY34A	I1	5148	5148
35A	TY35A	I1	5149	5149
35B	TY35B	I1	5150	5150
3684	TY3684	I3	5151	5153
3685	TY3685	I3	5154	5156
37A84	TY37A84	I1	5157	5157
37B84	TY37B84	I1	5158	5158
37C84	TY37C84	I1	5159	5159
37D84	TY37D84	I1	5160	5160
37E84	TY37E84	I1	5161	5161
37F84	TY37F84	I1	5162	5162
37A85	TY37A85	I1	5163	5163
37B85	TY37B85	I1	5164	5164
37C85	TY37C85	I1	5165	5165
37D85	TY37D85	I1	5166	5166
37E85	TY37E85	I1	5167	5167
37F85	TY37F85	I1	5168	5168
3884	TY3884	I2	5169	5170
3885	TY3885	I2	5171	5172
39	TY39	I1	5173	5173
39A	TY39A	I1	5174	5174
39B	TY39B	I1	5175	5175
39C	TY39C	I1	5176	5176
40	TY40	I1	5177	5177
40AA	TY40AA	I1	5178	5178
40AB	TY40AB	I1	5179	5179
40AC	TY40AC	I1	5180	5180
40AD	TY40AD	I1	5181	5181
40AE	TY40AE	I1	5182	5182
40AF	TY40AF	I1	5183	5183
40AG	TY40AG	I1	5184	5184
40AH	TY40AH	I1	5185	5185
40AI	TY40AI	I1	5186	5186
40B	TY40B	I1	5187	5187
40C	TY40C	I1	5188	5188
40D	TY40D	I1	5189	5189
40E	TY40E	I3	5190	5192
41	TY41	I2	5193	5194
42A	TY42A	I1	5195	5195
42B	TY42B	I1	5196	5196
42C	TY42C	I1	5197	5197
42D	TY42D	I1	5198	5198
42E	TY42E	I1	5199	5199
42F	TY42F	I1	5200	5200
42G	TY42G	I1	5201	5201
42H	TY42H	I1	5202	5202
43	TY43	I1	5203	5203
44A	TY44A	I3	5204	5206
44B	TY44B	I3	5207	5209
44D	TY44D	I2	5210	5211
44EM	TY44EM	I2	5212	5213
44EY	TY44EY	I2	5214	5215
44F	TY44F	I2	5216	5217
44G	TY44G	I4	5218	5221
44H	TY44H	I1	5222	5222

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY
RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * * * SOPHOMORE THIRD FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	END
44HM	TY44HM	I2	5223	5224
45	TY45	I2	5225	5226
46	TY46	I2	5227	5228
47AM1	TY47AM1	I2	5229	5230
47AY1	TY47AY1	I2	5231	5232
47B1	TY47B1	I2	5233	5234
47CM1	TY47CM1	I2	5235	5236
47CY1	TY47CY1	I2	5237	5238
47DM	TY47DM	I2	5239	5240
47DY	TY47DY	I2	5241	5242
47E	TY47E	I1	5243	5243
47AM2	TY47AM2	I2	5244	5245
47AY2	TY47AY2	I2	5246	5247
47B2	TY47B2	I2	5248	5249
47CM2	TY47CM2	I2	5250	5251
47CY2	TY47CY2	I2	5252	5253
48	TY48	I2	5254	5255
49	TY49	I2	5256	5257
50AM	TY50AM	I2	5258	5259
50AY	TY50AY	I2	5260	5261
50B	TY50B	I2	5262	5263
51AM	TY51AM	I2	5264	5265
51AY	TY51AY	I2	5266	5267
51B	TY51B	I2	5268	5269
52AM	TY52AM	I2	5270	5271
52AY	TY52AY	I2	5272	5273
52B	TY52B	I2	5274	5275
53AM	TY53AM	I2	5276	5277
53AY	TY53AY	I2	5278	5279
53B	TY53B	I2	5280	5281
54A84	TY54A84	I5	5282	5286
54B84	TY54B84	I5	5287	5291
54C84	TY54C84	I5	5292	5296
54D84	TY54D84	I5	5297	5301
54E84	TY54E84	I5	5302	5306
54F84	TY54F84	I5	5307	5311
54G84	TY54G84	I5	5312	5316
54H84	TY54H84	I5	5317	5321
54I84	TY54I84	I5	5322	5326
54J84	TY54J84	I5	5327	5331
54K84	TY54K84	I5	5332	5336
54L84	TY54L84	I5	5337	5341
54M84	TY54M84	I5	5342	5346
54N84	TY54N84	I5	5347	5351
54A85	TY54A85	I5	5352	5356
54B85	TY54B85	I5	5357	5361
54C85	TY54C85	I5	5362	5366
54D85	TY54D85	I5	5367	5371
54E85	TY54E85	I5	5372	5376
54F85	TY54F85	I5	5377	5381
54G85	TY54G85	I5	5382	5386
54H85	TY54H85	I5	5387	5391
54I85	TY54I85	I5	5392	5396
54J85	TY54J85	I5	5397	5401
54K85	TY54K85	I5	5402	5406

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY
RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * * * SOPHOMORE THIRD FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	END
54L85	TY54L85	I5	5407	5411
54M85	TY54M85	I5	5412	5416
54N85	TY54N85	I5	5417	5421
55A	TY55A	I1	5422	5422
55B1	TY55B1	I1	5423	5423
55B2	TY55B2	I1	5424	5424
55B3	TY55B3	I1	5425	5425
55C	TY55C	I1	5426	5426
55D	TY55D	I1	5427	5427
55E	TY55E	I1	5428	5428
55F	TY55F	I1	5429	5429
55G	TY55G	I1	5430	5430
55H	TY55H	I1	5431	5431
56	TY56	I1	5432	5432
57	TY57	I1	5433	5433
58	TY58	I1	5434	5434
59A	TY59A	I1	5435	5435
59B	TY59B	I1	5436	5436
59C	TY59C	I1	5437	5437
59D	TY59D	I1	5438	5438
59E	TY59E	I1	5439	5439
59F	TY59F	I1	5440	5440
59G	TY59G	I1	5441	5441
59H	TY59H	I1	5442	5442
59I	TY59I	I1	5443	5443
59J	TY59J	I1	5444	5444
59K	TY59K	I1	5445	5445
59L	TY59L	I1	5446	5446
60A	TY60A	I2	5447	5448
60B	TY60B	I2	5449	5450
60C	TY60C	I2	5451	5452
60D	TY60D	I2	5453	5454
60E	TY60E	I2	5455	5456
60F	TY60F	I2	5457	5458
60G	TY60G	I2	5459	5460
60H	TY60H	I2	5461	5462
61A	TY61A	I2	5463	5464
61B	TY61B	I2	5465	5466
61C	TY61C	I2	5467	5468
61D	TY61D	I2	5469	5470
61E	TY61E	I2	5471	5472
61F	TY61F	I2	5473	5474
61G	TY61G	I2	5475	5476
61H	TY61H	I2	5477	5478
61I	TY61I	I2	5479	5480
61J	TY61J	I2	5481	5482
61K	TY61K	I2	5483	5484
61L	TY61L	I2	5485	5486
62	TY62	I2	5487	5488
63	TY63	I2	5489	5490
64A	TY64A	I2	5491	5492
64B	TY64B	I2	5493	5494
64C	TY64C	I2	5495	5496
65A	TY65A	I2	5497	5498
65B	TY65B	I2	5499	5500

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY
RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * * * SOPHOMORE THIRD FOLLOW-UP QUESTIONNAIRE * * *

QUESTION NUMBER	VARIABLE NAME	DATA FORMAT	LOCATION START	LOCATION END
65C	TY65C	I2	5501	5502
65D	TY65D	I2	5503	5504
65E	TY65E	I2	5505	5506
66A	TY66A	I1	5507	5507
66B	TY66B	I1	5508	5508
66C	TY66C	I1	5509	5509
66D	TY66D	I1	5510	5510
66E	TY66E	I1	5511	5511
66F	TY66F	I1	5512	5512
66G	TY66G	I1	5513	5513
66H	TY66H	I1	5514	5514
67	TY67	I1	5515	5515
68A	TY68A	I1	5516	5516
68B	TY68B	I1	5517	5517
68C	TY68C	I1	5518	5518
68D	TY68D	I1	5519	5519
68E	TY68E	I1	5520	5520
68F	TY68F	I1	5521	5521
68G	TY68G	I1	5522	5522
68H	TY68H	I1	5523	5523
68I	TY68I	I1	5524	5524
68J	TY68J	I1	5525	5525
68K	TY68K	I1	5526	5526
68L	TY68L	I1	5527	5527
69	TY69	I2	5528	5529

HIGH SCHOOL AND BEYOND THIRD FOLLOW-UP SURVEY
RECORD LAYOUT FOR YOUNGER ("SOPHOMORE") COHORT

* * SOPHOMORE THIRD FOLLOW-UP FLAGS, COMPOSITES, WEIGHTS * *

TYMETHOD	I1	5530	5530
FU3PART	I1	5531	5531
FU3STAT	I1	5532	5532
DECFLAG	I1	5533	5533
FU3WT	F8.3	5534	5541
TESTWT3	F8.3	5542	5549
PANELWT4	F8.3	5550	5557
RAWWT3	F8.3	5558	5565
BIRTHYR	I2	5566	5567
BIRTHMO	I2	5568	5569
BIRTHDA	I2	5570	5571
TESTQ	I1	5572	5572
HSGRADES	I2	5573	5574
HSPROG	I1	5575	5575
HSHOMEWK	I1	5576	5576
HSDIPLOM	I1	5577	5577
PSEPLANS	I1	5578	5578
HSTYPE	I1	5579	5579
HSURBAN	I1	5580	5580
COMTYPE	I1	5581	5581
HANDICAP	I1	5582	5582
CHILDFLG	I1	5583	5583
HOMELANG	I1	5584	5584
SESQ	I1	5585	5585
PAREDUC	I2	5586	5587
FAMSIZE	I2	5588	5589
FAMINC	I2	5590	5591
NEWBASEQ	I1	5592	5592
VOCLOGQ	I1	5593	5593
READLOGQ	I1	5594	5594
MATHLOGQ	I1	5595	5595
SCILOGQ	I1	5596	5596
WRITLOGQ	I1	5597	5597
MATHPATN	I1	5598	5598
SCIPATN	I1	5599	5599
VCONPATN	I1	5600	5600
PSESOC82	I2	5601	5602
PSESFE83	I2	5603	5604
PSESOC83	I2	5605	5606
PSESFE84	I2	5607	5608
JOBSOC82	I2	5609	5610
JOBSFE83	I2	5611	5612
JOBSOC83	I2	5613	5614
JOBSFE84	I2	5615	5616
FAMINC2	I2	5617	5618
SCHID	I4	5619	5622
RACE2	I1	5623	5623
HISP	I1	5624	5624
HOMEOWN	I1	5625	5625
HSDIV	I1	5626	5626
HSREG	I1	5627	5627
EDATTAIN	I2	5628	5629
FAMFOR86	I2	5630	5631
TRSTTYPE	I2	5632	5633
DTLEFT	I4	5634	5637

CODEBOOK

Question FLAG01 — Tape Pos. 1-6, Format: I6

ID = STUDENT ID

What is the respondent's student identification number?

Question FLAG02 — Tape Pos. 1-4, Format: I4

SCHLID = ORIGINAL SCHOOL ID

What is the respondent's original school identification number?

Question FLAG03 — Tape Pos. 8, Format: I1

BYPART = BASE YEAR PARTICIPATION FLAG

Was the respondent a participant during the Base Year?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Non-participant	0	1076	7.3%	7.3%
Participated	1	13749	92.7%	92.7%
TOTALS:		14825	100.0%	100.0%

Question FLAG04 — Tape Pos. 9, Format: I1

FU1PART = FIRST FOLLOW UP PARTICIPATION FLAG

Was the respondent a participant in the First Follow-Up?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Non-participant	0	723	4.9%	4.9%
Participated	1	14102	95.1%	95.1%
TOTALS:		14825	100.0%	100.0%

Question FLAG05 — Tape Pos. 10, Format: I1

FUSTATUS = FIRST FOLLOW UP FINAL STATUS

What was the respondent's final status during the First Follow-Up?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Participated	1	14102	95.1%	95.1%
Unavailable	2	71	0.5%	0.5%
Unlocatable	3	391	2.6%	2.6%
Refused	4	260	1.8%	1.8%
Deceased	5	1	0.0%	0.0%
TOTALS:		14825	100.0%	100.0%

Question FLAG06 — Tape Pos. 11, Format: I1

FUSTTYPE = FIRST FOLLOW UP STUDENT TYPE

What was the respondent's student type during the First Follow-Up?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
In school	1	11013	74.3%	74.3%
Dropout	2	2584	17.4%	17.4%
Transfer	3	752	5.1%	5.1%
Early graduate	4	476	3.2%	3.2%
TOTALS:		14825	100.0%	100.0%

Question FLAG07 — Tape Pos. 12, Format: I1

SOQFLAG = SOPHOMORE QUESTIONNAIRE FLAG

Did the respondent participate in the Sophomore Questionnaire?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Not available	0	3012	20.3%	20.3%
Available	1	11813	79.7%	79.7%
TOTALS:		14825	100.0%	100.0%

Question FLAG08 — Tape Pos. 13, Format: I1

DOQFLAG = DROP-OUT QUESTIONNAIRE FLAG

Did the respondent participate in the Dropout Questionnaire?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Not available	0	12536	84.6%	84.6%
Available	1	2289	15.4%	15.4%
TOTALS:		14825	100.0%	100.0%

Question FLAG09 — Tape Pos. 14, Format: I1

TRQFLAG = TRANSFER SUPPLEMENT FLAG

Did the respondent participate in the Transfer Questionnaire?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Not available	0	14144	95.4%	95.4%
Available	1	681	4.6%	4.6%
TOTALS:		14825	100.0%	100.0%

Question FLAG10 — Tape Pos. 15, Format: I1

EGQFLAG = EARLY GRADUATE SUPPLEMENT FLAG

Did the respondent participate in the Early Graduate Questionnaire?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Not available	0	14384	97.0%	97.0%
Available	1	441	3.0%	3.0%
TOTALS:		14825	100.0%	100.0%

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Question FLAG11 — Tape Pos. 18, Format: I1

TESTFLAG = TEST DOCUMENT FLAG

Did the respondent participate in the Test Document?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Not available	0	1693	11.4%	11.4%
Available	1	13132	88.6%	88.6%
TOTALS:		14825	100.0%	100.0%

Question FLAG13 — Tape Pos. 19, Format: I1

PARFLAG = PARENT DATA AVAILABILITY FLAG

Is or was parent data available?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Not available	0	12291	82.9%	82.9%
Available	1	2534	17.1%	17.1%
TOTALS:		14825	100.0%	100.0%

Question FLAG14 — Tape Pos. 20, Format: I1

TWINFLAG = IS RESPONDENT A TWIN?

Is the respondent a twin?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Am not a twin	0	14662	98.9%	98.9%
Am a twin	1	163	1.1%	1.1%
TOTALS:		14825	100.0%	100.0%

Question FLAG15 — Tape Pos. 21, Format: I1

BYSCHDAT = BASE YEAR SCHOOL QUESTIONNAIRE FLAG

Did the respondent's school participate in the Base Year School Questionnaire?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Not available	0	241	1.6%	1.6%
Available	1	14584	98.4%	98.4%
TOTALS:		14825	100.0%	100.0%

Question FLAG16 — Tape Pos. 22, Format: I1

FUSCHDAT = FOLLOW UP SCHOOL QUESTIONNAIRE FLAG

Did the respondent's school participate in the School Follow-Up Questionnaire?

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
Not available	0	1342	9.1%	9.1%
Available	1	13483	90.9%	90.9%
TOTALS:		14825	100.0%	100.0%

Question FLAG17 — Tape Pos. 23, Format: I1

SCHSAMP = ORIGINAL SCHOOL SAMPLE TYPE

What was respondent's original school sample type?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Regular public schools	0	9884	66.5%	66.5%
Alternative schools	1	414	2.8%	0.9%
Cuban Hispanic public schools	2	204	1.4%	0.4%
Other Hispanic public schools	3	1242	8.4%	2.8%
Regular Catholic schools	5	1457	9.8%	8.8%
Black Catholic schools	6	947	6.4%	0.4%
Cuban Hispanic Catholic schools	7	300	2.0%	0.1%
Private schools: Elite	8	64	0.4%	0.0%
Private schools: Other	9	333	2.2%	3.3%
TOTALS:		14825	100.0%	100.0%

Question FLAG18 — Tape Pos. 24, Format: I1

SCHURB = ORIGINAL SCHOOL CIC URBANIZATION CODE

What was the original school CIC Urbanization Code?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Urban	1	3630	24.5%	22.3%
Surburban	2	7442	50.2%	47.9%
Rural	3	3753	25.3%	29.7%
TOTALS:		14825	100.0%	100.0%

Question FLAG19 — Tape Pos. 25, Format: I1

SCHREGN = ORIGINAL SCHOOL CIC CENSUS REGION

What was the original school CIC Census region?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
New England region	1	785	5.3%	6.4%
Middle Atlantic region	2	2709	18.3%	16.4%
South Atlantic region	3	2327	15.7%	16.8%
East South Central region	4	656	4.4%	5.3%
West South Central region	5	1583	10.7%	10.3%
East North Central region	6	2872	19.4%	20.0%
West North Central region	7	1047	7.1%	7.6%
Mountain region	8	720	4.9%	4.8%
Pacific region	9	2126	14.3%	12.6%
TOTALS:		14825	100.0%	100.0%

Question FLAG20 — Tape Pos. 26-29, Format: I4

FSCHID = SCHOOL ID OF THE LAST SCHOOL STUDENT ATT

What is the school identification number of the last school the respondent attended?

Question FLAG21

Tape Pos. 30
Format: I1

SEX = COMPOSITE SEX

What is the respondent's sex?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Male	1	7347	49.6%	49.7%
Female	2	7478	50.4%	50.3%
TOTALS:		14825	100.0%	100.0%

Question FLAG22

Tape Pos. 31
Format: I1

RACE = COMPOSITE RACE

What is the respondent's race?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hispanic or Spanish	1	3251	21.9%	12.6%
American Indian or Alaskan Native	2	282	2.0%	1.3%
Asian or Pacific Islander	3	430	2.9%	1.2%
Black	4	2036	13.7%	12.2%
White	5	8824	59.2%	70.0%
Other	6	192	1.3%	2.7%
TOTALS:		14825	100.0%	100.0%

Question FLAG23

Tape Pos. 32-36
Format: F5.2

BYTEST = BASE YEAR TEST COMPOSITE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(28.50 - 74.24)		13830	85.3%	100.0%
RESERVED CODES:				
MISSING DATA	998.00	1120	7.6%	(MISS)
NO DATA AVAIL	999.00	1075	7.3%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question FLAG24

Tape Pos. 37
Format: I1

BYTESTQ = BASE YEAR TEST QUARTILE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lowest quartile	1	3052	20.6%	23.4%
Second quartile	2	3001	20.2%	24.6%
Third quartile	3	3182	21.5%	25.0%
Highest quartile	4	3395	22.9%	27.0%
RESERVED CODES:				
MISSING DATA	8	1120	7.6%	(MISS)
NO DATA AVAIL	9	1075	7.3%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question FLAG25

Tape Pos. 38-42
Format: F5.3

BYSES = BASE YEAR SES COMPOSITE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(-2.658 - 2.184)		13078	88.2%	100.0%
RESERVED CODES:				
MISSING DATA	88.000	672	4.5%	(MISS)
NO DATA AVAIL	99.000	1075	7.3%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question FLAG26

Tape Pos. 43
Format: I1

BYSESQ = BASE YEAR SES QUARTILE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lowest Quartile	1	3541	23.9%	24.3%
Second Quartile	2	3188	21.5%	25.1%
Third Quartile	3	3109	21.0%	25.6%
Highest Quartile	4	3242	21.9%	25.0%
RESERVED CODES:				
MISSING DATA	8	672	4.5%	(MISS)
NO DATA AVAIL	9	1075	7.3%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question FLAG27

Tape Pos. 44-48
Format: F5.2

FUTEST = FOLLOW UP TEST COMPOSITE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(27.41 - 70.38)		13121	88.5%	100.0%
RESERVED CODES:				
MISSING DATA	998.00	981	6.6%	(MISS)
NO DATA AVAIL	999.00	723	4.9%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question FLAG28

Tape Pos. 49
Format: I1

FUTESTQ = FOLLOW UP TEST QUARTILE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lowest Quartile	1	3087	20.8%	24.4%
Second Quartile	2	2886	19.5%	24.8%
Third Quartile	3	3474	23.4%	24.8%
Highest Quartile	4	3674	24.8%	26.0%
RESERVED CODES:				
MISSING DATA	8	981	6.6%	(MISS)
NO DATA AVAIL	9	723	4.9%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question FLAG29

Tape Pos. 50-54
Format: F5.3

FUSES = FOLLOW UP SES COMPOSITE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(-2.815 - 3.148)		11668	78.7%	100.0%
RESERVED CODES:				
MISSING	98.000	2436	16.4%	(MISS)
NO DATA AVAIL	99.000	723	4.9%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question FLAG30

Tape Pos. 55
Format: I1

FUSESQ = FOLLOW UP SES QUARTILE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lowest Quartile	1	3147	21.2%	25.5%
Second Quartile	2	2744	18.5%	25.1%
Third Quartile	3	2789	18.8%	24.6%
Highest Quartile	4	2986	20.1%	24.8%
RESERVED CODES:				
MISSING DATA	8	2436	16.4%	(MISS)
NO DATA AVAIL	9	723	4.9%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question FLAG31 — Tape Pos. 56-59, Format: F4.2

FYCONCPT = SELF CONCEPT COMPOSITE SCALE SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(-1.10 - 3.90)		13148	88.7%	100.0%
RESERVED CODES:				
MISSING DATA	8.00	956	6.4%	(MISS)
NON PARTICIPANT	9.00	723	4.9%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question FLAG32 — Tape Pos. 60-63, Format: F4.2

FYLOCUS = LOCUS OF CONTROL COMPOSITE SCALE SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(-3.03 - 1.40)		13111	88.4%	100.0%
RESERVED CODES:				
MISSING DATA	8.00	991	6.7%	(MISS)
NON PARTICIPANT	9.00	723	4.9%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question FLAG33 — Tape Pos. 64-67, Format: F4.2

FYWORK = WORK ORIENTATION COMPOSITE SCALE SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(-4.73 - 1.24)		13237	89.3%	100.0%
RESERVED CODES:				
MISSING DATA	8.00	865	5.8%	(MISS)
NON PARTICIPANT	9.00	723	4.9%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question FLAG34 — Tape Pos. 68-71, Format: F4.2

FYFAMILY = FAMILY ORIENTATION COMPOSITE SCALE SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(-3.71 - 1.28)		13224	89.2%	100.0%
RESERVED CODES:				
MISSING DATA	8.00	878	5.9%	(MISS)
NON PARTICIPANT	9.00	723	4.9%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question FLAG35 — Tape Pos. 72-75, Format: F4.2

FYCOMMUN = COMMUNITY ORIENTATION COMPOSITE SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(-2.06 - 3.24)		13207	89.1%	100.0%
RESERVED CODES:				
MISSING DATA	8.00	895	6.0%	(MISS)
NON PARTICIPANT	9.00	723	4.9%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question FLAG36 — Tape Pos. 76-78, Format: I3

REPCODE = REPLICATED SAMPLE CODE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(11 - 922)		14825	100.0%	100.0%
TOTALS:		14825	100.0%	100.0%

Question BFLAG1 — Tape Pos. 212, Format: I1

LANGDATA = NON-ENGLISH LANGUAGE DATA AVAILABLE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	0	10404	75.7%	85.1%
Yes	1	3345	24.3%	14.9%
TOTALS:		13749	100.0%	100.0%

Question BFLAG2 — Tape Pos. 213, Format: I1

SPANLANG = SPANISH LANGUAGE QUESTIONNAIRE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	0	13728	99.8%	99.9%
Yes	1	21	0.2%	0.1%
TOTALS:		13749	100.0%	100.0%

Question BFLAG3 — Tape Pos. 214, Format: I1

TESTDATA = TEST BATTERY DATA AVAILABLE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	0	1095	8.0%	8.2%
Yes	1	12654	92.0%	91.8%
TOTALS:		13749	100.0%	100.0%

Question BFLAG4 — Tape Pos. 215, Format: I1

GRADE = GRADE LEVEL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Sophomore of 1980	1	13749	100.0%	100.0%
TOTALS:		13749	100.0%	100.0%

Question 3 — Tape Pos. 233, Format: I1

YB003 = EXPECT TO GRADUATE FROM H.S.

Do you expect to graduate from high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	12701	92.4%	93.3%
Probably	2	793	5.8%	5.4%
Probably not	3	133	1.0%	0.8%
No	4	88	0.6%	0.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
REFUSED	7	8	0.1%	(MISS)
MISSING DATA	8	21	0.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 4 — Tape Pos. 234, Format: I1

YB004 = EXPECT TO LEAVE H.S.

When do you expect to leave high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Before the beginning of the next school year (Before Sept. 1980)	1	185	1.3%	1.1%
During the next school year (September 1980 to June 1981)	2	376	2.7%	2.4%
After June 1981 but before graduation	3	388	2.8%	2.9%
After I graduate	4	12657	92.1%	93.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	139	1.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 5 — Tape Pos. 235, Format: I1

YB005 = DEFINITE JOB AFTER H.S.

Do you have a definite job lined up after you leave high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2222	16.2%	16.6%
No	2	11298	82.2%	83.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	224	1.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 1 — Tape Pos. 236-237, Format: I2

BB002 = HIGH SCHOOL PROGRAM

Which of the following best describes your present high school program? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
General	1	5881	42.8%	45.9%
Academic or college preparatory	2	4924	35.8%	32.5%
Vocational (Occupational preparation)				
Agricultural occupations	3	368	2.7%	3.3%
Business or office occupations	4	875	6.4%	7.2%
Distributive education	5	252	1.8%	1.8%
Health occupations	6	177	1.3%	1.3%
Home economics occupations	7	204	1.5%	1.6%
Technical occupations	8	235	1.7%	1.7%
Trade or industrial occupations	9	509	3.7%	4.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	93	0.7%	(MISS)
REFUSED	97	103	0.7%	(MISS)
MISSING DATA	98	128	0.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 2

Tape Pos: 238
Format: I1

YB002 = HOW PLACED IN M.S. PROGRAM

Were you assigned to the program you are now in, or did you choose it yourself? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
I was assigned	1	4846	35.2%	32.1%
I chose it myself	2	8682	63.1%	67.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	211	1.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 6

During the tenth grade, including all of this school year, how much course work will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week.
(MARK ONE OVAL FOR EACH LINE)

Question 6A

Tape Pos: 267
Format: I1

YB006A = COURSES COMPLETED,10 MATHEMATICS

Mathematics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	1025	7.5%	8.8%
1/2 year	2	958	7.0%	7.0%
1 year	3	7736	56.3%	57.6%
More than 1 year	4	3751	27.3%	26.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	16	0.1%	(MISS)
REFUSED	7	72	0.5%	(MISS)
MISSING DATA	8	191	1.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 6.)

Question 6B

Tape Pos: 268
Format: I1

YB006B = COURSES COMPLETED,10 ENGLISH OR LIT

English or literature

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	184	1.3%	1.3%
1/2 year	2	842	6.1%	5.8%
1 year	3	8185	59.5%	61.7%
More than 1 year	4	4263	31.0%	31.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	15	0.1%	(MISS)
REFUSED	7	71	0.5%	(MISS)
MISSING DATA	8	189	1.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 6.)

Question 6C

Tape Pos: 269
Format: I1

YB006C = COURSES COMPLETED, 10 FRENCH

French

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	10157	73.9%	86.5%
1/2 year	2	194	1.4%	1.5%
1 year	3	1228	8.9%	9.2%
More than 1 year	4	387	2.8%	2.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
REFUSED	7	94	0.7%	(MISS)
MISSING DATA	8	1687	12.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 6.)

Question 6D

Tape Pos: 270
Format: I1

YB006D = COURSES COMPLETED, 10 GERMAN

German

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	11165	81.2%	95.4%
1/2 year	2	85	0.6%	0.7%
1 year	3	335	2.4%	2.9%
More than 1 year	4	133	1.0%	1.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	44	0.3%	(MISS)
REFUSED	7	93	0.7%	(MISS)
MISSING DATA	8	1894	13.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 6.)

Question 6E

Tape Pos: 271
Format: I1

YB006E = COURSES COMPLETED, 10 SPANISH

Spanish

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	8357	60.8%	76.0%
1/2 year	2	469	3.4%	3.2%
1 year	3	2432	17.7%	15.9%
More than 1 year	4	819	6.0%	4.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	45	0.3%	(MISS)
REFUSED	7	92	0.7%	(MISS)
MISSING DATA	8	1535	11.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 6.)

Question 6F — Tape Pos. 272, Format: I1

YB006F = COURSES COMPLETED, 10 HISTORY OR SS

History or social studies

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	2989	21.7%	23.9%
1/2 year	2	1419	10.3%	10.1%
1 year	3	6255	45.5%	46.2%
More than 1 year	4	2360	17.2%	17.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	16	0.1%	(MISS)
REFUSED	7	82	0.6%	(MISS)
MISSING DATA	8	628	4.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 6.)

Question 6G — Tape Pos. 273, Format: I1

YB006G = COURSES COMPLETED, 10 SCIENCE

Science

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	2022	14.7%	15.9%
1/2 year	2	969	7.0%	6.7%
1 year	3	7639	55.6%	58.7%
More than 1 year	4	2378	17.3%	18.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
REFUSED	7	83	0.6%	(MISS)
MISSING DATA	8	650	4.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 6.)

Question 6H — Tape Pos. 274, Format: I1

YB006H = COURSES COMPLETED, 10 BUS. OR SALES

Business, office, or sales

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	8411	61.2%	65.2%
1/2 year	2	1208	8.8%	9.8%
1 year	3	2339	17.0%	21.4%
More than 1 year	4	418	3.0%	3.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
REFUSED	7	90	0.7%	(MISS)
MISSING DATA	8	1271	9.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 6.)

Question 6I — Tape Pos. 275, Format: I1

YB006I = COURSES COMPLETED, 10 TRADE & INDUSTRY

Trade and industry

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	10348	75.3%	82.7%
1/2 year	2	511	3.7%	4.4%
1 year	3	920	6.7%	9.3%
More than 1 year	4	376	2.7%	3.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	13	0.1%	(MISS)
REFUSED	7	90	0.7%	(MISS)
MISSING DATA	8	1491	10.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 6.)

Question 6J — Tape Pos. 276, Format: I1

YB006J = COURSES COMPLETED, 10 TECHNICAL CRS

Technical courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	10521	76.5%	86.5%
1/2 year	2	499	3.6%	4.2%
1 year	3	748	5.4%	6.7%
More than 1 year	4	298	2.2%	2.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
REFUSED	7	91	0.7%	(MISS)
MISSING DATA	8	1586	11.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 6.)

Question 6K — Tape Pos. 277, Format: I1

YB006K = COURSES COMPLETED, 10 OTHER VOC.

Other vocational courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	8656	63.0%	69.2%
1/2 year	2	933	6.8%	7.7%
1 year	3	1965	14.3%	16.5%
More than 1 year	4	782	5.7%	6.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.1%	(MISS)
REFUSED	7	92	0.7%	(MISS)
MISSING DATA	8	1310	9.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 6.)

Question 9

During the 11th and 12th grades, how much course work do you plan to take in each of the following subjects?
(MARK ONE OVAL FOR EACH LINE)

Question 9A

Tape Pos. 278-279
Format: I2

YB009A = COURSES PLANNED, 11-12 MATHEMATICS

Mathematics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	2377	17.3%	20.9%
1/2 year	2	550	4.0%	4.2%
1 year	3	3226	23.5%	24.1%
1 1/2 years	4	306	2.2%	2.2%
2 years	5	4556	33.1%	31.6%
More than 2 years	6	898	6.5%	5.9%
Don't know yet	7	1461	10.6%	11.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	47	0.3%	(MISS)
REFUSED	97	118	0.9%	(MISS)
MISSING DATA	98	210	1.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 9.)

Question 9B

Tape Pos. 280-281
Format: I2

YB009B = COURSES PLANNED, 11-12 ENGLISH OR LIT

English or literature

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	328	2.4%	2.6%
1/2 year	2	396	2.9%	2.9%
1 year	3	2687	19.5%	20.8%
1 1/2 years	4	492	3.6%	4.0%
2 years	5	7548	54.9%	55.7%
More than 2 years	6	1193	8.7%	8.5%
Don't know yet	7	750	5.5%	5.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	31	0.2%	(MISS)
REFUSED	97	120	0.9%	(MISS)
MISSING DATA	98	204	1.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 9.)

Question 9C

Tape Pos. 282-283
Format: I2

YB009C = COURSES PLANNED,11-12 FRENCH

French

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	9802	71.3%	80.6%
1/2 year	2	189	1.4%	1.4%
1 year	3	751	5.5%	5.9%
1 1/2 years	4	34	0.2%	0.2%
2 years	5	659	4.8%	4.6%
More than 2 years	6	60	0.4%	0.4%
Don't know yet	7	864	6.3%	6.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	9	0.1%	(MISS)
REFUSED	97	130	0.9%	(MISS)
MISSING DATA	98	1251	9.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 9.)

Question 9D

Tape Pos. 284-285
Format: I2

YB009D = COURSES PLANNED,11-12 GERMAN

German

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	10951	79.6%	90.3%
1/2 year	2	107	0.8%	0.9%
1 year	3	209	1.5%	1.8%
1 1/2 years	4	15	0.1%	0.1%
2 years	5	217	1.6%	1.8%
More than 2 years	6	23	0.2%	0.2%
Don't know yet	7	615	4.5%	5.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	52	0.4%	(MISS)
REFUSED	97	131	1.0%	(MISS)
MISSING DATA	98	1429	10.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 9.)

Question 9E

Tape Pos. 286-287
Format: I2

YB009E = COURSES PLANNED,11-12 SPANISH

Spanish

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	8230	59.9%	70.8%
1/2 year	2	325	2.4%	2.2%
1 year	3	1464	10.6%	10.2%
1 1/2 years	4	95	0.7%	0.7%
2 years	5	1098	8.0%	7.3%
More than 2 years	6	150	1.1%	0.7%
Don't know yet	7	1057	7.7%	8.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	78	0.6%	(MISS)
REFUSED	97	129	0.9%	(MISS)
MISSING DATA	98	1123	8.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 9.)

Question 9F

Tape Pos. 288-289
Format: I2

YB009F = COURSES PLANNED,11-12 HISTORY OR SS

History or social studies

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	879	6.4%	6.8%
1/2 year	2	607	4.4%	4.3%
1 year	3	5073	36.9%	38.8%
1 1/2 years	4	856	6.2%	6.5%
2 years	5	4238	30.8%	32.2%
More than 2 years	6	576	4.2%	4.2%
Don't know yet	7	978	7.1%	7.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	15	0.1%	(MISS)
REFUSED	97	122	0.9%	(MISS)
MISSING DATA	98	405	2.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 9.)

Question 9G

Tape Pos. 290-291
Format: I2

V8009G = COURSES PLANNED, 11-12 SCIENCE

Science

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3544	25.8%	30.7%
1/2 year	2	655	4.8%	4.9%
1 year	3	3442	25.0%	26.6%
1 1/2 years	4	295	2.1%	2.0%
2 years	5	2937	21.4%	21.0%
More than 2 years	6	615	4.5%	4.5%
Don't know yet	7	1307	9.5%	10.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	23	0.2%	(MISS)
REFUSED	97	128	0.9%	(MISS)
MISSING DATA	98	803	5.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 9.)

Question 9H

Tape Pos. 292-293
Format: I2

V8009H = COURSES PLANNED, 11-12 BUSINESS-SALES

Business, office, or sales

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	5275	38.4%	41.7%
1/2 year	2	918	6.7%	6.9%
1 year	3	2447	17.8%	19.1%
1 1/2 years	4	302	2.2%	2.2%
2 years	5	1539	11.2%	12.4%
More than 2 years	6	306	2.2%	2.2%
Don't know yet	7	2020	14.7%	15.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	26	0.2%	(MISS)
REFUSED	97	126	0.9%	(MISS)
MISSING DATA	98	790	5.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 9.)

Question 9I

Tape Pos. 294-295
Format: I2

V8009I = COURSES PLANNED, 11-12 TRADE&INDUSTRY

Trade and industry

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	8408	61.2%	65.7%
1/2 year	2	525	3.8%	3.9%
1 year	3	916	6.7%	7.5%
1 1/2 years	4	111	0.8%	0.9%
2 years	5	752	5.5%	7.2%
More than 2 years	6	197	1.4%	1.8%
Don't know yet	7	1721	12.5%	12.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	40	0.3%	(MISS)
REFUSED	97	130	0.9%	(MISS)
MISSING DATA	98	949	6.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 9.)

Question 9J

Tape Pos. 296-297
Format: I2

V8009J = COURSES PLANNED, 11-12 TECHNICAL COURSES

Technical courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	8142	59.2%	65.4%
1/2 year	2	557	4.1%	4.0%
1 year	3	905	6.6%	7.1%
1 1/2 years	4	138	1.0%	1.1%
2 years	5	626	4.6%	5.2%
More than 2 years	6	164	1.2%	1.4%
Don't know yet	7	2027	14.7%	15.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	10	0.1%	(MISS)
REFUSED	97	131	1.0%	(MISS)
MISSING DATA	98	1049	7.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 9.)

Question 9K

Tape Pos. 298-299
Format: I2

V8009K = COURSES PLANNED, 11-12 OTHER VOCATIONAL

Other vocational courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	6314	45.9%	48.6%
1/2 year	2	520	3.8%	3.8%
1 year	3	1378	10.0%	11.2%
1 1/2 years	4	160	1.2%	1.2%
2 years	5	1342	9.8%	11.4%
More than 2 years	6	273	2.0%	2.3%
Don't know yet	7	2834	20.6%	21.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	14	0.1%	(MISS)
REFUSED	97	128	0.9%	(MISS)
MISSING DATA	98	786	5.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 9.)

Question 10

Are you now taking or do you plan to take high school courses in any of the following areas? (MARK ONE OVAL FOR EACH LINE)

Question 10A

Tape Pos. 307
Format: I1

S8006A = VOC COURSE TAKEN-AGRICULTURE

Agriculture, including horticulture

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	795	5.8%	7.4%
No	2	10787	78.5%	82.4%
Not certain	3	1281	9.3%	10.1%
RESERVED CODES:				
MULTIPLE PUNCH	8	9	0.1%	(MISS)
MISSING DATA	9	877	6.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10B — Tape Pos. 308, Format: I1

BB006B = VOC COURSE TAKEN-AUTO MECHANICS

Auto mechanics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2077	15.1%	17.4%
No	2	9077	66.0%	68.1%
Not certain	3	1824	13.3%	14.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	20	0.1%	(MISS)
MISSING DATA	8	751	5.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10C — Tape Pos. 309, Format: I1

BB006C = VOC COURSE TAKEN-COMMERCIAL ARTS

Commercial arts

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1507	11.0%	11.6%
No	2	8892	64.7%	70.5%
Not certain	3	2336	17.0%	18.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	28	0.2%	(MISS)
MISSING DATA	8	986	7.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10D — Tape Pos. 310, Format: I1

BB006D = VOC COURSE TAKEN-COMPUTER PROGRAMMING

Computer programming or computer operations

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2070	15.1%	14.9%
No	2	7689	55.9%	62.4%
Not certain	3	2922	21.3%	22.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	27	0.2%	(MISS)
MISSING DATA	8	1041	7.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10E

Construction trades:

Question 10E.1 — Tape Pos. 311, Format: I1

BB006E1 = VOC COURSE TAKEN-CARPENTRY

Carpentry, cabinet making, or millwork

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1388	9.9%	11.9%
No	2	10070	73.2%	77.0%
Not certain	3	1398	10.2%	11.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	905	6.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10E.2 — Tape Pos. 312, Format: I1

BB006E2 = VOC COURSE TAKEN-ELECTRICAL

Electrical

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1306	9.5%	10.1%
No	2	9828	71.5%	77.7%
Not certain	3	1571	11.4%	12.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	1038	7.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10E.3 — Tape Pos. 313, Format: I1

BB006E3 = VOC COURSE TAKEN-MASONRY

Masonry

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	431	3.1%	3.8%
No	2	11269	82.0%	89.1%
Not certain	3	869	6.3%	7.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1177	8.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10E.4

Tape Pos. 314
Format: I1

SBOOSE4 = VOC COURSE TAKEN-PLUMBING

Plumbing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	432	3.1%	3.5%
No	2	11255	81.9%	89.4%
Not certain	3	857	6.2%	7.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	14	0.1%	(MISS)
MISSING DATA	8	1191	8.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10F

Tape Pos. 315
Format: I1

SBOOSF = VOC COURSE TAKEN-COSMETOLOGY

Cosmetology, hairdressing, or barbering

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1098	8.0%	8.7%
No	2	9873	71.8%	77.1%
Not certain	3	1831	13.3%	14.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	19	0.1%	(MISS)
MISSING DATA	8	928	6.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10G

Tape Pos. 316
Format: I1

SBOOSG = VOC COURSE TAKEN-DRAFTING

Drafting

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1538	11.2%	12.1%
No	2	9628	70.0%	75.0%
Not certain	3	1686	12.3%	12.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	13	0.1%	(MISS)
MISSING DATA	8	882	6.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10H

Tape Pos. 317
Format: I1

SBOOSH = VOC COURSE TAKEN-ELECTRONICS

Electronics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1499	10.9%	11.4%
No	2	9287	67.5%	74.0%
Not certain	3	1976	14.4%	14.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	25	0.2%	(MISS)
MISSING DATA	8	962	7.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10I

Tape Pos. 318
Format: I1

SBOOSI = VOC COURSE TAKEN-HOME ECONOMICS

Home economics, including dietetics and child care

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2766	20.1%	22.0%
No	2	7875	57.3%	61.2%
Not certain	3	2184	15.9%	16.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	22	0.2%	(MISS)
MISSING DATA	8	902	6.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10J

Tape Pos. 319
Format: I1

SBOOSJ = VOC COURSE TAKEN-MACHINE SHOP

Machine shop

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1532	11.1%	13.3%
No	2	9774	71.1%	74.6%
Not certain	3	1521	11.1%	12.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	18	0.1%	(MISS)
MISSING DATA	8	904	6.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10K

Tape Pos. 320
Format: I1

SBOOSK = VOC COURSE TAKEN-MEDICAL ASSISTING

Medical or dental assisting

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1195	8.7%	8.0%
No	2	9843	71.6%	78.6%
Not certain	3	1749	12.7%	13.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	15	0.1%	(MISS)
MISSING DATA	8	947	6.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10L

Tape Pos. 321
Format: I1

SBOOSL = VOC COURSE TAKEN-PRACTICAL NURSING

Practical nursing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1001	7.3%	7.1%
No	2	10435	75.9%	82.1%
Not certain	3	1347	9.8%	10.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	21	0.2%	(MISS)
MISSING DATA	8	945	6.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10M

Tape Pos. 322
Format: I1

S8006M = VOC COURSE TAKEN-QUANTITY FOODS OCCUP

Quantity food occupations

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	809	5.9%	6.7%
No	2	10630	77.3%	83.1%
Not certain	3	1282	9.3%	10.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	26	0.2%	(MISS)
MISSING DATA	8	1003	7.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10N

Tape Pos. 323
Format: I1

S8006N = VOC COURSE TAKEN-SALES OR MERCHANDISING

Sales or merchandising

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1678	12.2%	13.1%
No	2	8700	63.3%	68.2%
Not certain	3	2337	17.0%	18.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	17	0.1%	(MISS)
MISSING DATA	8	1019	7.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10O

Tape Pos. 324
Format: I1

S8006O = VOC COURSE TAKEN-SECRETARIAL,TYPING

Secretarial, stenographic, typing, or other office work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4572	33.3%	34.8%
No	2	6209	45.2%	45.3%
Not certain	3	2057	15.0%	15.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	899	6.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 10P

Tape Pos. 325
Format: I1

S8006P = VOC COURSE TAKEN-WELDING

Welding

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1436	10.4%	12.8%
No	2	9974	72.5%	75.9%
Not certain	3	1449	10.5%	11.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	886	6.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 10.)

Question 7

Tape Pos. 327-328
Format: I2

S8007 = GRADES SO FAR IN HIGH SCHOOL

Which of the following best describes your grades so far in high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Mostly A's (or a numerical average of 90-100)	1	1402	10.2%	9.8%
About half A's and half B's (or 85-89)	2	2414	17.6%	17.0%
Mostly B's (or 80-84)	3	2475	18.0%	17.9%
About half B's and half C's (or 75-79)	4	3544	25.8%	26.4%
Mostly C's (or 70-74)	5	1899	13.8%	14.8%
About half C's and half D's (or 65-69)	6	1292	9.4%	10.0%
Mostly D's (or 60-64)	7	390	2.8%	3.0%
Mostly below D (or below 60)	8	193	1.4%	1.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	42	0.3%	(MISS)
REFUSED	97	58	0.4%	(MISS)
MISSING DATA	98	40	0.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 8

For each of the high school subjects listed below, mark an oval for each statement that applies to you. (MARK ALL THAT APPLY FOR EACH SUBJECT)

Question 8A

Mathematics

Question 8A.A

Tape Pos. 329
Format: I1

S8008AA = MATH,MOSTLY A'S AND B'S

I got mostly A's and B's in this subject

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	8165	59.4%	59.0%
<CHECKED>	1	5584	40.6%	41.0%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 8,8A.)

Question 8A.B

Tape Pos. 330
Format: I1

S8008AB = MATH,USEFUL IN MY FUTURE

It will be useful in my future

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	5548	40.4%	41.2%
<CHECKED>	1	8201	59.6%	58.8%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 8,8A.)

Question 8A.C

Tape Pos. 331
Format: I1

B8008AC = MATH,INTERESTING TO ME

It was interesting to me

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	9147	66.6%	67.6%
<CHECKED>	1	4602	33.5%	32.4%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 8,8A.)

Question 8A.D

Tape Pos. 332
Format: I1

B8008AD = MATH, TOOK NO COURSES

Took no mathematics courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	13156	95.7%	95.0%
<CHECKED>	1	593	4.3%	5.0%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 8,8A.)

Question 8B

English or literature

Question 8B.A

Tape Pos. 333
Format: I1

B8008BA = ENGLISH, MOSTLY A'S AND B'S

I got mostly A's and B's in this subject

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	7696	56.0%	56.5%
<CHECKED>	1	6053	44.0%	43.5%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 8,8B.)

Question 8B.B

Tape Pos. 334
Format: I1

B8008BB = ENGLISH, USEFUL IN MY FUTURE

It will be useful in my future

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	6039	43.9%	44.0%
<CHECKED>	1	7710	56.1%	56.0%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 8,8B.)

Question 8B.C

Tape Pos. 335
Format: I1

B8008BC = ENGLISH, INTERESTING TO ME

It was interesting to me

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	9112	66.3%	66.8%
<CHECKED>	1	4637	33.7%	33.2%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 8,8B.)

Question 8B.D

Tape Pos. 336
Format: I1

B8008BD = ENGLISH, TOOK NO COURSES

Took no English or literature courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	13583	98.8%	98.9%
<CHECKED>	1	166	1.2%	1.1%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 8,8B.)

Question 8C

Business, office, or sales

Question 8C.A

Tape Pos. 337
Format: I1

B8008CA = BUSINESS,MOSTLY A'S AND B'S

I got mostly A's and B's in this subject

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	11788	85.7%	84.2%
<CHECKED>	1	1961	14.3%	15.8%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 8,8C.)

Question 8C.B

Tape Pos. 338
Format: I1

B8008CB = BUSINESS, USEFUL IN MY FUTURE

It will be useful in my future

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	10496	76.3%	74.5%
<CHECKED>	1	3253	23.7%	25.5%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 8,8C.)

Question 8C.C

Tape Pos. 339
Format: I1

B8008CC = BUSINESS, INTERESTING TO ME

It was interesting to me

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	11847	86.2%	85.3%
<CHECKED>	1	1902	13.8%	14.7%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 8,8C.)

Question 8C.D

Tape Pos. 340
Format: I1

B8008CD = BUSINESS, TOOK NO COURSES

Took no business courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	5539	40.3%	42.6%
<CHECKED>	1	8210	59.7%	57.4%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 8,8C.)

Question 8D

Trade or industry

Question 8D.A

Tape Pos. 341
Format: I1

B8008DA = TRADE, MOSTLY A'S AND B'S

I got mostly A's and B's in this subject

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	12537	91.2%	89.6%
<CHECKED>	1	1212	8.8%	10.4%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 8,8D.)

Question 8D.B

Tape Pos. 342
Format: I1

B8008DB = TRADE, USEFUL IN MY FUTURE

It will be useful in my future

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	12175	88.6%	87.0%
<CHECKED>	1	1574	11.4%	13.0%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 8,8D.)

Question 8D.C

Tape Pos. 343
Format: I1

B8008DC = TRADE, INTERESTING TO ME

It was interesting to me

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	12498	90.9%	89.6%
<CHECKED>	1	1283	9.1%	10.4%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 8,8D.)

Question 8D.D

Tape Pos. 344
Format: I1

B8008DD = TRADE, TOOK NO COURSES

Took no trade or industrial courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	3786	27.5%	30.1%
<CHECKED>	1	9963	72.5%	69.9%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 8,8D.)

Question 11

Tape Pos. 350
Format: I1

YB011 = CHANGED SCHOOLS SINCE GRADE 5

Since you started the 5th grade, about how many times have you changed schools because you or your family moved? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	8798	64.0%	64.0%
Once	2	2272	16.5%	16.9%
Twice	3	1004	7.3%	7.9%
Three times or more	4	1440	10.5%	11.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	234	1.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 12

Tape Pos. 351
Format: I1

YB012 = WENT TO KINDERGARTEN

Did you go to kindergarten before you started the first grade? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	11787	85.7%	85.9%
No	2	1859	13.5%	14.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	100	0.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 13

Have you ever been in any of the following kinds of courses or programs in high school? (MARK ONE OVAL FOR EACH LINE)

Question 13A

Tape Pos. 352
Format: I1

BB011A = TAKEN REMEDIAL ENGLISH

Remedial English (sometimes called basic or essential)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	8863	64.5%	65.4%
Yes	2	4557	33.1%	34.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
REFUSED	7	74	0.5%	(MISS)
MISSING DATA	8	254	1.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 13.)

Question 13B

Tape Pos. 353
Format: I1

BB011B = TAKEN REMEDIAL MATH

Remedial Mathematics (sometimes called basic or essential)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	8742	63.6%	65.0%
Yes	2	4647	33.8%	35.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
REFUSED	7	76	0.6%	(MISS)
MISSING DATA	8	280	2.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 13.)

Question 13C

Tape Pos. 354
Format: I1

BB011C = TAKEN ADVANCED ENGLISH

Advanced or honors programs in English

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	10180	74.0%	77.3%
Yes	2	3145	22.9%	22.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
REFUSED	7	83	0.6%	(MISS)
MISSING DATA	8	335	2.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 13.)

Question 13D

Tape Pos. 355
Format: I1

BB011D = TAKEN ADVANCED MATH

Advanced or honors program in Mathematics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	9962	72.5%	75.9%
Yes	2	3353	24.4%	24.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
REFUSED	7	81	0.6%	(MISS)
MISSING DATA	8	346	2.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 13.)

Question 13E

Tape Pos. 356
Format: I1

BB011E = TAKEN BILINGUAL PROGRAM

Bilingual or bicultural program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	11354	82.6%	88.3%
Yes	2	1893	13.8%	11.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
REFUSED	7	82	0.6%	(MISS)
MISSING DATA	8	417	3.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 13.)

Question 13F

Tape Pos. 357
Format: I1

BB011F = TAKEN SEX EDUCATION

Family life or sex education

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	8195	59.6%	62.3%
Yes	2	5169	37.6%	37.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
REFUSED	7	79	0.6%	(MISS)
MISSING DATA	8	296	2.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 13.)

Question 13G

Tape Pos. 358
Format: I1

BB011G = TAKEN DRUG ABUSE EDUCATION

Alcohol or drug abuse education

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	8408	61.2%	63.7%
Yes	2	4944	36.0%	36.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
REFUSED	7	80	0.6%	(MISS)
MISSING DATA	8	308	2.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 13.)

Question 13H

Tape Pos. 359
Format: I1

BB011H = TAKEN EDUCATION HANDICAPPED PROGRAM

Special program for educationally handicapped

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	12827	93.3%	96.2%
Yes	2	468	3.4%	3.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
REFUSED	7	80	0.6%	(MISS)
MISSING DATA	8	373	2.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 13.)

Question 13I

Tape Pos. 360
Format: I1

BB011I = TAKEN PHYS. HANDICAPPED PROGRAM

Special program for the physically handicapped

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	12859	93.5%	96.6%
Yes	2	430	3.1%	3.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
REFUSED	7	82	0.6%	(MISS)
MISSING DATA	8	377	2.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 13.)

Question 14

Have you ever heard of or participated in any of the following high school educational programs? (MARK ONE OVAL FOR EACH LINE)

Question 14A

Tape Pos. 363
Format: I1

BB014A = SPECIAL PROGRAM CO-OP EDUCATION

Cooperative Vocational Educational Program (Co-op program)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program	1	7337	53.4%	51.1%
Have heard of this program but have not participated	2	5741	41.8%	46.3%
Have participated in this program	3	373	2.7%	2.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
REFUSED	7	121	0.9%	(MISS)
MISSING DATA	8	171	1.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 14.)

Question 14B

Tape Pos. 364
Format: I1

BB014B = SPECIAL PROGRAM WORK-STUDY PROGRAM

High School Vocational Education Work-Study Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program	1	5603	40.8%	39.5%
Have heard of this program but have not participated	2	7196	52.3%	55.8%
Have participated in this program	3	619	4.5%	4.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	17	0.1%	(MISS)
REFUSED	7	120	0.9%	(MISS)
MISSING DATA	8	194	1.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 14.)

Question 14C

Tape Pos. 365
Format: I1

BB014C = SPECIAL PROGRAM TALENT SEARCH

Talent Search

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program	1	10360	75.4%	78.4%
Have heard of this program but have not participated	2	2750	20.0%	20.0%
Have participated in this program	3	261	1.9%	1.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	18	0.1%	(MISS)
REFUSED	7	125	0.9%	(MISS)
MISSING DATA	8	235	1.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 14.)

Question 14D

Tape Pos. 366
Format: I1

BB014D = SPECIAL PROGRAM UPWARD BOUND

Upward Bound

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program	1	10699	77.8%	80.3%
Have heard of this program but have not participated	2	2489	18.1%	18.5%
Have participated in this program	3	172	1.3%	1.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	24	0.2%	(MISS)
REFUSED	7	124	0.9%	(MISS)
MISSING DATA	8	241	1.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 14.)

Question 14E

Tape Pos. 367
Format: I1

BB014E = SPECIAL PROGRAM CONTINUATION H.S.

Continuation High School

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program....	1	10166	73.9%	77.3%
Have heard of this program but have not participated.....	2	3029	22.0%	21.8%
Have participated in this program.....	3	165	1.2%	1.2%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	16	0.1%	(MISS)
REFUSED.....	7	126	0.9%	(MISS)
MISSING DATA.....	8	247	1.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 14.)

Question 14H

Tape Pos. 370
Format: I1

BB014H = SPECIAL PROGRAM CETA

CETA Work Programs (such as the Youth Employment and Training Program or the Conservation Corps)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program....	1	5565	40.5%	42.8%
Have heard of this program but have not participated.....	2	6834	49.7%	51.0%
Have participated in this program.....	3	968	7.0%	6.3%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	12	0.1%	(MISS)
REFUSED.....	7	125	0.9%	(MISS)
MISSING DATA.....	8	245	1.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 14.)

Question 14F

Tape Pos. 368
Format: I1

BB014F = SPECIAL PROGRAM ALTERNATIVE H.S.

Alternative High School

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program....	1	10180	74.0%	77.0%
Have heard of this program but have not participated.....	2	2873	20.9%	22.0%
Have participated in this program.....	3	147	1.1%	0.9%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	14	0.1%	(MISS)
REFUSED.....	7	124	0.9%	(MISS)
MISSING DATA.....	8	411	3.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 14.)

Question 14I

Tape Pos. 371
Format: I1

BB014I = SPECIAL PROGRAM JUNIOR ROTC

Junior ROTC

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program....	1	4844	35.2%	35.9%
Have heard of this program but have not participated.....	2	8196	59.6%	61.2%
Have participated in this program.....	3	333	2.4%	2.9%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	8	0.1%	(MISS)
REFUSED.....	7	125	0.9%	(MISS)
MISSING DATA.....	8	243	1.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 14.)

Question 14G

Tape Pos. 369
Format: I1

BB014G = SPECIAL PROGRAM PREGNANT GIRLS

Special School for pregnant girls or mothers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program....	1	7075	51.5%	54.8%
Have heard of this program but have not participated.....	2	6094	44.3%	44.3%
Have participated in this program.....	3	125	0.9%	0.9%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	22	0.2%	(MISS)
REFUSED.....	7	126	0.9%	(MISS)
MISSING DATA.....	8	307	2.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 14.)

Question 15

Tape Pos. 372-373
Format: I2

BB015 = TIME ON HOMEWORK PER WEEK

Approximately what is the average amount of the time you spend on homework a week? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No homework is ever assigned...	1	323	2.3%	2.4%
I have homework, but I don't do it.....	2	672	4.9%	5.0%
Less than 1 hour a week.....	3	1720	12.5%	13.7%
Between 1 and 3 hours a week...	4	3610	26.3%	28.1%
More than 3 hours, less than 5 hours a week.....	5	3202	23.3%	24.1%
Between 5 and 10 hours a week..	6	2995	21.8%	20.4%
More than 10 hours a week.....	7	1070	7.8%	6.4%
RESERVED CODES:				
MULTIPLE PUNCH.....	96	34	0.2%	(MISS)
MISSING DATA.....	98	123	0.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 16

How often do you come to class and find yourself without these things? (MARK ONE OVAL FOR EACH LINE)

Question 16A

Tape Pos. 374
Format: I1

YB016A = FORGETS PAPER OR PENCIL

Pencil or paper

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Usually	1	934	6.8%	6.8%
Fairly often	2	1229	8.9%	8.9%
Seldom	3	6848	49.3%	50.0%
Never	4	4769	34.7%	34.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	163	1.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 16.)

Question 16B

Tape Pos. 375
Format: I1

YB016B = FORGETS BOOKS

Books

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Usually	1	622	4.5%	4.6%
Fairly often	2	556	4.0%	4.2%
Seldom	3	5439	39.6%	40.4%
Never	4	6851	49.8%	50.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	276	2.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 16.)

Question 16C

Tape Pos. 376
Format: I1

YB016C = DOESN'T HAVE HOMEWORK DONE

Your homework done

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Usually	1	1110	8.1%	8.3%
Fairly often	2	1891	13.8%	14.3%
Seldom	3	7975	58.0%	59.8%
Never	4	2556	18.6%	17.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	209	1.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 16.)

Question 17

Tape Pos. 377-378
Format: I2

BB016 = ABSENT FROM SCHOOL BUT NOT ILL

Between the beginning of school last fall and Christmas vacation, about how many days were you absent from school for any reason, not counting illness? (MARK ONE)

RESPONSE →	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	4838	35.2%	34.5%
1 or 2 days	2	4024	29.3%	30.4%
3 or 4 days	3	2310	16.8%	17.3%
5 to 10 days	4	1548	11.2%	11.4%
11 to 15 days	5	456	3.3%	3.3%
16 to 20 days	6	207	1.5%	1.6%
21 or more	7	249	1.8%	1.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	7	0.1%	(MISS)
REFUSED	97	69	0.5%	(MISS)
MISSING DATA	98	43	0.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 18

Tape Pos. 379-380
Format: I2

BB017 = LATE TO SCHOOL

Between the beginning of school last fall and Christmas vacation, about how many days were you late to school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	5787	41.9%	42.8%
1 or 2 days	2	4026	29.3%	29.2%
3 or 4 days	3	1964	14.3%	14.1%
5 to 10 days	4	1176	8.6%	8.5%
11 to 15 days	5	386	2.8%	2.4%
16 to 20 days	6	179	1.3%	1.3%
21 or more	7	198	1.4%	1.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
REFUSED	97	48	0.3%	(MISS)
MISSING DATA	98	31	0.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 19

To what extent are the following disciplinary matters problems in your school? (MARK ONE OVAL FOR EACH LINE)

Question 19A

Tape Pos. 381
Format: I1

YB019A = STUDENTS DON'T ATTEND SCHOOL

Students don't attend school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Often happens	1	5203	37.8%	42.6%
Sometimes happens	2	6105	44.4%	45.7%
Rarely or never happens	3	2142	15.6%	11.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	296	2.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 19.)

Question 19B

Tape Pos. 382
Format: I1

YB019B = STUDENTS CUT CLASSES

Students cut classes, even if they attend school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Often happens	1	6982	50.9%	57.3%
Sometimes happens	2	4505	32.8%	32.7%
Rarely or never happens	3	2012	14.6%	9.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	234	1.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 19.)

Question 19C

Tape Pos. 383
Format: I1

YB019C = STUDENTS TALK BACK TO TEACHERS

Students talk back to teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Often happens	1	4980	36.2%	39.5%
Sometimes happens	2	6276	45.6%	46.9%
Rarely or never happens	3	2200	16.0%	13.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	289	2.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 19.)

Question 19D

Tape Pos. 384
Format: I1

YB019D = STUDENTS DON'T OBEY INSTRUCTIONS

Students refuse to obey instructions

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Often happens	1	3522	25.6%	27.8%
Sometimes happens	2	6778	49.3%	51.3%
Rarely or never happens	3	3163	23.0%	20.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	283	2.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 19.)

Question 19E

Tape Pos. 385
Format: I1

YB019E = STUDENTS FIGHT WITH EACH OTHER

Students get in fights with each other

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Often happens	1	3065	22.3%	25.4%
Sometimes happens	2	6806	49.5%	52.1%
Rarely or never happens	3	3598	26.2%	22.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	275	2.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 19.)

Question 19F

Tape Pos. 386
Format: I1

YB019F = STUDENTS ATTACK TEACHERS

Students attack or threaten to attack teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Often happens	1	540	3.9%	4.2%
Sometimes happens	2	1914	13.9%	15.0%
Rarely or never happens	3	11000	80.0%	80.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	289	2.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 19.)

Question 20

Listed below are certain rules which some schools have. Please mark those which are enforced in your school. (MARK ALL THAT APPLY)

Question 20A

Tape Pos. 387
Format: I1

YB020A = SCHOOL GROUNDS CLOSED AT LUNCH

School grounds closed to students at lunch time

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	9864	71.7%	73.6%
<CHECKED>	1	3885	28.3%	26.4%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 20.)

Question 20B

Tape Pos. 388
Format: I1

YB020B = STUDENTS RESPONSIBLE FOR DAMAGE

Students responsible to the school for property damage

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	4748	34.5%	33.8%
<CHECKED>	1	9001	65.5%	66.2%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 20.)

Question 20C

Tape Pos. 389
Format: I1

YB020C = HALL PASSES REQUIRED

Hall passes required

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	3685	26.8%	23.7%
<CHECKED>	1	10064	73.2%	76.3%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 20.)

Question 20D

Tape Pos. 390
Format: I1

V8020D = NO SMOKING RULES

"No smoking" rules

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	3959	28.8%	31.0%
<CHECKED>	1	9790	71.2%	69.0%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 20.)

Question 20E

Tape Pos. 391
Format: I1

V8020E = RULES ABOUT STUDENT DRESS

Rules about student dress

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	6490	47.2%	52.8%
<CHECKED>	1	7259	52.8%	47.2%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 20.)

Question 21

Tape Pos. 392-393
Format: I2

B8018 = AGE FIRST WORKED FOR PAY

How old were you when you first worked for pay, not counting work around the house? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
11 or younger	1	2139	15.6%	16.9%
12	2	2223	16.2%	17.7%
13	3	2479	18.0%	19.2%
14	4	2629	19.1%	19.5%
15	5	1799	13.1%	12.5%
16	6	451	3.3%	3.0%
17	7	51	0.4%	0.3%
18	8	10	0.1%	0.0%
19	9	2	0.0%	0.0%
20 or older	10	9	0.1%	0.1%
Never have worked for pay	11	1813	13.2%	10.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	29	0.2%	(MISS)
MISSING DATA	98	115	0.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 22

Tape Pos. 394
Format: I1

B8019 = WORKED FOR PAY LAST WEEK

Did you do any work for pay last week, not counting work around the house? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5460	39.7%	42.1%
No	2	8179	59.5%	57.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	108	0.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 23

Tape Pos. 395
Format: I1

B8020 = LOOKING FOR WORK LAST WEEK

Were you looking for a job last week? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3426	24.9%	25.3%
No	2	10203	74.2%	74.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	116	0.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 24

Tape Pos. 396-397
Format: I2

B8021 = WHEN LAST LOOKED FOR WORK

When was the most recent time you worked for pay, not counting work around the house? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never worked for pay	1	1890	13.7%	11.5%
Last week	2	4546	33.1%	35.6%
Within the past month, but not last week	3	1471	10.7%	11.7%
Within the past 3 months	4	1274	9.3%	9.9%
Since school started last fall	5	696	5.1%	5.0%
Last summer	6	2729	19.8%	19.7%
Before that	7	963	7.0%	6.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	42	0.3%	(MISS)
MISSING DATA	98	138	1.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 25

Tape Pos. 398-399
Format: I2

B8022 = HOURS WORKED PER WEEK

How many hours do/did you work a week on your current or most recent job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None, never worked for pay	1	2174	15.8%	13.4%
1-4 hours per week	2	3605	26.2%	27.9%
5-14 hours per week	3	3285	23.9%	25.7%
15-21 hours per week	4	1760	12.8%	13.0%
22-29 hours per week	5	982	7.1%	7.2%
30-34 hours per week	6	599	4.4%	4.4%
35 hours or more per week	7	1133	8.2%	8.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	16	0.1%	(MISS)
MISSING DATA	98	195	1.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 26

Tape Pos. 400-401
Format: I2

BB023 = EARNING PER HOUR AT WORK

How much do/did you earn per hour on that job (your current or most recent job)? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not worked for pay	1	2075	15.1%	12.7%
Less than $1.50 per hour	2	2232	16.2%	19.1%
$1.50 to $1.99	3	1328	9.7%	10.2%
$2.00 to $2.49	4	1311	9.5%	10.0%
$2.50 to $2.89	5	1143	8.3%	8.6%
$2.90 to $3.09	6	1972	14.3%	14.2%
$3.10 to $3.49	7	1901	13.8%	14.0%
$3.50 to $3.99	8	483	3.5%	3.6%
$4.00 per hour or more	9	988	7.2%	7.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	22	0.2%	(MISS)
MISSING DATA	98	294	2.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 27

Tape Pos. 402-403
Format: I2

BB024 = TYPE OF WORK MOST RECENT JOB

Which of the job categories below comes closest to the kind of work you do/did for pay on your current or most recent job? (If more than one kind of work, choose the one which paid you the most per week.) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not worked for pay	1	1877	13.7%	11.8%
Lawn work or odd jobs	2	1303	9.5%	10.9%
Waiter or waitress in a restaurant or drive-in	3	1091	7.9%	9.1%
Babysitting or child care	4	2844	20.7%	24.1%
Farm or agricultural work	5	813	5.9%	7.6%
Factory work, unskilled or semi-skilled	6	203	1.5%	1.3%
Skilled trade	7	329	2.4%	2.7%
Other manual labor	8	880	6.4%	6.8%
Store clerk or salesperson	9	762	5.5%	5.1%
Office or clerical	10	375	2.7%	2.2%
Hospital or health	11	144	1.0%	0.9%
Other	12	2343	17.0%	17.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	632	4.6%	(MISS)
MISSING DATA	98	153	1.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 28

Tape Pos. 404-405
Format: I2

BB025 = EMPLOYER, CETA, GOVT., OR PRIVATE

Is your current job (or was your most recent job) a CETA-sponsored job or another job supported by government funds, or is it for a private company? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not worked for pay	1	2177	15.8%	13.8%
CETA-sponsored youth employment job	2	642	4.7%	4.1%
Other government-funded job	3	390	2.8%	2.7%
Private company	4	3327	24.2%	25.5%
Other	5	3978	28.9%	31.9%
Don't know	6	2775	20.2%	22.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	42	0.3%	(MISS)
MISSING DATA	98	418	3.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 29

Tape Pos. 406-407
Format: I2

BB026 = TIME SPENT ON-THE-JOB-TRAINING

At your current or most recent job, about what proportion of the time is (was) spent on training (not on just your doing regular work on the job)? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not worked for pay	1	2124	15.4%	13.2%
Almost no time in training	2	8584	62.4%	67.7%
Less than one-quarter of the time	3	1250	9.1%	9.0%
About a quarter of the time	4	560	4.1%	4.1%
About half of the time	5	454	3.3%	3.2%
More than half of the time in training	6	377	2.7%	2.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	11	0.1%	(MISS)
MISSING DATA	98	389	2.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 30

In describing your present or most recent job, would you say it is... (MARK ONE OVAL FOR EACH LINE)

Question 30A

Tape Pos. 408
Format: I1

BB027A = PEOPLE GOOF OFF AT WORK

A place where people goof off?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1687	12.3%	14.7%
No	2	8516	61.9%	72.3%
Never worked	3	1923	14.0%	13.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	1618	11.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 30.)

Question 30B

Tape Pos. 409
Format: I1

BB027B = WORK JUST FOR THE MONEY

Something you do just for the money?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6805	49.5%	56.0%
No	2	4072	29.6%	32.9%
Never worked	3	1744	12.7%	11.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	1119	8.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 30.)

Question 30C

Tape Pos. 410
Format: I1

BB027C = WORK MORE ENJOYABLE THAN SCHOOL

More enjoyable than school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5675	41.3%	49.6%
No	2	4747	34.5%	38.9%
Never worked	3	1745	12.7%	11.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	15	0.1%	(MISS)
MISSING DATA	8	1567	11.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 30.)

Question 30D

Tape Pos. 411
Format: I1

BB027D = JOB ENCOURAGES GOOD WORK HABITS

Encourages good work habits?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7678	55.8%	63.9%
No	2	2853	20.8%	24.6%
Never worked	3	1753	12.8%	11.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	1456	10.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 30.)

Question 30E

Tape Pos. 412
Format: I1

BB027E = JOB MORE IMPORTANT THAN SCHOOL

More important for you than school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1198	8.7%	10.8%
No	2	9073	66.0%	77.5%
Never worked	3	1739	12.6%	11.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	16	0.1%	(MISS)
MISSING DATA	8	1723	12.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 30.)

Question 31

Tape Pos. 413-414
Format: I2

BB028 = LOWEST HOURLY RATE IN SCHOOL

What is the lowest hourly wage you would be willing to accept for a job while you are still in high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Below $1.50	1	781	5.7%	6.8%
$1.50	2	880	6.4%	7.0%
$1.75	3	475	3.5%	3.5%
$2.00	4	1321	9.6%	10.1%
$2.25	5	415	3.0%	3.1%
$2.50	6	1458	10.6%	10.8%
$2.75	7	1506	11.0%	11.4%
$3.00	8	3713	27.0%	27.6%
$3.25	9	1206	8.8%	9.0%
$3.50	10	560	4.1%	3.8%
$3.75	11	309	2.2%	2.0%
$4.00 per hour or more				
$4.00 per hour or more	12	493	3.6%	3.2%
Would not accept any job	13	292	2.1%	1.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	22	0.2%	(MISS)
MISSING DATA	98	318	2.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 32

Tape Pos. 415-416
Format: I2

BB029 = LOWEST HOURLY WAGE AFTER GRADUATION

What is the lowest hourly wage you would be willing to accept for a job after you graduate from high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Below $1.50	1	85	0.6%	0.6%
$1.50	2	83	0.6%	0.6%
$1.75	3	89	0.6%	0.6%
$2.00	4	256	1.9%	2.0%
$2.25	5	162	1.2%	1.3%
$2.50	6	371	2.7%	2.8%
$2.75	7	463	3.4%	3.5%
$3.00	8	1921	14.0%	15.1%
$3.25	9	1568	11.4%	12.4%
$3.50	10	1767	12.9%	12.7%
$3.75	11	1568	11.4%	11.5%
($4.00 OR MORE)	12	5074	36.9%	36.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	22	0.2%	(MISS)
MISSING DATA	98	322	2.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 34

Have you participated in any of the following types of activities either in or out of school this year? (MARK ONE OVAL FOR EACH LINE)

Question 34A

Tape Pos. 422
Format: I1

BB032B = SCHL ACTS-SPORTS

Athletic teams - in or out of school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	6123	44.5%	45.6%
Have participated actively	2	7242	52.7%	54.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	378	2.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 34.)

Question 34B

Tape Pos. 423
Format: I1

BB032C = SCHL ACTS-CHEER LEADERS, PEP CLUB

Cheer leaders, pep club, majorettes

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	11157	81.1%	85.7%
Have participated actively	2	1893	13.8%	14.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	697	5.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 34.)

Question 34C

Tape Pos. 424
Format: I1

BB032D = SCHL ACTS-DEBATING OR DRAMA

Debating or drama

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	11573	84.2%	89.4%
Have participated actively	2	1428	10.4%	10.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	744	5.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 34.)

Question 34D

Tape Pos. 425
Format: I1

BB032E = SCHL ACTS-BAND OR ORCHESTRA

Band or orchestra

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	10975	79.8%	83.9%
Have participated actively	2	2021	14.7%	16.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	747	5.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 34.)

Question 34E

Tape Pos. 426
Format: I1

BB032F = SCHL ACTS-CHORUS OR DANCE

Chorus or dance

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	9822	71.4%	77.0%
Have participated actively	2	2950	21.5%	23.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	973	7.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 34.)

Question 34F

Tape Pos. 427
Format: I1

BB032G = SCHL ACTS-HOBBY CLUBS

Hobby clubs such as photography, model building, hot rod, electronics, crafts

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	10212	74.3%	78.3%
Have participated actively	2	2835	20.6%	21.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	700	5.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 34.)

Question 34G

Tape Pos. 430
Format: I1

BB032J = SCHL ACTS-SUBJECT MATTER CLUBS

School subject-matter clubs, such as science, history, language, business, art

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	9524	69.3%	73.5%
Have participated actively	2	3528	25.7%	26.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	692	5.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 34.)

Question 34H

Tape Pos. 432
Format: I1

BB032L = SCHL ACTS-VOCATIONAL ED CLUBS

Vocational education clubs, such as Future Homemakers, Teachers, Farmers of America, DECA, FBLA, or VICA

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	11386	82.8%	85.7%
Have participated actively	2	1653	12.0%	14.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	705	5.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 34.)

Question 34I

Tape Pos. 433
Format: I1

BB032M = SCHL ACTS-COMMUNITY YOUTH CLUBS

Youth organizations in the community, such as Scouts, Y, etc

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	10382	75.5%	80.5%
Have participated actively	2	2611	19.0%	19.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	750	5.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 34.)

Question 34J

Tape Pos. 434
Format: I1

BB032N = SCHL ACTS-CHURCH ACTIVITIES

Church activities, including youth groups

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	8271	60.2%	61.5%
Have participated actively	2	4816	35.0%	38.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	655	4.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 34.)

Question 34K

Tape Pos. 435
Format: I1

BB032O = SCHL ACTS-JUNIOR ACHIEVEMENT

Junior Achievement

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	12136	88.3%	93.8%
Have participated actively	2	839	6.1%	6.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	771	5.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 34.)

Question 34L

Tape Pos. 436
Format: I1

YB034L = SCHOOL ACTIVITIES: CO-OP CLUB

Co-op club

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	12667	92.1%	97.7%
Have participated actively	2	309	2.2%	2.3%
RESERVED CODES:				
MISSING DATA	8	773	5.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 34.)

Question 35

Please mark whether each of the following statements is true or false for you. (MARK ONE OVAL FOR EACH LINE)

Question 35A

Tape Pos. 446
Format: I1

YB035A = AT EASE IN ENGLISH CLASS

I am usually at ease in English class

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	10256	74.6%	76.0%
False	2	3242	23.6%	24.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	248	1.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 35.)

Question 35B

Tape Pos. 446
Format: I1

YB035B = FEEL TENSE ABOUT ENGLISH ASSIGNMENT

Doing English assignments makes me feel tense

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	3735	27.2%	28.8%
False	2	9718	70.7%	71.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	290	2.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 35.)

Question 35C

Tape Pos. 447
Format: I1

YB035C = ENGLISH CLASS DOESN'T SCARE ME

English class does not scare me at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	9739	70.8%	72.0%
False	2	3700	26.9%	28.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	304	2.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 35.)

Question 35D — Tape Pos. 448, Format: I1

YB035D = DREAD ENGLISH CLASS

I dread English class

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	3845	28.0%	30.6%
False	2	9451	68.7%	69.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	448	3.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 35.)

Question 35E — Tape Pos. 449, Format: I1

YB035E = AT EASE IN MATH CLASS

I am usually at ease in Mathematics class

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	9203	66.9%	69.5%
False	2	4093	29.8%	30.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	446	3.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 35.)

Question 35F — Tape Pos. 450, Format: I1

YB035F = FEEL TENSE ABOUT MATH ASSIGNMENT

Doing Mathematics assignments makes me feel tense

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	4114	29.9%	31.0%
False	2	9207	67.0%	69.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	422	3.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 35.)

Question 35G — Tape Pos. 451, Format: I1

YB035G = MATH CLASS DOESN'T SCARE ME

Mathematics class does not scare me at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	8989	65.4%	67.6%
False	2	4333	31.5%	32.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	423	3.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 35.)

Question 35H — Tape Pos. 452, Format: I1

YB035H = DREAD MATH CLASS

I dread Mathematics class

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	3977	28.9%	31.0%
False	2	9303	67.7%	69.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	467	3.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 35.)

Question 36

Which of the following people live in the same household with you? (MARK ALL THAT APPLY)

Question 36A — Tape Pos. 453, Format: I1

BB036A = IN HH-I LIVE ALONE

I live alone

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	13613	99.0%	99.6%
<CHECKED>	1	66	0.5%	0.4%
RESERVED CODES:				
REFUSED	7	68	0.5%	(MISS)
MISSING DATA	8	2	0.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 36.)

Question 36B — Tape Pos. 454, Format: I1

BB036B = IN HH-FATHER

Father

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	3633	26.4%	26.4%
<CHECKED>	1	10049	73.1%	73.6%
RESERVED CODES:				
REFUSED	7	66	0.5%	(MISS)
MISSING DATA	8	1	0.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 36.)

Question 36C

Tape Pos. 455
Format: I1

B8036C = IN HH-OTHER MALE GUARDIAN

Other male guardian (stepfather or foster father)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	12318	89.6%	89.2%
<CHECKED>	1	1360	9.9%	10.8%
RESERVED CODES:				
REFUSED	7	68	0.5%	(MISS)
MISSING DATA	8	3	0.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 36.)

Question 36D

Tape Pos. 456
Format: I1

B8036D = IN HH-MOTHER

Mother

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	1303	9.5%	9.5%
<CHECKED>	1	12378	90.0%	90.5%
RESERVED CODES:				
REFUSED	7	67	0.5%	(MISS)
MISSING DATA	8	1	0.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 36.)

Question 36E

Tape Pos. 457
Format: I1

B8036E = IN HH-OTHER FEMALE GUARDIAN

Other female guardian (stepmother or foster mother)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	13056	95.0%	95.2%
<CHECKED>	1	623	4.5%	4.8%
RESERVED CODES:				
REFUSED	7	68	0.5%	(MISS)
MISSING DATA	8	2	0.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 36.)

Question 36F

Tape Pos. 458
Format: I1

B8036F = IN HH-SIBLINGS

Brother(s) and/or sister(s) (including step- or half-)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	2532	18.4%	18.5%
<CHECKED>	1	11148	81.1%	81.5%
RESERVED CODES:				
REFUSED	7	67	0.5%	(MISS)
MISSING DATA	8	2	0.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 36.)

Question 36G

Tape Pos. 459
Format: I1

B8036G = IN HH-GRANDPARENT<S>

Grandparent (s)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	12767	92.8%	94.1%
<CHECKED>	1	913	6.6%	5.9%
RESERVED CODES:				
REFUSED	7	68	0.5%	(MISS)
MISSING DATA	8	1	0.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 36.)

Question 36H

Tape Pos. 460
Format: I1

B8036H = IN HH-SPOUSE

My husband/wife

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	13610	99.0%	99.6%
<CHECKED>	1	69	0.5%	0.4%
RESERVED CODES:				
REFUSED	7	68	0.5%	(MISS)
MISSING DATA	8	2	0.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 36.)

Question 36I

Tape Pos. 461
Format: I1

B8036I = IN HH-MY CHILD<REN>

My child or my children

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	13562	98.6%	99.3%
<CHECKED>	1	117	0.9%	0.7%
RESERVED CODES:				
REFUSED	7	68	0.5%	(MISS)
MISSING DATA	8	2	0.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 36.)

Question 36J

Tape Pos. 462
Format: I1

B8036J = IN HH-OTHER RELATIVES

Other relative(s) (children or adults)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	12780	93.0%	94.2%
<CHECKED>	1	899	6.5%	5.8%
RESERVED CODES:				
REFUSED	7	68	0.5%	(MISS)
MISSING DATA	8	2	0.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 36.)

Question 36K

Tape Pos. 463
Format: I1

BB036K = IN HH- NON-RELATIVES

Non-relative(s) (children or adults)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	13282	96.6%	97.1%
<CHECKED>	1	398	2.9%	2.9%
RESERVED CODES:				
REFUSED	7	68	0.5%	(MISS)
MISSING DATA	8	1	0.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 36.)

Question 37C

Tape Pos. 466
Format: I1

BB037C = MOTHER WORKED BEFORE R IN ELMNTRY SCHL

Before you went to elementary school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Did not work	1	5893	42.9%	45.6%
Worked part-time	2	1774	12.9%	14.2%
Worked full-time	3	3445	25.1%	24.7%
Don't know	4	1679	12.2%	13.4%
Does not apply	5	298	2.2%	2.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	654	4.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 37.)

Question 37

Did your mother (stepmother or female guardian) usually work during the following periods of your life?
(MARK ONE OVAL FOR EACH LINE)

Question 37A

Tape Pos. 464
Format: I1

BB037A = MOTHER WORKED WHEN R IN HIGH SCHOOL

When you were in high school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Did not work	1	3687	26.7%	27.5%
Worked part-time	2	2976	21.6%	24.1%
Worked full-time	3	5958	43.3%	44.3%
Don't know	4	258	1.9%	2.0%
Does not apply	5	297	2.2%	2.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	25	0.2%	(MISS)
MISSING DATA	8	568	4.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 37.)

Question 37B

Tape Pos. 465
Format: I1

BB037B = MOTHER WORKED WHEN R IN ELEMENTARY SCHL

When you were in elementary school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Did not work	1	4533	33.0%	35.4%
Worked part-time	2	2909	21.2%	23.0%
Worked full-time	3	4845	35.2%	35.1%
Don't know	4	581	4.2%	4.6%
Does not apply	5	278	2.0%	1.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	13	0.1%	(MISS)
MISSING DATA	8	590	4.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 37.)

The next questions ask about your parents or guardians. Please answer for those parents with whom you are now living. For example, if you have both a natural father and a stepfather, answer for the male who lives in the same household with you. If you are living with neither, use the category -- 'Do not live with father (stepfather or male guardian).

Please answer for the same person in later questions that ask about your father or your mother.

Question 38

Tape Pos. 467-468
Format: I2

88038 = FATHER'S OCCUPATION

Please describe below the job most recently held by your father (stepfather or male guardian), even if he is not working at present. (WRITE IN) Which of the categories below comes closest to describing that job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Do not live with father (stepfather or male guardian)..	1	1307	9.5%	9.5%
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent.....	2	273	2.0%	1.8%
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter.	3	1727	12.6%	13.7%
FARMER, FARM MANAGER.....	4	452	3.3%	4.1%
HOMEMAKER OR HOUSEWIFE ONLY....	5	44	0.3%	0.3%
LABORER such as construction worker, car washer, sanitary worker, farm laborer.....	6	1076	7.8%	7.9%
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official.....	7	1299	9.4%	9.8%
MILITARY such as career officer, enlisted man or woman in Armed Forces.....	8	268	1.9%	2.3%
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver.....	9	1371	10.0%	10.8%
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher.....	10	693	5.0%	4.9%
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher.....	11	532	3.9%	4.1%
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner...	12	790	5.7%	6.1%
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter...	13	348	2.5%	2.3%
SALES such as salesperson, advertising or insurance agent, real estate broker.....	14	544	4.0%	4.4%
SCHOOL TEACHER such as elementary or secondary.....	15	166	1.2%	1.4%
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter.....	16	231	1.7%	1.6%
TECHNICAL such as draftsman, medical or dental technician, computer programmer.....	17	445	3.2%	3.5%
Never worked.....	18	29	0.2%	0.2%
Don't know.....	19	1447	10.5%	11.3%
RESERVED CODES:				
MULTIPLE PUNCH.....	96	186	1.4%	(MISS)
REFUSED.....	97	236	1.7%	(MISS)
MISSING DATA.....	98	285	2.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 39

Tape Pos. 469-470
Format: I2

88039 = FATHER'S EDUCATION

What was the highest level of education your father (stepfather or male guardian) completed? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Do not live with father (stepfather or male guardian)..	1	1089	7.9%	8.2%
Less than high school graduation.....	2	2373	17.3%	17.7%
High school graduation only....	3	2901	21.1%	24.0%
Vocational, trade, or business school after high school:				
Less than two years.....	4	349	2.5%	3.0%
Two years or more.....	5	565	4.1%	4.4%
College program:				
Less than two years of college.....	6	509	3.7%	4.2%
Two or more years of college (including two-year degree)..	7	619	4.5%	5.0%
Finished college (four- or five-year degree).....	8	1135	8.3%	8.9%
Master's degree or equivalent.....	9	554	4.0%	4.3%
Ph.D., M.D., or other advanced professional degree.	10	443	3.2%	3.1%
Don't know.....	11	2302	16.7%	17.2%
RESERVED CODES:				
MULTIPLE PUNCH.....	96	575	4.2%	(MISS)
REFUSED.....	97	201	1.5%	(MISS)
MISSING DATA.....	98	134	1.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 40

Tape Pos. 471-472
Format: I2

88040 = YEARS FATHER IN THE U.S.

How much of his life has your father (stepfather or male guardian) spent in the United States? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
All or almost all.....	1	10380	75.6%	83.7%
More than 20 years but not all.	2	1061	7.7%	6.5%
About 11-20 years.....	3	633	4.6%	2.4%
About 6-10 years.....	4	245	1.8%	0.9%
About 1-5 years.....	5	183	1.3%	0.8%
Don't know.....	6	799	5.8%	5.7%
RESERVED CODES:				
MULTIPLE PUNCH.....	96	10	0.1%	(MISS)
MISSING DATA.....	98	428	3.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 41

Tape Pos. 473-474
Format: I2

BB041 = MOTHER'S OCCUPATION

Please describe below the job most recently held by your mother (stepmother or female guardian) even if she is not working at present. (WRITE IN) Which of the categories below comes closest to describing that job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Do not live with mother (stepmother or female guardian)	1	187	1.4%	1.5%
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent	2	2595	18.9%	20.3%
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	3	285	2.1%	2.3%
FARMER, FARM MANAGER	4	93	0.7%	0.8%
HOMEMAKER OR HOUSEWIFE ONLY	5	1560	11.3%	11.9%
LABORER such as construction worker, car washer, sanitary worker, farm laborer	6	306	2.2%	2.1%
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	7	528	3.8%	4.1%
MILITARY such as career officer, enlisted man or woman in Armed Forces	8	31	0.2%	0.2%
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver	9	658	4.8%	4.9%
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school	10	1020	7.4%	7.9%
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher	11	223	1.6%	1.6%
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	12	258	1.9%	1.7%
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter	13	43	0.3%	0.2%
SALES such as salesperson, advertising or insurance agent, real estate broker	14	577	4.2%	5.0%
SCHOOL TEACHER such as elementary or secondary	15	729	5.3%	5.3%
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	16	1230	8.9%	10.0%
TECHNICAL such as draftsman, medical or dental technician, computer programmer	17	180	1.3%	1.3%
Never worked	18	760	5.5%	5.5%
Don't know	19	1780	12.9%	13.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	66	0.5%	(MISS)
REFUSED	97	269	2.0%	(MISS)
MISSING DATA	98	373	2.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 42

Tape Pos. 475-476
Format: I2

BB042 = MOTHER'S EDUCATION

What was the highest level of education your mother (stepmother or female guardian) completed? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Do not live with mother (stepmother or female guardian)	1	139	1.0%	1.1%
Less than high school graduation	2	2334	17.0%	15.9%
High school graduation only	3	4571	33.2%	37.2%
Vocational, trade, or business school after high school:				
Less than two years	4	409	3.0%	3.8%
Two years or more	5	522	3.8%	4.2%
College program:				
Less than two years of college	6	679	4.9%	5.8%
Two or more years of college (including two-year degree)	7	725	5.3%	5.2%
Finished college (four- or five-year degree)	8	997	7.3%	7.2%
Master's degree or equivalent	9	406	3.0%	3.8%
Ph.D., M.D., or other advanced professional degree	10	182	1.3%	1.1%
Don't know	11	2261	16.4%	16.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	261	1.9%	(MISS)
REFUSED	97	168	1.2%	(MISS)
MISSING DATA	98	95	0.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 43

Tape Pos. 477-478
Format: I2

BB043 = YEARS MOTHER IN U.S.

How much of her life has your mother (stepmother or female guardian) spent in the United States? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
All or almost all	1	10958	79.7%	87.1%
More than 20 years but not all	2	868	6.3%	5.2%
About 11-20 years	3	779	5.7%	3.1%
About 6-10 years	4	258	1.9%	1.2%
About 1-5 years	5	193	1.4%	0.7%
Don't know	6	430	3.1%	2.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	248	1.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 44

Tape Pos. 479
Format: I1

BB044 = R BORN IN THE U.S.?

Were you born in the United States? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	12519	91.1%	95.7%
Yes	2	1010	7.3%	4.3%
RESERVED CODES:				
MISSING DATA	8	220	1.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 45

Tape Pos. 480
Format: I1

BB045 = YEARS R SPENT IN U.S.

How much of your life have you spent in the United States? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
All or almost all	1	12392	90.1%	94.0%
More than 10 years but not all	2	507	3.7%	3.1%
About 6-10 years	3	345	2.5%	1.7%
About 1-5 years	4	300	2.2%	1.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	204	1.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 46

Are the following statements about your parents true or false? (MARK ONE OVAL FOR EACH LINE)

Question 46A

Tape Pos. 481
Format: I1

BB046A = MOTHER MONITORS SCHOOL WORK

My mother (stepmother or female guardian) keeps close track of how well I am doing in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	11624	84.5%	86.5%
False	2	1443	10.5%	11.1%
Does not apply	3	340	2.5%	2.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	340	2.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 46.)

Question 46B

Tape Pos. 482
Format: I1

BB046B = FATHER MONITORS SCHOOL WORK

My father (stepfather or male guardian) keeps close track of how well I am doing in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	9143	66.5%	68.8%
False	2	2811	20.4%	21.5%
Does not apply	3	1345	9.8%	9.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	448	3.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 46.)

Question 46C

Tape Pos. 483
Format: I1

BB046C = PARENTS ALWAYS KNOW WHAT I'M DOING

My parents (or guardians) almost always know where I am and what I'm doing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	10723	78.0%	79.7%
False	2	2342	17.0%	18.0%
Does not apply	3	327	2.4%	2.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.1%	(MISS)
MISSING DATA	8	346	2.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 46.)

Question 47

How often do you spend time on the following activities outside of school? (MARK ONE OVAL FOR EACH LINE)

Question 47A

Tape Pos. 484
Format: I1

BB047A = VISITING WITH FRIENDS

Visiting with friends at a local gathering place

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	2470	18.0%	17.5%
Less than once a week	2	2039	14.8%	14.7%
Once or twice a week	3	5138	37.4%	39.1%
Every day or almost every day	4	3712	27.0%	28.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	16	0.1%	(MISS)
MISSING DATA	8	374	2.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 47.)

Question 47B

Tape Pos. 485
Format: I1

BB047B = READING FOR PLEASURE

Reading for pleasure

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	4920	35.8%	39.5%
Less than once a week	2	2740	19.9%	19.7%
Once or twice a week	3	3085	22.4%	23.1%
Every day or almost every day	4	2429	17.7%	17.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	23	0.2%	(MISS)
MISSING DATA	8	552	4.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 47.)

Question 47C — Tape Pos. 486, Format: I1

BB047C = GOING OUT ON DATES

Going out on dates

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	5032	36.6%	37.2%
Less than once a week	2	3006	21.9%	23.3%
Once or twice a week	3	4284	31.2%	33.6%
Every day or almost every day	4	772	5.6%	6.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	28	0.2%	(MISS)
MISSING DATA	8	627	4.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 47.)

Question 47D — Tape Pos. 487, Format: I1

BB047D = DRIVING AROUND

Just driving or riding around (alone or with friends)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	4720	34.3%	33.0%
Less than once a week	2	2508	18.2%	19.3%
Once or twice a week	3	3946	28.7%	31.3%
Every day or almost every day	4	2027	14.7%	16.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	39	0.3%	(MISS)
MISSING DATA	8	509	3.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 47.)

Question 47E — Tape Pos. 488, Format: I1

BB047E = TALKING ON TELEPHONE

Talking with friends on the telephone

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	1681	12.2%	12.5%
Less than once a week	2	1489	10.8%	10.7%
Once or twice a week	3	2802	20.4%	21.5%
Every day or almost every day	4	7173	52.2%	55.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	35	0.3%	(MISS)
MISSING DATA	8	569	4.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 47.)

Question 47F — Tape Pos. 489, Format: I1

BB047F = THINKING OR DAYDREAMING

Thinking or daydreaming alone

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	2632	19.1%	20.3%
Less than once a week	2	1900	13.8%	14.4%
Once or twice a week	3	2571	18.7%	19.8%
Every day or almost every day	4	5749	41.8%	45.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	17	0.1%	(MISS)
MISSING DATA	8	880	6.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 47.)

Question 47G — Tape Pos. 490, Format: I1

BB047G = TALKING WITH PARENTS

Talking with your mother or father about personal experiences

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	4898	35.6%	37.1%
Less than once a week	2	2935	21.3%	22.5%
Once or twice a week	3	2886	21.0%	21.6%
Every day or almost every day	4	2497	18.2%	18.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	525	3.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 47.)

Question 47H — Tape Pos. 491, Format: I1

BB047H = READING FRONT PAGE OF NEWSPAPER

Reading the front page of the newspaper

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	3442	25.0%	27.0%
Less than once a week	2	1973	14.4%	15.0%
Once or twice a week	3	2913	21.2%	21.6%
Every day or almost every day	4	4981	36.2%	36.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	437	3.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 47.)

Question 48

Tape Pos. 492-493
Format: I2

B8048 = HRS PER DAY WATCHING T.V.

During week days about how many hours per day do you watch TV? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't watch TV during week	1	377	2.7%	2.5%
Less than 1 hour	2	906	6.6%	6.4%
1 hour or more, less than 2	3	1749	12.7%	13.0%
2 hours or more, less than 3	4	2604	18.9%	19.2%
3 hours or more, less than 4	5	2477	18.0%	18.1%
4 hours or more, less than 5	6	1775	12.9%	13.0%
5 or more	7	3872	28.0%	27.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	18	0.1%	(MISS)
MISSING DATA	98	273	2.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 49

How much have you talked to the following people about planning your school program? (MARK ONE OVAL FOR EACH LINE)

Question 49A

Tape Pos. 494
Format: I1

Y8049A = PLANNING SCHOOL PROGRAM-FATHER

Your father

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	3684	26.8%	27.7%
Somewhat	2	6337	46.1%	49.9%
A great deal	3	3038	22.1%	22.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	686	5.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 49.)

Question 49B

Tape Pos. 495
Format: I1

Y8049B = PLANNING SCHOOL PROGRAM-MOTHER

Your mother

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	1559	11.3%	11.6%
Somewhat	2	6404	46.6%	49.5%
A great deal	3	5278	38.4%	38.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	505	3.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 49.)

Question 49C

Tape Pos. 496
Format: I1

Y8049C = PLANNING SCHOOL PROGRAM-GUIDANCE COUNSEL

A guidance counselor

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	6703	49.8%	51.0%
Somewhat	2	5222	38.0%	40.7%
A great deal	3	1030	7.5%	8.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	782	5.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 49.)

Question 49D

Tape Pos. 497
Format: I1

Y8049D = PLANNING SCHOOL PROGRAM-TEACHERS

Teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	7676	55.8%	60.8%
Somewhat	2	4675	34.0%	34.9%
A great deal	3	568	4.1%	4.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	31	0.2%	(MISS)
MISSING DATA	8	799	5.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 49.)

Question 49E

Tape Pos. 498
Format: I1

Y8049E = PLANNING SCHOOL PROGRAM-FRIEND,RELATIVE

Friends or relatives about your own age

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	1705	12.4%	13.1%
Somewhat	2	6790	49.4%	52.3%
A great deal	3	4762	34.6%	34.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	487	3.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 49.)

Question 50

What do the following people think you ought to do after high school? (MARK ONE OVAL FOR EACH LINE)

Question 50A

Tape Pos. 506-507
Format: 12

BBO50A = AFTER H.S. PLANS-FATHER

Your father

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Go to college	1	7614	55.4%	54.3%
Get a full-time job	2	1410	10.3%	11.9%
Enter a trade school or an apprenticeship	3	683	5.0%	5.9%
Enter military service	4	381	2.8%	3.1%
They don't care	5	407	3.0%	3.4%
I don't know	6	1781	13.0%	14.9%
Does not apply	7	886	6.4%	6.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	83	0.6%	(MISS)
MISSING DATA	98	524	3.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 50.)

Question 50B

Tape Pos. 508-509
Format: 12

BBO50B = AFTER H.S. PLANS-MOTHER

Your mother

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Go to college	1	8770	63.8%	62.7%
Get a full-time job	2	1482	10.9%	12.3%
Enter a trade school or an apprenticeship	3	797	5.8%	7.0%
Enter military service	4	278	2.0%	2.1%
They don't care	5	317	2.3%	2.8%
I don't know	6	1282	9.3%	11.3%
Does not apply	7	237	1.7%	1.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	121	0.9%	(MISS)
MISSING DATA	98	465	3.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 50.)

Question 50C

Tape Pos. 510-511
Format: 12

BBO50C = AFTER H.S. PLANS-GUIDANCE COUNSELOR

A guidance counselor

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Go to college	1	3858	28.1%	27.7%
Get a full-time job	2	205	1.5%	1.7%
Enter a trade school or an apprenticeship	3	301	2.2%	2.4%
Enter military service	4	54	0.4%	0.4%
They don't care	5	487	3.5%	4.1%
I don't know	6	6477	47.1%	52.1%
Does not apply	7	1612	11.7%	11.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	58	0.4%	(MISS)
MISSING DATA	98	697	5.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 50.)

Question 50D

Tape Pos. 512-513
Format: 12

BBO50D = AFTER H.S. PLANS-TEACHERS

Teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Go to college	1	4012	29.2%	28.6%
Get a full-time job	2	173	1.3%	1.3%
Enter a trade school or an apprenticeship	3	181	1.3%	1.6%
Enter military service	4	56	0.4%	0.5%
They don't care	5	838	6.1%	7.2%
I don't know	6	6261	45.5%	50.5%
Does not apply	7	1344	9.8%	10.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	22	0.2%	(MISS)
MISSING DATA	98	862	6.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 50.)

Question 50E

Tape Pos. 514-515
Format: 12

BBO50E = AFTER H.S. PLANS-FRIENDS, RELATIVES

Friends or relatives about your own age

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Go to college	1	5385	39.2%	37.1%
Get a full-time job	2	1490	10.8%	11.9%
Enter a trade school or an apprenticeship	3	487	3.5%	3.9%
Enter military service	4	368	2.7%	2.6%
They don't care	5	1276	9.3%	10.5%
I don't know	6	3626	26.4%	29.5%
Does not apply	7	547	4.0%	4.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	49	0.4%	(MISS)
MISSING DATA	98	521	3.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 50.)

Question 51

Please think of your closest friend in this school who is a sophomore. As far as you know, are the following statements true or false for him/her? (MARK ONE OVAL FOR EACH LINE)

Question 51A

Tape Pos. 516
Format: 11

BBO51A = FRIEND-GETS GOOD GRADES

Gets good grades

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	10803	78.6%	81.2%
False	2	2482	18.1%	18.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	455	3.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 51.)

Question S1B — Tape Pos. 517, Format: I1

S8OS1B = FRIEND-IS INTERESTED IN SCHOOL

Is interested in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	8915	64.8%	65.7%
False	2	4308	31.3%	34.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	519	3.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question S1.)

Question S1C — Tape Pos. 518, Format: I1

S8OS1C = FRIEND-ATTENDS CLASSES REGULARLY

Attends classes regularly

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	12102	88.0%	91.1%
False	2	1165	8.5%	8.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	475	3.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question S1.)

Question S1D — Tape Pos. 519, Format: I1

S8OS1D = FRIEND-PLANS TO GO TO COLLEGE

Plans to go to college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	8822	64.2%	64.0%
False	2	4208	30.6%	36.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	712	5.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question S1.)

Question S1E — Tape Pos. 520, Format: I1

S8OS1E = FRIEND-IS POPULAR WITH OTHERS

Is popular with others

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	11396	83.5%	87.2%
False	2	1759	12.8%	12.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	585	4.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question S1.)

Question S2

How do you and your friends in this school mostly feel about these different kinds of students?
(MARK ONE OVAL FOR EACH LINE)

Question S2A

Students who get very good grades:

Question S2.A — Tape Pos. S21

S8OS2AA = R FEELS ABOUT STUDENTS WITH GOOD GRADES

Do you...

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Mostly think well of such a student	1	5659	41.2%	41.5%
Mostly do not think well of such a student	2	661	4.8%	4.9%
Makes no difference	3	6932	50.4%	53.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	13	0.1%	(MISS)
MISSING DATA	8	484	3.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question S2, S2A.)

Question S2A.B — Tape Pos. S33, Format: I1

S8OS2AB = FRIENDS FEEL ABOUT STDTS W GOOD GRADES

Do your friends

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Mostly think well of such a student	1	4633	33.6%	34.8%
Mostly do not think well of such a student	2	1257	9.1%	9.4%
Makes no difference	3	7187	52.3%	55.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	678	4.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question S2, S2A.)

Question S2B

Students who are very good athletes:

Question S2B.A — Tape Pos. S23, Format: I1

S8OS2BA = R FEELS ABOUT ATHLETIC STUDENTS

Do you

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Mostly think well of such a student	1	6268	45.6%	47.2%
Mostly do not think well of such a student	2	948	6.9%	7.7%
Makes no difference	3	5962	43.4%	45.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	564	4.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question S2, S2B.)

Question S2B.B

Tape Pos. 524
Format: I1

YBOS2BB = FRIENDS FEEL ABOUT ATHLETIC STUDENTS

Do your friends

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Mostly think well of such a student	1	6022	43.8%	45.9%
Mostly do not think well of such a student	2	1218	8.9%	10.0%
Makes no difference	3	5827	42.4%	44.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	678	4.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 52, S2B.)

Question S2C

Students who are very active socially:

Question S2C.A

Tape Pos. 525
Format: I1

YBOS2CA = R FEELS ABOUT SOCIALLY ACTIVE STUDENTS

Do you

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Mostly think well of such a student	1	5583	40.6%	42.0%
Mostly do not think well of such a student	2	1042	7.6%	8.1%
Makes no difference	3	6504	47.3%	49.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.1%	(MISS)
MISSING DATA	8	609	4.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 52, S2C.)

Question S2C.B

Tape Pos. 526
Format: I1

YBOS2CB = FRIENDS FEEL ABOUT SOCIALLY ACTIVE STDTS

Do your friends

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Mostly think well of such a student	1	5340	38.8%	41.0%
Mostly do not think well of such a student	2	1184	8.6%	9.1%
Makes no difference	3	6493	47.2%	49.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	729	5.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 52, S2C.)

Question S3

How do other sophomores in your school see you?
(MARK ONE OVAL FOR EACH LINE)

Question S3A

Tape Pos. 527
Format: I1

YBOS3A = OTHERS SEE YOU AS POPULAR

As popular?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very	1	1751	12.7%	12.8%
Somewhat	2	8896	64.7%	69.5%
Not at all	3	2347	17.1%	17.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	749	5.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 53.)

Question S3B

Tape Pos. 528
Format: I1

YBOS3B = OTHERS SEE YOU AS ATHLETIC

As athletic?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very	1	2339	17.0%	17.9%
Somewhat	2	5819	42.3%	44.6%
Not at all	3	4858	35.3%	37.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	733	5.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 53.)

Question S3C

Tape Pos. 529
Format: I1

YBOS3C = OTHERS SEE YOU AS SOCIALLY ACTIVE

As socially active?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very	1	2511	18.3%	19.5%
Somewhat	2	7497	54.5%	58.5%
Not at all	3	2921	21.2%	22.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	814	5.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 53.)

Question 53D

Tape Pos. 530
Format: I1

YBO53D = OTHERS SEE YOU AS A GOOD STUDENT

As a good student?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very	1	3863	28.1%	28.5%
Somewhat	2	7947	57.8%	61.9%
Not at all	3	1245	9.1%	9.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	686	5.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 53.)

Question 53E

Tape Pos. 531
Format: I1

YBO53E = OTHERS SEE YOU AS IMPORTANT

As important?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very	1	1941	14.1%	14.6%
Somewhat	2	8312	60.5%	65.6%
Not at all	3	2577	18.7%	19.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	39	0.3%	(MISS)
MISSING DATA	8	880	6.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 53.)

Question 53F

Tape Pos. 532
Format: I1

YBO53F = OTHERS SEE YOU AS TROUBLE-MAKER

As a trouble-maker?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very	1	482	3.5%	3.9%
Somewhat	2	2877	20.9%	22.9%
Not at all	3	9520	69.2%	73.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.1%	(MISS)
MISSING DATA	8	859	6.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 53.)

Question 53G

Tape Pos. 533
Format: I1

YBO53G = OTHERS SEE YOU AS LEADING CROWD

As part of the leading crowd?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very	1	1936	14.1%	14.6%
Somewhat	2	6452	46.9%	50.9%
Not at all	3	4558	33.2%	34.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	802	5.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 53.)

Question 54

Do you know how to ...
(MARK ONE OVAL FOR EACH LINE)

Question 54A

Tape Pos. 534
Format: I1

YBO54A = SKILLS TO APPLY FOR OFFICE JOB

Apply for an office job in a big company?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4555	33.1%	34.6%
Not sure	2	6492	47.2%	49.1%
No	3	2257	16.4%	16.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	442	3.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 54.)

Question 54B

Tape Pos. 535
Format: I1

YBO54B = SKILLS TO MAKE APPOINTMENT WITH DOCTOR

Arrange an appointment with a doctor?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	11661	84.8%	88.4%
Not sure	2	1150	8.4%	8.4%
No	3	461	3.4%	3.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.1%	(MISS)
MISSING DATA	8	460	3.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 54.)

Question 54C

Tape Pos. 536
Format: I1

YBO54C = SKILLS TO CHOOSE H.S. PROGRAM FOR COLLEG

Choose a school program which will help you in college?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	9110	66.3%	69.5%
Not sure	2	3241	23.6%	23.9%
No	3	895	6.5%	6.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	18	0.1%	(MISS)
MISSING DATA	8	485	3.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 54.)

Question 54D

Tape Pos. 537
Format: I1

YBQ54D = SKILLS TO APPLY FOR COLLEGE

Apply to a college for admission?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3043	22.1%	22.0%
Not sure	2	6701	48.7%	51.0%
No	3	3452	25.1%	26.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	545	4.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 54.)

Question 54E

Tape Pos. 538
Format: I1

YBQ54E = SKILLS TO FIND OUT ABOUT JOBS

Find out about different kinds of jobs?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	9114	66.3%	69.8%
Not sure	2	3294	24.0%	24.2%
No	3	817	5.9%	6.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	520	3.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 54.)

Question 54F

Tape Pos. 539
Format: I1

YBQ54F = SKILLS TO ARRANGE A TRIP OUT OF TOWN

Arrange a bus, train or plane trip to go out of town?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8543	62.1%	64.2%
Not sure	2	3372	24.5%	25.9%
No	3	1357	9.9%	10.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	476	3.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 54.)

Question 55

Tape Pos. 540
Format: I1

YBQ55 = SPENDING MONEY FROM PARENTS

Do you get spending money from your parents regularly?
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
I get a regular amount of allowance	1	3862	28.1%	29.2%
I get money when I need it, but not a regular amount	2	7717	56.1%	57.5%
I don't get spending money	3	1711	12.4%	13.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	48	0.3%	(MISS)
MISSING DATA	8	411	3.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 56

Have you ever had the following experience?
(MARK ONE OVAL FOR EACH LINE)

Question 56A

Tape Pos. 541
Format: I1

YBQ56A = TAKEN MUSIC LESSONS

Taken music lessons?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7663	55.7%	58.7%
No	2	5565	40.5%	41.3%
RESERVED CODES:				
MISSING DATA	8	521	3.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 56.)

Question 56B

Tape Pos. 542
Format: I1

YBQ56B = TRAVELED OUTSIDE OF THIS STATE

Traveled outside of this state?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	11908	86.6%	91.0%
No	2	1373	10.0%	9.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	464	3.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 56.)

Question 56C

Tape Pos. 543
Format: I1

YBQ56C = TAKEN DANCE LESSONS

Taken dance lessons?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3489	25.4%	25.0%
No	2	9667	70.3%	75.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	591	4.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 56.)

Question 56D — Tape Pos. 544, Format: I1

YB056D = VISITED A MUSEUM

Visited a museum?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	11831	86.0%	88.9%
No	2	1421	10.3%	11.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	491	3.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 56.)

Question 56E — Tape Pos. 545, Format: I1

YB056E = TAKEN APTITUDE TEST OUTSIDE OF SCHOOL

Taken an ability test outside of school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3343	24.3%	23.6%
No	2	9792	71.2%	76.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	612	4.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 56.)

Question 56F — Tape Pos. 546, Format: I1

YB056F = TRAVELED OUTSIDE OF THE US

Traveled outside of the U.S.?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5263	38.3%	36.5%
No	2	7899	57.5%	63.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	586	4.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 56.)

Question 56G — Tape Pos. 547, Format: I1

YB056G = BEEN TO A PROFESSIONAL BALL GAME

Been to a professional ball game?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8301	60.4%	61.1%
No	2	4927	35.8%	38.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	519	3.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 56.)

Question 56H — Tape Pos. 548, Format: I1

YB056H = BEEN TO A ROCK CONCERT

Been to a rock concert?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6354	46.2%	49.1%
No	2	6885	50.1%	50.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	509	3.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 56.)

Question 57

Please rate your school on each of the following aspects.
(MARK ONE OVAL FOR EACH LINE)

Question 57A — Tape Pos. 554, Format: I1

BB053A = RATE SCHL-CONDITION OF BUILDINGS

Condition of buildings and classrooms

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	1068	7.8%	8.5%
Fair	2	4148	30.2%	31.4%
Good	3	6085	44.3%	45.4%
Excellent	4	1794	13.0%	13.6%
Don't know	5	159	1.2%	1.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	485	3.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 57.)

Question 57B — Tape Pos. 555, Format: I1

BB053B = RATE SCHL-LIBRARY FACILITIES

Library facilities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	822	6.0%	6.0%
Fair	2	3218	23.4%	23.9%
Good	3	6282	45.7%	48.1%
Excellent	4	2500	18.2%	19.1%
Don't know	5	386	2.8%	2.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	537	3.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 57.)

Question 57C

Tape Pos: 556
Format: I1

BB053C = RATE SCHL-ACADEMIC INSTRUCTION

Quality of academic instruction

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	737	5.4%	6.1%
Fair	2	3255	23.7%	25.9%
Good	3	5757	41.9%	44.0%
Excellent	4	1985	14.4%	12.5%
Don't know	5	1396	10.2%	11.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	15	0.1%	(MISS)
MISSING DATA	8	604	4.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 57.)

Question 57D

Tape Pos: 557
Format: I1

BB083D = RATE SCHL-REPUTATION IN COMMUNITY

Reputation in the community

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	1094	8.0%	8.5%
Fair	2	2905	21.1%	23.1%
Good	3	5103	37.1%	40.6%
Excellent	4	3075	22.4%	20.7%
Don't know	5	848	6.9%	7.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	16	0.1%	(MISS)
MISSING DATA	8	608	4.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 57.)

Question 57E

Tape Pos: 558
Format: I1

BB053E = RATE SCHL-TEACHER INTEREST IN STUDENTS

Teacher interest in students

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	1372	10.0%	11.5%
Fair	2	4091	29.8%	33.1%
Good	3	5369	39.1%	40.4%
Excellent	4	1800	13.1%	11.1%
Don't know	5	538	3.9%	3.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	24	0.2%	(MISS)
MISSING DATA	8	555	4.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 57.)

Question 57F

Tape Pos: 559
Format: I1

BB053F = RATE SCHL-EFFECTIVE DISCIPLINE

Effective discipline

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	1365	9.9%	11.3%
Fair	2	4675	34.0%	38.6%
Good	3	4652	33.8%	34.4%
Excellent	4	1704	12.4%	10.5%
Don't know	5	732	5.3%	5.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	615	4.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 57.)

Question 57G

Tape Pos: 560
Format: I1

BB053G = RATE SCHL-FAIRNESS OF DISCIPLINE

Fairness of discipline

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	2362	17.2%	19.1%
Fair	2	4598	33.4%	36.2%
Good	3	4467	32.5%	33.1%
Excellent	4	985	7.2%	6.7%
Don't know	5	714	5.2%	4.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	613	4.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 57.)

Question 57H

Tape Pos: 561
Format: I1

BB053H = RATE SCHL-SCHOOL SPIRIT

School spirit

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	1280	9.3%	9.5%
Fair	2	2526	18.4%	19.2%
Good	3	4515	32.8%	34.4%
Excellent	4	4606	33.5%	35.1%
Don't know	5	269	2.0%	1.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	17	0.1%	(MISS)
MISSING DATA	8	536	3.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 57.)

Question 58

Tape Pos. 562
Format: I1

B8054 = SCHOOL HAS MINIMUM COMPETENCY TEST?

Does your high school have a minimum competency or proficiency test--that is, a special test that all students must pass in order to get a high school diploma? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5548	40.4%	41.0%
No	2	2085	15.2%	16.6%
Don't know	3	5645	41.1%	42.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	464	3.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 59

Tape Pos. 563
Format: I1

B8055 = TAKEN MINIMUM COMPETENCY TEST YET?

Have you taken a minimum competency or proficiency test yet? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School does not have such a test	1	1558	11.3%	12.0%
Yes	2	4567	33.2%	32.5%
No	3	3952	28.7%	31.0%
Don't know	4	3216	23.4%	24.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	27	0.2%	(MISS)
MISSING DATA	8	432	3.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 60

Tape Pos. 564
Format: I1

B8056 = DID YOU PASS OR FAIL?

Did you pass or don't you know the results yet? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Did not take such a test	1	6677	48.6%	52.8%
Passed	2	3195	23.2%	23.8%
Failed	3	302	2.2%	2.0%
Don't know results yet	4	2908	21.1%	21.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	26	0.2%	(MISS)
MISSING DATA	8	644	4.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 58.)

Question 61

How important is each of the following to you in your life? (MARK ONE OVAL FOR EACH LINE)

Question 61A

Tape Pos. 565
Format: I1

B8057A = IMPORTNC-SUCCESSFUL IN MY WORK

Being successful in my line of work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	211	1.5%	1.5%
Somewhat important	2	1772	12.9%	13.6%
Very important	3	11212	81.5%	84.9%
RESERVED CODES:				
MISSING DATA	8	554	4.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 61.)

Question 61B

Tape Pos. 566
Format: I1

B8057B = IMPRTNC-HAPPY FAMILY LIFE

Finding the right person to marry and having a happy family life

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	599	4.4%	4.5%
Somewhat important	2	1639	11.9%	12.1%
Very important	3	10852	78.9%	83.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	553	4.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 61.)

Question 61C

Tape Pos. 567
Format: I1

B8057C = IMPRTNC-HAVING LOTS OF MONEY

Having lots of money

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	1299	9.4%	10.2%
Somewhat important	2	7364	53.6%	55.1%
Very important	3	4496	32.7%	34.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.1%	(MISS)
MISSING DATA	8	579	4.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 61.)

Question 61D

Tape Pos: 568
Format: I1

BB057D = IMPRTNC-HAVING STRONG FRIENDSHIPS

Having strong friendships

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	282	2.1%	1.8%
Somewhat important	2	2204	16.0%	16.1%
Very important	3	10680	77.7%	82.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	573	4.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 61.)

Question 61E

Tape Pos: 569
Format: I1

BB057E = IMPRTNC-FINDING STEADY WORK

Being able to find steady work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	257	1.9%	2.0%
Somewhat important	2	1826	13.3%	13.6%
Very important	3	10979	79.9%	84.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	73	0.5%	(MISS)
MISSING DATA	8	614	4.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 61.)

Question 61F

Tape Pos: 570
Format: I1

BB057F = IMPRTNC-LEADER IN MY COMMUNITY

Being a leader in my community

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	5815	42.3%	46.0%
Somewhat important	2	5757	41.9%	43.5%
Very important	3	1387	10.1%	10.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	783	5.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 61.)

Question 61G

Tape Pos: 571
Format: I1

BB057G = IMPRTNC-CHILD WILL HAVE BETTER OPPORTNS

Being able to give my children better opportunities than I've had

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	555	4.0%	4.5%
Somewhat important	2	2840	20.7%	22.6%
Very important	3	9692	70.5%	72.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	17	0.1%	(MISS)
MISSING DATA	8	645	4.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 61.)

Question 61H

Tape Pos: 572
Format: I1

BB057H = IMPRTNC-LIVING CLOSE TO PARENTS

Living close to parents and relatives

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	3160	23.0%	25.3%
Somewhat important	2	7124	51.8%	54.9%
Very important	3	2781	20.2%	19.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	674	4.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 61.)

Question 61I

Tape Pos: 573
Format: I1

BB057I = IMPRTNC-MOVING FROM THIS AREA

Getting away from this area of the country

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	7475	54.4%	57.4%
Somewhat important	2	3800	27.6%	28.5%
Very important	3	1824	13.3%	14.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	643	4.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 61.)

Question 61J

Tape Pos: 574
Format: I1

BB057J = IMPRTNC-CORRECTING INEQUALITIES

Working to correct social and economic inequalities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	4526	32.9%	36.4%
Somewhat important	2	6497	47.3%	49.3%
Very important	3	2013	14.6%	14.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	706	5.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 61.)

Question 61K

Tape Pos: 575
Format: I1

BB057K = IMPORTNC-HAVING CHILDREN

Having children

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	2236	16.3%	17.3%
Somewhat important	2	5421	39.4%	41.2%
Very important	3	5472	39.8%	41.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	617	4.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 61.)

Question 61L

Tape Pos. 576
Format: I1

BBOS7L = IMPORTNC-HAVING LEISURE TIME

Having leisure time to enjoy my own interests

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	318	2.3%	2.3%
Somewhat important	2	3700	26.9%	27.5%
Very important	3	9154	66.6%	70.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	573	4.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 61.)

Question 62

How do you feel about the following statements?
(MARK ONE OVAL FOR EACH LINE)

Question 62A

Tape Pos. 577
Format: I1

BBOS8A = POSITIVE ATTITUDE TOWARD MYSELF

I take a positive attitude toward myself

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	3680	26.8%	26.7%
Agree	2	7092	51.6%	54.9%
Disagree	3	944	6.9%	7.3%
Disagree strongly	4	138	1.0%	1.1%
No opinion	5	1253	9.1%	10.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	633	4.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 62.)

Question 62B

Tape Pos. 578
Format: I1

BBOS8B = GOOD LUCK RATHER THAN HARD WORK

Good luck is more important than hard work for success

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	458	3.3%	3.5%
Agree	2	1396	10.2%	10.5%
Disagree	3	6719	48.9%	51.9%
Disagree strongly	4	3291	23.9%	24.7%
No opinion	5	1223	8.9%	9.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	655	4.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 62.)

Question 62C

Tape Pos. 579
Format: I1

BBOS8C = I'M A PERSON OF WORTH

I feel I am a person of worth, on an equal plane with others

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	3691	26.8%	26.9%
Agree	2	7421	54.0%	57.8%
Disagree	3	660	4.8%	5.3%
Disagree strongly	4	133	1.0%	1.0%
No opinion	5	1116	8.1%	9.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	722	5.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 62.)

Question 62D

Tape Pos. 580
Format: I1

BBOS8D = ABLE TO DO THINGS AS WELL AS OTHERS

I am able to do things as well as most other people

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	3587	26.1%	26.5%
Agree	2	7687	55.9%	60.3%
Disagree	3	822	6.0%	6.8%
Disagree strongly	4	119	0.9%	0.9%
No opinion	5	720	5.2%	5.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.1%	(MISS)
MISSING DATA	8	803	5.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 62.)

Question 62E

Tape Pos. 581
Format: I1

BBOS8E = SOMEBODY STOPS ME FROM GETTING AHEAD

Every time I try to get ahead, something or somebody stops me

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	703	5.1%	5.5%
Agree	2	2725	19.8%	21.5%
Disagree	3	6798	49.4%	52.1%
Disagree strongly	4	1311	9.5%	9.5%
No opinion	5	1462	10.6%	11.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	740	5.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 62.)

Question 62F — Tape Pos. 582, Format: I1

88058F = DOES NOT PAY TO PLAN AHEAD

Planning only makes a person unhappy, since plans hardly ever work out anyway

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	640	4.7%	4.9%
Agree	2	1978	14.4%	15.3%
Disagree	3	6340	46.1%	48.8%
Disagree strongly	4	2975	21.6%	22.4%
No opinion	5	1089	7.9%	8.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	717	5.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 62.)

Question 62I — Tape Pos. 585, Format: I1

88058I = WHAT HAPPENS IS MY DOING

What happens to me is my own doing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	2581	18.8%	20.1%
Agree	2	8756	48.1%	52.3%
Disagree	3	2100	15.3%	16.0%
Disagree strongly	4	346	2.5%	2.5%
No opinion	5	1186	8.4%	9.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	16	0.1%	(MISS)
MISSING DATA	8	784	5.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 62.)

Question 62G — Tape Pos. 583, Format: I1

88058G = PEOPLE SHOULD ACCEPT CONDITIONS

People who accept their condition in life are happier than those who try to change things

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	1542	11.2%	12.1%
Agree	2	4345	30.9%	33.1%
Disagree	3	4078	28.7%	31.3%
Disagree strongly	4	1386	9.9%	10.2%
No opinion	5	1743	12.7%	13.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	767	5.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 62.)

Question 62J — Tape Pos. 586, Format: I1

88058J = I'M NOT GOOD AT ALL

At times I think I am no good at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	963	7.0%	7.8%
Agree	2	5540	40.3%	43.4%
Disagree	3	3761	27.4%	29.5%
Disagree strongly	4	1530	11.1%	10.7%
No opinion	5	1107	8.1%	8.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	13	0.1%	(MISS)
MISSING DATA	8	835	6.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 62.)

Question 62H — Tape Pos. 584, Format: I1

88058H = I'M SATISFIED WITH MYSELF

On the whole, I am satisfied with myself

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	2545	18.5%	18.9%
Agree	2	7270	52.9%	56.2%
Disagree	3	1922	14.0%	15.2%
Disagree strongly	4	343	2.5%	2.8%
No opinion	5	862	6.3%	6.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	799	5.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 62.)

Question 62K — Tape Pos. 587, Format: I1

88058K = MY PLANS USUALLY WORK

When I make plans, I am almost certain I can make them work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	1830	13.3%	13.8%
Agree	2	7690	55.9%	58.8%
Disagree	3	2094	15.2%	16.6%
Disagree strongly	4	230	1.7%	2.0%
No opinion	5	1144	8.3%	8.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	755	5.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 62.)

Question 62L

Tape Pos. 588
Format: I1

B8058L = NOT MUCH TO BE PROUD OF

I feel I do not have much to be proud of

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	488	3.5%	3.7%
Agree	2	1481	10.6%	11.3%
Disagree	3	5838	42.5%	45.8%
Disagree strongly	4	4286	31.2%	32.3%
No opinion	5	924	6.7%	7.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	743	5.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 62.)

Question 63C

Tape Pos. 591
Format: I1

YB063C = WOMEN HAPPIEST IN HOME

Most women are happiest when they are making a home and caring for children

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	1324	9.6%	10.2%
Agree	2	4908	35.7%	40.0%
Disagree	3	5313	38.6%	40.6%
Disagree strongly	4	1175	8.5%	9.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	1020	7.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 63.)

Question 63

How do you feel about each of the following statements?
(MARK ONE OVAL FOR EACH LINE)

Question 63A

Tape Pos. 589
Format: I1

YB063A = WORKING MOTHER GOOD MOTHER

A working mother of preschool children can be just as good a mother as the woman who doesn't work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	2666	19.4%	19.9%
Agree	2	5716	41.6%	44.2%
Disagree	3	3510	25.5%	27.7%
Disagree strongly	4	1038	7.5%	8.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	817	5.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 63.)

Question 63B

Tape Pos. 590
Format: I1

YB063B = MAN ACHIEVES WOMAN KEEPS HOUSE

It is usually better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	1456	10.6%	11.7%
Agree	2	4690	34.1%	36.8%
Disagree	3	5015	36.5%	39.2%
Disagree strongly	4	1677	12.2%	12.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	903	6.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 63.)

Question 64

During the past few weeks, did you ever feel...
(MARK ONE OVAL FOR EACH LINE)

Question 64A

Tape Pos. 592
Format: I1

YB064A = FEELING- REAL EXCITED ABOUT SOMETHING

Particularly excited or interested in something?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	555	4.0%	3.9%
Once	2	2094	15.2%	15.8%
Several times	3	6184	45.0%	47.7%
A lot	4	4164	30.3%	32.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	747	5.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 64.)

Question 64B

Tape Pos. 593
Format: I1

YB064B = FEELING-SO RESTLES COULDN'T SIT

So restless that you couldn't sit long in a chair?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	3071	22.3%	23.2%
Once	2	3312	24.1%	25.0%
Several times	3	4754	34.6%	37.8%
A lot	4	1788	13.0%	14.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	14	0.1%	(MISS)
MISSING DATA	8	810	5.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 64.)

Question 64C

Tape Pos. 594
Format: I1

YB064C = PROUD BECAUSE OF COMPLIMENT

Proud because someone complimented you on something you had done?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	1532	11.1%	11.8%
Once	2	3972	28.9%	31.1%
Several times	3	5873	42.7%	45.8%
A lot	4	1493	10.9%	11.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	871	6.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 64.)

Question 64F

Tape Pos. 597
Format: I1

YB064F = BORED

Bored?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	1760	12.8%	13.9%
Once	2	3353	24.4%	25.4%
Several times	3	5133	37.3%	40.0%
A lot	4	2622	19.1%	20.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	15	0.1%	(MISS)
MISSING DATA	8	866	6.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 64.)

Question 64D

Tape Pos. 595
Format: I1

YB064D = VERY LONELY OR REMOTE FROM OTHERS

Very lonely or remote from other people?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	4736	34.4%	37.6%
Once	2	4371	31.8%	33.9%
Several times	3	2777	20.2%	21.2%
A lot	4	929	6.8%	7.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	14	0.1%	(MISS)
MISSING DATA	8	922	6.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 64.)

Question 64G

Tape Pos. 598
Format: I1

YB064G = ON TOP OF THE WORLD

On top of the world?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	4287	31.2%	33.0%
Once	2	3377	24.6%	26.4%
Several times	3	3665	26.7%	28.8%
A lot	4	1461	10.6%	11.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	18	0.1%	(MISS)
MISSING DATA	8	941	6.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 64.)

Question 64E

Tape Pos. 596
Format: I1

YB064E = PLEASED ABOUT ACCOMPLISHMENT

Pleased about having accomplished something?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	1022	7.4%	7.6%
Once	2	3266	23.8%	26.0%
Several times	3	6659	48.4%	52.2%
A lot	4	1867	13.6%	14.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	926	6.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 64.)

Question 64H

Tape Pos. 599
Format: I1

YB064H = DEPRESSED OR VERY UNHAPPY

Depressed or very unhappy?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	3176	23.1%	24.6%
Once	2	5025	36.5%	39.1%
Several times	3	3430	24.9%	26.6%
A lot	4	1186	8.6%	9.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	19	0.1%	(MISS)
MISSING DATA	8	913	6.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 64.)

Question 64I

Tape Pos: 600
Format: I1

V80641 = THINGS ARE GOING MY WAY

That things were going your way?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	1398	10.2%	10.5%
Once	2	3501	25.5%	27.2%
Several times	3	6453	46.9%	50.7%
A lot	4	1433	10.4%	11.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	954	6.9%	(MISS)
		13749	100.0%	100.0%

TOTALS:

(Refer to Question 64.)

Question 64J

Tape Pos: 601
Format: I1

V80642 = UPSET BECAUSE OF CRITICISM

Upset because someone criticized you?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	5387	39.2%	42.2%
Once	2	4654	33.8%	35.7%
Several times	3	2230	16.2%	17.7%
A lot	4	574	4.2%	4.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	839	6.5%	(MISS)
		13749	100.0%	100.0%

TOTALS:

(Refer to Question 64.)

Question 65

Are the following statements about your experiences in school true or false? (MARK ONE OVAL FOR EACH LINE)

Question 65A

Tape Pos: 602
Format: I1

B80659A = SATISFIED WITH EDUCATION

I am satisfied with the way my education is going

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	8382	61.0%	64.3%
False	2	4577	33.3%	35.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	783	5.7%	(MISS)
		13749	100.0%	100.0%

TOTALS:

(Refer to Question 65.)

Question 65B

Tape Pos: 603
Format: I1

B80659B = DISCIPLINARY PROBLEMS IN SCHOOL

I have had disciplinary problems in school during the last year

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	2562	18.6%	20.1%
False	2	10351	75.3%	79.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	835	6.1%	(MISS)
		13749	100.0%	100.0%

TOTALS:

(Refer to Question 65.)

Question 65C

Tape Pos: 604
Format: I1

B80659C = INTERESTED IN SCHOOL

I am interested in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	9875	71.8%	75.5%
False	2	2979	21.7%	24.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
REFUSED	7	1	0.0%	(MISS)
MISSING DATA	8	882	6.4%	(MISS)
		13749	100.0%	100.0%

TOTALS:

(Refer to Question 65.)

Question 65D

Tape Pos: 605
Format: I1

B80659D = SUSPENDED OR ON PROBATION IN SCHOOL

I have been suspended or put on probation in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	1665	12.1%	12.6%
False	2	11231	81.7%	87.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	851	6.2%	(MISS)
		13749	100.0%	100.0%

TOTALS:

(Refer to Question 65.)

Question 65E

Tape Pos: 606
Format: I1

B80659E = CUT CLASSES NOW AND THEN

Every once in a while I cut a class

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	3588	26.1%	29.8%
False	2	9302	67.7%	70.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	857	6.2%	(MISS)
		13749	100.0%	100.0%

TOTALS:

(Refer to Question 65.)

Question 66F

Tape Pos. 607
Format: I1

BBO59F = DON'T FEEL SAFE AT THIS SCHOOL

I don't feel safe at this school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	1533	11.1%	11.9%
False	2	11346	82.5%	88.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	874	6.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 66.)

Question 66

Tape Pos. 608
Format: I1

BBO60 = SO SAD, IS ANYTHING WORTHWHILE?

During the past month, have you felt so sad, or had so many problems, that you wondered if anything was worthwhile?
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, more than once	1	4242	30.9%	33.0%
Yes, once	2	4298	31.3%	33.3%
No	3	4485	32.6%	34.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	720	5.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 67

Are the following statements about yourself true or false?
(MARK ONE OVAL FOR EACH LINE)

Question 67A

Tape Pos. 609
Format: I1

BBO61A = SERIOUS TROUBLE WITH THE LAW

I have been in serious trouble with the law

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	705	5.1%	5.6%
False	2	12226	88.9%	94.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	817	5.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 67.)

Question 67B

Tape Pos. 610
Format: I1

BBO61B = OVERWEIGHT

I am overweight

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	2933	21.3%	22.4%
False	2	9968	72.5%	77.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	845	6.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 67.)

Question 67C

Tape Pos. 611
Format: I1

BBO61C = PHYSICALLY UNATTRACTIVE

Others think of me as physically unattractive

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	2091	15.1%	17.2%
False	2	10478	76.2%	82.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	1182	8.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 67.)

Question 67D

Tape Pos. 612
Format: I1

BBO61D = POPULAR WITH OTHER STUDENTS

I am popular with other students in my class

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	9750	70.9%	77.0%
False	2	2915	21.2%	23.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.1%	(MISS)
MISSING DATA	8	1083	7.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 67.)

Question 67E

Tape Pos. 613
Format: I1

BBO61E = LIKE WORKING HARD IN SCHOOL

I like to work hard in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	7097	51.2%	53.2%
False	2	6267	41.9%	46.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	33	0.2%	(MISS)
MISSING DATA	8	952	7.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 67.)

Question 67F

Tape Pos. 614
Format: I1

S8061F = ENJOY WORKING FOR PAY

I enjoy working for pay

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	11387	82.8%	90.2%
False	2	1389	9.9%	9.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	996	7.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 67.)

Question 67G

Tape Pos. 615
Format: I1

S8061G = DISAPPOINTED IF NOT COLLEGE GRADUATE

I will be disappointed if I don't graduate from college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	8485	61.7%	63.4%
False	2	4264	31.0%	36.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	993	7.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 67.)

Question 68

Tape Pos. 616-617
Format: I2

S8062 = OCCUPATIONAL ASPIRATION AGE 30

What kind of work will you be doing when you are 30 years old? (MARK THE OVAL FOR THE ONE THAT COMES CLOSEST TO WHAT YOU EXPECT TO BE DOING.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent	1	1105	8.0%	8.7%
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	2	1088	8.0%	9.3%
FARMER, FARM MANAGER	3	295	2.1%	2.8%
HOMEMAKER OR HOUSEWIFE ONLY	4	638	4.8%	5.3%
LABORER such as construction worker, car washer, sanitary worker, farm laborer	5	288	2.1%	2.3%
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	6	518	3.8%	3.9%
MILITARY such as career officer, enlisted man or woman in the Armed Forces	7	429	3.1%	3.4%
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver	8	395	2.9%	3.4%
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher	9	3279	23.8%	24.1%
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher	10	1874	13.6%	12.6%
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	11	444	3.2%	3.8%
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter	12	209	1.5%	1.5%
SALES such as salesperson, advertising or insurance agent, real estate broker	13	214	1.6%	1.8%
SCHOOL TEACHER such as elementary or secondary	14	338	2.4%	2.6%
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	15	509	3.7%	4.6%
TECHNICAL such as draftsman, medical or dental technician, computer programmer	16	971	7.1%	7.4%
NOT WORKING	17	288	2.1%	2.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	164	1.2%	(MISS)
REFUSED	97	382	2.8%	(MISS)
MISSING DATA	98	318	2.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 69

Tape Pos. 625-626
Format: I2

BBO65 = SCHOOLING YOU THINK YOU WILL GET

As things stand now, how far in school do you think you will get? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	1	300	2.2%	2.0%
High school graduation only	2	3040	22.1%	25.9%
Vocational, trade, or business school after high school:				
Less than two years	3	667	4.9%	5.8%
Two years or more	4	1367	9.9%	11.5%
College program:				
Less than two years of college	5	376	2.7%	3.1%
Two or more years of college (including two-year degree).	6	1586	11.5%	12.4%
Finish college (four- or five-year degree)	7	3081	22.4%	22.1%
Master's degree or equivalent	8	1237	8.8%	8.1%
Ph.D., M.D., or other advanced professional degree.	9	1529	11.1%	9.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	256	1.9%	(MISS)
REFUSED	97	182	1.3%	(MISS)
MISSING DATA	98	148	1.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 70

Tape Pos. 627-628
Format: I2

BBO66 = SCHOOLING YOUR MOTHER WANTS YOU TO GET

How far in school do you think your mother wants you to go? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	1	59	0.4%	0.4%
High school graduation only	2	1382	10.1%	11.6%
Vocational, trade, or business school after high school:				
Less than two years	3	331	2.4%	2.9%
Two years or more	4	770	5.6%	6.7%
College program:				
Less than two years of college	5	195	1.4%	1.8%
Two or more years of college (including two-year degree).	6	1107	8.1%	9.7%
Finish college (four- or five-year degree)	7	3373	24.5%	25.6%
Master's degree or equivalent	8	1049	7.6%	7.5%
Ph.D., M.D., or other advanced professional degree.	9 10	2023 2449	14.7% 17.8%	13.7% 20.2%
Don't know				
RESERVED CODES:				
MULTIPLE PUNCH	96	247	1.8%	(MISS)
MISSING DATA	98	764	5.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 71

Tape Pos. 629-630
Format: I2

BBO67 = LOWEST SCHOOLING SATISFIED WITH

What is the lowest level of education you would be satisfied with? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	1	518	3.8%	4.0%
High school graduation only	2	4819	35.0%	41.9%
Vocational, trade, or business school after high school:				
Less than two years	3	614	4.5%	5.4%
Two years or more	4	845	6.9%	7.4%
College program:				
Less than two years of college	5	1037	7.5%	7.7%
Two or more years of college (including two-year degree).	6	1841	13.4%	13.6%
Finish college (four- or five-year degree)	7	2066	15.0%	14.1%
Master's degree or equivalent	8	535	3.9%	3.8%
Ph.D., M.D., or other advanced professional degree.	9	382	2.8%	2.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	147	1.1%	(MISS)
MISSING DATA	98	845	6.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 72

Did you expect to go to college when you were in the following grades? (MARK ONE OVAL FOR EACH LINE)

Question 72A

Tape Pos. 631
Format: I1

YBO72A = COLLEGE EXPECTATIONS IN 6TH GRADE

In the 6th grade?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5582	40.7%	40.5%
No	2	2998	21.8%	26.1%
Was not sure	3	1477	10.7%	11.5%
Hadn't thought about it	4	2734	19.9%	21.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	946	6.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 72.)

Question 72B

Tape Pos. 632
Format: I1

YBO72B = COLLEGE EXPECTATIONS IN 7TH GRADE

In the 7th grade?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6064	44.1%	44.1%
No	2	2800	20.4%	24.5%
Was not sure	3	2138	15.6%	16.9%
Hadn't thought about it	4	1752	12.7%	14.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	991	7.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 72.)

Question 72C

Tape Pos. 633
Format: I1

BBO68A = COLLEGE EXPECTATIONS IN 8TH GRADE

In the 8th grade?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7173	52.2%	51.8%
No	2	2647	19.3%	23.4%
Was not sure	3	2214	16.1%	18.8%
Hadn't thought about it	4	733	5.3%	6.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	974	7.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 72.)

Question 72D

Tape Pos. 634
Format: I1

BBO68B = COLLEGE EXPECTATIONS IN 8TH GRADE

In the 9th grade?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8111	59.0%	59.2%
No	2	2700	19.6%	23.4%
Was not sure	3	1679	12.2%	14.2%
Hadn't thought about it	4	378	2.7%	3.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	880	6.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 72.)

Question 73

Tape Pos. 637
Format: I1

BBO69 = HAVE ABILITY TO COMPLETE COLLEGE

Whatever your plans, do you think you have the ability to complete college? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, definitely	1	4876	35.5%	35.3%
Yes, probably	2	4575	33.3%	35.8%
Not sure	3	2248	16.3%	19.0%
I doubt it	4	740	5.4%	6.3%
Definitely not	5	450	3.3%	3.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	17	0.1%	(MISS)
MISSING DATA	8	845	6.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 74

Tape Pos. 638
Format: I1

BBO70 = IF COMPULSORY SERVICE, WHICH OPTION

If there were a program of compulsory two-year service after high school, with options of military service or community service listed below, what would you most likely do? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Military service with educational benefits afterwards (such as scholarships for veterans)	1	2783	20.2%	21.1%
Public service (such as hospitals, Peace Corps, forest service)	2	2081	15.0%	16.8%
I am undecided	3	4834	35.3%	38.6%
I would try to avoid either option	4	2949	21.4%	23.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	27	0.2%	(MISS)
MISSING DATA	8	1095	8.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 75

Tape Pos. 639-640
Format: I2

BBO71 = MAIN ACTIVITY IN YEAR AFTER H.S.

What is the one thing that most likely will take the largest share of your time in the year after you leave high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Working full-time	1	3633	26.4%	30.3%
Entering an apprenticeship or on-the-job training program	2	323	2.3%	2.7%
Going into regular military service (or service academy)	3	530	3.9%	4.1%
Being a full-time homemaker	4	194	1.4%	1.6%
Taking vocational or technical courses at a trade or business school full time or part time	5	714	5.2%	5.7%
Taking academic courses at a junior or community college full time or part time	6	815	5.9%	6.3%
Taking technical or vocational subjects at a junior or community college full time or part time	7	601	4.4%	4.8%
Attending a four-year college or university full time or part time	8	5158	37.5%	34.9%
Working part time, but not attending school or college	9	391	2.8%	3.0%
Other (travel, take a break, no plans)	10	824	6.0%	6.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	187	1.4%	(MISS)
REFUSED	97	198	1.4%	(MISS)
MISSING DATA	98	183	1.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 76

What other things do you now plan to do the year after you leave high school? (MARK ALL THAT APPLY)

Question 76A

Tape Pos. 641
Format: I1

BBO72A = OTHER POST-H.S. PLANS-WORK

Work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	5413	39.4%	37.1%
<CHECKED>	1	8336	60.6%	62.9%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 76.)

Question 76B — Tape Pos. 642, Format: I1

BB072B = OTHER POST-H.S. PLANS-APPRENTICESHIP

Enter an apprenticeship or on-the-job training program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	12800	93.1%	92.6%
<CHECKED>	1	949	6.9%	7.4%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 76.)

Question 76C — Tape Pos. 643, Format: I1

BB072C = OTHER POST-H.S. PLANS-MILITARY SERVICE

Go into regular military service (or service academy)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	12893	93.8%	94.1%
<CHECKED>	1	856	6.2%	5.9%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 76.)

Question 76D — Tape Pos. 644, Format: I1

BB072D = OTHER POST-H.S. PLANS-HOMEMAKER

Be a homemaker

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	12813	93.2%	92.6%
<CHECKED>	1	936	6.8%	7.4%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 76.)

Question 76E — Tape Pos. 645, Format: I1

BB072E = OTHER POST-H.S. PLANS-TECH COURSES-SCHOO

Take vocational or technical courses at a trade or business school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	12386	90.1%	89.4%
<CHECKED>	1	1363	9.9%	10.6%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 76.)

Question 76F — Tape Pos. 646, Format: I1

BB072F = OTHER POST-H.S. PLANS-ACAD COURSES-JUN.C

Take academic courses at a junior or community college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	12756	92.8%	92.8%
<CHECKED>	1	993	7.2%	7.2%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 76.)

Question 76G — Tape Pos. 647, Format: I1

BB072G = OTHER POST-H.S. PLANS-TECH COURSES-JUN.C

Take technical or vocational subjects at a junior or community college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	13118	95.4%	95.2%
<CHECKED>	1	631	4.6%	4.8%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 76.)

Question 76H — Tape Pos. 648, Format: I1

BB072H = OTHER POST-H.S. PLANS-4 YR COLLEGE

Attend a four-year college or university

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	9369	68.1%	71.6%
<CHECKED>	1	4380	31.9%	28.4%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 76.)

Question 76I — Tape Pos. 649, Format: I1

BB072I = OTHER POST-H.S. PLANS-OTHER

Other (travel, take a break, no plans)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	10255	74.6%	73.2%
<CHECKED>	1	3494	25.4%	26.8%
TOTALS:		13749	100.0%	100.0%

(Refer to Question 76.)

Question 33

Tape Pos. 653-654
Format: I2

B8075 = EARNINGS, JULY 80 TO JUNE 81

About how much money do you expect to earn from work in the year beginning July 1980 and ending June 1981? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	1392	10.1%	8.7%
Less than $1,000	2	5925	43.1%	46.1%
$1,000 to $2,999	3	3583	26.1%	28.1%
$3,000 to $4,999	4	1057	7.7%	7.8%
$5,000 to $6,999	5	414	3.0%	3.2%
$7,000 to $8,999	6	216	1.6%	1.6%
$9,000 to $10,999	7	166	1.2%	1.2%
$11,000 to $12,999	8	123	0.9%	0.9%
$13,000 to $14,999	9	85	0.6%	0.6%
$15,000 or more	10	212	1.5%	1.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	17	0.1%	(MISS)
MISSING DATA	98	559	4.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 77

Tape Pos. 659
Format: I1

B8078 = EXTRA COLLEGE COST, HOW TO FINANCE

Assume you are in this situation. You want to go to college next year, but the college you want to attend will cost $1,500 more than you and your family and any scholarship funds can provide. Which one of these would you most likely do? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Try to get a loan	1	3267	23.8%	25.6%
Try to get a part-time job	2	4126	30.0%	32.3%
Choose a college that costs less	3	1325	9.6%	10.2%
Go to college later when funds are available	4	740	5.4%	5.9%
Don't know	5	3143	22.9%	25.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	113	0.8%	(MISS)
MISSING DATA	8	1035	7.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 78

At what age do you expect to ...
(MARK ONE OVAL FOR EACH QUESTION)

Question 78A

Tape Pos. 687-688
Format: I2

B8081A = AGE EXPECT TO GET MARRIED

Get married?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	1072	7.8%	8.9%
Have already done this	2	49	0.4%	0.3%
Under 18	3	221	1.6%	1.7%
18	4	373	2.7%	3.4%
19	5	512	3.7%	4.9%
20	6	1209	8.8%	11.1%
21	7	1220	8.9%	10.7%
22	8	1461	10.6%	11.9%
23	9	1467	10.7%	11.9%
24	10	1301	9.5%	9.6%
25	11	1742	12.7%	13.6%
26	12	600	4.4%	4.2%
27	13	362	2.6%	2.4%
28	14	272	2.0%	1.9%
29	15	109	0.8%	0.8%
30 or more	16	381	2.8%	2.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	232	1.7%	(MISS)
MISSING DATA	98	1166	8.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 78.)

Question 78B

Tape Pos. 689-690
Format: I2

B8081B = AGE EXPECT TO HAVE FIRST CHILD

Have your first child?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	1355	9.9%	11.6%
Have already done this	2	108	0.8%	0.8%
Under 18	3	138	1.0%	1.1%
18	4	92	0.7%	0.8%
19	5	177	1.3%	1.7%
20	6	428	3.1%	4.1%
21	7	726	5.3%	6.8%
22	8	920	6.7%	8.2%
23	9	1186	8.6%	10.2%
24	10	1373	10.0%	11.4%
25	11	1662	12.1%	13.3%
26	12	1275	9.3%	10.2%
27	13	981	7.1%	7.5%
28	14	623	4.5%	4.8%
29	15	376	2.7%	2.8%
30 or more	16	618	4.5%	4.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	177	1.3%	(MISS)
MISSING DATA	98	1533	11.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 78.)

Question 78C

Tape Pos. 691-692
Format: I2

B8081C = AGE EXPECT TO START REGULAR JOB

Start your first regular (not summer) job?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	248	1.8%	2.0%
Have already done this	2	1136	8.3%	9.4%
Under 18	3	3076	22.4%	26.2%
18	4	2560	18.6%	22.0%
19	5	989	7.2%	7.9%
20	6	801	5.8%	6.5%
21	7	685	5.0%	5.6%
22	8	1030	7.5%	7.8%
23	9	640	4.7%	4.9%
24	10	416	3.0%	3.0%
25	11	285	2.1%	1.9%
26	12	166	1.2%	1.1%
27	13	82	0.6%	0.6%
28	14	73	0.5%	0.6%
29	15	22	0.2%	0.1%
30 or more	16	64	0.5%	0.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	183	1.3%	(MISS)
MISSING DATA	98	1293	9.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 78.)

Question 78D — Tape Pos. 693-694, Format: I2

BB081D = AGE EXPECT TO LIVE IN OWN HOME-APT

Live in your own home or apartment?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	367	2.7%	2.6%
Have already done this	2	117	0.9%	0.8%
Under 18	3	599	4.4%	5.0%
18	4	2666	19.4%	24.3%
19	5	2195	16.0%	19.8%
20	6	2043	14.9%	17.0%
21	7	1232	9.0%	9.4%
22	8	1135	8.3%	8.2%
23	9	701	5.1%	5.1%
24	10	432	3.1%	2.9%
25	11	395	2.9%	2.7%
26	12	128	0.9%	1.0%
27	13	63	0.5%	0.4%
28	14	43	0.3%	0.2%
29	15	18	0.1%	0.1%
30 or more	16	61	0.4%	0.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	192	1.4%	(MISS)
MISSING DATA	98	1362	9.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 78.)

Question 78E — Tape Pos. 695-696, Format: I2

BB081E = AGE EXPECT TO FINISH FULL-TIME EDUCATION

Finish your full-time education?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	3	0.0%	0.0%
Have already done this	2	0	0.0%	0.0%
Under 18	3	1498	10.9%	13.6%
18	4	1916	13.9%	18.6%
19	5	706	5.1%	6.3%
20	6	1070	7.8%	9.7%
21	7	1540	11.2%	12.8%
22	8	2157	15.7%	17.0%
23	9	984	7.2%	7.5%
24	10	796	5.8%	5.6%
25	11	529	3.8%	3.5%
26	12	333	2.4%	2.1%
27	13	165	1.2%	1.0%
28	14	131	1.0%	1.0%
29	15	52	0.4%	0.3%
30 or more	16	142	1.0%	0.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	78	0.6%	(MISS)
MISSING DATA	98	1651	12.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 78.)

Question 79 — Tape Pos. 697, Format: I1

YB079 = DATE REGULARLY,COING STEADY, ENGAGED

Is there a particular person of the opposite sex with whom you go out regularly, or with whom you are going steady (or are engaged)? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5018	36.5%	40.2%
No	2	7602	55.3%	59.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	1127	8.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 80 — Tape Pos. 698, Format: I1

BB082 = NUMBER CHILDREN EXPECT TO HAVE

How many children altogether do you eventually expect to have? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	1214	8.8%	10.3%
One	2	804	5.8%	7.2%
Two	3	6104	44.4%	50.8%
Three	4	2822	20.5%	20.8%
Four or more	5	1800	11.8%	11.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	22	0.2%	(MISS)
MISSING DATA	8	1183	8.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 81 — Tape Pos. 699, Format: I1

YB081 = HAVE CHILD IF NOT MARRIED

Would you consider having a child if you weren't married? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1064	7.7%	8.0%
Maybe	2	2815	20.5%	21.7%
No	3	8759	63.7%	70.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	1106	8.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 82 — Tape Pos. 700, Format: I1

YB082 = HAVE INFORMATION ON BIRTH CONTROL

Suppose a friend asked you about information on methods of birth control. How much information would you be able to give him/her? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very little	1	3175	23.1%	25.1%
Some	2	6361	46.3%	50.6%
A lot	3	3114	22.6%	24.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	1095	8.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 83 — Tape Pos. 701-702, Format: I2

YB083 = INFORMATION SOURCE ON BIRTH CONTROL

Which of the following is your most important source of information about methods of birth control? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School courses on sex (family) education	1	3152	22.9%	25.3%
Talking with my father or mother	2	1799	13.1%	16.1%
Talking with friends	3	2234	16.2%	19.8%
Books and magazines I have read	4	1862	13.5%	15.1%
Clinic or agency	5	2083	15.2%	16.9%
I don't know about methods of birth control	6	883	6.4%	7.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	429	3.1%	(MISS)
MISSING DATA	98	1317	9.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

Background information...

Question 84

Tape Pos. 703
Format: I1

BBQ83 = SEX

Sex (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Male	1	6141	44.7%	48.7%
Female	2	6644	48.3%	51.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	961	7.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 85

Tape Pos. 704-705
Format: I2

BBQ84 = AGE

Age (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
13 or younger	13	11	0.1%	0.1%
14	14	86	0.6%	0.4%
15	15	6421	46.7%	50.3%
16	16	5336	38.8%	42.9%
17	17	781	5.7%	5.5%
18	18	110	0.8%	0.6%
19	19	19	0.1%	0.1%
20	20	11	0.1%	0.0%
21 or older	21	20	0.1%	0.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	949	6.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 86

Tape Pos. 706-708
Format: I3

BBQ85 = HEIGHT

Height:
(MARK THE OVALS WHICH INDICATE YOUR HEIGHT IN FEET AND INCHE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
3' 0"	36	4	0.0%	0.0%
3' 1"	37	1	0.0%	0.0%
3' 2"	38	0	0.0%	0.0%
3' 3"	39	0	0.0%	0.0%
3' 4"	40	0	0.0%	0.0%
3' 5"	41	4	0.0%	0.0%
3' 6"	42	0	0.0%	0.0%
3' 7"	43	0	0.0%	0.0%
3' 8"	44	0	0.0%	0.0%
3' 9"	45	0	0.0%	0.0%
3' 10"	46	0	0.0%	0.0%
3' 11"	47	0	0.0%	0.0%
4' 0"	48	0	0.0%	0.0%
4' 1"	49	2	0.0%	0.0%
4' 2"	50	5	0.0%	0.0%
4' 3"	51	10	0.1%	0.1%
4' 4"	52	8	0.0%	0.0%
4' 5"	53	15	0.1%	0.1%
4' 6"	54	6	0.0%	0.0%
4' 7"	55	3	0.0%	0.0%
4' 8"	56	7	0.1%	0.0%
4' 9"	57	23	0.2%	0.2%
4' 10"	58	39	0.3%	0.2%
4' 11"	59	159	1.2%	1.1%
5' 0"	60	308	2.2%	2.4%
5' 1"	61	526	3.8%	3.8%
5' 2"	62	935	6.8%	6.9%
5' 3"	63	1126	8.2%	8.5%
5' 4"	64	1281	9.3%	9.9%
5' 5"	65	1198	8.7%	9.4%
5' 6"	66	1223	8.9%	9.5%
5' 7"	67	1169	8.5%	9.2%
5' 8"	68	1095	8.0%	8.9%
5' 9"	69	811	5.9%	6.4%
5' 10"	70	853	6.2%	7.1%
5' 11"	71	710	5.2%	6.1%
6' 0"	72	448	3.3%	3.9%
6' 1"	73	313	2.3%	2.9%
6' 2"	74	195	1.4%	1.7%
6' 3"	75	105	0.8%	0.9%
6' 4"	76	37	0.3%	0.3%
6' 5"	77	30	0.2%	0.2%
6' 6"	78	13	0.1%	0.1%
6' 7"	79	8	0.0%	0.1%
6' 8"	80	3	0.0%	0.0%
6' 9"	81	9	0.1%	0.0%
6' 10"	82	3	0.0%	0.0%
6' 11"	83	4	0.0%	0.0%
7' 0"	84	4	0.0%	0.0%
7' 1"	85	0	0.0%	0.0%
7' 2"	86	3	0.0%	0.0%
7' 3"	87	1	0.0%	0.0%
7' 4"	88	2	0.0%	0.0%
7' 5"	89	4	0.0%	0.0%
7' 6"	90	1	0.0%	0.0%
7' 7"	91	4	0.0%	0.0%
7' 8"	92	1	0.0%	0.0%
7' 9"	93	1	0.0%	0.0%
7' 10"	94	4	0.0%	0.0%
7' 11"	95	12	0.1%	0.1%
RESERVED CODES:				
MULTIPLE PUNCH	996	29	0.2%	(MISS)
MISSING DATA	998	1001	7.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 87

Tape Pos. 709-710
Format: I2

88086 = WEIGHT

Weight:
(MARK THE OVAL WHICH INDICATES YOUR WEIGHT)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than 100 pounds	1	544	4.0%	4.2%
101-105	2	865	6.3%	6.5%
106-110	3	1023	7.4%	7.8%
111-115	4	1007	7.3%	7.5%
116-120	5	1161	8.4%	9.0%
121-125	6	1110	8.1%	8.7%
126-130	7	1137	8.3%	9.1%
131-135	8	1036	7.5%	8.1%
136-140	9	901	6.6%	6.9%
141-145	10	686	5.0%	5.6%
146-150	11	674	4.9%	5.5%
151-155	12	521	3.8%	4.0%
156-160	13	461	3.4%	3.8%
161-165	14	345	2.5%	2.7%
166-170	15	240	1.7%	1.8%
171-175	16	194	1.4%	1.5%
176-180	17	177	1.3%	1.5%
181-185	18	134	1.0%	1.2%
186-190	19	107	0.8%	1.0%
191-195	20	81	0.6%	0.6%
196-200	21	101	0.7%	0.9%
201-205	22	51	0.4%	0.5%
206-210	23	32	0.2%	0.2%
211-215	24	26	0.2%	0.2%
216-220	25	23	0.2%	0.2%
221-225	26	21	0.2%	0.1%
Over 225 pounds	27	66	0.5%	0.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	23	0.2%	(MISS)
MISSING DATA	98	1002	7.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 88

Do you have any of the following conditions?
(MARK ALL THAT APPLY)

Question 88A

Tape Pos. 711
Format: I1

88087A = SPECIFIC LEARNING DISABILITY

Specific learning disability

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	12103	88.0%	97.0%
<CHECKED>	1	384	2.8%	3.0%
RESERVED CODES:				
REFUSED	7	1259	9.2%	(MISS)
MISSING DATA	8	23	0.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 88.)

Question 88B

Tape Pos. 712
Format: I1

88087B = VISUAL HANDICAP

Visual handicap

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	10704	77.9%	86.7%
<CHECKED>	1	1770	12.9%	13.3%
RESERVED CODES:				
REFUSED	7	1251	9.1%	(MISS)
MISSING DATA	8	24	0.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 88.)

Question 88C

Tape Pos. 713
Format: I1

88087C = HARD OF HEARING

Hard of hearing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	12195	88.7%	97.5%
<CHECKED>	1	273	2.0%	2.5%
RESERVED CODES:				
REFUSED	7	1256	9.1%	(MISS)
MISSING DATA	8	25	0.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 88.)

Question 88D

Tape Pos. 714
Format: I1

88087D = DEAFNESS

Deafness

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	12398	90.2%	99.5%
<CHECKED>	1	64	0.5%	0.5%
RESERVED CODES:				
REFUSED	7	1260	9.2%	(MISS)
MISSING DATA	8	27	0.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 88.)

Question 88E

Tape Pos. 715
Format: I1

88087E = SPEECH DISABILITY

Speech disability

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	13212	88.8%	98.1%
<CHECKED>	1	248	1.8%	1.9%
RESERVED CODES:				
REFUSED	7	1260	9.2%	(MISS)
MISSING DATA	8	29	0.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 88.)

Question 88F

Tape Pos. 716
Format: I1

88087F = ORTHOPEDIC HANDICAP

Orthopedic handicap

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	12275	89.3%	98.5%
<CHECKED>	1	184	1.3%	1.5%
RESERVED CODES:				
REFUSED	7	1260	9.2%	(MISS)
MISSING DATA	8	30	0.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 88.)

Question 88G

Tape Pos: 717
Format: I1

88087G = OTHER HEALTH IMPAIRMENT

Other health impairment

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
<NOT CHECKED>	0	11442	83.2%	91.8%
<CHECKED>	1	1029	7.5%	8.2%
RESERVED CODES:				
REFUSED	7	1249	9.1%	(MISS)
MISSING DATA	8	29	0.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 88.)

Question 89

Tape Pos: 718
Format: I1

88088 = PHYSICAL CONDITION WHICH LIMITS YOU

Do you feel that you have a physical condition that limits the kind or amount of work you can do on a job, or affects your chances for more education? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	11679	84.9%	91.7%
Yes	2	1065	7.7%	8.3%
RESERVED CODES:				
MISSING DATA	8	1005	7.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 90

Tape Pos: 719
Format: I1

88089 = RACE

What is your race? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Black	1	2091	15.2%	13.8%
White	2	9576	69.6%	80.0%
American Indian or Alaskan Native	3	305	2.2%	1.1%
Asian or Pacific Islander	4	314	2.3%	1.0%
Other	5	1203	8.7%	4.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	19	0.1%	(MISS)
REFUSED	7	69	0.5%	(MISS)
MISSING DATA	8	172	1.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 91

Tape Pos: 720-721
Format: I2

88090 = ORIGIN OR DESCENT

What is your origin or descent? (If more than one, please mark below the one you consider the most important part of your background.) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
HISPANIC OR SPANISH:				
Mexican, Mexican-American, Chicano	1	1055	7.7%	4.7%
Cuban, Cubano	2	289	2.1%	0.8%
Puerto Rican, Puertorriqueno or Boricua	3	333	2.4%	1.2%
Other Latin American, Latino, Hispanic, or Spanish descent	4	397	2.9%	2.4%
NON-HISPANIC:				
African	5	953	6.9%	6.9%
Afro-American	6	101	0.7%	0.5%
West Indian or Carribean	7	15	0.1%	0.1%
Alaskan Native	8	381	2.8%	3.0%
American Indian				
Asian or Pacific Islander:	9	98	0.7%	0.3%
Chinese	10	94	0.7%	0.4%
Filipino				
Indian, Pakistani or other South Asian	11	90	0.7%	0.8%
Japanese	12	74	0.5%	0.4%
Korean	13	40	0.3%	0.2%
Vietnamese	14	21	0.2%	0.1%
Other Pacific Islander	15	11	0.1%	0.1%
Other Asian	16	16	0.1%	0.1%
European:				
English or Welsh	17	842	6.1%	9.7%
French	18	313	2.3%	3.2%
German	19	1420	10.3%	15.4%
Greek	20	50	0.4%	0.5%
Irish	21	1001	7.3%	9.0%
Italian	22	617	4.5%	5.2%
Polish	23	263	1.9%	2.3%
Portuguese	24	43	0.3%	0.4%
Russian	25	73	0.5%	0.8%
Scottish	26	153	1.1%	1.8%
Other European	27	143	1.0%	1.6%
Canadian (French)	28	61	0.4%	0.6%
Canadian (Other)	29	16	0.1%	0.2%
United States only	30	2111	15.4%	23.0%
Other (WRITE IN)	31	533	3.9%	5.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	1366	9.9%	(MISS)
REFUSED	97	410	3.0%	(MISS)
MISSING DATA	98	398	2.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 92

Tape Pos: 722-723
Format: I2

88091 = RELIGIOUS BACKGROUND

What is your religious background? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Baptist	1	2264	16.5%	21.5%
Methodist	2	853	6.2%	8.8%
Lutheran	3	618	4.5%	6.4%
Presbyterian	4	422	3.1%	4.5%
Episcopalian	5	215	1.6%	2.0%
Other Protestant denomination	6	370	2.7%	3.8%
Catholic	7	5509	40.1%	33.5%
Other Christian	8	683	5.0%	6.2%
Jewish	9	165	1.2%	1.6%
Other religion	10	541	3.9%	4.7%
None	11	791	5.8%	7.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	39	0.3%	(MISS)
MISSING DATA	98	1279	9.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 93

Tape Pos. 724-725
Format: I2

B8092 = ATTENDENCE AT RELIGIOUS SERVICES

In the past year, about how often have you attended religious services? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
More than once a week	1	1562	11.4%	13.2%
About once a week	2	4249	30.9%	31.4%
Two or three times a month	3	1274	9.3%	9.9%
About once a month	4	915	6.7%	7.3%
Several times a year or less	5	2322	16.9%	18.3%
Not at all	6	2111	15.4%	18.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.1%	(MISS)
MISSING DATA	98	1308	9.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 94

Tape Pos. 726
Format: I1

B8093 = THINK OF YOURSELF AS RELIGIOUS PERSON

Do you think of yourself as a religious person? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, very	1	1515	11.0%	11.7%
Yes, somewhat	2	8186	59.5%	63.8%
No, not at all	3	2789	20.3%	24.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1256	9.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 95

Tape Pos. 727-728
Format: I2

B8094 = DESCRIBE YOUR POLITICAL BELIEFS

How would you describe your political beliefs? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Conservative or very conservative	1	849	6.2%	7.2%
Moderate	2	3328	24.2%	26.5%
Liberal	3	1617	11.8%	12.7%
Very liberal or radical	4	605	4.4%	4.6%
None	5	1154	8.4%	9.7%
Don't know	6	4721	34.3%	39.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.1%	(MISS)
MISSING DATA	98	1469	10.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 96

Tape Pos. 729-730
Format: I2

B8095 = READ TO BEFORE STARTED SCHOOL

Did anyone at home read to you when you were young before you started school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	663	4.8%	4.5%
Less than once a month	2	532	3.9%	4.1%
One to four times a month	3	1013	7.4%	8.1%
Several times a week	4	3774	27.4%	31.4%
Every day	5	2171	15.8%	17.8%
Don't remember	6	4376	31.8%	34.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
MISSING DATA	98	1216	8.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 97

How many brothers and sisters do you have in each of the age groups below? Please include stepbrothers and stepsisters if they live, or have lived, in your home. (MARK ONE OVAL FOR EACH LINE)

Question 97A

Tape Pos. 731-732
Format: I2

B8096A = SIBLINGS 3 OR MORE YEARS OLDER

Three or more years older than you

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3800	27.6%	36.9%
One	2	2217	16.1%	21.0%
Two	3	1758	12.8%	16.9%
Three	4	1143	8.3%	10.5%
Four	5	682	5.0%	6.2%
Five or more	6	960	7.0%	8.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	12	0.1%	(MISS)
MISSING DATA	98	3177	23.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 97.)

Question 97B

Tape Pos. 733-734
Format: I2

B8096B = SIBLINGS 1-2 YEARS OLDER

1-2 years older

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	4482	32.6%	49.6%
One	2	3587	26.1%	40.1%
Two	3	697	5.1%	7.1%
Three	4	111	0.8%	1.2%
Four	5	62	0.5%	0.7%
Five or more	6	113	0.8%	1.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	0.0%	(MISS)
MISSING DATA	98	4691	34.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 97.)

Question 97C

Tape Pos. 735-736
Format: I2

B8096C = SIBLINGS SAME AGE AS YOU

Same age as you

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	7046	51.2%	91.4%
One	2	495	3.6%	6.6%
Two	3	91	0.7%	1.1%
Three	4	33	0.2%	0.4%
Four	5	19	0.1%	0.3%
Five or more	6	21	0.2%	0.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	16	0.1%	(MISS)
MISSING DATA	98	6028	43.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 97.)

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Question 97D

Tape Pos. 737-738
Format: I2

BBO96D = SIBLINGS 1-2 YEARS YOUNGER

1-2 years younger

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	4304	31.3%	50.0%
One	2	3521	25.6%	40.8%
Two	3	682	5.0%	7.1%
Three	4	115	0.8%	1.3%
Four	5	40	0.3%	0.4%
Five or more	6	46	0.3%	0.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	11	0.1%	(MISS)
MISSING DATA	98	5030	36.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 97.)

Question 97E

Tape Pos. 739-740
Format: I2

BBO96E = SIBLINGS 3 OR MORE YEARS YOUNGER

Three or more years younger

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3824	27.8%	39.7%
One	2	3387	24.6%	36.6%
Two	3	1391	10.1%	14.4%
Three	4	557	4.1%	5.2%
Four	5	210	1.5%	2.0%
Five or more	6	208	1.5%	2.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	10	0.1%	(MISS)
MISSING DATA	98	4162	30.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 97.)

Question 98

Tape Pos. 741
Format: I1

BB097 = TWIN BROTHER OR TWIN SISTER

Do you have a twin brother or twin sister? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	350	2.5%	2.5%
No	2	12107	88.1%	97.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	1291	9.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 99

Tape Pos. 744
Format: I1

BB100 = FAMILY INCOME BY ONE-THIRDS

American families are divided below into three equal groups according to how much money the family makes in a year. Mark the oval for the groups which comes closest to the amount of money your family makes in a year. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1/3 of American families make: $11,999 or less	1	2162	15.7%	19.2%
1/3 of American families make: $12,000 to $19,999	2	4513	32.8%	41.8%
1/3 of American families make: $20,000 or more	3	4144	30.1%	39.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	2920	21.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 100

Tape Pos. 745-746
Format: I2

BB101 = FAMILY INCOME BY ONE-SEVENTHS

This time families are divided into seven groups according to how much money they make in a year. Mark the oval for the group which comes closest to the amount of money your family makes a year. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
$6,999 or less	1	980	6.9%	7.9%
$7,000 to $11,999	2	1484	10.8%	12.8%
$12,000 to $15,999	3	2059	15.0%	18.0%
$16,000 to $19,999	4	2148	15.6%	19.8%
$20,000 to $24,999	5	1930	14.0%	17.6%
$25,000 to $37,999	6	1463	10.8%	13.6%
$38,000 or more	7	1247	9.1%	10.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	11	0.1%	(MISS)
REFUSED	97	1611	11.7%	(MISS)
MISSING DATA	98	846	6.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 101

Tape Pos. 747
Format: I1

BB102 = FAMILY RENT OR OWN HOME

Does your family own or rent the house or apartment in which you now live? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Own	1	9280	67.5%	77.2%
Rent	2	2269	16.5%	15.9%
Other arrangement	3	815	5.9%	6.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	1373	10.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 102

Tape Pos. 748-749
Format: I2

BB103 = NUMBER OF ROOMS IN HOME

How many rooms are there in your home? Count only the rooms your family lives in. Count the kitchen (if separate) but not bathrooms. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1	1	18	0.1%	0.1%
2	2	92	0.7%	0.5%
3	3	437	3.2%	2.9%
4	4	950	6.9%	6.5%
5	5	1884	13.5%	14.1%
6	6	2388	17.4%	19.4%
7	7	2228	16.2%	18.8%
8	8	1698	12.3%	15.0%
9	9	1135	8.3%	9.5%
10 or more	10	1555	11.3%	13.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	1389	10.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 103

Which of the following do you have in your home? (MARK ONE OVAL FOR EACH LINE)

Question 103A

Tape Pos. 750
Format: I1

BB104A = POSSESSIONS-PLACE TO STUDY

A specific place for study

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	5868	42.7%	47.3%
Do not have	2	6176	44.9%	52.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	1704	12.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 103.)

Question 103B

Tape Pos. 751
Format: I1

BB104B = POSSESSIONS-DAILY NEWSPAPER

A daily newspaper

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	9547	69.4%	80.5%
Do not have	2	2557	18.6%	19.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	1641	11.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 103.)

Question 103C

Tape Pos. 752
Format: I1

BB104C = POSSESSIONS-ENCYCLOPEDIA

Encyclopedia or other reference books

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	10622	77.3%	88.0%
Do not have	2	1504	10.9%	12.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	1618	11.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 103.)

Question 103D

Tape Pos. 753
Format: I1

BB104D = POSSESSIONS-TYPEWRITER

Typewriter

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	8969	65.2%	73.4%
Do not have	2	3106	22.6%	26.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	1668	12.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 103.)

Question 103E

Tape Pos. 754
Format: I1

BB104E = POSSESSIONS-ELECTRIC DISHWASHER

Electric dishwasher

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	6078	44.2%	54.9%
Do not have	2	5846	42.5%	45.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	1820	13.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 103.)

Question 103F

Tape Pos. 755
Format: I1

BB104F = POSSESSIONS-2 OR MORE CARS, TRUCKS

Two or more cars or trucks that run

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	9277	67.5%	80.2%
Do not have	2	2797	20.3%	19.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1672	12.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 103.)

Question 103G

Tape Pos. 756
Format: I1

BB104G = POSSESSIONS-MORE THAN 50 BOOKS

More than 50 books

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	10077	73.3%	84.1%
Do not have	2	1966	14.3%	15.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	1704	12.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 103.)

Question 103H

Tape Pos. 757
Format: I1

BB104H = POSSESSIONS-ROOM OF YOUR OWN

A room of your own

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	9028	65.7%	76.8%
Do not have	2	3083	22.4%	23.2%
RESERVED CODES:				
MISSING DATA	8	1638	11.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 103.)

Question 103I

Tape Pos. 758
Format: I1

BB104I = POSSESSIONS-POCKET CALCULATOR

Pocket calculator

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	9530	69.3%	80.0%
Do not have	2	2551	18.6%	20.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	1667	12.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 103.)

Question 104

When you were in the first, sixth, and ninth grades, about how many of the students in your class were Black?
(MARK ONE OVAL FOR EACH LINE)

Question 104A

Tape Pos. 759
Format: I1

BB105A = BLACK STUDENTS 1ST GRADE

In my first grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	6005	43.7%	51.6%
Few	2	3985	29.0%	33.2%
About half	3	982	7.1%	7.9%
Most	4	593	4.3%	4.3%
All	5	468	3.4%	3.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	14	0.1%	(MISS)
MISSING DATA	8	1702	12.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 104.)

Question 104B

Tape Pos. 760
Format: I1

BB105B = BLACK STUDENTS 6TH GRADE

In my sixth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	5066	36.8%	43.5%
Few	2	4535	33.0%	38.1%
About half	3	1231	9.0%	10.7%
Most	4	704	5.1%	5.2%
All	5	405	2.9%	2.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	1796	13.1%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 104.)

Question 104C

Tape Pos. 761
Format: I1

BB105C = BLACK STUDENTS 9TH GRADE

In my ninth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3038	22.1%	27.5%
Few	2	5863	42.6%	48.0%
About half	3	1946	14.2%	16.5%
Most	4	823	6.0%	6.2%
All	5	290	2.1%	1.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	1783	13.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 104.)

Question 103

When you were in the first, sixth, and ninth grades, about how many of the students in your class were Hispanic (Mexican, Cuban, Puerto Rican, Latino, or other Spanish descent)? (MARK ONE OVAL FOR EACH LINE)

Question 105A

Tape Pos. 782
Format: I1

B$105A = HISPANIC STUDENTS 1ST GRADE

In my first grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	6211	48.2%	58.9%
Few	2	4158	30.2%	34.7%
About half	3	790	5.7%	3.9%
Most	4	565	4.1%	1.8%
All	5	191	1.4%	0.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	14	0.1%	(MISS)
MISSING DATA	8	1820	13.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 105.)

Question 105B

Tape Pos. 783
Format: I1

B$105B = HISPANIC STUDENTS 6TH GRADE

In my sixth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	5236	38.1%	49.8%
Few	2	4804	34.9%	42.3%
About half	3	989	7.2%	5.1%
Most	4	673	4.9%	2.1%
All	5	188	1.1%	0.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	1881	13.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 105.)

Question 105C

Tape Pos. 784
Format: I1

B$105C = HISPANIC STUDENTS 9TH GRADE

In my ninth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3438	25.0%	33.2%
Few	2	6025	43.8%	54.7%
About half	3	1393	10.1%	8.5%
Most	4	882	6.4%	3.0%
All	5	134	1.0%	0.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	1871	13.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 105.)

Question 107

Tape Pos. 785
Format: I1

B$107 = COLLEGE 2 OR 4 YEAR?

If you went to college, would it most likely be ...
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A four-year college or university	1	7397	53.8%	57.2%
A two-year junior or community college	2	4843	35.2%	42.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	1702	12.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 108

Tape Pos. 786
Format: I1

B$108 = COLLEGE-PUBLIC OR PRIVATE

If you went to college, would you most likely go to ...
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A public college or university	1	9297	67.6%	82.1%
A private college or university	2	2033	19.1%	17.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1826	13.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 109

Tape Pos. 787
Format: I1

B$109 = COLLEGE-THIS STATE OR ANOTHER STATE

If you went to college, would you probably go ...
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
In this state	1	8178	59.5%	68.7%
In another state	2	3765	27.4%	31.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	1780	12.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 110

Tape Pos. 788
Format: I1

B$110 = COLLEGE-FULL OR PART TIME?

If you went to college, would you probably go ...
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Full-time	1	7316	53.2%	59.7%
Part-time	2	4630	33.6%	40.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1795	13.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 111

How much do you think each of the following kinds of schooling would cost for a year? Just answer about expenses for tuition, fees, books, and so on - not living expenses. (MARK ONE OVAL FOR EACH LINE)

Schooling expenses would be ...

Question 111A

Tape Pos. 769-770
Format: I2

BB111A = COST-PUBLIC JUNIOR OR COMM. COLLEGE

Cost at a public junior or community college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Under $500	1	1029	7.5%	8.3%
$500-$1,000	2	2810	20.4%	25.6%
$1,001-$2,000	3	2397	17.4%	21.7%
$2,001-$3,000	4	957	7.0%	8.5%
$3,001-$5,000	5	311	2.3%	2.7%
$5,001-$7,000	6	87	0.6%	0.9%
Don't know	7	3578	26.0%	32.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	15	0.1%	(MISS)
MISSING DATA	98	2565	18.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 111.)

Question 111B

Tape Pos. 771-772
Format: I2

BB111B = COST-STATE 4 YEAR COLLEGE OR UNIV

Cost at a state four-year college or university

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Under $500	1	118	0.9%	1.2%
$500-$1,000	2	568	4.1%	5.0%
$1,001-$2,000	3	1681	12.2%	14.9%
$2,001-$3,000	4	2104	15.3%	18.8%
$3,001-$5,000	5	2152	15.7%	19.2%
$5,001-$7,000	6	838	6.1%	7.8%
Don't know	7	3675	26.7%	33.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
MISSING DATA	98	2609	19.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 111.)

Question 111C

Tape Pos. 773-774
Format: I2

BB111C = COST-PRIVATE 4 YEAR COLLEGE OR UNIV

Cost at a private four-year college or university

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Under $500	1	113	0.8%	1.0%
$500-$1,000	2	200	1.5%	1.8%
$1,001-$2,000	3	436	3.2%	4.2%
$2,001-$3,000	4	997	7.3%	9.1%
$3,001-$5,000	5	1730	12.6%	15.3%
$5,001-$7,000	6	3228	23.5%	28.8%
Don't know	7	4319	31.4%	39.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	0.0%	(MISS)
MISSING DATA	98	2720	19.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 111.)

Question 108

Tape Pos. 775-777
Format: I2

BB113 = FIELD OF VOCATIONAL TRAINING

If you were to go to a trade or vocational school, what field would you most likely train for? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agriculture, including horticulture	1	290	2.1%	3.1%
Auto mechanics	2	721	5.2%	6.7%
Commercial arts	3	515	3.7%	4.6%
Computer programming or computer operations	4	879	6.4%	7.0%
Construction trades:				
Carpentry, cabinet making, or millwork	5	339	2.5%	3.2%
Electrical	6	197	1.4%	1.8%
Masonry	7	58	0.4%	0.6%
Plumbing	8	66	0.5%	0.6%
Cosmetology, hairdressing, or barbering	9	626	4.6%	5.8%
Drafting	10	417	3.0%	3.8%
Electronics	11	415	3.0%	3.3%
Home economics, including dietetics and child care	12	409	3.0%	3.7%
Machine shop	13	138	1.0%	1.4%
Medical or dental assisting	14	581	4.2%	4.3%
Practical nursing	15	354	2.6%	3.0%
Quantity food occupations	16	41	0.3%	0.4%
Sales or merchandising	17	279	2.0%	2.5%
Secretarial, stenographic, typing, or other office work	18	1024	7.4%	9.3%
Welding	19	213	1.5%	2.0%
Other	20	936	6.8%	8.0%
Don't plan to go to trade or vocational school	21	2967	21.6%	25.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	493	3.6%	(MISS)
MISSING DATA	98	1793	13.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 112

Tape Pos. 779
Format: I1

BB115 = PLAN TO GO TO COLLEGE IN FUTURE?

Do you plan to go to college at some time in the future? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, right after high school	1	6266	45.6%	47.9%
Yes, after staying out 1 year	2	1511	11.0%	13.3%
Yes, after a longer period out of school	3	309	2.2%	2.5%
Don't know	4	2357	17.1%	21.5%
No	5	1549	11.3%	14.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	20	0.1%	(MISS)
MISSING DATA	8	1737	12.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 113

Tape Pos. 790-791
Format: I2

BB120 = FIELD OF STUDY IN COLLEGE

Indicate the field that comes closest to what you would most likely study in college. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agriculture (for example, agricultural economics, agronomy, forestry, and soils)	1	408	3.0%	4.7%
Architecture	2	300	2.2%	2.7%
Art (for example, art appreciation, design, drawing, photography, graphics, and sculpting)	3	682	5.0%	6.6%
Biological sciences (for example, botany, ecology, and zoology)	4	348	2.5%	3.4%
Business (for example, accounting, business administration, industrial management marketing, and finance)	5	1455	10.6%	13.6%
Communications (for example, journalism, radio, and television)	6	288	2.1%	2.6%
Computer and information sciences (for example, systems analysis)	7	523	3.8%	4.8%
Education (for example, secondary education, elemetary education, and physical education)	8	385	2.8%	3.7%
Engineering (for example, chemical engineering, civil engineering, electrical engineering, and mechanical engineering)	9	938	6.8%	8.5%
English (for example, creative writing, linguistics, literature, and speech and drama)	10	220	1.6%	2.1%
Ethnic studies (for example, Black Studies and Mexican-American studies)	11	25	0.2%	0.2%
Foreign languages (for example, French, German, Italian, Latin, and Spanish)	12	130	0.9%	1.0%
Health occupations (for example, practical nursing, medical technology, and x-ray technology)	13	601	4.4%	5.2%
Health sciences (for example, registered nursing, optometry, and pharmacy)	14	423	3.1%	3.8%
Home economics (for example, dietetics, family and child development, and textiles and clothing)	15	343	2.5%	3.5%
Interdisciplinary studies	16	13	0.1%	0.1%
Mathematics (for example, calculus and statistics)	17	203	1.5%	1.8%
Music (for example, music appreciation and composition)	18	292	2.1%	2.8%
Philosophy or religion (for example, ethics, logic, and theology)	19	24	0.2%	0.2%
Physical science (for example, astronomy, biochemistry, chemistry, geology, and physics)	20	178	1.3%	1.4%
Preprofessional (for example, prelaw, predentistry, and premedicine)	21	721	5.2%	5.8%
Psychology	22	290	2.1%	2.6%
Social sciences (for example, anthropology, economics, government, history, political science, social work, sociology, and urban affairs)	23	276	2.0%	2.4%
Vocational or technical (for example, automobile repair, carpentry, computer programming, drafting, plumbing, stenography, and television repair)	24	910	6.6%	9.5%
Other (WRITE IN)	25	709	5.2%	7.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	502	3.7%	(MISS)
MISSING DATA	98	2562	18.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question 114

For students in this school are the following programs available to help pay for further study beyond high school? (MARK ONE OVAL FOR EACH LINE)

Question 114A

Loans:

Question 114A.A

Tape Pos. 812
Format: I1

YB114AA = AID AVAILABLE-NDSL PROGRAM

National Direct Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	1310	9.5%	10.9%
Yes	3	1043	7.6%	9.1%
I don't know	3	8828	64.2%	80.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	2865	19.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114A.)

Question 114A.B

Tape Pos. 813
Format: I1

YB114AB = AID AVAIL-FGSL PROGRAM

Federal Guaranteed Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	1115	8.1%	10.2%
Yes	2	1412	10.3%	11.7%
I don't know	3	8466	61.6%	78.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	2754	20.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114A.)

Question 114A.C

Tape Pos. 814
Format: I1

YB114AC = AID AVAIL-NURSING STUDENT LOAN PROGRAM

Nursing Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	1363	9.9%	12.1%
Yes	2	827	6.0%	7.5%
I don't know	3	8769	63.8%	80.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	2782	30.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114A.)

Question 114A.D — Tape Pos. 815, Format: I1

YB114AD = AID AVAIL-STATE STUDENT LOAN PROGRAM

State Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	1008	7.3%	9.2%
Yes	2	1676	12.2%	14.3%
I don't know	3	8241	59.9%	76.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	2817	20.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114A.)

Question 114A.E — Tape Pos. 816, Format: I1

YB114AE = AID AVAIL-COLLEGE STUDENT LOAN PROGRAM

College or University Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	910	6.6%	8.6%
Yes	2	2275	16.5%	19.6%
I don't know	3	7778	56.6%	71.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	14	0.1%	(MISS)
MISSING DATA	8	2772	20.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114A.)

Question 114A.F — Tape Pos. 817, Format: I1

YB114AF = AID AVAIL-REGULAR BANK LOAN

Regular Bank Loan

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	903	6.6%	7.8%
Yes	2	3124	22.7%	29.8%
I don't know	3	6959	50.6%	62.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	20	0.1%	(MISS)
MISSING DATA	8	2743	20.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114A.)

Question 114B

Scholarships, Fellowships and Grants:

Question 114B.A — Tape Pos. 818, Format: I1

YB114BA = AID AVAIL-BEOG

Basic Educational Opportunity Grant (BEOG)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	821	6.0%	7.8%
Yes	2	1947	14.2%	18.7%
I don't know	3	8097	58.9%	78.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	14	0.1%	(MISS)
MISSING DATA	8	2870	20.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114B.)

Question 114B.B — Tape Pos. 819, Format: I1

YB114BB = AID AVAIL-SEOG

Supplemental Educational Opportunity Grant

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	803	5.8%	7.6%
Yes	2	1287	9.4%	11.3%
I don't know	3	8648	62.9%	80.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	3005	21.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114B.)

Question 114B.C — Tape Pos. 820, Format: I1

YB114BC = AID AVAIL-ROTC SCHOLARSHIP

ROTC Scholarship

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	1042	7.6%	9.3%
Yes	2	2589	18.7%	24.5%
I don't know	3	7134	51.9%	66.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	35	0.3%	(MISS)
MISSING DATA	8	2949	21.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114B.)

Question 114B.D — Tape Pos. 821, Format: I1

YB114BD = AID-SS BENEFITS FOR CHILDREN

Social Security Benefits for Children of Retired, Disabled or Deceased Parents

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	935	6.8%	8.4%
Yes	2	1804	13.8%	18.8%
I don't know	3	7905	57.5%	72.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	2996	21.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114B.)

Question 114B.E — Tape Pos. 822, Format: I1

YB114BE = AID-NURSING SCHOLARSHIP PROGRAM

Nursing Scholarship Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	1101	8.0%	10.0%
Yes	2	1244	9.0%	11.6%
I don't know	3	8394	61.1%	78.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	3002	21.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114B.)

Question 114B.F — Tape Pos. 823, Format: I1

YB114BF = AID-VA SURVIVORS' BENEFITS

Veterans Administration Survivors and Dependents Educational Assistance Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	1083	7.7%	9.6%
Yes	2	1025	7.5%	9.9%
I don't know	3	8656	63.0%	80.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	2998	21.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114B.)

Question 114B.G — Tape Pos. 824, Format: I1

YB114BG = AID-VETERAN'S ED. ASSIST. PROGRAM <VEAP>

Veterans Educational Assistance Program (VEAP)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	1067	7.8%	9.8%
Yes	2	889	6.5%	8.6%
I don't know	3	8690	63.2%	81.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	3081	22.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114B.)

Question 114B.H — Tape Pos. 825, Format: I1

YB114BH = AID-STATE SHOLARSHIP PROGRAM

State Scholarship Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	696	5.1%	6.8%
Yes	2	3487	25.4%	31.9%
I don't know	3	6544	47.6%	61.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	15	0.1%	(MISS)
MISSING DATA	8	3007	21.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114B.)

Question 114B.I — Tape Pos. 826, Format: I1

YB114BI = AID-COLLEGE OR UNIVERSITY SCHOLARSHIP

College or University Scholarship

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	652	4.7%	6.4%
Yes	2	4339	31.6%	40.1%
I don't know	3	5757	41.9%	53.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	38	0.3%	(MISS)
MISSING DATA	8	2963	21.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114B.)

Question 114B.J — Tape Pos. 827, Format: I1

YB114BJ = AID-SCHOLARSHIPS FROM PRIVATE ORGAN.

Scholarships from Private Organizations

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	872	6.3%	8.7%
Yes	2	2563	18.6%	23.7%
I don't know	3	7204	52.4%	67.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	20	0.1%	(MISS)
MISSING DATA	8	3090	22.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114B.)

Question 114B.K — Tape Pos. 828, Format: I1

YB114BK = AID-VOCATIONAL REHABILITATION PROGRAM

Division of Vocational Rehabilitation Educational Benefits

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	877	6.4%	8.3%
Yes	2	947	6.9%	8.9%
I don't know	3	8728	63.5%	82.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	3193	23.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114B.)

Question 114C

Work Programs:

Question 114C.A

Tape Pos. 829
Format: I1

YB114CA = AID-CETA

CETA-Sponsored Youth Employment Development

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	931	6.8%	8.4%
Yes	2	2698	19.6%	24.3%
I don't know	3	7191	52.3%	67.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	16	0.1%	(MISS)
MISSING DATA	8	2910	21.2%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114C.)

Question 114C.B

Tape Pos. 830
Format: I1

YB114CB = AID-COLLEGE WORK-STUDY

College Work-Study

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	809	5.9%	7.8%
Yes	2	3424	17.6%	21.3%
I don't know	3	7884	84.9%	71.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.1%	(MISS)
MISSING DATA	8	2881	21.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

(Refer to Question 114, 114C.)

Question 114C.C

Tape Pos. 831
Format: I1

YB114CC = AID-COOPERATIVE EDUCATION PROGRAM

Cooperative Educational Program (Co-Op Ed.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	889	6.4%	8.1%
Yes	2	2217	16.1%	21.2%
I don't know	3	7682	55.9%	70.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	2958	21.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question CONCPT

Tape Pos. 838-841
Format: F4.2

SSCONCPT = SELF-CONCEPT COMPOSITE SCALE SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(-1.24 - 3.46)		13153	95.7%	100.0%
(MISSING)	8	596	4.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question LOCUS

Tape Pos. 842-845
Format: F4.2

SSLOCUS = LOCUS OF CONTROL COMPOSITE SCALE SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(-2.78 - 1.43)		13130	95.5%	100.0%
(MISSING)	8	619	4.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question WORK

Tape Pos. 846-849
Format: F4.2

SSWORK = WORK ORIENTATION COMPOSITE SCALE SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(-4.47 - 1.21)		13255	96.4%	100.0%
(MISSING)	8	494	3.6%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question FAMILY

Tape Pos. 850-853
Format: F4.2

SSFAMILY = FAMILY ORIENTATION COMPOSITE SCALE SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(-3.91 - 1.84)		13238	96.3%	100.0%
(MISSING)	8	511	3.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question COMMUN

Tape Pos. 854-857
Format: F4.2

SSCOMMUN = COMMUNITY ORIENTATION COMPOSITE SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(-3.08 - 2.06)		13219	96.1%	100.0%
(MISSING)	8	530	3.9%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question VOCYRT

Tape Pos. 858-859
Format: I2

YBVOCBRT = SOPHOMORE VOCABULARY NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-21)		12567	91.3%	99.9%
(NONE)	0	18	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	98	1174	8.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question VOCYWC — Tape Pos: 880-881, Format: I2

YBVOCBWC = SOPHOMORE VOCABULARY NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-21)		12442	90.5%	98.9%
(NONE)	0	133	1.0%	1.1%
RESERVED CODES:				
MISSING DATA	98	1174	8.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question REAYWC — Tape Pos: 878-879, Format: I2

YBREADWC = SOPHOMORE READING NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-19)		12483	90.8%	99.4%
(NONE)	0	70	0.5%	0.6%
RESERVED CODES:				
MISSING DATA	98	1196	8.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question VOCYNA — Tape Pos: 882-883, Format: I2

YBVOCBNA = SOPH VOCAB NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-20)		2730	19.9%	21.7%
(NONE)	0	9845	71.6%	78.3%
RESERVED CODES:				
MISSING DATA	98	1174	8.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question REAYNA — Tape Pos: 880-881, Format: I2

YBREADNA = SOPH READING NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-18)		2137	15.5%	17.0%
(NONE)	0	10416	75.8%	83.0%
RESERVED CODES:				
MISSING DATA	98	1196	8.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question VOCYFS — Tape Pos: 884-889, Format: F6.3

YBVOCBFS = SOPH VOCAB FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(-5.25 - 21)		12575	91.5%	100.0%
RESERVED CODES:				
MISSING DATA	999	1174	8.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question REAYFS — Tape Pos: 882-887, Format: F6.3

YBREADFS = SOPH READING FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(-4.75 - 19)		12553	91.3%	100.0%
RESERVED CODES:				
MISSING DATA	999	1196	8.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question VOCYSD — Tape Pos: 870-879, Format: F6.3

YBVOCBSD = SOPH VOCAB STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(23.988 - 73.315)		12575	91.5%	100.0%
RESERVED CODES:				
MISSING DATA	999	1174	8.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question REAYSD — Tape Pos: 888-893, Format: F6.3

YBREADSD = SOPH READING STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(25.882 - 78.981)		12553	91.3%	100.0%
RESERVED CODES:				
MISSING DATA	999	1196	8.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question REAYRT — Tape Pos: 876-877, Format: I2

YBREADRT = SOPHOMORE READING NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-19)		12538	91.2%	99.9%
(NONE)	0	15	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	98	1196	8.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question MTHINT — Tape Pos: 894-895, Format: I2

YBMTHIRT = SOPHOMORE MATH PART 1 NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-28)		12535	91.2%	99.9%
(NONE)	0	7	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	98	1207	8.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question MTH1WC
Tape Pos. 896-897
Format: I2

YBMTH1WC = SOPHOMORE MATH PART 1 NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-28)		12488	90.8%	99.6%
(NONE)	0	54	0.4%	0.4%
RESERVED CODES:				
MISSING DATA	98	1207	8.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question MTH2WC
Tape Pos. 914-915
Format: I2

YBMTH2WC = SOPHOMORE MATH PART 2 NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-10)		12359	89.9%	98.8%
(NONE)	0	155	1.1%	1.2%
RESERVED CODES:				
MISSING DATA	98	1235	9.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question MTH1NA
Tape Pos. 898-899
Format: I2

YBMTH1NA = SOPH MATH PART 1 NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-27)		3578	18.7%	20.8%
(NONE)	0	9966	72.5%	79.5%
RESERVED CODES:				
MISSING DATA	98	1207	8.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question MTH2NA
Tape Pos. 916-917
Format: I2

YBMTH2NA = SOPH MATH PART 2 NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-9)		1163	8.5%	9.4%
(NONE)	0	11251	81.8%	90.6%
RESERVED CODES:				
MISSING DATA	98	1335	9.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question MTH1FS
Tape Pos. 900-908
Format: F8.3

YBMTH1FS = SOPH MATH PART 1 FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(-9.333 - 28)		12542	91.2%	100.0%
RESERVED CODES:				
MISSING DATA	998	1207	8.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question MTH2FS
Tape Pos. 918-923
Format: F8.3

YBMTH2FS = SOPH MATH PART 2 FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(-3.333 - 10)		12414	90.3%	100.0%
RESERVED CODES:				
MISSING DATA	998	1335	9.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question MTH1SD
Tape Pos. 908-911
Format: F8.3

YBMTH1SD = SOPH MATH PART 1 STANDARDIZED SCOR

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(24.901 - 73.468)		12542	91.2%	100.0%
RESERVED CODES:				
MISSING DATA	998	1207	8.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question MTH2SD
Tape Pos. 924-929
Format: F8.3

YBMTH2SD = SOPH MATH PART 2 STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(28.801 - 77.548)		12414	90.3%	100.0%
RESERVED CODES:				
MISSING DATA	998	1335	9.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question MTH2RT
Tape Pos. 912-913
Format: I2

YBMTH2RT = SOPHOMORE MATH PART 2 NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-10)		12284	89.3%	99.0%
(NONE)	0	130	0.9%	1.0%
RESERVED CODES:				
MISSING DATA	98	1335	9.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question SCINRT
Tape Pos. 930-931
Format: I2

YBSCINRT = SOPHOMORE SCIENCE NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-20)		12438	90.5%	99.9%
(NONE)	0	8	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	98	1302	9.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question SCINWG — Tape Pos.: 932-933, Format: I2

YBSCINWG = SOPHOMORE SCIENCE NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-20)		12412	90.3%	89.7%
(NONE)	0	35	0.3%	0.3%
RESERVED CODES:				
MISSING DATA	98	1302	9.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question WRITWG — Tape Pos.: 950-951, Format: I2

YBWRITWG = SOPHOMORE WRITING NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-17)		11844	86.1%	96.0%
(NONE)	0	490	3.6%	4.0%
RESERVED CODES:				
MISSING DATA	98	1415	10.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question SCINNA — Tape Pos.: 934-935, Format: I2

YBSCINNA = SOPH SCIENCE NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-19)	.	2699	19.6%	21.7%
(NONE)	0	9748	70.9%	78.3%
RESERVED CODES:				
MISSING DATA	98	1302	9.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question WRITNA — Tape Pos.: 952-953, Format: I2

YBWRITNA = SOPH WRITING NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-16)		2879	20.9%	23.3%
(NONE)	0	9455	68.8%	76.7%
RESERVED CODES:				
MISSING DATA	98	1415	10.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question SCINFS — Tape Pos.: 936-941, Format: F6.3

YBSCINFS = SOPH SCIENCE FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(-5 - 20)		12447	90.5%	100.0%
RESERVED CODES:				
MISSING DATA	998	1302	9.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question WRITFS — Tape Pos.: 954-959, Format: F6.3

YBWRITFS = SOPH WRITING FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(-5.667 - 17)		12334	89.7%	100.0%
RESERVED CODES:				
MISSING DATA	998	1415	10.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question SCINSD — Tape Pos.: 942-947, Format: F6.3

YBSCINSD = SOPH SCIENCE STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(20.066 - 74.213)		12447	90.5%	100.0%
RESERVED CODES:				
MISSING DATA	998	1302	9.5%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question WRITSD — Tape Pos.: 960-965, Format: F6.3

YBWRITSD = SOPH WRITING STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(22.859 - 67.089)		12334	89.7%	100.0%
RESERVED CODES:				
MISSING DATA	998	1415	10.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question WRITRT — Tape Pos.: 948-949, Format: I2

YBWRITRT = SOPHOMORE WRITING NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-17)		12319	89.6%	99.9%
(NONE)	0	15	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	98	1415	10.3%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question CIVCRT — Tape Pos.: 966-967, Format: I2

YBCIVRT = SOPHOMORE CIVICS NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-10)		12209	88.8%	99.8%
(NONE)	0	21	0.2%	0.2%
RESERVED CODES:				
MISSING DATA	98	1519	11.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question CIVCWG — Tape Pos. 968-969, Format: I2

YBCIVCWG = SOPHOMORE CIVICS NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-10)		11845	86.2%	96.9%
(NONE)	0	385	2.8%	3.1%
RESERVED CODES:				
MISSING DATA	98	1519	11.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question VOCBWG — Tape Pos. 1148-1149, Format: I2

BBVOCBWG = BOTH VOCABULARY NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-8)		11947	86.9%	95.2%
(NONE)	0	608	4.4%	4.8%
RESERVED CODES:				
MISSING DATA	98	1194	8.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question CIVCNA — Tape Pos. 970-971, Format: I2

YBCIVCNA = SOPH CIVICS NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-9)		1193	8.7%	9.8%
(NONE)	0	11037	80.3%	90.2%
RESERVED CODES:				
MISSING DATA	98	1519	11.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question VOCBNA — Tape Pos. 1150-1151, Format: I2

BBVOCBNA = BOTH VOCAB NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-7)		2070	15.1%	16.5%
(NONE)	0	10485	76.3%	83.5%
RESERVED CODES:				
MISSING DATA	98	1194	8.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question CIVCFS — Tape Pos. 972-977, Format: F6.3

YBCIVCFS = SOPHOMORE CIVICS FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(-3.333 - 10)		12230	89.0%	100.0%
RESERVED CODES:				
MISSING DATA	998	1519	11.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question VOCBFS — Tape Pos. 1152-1157, Format: F6.3

BBVOCBFS = BOTH VOCAB FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(-2 - 8)		12555	91.3%	100.0%
RESERVED CODES:				
MISSING DATA	998	1194	8.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question CIVCSD — Tape Pos. 978-983, Format: F6.3

YBCIVCSD = SOPH CIVICS STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(20.678 - 70.509)		12230	89.0%	100.0%
RESERVED CODES:				
MISSING DATA	998	1519	11.0%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question VOCBSD — Tape Pos. 1158-1163, Format: F6.3

BBVOCBSD = BOTH VOCAB STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(28.304 - 69.575)		12555	91.3%	100.0%
RESERVED CODES:				
MISSING DATA	998	1194	8.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question VOCBRT — Tape Pos. 1146-1147, Format: I2

BBVOCBRT = BOTH VOCABULARY NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-8)		12193	88.7%	97.1%
(NONE)	0	362	2.6%	2.9%
RESERVED CODES:				
MISSING DATA	98	1194	8.7%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question READRT — Tape Pos. 1164-1165, Format: I2

BBREADRT = BOTH READING NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-8)		12011	87.4%	96.4%
(NONE)	0	450	3.3%	3.6%
RESERVED CODES:				
MISSING DATA	98	1288	9.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question READWG — Tape Pos.: 1166-1167, Format: I2

BBREADWG = BOTH READING NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-8)		12046	87.6%	96.7%
(NONE)	0	415	3.0%	3.3%
RESERVED CODES:				
MISSING DATA	98	1288	9.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question MATHWG — Tape Pos.: 1184-1185, Format: I2

BBMATHWG = BOTH MATH NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-18)		12351	89.8%	98.5%
(NONE)	0	188	1.4%	1.5%
RESERVED CODES:				
MISSING DATA	98	1210	8.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question READNA — Tape Pos.: 1168-1169, Format: I2

BBREADNA = BOTH READING NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-7)		812	5.9%	6.5%
(NONE)	0	11649	84.7%	93.5%
RESERVED CODES:				
MISSING DATA	98	1288	9.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question MATHNA — Tape Pos.: 1186-1187, Format: I2

BBMATHNA = BOTH MATH NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-17)		1969	14.3%	15.7%
(NONE)	0	10570	76.8%	84.3%
RESERVED CODES:				
MISSING DATA	98	1210	8.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question READFS — Tape Pos.: 1170-1175, Format: F6.3

BBREADFS = BOTH READING FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(-2 - 8)		12461	90.6%	100.0%
RESERVED CODES:				
MISSING DATA	998	1288	9.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question MATHFS — Tape Pos.: 1188-1193, Format: F6.3

BBMATHFS = BOTH MATH FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(-6 - 18)		12539	91.2%	100.0%
RESERVED CODES:				
MISSING DATA	998	1210	8.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question READSD — Tape Pos.: 1176-1181, Format: F6.3

BBREADSD = BOTH READING STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(30.32 - 68.93)		12461	90.6%	100.0%
RESERVED CODES:				
MISSING DATA	998	1288	9.4%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question MATHSD — Tape Pos.: 1194-1199, Format: F6.3

BBMATHSD = BOTH MATH STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(28.409 - 68.911)		12539	91.2%	100.0%
RESERVED CODES:				
MISSING DATA	998	1210	8.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question MATHRT — Tape Pos.: 1182-1183, Format: I2

BBMATHRT = BOTH MATH NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VAL PCT
(1-18)		12523	91.1%	99.9%
(NONE)	0	16	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	98	1210	8.8%	(MISS)
TOTALS:		13749	100.0%	100.0%

Question METHOD

Tape Pos. 1226
Format: I1

FYMETHOD = METHOD OF ADMINISTRATION

(How was the survey administered?)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
In School	0	10040	85.3%	80.0%
Group	1	1295	11.0%	15.8%
In Person	2	286	2.4%	2.6%
By Telephone	3	45	0.4%	0.5%
By Mail	4	103	0.9%	1.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

Question 1

Tape Pos. 1227-1228
Format: I2

FY1 = WHEN R EXPECTS TO GRADUATE FROM H.S.

When do you expect to graduate from high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
I will leave high school before I graduate	1	133	1.1%	1.3%
Now through June 1982	2	10784	91.3%	93.0%
July or August 1982	3	320	1.9%	2.1%
September 1982 through January 1983	4	148	1.3%	1.6%
February through June 1983	5	128	1.1%	1.4%
After June 1983	6	50	0.4%	0.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
REFUSED	97	73	0.6%	(MISS)
MISSING DATA	98	276	2.3%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 2

Tape Pos. 1229-1230
Format: I2

FY2 = BEST DESCRIPTION OF H.S. PROGRAM

Which of the following best describes your present high school program? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
General	1	3739	31.7%	35.2%
Academic or college preparatory	2	5300	44.9%	37.9%
Vocational (Occupational preparation)				
Agricultural occupations	3	263	2.2%	2.9%
Business or office occupations	4	1116	9.4%	10.6%
Distributive education	5	189	1.6%	2.0%
Health occupations	6	142	1.2%	1.4%
Home economics occupations	7	144	1.2%	1.5%
Technical occupations	8	249	2.1%	2.1%
Trade or industrial occupation	9	572	4.8%	6.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	28	0.2%	(MISS)
REFUSED	97	44	0.4%	(MISS)
MISSING DATA	98	27	0.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 3

How did you get into this program? (MARK ALL THAT APPLY)

Question 3A

Tape Pos. 1231
Format: I1

FY3A = WAS ASSIGNED TO THIS PROGRAM

I was assigned

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4653	39.4%	38.0%
No	2	6858	58.1%	62.0%
RESERVED CODES:				
MISSING DATA	8	302	2.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 3.)

Question 3B

Tape Pos. 1232
Format: I1

FY3B = CHOSE PROGRAM AFTER TALK W COUNSELOR

I chose it after talking to my counselor or teacher

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2601	22.0%	24.5%
No	2	8910	75.4%	75.5%
RESERVED CODES:				
MISSING DATA	8	302	2.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 3.)

Question 3C

Tape Pos. 1233
Format: I1

FY3C = CHOSE PROGRAM AFTER TALK W PARENTS

I chose it after talking to my parents

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2293	19.4%	20.0%
No	2	9218	78.0%	80.0%
RESERVED CODES:				
MISSING DATA	8	302	2.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 3.)

Question 3D

Tape Pos. 1234
Format: I1

FY3D = CHOSE PROGRAM AFTER TALK W FRIENDS

I chose it after talking to my friends

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	867	7.3%	8.0%
No	2	10644	90.1%	92.0%
RESERVED CODES:				
MISSING DATA	8	302	2.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 3.)

Question 3E

Tape Pos. 1235
Format: I1

FY3E = CHOSE PROGRAM BY MYSELF

I chose it myself-did not consult anyone

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2904	24.6%	26.8%
No	2	8607	72.9%	73.2%
RESERVED CODES:				
MISSING DATA	8	302	2.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 3.)

Question 3F

Tape Pos. 1236
Format: I1

FY3F = ONLY PROGRAM OFFERED IN SCHOOL

This is the only program offered in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	640	5.4%	4.7%
No	2	10871	92.0%	95.3%
RESERVED CODES:				
MISSING DATA	8	302	2.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 3.)

Question 4

Starting with the beginning of the tenth grade and through the end of this school year how much coursework will you have taken in each of the following subjects?

Count only courses that meet at least three times (or three periods) a week. (MARK ONE OVAL FOR EACH LINE)

Question 4A

Tape Pos. 1237-1238
Format: I2

FY4A = COURSEWORK IN MATH 10TH GRADE TO THIS YR

Mathematics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	399	3.4%	4.6%
1/2 year	2	221	1.9%	2.4%
1 year	3	1952	16.5%	20.0%
1 1/2 years	4	526	4.5%	4.8%
2 years	5	3316	28.1%	28.6%
2 1/2 years	6	614	5.2%	5.0%
3 years	7	3482	29.5%	25.9%
More than 3 years	8	1198	10.1%	8.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	12	0.1%	(MISS)
REFUSED	97	35	0.3%	(MISS)
MISSING DATA	98	58	0.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 4.)

Question 4B

Tape Pos. 1239-1240
Format: I2

FY4B = CRSEWRK IN ENGLISH 10TH TO T Y

English or literature

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	42	0.4%	0.5%
1/2 year	2	34	0.3%	0.3%
1 year	3	210	1.8%	2.4%
1 1/2 years	4	106	0.9%	1.1%
2 years	5	1188	10.1%	11.7%
2 1/2 years	6	506	4.3%	4.8%
3 years	7	6587	55.8%	55.5%
More than 3 years	8	2988	25.3%	23.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	45	0.4%	(MISS)
REFUSED	97	34	0.3%	(MISS)
MISSING DATA	98	73	0.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 4.)

Question 4C

Tape Pos. 1241-1242
Format: I2

FY4C = CRSEWRK IN FRENCH 10TH THRU T Y

French

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	8923	75.5%	82.7%
1/2 year	2	165	1.4%	1.5%
1 year	3	834	7.1%	7.1%
1 1/2 years	4	47	0.4%	0.4%
2 years	5	688	5.8%	5.3%
2 1/2 years	6	31	0.3%	0.3%
3 years	7	308	2.6%	2.2%
More than 3 years	8	69	0.6%	0.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	14	0.1%	(MISS)
REFUSED	97	45	0.4%	(MISS)
MISSING DATA	98	692	5.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 4.)

Question 4D

Tape Pos. 1243-1244
Format: I2

FY4D = CRSEWRK IN GERMAN 10TH THRU T Y

German

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	10375	87.8%	94.9%
1/2 year	2	67	0.6%	0.5%
1 year	3	185	1.6%	1.8%
1 1/2 years	4	24	0.2%	0.2%
2 years	5	148	1.3%	1.4%
2 1/2 years	6	10	0.1%	0.1%
3 years	7	83	0.7%	0.9%
More than 3 years	8	18	0.2%	0.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	44	0.4%	(MISS)
REFUSED	97	47	0.4%	(MISS)
MISSING DATA	98	812	6.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 4.)

Question 4E

Tape Pos. 1245-1246
Format: I2

FY4E = CRSEWRK IN SPANISH 10TH THRU T Y

Spanish

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	6893	58.4%	59.6%
1/2 year	2	314	2.7%	2.9%
1 year	3	1677	14.2%	13.0%
1 1/2 years	4	113	1.0%	0.9%
2 years	5	1444	12.2%	9.2%
2 1/2 years	6	69	0.6%	0.5%
3 years	7	506	4.3%	3.3%
More than 3 years	8	115	1.0%	0.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
REFUSED	97	50	0.4%	(MISS)
MISSING DATA	98	630	5.3%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 4.)

Question 4F

Tape Pos. 1247-1248
Format: I2

FY4F = CRSEWRK IN OTHER LANGUAGES 10TH TO TY

Other foreign languages

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	10044	85.0%	93.8%
1/2 year	2	65	0.6%	0.6%
1 year	3	310	2.6%	2.5%
1 1/2 years	4	24	0.2%	0.2%
2 years	5	224	1.9%	1.7%
2 1/2 years	6	22	0.2%	0.2%
3 years	7	100	0.8%	0.7%
More than 3 years	8	44	0.4%	0.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	26	0.2%	(MISS)
REFUSED	97	49	0.4%	(MISS)
MISSING DATA	98	905	7.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 4.)

Question 4C

Tape Pos. 1249-1250
Format: I2

FY4C = CRSEWRK IN HISTORY, SOC STD 10TH TO T Y

History or social studies

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	88	0.7%	1.0%
1/2 year	2	78	0.7%	0.8%
1 year	3	1292	10.9%	12.0%
1 1/2 years	4	571	4.8%	4.8%
2 years	5	4074	34.5%	35.3%
2 1/2 years	6	918	7.8%	8.0%
3 years	7	3532	29.9%	29.7%
More than 3 years	8	1064	9.0%	8.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	28	0.2%	(MISS)
REFUSED	97	37	0.3%	(MISS)
MISSING DATA	98	131	1.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 4.)

Question 4H

Tape Pos. 1251-1252
Format: I2

FY4H = CRSEWRK IN SCIENCE 10TH THRU T Y

Science

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	828	7.0%	8.6%
1/2 year	2	198	1.7%	2.0%
1 year	3	3469	29.4%	32.9%
1 1/2 years	4	406	3.4%	3.7%
2 years	5	3315	28.1%	27.7%
2 1/2 years	6	364	3.1%	3.1%
3 years	7	2183	18.5%	17.1%
More than 3 years	8	649	5.5%	5.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	13	0.1%	(MISS)
REFUSED	97	40	0.3%	(MISS)
MISSING DATA	98	350	3.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 4.)

Question 4I

Tape Pos. 1253-1254
Format: I2

FY4I = CRSEWRK IN BUSINESS,SALES 10TH THRU T Y

Business, office or sales

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	4255	36.0%	38.3%
1/2 year	2	994	8.4%	8.2%
1 year	3	2611	22.1%	21.4%
1 1/2 years	4	488	4.1%	4.4%
2 years	5	1565	13.2%	13.4%
2 1/2 years	6	178	1.5%	1.8%
3 years	7	914	7.7%	9.0%
More than 3 years	8	384	3.1%	3.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	21	0.2%	(MISS)
REFUSED	97	44	0.4%	(MISS)
MISSING DATA	98	378	3.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 4.)

Question 4J

Tape Pos. 1255-1256
Format: I2

FY4J = CRSEWRK IN TRADE,INDUSTRY 10TH THRU T Y

Trade and industry

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	8658	73.3%	72.9%
1/2 year	2	344	2.9%	3.2%
1 year	3	794	6.7%	7.8%
1 1/2 years	4	138	1.2%	1.4%
2 years	5	637	5.4%	6.8%
2 1/2 years	6	79	0.7%	0.9%
3 years	7	375	3.2%	4.4%
More than 3 years	8	213	1.8%	2.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	15	0.1%	(MISS)
REFUSED	97	44	0.4%	(MISS)
MISSING DATA	98	516	4.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 4.)

Question 4K

Tape Pos. 1257-1258
Format: I2

FV4K = CRSEWRK IN TECH COURSES 10TH THRU 7 Y

Technical courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	8881	75.3%	75.3%
1/2 year	2	483	3.9%	4.2%
1 year	3	821	6.9%	7.6%
1 1/2 years	4	115	1.0%	1.0%
2 years	5	507	4.3%	5.0%
2 1/2 years	6	53	0.4%	0.5%
3 years	7	340	2.9%	3.3%
More than 3 years	8	98	0.8%	1.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
REFUSED	97	43	0.4%	(MISS)
MISSING DATA	98	550	4.9%	(MISS)
		11813	100.0%	100.0%

TOTALS:

(Refer to Question 4.)

Question 4L

Tape Pos. 1259-1260
Format: I2

FV4L = CRSEWRK IN OTHER VOC COURSES 10TH TO 7 Y

Other vocational courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	7810	66.1%	69.7%
1/2 year	2	431	3.6%	3.8%
1 year	3	1272	10.8%	11.6%
1 1/2 years	4	190	1.6%	1.9%
2 years	5	813	6.9%	8.1%
2 1/2 years	6	76	0.6%	0.7%
3 years	7	548	4.6%	5.3%
More than 3 years	8	314	2.7%	2.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.1%	(MISS)
REFUSED	97	43	0.4%	(MISS)
MISSING DATA	98	508	4.3%	(MISS)
		11813	100.0%	100.0%

TOTALS:

(Refer to Question 4.)

Question 5

Which of the following courses have you taken, counting the courses you are taking this semester? (MARK ONE OVAL FOR EACH LINE)

Question 5A

Tape Pos. 1261
Format: I1

FV5A = HAVE OR HAVE NOT TAKEN 1ST-YEAR ALGEBRA

First-year algebra

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, have taken	1	9833	81.8%	78.1%
No, have not taken	2	1841	18.4%	21.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.1%	(MISS)
MISSING DATA	98	333	2.0%	(MISS)
		11813	100.0%	100.0%

TOTALS:

(Refer to Question 5.)

Question 5B

Tape Pos. 1262
Format: I1

FV5B = HAVE OR HAVE NOT TAKEN 2ND-YEAR ALGEBRA

Second-year algebra

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, have taken	1	6311	53.4%	58.8%
No, have not taken	2	5098	43.1%	41.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	0	0.0%	(MISS)
MISSING DATA	98	413	3.5%	(MISS)
		11813	100.0%	100.0%

TOTALS:

(Refer to Question 5.)

Question 5C

Tape Pos. 1263
Format: I1

FV5C = HAVE OR HAVE NOT TAKEN GEOMETRY

Geometry

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, have taken	1	5107	43.2%	46.4%
No, have not taken	2	6288	53.2%	53.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	10	0.1%	(MISS)
MISSING DATA	98	288	2.4%	(MISS)
		11813	100.0%	100.0%

TOTALS:

(Refer to Question 5.)

Question 5D

Tape Pos. 1264
Format: I1

FV5D = HAVE OR HAVE NOT TAKEN TRIGONOMETRY

Trigonometry

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, have taken	1	3941	33.3%	28.7%
No, have not taken	2	7571	64.1%	71.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	13	0.1%	(MISS)
MISSING DATA	98	288	2.4%	(MISS)
		11813	100.0%	100.0%

TOTALS:

(Refer to Question 5.)

Question 5E

Tape Pos. 1265
Format: I1

FV5E = HAVE OR HAVE NOT TAKEN CALCULUS

Calculus

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, have taken	1	1311	11.1%	9.1%
No, have not taken	2	9701	82.1%	90.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	0	0.0%	(MISS)
MISSING DATA	98	839	7.1%	(MISS)
		11813	100.0%	100.0%

TOTALS:

(Refer to Question 5.)

Question 5F

Tape Pos.: 1266
Format: I1

FV5F = HAVE OR HAVE NOT TAKEN PHYSICS

Physics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, have taken	1	2555	21.6%	20.2%
No, have not taken	2	8503	72.0%	79.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	753	6.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 5.)

Question 5G

Tape Pos.: 1267
Format: I1

FV5G = HAVE OR HAVE NOT TAKEN CHEMISTRY

Chemistry

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, have taken	1	4844	41.0%	37.5%
No, have not taken	2	8418	54.3%	62.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	549	4.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 5.)

Question 5H

Tape Pos.: 1268
Format: I1

FV5H = HAVE OR HAVE NOT TAKEN BIOLOGY

Biology

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, have taken	1	9507	80.5%	79.6%
No, have not taken	2	1978	16.7%	20.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	13	0.1%	(MISS)
MISSING DATA	8	315	2.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 5.)

Question 6

Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area? (MARK ONE OVAL FOR EACH LINE)

Question 6A

Tape Pos.: 1269
Format: I1

FV6A = TAKEN JOB PREP COURSE IN AGRIC, HORTIC

Agriculture, including horticulture

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	737	6.2%	8.1%
No	2	10724	90.8%	91.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	351	3.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6.)

Question 6B

Tape Pos.: 1270
Format: I1

FV6B = TAKEN JOB PREP COURSE IN AUTO MECHANICS

Auto mechanics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1034	8.8%	11.0%
No	2	10433	88.3%	89.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	343	2.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6.)

Question 6C

Tape Pos.: 1271
Format: I1

FV6C = TAKEN JOB PREP COURSE IN COMMERCIAL ARTS

Commercial arts

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1640	13.9%	14.4%
No	2	9795	82.9%	85.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	377	3.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6.)

Question 6D

Tape Pos: 1272
Format: I1

FY6D = TAKEN JOB PREP COURSE IN COMP PROG, OPER

Computer programming or computer operations

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2010	17.0%	16.4%
No	2	9437	79.8%	83.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	373	3.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6.)

Question 6E

Construction trades:

Question 6E.1

Tape Pos: 1273
Format: I1

FY6E1 = TAKEN JOB PREP COURSE IN CRPNTRY,MILLWRK

Carpentry, cabinetmaking, or millwork

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1356	11.5%	14.8%
No	2	10110	85.6%	85.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	346	2.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6, 6E.)

Question 6E.2

Tape Pos: 1274
Format: I1

FY6E2 = TAKEN JOB PREP COURSE IN ELECTRCL TRADE

Electrical

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	847	7.2%	9.0%
No	2	10585	89.6%	91.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	379	3.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6, 6E.)

Question 6E.3

Tape Pos: 1275
Format: I1

FY6E3 = TAKEN JOB PREP COURSE IN MASONRY

Masonry

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	236	2.0%	2.6%
No	2	11177	94.6%	97.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	399	3.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6, 6E.)

Question 6E.4

Tape Pos: 1276
Format: I1

FY6E4 = TAKEN JOB PREP COURSE IN PLUMBING

Plumbing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	216	1.8%	2.2%
No	2	11191	94.7%	97.8%
RESERVED CODES:				
MISSING DATA	8	406	3.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6, 6E.)

Question 6F

Tape Pos: 1277
Format: I1

FY6F = TAKEN JOB PREP COURSE IN COSMET,BARBER

Cosmetology, hairdressing, or barbering

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	294	2.5%	2.9%
No	2	11113	94.1%	97.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	404	3.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6.)

Question 6G

Tape Pos: 1278
Format: I1

FY6G = TAKEN JOB PREP COURSE IN DRAFTING

Drafting

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1816	15.4%	16.4%
No	2	9617	81.4%	83.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	376	3.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6.)

Question 6H — Tape Pos. 1279, Format: I1

FY6H = TAKEN JOB PREP COURSE IN ELECTRONICS

Electronics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	767	6.5%	7.6%
No	2	10610	89.8%	92.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	434	3.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6.)

Question 6I — Tape Pos. 1280, Format: I1

FY6I = TAKEN JOB PREP COURSE IN HOME ECONOMICS

Home economics, including dietetics and child care

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3358	28.4%	32.0%
No	2	8073	68.3%	68.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	375	3.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6.)

Question 6J — Tape Pos. 1281, Format: I1

FY6J = TAKEN JOB PREP COURSE IN MACHINE SHOP

Machine shop

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1282	10.9%	14.3%
No	2	10123	85.7%	85.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	399	3.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6.)

Question 6K — Tape Pos. 1282, Format: I1

FY6K = TAKEN JOB PREP COURSE IN MEDI,DENTAL AST

Medical or dental assisting

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	353	3.0%	3.2%
No	2	11046	93.5%	96.8%
RESERVED CODES:				
MISSING DATA	8	414	3.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6.)

Question 6L — Tape Pos. 1283, Format: I1

FY6L = TAKEN JOB PREP COURSE IN PRACTICAL NURSE

Practical nursing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	383	3.2%	3.2%
No	2	11018	93.3%	96.8%
RESERVED CODES:				
MISSING DATA	8	412	3.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6.)

Question 6M — Tape Pos. 1284, Format: I1

FY6M = TAKEN JOB PREP COURSE IN QUANTITY FOODS

Quantity food occupations

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1064	9.0%	10.8%
No	2	10340	87.5%	89.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	417	3.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6.)

Question 6N — Tape Pos. 1285, Format: I1

FY6N = TAKEN JOB PREP COURSE IN SALES, MERCHAND

Sales or merchandising

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1806	15.3%	16.3%
No	2	9582	81.1%	83.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.1%	(MISS)
MISSING DATA	8	414	3.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6.)

Question 6O — Tape Pos. 1286, Format: I1

FY6O = TAKEN JOB PREP COURSE IN OFFICE WORK

Secretarial, stenographic, typing, or other office work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5665	48.0%	48.7%
No	2	5738	48.6%	51.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	43	0.4%	(MISS)
MISSING DATA	8	367	3.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6.)

Question 6P

Tape Pos. 1287
Format: I1

FV6P = TAKEN JOB PREP COURSE IN WELDING

Welding

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1082	9.2%	12.2%
No	2	10290	87.1%	87.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	433	3.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6.)

Question 6Q

Tape Pos. 1288
Format: I1

FV6Q = TAKEN JOB PREP COURSE IN OTHER AREA

Other (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1691	14.3%	14.0%
No	2	9935	84.1%	86.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	186	1.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 6.)

Question 7

Tape Pos. 1289-1290
Format: I2

FV7 = GRADE AVERAGE SO FAR IN H.S.

Which of the following best describes your grades so far in high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Mostly A (a numerical average of 90-100)	1	1445	12.2%	10.9%
About half A and B (85-89)	2	2456	20.8%	19.9%
Mostly B (80-84)	3	2590	21.9%	21.3%
About half B and C (75-79)	4	2992	25.3%	26.1%
Mostly C (70-74)	5	1545	13.1%	14.6%
About half C and D (65-69)	6	604	5.1%	6.1%
Mostly D (60-64)	7	88	0.7%	0.9%
Mostly below D (below 60)	8	26	0.2%	0.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	16	0.1%	(MISS)
REFUSED	97	33	0.3%	(MISS)
MISSING DATA	98	18	0.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 8

Have you taken any of the following tests this school year, or last year (or both)? (MARK ONE OVAL FOR EACH LINE)

Question 8A

Tape Pos. 1291
Format: I1

FV8A = HAVE TAKEN COLLEGE BOARD, SAT TEST

College Board SAT test

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, both this year and last year	1	1882	15.9%	13.1%
Yes, before June 1, 1981	2	1283	10.9%	10.4%
Yes, on or after June 1, 1981	3	1797	15.2%	13.1%
No, did not take	4	6305	53.4%	63.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	43	0.4%	(MISS)
MISSING DATA	8	503	4.3%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 8.)

Question 8B

Tape Pos. 1292
Format: I1

FV8B = HAVE TAKEN ACT TEST

ACT test

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, both this year and last year	1	494	4.2%	3.8%
Yes, before June 1, 1981	2	1061	9.2%	8.5%
Yes, on or after June 1, 1981	3	2075	17.6%	18.1%
No, did not take	4	7439	63.0%	68.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	712	6.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 8.)

Question 8C

Tape Pos. 1293
Format: I1

FV8C = HAVE TAKEN ASVAB TEST

Armed Services Vocational Aptitude Battery (ASVAB)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, both this year and last year	1	355	3.0%	3.8%
Yes, before June 1, 1981	2	1127	9.5%	10.3%
Yes, on or after June 1, 1981	3	1373	11.6%	12.0%
No, did not take	4	8248	69.8%	73.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	704	6.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 8.)

Question 9

In your junior or senior year have you been in any of the following kinds of courses or programs in high school? (MARK ONE OVAL FOR EACH LINE)

Question 9A — Tape Pos. 1294, Format: I1

FY9A = IN REMEDIAL ENGLISH JUNIOR, SENIOR YEAR

Remedial English (sometimes called basic or essential)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	8604	72.8%	70.2%
Yes	2	3066	26.0%	29.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
REFUSED	7	35	0.3%	(MISS)
MISSING DATA	8	105	0.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 9.)

Question 9B — Tape Pos. 1295, Format: I1

FY9B = IN REMEDIAL MATH JUNIOR OR SENIOR YEAR

Remedial Mathematics (sometimes called basic or essential)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	9293	78.7%	78.0%
Yes	2	2354	19.9%	22.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
REFUSED	7	37	0.3%	(MISS)
MISSING DATA	8	127	1.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 9.)

Question 9C — Tape Pos. 1296, Format: I1

FY9C = IN HONORS ENGLISH JUNIOR OR SENIOR YEAR

Advanced or honors program in English

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	8183	69.3%	73.1%
Yes	2	3461	29.3%	26.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
REFUSED	7	38	0.3%	(MISS)
MISSING DATA	8	130	1.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 9.)

Question 9D — Tape Pos. 1297, Format: I1

FY9D = IN HONORS MATH JUNIOR OR SENIOR YEAR

Advanced or honors program in Mathematics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	8760	74.2%	78.8%
Yes	2	2874	24.3%	21.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
REFUSED	7	38	0.3%	(MISS)
MISSING DATA	8	139	1.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 9.)

Question 9E — Tape Pos. 1298, Format: I1

FY9E = IN BILINGUAL, BICULTURAL PROG JN, SN YR

Bilingual or bicultural program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	10257	86.8%	90.7%
Yes	2	1342	11.4%	9.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
REFUSED	7	40	0.3%	(MISS)
MISSING DATA	8	173	1.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 9.)

Question 9F — Tape Pos. 1299, Format: I1

FY9F = IN FAMILY LIFE, SEX ED PROG JN, SN YEAR

Family life or sex education

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	6754	57.2%	61.3%
Yes	2	4904	41.5%	38.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
REFUSED	7	39	0.3%	(MISS)
MISSING DATA	8	111	0.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 9.)

Question 9G — Tape Pos. 1300, Format: I1

FY9G = IN ALCOHOL, DRUG ABUSE ED JN, SN YEAR

Alcohol or drug abuse education

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	8056	68.2%	71.4%
Yes	2	3583	30.3%	28.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
REFUSED	7	39	0.3%	(MISS)
MISSING DATA	8	131	1.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 9.)

Question 9H

Tape Pos. 1301
Format: I1

FY9H = IN SPEC PROG FOR ED HANDICAP JN, SR YEAR

Special program for the educationally handicapped

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	11134	94.3%	95.6%
Yes	2	484	4.1%	4.4%
RESERVED CODES:				
REFUSED	7	38	0.3%	(MISS)
MISSING DATA	8	156	1.3%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 9.)

Question 9I

Tape Pos. 1302
Format: I1

FY9I = IN SPEC ED PROG FOR PHYS HANDI JN, SR YR

Special program for the physically handicapped

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	11138	94.3%	95.9%
Yes	2	470	4.0%	4.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
REFUSED	7	39	0.3%	(MISS)
MISSING DATA	8	167	1.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 9.)

Question 9J

Tape Pos. 1303
Format: I1

FY9J = IN CAREER ED COURSE JUNIOR, SENIOR YEAR

Career education (job knowledge, job seeking skills, career awareness)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	7588	64.2%	64.4%
Yes	2	4049	34.3%	35.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
REFUSED	7	38	0.3%	(MISS)
MISSING DATA	8	131	1.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 9.)

Question 9K

Tape Pos. 1304
Format: I1

FY9K = IN DRIVER ED JUNIOR OR SENIOR YEAR

Driver education

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	5992	50.7%	50.5%
Yes	2	5684	48.1%	49.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.1%	(MISS)
REFUSED	7	38	0.3%	(MISS)
MISSING DATA	8	88	0.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 9.)

Question 9L

Tape Pos. 1305
Format: I1

FY9L = IN COMPUTER PROGRAMMING JUNIOR,SENIOR YR

Computer programming

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	9314	78.8%	81.2%
Yes	2	2292	19.4%	18.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
REFUSED	7	38	0.3%	(MISS)
MISSING DATA	8	163	1.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 9.)

Question 10

Tape Pos. 1306
Format: I1

FY10 = TIME PER DAY SPENT IN OUTSIDE PROGRAMS

Some students spend part of the school day in programs outside of any school in some kind of work or community service setting. Averaged over this school year, about how much of your school day have you spent in programs held someplace other than at a school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	7809	66.1%	66.8%
About one period a day	2	938	7.9%	7.6%
More than one period but less than half a day	3	1059	9.0%	8.6%
About half a day	4	1184	9.9%	11.3%
More than half of the school day	5	607	5.1%	5.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	224	1.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 11

In your junior or senior year have you heard of or participated in any of the following high school educational programs? (MARK ONE OVAL FOR EACH LINE)

Question 11A

Tape Pos. 1307
Format: I1

FY11A = HEARD OF, WAS IN CO-OP PROGRAM

Cooperative Vocational Education Program (Co-op Program)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program	1	4336	36.7%	34.7%
Have heard of this program but have not participated	2	6250	52.9%	55.4%
Have participated in this program	3	919	7.8%	9.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	304	2.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 11.)

Question 11B

Tape Pos. 1308
Format: I1

FY11B = HEARD OF, WAS IN H.S. VOCTNL ED WRK-STUD

High School Vocational Education Work-Study Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program	1	3707	31.4%	30.2%
Have heard of this program but have not participated	2	8804	55.8%	57.7%
Have participated in this program	3	1181	9.8%	12.1%
RESERVED CODES:	6	17	0.1%	(MISS)
MULTIPLE PUNCH	8	334	2.7%	(MISS)
MISSING DATA		11813	100.0%	100.0%

TOTALS:

(Refer to Question 11.)

Question 11C

Tape Pos. 1309
Format: I1

FY11C = HEARD OF, WAS IN TALENT SEARCH

Talent Search

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program	1	7587	64.2%	68.5%
Have heard of this program but have not participated	2	3447	29.3%	28.1%
Have participated in this program	3	427	3.6%	3.4%
RESERVED CODES:	6	14	0.1%	(MISS)
MULTIPLE PUNCH	8	338	2.9%	(MISS)
MISSING DATA		11813	100.0%	100.0%

TOTALS:

(Refer to Question 11.)

Question 11D

Tape Pos. 1310
Format: I1

FY11D = HEARD OF, WAS IN UPWARD BOUND

Upward Bound

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program	1	7544	63.9%	67.9%
Have heard of this program but have not participated	2	3620	30.6%	30.0%
Have participated in this program	3	295	2.5%	2.2%
RESERVED CODES:	6	20	0.2%	(MISS)
MULTIPLE PUNCH	8	334	2.8%	(MISS)
MISSING DATA		11813	100.0%	100.0%

TOTALS:

(Refer to Question 11.)

Question 11E

Tape Pos. 1311
Format: I1

FY11E = HEARD OF, WAS IN CONTINUATION H.S.

Continuation High School

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program	1	8622	73.0%	75.9%
Have heard of this program but have not participated	2	2627	22.2%	22.2%
Have participated in this program	3	187	1.6%	1.9%
RESERVED CODES:	6	19	0.2%	(MISS)
MULTIPLE PUNCH	8	358	3.0%	(MISS)
MISSING DATA		11813	100.0%	100.0%

TOTALS:

(Refer to Question 11.)

Question 11F

Tape Pos. 1312
Format: I1

FY11F = HEARD OF, WAS IN ALTERNATIVE H.S.

Alternative High School

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program	1	8437	71.4%	73.7%
Have heard of this program but have not participated	2	2803	23.7%	24.7%
Have participated in this program	3	139	1.2%	1.6%
RESERVED CODES:	6	11	0.1%	(MISS)
MULTIPLE PUNCH	8	423	3.6%	(MISS)
MISSING DATA		11813	100.0%	100.0%

TOTALS:

(Refer to Question 11.)

Question 11G

Tape Pos. 1313
Format: I1

FY11G = HEARD OF, WAS IN SPEC SCHL FOR PREG GIRL

Special School for pregnant girls or mothers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program	1	6334	53.6%	57.6%
Have heard of this program but have not participated	2	4900	41.5%	41.0%
Have participated in this program	3	148	1.3%	1.3%
RESERVED CODES:	6	18	0.2%	(MISS)
MULTIPLE PUNCH	8	413	3.5%	(MISS)
MISSING DATA		11813	100.0%	100.0%

TOTALS:

(Refer to Question 11.)

Question 11H

Tape Pos: 1314
Format: I1

FY11H = HEARD OF, WAS IN CETA WORK PROGRAMS

CETA Work Programs (such as the Youth Employment and Training Program or the Conservation Corps)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program	1	3390	28.7%	30.7%
Have heard of this program but have not participated	2	6917	58.6%	60.1%
Have participated in this program	3	1141	9.7%	9.2%
RESERVED CODES:				
MULTIPLE PUNCH	8	10	0.1%	(MISS)
MISSING DATA	9	355	3.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 11.)

Question 11I

Tape Pos: 1318
Format: I1

FY11I = HEARD OF, WAS IN JUNIOR ROTC

Junior ROTC

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never heard of this program	1	2583	21.9%	23.1%
Have heard of this program but have not participated	2	8639	73.1%	74.3%
Have participated in this program	3	251	2.1%	2.5%
RESERVED CODES:				
MULTIPLE PUNCH	8	6	0.1%	(MISS)
MISSING DATA	9	334	2.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 11.)

Question 12

Tape Pos: 1316-1317
Format: I2

FY12 = FIRST LANGUAGE SPOKEN AS CHILD

What was the first language you spoke when you were a child? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
English <Skip to Q.15>	1	10371	87.8%	95.4%
Spanish	2	939	7.9%	2.3%
Italian	3	38	0.3%	0.2%
Chinese	4	73	0.6%	0.3%
French	5	29	0.2%	0.2%
German	6	1	0.0%	0.0%
Greek	7	16	0.1%	0.2%
Portuguese	8	14	0.1%	0.1%
Filipino languages	9	53	0.4%	0.2%
Polish	10	15	0.1%	0.1%
Other (WRITE IN)	11	218	1.8%	1.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	12	0.1%	(MISS)
REFUSED	97	16	0.1%	(MISS)
MISSING DATA	98	17	0.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 13

Did you have the following courses in grades 10-12? (MARK ONE OVAL FOR EACH LINE)

Did you have...

Question 13A

Tape Pos: 1318
Format: I1

FY13A = ENGLISH COURSE FOR NONENGLISH STUDENTS

An English course designed for students from non-English speaking backgrounds

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	157	1.3%	11.7%
No	2	1214	10.3%	88.3%
RESERVED CODES:				
REFUSED	7	8	0.1%	(MISS)
MISSING DATA	8	47	0.4%	(MISS)
LEGITIMATE SKIP	9	10387	87.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 13.)

Question 13B

Tape Pos: 1319
Format: I1

FY13B = READING, WRITING IN 1ST LANGUAGE

Reading and writing in your first language

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	418	3.5%	24.5%
No	2	954	8.1%	75.5%
RESERVED CODES:				
REFUSED	7	8	0.1%	(MISS)
MISSING DATA	8	46	0.4%	(MISS)
LEGITIMATE SKIP	9	10387	87.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 13.)

Question 13C

Tape Pos: 1320
Format: I1

FY13C = OTHER SUBJECTS IN 1ST LANGUAGE

Other subjects, such as math or science, taught, at least in part, in your first language

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	171	1.4%	12.9%
No	2	1194	10.1%	87.1%
RESERVED CODES:				
REFUSED	7	8	0.1%	(MISS)
MISSING DATA	8	53	0.4%	(MISS)
LEGITIMATE SKIP	9	10387	87.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 13.)

Question 13D

Tape Pos. 1321
Format: I1

FY13D = HISTORY, CULTURE OF ANCESTORS

Courses in the history and culture of your ancestors country of origin or their life in the United States

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	401	3.4%	31.2%
No	2	986	8.2%	68.8%
RESERVED CODES:				
REFUSED	7	8	0.1%	(MISS)
MISSING DATA	8	61	0.4%	(MISS)
LEGITIMATE SKIP	9	10387	87.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 13.)

Question 16

Tape Pos. 1325-1326
Format: I2

FY16 = # DAYS ABSENT LAST FALL TO XMAS VACATION

Between the beginning of school last fall and Christmas vacation, about how many days were you absent from school for any reason, not counting illness? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3189	27.0%	25.2%
1 or 2 days	2	3867	32.7%	31.9%
3 or 4 days	3	2435	20.6%	21.7%
5 to 10 days	4	1571	13.3%	14.2%
11 to 15 days	5	395	3.3%	3.9%
16 to 20 days	6	145	1.2%	1.4%
21 or more days	7	152	1.3%	1.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
REFUSED	97	46	0.4%	(MISS)
MISSING DATA	98	11	0.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 14

Tape Pos. 1322
Format: I1

FY14 = AMOUNT TEACHING IN 1ST LANGUAGE THRU H.S

Thinking about all the courses you had in grades 10 through 12, how much of the teaching was done in your first language? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
All or almost all of the teaching was done in that language	1	66	0.6%	5.7%
Most was in that language	2	42	0.4%	3.0%
About half was in that language	3	36	0.3%	3.5%
Some was in that language	4	275	2.3%	16.2%
None was in that language	5	954	8.1%	71.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
REFUSED	7	13	0.1%	(MISS)
MISSING DATA	8	32	0.3%	(MISS)
LEGITIMATE SKIP	9	10387	87.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 17

Tape Pos. 1327-1328
Format: I2

FY17 = LONGEST TIME AWAY FROM SCHOOL NOT ILL

What is the longest time you ever stayed away from school when you weren't ill?-(not counting school holidays or vacations) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than one week	1	9553	80.9%	81.8%
1 or 2 weeks	2	1447	12.2%	14.0%
3 weeks	3	161	1.4%	1.6%
4 weeks	4	138	1.2%	1.4%
5 weeks to 8 weeks	5	90	0.8%	0.9%
Entire quarter or semester	6	33	0.3%	0.3%
School year or longer				
RESERVED CODES:	96	1	0.0%	(MISS)
MULTIPLE PUNCH	98	390	3.3%	(MISS)
MISSING DATA		11813	100.0%	100.0%
TOTALS:				

Question 15

Tape Pos. 1323-1324
Format: I2

FY15 = AVERAGE TIME SPENT ON HOMEWORK PER WEEK

Approximately what is the average amount of time you spend on homework a week? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No homework is ever assigned	1	309	2.6%	3.6%
I have homework, but I don't do it	2	349	3.0%	3.2%
Less than 1 hour a week	3	1488	12.6%	14.7%
Between 1 and 3 hours a week	4	3267	27.6%	28.8%
More than 3 hours, less than 5 hours a week	5	2358	20.0%	18.6%
5 hours or more, but less than 10 hours a week	6	2463	20.8%	19.9%
10 hours or more, but less than 15 hours a week	7	1058	9.0%	7.0%
15 hours or more a week	8	480	4.1%	3.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
REFUSED	97	35	0.3%	(MISS)
MISSING DATA	98	14	0.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 18

How often do you come to class and find yourself without these things? (MARK ONE OVAL FOR EACH LINE)

Question 18A

Tape Pos. 1329
Format: I1

FY18A = HOW OFTEN IN CLASS WOUT PENCIL, PAPER

Pencil or paper

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Usually	1	447	3.8%	3.9%
Fairly often	2	769	6.5%	6.3%
Seldom	3	5453	46.2%	47.1%
Never	4	4963	42.0%	42.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	179	1.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 18.)

Question 18B — Tape Pos: 1330, Format: I1

FY18B = HOW OFTEN IN CLASS WOUT BOOKS

Books

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Usually	1	279	2.4%	2.8%
Fairly often	2	328	2.8%	2.8%
Seldom	3	4887	41.4%	42.1%
Never	4	6073	51.4%	52.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	243	2.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 18.)

Question 18C — Tape Pos: 1331, Format: I1

FY18C = HOW OFTEN IN CLASS WOUT HOMEWORK DONE

Your homework done

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Usually	1	605	5.1%	5.6%
Fairly often	2	1295	11.0%	11.2%
Seldom	3	7470	63.2%	64.8%
Never	4	2231	18.9%	18.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	207	1.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 18.)

Question 19 — Tape Pos: 1332-1333, Format: I2

FY19 = # DAYS LATE TO SCHOOL, LAST FALL TO XMAS

Between the beginning of school last fall and Christmas vacation, about how many days were you late to school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3783	32.0%	31.9%
1 or 2 days	2	3520	29.8%	30.2%
3 or 4 days	3	2167	18.3%	18.0%
5 to 10 days	4	1420	12.0%	11.9%
11 to 15 days	5	462	3.9%	4.2%
16 to 20 days	6	164	1.4%	1.5%
21 or more days	7	256	2.2%	2.3%
RESERVED CODES:				
REFUSED	97	33	0.3%	(MISS)
MISSING DATA	98	8	0.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 20

To what extent are the following disciplinary matters problems in your school? (MARK ONE OVAL FOR EACH LINE)

Question 20A — Tape Pos: 1334, Format: I1

FY20A = PROBLEM W STUDENTS NOT ATTENDING SCHL

Students don't attend school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Often happens	1	4527	38.3%	43.9%
Sometimes happens	2	5429	46.0%	46.4%
Rarely or never happens	3	1626	13.8%	9.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	230	1.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 20.)

Question 20B — Tape Pos: 1335, Format: I1

FY20B = PRBLEM W CUTTING CLASSES

Students cut classes, even if they attend school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Often happens	1	5422	45.9%	51.6%
Sometimes happens	2	4310	36.5%	37.6%
Rarely or never happens	3	1848	15.6%	10.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	232	2.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 20.)

Question 20C — Tape Pos: 1336, Format: I1

FY20C = PROBLEM W TALKING BACK TO TEACHERS

Students talk back to teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Often happens	1	3116	26.4%	29.6%
Sometimes happens	2	5892	49.9%	51.9%
Rarely or never happens	3	2501	21.2%	18.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	300	2.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 20.)

Question 20D — Tape Pos. 1337, Format: I1

FY20D = PROBLEM W NOT OBEYING INSTRUCTIONS

Students refuse to obey instructions

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Often happens	1	2306	19.5%	22.1%
Sometimes happens	2	5850	50.4%	52.8%
Rarely or never happens	3	3303	28.0%	25.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	249	2.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 20.)

Question 20E — Tape Pos. 1338, Format: I1

FY20E = PROBLEM W FIGHTS BETWEEN STUDENTS

Students get in fights with each other

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Often happens	1	1682	14.2%	16.9%
Sometimes happens	2	5842	49.5%	53.3%
Rarely or never happens	3	4044	34.2%	29.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	244	2.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 20.)

Question 20F — Tape Pos. 1339, Format: I1

FY20F = PROBLEM W THREATS,ATTACKS ON TEACHERS

Students attack or threaten to attack teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Often happens	1	264	2.2%	2.6%
Sometimes happens	2	1227	10.4%	11.7%
Rarely or never happens	3	10087	85.4%	85.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	233	2.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 20.)

Question 21 — Tape Pos. 1340, Format: I1

Listed below are certain rules which some schools have. Please mark those which are enforced in your school. (MARK ALL THAT APPLY)

Question 21A

FY21A = SCHL GRNDS CLOSED TO STUDENTS AT LUNCH

School grounds closed to students at lunch time

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3204	27.1%	27.0%
No	2	8339	70.6%	73.0%
RESERVED CODES:				
MISSING DATA	8	270	2.3%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 21.)

Question 21B — Tape Pos. 1341, Format: I1

FY21B = STUDENTS RESPONSIBLE FOR PROPERTY DAMAGE

Students responsible to the school for property damage

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8235	69.7%	71.1%
No	2	3308	28.0%	28.9%
RESERVED CODES:				
MISSING DATA	8	270	2.3%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 21.)

Question 21C — Tape Pos. 1342, Format: I1

FY21C = HALL PASSES REQUIRED

Hall passes required

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8797	74.5%	79.6%
No	2	2746	23.2%	20.4%
RESERVED CODES:				
MISSING DATA	8	270	2.3%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 21.)

Question 21D — Tape Pos. 1343, Format: I1

FY21D = "NO SMOKING" RULES

"No smoking" rules

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8931	75.6%	74.6%
No	2	2612	22.1%	25.4%
RESERVED CODES:				
MISSING DATA	8	270	2.3%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 21.)

Question 21E

Tape Pos: 1344
Format: I1

FY21E = RULES ABOUT STUDENT DRESS

Rules about student dress

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6962	58.9%	54.4%
No	2	4581	38.8%	45.6%
RESERVED CODES:				
MISSING DATA	8	270	2.3%	(MISS)
		11813	100.0%	100.0%

TOTALS:

(Refer to Question 21.)

Question 21F

Tape Pos: 1345
Format: I1

FY21F = MEMBERSHIP IN SECRET SOCIETIES FORBIDDEN

Student memberships in secret societies forbidden

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1076	9.1%	8.6%
No	2	10467	88.6%	91.4%
RESERVED CODES:				
MISSING DATA	8	270	2.3%	(MISS)
		11813	100.0%	100.0%

TOTALS:

(Refer to Question 21.)

Question 21G

Tape Pos: 1346
Format: I1

FY21G = RULES ABOUT DISPLAY OF AFFECTION

Rules about display of affection between students

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4880	41.4%	47.6%
No	2	6663	56.3%	52.4%
RESERVED CODES:				
MISSING DATA	8	270	2.3%	(MISS)
		11813	100.0%	100.0%

TOTALS:

(Refer to Question 21.)

Question 21H

Tape Pos: 1347
Format: I1

FY21H = RULES ABOUT MATERIALS BROUGHT TO CLASS

Rules about materials to be brought to class

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6217	52.6%	51.7%
No	2	5326	45.1%	48.3%
RESERVED CODES:				
MISSING DATA	8	270	2.3%	(MISS)
		11813	100.0%	100.0%

TOTALS:

(Refer to Question 21.)

Question 21I

Tape Pos: 1348
Format: I1

FY21I = RULES ABOUT LEAVING PROPERTY AT LUNCH

Rules about leaving campus property at lunch

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7499	63.5%	64.2%
No	2	4044	34.2%	35.8%
RESERVED CODES:				
MISSING DATA	8	270	2.3%	(MISS)
		11813	100.0%	100.0%

TOTALS:

(Refer to Question 21.)

Question 22

Tape Pos: 1349
Format: I1

FY22 = WORK FOR PAY LAST WEEK, NOT AROUND HOUSE

Did you do any work for pay last week, not counting work around the house? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8300	58.9%	62.4%
No	2	5558	39.4%	37.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	243	1.7%	(MISS)
		14102	100.0%	100.0%

TOTALS:

NOTE: This tape position contains data for dropouts also.

Question 23

Tape Pos: 1350
Format: I1

FY23 = LOOKING FOR WORK LAST WEEK

Whether or not you already have a job, were you looking for a job last week? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4257	30.2%	31.8%
No <Skip to Q.24>	2	9513	67.5%	68.2%
RESERVED CODES:				
MISSING DATA	8	332	2.4%	(MISS)
		14102	100.0%	100.0%

TOTALS:

NOTE: This tape position contains data for dropouts also.

Question 23A

What have you been doing in the last week to find a job?
(MARK ALL THAT APPLY)

Question 23A.A

Tape Pos: 1351
Format: I1

FY23AA = DID NOTHING TO LOOK FOR WORK LAST WEEK

Nothing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	255	1.8%	5.8%
No	2	3882	27.5%	94.2%
RESERVED CODES:				
MISSING DATA	8	452	3.2%	(MISS)
LEGITIMATE SKIP	9	9513	67.5%	(MISS)
		14102	100.0%	100.0%

TOTALS:

(Refer to Question 23A.)
NOTE: This tape position contains data for dropouts also.

Question 23A.B

Checked with:

Question 23A.B1

Tape Pos: 1352
Format: I1

FY23AB1 = CHECKED W STATE EMPLOYMENT AGENCY

State employment agency

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	538	3.8%	12.5%
No	2	3599	25.5%	87.5%
RESERVED CODES:				
MISSING DATA	8	452	3.2%	(MISS)
LEGITIMATE SKIP	9	9513	67.5%	(MISS)
		14102	100.0%	100.0%

TOTALS:

(Refer to Question 23A, 23A.B.)
NOTE: This tape position contains data for dropouts also.

Question 23A.B2

Tape Pos: 1353
Format: I1

FY23AB2 = CHECKED W PRIVATE EMPLOYMENT AGENCY

Private employment agency

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	280	2.0%	7.1%
No	2	3857	27.4%	92.9%
RESERVED CODES:				
MISSING DATA	8	452	3.2%	(MISS)
LEGITIMATE SKIP	9	9513	67.5%	(MISS)
		14102	100.0%	100.0%

TOTALS:

(Refer to Question 23A, 23A.B.)
NOTE: This tape position contains data for dropouts also.

Question 23A.B3

Tape Pos: 1354
Format: I1

FY23AB3 = CHECKED W MILITARY RECRUITER

Military recruiter

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	204	1.4%	5.3%
No	2	3933	27.9%	94.7%
RESERVED CODES:				
MISSING DATA	8	452	3.2%	(MISS)
LEGITIMATE SKIP	9	9513	67.5%	(MISS)
		14102	100.0%	100.0%

TOTALS:

(Refer to Question 23A, 23A.B.)
NOTE: This tape position contains data for dropouts also.

Question 23A.B4

Tape Pos: 1355
Format: I1

FY23AB4 = CHECKED W EMPLOYER DIRECTLY

Employer directly

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1516	10.8%	35.9%
No	2	2631	18.6%	64.1%
RESERVED CODES:				
MISSING DATA	8	452	3.2%	(MISS)
LEGITIMATE SKIP	9	9513	67.5%	(MISS)
		14102	100.0%	100.0%

TOTALS:

(Refer to Question 23A, 23A.B.)
NOTE: This tape position contains data for dropouts also.

Question 23A.B5

Tape Pos: 1356
Format: I1

FY23AB5 = CHECKED W FRIENDS, RELATIVES

Friends or relatives

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2272	16.1%	55.7%
No	2	1855	13.2%	44.3%
RESERVED CODES:				
MISSING DATA	8	452	3.2%	(MISS)
LEGITIMATE SKIP	9	9513	67.5%	(MISS)
		14102	100.0%	100.0%

TOTALS:

(Refer to Question 23A, 23A.B.)
NOTE: This tape position contains data for dropouts also.

Question 23A.C

Tape Pos: 1357
Format: I1

FY23AC = PLACED OR ANSWERED AD LOOKING FOR JOB

Placed or answered ads

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1010	7.2%	24.5%
No	2	3127	22.2%	75.5%
RESERVED CODES:				
MISSING DATA	8	452	3.2%	(MISS)
LEGITIMATE SKIP	9	9513	67.5%	(MISS)
		14102	100.0%	100.0%

TOTALS:

(Refer to Question 23A.)
NOTE: This tape position contains data for dropouts also.

Question 23A.D

Tape Pos: 1358
Format: I1

FV23AD = LOOKED IN THE NEWSPAPER LFJ

Looked in the newspaper

RESPONSE	CODES	FREQ	PER-CENT	VOTD VAL PCT
Yes	1	2478	17.6%	81.0%
No	2	1658	11.8%	39.0%
RESERVED CODES:				
MISSING DATA	8	452	3.2%	(MISS)
LEGITIMATE SKIP	9	9513	67.5%	(MISS)
		14102	100.0%	100.0%

TOTALS:

(Refer to Question 23A.)
NOTE: This tape position contains data for dropouts also.

Question 23A.E

Tape Pos: 1359
Format: I1

FV23AE = USED SCHOOL EMPLOYMENT SERVICE LFJ

School employment service

RESPONSE	CODES	FREQ	PER-CENT	VOTD VAL PCT
Yes	1	487	3.5%	10.9%
No	2	3870	27.4%	89.1%
RESERVED CODES:				
MISSING DATA	8	452	3.2%	(MISS)
LEGITIMATE SKIP	9	9513	67.5%	(MISS)
		14102	100.0%	100.0%

TOTALS:

(Refer to Question 23A.)
NOTE: This tape position contains data for dropouts also.

Question 23A.F

Tape Pos: 1360
Format: I1

FV23AF = USED OTHER METHOD TO LFJ

Other (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	VOTD VAL PCT
Yes	1	509	3.6%	12.9%
No	2	3439	24.4%	87.1%
RESERVED CODES:				
MISSING DATA	8	452	3.2%	(MISS)
LEGITIMATE SKIP	9	9513	67.5%	(MISS)
		14103	100.0%	100.0%

TOTALS:

(Refer to Question 23A.)
NOTE: This tape position contains data for dropouts also.

Question 24

Tape Pos: 1360-1360
Format: I1

FV24 = MOST RECENT TIME WORKED FOR PAY

When was the most recent time you worked for pay, not counting work around the house? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	VOTD VAL PCT
Never worked for pay (Skip to Q.340)	1	1008	7.1%	7.1%
Last week	2	1004	7.1%	7.1%
Within the past month, but not last week	3	1181	8.4%	8.4%
Within the past 3 months, but not within the past month	4	1181	8.4%	8.4%
Since school started last fall	5	1181	8.4%	8.4%
Last summer	6	1181	8.4%	8.4%
Before last summer	7	1181	8.4%	8.4%
RESERVED CODES:				
MULTIPLE PUNCH	88	11	.1%	(MISS)
REFUSED	98	11	.1%	(MISS)
MISSING DATA		11	.1%	(MISS)
		14103	100.0%	100.0%

TOTALS:

NOTE: This tape position contains data for dropouts also.

Question 25

Tape Pos: 1361-1362
Format: I2

FV25 = # HOURS A WEEK ON MOST RECENT JOB

How many hours do or did you work a week on your current or most recent job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	VOTD VAL PCT
1-10 hours per week	1	1181	8.4%	8.4%
11-15 hours per week	2	1181	8.4%	8.4%
16-20 hours per week	3	1181	8.4%	8.4%
21-30 hours per week	4	1181	8.4%	8.4%
31-40 hours per week	5	1181	8.4%	8.4%
41 or more hours per week	6	1181	8.4%	8.4%
RESERVED CODES:				
MULTIPLE PUNCH	88	11	.1%	(MISS)
REFUSED	98	11	.1%	(MISS)
MISSING DATA		11	.1%	(MISS)
LEGITIMATE SKIP		11	.1%	(MISS)
		14103	100.0%	100.0%

TOTALS:

NOTE: This tape position contains data for dropouts also.

Question 26

Tape Pos: 1363-1366
Format: I2

FV26 = AMOUNT EARNED PER HOUR MOST RECENT JOB

How much do or did you earn per hour on that job? (For current or most recent job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	VOTD VAL PCT
Less than $2.00 per hour	1	1181	8.4%	8.4%
$2.00 to $2.99	2	1181	8.4%	8.4%
$3.00 to $3.99	3	1181	8.4%	8.4%
$4.00 to $4.99	4	1181	8.4%	8.4%
$5.00 to $5.99	5	1181	8.4%	8.4%
$6.00 or more	6	1181	8.4%	8.4%
RESERVED CODES:				
MULTIPLE PUNCH	88	11	.1%	(MISS)
REFUSED	98	11	.1%	(MISS)
MISSING DATA		11	.1%	(MISS)
LEGITIMATE SKIP		11	.1%	(MISS)
		14103	100.0%	100.0%

TOTALS:

Question 27

How do you usually spend the money that you earn? (MARK ONE OVAL FOR EACH LINE)

How much do you usually:

Question 27A

Tape Pos. 1367
Format: I1

FY27A = % EARNINGS USED FOR H.S.

use for high school (to buy books and other supplies or pay tuition)?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	4823	40.8%	59.3%
A little	2	3392	28.7%	36.8%
About half	3	288	2.4%	2.8%
Most	4	167	1.4%	1.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	737	6.2%	(MISS)
LEGITIMATE SKIP	9	2405	20.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 27.)

Question 27B

Tape Pos. 1368
Format: I1

FY27B = % EARNINGS USED TO BUY OR DO THINGS

use to buy or do things-to go out on dates, buy clothes, etc.?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	415	2.9%	3.7%
A little	2	4453	31.6%	42.4%
About half	3	3636	25.8%	33.8%
Most	4	2248	15.9%	20.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	787	5.6%	(MISS)
LEGITIMATE SKIP	9	2558	18.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 27.)
NOTE: This tape position contains data for dropouts also.

Question 27C

Tape Pos. 1369
Format: I1

FY27C = % EARNINGS USED FOR CAR EXPENSES

use for car expenses, car loans, to buy gasoline?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3671	26.0%	31.6%
A little	2	3869	26.0%	34.2%
About half	3	2079	14.7%	21.1%
Most	4	1190	8.4%	13.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	925	6.6%	(MISS)
LEGITIMATE SKIP	9	2558	18.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 27.)
NOTE: This tape position contains data for dropouts also.

Question 27D

Tape Pos. 1370
Format: I1

FY27D = % EARNINGS SAVED FOR COLLEGE, TRAINING

save to use for college or other training after high school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	5913	41.9%	57.5%
A little	2	2608	18.5%	24.5%
About half	3	1124	8.0%	10.5%
Most	4	818	5.8%	7.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	1072	7.6%	(MISS)
LEGITIMATE SKIP	9	2558	18.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 27.)
NOTE: This tape position contains data for dropouts also.

Question 27E

Tape Pos. 1371
Format: I1

FY27E = % EARNINGS SAVED FOR OTHER PURPOSE

save for another purpose-(WHAT is that?-WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	4768	33.8%	50.7%
A little	2	2360	16.7%	25.6%
About half	3	1130	8.0%	12.5%
Most	4	991	7.0%	11.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	2294	16.3%	(MISS)
LEGITIMATE SKIP	9	2558	18.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 27.)
NOTE: This tape position contains data for dropouts also.

Question 27F

Tape Pos. 1372
Format: I1

FY27F = % EARNINGS GIVEN TO FAMILY FOR SUPPORT

give to your family to help support the household?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	6259	44.4%	63.8%
A little	2	3057	21.7%	27.3%
About half	3	743	5.3%	5.9%
Most	4	386	2.8%	3.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	1087	7.7%	(MISS)
LEGITIMATE SKIP	9	2558	18.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 27.)
NOTE: This tape position contains data for dropouts also.

Question 28

What kind of work do or did you do for pay on your current or most recent job? (PLEASE DESCRIBE IN SPACE PROVIDED)

Question 29

Tape Pos. 1373-1374
Format: I2

FY29 = KIND OF WORK DONE ON MOST RECENT JOB

Which of the job categories below comes closest to the kind of work you do or did for pay on your current or most recent job? (If more than one kind of work, choose the one which paid you the most per week.) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lawn work or odd jobs	2	371	3.1%	4.8%
Waiter, waitress, bus boy or cook	3	1466	12.4%	18.8%
Babysitting or child care	4	648	5.5%	8.5%
Farm or agricultural work	5	304	2.6%	4.8%
Factory work (unskilled or semi-skilled)	6	174	1.5%	2.3%
Skilled trade	7	328	2.8%	4.8%
Other manual labor (cleaning-related jobs, stock clerk, etc.)	8	735	6.2%	8.7%
Store clerk, salesperson, or cashier	9	1764	14.9%	19.5%
Office or clerical	10	742	6.3%	8.2%
Hospital or health	11	217	1.8%	2.7%
Other (DESCRIBE)	12	953	8.1%	11.2%
Gas station, car wash, or auto repair work	13	273	2.3%	3.8%
Delivery jobs (newspaper, groceries, etc.)	14	163	1.4%	2.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	581	4.9%	(MISS)
MISSING DATA	98	693	5.9%	(MISS)
LEGITIMATE SKIP	99	2405	20.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 30

Tape Pos. 1375-1376
Format: I2

FY30 = HOW DID YOU FIND MOST RECENT JOB

How did you find your current (or most recent) job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	804	6.8%	9.4%
Public employment service	2	144	1.2%	1.5%
Private employment agency	3	32	0.3%	0.3%
Newspaper advertisement	4	324	2.7%	3.5%
Checked with employer directly	5	2121	18.0%	25.8%
Through a relative	6	2001	16.9%	22.4%
Through a friend	7	2602	22.0%	30.3%
Other (DESCRIBE)	8	585	5.0%	6.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	133	1.1%	(MISS)
MISSING DATA	98	662	5.6%	(MISS)
LEGITIMATE SKIP	99	2405	20.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 31

Tape Pos. 1377-1378
Format: I2

FY31 = WAS, IS JOB CETA, WORK-STUDY, PRIV CO

Is your current job (or was your most recent job) a CETA-sponsored, a Co-op, or a Work-Study job, or another job with a private company/person, or were you self-employed? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
CETA-sponsored youth employment job	1	474	3.4%	4.2%
Cooperative Education Program job	2	484	3.4%	5.9%
Work-Study job	3	518	3.7%	5.6%
Private company/person (not CETA, Co-op, or Work-Study)	4	5287	37.5%	51.7%
Self-employed	5	1710	12.1%	17.4%
Other (PLEASE DESCRIBE KIND OF EMPLOYER)	6	937	6.6%	9.4%
Don't know (PLEASE DESCRIBE KIND OF EMPLOYER)	7	577	4.1%	5.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	103	0.7%	(MISS)
MISSING DATA	98	1494	10.3%	(MISS)
LEGITIMATE SKIP	99	2558	18.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 32

Tape Pos. 1379-1380
Format: I2

FY32 = % OF TIME SPENT ON TRAINING MOST R JOB

At your current or most recent job, about what proportion of the time is or was spent on training (not on just doing your regular work on the job)? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Almost no time in training	2	6842	48.5%	63.1%
Less than one-quarter of the time	3	2075	14.7%	18.7%
About a quarter of the time	4	890	6.3%	8.6%
About half of the time	5	545	3.9%	4.9%
More than half the time in training	6	485	3.3%	4.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	722	5.1%	(MISS)
LEGITIMATE SKIP	99	2558	18.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 33

In describing your present or most recent job, would you say it is... (MARK ON OVAL FOR EACH LINE)

Question 33A

Tape Pos. 1381
Format: I1

FY33A = MRJ PLACE WHERE PEOPLE GOOF OFF

A place where people goof off?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1222	8.7%	12.7%
No	2	8020	56.9%	87.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	2294	16.3%	(MISS)
LEGITIMATE SKIP	9	2558	18.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 33.)
NOTE: This tape position contains data for dropouts also.

Question 33B

Tape Pos. 1382
Format: I1

FY33B = MRJ SOMETHING DONE JUST FOR MONEY

Something you do just for the money?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6050	42.9%	59.5%
No	2	3992	28.3%	40.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	1492	10.6%	(MISS)
LEGITIMATE SKIP	9	2558	18.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 33.)
NOTE: This tape position contains data for dropouts also.

Question 33C

Tape Pos. 1383
Format: I1

FY33C = MRJ MORE ENJOYABLE THAN SCHOOL

More enjoyable than school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4545	32.2%	52.1%
No	2	4816	34.2%	47.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.1%	(MISS)
MISSING DATA	8	2172	15.4%	(MISS)
LEGITIMATE SKIP	9	2558	18.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 33.)
NOTE: This tape position contains data for dropouts also.

Question 33D

Tape Pos. 1384
Format: I1

FY33D = MRJ ENCOURAGES GOOD WORK HABITS

Encourages good work habits?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7664	54.3%	79.7%
No	2	1976	14.0%	20.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	1892	13.4%	(MISS)
LEGITIMATE SKIP	9	2558	18.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 33.)
NOTE: This tape position contains data for dropouts also.

Question 33E

Tape Pos. 1385
Format: I1

FY33E = MRJ MORE IMPORTANT THAN SCHOOL

More important for you than school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1577	11.2%	18.4%
No	2	7667	54.4%	81.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	2292	16.3%	(MISS)
LEGITIMATE SKIP	9	2558	18.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 33.)
NOTE: This tape position contains data for dropouts also.

Question 34

Tape Pos. 1386-1387
Format: I2

FY34 = LOWEST HRLY WAGE ACCEPTED WHILE IN H.S.

What is the lowest hourly wage you would be willing to accept for a job while you are still in high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Below $2.50	1	536	4.5%	5.5%
$2.50	2	611	5.2%	5.7%
$2.75	3	419	3.5%	3.7%
$3.00	4	1480	12.5%	12.5%
$3.25	5	3118	26.4%	27.1%
$3.50	6	3163	26.8%	25.9%
$3.75	7	949	8.0%	7.7%
$4.00	8	703	6.0%	5.7%
$4.25	9	99	0.8%	0.9%
$4.50	10	129	1.1%	1.1%
$4.75	11	49	0.4%	0.4%
$5.00	12	149	1.3%	1.3%
$5.25	13	10	0.1%	0.1%
$5.50	14	18	0.2%	0.1%
$5.75	15	11	0.1%	0.1%
$6.00 or more	16	135	1.1%	1.1%
Would not accept any job	17	152	1.3%	1.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
REFUSED	97	63	0.5%	(MISS)
MISSING DATA	98	16	0.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 35

Tape Pos. 1388-1389
Format: I2

FY35 = LOWEST HLRY WAGE ACCEPT AFTER GRAD H.S.

What is the lowest hourly wage you would be willing to accept for a job after you graduate from high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Below $2.50	1	97	0.8%	0.9%
$2.50	2	115	1.0%	1.1%
$3.00	3	621	5.3%	5.9%
$3.50	4	3247	27.5%	29.4%
$4.00	5	2505	21.2%	21.5%
$4.50	6	1352	11.4%	11.2%
$5.00	7	1404	11.9%	12.1%
$5.50	8	440	3.7%	3.8%
$6.00	9	498	4.2%	3.9%
$6.50	10	190	1.6%	1.7%
$7.00	11	212	1.8%	1.7%
$7.50 per hour or more	12	822	7.0%	6.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	18	0.2%	(MISS)
MISSING DATA	98	282	2.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 36

Tape Pos. 1390-1391
Format: I2

FY36 = # HRS A WEEK WORK FOR PAY SUMMER 81

During last summer (summer of 1981) about how many hours per week did you work for pay outside your own home? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	2223	18.8%	17.2%
1-4 hours per week	2	748	6.3%	6.9%
5-14 hours per week	3	1089	9.2%	9.7%
15-21 hours per week	4	1478	12.5%	12.8%
22-29 hours per week	5	1494	12.6%	12.6%
30-34 hours per week	6	1141	9.7%	10.1%
35-40 hours per week	7	2109	17.9%	18.6%
41 hours or more per week	8	1259	10.7%	12.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	9	0.1%	(MISS)
MISSING DATA	98	263	2.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 37

Tape Pos. 1392-1393
Format: I2

FY37 = # HRS A WK WORK FOR PAY LAST SCHOOL YEAR

During the school year before this one, about how many hours per week on the average did you work for pay outside your own home? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3794	32.1%	30.3%
1-4 hours per week	2	1257	10.6%	11.8%
5-14 hours per week	3	2017	17.1%	17.7%
15-21 hours per week	4	2099	17.8%	18.3%
22-29 hours per week	5	1086	9.2%	9.9%
30-34 hours per week	6	525	4.4%	4.8%
35-40 hours per week	7	499	4.2%	4.6%
41 hours or more per week	8	253	2.1%	2.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	7	0.1%	(MISS)
MISSING DATA	98	276	2.3%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 38

Have you participated in any of the following types of activities either in or out of school this year? (MARK ONE OVAL FOR EACH LINE)

Question 38A

Tape Pos. 1394
Format: I1

FY38A = PARTICIPATION IN VARSITY ATHLETIC TEAMS

Varsity athletic teams

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	7400	62.6%	65.4%
Have participated actively (but not as a leader or officer)	2	2476	21.0%	21.0%
Have participated as a leader or officer	3	1618	13.7%	13.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	312	2.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38B

Tape Pos. 1395
Format: I1

FY38B = PARTCPTN IN OTHER ATHLETIC TEAMS

Other athletic teams-in or out of school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	6661	56.4%	59.3%
Have participated actively (but not as a leader or officer)	2	3605	30.5%	31.0%
Have participated as a leader or officer	3	1139	9.6%	9.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	403	3.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38C

Tape Pos. 1396
Format: I1

FY38C = PARTCPTN IN CHEER LEADING, PEP CLUB

Cheer leaders, pep club, majorettes

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	9764	82.7%	86.5%
Have participated actively (but not as a leader or officer)	2	1110	9.4%	9.5%
Have participated as a leader or officer	3	494	4.2%	4.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	14	0.1%	(MISS)
MISSING DATA	8	431	3.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38D

Tape Pos. 1397
Format: I1

FY38D = PARTCPTN IN DEBATING OR DRAMA

Debating or drama

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	9728	82.3%	86.8%
Have participated actively (but not as a leader or officer)	2	1242	10.5%	10.2%
Have participated as a leader or officer	3	371	3.1%	3.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	33	0.2%	(MISS)
MISSING DATA	8	449	3.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38E

Tape Pos. 1398
Format: I1

FY38E = PARTCPTN IN BAND OR ORCHESTRA

Band or orchestra

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	9757	82.6%	85.6%
Have participated actively (but not as a leader or officer)	2	1058	9.0%	9.6%
Have participated as a leader or officer	3	509	4.3%	4.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	15	0.1%	(MISS)
MISSING DATA	8	474	4.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38F

Tape Pos. 1399
Format: I1

FY38F = PARTCPTN IN CHORUS OR DANCE

Chorus or dance

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	8947	75.7%	80.4%
Have participated actively (but not as a leader or officer)	2	1807	15.3%	15.8%
Have participated as a leader or officer	3	475	4.0%	3.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	581	4.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38G

Tape Pos. 1400
Format: I1

FY38G = PARTCPTN IN HOBBY CLUBS

Hobby clubs, such as photography, model building, hot rod, electronics, crafts

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	9133	77.3%	80.4%
Have participated actively (but not as a leader or officer)	2	1860	15.7%	16.4%
Have participated as a leader or officer	3	366	3.1%	3.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	450	3.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38H

Tape Pos. 1401
Format: I1

FY38H = PARTCPTN IN HONORARY CLUBS

Honorary clubs, such as Beta Club or National Honor Society

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	9303	78.8%	84.1%
Have participated actively (but not as a leader or officer)	2	1693	14.3%	13.0%
Have participated as a leader or officer	3	391	3.3%	3.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	424	3.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38I

Tape Pos. 1402
Format: I1

FY38I = PARTCPTN IN SCHOOL NEWSPAPER, YEARBOOK

School newspaper, magazine, yearbook, annual

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	9050	76.6%	82.0%
Have participated actively (but not as a leader or officer)	2	1598	13.5%	12.6%
Have participated as a leader or officer	3	728	6.2%	5.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	433	3.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38J

Tape Pos. 1403
Format: I1

FY38J = PARTCPTN IN SCHOOL SUBJECT-MATTER CLUBS

School subject-matter clubs, such as science, history, language, business, art

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	8881	75.2%	79.3%
Have participated actively (but not as a leader or officer)	2	2003	17.0%	16.5%
Have participated as a leader or officer	3	497	4.2%	4.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	429	3.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38K — Tape Pos. 1404, Format: I1

FY38K = PARTCPTN IN STUDENT COUNCIL, GOVERNMENT

Student council, student government, political club

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	9279	78.5%	83.9%
Have participated actively (but not as a leader or officer)	2	1214	10.3%	9.6%
Have participated as a leader or officer	3	870	7.4%	6.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	443	3.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38L — Tape Pos. 1405, Format: I1

FY38L = PARTCPTN IN VOCTNL ED CLUBS

Vocational education clubs, such as Future Homemakers, Teachers, Farmers of America, DECA, FBLA, or VICA

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	9162	77.6%	76.5%
Have participated actively (but not as a leader or officer)	2	1542	13.1%	16.1%
Have participated as a leader or officer	3	679	5.7%	7.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	423	3.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38M — Tape Pos. 1406, Format: I1

FY38M = PARTCPTN IN YOUTH COMMUNITY ORGNZTNS

Youth organizations in the community, such as Scouts, Y, etc

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	9300	78.7%	83.1%
Have participated actively (but not as a leader or officer)	2	1359	11.5%	10.9%
Have participated as a leader or officer	3	688	5.8%	5.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	460	3.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38N — Tape Pos. 1407, Format: I1

FY38N = PARTCPTN IN CHURCH ACTIVITIES, YTH GRPS

Church activities, including youth groups

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	7231	61.2%	63.4%
Have participated actively (but not as a leader or officer)	2	2976	25.2%	26.0%
Have participated as a leader or officer	3	1150	9.7%	10.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	14	0.1%	(MISS)
MISSING DATA	8	442	3.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38O — Tape Pos. 1408, Format: I1

FY38O = PARTCPTN IN JUNIOR ACHIEVEMENT

Junior Achievement

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	10560	89.4%	94.3%
Have participated actively (but not as a leader or officer)	2	509	4.3%	4.3%
Have participated as a leader or officer	3	173	1.5%	1.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	565	4.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38P — Tape Pos. 1409, Format: I1

FY38P = PARTCPTN IN SERVICE CLUBS, COMM SERV ACT

Service clubs or other community service activities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	9283	78.6%	84.4%
Have participated actively (but not as a leader or officer)	2	1597	13.5%	11.9%
Have participated as a leader or officer	3	484	4.1%	3.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	446	3.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38Q

Tape Pos: 1410
Format: I1

FY38Q = PARTCPTN IN SORORITIES, FRATERNITIES

Sororities or fraternities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have not participated	1	11037	93.4%	97.4%
Have participated actively (but not as a leader or officer)	2	224	1.9%	1.9%
Have participated as a leader or officer	3	90	0.8%	0.7%
RESERVED CODES:				
MISSING DATA	8	462	3.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 38.)

Question 38C

Tape Pos: 1413
Format: I1

FY38C = HOW OFTEN EXPLAINED, DEFENDED BEFORE GRP

Explained or defended a position on an issue of some importance before a group

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	7476	63.0%	57.1%
Once	2	2019	14.3%	14.4%
A few times	3	3145	22.3%	22.9%
Often	4	817	5.8%	5.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.0%	(MISS)
MISSING DATA	8	638	4.5%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 38.)
NOTE: This tape position contains data for dropouts also.

Question 39

This year how often have you done the following things either in or out of school? (MARK ONE OVAL FOR EACH LINE)

Question 39A

Tape Pos: 1411
Format: I1

FY39A = HOW OFTEN SPOKEN BEFORE 50 OR MORE

Spoken before an audience of 50 or more

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	8184	58.0%	62.0%
Once	2	2003	14.2%	14.2%
A few times	3	2680	19.0%	19.1%
Often	4	688	4.9%	4.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	544	3.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 38.)
NOTE: This tape position contains data for dropouts also.

Question 39D

Tape Pos: 1414
Format: I1

FY39D = HOW OFTEN WORKED W GRP ON PROJECT

Worked with a group of classmates on a project with little adult supervision

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	4645	32.2%	33.4%
Once	2	2391	17.0%	17.9%
A few times	3	4844	34.3%	36.2%
Often	4	1706	12.1%	12.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.0%	(MISS)
MISSING DATA	8	609	4.3%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 38.)
NOTE: This tape position contains data for dropouts also.

Question 39B

Tape Pos: 1412
Format: I1

FY39B = HOW OFTEN HELPED PLAN FOR LARGE SOC EVNT

Helped plan for a large social event

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	6343	45.0%	48.1%
Once	2	2856	20.3%	20.5%
A few times	3	3614	25.6%	26.4%
Often	4	717	5.1%	4.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	569	4.0%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 38.)
NOTE: This tape position contains data for dropouts also.

Question 39E

Tape Pos: 1415
Format: I1

FY39E = HOW OFTEN HEADED GRP PROBLEM-SOLVING

Headed group problem-solving discussions

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	9175	65.1%	70.5%
Once	2	1548	11.0%	10.8%
A few times	3	2103	14.9%	14.8%
Often	4	627	4.4%	4.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	643	4.6%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 38.)
NOTE: This tape position contains data for dropouts also.

Question 39F

Tape Pos. 1416
Format: I1

FY39F = HOW OFTEN CHAIRED A MEETING

Chaired a meeting

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	10387	73.5%	78.5%
Once	2	1030	7.3%	6.9%
A few times	3	1245	8.8%	8.7%
Often	4	833	5.9%	5.8%
RESERVED CODES:				
MISSING DATA	8	627	4.4%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 39.)
NOTE: This tape position contains data for dropouts also.

Question 40

Tape Pos. 1417
Format: I1

FY40 = REQUESTED, RECEIVED INFO ON MILITARY

Have you requested or received information about any of the military services? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6801	57.6%	58.0%
No <Skip to Q41>	2	4947	41.9%	42.0%
RESERVED CODES:				
REFUSED	7	43	0.4%	(MISS)
MISSING DATA	8	22	0.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 40A

How did you request or receive the information? (MARK ALL THAT APPLY)

Question 40A.A

Tape Pos. 1418
Format: I1

FY40AA = REQUEST, RECEIVE USING TOLL-FREE NUMBER

Used a toll-free number

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	167	1.4%	2.7%
No	2	6371	53.9%	97.3%
RESERVED CODES:				
MISSING DATA	8	285	2.4%	(MISS)
LEGITIMATE SKIP	9	4990	42.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 40, 40A.)

Question 40A.B

Tape Pos. 1419
Format: I1

FY40AB = REQUEST, RECEIVE BY POST-CARD, COUPON

Mailed request in a post card or coupon

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2006	17.0%	29.9%
No	2	4532	38.4%	70.1%
RESERVED CODES:				
MISSING DATA	8	285	2.4%	(MISS)
LEGITIMATE SKIP	9	4990	42.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 40, 40A.)

Question 40A.C

Tape Pos. 1420
Format: I1

FY40AC = REQUEST, RECEIVE BY CALLING, VISIT RECRU

Called or visited recruiter

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	977	8.3%	15.5%
No	2	5561	47.1%	84.5%
RESERVED CODES:				
MISSING DATA	8	285	2.4%	(MISS)
LEGITIMATE SKIP	9	4990	42.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 40, 40A.)

Question 40A.D

Tape Pos. 1421
Format: I1

FY40AD = OBTAINED INFO FROM H.S.

Obtained information from my high school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1498	12.7%	23.1%
No	2	5040	42.7%	76.9%
RESERVED CODES:				
MISSING DATA	8	285	2.4%	(MISS)
LEGITIMATE SKIP	9	4990	42.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 40, 40A.)

Question 40A.E

Tape Pos. 1422
Format: I1

FY40AE = RECRUITER CONTACTED ME FIRST

Recruiter contacted me first

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3935	33.3%	59.5%
No	2	2603	22.0%	40.5%
RESERVED CODES:				
MISSING DATA	8	285	2.4%	(MISS)
LEGITIMATE SKIP	9	4990	42.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 40, 40A.)

Question 41

Tape Pos. 1423-1424
Format: I2

FY41 = # YEARS OF 1ST ENLISTMENT WOULD SIGN FOR

If you could choose the length of your first enlistment, how many years of active duty would you sign up for? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
One year	1	5783	49.0%	54.3%
Two years	2	3249	27.5%	29.3%
Three years	3	655	5.5%	6.7%
Four years	4	806	6.8%	8.0%
Five years	5	33	0.3%	0.3%
Six years	6	80	0.7%	0.8%
Seven or more years	7	72	0.6%	0.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.1%	(MISS)
MISSING DATA	98	1127	9.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 42

Tape Pos. 1425
Format: I1

FY42 = WOULD ENLIST IF OFFERED CASH ENLMT BONUS

Would you enlist in the Armed Services if you were offered a cash enlistment bonus when you complete your initial job training for certain types of jobs? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3581	30.3%	32.1%
No <Skip to Q.43>	2	7713	65.3%	67.9%
RESERVED CODES:				
MISSING DATA	8	519	4.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 42A

Tape Pos. 1426
Format: I1

FY42A = AMOUNT MINIMUM BONUS WOULD TAKE

What is the minimum bonus that you would seriously consider? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
$5,000 bonus	1	1053	8.9%	31.4%
$7,500 bonus	2	746	6.3%	21.1%
$10,000 bonus	3	823	7.0%	24.8%
$12,500 bonus	4	196	1.7%	5.3%
$15,000 bonus	5	623	5.3%	17.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	557	4.7%	(MISS)
LEGITIMATE SKIP	9	7713	65.3%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 42.)

Question 43

Tape Pos. 1427-1428
Format: I2

FY43 = HOW EASY TO GET OUT OF MILITARY

Suppose a new enlistee in the military service were unhappy with the military life. How easy or difficult do you think it would be for the enlistee to get out of the military before the end of his or her enlistment period? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very easy	1	193	1.6%	1.9%
Fairly easy	2	381	3.2%	3.4%
Somewhat difficult	3	2790	23.6%	24.0%
Very difficult	4	3388	28.4%	28.3%
About impossible	5	2473	20.9%	22.7%
Don't know	8	2190	18.5%	19.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	18	0.1%	(MISS)
MISSING DATA	98	411	3.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 44

Indicate whether each of the military services listed below offers a 2-year enlistment option. (MARK ONE OVAL FOR EACH LINE)

Question 44A

Tape Pos. 1429
Format: I1

FY44A = ARMY OFFERS 2-YEAR ENLISTMENT OPTION

Army

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4161	35.2%	36.8%
No	2	617	5.2%	5.5%
Don't know	3	6532	55.3%	57.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.1%	(MISS)
MISSING DATA	8	492	4.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 44.)

Question 44B

Tape Pos. 1430
Format: I1

FY44B = NAVY OFFERS 2-YEAR ENLISTMENT OPTION

Navy

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1977	16.7%	17.5%
No	2	1067	9.0%	10.0%
Don't know	3	8250	69.8%	72.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	516	4.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 44.)

Question 44C

Tape Pos. 1431
Format: I1

FY44C = AIRFORCE OFFERS 2-YEAR ENLISTMENT OPTION

Air Force

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1903	16.1%	17.0%
No	2	1154	9.8%	10.8%
Don't know	3	8237	69.7%	72.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	511	4.3%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 44.)

Question 44D

Tape Pos. 1432
Format: I1

FY44D = MARINES OFFERS 2-YEAR ENLISTMENT OPTION

Marines

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1640	13.9%	13.9%
No	2	1201	10.2%	11.3%
Don't know	3	8447	71.5%	74.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	521	4.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 44.)

Question 45

Indicate whether each service listed below offers a guaranteed location of choice for the first 18 months after job training. (MARK ONE OVAL FOR EACH LINE)

Question 45A

Tape Pos. 1433
Format: I1

FY45A = ARMY OFFERS GUARANTEED LOCTN OF CHOICE

Army

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2074	17.6%	18.5%
No	2	733	6.2%	6.5%
Don't know	3	8441	71.5%	75.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	558	4.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 45.)

Question 45B

Tape Pos. 1434
Format: I1

FY45B = NAVY OFFERS GUARANTEED LOCATN OF CHOICE

Navy

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1036	8.8%	9.2%
No	2	797	6.7%	7.0%
Don't know	3	9403	79.6%	83.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	576	4.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 45.)

Question 45C

Tape Pos. 1435
Format: I1

FY45C = AIRFORCE OFFERS GUARNTD LOCATN OF CHOICE

Air Force

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1099	9.3%	10.0%
No	2	726	6.1%	6.2%
Don't know	3	9407	79.6%	83.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	576	4.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 45.)

Question 45D

Tape Pos. 1436
Format: I1

FY45D = MARINES OFFERS GUARNTD LOCATN OF CHOICE

Marines

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	853	7.2%	7.6%
No	2	811	6.9%	7.1%
Don't know	3	9560	80.9%	85.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	583	4.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 45.)

Question 46

Indicate whether each service listed below offers a Delayed Entry Program where you can enlist up to 1 year before going on active duty. (MARK ONE OVAL FOR EACH LINE)

Question 46A — Tape Pos. 1437, Format: I1

FY46A = ARMY OFFERS DELAYED ENTRY PROGRAM

Army

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5706	48.3%	50.7%
No	2	185	1.6%	1.7%
Don't know	3	5345	45.2%	47.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	567	4.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 46.)

Question 46B — Tape Pos. 1438, Format: I1

FY46B = NAVY OFFERS DELAYED ENTRY PROGRAM

Navy

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2820	23.9%	26.1%
No	2	257	2.2%	2.2%
Don't know	3	8141	68.9%	71.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	591	5.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 46.)

Question 46C — Tape Pos. 1439, Format: I1

FY46C = AIRFORCE OFFERS DELAYED ENTRY PROGRAM

Air Force

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2672	22.6%	25.1%
No	2	248	2.1%	2.1%
Don't know	3	8293	70.2%	72.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	594	5.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 46.)

Question 46D — Tape Pos. 1440, Format: I1

FY46D = MARINES OFFERS DELAYED ENTRY PROGRAM

Marines

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2594	22.0%	23.1%
No	2	279	2.4%	2.3%
Don't know	3	8326	70.5%	74.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	609	5.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 46.)

Question 47 — Tape Pos. 1441, Format: I1

FY47 = ENLIST IF GOV'T HELPED FINANCE ED FUND

If the government contributed $2 for each $1 you contributed to a fund for your education after your term of service, would you enlist? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	841	7.1%	7.6%
Maybe	2	4899	41.5%	42.9%
No <Skip to Q.47>	3	5553	47.0%	49.5%
RESERVED CODES:				
MISSING DATA	8	520	4.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 47A

Which branch of the service would you consider? (MARK ALL THAT APPLY)

Question 47A.A — Tape Pos. 1442, Format: I1

FY47AA = JOIN ARMY IF GOV'T HELPED FINANCE ED

Army

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1828	15.5%	32.5%
No	2	3887	32.9%	67.5%
RESERVED CODES:				
MISSING DATA	8	545	4.6%	(MISS)
LEGITIMATE SKIP	9	5553	47.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 47, 47A.)

Question 47A.B

Tape Pos. 1443
Format: I1

FY47AB = JOIN NAVY IF GOV'T HELPED FINANCE ED

Navy

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1770	15.0%	31.7%
No	2	3945	33.4%	68.3%
RESERVED CODES:				
MISSING DATA	8	545	4.6%	(MISS)
LEGITIMATE SKIP	9	5553	47.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 47, 47A.)

Question 47A.C

Tape Pos. 1444
Format: I1

FY47AC = JOIN AIRFORCE IF GOV'T HELPED FINANCE ED

Air Force

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3197	27.1%	54.2%
No	2	2518	21.3%	45.8%
RESERVED CODES:				
MISSING DATA	8	545	4.6%	(MISS)
LEGITIMATE SKIP	9	5553	47.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 47, 47A.)

Question 47A.D

Tape Pos. 1445
Format: I1

FY47AD = JOIN MARINES IF GOV'T HELPED FINANCE ED

Marines

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1125	9.5%	18.4%
No	2	4590	38.9%	81.6%
RESERVED CODES:				
MISSING DATA	8	545	4.6%	(MISS)
LEGITIMATE SKIP	9	5553	47.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 47, 47A.)

Question 48

Tape Pos. 1446
Format: I1

FY48 = TAKEN PHYSICAL EXAM REQUIRED TO ENLIST

Have you taken the physical exam required to enlist?
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	615	5.2%	5.4%
No <Skip to 49A>	2	10712	90.7%	94.6%
RESERVED CODES:				
MISSING DATA	8	486	4.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 48A

Tape Pos. 1447
Format: I1

FY48A = DID YOU QUALIFY

Did you qualify? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	527	4.5%	86.8%
No	2	87	0.7%	13.2%
RESERVED CODES:				
MISSING DATA	8	487	4.1%	(MISS)
LEGITIMATE SKIP	9	10712	90.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 48.)

Question 49

What do you think are the starting monthly salaries for the following services? (ANSWER EACH SERVICE INDIVIDUALLY. MARK ONE OVAL FOR EACH LINE)

Question 49A

Tape Pos. 1448
Format: I1

FY49A = WHAT IS STARTING MONTHLY SALARY IN ARMY

Army

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than $300	1	2268	19.2%	22.2%
$300-$399	2	3665	31.0%	33.5%
$400-$499	3	2453	20.8%	23.7%
$500-$599	4	1430	12.1%	14.5%
$600 or more	5	585	5.0%	6.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	1404	11.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 49.)

Question 49B

Tape Pos. 1449
Format: I1

FY49B = WHAT IS STARTING MNTHLY SALARY IN NAVY

Navy

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than $300	1	1946	16.5%	19.4%
$300-$399	2	3419	28.9%	31.5%
$400-$499	3	2788	23.6%	27.0%
$500-$599	4	1576	13.3%	16.1%
$600 or more	5	581	4.9%	6.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1500	12.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 49.)

Question 49C

Tape Pos. 1450
Format: I1

FY49C = WHAT IS STARTING MNTHLY SLRY IN AIRFORCE

Air Force

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than $300	1	1765	14.9%	17.7%
$300-$399	2	2941	24.9%	27.5%
$400-$499	3	2781	23.5%	26.8%
$500-$599	4	1960	16.6%	19.4%
$600 or more	5	857	7.3%	8.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	1499	12.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 49.)

Question 49D

Tape Pos. 1451
Format: I1

FY49D = WHAT IS STARTING MNTHLY SLRY IN MARINES

Marines

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than $300	1	1914	16.2%	19.1%
$300-$399	2	3059	25.9%	28.5%
$400-$499	3	2618	22.2%	25.2%
$500-$599	4	1869	15.8%	18.8%
$600 or more	5	836	7.1%	8.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	1509	12.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 49.)

Question 50

Tape Pos. 1452
Format: I1

FY50 = TRIED TO ENLIST IN MILITARY IN LAST YR

In the past year, have you tried to enlist into any branch of the Armed Services? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	692	5.9%	6.8%
No, but I plan to try to enlist soon	2	917	7.8%	8.8%
No, and I don't plan to enlist	3	9706	82.2%	85.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	495	4.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 51

Tape Pos. 1453-1454
Format: I2

FY51 = ACCEPTED, SWORN INTO BRANCH OF ARMED SER

Have you been accepted by or sworn into any branch of the Armed Services? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, but I decided not to enter any service	1	117	1.0%	1.0%
No	2	10764	91.1%	95.2%
Yes, and I will enter basic training later on this year in the ...				
Army	3	151	1.3%	1.4%
Navy	4	74	0.6%	0.7%
Air Force	5	71	0.6%	0.5%
Marine Corps	6	67	0.6%	0.6%
Coast Guard	7	6	0.1%	0.0%
I have not heard yet	8	71	0.6%	0.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	17	0.1%	(MISS)
MISSING DATA	98	475	4.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 52

Which of the following people live in the same household with you? (MARK ALL THAT APPLY)

Question 52A

Tape Pos. 1455
Format: I1

FY52A = I LIVE ALONE

I live alone

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	85	0.7%	0.8%
No	2	11665	98.7%	99.2%
RESERVED CODES:				
REFUSED	7	38	0.3%	(MISS)
MISSING DATA	8	25	0.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 52.)

Question 52B

Tape Pos. 1456
Format: I1

FY52B = LIVE W FATHER

Father

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8439	71.4%	70.7%
No	2	3311	28.0%	29.3%
RESERVED CODES:				
REFUSED	7	38	0.3%	(MISS)
MISSING DATA	8	25	0.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 52.)

Question B2C

Type Foo, 1=87
Format: 1)

P1B2C = LIVE W OTHER MALE GUARDIAN

Other male guardian (stepfather or foster father)

RESPONSE	CODES	FREQ	PER CENT	WGTD VAL PCT
Yes	1	820	6.9%	7.0%
No	2	10830	92.0%	60.0%
RESERVED CODES:				
REFUSED	7	28	0.2%	(0100)
MISSING DATA	8	25	0.2%	(0100)
TOTALS:		11813	100.0%	100.0%

(Refer to Question B3.)

Question B2D

Type Foo, 1=88
Format: 1)

P1B2D = LIVE W MOTHER

Mother

RESPONSE	CODES	FREQ	PER CENT	WGTD VAL PCT
Yes	1	10910	93.2%	89.2%
No	2	1240	10.5%	11.0%
RESERVED CODES:				
REFUSED	7	28	0.2%	(0100)
MISSING DATA	8	25	0.2%	(0100)
TOTALS:		11813	100.0%	100.0%

(Refer to Question B2.)

Question B2E

Type Foo, 1=89
Format: 1)

P1B2E = LIVE W OTHER FEMALE GUARDIAN

Other female guardian (stepmother or foster mother)

RESPONSE	CODES	FREQ	PER CENT	WGTD VAL PCT
Yes	1	290	2.5%	2.0%
No	2	11360	96.2%	97.0%
RESERVED CODES:				
REFUSED	7	28	0.2%	(0100)
MISSING DATA	8	25	0.2%	(0100)
TOTALS:		11813	100.0%	100.0%

(Refer to Question B2.)

Question B2F

Type Foo, 1=90
Format: 1)

P1B2F = LIVE W SIBLINGS

Brother(s) and/or sister(s) (including step- or half-)

RESPONSE	CODES	FREQ	PER CENT	WGTD VAL PCT
Yes	1	8819	74.7%	71.0%
No	2	2967	25.0%	28.0%
RESERVED CODES:				
REFUSED	7	28	0.2%	(0100)
MISSING DATA	8	25	0.2%	(0100)
TOTALS:		11813	100.0%	100.0%

(Refer to Question B3.)

Question B3C

Type Foo, 1=91
Format: 1)

P1B3C = LIVE W [illegible]

Grandparent(s)

RESPONSE	CODES	FREQ	PER CENT	WGTD VAL PCT
Yes	1	[illegible]	[illegible]	[illegible]
No	2	[illegible]	[illegible]	[illegible]
RESERVED CODES:				
REFUSED	7	[illegible]	[illegible]	[illegible]
MISSING DATA	8	[illegible]	[illegible]	[illegible]
TOTALS:		[illegible]	[illegible]	[illegible]

(Refer to Question B3.)

Question B3D

Type Foo, 1=92
Format: 1)

P1B3D = LIVE W SPOUSE

Ex-husband/wife

RESPONSE	CODES	FREQ	PER CENT	WGTD VAL PCT
Yes	1	[illegible]	[illegible]	[illegible]
No	2	[illegible]	[illegible]	[illegible]
RESERVED CODES:				
REFUSED	7	[illegible]	[illegible]	[illegible]
MISSING DATA	8	[illegible]	[illegible]	[illegible]
TOTALS:		[illegible]	[illegible]	[illegible]

(Refer to Question B3.)

Question B3E

Type Foo, 1=93
Format: 1)

P1B3E = LIVE W OWN CHILD(REN)

My child or my children

RESPONSE	CODES	FREQ	PER CENT	WGTD VAL PCT
Yes	1	[illegible]	[illegible]	[illegible]
No	2	[illegible]	[illegible]	[illegible]
RESERVED CODES:				
REFUSED	7	[illegible]	[illegible]	[illegible]
MISSING DATA	8	[illegible]	[illegible]	[illegible]
TOTALS:		[illegible]	[illegible]	[illegible]

(Refer to Question B3.)

Question B3F

Type Foo, 1=94
Format: 1)

P1B3F = LIVE W OTHER RELATIVES

Other relative(s) (siblings or else)

RESPONSE	CODES	FREQ	PER CENT	WGTD VAL PCT
Yes	1	[illegible]	[illegible]	[illegible]
No	2	[illegible]	[illegible]	[illegible]
RESERVED CODES:				
REFUSED	7	[illegible]	[illegible]	[illegible]
MISSING DATA	8	[illegible]	[illegible]	[illegible]
TOTALS:		[illegible]	[illegible]	[illegible]

(Refer to Question B3.)

Question 52K

Tape Pos. 1465
Format: I1

FY52K = LIVE W NON-RELATIVES

Non-relative(s) (children or adults)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	374	3.2%	3.5%
No	2	11376	96.3%	96.5%
RESERVED CODES:				
REFUSED	7	38	0.3%	(MISS)
MISSING DATA	8	25	0.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 52.)

The next questions ask about your parents or guardians. If you have both a natural father and a stepfather or other male guardian, answer for the one who lives in the same household with you. Similarly, if you have both a natural mother and a stepmother or other female guardian, answer for the one who lives in the same household with you.

Please answer for the same persons in later questions that ask about your father or mother.

Question 53

Please describe below the job most recently held by your father (stepfather or male guardian), even if he is not working at present. (WRITE IN)

Question 53A

Tape Pos. 1466-1467
Format: I2

FY53A = FATHER'S MOST RECENT JOB

Which of the categories below comes closest to describing that job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent	2	334	2.4%	2.2%
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	3	1955	13.9%	14.6%
FARMER, FARM MANAGER	4	439	3.1%	3.7%
HOMEMAKER (without other job)	5	20	0.1%	0.1%
LABORER such as construction worker, car washer, sanitary worker, farm laborer	6	1359	9.6%	9.4%
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	7	1893	13.4%	14.1%
MILITARY such as career officer, enlisted man in Armed Forces	8	255	1.8%	2.1%
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver	9	1798	12.7%	14.0%
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, athlete, politician, but not including school teacher	10	906	6.4%	6.6%
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher	11	521	3.7%	3.8%
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	12	1083	7.7%	8.3%
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter	13	415	2.9%	2.8%
SALES such as salesperson, advertising or insurance agent, real estate broker	14	629	4.5%	4.8%
SCHOOL TEACHER such as elementary or secondary	15	208	1.5%	1.6%
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	16	382	2.7%	2.7%
TECHNICAL such as draftsman, medical or dental technician, computer programmer	17	390	2.8%	3.0%
Never worked	18	38	0.3%	0.3%
Don't know	19	812	5.8%	5.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	46	0.3%	(MISS)
REFUSED	97	556	3.9%	(MISS)
MISSING DATA	98	63	0.4%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 53.)
NOTE: This tape position contains data for dropouts also.

Question 54

Please describe below the job most recently held by your mother (stepmother or female guardian), even if she is not working at present. (WRITE IN)

Question 54A

Tape Pos. 1468-1469
Format: I2

FY54A = MOTHER'S MOST RECENT JOB

Which of the categories below comes closest to describing that job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent	2	2932	20.8%	22.7%
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	3	312	2.2%	2.4%
FARMER, FARM MANAGER	4	77	0.5%	0.7%
HOMEMAKER (without other job)	5	2235	15.8%	16.0%
LABORER such as construction worker, car washer, sanitary worker, farm laborer	6	359	2.5%	2.4%
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	7	730	5.2%	5.4%
MILITARY such as career officer, enlisted woman in Armed Forces	8	13	0.1%	0.1%
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver	9	862	6.1%	6.0%
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actress athlete, politician, but not including school teacher	10	1017	7.2%	7.2%
PROFESSIONAL such as clergymen, dentist, physician, lawyer, scientist, college teacher	11	147	1.0%	0.9%
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	12	286	2.0%	2.0%
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter	13	51	0.4%	0.4%
SALES such as salesperson, advertising or insurance agent, real estate broker	14	670	4.8%	5.4%
SCHOOL TEACHER such as elementary or secondary	15	756	5.4%	5.2%
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter	16	1719	12.2%	12.6%
TECHNICAL such as draftsman, medical or dental technician, computer programmer	17	268	1.9%	1.9%
Never worked	18	661	4.7%	4.5%
Don't know	19	564	4.0%	4.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	16	0.1%	(MISS)
REFUSED	97	379	2.7%	(MISS)
MISSING DATA	98	48	0.3%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 54.)
NOTE: This tape position contains data for dropouts also.

Question 55

Tape Pos. 1470-1471
Format: I2

FY55 = FATHER'S HIGHEST LEVEL OF EDUCATION

What was the highest level of education your father (stepfather or male guardian) completed? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	2	3166	22.5%	22.0%
High school graduation only	3	3537	25.1%	27.5%
Vocational, trade, or business school after high school:				
Less than two years	4	443	3.1%	3.6%
Two years or more	5	777	5.5%	5.9%
College program:				
Less than two years of college	6	757	5.4%	5.6%
Two or more years of college (including two-year degree)	7	725	5.1%	5.3%
Finished college (four- or five-year degree)	8	1268	9.0%	9.4%
Master's degree or equivalent	9	804	5.7%	5.7%
Ph.D., M.D., or other advanced professional degree	10	525	3.7%	3.4%
Don't know	11	1692	12.0%	11.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
REFUSED	97	374	2.7%	(MISS)
MISSING DATA	98	33	0.2%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 56

Tape Pos. 1472-1473
Format: I2

FY56 = MOTHER'S HIGHEST LEVEL OF EDUCATION

What was the highest level of education your mother (stepmother or female guardian) completed? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	2	2924	20.7%	19.1%
High school graduation only	3	4859	34.5%	37.5%
Vocational, trade or business school after high school:				
Less than two years	4	625	4.4%	4.9%
Two years or more	5	691	4.9%	5.0%
College program:				
Less than two years of college	6	876	6.2%	6.6%
Two or more years of college (including two year degree)	7	872	6.2%	6.4%
Finished college (four- or five-year degree)	8	1075	7.6%	7.3%
Master's degree or equivalent	9	527	3.7%	3.7%
Ph.D., M.D., or other advanced professional degree	10	173	1.2%	1.1%
Don't know	11	1201	8.5%	8.4%
RESERVED CODES:				
REFUSED	97	256	1.8%	(MISS)
MISSING DATA	98	23	0.2%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 57

Are the following statements about your parents true or false? (MARK ONE OVAL FOR EACH LINE)

Question 57A — Tape Pos. 1474, Format: I1

FY57A = MOTHER KEEPS TRACK OF PROGRESS IN SCHOOL

My mother (stepmother or female guardian) keeps close track of how well I am doing in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	9552	80.8%	83.7%
False	2	1333	11.3%	11.8%
Does not apply	3	484	4.1%	4.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	443	3.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 57.)

Question 57B — Tape Pos. 1475, Format: I1

FY57B = FATHER KEEPS TRACK OF PROGRESS IN SCHOOL

My father (stepfather or male guardian) keeps close track of how well I am doing in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	7503	63.5%	66.5%
False	2	2383	20.2%	21.3%
Does not apply	3	1370	11.6%	12.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	556	4.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 57.)

Question 57C — Tape Pos. 1476, Format: I1

FY57C = PARENTS KNOW WHERE I AM, WHAT I DO

My parents (or guardians) almost always know where I am and what I'm doing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	8611	72.9%	75.0%
False	2	2251	19.1%	20.5%
Does not apply	3	466	3.9%	4.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	483	4.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 57.)

Question 58

Since the beginning of this school year, how often have your parents (or guardians) participated in the following activities? (MARK ONE OVAL FOR EACH LINE)

Question 58A — Tape Pos. 1477, Format: I1

FY58A = HOW OFTEN PARENTS ATTENDED PTA MEETING

Attended a PTA meeting

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	8426	71.3%	78.3%
Once in a while	2	2134	18.1%	16.6%
Often	3	672	5.7%	5.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	579	4.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 58.)

Question 58B — Tape Pos. 1478, Format: I1

FY58B = PARENTS ATTENDED PARENT-TEACHER CONFRNCE

Attended a parent-teacher conference

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	6343	53.7%	59.3%
Once in a while	2	3780	32.0%	31.6%
Often	3	1127	9.5%	9.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	562	4.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 58.)

Question 58C — Tape Pos. 1479, Format: I1

FY58C = HOW OFTEN PARENTS VISITED CLASSES

Visited classes

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	8509	72.0%	78.4%
Once in a while	2	2318	19.6%	19.1%
Often	3	304	2.6%	2.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	13	0.1%	(MISS)
MISSING DATA	8	669	5.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 58.)

Question 58D

Tape Pos. 1480
Format: I1

FY58D = PARENTS SAW, PHONED TEACHER WHEN PROBLEM

Phoned or saw a teacher, counselor or principal when you had a problem

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	6132	51.9%	53.6%
Once in a while	2	4277	36.2%	39.3%
Often	3	811	6.9%	7.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	585	5.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 58.)

Question 58E

Tape Pos. 1481
Format: I1

FY58E = PARENTS VOLUNTEERED FOR SCHOOL PROJECTS

Did volunteer work such as fund raising or assisting on school projects

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	7770	65.8%	71.2%
Once in a while	2	2432	20.6%	20.5%
Often	3	1030	8.7%	8.3%
RESERVED CODES:				
MISSING DATA	8	581	4.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 58.)

Question 59

Tape Pos. 1482
Format: I1

FY59 = EVER REPEATED GRADE, HELD BACK

Before you started high school were you ever asked to repeat a grade or held back a term in school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1469	12.4%	13.6%
No <Skip to Q.60A>	2	9933	84.1%	86.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	408	3.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 59A

Which grades did you repeat? (MARK ALL THAT APPLY)

Question 59A.A

Tape Pos. 1483
Format: I1

FY59AA = REPEATED 1ST GRADE

First

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	351	3.0%	35.3%
No	2	648	5.5%	64.7%
RESERVED CODES:				
MISSING DATA	8	878	7.4%	(MISS)
LEGITIMATE SKIP	9	9936	84.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 59, 59A.)

Question 59A.B

Tape Pos. 1484
Format: I1

FY59AB = REPEATED 2ND GRADE

Second

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	224	1.9%	25.0%
No	2	775	6.6%	75.0%
RESERVED CODES:				
MISSING DATA	8	878	7.4%	(MISS)
LEGITIMATE SKIP	9	9936	84.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 59, 59A.)

Question 59A.C

Tape Pos. 1485
Format: I1

FY59AC = REPEATED 3RD GRADE

Third

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	144	1.2%	13.3%
No	2	855	7.2%	86.7%
RESERVED CODES:				
MISSING DATA	8	878	7.4%	(MISS)
LEGITIMATE SKIP	9	9936	84.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 59, 59A.)

Question 59A.D

Tape Pos. 1486
Format: I1

FY59AD = REPEATED 4TH GRADE

Fourth

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	86	0.7%	7.1%
No	2	913	7.7%	92.9%
RESERVED CODES:				
MISSING DATA	8	878	7.4%	(MISS)
LEGITIMATE SKIP	9	9936	84.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 59, 59A.)

Question 59A.E

Tape Pos. 1487
Format: I1

FY59AE = REPEATED 5TH GRADE

Fifth

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	68	0.6%	6.5%
No	2	931	7.9%	93.5%
RESERVED CODES:				
MISSING DATA	8	878	7.4%	(MISS)
LEGITIMATE SKIP	9	9936	84.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 59, 59A.)

Question 59A.F

Tape Pos. 1488
Format: I1

FY59AF = REPEATED 6TH GRADE

Sixth

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	57	0.5%	4.7%
No	2	942	8.0%	95.3%
RESERVED CODES:				
MISSING DATA	8	878	7.4%	(MISS)
LEGITIMATE SKIP	9	9936	84.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 59, 59A.)

Question 59A.G

Tape Pos. 1489
Format: I1

FY59AG = REPEATED 7TH GRADE

Seventh

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	47	0.4%	3.8%
No	2	952	8.1%	96.2%
RESERVED CODES:				
MISSING DATA	8	878	7.4%	(MISS)
LEGITIMATE SKIP	9	9936	84.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 59, 59A.)

Question 59A.H

Tape Pos. 1490
Format: I1

FY59AH = REPEATED 8TH GRADE

Eighth

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	45	0.4%	4.2%
No	2	954	8.1%	95.8%
RESERVED CODES:				
MISSING DATA	8	878	7.4%	(MISS)
LEGITIMATE SKIP	9	9936	84.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 59, 59A.)

Question 59A.I

Tape Pos. 1491
Format: I1

FY59AI = REPEATED 9TH GRADE

Ninth

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	68	0.6%	6.2%
No	2	930	7.9%	93.8%
RESERVED CODES:				
MISSING DATA	8	878	7.4%	(MISS)
LEGITIMATE SKIP	9	9936	84.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 59, 59A.)

Question 60

How often do you spend time on the following activities outside of school? (MARK ONE OVAL FOR EACH LINE)

Question 60A

Tape Pos. 1492
Format: I1

FY60A = HOW MUCH TIME SPENT TALKING W FRIENDS

Spending time talking with friends

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	356	3.0%	3.1%
Less than once a week	2	466	3.9%	4.1%
Once or twice a week	3	1977	16.7%	16.8%
Every day or almost every day	4	8582	72.6%	75.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	33	0.3%	(MISS)
MISSING DATA	8	399	3.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 60.)

Question 60B

Tape Pos. 1493
Format: I1

FY60B = HOW MUCH TIME READING FOR PLEASURE

Reading for pleasure

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	2963	25.1%	28.9%
Less than once a week	2	2405	20.4%	20.6%
Once or twice a week	3	3592	30.4%	30.4%
Every day or almost every day	4	2334	19.8%	20.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	48	0.4%	(MISS)
MISSING DATA	8	471	4.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 60.)

Question 60C

Tape Pos. 1494
Format: I1

FY60C = HOW MUCH TIME GOING ON DATES

Going out on dates

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	2136	18.1%	17.5%
Less than once a week	2	2408	20.4%	21.2%
Once or twice a week	3	5375	45.5%	48.4%
Every day or almost every day	4	1239	10.5%	12.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	18	0.2%	(MISS)
MISSING DATA	8	637	5.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 60.)

Question 60D

Tape Pos. 1495
Format: I1

FY60D = HOW MUCH TIME DRIVING, RIDING AROUND

Just driving or riding around (alone or with friends)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	2245	19.0%	19.1%
Less than once a week	2	2214	18.7%	18.5%
Once or twice a week	3	4190	35.5%	36.7%
Every day or almost every day	4	2656	22.5%	25.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	45	0.4%	(MISS)
MISSING DATA	8	463	3.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 60.)

Question 60E

Tape Pos. 1496
Format: I1

FY60E = HOW MUCH TIME THINKING, DAYDREAMING

Thinking or daydreaming alone

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	1525	12.9%	14.0%
Less than once a week	2	1905	16.1%	17.5%
Once or twice a week	3	2849	24.1%	25.9%
Every day or almost every day	4	4847	41.0%	42.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	23	0.2%	(MISS)
MISSING DATA	8	663	5.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 60.)

Question 60F

Tape Pos. 1497
Format: I1

FY60F = HOW MUCH TIME TALKING W PARENTS

Talking with your mother or father

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	695	5.9%	6.2%
Less than once a week	2	1078	9.1%	9.9%
Once or twice a week	3	2180	18.5%	20.3%
Every day or almost every day	4	7152	60.5%	63.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	705	6.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 60.)

Question 60G

Tape Pos. 1498
Format: I1

FY60G = HOW MUCH TIME READING FRONT PAGE NEWSPPR

Reading the front page of the newspaper

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	1672	14.2%	15.8%
Less than once a week	2	1653	14.0%	15.2%
Once or twice a week	3	3078	26.1%	27.4%
Every day or almost every day	4	4913	41.6%	41.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	496	4.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 60.)

Question 61

Tape Pos. 1499-1500
Format: I2

FY61 = # HOURS A DAY WEEKDAYS WATCHING TV

During weekdays about how many hours per day do you watch TV? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't watch TV during weekdays.	1	813	5.8%	6.0%
Less than 1 hour	2	2055	14.6%	15.2%
1 hour or more, less than 2	3	2976	21.1%	21.6%
2 hours or more, less than 3	4	2724	19.3%	20.2%
3 hours or more, less than 4	5	1993	14.1%	14.7%
4 hours or more, less than 5	6	1330	9.4%	9.2%
5 hours or more	7	1817	12.9%	13.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	9	0.1%	(MISS)
REFUSED	97	11	0.1%	(MISS)
MISSING DATA	98	374	2.7%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 62

How much has each of the following persons influenced your plans for after high school? (MARK ONE OVAL FOR EACH LINE)

Question 62A

Tape Pos. 1501
Format: I1

FY62A = AMOUNT FATHER INFLUENCED PLANS AFTER H.S

Your father

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	2329	19.7%	20.8%
Somewhat	2	4704	39.8%	43.7%
A great deal	3	4080	34.5%	35.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	698	5.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 62.)

Question 62B

Tape Pos. 1502
Format: I1

FY62B = AMOUNT MOTHER INFLUENCED PLANS AHS

Your mother

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	1322	11.2%	12.2%
Somewhat	2	4826	40.9%	44.3%
A great deal	3	5104	43.2%	43.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	555	4.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 62.)

Question 62C

Tape Pos. 1503
Format: I1

FY62C = AMNT GUIDNCE COUNSLR INFLNCD PLANS AHS

A guidance counselor

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	4964	42.0%	46.8%
Somewhat	2	4775	40.4%	42.3%
A great deal	3	1351	11.4%	10.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	720	6.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 62.)

Question 62D

Tape Pos. 1504
Format: I1

FY62D = AMNT TEACHERS INFLUENCED PLANS AHS

Teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	4625	39.2%	44.0%
Somewhat	2	5039	42.7%	44.2%
A great deal	3	1422	12.0%	11.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	724	6.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 62.)

Question 62E

Tape Pos. 1505
Format: I1

FY62E = AMNT FRND,REL SAME AGE INFL PLANS AHS

Friends or relatives about your own age

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	2809	23.8%	26.5%
Somewhat	2	5882	49.8%	52.6%
A great deal	3	2460	20.8%	20.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	659	5.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 62.)

Question 62F

Tape Pos. 1506
Format: I1

FY62F = AMNT MILTRY RECRU INFL PLANS AHS

Military recruiters

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	9383	79.4%	85.2%
Somewhat	2	1205	10.2%	10.6%
A great deal	3	423	3.6%	4.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	793	6.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 62.)

Question 62G

Tape Pos. 1507
Format: I1

FY62G = AMNT COLLEGE RECRU INFL PLANS AMS

College recruiters

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	7553	63.9%	72.1%
Somewhat	2	2635	22.3%	21.3%
A great deal	3	849	7.2%	6.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	773	6.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 62.)

Question 63

What do the following people think you ought to do after high school? (MARK ONE OVAL FOR EACH LINE)

Question 63A

Tape Pos. 1508-1509
Format: I2

FY63A = WHAT FATHER THINKS SHOULD DO AMS

Your father

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Go to college	1	6955	58.9%	56.4%
Get a full-time job	2	1024	8.7%	11.6%
Enter a trade school or an apprenticeship	3	785	6.6%	8.5%
Enter military service	4	431	3.6%	4.9%
They don't care	5	276	2.3%	2.7%
I don't know	6	821	6.9%	7.8%
Does not apply	7	877	7.4%	8.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	47	0.4%	(MISS)
MISSING DATA	98	597	5.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 63.)

Question 63B

Tape Pos. 1510-1511
Format: I2

FY63B = WHAT MOTHER THINKS SHOULD DO AMS

Your mother

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Go to college	1	7910	67.0%	64.0%
Get a full-time job	2	1138	9.6%	12.8%
Enter a trade school or an apprenticeship	3	905	7.7%	9.7%
Enter military service	4	333	2.8%	3.9%
They don't care	5	196	1.7%	2.0%
I don't know	6	488	4.1%	5.3%
Does not apply	7	260	2.2%	2.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	49	0.4%	(MISS)
MISSING DATA	98	534	4.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 63.)

Question 63C

Tape Pos. 1512-1513
Format: I2

FY63C = WHAT GUID COUNSLR THINKS SHOULD DO AMS

A guidance counselor

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Go to college	1	6418	54.3%	52.6%
Get a full-time job	2	138	1.2%	1.6%
Enter a trade school or an apprenticeship	3	420	3.6%	4.2%
Enter military service	4	87	0.7%	1.0%
They don't care	5	492	4.2%	4.9%
I don't know	6	2701	22.9%	26.7%
Does not apply	7	912	7.7%	8.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	26	0.2%	(MISS)
MISSING DATA	98	619	5.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 63.)

Question 63D

Tape Pos. 1514-1515
Format: I2

FY63D = WHAT TEACHERS THINK SHOULD DO AMS

Teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Go to college	1	6003	50.8%	49.5%
Get a full-time job	2	184	1.6%	2.1%
Enter a trade school or an apprenticeship	3	337	2.9%	3.6%
Enter military service	4	60	0.5%	0.6%
They don't care	5	688	5.8%	6.7%
I don't know	6	3021	25.6%	29.4%
Does not apply	7	856	7.2%	8.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	18	0.2%	(MISS)
MISSING DATA	98	646	5.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 63.)

Question 63E

Tape Pos. 1516-1517
Format: I2

FY63E = WHAT FRNDS,RELS OWN AGE THINK SHOULD DO

Friends or relatives about your own age

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Go to college	1	6362	53.9%	50.2%
Get a full-time job	2	1137	9.6%	13.0%
Enter a trade school or an apprenticeship	3	595	5.0%	6.0%
Enter military service	4	289	2.4%	3.2%
They don't care	5	687	5.8%	6.6%
I don't know	6	1642	13.9%	16.1%
Does not apply	7	485	4.1%	4.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	28	0.2%	(MISS)
MISSING DATA	98	588	5.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 63.)

Question 64

Please think of your closest friend in this school who is a senior. As far as you know, are the following statements true or false for him or her? (MARK ONE OVAL FOR EACH LINE)

Question 64A

Tape Pos. 1518
Format: I1

FY64A = CLOSEST SENIOR FRIEND GETS GOOD GRADES

Gets good grades

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	9831	83.2%	86.9%
False	2	1412	12.0%	13.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	566	4.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 64.)

Question 64B

Tape Pos. 1519
Format: I1

FY64B = CLOSEST SENIOR FRIEND INTERESTED IN SCHL

Is interested in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	8139	68.9%	70.0%
False	2	3098	26.2%	30.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	574	4.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 64.)

Question 64C

Tape Pos. 1520
Format: I1

FY64C = CLOSEST SENIOR FRND ATTENDS CLASS REGULR

Attends classes regularly

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	10313	87.3%	90.9%
False	2	941	8.0%	9.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	557	4.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 64.)

Question 64D

Tape Pos. 1521
Format: I1

FY64D = CLOSEST SENIOR FRND PLANS TO GO TO COLL

Plans to go to college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	8485	71.8%	70.5%
False	2	2723	23.1%	29.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	601	5.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 64.)

Question 64E

Tape Pos. 1522
Format: I1

FY64E = CLOSEST SENIOR FRND POPULAR W OTHERS

Is popular with others

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	10134	85.8%	90.6%
False	2	1054	8.9%	9.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	618	5.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 64.)

Question 65

Do you know how to...(MARK ONE OVAL FOR EACH LINE)

Question 65A

Tape Pos. 1523
Format: I1

FY65A = KNOW HOW TO APPLY FOR OFFICE JOB, BIG CO

Apply for an office job in a big company?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7156	50.7%	53.4%
Not sure	2	5257	37.3%	39.1%
No	3	1015	7.2%	7.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	670	4.8%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 65.)
NOTE: This tape position contains data for dropouts also.

Question 65B

Tape Pos. 1524
Format: I1

FY65B = KNOW HOW TO CHOOSE HELPFUL SCHOOL PROG

Choose a school program which will help you in college?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8383	71.0%	73.9%
Not sure	2	2324	19.7%	20.5%
No	3	574	4.9%	5.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	531	4.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 65.)

Question 65C

Tape Pos. 1525
Format: I1

FY65C = KNOW HOW TO APPLY FOR COLLEGE ADMISSION

Apply to a college for admission?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8026	67.9%	66.3%
Not sure	2	2321	19.6%	23.6%
No	3	909	7.7%	10.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	556	4.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 65.)

Question 65D

Tape Pos. 1526
Format: I1

FY65D = KNOW HOW TO FIND OUT ABOUT DIFFRNT JOBS

Find out about different kinds of jobs?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	10465	74.2%	79.7%
Not sure	2	2527	17.9%	17.6%
No	3	391	2.8%	2.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	718	5.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 65.)
NOTE: This tape position contains data for dropouts also.

Question 65E

Tape Pos. 1527
Format: I1

FY65E = KNOW HOW TO ARRANGE BUS,TRAIN,PLANE TRIP

Arrange a bus, train or plane trip to go out of town?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	9938	70.5%	74.7%
Not sure	2	2594	18.4%	19.2%
No	3	858	6.1%	6.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	713	5.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 65.)
NOTE: This tape position contains data for dropouts also.

Question 66

Are the following statements about your experience in high school true or false? (MARK ONE OVAL FOR EACH LINE)

Question 66A

Tape Pos. 1528
Format: I1

FY66A = SATISFIED W WAY ED IS GOING

I am satisfied with the way my education is going

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	8215	69.5%	72.3%
False	2	3060	25.9%	27.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	535	4.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 66.)

Question 66B

Tape Pos. 1529
Format: I1

FY66B = HAD DISCIPLINARY PROB IN SCHL IN LAST YR

I have had disciplinary problems in school during the last year

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	1476	12.5%	13.9%
False	2	9770	82.7%	86.1%
RESERVED CODES:				
MISSING DATA	8	567	4.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 66.)

Question 66C

Tape Pos. 1530
Format: I1

FY66C = INTERESTED IN SCHOOL

I am interested in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	8617	72.9%	74.7%
False	2	2559	21.7%	25.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	633	5.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 66.)

Question 66D

Tape Pos. 1531
Format: I1

FY66D = SUSPENDED, ON PROBATN FOR ACADMC REASONS

I have been suspended or put on probation in school for academic reasons

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	505	4.3%	4.2%
False	2	10713	90.7%	95.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	591	5.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 66.)

Question 66E

Tape Pos. 1532
Format: I1

FY66E = SUSPENDED, ON PROBTN FOR DISCPL REASONS

I have been suspended or put on probation for disciplinary reasons

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	1290	10.9%	12.6%
False	2	9902	83.8%	87.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	620	5.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 66.)

Question 66F

Tape Pos. 1533
Format: I1

FY66F = CUT CLASS ONCE IN A WHILE

Every once in a while I cut class

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	4202	35.6%	41.2%
False	2	7015	59.4%	58.8%
RESERVED CODES:				
MISSING DATA	8	596	5.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 66.)

Question 66G

Tape Pos. 1534
Format: I1

FY66G = DON'T FEEL SAFE IN SCHOOL

I don't feel safe at this school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	748	6.3%	6.9%
False	2	10462	88.6%	93.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	602	5.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 66.)

Question 67

Please rate your school on each of the following aspects. (MARK ONE OVAL FOR EACH LINE)

Question 67A

Tape Pos. 1535
Format: I1

FY67A = RATE CONDITION OF BUILDINGS, CLASSROOMS

Condition of buildings and classrooms

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	674	5.7%	6.3%
Fair	2	2738	23.2%	24.6%
Good	3	5574	47.2%	48.5%
Excellent	4	2212	18.7%	20.0%
Don't know	5	72	0.6%	0.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	538	4.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 67.)

Question 67B

Tape Pos. 1536
Format: I1

FY67B = RATE LIBRARY FACILITIES

Library facilities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	807	6.8%	6.8%
Fair	2	2646	22.4%	22.2%
Good	3	5381	45.6%	46.1%
Excellent	4	2261	19.1%	21.2%
Don't know	5	159	1.3%	1.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	556	4.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 67.)

Question 67C

Tape Pos. 1537
Format: I1

FY67C = RATE QUALITY OF ACADEMIC INSTRUCTION

Quality of academic instruction

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	490	4.1%	5.0%
Fair	2	2492	21.1%	23.1%
Good	3	5470	46.3%	48.6%
Excellent	4	2232	18.9%	17.2%
Don't know	5	521	4.4%	6.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	600	5.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 67.)

Question 67D

Tape Pos. 1538
Format: I1

FY67D = RATE SCHOOL REPUTATION IN COMMUNITY

Reputation in the community

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	823	7.0%	8.0%
Fair	2	2143	18.1%	20.1%
Good	3	4551	38.5%	41.4%
Excellent	4	3254	27.5%	25.8%
Don't know	5	451	3.8%	4.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	587	5.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 67.)

Question 67E

Tape Pos. 1539
Format: I1

FY67E = RATE TEACHER INTEREST IN STUDENTS

Teacher interest in students

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	792	6.7%	8.3%
Fair	2	2963	25.1%	27.9%
Good	3	5028	42.6%	43.9%
Excellent	4	2210	18.7%	17.3%
Don't know	5	243	2.1%	2.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	568	4.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 67.)

Question 67F

Tape Pos. 1540
Format: I1

FY67F = RATE EFFECTIVENESS OF DISCIPLINE

Effectiveness of discipline

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	1241	10.5%	12.4%
Fair	2	3575	30.3%	32.9%
Good	3	4528	38.3%	40.1%
Excellent	4	1491	12.6%	10.6%
Don't know	5	381	3.2%	3.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	593	5.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 67.)

Question 67G

Tape Pos. 1541
Format: I1

FY67G = RATE STRICTNESS OF DISCIPLINE

Strictness of discipline

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	1034	8.8%	10.3%
Fair	2	3572	30.2%	33.0%
Good	3	4470	37.8%	39.6%
Excellent	4	1749	14.8%	12.9%
Don't know	5	390	3.3%	4.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	592	5.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 67.)

Question 67H

Tape Pos. 1542
Format: I1

FY67H = RATE FAIRNESS OF DISCIPLINE

Fairness of discipline

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	1980	16.8%	19.0%
Fair	2	3742	31.7%	33.2%
Good	3	4102	34.7%	35.6%
Excellent	4	1016	8.6%	8.1%
Don't know	5	379	3.2%	4.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	610	5.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 67.)

Question 67I

Tape Pos. 1543
Format: I1

FY67I = RATE SCHOOL SPIRIT

School spirit

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Poor	1	1489	12.6%	13.4%
Fair	2	2491	21.1%	21.9%
Good	3	4047	34.3%	35.9%
Excellent	4	3094	26.2%	27.5%
Don't know	8	122	1.0%	1.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	562	4.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 67.)

Question 68

How important is each of these characteristics in your definition of a good teacher? (MARK ONE OVAL FOR EACH LINE)

Question 68A

Tape Pos. 1544
Format: I1

FY68A = GOOD TEACHER ENJOYS WORK

Enjoys his or her work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	193	1.7%	1.8%
Somewhat important	2	1540	13.0%	14.5%
Very important	3	9444	79.9%	83.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	629	5.3%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 68.)

Question 68B

Tape Pos. 1545
Format: I1

FY68B = GOOD TEACHER IS CLEAR IN PRESENTATIONS

Is clear in his or her presentations

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	171	1.4%	1.7%
Somewhat important	2	1443	12.2%	14.5%
Very important	3	9630	80.7%	83.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	567	4.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 68.)

Question 68C

Tape Pos. 1546
Format: I1

FY68C = GOOD TEACHER MAKES YOU WORK HARD

Makes you work hard so you'll learn

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	948	8.0%	8.3%
Somewhat important	2	5658	47.9%	51.7%
Very important	3	4536	38.4%	38.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	661	5.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 68.)

Question 68D

Tape Pos. 1547
Format: I1

FY68D = GOOD TEACHER TREATS EVERYONE W RESPECT

Treats everyone with respect

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	180	1.4%	1.7%
Somewhat important	2	1763	14.9%	17.1%
Very important	3	9202	77.9%	81.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	15	0.1%	(MISS)
MISSING DATA	8	674	5.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 68.)

Question 68E

Tape Pos. 1548
Format: I1

FY68E = GOOD TEACHER IS WITTY AND HUMOROUS

Is witty and humorous

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	901	7.6%	8.3%
Somewhat important	2	5758	48.7%	51.3%
Very important	3	4457	37.7%	40.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	692	5.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 68.)

Question 68F

Tape Pos. 1549
Format: I1

FY68F = GOOD TEACHER DOESN'T TALK OVER YOUR HEAD

Doesn't talk over your head

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	645	5.5%	5.9%
Somewhat important	2	3039	25.6%	26.7%
Very important	3	7435	62.9%	67.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	686	5.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 68.)

Question 68G

Tape Pos. 1550
Format: I1

FY68G = GOOD TEACHER IS PATIENT, UNDERSTANDING

Is patient and understanding

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	217	1.8%	1.9%
Somewhat important	2	1819	15.4%	17.1%
Very important	3	8998	76.2%	80.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	21	0.2%	(MISS)
MISSING DATA	8	763	6.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 68.)

Question 68H
Type Pos. (80)
Format: 1

P1680 = 0000 TEACHER IS DOING JOB FOR MONEY

Is doing a job just to make money

RESPONSE	CODES	FREQ	PERC (DEF)	WT. PERC (WT. DEF)
Not important	1	7848	67.1%	67.1%
Somewhat important	2	3283	28.1%	28.1%
Very important	3	1210	4.9%	4.9%
REFUSED (0000)				
Multiple Punch	8	120	0.3%	(0.3%)
Missing Data	9	120	0.3%	(0.3%)
TOTALS:		11781	100.0%	100.0%

(Refer to Question 68.)

Question 68I
Type Pos. (81)
Format: 1

P1681 = 0000 TEACHER RETURNS STUDENT WORK LATE

Returns students' work promptly

RESPONSE	CODES	FREQ	PERC (DEF)	WT. PERC (WT. DEF)
Not important	1	2000	17.0%	17.0%
Somewhat important	2	6571	55.8%	55.8%
Very important	3	3210	27.2%	27.2%
REFUSED (0000)				
Multiple Punch	8	110	0.9%	(0.9%)
Missing Data	9	110	0.9%	(0.9%)
TOTALS:		11781	100.0%	100.0%

(Refer to Question 68.)

Question 68J
Type Pos. (82)
Format: 1

P1682 = 0000 TEACHER INTERESTED IN OTHERS OUTSIDE

Takes an interest in students' lives outside of class

RESPONSE	CODES	FREQ	PERC (DEF)	WT. PERC (WT. DEF)
Not important	1	5110	43.4%	43.4%
Somewhat important	2	5240	44.5%	44.5%
Very important	3	1320	11.2%	11.2%
REFUSED (0000)				
Multiple Punch	8	111	0.9%	(0.9%)
Missing Data	9	111	0.9%	(0.9%)
TOTALS:		11781	100.0%	100.0%

(Refer to Question 68.)

Question 68

In your opinion, how many teachers in your school have each of these characteristics? (Mark one box for each item.)

Question 68a
Type Pos. (83)
Format: 1

P1683 = 0 TEACHERS ENJOY WORKING WITH

Enjoys this as how work

RESPONSE	CODES	FREQ	PERC (DEF)	WT. PERC (WT. DEF)
None	1	1000	8.5%	8.5%
Small fraction	2	2000	17.0%	17.0%
A few	3	3000	25.5%	25.5%
Many	4	4000	34.0%	34.0%
Almost all	5	1781	15.1%	15.1%
REFUSED (0000)				
Multiple Punch	8	110	0.9%	(0.9%)
Missing Data	9	110	0.9%	(0.9%)
TOTALS:		11781	100.0%	100.0%

(Refer to Question 68.)

Question 68b
Type Pos. (84)
Format: 1

P1684 = 0 TEACHERS CLEAR IN PRESENTATIONS

In order to stay on top assignments

RESPONSE	CODES	FREQ	PERC (DEF)	WT. PERC (WT. DEF)
None	1	1000	8.5%	8.5%
Small fraction	2	2000	17.0%	17.0%
A few	3	3000	25.5%	25.5%
Many	4	4000	34.0%	34.0%
Almost all	5	1781	15.1%	15.1%
REFUSED (0000)				
Multiple Punch	8	110	0.9%	(0.9%)
Missing Data	9	110	0.9%	(0.9%)
TOTALS:		11781	100.0%	100.0%

(Refer to Question 68.)

Question 68c
Type Pos. (85)
Format: 1

P1685 = 0 TEACHERS WORK YOU HARD TO LEARN

Makes you work hard to stay in touch

RESPONSE	CODES	FREQ	PERC (DEF)	WT. PERC (WT. DEF)
None	1	1000	8.5%	8.5%
Small fraction	2	2000	17.0%	17.0%
A few	3	3000	25.5%	25.5%
Many	4	4000	34.0%	34.0%
Almost all	5	1781	15.1%	15.1%
REFUSED (0000)				
Multiple Punch	8	110	0.9%	(0.9%)
Missing Data	9	110	0.9%	(0.9%)
TOTALS:		11781	100.0%	100.0%

(Refer to Question 68.)

Question 69D

Tape Pos: 1557
Format: I1

FV69D = # TEACHERS TREAT EVERYONE W RESPECT

Treats everyone with respect

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Most	1	3272	27.7%	27.3%
About half	2	3837	32.5%	34.5%
A few	3	3676	31.1%	36.4%
None	4	258	2.2%	2.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.1%	(MISS)
MISSING DATA	8	759	6.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 69.)

Question 69C

Tape Pos: 1560
Format: I1

FV69C = # TEACHERS PATIENT AND UNDERSTANDING

Is patient and understanding

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Most	1	3035	25.7%	26.3%
About half	2	4124	34.9%	37.5%
A few	3	3671	30.2%	33.5%
None	4	276	2.3%	2.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	795	6.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 69.)

Question 69E

Tape Pos: 1558
Format: I1

FV69E = # TEACHERS WITTY AND HUMOROUS

Is witty and humorous

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Most	1	1555	13.2%	13.4%
About half	2	4042	34.2%	36.6%
A few	3	5180	43.8%	47.5%
None	4	249	2.1%	2.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	774	6.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 69.)

Question 69H

Tape Pos: 1581
Format: I1

FV69H = # TEACHERS DOING JOB JUST FOR MONEY

Is doing a job just to make money

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Most	1	1136	9.6%	11.3%
About half	2	2037	17.2%	19.0%
A few	3	6821	48.3%	52.4%
None	4	1839	15.6%	18.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	33	0.3%	(MISS)
MISSING DATA	8	862	7.3%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 69.)

Question 69F

Tape Pos: 1559
Format: I1

FV69F = # TEACHERS DON'T TALK OVER YOUR HEAD

Doesn't talk over your head

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Most	1	3719	31.5%	32.7%
About half	2	4017	34.0%	34.9%
A few	3	3100	26.2%	26.9%
None	4	401	3.4%	3.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	0	0.0%	(MISS)
MISSING DATA	8	796	6.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 69.)

Question 69I

Tape Pos: 1582
Format: I1

FV69I = # TEACHERS RETURN STUDENT WORK PROMPTLY

Returns students' work promptly

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Most	1	1892	16.0%	17.9%
About half	2	4614	39.1%	44.0%
A few	3	3667	31.0%	34.1%
None	4	330	2.8%	3.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	0	0.0%	(MISS)
MISSING DATA	8	947	8.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 69.)

Question 69J

Tape Pos. 1563
Format: I1

FY69J = # TEACHERS INTERSTD IN STUDENTS OUTSIDE

Takes an interest in students' lives outside of class

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Most	1	1023	8.7%	8.9%
About half	2	2231	18.9%	19.9%
A few	3	6382	53.6%	58.3%
None	4	1367	11.6%	12.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	837	7.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 69.)

Question 70

Tape Pos. 1564
Format: I1

FY70 = TOOK MINIMUM COMPETENCY,PROFICIENCY TEST

Have you taken a minimum competency or proficiency test?
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School does not have such a test	1	1536	10.9%	9.0%
Yes	2	4850	34.4%	36.7%
No	3	3148	19.9%	21.3%
Don't know	4	4208	29.8%	32.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	18	0.1%	(MISS)
MISSING DATA	8	743	5.3%	(MISS)
TOTALS:		14103	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 71

Tape Pos. 1565
Format: I1

FY71 = PASS, FAIL MIN COMP, PROF TEST

Did you pass or fail or don't you know the results yet?
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Did not take such a test	1	5618	39.8%	40.0%
Passed	2	6088	43.2%	43.3%
Failed	3	194	1.4%	1.4%
Don't know results yet	4	2776	19.7%	21.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	18	0.1%	(MISS)
MISSING DATA	8	1411	10.0%	(MISS)
TOTALS:		14103	100.0%	100.0%

(Refer to Question 70.)
NOTE: This tape position contains data for dropouts also.

Question 72

How do you feel about each of the following statements?
(MARK ONE OVAL FOR EACH LINE)

Question 72A

Tape Pos. 1566
Format: I1

FY72A = WORKING MOTHER AS GOOD AS ONE WHO DOESNT

A working mother of pre-school children can be just as good a mother as the woman who doesn't work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	2482	21.0%	21.7%
Agree	2	5059	42.8%	45.0%
Disagree	3	2788	23.6%	26.3%
Disagree strongly	4	729	6.2%	7.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	751	6.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 72.)

Question 72B

Tape Pos. 1567
Format: I1

FY72B = BETTER IF MAN ACHIEVER, WOMAN AT HOME

It is usually better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	974	8.2%	8.2%
Agree	2	3465	29.3%	31.0%
Disagree	3	4765	40.3%	41.9%
Disagree strongly	4	1777	15.0%	15.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	806	6.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 72.)

Question 72C

Tape Pos. 1568
Format: I1

FY72C = WOMAN WORKS AT HOME, CARING FOR KIDS

Most women are happiest when they are having a home and caring for children

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	1241	10.5%	9.9%
Agree	2	3249	27.5%	30.0%
Disagree	3	5283	44.7%	47.0%
Disagree strongly	4	1616	13.7%	13.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.1%	(MISS)
MISSING DATA	8	419	3.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 72.)

Question 73

How important is each of the following to you in your life?
(MARK ONE OVAL FOR EACH LINE)

Question 73A — Tape Pos. 1569, Format: I1

FY73A = IMPTN OF BEING SUCCESSFUL IN WORK

Being successful in my line of work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	183	1.1%	1.3%
Somewhat important	2	1843	11.7%	13.0%
Very important	3	11418	81.0%	85.6%
RESERVED CODES:				
MISSING DATA	8	888	6.3%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 73.)
NOTE: This tape position contains data for dropouts also.

Question 73B — Tape Pos. 1570, Format: I1

FY73B = IMPTNC OF FINDING RIGHT PERSON FOR LIFE

Finding the right person to marry and having a happy family life

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	508	3.6%	3.9%
Somewhat important	2	1642	10.9%	12.0%
Very important	3	11165	79.0%	84.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	903	6.4%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 73.)
NOTE: This tape position contains data for dropouts also.

Question 73C — Tape Pos. 1571, Format: I1

FY73C = IMPTNC OF HAVING LOTS OF MONEY

Having lots of money

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	1333	9.4%	10.0%
Somewhat important	2	7287	51.7%	54.4%
Very important	3	4704	33.4%	35.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	672	4.8%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 73.)
NOTE: This tape position contains data for dropouts also.

Question 73D — Tape Pos. 1572, Format: I1

FY73D = IMPTNC OF HAVING STRONG FRIENDSHIPS

Having strong friendships

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	295	2.1%	2.4%
Somewhat important	2	2543	18.0%	18.5%
Very important	3	10310	73.1%	79.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	948	6.7%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 73.)
NOTE: This tape position contains data for dropouts also.

Question 73E — Tape Pos. 1573, Format: I1

FY73E = IMPTNC OF BEING ABLE TO FIND STEADY WORK

Being able to find steady work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	246	1.7%	1.9%
Somewhat important	2	1689	12.0%	12.9%
Very important	3	11139	79.0%	85.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	30	0.2%	(MISS)
MISSING DATA	8	998	7.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 73.)
NOTE: This tape position contains data for dropouts also.

Question 73F — Tape Pos. 157[illegible]

FY73F = IMPTNC OF BEING LEADER IN [illegible]TY

Being a leader in my community

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	4[illegible]	40.0%	51.0%
Somewhat important	2	5[illegible]	37.7%	39.0%
Very important	3	1[illegible]	8.0%	8.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	[illegible]	7.3%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 73.)
NOTE: This tape position contains data for dropouts also.

Question 73G

Tape Pos. 1575
Format: I1

FY73G = IMPTNC OF GIVING CHILDREN BETTER OPPORTN

Being able to give my children better opportunities than I've had

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	496	3.5%	4.0%
Somewhat important	2	3098	22.0%	25.3%
Very important	3	9516	67.5%	70.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	980	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 73.)
NOTE: This tape position contains data for dropouts also.

Question 73J

Tape Pos. 1578
Format: I1

FY73J = IMPTNC OF WORKING TO CORRECT INEQUALITY

Working to correct social and economic inequalities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	4836	34.3%	38.9%
Somewhat important	2	6498	46.1%	49.1%
Very important	3	1723	12.2%	12.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	16	0.1%	(MISS)
MISSING DATA	8	1029	7.3%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 73.)
NOTE: This tape position contains data for dropouts also.

Question 73H

Tape Pos. 1576
Format: I1

FY73H = IMPTNC OF LIVING CLOSE TO PARETS, RELTV

Living close to parents and relatives

RESPONSE	CODE	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	3771	26.7%	29.8%
Somewhat important	2	7180	50.9%	54.7%
Very important	3	2173	15.4%	15.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	972	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 73.)
NOTE: This tape position contains data for dropouts also.

Question 73K

Tape Pos. 1579
Format: I1

FY73K = IMPTNC OF HAVING CHILDREN

Having children

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	2139	15.2%	17.1%
Somewhat important	2	5334	37.8%	41.1%
Very important	3	5626	39.9%	41.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1000	7.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 73.)
NOTE: This tape position contains data for dropouts also.

Question 73I

Tape Pos. 1577
Format: I1

FY73I = IMPTNC OF GETTING AWAY FROM THE AREA

Getting away from this area of the country

RESPONSE	CODE	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	7581	53.8%	57.2%
Somewhat important	2	3873	27.5%	29.1%
Very important	3	1714	12.2%	13.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	968	6.8%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 73.)
NOTE: This tape position contains data for dropouts also.

Question 73L

Tape Pos. 1580
Format: I1

FY73L = IMPTNC OF HAVING LEISURE TIME

Having leisure time to enjoy my own interests

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	244	1.7%	1.7%
Somewhat important	2	3898	27.6%	29.7%
Very important	3	9014	63.9%	68.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	948	6.7%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 73.)
NOTE: This tape position contains data for dropouts also.

Question 74

How do other seniors in your school see you? (MARK ONE OVAL FOR EACH LINE)

Question 74A

Tape Pos. 1581
Format: I1

FY74A = SENIORS SEE YOU AS POPULAR

As popular?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very	1	1834	15.5%	15.7%
Somewhat	2	7466	63.2%	68.9%
Not at all	3	1638	13.9%	15.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	874	7.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 74.)

Question 74B

Tape Pos. 1582
Format: I1

FY74B = SENIORS SEE YOU AS ATHLETIC

As athletic?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very	1	1810	15.3%	15.4%
Somewhat	2	4505	38.2%	41.6%
Not at all	3	4804	39.0%	43.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	887	7.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 74.)

Question 74C

Tape Pos. 1583
Format: I1

FY74C = SENIORS SEE YOU AS SOCIALLY ACTIVE

As socially active?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very	1	2432	20.5%	20.6%
Somewhat	2	5968	50.7%	55.3%
Not at all	3	2468	21.1%	24.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	913	7.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 74.)

Question 74D

Tape Pos. 1584
Format: I1

FY74D = SENIORS SEE YOU AS A GOOD STUDENT

As a good student?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very	1	3592	30.4%	30.5%
Somewhat	2	6612	56.0%	62.0%
Not at all	3	737	6.2%	7.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	869	7.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 74.)

Question 74E

Tape Pos. 1585
Format: I1

FY74E = SENIORS SEE YOU AS IMPORTANT

As important?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very	1	1897	16.1%	15.9%
Somewhat	2	7230	61.2%	66.7%
Not at all	3	1742	14.7%	17.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	939	7.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 74.)

Question 74F

Tape Pos. 1586
Format: I1

FY74F = SENIOR SEE YOU AS A TROUBLEMAKER

As a troublemaker?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very	1	240	2.0%	2.4%
Somewhat	2	1676	14.2%	16.6%
Not at all	3	8983	76.0%	81.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	909	7.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 74.)

Question 74G

Tape Pos. 1587
Format: I1

FY74G = SENIORS SEE YOU AS PART OF LEADING CROWD

As part of the leading crowd?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very	1	1000	16.3%	15.9%
Somewhat	2	4.27	63.6%	67.6%
Not at all	3	1067	13.7%	16.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	869	7.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 74.)

Question 75

How do you feel about each of the following statements?
(MARK ONE OVAL FOR EACH LINE)

Question 75A

Tape Pos. 1588
Format: I1

FY75A = TAKE POSITIVE ATTITUDE TOWARD SELF

I take a positive attitude toward myself

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	4881	34.5%	35.7%
Agree	2	6714	47.6%	52.5%
Disagree	3	738	5.2%	5.5%
Disagree strongly	4	95	0.7%	0.8%
No opinion	5	712	5.0%	5.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	989	7.0%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 75.)
NOTE: This tape position contains data for dropouts also.

Question 75B

Tape Pos. 1589
Format: I1

FY75B = LUCK MORE IMPORTANT THAN WORK FOR SUCCESS

Good luck is more important than hard work for success

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	340	2.4%	2.7%
Agree	2	1206	8.5%	9.0%
Disagree	3	7013	49.7%	53.5%
Disagree strongly	4	3723	26.4%	26.0%
No opinion	5	783	5.6%	6.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	1019	7.2%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 75.)
NOTE: This tape position contains data for dropouts also.

Question 75C

Tape Pos. 1590
Format: I1

FY75C = FEEL A PERSON OF WORTH, EQUAL TO OTHERS

I feel I am a person of worth, on a equal plane with others

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	5053	35.8%	37.1%
Agree	2	6767	48.0%	51.3%
Disagree	3	470	3.3%	3.6%
Disagree strongly	4	71	0.5%	0.5%
No opinion	5	657	4.7%	5.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1081	7.7%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 75.)
NOTE: This tape position contains data for dropouts also.

Question 75D

Tape Pos. 1591
Format: I1

FY75D = ABLE TO DO THINGS AS WELL AS MOST OTHERS

I am able to do things as well as most other people

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	4879	33.2%	34.7%
Agree	2	7388	52.2%	57.5%
Disagree	3	482	3.5%	3.8%
Disagree strongly	4	87	0.6%	0.6%
No opinion	5	460	3.2%	3.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	1050	7.4%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 75.)
NOTE: This tape position contains data for dropouts also.

Question 75E

Tape Pos. 1592
Format: I1

FY75E = TRY TO GET AHEAD,SOMETHING-BODY STOPS ME

Every time I try to get ahead, something or somebody stops me

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	567	4.0%	4.8%
Agree	2	2450	17.4%	19.1%
Disagree	3	7378	52.3%	56.8%
Disagree strongly	4	1573	11.2%	11.3%
No opinion	5	1068	7.6%	8.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	1071	7.6%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 75.)
NOTE: This tape position contains data for dropouts also.

Question 75F

Tape Pos. 1593
Format: I1

FY75F = PLANS HARDLY EVER WORK OUT

Planning only makes a person unhappy, since plans hardly ever work out anyway

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	583	4.0%	4.3%
Agree	2	1951	13.8%	14.3%
Disagree	3	6714	47.6%	49.3%
Disagree strongly	4	3261	23.1%	23.9%
No opinion	5	850	6.0%	6.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	1065	7.6%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 75.)
NOTE: This tape position contains data for dropouts also.

Question 75G

Tape Pos, 1594
Format: I1

FY75G = ACCEPT CONDITION BETTER THAN TRY CHANGE

People who accept their condition in life are happier than those who try to change things

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	1284	9.1%	10.2%
Agree	2	3539	25.1%	28.2%
Disagree	3	4974	35.3%	37.4%
Disagree strongly	4	1961	13.9%	14.6%
No opinion	5	1240	8.8%	9.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	1096	7.8%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 75.)
NOTE: This tape position contains data for dropouts also.

Question 75J

Tape Pos, 1597
Format: I1

FY75J = AT TIMES THINK SELF NO GOOD AT ALL

At times I think I am no good at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	686	4.9%	5.2%
Agree	2	4817	34.2%	38.3%
Disagree	3	4625	32.8%	35.6%
Disagree strongly	4	1896	13.4%	13.6%
No opinion	5	902	6.4%	7.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	1168	8.3%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 75.)
NOTE: This tape position contains data for dropouts also.

Question 75H

Tape Pos, 1595
Format: I1

FY75H = ON WHOLE, SATISFIED W SELF

On the whole, I am satisfied with myself

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	3218	22.8%	23.7%
Agree	2	7236	51.3%	57.4%
Disagree	3	1673	11.9%	12.4%
Disagree strongly	4	228	1.6%	1.6%
No opinion	5	588	4.2%	4.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.0%	(MISS)
MISSING DATA	8	1152	8.2%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 75.)
NOTE: This tape position contains data for dropouts also.

Question 75R

Tape Pos, 1598
Format: I1

FY75R = CAN MAKE OWN PLANS WORK

When I make plans, I am almost certain I can make them work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	2248	15.9%	16.9%
Agree	2	8192	58.1%	63.6%
Disagree	3	1532	11.3%	11.9%
Disagree strongly	4	126	0.9%	1.0%
No opinion	5	817	5.8%	6.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	1128	8.0%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 75.)
NOTE: This tape position contains data for dropouts also.

Question 75I

Tape Pos, 1596
Format: I1

FY75I = WHAT HAPPENS TO SELF IS OWN DOING

What happens to me is my own doing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	3909	30.9%	33.9%
Agree	2	7213	51.1%	56.1%
Disagree	3	1760	12.7%	13.5%
Disagree strongly	4	215	1.5%	1.5%
No opinion	5	761	5.4%	5.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	1161	8.4%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 75.)
NOTE: This tape position contains data for dropouts also.

Question 75L

Tape Pos, 1599
Format: I1

FY75L = DO NOT HAVE MUCH TO BE PROUD OF

I feel I do not have much to be proud of

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	410	2.9%	3.1%
Agree	2	1081	7.6%	8.2%
Disagree	3	5725	40.6%	44.5%
Disagree strongly	4	5048	35.8%	38.1%
No opinion	5	661	4.6%	5.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	1176	8.3%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 75.)
NOTE: This tape position contains data for dropouts also.

Question 76

Are the following statements about yourself true or false?
(MARK ONE OVAL FOR EACH LINE)

Question 76A

Tape Pos. 1600
Format: I1

FY76A = BEEN IN SERIOUS TROUBLE W LAW

I have been in serious trouble with the law

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	640	4.5%	5.1%
False	2	12405	88.0%	94.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1054	7.5%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 76.)
NOTE: This tape position contains data for dropouts also.

Question 76B

Tape Pos. 1601
Format: I1

FY76B = I AM OVERWEIGHT

I am overweight

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	2735	19.4%	20.8%
False	2	10289	73.0%	79.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1075	7.6%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 76.)
NOTE: This tape position contains data for dropouts also.

Question 76C

Tape Pos. 1602
Format: I1

FY76C = OTHERS THINK ME UNATTRACTIVE

Others think of me as physically unattractive

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	1358	9.6%	10.5%
False	2	11488	81.4%	89.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	1253	8.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 76.)
NOTE: This tape position contains data for dropouts also.

Question 76D

Tape Pos. 1603
Format: I1

FY76D = I AM POPULAR W OTHER STUDENTS IN CLASS

I am popular with other students in my class

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	9157	77.5%	83.7%
False	2	1660	14.1%	16.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	993	8.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 76.)

Question 76E

Tape Pos. 1604
Format: I1

FY76E = I LIKE TO WORK HARD IN SCHOOL

I like to work hard in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	7293	51.7%	54.5%
False	2	5581	39.6%	45.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	1224	8.7%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 76.)
NOTE: This tape position contains data for dropouts also.

Question 76F

Tape Pos. 1605
Format: I1

FY76F = I ENJOY WORKING FOR PAY

I enjoy working for pay

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	11918	84.5%	92.7%
False	2	1046	7.4%	7.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	1134	8.0%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 76.)
NOTE: This tape position contains data for dropouts also.

Question 76G

Tape Pos. 1606
Format: I1

FY76G = DISAPPOINTED IF DON'T GRADUATE FROM COLL

I will be disappointed if I don't graduate from college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	8207	58.2%	60.0%
False	2	4668	33.1%	40.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	1223	8.7%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 76.)
NOTE: This tape position contains data for dropouts also.

Question 77

Write in here the name of the job or occupation that you expect or plan to have when you are 30 years old. Even if you are not at all sure, write in your best guess. (WRITE IN)

Question 77A

Tape Pos. 1607-1608
Format: I2

FY77A = JOB WOULD LIKE TO HAVE AT 30

Which of the categories below comes closest to describing that job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent.....	1	1149	8.1%	8.6%
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter.	2	991	7.0%	8.5%
FARMER, FARM MANAGER.....	3	218	1.5%	2.0%
HOMEMAKER (without other job)..	4	380	2.8%	3.1%
LABORER such as construction worker, car washer, sanitary worker, farm laborer.....	5	249	1.8%	1.8%
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official.....	6	1012	7.2%	7.4%
MILITARY such as career officer, enlisted man or woman in the Armed Forces.....	7	339	2.4%	2.4%
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver.....	8	461	3.3%	4.0%
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher.....	9	3767	26.7%	25.4%
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher.....	10	1409	10.0%	8.8%
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner...	11	806	4.3%	5.1%
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter...	12	278	2.0%	1.8%
SALES such as salesperson, advertising or insurance agent, real estate broker.....	13	247	1.8%	1.8%
SCHOOL TEACHER such as elementary or secondary.....	14	414	2.9%	3.0%
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter, waitress.....	15	550	3.9%	4.6%
TECHNICAL such as draftsman, medical or dental technician, computer programmer.....	16	1527	10.8%	10.7%
NOT WORKING.....	17	110	0.8%	0.8%
RESERVED CODES:				
MULTIPLE PUNCH.....	96	23	0.2%	(MISS)
REFUSED.....	97	301	2.1%	(MISS)
MISSING DATA.....	98	61	0.4%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 77.)
NOTE: This tape position contains data for dropouts also.

Question 78

How important was each of the following factors in determining the kind of work you plan to be doing for most of your life? (MARK ONE OVAL FOR EACH LINE)

Question 78A

Tape Pos. 1609
Format: I1

FY78A = IMPORTANCE OF PREVIOUS WORK EXPERIENCE

Previous work experience in the area

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important.....	1	3347	23.7%	24.7%
Somewhat important.....	2	5411	38.4%	44.1%
Very important.....	3	3944	28.0%	31.1%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	1	0.0%	(MISS)
MISSING DATA.....	8	1399	9.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 78.)
NOTE: This tape position contains data for dropouts also.

Question 78B

Tape Pos. 1610
Format: I1

FY78B = IMPRTNC OF GOOD INCOME WIN FEW YEARS

Good income to start or within a few years

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important.....	1	1087	7.7%	8.5%
Somewhat important.....	2	5571	39.5%	43.6%
Very important.....	3	6038	42.8%	48.0%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	13	0.1%	(MISS)
MISSING DATA.....	8	1393	9.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 78.)
NOTE: This tape position contains data for dropouts also.

Question 78C

Tape Pos. 1611
Format: I1

FY78C = IMPRTNC OF JOB SECURITY AND PERMANENCE

Job security and permanence

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important.....	1	812	5.8%	6.3%
Somewhat important.....	2	4108	29.1%	33.2%
Very important.....	3	7673	54.4%	60.5%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	2	0.0%	(MISS)
MISSING DATA.....	8	1606	11.4%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 78.)
NOTE: This tape position contains data for dropouts also.

Question 78D

Tape Pos. 1612
Format: I1

FY78D = IMPRTNC OF INTERESTING, IMPORTANT WORK

Work that seems important and interesting to me

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	276	2.0%	2.1%
Somewhat important	2	1936	13.7%	16.2%
Very important	3	10438	74.0%	81.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	1444	10.2%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 78.)
NOTE: This tape position contains data for dropouts also.

Question 78E

Tape Pos. 1613
Format: I1

FY78E = IMPRTNC OF MAKING OWN DECISIONS

Freedom to make my own decisions

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	519	3.7%	3.8%
Somewhat important	2	4816	34.2%	38.9%
Very important	3	7248	51.4%	57.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	1517	10.8%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 78.)
NOTE: This tape position contains data for dropouts also.

Question 78F

Tape Pos. 1614
Format: I1

FY78F = IMPRTNC OF WORKING W FRIENDLY PEOPLE

Meeting and working with sociable, friendly people

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	577	4.1%	4.4%
Somewhat important	2	3854	27.3%	30.3%
Very important	3	8259	58.6%	65.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	1410	10.0%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 78.)
NOTE: This tape position contains data for dropouts also.

Question 79

Tape Pos. 1615
Format: I1

FY79 = WOULD MOVE FROM TOWN, CITY TO GET JOB

Would you be willing to move from this town or city in order to get a job you want? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, I would prefer to move away	1	3802	27.0%	30.0%
Yes, it makes no difference to me	2	4271	30.3%	33.3%
Yes, but I would prefer to find work in this community	3	3959	28.1%	30.2%
No, I am not willing to move	4	907	6.4%	6.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	24	0.2%	(MISS)
MISSING DATA	8	1139	8.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 80

Tape Pos. 1616-1617
Format: I2

FY80 = HOW FAR IN SCHOOL EXPECT TO GET

As things stand now, how far in school do you think you will get? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	1	439	3.1%	2.5%
High school graduation only	2	2037	14.4%	18.0%
Vocational, trade, or business school after high school:				
Less than two years	3	938	6.6%	7.8%
Two years or more	4	1398	9.9%	11.4%
College program:				
Less than two years of college	5	338	2.4%	2.7%
Two or more years of college (including two-year degree)	6	1910	13.5%	13.8%
Finish college (four- or five-year degree)	7	2905	20.6%	19.2%
Master's degree or equivalent	8	1472	10.4%	9.1%
Ph.D., M.D., or other advanced professional degree	9	1190	8.4%	6.7%
Don't know	10	1333	9.4%	8.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
REFUSED	97	113	0.8%	(MISS)
MISSING DATA	98	39	0.3%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 81

Tape Pos. 1618-1619
Format: I2

FY81 = HOW FAR PARENTS WANT YOU TO GO

How far in school do you think your parents want you to go? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	1	60	0.4%	0.3%
High school graduation only	2	167	8.3%	10.2%
Vocational, trade, or business school after high school:				
Less than two years	3	529	3.8%	4.9%
Two years or more	4	118	7.9%	10.2%
College program:				
Less than two years of college	5	217	1.5%	2.0%
Two or more years of college (including two-year degree)	6	311	9.3%	10.6%
Finish college (four- or five-year degree)	7	720	26.4%	27.7%
Master's degree or equivalent	8	308	9.3%	8.5%
Ph.D., M.D., or other advanced professional degree	9	745	12.4%	10.8%
Don't know	10	830	13.0%	14.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	096	7.8%	(MISS)
TOTALS:		5102	100.0%	100.0%

NOTE: This tape position contains data for ropouts also.

Question 82
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ape Pos. 1620-1621
ormat: I2

FY82 = LOWEST LEVEL ED WOULD BE SATSFD W

What is the lowest level of education you would be satisfied with? (MARK ONE)

RESPONSE	CODES	REQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	1	362	2.6%	2.7%
High school graduation only	2	002	28.4%	35.6%
Vocational, trade, or business school after high school:				
Less than two years	3	690	4.9%	6.0%
Two years or more	4	083	7.7%	8.5%
College program:				
Less than two years of college	5	503	3.6%	3.8%
Two or more years of college (including two-year degree)	6	032	14.4%	14.5%
Finish college (four- or five-year degree)	7	702	18.2%	18.1%
Master's degree or equivalent	8	772	5.5%	5.0%
Ph.D., M.D., or other advanced professional degree	9	333	2.4%	1.8%
Don't know	10	506	3.6%	3.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	116	7.9%	(MISS)
TOTALS:		1102	100.0%	100.0%

NOTE: This tape position contains data for ropouts also.

Question 83

Tape Pos. 1622
Format: I1

FY83 = THINK YOU HAVE ABILITY TO FINISH COLLEGE

Whatever your plans, do you think you have the ability to complete college? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, definitely	1	6056	51.3%	51.9%
Yes, probably	2	3042	25.8%	28.9%
Not sure	3	1239	10.5%	13.4%
I doubt it	4	320	2.7%	3.8%
Definitely not	5	151	1.3%	2.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1002	8.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 84

Tape Pos. 1623
Format: I1

FY84 = COLL, UNIV EMPHASIZE H.S. GRADES OR SAT

In your opinion, do most colleges and universities, place more emphasis on high school grades or test scores (like the SAT or ACT) when admitting students to college? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
High school grades	1	1970	16.7%	17.8%
Admission tests	2	2107	17.8%	18.8%
Both about equally	3	4523	38.3%	40.0%
Don't know	4	2163	18.2%	23.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	24	0.2%	(MISS)
MISSING DATA	8	1036	8.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 85

Tape Pos. 1624
Format: I1

FY85 = WOULD DO WHAT IF COMPULSORY 2-YR SERVICE

If there were a program of compulsory two-year service after high school, with options of military or community service as listed below, what would you most likely do? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Military service with educational benefits afterwards (such as scholarships for veterans)	1	1857	15.7%	17.6%
Public service (such as hospitals, Peace Corps, forest service)	2	2174	18.4%	21.2%
I am undecided	3	3455	29.2%	33.2%
I would try to avoid either option	4	3080	26.1%	28.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	1237	10.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 86

Tape Pos. 1625-1626
Format: I2

FY86 = 1 THING TAKE MOST TIME YEAR AFTER H.S.

What is the one thing that most likely will take the largest share of your time in the year after you leave high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Working full-time	1	3021	25.6%	32.2%
Entering an apprenticeship or on-the-job training program	2	242	2.0%	2.2%
Going into regular military service (or service academy)	3	445	3.8%	4.3%
Being a full-time homemaker	4	136	1.2%	1.4%
Taking vocational or technical courses at a trade or business school full-time or part-time	5	740	6.3%	6.8%
Taking academic courses at a junior or community college full-time or part-time	6	1226	10.4%	9.3%
Taking technical or vocational subjects at a junior or community college full-time or part-time	7	548	4.6%	4.6%
Attending a four-year college or university full-time or part-time	8	4677	39.6%	34.3%
Working part-time, but not attending school or college	9	265	2.2%	2.2%
Other (travel, take a break, no plans)	10	330	2.8%	3.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	45	0.4%	(MISS)
REFUSED	97	113	1.0%	(MISS)
MISSING DATA	98	26	0.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 87

What other things do you now plan to do the year after you leave high school? (MARK ALL THAT APPLY)

Question 87A

Tape Pos. 1627
Format: I1

FY87A = PLAN TO WORK YEAR AHS

Work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7353	61.4%	69.3%
No	2	3423	39.0%	30.7%
RESERVED CODES:				
MISSING DATA	8	1138	9.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 87.)

Question 87B

Tape Pos. 1628
Format: I1

FY87B = PLAN TO ENTER O-J-T, APPROX YR AHS

Enter an apprenticeship or on-the-job training program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	779	6.6%	7.6%
No	2	9887	83.6%	92.4%
RESERVED CODES:				
MISSING DATA	8	1138	9.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 87.)

Question 87C

Tape Pos. 1629
Format: I1

FY87C = PLAN TO ENTER MILITARY SERVICE YR AHS

Go into regular military service (or service academy)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	562	4.8%	5.9%
No	2	10113	85.6%	94.1%
RESERVED CODES:				
MISSING DATA	8	1138	9.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 87.)

Question 87D

Tape Pos. 1630
Format: I1

FY87D = PLAN TO BE HOMEMAKER YEAR AHS

Be a homemaker

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	603	5.1%	6.9%
No	2	10073	85.3%	93.1%
RESERVED CODES:				
MISSING DATA	8	1138	9.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 87.)

Question 87E

Tape Pos. 1631
Format: I1

FY87E = PLAN TO TAKE VOC,TECH AT TRADE, BUS SCHL

Take vocational or technical courses at a trade or business school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1111	9.4%	11.6%
No	2	9564	81.0%	88.4%
RESERVED CODES:				
MISSING DATA	8	1138	9.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 87.)

Question 87F

Tape Pos. 1632
Format: I1

FY87F = PLAN TO TAKE ACAD COURSES AT COLL YR AHS

Take academic courses at a junior or community college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1251	10.6%	11.9%
No	2	9424	79.8%	88.1%
RESERVED CODES:				
MISSING DATA	8	1138	9.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 87.)

Question 87G — Tape Pos. 1633 — Format: 1

FY87G = PLAN TO TAKE VOC,TECH AT JR COLL YR AHS

Take technical or vocational subjects at a junior or community college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	882	7.5%	8.8%
No	2	10093	85.4%	91.2%
RESERVED CODES:				
MISSING DATA	8	1138	9.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 87.)

Question 87H — Tape Pos. 1634 — Format: 1

FY87H = PLAN TO ATTEND 4-YR COLL,UNIV YR AHS

Attend a four-year college or university

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3725	31.5%	29.9%
No	2	6950	58.8%	70.1%
RESERVED CODES:				
MISSING DATA	8	1138	9.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 87.)

Question 87I — Tape Pos. 1635 — Format: 1

FY87I = PLAN TO DO SOMETHING ELSE YEAR AHS

Other (travel, take a break, no plans)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2611	22.0%	28.2%
No	3	7064	59.8%	71.8%
RESERVED CODES:				
MISSING DATA	8	1138	9.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 87.)

Question 88 — Tape Pos. 1636 — Format: 1

FY88 = HAVE FULLTIME JOB LINED UP AHS

If you plan to work fulltime after high school, do you have a definite job lined up for you after you leave high school? (mark one)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, I'll continue in a job I now have	1	1827	15.5%	15.5%
Yes, I have a new job lined up	2	1761	12.2%	12.5%
No, but I've applied at one/several companies or potential employers, looked in the newspapers, etc.	3	1350	11.5%	10.6%
No, I haven't done anything yet to get a job	4	1584	13.5%	13.1%
No, not plan to work fulltime after high school	5	4253	36.0%	36.3%
RESERVED CODES:				
MULTIPLE PUNCH	8	19	.2%	(MISS)
MISSING DATA	9	1261	10.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 88 — Tape Pos. 1637-1638 — Format: 12

FY88 = WOULD DO WHAT IF CAN'T FIND JOB AHS

If you plan to work full time next year and can't find a job after six months, what one thing would you probably decide to do? (mark one)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't plan to work full-time next year	1	3088	26.2%	27.6%
Keep on looking for a job around here	2	1336	11.3%	10.9%
Move to a different area and look for jobs there	3	688	5.8%	6.2%
Work part-time but not attend school or college	4	339	2.9%	3.0%
Enter an apprenticeship or on-the-job training program	5	390	3.3%	3.1%
Go into regular military service (or service academy)	6	618	5.2%	5.8%
Become a full-time homemaker	7	64	0.5%	0.6%
Take vocational or technical courses at a trade or business school full-time or part-time	8	517	4.4%	5.4%
Take academic courses at a junior or community college full-time or part-time	9	474	4.0%	4.4%
Take technical or vocational subjects at a junior or community college full-time or part-time	10	330	2.8%	3.3%
Attend a four-year college or university full-time or part-time	11	983	8.3%	8.1%
Other (travel, or take a break)	12	134	1.1%	1.0%
Don't know	13	1651	13.3%	14.7%
RESERVED CODES:				
MULTIPLE PUNCH	98	148	1.3%	(MISS)
MISSING DATA	99	1561	13.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 90 — Tape Pos. 1639-1641 — Format: 12

FY90 = AMOUNT MONEY EXPECT TO EARN JL 83- JN 83

About how much money do you expect to earn from work in the year beginning July 1982 and ending June 1983? (mark one)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	339	2.9%	2.9%
Less than $1,000	2	1171	9.9%	9.8%
$1,000 to $2,999	3	1744	14.8%	14.6%
$3,000 to $4,999	4	1899	16.1%	16.1%
$5,000 to $6,999	5	1821	15.4%	15.4%
$7,000 to $8,999	6	1154	9.8%	9.8%
$9,000 to $10,999	7	815	6.9%	7.2%
$11,000 to $12,999	8	393	3.3%	3.3%
$13,000 to $14,999	9	194	1.6%	1.6%
$15,000 or more	10	413	3.5%	4.0%
RESERVED CODES:				
MULTIPLE PUNCH	98	8	.1%	(MISS)
MISSING DATA	99	1355	11.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 01

Topic Area: Algorithm Design
Difficulty: 1/5

FIG. 1 EXPECTED LIVING EXPENSES PER YEAR

Which two short terms do you suppose to expend on living expenses could be made more economical? Input your answer as a comma-separated list of letters. (Note: Only 1 significant digit is required.)

Expenses	Costs	Amount	Amount Per Year
Student supplies prior to living at home			
Books			
Books, for school research			
Rent, after 01/2000			
01/2000 to 01/2001			
01/2001 to 01/2002			
01/2002 to 01/2003			
01/2003 to 01/2004			
01/2004 to 01/2005			
01/2005 to 01/2006			
Rent, after 01/2006			
Residential Schools			
Wholesale Markets			
Wireless Data			
TOTALS:			

Question 02

Topic Area: Electrical
Difficulty: 1/5

FIG. 2 EXPECTED SCHEDULING EXPENSES PER YEAR

Which two short terms do you suppose to expend on scheduling expenses could be made more economical? Input your answer as a comma-separated list of letters. (Note: Only 1 significant digit is required.)

Expenses	Costs	Amount	Amount Per Year
Rents			
Adult Items Added			
01/2000 to 01/2001			
01/2001 to 01/2002			
01/2002 to 01/2003			
01/2003 to 01/2004			
01/2004 to 01/2005			
01/2005 to 01/2006			
Rents after 01/2006			
Residential Schools			
Wholesale Markets			
Wireless Data			
TOTALS:			

Question 03

Topic Area: Chemistry
Difficulty: 1/5

FIG. 3 CHART OF COLLEGE E-MAIL ADDRESS TRANSFERS

Assuming that all of this information... They search are put for each target group. Will the information that search to provided will result in [illegible] Input your answer as a comma-separated list of letters. (Note: Only 1 significant digit is required.)

Transfers	Costs	Amount	Amount Per Year
This is part 1 report			
This is part 2 analysis and [illegible]			
Students 1 and [illegible] school systems			
Rents			
Rent for [illegible] Center after Tuition			
Rent after [illegible]			
Residential Schools			
Wholesale Markets			
Wireless Data			
TOTALS:			

Question 04

Topic Area: Geography
Difficulty: 1/5

There are [illegible] with [illegible] [illegible] [illegible]

Question 94D — Tape Pos. 1649, Format: I1

FY94D = MINORITIES SHOULD GET FINCL AID FOR ED

A special effort should be made to see that members of minority groups receive financial aid for education after high school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	2006	17.0%	17.3%
Agree	2	4962	42.0%	40.3%
Disagree	3	2222	18.8%	24.1%
Disagree strongly	4	801	6.8%	8.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1819	15.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 94.)

Question 94E — Tape Pos. 1650, Format: I1

FY94E = FINCL AID BEST GIVEN THRU WORK-STUDY

Financial aid for schooling is best given to students through Work-Study Programs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	928	7.9%	9.1%
Agree	2	5286	44.7%	54.4%
Disagree	3	3148	26.6%	31.2%
Disagree strongly	4	511	4.3%	5.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	1936	16.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 94.)

Question 95

How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1982 and ending June 1983. If you are not sure, make your best guess. [MARK ONE OVAL FOR EACH LINE]

Question 95A

My family:

Question 95A.A — Tape Pos. 1651-1652, Format: I2

FY95AA = AMNT WILL GET FROM PARENTS FOR NEXT YEAR

Parents

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	1839	15.6%	19.8%
Under $300	2	1634	13.8%	15.9%
$300 to $599	3	1560	13.2%	14.2%
$600 to $1,199	4	1627	13.8%	14.6%
$1,200 to $1,999	5	1039	8.8%	9.1%
$2,000 to $3,000	6	878	8.3%	8.7%
Over $3,000	7	2045	17.3%	17.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	12	0.1%	(MISS)
REFUSED	97	865	7.3%	(MISS)
MISSING DATA	98	214	1.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 95, 95A.)

Question 95A.B — Tape Pos. 1653-1654, Format: I2

FY95AB = AMNT WILL GET FROM SPOUSE NEXT YEAR

Husband or wife

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	8347	70.7%	85.8%
Under $300	2	199	1.7%	2.2%
$300 to $599	3	234	2.0%	2.9%
$600 to $1,199	4	215	1.8%	2.5%
$1,200 to $1,999	5	169	1.4%	1.9%
$2,000 to $3,000	6	111	0.9%	1.4%
Over $3,000	7	276	2.3%	3.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	11	0.1%	(MISS)
REFUSED	97	910	7.7%	(MISS)
MISSING DATA	98	1341	11.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 95, 95A.)

Question 95A.C — Tape Pos. 1655-1656, Format: I2

FY95AC = AMNT WILL GET FROM OTHER RELS NEXT YEAR

Other relatives

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	7202	61.0%	74.0%
Under $300	2	1221	10.3%	13.1%
$300 to $599	3	445	3.8%	4.4%
$600 to $1,199	4	289	2.4%	3.0%
$1,200 to $1,999	5	161	1.4%	1.8%
$2,000 to $3,000	6	110	0.9%	1.2%
Over $3,000	7	266	2.3%	2.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.1%	(MISS)
REFUSED	97	911	7.7%	(MISS)
MISSING DATA	98	1204	10.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 95, 95A.)

Question 95B

Myself:

Question 95B.A — Tape Pos. 1657-1658, Format: I2

FY95BA = AMNT WILL GET FROM OWN SUMMER EARNINGS

Summer earnings, 1982

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	1189	10.1%	10.8%
Under $300	2	1279	10.8%	12.1%
$300 to $599	3	2298	19.5%	20.7%
$600 to $1,199	4	3156	26.7%	30.0%
$1,200 to $1,999	5	1414	12.0%	13.5%
$2,000 to $3,000	6	684	5.8%	7.0%
Over $3,000	7	526	4.5%	5.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	16	0.1%	(MISS)
REFUSED	97	896	7.6%	(MISS)
MISSING DATA	98	355	3.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 95, 95B.)

Question 95B.B

Tape Pos. 1659-1660
Format: I2

FY95BB = AMNT FROM EARNINGS SEPT 82- JUNE 83

Earnings, Sept. 1982-June 1983

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	2317	19.6%	21.5%
Under $300	2	1169	9.9%	11.6%
$300 to $599	3	1605	13.6%	14.9%
$600 to $1,199	4	1929	16.3%	19.1%
$1,200 to $1,999	5	1173	9.9%	11.8%
$2,000 to $3,000	6	794	6.7%	7.7%
Over $3,000	7	1194	10.1%	13.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	15	0.1%	(MISS)
REFUSED	97	906	7.7%	(MISS)
MISSING DATA	98	711	6.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 95, 95B.)

Question 95C.B

Tape Pos. 1665-1666
Format: I2

FY95CB = AMNT FROM FEDERAL SCHLRP, GRANT

A federal scholarship or grant

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	7295	61.8%	76.8%
Under $300	2	493	4.2%	4.6%
$300 to $599	3	673	5.7%	5.7%
$600 to $1,199	4	818	6.9%	6.7%
$1,200 to $1,999	5	439	3.7%	3.2%
$2,000 to $3,000	6	226	1.9%	1.9%
Over $3,000	7	151	1.3%	1.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	9	0.1%	(MISS)
REFUSED	97	927	7.8%	(MISS)
MISSING DATA	98	782	6.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 95, 95C.)

Question 95B.C

Tape Pos. 1661-1662
Format: I2

FY95BC = AMNT FROM OWN SAVINGS FOR LIVING EXPNS

Savings

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	2787	23.6%	25.8%
Under $300	2	1877	15.9%	18.1%
$300 to $599	3	1927	16.3%	19.5%
$600 to $1,199	4	1707	14.5%	17.1%
$1,200 to $1,999	5	817	6.9%	8.7%
$2,000 to $3,000	6	514	4.4%	5.1%
Over $3,000	7	550	4.7%	5.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	9	0.1%	(MISS)
REFUSED	97	908	7.7%	(MISS)
MISSING DATA	98	717	6.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 95, 95B.)

Question 95C.C

Tape Pos. 1667-1668
Format: I2

FY95CC = AMNT FROM OTHER SCHLRP, GRANT

Other scholarship or grant

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	6937	58.7%	72.9%
Under $300	2	686	5.8%	6.8%
$300 to $599	3	809	6.8%	7.1%
$600 to $1,199	4	767	6.5%	6.8%
$1,200 to $1,999	5	363	3.1%	3.0%
$2,000 to $3,000	6	212	1.8%	1.8%
Over $3,000	7	263	2.2%	2.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	24	0.2%	(MISS)
REFUSED	97	929	7.9%	(MISS)
MISSING DATA	98	823	7.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 95, 95C.)

Question 95C

Other sources:

Question 95C.A

Tape Pos. 1663-1664
Format: I2

FY95CA = AMNT FROM STATE SCHLRP, GRANT

A state scholarship or grant

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	6909	58.5%	72.7%
Under $300	2	632	5.4%	6.0%
$300 to $599	3	811	6.9%	7.0%
$600 to $1,199	4	951	8.1%	8.2%
$1,200 to $1,999	5	419	3.5%	3.2%
$2,000 to $3,000	6	236	2.0%	1.6%
Over $3,000	7	168	1.4%	1.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	10	0.1%	(MISS)
REFUSED	97	924	7.8%	(MISS)
MISSING DATA	98	753	6.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 95, 95C.)

Question 95C.D

Tape Pos. 1669-1670
Format: I2

FY95CD = AMNT FROM STATE LOAN FOR NEXT YEAR

A state loan

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	7872	66.6%	81.0%
Under $300	2	388	3.3%	3.4%
$300 to $599	3	522	4.4%	4.9%
$600 to $1,199	4	610	5.2%	5.4%
$1,200 to $1,999	5	325	2.8%	2.9%
$2,000 to $3,000	6	182	1.5%	1.6%
Over $3,000	7	93	0.8%	0.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	12	0.1%	(MISS)
REFUSED	97	936	7.9%	(MISS)
MISSING DATA	98	873	7.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 95, 95C.)

Question 95C.E

Tape Pos. 1671-1672
Format: I2

FY95CE = AMNT FROM FEDERAL LOAN FOR NEXT YEAR

A federal loan

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	8078	68.4%	83.0%
Under $300	2	318	2.7%	2.8%
$300 to $599	3	473	4.0%	4.5%
$600 to $1,199	4	538	4.6%	4.7%
$1,200 to $1,999	5	267	2.3%	2.4%
$2,000 to $3,000	6	185	1.6%	1.7%
Over $3,000	7	106	0.9%	0.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	10	0.1%	(MISS)
REFUSED	97	835	7.9%	(MISS)
MISSING DATA	98	903	7.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 95, 95C.)

Question 96

Tape Pos. 1677
Format: I1

FY96 = WHERE DO YOU PLAN TO LIVE NEXT YEAR

Where do you plan to live next year? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
At home	1	4784	40.5%	43.5%
In a school dormitory or residence hall	2	3306	28.0%	28.6%
In a place of my own or with a roommate	3	1857	13.2%	17.4%
Sharing a place with more than one other person	4	574	4.9%	5.1%
In a military barracks	5	412	3.5%	4.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	30	0.3%	(MISS)
MISSING DATA	8	1150	9.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 95C.F

Tape Pos. 1673-1674
Format: I2

FY95CF = AMNT FROM OTHER LOAN FOR NEXT YEAR

Other loan

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	8081	68.4%	82.3%
Under $300	2	388	3.3%	3.7%
$300 to $599	3	422	3.6%	4.3%
$600 to $1,199	4	475	4.0%	4.4%
$1,200 to $1,999	5	263	2.2%	2.4%
$2,000 to $3,000	6	170	1.4%	1.7%
Over $3,000	7	123	1.0%	1.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	15	0.1%	(MISS)
REFUSED	97	937	7.9%	(MISS)
MISSING DATA	98	939	7.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 95, 95C.)

Question 97

At what age do you expect to... (MARK ONE OVAL FOR EACH LINE)

Question 97A

Tape Pos. 1678-1679
Format: I2

FY97A = WHAT AGE EXPECT TO MARRY

Get married?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	829	5.9%	6.8%
Have already done this	2	482	3.4%	3.6%
Under 18	3	57	0.4%	0.5%
18	4	353	2.5%	3.6%
19	5	492	3.5%	4.3%
20	6	859	6.1%	8.1%
21	7	1028	7.3%	9.5%
22	8	1242	8.8%	10.4%
23	9	1384	9.8%	11.6%
24	10	1462	10.4%	10.8%
25	11	1893	13.4%	15.2%
26	12	761	5.4%	5.3%
27	13	435	3.1%	3.1%
28	14	339	2.4%	2.4%
29	15	122	0.9%	0.7%
30 or more	16	499	3.5%	4.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	106	0.8%	(MISS)
MISSING DATA	98	1759	12.5%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 97.)
NOTE: This tape position contains data for dropouts also.

Question 95C.G

Tape Pos. 1675-1676
Format: I2

FY95CG = AMNT FROM SOCIAL SEC, VETRNS AD BENEFITS

Social Security or Veterans Administration benefits

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	8673	73.4%	86.9%
Under $300	2	277	2.3%	2.8%
$300 to $599	3	284	2.4%	2.8%
$600 to $1,199	4	301	2.5%	2.7%
$1,200 to $1,999	5	212	1.8%	2.0%
$2,000 to $3,000	6	120	1.0%	1.2%
Over $3,000	7	149	1.3%	1.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
REFUSED	97	932	7.9%	(MISS)
MISSING DATA	98	860	7.3%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 95, 95C.)

Question 97B

Tape Pos. 1680-1681
Format: I2

FY97B = WHAT AGE EXPECT TO HAVE FIRST CHILD

Have your first child?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	1061	7.5%	9.7%
Have already done this	2	537	3.8%	3.9%
Under 18	3	85	0.6%	0.7%
18	4	170	1.2%	1.6%
19	5	175	1.2%	1.4%
20	6	300	2.1%	2.7%
21	7	485	3.4%	4.8%
22	8	673	4.8%	6.1%
23	9	915	6.5%	8.1%
24	10	1229	8.7%	10.5%
25	11	1716	12.2%	14.3%
26	12	1415	10.0%	11.2%
27	13	1165	8.3%	9.1%
28	14	819	5.8%	6.2%
29	15	516	3.7%	3.7%
30 or more	16	769	5.5%	6.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	74	0.5%	(MISS)
MISSING DATA	98	1998	14.2%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 97.)
NOTE: This tape position contains data for dropouts also.

Question 97C

Tape Pos. 1682-1683
Format: I2

FY97C = WHAT AGE EXPECT TO START 1ST REGULAR JOB

Start your first regular (not summer) job?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	252	1.8%	2.0%
Have already done this	2	2105	14.9%	17.9%
Under 18	3	941	6.7%	8.5%
18	4	1941	13.8%	18.0%
19	5	1086	7.8%	9.5%
20	6	963	6.8%	8.3%
21	7	1046	7.4%	8.1%
22	8	1622	11.5%	12.2%
23	9	895	6.3%	6.6%
24	10	548	3.9%	3.8%
25	11	338	2.4%	2.2%
26	12	179	1.3%	1.3%
27	13	94	0.7%	0.6%
28	14	50	0.4%	0.3%
29	15	21	0.1%	0.2%
30 or more	16	67	0.5%	0.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	62	0.4%	(MISS)
MISSING DATA	98	1884	13.4%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 97.)
NOTE: This tape position contains data for dropouts also.

Question 97D

Tape Pos. 1684-1685
Format: I2

FY97D = WHAT AGE EXPECT TO LIVE IN OWN HOME,APT

Live in your own home or apartment?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	232	1.6%	1.9%
Have already done this	2	744	5.3%	5.9%
Under 18	3	334	2.4%	3.0%
18	4	1239	8.8%	12.0%
19	5	1648	11.7%	15.3%
20	6	1886	13.4%	16.9%
21	7	1655	11.7%	13.5%
22	8	1606	11.4%	12.5%
23	9	1094	7.8%	8.1%
24	10	708	5.0%	4.5%
25	11	545	3.9%	3.5%
26	12	203	1.4%	1.2%
27	13	98	0.7%	0.6%
28	14	56	0.4%	0.4%
29	15	22	0.2%	0.1%
30 or more	16	84	0.6%	0.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	61	0.4%	(MISS)
MISSING DATA	98	1887	13.4%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 97.)
NOTE: This tape position contains data for dropouts also.

Question 97E

Tape Pos. 1686-1687
Format: I2

FY97E = WHAT AGE EXPECT TO FINISH FULLTIME ED

Finish your full-time education?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	776	5.5%	6.8%
Have already done this	2	311	2.2%	2.9%
Under 18	3	652	4.6%	6.8%
18	4	1066	7.6%	11.1%
19	5	807	5.7%	7.2%
20	6	1196	8.5%	10.8%
21	7	1693	12.0%	13.5%
22	8	2284	16.2%	18.0%
23	9	1053	7.5%	7.8%
24	10	863	6.1%	5.8%
25	11	600	4.3%	4.1%
26	12	313	2.2%	2.0%
27	13	127	0.9%	0.8%
28	14	117	0.8%	0.8%
29	15	28	0.2%	0.2%
30 or more	16	189	1.3%	1.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	30	0.2%	(MISS)
MISSING DATA	98	1997	14.2%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 97.)
NOTE: This tape position contains data for dropouts also.

Question 98

Tape Pos. 1688-1689
Format: I2

FY98 = # CHILDREN EXPECT TO HAVE

How many children altogether do you eventually expect to have? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	1013	7.2%	9.1%
One	2	910	6.5%	7.8%
Two	3	6044	42.9%	52.2%
Three	4	2576	18.3%	18.9%
Four	5	1172	8.3%	8.0%
Five	6	252	1.8%	1.7%
Six or more	7	330	2.3%	2.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	30	0.2%	(MISS)
MISSING DATA	98	1775	12.6%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Background information...

Question 99

Tape Pos. 1690
Format: I1

FY99 = SEX

What is your sex? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Male	1	6927	49.1%	49.7%
Female	2	7128	50.5%	50.3%
RESERVED CODES:				
REFUSED	7	26	0.2%	(MISS)
MISSING DATA	8	21	0.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 100

Tape Pos. 1691-1692
Format: I2

FY100 = TYPE COMMUNITY LIVED IN 1ST WEEK FEB 82

Which of the following best describes the place where you lived in the first week of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A rural or farming community	1	2103	14.9%	20.8%
A small city or town of fewer than 50,000 people that is not a suburb of a larger place	2	3268	23.2%	29.9%
A medium-sized city (50,000-100,000 people)	3	1961	13.9%	15.6%
A suburb of a medium-sized city	4	1011	7.2%	8.8%
A large city (100,000-500,000 people)	5	1471	10.4%	8.4%
A suburb of a large city	6	843	6.0%	6.6%
A very large city (over 500,000 people)	7	1057	7.5%	5.0%
A suburb of a very large city	8	570	4.0%	3.6%
A military base or station	9	137	1.0%	1.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	25	0.2%	(MISS)
MISSING DATA	98	1656	11.7%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 101

Tape Pos. 1693
Format: I1

FY101 = RACE

What is your race? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Black	1	2314	16.4%	14.4%
White	2	10389	73.7%	81.7%
American Indian or Alaskan Native	3	619	4.4%	1.9%
Asian or Pacific Islander	4	493	3.5%	1.5%
Other (WRITE IN)	5	146	1.0%	0.5%
RESERVED CODES:				
REFUSED	7	89	0.6%	(MISS)
MISSING DATA	8	46	0.3%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 102

Tape Pos. 1694
Format: I1

FY102 = DESCENT, ORIGIN

What is your origin or descent? (If more than one, please mark below the one you consider the most important part of your background.) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
HISPANIC OR SPANISH:				
Mexican, Mexican-American, Chicano	1	1415	10.0%	5.8%
Cuban, Cubano	2	373	2.6%	0.6%
Puerto Rican, Puertorriqueno, or Boricua	3	498	3.5%	1.6%
Other Latin American, Latino, Hispanic, or Spanish descent (WRITE IN)	4	602	4.3%	3.5%
NON-HISPANIC	5	10626	75.4%	88.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
REFUSED	7	536	3.8%	(MISS)
MISSING DATA	8	50	0.4%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 103

Do you have any of the following conditions? (MARK ALL THAT APPLY)

Question 103A

Tape Pos. 1695
Format: I1

FY103A = HAVE SPECIFIC LEARNING DISABILITY

Specific learning disability

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	249	1.8%	2.0%
No	2	13463	95.5%	98.0%
RESERVED CODES:				
REFUSED	7	238	1.7%	(MISS)
MISSING DATA	8	152	1.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 103.)
NOTE: This tape position contains data for dropouts also.

Question 103B

Tape Pos. 1696
Format: I1

FY103B = HAVE VISUAL HANDICAP NOT CORRECTED

Visual handicap (not corrected by glasses)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	217	1.5%	1.5%
No	2	13495	95.7%	98.5%
RESERVED CODES:				
REFUSED	7	238	1.7%	(MISS)
MISSING DATA	8	152	1.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 103.)
NOTE: This tape position contains data for dropouts also.

Question 103C

Tape Pos. 1697
Format: I1

FY103C = AM HARD OF HEARING

Hard of hearing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	230	1.6%	1.8%
No	2	13482	95.6%	98.2%
RESERVED CODES:				
REFUSED	7	238	1.7%	(MISS)
MISSING DATA	8	152	1.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 103.)
NOTE: This tape position contains data for dropouts also.

Question 103D

Tape Pos. 1698
Format: I1

FY103D = DEAFNESS

Deafness

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	79	0.6%	0.5%
No	2	13633	96.7%	99.5%
RESERVED CODES:				
REFUSED	7	238	1.7%	(MISS)
MISSING DATA	8	152	1.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 103.)
NOTE: This tape position contains data for dropouts also.

Question 103E

Tape Pos. 1699
Format: I1

FY103E = HAVE SPEECH DISABILITY

Speech disability

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	174	1.2%	1.3%
No	2	13538	96.0%	98.7%
RESERVED CODES:				
REFUSED	7	238	1.7%	(MISS)
MISSING DATA	8	152	1.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 103.)
NOTE: This tape position contains data for dropouts also.

Question 103F

Tape Pos. 1700
Format: I1

FY103F = HAVE ORTHOPEDIC HANDICAP

Orthopedic handicap

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	124	0.9%	1.0%
No	2	13588	96.4%	99.0%
RESERVED CODES:				
REFUSED	7	238	1.7%	(MISS)
MISSING DATA	8	152	1.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 103.)
NOTE: This tape position contains data for dropouts also.

Question 103G

Tape Pos. 1701
Format: I1

FY103G = HAVE OTHER PHYSICAL DISABILITY, HANDICAP

Other physical disability or handicap (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	357	2.5%	2.8%
No	2	13355	94.7%	97.2%
RESERVED CODES:				
REFUSED	7	238	1.7%	(MISS)
MISSING DATA	8	152	1.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 103.)
NOTE: This tape position contains data for dropouts also.

Question 103H

Tape Pos. 1702
Format: I1

FY103H = HAVE NONE OF THESE CONDITIONS

None of these conditions

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	12571	89.1%	91.1%
No	2	1141	8.1%	8.9%
RESERVED CODES:				
REFUSED	7	238	1.7%	(MISS)
MISSING DATA	8	152	1.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 103.)
NOTE: This tape position contains data for dropouts also.

Question 104

Tape Pos. 1703
Format: I1

FY104 = HAVE PHYSICAL CONDITION LIMITING WORK

Do you feel that you have a physical condition that limits the kind or amount of work you can do on a job, or affects your chances for more education? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	11595	82.2%	91.5%
Yes	2	1052	7.5%	8.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	1451	10.3%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 105

What is your birthdate? (WRITE IN)

Question 105M

Tape Pos. 1704-1705
Format: I2

FY105M = MONTH OF BIRTHDATE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	1105	7.8%	8.0%
February	2	1124	8.0%	8.3%
March	3	1151	8.2%	8.4%
April	4	984	7.0%	7.7%
May	5	1150	8.2%	8.1%
June	6	1102	7.8%	8.1%
July	7	1199	8.5%	9.0%
August	8	1205	8.5%	8.6%
September	9	1212	8.6%	8.5%
October	10	1165	8.3%	8.4%
November	11	1049	7.4%	8.0%
December	12	1175	8.3%	8.8%
RESERVED CODES:				
MISSING DATA	98	481	3.4%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 105D

Tape Pos. 1706-1707
Format: I2

FY105D = DAY OF BIRTHDATE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
	1	421	3.0%	3.2%
	2	462	3.3%	3.3%
	3	473	3.4%	3.6%
	4	445	3.2%	3.2%
	5	415	2.9%	2.9%
	6	439	3.1%	3.1%
	7	461	3.3%	3.5%
	8	495	3.5%	3.6%
	9	411	2.9%	3.1%
	10	469	3.3%	3.2%
	11	477	3.4%	3.3%
	12	429	3.0%	3.2%
	13	440	3.1%	3.4%
	14	434	3.1%	3.3%
	15	461	3.3%	3.3%
	16	482	3.4%	3.4%
	17	432	3.1%	2.9%
	18	425	3.0%	3.1%
	19	427	3.0%	3.1%
	20	457	3.2%	3.3%
	21	441	3.1%	3.3%
	22	426	3.0%	3.2%
	23	452	3.2%	3.3%
	24	439	3.1%	3.2%
	25	456	3.2%	3.7%
	26	477	3.4%	3.6%
	27	428	3.0%	3.1%
	28	482	3.4%	3.5%
	29	401	2.8%	3.0%
	30	398	2.8%	2.9%
	31	267	1.9%	2.0%
RESERVED CODES:				
MISSING DATA	98	479	3.4%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 105Y

Tape Pos. 1708-1709
Format: I2

FY105Y = YEAR OF BIRTHDATE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
	60	18	0.1%	0.1%
	61	73	0.5%	0.5%
	62	510	3.6%	3.5%
	63	3372	23.9%	25.5%
	64	9388	66.6%	69.5%
	65	174	1.2%	0.9%
	66	3	0.0%	0.0%
	67	3	0.0%	0.0%
	68	2	0.0%	0.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	544	3.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 106

Tape Pos. 1710-1711
Format: I2

FY106 = NUMBER OF SIBLINGS

How many brothers and sisters do you have? Please include stepbrothers and stepsisters if they live or have lived in your home. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	529	3.8%	4.0%
One	2	2360	16.7%	20.0%
Two	3	2936	20.8%	24.6%
Three	4	2323	16.5%	18.4%
Four	5	1490	10.6%	11.8%
Five	6	947	6.7%	7.1%
Six or more	7	1875	13.3%	14.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	28	0.2%	(MISS)
MISSING DATA	98	1614	11.4%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 107

Tape Pos. 1712-1713
Format: I2

FY107 = NUMBER OF OLDER SIBLINGS

How many of your brothers and sisters are older than you are? Please include stepbrothers and stepsisters if they live, or have lived in your home. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	3477	24.7%	28.4%
One	2	3047	21.6%	25.0%
Two	3	2239	15.9%	18.2%
Three	4	1399	9.9%	11.1%
Four	5	894	6.3%	7.0%
Five	6	504	3.6%	3.8%
Six or more	7	871	6.2%	6.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	1669	11.8%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 108

Tape Pos. 1714
Format: I1

FY108 = NUMBER OF SIBLINGS IN COLLEGE NEXT FALL

How many of your brothers and sisters will be in college next fall? (Please include stepbrothers or stepsisters if they live in your parents' home.) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
I don't have any brothers or sisters	1	515	3.7%	3.7%
None	2	7988	56.6%	68.0%
One	3	2879	20.4%	21.4%
Two or more	4	1016	7.2%	6.8%
RESERVED CODES:				
MISSING DATA	8	1704	12.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 109

Tape Pos. 1715
Format: I1

FY109 = NUMBER OF SIBLINGS IN H.S. NEXT FALL

How many of your brothers and sisters will be in high school next fall? (Please include stepbrothers or stepsisters if they live in your parents' home.) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
I don't have any brothers or sisters	1	474	3.4%	3.4%
None	2	6154	43.6%	50.3%
One	3	4284	30.2%	34.6%
Two or more	4	1489	10.6%	11.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	1730	12.3%	(MISS)
TOTALS:		14102	100.0%	100.0%

NOTE: This tape position contains data for dropouts also.

Question 110

Tape Pos. 1716
Format: I1

FY110 = YEARLY FAMILY INCOME DIVIDED BY 3RDS

American families are divided below into three equal groups according to how much money the family makes in a year. Mark the oval for the group which comes closest to the amount of money your family makes in a year. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
One-third of American families make: $14,999 or less	1	2049	17.3%	20.5%
One-third of American families make: $15,000 to $29,999	2	4222	35.7%	45.7%
One-third of American families make: $30,000 or more	3	3209	27.2%	33.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	2329	19.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 111

Tape Pos. 1717-1718
Format: I2

FY111 = YEARLY FAMILY INCOME DIVIDED BY 8TH.S.

This time families are divided into eight groups according to how much money they make in a year. Mark the oval for the group which comes closest to the amount of money your family makes in a year. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
$7,999 or less	1	851	7.2%	7.4%
$8,000 to $14,999	2	1638	13.9%	15.1%
$15,000 to $19,999	3	1466	12.4%	13.9%
$20,000 to $24,999	4	1486	12.6%	14.2%
$25,000 to $29,999	5	1595	13.5%	14.9%
$30,000 to $39,999	6	1648	14.0%	16.0%
$40,000 to $49,999	7	868	7.3%	8.0%
$50,000 or more	8	1137	9.6%	10.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
REFUSED	97	1058	9.0%	(MISS)
MISSING DATA	98	74	0.6%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 112

Tape Pos. 1719-1720
Format: I2

FY112 = NUMBER OF ROOMS IN HOME <NOT BATHROOMS>

How many rooms are there in your home? Count only the rooms your family lives in. Count the kitchen (if separate) but not bathrooms. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1 room	1	28	0.2%	0.2%
2 rooms	2	80	0.7%	0.5%
3 rooms	3	329	2.8%	2.8%
4 rooms	4	798	6.8%	6.5%
5 rooms	5	1527	12.9%	14.7%
6 rooms	6	2134	18.1%	20.4%
7 rooms	7	1848	15.7%	18.6%
8 rooms	8	1532	13.0%	15.4%
9 rooms	9	937	7.9%	9.2%
10 rooms or more	10	1179	10.0%	11.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	1415	12.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 113

Which of the following do you have in your home? (MARK ONE OVAL FOR EACH LINE)

Question 113A

Tape Pos. 1721
Format: I1

FY113A = HAVE SPECIFIC PLACE TO STUDY IN HOME

A specific place for study

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	6337	53.6%	53.1%
Do not have	2	5173	43.8%	46.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
REFUSED	7	160	1.4%	(MISS)
MISSING DATA	8	139	1.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 113.)

Question 113B

Tape Pos. 1722
Format: I1

FY113B = HAVE DAILY NEWSPAPER IN HOME

A daily newspaper

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	9256	78.4%	81.0%
Do not have	2	2288	19.4%	19.0%
RESERVED CODES:				
REFUSED	7	161	1.4%	(MISS)
MISSING DATA	8	108	0.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 113.)

Question 113C

Tape Pos. 1723
Format: I1

FY113C = HAVE ENCYCLOPEDIA, REF BOOKS IN HOME

Encyclopedia or other reference books

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	10175	86.1%	87.8%
Do not have	2	1374	11.6%	12.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
REFUSED	7	161	1.4%	(MISS)
MISSING DATA	8	102	0.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 113.)

Question 113D

Tape Pos. 1724
Format: I1

FY113D = HAVE TYPEWRITER IN HOME

Typewriter

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	8938	75.7%	75.4%
Do not have	2	2697	22.0%	24.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
REFUSED	7	163	1.4%	(MISS)
MISSING DATA	8	110	0.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 113.)

Question 113E

Tape Pos. 1725
Format: I1

FY113E = HAVE ELECTRIC DISHWASHER IN HOME

Electric dishwasher

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	6053	51.2%	56.1%
Do not have	2	5439	46.0%	43.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
REFUSED	7	163	1.4%	(MISS)
MISSING DATA	8	155	1.3%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 113.)

Question 113F

Tape Pos. 1726
Format: I1

FY113F = HAVE 2 OR MORE CARS, TRUCKS THAT RUN

Two or more cars or trucks that run

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	9056	76.7%	81.2%
Do not have	2	2471	20.9%	18.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
REFUSED	7	163	1.4%	(MISS)
MISSING DATA	8	121	1.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 113.)

Question 113G

Tape Pos. 1727
Format: I1

FY113G = HAVE MORE THAN 50 BOOKS IN HOME

More than 50 books

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	9784	82.8%	84.2%
Do not have	2	1730	14.6%	15.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
REFUSED	7	163	1.4%	(MISS)
MISSING DATA	8	134	1.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 113.)

Question 113H

Tape Pos. 1728
Format: I1

FY113H = HAVE ROOM OF OWN IN HOME

A room of your own

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	9294	78.7%	83.2%
Do not have	2	2247	19.0%	16.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
REFUSED	7	163	1.4%	(MISS)
MISSING DATA	8	108	0.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 113.)

Question 113I

Tape Pos. 1729
Format: I1

FY113I = HAVE POCKET CALCULATOR IN HOME

Pocket calculator

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	10121	85.7%	87.5%
Do not have	2	1398	11.8%	12.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
REFUSED	7	163	1.4%	(MISS)
MISSING DATA	8	129	1.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 113.)

Question 113J

Tape Pos. 1730
Format: I1

FY113J = HAVE COLOR TV IN HOME

Color TV

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	10631	90.0%	91.9%
Do not have	2	911	7.7%	8.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
REFUSED	7	163	1.4%	(MISS)
MISSING DATA	8	102	0.9%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 113.)

Question 113K

Tape Pos. 1731
Format: I1

FY113K = HAVE MICRO-,MINICOMPUTER IN HOME

Microcomputer or minicomputer

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	881	7.5%	8.1%
Do not have	2	10563	89.4%	91.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
REFUSED	7	163	1.4%	(MISS)
MISSING DATA	8	203	1.7%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 113.)

Question 113L

Tape Pos. 1732
Format: I1

FY113L = HAVE VIDEO TAPE RECORDER IN HOME

Video tape recorder

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	1897	16.1%	16.2%
Do not have	2	9574	81.0%	83.8%
RESERVED CODES:				
REFUSED	7	163	1.4%	(MISS)
MISSING DATA	8	179	1.5%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 113.)

Question 113M

Tape Pos. 1733
Format: I1

FY113M = HAVE VIDEO DISC MACHINE IN HOME

Video disc machine

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Have	1	778	6.6%	6.7%
Do not have	2	10856	90.2%	93.3%
RESERVED CODES:				
REFUSED	7	163	1.4%	(MISS)
MISSING DATA	8	216	1.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 113.)

Question 114

What kind of school did you attend when you were in each of the following grades? (MARK ONE OVAL FOR EACH LINE)

Question 114A

Tape Pos. 1734
Format: I1

FY114A = TYPE OF SCHOOL ATTENDED IN 1ST GRADE

First grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	9808	69.5%	86.5%
Catholic	2	2150	15.2%	10.1%
Other religious	3	143	1.0%	1.1%
Other private	4	329	2.3%	2.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	1661	11.8%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 114.)
NOTE: This tape position contains data for dropouts also.

Question 114B

Tape Pos. 1735
Format: I1

FY114B = TYPE OF SCHOOL ATTENDED IN 2ND GRADE

Second grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	9790	69.4%	86.5%
Catholic	2	2142	15.2%	9.9%
Other religious	3	145	1.0%	1.2%
Other private	4	330	2.3%	2.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	1685	11.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 114.)
NOTE: This tape position contains data for dropouts also.

Question 114C

Tape Pos. 1736
Format: I1

FY114C = TYPE OF SCHOOL ATTENDED IN 3RD GRADE

Third grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	9828	69.7%	86.9%
Catholic	2	2119	15.0%	9.5%
Other religious	3	160	1.1%	1.3%
Other private	4	303	2.1%	2.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.0%	(MISS)
MISSING DATA	8	1686	12.0%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 114.)
NOTE: This tape position contains data for dropouts also.

Question 114D — Tape Pos. 1737, Format: I1

FY114D = TYPE OF SCHOOL ATTENDED IN 4TH GRADE

Fourth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	9797	69.5%	87.1%
Catholic	2	2153	15.3%	9.3%
Other religious	3	162	1.1%	1.4%
Other private	4	291	2.1%	2.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	1691	12.0%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 114.)
NOTE: This tape position contains data for dropouts also.

Question 114E — Tape Pos. 1738, Format: I1

FY114E = TYPE OF SCHOOL ATTENDED IN 5TH GRADE

Fifth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	9773	69.3%	86.9%
Catholic	2	2167	15.4%	9.3%
Other religious	3	160	1.1%	1.4%
Other private	4	291	2.1%	2.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	1705	12.1%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 114.)
NOTE: This tape position contains data for dropouts also.

Question 114F — Tape Pos. 1739, Format: I1

FY114F = TYPE OF SCHOOL ATTENDED IN 6TH GRADE

Sixth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	9736	69.0%	87.0%
Catholic	2	2191	15.5%	9.1%
Other religious	3	163	1.2%	1.4%
Other private	4	310	2.2%	2.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.0%	(MISS)
MISSING DATA	8	1695	12.0%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 114.)
NOTE: This tape position contains data for dropouts also.

Question 114G — Tape Pos. 1740, Format: I1

FY114G = TYPE OF SCHOOL ATTENDED IN 7TH GRADE

Seventh grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	9647	68.4%	87.4%
Catholic	2	2232	15.8%	8.7%
Other religious	3	172	1.2%	1.5%
Other private	4	349	2.5%	2.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	1698	12.0%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 114.)
NOTE: This tape position contains data for dropouts also.

Question 114H — Tape Pos. 1741, Format: I1

FY114H = TYPE OF SCHOOL ATTENDED IN 8TH GRADE

Eighth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	9674	68.6%	87.8%
Catholic	2	2221	15.7%	8.4%
Other religious	3	170	1.2%	1.5%
Other private	4	337	2.4%	2.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	1698	12.0%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 114.)
NOTE: This tape position contains data for dropouts also.

Question 114I — Tape Pos. 1742, Format: I1

FY114I = TYPE OF SCHOOL ATTENDED IN 9TH GRADE

Ninth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	9653	68.5%	89.9%
Catholic	2	2250	16.0%	6.4%
Other religious	3	126	0.9%	1.0%
Other private	4	353	2.5%	2.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	1715	12.2%	(MISS)
TOTALS:		14102	100.0%	100.0%

(Refer to Question 114.)
NOTE: This tape position contains data for dropouts also.

Question 115 — Tape Pos. 1743, Format: I1

FY115 = WILL MOST LIKELY ATTEND 2 OR 4 YR COLL

If you go to college, will it most likely be...(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A four-year college or university	1	5705	48.3%	51.8%
A two-year junior or community college	2	4232	35.8%	48.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	1869	15.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 116 — Tape Pos. 1744, Format: I1

FY116 = WILL MOST LIKELY ATTEND PUBLIC, PRIV COL

If you go to college, will you most likely go to...(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A public college or university	1	7760	65.7%	82.6%
A private college or university	2	2136	18.1%	17.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1914	16.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 117 — Tape Pos. 1745, Format: I1

FY117 = WILL PROBABLY GO IN STATE, IN ANOTHER

If you go to college, will you probably go...(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
In this state	1	7833	66.3%	78.9%
In another state	2	2083	17.5%	21.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	1913	16.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 118 — Tape Pos. 1746, Format: I1

FY118 = WILL PROBABLY GO TO COLL FULL, PART-TIME

If you go to college, will you probably go...(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Full-time	1	6898	58.4%	64.3%
Part-time	2	3009	25.5%	35.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	1905	16.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 119

How much do you think each of the following kinds of schooling would cost for a year? Just answer about expenses for tuition, books, fees, transportation, and so on--not living expenses. (MARK ONE OVAL FOR EACH LINE)

Schooling expenses would be...

Question 119A — Tape Pos. 1747-1748, Format: I2

FY119A = SCHOOLING EXPENSES AT PUBLIC JR,COMM COL

at a public junior or community college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Under $500	1	1379	11.7%	11.1%
$500-$1,000	2	2940	24.9%	26.0%
$1,001-$2,000	3	2787	23.3%	24.8%
$2,001-$3,000	4	1545	13.1%	14.0%
$3,001-$5,000	5	603	5.1%	5.8%
$5,001-$7,000	6	111	0.9%	1.1%
Don't know	7	1758	14.9%	17.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
REFUSED	97	586	5.0%	(MISS)
MISSING DATA	98	130	1.1%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 119.)

Question 119B — Tape Pos. 1749-1750, Format: I2

FY119B = SCHOOLING COSTS AT 4-YR STATE COLL, UNIV

at a state four-year college or university

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Under $500	1	124	1.0%	1.3%
$500-$1,000	2	642	5.4%	5.4%
$1,001-$2,000	3	1701	14.4%	14.4%
$2,001-$3,000	4	2287	19.1%	20.0%
$3,001-$5,000	5	3214	27.2%	28.4%
$5,001-$7,000	6	1214	10.3%	11.1%
Don't know	7	1894	16.0%	19.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
REFUSED	97	592	5.0%	(MISS)
MISSING DATA	98	171	1.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 119.)

Question 119C — Tape Pos. 1751-1752, Format: I2

FY119C = SCHOOLING COSTS AT 4-YR PRIV COLL, UNIV

at a private four-year college or university

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Under $500	1	104	0.9%	1.2%
$500-$1,000	2	175	1.5%	1.7%
$1,001-$2,000	3	412	3.5%	3.7%
$2,001-$3,000	4	883	7.5%	8.1%
$3,001-$5,000	5	1848	15.6%	15.4%
$5,001-$7,000	6	4791	40.6%	41.9%
Don't know	7	2789	23.6%	28.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	9	0.1%	(MISS)
REFUSED	97	591	5.0%	(MISS)
MISSING DATA	98	214	1.8%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 119.)

Question 120

Tape Pos. 1753-1754
Format: I2

FY120 = FIELD WOULD TRAIN FOR AT TRADE, VOC SCHL

If you were to go to a trade or vocational school, what field would you most likely train for? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agriculture, including horticulture	1	177	1.5%	2.5%
Auto mechanics	2	379	3.2%	4.6%
Commercial arts	3	368	3.1%	3.7%
Computer programming or computer operations	4	1178	10.0%	11.1%
Construction trades:				
Carpentry, cabinetmaking, or millwork	5	186	1.6%	2.2%
Electrical construction trade	6	138	1.1%	1.5%
Masonry construction trade	7	37	0.2%	0.3%
Plumbing	8	37	0.3%	0.4%
Cosmetology, hairdressing, or barbering	9	333	2.8%	3.8%
Drafting	10	203	1.7%	2.1%
Electronics	11	308	2.6%	3.2%
Home economics, including dietetics and child care	12	159	1.3%	1.9%
Machine shop	13	107	0.9%	1.3%
Medical or dental assisting	14	358	3.0%	3.6%
Practical nursing	15	293	2.5%	3.1%
Quantity food occupations	16	44	0.4%	0.6%
Sales or merchandising	17	296	2.5%	3.1%
Secretarial, stenographic, typing or other office work	18	687	5.9%	7.7%
Welding	19	151	1.3%	2.0%
Other (WRITE IN)	20	528	4.5%	5.8%
Don't plan to go to trade or vocational school	21	3455	29.2%	33.1%
Aviation	22	223	1.9%	1.9%
Refrigeration	23	25	0.2%	0.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	254	2.2%	(MISS)
MISSING DATA	98	1890	16.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 121

Tape Pos. 1755
Format: I1

FY121 = ACCEPTED BY VOC, TRADE SCHL, APPREN PROG

Have you been accepted by vocational school, trade school, or apprenticeship program? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't plan to go to trade or vocational school	1	6704	56.8%	65.4%
Have applied and have been accepted	2	934	7.9%	11.0%
Have applied, but have not yet been accepted	3	336	2.8%	3.3%
Program does not require advance application	4	158	1.3%	1.8%
Plan to apply later	5	1624	13.7%	18.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	2053	17.4%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 122

Tape Pos. 1756
Format: I1

FY122 = PLAN TO GO TO COLLEGE IN FUTURE

Do you plan to go to college at some time in the future? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, next year	1	7615	64.5%	68.3%
Yes, after staying out one year	2	758	6.4%	7.1%
Yes, after more than a year out of school	3	418	3.5%	3.9%
Don't know	4	1216	10.3%	12.3%
No	5	1652	14.0%	18.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
REFUSED	7	125	1.1%	(MISS)
MISSING DATA	8	27	0.2%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 123

How important are each of the following in choosing a college you plan to attend? (MARK ONE OVAL FOR EACH LINE)

Question 123A

Tape Pos. 1757
Format: I1

FY123A = IMPTNC OF COLLEGE COSTS IN CHOOSING COLL

College expenses (tuition, books, room and board)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	834	7.1%	9.8%
Somewhat important	2	3925	33.2%	46.2%
Very important	3	4044	34.2%	43.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	1231	10.4%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 123.)

Question 123B

Tape Pos. 1758
Format: I1

FY123B = IMPTNC OF FINCL AID IN CHOOSING COLLEGE

Availability of financial aid such as a school loan, scholarship, or grant

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	1538	13.0%	19.2%
Somewhat important	2	3291	27.9%	39.1%
Very important	3	3935	33.3%	41.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1269	10.7%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 123.)

Question 123C

Tape Pos. 1759
Format: I1

FY123C = IMPTNC OF COURSES AVAILABLE IN CHOOSING

Availability of specific courses or curriculum

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	307	2.6%	4.2%
Somewhat important	2	2470	20.9%	29.4%
Very important	3	5869	50.4%	66.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	1297	11.0%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 123.)

Question 123D

Tape Pos. 1760
Format: I1

FY123D = IMPTNC OF REPUTATION OF COLL IN CHOOSING

Reputation of the college in academic areas

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	496	4.2%	6.3%
Somewhat important	2	3735	31.6%	44.0%
Very important	3	4496	38.1%	49.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	1305	11.0%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 123.)

Question 123E

Tape Pos. 1761
Format: I1

FY123E = IMPTNC OF ATHLETICS IN CHOOSING COLLEGE

Reputation of the college in athletic programs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	4406	37.3%	50.7%
Somewhat important	2	3369	28.5%	38.5%
Very important	3	936	7.9%	10.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	1319	11.2%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 123.)

Question 123F

Tape Pos. 1762
Format: I1

FY123F = IMPTNC OF SOCIAL LIFE IN CHOOSING COLL

Social life at the college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	1452	12.3%	17.2%
Somewhat important	2	5039	42.7%	58.4%
Very important	3	2187	18.5%	24.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	1346	11.4%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 123.)

Question 123G

Tape Pos. 1763
Format: I1

FY123G = IMPTNC OF LIVING AT HOME IN CHOOSING COL

Able to live at home and attend the college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	3758	31.8%	44.0%
Somewhat important	2	2842	24.1%	32.6%
Very important	3	2096	17.7%	23.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
MISSING DATA	8	1330	11.3%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 123.)

Question 123H

Tape Pos. 1764
Format: I1

FY123H = IMPTNC OF LIVING AWAY FROM HOME

Able to live away from home

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	3507	29.7%	40.9%
Somewhat important	2	3736	31.6%	43.1%
Very important	3	1434	12.1%	16.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.1%	(MISS)
MISSING DATA	8	1353	11.5%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 123.)

Question 123I

Tape Pos. 1765
Format: I1

FY123I = IMPTNC OF RELIGIOUS ENVIRONMENT FOR COLL

A religious environment

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	4782	40.3%	55.6%
Somewhat important	2	3070	26.0%	34.8%
Very important	3	868	7.3%	10.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	13	0.1%	(MISS)
MISSING DATA	8	1336	11.3%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 123.)

Question 123J

Tape Pos. 1766
Format: I1

FY123J = IMPTNC OF LOW CRIME RATE IN CHOOSING COL

A low crime environment

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	1414	12.0%	16.8%
Somewhat important	2	4071	34.5%	47.7%
Very important	3	3159	26.7%	35.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	1387	11.7%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 123.)

Question 123K

Tape Pos. 1767
Format: I1

FY123K = IMPTNC OF JOB PLACEMENT IN CHOOSING COLL

Job or employment placement record

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	1123	9.5%	13.0%
Somewhat important	2	3989	33.8%	45.5%
Very important	3	3591	30.4%	41.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	1332	11.3%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 123.)

Question 124

Tape Pos. 1768-1769
Format: I2

FY124 = APPLIED FOR ADMISSION TO COLLEGE, UNIV

Have you applied for admission to any college or university?
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, to one college	1	2385	20.2%	28.8%
Yes, to two or three colleges	2	2324	19.7%	24.8%
Yes, to four or more colleges	3	1047	8.9%	10.2%
No, the college I am planning to attend does not require advance application for admission	4	181	1.5%	2.2%
No, I plan to apply soon	5	1260	10.7%	16.2%
No, I plan to go to college later	6	1215	10.3%	17.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	0.1%	(MISS)
MISSING DATA	98	1608	13.6%	(MISS)
LEGITIMATE SKIP	99	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 125

Tape Pos. 1770
Format: I1

FY125 = BEEN ACCEPTED BY COLLEGE, UNIVERSITY

Have you been accepted by any college or university?
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4814	38.2%	81.2%
No	2	1393	11.8%	18.4%
Have not heard yet	3	1085	8.9%	10.3%
Have not applied yet	4	1812	12.8%	19.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	1555	13.2%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 126

Tape Pos. 1771-1776
Format: I6

FY126 = NAME OF COLLEGE MOST LIKELY TO ATTEND

Please write down here the name and location (city or town, and state) of the college you think you are most likely to attend.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1002 - 800005)		7078	59.9%	94.2%
(HIGH SCHOOL)	999988	1	0.0%	0.0%
(UNLSTD COL. UNV.)	999990	280	2.4%	4.0%
(UNLSTD SPEC. SCH)	999992	21	0.2%	0.3%
(UNLSTD TRAD BUS)	999993	88	0.7%	1.5%
(UNC. VERBATIM)	999994	8	0.1%	(MISS)
Don't know	999995	54	0.5%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	999996	5	0.0%	(MISS)
MISSING DATA	999998	2501	21.2%	(MISS)
LEGITIMATE SKIP	999999	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 127

Tape Pos. 1777-1778
Format: I2

FY127 = FIELD MOST LIKE TO STUDY IN COLLEGE

Indicate the field that comes closest to what you would most like to study in college. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agriculture (for example, agricultural economics, agronomy, forestry, and soils).	1	156	1.3%	2.3%
Architecture	2	122	1.0%	1.4%
Art (for example, art appreciation, design, drawing, photography, graphics, and sculpting)	3	343	2.9%	4.8%
Biological sciences (for example, botany, ecology, and zoology)	4	159	1.3%	1.9%
Business (for example, accounting, business administration, industrial management marketing, and finance)	5	1664	14.1%	20.7%
Communications (for example, journalism, radio, and television)	6	301	2.5%	3.2%
Computer and information sciences (for example, systems analysis)	7	704	6.0%	8.4%
Education (for example, secondary education, elementary education, and physical education)	8	306	2.6%	3.9%
Engineering (for example, chemical engineering, civil engineering, electrical engineering, and mechanical engineering)	9	784	6.7%	9.4%
English (for example, creative writing, linguistics, literature, and speech and drama)	10	134	1.1%	1.6%
Ethnic studies (for example, Black Studies and Mexican-American studies)	11	7	0.1%	0.1%
Foreign languages (for example, French, German, Italian, Latin, and Spanish)	12	63	0.5%	0.7%
Health occupations (for example, practical nursing, medical technology, and x-ray technology)	13	356	3.0%	4.7%
Health sciences (for example, registered nursing, optometry, and pharmacy)	14	366	3.1%	5.1%
Home economics (for example, dietetics, family and child development, and textiles and clothing)	15	126	1.1%	2.0%
Interdisciplinary studies	16	9	0.1%	0.1%
Mathematics (for example, calculus and statistics)	17	61	0.5%	0.7%
Music (for example, music appreciation and composition)	18	124	1.0%	1.8%
Philosophy or religion (for example, ethics, logic, and theology)	19	36	0.3%	0.3%
Physical science (for example, astronomy, biochemistry, chemistry, geology, and physics)	20	142	1.2%	1.6%
Preprofessional (for example, pralaw, predentistry, and premedicine)	21	564	4.8%	5.9%
Psychology	22	205	1.7%	2.1%
Social sciences (for example, anthropology, economics, government, history, political science, social work, sociology, and urban affairs)	23	280	2.4%	3.3%
Vocational or technical (for example, automobile repair, carpentry, computer programming, drafting, plumbing, stenography, and television repair)	24	466	3.9%	7.1%
Other (WRITE IN)	25	476	4.0%	6.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	223	1.9%	(MISS)
MISSING DATA	98	1849	15.7%	(MISS)
LEGITIMATE SKIP	99	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

Question 128

Do you plan to use funds available from any of the following programs for further study beyond high school? (MARK ONE OVAL FOR EACH LINE)

Question 128A

Loans:

Question 128A.A

Tape Pos. 1779
Format: I1

FY128AA = PLAN TO USE NDSL PROGRAM

National Direct Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it	1	4834	40.9%	52.8%
Yes, I plan to use it	2	1287	10.9%	12.2%
I do not know enough about this program to answer the question	3	3298	27.9%	35.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
REFUSED	7	494	4.2%	(MISS)
MISSING DATA	8	116	1.0%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128A.)

Question 128A.B

Tape Pos. 1780
Format: I1

FY128AB = PLAN TO USE FED GUARNTD S L PROGRAM

Federal Guaranteed Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it	1	4581	38.8%	50.2%
Yes, I plan to use it	2	1946	16.5%	19.1%
I do not know enough about this program to answer the question	3	2875	24.3%	30.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
REFUSED	7	505	4.3%	(MISS)
MISSING DATA	8	124	1.0%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128A.)

Question 128A.C

Tape Pos. 1781
Format: I1

FY128AC = PLAN TO USE NURSING S L PROGRAM

Nursing Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it	1	6859	58.1%	73.7%
Yes, I plan to use it	2	354	3.0%	3.3%
I do not know enough about this program to answer the question	3	2109	17.9%	23.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
REFUSED	7	503	4.3%	(MISS)
MISSING DATA	8	199	1.7%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128A.)

Question 128A.D
Tape Pos. 1782
Format: I1

FY128AD = PLAN TO USE STATE STUDENT LOAN PROGRAM

State Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	4963	42.0%	54.6%
Yes, I plan to use it.....	2	1698	14.4%	16.3%
I do not know enough about this program to answer the question.....	3	2634	22.3%	29.1%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	9	0.1%	(MISS)
REFUSED.....	7	508	4.3%	(MISS)
MISSING DATA.....	8	224	1.9%	(MISS)
LEGITIMATE SKIP.....	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128A.)

Question 128A.E
Tape Pos. 1783
Format: I1

FY128AE = PLAN TO USE COLL, UNIV S L PROGRAM

College or University Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	4646	39.3%	51.5%
Yes, I plan to use it.....	2	2267	19.2%	21.6%
I do not know enough about this program to answer the question.....	3	2446	20.7%	26.9%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	4	0.0%	(MISS)
REFUSED.....	7	509	4.3%	(MISS)
MISSING DATA.....	8	164	1.4%	(MISS)
LEGITIMATE SKIP.....	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128A.)

Question 128A.F
Tape Pos. 1784
Format: I1

FY128AF = PLAN TO USE REGULAR BANK LOAN

Regular Bank Loan

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	5678	48.1%	60.5%
Yes, I plan to use it.....	2	1973	16.7%	21.5%
I do not know enough about this program to answer the question.....	3	1713	14.5%	18.0%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	7	0.1%	(MISS)
REFUSED.....	7	507	4.3%	(MISS)
MISSING DATA.....	8	158	1.3%	(MISS)
LEGITIMATE SKIP.....	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128A.)

Question 128B

Scholarships, Fellowships and Grants:

Question 128B.A
Tape Pos. 1785
Format: I1

FY128BA = PLAN TO USE BEOG, PELL GRANT

Basic Educational Opportunity Grant or Pell Grant(BEOG)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	4227	35.8%	49.4%
Yes, I plan to use it.....	2	2579	21.8%	22.9%
I do not know enough about this program to answer the question.....	3	2379	20.1%	27.7%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	5	0.0%	(MISS)
REFUSED.....	7	521	4.4%	(MISS)
MISSING DATA.....	8	325	2.8%	(MISS)
LEGITIMATE SKIP.....	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128B.)

Question 128B.B
Tape Pos. 1786
Format: I1

FY128BB = PLAN TO USE SUPPLMNTL ED OPPORTNTY GRANT

Supplemental Educational Opportunity Grant

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	4815	40.8%	55.7%
Yes, I plan to use it.....	2	1182	10.0%	9.8%
I do not know enough about this program to answer the question.....	3	3121	26.4%	34.5%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	1	0.0%	(MISS)
REFUSED.....	7	529	4.5%	(MISS)
MISSING DATA.....	8	388	3.3%	(MISS)
LEGITIMATE SKIP.....	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128B.)

Question 128B.C
Tape Pos. 1787
Format: I1

FY128BC = PLAN TO USE ROTC SCHOLARSHIP

ROTC Scholarship

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	6762	57.2%	74.6%
Yes, I plan to use it.....	2	387	3.3%	4.2%
I do not know enough about this program to answer the question.....	3	1943	16.4%	21.2%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	9	0.1%	(MISS)
REFUSED.....	7	528	4.5%	(MISS)
MISSING DATA.....	8	407	3.4%	(MISS)
LEGITIMATE SKIP.....	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128B.)

Question 128B.D — Tape Pos. 1788, Format: I1

FY128BD = PLAN TO USE SOC SEC BENEFITS FOR CHILDRN

Social Security Benefits for Children of Retired Disabled or Deceased Parents

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	6892	58.6%	72.9%
Yes, I plan to use it.....	2	802	6.8%	9.0%
I do not know enough about this program to answer the question.....	3	1636	13.8%	18.2%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	5	0.0%	(MISS)
REFUSED.....	7	525	4.4%	(MISS)
MISSING DATA.....	8	376	3.2%	(MISS)
LEGITIMATE SKIP.....	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128B.)

Question 128B.C — Tape Pos. 1791, Format: I1

FY128BC = PLAN TO USE VEAP, NEW GI BILL

Veterans' Educational Assistance Program (VEAP) or New GI Bill

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	6936	58.7%	76.5%
Yes, I plan to use it.....	2	283	2.4%	2.7%
I do not know enough about this program to answer the question.....	3	1880	15.7%	20.8%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	8	0.1%	(MISS)
REFUSED.....	7	529	4.5%	(MISS)
MISSING DATA.....	8	420	3.6%	(MISS)
LEGITIMATE SKIP.....	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128B.)

Question 128B.E — Tape Pos. 1789, Format: I1

FY128BE = PLAN TO USE NURSING SCHOLARSHIP PROGRAM

Nursing Scholarship Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	7029	59.5%	76.8%
Yes, I plan to use it.....	2	301	2.5%	3.0%
I do not know enough about this program to answer the question.....	3	1753	14.8%	20.2%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	4	0.0%	(MISS)
REFUSED.....	7	530	4.5%	(MISS)
MISSING DATA.....	8	419	3.5%	(MISS)
LEGITIMATE SKIP.....	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128B.)

Question 128B.H — Tape Pos. 1792, Format: I1

FY128BH = PLAN TO USE STATE SCHOLARSHIP PROGRAM

State Scholarship Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	5058	42.8%	58.2%
Yes, I plan to use it.....	2	1921	16.3%	17.7%
I do not know enough about this program to answer the question.....	3	2109	17.9%	24.1%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	7	0.1%	(MISS)
REFUSED.....	7	531	4.5%	(MISS)
MISSING DATA.....	8	410	3.5%	(MISS)
LEGITIMATE SKIP.....	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128B.)

Question 128B.F — Tape Pos. 1790, Format: I1

FY128BF = PLAN TO USE VET ADM SURV, DEP ED ASST

Veterans Administration Survivors and Dependents Educational Assistance Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	6972	59.0%	76.0%
Yes, I plan to use it.....	2	295	2.5%	3.0%
I do not know enough about this program to answer the question.....	3	1856	15.7%	20.9%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	3	0.0%	(MISS)
REFUSED.....	7	530	4.5%	(MISS)
MISSING DATA.....	8	380	3.2%	(MISS)
LEGITIMATE SKIP.....	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128B.)

Question 128B.I — Tape Pos. 1793, Format: I1

FY128BI = PLAN TO USE COLL, UNIV SCHOLARSHIP

College or University Scholarship

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it....	1	4514	38.2%	52.7%
Yes, I plan to use it.....	2	2688	22.8%	25.9%
I do not know enough about this program to answer the question.....	3	1874	15.9%	21.4%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	15	0.1%	(MISS)
REFUSED.....	7	532	4.5%	(MISS)
MISSING DATA.....	8	413	3.5%	(MISS)
LEGITIMATE SKIP.....	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128B.)

Question 128B.J — Tape Pos. 1794, Format: I1

FY128BJ = PLAN TO USE SCHLRP FROM PRIVATE ORGNTNS

Scholarships from Private Organizations

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it	1	5319	45.0%	60.7%
Yes, I plan to use it	2	1765	14.9%	17.1%
I do not know enough about this program to answer the question	3	2009	17.0%	22.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.1%	(MISS)
REFUSED	7	531	4.5%	(MISS)
MISSING DATA	8	402	3.4%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128B.)

Question 128B.K — Tape Pos. 1795, Format: I1

FY128BK = PLAN TO USE VOC REHAB ED BENEFITS

Division of Vocational Rehabilitation Educational Benefits

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it	1	6717	56.9%	74.0%
Yes, I plan to use it	2	224	1.9%	2.3%
I do not know enough about this program to answer the question	3	2174	18.4%	23.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
REFUSED	7	529	4.5%	(MISS)
MISSING DATA	8	389	3.3%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128B.)

Question 128C

Work Programs:

Question 128C.A — Tape Pos. 1796, Format: I1

FY128CA = PLAN TO USE CETA-SPONSORED WORK PROGRAM

CETA-Sponsored Youth Employment Development

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it	1	6305	53.4%	70.8%
Yes, I plan to use it	2	642	5.4%	6.5%
I do not know enough about this program to answer the question	3	2057	17.4%	22.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
REFUSED	7	527	4.5%	(MISS)
MISSING DATA	8	502	4.2%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128C.)

Question 128C.B — Tape Pos. 1797, Format: I1

FY128CB = PLAN TO USE COLLEGE WORK-STUDY

College Work-Study

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it	1	4527	38.3%	52.7%
Yes, I plan to use it	2	2735	23.1%	26.4%
I do not know enough about this program to answer the question	3	1835	15.5%	20.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
REFUSED	7	524	4.4%	(MISS)
MISSING DATA	8	420	3.6%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128C.)

Question 128C.C — Tape Pos. 1798, Format: I1

FY128CC = PLAN TO USE CO-OP ED PROGRAM

Cooperative Educational Program (Co-Op Ed.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No, I do not plan to use it	1	5743	48.6%	64.5%
Yes, I plan to use it	2	962	8.1%	10.2%
I do not know enough about this program to answer the question	3	2327	19.7%	25.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
REFUSED	7	528	4.5%	(MISS)
MISSING DATA	8	474	4.0%	(MISS)
LEGITIMATE SKIP	9	1777	15.0%	(MISS)
TOTALS:		11813	100.0%	100.0%

(Refer to Question 128, 128C.)

Question METHOD

Tape Pos. 1800
Format: I1

FDMETHOD = METHOD OF ADMINISTRATION

(How was the survey administered?)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
In school	0	0	0.0%	0.0%
Group	1	1911	83.5%	83.4%
In person	2	298	13.0%	12.9%
By telephone	3	56	2.4%	3.1%
By mail	4	18	0.8%	0.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

Question 1

What were you doing the first week of February 1982? (MARK ALL THAT APPLY)

Question 1A

Tape Pos. 1801
Format: I1

FD1A = FEB82:WORKING

Working for pay at a full-time or part-time job

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1084	46.0%	47.3%
No	2	1205	52.6%	52.7%
RESERVED CODES:				
REFUSED	7	11	0.5%	(MISS)
MISSING DATA	8	19	0.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 1.)

Question 1B

Tape Pos. 1802
Format: I1

FD1B = FEB82:TAKING COURSES AT A COLLEGE

Taking academic courses at a two- or four-year college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	57	2.5%	2.9%
No	2	2202	96.2%	97.1%
RESERVED CODES:				
REFUSED	7	11	0.5%	(MISS)
MISSING DATA	8	19	0.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 1.)

Question 1C

Tape Pos. 1803
Format: I1

FD1C = FEB82:VOC. OR TECH. COURSES

Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	160	7.0%	6.3%
No	2	2099	91.7%	93.7%
RESERVED CODES:				
REFUSED	7	11	0.5%	(MISS)
MISSING DATA	8	19	0.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 1.)

Question 1D

Tape Pos. 1804
Format: I1

FD1D = FEB82:APPRENTICE OR GOV. TRAINING

Serving in an apprenticeship program or government training program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	47	2.1%	1.3%
No	2	2212	96.6%	98.7%
RESERVED CODES:				
REFUSED	7	11	0.5%	(MISS)
MISSING DATA	8	19	0.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 1.)

Question 1E

Tape Pos. 1805
Format: I1

FD1E = FEB82:ACTIVE DUTY IN ARMED SERVICES

On active duty in the Armed Forces (or service academy)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	79	3.5%	3.5%
No	2	2180	95.2%	96.5%
RESERVED CODES:				
REFUSED	7	11	0.5%	(MISS)
MISSING DATA	8	19	0.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 1.)

Question 1F

Tape Pos. 1806
Format: I1

FD1F = FEB82:HOMEMAKER

Homemaker (without other job)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	386	16.9%	16.0%
No	2	1873	81.8%	84.0%
RESERVED CODES:				
REFUSED	7	11	0.5%	(MISS
MISSING DATA	8	19	0.8%	(MISS
TOTALS:		2289	100.0%	100.0%

(Refer to Question 1.)

Question 1C

Tape Pos. 1807
Format: I1

FD1C = FEB82:WITH JOB BUT NOT WORKING

With a job but on temporary layoff from work or waiting to report to work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	120	5.2%	6.4%
No	2	2139	93.4%	93.6%
RESERVED CODES:				
REFUSED	7	11	0.5%	(MISS)
MISSING DATA	8	19	0.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 1.)

Question 1H

Tape Pos. 1808
Format: I1

FD1H = FEB82:LOOKING FOR WORK

Looking for work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	615	26.9%	29.2%
No	2	1644	71.8%	70.8%
RESERVED CODES:				
REFUSED	7	11	0.5%	(MISS)
MISSING DATA	8	19	0.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 1.)

Question 1I

Tape Pos. 1809
Format: I1

FD1I = FEB82:TAKING BREAK FROM SCHOOL

Taking a break from working and from school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	174	7.6%	8.7%
No	2	2085	91.1%	91.3%
RESERVED CODES:				
REFUSED	7	11	0.5%	(MISS)
MISSING DATA	8	19	0.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 1.)

Question 1J

Tape Pos. 1810
Format: I1

FD1J = FEB82:OTHER

Other (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	216	9.4%	9.8%
No	2	2043	89.3%	90.2%
RESERVED CODES:				
REFUSED	7	11	0.5%	(MISS)
MISSING DATA	8	19	0.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 1.)

Question 2

Tape Pos. 1811-1812
Format: I2

FD2 = WHERE LIVE DURING FEB82

Where did you live during the first week of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Private house	1	1225	53.5%	58.3%
Mobile home	2	212	9.3%	10.3%
Private apartment	3	445	19.4%	19.1%
Dormitory or apartment operated by a school or college	4	23	1.0%	1.1%
Fraternity or sorority house	5	6	0.3%	0.5%
Rooming or boarding house	6	51	2.2%	2.1%
Military service barracks, on board ship, etc.	7	62	2.7%	2.9%
Other (DESCRIBE)	8	172	7.5%	5.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	7	0.3%	(MISS)
MISSING DATA	98	86	3.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 3

With whom did you live the first week of February 1982? (MARK ALL THAT APPLY)

Question 3A

Tape Pos. 1813
Format: I1

FD3A = LIVED ALONE:FEB82

I lived alone

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	111	4.8%	5.0%
No	2	2166	94.2%	95.0%
RESERVED CODES:				
REFUSED	7	7	0.3%	(MISS)
MISSING DATA	8	15	0.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 3.)

Question 3B

Tape Pos. 1814
Format: I1

FD3B = LIVED WITH FATHER:FEB82

Father

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	788	34.4%	35.2%
No	2	1479	64.6%	64.8%
RESERVED CODES:				
REFUSED	7	7	0.3%	(MISS)
MISSING DATA	8	15	0.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 3.)

Question 3C — Tape Pos. 1815, Format: I1

FD3C = LIVED WITH OTHER MALE GUARDIAN:FEB82

Other male guardian (step-father or foster father)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	93	4.1%	4.2%
No	2	2174	95.0%	95.8%
RESERVED CODES:				
REFUSED	7	7	0.3%	(MISS)
MISSING DATA	8	15	0.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 3.)

Question 3D — Tape Pos. 1816, Format: I1

FD3D = LIVED WITH MOTHER:FEB82

Mother

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1208	52.8%	55.1%
No	2	1059	46.3%	44.9%
RESERVED CODES:				
REFUSED	7	7	0.3%	(MISS)
MISSING DATA	8	15	0.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 3.)

Question 3E — Tape Pos. 1817, Format: I1

FD3E = LIVED WITH OTHER FEMALE GUARDIAN:FEB82

Other female guardian (step-mother or foster mother)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	45	2.0%	2.7%
No	2	2222	97.1%	97.3%
RESERVED CODES:				
REFUSED	7	7	0.3%	(MISS)
MISSING DATA	8	15	0.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 3.)

Question 3F — Tape Pos. 1818, Format: I1

FD3F = LIVED WITH BROTHER<S>-SISTER<S>:FEB82

Brother(s) and/or sister(s) (including step- or half-)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	640	28.0%	29.2%
No	2	1627	71.1%	70.8%
RESERVED CODES:				
REFUSED	7	7	0.3%	(MISS)
MISSING DATA	8	15	0.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 3.)

Question 3G — Tape Pos. 1819, Format: I1

FD3G = LIVED WITH GRANDPARENTS:FEB82

Grandparents

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	103	4.5%	4.9%
No	2	2164	94.5%	95.1%
RESERVED CODES:				
REFUSED	7	7	0.3%	(MISS)
MISSING DATA	8	15	0.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 3.)

Question 3H — Tape Pos. 1820, Format: I1

FD3H = LIVED WITH SPOUSE:FEB82

My husband/wife

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	390	17.0%	14.4%
No	2	1877	82.0%	85.6%
RESERVED CODES:				
REFUSED	7	7	0.3%	(MISS)
MISSING DATA	8	15	0.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 3.)

Question 3I — Tape Pos. 1821, Format: I1

FD3I = LIVED WITH MY CHILD<REN>:FEB82

My child or my children

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	222	9.7%	7.3%
No	2	2045	89.3%	92.7%
RESERVED CODES:				
REFUSED	7	7	0.3%	(MISS)
MISSING DATA	8	15	0.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 3.)

Question 3J — Tape Pos. 1822, Format: I1

FD3J = LIVED WITH OTHER RELATIVES:FEB82

Other relative(s) (children or adults)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	127	5.5%	5.7%
No	2	2140	93.5%	94.3%
RESERVED CODES:				
REFUSED	7	7	0.3%	(MISS)
MISSING DATA	8	15	0.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 3.)

Question 3K

Tape Pos. 1823
Format: I1

FD3K = LIVED WITH NON-RELATIVES:FEB82

Non-relatives(s) (children or adults)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	267	11.7%	13.1%
No	2	2000	87.4%	86.9%
RESERVED CODES:				
REFUSED	7	7	0.3%	(MISS)
MISSING DATA	8	15	0.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 3.)

Question 4

Tape Pos. 1824-1825
Format: I2

FD4 = AREA OF RESIDENCE:FEB82

Which of the following best describes the place where you lived in the first week of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
In a rural or farming community	1	380	16.6%	17.4%
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place	2	609	26.6%	28.5%
In a medium-sized city (50,000-100,000 people)	3	375	16.4%	18.9%
In a suburb of a medium-sized city	4	159	6.9%	7.3%
In a large city (100,000-500,000 people)	5	275	12.0%	10.0%
In a suburb of a large city	6	94	4.1%	5.2%
In a very large city (over 500,000 people)	7	169	7.4%	6.0%
In a suburb of a very large city	8	67	2.9%	3.6%
A military base or station	9	68	3.0%	3.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	19	0.8%	(MISS)
MISSING DATA	98	74	3.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 5

Tape Pos. 1826-1827
Format: I2

FD5 = HOW FAR FEB82 AREA FROM H.S. SOPH. AREA

How far is this from the city or community where you lived as a sophomore in high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Same place I lived when I was a sophomore in high school	1	1201	52.5%	54.1%
Less than 50 miles	2	668	29.2%	29.3%
50 to 99 miles	3	53	2.3%	2.3%
100 to 199 miles	4	51	2.2%	2.5%
200 to 499 miles	5	69	3.0%	3.0%
500 miles or more	6	177	7.7%	8.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	10	0.4%	(MISS)
MISSING DATA	98	60	2.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 6

When did you leave the last high school that you attended? (MARK OVALS FOR MONTH AND YEAR)

Question 6M

Tape Pos. 1828-1829
Format: I2

FD6M = WHEN LEAVE LAST H.S.:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	219	9.6%	10.6%
February	2	183	8.0%	10.2%
March	3	204	8.9%	10.5%
April	4	169	7.4%	8.9%
May	5	287	12.5%	10.1%
June	6	333	14.5%	13.9%
July	7	23	1.0%	1.0%
August	8	70	3.1%	1.9%
September	9	197	8.6%	7.8%
October	10	195	8.5%	7.9%
November	11	193	8.4%	9.9%
December	12	128	5.6%	7.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.1%	(MISS)
MISSING DATA	98	86	3.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 6.)

Question 6Y

Tape Pos. 1830-1831
Format: I2

FD6Y = WHEN LEAVE LAST H.S.:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1979	79	107	4.7%	6.5%
1980	80	690	30.1%	32.3%
1981	81	1146	50.1%	47.5%
1982	82	251	11.0%	13.7%
RESERVED CODES:				
MISSING DATA	98	95	4.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 6.)

Question 7

Tape Pos. 1832
Format: I1

FD7 = WHAT GRADE IN WHEN LEFT H.S.

What grade were you in then? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
In tenth grade	1	437	19.1%	22.8%
After completing tenth grade (did not start eleventh grade)	2	200	8.7%	7.8%
In eleventh grade	3	842	36.8%	35.0%
After completing eleventh grade (did not start twelfth grade)	4	272	11.9%	8.7%
In twelfth grade	5	523	22.8%	26.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.1%	(MISS)
REFUSED	7	8	0.3%	(MISS)
MISSING DATA	8	4	0.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 8

Tape Pos: 1833
Format: I1

FD8 = LAST H.S. SAME AS SOPHOMORE H.S.

Is the last school you attended, the same school you were attending as a sophomore? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1725	75.4%	74.2%
No (ANSWER A)	2	498	21.8%	25.8%
RESERVED CODES:				
MISSING DATA	8	66	2.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

A. What are the name and address of the last school you attended? (WRITE IN)

Question 9

Tape Pos: 1834-1835
Format: I2

FD9 = H.S. PROGRAM IN WHEN LEFT H.S.

Which of the following best describes the high school program you were in at the time you left high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
General	1	1384	60.5%	63.6%
Academic or college preparatory	2	165	7.2%	6.6%
Vocational (Occupational preparation)	3	100	4.4%	3.7%
Agricultural occupations	4	188	8.1%	7.5%
Business or office occupations	5	57	2.5%	2.4%
Distributive education	6	44	1.9%	2.3%
Health occupations	7	82	3.6%	2.4%
Home economics occupations	8	45	2.0%	1.6%
Technical occupations	9	180	7.9%	9.7%
Trade or industrial occupations				
RESERVED CODES:	96	21	0.9%	(MISS)
MULTIPLE PUNCH	97	18	0.8%	(MISS)
REFUSED	98	7	0.3%	(MISS)
MISSING DATA				
TOTALS:		2289	100.0%	100.0%

Question 10

How did you get into that program? (MARK ALL THAT APPLY)

Question 10A

Tape Pos: 1836
Format: I1

FD10A = ASSIGNED TO H.S. PROGRAM

I was assigned

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	595	26.0%	25.9%
No	2	1564	68.3%	74.1%
RESERVED CODES:				
MISSING DATA	8	130	5.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 10.)

Question 10B

Tape Pos: 1837
Format: I1

FD10B = CHOSE H.S. PROG. AFTER TALK WITH COUN.

I chose it after talking to my counselor or teacher

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	664	29.0%	33.3%
No	2	1495	65.3%	66.7%
RESERVED CODES:				
MISSING DATA	8	130	5.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 10.)

Question 10C

Tape Pos: 1838
Format: I1

FD10C = CHOSE H.S. PROG. AFTER TALK TO PARENTS

I chose it after talking to my parents

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	231	10.1%	12.4%
No	2	1928	84.2%	87.6%
RESERVED CODES:				
MISSING DATA	8	130	5.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 10.)

Question 10D

Tape Pos: 1839
Format: I1

FD10D = CHOSE H.S. PROG. AFTER TALK TO FRIENDS

I chose it after talking to my friends

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	156	6.8%	6.4%
No	2	2003	87.5%	93.6%
RESERVED CODES:				
MISSING DATA	8	130	5.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 10.)

Question 10E

Tape Pos: 1840
Format: I1

FD10E = CHOSE H.S. PROGRAM MYSELF

I chose it myself--did not consult anyone

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	738	32.2%	36.6%
No	2	1421	62.1%	63.4%
RESERVED CODES:				
MISSING DATA	8	130	5.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 10.)

Question 10F

Tape Pos. 1841
Format: I1

FD10F = THIS IS ONLY PROGRAM OFFERED AT M.S.

This is the only program offered in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	137	6.0%	5.8%
No	2	2022	88.3%	94.2%
RESERVED CODES:				
MISSING DATA	8	130	5.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 10.)

Question 11

What were your reasons for leaving school then? (WRITE IN)

Question 12

Here are some reasons other people have given for leaving school. Which of these, would you say, applied to you? (MARK ALL THAT APPLY)

Question 12A

Tape Pos. 1842
Format: I1

FD12A = LEFT:EXPELLED OR SUSPENDED

I was expelled or suspended

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	215	9.4%	9.5%
No	2	1944	84.9%	90.5%
RESERVED CODES:				
REFUSED	7	74	3.2%	(MISS)
MISSING DATA	8	56	2.4%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 12.)

Question 12B

Tape Pos. 1843
Format: I1

FD12B = LEFT:MARRIED OR PLAN TO

I got married (or planned to get married)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	419	18.3%	17.8%
No	2	1740	76.0%	82.2%
RESERVED CODES:				
REFUSED	7	74	3.2%	(MISS)
MISSING DATA	8	56	2.4%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 12.)

Question 12C

Tape Pos. 1844
Format: I1

FD12C = LEFT:WAS PREGNANT

(FOR FEMALES ONLY) I was pregnant

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	248	10.8%	10.8%
No	2	1911	83.5%	89.2%
RESERVED CODES:				
REFUSED	7	74	3.2%	(MISS)
MISSING DATA	8	56	2.4%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 12.)

Question 12D

Tape Pos. 1845
Format: I1

FD12D = LEFT:HAD POOR GRADES;NOT DOING WELL

I had poor grades; I was not doing well in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	688	29.2%	33.0%
No	2	1491	65.1%	67.0%
RESERVED CODES:				
REFUSED	7	74	3.2%	(MISS)
MISSING DATA	8	56	2.4%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 12.)

Question 12E

Tape Pos. 1846
Format: I1

FD12E = LEFT:HAD TO SUPPORT MY FAMILY

I had to help support my family

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	235	10.3%	11.2%
No	2	1924	84.1%	88.8%
RESERVED CODES:				
REFUSED	7	74	3.2%	(MISS)
MISSING DATA	8	56	2.4%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 12.)

Question 12F

Tape Pos. 1847
Format: I1

FD12F = LEFT:OFFERED JOB AND CHOSE TO WORK

I was offered a job and I chose to work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	423	18.5%	19.5%
No	2	1736	75.8%	80.5%
RESERVED CODES:				
REFUSED	7	74	3.2%	(MISS)
MISSING DATA	8	56	2.4%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 12.)

Question 12G

Tape Pos. 1848
Format: I1

FD12G = LEFT:WANTED TO ENTER MILITARY

I wanted to enter the military

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	114	5.0%	4.3%
No	2	2045	89.3%	95.7%
RESERVED CODES:				
REFUSED	7	74	3.2%	(MISS)
MISSING DATA	8	56	2.4%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 12.)

Question 12H

Tape Pos. 1849
Format: I1

FD12H = LEFT:MOVED TOO FAR FROM SCHOOL

I moved farther away from school and it was too far to come

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	79	3.5%	3.6%
No	2	2080	90.9%	96.4%
RESERVED CODES:				
REFUSED	7	74	3.2%	(MISS)
MISSING DATA	8	56	2.4%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 12.)

Question 12I

Tape Pos. 1850
Format: I1

FD12I = LEFT:SCHOOL WASN'T FOR ME,DIDN'T LIKE IT

School was not for me; I did not like school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	612	26.7%	33.1%
No	2	1547	67.6%	66.9%
RESERVED CODES:				
REFUSED	7	74	3.2%	(MISS)
MISSING DATA	8	56	2.4%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 12.)

Question 12J

Tape Pos. 1851
Format: I1

FD12J = LEFT:SCHOOL GROUNDS TOO DANGEROUS

School grounds were too dangerous

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	49	2.1%	2.3%
No	2	2110	92.2%	97.7%
RESERVED CODES:				
REFUSED	7	74	3.2%	(MISS)
MISSING DATA	8	56	2.4%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 12.)

Question 12K

Tape Pos. 1852
Format: I1

FD12K = LEFT:WANTED TO TRAVEL

I wanted to travel

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	112	4.9%	6.8%
No	2	2047	89.4%	93.2%
RESERVED CODES:				
REFUSED	7	74	3.2%	(MISS)
MISSING DATA	8	56	2.4%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 12.)

Question 12L

Tape Pos. 1853
Format: I1

FD12L = LEFT:FRIENDS WERE DROPPING OUT

My friends were dropping out

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	65	2.8%	4.6%
No	2	2094	91.5%	95.4%
RESERVED CODES:				
REFUSED	7	74	3.2%	(MISS)
MISSING DATA	8	56	2.4%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 12.)

Question 12M

Tape Pos. 1854
Format: I1

FD12M = LEFT:DIDN'T GET INTO DESIRED PROGRAM

I did not get into the program I wanted

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	135	5.9%	6.1%
No	2	3024	88.4%	93.9%
RESERVED CODES:				
REFUSED	7	74	3.2%	(MISS)
MISSING DATA	8	56	2.4%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 12.)

Question 12N

Tape Pos. 1855
Format: I1

FD12N = LEFT:ILLNESS OR DISABILITY

Illness or disability

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	85	3.7%	5.5%
No	2	2074	90.6%	94.5%
RESERVED CODES:				
REFUSED	7	74	3.2%	(MISS)
MISSING DATA	8	56	2.4%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 12.)

Question 12O
Tape Pos. 1856
Format: I1

FD12O = LEFT:COULDN'T GET ALONG WITH TEACHERS

I couldn't get along with teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	335	14.8%	15.8%
No	2	1824	79.7%	84.8%
RESERVED CODES:				
REFUSED	7	74	3.2%	(MISS)
MISSING DATA	8	56	2.4%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 12.)

Question 12P
Tape Pos. 1857
Format: I1

FD12P = LEFT:COULDN'T GET ALONG WITH STUDENTS

I couldn't get along with other students

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	133	5.8%	5.6%
No	2	2026	88.5%	94.4%
RESERVED CODES:				
REFUSED	7	74	3.2%	(MISS)
MISSING DATA	8	56	2.4%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 12.)

Question 13
Tape Pos. 1858
Format: I1

FD13 = SIBLINGS LEAVE EARLY

Did any of your brothers or sisters leave school before they finished? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1091	47.7%	45.3%
No	2	1058	46.2%	50.8%
Don't have any brothers or sisters	3	73	3.2%	3.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.2%	(MISS)
MISSING DATA	8	63	2.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 14
Tape Pos. 1859
Format: I1

FD14 = BEFORE H.S., EVER REPEAT A GRADE

Before you started high school were you ever asked to repeat a grade, or held back a term in school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	717	31.3%	29.9%
No	2	1560	68.2%	70.1%
RESERVED CODES:				
REFUSED	7	6	0.3%	(MISS)
MISSING DATA	8	6	0.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 15
Tape Pos. 1860
Format: I1

FD15 = WHEN LEFT H.S. DID YOU HAVE A JOB

When you left school did you have a definite job lined up? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	840	36.7%	36.2%
No <Skip to Q. 16>	2	1382	60.4%	63.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	66	2.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

IF YES:

Question 15A
Tape Pos. 1861
Format: I1

FD15A = DID YOU WORK HERE BEFORE LEFT SCHOOL

Was this a job you were already working on before you left school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	528	23.1%	66.3%
No	2	309	13.5%	33.7%
RESERVED CODES:				
MISSING DATA	8	70	3.1%	(MISS)
LEGITIMATE SKIP	9	1382	60.4%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 15.)

Question 16
Tape Pos. 1862
Format: I1

FD16 = GO BACK TO H.S.FOR DIPLOMA OR GET A GED

Do you plan to go back to school eventually to get a diploma or to take a high school equivalency test or GED? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, plan to go back to school.	1	454	19.8%	18.8%
Yes, plan to take high school equivalency test	2	1161	50.7%	52.2%
No	3	191	8.3%	7.8%
No, already have GED or equivalent	4	302	13.2%	14.2%
Other (WRITE IN)	5	150	6.6%	7.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.2%	(MISS)
REFUSED	7	11	0.5%	(MISS)
MISSING DATA	8	15	0.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 17

Tape Pos: 1863
Format: I1

FD17 = LEAVING H.S. GOOD DECISION

On the whole, do you feel that leaving school was a good decision for you? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	730	31.9%	37.7%
No	2	980	42.8%	42.4%
Don't know <Skip to Q.18>	3	498	21.8%	19.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	80	3.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

A. IF YES OR NO:
Why do you say that? (PLEASE DESCRIBE IN SPACE PROVIDED)

Question 18

Tape Pos: 1864
Format: I1

FD18 = TAKEN MINIMUM PROFICIENCY TEST

Have you taken a minimum competency or proficiency test? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School did not have such a test	1	118	5.2%	4.0%
Yes	2	765	33.4%	36.8%
No	3	531	23.2%	23.9%
Don't know	4	803	35.1%	35.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.2%	(MISS)
MISSING DATA	8	68	3.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 19

Tape Pos: 1865
Format: I1

FD19 = PASS OR FAIL MINIMUM PROFICIENCY TEST

Did you pass or fail or don't you know the results? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Did not take such a test	1	606	26.5%	25.9%
Passed	2	425	18.6%	22.8%
Failed	3	60	2.6%	3.6%
Don't know results	4	1003	43.8%	47.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.2%	(MISS)
MISSING DATA	8	191	8.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 18.)

Question 20

What kind of school did you attend when you were in each of the following grades? (MARK ONE OVAL FOR EACH LINE)

Question 20A

Tape Pos: 1866
Format: I1

FD20A = 1ST GRADE:KIND OF SCHOOL ATTENDED

First grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	1998	87.3%	92.4%
Catholic	2	145	6.3%	5.4%
Other religious	3	17	0.7%	0.7%
Other private	4	31	1.4%	1.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.2%	(MISS)
MISSING DATA	8	93	4.1%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 20.)

Question 20B

Tape Pos: 1867
Format: I1

FD20B = 2ND GRADE:KIND OF SCHOOL ATTENDED

Second grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	1995	87.2%	93.0%
Catholic	2	136	5.9%	4.8%
Other religious	3	17	0.7%	0.9%
Other private	4	32	1.4%	1.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.2%	(MISS)
MISSING DATA	8	104	4.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 20.)

Question 20C

Tape Pos: 1868
Format: I1

FD20C = 3RD GRADE:KIND OF SCHOOL ATTENDED

Third grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	2002	87.5%	92.5%
Catholic	2	122	5.3%	4.6%
Other religious	3	25	1.1%	1.0%
Other private	4	36	1.6%	1.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	102	4.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 20.)

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Question 20D

Tape Pos. 1869
Format: I1

FD20D = 4TH GRADE:KIND OF SCHOOL ATTENDED

Fourth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	2008	87.7%	93.0%
Catholic	2	118	5.2%	4.0%
Other religious	3	22	1.0%	0.9%
Other private	4	38	1.5%	2.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.2%	(MISS)
MISSING DATA	8	102	4.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 20.)

Question 20E

Tape Pos. 1870
Format: I1

FD20E = 5TH GRADE:KIND OF SCHOOL ATTENDED

Fifth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	2022	88.3%	93.2%
Catholic	2	113	4.9%	3.8%
Other religious	3	18	0.8%	0.8%
Other private	4	28	1.2%	2.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.1%	(MISS)
MISSING DATA	8	105	4.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 20.)

Question 20F

Tape Pos. 1871
Format: I1

FD20F = 6TH GRADE:KIND OF SCHOOL ATTENDED

Sixth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	2029	88.6%	93.5%
Catholic	2	108	4.7%	3.7%
Other religious	3	19	0.8%	0.8%
Other private	4	33	1.4%	2.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.1%	(MISS)
MISSING DATA	8	97	4.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 20.)

Question 20G

Tape Pos. 1872
Format: I1

FD20G = 7TH GRADE:KIND OF SCHOOL ATTENDED

Seventh grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	2028	88.6%	93.5%
Catholic	2	99	4.3%	3.1%
Other religious	3	26	1.1%	1.5%
Other private	4	35	1.5%	1.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	99	4.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 20.)

Question 20H

Tape Pos. 1873
Format: I1

FD20H = 8TH GRADE:KIND OF SCHOOL ATTENDED

Eighth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	2038	89.0%	93.7%
Catholic	2	80	3.5%	3.2%
Other religious	3	30	1.3%	1.9%
Other private	4	32	1.4%	1.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	98	4.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 20.)

Question 20I

Tape Pos. 1874
Format: I1

FD20I = 9TH GRADE:KIND OF SCHOOL ATTENDED

Ninth grade

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	2062	90.1%	94.9%
Catholic	2	65	2.8%	1.6%
Other religious	3	25	1.1%	1.3%
Other private	4	31	1.4%	2.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	104	4.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 20.)

Question 21

Tape Pos. 1875-1876
Format: I2

FD21 = LOWEST ACCEPTABLE HOURLY WAGE

What is the lowest hourly wage you would be willing to accept for a job at the present time? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Below $2.50	1	29	1.3%	1.2%
$2.50	2	73	3.2%	3.4%
$3.00	3	323	14.1%	17.4%
$3.50	4	833	36.4%	38.8%
$4.00	5	365	15.9%	15.9%
$4.50	6	182	8.0%	7.0%
$5.00	7	128	5.6%	6.2%
$5.50	8	46	2.0%	1.6%
$6.00	9	40	1.7%	1.9%
$6.50	10	16	0.7%	0.8%
$7.00	11	21	0.9%	0.9%
$7.50 per hour or more	12	53	2.3%	1.5%
Would not accept any job at the present time	13	82	3.6%	3.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	28	1.2%	(MISS)
MISSING DATA	98	70	3.1%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 22

Tape Pos. 1877
Format: I1

FD22 = WORK LAST WEEK

Did you do any work for pay last week, not counting work around the house? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1212	52.9%	56.1%
No	2	1015	44.3%	43.9%
RESERVED CODES:				
MISSING DATA	8	62	2.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 23

Tape Pos. 1878
Format: I1

FD23 = LOOKING FOR A JOB LAST WEEK

Whether or not you already have a job, were you looking for a job last week? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	876	38.3%	41.0%
No <Skip to Q.24>	2	1349	58.9%	59.0%
RESERVED CODES:				
MISSING DATA	8	64	2.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 23A

What have you been doing in the last week to find a job? (MARK ALL THAT APPLY)

Question 23A.A

Tape Pos. 1879
Format: I1

FD23AA = DOING NOTHING TO FIND JOB

Nothing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	41	1.8%	3.5%
No	2	825	36.0%	96.5%
RESERVED CODES:				
MISSING DATA	8	74	3.2%	(MISS)
LEGITIMATE SKIP	9	1349	58.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 23A.)

Question 23A.B

Checked with:

Question 23A.B1

Tape Pos. 1880
Format: I1

FD23AB1 = CHECKED WITH STATE EMPLOY. AGENCY

State employment agency

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	211	9.2%	22.8%
No	2	655	28.6%	77.2%
RESERVED CODES:				
MISSING DATA	8	74	3.2%	(MISS)
LEGITIMATE SKIP	9	1349	58.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 23A, 23A.B.)

Question 23A.B2

Tape Pos. 1881
Format: I1

FD23AB2 = CHECKED WITH PRIVATE EMPLOY. AGENCY

Private employment agency

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	78	3.4%	10.4%
No	2	788	34.4%	89.6%
RESERVED CODES:				
MISSING DATA	8	74	3.2%	(MISS)
LEGITIMATE SKIP	9	1349	58.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 23A, 23A.B.)

Question 23A.B3 — Tape Pos. 1882, Format: I1

FD23AB3 = CHECKED WITH MILITARY RECRUITER

Military recruiter

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	43	1.9%	5.2%
No	2	833	36.0%	94.8%
RESERVED CODES:				
MISSING DATA	8	74	3.2%	(MISS)
LEGITIMATE SKIP	9	1349	58.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 23A, 23A.B.)

Question 23A.B4 — Tape Pos. 1883, Format: I1

FD23AB4 = CHECKED WITH EMPLOYER DIRECTLY

Employer directly

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	300	13.1%	31.1%
No	2	566	24.7%	68.9%
RESERVED CODES:				
MISSING DATA	8	74	3.2%	(MISS)
LEGITIMATE SKIP	9	1349	58.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 23A, 23A.B.)

Question 23A.B5 — Tape Pos. 1884, Format: I1

FD23AB5 = CHECKED WITH FRIENDS OR RELATIVES

Friends or relatives

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	422	18.4%	49.7%
No	2	444	19.4%	50.3%
RESERVED CODES:				
MISSING DATA	8	74	3.2%	(MISS)
LEGITIMATE SKIP	9	1349	58.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 23A, 23A.B.)

Question 23A.C — Tape Pos. 1885, Format: I1

FD23AC = PLACED OR ANSWERED ADS FOR JOB

Placed or answered ads

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	244	10.7%	25.8%
No	2	622	27.2%	74.5%
RESERVED CODES:				
MISSING DATA	8	74	3.2%	(MISS)
LEGITIMATE SKIP	9	1349	58.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 23A.)

Question 23A.D — Tape Pos. 1886, Format: I1

FD23AD = LOOKED IN NEWSPAPER FOR JOB

Looked in the newspaper

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	576	25.2%	64.5%
No	2	290	12.7%	35.5%
RESERVED CODES:				
MISSING DATA	8	74	3.2%	(MISS)
LEGITIMATE SKIP	9	1349	58.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 23A.)

Question 23A.E — Tape Pos. 1887, Format: I1

FD23AE = SCHOOL EMPLOYMENT SERVICE FOR JOB

School employment service

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	39	1.7%	4.1%
No	2	827	36.1%	95.9%
RESERVED CODES:				
MISSING DATA	8	74	3.2%	(MISS)
LEGITIMATE SKIP	9	1349	58.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 23A.)

Question 23A.F — Tape Pos. 1888, Format: I1

FD23AF = OTHER MEANS EMPLOYED TO FIND JOB

Other (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	63	2.8%	9.2%
No	2	803	35.1%	90.8%
RESERVED CODES:				
MISSING DATA	8	74	3.2%	(MISS)
LEGITIMATE SKIP	9	1349	58.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 23A.)

Question 24 — Tape Pos. 1889-1890, Format: I2

FD24 = MOST RECENTLY WORKED FOR PAY

When was the most recent time you worked for pay, not counting work around the house? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never worked for pay <Skip to Q.36>	1	137	6.0%	4.8%
Last week	2	993	43.4%	46.3%
Within the past month, but not last week	3	233	10.2%	9.3%
Within the past 3 months	4	276	12.1%	12.1%
Since school started last fall	5	126	5.5%	5.3%
Last summer	6	262	11.4%	11.9%
Before last summer	7	237	10.4%	10.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.1%	(MISS)
REFUSED	97	16	0.7%	(MISS)
MISSING DATA	98	7	0.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 26

When did you start your present or most recent job?
(MARK OVALS FOR MONTH AND YEAR)

Question 26M

Tape Pos. 1891-1892
Format: I2

FD26M = WHEN START PRESENT JOB:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	175	7.8%	10.4%
February	2	194	8.5%	9.9%
March	3	226	9.9%	11.4%
April	4	308	13.1%	12.9%
May	5	187	7.3%	7.4%
June	6	235	10.3%	11.0%
July	7	105	4.6%	5.4%
August	8	147	6.4%	7.0%
September	9	156	6.8%	8.0%
October	10	131	5.7%	6.4%
November	11	104	4.5%	5.4%
December	12	97	4.2%	4.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	17	0.7%	(MISS)
MISSING DATA	98	174	7.6%	(MISS)
LEGITIMATE SKIP	99	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 26.)

Question 26Y

Tape Pos. 1893-1894
Format: I2

FD26Y = WHEN START MOST RECENT JOB:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1976 or before	76	18	0.8%	0.6%
1977	77	24	1.0%	1.3%
1978	78	42	1.8%	2.2%
1979	79	110	4.8%	6.6%
1980	80	293	12.8%	13.3%
1981	81	817	35.7%	43.4%
1982	82	564	24.6%	32.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	14	0.6%	(MISS)
MISSING DATA	98	255	11.1%	(MISS)
LEGITIMATE SKIP	99	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 26.)

Question 26

What kind of work do or did you do for pay on your current or most recent job? (PLEASE DESCRIBE IN SPACE PROVIDED)

Question 27

Tape Pos. 1895-1896
Format: I2

FD27 = KIND OF MOST RECENT WORK

Which of the job categories below comes closest to the kind of work you do or did for pay on your current or most recent job? (If more than one kind of work, choose the one which paid you the most per week.) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lawn work or odd jobs	2	80	3.5%	4.3%
Waiter, waitress, bus boy or cook	3	384	16.5%	18.3%
Babysitting or child care	4	123	5.4%	6.3%
Farm or agricultural work	5	102	4.5%	5.1%
Factory work (unskilled or semi-skilled)	6	190	8.3%	9.7%
Skilled trade	7	187	8.2%	8.9%
Other manual labor (cleaning-related jobs, stock clerks, etc.)	8	237	10.4%	10.4%
Store clerk, salesperson or cashier	9	244	10.7%	10.3%
Office or clerical	10	135	5.9%	5.3%
Hospital or health	11	50	2.2%	1.6%
Other (WRITE IN)	12	180	7.9%	9.0%
Gas station, car wash, or auto repair work	13	117	5.1%	5.5%
Delivery jobs (newspapers, groceries, etc.)	14	24	1.0%	1.1%
Military service	15	72	3.1%	4.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	27	1.2%	(MISS)
REFUSED	97	10	0.4%	(MISS)
MISSING DATA	98	4	0.2%	(MISS)
LEGITIMATE SKIP	99	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 28

Tape Pos. 1897-1898
Format: I2

FD28 = EMPLOYER IN MOST RECENT JOB

Is your current job (or was your most recent job) a CETA-sponsored, a Co-op, or a Work-Study job, or another job with a private company/person, or were you self-employed? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
CETA-sponsored youth employment job	1	167	7.3%	8.5%
Cooperative Education Program job	2	44	1.9%	2.3%
Work-Study job	3	98	4.3%	4.0%
Private company/person (not CETA, Co-op, or Work-Study)	4	1073	46.9%	57.9%
Self-employed	5	265	11.6%	14.3%
Other (PLEASE DESCRIBE KIND OF EMPLOYER)	6	173	7.6%	9.0%
Don't know (PLEASE DESCRIBE KIND OF EMPLOYER)	7	85	3.7%	4.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	17	0.7%	(MISS)
MISSING DATA	98	214	9.3%	(MISS)
LEGITIMATE SKIP	99	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 29

Tape Pos. 1899-1900
Format: I2

FD29 = AT MOST RECENT JOB,HOW MUCH TRAINING

At your current or most recent job, about what proportion of the time is or was spent on training (not just doing your regular work on the job)? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Almost no time in training	2	1288	56.2%	65.0%
Less than one-quarter of the time	3	238	10.3%	10.6%
About a quarter of the time	4	151	6.6%	7.6%
About half of the time	5	172	7.5%	7.5%
More than half of the time in training	6	170	7.4%	9.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	121	5.3%	(MISS)
LEGITIMATE SKIP	99	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 30

In describing your present or most recent job, would you say it is...(MARK ONE OVAL FOR EACH LINE)

Question 30A

Tape Pos. 1901
Format: I1

FD30A = LAST JOB A PLACE WHERE PEOPLE GOOF OFF

A place where people goof off?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	231	10.1%	13.9%
No	2	1489	65.1%	86.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	414	18.1%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 30.)

Question 30B

Tape Pos. 1902
Format: I1

FD30B = LAST JOB SOMETHING YOU DO JUST FOR MONEY

Something you do just for the money?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1069	46.7%	60.1%
No	2	775	33.9%	39.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.2%	(MISS)
MISSING DATA	8	288	12.6%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 30.)

Question 30C

Tape Pos. 1903
Format: I1

FD30C = LAST JOB MORE ENJOYABLE THAN SCHOOL

More enjoyable than school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1003	43.8%	61.7%
No	2	723	31.6%	38.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	408	17.8%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 30.)

Question 30D

Tape Pos. 1904
Format: I1

FD30D = LAST JOB ENCOURAGE GOOD WORK HABITS

Encourages good work habits?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1497	65.4%	80.3%
No	2	302	13.2%	19.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.2%	(MISS)
MISSING DATA	8	333	14.5%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 30.)

Question 30E

Tape Pos. 1905
Format: I1

FD30E = LAST JOB MORE IMPORTANT THAN SCHOOL

More important for you than school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	625	27.3%	36.2%
No	2	1098	48.0%	63.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.1%	(MISS)
MISSING DATA	8	410	17.9%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 30.)

Question 31

Tape Pos. 1906-1907
Format: I2

FD31 = HOURS A WEEK WORKED AT LAST JOB

How many hours do or did you work a week on your current or most recent job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1-4 hours per week	2	85	3.7%	3.9%
5-14 hours per week	3	199	8.7%	9.7%
15-21 hours per week	4	202	8.8%	8.9%
22-29 hours per week	5	207	9.0%	12.3%
30-34 hours per week	6	195	8.5%	9.4%
35-40 hours per week	7	681	29.8%	32.3%
41 hours or more per week	8	486	21.2%	23.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	9	0.4%	(MISS)
MISSING DATA	98	72	3.1%	(MISS)
LEGITIMATE SKIP	99	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 32

Tape Pos. 1908-1909
Format: I2

FD32 = HOW MUCH EARNED PER HOUR AT LAST JOB

How much do or did you earn per hour on that job (your current or most recent job)? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than $2.00 per hour	1	116	5.1%	6.5%
$2.00 to $2.49	2	91	4.0%	3.8%
$2.50 to $2.89	3	74	3.2%	3.6%
$2.90 to $3.34	4	226	9.9%	12.1%
$3.35 to $3.89	5	777	33.9%	37.7%
$3.90 to $4.49	6	277	12.1%	11.9%
$4.50 to $4.99	7	144	6.3%	7.3%
$5.00 to $5.49	8	155	6.8%	7.2%
$5.50 to $5.99	9	48	2.0%	3.0%
$6.00 to $6.49	10	46	2.0%	2.1%
$6.50 to $6.99	11	24	1.0%	1.1%
$7.00 to $7.49	12	22	1.0%	1.2%
$7.50 or more	13	93	4.1%	3.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.1%	(MISS)
REFUSED	97	32	1.4%	(MISS)
MISSING DATA	98	11	0.5%	(MISS)
LEGITIMATE SKIP	99	153	6.7%	(MISS)
		2289	100.0%	100.0%

TOTALS:

Question 33

How do you usually spend the money that you earn? (MARK ONE OVAL FOR EACH LINE)
How much do you usually ...

Question 33A

Tape Pos. 1910
Format: I1

FD33A = SPEND EARNED MONEY ON LIVING EXPENSES

use for living expenses?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	260	11.4%	12.4%
A little	2	790	34.5%	42.5%
About half	3	561	24.5%	26.0%
Most	4	366	16.0%	19.1%
RESERVED CODES:				
MISSING DATA	8	159	6.9%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 33.)

Question 33B

Tape Pos. 1911
Format: I1

FD33B = SPEND EARNED MONEY ON BUYING AND DOING

use to buy or do things--to go out on dates, buy clothes, etc.?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	156	6.8%	7.3%
A little	2	1104	48.2%	56.1%
About half	3	444	19.4%	23.6%
Most	4	261	11.4%	13.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	169	7.4%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 33.)

Question 33C

Tape Pos. 1912
Format: I1

FD33C = SPEND EARNED MONEY ON CAR EXPENSES

use for car expenses, car loans, to buy gasoline?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	710	31.0%	36.9%
A little	2	726	31.7%	37.4%
About half	3	300	13.1%	15.5%
Most	4	174	7.6%	10.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.3%	(MISS)
MISSING DATA	8	219	9.6%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 33.)

Question 33D

Tape Pos. 1913
Format: I1

FD33D = SAVE EARNED MONEY FOR SCHOOL

save to use for school or vocational training?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	1441	63.0%	78.3%
A little	2	297	13.0%	15.7%
About half	3	81	3.5%	3.7%
Most	4	39	1.7%	2.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.3%	(MISS)
MISSING DATA	8	272	11.9%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 33.)

Question 33E

Tape Pos. 1914
Format: I1

FD33E = SAVE EARNED MONEY FOR OTHER PURPOSE

save for another purpose? (WHAT IS THAT? WRITE IN:)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	889	38.8%	51.3%
A little	2	466	20.4%	26.7%
About half	3	190	8.3%	13.0%
Most	4	143	6.2%	9.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	447	19.5%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 33.)

Question 33F

Tape Pos: 1915
Format: I1

FD33F = GIVE EARNED MONEY TO FAMILY TO HELP

give to your family to help support the household?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	702	30.7%	41.7%
A little	2	761	33.2%	38.4%
About half	3	278	12.1%	12.6%
Most	4	166	7.3%	7.4%
RESERVED CODES:				
MISSING DATA	8	229	10.0%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 33.)

Question 34

Which months did you work (full- or part-time) or serve in the military since you left high school? (MARK ALL THAT APPLY)

Question 34JU80

Tape Pos: 1916
Format: I1

FD34JU80 = MONTHS WORKED SINCE H.S.:JU80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	380	16.6%	25.8%
No	2	1282	56.0%	74.2%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34JL80

Tape Pos: 1917
Format: I1

FD34JL80 = MONTHS WORKED SINCE H.S.:JL80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	389	17.0%	29.1%
No	2	1273	55.6%	70.9%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34AU80

Tape Pos: 1918
Format: I1

FD34AU80 = MONTHS WORKED SINCE H.S.:AU80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	415	18.1%	28.9%
No	2	1247	54.5%	71.1%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34SE80

Tape Pos: 1919
Format: I1

FD34SE80 = MONTHS WORKED SINCE H.S.:SE80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	397	17.3%	25.1%
No	2	1265	55.3%	74.9%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34OC80

Tape Pos: 1920
Format: I1

FD34OC80 = MONTHS WORKED SINCE H.S.:OC80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	413	18.0%	25.0%
No	2	1249	54.6%	75.0%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34NO80

Tape Pos: 1921
Format: I1

FD34NO80 = MONTHS WORKED SINCE H.S.:NO80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	424	18.5%	25.8%
No	2	1238	54.1%	74.2%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34DE80

Tape Pos: 1922
Format: I1

FD34DE80 = MONTHS WORKED SINCE H.S.:DE80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	424	18.5%	25.1%
No	2	1238	54.1%	74.9%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34JA81

Tape Pos: 1923
Format: I1

FD34JA81 = MONTHS WORKED SINCE H.S.:JA81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	453	19.8%	27.8%
No	2	1209	52.8%	72.2%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34MA81

Tape Pos: 1927
Format: I1

FD34MA81 = MONTHS WORKED SINCE H.S.:MA81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	570	24.9%	34.0%
No	2	1092	47.7%	66.0%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34FE81

Tape Pos: 1924
Format: I1

FD34FE81 = MONTHS WORKED SINCE H.S.:FE81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	481	21.0%	29.7%
No	2	1181	51.6%	70.3%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34JU81

Tape Pos: 1928
Format: I1

FD34JU81 = MONTHS WORKED SINCE H.S.:JU81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	670	29.3%	38.7%
No	2	992	43.3%	61.3%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34MR81

Tape Pos: 1925
Format: I1

FD34MR81 = MONTHS WORKED SINCE H.S.:MR81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	506	22.1%	31.0%
No	2	1156	50.5%	69.0%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34JL81

Tape Pos: 1929
Format: I1

FD34JL81 = MONTHS WORKED SINCE H.S.:JL81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	653	28.5%	38.8%
No	2	1009	44.1%	61.2%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34AP81

Tape Pos: 1926
Format: I1

FD34AP81 = MONTHS WORKED SINCE H.S.:AP81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	540	23.6%	33.2%
No	2	1122	49.0%	66.8%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34AU81

Tape Pos: 1930
Format: I1

FD34AU81 = MONTHS WORKED SINCE H.S.:AU81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	712	31.1%	42.0%
No	2	950	41.5%	58.0%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34SE81

Tape Pos. 1931
Format: I1

FD34SE81 = MONTHS WORKED SINCE H.S.:SE81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	721	31.5%	42.1%
No	2	941	41.1%	57.9%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34JA82

Tape Pos. 1935
Format: I1

FD34JA82 = MONTHS WORKED SINCE H.S.:JA82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	839	36.7%	53.7%
No	2	823	36.0%	46.3%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34OC81

Tape Pos. 1932
Format: I1

FD34OC81 = MONTHS WORKED SINCE H.S.:OC81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	757	33.1%	45.2%
No	2	908	39.5%	54.8%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34FE82

Tape Pos. 1936
Format: I1

FD34FE82 = MONTHS WORKED SINCE H.S.:FE82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	869	38.0%	55.7%
No	2	793	34.6%	44.3%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 34NO81

Tape Pos. 1933
Format: I1

FD34NO81 = MONTHS WORKED SINCE H.S.:NO81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	760	33.2%	46.4%
No	2	902	39.4%	53.6%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 35

Next we would like information about all of the jobs you have had since you left high school. We would also like to know about any periods of time you were looking for work between jobs that you held.

Question 34DE81

Tape Pos. 1934
Format: I1

FD34DE81 = MONTHS WORKED SINCE H.S.:DE81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	758	33.1%	44.8%
No	2	904	39.5%	55.2%
RESERVED CODES:				
MISSING DATA	8	474	20.7%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 34.)

Question 35M

Tape Pos. 1937-1938
Format: I2

FD35M = TODAY'S MONTH

What is today's date? (MARK OVALS FOR MONTH AND DAY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
February	2	24	1.0%	1.8%
March	3	508	22.2%	24.9%
April	4	515	22.5%	23.1%
May	5	533	23.3%	30.0%
June	6	359	15.7%	20.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.2%	(MISS)
MISSING DATA	98	192	8.4%	(MISS)
LEGITIMATE SKIP	99	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 35DAY

Tape Pos. 1939
Format: I1

FD35DAY = TODAY'S WEEK IN MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1 thru 7	1	378	16.5%	18.9%
8 thru 14	2	482	21.1%	29.1%
15 thru 21	3	500	21.8%	26.0%
22 thru 31	4	577	25.2%	26.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.2%	(MISS)
MISSING DATA	8	194	8.5%	(MISS)
LEGITIMATE SKIP	9	153	6.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35M.)

Question 35.1

What kind of job or occupation did or do you have? (For example, salesperson, waitress, secretary, etc.) (WRITE IN)

Question 35.1A

Tape Pos. 1940-1942
Format: I3

FD351A = KIND OF 1ST JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(003 - 990)		1613	70.5%	100.0%
RESERVED CODES:				
MULTIPLE PUNCH	996	5	0.2%	(MISS)
REFUSED	997	20	0.9%	(MISS)
MISSING DATA	998	469	20.5%	(MISS)
LEGITIMATE SKIP	999	182	8.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.1.)

Question 35.1B

Tape Pos. 1943-1945
Format: I3

FD351B = KIND OF 2ND JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(004 - 982)		764	33.4%	100.0%
RESERVED CODES:				
MULTIPLE PUNCH	996	6	0.3%	(MISS)
REFUSED	997	6	0.3%	(MISS)
MISSING DATA	998	423	18.5%	(MISS)
LEGITIMATE SKIP	999	1090	47.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.1.)

Question 35.1C

Tape Pos. 1946-1948
Format: I3

FD351C = KIND OF 3RD JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(090 - 982)		330	14.4%	100.0%
RESERVED CODES:				
MULTIPLE PUNCH	996	1	0.0%	(MISS)
REFUSED	997	4	0.2%	(MISS)
MISSING DATA	998	301	13.1%	(MISS)
LEGITIMATE SKIP	999	1653	72.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.1.)

Question 35.1D

Tape Pos. 1949-1951
Format: I3

FD351D = KIND OF 4TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(100 - 962)		133	5.8%	100.0%
RESERVED CODES:				
MULTIPLE PUNCH	996	1	0.0%	(MISS)
REFUSED	997	1	0.0%	(MISS)
MISSING DATA	998	278	12.1%	(MISS)
LEGITIMATE SKIP	999	1876	82.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.1.)

Question 35.1E

Tape Pos. 1952-1954
Format: I3

FD351E = KIND OF 5TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(180 - 982)		64	2.8%	100.0%
RESERVED CODES:				
REFUSED	997	3	0.1%	(MISS)
MISSING DATA	998	262	11.4%	(MISS)
LEGITIMATE SKIP	999	1960	85.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.1.)

Question 35.2

What kind of business or industry was this job in? (For example, retail shoe store, restaurant, etc.) (WRITE IN)

Question 35.2A

Tape Pos. 1955-1957
Format: I3

FD352A = BUSINESS OF 1ST JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(017 - 937)		1439	62.9%	100.0%
(UNC. VERBATIM)	994	92	4.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	3	0.1%	(MISS)
REFUSED	997	60	2.6%	(MISS)
MISSING DATA	998	513	22.4%	(MISS)
LEGITIMATE SKIP	999	182	8.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.2.)

Question 35.2B

Tape Pos. 1958-1960
Format: I3

FD352B = BUSINESS OF 2ND JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(017 - 937)		683	29.8%	100.0%
(UNC. VERBATIM)	994	53	2.3%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	2	0.1%	(MISS)
REFUSED	997	46	2.0%	(MISS)
MISSING DATA	998	415	18.1%	(MISS)
LEGITIMATE SKIP	999	1090	47.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.2.)

Question 35.2C

Tape Pos. 1961-1963
Format: I3

FD352C = BUSINESS OF 3RD JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(017 - 927)		287	12.5%	100.0%
(UNC. VERBATIM)	994	27	1.2%	(MISS)
(DON'T KNOW)	995	1	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	1	0.0%	(MISS)
REFUSED	997	43	1.9%	(MISS)
MISSING DATA	998	277	12.1%	(MISS)
LEGITIMATE SKIP	999	1653	72.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.2.)

Question 35.2D

Tape Pos. 1964-1966
Format: I3

FD352D = BUSINESS OF 4TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(017 - 917)		115	5.0%	100.0%
(UNC. VERBATIM)	994	10	0.4%	(MISS)
RESERVED CODES:				
REFUSED	997	41	1.8%	(MISS)
MISSING DATA	998	247	10.8%	(MISS)
LEGITIMATE SKIP	999	1876	82.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.2.)

Question 35.2E

Tape Pos. 1967-1969
Format: I3

FD352E = BUSINESS OF 5TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(017 - 917)		55	2.4%	100.0%
(UNC. VERBATIM)	994	5	0.2%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	1	0.0%	(MISS)
REFUSED	997	42	1.8%	(MISS)
MISSING DATA	998	226	9.9%	(MISS)
LEGITIMATE SKIP	999	1960	85.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.2.)

Question 35.3

What were your main activities or duties on this job? (For example, selling shoes, waiting on tables etc.) (WRITE IN)

Question 35.4

In this job were you...(MARK APPROPRIATE CATEGORY)

Question 35.4A

Tape Pos. 1970
Format: I1

FD354A = POSITION IN 1ST JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE COMPANY	1	1283	56.1%	74.1%
A GOVERNMENT employee (federal, state, local)	2	302	13.2%	15.8%
Self-employed in your OWN business	3	114	5.0%	9.3%
Working WITHOUT PAY in family business or farm	4	20	0.9%	0.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.2%	(MISS)
MISSING DATA	8	384	16.8%	(MISS)
LEGITIMATE SKIP	9	182	8.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.4.)

Question 35.4B

Tape Pos. 1971
Format: I1

FD354B = POSITION IN 2ND JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE COMPANY	1	653	28.5%	69.3%
A GOVERNMENT employee (federal, state, local)	2	176	7.7%	24.3%
Self-employed in your OWN business	3	49	2.1%	5.6%
Working WITHOUT PAY in family business or farm	4	8	0.3%	0.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	311	13.6%	(MISS)
LEGITIMATE SKIP	9	1090	47.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.4.)

Question 35.4C

Tape Pos. 1972
Format: I1

FD354C = POSITION IN 3RD JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE COMPANY	1	296	12.9%	71.8%
A GOVERNMENT employee (federal, state, local)	2	72	3.1%	21.2%
Self-employed in your OWN business	3	11	0.8%	3.0%
Working WITHOUT PAY in family business or farm	4	8	0.3%	4.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	250	10.9%	(MISS)
LEGITIMATE SKIP	9	1653	72.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.4.)

Question 35.4D

Tape Pos. 1973
Format: I1

FD354D = POSITION IN 4TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE COMPANY	1	125	5.5%	73.8%
A GOVERNMENT employee (federal, state, local)	3	29	1.3%	20.3%
Self-employed in your OWN business	3	10	0.4%	6.1%
Working WITHOUT PAY in family business or farm	4	1	0.0%	0.1%
RESERVED CODES:				
MISSING DATA	8	248	10.8%	(MISS)
LEGITIMATE SKIP	9	1876	82.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.4.)

Question 35.4E

Tape Pos. 1974
Format: I1

FD354E = POSITION IN 5TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE COMPANY	1	88	2.9%	85.8%
A GOVERNMENT employee (federal, state, local)	2	16	0.7%	13.8%
Self-employed in your OWN business	3	13	0.6%	30.2%
Working WITHOUT PAY in family business or farm	4	1	0.0%	0.4%
RESERVED CODES:				
MISSING DATA	8	233	10.2%	(MISS)
LEGITIMATE SKIP	9	1960	85.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.4.)

Question 35.5

When did you start working at this job? (MARK OVALS FOR MONTH and YEAR)

Question 35.5AM

Tape Pos. 1975-1976
Format: I2

FD355AM = MONTH STARTED 1ST JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	169	7.4%	11.2%
February	2	122	5.3%	7.7%
March	3	148	6.5%	9.6%
April	4	144	6.3%	7.6%
May	5	143	6.2%	8.9%
June	6	278	12.1%	15.0%
July	7	97	4.2%	6.2%
August	8	159	6.9%	8.0%
September	9	147	6.4%	6.7%
October	10	129	5.6%	7.3%
November	11	105	4.6%	7.6%
December	12	86	3.8%	3.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	34	1.5%	(MISS)
MISSING DATA	98	346	15.1%	(MISS)
LEGITIMATE SKIP	99	182	8.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.5.)

Question 35.5AY

Tape Pos. 1977-1978
Format: I2

FD355AY = YEAR STARTED 1ST JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1976 or before	76	34	1.5%	1.3%
1977	77	24	1.0%	1.3%
1978	78	48	2.1%	1.8%
1979	79	175	7.6%	13.4%
1980	80	490	21.4%	28.9%
1981	81	757	33.1%	40.5%
1982	82	218	9.5%	15.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.3%	(MISS)
MISSING DATA	98	353	15.4%	(MISS)
LEGITIMATE SKIP	99	182	8.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.5.)

Question 35.5BM

Tape Pos. 1979-1980
Format: I2

FD355BM = MONTH STARTED 2ND JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	81	3.5%	8.4%
February	2	85	3.7%	10.7%
March	3	86	3.8%	10.4%
April	4	72	3.1%	9.6%
May	5	74	3.2%	8.3%
June	6	68	3.0%	8.8%
July	7	46	2.0%	5.4%
August	8	67	2.9%	5.9%
September	9	76	3.3%	11.1%
October	10	66	2.9%	8.8%
November	11	69	3.0%	8.4%
December	12	47	2.1%	4.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	18	0.8%	(MISS)
MISSING DATA	98	344	15.0%	(MISS)
LEGITIMATE SKIP	99	1090	47.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.5.)

Question 35.5BY

Tape Pos. 1981-1982
Format: I2

FD355BY = YEAR STARTED 2ND JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	170	7.4%	22.5%
1981	81	480	20.1%	53.3%
1982	82	223	9.7%	24.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.2%	(MISS)
MISSING DATA	98	342	14.9%	(MISS)
LEGITIMATE SKIP	99	1090	47.6%	(MISS)
TOTALS:		1289	100.0%	100.0%

(Refer to Question 35.5.)

Question 35.5CM — Tape Pos. 1983-1984, Format: I2

FD355CM = MONTH STARTED 3RD JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	39	1.7%	9.1%
February	2	38	1.7%	11.6%
March	3	48	2.1%	10.5%
April	4	45	2.0%	13.6%
May	5	29	1.3%	9.2%
June	6	23	1.0%	6.5%
July	7	12	0.5%	3.0%
August	8	25	1.1%	4.6%
September	9	22	1.0%	4.9%
October	10	30	1.3%	7.8%
November	11	29	1.3%	10.3%
December	12	23	1.0%	8.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.2%	(MISS)
MISSING DATA	98	266	11.7%	(MISS)
LEGITIMATE SKIP	99	1653	72.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.5.)

Question 35.5CY — Tape Pos. 1985-1986, Format: I2

FD355CY = YEAR STARTED 3RD JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	41	1.8%	14.4%
1981	81	187	8.2%	54.2%
1982	82	127	5.5%	31.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	280	12.2%	(MISS)
LEGITIMATE SKIP	99	1653	72.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.5.)

Question 35.5DM — Tape Pos. 1987-1988, Format: I2

FD355DM = MONTH STARTED 4TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	4	0.2%	0.9%
February	2	17	0.7%	12.2%
March	3	20	0.9%	13.7%
April	4	14	0.6%	8.9%
May	5	11	0.5%	11.0%
June	6	5	0.2%	2.3%
July	7	4	0.2%	1.7%
August	8	19	0.8%	8.4%
September	9	16	0.7%	13.9%
October	10	12	0.5%	8.9%
November	11	11	0.5%	10.4%
December	12	9	0.4%	7.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.2%	(MISS)
MISSING DATA	98	266	11.6%	(MISS)
LEGITIMATE SKIP	99	1676	82.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.5.)

Question 35.5DY — Tape Pos. 1989-1990, Format: I2

FD355DY = YEAR STARTED 4TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	13	0.6%	11.2%
1981	81	75	3.3%	53.8%
1982	82	60	2.6%	35.0%
RESERVED CODES:				
MISSING DATA	98	265	11.6%	(MISS)
LEGITIMATE SKIP	99	1876	82.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.5.)

Question 35.5EM — Tape Pos. 1991-1992, Format: I2

FD355EM = MONTH STARTED 5TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	8	0.3%	6.1%
February	2	15	0.7%	15.8%
March	3	5	0.2%	3.7%
April	4	10	0.4%	29.2%
May	5	5	0.2%	2.5%
June	6	7	0.3%	11.3%
July	7	0	0.0%	0.0%
August	8	7	0.3%	5.3%
September	9	5	0.2%	3.1%
October	10	8	0.3%	10.2%
November	11	4	0.2%	8.3%
December	12	8	0.3%	4.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	248	10.8%	(MISS)
LEGITIMATE SKIP	99	1960	85.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.5.)

Question 35.5EY — Tape Pos. 1993-1994, Format: I2

FD355EY = YEAR STARTED 5TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	4	0.2%	0.8%
1981	81	31	1.4%	35.8%
1982	82	46	2.0%	63.4%
RESERVED CODES:				
MISSING DATA	98	248	10.8%	(MISS)
LEGITIMATE SKIP	99	1960	85.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.5.)

Question 35.6

When did you leave this job? (MARK OVALS FOR MONTH and YEAR.)

Question 35.6AM

Tape Pos. 1995-1996
Format: I2

FD356AM = MONTH LEFT 1ST JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	121	5.3%	10.8%
February	2	102	4.5%	10.9%
March	3	90	3.9%	9.4%
April	4	90	3.9%	7.0%
May	5	70	3.1%	5.6%
June	6	76	3.3%	6.0%
July	7	84	3.7%	7.8%
August	8	132	5.8%	11.9%
September	9	119	5.2%	10.7%
October	10	86	3.8%	7.7%
November	11	80	3.5%	6.0%
December	12	102	4.5%	6.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.1%	(MISS)
MISSING DATA	98	382	16.7%	(MISS)
LEGITIMATE SKIP	99	752	32.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.6.)

Question 35.6AY

Tape Pos. 1997-1998
Format: I2

FD356AY = YEAR LEFT 1ST JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	238	10.4%	22.6%
1981	81	603	26.3%	51.1%
1982	82	275	12.0%	26.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.1%	(MISS)
MISSING DATA	98	419	18.3%	(MISS)
LEGITIMATE SKIP	99	752	32.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.6.)

Question 35.6AJ

Tape Pos. 1999
Format: I1

FD356AJ = STILL HAVE 1ST JOB AFTER H.S.
(IF YOU STILL HAVE THIS JOB, MARK THIS OVAL.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Still have this job	1	570	24.9%	34.0%
<No longer have this job>	2	1181	51.6%	66.0%
RESERVED CODES:				
MISSING DATA	8	356	15.6%	(MISS)
LEGITIMATE SKIP	9	182	8.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.6.)

Question 35.6BM

Tape Pos. 2000-2001
Format: I2

FD356BM = MONTH LEFT 2ND JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	43	1.9%	6.3%
February	2	53	2.3%	9.8%
March	3	56	2.4%	12.6%
April	4	54	2.4%	9.4%
May	5	41	1.8%	7.6%
June	6	31	1.4%	6.6%
July	7	36	1.6%	8.1%
August	8	39	1.7%	7.2%
September	9	31	1.4%	4.9%
October	10	50	2.2%	9.6%
November	11	38	1.7%	9.3%
December	12	53	2.3%	8.5%
RESERVED CODES:				
MISSING DATA	98	375	16.4%	(MISS)
LEGITIMATE SKIP	99	1389	60.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.6.)

Question 35.6BY

Tape Pos. 2002-2003
Format: I2

FD356BY = YEAR LEFT 2ND JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	64	2.8%	15.1%
1981	81	283	12.4%	55.2%
1982	82	173	7.6%	29.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	379	16.6%	(MISS)
LEGITIMATE SKIP	99	1389	60.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.6.)

Question 35.6BJ

Tape Pos. 2004
Format: I1

FD356BJ = STILL HAVE 2ND JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Still have this job	1	299	13.1%	31.8%
<No longer have this job>	2	547	23.9%	68.2%
RESERVED CODES:				
MISSING DATA	8	353	15.4%	(MISS)
LEGITIMATE SKIP	9	1090	47.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.6, 35.6AJ.)

Question 35.6CM — Tape Pos. 2005-2006, Format: I2

FD356CM = MONTH LEFT 3RD JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	23	1.0%	6.7%
February	2	16	0.7%	3.7%
March	3	22	1.0%	9.0%
April	4	18	0.8%	7.7%
May	5	20	0.9%	16.4%
June	6	18	0.8%	7.5%
July	7	11	0.5%	3.1%
August	8	20	0.9%	12.3%
September	9	14	0.6%	3.2%
October	10	13	0.6%	6.3%
November	11	13	0.6%	8.6%
December	12	19	0.8%	15.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	288	12.6%	(MISS)
LEGITIMATE SKIP	99	1793	78.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.6.)

Question 35.6CY — Tape Pos. 2007-2008, Format: I2

FD356CY = YEAR LEFT 3RD JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	21	0.9%	10.9%
1981	81	100	4.4%	51.7%
1982	82	79	3.5%	37.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	295	12.9%	(MISS)
LEGITIMATE SKIP	99	1793	78.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.6.)

Question 35.6CJ — Tape Pos. 2009, Format: I1

FD356CJ = STILL HAVE 3RD JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	140	6.1%	31.4%
No	2	213	9.3%	68.6%
RESERVED CODES:				
MISSING DATA	8	283	12.4%	(MISS)
LEGITIMATE SKIP	9	1653	72.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.6.)

Question 35.6DM — Tape Pos. 2010-2011, Format: I2

FD356DM = MONTH LEFT 4TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	4	0.2%	8.1%
February	2	10	0.4%	18.1%
March	3	11	0.5%	9.1%
April	4	5	0.2%	8.9%
May	5	8	0.3%	11.9%
June	6	8	0.3%	7.6%
July	7	3	0.1%	1.4%
August	8	3	0.1%	10.4%
September	9	8	0.3%	9.4%
October	10	10	0.4%	6.2%
November	11	6	0.3%	3.4%
December	12	8	0.3%	10.8%
RESERVED CODES:				
MISSING DATA	98	278	12.2%	(MISS)
LEGITIMATE SKIP	99	1928	84.1%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.6.)

Question 35.6DY — Tape Pos. 2012-2013, Format: I2

FD356DY = YEAR LEFT 4TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	5	0.2%	2.4%
1981	81	44	1.9%	44.9%
1982	82	35	1.5%	52.7%
RESERVED CODES:				
MISSING DATA	98	279	12.2%	(MISS)
LEGITIMATE SKIP	99	1926	84.1%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.6.)

Question 35.6DJ — Tape Pos. 2014, Format: I1

FD356DJ = STILL HAVE 4TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	50	2.2%	37.3%
No	2	86	3.8%	62.7%
RESERVED CODES:				
MISSING DATA	8	277	12.1%	(MISS)
LEGITIMATE SKIP	9	1876	82.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.6.)

Question 35.6EM

Tape Pos. 2015-2016
Format: I2

FD356EM = MONTH LEFT 5TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	2	0.1%	4.4%
February	2	8	0.3%	20.3%
March	3	5	0.2%	38.2%
April	4	2	0.1%	3.9%
May	5	3	0.1%	15.3%
June	6	2	0.1%	1.9%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	0	0.0%	0.0%
October	10	5	0.2%	9.8%
November	11	1	0.0%	2.0%
December	12	2	0.1%	4.2%
RESERVED CODES:				
MISSING DATA	98	254	11.1%	(MISS)
LEGITIMATE SKIP	99	2005	87.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.6.)

Question 35.6EY

Tape Pos. 2017-2018
Format: I2

FD356EY = YEAR LEFT 5TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	10	0.4%	23.7%
1982	82	19	0.8%	76.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	254	11.1%	(MISS)
LEGITIMATE SKIP	99	2005	87.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.6.)

Question 35.6EJ

Tape Pos. 2019
Format: I1

FD356EJ = STILL HAVE 5TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Still have this job	1	45	2.0%	65.9%
<No longer have this job>	2	32	1.4%	34.1%
RESERVED CODES:				
MISSING DATA	8	252	11.0%	(MISS)
LEGITIMATE SKIP	9	1960	85.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.6.)

Question 35.7

What was your starting salary on this job? (WRITE IN)

Question 35.7AA

Tape Pos. 2020
Format: I1

FD357AA = 1ST SALARY:WEEKLY OR HOURLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	1430	62.5%	86.2%
Weekly	2	262	11.4%	13.8%
RESERVED CODES:				
MISSING DATA	8	415	18.1%	(MISS)
LEGITIMATE SKIP	9	182	8.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.7.)

Question 35.7AB

Tape Pos. 2021-2024
Format: I4

FD357AB = BEGIN SALARY:1ST JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0001 - 3000)		1633	71.3%	98.6%
(NONE)	0	11	0.5%	0.4%
(SALARY W ETC)	9994	32	1.4%	(MISS)
(DON'T KNOW)	9995	4	0.2%	(MISS)
RESERVED CODES:				
REFUSED	9997	1	0.0%	(MISS)
MISSING DATA	9998	426	18.6%	(MISS)
LEGITIMATE SKIP	9999	182	8.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.7.)

Question 35.7BA

Tape Pos. 2025
Format: I1

FD357BA = 2ND SALARY:WEEKLY OR HOURLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	716	31.3%	87.9%
Weekly	2	112	4.9%	12.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	370	16.2%	(MISS)
LEGITIMATE SKIP	9	1090	47.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.7.)

Question 35.7BB

Tape Pos. 2026-2029
Format: I4

FD357BB = BEGIN SALARY:2ND JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0010 - 1225)		790	34.5%	99.5%
(NONE)	0	7	0.3%	0.5%
(SALARY W ETC)	9994	22	1.0%	(MISS)
(DON'T KNOW)	9995	2	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	378	16.5%	(MISS)
LEGITIMATE SKIP	9999	1090	47.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.7.)

Question 35.7CA

Tape Pos. 2030
Format: I1

FD357CA = 3RD SALARY:WEEKLY OR HOURLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	299	13.1%	85.5%
Weekly	2	49	2.1%	14.5%
RESERVED CODES:				
MISSING DATA	8	288	12.6%	(MISS)
LEGITIMATE SKIP	9	1653	72.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.7.)

Question 35.7CB

Tape Pos. 2031-2034
Format: I4

FD357CB = BEGIN SALARY:3RD JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0005 - 1250)		333	14.5%	99.7%
(NONE)	0	1	0.0%	0.3%
(SALARY W ETC)	9994	9	0.4%	(MISS)
(DON'T KNOW)	9995	2	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	291	12.7%	(MISS)
LEGITIMATE SKIP	9999	1653	72.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.7.)

Question 35.7DA

Tape Pos. 2035
Format: I1

FD357DA = 4TH SALARY:WEEKLY OR HOURLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	131	5.7%	89.6%
Weekly	2	18	0.7%	10.4%
RESERVED CODES:				
MISSING DATA	8	266	11.6%	(MISS)
LEGITIMATE SKIP	9	1876	82.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.7.)

Question 35.7DB

Tape Pos. 2036-2039
Format: I4

FD357DB = BEGIN SALARY:4TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0010 - 1300)		144	6.3%	100.0%
(SALARY W ETC)	9994	6	0.3%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	263	11.5%	(MISS)
LEGITIMATE SKIP	9999	1876	82.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.7.)

Question 35.7EA

Tape Pos. 2040
Format: I1

FD357EA = 5TH SALARY:WEEKLY OR HOURLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	61	2.7%	83.2%
Weekly	2	16	0.7%	16.8%
RESERVED CODES:				
MISSING DATA	8	252	11.0%	(MISS)
LEGITIMATE SKIP	9	1960	85.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.7.)

Question 35.7EB

Tape Pos. 2041-2044
Format: I4

FD357EB = BEGIN SALARY:5TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0045 - 1085)		69	3.0%	100.0%
(SALARY W ETC)	9994	3	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	257	11.2%	(MISS)
LEGITIMATE SKIP	9999	1960	85.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.7.)

Question 35.8

What is your salary on this job or what was it at the time that you left? (WRITE IN)

Question 35.8AA

Tape Pos. 2045
Format: I1

FD358AA = 1ST SALARY:WEEKLY OR HOURLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	1323	57.8%	85.5%
Weekly	2	277	12.1%	14.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.1%	(MISS)
MISSING DATA	8	504	22.0%	(MISS)
LEGITIMATE SKIP	9	182	8.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.8.)

Question 35.8AB

Tape Pos. 2046-2049
Format: I4

FD358AB = LEAVE SALARY:1ST JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0001 - 1500)		1560	68.2%	99.6%
(NONE)	0	8	0.3%	0.4%
(SALARY W ETC)	9994	28	1.2%	(MISS)
(DON'T KNOW)	9995	7	0.3%	(MISS)
RESERVED CODES:				
REFUSED	9997	1	0.0%	(MISS)
MISSING DATA	9998	503	22.0%	(MISS)
LEGITIMATE SKIP	9999	182	8.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.8.)

Question 35.8BA

Tape Pos: 2060
Format: I1

FD358BA = 2ND SALARY:WEEKLY OR HOURLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	887	38.7%	87.7%
Weekly	2	110	4.8%	12.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	431	18.8%	(MISS)
LEGITIMATE SKIP	9	1080	47.6%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 35.8.)

Question 35.8DA

Tape Pos: 2060
Format: I1

FD358DA = 4TH SALARY:WEEKLY OR HOURLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	121	5.3%	88.3%
Weekly	2	16	0.7%	11.7%
RESERVED CODES:				
MISSING DATA	8	276	12.1%	(MISS)
LEGITIMATE SKIP	9	1876	82.0%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 35.8.)

Question 35.8BB

Tape Pos: 2061-2064
Format: I4

FD358BB = LEAVE SALARY:2ND JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0010 - 2500)	0	745	32.5%	99.7%
(NONE)	9994	4	0.2%	0.3%
(SALARY W ETC)	9995	21	0.9%	(MISS)
(DON'T KNOW)		3	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	426	18.6%	(MISS)
LEGITIMATE SKIP	9999	1080	47.6%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 35.8.)

Question 35.8DB

Tape Pos: 2061-2064
Format: I4

FD358DB = LEAVE SALARY:4TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0033 - 1300)	0	131	5.7%	99.6%
(NONE)	9994	1	0.0%	0.4%
(SALARY W ETC)		6	0.3%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	275	12.0%	(MISS)
LEGITIMATE SKIP	9999	1876	82.0%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 35.8.)

Question 35.8CA

Tape Pos: 2065
Format: I1

FD358CA = 3RD SALARY:WEEKLY OR HOURLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	285	12.5%	85.7%
Weekly	2	47	2.1%	14.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	303	13.2%	(MISS)
LEGITIMATE SKIP	9	1653	72.2%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 35.8.)

Question 35.8EA

Tape Pos: 2065
Format: I1

FD358EA = 5TH SALARY:WEEKLY OR HOURLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	53	2.3%	85.8%
Weekly	2	14	0.6%	14.2%
RESERVED CODES:				
MISSING DATA	8	262	11.4%	(MISS)
LEGITIMATE SKIP	9	1960	85.6%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 35.8.)

Question 35.8CB

Tape Pos: 2066-2069
Format: I4

FD358CB = LEAVE SALARY:3RD JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0005 - 1250)	0	323	14.1%	99.8%
(NONE)	9994	1	0.0%	0.1%
(SALARY W ETC)	9995	7	0.3%	(MISS)
(DON'T KNOW)		1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	304	13.3%	(MISS)
LEGITIMATE SKIP	9999	1653	72.2%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 35.8.)

Question 35.8EB

Tape Pos: 2066-2069
Format: I4

FD358EB = LEAVE SALARY:5TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0045 - 1125)	9994	63	2.8%	100.0%
(SALARY W ETC)		3	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	263	11.5%	(MISS)
LEGITIMATE SKIP	9999	1960	85.6%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 35.8.)

Question 35.9

About how many hours a week did or do you usually work in this job? (WRITE IN)

Question 35.9A

Tape Pos. 2070-2071
Format: I2

FD359A = HOURS A WEEK WORK AT 1ST JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(02 - 91)		1679	73.4%	99.3%
(NONE)	0	2	0.1%	0.0%
(91 OR MORE)	91	14	0.6%	0.6%
(UNC. VERBATIM)	94	4	0.2%	(MISS)
(DON'T KNOW)	95	3	0.1%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.1%	(MISS)
REFUSED	97	44	1.9%	(MISS)
MISSING DATA	98	359	15.7%	(MISS)
LEGITIMATE SKIP	99	182	8.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.9.)

Question 35.9B

Tape Pos. 2072-2073
Format: I2

FD359B = HOURS A WEEK WORK AT 2ND JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(03 - 91)		798	34.9%	99.3%
(NONE)	0	1	0.0%	0.5%
(91 OR MORE)	91	4	0.2%	0.2%
(UNC. VERBATIM)	94	3	0.1%	(MISS)
(DON'T KNOW)	95	1	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
REFUSED	97	39	1.7%	(MISS)
MISSING DATA	98	352	15.4%	(MISS)
LEGITIMATE SKIP	99	1090	47.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.9.)

Question 35.9C

Tape Pos. 2074-2075
Format: I2

FD359C = HOURS A WEEK WORK AT 3RD JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(03 - 91)		328	14.3%	99.8%
(91 OR MORE)	91	2	0.1%	0.2%
(UNC. VERBATIM)	94	3	0.1%	(MISS)
(DON'T KNOW)	95	1	0.0%	(MISS)
RESERVED CODES:				
REFUSED	97	38	1.6%	(MISS)
MISSING DATA	98	267	11.7%	(MISS)
LEGITIMATE SKIP	99	1653	72.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.9.)

Question 35.9D

Tape Pos. 2076-2077
Format: I2

FD359D = HOURS A WEEK WORK AT 4TH JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(05 - 87)		138	6.0%	100.0%
RESERVED CODES:				
REFUSED	97	37	1.6%	(MISS)
MISSING DATA	98	240	10.5%	(MISS)
LEGITIMATE SKIP	99	1876	82.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.9.)

Question 35.9E

Tape Pos. 2078-2079
Format: I2

FD359E = HOURS A WEEK WORK AT 5TH JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(06 - 91)		62	2.7%	99.4%
(91 OR MORE)	91	1	0.0%	0.6%
(UNC. VERBATIM)	94	1	0.0%	(MISS)
RESERVED CODES:				
REFUSED	97	37	1.6%	(MISS)
MISSING DATA	98	228	10.0%	(MISS)
LEGITIMATE SKIP	99	1960	85.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.9.)

Question 35.10

How did you find this job? (MARK MOST IMPORTANT CATEGORY)

Question 35.10A

Tape Pos. 2080-2081
Format: I2

FD3510A = HOW FIND 1ST JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	101	4.4%	5.5%
Public employment service	2	84	3.4%	4.3%
Private employment agency	3	16	0.7%	0.7%
Newspaper advertisement	4	118	5.2%	5.8%
Checked with employer directly	5	382	15.8%	24.3%
Through a relative	6	405	17.7%	24.6%
Through a friend	7	458	20.0%	26.9%
Civil Service application	8	11	0.5%	0.5%
Other (WRITE IN)	9	137	6.0%	7.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	29	1.3%	(MISS)
MISSING DATA	98	416	18.2%	(MISS)
LEGITIMATE SKIP	99	182	8.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.10.)

Question 35.10B — Tape Pos. 2082-2083, Format: I2

FD3510B = HOW FIND 2ND JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	26	1.1%	2.9%
Public employment service	2	33	1.4%	5.8%
Private employment agency	3	11	0.5%	0.6%
Newspaper advertisement	4	62	2.7%	5.9%
Checked with employer directly	5	210	9.2%	26.5%
Through a relative	6	192	8.4%	25.5%
Through a friend	7	222	9.7%	26.6%
Civil Service application	8	2	0.1%	0.2%
Other (WRITE IN)	9	50	2.2%	6.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	9	0.4%	(MISS)
MISSING DATA	98	382	16.7%	(MISS)
LEGITIMATE SKIP	99	1090	47.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.10.)

Question 35.10C — Tape Pos. 2084-2085, Format: I2

FD3510C = HOW FIND 3RD JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	11	0.5%	4.3%
Public employment service	2	15	0.7%	5.8%
Private employment agency	3	5	0.2%	2.8%
Newspaper advertisement	4	41	1.8%	12.0%
Checked with employer directly	5	115	5.0%	26.6%
Through a relative	6	68	3.0%	20.9%
Through a friend	7	74	3.2%	20.5%
Civil Service application	8	4	0.2%	1.0%
Other (WRITE IN)	9	19	0.8%	6.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.2%	(MISS)
MISSING DATA	98	279	12.2%	(MISS)
LEGITIMATE SKIP	99	1653	72.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.10.)

Question 35.10D — Tape Pos. 2086-2087, Format: I2

FD3510D = HOW FIND 4TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	3	0.1%	1.0%
Public employment service	2	8	0.3%	3.8%
Private employment agency	3	2	0.1%	3.2%
Newspaper advertisement	4	21	0.9%	17.9%
Checked with employer directly	5	39	1.7%	20.9%
Through a relative	6	22	1.0%	9.0%
Through a friend	7	46	2.0%	36.9%
Civil Service application	8	1	0.0%	4.8%
Other (WRITE IN)	9	8	0.3%	2.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.1%	(MISS)
MISSING DATA	98	261	11.4%	(MISS)
LEGITIMATE SKIP	99	1876	82.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.10.)

Question 35.10E — Tape Pos. 2088-2089, Format: I2

FD3510E = HOW FIND 5TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	1	0.0%	0.8%
Public employment service	2	2	0.1%	6.7%
Private employment agency	3	1	0.0%	0.3%
Newspaper advertisement	4	12	0.5%	11.3%
Checked with employer directly	5	23	1.0%	20.3%
Through a relative	6	7	0.3%	9.8%
Through a friend	7	23	1.0%	38.3%
Civil Service application	8	0	0.0%	0.0%
Other (WRITE IN)	9	6	0.3%	12.8%
RESERVED CODES:				
MISSING DATA	98	254	11.1%	(MISS)
LEGITIMATE SKIP	99	1960	85.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.10.)

Question 35.11

Why did you leave this job? (MARK APPROPRIATE CATEGORY)

Question 35.11A — Tape Pos. 2080, Format: I1

FD3511A = WHY LEAVE 1ST JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lost job (fired, laid off, job ended)	1	340	14.9%	21.0%
Left job to return to school	2	86	3.8%	5.1%
Quit because job, hours, or pay, etc. unsatisfactory	3	342	14.9%	20.8%
Still have this job	4	526	23.0%	33.4%
Other (WRITE IN)	5	338	14.8%	19.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.5%	(MISS)
MISSING DATA	8	463	20.2%	(MISS)
LEGITIMATE SKIP	9	182	8.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.11.)

Question 35.11B — Tape Pos. 2081, Format: I1

FD3511B = WHY LEAVE 2ND JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lost job (fired, laid off, job ended)	1	171	7.5%	25.1%
Left job to return to school	2	29	1.3%	3.9%
Quit because job, hours, or pay, etc. unsatisfactory	3	173	7.6%	21.6%
Still have this job	4	287	12.5%	32.2%
Other (WRITE IN)	5	136	5.9%	18.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.1%	(MISS)
MISSING DATA	8	400	17.5%	(MISS)
LEGITIMATE SKIP	9	1090	47.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.11.)

Question 35.11C

Tape Pos. 2092
Format: I1

FD3511C = WHY LEAVE 3RD JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lost job (fired, laid off, job ended)	1	83	3.6%	25.8%
Left job to return to school	2	6	0.3%	1.2%
Quit because job, hours, or pay, etc. unsatisfactory	3	72	3.1%	28.1%
Still have this job	4	139	6.1%	29.2%
Other (WRITE IN)	5	48	2.1%	15.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.1%	(MISS)
MISSING DATA	8	285	12.5%	(MISS)
LEGITIMATE SKIP	9	1653	72.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.11.)

Question 35.11D

Tape Pos. 2093
Format: I1

FD3511D = WHY LEAVE 4TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lost job (fired, laid off, job ended)	1	39	1.7%	27.1%
Left job to return to school	2	3	0.1%	1.0%
Quit because job, hours, or pay, etc. unsatisfactory	3	26	1.1%	13.3%
Still have this job	4	55	2.4%	34.4%
Other (WRITE IN)	5	25	1.1%	24.3%
RESERVED CODES:				
MISSING DATA	8	265	11.6%	(MISS)
LEGITIMATE SKIP	9	1876	82.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.11.)

Question 35.11E

Tape Pos. 2094
Format: I1

FD3511E = WHY LEAVE 5TH JOB AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lost job (fired, laid off, job ended)	1	11	0.5%	7.1%
Left job to return to school	2	1	0.0%	1.0%
Quit because job, hours, or pay, etc. unsatisfactory	3	14	0.6%	18.3%
Still have this job	4	41	1.8%	49.9%
Other (WRITE IN)	5	11	0.5%	23.8%
RESERVED CODES:				
MISSING DATA	8	251	11.0%	(MISS)
LEGITIMATE SKIP	9	1960	85.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.11.)

Question 35.12

Were you without a job AND looking for work right after you left this job? (MARK APPROPRIATE CATEGORY)
(IF YOU STILL HAVE THIS JOB, MARK THIS OVAL.)

Question 35.12AA

Tape Pos. 2095
Format: I1

FD3512AA = LOOKING FOR WORK AFTER 1ST JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (FOR HOW MANY WEEKS? - WRITE IN)	1	551	24.1%	35.3%
No	2	584	24.8%	32.8%
Still have this job	3	509	22.2%	32.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	32	1.4%	(MISS)
MISSING DATA	8	451	19.7%	(MISS)
LEGITIMATE SKIP	9	182	8.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.12.)

Question 35.12AB

Tape Pos. 2096-2097
Format: I2

FD3512AB = WEEKS WORKLESS:AFTER 1ST JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 52)		463	20.2%	99.4%
(NONE)	0	2	0.1%	0.6%
(UNC. VERBATIM)	94	8	0.3%	(MISS)
(DON'T KNOW)	95	8	0.3%	(MISS)
RESERVED CODES:				
MISSING DATA	98	528	23.1%	(MISS)
LEGITIMATE SKIP	99	1280	55.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.12.)

Question 35.12BA

Tape Pos. 2098
Format: I1

FD3512BA = LOOKING FOR WORK AFTER 2ND JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (FOR HOW MANY WEEKS? - WRITE IN)	1	233	10.2%	31.7%
No	2	265	11.6%	38.8%
Still have this job	3	281	12.3%	29.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	11	0.5%	(MISS)
MISSING DATA	8	409	17.9%	(MISS)
LEGITIMATE SKIP	9	1090	47.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.12.)

Question 35.12BB

Tape Pos. 2099-2100
Format: I2

FD3512BB = WEEKS WORKLESS:AFTER 2ND JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 40)		215	9.4%	99.4%
(NONE)	0	2	0.1%	0.6%
(UNC. VERBATIM)	94	2	0.1%	(MISS)
(DON'T KNOW)	95	3	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	98	423	18.5%	(MISS)
LEGITIMATE SKIP	99	1644	71.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.12.)

Question 35.12CA

Tape Pos. 2101
Format: I1

FD3512CA = LOOKING FOR WORK AFTER 3RD JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (FOR HOW MANY WEEKS? - WRITE IN)	1	102	4.5%	35.4%
No	2	93	4.1%	34.8%
Still have this job	3	137	6.0%	29.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	302	13.2%	(MISS)
LEGITIMATE SKIP	9	1653	72.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.12.)

Question 35.12CB

Tape Pos. 2102-2103
Format: I2

FD3512CB = WEEKS WORKLESS:AFTER 3RD JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 90)		89	3.9%	99.4%
(NONE)	0	1	0.0%	0.6%
(UNC. VERBATIM)	94	1	0.0%	(MISS)
(DON'T KNOW)	95	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	98	313	13.7%	(MISS)
LEGITIMATE SKIP	99	1884	82.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.12.)

Question 35.12DA

Tape Pos. 2104
Format: I1

FD3512DA = LOOKING FOR WORK AFTER 4TH JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (FOR HOW MANY WEEKS? - WRITE IN)	1	40	1.7%	28.7%
No	2	40	1.7%	37.3%
Still have this job	3	50	2.2%	34.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.1%	(MISS)
MISSING DATA	8	280	12.2%	(MISS)
LEGITIMATE SKIP	9	1876	82.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.12.)

Question 35.12DB

Tape Pos. 2105-2106
Format: I2

FD3512DB = WEEKS WORKLESS:AFTER 4TH JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 61)		35	1.5%	99.7%
(NONE)	0	1	0.0%	0.3%
(UNC. VERBATIM)	94	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	98	283	12.4%	(MISS)
LEGITIMATE SKIP	99	1969	86.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.12.)

Question 35.12EA

Tape Pos. 2107
Format: I1

FD3512EA = LOOKING FOR WORK AFTER 5TH JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (FOR HOW MANY WEEKS? - WRITE IN)	1	18	0.8%	44.7%
No	2	11	0.5%	13.1%
Still have this job	3	34	1.5%	42.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	264	11.5%	(MISS)
LEGITIMATE SKIP	9	1960	85.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.12.)

Question 35.12EB

Tape Pos. 2108-2109
Format: I2

FD3512EB = WEEKS WORKLESS:AFTER 5TH JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 34)		23	1.0%	100.0%
RESERVED CODES:				
MISSING DATA	98	260	11.4%	(MISS)
LEGITIMATE SKIP	99	2006	87.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 35.12.)

Question 36

Tape Pos. 2110
Format: I1

FD36 = HAVE PARTICIPATED IN TRAINING

Between the time you left high school and the end of February 1982, have you participated in any program such as on-the-job training, registered apprenticeships, manpower training programs, personal enrichment, or correspondence courses? Do not include regular school and college programs or Armed Forces training programs. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	453	19.8%	21.1%
No <Skip to Q.37>	2	1811	79.1%	78.9%
RESERVED CODES:				
REFUSED	7	13	0.6%	(MISS)
MISSING DATA	8	12	0.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 36A

What type of training program(s) or course(s) have you participated in? (MARK ALL THAT APPLY)

Question 36A.A

Tape Pos. 2111
Format: I1

FD36AA = PART. IN GED PROGRAM

General Educational Development (GED) program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	179	7.8%	41.4%
No	2	258	11.3%	58.6%
RESERVED CODES:				
MISSING DATA	8	28	1.2%	(MISS)
LEGITIMATE SKIP	9	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36, 36A.)

Question 36A.B

Tape Pos. 2112
Format: I1

FD36AB = PART. IN ON-THE-JOB TRAINING

On-the-job training (a program of instruction during normal working hours)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	180	7.9%	39.5%
No	2	257	11.2%	60.5%
RESERVED CODES:				
MISSING DATA	8	28	1.2%	(MISS)
LEGITIMATE SKIP	9	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36,36A.)

Question 36A.C

Tape Pos. 2113
Format: I1

FD36AC = PART. IN EMPLOYER PROVIDED INSTRUCTION

Employer provided program of instruction other than on-the-job training

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	48	2.1%	10.8%
No	2	389	17.0%	89.2%
RESERVED CODES:				
MISSING DATA	8	28	1.2%	(MISS)
LEGITIMATE SKIP	9	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36,36A.)

Question 36A.D

Tape Pos. 2114
Format: I1

FD36AD = PART. IN FORMAL REGISTERED APPRENTICE.

Formal Registered Apprenticeship (your state or labor union)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	14	0.6%	2.9%
No	2	423	18.5%	97.1%
RESERVED CODES:				
MISSING DATA	8	28	1.2%	(MISS)
LEGITIMATE SKIP	9	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36,36A.)

Question 36A.E

Tape Pos. 2115
Format: I1

FD36AE = PART. IN MANPOWER DEVEL. AND TRAIN.

Manpower Development and Training (MDTA)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	24	1.0%	5.0%
No	2	413	18.0%	94.0%
RESERVED CODES:				
MISSING DATA	8	28	1.2%	(MISS)
LEGITIMATE SKIP	9	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36,36A.)

Question 36A.F

Tape Pos. 2116
Format: I1

FD36AF = PART. IN WORK INCENTIVE <WIN>

Work Incentive (WIN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	9	0.4%	2.1%
No	2	428	18.7%	97.9%
RESERVED CODES:				
MISSING DATA	8	28	1.2%	(MISS)
LEGITIMATE SKIP	9	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36,36A.)

Question 36A.G

Tape Pos. 2117
Format: I1

FD36AG = PART. IN NEIGHBORHOOD YOUTH CORPS <NYC>

Neighborhood Youth Corps (NYC)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	19	0.8%	7.5%
No	2	418	18.3%	92.5%
RESERVED CODES:				
MISSING DATA	8	28	1.2%	(MISS)
LEGITIMATE SKIP	9	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36,36A.)

Question 36A.M — Tape Pos. 2118, Format: I1

FD36AM = PART. IN COMP. EMPLOY.&TRAIN. ACT <CETA>

Comprehensive Employment and Training Act (CETA)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	46	2.0%	9.9%
No	2	391	17.1%	90.1%
RESERVED CODES:				
MISSING DATA	8	28	1.2%	(MISS)
LEGITIMATE SKIP	9	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36,36A.)

Question 36A.I — Tape Pos. 2119, Format: I1

FD36AI = PART. IN OTHER EMPLOY.&TRAINING PROGRAM

Other employment and training program (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	47	2.1%	12.5%
No	2	390	17.0%	87.5%
RESERVED CODES:				
MISSING DATA	8	28	1.2%	(MISS)
LEGITIMATE SKIP	9	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36,36A.)

Question 36A.J — Tape Pos. 2120, Format: I1

FD36AJ = PART. IN CORRESPONDENCE COURSE

Correspondence course(s)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	28	1.2%	5.7%
No	2	409	17.9%	94.3%
RESERVED CODES:				
MISSING DATA	8	28	1.2%	(MISS)
LEGITIMATE SKIP	9	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36,36A.)

Question 36A.K — Tape Pos. 2121, Format: I1

FD36AK = PART. IN NON-CREDIT COURSES;ENRICHMENT

Non-credit courses for personal enrichment

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	34	1.5%	7.4%
No	2	403	17.6%	92.6%
RESERVED CODES:				
MISSING DATA	8	28	1.2%	(MISS)
LEGITIMATE SKIP	9	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36,36A.)

Question 36A.L — Tape Pos. 2122, Format: I1

FD36AL = PART. IN OTHER PROGRAM

Other (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	22	1.0%	5.2%
No	2	415	18.1%	94.8%
RESERVED CODES:				
MISSING DATA	8	28	1.2%	(MISS)
LEGITIMATE SKIP	9	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36,36A.)

Question 36B — Tape Pos. 2123, Format: I1

FD36B = BEING TRAINED FOR SPECIFIC WORK

Were you being trained for a specific type of work?
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	267	11.7%	57.3%
No	2	174	7.6%	42.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	23	1.0%	(MISS)
LEGITIMATE SKIP	9	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36.)

Question 36C — Tape Pos. 2124-2126, Format: I3

FD36C = WHAT TYPE OF WORK BEING TRAINED FOR

What type of work were you being trained for or learning about? If you have participated in more than one program, answer for the one in which you spent the most time.
(Examples: plumbing, typing, auto mechanic work, photography sales, etc.)
(WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(005 - 980)		233	10.2%	100.0%
(UNC. VERBATIM)	994	14	0.6%	(MISS)
RESERVED CODES:				
MISSING DATA	998	43	1.9%	(MISS)
LEGITIMATE SKIP	999	1999	87.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36.)

Question 36D

Tape Pos. 2127
Format: I1

FD36D = PROGRAM DURATION

How long is or was this program scheduled to last? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than one month	1	85	3.7%	18.3%
One to five months	2	139	6.1%	33.7%
Six to eleven months	3	78	3.4%	17.9%
One year or more	4	134	5.9%	30.0%
RESERVED CODES:				
MISSING DATA	8	29	1.3%	(MISS)
LEGITIMATE SKIP	9	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36.)

Question 36E

When did you first enroll in the program? (MARK OVALS FOR MONTH AND YEAR

Question 36E.M

Tape Pos. 2128-2129
Format: I2

FD36EM = MONTH ENROLLED IN PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	69	3.0%	23.4%
February	2	48	2.1%	9.0%
March	3	35	1.5%	11.2%
April	4	23	1.0%	8.7%
May	5	25	1.1%	6.6%
June	6	35	1.5%	7.0%
July	7	16	0.7%	3.2%
August	8	34	1.5%	6.2%
September	9	44	1.9%	7.2%
October	10	19	0.8%	3.5%
November	11	31	1.4%	7.8%
December	12	30	1.3%	6.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	9	0.4%	(MISS)
MISSING DATA	98	47	2.1%	(MISS)
LEGITIMATE SKIP	99	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36,36E.)

Question 36E.Y

Tape Pos. 2130-2131
Format: I2

FD36EY = YEAR ENROLLED IN PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	82	3.6%	30.0%
1981	81	213	9.3%	47.3%
1982	82	104	4.5%	22.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	65	2.8%	(MISS)
LEGITIMATE SKIP	99	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36,36E.)

Question 36F

Tape Pos. 2132
Format: I1

FD36F = COMPLETED PROGRAM

Have you completed this program? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	177	7.7%	48.3%
No, left without completing	2	101	4.4%	27.9%
No, still enrolled <Skip to Q.37>	3	182	6.8%	26.8%
RESERVED CODES:				
MISSING DATA	8	35	1.5%	(MISS)
LEGITIMATE SKIP	9	1824	79.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36.)

Question 36G

If you are no longer in the program when did you leave the program? (MARK OVALS FOR MONTH AND YEAR)

Question 36G.M

Tape Pos. 2133-2134
Format: I2

FD36GM = WHEN LEAVE PROGRAM:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	20	0.9%	18.2%
February	2	35	1.5%	13.8%
March	3	31	1.4%	10.4%
April	4	22	1.0%	4.8%
May	5	22	1.0%	10.4%
June	6	19	0.8%	11.4%
July	7	14	0.6%	4.8%
August	8	23	1.0%	10.4%
September	9	21	0.9%	5.7%
October	10	9	0.4%	5.2%
November	11	15	0.7%	2.8%
December	12	21	0.9%	4.4%
RESERVED CODES:				
MISSING DATA	98	61	2.7%	(MISS)
LEGITIMATE SKIP	99	1976	86.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36,36G.)

Question 36G.Y

Tape Pos. 2135-2136
Format: I2

FD36GY = WHEN LEAVE PROGRAM:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	35	1.5%	24.1%
1981	81	129	5.6%	44.0%
1982	82	79	3.5%	31.9%
RESERVED CODES:				
MISSING DATA	98	70	3.1%	(MISS)
LEGITIMATE SKIP	99	1976	86.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 36,36G.)

Question 37

Tape Pos. 2137
Format: I1

FD37 = TAKEN ACADEMIC COURSES SINCE H.S.

Between the time you left high school and the end of February 1982, have you participated in any course or program of academic tutoring, or remedial courses in summer school, college or other educational institution? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, I have participated	1	386	16.8%	17.0%
No, I have not participated in such a program	2	1825	79.7%	83.0%
RESERVED CODES:				
MISSING DATA	8	108	4.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 38

Since leaving high school, have you enrolled in an educational institution, such as vocational or trade school, or a college? (MARK ALL THAT APPLY)

Question 38A

Tape Pos. 2138
Format: I1

FD38A = NOT TAKEN COURSES SINCE H.S.

No

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
YES <Skip to Q.40>	1	1804	78.8%	82.8%
NO	2	438	19.1%	17.2%
RESERVED CODES:				
REFUSED	7	17	0.7%	(MISS)
MISSING DATA	8	30	1.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 38.)

Question 38B

Tape Pos. 2139
Format: I1

FD38B = TAKEN COURSES AT VOC,TRADE,OR BUS. SCH.

Yes, a vocational, trade, or business school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	212	9.3%	47.3%
No	2	226	9.9%	52.7%
RESERVED CODES:				
REFUSED	7	17	0.7%	(MISS)
MISSING DATA	8	30	1.3%	(MISS)
LEGITIMATE SKIP	9	1804	78.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 38.)

Question 38C

Tape Pos. 2140
Format: I1

FD38C = TAKEN COURSES AT JUN. OR COMM. COLL.

Yes, junior or community college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	110	4.8%	27.8%
No	2	328	14.3%	72.2%
RESERVED CODES:				
REFUSED	7	17	0.7%	(MISS)
MISSING DATA	8	30	1.3%	(MISS)
LEGITIMATE SKIP	9	1804	78.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 38.)

Question 38D

Tape Pos. 2141
Format: I1

FD38D = TAKEN COURSES AT 4-YR COLLEGE

Yes, regular four-year college or university

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	15	0.7%	2.8%
No	2	423	18.5%	97.2%
RESERVED CODES:				
REFUSED	7	17	0.7%	(MISS)
MISSING DATA	8	30	1.3%	(MISS)
LEGITIMATE SKIP	9	1804	78.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 38.)

Question 38E

Tape Pos. 2142
Format: I1

FD38E = TAKEN OTHER COURSES

Other (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	112	4.9%	25.5%
No	2	326	14.2%	74.5%
RESERVED CODES:				
REFUSED	7	17	0.7%	(MISS)
MISSING DATA	8	30	1.3%	(MISS)
LEGITIMATE SKIP	9	1804	78.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 38.)

Question 39

Tape Pos. 2143-2148
Format: I6

FD39 = COURSE OF STUDY DURING LAST MONTH

During the last month you were enrolled, what was your actual or intended field of study or training (for example agriculture, history, secretarial)? (WRITE IN)
Name or specific field or area:

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(000101 - 179900)		279	12.2%	100.0%
(UNC. VERBATIM)	999994	13	0.6%	(MISS)
(DON'T KNOW)	999995	4	0.2%	(MISS)
RESERVED CODES:				
MISSING DATA	999998	172	7.5%	(MISS)
LEGITIMATE SKIP	999999	1821	79.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 40

Tape Pos. 2149-2150
Format: I2

FD40 = HOW FAR WILL YOU GET IN SCHOOL

As things stand now, how far in school do you think you will get? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	1	383	16.7%	15.2%
High school graduation only	2	493	21.6%	23.2%
Vocational, trade, or business school after high school:				
Less than two years	3	191	8.3%	8.6%
Two years or more	4	199	8.7%	9.0%
College program:				
Less than two years of college	5	41	1.8%	2.3%
Two or more years of college (including two-year degree)	6	138	5.9%	7.8%
Finished college (four- or five-year degree)	7	86	3.8%	4.3%
Master's degree or equivalent	8	38	1.7%	1.8%
Ph.D., M.D., or other advanced professional degree	9 10	37 628	1.6% 27.5%	1.3% 26.5%
Don't know				
RESERVED CODES:	97	36	1.6%	(MISS)
REFUSED	98	20	0.9%	(MISS)
MISSING DATA				
TOTALS:		2289	100.0%	100.0%

Question 41

Tape Pos. 2151-2152
Format: I2

FD41 = HOW FAR DO YOUR PARENTS WANT YOU TO GO

How far in school do you think your parents want you to go? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	1	33	1.4%	0.9%
High school graduation only	2	548	23.9%	26.8%
Vocational, trade, or business school after high school:				
Less than two years	3	108	4.7%	5.4%
Two years or more	4	227	9.9%	10.9%
College program:				
Less than two years of college	5	37	1.6%	2.5%
Two or more years of college (including two-year degree)	6	177	7.7%	7.7%
Finished college (four- or five-year degree)	7	268	11.7%	14.3%
Master's degree or equivalent	8	75	3.3%	3.7%
Ph.D., M.D., or other advanced professional degree	9 10	167 498	7.3% 21.8%	6.0% 21.8%
Don't know				
RESERVED CODES:	98	151	6.6%	(MISS)
MISSING DATA				
TOTALS:		2289	100.0%	100.0%

Question 42

Tape Pos. 2153-2154
Format: I2

FD42 = WHAT LEVEL WOULD YOU BE SATISFIED WITH

What is the lowest level of education you would be satisfied with? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	1	219	9.6%	10.0%
High school graduation only	2	1003	43.8%	45.7%
Vocational, trade, or business school after high school:				
Less than two years	3	167	7.3%	7.4%
Two years or more	4	206	9.0%	8.9%
College program:				
Less than two years of college	5	68	3.0%	3.3%
Two or more years of college (including two-year degree)	6	136	5.9%	6.0%
Finished college (four- or five-year degree)	7	82	3.6%	4.0%
Master's degree or equivalent	8	25	1.1%	0.8%
Ph.D., M.D., or other advanced professional degree	9 10	29 230	1.3% 10.0%	0.7% 10.2%
Don't know				
RESERVED CODES:	96	1	0.0%	(MISS)
MULTIPLE PUNCH	98	148	6.4%	(MISS)
MISSING DATA				
TOTALS:		2289	100.0%	100.0%

Question 43

Tape Pos. 2155
Format: I1

FD43 = SINCE H.S.,TRIED ENLIST IN ARMED SERV.

Since leaving high school, have you tried to enlist into any branch of the Armed Forces? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	398	17.4%	19.0%
No, but I plan to try to enlist soon	2	216	9.4%	10.2%
No, and I don't plan to enlist	3	1558	68.1%	70.8%
RESERVED CODES:	8	117	5.1%	(MISS)
MISSING DATA				
TOTALS:		2289	100.0%	100.0%

Question 44

Tape Pos. 2156
Format: I1

FD44 = HAVE YOU SERVED SINCE H.S.

Since leaving high school, have you served in the regular Armed Forces, a Reserve, National Guard Unit or the ROTC? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, active duty	1	87	3.8%	3.8%
Yes, National Guard, Reserves or ROTC, but not active duty	2	73	3.2%	3.0%
<Skip to Q.45>	3	2117	92.5%	93.4%
No <Skip to Q.45>				
RESERVED CODES:	7	6	0.3%	(MISS)
REFUSED	8	6	0.3%	(MISS)
MISSING DATA				
TOTALS:		2289	100.0%	100.0%

Question 44A

Tape Pos. 2157-2158
Format: I2

FD44A = IN WHICH BRANCH DID YOU SERVE

In which branch of the Armed Forces did you serve?
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Army	1	32	1.4%	31.7%
Navy	2	28	1.2%	48.5%
Air Force	3	8	0.3%	7.4%
Marine Corps	4	11	0.5%	9.4%
Coast Guard	5	0	0.0%	0.0%
National Guard or Reserves	6	4	0.2%	3.0%
ROTC	7	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	12	0.5%	(MISS)
LEGITIMATE SKIP	99	2196	95.9%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 44.)

Question 44B

When did you begin active duty? (MARK OVALS FOR MONTH AND YEAR)

Question 44B.M

Tape Pos. 2159-2160
Format: I2

FD44BM = WHEN DID YOU BEGIN ACTIVE DUTY:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	8	0.3%	11.5%
February	2	8	0.3%	7.5%
March	3	11	0.5%	8.6%
April	4	7	0.3%	11.6%
May	5	4	0.2%	3.7%
June	6	3	0.1%	3.0%
July	7	2	0.1%	0.9%
August	8	4	0.2%	2.0%
September	9	8	0.3%	7.5%
October	10	11	0.5%	21.1%
November	11	8	0.3%	15.7%
December	12	8	0.3%	7.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	14	0.6%	(MISS)
LEGITIMATE SKIP	99	2196	95.9%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 44, 44B.)

Question 44B.Y

Tape Pos. 2161-2162
Format: I2

FD44BY = WHEN BEGIN ACTIVE DUTY:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	11	0.5%	9.6%
1981	81	50	2.2%	71.5%
1982	82	15	0.7%	18.9%
RESERVED CODES:				
MISSING DATA	98	17	0.7%	(MISS)
LEGITIMATE SKIP	99	2196	95.9%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 44, 44B.)

Question 44C

Tape Pos. 2163
Format: I1

FD44C = RECEIVED GE 4 WEEKS SPECIAL TRAINING

Have you received (or are you receiving) four or more weeks of specialized schooling while in the Armed Forces?
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
YES	1	55	2.4%	78.3%
No <Skip to Q.44E>	2	27	1.2%	21.7%
RESERVED CODES:				
MISSING DATA	8	11	0.5%	(MISS)
LEGITIMATE SKIP	9	2196	95.9%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 44.)

Question 44D

Tape Pos. 2164-2166
Format: I3

FD44D = NAME OF SPECIAL PROGRAM YOU WERE IN

What is the name of the specialized schooling program in which you spent the longest period of time? (PLEASE PRINT AND DO NOT ABBREVIATE)
Name of program:

RESPONSE	CODES	FREQ	CENT	VAL PCT
(011 -860)		41	1.8%	100.0%
(UNC. VERBATIM)	994	8	0.3%	(MISS)
RESERVED CODES:				
MISSING DATA	998	17	0.7%	(MISS)
LEGITIMATE SKIP	999	2223	97.1%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 44.)

Question 44E

Tape Pos. 2167-2169
Format: I3

FD44E = PRIMARY MILITARY SPECIALITY CODE

Specify your current primary military specialty code (Army-MOS; Air Force-AFSC, Marines-MOS; Navy-NEC).
(PLEASE PRINT AND USE STANDARD ABBREVIATIONS)
Name of specialty and code:

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(010 - 860)		57	2.5%	100.0%
(UNC. VERBATIM)	994	13	0.6%	(MISS)
RESERVED CODES:				
MISSING DATA	998	23	1.0%	(MISS)
LEGITIMATE SKIP	999	2196	95.9%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 44.)

Question 44F

Tape Pos. 2170-2171
Format: I2

FD44F = HIGHEST PAY GRADE HELD IN THE ARM. FORCE

What is the highest pay grade you have held in the Armed Forces? (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 4).....		57	2.5%	100.0%
(UNC. VERBATIM).....	94	3	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA.....	98	33	1.4%	(MISS)
LEGITIMATE SKIP.....	99	2196	96.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 44.)

Question 44G

Have you taken any courses while in the Armed Forces that: (MARK ONE OVAL FOR EACH LINE)

Question 44G.A

Tape Pos. 2172
Format: I1

FD44GA = A.F.'S COURSES PREPARE FOR H.S. TEST

Prepared you for the high school equivalency test?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	27	1.2%	35.0%
No.....	2	52	2.3%	65.0%
RESERVED CODES:				
MISSING DATA.....	8	14	0.6%	(MISS)
LEGITIMATE SKIP.....	9	2196	95.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 44, 44G.)

Question 44G.B

Tape Pos. 2173
Format: I1

FD44GB = A.F.'S COURSES PREPARE FOR COLLEGE TEST

Prepared you for equivalency tests that can be taken for college credit?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	12	0.5%	16.2%
No.....	2	62	2.7%	83.8%
RESERVED CODES:				
MISSING DATA.....	8	19	0.8%	(MISS)
LEGITIMATE SKIP.....	9	2196	95.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 44, 44G.)

Question 44G.C

Tape Pos. 2174
Format: I1

FD44GC = A.F.'S COURSES GIVE COLLEGE CREDIT

Were college-sponsored courses which gave college credits?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	12	0.5%	16.8%
No.....	2	60	2.6%	83.8%
RESERVED CODES:				
MISSING DATA.....	8	21	0.9%	(MISS)
LEGITIMATE SKIP.....	9	2196	95.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 44, 44G.)

Question 44H

Tape Pos. 2175
Format: I1

FD44H = ON ACTIVE DUTY

Are you currently on active duty?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes <Skip to Q.44I>.....	1	55	2.4%	80.3%
No (MARK OVALS FOR THE MONTH AND YEAR YOU LEFT, THEN GO TO Q.44).....	2	28	1.2%	19.7%
RESERVED CODES:				
MISSING DATA.....	8	10	0.4%	(MISS)
LEGITIMATE SKIP.....	9	2196	95.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 44.)

Question 44H.M

Tape Pos. 2176-2177
Format: I2

FD44HM = LEFT ARMED SERVICES:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January.....	1	1	0.0%	7.7%
February.....	2	3	0.1%	14.4%
March.....	3	4	0.2%	12.1%
April.....	4	2	0.1%	19.8%
May.....	5	1	0.0%	2.6%
June.....	6	1	0.0%	3.6%
July.....	7	1	0.0%	0.8%
August.....	8	2	0.1%	4.2%
September.....	9	1	0.0%	0.2%
October.....	10	3	0.1%	19.8%
November.....	11	4	0.2%	10.9%
December.....	12	1	0.0%	4.0%
RESERVED CODES:				
MISSING DATA.....	98	14	0.6%	(MISS)
LEGITIMATE SKIP.....	99	2251	98.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 44, 44H.)

Question 44H.Y

Tape Pos. 2178-2179
Format: I2

FD44HY = LEFT ARMED SERVICES:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980.....	80	1	0.0%	0.4%
1981.....	81	14	0.6%	59.8%
1982.....	82	7	0.3%	39.8%
RESERVED CODES:				
MISSING DATA.....	98	16	0.7%	(MISS)
LEGITIMATE SKIP.....	99	2251	98.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 44, 44H.)

Question 44I

Tape Pos. 2180-2181
Format: I2

FD44I = HOW LONG EXPECT TO BE ON ACTIVE DUTY

How long do you expect to be on active duty in the Armed Forces? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
For a two-year enlistment only.	1	0	0.0%	0.0%
For a three-year or four-year enlistment.....	2	29	1.3%	84.2%
For a six-year enlistment.....	3	6	0.3%	11.2%
For more than one enlistment, but less than a full career....	4	3	0.1%	2.7%
For a full career (20 years minimum).....	5	10	0.4%	24.1%
Have not decided.....	6	8	0.3%	7.8%
RESERVED CODES:				
MISSING DATA.....	98	9	0.4%	(MISS)
LEGITIMATE SKIP.....	99	2224	97.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 44.)

Question 44J

What do you plan to do when you get out of the Armed Forces? (MARK ONE OVAL FOR EACH LINE)

Question 44J.A

Tape Pos. 2182
Format: I1

FD44JA = WHEN OUT:PLAN WORK IN TRAINED AREA

Full-time or part-time work in a field in which I received training in the Armed Forces

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My plans.....	1	31	1.4%	77.4%
NOT my plans.....	2	20	0.9%	22.6%
RESERVED CODES:				
MISSING DATA.....	8	14	0.6%	(MISS)
LEGITIMATE SKIP.....	9	2224	97.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 44, 44J.)

Question 44J.B

Tape Pos. 2183
Format: I1

FD44JB = WHEN OUT:WORK NOT IN FIELD TRAINED IN

Full-time or part-time work, but not in the field in which I received training in the Armed Forces

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My plans.....	1	13	0.6%	17.4%
NOT my plans.....	2	34	1.5%	82.6%
RESERVED CODES:				
MISSING DATA.....	8	18	0.8%	(MISS)
LEGITIMATE SKIP.....	9	2224	97.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 44, 44J.)

Question 44J.C

Tape Pos. 2184
Format: I1

FD44JC = WHEN OUT:COLLEGE, FULL- OR PART-TIME

College, either full-time or part-time

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My plans.....	1	23	1.0%	62.5%
NOT my plans.....	2	24	1.0%	37.5%
RESERVED CODES:				
MISSING DATA.....	8	18	0.8%	(MISS)
LEGITIMATE SKIP.....	9	2224	97.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 44, 44J.)

Question 44J.D

Tape Pos. 2185
Format: I1

FD44JD = WHEN OUT:TECH.,VOC.,CAR. TRAINING

Technical, vocational, or business or career training school either full-time or part-time

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My plans.....	1	12	0.5%	19.6%
NOT my plans.....	2	35	1.5%	80.4%
RESERVED CODES:				
MISSING DATA.....	8	18	0.8%	(MISS)
LEGITIMATE SKIP.....	9	2224	97.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 44, 44J.)

Question 44J.E

Tape Pos. 2186
Format: I1

FD44JE = WHEN OUT:REG. APPRENT. OR ON-JOB TRAIN.

Registered apprenticeship or on-the-job training program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My plans.....	1	9	0.4%	15.8%
NOT my plans.....	2	38	1.7%	84.8%
RESERVED CODES:				
MISSING DATA.....	8	18	0.8%	(MISS)
LEGITIMATE SKIP.....	9	2224	97.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 44, 44J.)

Question 44J.F

Tape Pos. 2187
Format: I1

FD44JF = WHEN OUT:RETIRE

Retire

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My plans.....	1	8	0.3%	15.3%
NOT my plans.....	2	39	1.7%	84.7%
RESERVED CODES:				
MISSING DATA.....	8	18	0.8%	(MISS)
LEGITIMATE SKIP.....	9	2224	97.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 44, 44J.)

Question 44J.G

Tape Pos. 2188
Format: I1

FD44JG = WHEN OUT:UNDECIDED

Undecided

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
My plans	1	10	0.4%	11.7%
NOT my plans	2	38	1.7%	88.3%
RESERVED CODES:				
MISSING DATA	8	17	0.7%	(MISS)
LEGITIMATE SKIP	9	2224	97.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 44, 44J.)

Question 44J.H

Tape Pos. 2189
Format: I1

FD44JH = WHEN OUT:OTHER

Other (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4	0.2%	100.0%
No	2	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	61	2.7%	(MISS)
LEGITIMATE SKIP	9	2224	97.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 44, 44J.)

Question 45

Write in here the name of the job or occupation that you expect or plan to have when you are 30 years old. Even if you are not at all sure, write in your best guess.(WRITE IN)

Question 45A

Tape Pos. 2190-2191
Format: I2

FD45A = JOB EXPECTED AT 30 YEARS OLD

Which of the categories below comes closest to describing that job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
CLERICAL, such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent	1	227	9.9%	7.8%
CRAFTSMAN such as baker, automobile mechanic,machinist, painter, plumber, telephone installer, carpenter	2	296	12.9%	13.7%
FARMER, FARM MANAGER	3	40	1.7%	2.3%
HOMEMAKER (without other job)	4	146	6.4%	6.6%
LABORER such as construction worker, car washer, sanitary worker, farm laborer	5	106	4.6%	3.4%
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official	6	114	5.0%	5.8%
MILITARY such as career officer, enlisted man or woman in the Armed Forces	7	76	3.3%	3.3%
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver	8	184	8.0%	9.4%
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher	9	337	14.7%	15.9%
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher	10	48	2.1%	2.5%
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	11	156	6.8%	8.9%
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter	12	46	2.0%	1.8%
SALES such as salesperson, advertising or insurance agent real estate broker	13	50	2.2%	2.2%
SCHOOL TEACHER such as elementary or secondary	14	28	1.2%	1.1%
SERVICE such as barber, beautician, practical nurse, private house worker,janitor, waiter,waitress	15	164	7.2%	7.5%
TECHNICAL such as draftsman, medical or dental technician, computer programmer	16	151	6.6%	6.8%
NOT WORKING	17	41	1.8%	1.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	0.3%	(MISS)
REFUSED	97	56	2.4%	(MISS)
MISSING DATA	98	17	0.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 45.)

Question 46

How important was each of the following factors in determining the kind of work you plan to be doing for most of your life? (MARK ONE OVAL FOR EACH LINE)

Question 46A — Tape Pos. 2192, Format: I1

FD46A = IMPORT. OF PREV. EXPER. IN PLANS

Previous work experience in the area

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	484	21.1%	24.3%
Somewhat important	2	776	33.9%	39.9%
Very important	3	770	33.6%	35.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	258	11.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 46.)

Question 46B — Tape Pos. 2193, Format: I1

FD46B = IMPORT. OF INITIAL GOOD INCOME TO PLANS

Good income to start or within a few years

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	190	8.3%	12.7%
Somewhat important	2	690	30.1%	32.7%
Very important	3	1145	50.0%	54.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	262	11.4%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 46.)

Question 46C — Tape Pos. 2194, Format: I1

FD46C = IMPORT. OF JOB SECURITY AND PERMANENCE

Job security and permanence

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	219	9.6%	12.0%
Somewhat important	2	591	25.8%	28.7%
Very important	3	1171	51.2%	59.4%
RESERVED CODES:				
MISSING DATA	8	308	13.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 46.)

Question 46D — Tape Pos. 2195, Format: I1

FD46D = IMPORT. OF INTEREST IN WORK TO PLANS

Work that seems important and interesting to me

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	81	3.5%	4.6%
Somewhat important	2	351	15.3%	17.2%
Very important	3	1591	69.5%	78.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.2%	(MISS)
MISSING DATA	8	261	11.4%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 46.)

Question 46E — Tape Pos. 2196, Format: I1

FD46E = IMPORT. OF AUTONOMY IN WORK PLANS

Freedom to make my own decisions

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	171	7.5%	8.7%
Somewhat important	2	734	32.1%	38.9%
Very important	3	1097	47.9%	52.5%
RESERVED CODES:				
MISSING DATA	8	287	12.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 46.)

Question 46F — Tape Pos. 2197, Format: I1

FD46F = IMPORT. OF FRIENDLY PEOPLE IN PLANS

Meeting and working with sociable, friendly people

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	152	6.6%	7.7%
Somewhat important	2	564	24.6%	29.0%
Very important	3	1324	57.8%	63.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	248	10.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 46.)

Question 47 — Tape Pos. 2198, Format: I1

FD47 = WILLING TO MOVE FROM THIS TOWN FOR JOB

Would you be willing to move from this town or city in order to get a job you want? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, I would prefer to move away	1	621	27.1%	27.5%
Yes, it makes no difference to me	2	566	24.7%	27.1%
Yes, but I would prefer to find work in this community	3	635	27.7%	31.5%
No, I am not willing to move	4	330	14.4%	14.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.2%	(MISS)
MISSING DATA	8	133	5.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

The next four questions ask about your parents or guardians. If you have both a natural father and a stepfather or other male guardians, answer for the one who lives in the same household with you. Similarly, if you have both a natural mother and a stepmother or other female guardian, answer for the one who lives in the same household with you.

Please answer for the same persons in later questions that ask about your father or mother.

Question 48

Please describe below the job most recently held by your father (stepfather or male guardian), even if he is not working at present. (WRITE IN)

Question 48A

Tape Pos: 2199-2200
Format: I2

FD48A = DESCRIBE MOST RECENT JOB OF FATHER

Which of the categories below comes closest to describing that job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
CLERICAL, such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent.....	2	40	1.7%	1.9%
CRAFTSMAN such as baker, automobile mechanic,machinist, painter, plumber, telephone installer, carpenter.....	3	377	16.5%	17.1%
FARMER, FARM MANAGER.....	4	72	3.1%	2.8%
HOMEMAKER (without other job)..	5	3	0.1%	0.0%
LABORER such as construction worker, car washer, sanitary worker, farm laborer.....	6	308	13.5%	12.1%
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official.....	7	202	8.8%	7.8%
MILITARY such as career officer, enlisted man in the Armed Forces.....	8	47	2.1%	2.8%
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver.....	9	389	17.0%	20.2%
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, athlete, politician, but not including school teacher.....	10	62	2.7%	4.3%
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher.....	11	21	0.9%	1.5%
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner...	12	167	7.3%	10.4%
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter...	13	43	1.9%	1.9%
SALES such as salesperson, advertising or insurance agent real estate broker.....	14	76	3.3%	2.9%
SCHOOL TEACHER such as elementary or secondary.....	15	11	0.5%	0.3%
SERVICE such as barber, beautician, practical nurse, private house worker,janitor, waiter.....	16	75	3.3%	3.9%
TECHNICAL such as draftsman, medical or dental technician, computer programmer.....	17	48	2.1%	1.7%
Never worked.....	18	5	0.2%	0.1%
Don't know.....	19	193	8.4%	8.3%
RESERVED CODES:				
MULTIPLE PUNCH.....	96	6	0.3%	(MISS)
REFUSED.....	97	122	5.3%	(MISS)
MISSING DATA.....	98	23	1.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 48.)

Question 49

Please describe below the job most recently held by your mother (stepmother or female guardian), even if she is not working at present. (WRITE IN)

Question 49A

Tape Pos: 2201-2202
Format: I2

FD49A = MOST RECENT JOB OF MOTHER

Which of the categories below comes closest to describing that job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
CLERICAL, such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent.....	2	348	15.2%	17.9%
CRAFTSMAN such as baker, automobile mechanic,machinist, painter, plumber, telephone installer, carpenter.....	3	84	2.8%	4.2%
FARMER, FARM MANAGER.....	4	11	0.5%	0.7%
HOMEMAKER (without other job)..	5	434	19.0%	18.3%
LABORER such as construction worker, car washer, sanitary worker, farm laborer.....	6	62	2.7%	3.1%
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official.....	7	113	4.9%	5.5%
MILITARY such as career officer, enlisted woman in the Armed Forces.....	8	1	0.0%	0.0%
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver.....	9	205	9.0%	9.3%
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actress athlete, politician, but not including school teacher.....	10	108	4.6%	6.4%
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher.....	11	12	0.5%	0.3%
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner...	12	53	2.3%	2.1%
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter...	13	7	0.3%	0.6%
SALES such as salesperson, advertising or insurance agent real estate broker.....	14	79	3.5%	3.6%
SCHOOL TEACHER such as elementary or secondary.....	15	46	2.0%	1.7%
SERVICE such as barber, beautician, practical nurse, private house worker,janitor, waiter.....	16	386	16.8%	15.3%
TECHNICAL such as draftsman, medical or dental technician, computer programmer.....	17	41	1.8%	1.5%
Never worked.....	18	97	4.2%	3.8%
Don't know.....	19	121	5.3%	5.6%
RESERVED CODES:				
MULTIPLE PUNCH.....	96	7	0.3%	(MISS)
REFUSED.....	97	80	3.5%	(MISS)
MISSING DATA.....	98	16	0.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 49.)

Question S0

Tape Pos. 2203-2204
Format: I2

FD50 = FATHER'S EDUCATION

What was the highest level of education your father (stepfather or male guardian) completed? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	2	791	34.6%	32.7%
High school graduation only	3	551	24.1%	27.2%
Vocational, trade, or business school after high school:				
Less than two years	4	54	2.4%	3.3%
Two years or more	5	77	3.4%	3.9%
College program:				
Less than two years of college	6	68	3.0%	3.5%
Two or more years of college (including two-year degree)	7	67	2.9%	3.0%
Finished college (four- or five-degree)	8	79	3.5%	4.5%
Master's degree or equivalent	9	51	2.2%	2.0%
Ph.D., M.D., or other advanced professional degree	10	28	1.2%	1.9%
Don't know	11	432	18.9%	18.3%
RESERVED CODES:				
REFUSED	97	84	3.7%	(MISS)
MISSING DATA	98	7	0.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question S1

Tape Pos. 2205-2206
Format: I2

FD51 = MOTHER'S EDUCATION

What was the highest level of education your mother (stepmother or female guardian) completed? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	2	801	35.0%	31.3%
High school graduation only	3	656	28.7%	30.9%
Vocational, trade, or business school after high school:				
Less than two years	4	99	4.3%	5.1%
Two years or more	5	82	3.6%	3.9%
College program:				
Less than two years of college	6	80	3.5%	4.5%
Two or more years of college (including two-year degree)	7	87	3.8%	4.9%
Finished college (four- or five-degree)	8	58	2.5%	2.8%
Master's degree or equivalent	9	29	1.3%	2.0%
Ph.D., M.D., or other advanced professional degree	10	20	0.9%	1.0%
Don't know	11	312	13.6%	13.5%
RESERVED CODES:				
REFUSED	97	58	2.5%	(MISS)
MISSING DATA	98	7	0.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question S2

Tape Pos. 2207
Format: I1

FD52 = YOUR RACE

What is your race? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Black	1	445	19.5%	17.7%
White	2	1674	73.1%	77.1%
American Indian or Alaskan Native	3	90	3.9%	4.0%
Asian or Pacific Islander	4	13	0.6%	0.3%
Other (WRITE IN)	5	38	1.7%	0.9%
RESERVED CODES:				
REFUSED	7	9	0.4%	(MISS)
MISSING DATA	8	19	0.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question S3

Tape Pos. 2208
Format: I1

FD53 = ORIGIN OR DESCENT

What is your origin or descent? (If more than one, please mark below the one you consider the most important part of your background.) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
HISPANIC OR SPANISH:				
Mexican, Mexican-American, Chicano	1	327	14.3%	8.9%
Cuban, Cubano	2	44	1.9%	0.7%
Puerto Rican, Puertorriqueno or Boricua	3	77	3.4%	2.7%
Other Latin American, Latino, Hispanic, or Spanish descent (WRITE IN)	4	77	3.4%	3.0%
NON-HISPANIC	5	1678	73.3%	84.7%
RESERVED CODES:				
REFUSED	7	68	3.0%	(MISS)
MISSING DATA	8	18	0.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question S4

Tape Pos. 2209-2210
Format: I2

FD54 = HOW MANY BROTHERS AND SISTERS

How many brothers and sisters do you have? Please include stepbrothers and stepsisters if they live or have lived in your home. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	69	3.0%	3.5%
One	2	254	11.1%	12.5%
Two	3	386	16.9%	18.7%
Three	4	399	17.4%	18.7%
Four	5	292	12.8%	13.8%
Five	6	221	9.7%	9.0%
Six or more	7	554	24.2%	24.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	11	0.5%	(MISS)
MISSING DATA	98	103	4.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question S5

Tape Pos. 2211-2212
Format: I2

FD55 = HOW MANY OLDER BROTHERS AND SISTERS

How many of your brothers and sisters are older than you are? Please include stepbrothers and stepsisters if they live or have lived in your home. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	473	20.7%	23.4%
One	2	483	21.1%	22.9%
Two	3	389	17.0%	18.7%
Three	4	281	12.3%	12.4%
Four	5	179	7.8%	8.2%
Five	6	111	4.8%	4.0%
Six or more	7	256	11.2%	10.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	116	5.1%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 56

Tape Pos. 2213
Format: I1

FD56 = BROTHERS-SISTERS IN COLLEGE IN FALL

How many of your brothers and sisters will be in college next fall? (Please include stepbrothers and stepsisters if they live in your parents' home.) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
I don't have any brothers or sisters	1	50	2.2%	2.1%
None	2	1669	72.9%	77.0%
One	3	340	14.9%	16.7%
Two or more	4	103	4.5%	4.1%
RESERVED CODES:				
MISSING DATA	8	127	5.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 57

Tape Pos. 2214
Format: I1

FD57 = BROTHERS AND SISTERS IN H.S. IN FALL

How many of your brothers and sisters will be in high school next fall? (Please include stepbrothers and stepsisters if they live in your parents' home.) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
I don't have any brothers or sisters	1	49	2.1%	2.2%
None	2	1063	46.4%	49.8%
One	3	742	32.4%	34.9%
Two or more	4	303	13.2%	13.2%
RESERVED CODES:				
MISSING DATA	8	132	5.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 58

Tape Pos. 2215
Format: I1

FD58 = MARITAL STATUS AT FEB 82

What was your marital status the first week of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never married <Skip to Q.63>	1	1804	78.8%	82.0%
Divorced <Skip to Q.62>	2	13	0.6%	0.4%
Widowed <Skip to Q.62>	3	4	0.2%	0.1%
Separated <Skip to Q.62>	4	22	1.0%	0.6%
Married	5	431	18.8%	16.9%
RESERVED CODES:				
REFUSED	7	9	0.4%	(MISS)
MISSING DATA	8	6	0.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 59

What was yor husband or wife doing the first week of February 1982? (MARK ALL THAT APPLY)

Question 59A

Tape Pos. 2216
Format: I1

FD59A = SPOUSE WORKING FULL OR PART-TIME

He/she was working for pay at a full-time or part-time job

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	277	12.1%	68.2%
No	2	138	6.0%	31.8%
RESERVED CODES:				
MISSING DATA	8	22	1.0%	(MISS)
LEGITIMATE SKIP	9	1852	80.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 59.)

Question 59B

Tape Pos. 2217
Format: I1

FD59B = SPOUSE ENROLLED IN GRAD-PROF SCHOOL

Enrolled in graduate or professional school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6	0.3%	1.5%
No	2	409	17.9%	98.5%
RESERVED CODES:				
MISSING DATA	8	22	1.0%	(MISS)
LEGITIMATE SKIP	9	1852	80.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 59.)

Question 59C

Tape Pos. 2218
Format: I1

FD59C = SPOUSE TAKING COURSES AT 2-,4-YEAR COL.

Taking academic courses at a two- or four-year college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6	0.3%	1.7%
No	2	409	17.9%	98.3%
RESERVED CODES:				
MISSING DATA	8	22	1.0%	(MISS)
LEGITIMATE SKIP	9	1852	80.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 59.)

Question 59D

Tape Pos. 2219
Format: I1

FD59D = SPOUSE TAKING VOC. OR TECH. COURSES

Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	18	0.8%	3.8%
No	2	397	17.3%	96.2%
RESERVED CODES:				
MISSING DATA	8	22	1.0%	(MISS)
LEGITIMATE SKIP	9	1852	80.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 59.)

Question 59E

Tape Pos. 2220
Format: I1

FD59E = SPOUSE ON ACTIVE DUTY IN ARMED FORCES

On active duty in the Armed Forces (or service academy)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	27	1.2%	6.6%
No	2	388	17.0%	93.4%
RESERVED CODES:				
MISSING DATA	8	22	1.0%	(MISS)
LEGITIMATE SKIP	9	1852	80.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 59.)

Question 59F

Tape Pos. 2221
Format: I1

FD59F = SPOUSE A HOMEMAKER

Homemaker(without other job)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	46	2.0%	12.5%
No	2	369	16.1%	87.5%
RESERVED CODES:				
MISSING DATA	8	22	1.0%	(MISS)
LEGITIMATE SKIP	9	1852	80.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 59.)

Question 59G

Tape Pos. 2222
Format: I1

FD59G = SPOUSE ON TEMP. LAYOFF,LOOKING,WAITING

Temporary layoff from work, looking for work, or waiting to report to work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	58	2.5%	13.6%
No	2	357	15.6%	86.4%
RESERVED CODES:				
MISSING DATA	8	22	1.0%	(MISS)
LEGITIMATE SKIP	9	1852	80.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 59.)

Question 59H

Tape Pos. 2223
Format: I1

FD59H = OTHER SPOUSE JOB SITUATION

Other (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	22	1.0%	3.6%
No	2	393	17.2%	96.4%
RESERVED CODES:				
MISSING DATA	8	22	1.0%	(MISS)
LEGITIMATE SKIP	9	1852	80.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 59.)

Question 60

Tape Pos. 2224
Format: I1

FD60 = SPOUSE HOLD JOB FIRST WEEK OF FEB 82

Did your husband or wife hold a job the first week of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
YES	1	299	13.1%	73.6%
No <Skip to Q.61>	2	113	4.9%	26.4%
RESERVED CODES:				
MISSING DATA	8	25	1.1%	(MISS)
LEGITIMATE SKIP	9	1852	80.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 60A

Please describe below the job your husband or wife held the first week of February 1982.

A. For whom did he or she work?
(Name of company, business organization, or other employer) (WRITE IN)
B. What kind of business or industry was this?
(For example, retail shoe store, restaurant, etc.)
(WRITE IN)
C. What kind of job or occupation did he or she have in this business or industry? (For example, salesperson, waitress, secretary, etc.) (WRITE IN)

Question 60A.D

What were his or her most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.) (WRITE IN)

Question 60A.D1

Tape Pos. 2226-2227
Format: I3

FD60AD1 = OCCUPATION CODE 1

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(017 - 937)		244	10.7%	100.0%
(UNC. VERBATIM)	994	22	1.0%	(MISS)
(DON'T KNOW)	995	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	998	57	2.5%	(MISS)
LEGITIMATE SKIP	999	1965	85.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 60A.D2

Tape Pos: 2228-2230
Format: I3

FD60AD2 = OCCUPATION CODE 2

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(001 - 962)		264	11.5%	100.0%
(UNC. VERBATIM)	994	7	0.3%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	4	0.2%	(MISS)
MISSING DATA	998	49	2.1%	(MISS)
LEGITIMATE SKIP	999	1965	85.8%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 60A,60A.D.)

Question 60A.E

Tape Pos: 2231
Format: I1

FD60AE = TYPE OF EMPLOYMENT OF SPOUSE

Was he or she: (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary or commissions?	1	207	9.0%	81.4%
A GOVERNMENT employee (Federal, State, county or local institution or school)?	2	44	1.9%	12.5%
Self-employed in his or her OWN business, professional practice, or farm?	3	11	0.5%	2.6%
Working WITHOUT PAY in family business or farm	4	1	0.0%	3.5%
RESERVED CODES:				
MISSING DATA	8	61	2.7%	(MISS)
LEGITIMATE SKIP	9	1965	85.8%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 60A.)

Question 60A.F

When did he or she start working at this job?
(MARK OVALS FOR MONTH AND YEAR)

Question 60A.FM

Tape Pos: 2232-2233
Format: I2

FD60AFM = SPOUSE BEGAN WORKING THIS JOB:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	45	2.0%	17.2%
February	2	25	1.1%	14.4%
March	3	19	0.8%	9.8%
April	4	14	0.6%	3.9%
May	5	16	0.7%	5.4%
June	6	17	0.7%	6.7%
July	7	15	0.7%	7.0%
August	8	21	0.9%	8.1%
September	9	24	1.0%	8.0%
October	10	26	1.1%	9.0%
November	11	23	1.0%	7.1%
December	12	15	0.7%	3.5%
RESERVED CODES:				
MISSING DATA	98	64	2.8%	(MISS)
LEGITIMATE SKIP	99	1965	85.8%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 60A,60A.F.)

Question 60A.FY

Tape Pos: 2234-2235
Format: I2

FD60AFY = WHEN SPOUSE BEGIN WORKING THIS JOB:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1976 or before	76	13	0.6%	3.5%
1977	77	12	0.5%	2.7%
1978	78	12	0.5%	2.7%
1979	79	29	1.3%	7.6%
1980	80	57	2.5%	27.1%
1981	81	107	4.7%	39.2%
1982	82	35	1.5%	17.3%
RESERVED CODES:				
MISSING DATA	98	59	2.6%	(MISS)
LEGITIMATE SKIP	99	1965	85.8%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 60A,60A.F.)

Question 60A.G

Tape Pos: 2236
Format: I1

FD60AG = IS SPOUSE CURRENTLY WORKING THIS JOB

Is he or she currently working at this job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	214	9.3%	64.7%
No	2	62	2.7%	35.3%
RESERVED CODES:				
MISSING DATA	8	48	2.1%	(MISS)
LEGITIMATE SKIP	9	1965	85.8%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 60A.)

Question 60A.G1

Tape Pos: 2237-2238
Format: I2

FD60AG1 = WHEN DID SPOUSE LEAVE LAST JOB
MONTH LEFT JOB (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
February	2	18	0.8%	21.4%
March	3	19	0.8%	42.7%
April	4	13	0.6%	26.8%
May	5	7	0.3%	9.2%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	53	2.3%	(MISS)
LEGITIMATE SKIP	99	2179	95.2%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 60A,60A.G.)

Question 60B

Tape Pos: 2239-2240
Format: I2

FD60B = HOW MANY HOURS A WEEK DID SPOUSE WORK

How many hours did he or she usually work at this job in an average week? (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(08 - 84)		272	11.9%	100.0%
(UNC. VERBATIM)	94	2	0.1%	(MISS)
(DON'T KNOW)	95	2	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	98	48	2.1%	(MISS)
LEGITIMATE SKIP	99	1965	85.8%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 60.)

Question 60C

Tape Pos. 2241-2244
Format: I4

FD60C = AVERAGE WEEK'S EARNINGS OF SPOUSE

In an average week, approximately how much did he or she earn at this job? (Report his or her gross earnings before deductions. If not paid by the week, please estimate.) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(032 - 930).....		250	10.9%	100.0%
(SALARY W ETC).....	9954	3	0.1%	(MISS)
(DON'T KNOW).....	9995	7	0.3%	(MISS)
RESERVED CODES:				
MISSING DATA.....	9998	64	2.8%	(MISS)
LEGITIMATE SKIP.....	9999	1965	85.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 60.)

Question 61

Tape Pos. 2245-2246
Format: I2

FD61 = SPOUSE'S EDUCATION

As of the first week of February 1982, what was the highest level of education that your husband or wife had attained? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation.....	1	166	7.3%	39.5%
High school graduation only....	2	150	6.6%	35.4%
Vocational, trade, or business school after high school:				
Less than two years.....	3	25	1.1%	5.9%
Two years or more.....	4	16	0.7%	7.0%
College program:				
Less than two years of college.....	5	18	0.8%	4.5%
Two or more years of college (including two-year degree)..	6	7	0.3%	3.0%
Finished college (four- or five-year degree).....	7	0	0.0%	0.0%
Master's degree or equivalent.....	8	1	0.0%	0.1%
Ph.D., M.D., or other advanced professional degree.	9	0	0.0%	0.0%
Don't know.....	10	18	0.8%	4.6%
RESERVED CODES:				
MULTIPLE PUNCH.....	96	2	0.1%	(MISS)
MISSING DATA.....	98	34	1.5%	(MISS)
LEGITIMATE SKIP.....	99	1852	80.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 62

Tape Pos. 2247
Format: I1

FD62 = HOW MANY TIMES MARRIED

How many times have you been married? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Once.....	1	429	18.7%	99.6%
Twice.....	2	4	0.2%	0.2%
Three or more times.....	3	2	0.1%	0.2%
RESERVED CODES:				
MISSING DATA.....	8	41	1.8%	(MISS)
LEGITIMATE SKIP.....	9	1813	79.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

Now we would like some information about your current or most recent marriage and any past marriage(s). Please start with your current or most recent marriage and then report the one(s) before that if any.

Question 62A

When did this marriage begin? (MARK OVALS FOR MONTH AND YEAR)

Question 62A.1M

Tape Pos. 2248-2249
Format: I2

FD62A1M = CURR.,RECENT MARRIAGE BEGAN:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January.....	1	34	1.5%	4.5%
February.....	2	33	1.4%	13.1%
March.....	3	26	1.1%	5.7%
April.....	4	26	1.1%	10.5%
May.....	5	39	1.7%	11.5%
June.....	6	43	1.9%	8.7%
July.....	7	30	1.3%	5.4%
August.....	8	42	1.8%	7.1%
September.....	9	43	1.9%	10.3%
October.....	10	38	1.7%	8.8%
November.....	11	42	1.8%	6.1%
December.....	12	31	1.4%	8.2%
RESERVED CODES:				
MULTIPLE PUNCH.....	96	1	0.0%	(MISS)
MISSING DATA.....	98	48	2.1%	(MISS)
LEGITIMATE SKIP.....	99	1813	79.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62A.)

Question 62A.1Y

Tape Pos. 2250-2251
Format: I2

FD62A1Y = CURR.,RECENT MARRIAGE BEGAN:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before.....	78	4	0.2%	2.3%
1979.....	79	12	0.5%	1.5%
1980.....	80	118	5.2%	23.7%
1981.....	81	254	11.1%	65.9%
1982.....	82	24	1.0%	6.6%
RESERVED CODES:				
MISSING DATA.....	98	64	2.8%	(MISS)
LEGITIMATE SKIP.....	99	1813	79.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62A.)

Question 62A.2M

Tape Pos. 2252-2253
Format: I2

FD62A2M = PREVIOUS MARRIAGE BEGAN:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January.....	1	1	0.0%	1.5%
February.....	2	2	0.1%	13.6%
March.....	3	1	0.0%	7.6%
April.....	4	2	0.1%	14.8%
May.....	5	3	0.1%	33.1%
June.....	6	1	0.0%	7.5%
July.....	7	0	0.0%	0.0%
August.....	8	3	0.1%	21.4%
September.....	9	0	0.0%	0.0%
October.....	10	0	0.0%	0.0%
November.....	11	0	0.0%	0.0%
December.....	12	1	0.0%	0.5%
RESERVED CODES:				
MULTIPLE PUNCH.....	96	1	0.0%	(MISS)
MISSING DATA.....	98	1	0.0%	(MISS)
LEGITIMATE SKIP.....	99	2273	99.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62A.)

Question 62A.2Y

Tape Pos. 2254-2255
Format: I2

FD62A2Y = PREVIOUS MARRIAGE BEGAN:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	4	0.2%	7.6%
1979	79	2	0.1%	24.0%
1980	80	0	0.0%	0.0%
1981	81	6	0.3%	65.3%
1982	82	1	0.0%	3.1%
RESERVED CODES:				
MISSING DATA	98	3	0.1%	(MISS)
LEGITIMATE SKIP	99	2273	99.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62A.)

Question 62A.3M

Tape Pos. 2256-2257
Format: I2

FD62A3M = PRE-PREVIOUS MARRIAGE BEGAN:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	1	0.0%	24.7%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	2	0.1%	31.4%
May	5	0	0.0%	0.0%
June	6	1	0.0%	23.6%
July	7	0	0.0%	0.0%
August	8	1	0.0%	20.3%
September	9	0	0.0%	0.0%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	1	0.0%	(MISS)
LEGITIMATE SKIP	99	2283	99.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62A.)

Question 62A.3Y

Tape Pos. 2258-2259
Format: I2

FD62A3Y = PRE-PREVIOUS MARRIAGE BEGAN:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	0	0.0%	0.0%
1979	79	1	0.0%	25.4%
1980	80	0	0.0%	0.0%
1981	81	2	0.1%	37.9%
1982	82	2	0.1%	36.7%
RESERVED CODES:				
MISSING DATA	98	1	0.0%	(MISS)
LEGITIMATE SKIP	99	2283	99.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62A.)

Question 62B

When did this marriage end? (MARK OVALS FOR MONTH AND YEAR AND COMPLETE PART C AND D)

Question 62B.1M

Tape Pos. 2260-2261
Format: I2

FD62B1M = MOST RECENT MARRIAGE ENDED:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	3	0.1%	19.8%
February	2	5	0.2%	19.2%
March	3	2	0.1%	7.9%
April	4	5	0.2%	12.3%
May	5	2	0.1%	5.2%
June	6	0	0.0%	0.0%
July	7	3	0.1%	9.9%
August	8	1	0.0%	3.7%
September	9	2	0.1%	6.4%
October	10	2	0.1%	12.4%
November	11	0	0.0%	0.0%
December	12	1	0.0%	3.4%
RESERVED CODES:				
MISSING DATA	98	450	19.7%	(MISS)
LEGITIMATE SKIP	99	1813	79.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62B.)

Question 62B.1Y

Tape Pos. 2262-2263
Format: I2

FD62B1Y = MOST RECENT MARRIAGE ENDED:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	0	0.0%	0.0%
1979	79	0	0.0%	0.0%
1980	80	4	0.2%	16.0%
1981	81	6	0.3%	32.2%
1982	82	14	0.6%	51.8%
RESERVED CODES:				
MISSING DATA	98	452	19.7%	(MISS)
LEGITIMATE SKIP	99	1813	79.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62B.)

Question 62B.1J

Tape Pos. 2264
Format: I1

FD62B1J = STILL MARRIED

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	391	17.1%	100.0%
No	2	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	85	3.7%	(MISS)
LEGITIMATE SKIP	9	1813	79.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62B.)

Question 62B.2M — Tape Pos. 2265-2266, Format: I2

FD62B2M = PREVIOUS MARRIAGE ENDED:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	2	0.1%	73.3%
June	6	1	0.0%	8.2%
July	7	0	0.0%	0.0%
August	8	1	0.0%	2.5%
September	9	0	0.0%	0.0%
October	10	0	0.0%	0.0%
November	11	1	0.0%	16.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	11	0.5%	(MISS)
LEGITIMATE SKIP	99	2273	99.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62B.)

Question 62B.2Y — Tape Pos. 2267-2268, Format: I2

FD62B2Y = PREVIOUS MARRIAGE ENDED:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	3	0.1%	24.7%
1979	79	0	0.0%	0.0%
1980	80	0	0.0%	0.0%
1981	81	2	0.1%	20.8%
1982	82	1	0.0%	54.5%
RESERVED CODES:				
MISSING DATA	98	10	0.4%	(MISS)
LEGITIMATE SKIP	99	2273	99.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62B.)

Question 62B.3M — Tape Pos. 2269-2270, Format: I2

FD62B3M = PRE-PREVIOUS MARRIAGE ENDED:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	1	0.0%	100.0%
September	9	0	0.0%	0.0%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	5	0.2%	(MISS)
LEGITIMATE SKIP	99	2283	99.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62B.)

Question 62B.3Y — Tape Pos. 2271-2272, Format: I2

FD62B3Y = PRE-PREVIOUS MARRIAGE ENDED:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	0	0.0%	0.0%
1979	79	0	0.0%	0.0%
1980	80	1	0.0%	83.7%
1981	81	0	0.0%	0.0%
1982	82	1	0.0%	16.3%
RESERVED CODES:				
MISSING DATA	98	4	0.2%	(MISS)
LEGITIMATE SKIP	99	2283	99.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62B.)

Question 62C

How did this marriage end? (MARK ONE OVAL)

Question 62C.1 — Tape Pos. 2273, Format: I1

FD62C1 = HOW DID LAST MARRIAGE END

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Separation	1	16	0.7%	52.7%
Divorce or annulment	2	14	0.6%	43.8%
Death	3	1	0.0%	3.6%
RESERVED CODES:				
MISSING DATA	8	445	19.4%	(MISS)
LEGITIMATE SKIP	9	1813	79.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62C.)

Question 62C.2 — Tape Pos. 2274, Format: I1

FD62C2 = HOW DID PREVIOUS MARRIAGE END

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Divorce or annulment	2	5	0.2%	100.0%
Death	3	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	11	0.5%	(MISS)
LEGITIMATE SKIP	9	2273	99.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62C.)

Question 62C.3 — Tape Pos. 2275, Format: I1

FD62C3 = HOW DID PRE-PREVIOUS MARRIAGE END

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Divorce or annulment	2	1	0.0%	100.0%
Death	3	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	5	0.2%	(MISS)
LEGITIMATE SKIP	9	2283	99.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62C.)

IF SEPARATED, ANSWER D:

Question 62D

When did you stop living together with your spouse? (MARK OVALS FOR MONTH AND YEAR)

Question 62D.M

Tape Pos. 2276-2277
Format: I2

FD62DM = WHEN STOP LIVING WITH SPOUSE:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	3	0.1%	26.3%
February	2	4	0.2%	9.7%
March	3	2	0.1%	13.9%
April	4	4	0.2%	9.7%
May	5	2	0.1%	4.5%
June	6	0	0.0%	0.0%
July	7	3	0.1%	12.7%
August	8	1	0.0%	0.6%
September	9	1	0.0%	4.4%
October	10	2	0.1%	9.4%
November	11	2	0.1%	1.5%
December	12	3	0.1%	7.4%
RESERVED CODES:				
MISSING DATA	98	441	19.3%	(MISS)
LEGITIMATE SKIP	99	1821	79.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62D.)

Question 62D.Y

Tape Pos. 2278-2279
Format: I2

FD62DY = WHEN STOP LIVING WITH SPOUSE:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	0	0.0%	0.0%
1979	79	1	0.0%	7.2%
1980	80	4	0.2%	30.1%
1981	81	14	0.6%	62.7%
1982	82	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	448	19.6%	(MISS)
LEGITIMATE SKIP	99	1822	79.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 62, 62D.)

Question 63

Tape Pos. 2280-2281
Format: I2

FD63 = HOW MANY CHILDREN EXPECT TO HAVE

How many children, altogether, do you eventually expect to have? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	242	10.6%	14.4%
One	2	270	11.8%	12.7%
Two	3	992	43.3%	49.9%
Three	4	327	14.3%	14.6%
Four	5	142	6.2%	5.9%
Five	6	15	0.7%	0.6%
Six or more	7	38	1.7%	1.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.2%	(MISS)
MISSING DATA	98	259	11.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 64

Tape Pos. 2282
Format: I1

FD64 = DO YOU HAVE ANY CHILDREN

Did you have any children (including adopted, foster-care, and stepchildren) as of the first week of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
YES	1	409	17.9%	16.0%
No <Skip to Q.67>	2	1843	80.5%	84.0%
RESERVED CODES:				
REFUSED	7	23	1.0%	(MISS)
MISSING DATA	8	14	0.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 64A

Tape Pos. 2283-2284
Format: I2

FD64A = HOW MANY CHILDREN DO YOU HAVE

How many children (including adopted, foster-care, and stepchildren) did you have as of the first week of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
One	1	362	15.8%	92.4%
Two	2	28	1.2%	5.1%
Three	3	7	0.3%	0.9%
Four	4	3	0.1%	1.6%
Five	5	0	0.0%	0.0%
Six or more	6	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	23	1.0%	(MISS)
LEGITIMATE SKIP	99	1866	81.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 65

Next we would like some information about your children (including adopted, foster-care, and stepchildren). Please start with your first child and then report the one(s) after that, if any.

Question 65A

What is the birthdate of this child? (MARK OVALS FOR MONTH AND YEAR)

Question 65A.1M

Tape Pos. 2285-2286
Format: I2

FD65A1M = BIRTHDATE OF FIRST CHILD:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	31	1.4%	12.1%
February	2	32	1.4%	8.2%
March	3	19	0.8%	6.0%
April	4	24	1.0%	5.2%
May	5	23	1.0%	9.0%
June	6	27	1.2%	10.9%
July	7	25	1.1%	5.6%
August	8	47	2.1%	7.9%
September	9	43	1.9%	11.5%
October	10	38	1.7%	6.9%
November	11	30	1.3%	6.1%
December	12	41	1.8%	10.5%
RESERVED CODES:				
MISSING DATA	98	3	0.1%	(MISS)
LEGITIMATE SKIP	99	1906	83.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65A.)

Question 65A.1Y

Tape Pos. 2287-2288
Format: I2

FD65A1Y = BIRTHDATE OF FIRST CHILD:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	29	1.3%	5.6%
1979	79	22	1.0%	7.1%
1980	80	64	2.8%	17.8%
1981	81	224	9.8%	62.1%
1982	82	35	1.5%	7.5%
RESERVED CODES:				
MISSING DATA	98	9	0.4%	(MISS)
LEGITIMATE SKIP	99	1906	83.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65A.)

Question 65A.2M

Tape Pos. 2289-2290
Format: I2

FD65A2M = BIRTHDATE OF SECOND CHILD:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	3	0.1%	7.2%
February	2	3	0.1%	7.4%
March	3	3	0.1%	8.6%
April	4	1	0.0%	2.1%
May	5	4	0.2%	8.8%
June	6	2	0.1%	2.8%
July	7	2	0.1%	4.8%
August	8	0	0.0%	0.0%
September	9	10	0.4%	16.2%
October	10	1	0.0%	2.8%
November	11	5	0.2%	32.1%
December	12	4	0.2%	7.1%
RESERVED CODES:				
MISSING DATA	98	5	0.2%	(MISS)
LEGITIMATE SKIP	99	2246	98.1%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65A.)

Question 65A.2Y

Tape Pos. 2291-2292
Format: I2

FD65A2Y = BIRTHDATE OF SECOND CHILD:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	6	0.3%	11.0%
1979	79	5	0.2%	5.1%
1980	80	5	0.2%	25.9%
1981	81	15	0.7%	35.4%
1982	82	9	0.4%	22.7%
RESERVED CODES:				
MISSING DATA	98	3	0.1%	(MISS)
LEGITIMATE SKIP	99	2246	98.1%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65A.)

Question 65A.3M

Tape Pos. 2293-2294
Format: I2

FD65A3M = BIRTHDATE OF THIRD CHILD:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	2	0.1%	2.6%
March	3	0	0.0%	0.0%
April	4	2	0.1%	12.5%
May	5	0	0.0%	0.0%
June	6	1	0.0%	1.5%
July	7	1	0.0%	9.5%
August	8	1	0.0%	0.4%
September	9	0	0.0%	0.0%
October	10	1	0.0%	8.1%
November	11	1	0.0%	65.4%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	1	0.0%	(MISS)
LEGITIMATE SKIP	99	2279	99.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65A.)

Question 65A.3Y

Tape Pos. 2295-2296
Format: I2

FD65A3Y = BIRTHDATE OF THIRD CHILD:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	2	0.1%	1.5%
1979	79	0	0.0%	0.0%
1980	80	3	0.1%	17.9%
1981	81	4	0.2%	70.3%
1982	82	1	0.0%	10.3%
RESERVED CODES:				
LEGITIMATE SKIP	99	2279	99.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65A.)

Question 65A.4M

Tape Pos. 2297-2298
Format: I2

FD65A4M = BIRTHDATE OF FOURTH CHILD:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	0	0.0%	0.0%
March	3	1	0.0%	1.9%
April	4	0	0.0%	0.0%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	0	0.0%	0.0%
October	10	0	0.0%	0.0%
November	11	1	0.0%	98.1%
December	12	0	0.0%	0.0%
RESERVED CODES:				
LEGITIMATE SKIP	99	2287	99.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65A.)

Question 65A.4Y
Tape Pos. 2299-2300
Format: I2

FD65A4Y = BIRTHDATE OF FOURTH CHILD:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	1	0.0%	1.9%
1979	79	0	0.0%	0.0%
1980	80	0	0.0%	0.0%
1981	81	1	0.0%	98.1%
1982	82	0	0.0%	0.0%
RESERVED CODES:				
LEGITIMATE SKIP	99	2287	99.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65A.)

Question 65A.5M
Tape Pos. 2301-2302
Format: I2

FD65A5M = BIRTHDATE OF FIFTH CHILD:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	0	0.0%	0.0%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
LEGITIMATE SKIP	99	2289	100.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65A.)

Question 65A.5Y
Tape Pos. 2303-2304
Format: I2

FD65A5Y = BIRTHDATE OF FIFTH CHILD:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	0	0.0%	0.0%
1979	79	0	0.0%	0.0%
1980	80	0	0.0%	0.0%
1981	81	0	0.0%	0.0%
1982	82	0	0.0%	0.0%
RESERVED CODES:				
LEGITIMATE SKIP	99	2289	100.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65A.)

Question 65B
Is the child a boy or a girl? (MARK ONE OVAL)

Question 65B.1
Tape Pos. 2305
Format: I1

FD65B1 = SEX OF FIRST CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Boy	1	215	9.4%	56.4%
Girl	2	160	7.0%	43.6%
RESERVED CODES:				
MISSING DATA	8	8	0.3%	(MISS)
LEGITIMATE SKIP	9	1906	83.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65B.)

Question 65B.2
Tape Pos. 2306
Format: I1

FD65B2 = SEX OF SECOND CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Boy	1	23	1.0%	46.7%
Girl	2	15	0.7%	53.3%
RESERVED CODES:				
MISSING DATA	8	5	0.2%	(MISS)
LEGITIMATE SKIP	9	2246	98.1%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65B.)

Question 65B.3
Tape Pos. 2307
Format: I1

FD65B3 = SEX OF THIRD CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Boy	1	5	0.2%	79.4%
Girl	2	5	0.2%	20.6%
RESERVED CODES:				
LEGITIMATE SKIP	9	2279	99.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65B.)

Question 65B.4
Tape Pos. 2308
Format: I1

FD65B4 = SEX OF FOURTH CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Boy	1	0	0.0%	0.0%
Girl	2	2	0.1%	100.0%
RESERVED CODES:				
LEGITIMATE SKIP	9	2287	99.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65B.)

Question 65B.5

Tape Pos. 2309
Format: I1

FD65B5 = SEX OF FIFTH CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Boy	1	0	0.0%	0.0%
Girl	2	0	0.0%	0.0%
RESERVED CODES:				
LEGITIMATE SKIP	9	2289	100.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65B.)

Question 65C

Is the child adopted, a stepchild, a foster-care child or a child born to you? (MARK ONE OVAL)

Question 65C.1

Tape Pos. 2310
Format: I1

FD65C1 = RELATION OF FIRST CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Born to me	1	359	15.7%	96.1%
Adopted	2	3	0.1%	0.4%
Stepchild	3	13	0.6%	3.5%
Foster-care	4	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	8	0.3%	(MISS)
LEGITIMATE SKIP	9	1906	83.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65C.)

Question 65C.2

Tape Pos. 2311
Format: I1

FD65C2 = RELATION OF SECOND CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Born to me	1	31	1.4%	80.6%
Adopted	2	1	0.0%	0.4%
Stepchild	3	6	0.3%	18.0%
Foster-care	4	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	5	0.2%	(MISS)
LEGITIMATE SKIP	9	2246	98.1%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65C.)

Question 65C.3

Tape Pos. 2312
Format: I1

FD65C3 = RELATION OF THIRD CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Born to me	1	8	0.3%	83.5%
Adopted	2	1	0.0%	7.7%
Stepchild	3	1	0.0%	8.8%
Foster-care	4	0	0.0%	0.0%
RESERVED CODES:				
LEGITIMATE SKIP	9	2279	99.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65C.)

Question 65C.4

Tape Pos. 2313
Format: I1

FD65C4 = RELATION OF FOURTH CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Born to me	1	2	0.1%	100.0%
Adopted	2	0	0.0%	0.0%
Stepchild	3	0	0.0%	0.0%
Foster-care	4	0	0.0%	0.0%
RESERVED CODES:				
LEGITIMATE SKIP	9	2287	99.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65C.)

Question 65C.5

Tape Pos. 2314
Format: I1

FD65C5 = RELATION OF FIFTH CHILD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Born to me	1	0	0.0%	0.0%
Adopted	2	0	0.0%	0.0%
Stepchild	3	0	0.0%	0.0%
Foster-care	4	0	0.0%	0.0%
RESERVED CODES:				
LEGITIMATE SKIP	9	2289	100.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 65, 65C.)

Question 66

Tape Pos. 2315-2316
Format: I2

FD66 = NUMBER OF CHILDREN LIVING IN HOUSE

How many of your children (including adopted, step or foster-care children) lived in your household as of the first week of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	58	2.5%	16.0%
One	2	298	13.0%	78.9%
Two	3	21	0.9%	4.2%
Three	4	5	0.2%	0.4%
Four	5	0	0.0%	0.0%
Five	6	1	0.0%	0.2%
Six or more	7	2	0.1%	0.3%
RESERVED CODES:				
MISSING DATA	98	38	1.7%	(MISS)
LEGITIMATE SKIP	99	1866	81.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 67

Tape Pos. 2317-2318
Format: I2

FD67 = FINANCIAL DEPENDENTS

Not including yourself, how many persons were dependent upon you for more than one-half of their financial support in the first week of February 1982? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	1657	72.4%	78.5%
One	2	337	14.7%	14.0%
Two	3	174	7.6%	6.8%
Three	4	43	1.9%	1.1%
Four	5	13	0.6%	0.2%
Five	6	9	0.4%	1.0%
Six or more	7	12	0.5%	0.4%
RESERVED CODES:				
REFUSED	97	32	1.4%	(MISS)
MISSING DATA	98	12	0.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 68

Tape Pos. 2319
Format: I1

FD68 = DEPENDENT ON OTHERS FOR SUPPORT

In the first week of February 1982, were you dependent upon others such as your parents, spouse, or any other relatives or friends for more than one-half of your financial support? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, primarily upon my parents..	1	825	36.0%	42.0%
Yes, primarily upon my spouse..	2	281	12.3%	11.6%
Yes, primarily upon other relatives or friends.....	3	113	4.9%	7.3%
No.....	4	836	36.5%	39.1%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	6	0.3%	(MISS)
MISSING DATA.....	8	228	10.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 69

Tape Pos. 2320
Format: I1

FD69 = OWN RESIDENCE

As of the first week of February 1982, did you own a house, apartment, co-op, condominium or mobile home? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	265	11.6%	10.8%
No.....	2	1811	79.1%	89.2%
RESERVED CODES:				
MISSING DATA.....	8	213	9.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 70

What is the best estimate of your income before taxes for (a) ALL OF 1980, and for (b) ALL OF 1981? If married, include your spouse's income in the total. Do not include loans. Please make a dollar amount entry on each line. If you did not receive any income from a source, enter a zero, "0." (WRITE IN AMOUNTS)

Question 70A

Your own wages, salaries, and commissions, and your own net income from a business or farm

---
Question 70A.A

Tape Pos. 2321-2325
Format: I5

FD70AA = 1980 BUSINESS-FARM EARNINGS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(00002 - 50000).....		938	41.0%	56.5%
(NONE).....	0	765	33.4%	43.5%
(DON'T KNOW).....	99995	17	0.7%	(MISS)
RESERVED CODES:				
REFUSED.....	99997	464	20.3%	(MISS)
MISSING DATA.....	99998	105	4.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 70, 70A.)

Question 70B

Your spouse's (husband or wife) wages, salaries, and commissions, and his or her net income from a business or farm

---
Question 70B.A

Tape Pos. 2326-2330
Format: I5

FD70BA = 1980 BUS.-FARM EARNINGS OF SPOUSE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(00003 - 90000).....		142	6.2%	7.4%
(NONE).....	0	1564	68.3%	91.8%
(DON'T KNOW).....	99995	8	0.3%	(MISS)
RESERVED CODES:				
REFUSED.....	99997	470	20.5%	(MISS)
MISSING DATA.....	99998	105	4.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 70, 70B.)

Question 70C

Public assistance, welfare, AFDC, etc. (include spouse's)

Question 70C.A

Tape Pos. 2331-2335
Format: I5

FD70CA = 1980 PUBLIC ASSISTANCE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(00005 - 20000).....		67	2.9%	2.9%
(NONE).....	0	1646	71.9%	97.1%
(DON'T KNOW).....	99995	1	0.0%	(MISS)
RESERVED CODES:				
REFUSED.....	99997	470	20.5%	(MISS)
MISSING DATA.....	99998	105	4.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 70, 70C.)

Question 70D

Your unemployment compensation

Question 70D.A

Tape Pos. 2336-2340
Format: I5

FD70DA = 1980 UNEMPLOYMENT COMPENSATION

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(00015 - 04000).....		9	0.4%	0.3%
(NONE).....	0	1705	74.5%	99.7%
RESERVED CODES:				
REFUSED.....	99997	470	20.5%	(MISS)
MISSING DATA.....	99998	105	4.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 70, 70D.)

Question 70E

Your spouse's unemployment compensation

Question 70E.A

Tape Pos. 2341-2345
Format: I5

FD70EA = 1980 UNEMPLOY. COMP. OF SPOUSE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(00110 - 03000)		12	0.5%	0.9%
(NONE)	0	1701	74.3%	99.1%
RESERVED CODES:				
REFUSED	99997	471	20.6%	(MISS)
MISSING DATA	99998	105	4.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 70, 70E.)

Question 70F

All other income you and your spouse received (include interest, dividends, rental property, income, gifts, scholarships, fellowships, etc.)

Question 70F.A

Tape Pos. 2346-2350
Format: I5

FD70FA = 1980 ALL OTHER INCOMES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(00020 - 90000)		78	3.4%	4.3%
(NONE)	0	1629	71.2%	95.7%
(DON'T KNOW)	99995	4	0.2%	(MISS)
RESERVED CODES:				
REFUSED	99997	473	20.7%	(MISS)
MISSING DATA	99998	105	4.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 70, 70F.)

Question 70G

TOTAL INCOME FOR YOU AND FOR YOUR SPOUSE

Question 70G.A

Tape Pos. 2351-2355
Format: I5

FD70GA = 1980 TOTAL INCOME

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(00003 - 36000)		882	38.5%	52.9%
(NONE)	0	804	35.1%	47.1%
(DON'T KNOW)	99995	26	1.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	472	20.6%	(MISS)
MISSING DATA	99998	105	4.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 70, 70G.)

Question 70A.B

Tape Pos. 2356-2360
Format: I5

FD70AB = 1981 BUSINESS-FARM EARNINGS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(00006 - 44362)		1227	53.6%	71.7%
(NONE)	0	506	22.1%	28.3%
(DON'T KNOW)	99995	13	0.6%	(MISS)
RESERVED CODES:				
REFUSED	99997	464	20.3%	(MISS)
MISSING DATA	99998	79	3.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 70, 70A.)

Question 70B.B

Tape Pos. 2361-2365
Format: I5

FD70BB = 1981 BUS.-FARM EARNINGS OF SPOUSE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(00003 - 36000)		233	10.2%	12.2%
(NONE)	0	1493	65.2%	87.8%
(DON'T KNOW)	99995	14	0.6%	(MISS)
RESERVED CODES:				
REFUSED	99997	470	20.5%	(MISS)
MISSING DATA	99998	79	3.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 70, 70B.)

Question 70C.B

Tape Pos. 2366-2370
Format: I5

FD70CB = 1981 PUBLIC ASSISTANCE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(00006 - 12000)		113	4.9%	5.6%
(NONE)	0	1626	71.0%	94.4%
(DON'T KNOW)	99995	2	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	469	20.5%	(MISS)
MISSING DATA	99998	79	3.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 70, 70C.)

Question 70D.B

Tape Pos. 2371-2375
Format: I5

FD70DB = 1981 UNEMPLOYMENT COMPENSATION

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(00001 - 12000)		35	1.5%	1.9%
(NONE)	0	1706	74.5%	98.1%
RESERVED CODES:				
REFUSED	99997	469	20.5%	(MISS)
MISSING DATA	99998	79	3.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 70, 70D.)

Question 70E.8

Tape Pos. 2376-2380
Format: I5

FD70EB = 1981 UNEMPLOY. COMP. OF SPOUSE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(00009 - 12000)		20	0.9%	1.2%
(NONE)	0	1718	75.1%	98.8%
(DON'T KNOW)	99995	1	0.0%	(MISS)
RESERVED CODES:				
REFUSED	99997	471	20.6%	(MISS)
MISSING DATA	99998	79	3.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 70, 70E.)

Question 70F.8

Tape Pos. 2381-2385
Format: I5

FD70FB = 1981 ALL OTHER INCOMES

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(00005 - 18000)		121	5.3%	7.0%
(NONE)	0	1615	70.6%	93.0%
(DON'T KNOW)	99995	3	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	471	20.6%	(MISS)
MISSING DATA	99998	79	3.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 70, 70F.)

Question 70G.8

Tape Pos. 2386-2390
Format: I5

FD70GB = 1981 TOTAL INCOME

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(00005 - 44362)		1157	50.5%	67.7%
(NONE)	0	549	24.0%	32.3%
(DON'T KNOW)	99995	32	1.4%	(MISS)
RESERVED CODES:				
REFUSED	99997	472	20.6%	(MISS)
MISSING DATA	99998	79	3.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 70, 70G.)

Question 71

At what age do you expect to...(MARK ONE OVAL FOR EACH LINE)

Question 71A

Tape Pos. 2391-2392
Format: I2

FD71A = AGE EXPECT TO GET MARRIED

Get married?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	204	8.9%	10.3%
Have already done this	2	369	16.1%	16.6%
Under 18	3	13	0.6%	0.5%
18	4	93	4.1%	4.6%
19	5	101	4.4%	4.2%
20	6	180	7.9%	8.2%
21	7	165	7.2%	8.9%
22	8	134	5.9%	8.4%
23	9	127	5.5%	6.8%
24	10	118	5.2%	5.4%
25	11	245	10.7%	12.9%
26	12	61	2.7%	2.8%
27	13	34	1.5%	2.0%
28	14	32	1.4%	1.3%
29	15	20	0.9%	1.0%
30 or more	16	117	5.1%	6.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	49	2.1%	(MISS)
MISSING DATA	98	227	9.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 71.)

Question 71B

Tape Pos. 2393-2394
Format: I2

FD71B = AGE EXPECT TO HAVE FIRST CHILD

Have your first child?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	182	8.0%	11.1%
Have already done this	2	369	16.1%	16.0%
Under 18	3	45	2.0%	1.9%
18	4	69	3.0%	4.1%
19	5	75	3.3%	3.0%
20	6	90	3.9%	3.6%
21	7	131	5.7%	8.8%
22	8	135	5.9%	5.5%
23	9	137	6.0%	7.5%
24	10	121	5.3%	5.6%
25	11	175	7.6%	10.0%
26	12	118	5.2%	6.8%
27	13	94	4.1%	4.4%
28	14	70	3.1%	3.8%
29	15	39	1.7%	2.3%
30 or more	16	99	4.3%	5.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	36	1.6%	(MISS)
MISSING DATA	98	304	13.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 71.)

Question 71C

Tape Pos. 2395-2396
Format: I2

FD71C = AGE EXPECT TO START FIRST REG. JOB

Start your first regular (not summer) job?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	113	4.9%	5.5%
Have already done this	2	796	34.8%	41.1%
Under 18	3	153	6.7%	7.6%
18	4	311	13.6%	15.2%
19	5	257	11.2%	13.1%
20	6	142	6.2%	8.8%
21	7	88	3.8%	3.2%
22	8	45	2.0%	2.6%
23	9	25	1.1%	0.9%
24	10	19	0.8%	0.6%
25	11	19	0.8%	0.7%
26	12	2	0.1%	0.0%
27	13	2	0.1%	0.1%
28	14	1	0.0%	0.0%
29	15	2	0.1%	0.4%
30 or more	16	9	0.4%	0.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	25	1.1%	(MISS)
MISSING DATA	98	280	12.2%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 71.)

Question 71D

Tape Pos. 2397-2398
Format: I2

FD71D = AGE EXPECT TO LIVE IN OWN HOME-APT.

Live in your own home or apartment?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	58	2.5%	2.9%
Have already done this	2	487	21.3%	24.4%
Under 18	3	90	3.9%	4.1%
18	4	234	10.2%	12.8%
19	5	338	14.8%	17.4%
20	6	295	12.9%	14.5%
21	7	201	8.8%	10.1%
22	8	95	4.2%	5.8%
23	9	60	2.6%	2.3%
24	10	38	1.7%	2.1%
25	11	68	3.0%	2.3%
26	12	16	0.7%	0.6%
27	13	6	0.3%	0.2%
28	14	5	0.2%	0.1%
29	15	3	0.1%	0.1%
30 or more	16	14	0.6%	0.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	23	1.0%	(MISS)
MISSING DATA	98	258	11.3%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 71.)

Question 71E

Tape Pos. 2399-2400
Format: I2

FD71E = AGE EXPECT TO FINISH FULL-TIME EDUC.

Finish your full-time education?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't expect to do this	1	405	17.7%	20.7%
Have already done this	2	129	5.6%	6.7%
Under 18	3	77	3.4%	3.1%
18	4	239	10.4%	13.8%
19	5	323	14.1%	15.5%
20	6	244	10.7%	11.6%
21	7	161	7.0%	9.1%
22	8	107	4.7%	7.2%
23	9	81	3.5%	2.6%
24	10	57	2.5%	2.5%
25	11	73	3.2%	4.4%
26	12	20	0.9%	0.8%
27	13	13	0.6%	0.4%
28	14	9	0.4%	0.4%
29	15	3	0.1%	0.1%
30 or more	16	31	1.4%	0.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	9	0.4%	(MISS)
MISSING DATA	98	308	13.5%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 71.)

Question 72

This year how often have you done the following things either in or out of school? (MARK ONE OVAL FOR EACH LINE)

Question 72A

Tape Pos. 2401
Format: I1

FD72A = HOW OFTEN SPOKEN BEFORE AUDIENCE

Spoken before an audience of 50 or more

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	1545	67.5%	74.6%
Once	2	203	8.9%	11.5%
A few times	3	239	10.4%	10.8%
Often	4	68	3.0%	3.0%
RESERVED CODES:				
MISSING DATA	8	234	10.2%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 72.)

Question 72B

Tape Pos. 2402
Format: I1

FD72B = HOW OFTEN HELPED PLAN A PUBLIC EVENT

Helped plan for a large social event

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	1227	53.6%	59.8%
Once	2	350	15.3%	17.0%
A few times	3	387	17.3%	18.9%
Often	4	81	3.5%	4.6%
RESERVED CODES:				
MISSING DATA	8	234	10.2%	(MISS)
		2289	100.0%	100.0%

TOTALS:

(Refer to Question 72.)

Question 72C
Tape Pos. 2403
Format: I1

FD72C = HOW OFTEN EXPLAIN ISSUE BEFORE GROUP

Explained or defended a position on an issue of some importance before a group

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	1412	61.7%	70.1%
Once	2	216	9.4%	10.7%
A few times	3	298	13.0%	15.7%
Often	4	97	4.2%	3.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.1%	(MISS)
MISSING DATA	8	263	11.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 72.)

Question 72D
Tape Pos. 2404
Format: I1

FD72D = HOW OFTEN WORKED IN ADULTLESS GROUP

Worked with a group on a project with little adult supervision

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	1046	45.7%	51.9%
Once	2	252	11.0%	13.5%
A few times	3	508	22.2%	23.0%
Often	4	228	10.0%	11.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.1%	(MISS)
MISSING DATA	8	252	11.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 72.)

Question 72E
Tape Pos. 2405
Format: I1

FD72E = HOW OFTEN HEADED GROUP PROB-SOLVING

Headed group problem-solving discussions

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	1465	64.0%	75.8%
Once	2	185	8.1%	8.5%
A few times	3	276	12.1%	12.0%
Often	4	96	4.2%	3.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	265	11.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 72.)

Question 72F
Tape Pos. 2406
Format: I1

FD72F = HOW OFTEN CHAIRED MEETINGS

Chaired a meeting

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never	1	1689	73.8%	85.8%
Once	2	149	6.5%	5.9%
A few times	3	136	5.9%	6.7%
Often	4	56	2.4%	2.7%
RESERVED CODES:				
MISSING DATA	8	259	11.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 72.)

Question 73

Are the following statement about yourself true or false? (MARK ONE OVAL FOR EACH LINE)

Question 73A
Tape Pos. 2407
Format: I1

FD73A = HAVE BEEN IN SERIOUS LAW TROUBLE

I have been in serious trouble with the law

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	239	10.4%	12.5%
False	2	1862	81.3%	87.5%
RESERVED CODES:				
MISSING DATA	8	188	8.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 73.)

Question 73B
Tape Pos. 2408
Format: I1

FD73B = OVERWEIGHT

I am overweight

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	419	18.3%	19.7%
False	2	1673	73.1%	80.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	196	8.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 73.)

Question 73C
Tape Pos. 2409
Format: I1

FD73C = OTHERS THINK ME UNATTRACTIVE

Others think of me as physically unattractive

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	196	8.6%	9.1%
False	2	1866	81.5%	90.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	226	9.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 73.)

Question 73D
Tape Pos. 2410
Format: I1

FD73D = LIKE TO WORK HARD IN SCHOOL

I like to work hard in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	970	42.4%	41.2%
False	2	1082	47.3%	58.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	236	10.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 73.)

Question 73E
Tape Pos. 2411
Format: I1

FD73E = ENJOY WORKING FOR PAY

I enjoy working for pay

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	1971	86.1%	94.8%
False	2	129	5.6%	5.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	187	8.2%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 73.)

Question 73F
Tape Pos. 2412
Format: I1

FD73F = WILL BE DISAPPOINTED IF DON'T GRAD.

I will be disappointed if I don't graduate from college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
True	1	575	25.1%	25.9%
False	2	1471	64.3%	74.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	242	10.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 73.)

Question 74

How often do you spend time on the following activities?
(MARK ONE OVAL FOR EACH LINE)

Question 74A
Tape Pos. 2413
Format: I1

FD74A = HOW OFTEN TALK WITH FRIENDS

Spending time talking with friends

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	115	5.0%	5.7%
Less than once a week	2	158	6.9%	6.9%
Once or twice a week	3	441	19.3%	21.2%
Every day or almost every day	4	1383	60.4%	66.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.3%	(MISS)
MISSING DATA	8	185	8.1%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 74.)

Question 74B
Tape Pos. 2414
Format: I1

FD74B = HOW OFTEN READ FOR PLEASURE

Reading for pleasure

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	617	27.0%	30.9%
Less than once a week	2	504	22.0%	23.3%
Once or twice a week	3	581	25.4%	27.5%
Every day or almost every day	4	376	16.4%	18.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	10	0.4%	(MISS)
MISSING DATA	8	201	8.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 74.)

Question 74C
Tape Pos. 2415
Format: I1

FD74C = HOW OFTEN GO OUT ON DATES

Going out on dates

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	550	24.0%	27.5%
Less than once a week	2	321	14.0%	14.6%
Once or twice a week	3	816	35.6%	41.4%
Every day or almost every day	4	348	15.2%	16.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.3%	(MISS)
MISSING DATA	8	247	10.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 74.)

Question 74D

Tape Pos. 2416
Format: I1

FD74D = HOW OFTEN DRIVE-RIDE AROUND

Just driving or riding around (alone or with friends)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	446	19.6%	21.3%
Less than once a week	2	333	14.5%	16.6%
Once or twice a week	3	683	29.8%	34.2%
Every day or almost every day	4	595	26.0%	27.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	16	0.7%	(MISS)
MISSING DATA	8	216	9.4%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 74.)

Question 74E

Tape Pos. 2417
Format: I1

FD74E = HOW OFTEN THINK-DAYDREAM ALONE

Thinking or daydreaming alone

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	435	19.0%	21.7%
Less than once a week	2	367	16.0%	17.7%
Once or twice a week	3	463	20.2%	22.8%
Every day or almost every day	4	789	34.5%	37.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.4%	(MISS)
MISSING DATA	8	226	9.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 74.)

Question 74F

Tape Pos. 2418
Format: I1

FD74F = HOW OFTEN TALK WITH MOTHER-FATHER

Talking with your mother or father

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	248	10.8%	10.4%
Less than once a week	2	275	12.0%	15.4%
Once or twice a week	3	495	21.6%	23.7%
Every day or almost every day	4	1049	45.8%	50.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	221	9.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 74.)

Question 74G

Tape Pos. 2419
Format: I1

FD74G = HOW OFTEN READ FRONT PAGE NEWS

Reading the front page of the newspaper

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Rarely or never	1	441	19.3%	21.8%
Less than once a week	2	311	13.6%	15.3%
Once or twice a week	3	508	22.2%	21.8%
Every day or almost every day	4	834	36.4%	41.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	194	8.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 74.)

Question 75

Tape Pos. 2420-2421
Format: I2

FD75 = HOURS A DAY WATCH TV

During weekdays about how many hours per day do you watch TV? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't watch TV during weekdays	1	167	7.3%	8.1%
Less than 1 hour	2	231	10.1%	9.7%
1 hour or more, less than 2	3	302	13.2%	15.0%
2 hours or more, less than 3	4	418	18.3%	19.4%
3 hours or more, less than 4	5	374	16.3%	17.6%
4 hours or more, less than 5	6	286	12.5%	10.7%
5 hours or more	7	494	21.6%	19.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.1%	(MISS)
REFUSED	97	11	0.5%	(MISS)
MISSING DATA	98	3	0.1%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 76

Do you know how to...(MARK ONE OVAL FOR EACH LINE)

Question 76A

Tape Pos. 2422
Format: I1

FD76A = KNOW HOW TO APPLY FOR OFFICE JOB

Apply for an office job in a big company?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1145	50.0%	53.3%
Not sure	2	753	32.9%	36.8%
No	3	225	9.8%	9.9%
RESERVED CODES:				
MISSING DATA	8	166	7.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 76.)

Question 76B

Tape Pos. 2423
Format: I1

FD76B = KNOW HOW TO FIND OUT ABOUT JOBS

Find out about different kinds of jobs?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1700	74.3%	81.8%
Not sure	2	339	14.8%	14.8%
No	3	75	3.3%	3.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	174	7.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 76.)

Question 76C

Tape Pos. 2424
Format: I1

FD76C = KNOW HOW TO ARRANGE OUT-OF-TOWN TRIP

Arrange a bus, train or plane trip to go out of town?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1596	69.7%	77.5%
Not sure	2	305	13.3%	14.2%
No	3	214	9.3%	8.3%
RESERVED CODES:				
MISSING DATA	8	174	7.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 76.)

Question 77

How do you feel about each of the following statements?
(MARK ONE OVAL FOR EACH LINE)

Question 77A

Tape Pos. 2425
Format: I1

FD77A = TAKE POSITIVE SELF ATTITUDE

I take a positive attitude toward myself

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	795	34.7%	36.7%
Agree	2	998	43.6%	48.5%
Disagree	3	121	5.3%	5.7%
Disagree strongly	4	17	0.7%	0.9%
No opinion	5	184	8.0%	8.3%
RESERVED CODES:				
MISSING DATA	8	174	7.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 77.)

Question 77B

Tape Pos. 2426
Format: I1

FD77B = LUCK MORE IMPORTANT THAN WORK

Good luck is more important than hard work for success

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	80	3.9%	5.0%
Agree	2	300	13.1%	12.3%
Disagree	3	1043	45.6%	50.7%
Disagree strongly	4	504	22.0%	23.7%
No opinion	5	178	7.8%	8.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.2%	(MISS)
MISSING DATA	8	170	7.4%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 77.)

Question 77C

Tape Pos. 2427
Format: I1

FD77C = I AM PERSON OF WORTH

I feel I am a person of worth, on an equal plane with others

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	746	32.6%	35.0%
Agree	2	1119	48.9%	53.5%
Disagree	3	98	4.3%	5.2%
Disagree strongly	4	15	0.7%	0.4%
No opinion	5	137	6.0%	5.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	172	7.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 77.)

Question 77D

Tape Pos. 2428
Format: I1

FD77D = I AM AS ABLE AS OTHERS

I am able to do things as well as most other people

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	807	35.3%	36.9%
Agree	2	1116	48.8%	53.2%
Disagree	3	93	4.1%	4.4%
Disagree strongly	4	21	0.9%	1.2%
No opinion	5	78	3.4%	4.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.1%	(MISS)
MISSING DATA	8	171	7.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 77.)

Question 77E
Tape Pos. 2429
Format: I1

FD77E = EVERY TIME I TRY, SOMEONE STOPS ME

Every time I try to get ahead, something or somebody stops me

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	179	7.8%	8.4%
Agree	2	614	26.8%	29.6%
Disagree	3	947	41.4%	46.3%
Disagree strongly	4	193	8.4%	8.4%
No opinion	5	173	7.6%	7.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.1%	(MISS)
MISSING DATA	8	180	7.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 77.)

Question 77F
Tape Pos. 2430
Format: I1

FD77F = PLANS NEVER WORK OUT

Planning only makes a person unhappy, since plans hardly ever work out anyway

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	169	7.4%	7.1%
Agree	2	446	19.5%	20.7%
Disagree	3	965	42.2%	46.5%
Disagree strongly	4	349	15.2%	16.8%
No opinion	5	182	8.0%	8.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	177	7.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 77.)

Question 77G
Tape Pos. 2431
Format: I1

FD77G = ACCEPTING CONDITION IN LIFE HAPPIER

People who accept their condition in life are happier than those who try to change things

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	363	15.9%	17.0%
Agree	2	686	30.0%	33.3%
Disagree	3	618	27.0%	29.2%
Disagree strongly	4	215	9.4%	10.0%
No opinion	5	223	9.7%	10.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.1%	(MISS)
MISSING DATA	8	181	7.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 77.)

Question 77H
Tape Pos. 2432
Format: I1

FD77H = I AM SATISFIED WITH MYSELF

On the whole, I am satisfied with myself

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	519	22.7%	24.0%
Agree	2	1064	46.5%	51.7%
Disagree	3	325	14.2%	16.0%
Disagree strongly	4	63	2.8%	2.2%
No opinion	5	119	5.2%	6.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.2%	(MISS)
MISSING DATA	8	195	8.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 77.)

Question 77I
Tape Pos. 2433
Format: I1

FD77I = WHAT HAPPENS TO ME IS MY OWN DOING

What happens to me is my own doing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	596	26.0%	27.4%
Agree	2	1074	46.9%	52.9%
Disagree	3	229	10.0%	10.8%
Disagree strongly	4	40	1.7%	1.9%
No opinion	5	149	6.5%	7.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	200	8.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 77.)

Question 77J
Tape Pos. 2434
Format: I1

FD77J = AT TIMES I THINK I AM NO GOOD AT ALL

At times I think I am no good at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	152	6.6%	6.7%
Agree	2	666	29.1%	31.6%
Disagree	3	784	34.3%	38.6%
Disagree strongly	4	320	14.0%	13.8%
No opinion	5	160	7.0%	9.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	206	9.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 77.)

Question 77K

Tape Pos. 2435
Format: I1

FD77K = I CAN MAKE MY PLANS WORK

When I make plans, I am almost certain I can make them work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	408	17.8%	17.8%
Agree	2	1222	53.4%	55.4%
Disagree	3	283	12.4%	13.1%
Disagree strongly	4	32	1.4%	2.0%
No opinion	5	159	6.9%	7.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	184	8.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 77.)

Question 77L

Tape Pos. 2436
Format: I1

FD77L = I DO NOT HAVE MUCH TO BE PROUD OF

I feel I do not have much to be proud of

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Agree strongly	1	95	4.2%	4.3%
Agree	2	252	11.0%	12.6%
Disagree	3	903	39.4%	41.0%
Disagree strongly	4	707	30.9%	32.9%
No opinion	5	154	6.7%	9.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	177	7.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 77.)

Question 78

On how many occasions (if any) have you used HASHISH (hash) or MARIJUANA (grass, pot, dope) ...? (MARK ONE OVAL FOR EACH LINE)

Question 78A

Tape Pos. 2437-2438
Format: I2

FD78A = TIMES EVER USED HASH OR MARIJUANA

In your lifetime

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
0 times	1	602	26.3%	26.7%
1-2 times	2	288	12.6%	13.7%
3-5 times	3	115	5.0%	6.1%
6-9 times	4	94	4.1%	4.7%
10-19 times	5	100	4.4%	6.0%
20-48 times	6	129	5.6%	6.9%
49 or more	7	596	26.0%	35.9%
RESERVED CODES:				
MISSING DATA	98	365	15.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 78.)

Question 78B

Tape Pos. 2439-2440
Format: I2

FD78B = TIMES USED HASH-MARI. IN LAST YEAR

During the last 12 months

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
0 times	1	897	39.2%	44.0%
1-2 times	2	193	8.4%	10.0%
3-5 times	3	104	4.5%	6.1%
6-9 times	4	83	3.6%	5.0%
10-19 times	5	98	4.3%	5.8%
20-48 times	6	126	5.5%	7.0%
49 or more	7	338	14.8%	20.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	449	19.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 78.)

Question 78C

Tape Pos. 2441-2442
Format: I2

FD78C = TIMES USED HASH-MARI. IN LAST MONTH

During the last 30 days

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
0 times	1	1144	50.0%	58.8%
1-2 times	2	159	6.9%	8.6%
3-5 times	3	87	3.8%	5.7%
6-9 times	4	81	3.5%	5.1%
10-19 times	5	111	4.8%	7.5%
20-48 times	6	117	5.1%	8.2%
49 or more	7	127	5.5%	6.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.1%	(MISS)
MISSING DATA	98	461	20.1%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 78.)

Question 78D

Tape Pos. 2443-2444
Format: I2

FD78D = TIMES USED HASH-MARI. LAST H.S. YEAR

During your last year of high school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
0 times	1	884	38.6%	43.1%
1-2 times	2	205	9.0%	9.9%
3-5 times	3	98	4.3%	5.6%
6-9 times	4	74	3.2%	3.8%
10-19 times	5	105	4.6%	8.8%
20-48 times	6	113	4.9%	6.1%
49 or more	7	373	16.3%	22.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	436	19.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 78.)

Question 79

Tape Pos. 2448-2448
Format: I2

FD79 = CIGARETTES SMOKED IN LAST MONTH

How frequently (if at all) have you smoked cigarettes during the past thirty days? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not at all	1	869	38.0%	36.2%
Less than 5 cigarettes per day	2	228	10.0%	11.0%
About one-half pack per day	3	414	18.1%	21.4%
About one pack per day	4	387	16.9%	21.1%
About one and one-half packs per day	5	156	6.8%	8.0%
Two packs of cigarettes or more per day	6	43	1.9%	2.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.1%	(MISS)
MISSING DATA	98	189	8.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 80

Tape Pos. 2447-2448
Format: I2

FD80 = HOW MANY DRINKS IN LAST MONTH

On how many occasions (if any) have you had alcohol to drink (beer, wine, liquor) during the past thirty days? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Did not have alcoholic drink in the last thirty days	1	632	27.6%	31.8%
On one or two occasions	2	563	24.6%	22.9%
On three to five occasions	3	338	14.8%	17.6%
On six to nine occasions	4	191	8.3%	11.4%
On ten to nineteen occasions	5	166	7.3%	8.4%
On twenty occasions or more	6	170	7.4%	7.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.2%	(MISS)
MISSING DATA	98	225	9.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 81

Tape Pos. 2449
Format: I1

FD81 = LAST MONTH,DRINKS DRUNK IN A ROW

In the last thirty days, how many drinks did you usually have in a row? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Did not drink	1	681	29.8%	32.5%
Usually had only one drink	2	334	14.6%	13.7%
Usually had two drinks in a row	3	388	17.0%	18.5%
Usually had three or four drinks in a row	4	343	15.0%	18.1%
Usually had five or more drinks in a row	5	325	14.2%	17.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.2%	(MISS)
MISSING DATA	8	214	9.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 82

How important is each of the following to you in your life? (MARK ONE OVAL FOR EACH LINE)

Question 82A

Tape Pos. 2450
Format: I1

FD82A = IMPORT OF SUCCESS IN LINE OF WORK

Being successful in my line of work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	39	1.7%	1.9%
Somewhat important	2	351	15.3%	17.7%
Very important	3	1714	74.9%	80.3%
RESERVED CODES:				
MISSING DATA	8	185	8.1%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 82.)

Question 82B

Tape Pos. 2451
Format: I1

FD82B = IMPORT OF MARRIAGE AND FAMILY

Finding the right person to marry and having a happy family life

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	100	4.4%	5.2%
Somewhat important	2	205	9.0%	10.6%
Very important	3	1793	78.3%	84.2%
RESERVED CODES:				
MISSING DATA	8	191	8.3%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 82.)

Question 82C

Tape Pos. 2452
Format: I1

FD82C = IMPORT OF HAVING LOTS OF MONEY

Having lots of money

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	234	10.2%	12.1%
Somewhat important	2	1094	47.8%	48.7%
Very important	3	764	33.4%	39.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.2%	(MISS)
MISSING DATA	8	193	8.4%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 82.)

Question 82D — Tape Pos. 2453, Format: I1

FD82D = IMPORT OF HAVING STRONG FRIENDS

Having strong friendships

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	74	3.2%	4.4%
Somewhat important	2	524	22.9%	23.0%
Very important	3	1463	63.9%	72.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	226	9.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 82.)

Question 82E — Tape Pos. 2454, Format: I1

FD82E = IMPORT OF STEADY WORK

Being able to find steady work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	85	3.7%	5.4%
Somewhat important	2	323	14.1%	15.8%
Very important	3	1665	72.7%	78.8%
RESERVED CODES:				
MISSING DATA	8	216	9.4%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 82.)

Question 82F — Tape Pos. 2455, Format: I1

FD82F = IMPORT OF BEING LEADER IN COMMUNITY

Being a leader in my community

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	1218	53.1%	62.6%
Somewhat important	2	687	30.0%	30.1%
Very important	3	180	7.9%	7.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	205	9.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 82.)

Question 82G — Tape Pos. 2456, Format: I1

FD82G = IMPORT OF BETTER OPPOR. FOR KIDS

Being able to give my children better opportunities than I've had

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	87	3.8%	5.5%
Somewhat important	2	276	12.1%	14.0%
Very important	3	1727	75.4%	80.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	197	8.6%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 82.)

Question 82H — Tape Pos. 2457, Format: I1

FD82H = IMPORT OF LIVING CLOSE TO PARENTS

Living close to parents and relatives

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	559	24.4%	28.5%
Somewhat important	2	1116	48.8%	54.4%
Very important	3	416	18.2%	17.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.1%	(MISS)
MISSING DATA	8	195	8.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 82.)

Question 82I — Tape Pos. 2458, Format: I1

FD82I = IMPORT OF GETTING AWAY FROM AREA

Getting away from this area of the country

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	1231	53.8%	60.4%
Somewhat important	2	578	25.3%	27.8%
Very important	3	272	11.9%	11.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	206	9.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 82.)

Question 82J — Tape Pos. 2459, Format: I1

FD82J = IMPORT OF CORRECTING INEQUALITIES

Working to correct social and economic inequalities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	751	32.8%	39.9%
Somewhat important	2	997	43.6%	46.8%
Very important	3	306	13.4%	13.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.4%	(MISS)
MISSING DATA	8	226	9.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 82.)

Question 82K — Tape Pos. 2460, Format: I1

FD82K = IMPORT OF HAVING CHILDREN

Having children

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	373	16.3%	18.8%
Somewhat important	2	805	35.2%	40.1%
Very important	3	892	39.0%	41.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	218	9.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 82.)

Question 82L

Tape Pos. 2461
Format: I1

FD82L = IMPORT OF LEISURE TO ENJOY INTERESTS

Having leisure time to enjoy my own interests

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	62	2.7%	2.4%
Somewhat important	2	782	32.9%	35.3%
Very important	3	1277	55.8%	62.3%
RESERVED CODES:				
MISSING DATA	8	198	8.7%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 82.)

Question 83

Do you have any of the following conditions?
(MARK ALL THAT APPLY)

Question 83A

Tape Pos. 2462
Format: I1

FD83A = HAVE LEARNING DISABILITY

Specific learning disability

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	84	3.7%	3.9%
No	2	2124	92.8%	96.1%
RESERVED CODES:				
REFUSED	7	17	0.7%	(MISS)
MISSING DATA	8	64	2.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 83.)

Question 83B

Tape Pos. 2463
Format: I1

FD83B = HAVE VISUAL HANDICAP

Visual handicap (not corrected by glasses)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	58	2.5%	2.8%
No	2	2150	93.9%	97.2%
RESERVED CODES:				
REFUSED	7	17	0.7%	(MISS)
MISSING DATA	8	64	2.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 83.)

Question 83C

Tape Pos. 2464
Format: I1

FD83C = HARD OF HEARING

Hard of hearing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	54	2.4%	2.6%
No	2	2154	94.1%	97.4%
RESERVED CODES:				
REFUSED	7	17	0.7%	(MISS)
MISSING DATA	8	64	2.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 83.)

Question 83D

Tape Pos. 2465
Format: I1

FD83D = DEAFNESS

Deafness

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	12	0.5%	0.4%
No	2	2196	95.9%	99.6%
RESERVED CODES:				
REFUSED	7	17	0.7%	(MISS)
MISSING DATA	8	64	2.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 83.)

Question 83E

Tape Pos. 2466
Format: I1

FD83E = HAVE SPEECH DISABILITY

Speech disability

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	41	1.8%	1.9%
No	2	2167	94.7%	98.1%
RESERVED CODES:				
REFUSED	7	17	0.7%	(MISS)
MISSING DATA	8	64	2.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 83.)

Question 83F

Tape Pos. 2467
Format: I1

FD83F = HAVE ORTHOPEDIC HANDICAP

Orthopedic handicap

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	23	1.0%	1.7%
No	2	2185	95.5%	98.3%
RESERVED CODES:				
REFUSED	7	17	0.7%	(MISS)
MISSING DATA	8	64	2.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 83.)

Question 83G

Tape Pos. 2468
Format: I1

FD83G = HAVE OTHER HANDICAP OR DISABILITY

Other physical disability or handicap (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	78	3.4%	3.8%
No	2	2130	93.1%	96.2%
RESERVED CODES:				
REFUSED	7	17	0.7%	(MISS)
MISSING DATA	8	64	2.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 83.)

Question 83M

Tape Pos. 2469
Format: I1

FD83M = NONE OF THESE CONDITIONS

None of these conditions

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1932	84.4%	86.7%
No	2	276	12.1%	13.3%
RESERVED CODES:				
REFUSED	7	17	0.7%	(MISS)
MISSING DATA	8	64	2.8%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 83.)

Question 84

Tape Pos. 2470
Format: I1

FD84 = DO YOU HAVE LIMITING PHYSICAL HANDICAP

Do you feel that you have a physical condition that limits the kind or amount of work you can do on a job, or effects your chance for more education? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
No	1	1937	84.6%	90.5%
Yes	2	201	8.8%	9.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.1%	(MISS)
MISSING DATA	8	149	6.5%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 85

Tape Pos. 2471
Format: I1

FD85 = SEX

What is your sex? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Male	1	1184	51.7%	53.9%
Female	2	1095	47.8%	46.1%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
MISSING DATA	8	9	0.4%	(MISS)
TOTALS:		2289	100.0%	100.0%

Question 86

What is your birthdate? (WRITE IN)

Question 86M

Tape Pos. 2472-2473
Format: I2

FD86M = BIRTH MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	202	8.8%	9.2%
February	2	194	8.5%	10.2%
March	3	184	8.0%	7.1%
April	4	144	6.3%	7.2%
May	5	177	7.7%	7.0%
June	6	195	8.5%	7.2%
July	7	207	9.0%	10.0%
August	8	229	10.0%	9.1%
September	9	174	7.6%	7.4%
October	10	178	7.8%	7.5%
November	11	182	8.0%	9.1%
December	12	201	8.8%	8.9%
RESERVED CODES:				
MISSING DATA	98	22	1.0%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 86.)

Question 86D

Tape Pos. 2474-2475
Format: I2

FD86D = BIRTH DAY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
	1	75	3.3%	3.0%
	2	73	3.2%	2.8%
	3	75	3.3%	3.6%
	4	88	3.8%	4.2%
	5	58	2.5%	2.5%
	6	75	3.3%	3.2%
	7	64	2.8%	2.9%
	8	80	3.5%	2.5%
	9	63	2.8%	3.1%
	10	72	3.1%	2.2%
	11	88	3.9%	3.6%
	12	77	3.4%	4.1%
	13	73	3.2%	3.1%
	14	79	3.5%	3.6%
	15	84	3.7%	3.7%
	16	64	2.8%	2.7%
	17	79	3.5%	3.8%
	18	65	2.8%	3.0%
	19	76	3.3%	3.3%
	20	69	3.0%	3.1%
	21	90	3.9%	3.6%
	22	65	2.8%	2.7%
	23	73	3.2%	2.9%
	24	71	3.1%	3.6%
	25	75	3.3%	4.4%
	26	74	3.2%	3.4%
	27	92	4.0%	4.3%
	28	71	3.1%	2.6%
	29	67	2.9%	2.7%
	30	66	2.9%	3.2%
	31	46	2.0%	2.7%
RESERVED CODES:				
MISSING DATA	98	21	0.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 86.)

Question 86Y

Tape Pos. 2476-2477
Format: I2

FD86Y = BIRTH YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
	60	13	0.6%	0.5%
	61	49	2.1%	2.2%
	62	299	13.1%	13.1%
	63	903	39.4%	37.7%
	64	977	42.7%	46.5%
	66	4	0.2%	0.1%
	67	1	0.0%	0.0%
RESERVED CODES:				
MISSING DATA.....	98	43	1.9%	(MISS)
TOTALS:		2289	100.0%	100.0%

(Refer to Question 86.)

Question METHOD

Tape Pos. 2479
Format: I1

FTMETHOD = METHOD OF ADMINISTRATION

(How was the survey administered?)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
In School	0	11	1.6%	1.0%
Group	1	590	85.3%	89.2%
In Person	2	72	10.4%	7.0%
By Telephone	3	17	2.5%	2.7%
By Mail	4	1	0.1%	0.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.1%	(MISS)
TOTALS:		692	100.0%	100.0%

Please answer these supplementary questions before you begin the regular follow-up questionnaire. Thank you.

Question T1

What were the most important reasons for your changing to the school you are now attending?
(PLEASE DESCRIBE IN SPACE PROVIDED)

Question T1A

Tape Pos. 2480-2481
Format: I2

FT1A = REASONS FOR CHANGING SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 72)		652	94.2%	100.0%
(UNC. VERBATIM)	94	1	0.1%	(MISS)
RESERVED CODES:				
REFUSED	97	10	1.4%	(MISS)
MISSING DATA	98	29	4.2%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T1.)

Question T1B

Tape Pos. 2482-2483
Format: I2

FT1B = REASONS FOR CHANGING SCHOOL <2ND>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 72)		153	22.1%	100.0%
(UNC. VERBATIM)	94	3	0.4%	(MISS)
RESERVED CODES:				
REFUSED	97	10	1.4%	(MISS)
MISSING DATA	98	29	4.2%	(MISS)
LEGITIMATE SKIP	99	497	71.8%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T1.)

Question T2

Tape Pos. 2484
Format: I1

FT2 = MOVED FROM HOME FROM 2 YEARS AGO?

Have you moved from the home where you lived two years ago?
(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	346	50.0%	57.8%
No <Skip to Q. T3>	2	334	48.3%	42.2%
RESERVED CODES:				
MISSING DATA	8	12	1.7%	(MISS)
TOTALS:		692	100.0%	100.0%

IF YOU HAVE MOVED:

Question T2A

Tape Pos. 2485
Format: I1

FT2A = WHERE NEW HOME?

Is your new home in the same neighborhood, in a different neighborhood but in the same city or town, or in a different city or town? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
In the same neighborhood	1	17	2.5%	3.2%
In a different neighborhood but in the same city or town	2	66	9.5%	17.1%
In a different city or town	3	259	37.4%	79.7%
RESERVED CODES:				
MISSING DATA	8	16	2.3%	(MISS)
LEGITIMATE SKIP	9	334	48.3%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T2.)

Question T2B

Tape Pos. 2486
Format: I1

FT2B = REASONS FOR MOVING

Reasons for the move? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
To attend a better school	1	24	3.5%	6.2%
Other reasons	2	318	46.0%	93.8%
RESERVED CODES:				
MISSING DATA	8	16	2.3%	(MISS)
LEGITIMATE SKIP	9	334	48.3%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T2.)

Question T3

What is the name of the school you are now enrolled in?
(WRITE IN)

Question T4

What is the address of the school? (WRITE IN)

Question T5

Tape Pos. 2487
Format: I1

FT5 = WHEN BEGIN GOING TO THIS SCHOOL

When did you begin going to this school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
During 10th grade	1	44	6.4%	10.5%
Beginning or during 11th grade	2	372	53.8%	49.0%
Beginning or during 12th grade	3	252	36.4%	40.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.1%	(MISS)
MISSING DATA	8	23	3.3%	(MISS)
TOTALS:		692	100.0%	100.0%

Question T6

Tape Pos. 2488
Format: I1

FT6 = TAKE ENT. EXAM OR ACAD. REQ.

Did you have to take an entrance exam or meet any special academic requirements to be able to attend your present school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	94	13.6%	9.2%
No <Skip to Q. T7>	2	574	82.9%	90.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.1%	(MISS)
MISSING DATA	8	23	3.3%	(MISS)
TOTALS:		692	100.0%	100.0%

Question T6A

IF YES: Please describe the entrance requirements. (WRITE IN)

Question T6A.1

Tape Pos. 2489-2490
Format: I2

FT6A1 = DESCRIBE ENTRANCE REQUIREMENTS

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 21)		83	12.0%	100.0%
(UNC. VERBATIM)	94	3	0.4%	(MISS)
RESERVED CODES:				
MISSING DATA	98	31	4.5%	(MISS)
LEGITIMATE SKIP	99	575	83.1%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T6,T6A.)

Question T6A.2

Tape Pos. 2491-2492
Format: I2

FT6A2 = DESCRIBE ENTRANCE REQUIRE. <SECOND>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 24)		16	2.3%	100.0%
(UNC. VERBATIM)	94	1	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	98	31	4.5%	(MISS)
LEGITIMATE SKIP	99	644	93.1%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T6,T6A.)

Question T7

Tape Pos. 2493
Format: I1

FT7 = H.S. PUBLIC OR PRIVATE

Is your high school a public school or private school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public school	1	547	79.0%	88.5%
Private school: religious (WHICH RELIGION?-WRITE IN)	2	93	13.4%	5.6%
Private school: other	3	40	5.8%	5.9%
RESERVED CODES:				
MISSING DATA	8	12	1.7%	(MISS)
TOTALS:		692	100.0%	100.0%

Question T8

Tape Pos. 2494-2495
Format: I2

FT8 = H.S.:GENERAL OR SPECIALIZED

Is the high school you are now attending a general (comprehensive) high school or is it specialized in some way? (That is, is it organized for particular subjects, or for a special group of students? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
General (comprehensive) high school	1	564	81.5%	85.2%
Specialized:				
Advanced academic	2	37	5.3%	3.9%
Vocational (WHICH OCCUPATIONS? - WRITE IN)	3	27	3.9%	3.9%
Arts-Fine arts	4	1	0.1%	0.2%
Continuation school	5	20	2.9%	4.1%
Alternative school	6	5	0.7%	1.4%
School for ethnic studies	7	1	0.1%	0.0%
School for the gifted	8	0	0.0%	0.0%
School for the physically handicapped (TYPE OF HANDICAP? -WRITE IN)	9	0	0.0%	0.0%
School for educationally handicapped	10	0	0.0%	0.0%
Other (WRITE IN)	11	15	2.2%	1.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	1.2%	(MISS)
REFUSED	97	1	0.1%	(MISS)
MISSING DATA	98	13	1.9%	(MISS)
TOTALS:		692	100.0%	100.0%

Question T9

What were your reasons for selecting this particular school? (PLEASE DESCRIBE IN SPACE PROVIDED)

Question T9A

Tape Pos. 2496-2497
Format: I2

FT9A = REASONS FOR SELECTING THIS SCHOOL <1ST>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 68)		625	90.3%	100.0%
(UNC. VERBATIM)	94	5	0.7%	(MISS)
(DON'T KNOW)	95	1	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	98	61	8.8%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T9.)

Question T9B

Tape Pos. 2498-2499
Format: I2

FT9B = REASONS FOR SELECTING THIS SCHOOL <2ND>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(03 - 64)		146	21.1%	100.0%
RESERVED CODES:				
MISSING DATA	98	61	8.8%	(MISS)
LEGITIMATE SKIP	99	485	70.1%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T9.)

Question T10

Tape Pos. 2500
Format: I1

FT10 = WHEN CHANGED,START IN OR DELAY

When you changed schools, did you start right in at your new school or was there a delay in starting your school work-not counting school vacations? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Started right in	1	581	84.0%	86.7%
Delay (PLEASE DESCRIBE)	2	96	13.9%	13.3%
RESERVED CODES:				
REFUSED	7	1	0.1%	(MISS)
MISSING DATA	8	14	2.0%	(MISS)
TOTALS:		692	100.0%	100.0%

Question T11

Tape Pos. 2501-2502
Format: I2

FT11 = HOW MANY STUDENTS IN H.S.

About how many students go to the high school you now attend? (COUNT THOSE IN HIGH SCHOOL GRADES ONLY) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than 250 students	1	73	10.5%	12.4%
Between 250 and 500 students	2	102	14.7%	14.6%
Between 501 and 750 students	3	66	9.5%	9.0%
Between 751 to 1500 students	4	151	21.8%	23.8%
Between 1501 to 2250 students	5	103	14.9%	14.2%
Between 2251 and 3000 students	6	60	8.7%	8.2%
More than 3000 students	7	31	4.5%	4.3%
Don't know	8	79	11.4%	13.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.1%	(MISS)
MISSING DATA	98	26	3.8%	(MISS)
TOTALS:		692	100.0%	100.0%

Question T12A

Tape Pos. 2503-2504
Format: I2

FT12A = LOWEST GRADE AT YOUR SCHOOL

What is the lowest grade included at your school?(MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Pre-Kindergarten	1	28	4.0%	4.0%
K	2	44	6.4%	5.5%
1	3	8	1.2%	0.9%
2	4	1	0.1%	0.2%
3	5	0	0.0%	0.0%
4	6	0	0.0%	0.0%
5	7	0	0.0%	0.0%
6	8	5	0.7%	1.1%
7	9	26	3.8%	6.2%
8	10	18	2.6%	2.2%
9	11	354	51.2%	52.2%
10	12	157	22.7%	23.1%
11	13	18	2.6%	3.2%
12	14	8	1.2%	1.4%
RESERVED CODES:				
MISSING DATA	98	25	3.6%	(MISS)
TOTALS:		692	100.0%	100.0%

Question T12B

Tape Pos. 2505-2506
Format: I2

FT12B = HIGHEST GRADE AT YOUR SCHOOL

What is the highest grade (or year) at your school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
10	12	0	0.0%	0.0%
11	13	2	0.3%	0.2%
12	14	656	94.8%	99.8%
RESERVED CODES:				
MISSING DATA	98	34	4.9%	(MISS)
TOTALS:		692	100.0%	100.0%

Question T13

As far as you know, which of these facilities are available at your school? (MARK ALL THAT APPLY)

Question T13A

Tape Pos. 2507
Format: I1

FT13A = INDOOR LOUNGE AVAILABLE

Indoor lounge for students

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	199	28.8%	26.7%
No	2	390	56.4%	64.8%
Don't know	3	47	6.8%	8.5%
RESERVED CODES:				
MISSING DATA	8	56	8.1%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T13.)

Question T13B

Tape Pos. 2508
Format: I1

FT13B = CAREER INFO. CENTER AVAIL.

Career information center

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	501	72.4%	71.3%
No	2	92	13.3%	15.2%
Don't know	3	61	8.8%	13.4%
RESERVED CODES:				
MISSING DATA	8	38	5.5%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T13.)

Question T13C

Tape Pos. 2509
Format: I1

FT13C = OCCUPAT. TRAINING CENTER AVAIL.

Occupational training center

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	284	41.0%	48.1%
No	2	198	28.6%	27.9%
Don't know	3	154	22.3%	24.1%
RESERVED CODES:				
MISSING DATA	8	56	8.1%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T13.)

Question T13D — Tape Pos. 2510, Format: I1

FT13D = MEDIA PRODUCTION FACILITIES AVAIL.

Media production facilities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	260	37.6%	43.9%
No	2	173	25.0%	23.4%
Don't know	3	198	28.6%	32.7%
RESERVED CODES:				
MISSING DATA	8	61	8.8%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T13.)

Question T13E — Tape Pos. 2511, Format: I1

FT13E = REMEDIAL READING:MATH LAB AVAIL.

Remedial reading and/or remedial mathematics laboratory

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	344	49.7%	54.4%
No	2	116	16.8%	16.6%
Don't know	3	181	26.2%	29.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.1%	(MISS)
MISSING DATA	8	50	7.2%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T13.)

Question T13F — Tape Pos. 2512, Format: I1

FT13F = NON-LIB. SUBJECT AREA RES. CENTER AVAIL.

Subject area resources center(s) other than central library

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	226	32.7%	30.1%
No	2	248	35.8%	42.5%
Don't know	3	165	23.8%	27.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.1%	(MISS)
MISSING DATA	8	52	7.5%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T13.)

Question T13G — Tape Pos. 2513, Format: I1

FT13G = DEPARTMENTAL OFFICES AVAIL.

Departmental offices

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	378	54.6%	53.9%
No	2	99	14.3%	13.5%
Don't know	3	160	23.1%	32.6%
RESERVED CODES:				
MISSING DATA	8	55	7.9%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T13.)

Question T13H — Tape Pos. 2514, Format: I1

FT13H = TEACHING RESOURCE CENTER FOR TEACHERS

Teaching resources center for teachers' use

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	229	33.1%	34.5%
No	2	125	18.1%	20.9%
Don't know	3	278	40.2%	44.6%
RESERVED CODES:				
MISSING DATA	8	60	8.7%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T13.)

Question T13I — Tape Pos. 2515, Format: I1

FT13I = CHILD CARE OR NURSERY AVAIL.

Child care or nursery school facility

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	164	23.7%	24.8%
No	2	413	59.7%	62.0%
Don't know	3	69	10.0%	13.2%
RESERVED CODES:				
MISSING DATA	8	46	6.6%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T13.)

Question T13J — Tape Pos. 2516, Format: I1

FT13J = STUDENT CAFETERIA AVAIL.

Student cafeteria

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	604	87.3%	91.1%
No	2	56	8.1%	8.2%
Don't know	3	5	0.7%	0.7%
RESERVED CODES:				
MISSING DATA	8	27	3.9%	(MISS)
TOTALS:		692	100.0%	100.0%

(Refer to Question T13.)

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Question METHOD

Tape Pos. 2518
Format: I1

FGMETHOD = METHOD OF ADMINISTRATION

(How was the survey administered?)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
In school	0	10	2.2%	2.3%
Group	1	394	87.4%	87.7%
In person	2	35	7.8%	7.5%
By telephone	3	9	2.0%	1.5%
By mail	4	1	0.2%	1.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.4%	(MISS)
TOTALS:		451	100.0%	100.0%

Question G1

Tape Pos. 2519-2522
Format: I4

FG1 = WHEN DID YOU GRADUATE FROM HIGH SCHOOL

When did you graduate from high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January 1981	181	9	2.0%	1.8%
January 1982	182	169	37.5%	40.5%
February 1981	281	2	0.4%	0.1%
February 1982	282	37	8.2%	8.8%
March 1981	381	8	1.8%	1.7%
April 1981	481	6	1.3%	1.1%
May 1981	581	48	10.6%	9.9%
June 1980	680	6	1.3%	0.9%
June 1981	681	84	18.6%	20.9%
July 1980	780	0	0.0%	0.0%
July 1981	781	10	2.2%	2.9%
August 1980	880	1	0.2%	0.0%
August 1981	881	15	3.3%	3.4%
September 1980	980	1	0.2%	0.0%
September 1981	981	6	1.3%	1.7%
October 1980	1080	1	0.2%	0.3%
October 1981	1081	2	0.4%	0.5%
November 1980	1180	1	0.2%	0.1%
November 1981	1181	5	1.1%	1.0%
December 1980	1280	3	0.7%	0.3%
December 1981	1281	17	3.8%	4.0%
RESERVED CODES:				
REFUSED	9997	1	0.2%	(MISS)
MISSING DATA	9998	19	4.2%	(MISS)
TOTALS:		451	100.0%	100.0%

Question G2

Why did you decide to graduate early-did you have some specific plans? (PLEASE DESCRIBE IN SPACE PROVIDED)

Question G2A

Tape Pos. 2523-2524
Format: I2

FG2A = WHY DECIDE TO GRAD. EARLY:FIRST

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 35)		411	91.1%	100.0%
(UNC. VERBATIM)	94	2	0.4%	(MISS)
RESERVED CODES:				
REFUSED	97	13	2.9%	(MISS)
MISSING DATA	98	25	5.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G2.)

Question G2B

Tape Pos. 2525-2526
Format: I2

FG2B = WHY DECIDE TO GRAD. EARLY:SECOND

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 29)		114	25.3%	100.0%
(UNC. VERBATIM)	94	5	1.1%	(MISS)
RESERVED CODES:				
REFUSED	97	13	2.9%	(MISS)
MISSING DATA	98	25	5.5%	(MISS)
LEGITIMATE SKIP	99	294	65.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G2.)

Question G3

Tape Pos. 2527
Format: I1

FG3 = WHEN DID YOU DECIDE TO FINISH EARLY

When did you decide that you wanted to finish high school early? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
9th grade or before	1	59	13.1%	14.6%
10th grade	2	103	22.8%	24.9%
11th grade	3	160	35.5%	36.0%
12th grade	4	107	23.7%	24.5%
RESERVED CODES:				
MISSING DATA	8	22	4.9%	(MISS)
TOTALS:		451	100.0%	100.0%

Question G4

Who helped you to make the decision to graduate early? (MARK ALL THAT APPLY)

Question G4A

Tape Pos. 2528
Format: I1

FG4A = COUNSELOR HELP MAKE DEC. TO GRAD EARLY?

Counselor

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	84	18.6%	18.0%
No	2	344	76.3%	82.0%
RESERVED CODES:				
MISSING DATA	8	23	5.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G4.)

Question G4B

Tape Pos. 2529
Format: I1

FG4B = TEACHER HELP MAKE DEC. TO GRAD EARLY?

Teacher(s)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	25	5.5%	4.8%
No	2	403	89.4%	95.2%
RESERVED CODES:				
MISSING DATA	8	23	5.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G4.)

Question G4C — Tape Pos. 2530, Format: I1

FG4C = PARENTS HELP MAKE DEC. TO GRAD EARLY?

Parents

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	146	32.4%	34.1%
No	2	282	62.5%	65.9%
RESERVED CODES:				
MISSING DATA	8	23	5.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G4.)

Question G4D — Tape Pos. 2531, Format: I1

FG4D = OTH. REL. HELP MAKE DEC. TO GRAD EARLY?

Other relative

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	33	7.3%	6.8%
No	2	395	87.6%	93.2%
RESERVED CODES:				
MISSING DATA	8	23	5.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G4.)

Question G4E — Tape Pos. 2532, Format: I1

FG4E = OTHER HELP MAKE DEC. TO GRAD EARLY?

Someone else (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	57	12.6%	12.9%
No	2	371	82.3%	87.1%
RESERVED CODES:				
MISSING DATA	8	23	5.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G4.)

Question G4F — Tape Pos. 2533, Format: I1

FG4F = NO ONE HELPED YOU DECIDE TO GRAD. EARLY

No one helped me make the decision

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	204	45.2%	48.6%
No	2	224	49.7%	51.4%
RESERVED CODES:				
MISSING DATA	8	23	5.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G4.)

Question G5

What was required of you to graduate early—e.g., did you go to summer school or take extra courses during terms? (PLEASE DESCRIBE IN SPACE PROVIDED)

Question G5A — Tape Pos. 2534-2535, Format: I2

FG5A = WHAT WAS REQUIRED OF YOU TO GRAD. EARLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 23)		410	90.9%	100.0%
(UNC. VERBATIM)	94	3	0.7%	(MISS)
RESERVED CODES:				
MISSING DATA	98	38	8.4%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G5.)

Question G5B — Tape Pos. 2536-2537, Format: I2

FG5B = WHAT WAS REQUIRED OF YOU TO GRAD. EARLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 19)		71	15.7%	100.0%
RESERVED CODES:				
MISSING DATA	98	38	8.4%	(MISS)
LEGITIMATE SKIP	99	342	75.8%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G5.)

Question G6 — Tape Pos. 2538, Format: I1

FG6 = GRAD. DEPENDENT ON COLLEGE

Was your graduation dependent on enrollment in a community college or being accepted at a college, etc., after high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	75	16.6%	15.7%
No	2	352	78.0%	84.3%
RESERVED CODES:				
MISSING DATA	8	24	5.3%	(MISS)
TOTALS:		451	100.0%	100.0%

Question C7

What were you doing the first week of February 1982? (MARK ALL THAT APPLY)

Question C7A

Tape Pos. 2539
Format: I1

FC7A = FEB.82:FULL OR PART-TIME JOB FOR PAY

Working for pay at a full-time or part-time job

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	235	52.1%	54.9%
No	2	196	43.5%	45.1%
RESERVED CODES:				
MISSING DATA	8	20	4.4%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C7.)

Question C7B

Tape Pos. 2540
Format: I1

FC7B = FEB.82:COURSES AT 2 OR 4 YEAR COLLEGE

Taking academic courses at a two- or four-year college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	123	27.3%	26.0%
No	2	308	68.3%	74.0%
RESERVED CODES:				
MISSING DATA	8	20	4.4%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C7.)

Question C7C

Tape Pos. 2541
Format: I1

FC7C = FEB.82:VOC.-TECH. COURSES AT ANY SCHOOL

Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	22	4.9%	5.6%
No	2	409	90.7%	94.4%
RESERVED CODES:				
MISSING DATA	8	20	4.4%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C7.)

Question C7D

Tape Pos. 2542
Format: I1

FC7D = FEB.82:APPRENT. OR GOV. TRAIN. PROGRAM

Serving in an apprenticeship program or government training program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3	0.7%	0.2%
No	2	428	94.9%	99.8%
RESERVED CODES:				
MISSING DATA	8	20	4.4%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C7.)

Question C7E

Tape Pos. 2543
Format: I1

FC7E = FEB.82:ACT. DUTY IN ARM. FORCES OR ACAD.

On active duty in the Armed Forces (or service academy)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6	1.3%	1.1%
No	2	425	94.2%	98.9%
RESERVED CODES:				
MISSING DATA	8	20	4.4%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C7.)

Question C7F

Tape Pos. 2544
Format: I1

FC7F = FEB.82:HOMEMAKER

Homemaker

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	35	7.8%	8.5%
No	2	396	87.8%	91.5%
RESERVED CODES:				
MISSING DATA	8	20	4.4%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C7.)

Question C7G

Tape Pos. 2545
Format: I1

FC7G = FEB.82:WITH JOB BUT WAITING TO WORK

With a job but on temporary layoff from work or waiting to report to work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8	1.8%	2.5%
No	2	423	93.8%	97.5%
RESERVED CODES:				
MISSING DATA	8	20	4.4%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C7.)

Question G7H

Tape Pos. 2546
Format: I1

FG7H = FEB.82:LOOKING FOR WORK

Looking for work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	88	19.5%	20.4%
No	2	343	76.1%	79.6%
RESERVED CODES:				
MISSING DATA	8	20	4.4%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G7.)

Question G7I

Tape Pos. 2547
Format: I1

FG7I = FEB.82:TAKING A BREAK FROM WORK

Taking a break from working

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	24	5.3%	7.3%
No	2	407	90.2%	92.7%
RESERVED CODES:				
MISSING DATA	8	20	4.4%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G7.)

Question G7J

Tape Pos. 2548
Format: I1

FG7J = FEB.82:OTHER

Other (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	56	12.4%	13.3%
No	2	375	83.1%	86.7%
RESERVED CODES:				
MISSING DATA	8	20	4.4%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G7.)

Question G8

Tape Pos. 2549
Format: I1

FG8 = BETWEEN H.S. & FEB.82 HAVE YOU HELD JOB

Between the time you left high school and the end of February 1982, have you held a full-time or part-time job of any kind? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	318	70.5%	74.9%
No	2	123	27.3%	25.1%
RESERVED CODES:				
MISSING DATA	8	10	2.2%	(MISS)
TOTALS:		451	100.0%	100.0%

Question G9

Please mark an oval for each month during which you worked (full- or part-time or were in the military) since you left high school.

Question G9JU80

Tape Pos. 2550
Format: I1

FG9JU80 = WORK SINCE H.S.:JU80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	15	3.3%	4.7%
No	2	278	61.6%	95.3%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G9.)

Question G9JL80

Tape Pos. 2551
Format: I1

FG9JL80 = WORK SINCE H.S.:JL80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	16	3.5%	4.0%
No	2	277	61.4%	96.0%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G9.)

Question G9AU80

Tape Pos. 2552
Format: I1

FG9AU80 = WORK SINCE H.S.:AU80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	19	4.2%	4.8%
No	2	274	60.8%	95.2%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G9.)

Question G9SE80

Tape Pos. 2553
Format: I1

FG9SE80 = WORK SINCE H.S.:SE80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	20	4.4%	5.7%
No	2	273	60.5%	94.3%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G9.)

Question G9OC80

Tape Pos: 2554
Format: I1

FG9OC80 = WORK SINCE H.S.:OC80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	26	5.8%	8.1%
No	2	267	59.2%	91.9%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G9.)

Question G9FE81

Tape Pos: 2558
Format: I1

FG9FE81 = WORK SINCE H.S.:FE81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	45	10.0%	13.1%
No	2	248	55.0%	86.9%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G9.)

Question G9NO80

Tape Pos: 2555
Format: I1

FG9NO80 = WORK SINCE H.S.:NO80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	28	6.2%	8.2%
No	2	265	58.8%	91.8%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G9.)

Question G9MR81

Tape Pos: 2559
Format: I1

FG9MR81 = WORK SINCE H.S.:MR81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	41	9.1%	12.0%
No	2	252	55.9%	88.0%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G9.)

Question G9DE80

Tape Pos: 2556
Format: I1

FG9DE80 = WORK SINCE H.S.:DE80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	30	6.7%	8.6%
No	2	263	58.3%	91.4%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G9.)

Question G9AP81

Tape Pos: 2560
Format: I1

FG9AP81 = WORK SINCE H.S.:AP81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	37	8.2%	10.2%
No	2	256	56.8%	89.8%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G9.)

Question G9JA81

Tape Pos: 2557
Format: I1

FG9JA81 = WORK SINCE H.S.:JA81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	40	8.9%	11.5%
No	2	253	56.1%	88.5%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G9.)

Question G9MA81

Tape Pos: 2561
Format: I1

FG9MA81 = WORK SINCE H.S.:MA81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	45	10.0%	14.4%
No	2	248	55.0%	85.6%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G9.)

Question C9JUS1 — Tape Pos. 2582, Format: I1

FC9JUS1 = WORK SINCE H.S.:JUS1

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	66	19.1%	28.7%
No	2	207	45.9%	71.3%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C9.)

Question C9OCS1 — Tape Pos. 2586, Format: I1

FC9OCS1 = WORK SINCE H.S.:OCS1

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	109	24.2%	33.7%
No	2	184	40.8%	66.3%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C9.)

Question C9JLS1 — Tape Pos. 2583, Format: I1

FC9JLS1 = WORK SINCE H.S.:JLS1

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	92	20.4%	31.9%
No	2	201	44.6%	68.1%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C9.)

Question C9NOS1 — Tape Pos. 2587, Format: I1

FC9NOS1 = WORK SINCE H.S.:NOS1

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	113	25.1%	35.7%
No	2	180	39.9%	64.3%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C9.)

Question C9AUS1 — Tape Pos. 2584, Format: I1

FC9AUS1 = WORK SINCE H.S.:AUS1

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	99	22.0%	32.7%
No	2	194	43.0%	67.3%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C9.)

Question C9DES1 — Tape Pos. 2588, Format: I1

FC9DES1 = WORK SINCE H.S.:DES1

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	127	28.2%	42.1%
No	2	168	36.8%	57.9%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C9.)

Question C9SES1 — Tape Pos. 2585, Format: I1

FC9SES1 = WORK SINCE H.S.:SES1

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	98	21.7%	32.2%
No	2	195	43.2%	67.8%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C9.)

Question C9JAS2 — Tape Pos. 2589, Format: I1

FC9JAS2 = WORK SINCE H.S.:JAS2

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	199	44.1%	68.2%
No	2	94	20.8%	31.8%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C9.)

Question G9FEB2 — Tape Pos. 2570, Format: I1

FG9FEB2 = WORK SINCE H.S.:FEB2

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	227	50.3%	78.5%
No	2	66	14.6%	21.5%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G9.)

Question G10

Next we would like information about all of the jobs you have had since you left high school. We would also like to know about any periods of time you were looking for work between jobs that you held.

What is today's date? (MARK OVALS FOR MONTH AND DAY)

Question G10MN — Tape Pos. 2571-2572, Format: I2

FG10MN = THE MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
February	2	3	0.7%	0.9%
March	3	79	17.5%	26.8%
April	4	85	18.8%	29.1%
May	5	82	18.2%	26.3%
June	6	50	11.1%	16.9%
RESERVED CODES:				
MISSING DATA	98	29	6.4%	(MISS)
LEGITIMATE SKIP	99	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10.)

Question G10DAY — Tape Pos. 2573, Format: I1

FG10DAY = THE WEEK

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1 thru 7	1	69	15.3%	23.1%
8 thru 14	2	81	18.0%	25.9%
15 thru 21	3	66	14.6%	23.1%
22 thru 31	4	81	18.0%	27.9%
RESERVED CODES:				
MISSING DATA	8	31	6.9%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10.)

Question G10A.1 — Tape Pos. 2574-2576, Format: I3

FG10A1 = JOBS:FIRST AFTER H.S.

What kind of job or occupation did or do you have? (For example, saleaperson, waitress, secretary, etc.) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(180 - 982)		295	65.4%	100.0%
(UNC. VERBATIM)	994	1	0.2%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	1	0.2%	(MISS)
MISSING DATA	998	31	6.9%	(MISS)
LEGITIMATE SKIP	999	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10.)

Question G10B.1 — Tape Pos. 2577-2579, Format: I3

FG10B1 = JOBS:SECOND AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(152 - 980)		111	24.6%	100.0%
RESERVED CODES:				
MULTIPLE PUNCH	996	1	0.2%	(MISS)
MISSING DATA	998	27	6.0%	(MISS)
LEGITIMATE SKIP	999	312	69.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10.)

Question G10C.1 — Tape Pos. 2580-2582, Format: I3

FG10C1 = JOBS:THIRD AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(285 - 962)		24	5.3%	100.0%
RESERVED CODES:				
MISSING DATA	998	19	4.2%	(MISS)
LEGITIMATE SKIP	999	408	90.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10.)

Question G10D.1 — Tape Pos. 2583-2585, Format: I3

FG10D1 = JOBS:FOURTH AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(080 - 915)		7	1.6%	100.0%
RESERVED CODES:				
MISSING DATA	998	14	3.1%	(MISS)
LEGITIMATE SKIP	999	430	95.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10.)

Question G10E.1

Tape Pos: 2586-2588
Format: I3

FG10E1 = JOBS:FIFTH AFTER H.S.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(283 - 310).....		2	0.4%	100.0%
RESERVED CODES:				
MISSING DATA.....	998	14	3.1%	(MISS)
LEGITIMATE SKIP.....	999	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10.)

Question G10A.2

Tape Pos: 2589-2591
Format: I3

FG10A2 = BUSINESS OF JOB:FIRST

What kind of business or industry was this job in? (For example, retail shoe store, restaurant, etc.) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(017 - 937).....		271	60.1%	100.0%
(UNC. VERBATIM).....	994	20	4.4%	(MISS)
RESERVED CODES:				
MISSING DATA.....	998	37	8.2%	(MISS)
LEGITIMATE SKIP.....	999	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10.)

Question G10B.2

Tape Pos: 2592-2594
Format: I3

FG10B2 = BUSINESS OF JOB:SECOND

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(188 - 937).....		103	22.8%	100.0%
(UNC. VERBATIM).....	994	5	1.1%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH.....	996	1	0.2%	(MISS)
MISSING DATA.....	998	30	6.7%	(MISS)
LEGITIMATE SKIP.....	999	312	69.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.2.)

Question G10C.2

Tape Pos: 2595-2597
Format: I3

FG10C2 = BUSINESS OF JOB:THIRD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(018 - 937).....		21	4.7%	100.0%
(UNC. VERBATIM).....	994	1	0.2%	(MISS)
RESERVED CODES:				
MISSING DATA.....	998	21	4.7%	(MISS)
LEGITIMATE SKIP.....	999	408	90.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.2.)

Question G10D.2

Tape Pos: 2598-2600
Format: I3

FG10D2 = BUSINESS OF JOB:FOURTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(339 - 707).....		4	0.9%	100.0%
(UNC. VERBATIM).....	994	2	0.4%	(MISS)
RESERVED CODES:				
MISSING DATA.....	998	15	3.3%	(MISS)
LEGITIMATE SKIP.....	999	430	95.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.2.)

Question G10E.2

Tape Pos: 2601-2603
Format: I3

FG10E2 = BUSINESS OF JOB:FIFTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(637 - 698).....		2	0.4%	100.0%
RESERVED CODES:				
MISSING DATA.....	998	14	3.1%	(MISS)
LEGITIMATE SKIP.....	999	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.2.)

Question G10A.3

What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, etc.) (WRITE IN)

Question G10A.4

Tape Pos: 2604
Format: I1

FG10A4 = WORK STATUS:FIRST

In this job were you ...(MARK APPROPRIATE CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE COMPANY.....	1	249	55.2%	82.7%
A GOVERNMENT employee (federal, state, local).....	2	44	9.8%	13.3%
Self-employed in your OWN business.....	3	10	2.2%	3.7%
Working WITHOUT PAY in family business or farm.....	4	2	0.4%	0.4%
RESERVED CODES:				
MISSING DATA.....	8	23	5.1%	(MISS)
LEGITIMATE SKIP.....	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10.)

Question G10B.4 — Tape Pos. 2605, Format: I1

FG10B4 = WORK STATUS:SECOND

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE COMPANY	1	96	21.3%	77.2%
A GOVERNMENT employee (federal, state, local)	2	19	4.2%	19.4%
Self-employed in your OWN business	3	6	1.3%	3.3%
Working WITHOUT PAY in family business or farm	4	1	0.2%	0.1%
RESERVED CODES:				
MISSING DATA	8	17	3.8%	(MISS)
LEGITIMATE SKIP	9	312	69.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.4.)

Question G10C.4 — Tape Pos. 2606, Format: I1

FG10C4 = WORK STATUS:THIRD

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE COMPANY	1	23	5.1%	87.9%
A GOVERNMENT employee (federal, state, local)	2	5	1.1%	12.1%
Self-employed in your OWN business	3	0	0.0%	0.0%
Working WITHOUT PAY in family business or farm	4	0	0.0%	0.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.2%	(MISS)
MISSING DATA	8	14	3.1%	(MISS)
LEGITIMATE SKIP	9	408	90.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.4.)

Question G10D.4 — Tape Pos. 2607, Format: I1

FG10D4 = WORK STATUS:FOURTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE COMPANY	1	4	0.9%	64.2%
A GOVERNMENT employee (federal, state, local)	2	1	0.2%	29.1%
Self-employed in your OWN business	3	1	0.2%	6.7%
Working WITHOUT PAY in family business or farm	4	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	15	3.3%	(MISS)
LEGITIMATE SKIP	9	430	95.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.4.)

Question G10E.4 — Tape Pos. 2608, Format: I1

FG10E4 = WORK STATUS:FIFTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE COMPANY	1	1	0.2%	50.2%
A GOVERNMENT employee (federal, state, local)	2	0	0.0%	0.0%
Self-employed in your OWN business	3	0	0.0%	0.0%
Working WITHOUT PAY in family business or farm	4	1	0.2%	49.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.2%	(MISS)
MISSING DATA	8	13	2.9%	(MISS)
LEGITIMATE SKIP	9	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.4.)

Question G10A.5

When did you start working at this job? (MARK OVALS FOR MONTH and YEAR)

Question G10A.5M — Tape Pos. 2609-2610, Format: I2

FG10A5M = WHEN START FIRST JOB:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	28	6.2%	8.9%
February	2	35	7.8%	11.2%
March	3	20	4.4%	5.8%
April	4	10	2.2%	3.0%
May	5	20	4.4%	8.4%
June	6	46	10.2%	14.0%
July	7	20	4.4%	8.2%
August	8	29	6.4%	7.9%
September	9	28	6.2%	11.5%
October	10	30	6.7%	8.3%
November	11	23	5.1%	7.1%
December	12	16	3.5%	5.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	1.3%	(MISS)
MISSING DATA	98	17	3.8%	(MISS)
LEGITIMATE SKIP	99	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.5.)

Question G10A.5Y — Tape Pos. 2611-2612, Format: I2

FG10A5Y = WHEN START FIRST JOB:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1976 or before	76	3	0.7%	1.0%
1977	77	5	1.1%	1.3%
1978	78	8	1.8%	1.7%
1979	79	12	2.7%	3.3%
1980	80	54	12.0%	19.1%
1981	81	166	36.8%	55.2%
1982	82	54	12.0%	18.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.4%	(MISS)
MISSING DATA	98	24	5.3%	(MISS)
LEGITIMATE SKIP	99	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.5.)

Question C10B.5M

Tape Pos. 2613-2614
Format: I2

FC10B5M = WHEN START SECOND JOB:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	15	3.3%	15.0%
February	2	12	2.7%	10.7%
March	3	16	3.5%	13.5%
April	4	9	2.0%	5.4%
May	5	6	1.3%	5.4%
June	6	11	2.4%	8.6%
July	7	5	1.1%	6.1%
August	8	8	1.8%	8.8%
September	9	11	2.4%	8.9%
October	10	10	2.2%	7.9%
November	11	7	1.6%	5.0%
December	12	6	1.3%	4.9%
RESERVED CODES:				
MULTIPLE PUNCH	95	4	0.9%	(MISS)
MISSING DATA	98	19	4.2%	(MISS)
LEGITIMATE SKIP	99	312	69.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.5.)

Question C10B.5Y

Tape Pos. 2615-2616
Format: I2

FC10B5Y = WHEN START SECOND JOB:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	10	2.2%	5.3%
1981	81	55	12.2%	48.2%
1982	82	49	10.9%	46.5%
RESERVED CODES:				
MISSING DATA	98	25	5.5%	(MISS)
LEGITIMATE SKIP	99	312	69.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.5.)

Question C10C.5M

Tape Pos. 2617-2618
Format: I2

FC10C5M = WHEN START THIRD JOB:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	4	0.9%	19.7%
February	2	7	1.6%	31.5%
March	3	4	0.9%	11.0%
April	4	3	0.7%	8.0%
May	5	1	0.2%	4.7%
June	6	1	0.2%	4.6%
July	7	2	0.4%	6.0%
August	8	3	0.7%	10.7%
September	9	1	0.2%	1.2%
October	10	2	0.4%	1.0%
November	11	0	0.0%	0.0%
December	12	1	0.2%	1.6%
RESERVED CODES:				
MISSING DATA	98	14	3.1%	(MISS)
LEGITIMATE SKIP	99	408	90.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.5.)

Question C10C.5Y

Tape Pos. 2619-2620
Format: I2

FC10C5Y = WHEN START THIRD JOB:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	11	2.4%	35.1%
1982	82	16	3.5%	64.9%
RESERVED CODES:				
MISSING DATA	98	16	3.5%	(MISS)
LEGITIMATE SKIP	99	408	90.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.5.)

Question C10D.5M

Tape Pos. 2621-2622
Format: I2

FC10D5M = WHEN START FOURTH JOB:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	0	0.0%	0.0%
March	3	2	0.4%	25.7%
April	4	1	0.2%	2.1%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	1	0.2%	21.5%
August	8	0	0.0%	0.0%
September	9	1	0.2%	5.2%
October	10	1	0.2%	22.3%
November	11	1	0.2%	23.1%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	14	3.1%	(MISS)
LEGITIMATE SKIP	99	430	95.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.5.)

Question C10D.5Y

Tape Pos. 2623-2624
Format: I2

FC10D5Y = WHEN START FOURTH JOB:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	1	0.2%	6.7%
1981	81	2	0.4%	57.0%
1982	82	3	0.7%	36.3%
RESERVED CODES:				
MISSING DATA	98	15	3.3%	(MISS)
LEGITIMATE SKIP	99	430	95.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.5.)

Question C10E.8M

Tape Pos. 2625-2626
Format: I2

FC10E8M = WHEN START FIFTH JOB:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	1	0.2%	80.6%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	1	0.2%	19.4%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	0	0.0%	0.0%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	14	3.1%	(MISS)
LEGITIMATE SKIP	99	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.5.)

Question C10E.5Y

Tape Pos. 2627-2628
Format: I2

FC10E5Y = WHEN START FIFTH JOB:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	0	0.0%	0.0%
1982	82	2	0.4%	100.0%
RESERVED CODES:				
MISSING DATA	98	14	3.1%	(MISS)
LEGITIMATE SKIP	99	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.5.)

Question C10A.6

When did you leave this job? (MARK OVALS FOR MONTH and YEAR.)
(IF YOU STILL HAVE THIS JOB, MARK THIS OVAL.)

Question C10A.8M

Tape Pos. 2629-2630
Format: I2

FC10A8M = WHEN LEAVE FIRST JOB:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	9	2.0%	4.7%
February	2	19	4.2%	15.1%
March	3	18	4.0%	14.0%
April	4	9	2.0%	6.0%
May	5	7	1.6%	4.5%
June	6	4	0.9%	2.4%
July	7	8	1.8%	6.4%
August	8	23	5.1%	19.6%
September	9	11	2.4%	7.2%
October	10	7	1.6%	3.6%
November	11	6	1.3%	2.1%
December	12	12	2.7%	14.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.2%	(MISS)
MISSING DATA	98	23	5.1%	(MISS)
LEGITIMATE SKIP	99	294	65.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.6.)

Question C10A.8Y

Tape Pos. 2631-2632
Format: I2

FC10A8Y = WHEN LEAVE FIRST JOB:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	7	1.6%	2.9%
1981	81	71	15.7%	56.0%
1982	82	55	12.2%	41.1%
RESERVED CODES:				
MISSING DATA	98	24	5.3%	(MISS)
LEGITIMATE SKIP	99	294	65.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.6.)

Question C10A.8J

Tape Pos. 2633
Format: I1

FC10A8J = STILL HAVE FIRST JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Still have this job	1	171	37.9%	54.0%
<No longer have this job>	2	135	29.9%	46.0%
RESERVED CODES:				
MISSING DATA	8	12	2.7%	(MISS)
LEGITIMATE SKIP	9	133	29.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.6.)

Question C10B.8M

Tape Pos. 2634-2635
Format: I2

FC10B8M = WHEN LEAVE SECOND JOB:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	7	1.6%	14.3%
February	2	6	1.3%	22.4%
March	3	3	0.7%	9.0%
April	4	5	1.1%	7.4%
May	5	0	0.0%	0.0%
June	6	1	0.2%	3.3%
July	7	2	0.4%	5.9%
August	8	3	0.7%	11.1%
September	9	1	0.2%	3.4%
October	10	6	1.3%	13.0%
November	11	3	0.7%	9.2%
December	12	1	0.2%	0.5%
RESERVED CODES:				
MISSING DATA	98	22	4.9%	(MISS)
LEGITIMATE SKIP	99	391	86.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.6.)

Question C10B.8Y

Tape Pos. 2636-2637
Format: I2

FC10B8Y = WHEN LEAVE SECOND JOB:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	20	4.4%	51.4%
1982	82	19	4.2%	48.6%
RESERVED CODES:				
MISSING DATA	98	21	4.7%	(MISS)
LEGITIMATE SKIP	99	391	86.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.6.)

Question C10B.6J

Tape Pos. 2638
Format: I1

FC10B6J = STILL HAVE SECOND JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Still have this job	1	79	17.5%	69.7%
<No longer have this job>	2	39	8.6%	30.3%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	312	69.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.6.)

Question C10C.6M

Tape Pos. 2639-2640
Format: I2

FC10C6M = WHEN LEAVE THIRD JOB:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	1	0.2%	11.6%
March	3	3	0.7%	31.8%
April	4	2	0.4%	19.6%
May	5	1	0.2%	1.2%
June	6	1	0.2%	11.1%
July	7	1	0.2%	2.9%
August	8	0	0.0%	0.0%
September	9	1	0.2%	10.1%
October	10	1	0.2%	11.6%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	13	2.9%	(MISS)
LEGITIMATE SKIP	99	427	94.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.6.)

Question C10C.6Y

Tape Pos. 2641-2642
Format: I2

FC10C6Y = WHEN LEAVE THIRD JOB:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	4	0.9%	36.1%
1982	82	6	1.3%	63.9%
RESERVED CODES:				
MISSING DATA	98	14	3.1%	(MISS)
LEGITIMATE SKIP	99	427	94.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.6.)

Question C10C.6J

Tape Pos. 2643
Format: I1

FC10C6J = STILL HAVE THIRD JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Still have this job	1	19	4.2%	55.7%
<No longer have this job>	2	11	2.4%	44.3%
RESERVED CODES:				
MISSING DATA	8	13	2.9%	(MISS)
LEGITIMATE SKIP	9	408	90.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.6.)

Question C10D.6M

Tape Pos. 2644-2645
Format: I2

FC10D6M = WHEN LEAVE FOURTH JOB:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	1	0.2%	100.0%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	14	3.1%	(MISS)
LEGITIMATE SKIP	99	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.6.)

Question C10D.6Y

Tape Pos. 2646-2647
Format: I2

FC10D6Y = WHEN LEAVE FOURTH JOB:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	1	0.2%	100.0%
1982	82	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	14	3.1%	(MISS)
LEGITIMATE SKIP	99	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.6.)

Question C10D.6J

Tape Pos. 2648
Format: I1

FC10D6J = STILL HAVE FOURTH JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Still have this job	1	6	1.3%	77.6%
<No longer have this job>	2	1	0.2%	22.4%
RESERVED CODES:				
MISSING DATA	8	14	3.1%	(MISS)
LEGITIMATE SKIP	9	430	95.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.6.)

Question C10E.6M

Tape Pos. 2649-2650
Format: I2

FC10E6M = WHEN LEAVE FIFTH JOB:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	0	0.0%	0.0%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	13	2.9%	(MISS)
LEGITIMATE SKIP	99	438	97.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.6.)

Question C10E.6Y

Tape Pos. 2651-2652
Format: I2

FC10E6Y = WHEN LEAVE FIFTH JOB:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	0	0.0%	0.0%
1982	82	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	13	2.9%	(MISS)
LEGITIMATE SKIP	99	438	97.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.6.)

Question C10E.6J

Tape Pos. 2653
Format: I1

FC10E6J = STILL HAVE FIFTH JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Still have this job	1	3	0.7%	100.0%
<No longer have this job>	2	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	13	2.9%	(MISS)
LEGITIMATE SKIP	9	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.6.)

Question C10A.7

What is your starting salary on this job? (WRITE IN)

Question C10A.7A

Tape Pos. 2654
Format: I1

FC10A7A = 1ST:HOURLY OR WEEKLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	263	58.3%	88.1%
Weekly	2	39	8.6%	11.9%
RESERVED CODES:				
MISSING DATA	8	26	5.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.7.)

Question C10A.7B

Tape Pos. 2655-2658
Format: I4

FC10A7B = 1ST:STARTING SALARY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0020 - 1700)		291	64.5%	99.5%
(NONE)	0	2	0.4%	0.5%
(SALARY W ETC)	9994	9	2.0%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	26	5.8%	(MISS)
LEGITIMATE SKIP	9999	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.7.)

Question C10B.7A

Tape Pos. 2659
Format: I1

FC10B7A = 2ND:HOURLY OR WEEKLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	88	19.5%	78.3%
Weekly	2	22	4.9%	21.7%
RESERVED CODES:				
MISSING DATA	8	29	6.4%	(MISS)
LEGITIMATE SKIP	9	312	69.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.7.)

Question C10B.7B

Tape Pos. 2660-2663
Format: I4

FC10B7B = 2ND:STARTING SALARY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0010 - 0900)		107	23.7%	100.0%
(SALARY W ETC)	9994	4	0.9%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	28	6.2%	(MISS)
LEGITIMATE SKIP	9999	312	69.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.7.)

Question C10C.7A

Tape Pos: 2664
Format: I1

FC10C7A = 3RD:HOURLY OR WEEKLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	24	5.3%	90.7%
Weekly	2	5	1.1%	9.3%
RESERVED CODES:				
MISSING DATA	8	14	3.1%	(MISS)
LEGITIMATE SKIP	9	408	90.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.7.)

Question C10C.7B

Tape Pos: 2665-2668
Format: I4

FC10C7B = 3RD:STARTING SALARY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0135 - 0591)		26	5.8%	100.0%
RESERVED CODES:				
MISSING DATA	9998	17	3.8%	(MISS)
LEGITIMATE SKIP	9999	408	90.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.7.)

Question C10D.7A

Tape Pos: 2669
Format: I1

FC10D7A = 4TH:HOURLY OR WEEKLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	4	0.9%	65.3%
Weekly	2	2	0.4%	34.7%
RESERVED CODES:				
MISSING DATA	8	15	3.3%	(MISS)
LEGITIMATE SKIP	9	430	95.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.7.)

Question C10D.7B

Tape Pos: 2670-2673
Format: I4

FC10D7B = 4TH:STARTING SALARY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0075 - 0438)		6	1.3%	100.0%
RESERVED CODES:				
MISSING DATA	9998	15	3.3%	(MISS)
LEGITIMATE SKIP	9999	430	95.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.7.)

Question C10E.7A

Tape Pos: 2674
Format: I1

FC10E7A = 5TH:HOURLY OR WEEKLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	2	0.4%	100.0%
Weekly	2	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	14	3.1%	(MISS)
LEGITIMATE SKIP	9	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.7.)

Question C10E.7B

Tape Pos: 2675-2678
Format: I4

FC10E7B = 5TH:STARTING SALARY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0300 - 0400)		2	0.4%	100.0%
RESERVED CODES:				
MISSING DATA	9998	14	3.1%	(MISS)
LEGITIMATE SKIP	9999	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.7.)

Question C10A.8

What is your salary on this job or what was it at the time that you left? (WRITE IN)

Question C10A.8A

Tape Pos: 2679
Format: I1

FC10A8A = 1ST:HOURLY OR WEEKLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	254	56.3%	88.0%
Weekly	2	39	8.6%	12.0%
RESERVED CODES:				
MISSING DATA	8	35	7.8%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.8.)

Question C10A.8B

Tape Pos: 2680-2683
Format: I4

FC10A8B = 1ST:ENDING SALARY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0020 - 1700) (SALARY W ETC)		279	61.9%	100.0%
RESERVED CODES:	9994	13	2.9%	(MISS)
MISSING DATA	9998	36	8.0%	(MISS)
LEGITIMATE SKIP	9999	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C10, C10A.8.)

Question G10B.8A

Tape Pos. 2684
Format: I1

FG10B8A = 2ND:HOURLY OR WEEKLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	81	18.0%	79.9%
Weekly	2	21	4.7%	20.1%
RESERVED CODES:				
MISSING DATA	8	37	8.2%	(MISS)
LEGITIMATE SKIP	9	312	69.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.8.)

Question G10B.8B

Tape Pos. 2685-2688
Format: I4

FG10B8B = 2ND:END SALARY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0030 - 0900)		101	22.4%	100.0%
(SALARY W ETC)	9994	5	1.1%	(MISS)
RESERVED CODES:				
MISSING DATA	9998	33	7.3%	(MISS)
LEGITIMATE SKIP	9999	312	69.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.8.)

Question G10C.8A

Tape Pos. 2689
Format: I1

FG10C8A = 3RD:HOURLY OR WEEKLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	22	4.9%	90.8%
Weekly	2	4	0.9%	9.2%
RESERVED CODES:				
MISSING DATA	8	17	3.8%	(MISS)
LEGITIMATE SKIP	9	408	90.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.8.)

Question G10C.8B

Tape Pos. 2690-2693
Format: I4

FG10C8B = 3RD:END SALARY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0135 - 0591)		26	5.8%	100.0%
RESERVED CODES:				
MISSING DATA	9998	17	3.8%	(MISS)
LEGITIMATE SKIP	9999	408	90.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.8.)

Question G10D.8A

Tape Pos. 2694
Format: I1

FG10D8A = 4TH:HOURLY OR WEEKLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	3	0.7%	62.5%
Weekly	2	3	0.7%	37.5%
RESERVED CODES:				
MISSING DATA	8	15	3.3%	(MISS)
LEGITIMATE SKIP	9	430	95.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.8.)

Question G10D.8B

Tape Pos. 2695-2698
Format: I4

FG10D8B = 4TH:END SALARY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0075 - 0435)		6	1.3%	100.0%
RESERVED CODES:				
MISSING DATA	9998	15	3.3%	(MISS)
LEGITIMATE SKIP	9999	430	95.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.8.)

Question G10E.8A

Tape Pos. 2699
Format: I1

FG10E8A = 5TH:HOURLY OR WEEKLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	2	0.4%	100.0%
Weekly	2	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	14	3.1%	(MISS)
LEGITIMATE SKIP	9	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.8.)

Question G10E.8B

Tape Pos. 2700-2703
Format: I4

FG10E8B = 5TH:END SALARY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(0300 - 0400)		2	0.4%	100.0%
RESERVED CODES:				
MISSING DATA	9998	14	3.1%	(MISS)
LEGITIMATE SKIP	9999	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.8.)

Question G10A.9

Tape Pos. 2704-2705
Format: I2

FG10A9 = 1ST:AVE. HRS. PER WEEK

About how many hours a week did or do you usually work in this job? (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(02 - 80)		302	67.0%	100.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.2%	(MISS)
REFUSED	97	2	0.4%	(MISS)
MISSING DATA	98	23	5.1%	(MISS)
LEGITIMATE SKIP	99	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.9.)

Question G10B.9

Tape Pos. 2706-2707
Format: I2

FG10B9 = 2ND:AVE. HRS. PER WEEK

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(04 - 70)		113	25.1%	100.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.2%	(MISS)
REFUSED	97	2	0.4%	(MISS)
MISSING DATA	98	23	5.1%	(MISS)
LEGITIMATE SKIP	99	312	69.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.9.)

Question G10C.9

Tape Pos. 2708-2709
Format: I2

FG10C9 = 3RD:AVE. HRS. PER WEEK

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(12 - 58)		27	6.0%	100.0%
RESERVED CODES:				
REFUSED	97	1	0.2%	(MISS)
MISSING DATA	98	15	3.3%	(MISS)
LEGITIMATE SKIP	99	408	90.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.9.)

Question G10D.9

Tape Pos. 2710-2711
Format: I2

FG10D9 = 4TH:AVE. HRS. PER WEEK

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(04 - 40)		6	1.3%	100.0%
RESERVED CODES:				
REFUSED	97	1	0.2%	(MISS)
MISSING DATA	98	14	3.1%	(MISS)
LEGITIMATE SKIP	99	430	95.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.9.)

Question G10E.9

Tape Pos. 2712-2713
Format: I2

FG10E9 = 5TH:AVE. HRS. PER WEEK

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(15 - 30)		2	0.4%	100.0%
RESERVED CODES:				
REFUSED	97	1	0.2%	(MISS)
MISSING DATA	98	13	2.9%	(MISS)
LEGITIMATE SKIP	99	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.9.)

Question G10A.10

Tape Pos. 2714-2715
Format: I2

FG10A10 = 1ST:HOW FIND JOB

How did you find this job? (MARK MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	31	6.9%	9.7%
Public employment service	2	10	2.2%	2.6%
Private employment agency	3	7	1.6%	1.8%
Newspaper advertisement	4	16	3.5%	6.0%
Checked with employer directly	5	84	18.6%	28.4%
Through a relative	6	62	13.7%	20.3%
Through a friend	7	64	14.2%	18.7%
Civil service application	8	0	0.0%	0.0%
Other (WRITE IN)	9	29	6.4%	11.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.4%	(MISS)
MISSING DATA	98	23	5.1%	(MISS)
LEGITIMATE SKIP	99	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10.)

Question G10B.10

Tape Pos. 2716-2717
Format: I2

FG10B10 = 2ND:HOW FIND JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	11	2.4%	8.4%
Public employment service	2	6	1.3%	7.2%
Private employment agency	3	3	0.7%	2.2%
Newspaper advertisement	4	8	1.8%	10.0%
Checked with employer directly	5	31	6.9%	24.9%
Through a relative	6	16	3.5%	12.4%
Through a friend	7	29	6.4%	20.5%
Civil service application	8	0	0.0%	0.0%
Other (WRITE IN)	9	12	2.7%	14.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.4%	(MISS)
MISSING DATA	98	21	4.7%	(MISS)
LEGITIMATE SKIP	99	312	69.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.10.)

Question G10C.10

Tape Pos. 3718-3719
Format: I2

FG10C10 = 3RD:HOW FIND JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	2	0.4%	10.5%
Public employment service	2	0	0.0%	0.0%
Private employment agency	3	0	0.0%	0.0%
Newspaper advertisement	4	4	0.9%	25.5%
Checked with employer directly	5	5	1.1%	12.8%
Through a relative	6	5	1.1%	8.6%
Through a friend	7	5	1.1%	19.1%
Civil service application	8	0	0.0%	0.0%
Other (WRITE IN)	9	6	1.3%	23.5%
RESERVED CODES:				
MISSING DATA	98	16	3.5% (MISS)	
LEGITIMATE SKIP	99	408	90.5% (MISS)	
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.10.)

Question G10A.11

Tape Pos. 3724
Format: I1

FG10A11 = 1ST:WHY LEAVE THIS JOB

Why did you leave this job? (MARK APPROPRIATE CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lost job (fired, laid off, job ended)	1	23	5.8%	9.2%
Left job to return to school	2	20	4.4%	8.6%
Quit because job, hours, or pay, etc. unsatisfactory	3	46	10.2%	14.9%
Still have this job	4	165	36.6%	54.1%
Other (WRITE IN)	5	41	9.1%	13.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.4%	(MISS)
MISSING DATA	8	29	6.4%	(MISS)
LEGITIMATE SKIP	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10.)

Question G10D.10

Tape Pos. 3720-3721
Format: I2

FG10D10 = 4TH:HOW FIND JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	1	0.2%	41.8%
Public employment service	2	0	0.0%	0.0%
Private employment agency	3	0	0.0%	0.0%
Newspaper advertisement	4	1	0.2%	9.5%
Checked with employer directly	5	1	0.2%	4.0%
Through a relative	6	1	0.2%	40.3%
Through a friend	7	0	0.0%	0.0%
Civil service application	8	0	0.0%	0.0%
Other (WRITE IN)	9	1	0.2%	4.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.2%	(MISS)
MISSING DATA	98	15	3.3%	(MISS)
LEGITIMATE SKIP	99	430	95.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.10.)

Question G10B.11

Tape Pos. 3725
Format: I1

FG10B11 = 2ND:WHY LEAVE THIS JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lost job (fired, laid off, job ended)	1	11	3.4%	12.0%
Left job to return to school	2	4	0.9%	3.8%
Quit because job, hours, or pay, etc. unsatisfactory	3	10	3.1%	11.9%
Still have this job	4	78	16.9%	69.4%
Other (WRITE IN)	5	7	1.6%	3.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.2%	(MISS)
MISSING DATA	8	26	5.8%	(MISS)
LEGITIMATE SKIP	9	312	69.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.11.)

Question G10E.10

Tape Pos. 3722-3723
Format: I2

FG10E10 = 5TH:HOW FIND JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	0	0.0%	0.0%
Public employment service	2	0	0.0%	0.0%
Private employment agency	3	0	0.0%	0.0%
Newspaper advertisement	4	1	0.2%	19.4%
Checked with employer directly	5	0	0.0%	0.0%
Through a relative	6	1	0.2%	80.6%
Through a friend	7	0	0.0%	0.0%
Civil service application	8	0	0.0%	0.0%
Other (WRITE IN)	9	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	14	3.1%	(MISS)
LEGITIMATE SKIP	99	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.10.)

Question G10C.11

Tape Pos. 3726
Format: I1

FG10C11 = 3RD:WHY LEAVE THIS JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lost job (fired, laid off, job ended)	1	3	0.7%	15.1%
Left job to return to school	2	2	0.4%	8.0%
Quit because job, hours, or pay, etc. unsatisfactory	3	4	0.9%	15.7%
Still have this job	4	18	3.9%	61.0%
Other (WRITE IN)	5	3	0.7%	0.0%
RESERVED CODES:				
MISSING DATA	8	15	3.3%	(MISS)
LEGITIMATE SKIP	9	406	90.0%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.11.)

Question G10D.11

Tape Pos. 2727
Format: I1

FG10D11 = 4TH:WHY LEAVE THIS JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lost job (fired, laid off, job ended).....	1	0	0.0%	0.0%
Left job to return to school...	2	0	0.0%	0.0%
Quit because job, hours, or pay, etc. unsatisfactory.....	3	1	0.2%	27.1%
Still have this job.....	4	5	1.1%	69.9%
Other (WRITE IN).....	5	1	0.2%	2.9%
RESERVED CODES:				
MISSING DATA.....	8	14	3.1%	(MISS)
LEGITIMATE SKIP.....	9	430	95.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G1O, G10A.11.)

Question G10E.11

Tape Pos. 2728
Format: I1

FG10E11 = 5TH:WHY LEAVE THIS JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Lost job (fired, laid off, job ended).....	1	0	0.0%	0.0%
Left job to return to school...	2	0	0.0%	0.0%
Quit because job, hours, or pay, etc. unsatisfactory.....	3	0	0.0%	0.0%
Still have this job.....	4	2	0.4%	100.0%
Other (WRITE IN).....	5	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA.....	8	14	3.1%	(MISS)
LEGITIMATE SKIP.....	9	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G1O, G10A.11.)

Question G10A12A

Tape Pos. 2729
Format: I1

FG10A12A = 1ST:SEEKING JOB AFTER

Were you without a job AND looking for work right after you left this job? (MARK APPROPRIATE CATEGORY)
(IF YOU STILL HAVE THIS JOB MARK THIS OVAL.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (FOR HOW MANY WEEKS? - WRITE IN).....	1	54	12.0%	20.7%
No.....	2	82	18.2%	25.8%
Still have this job.....	3	158	35.0%	53.5%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	4	0.9%	(MISS)
MISSING DATA.....	8	30	6.7%	(MISS)
LEGITIMATE SKIP.....	9	123	27.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G1O.)

Question G10A12B

Tape Pos. 2730-2731
Format: I2

FG10A12B = 1ST:WEEKS LOOKING FOR WORK AFTER

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 30).....		49	10.9%	100.0%
(UNC. VERBATIM).....		1	0.2%	(MISS)
RESERVED CODES:	94			
MULTIPLE PUNCH.....	96	1	0.2%	(MISS)
MISSING DATA.....	98	33	7.3%	(MISS)
LEGITIMATE SKIP.....	99	367	81.4%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G1O, G10A.12A.)

Question G10B12A

Tape Pos. 2732
Format: I1

FG10B12A = 2ND:SEEKING JOB AFTER

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (FOR HOW MANY WEEKS? - WRITE IN).....	1	13	2.9%	11.8%
No.....	2	21	4.7%	16.4%
Still have this job.....	3	77	17.1%	72.0%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	1	0.2%	(MISS)
MISSING DATA.....	8	27	6.0%	(MISS)
LEGITIMATE SKIP.....	9	312	69.2%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G1O, G10A.12A.)

Question G10B12B

Tape Pos. 2733-2734
Format: I2

FG10B12B = 2ND:WEEKS LOOKING FOR WORK AFTER

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 27).....		15	3.3%	100.0%
(UNC. VERBATIM).....		1	0.2%	(MISS)
RESERVED CODES:	94			
MISSING DATA.....	98	25	5.5%	(MISS)
LEGITIMATE SKIP.....	99	410	90.9%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G1O, G10A.12A.)

Question G10C12A

Tape Pos. 2735
Format: I1

FG10C12A = 3RD:SEEKING JOB AFTER

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (FOR HOW MANY WEEKS? - WRITE IN).....	1	2	0.4%	14.8%
No.....	2	8	1.8%	34.0%
Still have this job.....	3	15	3.3%	51.2%
RESERVED CODES:				
MISSING DATA.....	8	18	4.0%	(MISS)
LEGITIMATE SKIP.....	9	408	90.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G1O, G10A.12A.)

Question G10C12B

Tape Pos. 2736-2737
Format: I2

FG10C12B = 3RD:WEEKS LOOKING AFTER

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(02 - 06).....		1	0.2%	62.4%
(NONE).....	0	1	0.2%	37.6%
RESERVED CODES:				
MISSING DATA.....	98	18	4.0%	(MISS)
LEGITIMATE SKIP.....	99	431	95.6%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G1O, G10A.12A.)

Question G10D12A — Tape Pos. 2738, Format: I1

FG10D12A = 4TH:SEEKING JOB AFTER

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (FOR HOW MANY WEEKS? - WRITE IN)	1	0	0.0%	0.0%
No	2	0	0.0%	0.0%
Still have this job	3	8	1.1%	100.0%
RESERVED CODES:				
MISSING DATA	8	16	3.5%	(MISS)
LEGITIMATE SKIP	9	430	95.3%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.12A.)

Question G10D12B — Tape Pos. 2739-2740, Format: I2

FG10D12B = 4TH:WEEKS LOOKING AFTER

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
RESERVED CODES:				
MISSING DATA	98	16	3.5%	(MISS)
LEGITIMATE SKIP	99	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.12A.)

Question G10E12A — Tape Pos. 2741, Format: I1

FG10E12A = 5TH:SEEKING JOB AFTER

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (FOR HOW MANY WEEKS? - WRITE IN)	1	0	0.0%	0.0%
No	2	0	0.0%	0.0%
Still have this job	3	3	0.7%	100.0%
RESERVED CODES:				
MISSING DATA	8	13	2.9%	(MISS)
LEGITIMATE SKIP	9	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.12A.)

Question G10E12B — Tape Pos. 2742-2743, Format: I2

FG10E12B = 5TH:WEEKS LOOKING AFTER

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
RESERVED CODES:				
MISSING DATA	98	13	2.9%	(MISS)
LEGITIMATE SKIP	99	438	97.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G10, G10A.12A.)

Question G11 — Tape Pos. 2744, Format: I1

FG11 = AFTER H.S. DID YOU TAKE COLL. CLASSES

Between the time you left high school and the end of February 1982, have you enrolled in or did you take classes at any school such as college or university, graduate or professional school, service academy or school, business school, trade school, technical institute, vocational school, community college, and so forth? (Do not include Armed Forces training programs.) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes <Skip to Q.G12>	1	177	39.2%	39.9%
No (SKIP TO BOX ON PAGE 14)	2	262	58.1%	60.1%
RESERVED CODES:				
MISSING DATA	8	12	2.7%	(MISS)
TOTALS:		451	100.0%	100.0%

Question G12

Please mark an oval for each month during which you were enrolled in or took classes in any school between the time you left high school and the end of February 1982.

Question G12JU80 — Tape Pos. 2745, Format: I1

FG12JU80 = MONTHS TOOK CLASSES SINCE H.S.:JU80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4	0.9%	2.9%
No	2	164	36.4%	97.1%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12)

Question G12JL80 — Tape Pos. 2746, Format: I1

FG12JL80 = MONTHS TOOK CLASSES SINCE H.S.:JL80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3	0.7%	1.0%
No	2	165	36.6%	99.0%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12AU80 — Tape Pos. 2747, Format: I1

FG12AU80 = MONTHS TOOK CLASSES SINCE H.S.:AU80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5	1.1%	1.8%
No	2	163	36.1%	98.2%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12SE80 — Tape Pos: 2748, Format: I1

FG12SE80 = MONTHS TOOK CLASSES SINCE H.S.:SE80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7	1.6%	1.5%
No	2	161	35.7%	98.5%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12JA81 — Tape Pos: 2752, Format: I1

FG12JA81 = MONTHS TOOK CLASSES SINCE H.S.:JA81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	10	2.2%	3.4%
No	2	158	35.0%	96.6%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12OC80 — Tape Pos: 2749, Format: I1

FG12OC80 = MONTHS TOOK CLASSES SINCE H.S.:OC80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7	1.6%	2.1%
No	2	161	35.7%	97.8%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12FE81 — Tape Pos: 2753, Format: I1

FG12FE81 = MONTHS TOOK CLASSES SINCE H.S.:FE81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	10	2.2%	2.2%
No	2	158	35.0%	97.8%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12NO80 — Tape Pos: 2750, Format: I1

FG12NO80 = MONTHS TOOK CLASSES SINCE H.S.:NO80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8	1.8%	2.9%
No	2	160	35.5%	97.1%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12MR81 — Tape Pos: 2754, Format: I1

FG12MR81 = MONTHS TOOK CLASSES SINCE H.S.:MR81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	9	2.0%	3.3%
No	2	159	35.3%	96.7%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12DE80 — Tape Pos: 2751, Format: I1

FG12DE80 = MONTHS TOOK CLASSES SINCE H.S.:DE80

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	10	2.2%	3.1%
No	2	158	35.0%	96.9%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12AP81 — Tape Pos: 2755, Format: I1

FG12AP81 = MONTHS TOOK CLASSES SINCE H.S.:AP81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	10	2.2%	2.7%
No	2	158	35.0%	97.3%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12MA81 — Tape Pos. 2756, Format: I1

FG12MA81 = MONTHS TOOK CLASSES SINCE H.S.:MA81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	11	2.4%	3.4%
No	2	157	34.8%	96.6%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12SE81 — Tape Pos. 2760, Format: I1

FG12SE81 = MONTHS TOOK CLASSES SINCE H.S.:SE81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	68	15.1%	42.1%
No	2	100	22.2%	57.9%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12JU81 — Tape Pos. 2757, Format: I1

FG12JU81 = MONTHS TOOK CLASSES SINCE H.S.:JU81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	12	2.7%	4.5%
No	2	156	34.6%	95.5%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G120C81 — Tape Pos. 2761, Format: I1

FG120C81 = MONTHS TOOK CLASSES SINCE H.S.:OC81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	65	14.4%	40.4%
No	2	103	22.8%	59.6%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12JL81 — Tape Pos. 2758, Format: I1

FG12JL81 = MONTHS TOOK CLASSES SINCE H.S.:JL81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	9	2.0%	3.5%
No	2	159	35.3%	96.5%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12NO81 — Tape Pos. 2762, Format: I1

FG12NO81 = MONTHS TOOK CLASSES SINCE H.S.:NO81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	62	13.7%	38.6%
No	2	106	23.5%	61.4%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12AU81 — Tape Pos. 2759, Format: I1

FG12AU81 = MONTHS TOOK CLASSES SINCE H.S.:AU81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	35	7.8%	19.6%
No	2	133	29.5%	80.4%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12DE81 — Tape Pos. 2763, Format: I1

FG12DE81 = MONTHS TOOK CLASSES SINCE H.S.:DE81

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	65	14.4%	42.2%
No	2	103	22.8%	57.8%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12JA82

Tape Pos. 2764
Format: I1

FG12JA82 = MONTHS TOOK CLASSES SINCE H.S.:JA82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	114	25.3%	70.8%
No	2	54	12.0%	29.2%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G12FE82

Tape Pos. 2765
Format: I1

FG12FE82 = MONTHS TOOK CLASSES SINCE H.S.:FE82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	129	28.6%	76.7%
No	2	39	8.6%	23.3%
RESERVED CODES:				
MISSING DATA	8	21	4.7%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G12.)

Question G13

Next we would like information about all of the schools you have gone to since you left high school. Please start with the first school you went to after high school. Answer questions A-K for that school in the first column (pages 10 and 12), then answer questions A-K for the second school in the next column and so on.

If you attended NO SCHOOLS after high school, go to box on page 14. (BE SURE TO INCLUDE YOUR CURRENT SCHOOL.) If you attended two schools at the same time, please put them in separate columns.

Question G13A

What is the exact NAME and LOCATION of the school?
(WRITE IN)

Question G13A.1

Tape Pos. 2766-2771
Format: I6

FG13A1 = 1ST SCHOOL TOOK CLASSES AT

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(001083 - 800011)		147	32.6%	90.6%
(UNLSTD COL. UNV.)	999990	7	1.6%	3.5%
(UNLSTD TRAD BUS)	999993	10	2.2%	5.8%
RESERVED CODES:				
REFUSED	999997	1	0.2%	(MISS)
MISSING DATA	999998	24	5.3%	(MISS)
LEGITIMATE SKIP	999999	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13A.)

Question G13A.2

Tape Pos. 2772-2777
Format: I6

FG13A2 = 2ND SCHOOL TOOK CLASSES AT

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(001506 - 800019)		6	1.3%	65.8%
(UNLSTD COL. UNV.)	999990	2	0.4%	29.2%
(UNLSTD SPEC. SCH)	999992	1	0.2%	4.9%
RESERVED CODES:				
MISSING DATA	999998	16	3.5%	(MISS)
LEGITIMATE SKIP	999999	426	94.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13A.)

Question G13A.3

Tape Pos. 2778-2783
Format: I6

FG13A3 = 3RD SCHOOL TOOK CLASSES AT

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(002615)		1	0.2%	100.0%
RESERVED CODES:				
MISSING DATA	999998	15	3.3%	(MISS)
LEGITIMATE SKIP	999999	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13A.)

Question G13A.4

Tape Pos. 2784-2789
Format: I6

FG13A4 = 4TH SCHOOL TOOK CLASSES AT

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
RESERVED CODES:				
MISSING DATA	999998	16	3.5%	(MISS)
LEGITIMATE SKIP	999999	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13A.)

Question G13A.5

Tape Pos. 2790-2795
Format: I6

FG13A5 = 5TH SCHOOL TOOK CLASSES AT

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
RESERVED CODES:				
MISSING DATA	999998	15	3.3%	(MISS)
LEGITIMATE SKIP	999999	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13A.)

Question G13B

What kind of school is this? (MARK ONE)

Question G13B.1

Tape Pos. 2796
Format: I1

FG13B1 = 1ST:WHAT KIND OF SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Vocational, trade, business, or other career training school	1	25	5.5%	16.3%
Junior or community college (two-year)	2	82	18.2%	46.2%
College or university (4 years or more)	3	62	13.7%	33.1%
Other (DESCRIBE)	4	4	0.9%	4.4%
RESERVED CODES:				
REFUSED	7	1	0.2%	(MISS)
MISSING DATA	8	15	3.3%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13B.)

Question G13B.2

Tape Pos. 2797
Format: I1

FG13B2 = 2ND:WHAT KIND OF SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Vocational, trade, business, or other career training school	1	2	0.4%	24.3%
Junior or community college (two-year)	2	2	0.4%	26.0%
College or university (4 years or more)	3	3	0.7%	25.4%
Other (DESCRIBE)	A	2	0.4%	24.4%
RESERVED CODES:				
REFUSED	7	1	0.2%	(MISS)
MISSING DATA	8	15	3.3%	(MISS)
LEGITIMATE SKIP	9	426	94.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13B.)

Question G13B.3

Tape Pos. 2798
Format: I1

FG13B3 = 3RD:WHAT KIND OF SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Vocational, trade, business, or other career training school	1	0	0.0%	0.0%
Junior or community college (two-year)	2	1	0.2%	100.0%
College or university (4 years or more)	3	0	0.0%	0.0%
Other (DESCRIBE)	4	0	0.0%	0.0%
RESERVED CODES:				
REFUSED	7	1	0.2%	(MISS)
MISSING DATA	8	14	3.1%	(MISS)
LEGITIMATE SKIP	9	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13B.)

Question G13B.4

Tape Pos. 2799
Format: I1

FG13B4 = 4TH:WHAT KIND OF SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Vocational, trade, business, or other career training school	1	0	0.0%	0.0%
Junior or community college (two-year)	2	0	0.0%	0.0%
College or university (4 years or more)	3	0	0.0%	0.0%
Other (DESCRIBE)	4	0	0.0%	0.0%
RESERVED CODES:				
REFUSED	7	1	0.2%	(MISS)
MISSING DATA	8	15	3.3%	(MISS)
LEGITIMATE SKIP	9	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13B.)

Question G13B.5

Tape Pos. 2800
Format: I1

FG13B5 = 5TH:WHAT KIND OF SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Vocational, trade, business, or other career training school	1	0	0.0%	0.0%
Junior or community college (two-year)	2	0	0.0%	0.0%
College or university (4 years or more)	3	0	0.0%	0.0%
Other (DESCRIBE)	4	0	0.0%	0.0%
RESERVED CODES:				
REFUSED	7	1	0.2%	(MISS)
MISSING DATA	8	14	3.1%	(MISS)
LEGITIMATE SKIP	9	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13B.)

Question G13C

When did you START attending this school? (MARK OVALS FOR MONTH and YEAR)

Question G13C.1M

Tape Pos. 2801-2802
Format: I2

FG13C1M = START 1ST SCHOOL:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	54	12.0%	31.0%
February	2	23	5.1%	11.0%
March	3	8	1.8%	6.3%
April	4	2	0.4%	1.2%
May	5	1	0.2%	0.7%
June	6	8	1.8%	5.4%
July	7	4	0.9%	3.8%
August	8	26	5.8%	15.0%
September	9	35	7.8%	23.6%
October	10	3	0.7%	0.9%
November	11	2	0.4%	0.9%
December	12	1	0.2%	0.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	1.3%	(MISS)
MISSING DATA	98	16	3.6%	(MISS)
LEGITIMATE SKIP	99	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13C.)

Question C13C.1Y

Tape Pos. 2803-2804
Format: I2

FC13C1Y = START 1ST SCHOOL:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	9	2.0%	3.3%
1981	81	77	17.1%	48.6%
1982	82	81	18.0%	48.0%
RESERVED CODES:				
MISSING DATA	98	22	4.9%	(MISS)
LEGITIMATE SKIP	99	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C13, C13C.)

Question C13C.2M

Tape Pos. 2805-2806
Format: I2

FC13C2M = START 2ND SCHOOL:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	2	0.4%	40.0%
February	2	3	0.7%	46.0%
March	3	0	0.0%	0.0%
April	4	1	0.2%	2.7%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	1	0.2%	2.5%
September	9	2	0.4%	8.9%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	18	3.5%	(MISS)
LEGITIMATE SKIP	99	426	94.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C13, C13C.)

Question C13C.2Y

Tape Pos. 2807-2808
Format: I2

FC13C2Y = START 2ND SCHOOL:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	4	0.9%	16.3%
1982	82	5	1.1%	83.7%
RESERVED CODES:				
MISSING DATA	98	18	3.5%	(MISS)
LEGITIMATE SKIP	99	426	94.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C13, C13C.)

Question C13C.3M

Tape Pos. 2809-2810
Format: I2

FC13C3M = START 3RD SCHOOL:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	1	0.2%	100.0%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	0	0.0%	0.0%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	15	3.3%	(MISS)
LEGITIMATE SKIP	99	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C13, C13C.)

Question C13C.3Y

Tape Pos. 2811-2812
Format: I2

FC13C3Y = START 3RD SCHOOL:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	0	0.0%	0.0%
1982	82	1	0.2%	100.0%
RESERVED CODES:				
MISSING DATA	98	15	3.3%	(MISS)
LEGITIMATE SKIP	99	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C13, C13C.)

Question C13C.4M

Tape Pos. 2813-2814
Format: I2

FC13C4M = START 4TH SCHOOL:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	0	0.0%	0.0%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	16	3.5%	(MISS)
LEGITIMATE SKIP	99	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C13, C13C.)

Question G13C.4Y

Tape Pos. 2815-2816
Format: I2

FG13C4Y = START 4TH SCHOOL:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	0	0.0%	0.0%
1982	82	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	16	3.5%	(MISS)
LEGITIMATE SKIP	99	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13C.)

Question G13C.5M

Tape Pos. 2817-2818
Format: I2

FG13C5M = START 5TH SCHOOL:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	0	0.0%	0.0%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	15	3.3%	(MISS)
LEGITIMATE SKIP	99	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13C.)

Question G13C.5Y

Tape Pos. 2819-2820
Format: I2

FG13C5Y = START 5TH SCHOOL:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	0	0.0%	0.0%
1982	82	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	15	3.3%	(MISS)
LEGITIMATE SKIP	99	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13C.)

Question G13D

When did you LEAVE this school? (MARK OVALS FOR MONTH and YEAR)

Question G13D.1J

Tape Pos. 2821
Format: I1

FG13D1J = STILL ATTENDING 1ST SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Am still attending this school, have NOT left	1	128	28.4%	68.8%
<Am not attending>	2	39	8.6%	31.2%
RESERVED CODES:				
MISSING DATA	8	22	4.9%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13D.)

LEFT IN:

Question G13D.1M

Tape Pos. 2822-2823
Format: I2

FG13D1M = LEFT 1ST SCHOOL:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	1	0.2%	2.2%
February	2	3	0.7%	8.7%
March	3	5	1.1%	14.7%
April	4	3	0.7%	7.0%
May	5	8	1.8%	18.9%
June	6	5	1.1%	7.2%
July	7	1	0.2%	4.7%
August	8	2	0.4%	2.4%
September	9	0	0.0%	0.0%
October	10	3	0.7%	13.1%
November	11	0	0.0%	0.0%
December	12	7	1.6%	21.1%
RESERVED CODES:				
MISSING DATA	98	23	5.1%	(MISS)
LEGITIMATE SKIP	99	390	86.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13D.)

Question G13D.1Y

Tape Pos. 2824-2825
Format: I2

FG13D1Y = LEFT 1ST SCHOOL:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	2	0.4%	3.2%
1981	81	16	3.5%	40.9%
1982	82	20	4.4%	55.8%
RESERVED CODES:				
MISSING DATA	98	23	5.1%	(MISS)
LEGITIMATE SKIP	99	390	86.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13D.)

Question G13D.2J

Tape Pos: 2826
Format: I1

FG13D2J = STILL ATTENDING 2ND SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Am still attending this school, have NOT left	1	5	1.1%	17.7%
<Am not attending>	2	5	1.1%	82.3%
RESERVED CODES:		15	3.3%	(MISS)
MISSING DATA	8	426	94.5%	(MISS)
LEGITIMATE SKIP	9			
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13D.)

Question G13D.3M

Tape Pos: 2832-2833
Format: I2

FG13D3M = LEFT 3RD SCHOOL:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	0	0.0%	0.0%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:		15	3.3%	(MISS)
MISSING DATA	98	436	96.7%	(MISS)
LEGITIMATE SKIP	99			
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13D.)

Question G13D.2M

Tape Pos: 2827-2828
Format: I2

FG13D2M = LEFT 2ND SCHOOL:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	1	0.2%	25.1%
March	3	2	0.4%	46.5%
April	4	0	0.0%	0.0%
May	5	2	0.4%	28.4%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	0	0.0%	0.0%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:		15	3.3%	(MISS)
MISSING DATA	98	431	95.6%	(MISS)
LEGITIMATE SKIP	99			
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13D.)

Question G13D.3Y

Tape Pos: 2834-2835
Format: I2

FG13D3Y = LEFT 3RD SCHOOL:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	0	0.0%	0.0%
1982	82	0	0.0%	0.0%
RESERVED CODES:		15	3.3%	(MISS)
MISSING DATA	98	436	96.7%	(MISS)
LEGITIMATE SKIP	99			
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13D.)

Question G13D.2Y

Tape Pos: 2829-2830
Format: I2

FG13D2Y = LEFT 2ND SCHOOL:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	1	0.2%	5.7%
1982	82	4	0.9%	94.3%
RESERVED CODES:		15	3.3%	(MISS)
MISSING DATA	98	431	95.6%	(MISS)
LEGITIMATE SKIP	99			
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13D.)

Question G13D.4J

Tape Pos: 2836
Format: I1

FG13D4J = STILL ATTENDING 4TH SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Am still attending this school, have NOT left	1	0	0.0%	0.0%
<Am not attending>	2	0	0.0%	0.0%
RESERVED CODES:		16	3.5%	(MISS)
MISSING DATA	8	435	96.5%	(MISS)
LEGITIMATE SKIP	9			
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13D.)

Question G13D.3J

Tape Pos: 2831
Format: I1

FG13D3J = STILL ATTENDING 3RD SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Am still attending this school, have NOT left	1	1	0.2%	100.0%
<Am not attending>	2	0	0.0%	0.0%
RESERVED CODES:		15	3.3%	(MISS)
MISSING DATA	8	435	96.5%	(MISS)
LEGITIMATE SKIP	9			
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13D.)

Question G13D.4M

Tape Pos. 2837-2838
Format: I2

FG13D4M = LEFT 4TH SCHOOL:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	0	0.0%	0.0%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	15	3.3%	(MISS)
LEGITIMATE SKIP	99	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13D.)

Question G13D.5M

Tape Pos. 2842-2843
Format: I2

FG13D5M = LEFT 5TH SCHOOL:MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	0	0.0%	0.0%
October	10	0	0.0%	0.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	15	3.3%	(MISS)
LEGITIMATE SKIP	99	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13D.)

Question G13D.4Y

Tape Pos. 2839-2840
Format: I2

FG13D4Y = LEFT 4TH SCHOOL:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	0	0.0%	0.0%
1982	82	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	15	3.3%	(MISS)
LEGITIMATE SKIP	99	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13D.)

Question G13D.5Y

Tape Pos. 2844-2845
Format: I2

FG13D5Y = LEFT 5TH SCHOOL:YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	0	0.0%	0.0%
1982	82	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	15	3.3%	(MISS)
LEGITIMATE SKIP	99	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13D.)

Question G13D.5J

Tape Pos. 2841
Format: I1

FG13D5J = STILL ATTENDING 5TH SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Am still attending this school, have NOT left	1	0	0.0%	0.0%
<Am not attending>	2	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	15	3.3%	(MISS)
LEGITIMATE SKIP	9	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13D.)

Question G13E

During the last month you attended this school, were you classified as a FULL-TIME student? (MARK ONE)

Question G13E.1

Tape Pos. 2846
Format: I1

FG13E1 = FULL-TIME LAST MONTH AT 1ST SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	124	27.5%	70.8%
No	2	40	8.9%	24.3%
Don't know	3	7	1.6%	4.9%
RESERVED CODES:				
MISSING DATA	8	18	4.0%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13E.)

Question G13E.2

Tape Pos. 2847
Format: I1

FG13E2 = FULL-TIME LAST MONTH AT 2ND SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8	1.8%	78.4%
No	2	1	0.2%	21.6%
Don't know	3	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	16	3.5%	(MISS)
LEGITIMATE SKIP	9	426	94.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13E.)

Question G13E.3

Tape Pos. 2848
Format: I1

FG13E3 = FULL-TIME LAST MONTH AT 3RD SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	0	0.0%	0.0%
No	2	1	0.2%	100.0%
Don't know	3	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	15	3.3%	(MISS)
LEGITIMATE SKIP	9	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13E.)

Question G13E.4

Tape Pos. 2849
Format: I1

FG13E4 = FULL-TIME LAST MONTH AT 4TH SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	0	0.0%	0.0%
No	2	0	0.0%	0.0%
Don't know	3	1	0.2%	100.0%
RESERVED CODES:				
MISSING DATA	8	15	3.3%	(MISS)
LEGITIMATE SKIP	9	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13E.)

Question G13E.5

Tape Pos. 2850
Format: I1

FG13E5 = FULL-TIME LAST MONTH AT 5TH SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	0	0.0%	0.0%
No	2	0	0.0%	0.0%
Don't know	3	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	15	3.3%	(MISS)
LEGITIMATE SKIP	9	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13E.)

Question G13F

During the last month you attended, about how many hours a week did your classes meet in the subjects or courses in which you were enrolled? Include time in lectures, shop, labs, etc. (WRITE IN)

Question G13F.1

Tape Pos. 2851-2852
Format: I2

FG13F1 = HOURS A WEEK IN CLASS AT 1ST SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(01 - 46)		160	35.5%	100.0%
(UNC. VERBATIM)	94	1	0.2%	(MISS)
RESERVED CODES:				
MISSING DATA	98	28	6.2%	(MISS)
LEGITIMATE SKIP	99	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13F.)

Question G13F.2

Tape Pos. 2853-2854
Format: I2

FG13F2 = HOURS A WEEK IN CLASS AT 2ND SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(04 - 27)		9	2.0%	100.0%
RESERVED CODES:				
MISSING DATA	98	16	3.5%	(MISS)
LEGITIMATE SKIP	99	426	94.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13F.)

Question G13F.3

Tape Pos. 2855-2856
Format: I2

FG13F3 = HOURS A WEEK IN CLASS AT 3RD SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(15)		1	0.2%	100.0%
RESERVED CODES:				
MISSING DATA	98	15	3.3%	(MISS)
LEGITIMATE SKIP	99	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13F.)

Question G13F.4

Tape Pos. 2857-2858
Format: I2

FG13F4 = HOURS A WEEK IN CLASS AT 4TH SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
RESERVED CODES:				
MISSING DATA	98	16	3.5%	(MISS)
LEGITIMATE SKIP	99	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13F.)

Question G13F.5

Tape Pos. 2859-2860
Format: I2

FG13F5 = HOURS A WEEK IN CLASS AT 5TH SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
RESERVED CODES:				
MISSING DATA	98	15	3.3%	(MISS)
LEGITIMATE SKIP	99	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13F.)

Question G13G

Is this a PUBLIC or PRIVATE school? (MARK ONE)

Question G13G.1

Tape Pos. 2861
Format: I1

FG13G1 = 1ST:PUBLIC OR PRIVATE SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	135	29.9%	78.8%
Private	2	28	6.2%	18.8%
Don't know	3	7	1.6%	2.3%
RESERVED CODES:				
MISSING DATA	8	19	4.2%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13F.)

Question G13G.2

Tape Pos. 2862
Format: I1

FG13G2 = 2ND:PUBLIC OR PRIVATE SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	8	1.8%	78.4%
Private	2	1	0.2%	21.6%
Don't know	3	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	16	3.5%	(MISS)
LEGITIMATE SKIP	9	426	94.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13G.)

Question G13G.3

Tape Pos. 2863
Format: I1

FG13G3 = 3RD:PUBLIC OR PRIVATE SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	1	0.2%	100.0%
Private	2	0	0.0%	0.0%
Don't know	3	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	15	3.3%	(MISS)
LEGITIMATE SKIP	9	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13G.)

Question G13G.4

Tape Pos. 2864
Format: I1

FG13G4 = 4TH:PUBLIC OR PRIVATE SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	0	0.0%	0.0%
Private	2	0	0.0%	0.0%
Don't know	3	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	16	3.5%	(MISS)
LEGITIMATE SKIP	9	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13G.)

Question G13G.5

Tape Pos. 2865
Format: I1

FG13G5 = 5TH:PUBLIC OR PRIVATE SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	0	0.0%	0.0%
Private	2	0	0.0%	0.0%
Don't know	3	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	15	3.3%	(MISS)
LEGITIMATE SKIP	9	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13G.)

Question G13H

During the last month attended, how were you CLASSIFIED by the school? (MARK ONE)

Question G13H.1

Tape Pos. 2866-2867
Format: I2

FG13H1 = RANK DURING LAST MONTH:1ST SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Freshman	1	124	27.5%	70.8%
Sophomore	2	5	1.1%	0.5%
Junior	3	1	0.2%	0.7%
Special student	4	4	0.9%	3.0%
Other (DESCRIBE)	5	11	2.4%	7.1%
The school doesn't classify students	6	33	5.1%	17.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.2%	(MISS)
MISSING DATA	98	20	4.4%	(MISS)
LEGITIMATE SKIP	99	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13H.)

Question G13H.2

Tape Pos. 2868-2869
Format: I2

FG13H2 = RANK DURING LAST MONTH:2ND SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Freshman	1	4	0.9%	43.7%
Sophomore	2	0	0.0%	0.0%
Junior	3	0	0.0%	0.0%
Special student	4	1	0.2%	4.9%
Other (DESCRIBE)	5	1	0.2%	19.5%
The school doesn't classify students	6	3	0.7%	31.9%
RESERVED CODES:				
MISSING DATA	98	16	3.5%	(MISS)
LEGITIMATE SKIP	99	426	94.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13H.)

Question G13H.3

Tape Pos. 2870-2871
Format: I2

FG13H3 = RANK DURING LAST MONTH:3RD SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Freshman	1	1	0.2%	100.0%
Sophomore	2	0	0.0%	0.0%
Junior	3	0	0.0%	0.0%
Special student	4	0	0.0%	0.0%
Other (DESCRIBE)	5	0	0.0%	0.0%
The school doesn't classify students	6	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	15	3.3%	(MISS)
LEGITIMATE SKIP	99	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13H.)

Question G13H.4

Tape Pos. 2872-2873
Format: I2

FG13H4 = RANK DURING LAST MONTH:4TH SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Freshman	1	0	0.0%	0.0%
Sophomore	2	0	0.0%	0.0%
Junior	3	0	0.0%	0.0%
Special student	4	0	0.0%	0.0%
Other (DESCRIBE)	5	0	0.0%	0.0%
The school doesn't classify students	6	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	16	3.5%	(MISS)
LEGITIMATE SKIP	99	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13H.)

Question G13H.5

Tape Pos. 2874-2875
Format: I2

FG13H5 = RANK DURING LAST MONTH:5TH SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Freshman	1	0	0.0%	0.0%
Sophomore	2	0	0.0%	0.0%
Junior	3	0	0.0%	0.0%
Special student	4	0	0.0%	0.0%
Other (DESCRIBE)	5	0	0.0%	0.0%
The school doesn't classify students	6	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	15	3.3%	(MISS)
LEGITIMATE SKIP	99	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13H.)

NOTE: Data for questions G13I.1-G13I.5 appear at the end of the Early Graduate supplement.

Question G13J

Is this field of study in a vocational or academic program? (MARK ONE)

Question G13J.1

Tape Pos. 2886
Format: I1

FG13J1 = 1ST SCHOOL:VOCATIONAL OR ACADEMIC

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A vocational program (does not lead to a Bachelor's degree)	1	46	10.2%	32.3%
An academic program (typically leads to a 4- or 5-year Bachelor's degree)	2	123	27.3%	67.7%
RESERVED CODES:				
MISSING DATA	8	20	4.4%	(MISS)
LEGITIMATE SKIP	9	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13J.)

Question G13J.2

Tape Pos. 2887
Format: I1

FG13J2 = 2ND SCHOOL:VOCATIONAL OR ACADEMIC

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A vocational program (does not lead to a Bachelor's degree)	1	3	0.7%	29.3%
An academic program (typically leads to a 4- or 5-year Bachelor's degree)	2	6	1.3%	70.8%
RESERVED CODES:				
MISSING DATA	8	16	3.5%	(MISS)
LEGITIMATE SKIP	9	426	94.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13J.)

Question C13J.3

Tape Pos: 2888
Format: I1

FC13J3 = 3RD SCHOOL:VOCATIONAL OR ACADEMIC

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A vocational program (does not lead to a Bachelor's degree)...	1	0	0.0%	0.0%
An academic program (typically leads to a 4- or 5-year Bachelor's degree).....	2	1	0.2%	100.0%
RESERVED CODES:				
MISSING DATA.....	8	15	3.3%	(MISS)
LEGITIMATE SKIP.....	9	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C13, C13J.)

Question C13J.4

Tape Pos: 2889
Format: I1

FC13J4 = 4TH SCHOOL:VOCATIONAL OR ACADEMIC

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A vocational program (does not lead to a Bachelor's degree)...	1	0	0.0%	0.0%
An academic program (typically leads to a 4- or 5-year Bachelor's degree).....	2	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA.....	8	15	3.3%	(MISS)
LEGITIMATE SKIP.....	9	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C13, C13J.)

Question C13J.5

Tape Pos: 2890
Format: I1

FC13J5 = 5TH SCHOOL:VOCATIONAL OR ACADEMIC

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
A vocational program (does not lead to a Bachelor's degree)...	1	0	0.0%	0.0%
An academic program (typically leads to a 4- or 5-year Bachelor's degree).....	2	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA.....	8	15	3.3%	(MISS)
LEGITIMATE SKIP.....	9	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C13, C13J.)

Question C13J

Did you WITHDRAW from this school before completing your planned program? (MARK ONE)

Question C13K.1

Tape Pos: 3891
Format: I1

FC13K1 = WITHDRAW FROM 1ST SCHOOL EARLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, but I later returned to this school.....	1	4	0.8%	1.5%
Yes, but I plan to return sometime in the future.....	2	13	2.7%	5.0%
Yes, and I don't plan to return.....	3	8	1.6%	3.1%
No.....	4	108	22.0%	82.5%
RESERVED CODES:				
MISSING DATA.....	8	19	4.2%	(MISS)
LEGITIMATE SKIP.....	9	382	84.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C13, C13K.)

Question C13K.2

Tape Pos: 3892
Format: I1

FC13K2 = WITHDRAW FROM 2ND SCHOOL EARLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, but I later returned to this school.....	1	1	0.2%	18.2%
Yes, but I plan to return sometime in the future.....	2	0	0.0%	0.0%
Yes, and I don't plan to return.....	3	1	0.2%	2.7%
No.....	4	7	1.6%	80.0%
RESERVED CODES:				
MISSING DATA.....	8	15	3.3%	(MISS)
LEGITIMATE SKIP.....	9	428	94.9%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C13, C13K.)

Question C13K.3

Tape Pos: 3893
Format: I1

FC13K3 = WITHDRAW FROM 3RD SCHOOL EARLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, but I later returned to this school.....	1	0	0.0%	0.0%
Yes, but I plan to return sometime in the future.....	2	0	0.0%	0.0%
Yes, and I don't plan to return.....	3	0	0.0%	0.0%
No.....	4	1	0.2%	100.0%
RESERVED CODES:				
MISSING DATA.....	8	15	3.3%	(MISS)
LEGITIMATE SKIP.....	9	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question C13, C13K.)

Question G13K.4

Tape Pos. 2894
Format: I1

FG13K4 = WITHDRAW FROM 4TH SCHOOL EARLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, but I later returned to this school	1	0	0.0%	0.0%
Yes, but I plan to return sometime in the future	2	0	0.0%	0.0%
Yes, and I don't plan to return	3	0	0.0%	0.0%
No	4	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	16	3.5%	(MISS)
LEGITIMATE SKIP	9	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13K.)

Question G13K.5

Tape Pos. 2895
Format: I1

FG13K5 = WITHDRAW FROM 5TH SCHOOL EARLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, but I later returned to this school	1	0	0.0%	0.0%
Yes, but I plan to return sometime in the future	2	0	0.0%	0.0%
Yes, and I don't plan to return	3	0	0.0%	0.0%
No	4	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	15	3.3%	(MISS)
LEGITIMATE SKIP	9	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13K.)

Question G13I

During the last month attended, what was your actual or intended FIELD OF STUDY or training (for example, agriculture, education, secretarial)? (WRITE IN)

Question G13I.1

Tape Pos. 2898-2901
Format: I4

FG13I1 = 1ST SCHOOL:FIELD OF STUDY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(000101 - 172602)		145	32.2%	100.0%
(UNC. VERBATIM)	999994	1	0.2%	(MISS)
(DON'T KNOW)	999995	9	2.0%	(MISS)
RESERVED CODES:				
REFUSED	999997	3	0.7%	(MISS)
MISSING DATA	999998	31	6.9%	(MISS)
LEGITIMATE SKIP	999999	262	58.1%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13I.)

Question G13I.2

Tape Pos. 2903-2907
Format: I5

FG13I2 = 2ND SCHOOL:FIELD OF STUDY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(000809 - 170402)		6	1.3%	100.0%
(UNC. VERBATIM)	999994	2	0.4%	(MISS)
RESERVED CODES:				
REFUSED	999997	1	0.2%	(MISS)
MISSING DATA	999998	16	3.5%	(MISS)
LEGITIMATE SKIP	999999	426	94.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13I.)

Question G13I.3

Tape Pos. 2908-2913
Format: I6

FG13I3 = 3RD SCHOOL:FIELD OF STUDY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(005101)		1	0.2%	100.0%
RESERVED CODES:				
REFUSED	999997	1	0.2%	(MISS)
MISSING DATA	999998	14	3.1%	(MISS)
LEGITIMATE SKIP	999999	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13I.)

Question G13I.4

Tape Pos. 2914-2919
Format: I6

FG13I4 = 4TH SCHOOL:FIELD OF STUDY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
RESERVED CODES:				
REFUSED	999997	1	0.2%	(MISS)
MISSING DATA	999998	15	3.3%	(MISS)
LEGITIMATE SKIP	999999	435	96.5%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13I.)

Question G13I.5

Tape Pos. 2920-2925
Format: I6

FG13I5 = 5TH SCHOOL:FIELD OF STUDY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
RESERVED CODES:				
REFUSED	999997	1	0.2%	(MISS)
MISSING DATA	999998	14	3.1%	(MISS)
LEGITIMATE SKIP	999999	436	96.7%	(MISS)
TOTALS:		451	100.0%	100.0%

(Refer to Question G13, G13I.)

Question VOCBRT

Tape Pos. 2927-2928
Format: I2

FYVOCBRT = VOCABULARY NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 21)		13081	92.8%	99.9%
(NONE)	0	11	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	98	40	0.3%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question VOCBWC

Tape Pos. 2929-2930
Format: I2

FYVOCBWC = VOCABULARY NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 21)		12744	90.4%	97.3%
(NONE)	0	348	2.5%	2.7%
RESERVED CODES:				
MISSING DATA	98	40	0.3%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question VOCBNA

Tape Pos. 2931-2932
Format: I2

FYVOCBNA = VOCABULARY NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 20)		2656	18.8%	20.3%
(NONE)	0	10436	74.0%	79.7%
RESERVED CODES:				
MISSING DATA	98	40	0.3%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question VOCBFS

Tape Pos. 2933-2938
Format: F6.3

FYVOCBFS = VOCABULARY FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(-5.25 - 21.00)		13092	92.8%	100.0%
RESERVED CODES:				
MISSING DATA	998	40	0.3%	(MISS)
LEGITIMATE SKIP	999	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question VOCBSD

Tape Pos. 2939-2944
Format: F6.3

FYVOCBSD = VOCABULARY STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(22.60 - 68.50)		13092	92.8%	100.0%
RESERVED CODES:				
MISSING DATA	998	40	0.3%	(MISS)
LEGITIMATE SKIP	999	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question READRT

Tape Pos. 2945-2946
Format: I2

FYREADRT = READING NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 19)		13002	92.2%	99.9%
(NONE)	0	17	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	98	113	0.8%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question READWC

Tape Pos. 2947-2948
Format: I2

FYREADWC = READING NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 19)		12851	91.1%	98.7%
(NONE)	0	168	1.2%	1.3%
RESERVED CODES:				
MISSING DATA	98	113	0.8%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question READNA

Tape Pos. 2949-2950
Format: I2

FYREADNA = READING NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 18)		2290	16.2%	17.6%
(NONE)	0	10729	76.1%	82.4%
RESERVED CODES:				
MISSING DATA	98	113	0.8%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question READFS

Tape Pos. 2951-2956
Format: F6.3

FYREADFS = READING FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(-4.75 - 18.00)		13019	92.3%	100.0%
RESERVED CODES:				
MISSING DATA	998	113	0.8%	(MISS)
LEGITIMATE SKIP	999	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question READSD

Tape Pos. 2957-2962
Format: F6.3

FYREADSD = READING STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(25.54 - 72.25)		13019	92.3%	100.0%
RESERVED CODES:				
MISSING DATA	998	113	0.8%	(MISS)
LEGITIMATE SKIP	999	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question MTH1RT — Tape Pos: 2983-2984, Format: I2

FYMTH1RT = MATH LEVEL 1 NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 28)		12878	91.3%	99.9%
(NONE)	0	9	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	98	245	1.7%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question MTH2RT — Tape Pos: 2981-2982, Format: I2

FYMTH2RT = MATH LEVEL 2 NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 10)		12538	88.9%	99.1%
(NONE)	0	118	0.8%	0.9%
RESERVED CODES:				
MISSING DATA	98	478	3.4%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question MTH1WG — Tape Pos: 2985-2986, Format: I2

FYMTH1WG = MATH LEVEL 1 NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 26)		12689	90.0%	98.5%
(NONE)	0	198	1.4%	1.5%
RESERVED CODES:				
MISSING DATA	98	245	1.7%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question MTH2WG — Tape Pos: 2983-2984, Format: I2

FYMTH2WG = MATH LEVEL 2 NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 10)		12370	87.7%	97.8%
(NONE)	0	284	2.0%	2.2%
RESERVED CODES:				
MISSING DATA	98	478	3.4%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question MTH1NA — Tape Pos: 2987-2988, Format: I2

FYMTH1NA = MATH LEVEL 1 NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 27)		2881	20.3%	22.1%
(NONE)	0	10036	71.2%	77.9%
RESERVED CODES:				
MISSING DATA	98	245	1.7%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question MTH2NA — Tape Pos: 2985-2986, Format: I2

FYMTH2NA = MATH LEVEL 2 NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 9)		1337	9.5%	10.6%
(NONE)	0	11317	80.3%	89.4%
RESERVED CODES:				
MISSING DATA	98	478	3.4%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question MTH1FS — Tape Pos: 2969-2974, Format: F6.3

FYMTH1FS = MATH LEVEL 1 FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(-7.67 - 28.00)		12887	91.4%	100.0%
RESERVED CODES:				
MISSING DATA	998	245	1.7%	(MISS)
LEGITIMATE SKIP	999	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question MTH2FS — Tape Pos: 2987-2992, Format: F6.3

FYMTH2FS = MATH LEVEL 2 FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(-3.33 - 10.00)		12654	89.7%	100.0%
RESERVED CODES:				
MISSING DATA	998	478	3.4%	(MISS)
LEGITIMATE SKIP	999	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question MTH1SD — Tape Pos: 2975-2980, Format: F6.3

FYMTH1SD = MATH LEVEL 1 STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(27.99 - 70.31)		12887	91.4%	100.0%
RESERVED CODES:				
MISSING DATA	998	245	1.7%	(MISS)
LEGITIMATE SKIP	999	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question MTH2SD — Tape Pos: 2993-2998, Format: F6.3

FYMTH2SD = MATH LEVEL 2 STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(29.07 - 74.83)		12654	89.7%	100.0%
RESERVED CODES:				
MISSING DATA	998	478	3.4%	(MISS)
LEGITIMATE SKIP	999	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question SCINRT — Tape Pos. 2999-3000, Format: I2

FYSCINRT = SCIENCE NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 20)		12758	90.5%	100.0%
(NONE)	0	4	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	370	2.6%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question WRITRT — Tape Pos. 3017-3018, Format: I2

FYWRITRT = WRITING NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 17)		12661	89.8%	99.9%
(NONE)	0	12	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	98	459	3.3%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question SCINWG — Tape Pos. 3001-3002, Format: I2

FYSCINWG = SCIENCE NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 20)		12699	90.1%	99.5%
(NONE)	0	63	0.4%	0.5%
RESERVED CODES:				
MISSING DATA	98	370	2.6%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question WRITWG — Tape Pos. 3019-3020, Format: I2

FYWRITWG = WRITING NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 17)		11636	82.5%	91.8%
(NONE)	0	1037	7.4%	8.2%
RESERVED CODES:				
MISSING DATA	98	459	3.3%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question SCINNA — Tape Pos. 3003-3004, Format: I2

FYSCINNA = SCIENCE NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 19)		2877	20.4%	22.5%
(NONE)	0	9855	70.1%	77.5%
RESERVED CODES:				
MISSING DATA	98	370	2.6%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question WRITNA — Tape Pos. 3021-3022, Format: I2

FYWRITNA = WRITING NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 15)		2726	19.3%	21.5%
(NONE)	0	9947	70.5%	78.5%
RESERVED CODES:				
MISSING DATA	98	459	3.3%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question SCINFS — Tape Pos. 3005-3010, Format: F6.3

FYSCINFS = SCIENCE FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(-5.00 - 20.00)		12762	90.5%	100.0%
RESERVED CODES:				
MISSING DATA	998	370	2.6%	(MISS)
LEGITIMATE SKIP	999	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question WRITFS — Tape Pos. 3023-3028, Format: F6.3

FYWRITFS = WRITING FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(-5.67 - 17.00)		12673	89.9%	100.0%
RESERVED CODES:				
MISSING DATA	998	459	3.3%	(MISS)
LEGITIMATE SKIP	999	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question SCINSD — Tape Pos. 3011-3016, Format: F6.3

FYSCINSD = SCIENCE STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(19.86 - 72.06)		12762	90.5%	100.0%
RESERVED CODES:				
MISSING DATA	998	370	2.6%	(MISS)
LEGITIMATE SKIP	999	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question WRITSD — Tape Pos. 3029-3034, Format: F6.3

FYWRITSD = WRITING STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(21.03 - 84.21)		12673	89.9%	100.0%
RESERVED CODES:				
MISSING DATA	998	459	3.3%	(MISS)
LEGITIMATE SKIP	999	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question CIVCRT

Tape Pos. 3035-3036
Format: I2

FYCIVCRT = CIVICS NUMBER RIGHT

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 10)		12607	89.4%	99.6%
(NONE)	0	21	0.1%	0.2%
RESERVED CODES:				
MISSING DATA	98	504	3.6%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question CIVCWG

Tape Pos. 3037-3038
Format: I2

FYCIVCWG = CIVICS NUMBER WRONG

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 10)		11565	82.0%	91.6%
(NONE)	0	1063	7.5%	8.4%
RESERVED CODES:				
MISSING DATA	98	504	3.6%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question CIVCNA

Tape Pos. 3039-3040
Format: I2

FYCIVCNA = CIVICS NUMBER NOT ATTEMPTED

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1 - 9)		1123	8.0%	8.9%
(NONE)	0	11505	81.6%	91.1%
RESERVED CODES:				
MISSING DATA	98	504	3.6%	(MISS)
LEGITIMATE SKIP	99	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question CIVCFS

Tape Pos. 3041-3046
Format: F6.3

FYCIVCFS = CIVICS FORMULA SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(-3.33 - 10.00)		12628	89.5%	100.0%
RESERVED CODES:				
MISSING DATA	998	504	3.6%	(MISS)
LEGITIMATE SKIP	999	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

Question CIVCSD

Tape Pos. 3047-3052
Format: F6.3

FYCIVCSD = CIVICS STANDARDIZED SCORE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(18.78 - 66.13)		12628	89.5%	100.0%
RESERVED CODES:				
MISSING DATA	998	504	3.6%	(MISS)
LEGITIMATE SKIP	999	970	6.9%	(MISS)
TOTALS:		14102	100.0%	100.0%

(THE FOLLOWING QUESTIONS ARE FROM THE BASE-YEAR SCHOOL QUESTIONNAIRE:)

NOTE: THE QUESTIONS WHICH FOLLOW CONCERN YOUR HIGH SCHOOL. IF YOUR SCHOOL INCLUDES OTHER GRADES ALONG WITH HIGH SCHOOL, PLEASE ANSWER IN TERMS OF YOUR HIGH SCHOOL ONLY.

Question S2

As of October 1, 1980 (or the nearest date for which data are available), what was the total membership of your high school, and what were the memberships in grades 10 and 12? (IF NONE, WRITE "0")

Question S2A

Tape Pos. 3053-3057
Format: I5

S8002A = TOTAL HIGH SCHOOL MEMBERSHIP

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(5 - 5342)		13750	92.7%	100.0%
RESERVED CODES:				
MISSING DATA	99998	1075	7.3%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question S2.)

Question S2B

Tape Pos. 3058-3062
Format: I5

S8002B = GRADE 10 MEMBERSHIP

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(4 - 1797)		13898	93.7%	100.0%
RESERVED CODES:				
MISSING DATA	99998	927	6.3%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question S2.)

Question S2C

Tape Pos. 3063-3067
Format: I5

S8002C = GRADE 12 MEMBERSHIP

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 1133)		13757	92.8%	99.2%
(NONE)	0	83	0.6%	0.8%
RESERVED CODES:				
MISSING DATA	99998	985	6.6%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question S2.)

Question S3

Tape Pos. 3068
Format: I1

S8003 = SPECIALIZATION OF SCHOOL IF ANY

Is your high school a general (comprehensive) high school, or is it specialized in some way? (That is, is it organized for special purposes, or around a special group of students?) (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
General (comprehensive) high school	1	13265	89.5%	84.0%
Vocational high school (which occupations?)	2	235	1.6%	2.0%
School for the physically handicapped (which types of handicaps?)	3	0	0.0%	0.0%
School for the educationally or emotionally handicapped	4	15	0.1%	0.2%
Other (Please describe)	5	732	4.9%	3.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	334	2.3%	(MISS)
MISSING DATA	8	241	1.6%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question S9

Approximately what percentages of your current high school students and current faculty are members of the following groups? (IF NONE, WRITE "0")

Question S9.3S

Tape Pos. 3069-3071
Format: I3

S8009S = PERCENT OF STUDENTS - HISPANIC

Hispanic - Spanish of Latin American origin

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 100)		8722	58.8%	54.8%
(NONE)	0	5359	36.1%	45.2%
RESERVED CODES:				
MISSING DATA	998	744	5.0%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question S9.)

Question S9.3F

Tape Pos. 3072-3074
Format: I3

S8009F = PERCENT OF FACULTY - HISPANIC

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 88)		5615	37.9%	32.6%
(NONE)	0	7956	53.7%	67.4%
RESERVED CODES:				
MISSING DATA	998	1254	8.5%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question S9,S9.3.)

Question S9.4S

Tape Pos. 3075-3077
Format: I3

S8009AS = PERCENT OF STUDENTS - BLACK

Black, not of Hispanic origin

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 100)		10414	70.3%	71.8%
(NONE)	0	3641	24.6%	28.2%
RESERVED CODES:				
MISSING DATA	998	770	5.2%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question S9.)

Question S9.4F

Tape Pos. 3078-3080
Format: I3

S8009AF = PERCENT OF FACULTY - BLACK

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 100)		6998	47.2%	52.3%
(NONE)	0	6566	44.3%	47.7%
RESERVED CODES:				
MISSING DATA	998	1261	8.5%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question S9,S9.4)

Question S11

Tape Pos. 3081-3083
Format: I3

S8011 = % OF 78-79 CLASS NOW IN REGULAR COLLEGE

To the best of your knowledge, about what percentage of the entire 1978-1979 graduating class is now enrolled in a regular two-year or four-year college?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 100)		14147	95.4%	98.7%
(NONE)	0	167	1.1%	1.3%
(DON'T KNOW)	995	23	0.2%	(MISS)
RESERVED CODES:				
MISSING DATA	998	488	3.3%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question S14

Tape Pos. 3084-3086
Format: I3

S8014 = PERCENT OF STUDENTS WHO DROP OUT

Please estimate the approximate percentage of students who enter 10th grade but drop out before graduation. Do not include students who transfer to another school.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 75)		12039	81.2%	91.0%
(NONE)	0	2135	14.4%	9.0%
(DON'T KNOW)	995	40	0.3%	(MISS)
RESERVED CODES:				
MISSING DATA	998	611	4.1%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question S29A

Please indicate whether or not your school currently offers each of the following programs to students. (CIRCLE ONE NUMBER ON EACH LINE)

Question S29A.J

Tape Pos: 3087
Format: I1

S8O29AJ = BILINGUAL PROGRAM

Bilingual program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL	PCT
Offered	3	4178	28.2%	29.1%	
Not offered	4	10003	67.5%	70.9%	
RESERVED CODES:					
MISSING DATA	8	646	4.4%	(MISS)	
TOTALS:		14825	100.0%	100.0%	

(Refer to Question S29A.)

Question S32

Please indicate whether or not this high school participates or has students who participate in each of the following federally assisted or financed programs (CIRCLE ONE NUMBER ON EACH LINE)

Question S32C

Elementary and Secondary Education Act:

Question S32C.1

Tape Pos: 3088
Format: I1

S8O32C1 = ESEA TITLE I <ECON DISADVANTAGED>

Title I (Education of children of economically disadvantaged)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL	PCT
School/Students participate(s).	1	7688	51.7%	57.4%	
School/Students do(es) not participate	2	6384	43.1%	42.6%	
Don't know	5	0	0.0%	0.0%	
RESERVED CODES:					
MISSING DATA	8	773	5.2%	(MISS)	
TOTALS:		14825	100.0%	100.0%	

(Refer to Question S32,S32C.)

Question S32C.8

Tape Pos: 3089
Format: I1

S8O32C8 = ESEA TITLE VII <BILINGUAL EDUCATION>

Title VII (Bilingual education)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL	PCT
School/Students participate(s).	1	3388	22.7%	23.8%	
School/Students do(es) not participate	2	10682	71.9%	76.0%	
Don't know	5	12	0.1%	0.1%	
RESERVED CODES:					
MISSING DATA	8	785	5.3%	(MISS)	
TOTALS:		14826	100.0%	100.0%	

(Refer to Question S32,S32C.)

Question S32H

Vocational Education Act of 1963:

Question S32H.1

Tape Pos: 3090
Format: I1

S8O32H1 = VOC ED ACT 63 CONSUMER & HOMEMAKING EDUC

Consumer and Homemaking Education

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL	PCT
School/Students participate(s).	1	8888	59.8%	72.2%	
School/Students do(es) not participate	2	5298	35.7%	27.8%	
Don't know	5	0	0.0%	0.0%	
RESERVED CODES:					
MISSING DATA	8	681	4.5%	(MISS)	
TOTALS:		14825	100.0%	100.0%	

(Refer to Question S32, S32H.)

Question S32H.2

Tape Pos: 3091
Format: I1

S8O32H2 = VOC ED ACT 63 BASIC PROGRAM

Vocational Education Basic Programs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL	PCT
School/Students participate(s).	1	8098	54.6%	67.7%	
School/Students do(es) not participate	2	5833	39.3%	32.3%	
Don't know	5	0	0.0%	0.0%	
RESERVED CODES:					
MISSING DATA	8	896	6.0%	(MISS)	
TOTALS:		14825	100.0%	100.0%	

(Refer to Question S32, S32H.)

Question S32H.3

Tape Pos: 3092
Format: I1

S8O32H3 = VOC ED ACT 63 PERSONS WITH SPECIAL NEEDS

Vocational Education for persons with special needs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL	PCT
School/Students participate(s).	1	6823	46.7%	56.7%	
School/Students do(es) not participate	2	7301	49.2%	43.3%	
Don't know	5	0	0.0%	0.0%	
RESERVED CODES:					
MISSING DATA	8	901	6.1%	(MISS)	
TOTALS:		14825	100.0%	100.0%	

(Refer to Question S32, S32H.)

Question S32H.4 — Tape Pos. 3093, Format: I1

S8032H4 = VOC ED ACT 63 COOPERATIVE VOCATIONAL ED

Cooperative Vocational Education Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	7836	52.9%	64.7%
School/Students do(es) not participate	2	6214	41.8%	35.3%
Don't know	5	0	0.0%	0.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	14	0.1%	(MISS)
MISSING DATA	8	761	5.1%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question S32, S32H.)

Question S32H.5 — Tape Pos. 3094, Format: I1

S8032H5 = VOC ED ACT 63 HIGH SCHOOL WORK STUDY

High School Vocational Education Work-Study Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	8102	54.7%	65.2%
School/Students do(es) not participate	2	6008	40.5%	34.8%
Don't know	5	0	0.0%	0.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	14	0.1%	(MISS)
MISSING DATA	8	703	4.7%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question S32, S32H.)

Question S63 — Tape Pos. 3095, Format: I1

S8063 = LEGAL OWNERSHIP OF HIGH SCHOOL

Who has legal ownership of your high school? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
The school itself or the school governing board	1	372	2.5%	29.4%
A religious order	2	972	6.6%	23.9%
A religious organization (other than a religious order)	3	1468	9.9%	38.5%
A non-religious organization	4	0	0.0%	0.0%
Other (SPECIFY)	5	273	1.8%	7.1%
RESERVED CODES:				
MISSING DATA	8	275	1.9%	(MISS)
LEGITIMATE SKIP	9	11465	77.3%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question F1 — Tape Pos. 3096-3100, Format: I5

FS1 = MEMBERSHIP OF 12TH GRADE

As of October 1, 1981 (or the nearest date for which data are available), what was the total membership in grade 12 in your high school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 3455)		13467	90.8%	99.9%
(NONE)	0	16	0.1%	0.1%
RESERVED CODES:				
MISSING DATA	99998	1342	9.1%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question F2 — Tape Pos. 3101-3103, Format: I3

FS2 = % OF 78-79 CLASS NOW IN REGULAR COLLEGE

To the best of your knowledge, about what percentage of the entire 1978-1979 graduating class is now enrolled in a regular two-year or four-year college?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 100)		13385	90.4%	99.8%
(NONE)	0	36	0.2%	0.2%
(UNC. VERBATIM)	994	10	0.1%	(MISS)
(DON'T KNOW)	995	10	0.1%	(MISS)
RESERVED CODES:				
MISSING DATA	998	1374	9.3%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question F6A — Tape Pos. 3104-3106, Format: I3

FS6A = PERCENT OF STUDENTS WHO DROP OUT

Please estimate the approximate percentage of students in the class of 1982 and in the class of 1983 who entered the 10th grade but have since dropped out. Do not include students who transfer to another school.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1 - 80)		11963	80.7%	94.2%
(NONE)	0	1397	9.4%	5.8%
(DON'T KNOW)	995	90	0.6%	(MISS)
RESERVED CODES:				
MISSING DATA	998	1375	9.3%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question F13A

Please indicate whether or not your school currently offers each of the following programs to students. (CIRCLE ONE NUMBER ON EACH LINE)

Question F13A.J — Tape Pos. 3107, Format: I1

FS13AJ = BILINGUAL PROGRAM

Bilingual program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Offered	3	4625	31.2%	34.0%
Not offered	4	8520	57.5%	66.0%
RESERVED CODES:				
MISSING DATA	8	1680	11.3%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question F13A.)

Question F17

Please indicate whether or not this high school participates or has students who participate in each of the following federally assisted or financed programs (CIRCLE ONE NUMBER ON EACH LINE)

Question F17C

Elementary and Secondary Education Act:

Question F17C.1

Tape Pos. 3108
Format: I1

FS17C1 = ESEA TITLE I <ECON DISADVANTAGES>

Title I (Education of children of economically disadvantaged)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	7374	49.7%	59.8%
School/Students do(es) not participate.	2	5604	37.8%	40.2%
Don't know.	5	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA.	8	1847	12.5%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question F17,F17C.)

Question F17C.5

Tape Pos. 3109
Format: I1

FS17C5 = ESEA TITLE VII <BILINGUAL EDUCATION>

Title VII (Bilingual education)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	3547	23.9%	28.4%
School/Students do(es) not participate.	2	9266	62.5%	71.6%
Don't know.	5	0	0.0%	0.0%
RESERVED CODES:				
MULTIPLE PUNCH.	6	10	0.1%	(MISS)
MISSING DATA.	8	2002	13.8%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question F17,F17C.)

Question F17H

Vocational Education Act of 1963:

Question F17H.1

Tape Pos. 3110
Format: I1

FS17H1 = VOC ED ACT 63 CONSUMER & HOMEMAKING EDUC

Consumer and Homemaking Education

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	8461	57.1%	74.2%
School/Students do(es) not participate.	2	4484	30.2%	25.8%
Don't know.	5	0	0.0%	0.0%
RESERVED CODES:				
MULTIPLE PUNCH.	6	9	0.1%	(MISS)
MISSING DATA.	8	1871	12.6%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question F17,F17H.)

Question F17H.2

Tape Pos. 3111
Format: I1

FS17H2 = VOC ED ACT 63 BASIC PROGRAM

Vocational Education Basic Programs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	7994	53.9%	71.6%
School/Students do(es) not participate.	2	4765	32.1%	28.4%
Don't know.	5	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA.	8	2065	13.9%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question F17,F17H.)

Question F17H.3

Tape Pos. 3112
Format: I1

FS17H3 = VOC ED ACT 63 PERSONS WITH SPECIAL NEEDS

Vocational Education for persons with special needs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	7118	48.0%	64.1%
School/Students do(es) not participate.	2	5655	38.1%	35.9%
Don't know.	5	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA.	8	2052	13.8%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question F17,F17H.)

Question F17H.4

Tape Pos. 3113
Format: I1

FS17H4 = VOC ED ACT 63 COOPERATIVE VOCATIONAL ED

Cooperative Vocational Education Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	7697	51.9%	68.4%
School/Students do(es) not participate.	2	5121	34.5%	31.6%
Don't know.	5	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA.	8	2007	13.5%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question F17,F17H.)

Question F17H.5

Tape Pos. 3114
Format: I1

FS17H5 = VOC ED ACT 63 HIGH SCHOOL WORK STUDY

High School Vocational Education Work-Study Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School/Students participate(s).	1	6978	47.1%	61.7%
School/Students do(es) not participate.	2	5897	39.8%	38.3%
Don't know.	5	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA.	8	1950	13.2%	(MISS)
TOTALS:		14825	100.0%	100.0%

(Refer to Question F17,F17H.)

Question F39

Tape Pos. 3115
Format: I1

F839 = ENTRANCE EXAM REQUIREMENT

Do students have to take an entrance examination or meet any special academic requirements to be admitted to your school?

RESPONSE	CODES	FREQ	PER-CENT	VCTD VAL	VCTD PCT
Yes	1	3848	19.2%		11.9%
No	2	10635	71.7%		88.1%
RESERVED CODES:					
MISSING DATA	8	1342	9.1%		(MISS)
TOTALS:		14825	100.0%		100.0%

BACKGROUND INFORMATION

Question 1.

What is today's date? (MARK OVALS FOR MONTH AND DAY)

Question 1M

Tape Pos. 3116-3117
Format: I2

SV1M = TODAY'S DATE - MONTH

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
February	2	6037	44.1%	45.3%
March	3	1984	14.5%	15.1%
April	4	859	6.3%	6.6%
May	5	893	6.5%	6.9%
June	6	1752	12.8%	12.8%
July	7	1858	13.9%	13.3%
RESERVED CODES:				
MISSING DATA	98	259	1.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 1.)

Question 1D

Tape Pos. 3118-3119
Format: I2

SV1D = TODAY'S DATE - DAY

DAY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1 thru 7	1	2005	14.7%	14.9%
8 thru 14	2	1684	12.3%	12.3%
15 thru 21	3	1933	14.1%	14.2%
22 thru 31	4	7801	57.0%	58.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	257	1.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 1.)

Question 2.

What is your birthdate? (MARK OVALS FOR MONTH, DAY AND YEAR)

Question 2M

Tape Pos. 3120-3121
Format: I2

SV2M = MONTH OF BIRTHDATE

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	1111	8.1%	8.1%
February	2	1126	8.2%	8.3%
March	3	1130	8.3%	8.4%
April	4	998	7.3%	7.9%
May	5	1136	8.3%	8.0%
June	6	1092	8.0%	8.0%
July	7	1198	8.8%	9.1%
August	8	1218	8.9%	8.7%
September	9	1206	8.8%	8.3%
October	10	1181	8.6%	8.6%
November	11	1057	7.7%	8.2%
December	12	1158	8.5%	8.5%
RESERVED CODES:				
MISSING DATA	98	71	0.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 2.)

Question 2D

Tape Pos. 3122-3123
Format: I2

SV2D = DAY OF BIRTHDATE

DAY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
	1	427	3.1%	3.3%
	2	482	3.5%	3.5%
	3	476	3.5%	3.7%
	4	433	3.2%	3.1%
	5	418	3.1%	2.9%
	6	443	3.2%	3.2%
	7	456	3.3%	3.5%
	8	495	3.6%	3.7%
	9	425	3.1%	3.2%
	10	475	3.5%	3.4%
	11	474	3.5%	3.3%
	12	417	3.0%	3.2%
	13	428	3.1%	3.4%
	14	428	3.1%	3.2%
	15	420	3.1%	3.2%
	16	455	3.3%	3.4%
	17	417	3.0%	3.0%
	18	412	3.0%	3.1%
	19	414	3.0%	3.1%
	20	465	3.4%	3.5%
	21	437	3.2%	3.4%
	22	423	3.1%	3.2%
	23	448	3.3%	3.3%
	24	423	3.1%	3.1%
	25	425	3.1%	3.4%
	26	454	3.3%	3.3%
	27	412	3.0%	3.0%
	28	483	3.5%	3.4%
	29	388	2.8%	2.9%
	30	401	2.9%	3.0%
	31	266	1.9%	2.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	177	1.3%	(MISS)
MISSING DATA	98	85	0.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 2.)

Question 2Y

Tape Pos. 3124-3125
Format: I2

SY2Y = YEAR OF BIRTHDATE

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1960	60	27	0.2%	0.1%
1961	61	77	0.6%	0.5%
1962	62	492	3.6%	3.3%
1963	63	3375	24.7%	26.9%
1964	64	9405	68.7%	69.3%
1965	65	176	1.3%	0.9%
1966	66	8	0.0%	0.0%
1967	67	7	0.1%	0.0%
1968	68	2	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	113	0.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 2.)

Question 3.

What were you doing the first week of February 1984? (MARK ALL THAT APPLY)

Question 3A

Tape Pos. 3126
Format: I1

SY3A = WORKING FOR PAY 1ST WK FEB 84

Working for pay at a full-time or part-time job

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7692	56.2%	58.5%
No	2	5974	43.7%	41.5%
RESERVED CODES:				
MISSING DATA	8	16	0.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 3.)

Question 3B

Tape Pos. 3127
Format: I1

SY3B = TAKING VOC,TECH COURSES 1ST WK FEB 84

Taking vocational or technical courses at any kind of school or college (for example vocational, trade, business, or other career training school)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1204	8.8%	9.1%
No	2	12482	91.1%	90.9%
RESERVED CODES:				
MISSING DATA	8	16	0.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 3.)

Question 3C

Tape Pos. 3128
Format: I1

SY3C = TAKING ACADEMIC COURSES 1ST WK FEB 84

Taking academic courses at a two- or four-year college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5341	39.0%	33.6%
No	2	8325	60.8%	66.4%
RESERVED CODES:				
MISSING DATA	8	16	0.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 3.)

Question 3D

Tape Pos. 3129
Format: I1

SY3D = TAKING GRAD,PROF COURSES 1ST WK FEB 84

Taking courses at a graduate or professional school (law, medicine, pharmacy, dentistry, etc.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	80	0.6%	0.4%
No	2	13586	99.3%	99.6%
RESERVED CODES:				
MISSING DATA	8	16	0.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 3.)

Question 3E

Tape Pos. 3130
Format: I1

SY3E = APPREN,GOVT TRNG PROG 1ST WK FEB 84

Serving in an apprenticeship program or government training program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	132	1.0%	0.9%
No	2	13534	98.9%	99.1%
RESERVED CODES:				
MISSING DATA	8	16	0.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 3.)

Question 3F

Tape Pos. 3131
Format: I1

SY3F = ACTIVE DUTY ARMED FRCS 1ST WK FEB 84

Serving on active duty in the Armed Forces (or service academy)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	518	3.8%	4.2%
No	2	13148	96.1%	95.8%
RESERVED CODES:				
MISSING DATA	8	16	0.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 3.)

Question 3G

Tape Pos. 3132
Format: I1

SV3G = KEEPING HOUSE 1ST WK FEB 84

Keeping house (without other job)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1304	9.5%	9.7%
No	2	12362	90.4%	90.3%
RESERVED CODES:				
MISSING DATA	8	16	0.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 3.)

Question 3H

Tape Pos. 3133
Format: I1

SV3H = TEMP LAYOFF 1ST WK FEB 84

Holding a job but on temporary layoff from work or waiting to report to work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	218	1.6%	1.7%
No	2	13448	98.3%	98.3%
RESERVED CODES:				
MISSING DATA	8	16	0.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 3.)

Question 3I

Tape Pos. 3134
Format: I1

SV3I = LOOKING FOR WORK 1ST WK FEB 84

Looking for work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1651	12.1%	12.4%
No	2	12015	87.8%	87.6%
RESERVED CODES:				
MISSING DATA	8	16	0.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 3.)

Question 3J

Tape Pos. 3135
Format: I1

SV3J = BREAK FROM WORK,SCHOOL 1ST WK FEB 84

Taking a break from working and from school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	322	2.4%	2.2%
No	2	13344	97.5%	97.8%
RESERVED CODES:				
MISSING DATA	8	16	0.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 3.)

Question 3K

Tape Pos. 3136
Format: I1

SV3K = OTHER ACTIVITY 1ST WK FEB 84

Other (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	784	5.7%	5.6%
No	2	12882	94.2%	94.4%
RESERVED CODES:				
MISSING DATA	8	16	0.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 3.)

Question 4.

With whom did you live the first week of February 1984?
(MARK ALL THAT APPLY)

Question 4A

Tape Pos. 3137
Format: I1

SV4A = LIVED ALONE 1ST WK FEB 84

I lived alone

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1214	8.9%	9.4%
No	2	12438	90.9%	90.6%
RESERVED CODES:				
REFUSED	7	5	0.0%	(MISS)
MISSING DATA	8	25	0.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 4.)

Question 4B

Tape Pos. 3138
Format: I1

SV4B = LIVED WITH FATHER 1ST WK FEB 84

Father

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5431	39.7%	37.9%
No	2	8227	60.1%	62.1%
RESERVED CODES:				
REFUSED	7	5	0.0%	(MISS)
MISSING DATA	8	25	0.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 4.)

Question 4C

Tape Pos: 3139
Format: (1

SV4C = LIVED WITH OTHR MALE GUARD 1ST WK FEB 84

Other male guardian (stepfather or foster father)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	281	1.8%	1.9%
No	2	13401	97.9%	98.1%
RESERVED CODES:				
REFUSED	7	5	0.0%	(MISS)
MISSING DATA	8	35	0.3%	(MISS)
TOTALS:		13882	100.0%	100.0%

(Refer to Question 4.)

Question 4D

Tape Pos: 3140
Format: (1

SV4D = LIVED WITH MOTHER 1ST WK FEB 84

Mother

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6933	50.0%	49.1%
No	2	6729	48.3%	50.9%
RESERVED CODES:				
REFUSED	7	5	0.0%	(MISS)
MISSING DATA	8	35	0.3%	(MISS)
TOTALS:		13882	100.0%	100.0%

(Refer to Question 4.)

Question 4E

Tape Pos: 3141
Format: (1

SV4E = LIVED W OTHR FEMALE GUARD 1ST WK FEB 84

Other female guardian (stepmother or foster mother)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	107	0.8%	1.0%
No	2	13845	99.0%	99.0%
RESERVED CODES:				
REFUSED	7	5	0.0%	(MISS)
MISSING DATA	8	35	0.3%	(MISS)
TOTALS:		13882	100.0%	100.0%

(Refer to Question 4.)

Question 4F

Tape Pos: 3142
Format: (1

SV4F = LIVED WITH SIBLING<S> 1ST WK FEB 84

Brother(s) and/or sister(s) (including step- or half-)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4521	33.0%	33.5%
No	2	9131	66.7%	66.5%
RESERVED CODES:				
REFUSED	7	5	0.0%	(MISS)
MISSING DATA	8	35	0.3%	(MISS)
TOTALS:		13882	100.0%	100.0%

(Refer to Question 4.)

Question 4G

Tape Pos: 3143
Format: (1

SV4G = LIVED WITH GRAN[illegible]<S> 1ST WK FEB 84

Grandparent(s)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	454	3.3%	3.1%
No	2	13378	96.4%	96.9%
RESERVED CODES:				
REFUSED	7	5	0.0%	(MISS)
MISSING DATA	8	35	0.3%	(MISS)
TOTALS:		13882	100.0%	100.0%

(Refer to Question 4.)

Question 4H

Tape Pos: 3144
Format: (1

SV4H = LIVED WITH SPOUSE 1ST WK FEB 84

My husband/wife

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1582	11.4%	12.1%
No	2	12265	88.4%	87.9%
RESERVED CODES:				
REFUSED	7	5	0.0%	(MISS)
MISSING DATA	8	35	0.3%	(MISS)
TOTALS:		13882	100.0%	100.0%

(Refer to Question 4.)

Question 4I

Tape Pos: 3145
Format: (1

SV4I = LIVED WITH CHILD<REN> 1ST WK FEB 84

My child or my children

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	911	6.7%	6.9%
No	2	12971	93.4%	93.1%
RESERVED CODES:				
REFUSED	7	5	0.0%	(MISS)
MISSING DATA	8	35	0.3%	(MISS)
TOTALS:		13882	100.0%	100.0%

(Refer to Question 4.)

Question 4J

Tape Pos: 3146
Format: (1

SV4J = LIVED WITH OTHER RELTV<S> 1ST WK FEB 84

Other relative(s) (children or adults)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	493	3.6%	3.5%
No	2	13349	96.1%	96.5%
RESERVED CODES:				
REFUSED	7	5	0.0%	(MISS)
MISSING DATA	8	35	0.3%	(MISS)
TOTALS:		13882	100.0%	100.0%

(Refer to Question 4.)

Question 4K

Tape Pos. 3147
Format: I1

SV4K = LIVED WITH NONRELTV<S> 1ST WK FEB 84

Non-relative(s) (children or adults)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2986	21.8%	22.5%
No	2	10666	78.0%	77.5%
RESERVED CODES:				
REFUSED	7	5	0.0%	(MISS)
MISSING DATA	8	25	0.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 4.)

Question 5

Tape Pos. 3148
Format: I1

SV5 = OWNED DWELLING 1ST WK FEB 84

As of the first week of February 1984, did you own a house, apartment, co-op, condominium, or mobile home? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1245	9.1%	10.3%
No	2	12110	88.5%	89.7%
RESERVED CODES:				
MISSING DATA	8	327	2.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 6

Tape Pos. 3149-3150
Format: I2

SV6 = TYPE COMMUNITY LIVED IN 1ST WK FEB 84

Which of the following best describes the place where you lived in the first week of February 1984? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
In a rural or farming community	1	1663	12.2%	15.4%
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place	2	3303	24.1%	27.8%
In a medium-sized city (50,000-100,000 people)	3	2274	16.6%	17.4%
In a suburb of a medium-sized city	4	699	5.1%	5.8%
In a large city (100,000-500,000 people)	5	1868	13.7%	11.9%
In a suburb of a large city	6	885	6.5%	6.8%
In a very large city (over 500,000 people)	7	1401	10.2%	6.8%
In a suburb of a very large city	8	649	4.7%	4.2%
A military base or station	9	472	3.4%	4.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	51	0.4%	(MISS)
MISSING DATA	98	417	3.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 7

Tape Pos. 3151-3152
Format: I2

SV7 = DISTANCE FROM SR HS COMMUNITY

How far is this from the city or community where you lived as a senior in high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Same place I lived in when I was a senior in high school	1	7295	53.3%	53.7%
Less than 50 miles	2	2531	18.5%	19.8%
50 to 99 miles	3	645	4.7%	4.9%
100 to 199 miles	4	732	5.4%	5.7%
200 to 499 miles	5	821	6.0%	5.9%
500 miles or more	6	1329	9.7%	9.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.1%	(MISS)
MISSING DATA	98	320	2.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 8.

Indicate whether or not you have ever used each of the following items for a job, your education, personal use or recreation. (MARK ALL THAT APPLY FOR EACH LINE)

Question 8A.1

Tape Pos. 3184
Format: I1

SV8A1 = POCKET CALCULATOR - NEVER USED

a. Pocket calculator - Never used at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1314	9.6%	10.1%
No	2	11968	87.5%	89.9%
RESERVED CODES:				
MISSING DATA	8	400	2.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8A.2

Tape Pos. 3185
Format: I1

SV8A2 = POCKET CALCULATOR - USED ON JOB

a. Pocket calculator - Job related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4427	32.4%	34.2%
No	2	8855	64.7%	65.8%
RESERVED CODES:				
MISSING DATA	8	400	2.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8A.3 — Tape Pos. 3166, Format: I1

SY8A3 = POCKET CALCULATOR - USED FOR EDUC

a. Pocket calculator - Education related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8525	62.3%	61.7%
No	2	4757	34.8%	38.3%
RESERVED CODES:				
MISSING DATA	8	400	2.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8A.4 — Tape Pos. 3167, Format: I1

SY8A4 = POCKET CALCULATOR - USED RECREATIONALLY

a. Pocket calculator - Personal use or recreation

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7968	58.2%	60.1%
No	2	5314	38.8%	39.9%
RESERVED CODES:				
MISSING DATA	8	400	2.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8B.1 — Tape Pos. 3168, Format: I1

SY8B1 = COMPUTER TERMINAL - NEVER USED

b. Computer terminal - Never used at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6585	48.1%	53.8%
No	2	6169	45.1%	46.2%
RESERVED CODES:				
MISSING DATA	8	928	6.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8B.2 — Tape Pos. 3169, Format: I1

SY8B2 = COMPUTER TERMINAL - USED ON JOB

b. Computer terminal - Job related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2349	17.2%	17.2%
No	2	10405	76.0%	82.8%
RESERVED CODES:				
MISSING DATA	8	928	6.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8B.3 — Tape Pos. 3170, Format: I1

SY8B3 = COMPUTER TERMINAL - USED FOR EDUC

b. Computer terminal - Education related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4393	32.1%	32.3%
No	2	8361	61.1%	67.7%
RESERVED CODES:				
MISSING DATA	8	928	6.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8B.4 — Tape Pos. 3171, Format: I1

SY8B4 = COMPUTER TERMINAL - USED RECREATIONALLY

b. Computer terminal - Personal use or recreation

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1701	12.4%	13.0%
No	2	11053	80.8%	87.0%
RESERVED CODES:				
MISSING DATA	8	928	6.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8C.1 — Tape Pos. 3172, Format: I1

SY8C1 = MICRO-COMPUTER - NEVER USED

c. Micro-computer (personal) - Never used at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	9518	69.6%	76.7%
No	2	2972	21.7%	23.3%
RESERVED CODES:				
MISSING DATA	8	1192	8.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8C.2 — Tape Pos. 3173, Format: I1

SY8C2 = MICRO-COMPUTER - USED ON JOB

c. Micro-computer (personal) - Job related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	464	3.4%	3.5%
No	2	12026	87.9%	96.5%
RESERVED CODES:				
MISSING DATA	8	1192	8.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8C.3

Tape Pos: 3174
Format: I1

SV8C3 = MICRO-COMPUTER - USED FOR EDUC

c. Micro-computer (personal) - Education related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1471	10.8%	11.4%
No	2	11018	80.5%	88.6%
RESERVED CODES:				
MISSING DATA	8	1193	8.7%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 8.)

Question 8C.4

Tape Pos: 3175
Format: I1

SV8C4 = MICRO-COMPUTER - USED RECREATIONALLY

c. Micro-computer (personal) - Personal use or recreation

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1969	14.4%	15.5%
No	2	10521	76.9%	84.5%
RESERVED CODES:				
MISSING DATA	8	1193	8.7%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 8.)

Question 8D.1

Tape Pos: 3176
Format: I1

SV8D1 = MINI-COMPUTER - NEVER USED

d. Mini-computer - Never used at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	9699	70.9%	79.1%
No	2	2659	19.4%	20.9%
RESERVED CODES:				
MISSING DATA	8	1324	9.7%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 8.)

Question 8D.2

Tape Pos: 3177
Format: I1

SV8D2 = MINI-COMPUTER - USED ON JOB

d. Mini-computer - Job related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	629	4.6%	4.7%
No	2	11729	85.7%	95.3%
RESERVED CODES:				
MISSING DATA	8	1324	9.7%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 8.)

Question 8D.3

Tape Pos: 3178
Format: I1

SV8D3 = MINI-COMPUTER - USED FOR EDUC

d. Mini-computer - Education related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1513	11.1%	11.7%
No	2	10845	79.3%	88.3%
RESERVED CODES:				
MISSING DATA	8	1324	9.7%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 8.)

Question 8D.4

Tape Pos: 3179
Format: I1

SV8D4 = MINI-COMPUTER - USED RECREATIONALLY

d. Mini-computer - Personal use or recreation

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1083	7.8%	8.3%
No	2	11398	83.6%	91.7%
RESERVED CODES:				
MISSING DATA	8	1324	9.7%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 8.)

Question 8E.1

Tape Pos: 3180
Format: I1

SV8E1 = MAIN FRAME COMPUTER - NEVER USED

e. Main frame or full size computer - Never used at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	9460	69.1%	77.8%
No	2	2942	21.5%	22.2%
RESERVED CODES:				
MISSING DATA	8	1280	9.4%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 8.)

Question 8E.2

Tape Pos: 3181
Format: I1

SV8E2 = MAIN FRAME COMPUTER - USED ON JOB

e. Main frame or full-size computer - Job related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1033	7.6%	7.6%
No	2	11369	83.1%	92.4%
RESERVED CODES:				
MISSING DATA	8	1280	9.4%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 8.)

Question 8E.3 — Tape Pos. 3182, Format: I1

SY8E3 = MAIN FRAME COMPUTER - USED FOR EDUC

e. Main frame or full-size computer - Education related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1951	14.3%	14.6%
No	2	10451	76.4%	85.4%
RESERVED CODES:				
MISSING DATA	8	1280	9.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8E.4 — Tape Pos. 3183, Format: I1

SY8E4 = MAIN FRAME COMPUTER-USED RECREATIONALLY

e. Main frame or full-size computer - Personal use or recreation

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	551	4.0%	4.5%
No	2	11851	86.6%	95.5%
RESERVED CODES:				
MISSING DATA	8	1280	9.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8F.1 — Tape Pos. 3184, Format: I1

SY8F1 = VCR - NEVER USED

f. Video tape recorder - Never used at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5753	42.0%	46.8%
No	2	6920	50.6%	53.2%
RESERVED CODES:				
MISSING DATA	8	1009	7.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8F.2 — Tape Pos. 3185, Format: I1

SY8F2 = VCR - USED ON JOB

f. Video tape recorder - Job related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	681	5.0%	5.5%
No	2	11992	87.6%	94.5%
RESERVED CODES:				
MISSING DATA	8	1009	7.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8F.3 — Tape Pos. 3186, Format: I1

SY8F3 = VCR - USED FOR EDUC

f. Video tape recorder - Education related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1773	13.0%	13.3%
No	2	10900	79.7%	86.7%
RESERVED CODES:				
MISSING DATA	8	1009	7.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8F.4 — Tape Pos. 3187, Format: I1

SY8F4 = VCR - USED RECREATIONALLY

f. Video tape recorder - Personal use or recreation

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5887	43.0%	44.7%
No	2	6786	49.6%	55.3%
RESERVED CODES:				
MISSING DATA	8	1009	7.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8G.1 — Tape Pos. 3188, Format: I1

SY8G1 = VIDEO DISC MACHINE - NEVER USED

g. Video disc machine - Never used at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	9398	68.7%	75.4%
No	2	3000	21.9%	24.6%
RESERVED CODES:				
MISSING DATA	8	1284	9.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8G.2 — Tape Pos. 3189, Format: I1

SY8G2 = VIDEO DISC MACHINE - USED ON JOB

g. Video disc machine - Job related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	302	2.2%	2.9%
No	2	12096	88.4%	97.1%
RESERVED CODES:				
MISSING DATA	8	1284	9.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8G.3 — Tape Pos. 3190, Format: I1

SV8G3 = VIDEO DISC MACHINE - USED FOR EDUC

g. Video disc machine - Education related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	616	4.5%	4.7%
No	2	11782	86.1%	95.3%
RESERVED CODES:				
MISSING DATA	8	1284	9.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8G.4 — Tape Pos. 3191, Format: I1

SV8G4 = VIDEO DISC MACHINE-USED RECREATIONALLY

g. Video disc machine - Personal use or recreation

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2496	18.2%	20.6%
No	2	9902	72.4%	79.4%
RESERVED CODES:				
MISSING DATA	8	1284	9.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8H.1 — Tape Pos. 3192, Format: I1

SV8H1 = CASSETTE DECK - NEVER USED

h. Cassette tape deck - Never used at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1552	11.3%	12.1%
No	2	11467	83.8%	87.9%
RESERVED CODES:				
MISSING DATA	8	663	4.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8H.2 — Tape Pos. 3193, Format: I1

SV8H2 = CASSETTE DECK - USED ON JOB

h. Cassette tape deck - Job related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1131	8.3%	8.8%
No	2	11888	86.9%	91.2%
RESERVED CODES:				
MISSING DATA	8	663	4.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8H.3 — Tape Pos. 3194, Format: I1

SV8H3 = CASSETTE DECK - USED FOR EDUC

h. Cassette tape deck - Education related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3206	23.4%	24.2%
No	2	9813	71.7%	75.8%
RESERVED CODES:				
MISSING DATA	8	663	4.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8H.4 — Tape Pos. 3195, Format: I1

SV8H4 = CASSETTE DECK - USED RECREATIONALLY

h. Cassette tape deck - Personal use or recreation

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	11009	80.5%	84.4%
No	2	2010	14.7%	15.6%
RESERVED CODES:				
MISSING DATA	8	663	4.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8I.1 — Tape Pos. 3196, Format: I1

SV8I1 = WORD PROCESSOR - NEVER USED

i. Word processor - Never used at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	9664	70.6%	78.5%
No	2	2778	20.3%	21.5%
RESERVED CODES:				
MISSING DATA	8	1240	9.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 8I.2 — Tape Pos. 3197, Format: I1

SV8I2 = WORD PROCESSOR - USED ON JOB

i. Word processor - Job related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	937	6.8%	6.9%
No	2	11505	84.1%	93.1%
RESERVED CODES:				
MISSING DATA	8	1240	9.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 81.3 — Tape Pos: 3198, Format: I1

SV8I3 = WORD PROCESSOR - USED FOR EDUC

1. Word processor - Education related

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1821	13.3%	14.3%
No	2	10621	77.8%	85.7%
RESERVED CODES:				
MISSING DATA	8	1240	9.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 81.4 — Tape Pos: 3199, Format: I1

SV8I4 = WORD PROCESSOR - USED RECREATIONALLY

1. Word processor - Personal use or recreation

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	666	4.9%	5.1%
No	2	11776	86.1%	94.9%
RESERVED CODES:				
MISSING DATA	8	1240	9.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 8.)

Question 9.

Have you personally used any of the following types of computer software packages? (MARK ALL THAT APPLY)

Question 9A — Tape Pos: 3200, Format: I1

SV9A = NO EXPERIENCE WITH SOFTWARE

Does not apply to me, no experience with software packages

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	9890	72.3%	76.8%
No	2	3217	23.5%	23.2%
RESERVED CODES:				
MISSING DATA	8	575	4.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 9.)

Question 9B — Tape Pos: 3201, Format: I1

SV9B = USED STATISTICAL PACKAGES

Statistical packages (e.g., SAS, SPSS, BMD)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	349	2.6%	2.3%
No	2	12758	93.2%	97.7%
RESERVED CODES:				
MISSING DATA	8	575	4.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 9.)

Question 9C — Tape Pos: 3202, Format: I1

SV9C = USED BUSINESS PACKAGES

Business application packages (e.g., Visicalc for financial reporting, inventory control, and billing)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	920	6.7%	6.8%
No	2	12187	89.1%	93.2%
RESERVED CODES:				
MISSING DATA	8	575	4.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 9.)

Question 9D — Tape Pos: 3203, Format: I1

SV9D = USED WORD PROCESSING SOFTWARE

Word processing software (e.g., WORDSTAR)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1278	9.3%	9.1%
No	2	11829	86.5%	90.9%
RESERVED CODES:				
MISSING DATA	8	575	4.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 9.)

Question 9E — Tape Pos: 3204, Format: I1

SV9E = USED DATA-BASE MGMT SYSTEMS

Data-base management systems (e.g., System 2000, TOTAL)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	552	4.0%	4.0%
No	2	12555	91.8%	96.0%
RESERVED CODES:				
MISSING DATA	8	575	4.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 9.)

Question 9F — Tape Pos. 3205, Format: I1

SV9F = USED INSTRUC-EDUC COURSEWARE

Instructional/educational courseware (e.g., PLATO)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1275	9.3%	9.3%
No	2	11832	86.5%	90.7%
RESERVED CODES:				
MISSING DATA	8	575	4.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 9.)

Question 9G — Tape Pos. 3206, Format: I1

SV9G = USED OTHER TYPE OF SOFTWARE

Other (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	545	4.0%	4.2%
No	2	12562	91.8%	95.8%
RESERVED CODES:				
MISSING DATA	8	575	4.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 9.)

Question 10.

Have you ever written a computer program in any of the following computer languages? (MARK ALL THAT APPLY)

Question 10A — Tape Pos. 3207, Format: I1

SV10A = NO EXPERIENCE W COMPUTER LANGUAGES

Does not apply to me, no experience with computer languages

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8896	65.0%	69.1%
No	2	4377	32.0%	30.9%
RESERVED CODES:				
MISSING DATA	8	409	3.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 10.)

Question 10B — Tape Pos. 3208, Format: I1

SV10B = WROTE IN FORTRAN

FORTRAN

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1226	9.0%	8.1%
No	2	12047	88.0%	91.8%
RESERVED CODES:				
MISSING DATA	8	409	3.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 10.)

Question 10C — Tape Pos. 3209, Format: I1

SV10C = WROTE IN BASIC

BASIC

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3748	27.4%	26.8%
No	2	9524	69.6%	73.2%
RESERVED CODES:				
MISSING DATA	8	409	3.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 10.)

Question 10D — Tape Pos. 3210, Format: I1

SV10D = WROTE IN COBOL

COBOL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	716	5.2%	5.0%
No	2	12557	91.8%	95.0%
RESERVED CODES:				
MISSING DATA	8	409	3.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 10.)

Question 10E — Tape Pos. 3211, Format: I1

SV10E = WROTE IN PASCAL

PASCAL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	486	3.6%	3.2%
No	2	12787	93.5%	96.8%
RESERVED CODES:				
MISSING DATA	8	409	3.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 10.)

Question 10F

Tape Pos. 3212
Format: I1

SY10F = WROTE IN PL-1

PL-1

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	137	1.0%	0.9%
No	2	13136	96.0%	99.1%
RESERVED CODES:				
MISSING DATA	8	409	3.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 10.)

Question 10G

Tape Pos. 3213
Format: I1

SY10G = WROTE IN APL

APL

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	72	0.5%	0.5%
No	2	13301	96.5%	99.5%
RESERVED CODES:				
MISSING DATA	8	409	3.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 10.)

Question 10H

Tape Pos. 3214
Format: I1

SY10H = WROTE IN ASSEMBLY

ASSEMBLY

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	318	2.3%	2.4%
No	2	12955	94.7%	97.6%
RESERVED CODES:				
MISSING DATA	8	409	3.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 10.)

Question 10I

Tape Pos. 3215
Format: I1

SY10I = WROTE IN OTHER COMPUTER LANG

OTHER (PLEASE SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	288	2.1%	2.1%
No	2	12985	94.9%	97.9%
RESERVED CODES:				
MISSING DATA	8	409	3.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 10.)

EDUCATION

Question 11.

Indicate whether or not you have ever used each of the following in your high school, vocational or business school, or college classes. (MARK ALL THAT APPLY FOR EACH LINE)

Question 11A.1

Tape Pos. 3216
Format: I1

SY11A1 = HAND OR POCKET CALCULATOR - NEVER USED

a. Hand calculator or pocket calculator - Never used

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1781	13.0%	13.6%
No	2	11512	84.1%	86.4%
RESERVED CODES:				
MISSING DATA	8	389	2.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 11.)

Question 11A.2

Tape Pos. 3217
Format: I1

SY11A2 = HAND OR POCKET CALCULATOR - USED IN HS

a. Hand calculator or pocket calculator - Used in high school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	10746	78.5%	81.1%
No	2	2547	18.6%	18.9%
RESERVED CODES:				
MISSING DATA	8	389	2.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 11.)

Question 11A.3

Tape Pos. 3218
Format: I1

SY11A3 = HAND-POCKET CALCULATOR-USED VOC-BUS SCHL

a. Hand calculator or pocket calculator - Used in vocational/business school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1361	9.9%	10.8%
No	2	11932	87.2%	89.2%
RESERVED CODES:				
MISSING DATA	8	389	2.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 11.)

Question 11A.4

Tape Pos: 3219
Format: I1

SY11A4 = HAND OR POCKET CACULATOR-USED IN COLLEGE

a. Hand calculator or pocket calculator - Used in college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5741	42.0%	38.6%
No	2	7552	55.2%	61.4%
RESERVED CODES:				
MISSING DATA	8	389	2.8%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 11.)

Question 11B.1

Tape Pos: 3220
Format: I1

SY11B1 = MICRO OR MINICOMPUTER - NEVER USED

b. Microcomputer or minicomputer - Never used

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8333	68.2%	76.3%
No	2	3061	22.4%	23.7%
RESERVED CODES:				
MISSING DATA	8	1288	9.4%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 11.)

Question 11B.2

Tape Pos: 3221
Format: I1

SY11B2 = MICRO OR MINICOMPUTER - USED IN HS

b. Microcomputer or minicomputer - Used in high school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1574	11.5%	12.8%
No	2	10820	79.1%	87.2%
RESERVED CODES:				
MISSING DATA	8	1288	9.4%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 11.)

Question 11B.3

Tape Pos: 3222
Format: I1

SY11B3 = MICRO OR MINICOMPUTER-USED VOC-BUS SCHL

b. Microcomputer or minicomputer - Used in vocational/business school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	368	2.7%	3.2%
No	2	12026	87.9%	96.8%
RESERVED CODES:				
MISSING DATA	8	1288	9.4%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 11.)

Question 11B.4

Tape Pos: 3223
Format: I1

SY11B4 = MICRO OR MINICOMPUTER-USED IN COLLEGE

b. Microcomputer or minicomputer - Used in college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1942	14.2%	13.9%
No	2	10452	76.4%	86.1%
RESERVED CODES:				
MISSING DATA	8	1288	9.4%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 11.)

Question 11C.1

Tape Pos: 3224
Format: I1

SY11C1 = COMPUTER TERMINALS - NEVER USED

c. Computer terminals - Never used

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7917	57.8%	65.3%
No	2	4619	33.8%	34.7%
RESERVED CODES:				
MISSING DATA	8	1146	8.4%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 11.)

Question 11C.2

Tape Pos: 3225
Format: I1

SY11C2 = COMPUTER TERMINALS - USED IN HS

c. Computer terminals - Used in high school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1888	13.8%	15.0%
No	2	10648	77.8%	85.0%
RESERVED CODES:				
MISSING DATA	8	1146	8.4%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 11.)

Question 11C.3

Tape Pos: 3226
Format: I1

SY11C3 = COMPUTER TERMINALS-USED VOC-BUS SCHL

c. Computer terminals - Used in vocational/business school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	540	3.9%	4.4%
No	2	11996	87.7%	95.6%
RESERVED CODES:				
MISSING DATA	8	1146	8.4%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 11.)

Question 11C.4

Tape Pos. 3227
Format: I1

SV11C4 = COMPUTER TERMINALS-USED IN COLLEGE

c. Computer terminals - Used in college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3159	23.1%	22.2%
No	2	9377	68.5%	77.8%
RESERVED CODES:				
MISSING DATA	8	1146	8.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 11.)

Question 11D.1

Tape Pos. 3228
Format: I1

SV11D1 = VIDEO TAPES-VIDEO DISC MACHNS-NEVER USED

d. Video tapes or video disc machines - Never used

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8238	60.2%	67.0%
No	2	4172	30.5%	33.0%
RESERVED CODES:				
MISSING DATA	8	1272	9.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 11.)

Question 11D.2

Tape Pos. 3229
Format: I1

SV11D2 = VIDEO TAPES-VIDEO DISC MACHNS-USED IN HS

d. Video tapes or video disc machines - Used in high school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2828	20.6%	23.4%
No	2	9585	70.1%	76.6%
RESERVED CODES:				
MISSING DATA	8	1272	9.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 11.)

Question 11D.3

Tape Pos. 3230
Format: I1

SV11D3 = VID TP-VID DISC MACHNS-USED VOC-BUS SCHL

d. Video tapes or video disc machines - Used in vocational/business school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	439	3.2%	3.8%
No	2	11971	87.5%	96.2%
RESERVED CODES:				
MISSING DATA	8	1272	9.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 11.)

Question 11D.4

Tape Pos. 3231
Format: I1

SV11D4 = VID TAPES-VID DISC MACHNS-USED IN COLLEG

d. Video tapes or video disc machines - Used in college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1896	13.9%	13.4%
No	2	10514	76.8%	86.6%
RESERVED CODES:				
MISSING DATA	^8	1272	9.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 11.)

Question 12

Tape Pos. 3232
Format: I1

SV12 = COMPLETED HIGH SCHOOL

Did you complete high school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, graduated	1	11315	82.7%	84.7%
No, still in adult or high school program working toward a high school diploma or equivalency certificate	2	308	2.3%	2.3%
No, left without graduating	3	1375	10.0%	8.7%
No, but since earned a high school diploma or equivalency certificate by completing classes in an adult or night school program (ANSWER A)	4	658	4.8%	4.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
REFUSED	7	1	0.0%	(MISS)
MISSING DATA	8	23	0.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 12A.

When did you earn the high school diploma or equivalency certificate? (MARK OVALS FOR MONTH AND YEAR)

Question 12A.M

Tape Pos. 3233-3234
Format: I2

SV12AM = MONTH EARNED CERTIF

Month

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	51	0.4%	7.1%
February	2	62	0.5%	6.9%
March	3	89	0.6%	12.7%
April	4	44	0.3%	7.2%
May	5	58	0.4%	9.4%
June	6	99	0.7%	13.6%
July	7	43	0.3%	7.4%
August	8	39	0.3%	6.2%
September	9	49	0.4%	9.4%
October	10	38	0.3%	5.0%
November	11	40	0.3%	8.4%
December	12	40	0.3%	6.7%
RESERVED CODES:				
MISSING DATA	98	52	0.4%	(MISS)
LEGITIMATE SKIP	99	12998	95.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 12.)

Question 12A.Y
Tape Pos. 3235-3236
Format: I2

SY12AY = YEAR EARNED CERTIF

Year

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	33	0.2%	6.5%
1981	81	148	1.1%	22.3%
1982	82	265	1.9%	42.2%
1983	83	153	1.1%	21.7%
1984	84	45	0.3%	7.2%
RESERVED CODES:				
MISSING DATA	98	40	0.3%	(MISS)
LEGITIMATE SKIP	99	12998	95.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 12.)

Question 13
Tape Pos. 3237-3238
Format: I2

SY13 = EXPECTED LEVEL OF EDUCATION

As things stand now, how far in school do you think you will get? (MARK ONE. IF UNSURE, MARK YOUR ONE BEST GUESS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Less than high school graduation	1	535	3.9%	3.2%
High school graduation only	2	2355	17.2%	21.1%
Less than two years - Vocational, trade, or business school after high school	3	1145	8.4%	9.4%
Two years or more - Vocational, trade, or business school after high school	4	1319	9.6%	10.5%
Less than two years of college	5	589	4.3%	5.0%
Two or more years of college (including two-year degree)	6	1861	13.6%	13.1%
Finish college (four- or five-year degree)	7	3593	26.3%	24.5%
Master's degree or equivalent	8	1435	10.5%	8.6%
Ph.D, M.D., or other equivalent professional degree	9	778	5.7%	4.5%
Don't know	10	12	0.1%	0.1%
RESERVED CODES:				
REFUSED	97	2	0.0%	(MISS)
MISSING DATA	98	56	0.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 14
Tape Pos. 3239
Format: I1

SY14 = APPLIED TO POSTSECONDARY INSTITUTIONS

At the time you were finishing high school (or right after high school) did you apply for entrance (fill out a form and send it in) to any schools, colleges, or universities?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (GO TO COLUMN 1, ANSWER A-D)	1	7122	52.1%	49.4%
No (SKIP TO Q.15)	2	6128	44.8%	50.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
REFUSED	7	4	0.0%	(MISS)
MISSING DATA	8	426	3.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

First Choice School

Question 14A.1
Tape Pos. 3240-3245
Format: I6

SY14A1 = NAME AND ADDRESS - 1ST CHOICE SCHOOL

A. Name and address of first choice school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(001002-800165)		7205	52.7%	87.8%
(UNL FOREIGN SCHOOL)	899990	1	0.0%	0.0%
(HIGH SCHOOL)	999988	9	0.1%	0.1%
(UNL COLLEGE, UNIV)	999990	59	0.4%	0.8%
(UNL SPECIAL SCHOOL)	999992	7	0.1%	0.2%
(UNL TRADE, BUS SCHOOL)	999993	65	0.5%	0.9%
UNC VERBATIM	999994	6	0.0%	(MISS)
DON'T KNOW	999995	3	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	999996	3	0.0%	(MISS)
REFUSED	999997	1	0.0%	(MISS)
MISSING DATA	999998	195	1.4%	(MISS)
LEGITIMATE SKIP	999999	6128	44.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 14.)

Question 14B.1
Tape Pos. 3246
Format: I1

SY14B1 = ACCEPTED FOR ADMISSION-1ST CHOICE SCHOOL

B. Were you accepted for admission at this school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, and attended	1	5556	40.6%	74.4%
Yes, but did not attend	3	1324	9.7%	18.1%
No, not accepted	4	605	4.4%	7.5%
RESERVED CODES:				
MISSING DATA	8	69	0.5%	(MISS)
LEGITIMATE SKIP	9	6128	44.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 14.)

Question 14C.1
Tape Pos. 3247
Format: I1

SY14C1 = APPLIED FOR FINAN AID-1ST CHOICE SCHOOL

C. Did you apply for financial aid at this school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, and was offered financial aid	1	2975	21.7%	37.5%
Yes, but was offered no financial aid (SKIP TO INSTRUCTIONS BELOW)	2	973	7.1%	13.0%
No (SKIP TO INSTRUCTIONS BELOW)	3	3493	25.5%	49.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
REFUSED	7	4	0.0%	(MISS)
MISSING DATA	8	107	0.8%	(MISS)
LEGITIMATE SKIP	9	6128	44.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 14.)

Question 14D.1.

D. What was the approximate value of each kind of financial aid that you were offered for the first academic year? (IF NONE, ENTER "0"'S AND MARK APPROPRIATE OVALS)

(Refer to Question 14.)

Question 14D.1S — Tape Pos. 3248-3252, Format: I5

SY14D1S = SCHOLARSHIP VALUE

Scholarship

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($2-14,000)		1533	11.2%	56.1%
($ ZERO)	0	1048	7.6%	43.9%
UNC VERBATIM	99994	6	0.0%	(MISS)
DON'T KNOW	99995	33	0.2%	(MISS)
RESERVED CODES:				
REFUSED	99997	3	0.0%	(MISS)
MISSING DATA	99998	468	3.4%	(MISS)
LEGITIMATE SKIP	99999	10594	77.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 14, 14D.1.)

Question 14D.1L — Tape Pos. 3253-3257, Format: I5

SY14D1L = LOAN VALUE

Loan

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($30-14,000)		1328	9.7%	52.4%
($ ZERO)	0	1263	9.2%	47.6%
UNC VERBATIM	99994	3	0.0%	(MISS)
DON'T KNOW	99995	23	0.2%	(MISS)
RESERVED CODES:				
REFUSED	99997	3	0.0%	(MISS)
MISSING DATA	99998	468	3.4%	(MISS)
LEGITIMATE SKIP	99999	10594	77.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 14, 14D.1.)

Question 14D.1P — Tape Pos. 3258-3262, Format: I5

SY14D1P = PROMISED JOB VALUE

Promised job

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($2-13,000)		519	3.8%	19.9%
($ ZERO)	0	2077	15.2%	80.1%
UNC VERBATIM	99994	3	0.0%	(MISS)
DON'T KNOW	99995	18	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	3	0.0%	(MISS)
MISSING DATA	99998	468	3.4%	(MISS)
LEGITIMATE SKIP	99999	10594	77.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 14, 14D.1.)

Question 14E — Tape Pos. 3263, Format: I1

SY14E = HAD SECOND CHOICE SCHOOL

Did you have a second choice school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (GO TO COL 2, PART A)	1	3634	26.6%	47.3%
No (SKIP TO Q.15)	2	3607	26.4%	52.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	312	2.3%	(MISS)
LEGITIMATE SKIP	9	6128	44.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 14.)

Second Choice School

Question 14A.2 — Tape Pos. 3264-3269, Format: I6

SY14A2 = NAME AND ADDRESS - 2ND CHOICE SCHOOL

A. Name and address of second choice school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(001002-800162)		3608	26.4%	98.1%
(PREP SCHOOL)	999987	1	0.0%	0.0%
(UNL COLLEGE, UNIV)	999990	27	0.2%	0.8%
(UNL SPECIAL SCHOOL)	999992	1	0.0%	0.1%
(UNL TRADE, BUS SCHOOL)	999993	28	0.2%	1.0%
UNC VERBATIM	999994	5	0.0%	(MISS)
DON'T KNOW	999995	1	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	999996	3	0.0%	(MISS)
MISSING DATA	999998	273	2.0%	(MISS)
LEGITIMATE SKIP	999999	9735	71.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 14, 14E.)

Question 14B.2 — Tape Pos. 3270, Format: I1

SY14B2 = ACCEPTED FOR ADMISSION-2ND CHOICE SCHOOL

B. Were you accepted for admission at this school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, and attended	1	1267	9.3%	33.7%
Yes, but did not attend	3	2036	14.9%	55.9%
No, not accepted	4	402	2.9%	10.4%
RESERVED CODES:				
MISSING DATA	8	242	1.8%	(MISS)
LEGITIMATE SKIP	9	9735	71.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 14E.)

Question 14C.2

Tape Pos. 3271
Format: I1

SY14C2 = APPLIED FOR FINAN AID-2ND CHOICE SCHOOL

C. Did you apply for financial aid at this school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, and was offered financial aid	1	1041	7.6%	26.0%
Yes, but was offered no financial aid (SKIP TO INSTRUCTIONS BELOW)	2	406	3.0%	10.8%
No (SKIP TO INSTRUCTIONS BELOW)	3	2163	15.8%	63.0%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	335	2.4%	(MISS)
LEGITIMATE SKIP	9	9735	71.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 14E.)

Question 14D.2.

D. What was the approximate value of each kind of financial aid that you were offered for the first academic year? (IF NONE, ENTER "0"'S AND MARK APPROPRIATE OVALS)

(Refer to Question 14.)

Question 14D.2S

Tape Pos. 3272-3276
Format: I5

SY14D2S = SCHOLARSHIP VALUE

Scholarship

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($4-13,600)		548	4.0%	60.5%
($ ZERO)	0	318	2.3%	39.5%
UNC VERBATIM	99994	1	0.0%	(MISS)
DON'T KNOW	99995	17	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	1	0.0%	(MISS)
MISSING DATA	99998	493	3.6%	(MISS)
LEGITIMATE SKIP	99999	12304	89.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 14, 14D.2.)

Question 14D.2L

Tape Pos. 3277-3281
Format: I5

SY14D2L = LOAN VALUE

Loan

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($100-10,000)		386	2.8%	45.3%
($ ZERO)	0	480	3.5%	54.7%
DON'T KNOW	99995	18	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	1	0.0%	(MISS)
MISSING DATA	99998	493	3.6%	(MISS)
LEGITIMATE SKIP	99999	12304	89.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 14, 14D.2.)

Question 14D.2P

Tape Pos. 3282-3286
Format: I5

SY14D2P = PROMISED JOB VALUE

Promised job

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($100-11,600)		189	1.4%	20.4%
($ ZERO)	0	681	5.0%	79.6%
DON'T KNOW	99995	14	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	1	0.0%	(MISS)
MISSING DATA	99998	493	3.6%	(MISS)
LEGITIMATE SKIP	99999	12304	89.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 14, 14D.2.)

Question 15

Tape Pos. 3287
Format: I1

SY15 = WENT TO POSTSECONDARY SCHOOL

Between the time you left high school and the end of February, 1984, did you attend and take classes for credit at any school such as college or university, graduate or professional school, service academy or school, business school, trade school, technical institute, vocational school, community college, and so forth? DO NOT INCLUDE ARMED FORCES TRAINING PROGRAMS, MANPOWER TRAINING PROGRAMS, OR NONCREDIT COURSES. YOU WILL BE ASKED ABOUT THESE EXPERIENCES IN THE NEXT SECTION. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (GO TO Q.16)	1	8332	60.9%	56.0%
No (SKIP TO Q.39)	2	5286	38.6%	44.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
REFUSED	7	6	0.0%	(MISS)
MISSING DATA	8	56	0.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 16

Tape Pos. 3288-3289
Format: I2

SY16 = WHERE LIVED-1ST WEEK FEB 84

Where did you live during the first week of February 1984? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Private house	1	4273	31.2%	50.6%
Mobile home	2	145	1.1%	2.3%
Private apartment	3	1263	9.2%	16.0%
Dormitory or apartment operated by a school or college	4	1953	14.3%	24.1%
Fraternity or sorority house	5	132	1.0%	1.9%
Rooming or boarding house	6	77	0.6%	0.9%
Military service barracks, on board ship, etc.	7	88	0.6%	1.3%
Other (Describe)	8	201	1.5%	2.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	7	0.1%	(MISS)
MISSING DATA	98	357	1.9%	(MISS)
LEGITIMATE SKIP	99	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 17.

Next we would like information about all of the schools you have attended since you left high school.

IMPORTANT INSTRUCTIONS

There is room to provide information about three schools. At Q.18 write the name of the first school you attended after high school. Answer parts A-K of Q.18 about that school. Provide information about the next school you attended at Q.18, and so on.

IF YOU ATTENDED MORE THAN 3 SCHOOLS: Provide information about the first and second schools you attended in Q.18 and Q.19. At Q.20 provide information about the most recent school you attended.

IF YOU ATTENDED TWO SCHOOLS AT THE SAME TIME: Provide information about both schools but use a separate question (page) for each.

Question 18 — Type Rec, 3280-3285 Format: 16

BY18 = 1ST SCHOOL ATTENDED AFTER HS

What is the exact name and location of the 1st school you attended after high school? (WRITE IN AND DO NOT ABBREVIATE THE SCHOOL NAME)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(001002-800108).....		7881	57.4%	88.2%
(UNL FOREIGN SCHOOL).....	888880	3	0.0%	0.0%
(PREP SCHOOL).....	888887	7	0.1%	0.1%
(HIGH SCHOOL).....	888888	39	0.3%	0.4%
(UNL COLLEGE, UNIV).....	888890	74	0.5%	1.0%
(UNL SPECIAL SCHOOL).....	888892	33	0.2%	0.3%
(UNL TRADE, BUS SCHOOL).....	888893	211	1.5%	2.4%
UNC VERBATIM.....	888894	1	0.0%	(W)88%
DON'T KNOW.....	888898	1	0.0%	(W)88%
RESERVED CODES:				
MULTIPLE PUNCH.....	888898	4	0.0%	(W)88%
REFUSED.....	888897	0	0.0%	(W)88%
MISSING DATA.....	888898	183	1.3%	(W)88%
LEGITIMATE SKIP.....	888888	5288	38.7%	(W)88%
TOTALS:		13682	100.0%	100.0%

Question 18A — Type Rec, 3286 Format: I1

BY18A = KIND OF SCHOOL <1>

A. What kind of school is this? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Vocational, trade, business, or other career training school.....	1	1172	8.6%	10.4%
Junior or community college (2-year).....	2	3830	19.2%	33.9%
College or university.....	3	4382	32.0%	49.7%
Other (WRITE IN).....	4	137	0.9%	1.7%
RESERVED CODES:				
MULTIPLE PUNCH.....	8	8	0.0%	(W)88%
MISSING DATA.....	8	77	0.6%	(W)88%
LEGITIMATE SKIP.....	9	5288	38.7%	(W)88%
TOTALS:		13682	100.0%	100.0%

(Refer to Question 18.)

Question 18B — Type Rec, 3287 Format: I1

BY18B = PUB OR PRIV SCHOOL <1>

B. Is this a public or private school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public.....	1	6168	44.8%	73.8%
Private.....	2	1972	14.4%	23.6%
Don't know.....	3	208	1.5%	2.5%
RESERVED CODES:				
MISSING DATA.....	8	83	0.6%	(W)88%
LEGITIMATE SKIP.....	9	5288	38.7%	(W)88%
TOTALS:		13682	100.0%	100.0%

(Refer to Question 18.)

Question 18C.

C. When did you start attending this school? (MARK ONLY FOR MONTH AND YEAR)

(Refer to Question 18.)

Question 18C.M — Type Rec, 3288-3289 Format: I2

BY18CM = MONTH STARTED ATTENDING <1>

Month

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January.....	1	1188	8.7%	12.8%
February.....	2	1188	8.7%	12.8%
March.....	3	1188	8.7%	12.8%
April.....	4	1188	8.7%	12.8%
May.....	5	1188	8.7%	12.8%
June.....	6	1188	8.7%	12.8%
July.....	7	1188	8.7%	12.8%
August.....	8	1188	8.7%	12.8%
September.....	9	1188	8.7%	12.8%
October.....	10	1188	8.7%	12.8%
November.....	11	1188	8.7%	12.8%
December.....	12	1188	8.7%	12.8%
RESERVED CODES:				
REFUSED.....	97	1188	8.7%	12.8%
MISSING DATA.....	98	1188	8.7%	12.8%
LEGITIMATE SKIP.....	99	5288	38.7%	(W)88%
TOTALS:		13682	100.0%	100.0%

(Refer to Question 18, 18C.)

Question 18C.Y — Type Rec, 3290-3291 Format: I2

BY18CY = YEAR STARTED ATTENDING <1>

Year

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1940.....	40	1188	8.7%	12.8%
1941.....	41	1188	8.7%	12.8%
1942.....	42	1188	8.7%	12.8%
1943.....	43	1188	8.7%	12.8%
1944.....	44	1188	8.7%	12.8%
RESERVED CODES:				
MULTIPLE PUNCH.....	98	1188	8.7%	12.8%
MISSING DATA.....	98	1188	8.7%	12.8%
LEGITIMATE SKIP.....	99	5288	38.7%	(W)88%
TOTALS:		13682	100.0%	100.0%

(Refer to Question 18, 18C.)

Question 18D.1

Tape Pos. 3302
Format: I1

SY18D = STILL ATTENDING THIS SCHOOL <1>

D. IF STILL ATTENDING THIS SCHOOL, MARK THIS OVAL AND GO TO Q.18E.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4643	33.9%	54.0%
No	2	3701	27.1%	46.0%
RESERVED CODES:				
REFUSED	7	5	0.0%	(MISS)
MISSING DATA	8	44	0.3%	(MISS)
LEGITIMATE SKIP	9	5289	38.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 18.)

Question 18D.2.

When did you leave this school? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 18.)

Question 18D.M

Tape Pos. 3303-3304
Format: I2

SY18DM = MONTH LEFT SCHOOL <1>

Month

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	341	2.5%	8.3%
February	2	188	1.2%	4.6%
March	3	184	1.2%	4.4%
April	4	179	1.3%	4.6%
May	5	867	6.3%	24.5%
June	6	534	3.8%	14.3%
July	7	141	1.0%	3.9%
August	8	177	1.3%	4.9%
September	9	144	1.1%	3.9%
October	10	152	1.1%	4.2%
November	11	169	1.2%	4.9%
December	12	660	4.8%	17.3%
RESERVED CODES:				
REFUSED	97	5	0.0%	(MISS)
MISSING DATA	98	61	0.4%	(MISS)
LEGITIMATE SKIP	99	9932	72.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 18,18D.2.)

Question 18D.Y

Tape Pos. 3305-3306
Format: I2

SY18DY = YEAR LEFT SCHOOL <1>

Year

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	18	0.1%	0.8%
1981	81	57	0.4%	1.7%
1982	82	825	6.0%	23.1%
1983	83	2276	16.6%	61.4%
1984	84	519	3.8%	13.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
REFUSED	97	5	0.0%	(MISS)
MISSING DATA	98	49	0.4%	(MISS)
LEGITIMATE SKIP	99	9932	72.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 18, 18D.2.)

Question 18E

Tape Pos. 3307-3308
Format: I2

SY18E = CLASSIFICATION <1>

E. During the last month you attended, how were you classified by the school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Freshman	1	2401	17.5%	28.6%
Sophomore	2	3736	27.3%	43.1%
Junior	3	241	1.8%	2.8%
Special Student	4	61	0.4%	0.8%
Other <WRITE IN>	5	278	2.0%	4.1%
School did not classify students	6	1057	7.7%	14.4%
Don't know	8	415	3.0%	5.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	203	1.5%	(MISS)
LEGITIMATE SKIP	99	5289	38.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 18.)

Question 18F

Tape Pos. 3309
Format: I1

SY18F = FULL-TIME STUDENT <1>

F. During the last month you attended this school, were you classified as a full-time student? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6731	49.2%	81.0%
No	2	1404	10.3%	17.8%
Don't know	3	111	0.8%	1.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	145	1.1%	(MISS)
LEGITIMATE SKIP	9	5289	38.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 18.)

Question 18G

Tape Pos. 3310-3311
Format: I2

SY18G = # HOURS-WK CLASSES SCHEDULED <1>

G. During the last month you attended, about how many hours a week were your classes scheduled to meet? (INCLUDE LECTURES, SHOP, LAB TIME, ETC. WRITE IN AND MARK APPROPRIATE OVALS FOR HOURS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 HOURS)		8078	59.0%	99.8%
(ZERO HOURS)	0	12	0.1%	0.2%
UNC VERBATIM	94	1	0.0%	(MISS)
DON'T KNOW	95	4	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	297	2.2%	(MISS)
LEGITIMATE SKIP	99	5289	38.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 18.)

Question 18H

Tape Pos. 3312-3317
Format: I6

SY18H = FIELD OF STUDY <1>

H. During the last month you attended, what was your actual or intended Field of Study or training (for example agriculture, education, or secretarial, etc.)? (WRITE IN NAME OF SPECIFIED FIELD OR AREA)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(010103-510101)		7692	56.2%	100.0%
UNC VERBATIM	999994	23	0.2%	(MISS)
DON'T KNOW	999995	284	2.1%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	999996	1	0.0%	(MISS)
MISSING DATA	999998	393	2.9%	(MISS)
LEGITIMATE SKIP	999999	5289	38.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 18.)

Question 18I

Tape Pos. 3318-3319
Format: I2

SY18I = TYPE DEGREE, DIPLOMA, LICENSE, ETC <1>

I. During the last month you attended, what kind of certificate, license, diploma, or degree were you studying for? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None (Skip to 18 K)	1	1617	11.8%	20.5%
Certificate (IN WHAT? WRITE IN)	2	624	4.6%	8.7%
License (IN WHAT? WRITE IN)	3	235	1.7%	3.8%
Two- or three-year vocational degree or diploma	4	415	3.0%	5.4%
Two-year academic degree or diploma	5	1221	8.9%	15.3%
Four- or five-year Bachelor's degree	6	3634	26.6%	43.4%
Other <WRITE IN>	10	235	1.7%	3.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	44	0.3%	(MISS)
MISSING DATA	98	374	2.7%	(MISS)
LEGITIMATE SKIP	99	5289	38.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 18.)

Question 18J

Tape Pos. 3320
Format: I1

SY18J = COMPLETED REQUIREMENTS FOR DEGREE <1>

J. Did you complete requirements for that certificate, degree, or diploma from this school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	984	7.2%	16.7%
No	2	5510	40.3%	83.3%
RESERVED CODES:				
MISSING DATA	8	282	2.1%	(MISS)
LEGITIMATE SKIP	9	6906	50.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 18.)

Question 18K

Tape Pos. 3321
Format: I1

SY18K = ATTENDED 2ND SCHOOL

K. Between the time you left high school and the end of February 1984 did you attend a 2nd school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (GO TO Q.19)	1	1776	13.0%	20.8%
No (SKIP TO Q.21)	2	6465	47.3%	79.2%
RESERVED CODES:				
MISSING DATA	8	155	1.1%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 18.)

Question 19

Tape Pos. 3322-3327
Format: I6

SY19 = 2ND SCHOOL ATTENDED AFTER HS

What is the exact name and location of the 2nd school you attended after high school? (WRITE IN AND DO NOT ABBREVIATE THE SCHOOL NAME)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(001002-800158)		1592	11.6%	93.4%
(HIGH SCHOOL)	999988	10	0.1%	0.3%
(UNL COLLEGE, UNIV)	999990	24	0.2%	1.0%
(UNL SPECIAL SCHOOL)	999992	10	0.1%	0.7%
(UNL TRADE, BUS SCHOOL)	999993	75	0.5%	4.6%
RESERVED CODES:				
MULTIPLE PUNCH	999996	2	0.0%	(MISS)
REFUSED	999997	1	0.0%	(MISS)
MISSING DATA	999998	214	1.6%	(MISS)
LEGITIMATE SKIP	999999	11754	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 19A

Tape Pos. 3328
Format: I1

SY19A = KIND OF SCHOOL <3>

A. What kind of school is this? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Vocational, trade, business, or other career training school	1	301	2.2%	18.4%
Junior or community college (2-year)	2	616	4.5%	33.6%
College or university	3	810	5.9%	45.5%
Other (WRITE IN)	4	30	0.2%	2.0%
RESERVED CODES:				
MISSING DATA	8	171	1.2%	(MISS)
LEGITIMATE SKIP	9	11754	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 19.)

Question 19B

Tape Pos: 3329
Format: I1

SY19B = PUB OR PRIV SCHOOL <2>

B. Is this a public or private school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	1352	9.9%	78.5%
Private	2	352	2.6%	17.9%
Don't know	3	54	0.4%	3.7%
RESERVED CODES:				
MISSING DATA	8	170	1.2%	(MISS)
LEGITIMATE SKIP	9	11754	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 19.)

Question 19C.

C. When did you start attending this school? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 19.)

Question 19C.M

Tape Pos: 3330-3331
Format: I2

SY19CM = MONTH STARTED ATTENDING <2>

Month

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	439	3.2%	23.6%
February	2	79	0.6%	4.7%
March	3	21	0.2%	1.4%
April	4	19	0.1%	1.3%
May	5	51	0.4%	1.7%
June	6	179	1.3%	11.2%
July	7	64	0.5%	3.3%
August	8	315	2.3%	17.6%
September	9	528	3.9%	31.2%
October	10	40	0.3%	2.5%
November	11	15	0.1%	0.8%
December	12	9	0.1%	0.8%
RESERVED CODES:				
REFUSED	97	1	0.0%	(MISS)
MISSING DATA	98	164	1.2%	(MISS)
LEGITIMATE SKIP	99	11754	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 19, 19C.)

Question 19C.Y

Tape Pos: 3332-3333
Format: I2

SY19CY = YEAR STARTED ATTENDING <2>

Year

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	3	0.0%	0.2%
1981	81	15	0.1%	0.9%
1982	82	224	1.6%	13.8%
1983	83	1224	8.9%	70.1%
1984	84	294	2.1%	15.0%
RESERVED CODES:				
REFUSED	97	1	0.0%	(MISS)
MISSING DATA	98	167	1.2%	(MISS)
LEGITIMATE SKIP	99	11754	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 19, 19C.)

Question 19D.1

Tape Pos: 3334
Format: I1

SY19D = STILL ATTENDING THIS SCHOOL <2>

D. IF STILL ATTENDING THIS SCHOOL, MARK THIS OVAL AND GO TO Q.19E.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1047	7.7%	58.4%
No	2	709	5.2%	41.6%
RESERVED CODES:				
REFUSED	7	4	0.0%	(MISS)
MISSING DATA	8	168	1.2%	(MISS)
LEGITIMATE SKIP	9	11754	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 19.)

Question 19D.2.

When did you leave this school? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 19.)

Question 19D.M

Tape Pos: 3335-3336
Format: I2

SY19DM = MONTH LEFT SCHOOL <2>

Month

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	55	0.4%	7.1%
February	2	35	0.3%	4.0%
March	3	37	0.3%	4.8%
April	4	38	0.3%	5.2%
May	5	102	0.7%	13.6%
June	6	64	0.5%	8.6%
July	7	65	0.5%	8.8%
August	8	121	0.9%	16.6%
September	9	20	0.1%	2.8%
October	10	13	0.1%	3.8%
November	11	30	0.2%	3.9%
December	12	130	1.0%	20.8%
RESERVED CODES:				
REFUSED	97	4	0.0%	(MISS)
MISSING DATA	98	170	1.2%	(MISS)
LEGITIMATE SKIP	99	12801	93.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 19, 19D.2.)

Question 19D.Y

Tape Pos: 3337-3338
Format: I2

SY19DY = YEAR LEFT SCHOOL <2>

Year

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	1	0.0%	0.3%
1981	81	2	0.0%	0.6%
1982	82	44	0.3%	9.1%
1983	83	480	3.5%	66.8%
1984	84	174	1.3%	23.2%
RESERVED CODES:				
REFUSED	97	4	0.0%	(MISS)
MISSING DATA	98	176	1.3%	(MISS)
LEGITIMATE SKIP	99	12801	93.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 19, 19D.2.)

Question 19E

Tape Pos. 3339-3340
Format: I2

SY19E = CLASSIFICATION <2>

E. During the last month you attended, how were you classified by the school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Freshman	1	459	3.4%	25.7%
Sophomore	2	673	4.9%	40.3%
Junior	3	71	0.5%	3.6%
Special Student	4	40	0.3%	2.3%
Other <WRITE IN>	5	62	0.5%	4.2%
School did not classify students	6	261	1.9%	16.3%
Don't know	9	130	1.0%	7.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	230	1.7%	(MISS)
LEGITIMATE SKIP	99	11754	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 19.)

Question 19F

Tape Pos. 3341
Format: I1

SY19F = FULL-TIME STUDENT <2>

F. During the last month you attended this school, were you classified as a full-time student? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1198	8.8%	69.1%
No	2	484	3.5%	28.9%
Don't know	3	32	0.2%	2.1%
RESERVED CODES:				
MISSING DATA	8	214	1.6%	(MISS)
LEGITIMATE SKIP	9	11754	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 19.)

Question 19G

Tape Pos. 3342-3343
Format: I2

SY19G = # HOURS-WK CLASSES SCHEDULED <2>

G. During the last month you attended, about how many hours a week were your classes scheduled to meet? (INCLUDE LECTURES, SHOP, LAB TIME, ETC. WRITE IN AND MARK APPROPRIATE OVALS FOR HOURS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-90 HOURS)		1884	12.3%	99.8%
(ZERO HOURS)	0	3	0.0%	0.2%
DON'T KNOW	95	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	98	240	1.8%	(MISS)
LEGITIMATE SKIP	99	11754	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 19.)

Question 19H

Tape Pos. 3344-3349
Format: I6

SY19H = FIELD OF STUDY <2>

H. During the last month you attended, what was your actual or intended Field of Study or training (for example agriculture, education, or secretarial, etc.)? (WRITE IN NAME OF SPECIFIED FIELD OR AREA)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(010103-510100)		1570	11.5%	100.0%
UNC VERBATIM	999994	16	0.1%	(MISS)
DON'T KNOW	999995	76	0.6%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	999996	2	0.0%	(MISS)
MISSING DATA	999998	264	1.9%	(MISS)
LEGITIMATE SKIP	999999	11754	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 19.)

Question 19I

Tape Pos. 3350-3351
Format: I2

SY19I = TYPE DEGREE, DIPLOMA, LICENSE, ETC <2>

I. During the last month you attended, what kind of certificate, license, diploma, or degree were you studying for? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None (Skip to 19 K)	1	441	3.2%	24.9%
Certificate (IN WHAT? WRITE IN)	2	154	1.1%	9.2%
License (IN WHAT? WRITE IN)	3	51	0.4%	4.1%
Two- or three-year vocational degree or diploma	4	72	0.5%	4.0%
Two-year academic degree or diploma	5	203	1.5%	11.9%
Four- or five-year Bachelor's degree	6	689	5.0%	40.9%
Other <WRITE IN>	10	58	0.4%	4.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	7	0.1%	(MISS)
MISSING DATA	98	253	1.8%	(MISS)
LEGITIMATE SKIP	99	11754	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 19.)

Question 19J

Tape Pos. 3352
Format: I1

SY19J = COMPLETED REQUIREMENTS FOR DEGREE <2>

J. Did you complete requirements for that certificate, degree, or diploma from this school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	160	1.2%	12.5%
No	2	1088	8.0%	87.5%
RESERVED CODES:				
MISSING DATA	8	239	1.7%	(MISS)
LEGITIMATE SKIP	9	12195	89.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 19.)

Question 19X

Tape Pos: 3353
Format: I1

SY19X = ATTENDED 3RD SCHOOL

K. Between the time you left high school and the end of February 1984 did you attend a 3rd school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (GO TO Q.20)	1	160	1.2%	9.9%
No (SKIP TO Q.21)	2	1567	11.5%	90.1%
RESERVED CODES:				
MISSING DATA	8	304	1.8%	(MISS)
LEGITIMATE SKIP	9	11751	85.9%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 19.)

Question 20B

Tape Pos: 3361
Format: I1

SY20B = PUB OR PRIV SCHOOL <3>

B. Is this a public or private school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Public	1	129	0.9%	70.0%
Private	2	36	0.3%	27.7%
Don't know	3	5	0.0%	2.3%
RESERVED CODES:				
MISSING DATA	8	194	1.4%	(MISS)
LEGITIMATE SKIP	9	13318	97.3%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 20.)

Question 20

Tape Pos: 3354-3359
Format: I6

SY20 = 3RD SCHOOL ATTENDED AFTER HS

What is the exact name and location of the 3rd school you attended after high school? (WRITE IN AND DO NOT ABBREVIATE THE SCHOOL NAME)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(001082-536105)	999988	149	1.1%	95.0%
(HIGH SCHOOL)	999990	1	0.0%	0.1%
(UNL COLLEGE, UNIV)	999993	1	0.0%	4.8%
(UNL TRADE, BUS SCHOOL)	999994	9	0.1%	(MISS)
UNC VERBATIM		1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	999998	203	1.5%	(MISS)
LEGITIMATE SKIP	999999	13318	97.3%	(MISS)
		13682	100.0%	100.0%

TOTALS:

Question 20C.

C. When did you start attending this school? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 20.)

Question 20A

Tape Pos: 3360
Format: I1

SY20A = KIND OF SCHOOL <3>

A. What kind of school is this? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Vocational, trade, business, or other career training school	1	34	0.2%	21.0%
Junior or community college (2-year)	2	41	0.3%	16.3%
College or university	3	91	0.7%	62.3%
Other (WRITE IN)	4	2	0.0%	0.4%
RESERVED CODES:				
MISSING DATA	8	196	1.4%	(MISS)
LEGITIMATE SKIP	9	13318	97.3%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 20.)

Question 20C.M

Tape Pos: 3362-3363
Format: I2

SY20CM = MONTH STARTED ATTENDING <3>

Month

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	61	0.4%	33.9%
February	2	14	0.1%	7.3%
March	3	2	0.0%	0.8%
April	4	2	0.0%	0.1%
May	5	5	0.0%	0.7%
June	6	13	0.1%	7.1%
July	7	4	0.0%	1.5%
August	8	28	0.2%	20.1%
September	9	34	0.2%	22.0%
October	10	3	0.0%	1.5%
November	11	3	0.0%	4.6%
December	12	2	0.0%	0.4%
RESERVED CODES:				
MISSING DATA	98	193	1.4%	(MISS)
LEGITIMATE SKIP	99	13318	97.3%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 20, 20C.)

Question 20C.Y

Tape Pos: 3364-3365
Format: I2

SY20CY = YEAR STARTED ATTENDING <3>

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	1	0.0%	0.3%
1981	81	0	0.0%	0.0%
1982	82	8	0.1%	3.0%
1983	83	91	0.7%	56.7%
1984	84	72	0.5%	40.1%
RESERVED CODES:				
MISSING DATA	98	192	1.4%	(MISS)
LEGITIMATE SKIP	99	13318	97.3%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 20, 20C.)

Question 20D.1

Tape Pos: 3366
Format: I1

SV20D = STILL ATTENDING THIS SCHOOL <3>

D. IF STILL ATTENDING THIS SCHOOL, MARK THIS OVAL AND GO TO Q.20E.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	133	1.0%	81.4%
No	2	38	0.3%	18.6%
RESERVED CODES:				
MISSING DATA	8	194	1.4%	(MISS)
LEGITIMATE SKIP	9	13318	97.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 20.)

Question 20D.2.

When did you leave this school? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 20.)

Question 20D.M

Tape Pos: 3367-3368
Format: I2

SV20DM = MONTH LEFT SCHOOL <3>

Month

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
.	1	2	0.0%	1.8%
January	2	1	0.0%	1.5%
February	3	3	0.0%	9.4%
March	4	2	0.0%	1.0%
April	5	10	0.1%	25.8%
May	6	5	0.0%	12.3%
June	7	0	0.0%	0.0%
July	8	5	0.0%	9.0%
August	9	1	0.0%	1.8%
September	10	1	0.0%	0.1%
October	11	1	0.0%	14.4%
November	12	6	0.0%	21.8%
December				
RESERVED CODES:				
MISSING DATA	98	195	1.4%	(MISS)
LEGITIMATE SKIP	99	13450	98.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 20, 20D.2.)

Question 20D.Y

Tape Pos: 3369-3370
Format: I2

SV20DY = YEAR LEFT SCHOOL <3>

Year

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	0	0.0%	0.0%
1981	81	1	0.0%	1.8%
1982	82	2	0.0%	7.5%
1983	83	18	0.1%	51.8%
1984	84	17	0.1%	39.0%
RESERVED CODES:				
MISSING DATA	98	194	1.4%	(MISS)
LEGITIMATE SKIP	99	13450	98.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 20, 20D.2.)

Question 20E

Tape Pos: 3371-3373
Format: I2

SV20E = CLASSIFICATION <3>

E. During the last month you attended, how were you classified by the school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Freshman	1	43	0.3%	21.7%
Sophomore	2	82	0.6%	42.3%
Junior	3	15	0.1%	11.6%
Senior	4	5	0.0%	1.3%
Special Student	5	4	0.0%	0.8%
Other <WRITE IN>				
School did not classify students	6	24	0.3%	17.9%
Don't know	9	12	0.1%	4.3%
RESERVED CODES:				
MISSING DATA	98	198	1.4%	(MISS)
LEGITIMATE SKIP	99	13318	97.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 20.)

Question 20F

Tape Pos: 3373
Format: I1

SV20F = FULL-TIME STUDENT <3>

F. During the last month you attended this school, were you classified as a full-time student? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	135	0.9%	76.6%
No	2	37	0.3%	22.4%
Don't know	3	4	0.0%	1.0%
RESERVED CODES:				
MISSING DATA	8	198	1.4%	(MISS)
LEGITIMATE SKIP	9	13318	97.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 20.)

Question 20G

Tape Pos: 3374-3375
Format: I2

SV20G = # HOURS-WK CLASSES SCHEDULED <3>

G. During the last month you attended, about how many hours a week were your classes scheduled to meet? (INCLUDE LECTURES, SHOP, LAB TIME, ETC. WRITE IN AND MARK APPROPRIATE OVALS FOR HOURS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-80 HOURS)		166	1.2%	100.0%
RESERVED CODES:				
MISSING DATA	98	198	1.4%	(MISS)
LEGITIMATE SKIP	99	13318	97.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 20.)

Question 20H

Tape Pos. 3378-3381
Format: I6

SY20H = FIELD OF STUDY <3>

H. During the last month you attended, what was your actual or intended Field of Study or training (for example, agriculture, education, or secretarial, etc.)? (WRITE IN NAME OF SPECIFIED FIELD OR AREA)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(010301-510100)		150	1.1%	100.0%
UNC VERBATIM	999994	3	0.0%	(MISS)
DON'T KNOW	999995	6	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	999998	206	1.5%	(MISS)
LEGITIMATE SKIP	999999	13318	97.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 20.)

Question 20I

Tape Pos. 3382-3383
Format: I2

SY20I = TYPE DEGREE, DIPLOMA, LICENSE, ETC <3>

I. During the last month you attended, what kind of certificate, license, diploma, or degree were you studying for? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None (Skip to 20 K)	1	43	0.3%	26.4%
Certificate (IN WHAT? WRITE IN)	2	14	0.1%	8.2%
License (IN WHAT? WRITE IN)	3	5	0.0%	3.5%
Two- or three-year vocational degree or diploma	4	6	0.0%	2.5%
Two-year academic degree or diploma	5	8	0.1%	4.0%
Four- or five-year Bachelor's degree	6	75	0.5%	53.3%
Other <WRITE IN>	10	5	0.0%	1.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	206	1.5%	(MISS)
LEGITIMATE SKIP	99	13318	97.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 20.)

Question 20J

Tape Pos. 3384
Format: I1

SY20J = COMPLETED REQUIREMENTS FOR DEGREE <3>

J. Did you complete requirements for that certificate, degree, or diploma from this school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	12	0.1%	14.4%
No	2	106	0.8%	85.6%
RESERVED CODES:				
MISSING DATA	8	203	1.5%	(MISS)
LEGITIMATE SKIP	9	13361	97.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 20.)

Question 20K

Tape Pos. 3385
Format: I1

SY20K = ATTENDED ANY OTHER SCHOOL

K. Between the time you left high school and the end of February 1984 did you attend any other school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	12	0.1%	7.7%
No	2	184	1.1%	92.3%
RESERVED CODES:				
MISSING DATA	8	198	1.4%	(MISS)
LEGITIMATE SKIP	9	13318	97.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 20.)

Question 21

Tape Pos. 3386
Format: I1

SY21 = ATTENDED SUMMER CLASSES IN 1982 OR 1983

Did you attend summer classes in any school in either 1982 or 1983? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (ANSWER A)	1	2218	16.2%	24.7%
No (GO TO Q.22)	2	6130	44.8%	75.3%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
MISSING DATA	8	47	0.3%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 21A.

A. During which months or parts of a month did you attend summer classes? (MARK ALL THAT APPLY)

(Refer to Question 21.)

Question 21A1.JN

Tape Pos. 3387
Format: I1

SY21A1JN = JUNE 82 ATTENDED SUMMER CLASSES

June 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	761	5.6%	35.3%
No	2	1455	10.6%	64.7%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	48	0.4%	(MISS)
LEGITIMATE SKIP	9	11416	83.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 21, 21A.)

Question 21A1.JL

Tape Pos: 3388
Format: I1

SY21A1JL = JULY 82 ATTENDED SUMMER CLASSES

July 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	804	5.9%	36.9%
No	2	1412	10.3%	63.1%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	48	0.4%	(MISS)
LEGITIMATE SKIP	9	11416	83.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 21, 21A.)

Question 21A1.AU

Tape Pos: 3389
Format: I1

SY21A1AU = AUGUST 82 ATTENDED SUMMER CLASSES

August 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	544	4.0%	25.2%
No	2	1672	12.2%	74.8%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	48	0.4%	(MISS)
LEGITIMATE SKIP	9	11416	83.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 21, 21A.)

Question 21A2.JN

Tape Pos: 3390
Format: I1

SY21A2JN = JUNE 83 ATTENDED SUMMER CLASSES

June 83

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1333	9.7%	59.2%
No	2	883	6.5%	40.8%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	48	0.4%	(MISS)
LEGITIMATE SKIP	9	11416	83.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 21, 21A.)

Question 21A2.JL

Tape Pos: 3391
Format: I1

SY21A2JL = JULY 83 ATTENDED SUMMER CLASSES

July 83

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1347	9.8%	61.0%
No	2	869	6.4%	39.0%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	48	0.4%	(MISS)
LEGITIMATE SKIP	9	11416	83.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 21, 21A.)

Question 21A2.AU

Tape Pos: 3392
Format: I1

SY21A2AU = AUGUST 83 ATTENDED SUMMER CLASSES

August 83

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	920	6.7%	42.5%
No	2	1298	9.5%	57.5%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	48	0.4%	(MISS)
LEGITIMATE SKIP	9	11416	83.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 21, 21A.)

Question 22

Tape Pos: 3406-3407
Format: I2

SY22 = POSTSECONDARY GRADES

Estimate how well you have done in all of your course work or programs during the period since you left high school. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Mostly A (3.75-4.00 grade point average)	1	524	3.8%	7.2%
About half A and half B (3.25-3.74 grade point average)	2	1444	10.6%	18.1%
Mostly B (2.75-3.24 grade point average)	3	2152	15.7%	26.9%
About half B and half C (2.25-2.74 grade point average)	4	2225	16.3%	26.7%
Mostly C (1.75-2.24 grade point average)	5	1145	8.4%	13.7%
About half C and half D (1.25-1.74 grade point average)	6	309	2.3%	3.7%
Mostly D or below (less than 1.25)	7	102	0.7%	1.4%
Have not taken any courses for which grades were given	8	173	1.3%	2.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	319	2.3%	(MISS)
LEGITIMATE SKIP	99	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 23.

Since you finished high school and through the end of this school year, how much postsecondary course work will you have taken in each of the following subjects? (MARK ONE OVAL FOR EACH LINE)

Question 23A

Tape Pos. 3408-3409
Format: I2

SY23A = MATHEMATICS

a. Mathematics

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	1778	13.0%	25.0%
1 Course	2	2248	16.4%	29.4%
2 Courses	3	1903	13.9%	22.5%
3 Courses	4	986	7.2%	11.5%
4 Courses	5	571	4.2%	6.8%
5 or more Courses	6	390	2.9%	4.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	17	0.1%	(MISS)
MISSING DATA	98	800	3.7%	(MISS)
LEGITIMATE SKIP	99	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 23.)

Question 23B

Tape Pos. 3410-3411
Format: I2

SY23B = ENGLISH-LITERATURE

b. English or literature

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	1170	8.6%	16.8%
1 Course	2	1700	12.4%	21.8%
2 Courses	3	2590	18.9%	31.7%
3 Courses	4	1426	10.4%	18.0%
4 Courses	5	639	4.7%	7.4%
5 or more Courses	6	348	2.5%	4.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	9	0.1%	(MISS)
MISSING DATA	98	514	3.8%	(MISS)
LEGITIMATE SKIP	99	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 23.)

Question 23C

Tape Pos. 3412-3413
Format: I2

SY23C = NON-ENGLISH LANGUAGE

c. French, German, or other non-English language

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	5744	42.0%	77.4%
1 Course	2	851	6.2%	10.0%
2 Courses	3	601	4.4%	6.9%
3 Courses	4	222	1.6%	2.6%
4 Courses	5	180	1.3%	2.1%
5 or more Courses	6	82	0.6%	0.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	52	0.4%	(MISS)
MISSING DATA	98	664	4.9%	(MISS)
LEGITIMATE SKIP	99	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 23.)

Question 23D

Tape Pos. 3414-3415
Format: I2

SY23D = HISTORY-SOCIAL SCIENCE

d. History or social science

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	2130	15.6%	30.0%
1 Course	2	1686	12.3%	21.4%
2 Courses	3	1707	12.5%	21.5%
3 Courses	4	928	6.8%	11.7%
4 Courses	5	624	4.6%	7.4%
5 or more Courses	6	649	4.7%	7.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	29	0.2%	(MISS)
MISSING DATA	98	642	4.7%	(MISS)
LEGITIMATE SKIP	99	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 23.)

Question 23E

Tape Pos. 3416-3417
Format: I2

SY23E = SCIENCE

e. Science

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	2786	20.4%	37.8%
1 Course	2	1706	12.5%	23.0%
2 Courses	3	1385	10.1%	17.3%
3 Courses	4	553	4.0%	6.3%
4 Courses	5	399	2.9%	5.0%
5 or more Courses	6	841	6.1%	10.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	27	0.2%	(MISS)
MISSING DATA	98	699	5.1%	(MISS)
LEGITIMATE SKIP	99	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 23.)

Question 23F

Tape Pos. 3418-3419
Format: I2

SY23F = BUSINESS, OFFICE, SALES

f. Business, office, or sales

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	4066	29.7%	52.8%
1 Course	2	1332	9.7%	17.0%
2 Courses	3	743	5.4%	9.4%
3 Courses	4	434	3.2%	5.7%
4 Courses	5	311	2.3%	4.2%
5 or more Courses	6	786	5.7%	11.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	15	0.1%	(MISS)
MISSING DATA	98	709	5.2%	(MISS)
LEGITIMATE SKIP	99	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 23.)

Question 23G

Tape Pos. 3420-3421
Format: I2

SY23G = TRADE AND INDUSTRY

g. Trade and industry

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	6498	47.5%	85.2%
1 Course	2	520	3.8%	7.6%
2 Courses	3	203	1.5%	2.6%
3 Courses	4	92	0.7%	1.2%
4 Courses	5	61	0.4%	0.9%
5 or more Courses	6	169	1.2%	2.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	19	0.1%	(MISS)
MISSING DATA	98	834	6.1%	(MISS)
LEGITIMATE SKIP	99	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 23.)

Question 23H

Tape Pos. 3422-3423
Format: I2

SY23H = TECHNICAL COURSES

h. Technical courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	5939	43.4%	77.8%
1 Course	2	621	4.5%	8.0%
2 Courses	3	327	2.4%	4.6%
3 Courses	4	189	1.4%	2.8%
4 Courses	5	109	0.8%	1.4%
5 or more Courses	6	395	2.9%	5.6%
RESERVED CODES:				
MULTIPLE PUNCH	96	11	0.1%	(MISS)
MISSING DATA	98	805	5.9%	(MISS)
LEGITIMATE SKIP	99	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 23.)

Question 23I

Tape Pos. 3424-3425
Format: I2

SY23I = OTHER VOC COURSES

i. Other vocational courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	5995	43.8%	79.0%
1 Course	2	563	4.1%	8.0%
2 Courses	3	361	2.6%	4.6%
3 Courses	4	202	1.5%	2.6%
4 Courses	5	116	0.8%	1.3%
5 or more Courses	6	303	2.2%	4.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	853	6.2%	(MISS)
LEGITIMATE SKIP	99	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 23.)

Question 23J

Tape Pos. 3426-3427
Format: I2

SY23J = COMPUTER COURSES

j. Computer courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	4409	32.2%	57.8%
1 Course	2	1985	14.5%	25.7%
2 Courses	3	706	5.2%	9.2%
3 Courses	4	256	1.9%	3.1%
4 Courses	5	128	0.9%	1.5%
5 or more Courses	6	204	1.5%	2.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	703	5.1%	(MISS)
LEGITIMATE SKIP	99	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 23.)

Question 24.

Between the time you left high school and the end of February 1984, how much tutoring, counselling or special instruction did you receive from the school(s) you attended? (MARK ONE OVAL FOR EACH LINE)

Question 24A.1

Tape Pos. 3428
Format: I1

SY24A1 = TUTORING BY FACULTY

A.1 Formal tutoring - Tutoring by faculty

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not Available	1	955	7.0%	13.1%
Available But Did Not Receive	2	5253	38.4%	67.4%
Very Little Received	3	753	5.5%	9.3%
Sometimes Received	4	657	4.8%	8.0%
Frequently Received	5	200	1.5%	2.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	576	4.2%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 24.)

Question 24A.2

Tape Pos. 3429
Format: I1

SY24A2 = TUTORING BY STUDENTS

A.2 Formal tutoring - Tutoring by students

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not Available	1	790	5.8%	11.5%
Available But Did Not Receive	2	5241	38.3%	67.9%
Very Little Received	3	765	5.6%	9.5%
Sometimes Received	4	784	5.7%	8.6%
Frequently Received	5	252	1.8%	2.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	560	4.1%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 24.)

Question 24B.1

Tape Pos. 3430
Format: I1

SY24B1 = PERSONAL COUNSELLING

B.1 Counselling on personal problems

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not Available	1	813	5.9%	10.9%
Available But Did Not Receive	2	8017	44.0%	77.8%
Very Little Received	3	509	3.7%	6.0%
Sometimes Received	4	345	2.5%	4.1%
Frequently Received	5	112	0.8%	1.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	595	4.3%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 24.)

Question 24B.2

Tape Pos. 3431
Format: I1

SY24B2 = ACADEMIC COUNSELLING

B.2 Counselling on academic problems

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not Available	1	843	4.0%	7.6%
Available But Did Not Receive	2	4701	34.4%	62.1%
Very Little Received	3	1348	9.8%	16.1%
Sometimes Received	4	1028	7.5%	12.3%
Frequently Received	5	207	1.5%	1.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	564	4.1%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 24.)

Question 24B.3

Tape Pos. 3432
Format: I1

SY24B3 = FINANCIAL COUNSELLING

B.3 Counselling on financial problems

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not Available	1	631	4.6%	8.8%
Available But Did Not Receive	2	5547	40.5%	72.5%
Very Little Received	3	851	6.2%	10.2%
Sometimes Received	4	552	4.0%	6.4%
Frequently Received	5	210	1.5%	2.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	604	4.4%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 24.)

Question 24B.4

Tape Pos. 3433
Format: I1

SY24B4 = JOB OR CAREER COUNSELLING

B.4 Counselling on job or career choices

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not Available	1	506	3.7%	6.9%
Available But Did Not Receive	2	4571	33.4%	59.8%
Very Little Received	3	1336	9.8%	16.8%
Sometimes Received	4	1063	7.8%	12.6%
Frequently Received	5	340	2.5%	3.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	575	4.2%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 24.)

Question 24C.1

Tape Pos. 3434
Format: I1

SY24C1 = REMEDIAL ENGLISH INSTRUCTION

C.1 Remedial English instruction

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not Available	1	1028	7.5%	14.3%
Available But Did Not Receive	2	6087	44.5%	78.1%
Very Little Received	3	330	2.4%	3.8%
Sometimes Received	4	203	1.5%	2.1%
Frequently Received	5	142	1.0%	1.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	603	4.4%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 24.)

Question 24C.2

Tape Pos. 3435
Format: I1

SY24C2 = REMEDIAL MATHEMATICS INSTRUCTION

C.2 Remedial Mathematics instruction

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not Available	1	997	7.3%	13.8%
Available But Did Not Receive	2	6025	44.0%	77.2%
Very Little Received	3	351	2.6%	4.0%
Sometimes Received	4	264	1.9%	3.2%
Frequently Received	5	160	1.2%	1.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	596	4.4%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 24.)

Question 24C.3 — Tape Pos. 3436, Format: I1

SY24C3 = INSTRUCTION IN READING IMPROVEMENT

C.3 Instruction in reading improvement

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not Available	1	986	7.2%	13.5%
Available But Did Not Receive..	2	6128	44.8%	78.4%
Very Little Received	3	321	2.3%	3.9%
Sometimes Received	4	204	1.5%	2.5%
Frequently Received	5	153	1.1%	1.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	603	4.4%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 24.)

Question 24C.4 — Tape Pos. 3437, Format: I1

SY24C4 = INSTRUCTION IN WRITING IMPROVEMENT

C.4 Instruction in improving writing skills

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not Available	1	910	6.7%	12.8%
Available But Did Not Receive..	2	5732	41.9%	74.0%
Very Little Received	3	533	3.9%	6.1%
Sometimes Received	4	368	2.7%	4.5%
Frequently Received	5	243	1.8%	2.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	606	4.4%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 24.)

Question 24C.5 — Tape Pos. 3438, Format: I1

SY24C5 = INSTRUCTION IN TEST TAKING

C.5 Instruction in how to take tests

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not Available	1	1126	8.2%	15.0%
Available But Did Not Receive..	2	5546	40.5%	72.1%
Very Little Received	3	609	4.5%	7.6%
Sometimes Received	4	342	2.5%	3.6%
Frequently Received	5	157	1.1%	1.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	607	4.4%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 24.)

Question 24C.6 — Tape Pos. 3439, Format: I1

SY24C6 = INSTRUCTION IN STUDYING EFFICIENTLY

C.6 Help in learning how to study more efficiently

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not Available	1	1013	7.4%	13.7%
Available But Did Not Receive..	2	5257	38.4%	69.8%
Very Little Received	3	721	5.3%	8.8%
Sometimes Received	4	451	3.3%	5.0%
Frequently Received	5	231	1.7%	2.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	7	0.1%	(MISS)
MISSING DATA	8	716	5.2%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 24.)

Question 24D — Tape Pos. 3440, Format: I1

SY24D = ASSISTANCE IN FINDING PRT-TIME JOBS

D. Assistance in finding part-time jobs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not Available	1	1082	7.9%	14.1%
Available But Did Not Receive..	2	5157	37.7%	67.0%
Very Little Received	3	838	6.1%	10.3%
Sometimes Received	4	507	3.7%	6.0%
Frequently Received	5	218	1.6%	2.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	590	4.3%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 24.)

The following questions ask about your school finances for the following two regular academic years: Fall 1982 through Spring 1983 and Fall 1983 through Spring 1984.

If you are unsure about the actual amount for a particular item, GIVE YOUR BEST ESTIMATE. Answer for EACH year or part of a year that you attended school.

Question 25 — Tape Pos. 3441, Format: I1

SY25 = ATTENDED SCHOOL WHICH YEARS

During which of the two academic years did you attend school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
ONLY prior to Fall 1982 (SKIP TO Q.34)	1	284	2.1%	4.1%
ONLY Fall 1982 - Spring 1983 (ANSWER A-C)	2	1302	9.5%	17.8%
ONLY Fall 1983 - Spring 1984 (ANSWER A-C)	3	807	5.9%	10.4%
During BOTH YEARS (ANSWER A-C)	4	5854	42.8%	68.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	37	0.3%	(MISS)
MISSING DATA	8	112	0.8%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(1) Fall 1982 - Spring 1983

Question 25A.1.

A. What were your total annual charges for tuition and fees for each year that you attended school? INCLUDE ALL TUITION AND FEES EVEN IF THEY WERE PAID COMPLETELY OR IN PART BY YOUR PARENTS, A SCHOLARSHIP OR A LOAN. WRITE IN YOUR BEST ESTIMATE AND MARK APPROPRIATE OVALS.

(Refer to Question 25.)

Question 25A.1

Tape Pos. 3442-3446
Format: I5

SY25A1 = FALL 1982-SPRING 1983 TUITION AND FEES

Fall 1982 - Spring 1983

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($2-25,250)		6828	49.9%	97.1%
($ ZERO)	0	221	1.6%	2.9%
UNC VERBATIM	99994	1	0.0%	(MISS)
DON'T KNOW	99995	99	0.7%	(MISS)
RESERVED CODES:				
REFUSED	99997	26	0.2%	(MISS)
MISSING DATA	99998	130	1.0%	(MISS)
LEGITIMATE SKIP	99999	6377	46.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 25.)

Question 25B.1.

B. What was the total annual cost of room and board and living expenses, such as books and supplies, transportation to and from classes, and all other school related expenses? IF YOU LIVED AT HOME WHILE ATTENDING SCHOOL INCLUDE THOSE EXPENSES AS YOUR ROOM AND BOARD. WRITE IN YOUR BEST ESTIMATE AND MARK APPROPRIATE OVALS.

(Refer to Question 25.)

Question 25B.1

Tape Pos. 3447-3451
Format: I5

SY25B1 = FALL 1982-SPRING 1983 ROOM AND BOARD

Fall 1982 - Spring 1983

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($7-22,814)		6309	46.1%	100.0%
UNC VERBATIM	99994	1	0.0%	(MISS)
DON'T KNOW	99995	94	0.7%	(MISS)
RESERVED CODES:				
REFUSED	99997	11	0.1%	(MISS)
MISSING DATA	99998	890	6.5%	(MISS)
LEGITIMATE SKIP	99999	6377	46.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 25.)

Question 25C.1.

C. The total cost of going to school (includes tuition and fees, room and board, living expenses, and all other school-related expenses. What was the total annual cost of attending school for each year that you attended? INCLUDE ALL COSTS EVEN IF THEY WERE PAID BY YOUR PARENTS, A SCHOLARSHIP OR A LOAN. WRITE IN YOUR BEST ESTIMATE AND MARK APPROPRIATE OVALS.

(Refer to Question 25.)

Question 25C.1

Tape Pos. 3452-3456
Format: I5

SY25C1 = FALL 1982-SPRING 1983 TOTAL SCHOOL COSTS

Fall 1982 - Spring 1983

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($10-25,000)		6954	50.8%	100.0%
UNC VERBATIM	99994	2	0.0%	(MISS)
DON'T KNOW	99995	107	0.8%	(MISS)
RESERVED CODES:				
REFUSED	99997	25	0.2%	(MISS)
MISSING DATA	99998	217	1.6%	(MISS)
LEGITIMATE SKIP	99999	6377	46.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 25.)

(2) Fall 1983 - Spring 1984

Question 25A.2.

A. What were your total annual charges for tuition and fees for each year that you attended school? INCLUDE ALL TUITION AND FEES EVEN IF THEY WERE PAID COMPLETELY OR IN PART BY YOUR PARENTS, A SCHOLARSHIP OR A LOAN. WRITE IN YOUR BEST ESTIMATE AND MARK APPROPRIATE OVALS.

(Refer to Question 25.)

Question 25A.2

Tape Pos. 3457-3461
Format: I5

SY25A2 = FALL 1983-SPRING 1984 TUITION AND FEES

Fall 1983 - Spring 1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($1-28,000)		6381	46.6%	97.1%
($ ZERO)	0	180	1.3%	2.9%
UNC VERBATIM	99994	2	0.0%	(MISS)
DON'T KNOW	99995	79	0.6%	(MISS)
RESERVED CODES:				
REFUSED	99997	21	0.2%	(MISS)
MISSING DATA	99998	151	1.1%	(MISS)
LEGITIMATE SKIP	99999	6872	50.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 25.)

Question 28B.2

B. What was the total annual cost of room and board and living expenses, such as books and supplies, transportation to and from classes, and all other school related expenses? (IF YOU LIVED AT HOME WHILE ATTENDING SCHOOL, INCLUDE THOSE EXPENSES AS YOUR ROOM AND BOARD. WRITE IN YOUR BEST ESTIMATE AND MARK APPROPRIATE CODES.

(Refer to Question 28.)

Question 28B.2

Type Pos. 0483-0489
Format: IQ

B12B2 = FALL 1982-SPRING 1983 ROOM AND BOARD

Fall 1982 - Spring 1983

RESPONSE	CODES	FREQ	WGTD FREQ	WGTD VAL DIST
($10-20,000)		5837	43.9%	100.0%
VAC VERBATIM	99999x	1	0.0%	(0/0)
DON'T KNOW	99999	13	0.1%	(0/0)
RESERVED CODES:				
REFUSED	99997	10	0.1%	(0/0)
MISSING DATA	99998	999	6.9%	(0/0)
LEGITIMATE SKIP	99996	6677	50.3%	(0/0)
TOTALS:		13963	100.0%	100.0%

(Refer to Question 28.)

Question 28C.2

C. The total cost of going to school includes tuition and fees, room and board, living expenses, and all other school-related expenses. What was the total annual cost of attending school for each year that you attended? (INCLUDE ALL COSTS EVEN IF THAT WERE PAID BY YOUR PARENTS, A SCHOLARSHIP OR A LOAN. WRITE IN YOUR BEST ESTIMATE AND MARK APPROPRIATE CODES.

(Refer to Question 28.)

Question 28C.2

Type Pos. 0487-0501
Format: IQ

B12C2 = FALL 1982-SPRING 1983 TOTAL SCHOOL COSTS

Fall 1982 - Spring 1983

RESPONSE	CODES	FREQ	WGTD FREQ	WGTD VAL DIST
($10-20,000)		6482	47.3%	100.0%
VAC VERBATIM	99999x	2	0.0%	(0/0)
DON'T KNOW	99999	16	0.1%	(0/0)
RESERVED CODES:				
REFUSED	99997	53	0.3%	(0/0)
MISSING DATA	99998	1170	7.9%	(0/0)
LEGITIMATE SKIP	99996	6277	44.3%	(0/0)
TOTALS:		13963	100.0%	100.0%

(Refer to Question 28.)

Question 29.

Did you receive (or will you receive) any kind of scholarship, fellowship, grant, or benefits (not a loan) to go to school during these time periods? (MARK ALL THAT APPLY.)

Question 29A

Type Pos. 0475
Format: 11

B1298 = YES FALL 82-SPRING 83 PAID SCHOLAR.ETC

Yes, Fall 1982-Spring 1983 (=A0469 x A48 B)

RESPONSE	CODES	FREQ	WGTD FREQ	WGTD VAL DIST
Yes	1	4289	32.3%	47.1%
No	5	4987	37.5%	52.9%
RESERVED CODES:				
MISSING DATA	8	99	0.7%	(0/0)
LEGITIMATE SKIP	6	4677	35.2%	(0/0)
TOTALS:		13963	100.0%	100.0%

(Refer to Question 29.)

Question 29B

Type Pos. 0476
Format: 11

B1298 = YES FALL 82-SPRING 83 PAID SCHOLAR.ETC

Yes, Fall 1982-Spring 1984 (=A0469 x A48 B)

RESPONSE	CODES	FREQ	WGTD FREQ	WGTD VAL DIST
Yes	1	4267	32.1%	47.1%
No	5	4787	36.0%	52.9%
RESERVED CODES:				
MISSING DATA	8	99	0.7%	(0/0)
LEGITIMATE SKIP	6	4677	35.2%	(0/0)
TOTALS:		13963	100.0%	100.0%

(Refer to Question 29.)

Question 29C

Type Pos. 0477
Format: 11

B1298 = YES AS SCHOLARSHIP, ETC 83 - 84

Yes (83 TO 0.07)

RESPONSE	CODES	FREQ	WGTD FREQ	WGTD VAL DIST
Yes	1	4141	31.2%	47.1%
No	5	4648	35.0%	52.9%
RESERVED CODES:				
MISSING DATA	8	197	1.5%	(0/0)
LEGITIMATE SKIP	6	4677	35.2%	(0/0)
TOTALS:		13963	100.0%	100.0%

(Refer to Question 29.)

Question 29D.1

0. Other kind(s) of scholarship, fellowship, grant, or benefit (not a loan) did you (or will you) receive during these time periods? (Mark ALL that apply.)

(Refer to Question 29.)

(1) Fall 1982 - Spring 1983

Question 26A.A1 — Tape Pos. 3475, Format: I1

SY26AA1 = BEOG OR PELL GRANT 82-83

a. Basic Educational Opportunity Grant (BEOG) or Pell Grant

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1649	12.1%	50.1%
No	2	1366	10.0%	49.9%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	10537	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26A, 26A.1.)

Question 26A.B1 — Tape Pos. 3476, Format: I1

SY26AB1 = SUPPLEMENTAL ED OPPORTUNITY GRANT 82-83

b. Supplemental Educational Opportunity Grant

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	418	3.1%	12.1%
No	2	2597	19.0%	87.9%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	10537	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26A, 26A.1.)

Question 26A.C1 — Tape Pos. 3477, Format: I1

SY26AC1 = ROTC SCHOLARSHIP 82-83

c. ROTC Scholarship

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	32	0.2%	1.2%
No	2	2983	21.8%	98.8%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	10537	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26A, 26A.1.)

Question 26A.D1 — Tape Pos. 3478, Format: I1

SY26AD1 = SOCIAL SECURITY FOR CHILDREN 82-83

d. Social Security Benefits for Children of Retired, Disabled, or Deceased Parents

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	137	1.0%	5.7%
No	2	2878	21.0%	94.3%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	10537	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26A, 26A.1)

Question 26A.E1 — Tape Pos. 3479, Format: I1

SY26AE1 = NURSING SCHOLARSHIP PROGRAM 82-83

e. Nursing scholarship program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	16	0.1%	0.6%
No	2	2999	21.9%	99.4%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	10537	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26A, 26A.1)

Question 26A.F1 — Tape Pos. 3480, Format: I1

SY26AF1 = VA SURVIVORS'-DEPENDENTS ED ASSIST 82-83

f. Veterans Administration Survivors' and Dependents Educational Assistance Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	41	0.3%	1.5%
No	2	2974	21.7%	98.5%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	10537	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26A, 26A.1)

Question 26A.G1 — Tape Pos. 3481, Format: I1

SY26AG1 = VEAP OR NEW GI BILL 82-83

g. Veterans' Educational Assistance Program (VEAP) or new GI Bill

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	32	0.2%	1.1%
No	2	2983	21.8%	98.9%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	10537	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26A, 26A.1)

Question 26A.H1 — Tape Pos. 3482, Format: I1

SY26AH1 = STATE SCHOLARSHIP PROGRAM 82-83

h. State Scholarship Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	515	3.8%	16.6%
No	2	2500	18.3%	83.4%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	10537	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26A, 26A.1)

Question 26A.I1 — Tape Pos. 3483, Format: I1

SY26AI1 = COLLEGE OR UNIVERSITY SCHOLARSHIP 82-83

i. College or University Scholarship

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	865	6.3%	27.6%
No	2	2160	15.7%	72.4%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	10537	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26A, 26A.1)

Question 26A.J1 — Tape Pos. 3484, Format: I1

SY26AJ1 = SCHOLARSHIPS FR PRIV ORGANIZATIONS 82-83

j. Scholarships from Private Organizations

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	551	4.0%	19.8%
No	2	2464	18.0%	80.2%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	10537	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26A, 26A.1)

Question 26A.K1 — Tape Pos. 3485, Format: I1

SY26AK1 = DIVISION-VOC REHAB EDUC BENEFITS 82-83

k. Division of Vocational Rehabilitation Education Benefits

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	17	0.1%	0.7%
No	2	2998	21.9%	99.3%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	10537	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26A, 26A.1)

Question 26A.L1 — Tape Pos. 3486, Format: I1

SY26AL1 = FINANCIAL ASSIST-UNKNOWN SOURCE 82-83

l. Financial assistance for which you do not know the source

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	117	0.9%	4.2%
No	2	2898	21.2%	95.8%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	10537	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26A, 26A.1)

Question 26A.M1 — Tape Pos. 3487, Format: I1

SY26AM1 = TUITION WAIVER,FORGIVE,REDUCTION 82-83

m. Tuition waiver, forgiveness, or reduction

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	97	0.7%	3.5%
No	2	2918	21.3%	96.5%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	10537	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26A, 26A.1)

Question 26A.N1 — Tape Pos. 3488, Format: I1

SY26AN1 = OTHER SCHOLARSHIP OR GRANT 82-83

n. Other scholarship or grant (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	665	4.9%	21.8%
No	2	2350	17.2%	78.2%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	10537	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26A, 26A.1)

Question 26B.1

B. Estimate the total dollar value of the amount you received and will receive from scholarships, fellowships, grants, or benefits (not a loan) during each period. Enter a zero, "0", where you received no such funds. (WRITE IN AMOUNTS AND MARK APPROPRIATE OVALS)

(Refer to Question 26A.)

Question 26B.1 — Tape Pos. 3489-3493, Format: I5

SY26B1 = TOT DOLLAR VALU GRANTS FALL 82-SPRING 83

TOTAL DOLLAR VALUE Fall 1982 - Spring 1983

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($35-14,000)		2862	21.0%	99.1%
(0 ZERO)	0	33	0.2%	0.9%
DON'T KNOW	99995	42	0.3%	(MISS)
RESERVED CODES:				
REFUSED	99997	6	0.0%	(MISS)
MISSING DATA	99998	102	0.7%	(MISS)
LEGITIMATE SKIP	99999	10637	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26A.)

Question 26A.2.

A. What kind(s) of scholarship, fellowship, grant, or benefit (not a loan) did you or will you receive? (MARK ALL THAT APPLY IN EACH COLUMN)

(Refer to Question 26B.)

(2) Fall 1983 - Spring 1984

Question 26A.A2 — Tape Pos. 3494, Format: I1

SY26AA2 = BEOG OR PELL GRANT 83-84

a. Basic Educational Opportunity Grant (BEOG) or Pell Grant

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1494	10.9%	53.4%
No	2	1087	7.9%	46.6%
RESERVED CODES:				
MISSING DATA	8	150	1.1%	(MISS)
LEGITIMATE SKIP	9	10951	80.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26B, 26A.2)

Question 26A.B2 — Tape Pos. 3495, Format: I1

SY26AB2 = SUPPLEMENTAL ED OPPORTUNITY GRANT 83-84

b. Supplemental Educational Opportunity Grant

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	373	2.7%	12.2%
No	2	2208	16.1%	87.8%
RESERVED CODES:				
MISSING DATA	8	150	1.1%	(MISS)
LEGITIMATE SKIP	9	10951	80.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26B, 26A.2)

Question 26A.C2 — Tape Pos. 3496, Format: I1

SY26AC2 = ROTC SCHOLARSHIP 83-84

c. ROTC Scholarship

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	38	0.3%	1.7%
No	2	2643	18.6%	98.3%
RESERVED CODES:				
MISSING DATA	8	150	1.1%	(MISS)
LEGITIMATE SKIP	9	10951	80.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26B, 26A.2)

Question 26A.D2 — Tape Pos. 3497, Format: I1

SY26AD2 = SOCIAL SECURITY FOR CHILDREN 83-84

d. Social Security Benefits for Children of Retired, Disabled, or Deceased Parents

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	106	0.8%	5.6%
No	2	2475	18.1%	94.4%
RESERVED CODES:				
MISSING DATA	8	150	1.1%	(MISS)
LEGITIMATE SKIP	9	10951	80.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26B, 26A.2)

Question 26A.E2 — Tape Pos. 3498, Format: I1

SY26AE2 = NURSING SCHOLARSHIP PROGRAM 83-84

e. Nursing scholarship program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	14	0.1%	0.5%
No	2	2567	18.8%	99.5%
RESERVED CODES:				
MISSING DATA	8	150	1.1%	(MISS)
LEGITIMATE SKIP	9	10951	80.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26B, 26A.2)

Question 26A.F2 — Tape Pos. 3499, Format: I1

SY26AF2 = VA SURVIVORS'-DEPENDENTS ED ASSIST 83-84

f. Veterans Administration Survivors' and Dependents Educational Assistance Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	37	0.3%	1.6%
No	2	2544	18.6%	98.4%
RESERVED CODES:				
MISSING DATA	8	150	1.1%	(MISS)
LEGITIMATE SKIP	9	10951	80.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26B, 26A.2)

Question 26A.G2 — Tape Pos. 3500, Format: I1

SY26AG2 = VEAP OR NEW GI BILL 83-84

g. Veterans' Educational Assistance Program (VEAP) or new GI Bill

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	43	0.3%	1.8%
No	2	2638	18.5%	98.2%
RESERVED CODES:				
MISSING DATA	8	150	1.1%	(MISS)
LEGITIMATE SKIP	9	10951	80.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26B, 26A.2)

Question 26A.H2 — Tape Pos. 3501, Format: I1

SY26AH2 = STATE SCHOLARSHIP PROGRAM 83-84

h. State Scholarship Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	447	3.3%	17.8%
No	2	2134	15.6%	82.2%
RESERVED CODES:				
MISSING DATA	8	150	1.1%	(MISS)
LEGITIMATE SKIP	9	10951	80.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26B, 26A.2)

Question 26A.I2 — Tape Pos. 3502, Format: I1

SY26AI2 = COLLEGE OR UNIVERSITY SCHOLARSHIP 83-84

i. College or University Scholarship

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	658	4.8%	24.6%
No	2	1923	14.1%	75.4%
RESERVED CODES:				
MISSING DATA	8	150	1.1%	(MISS)
LEGITIMATE SKIP	9	10951	80.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26B, 26A.2)

Question 26A.J2 — Tape Pos. 3503, Format: I1

SY26AJ2 = SCHOLARSHIPS FR PRIV ORGANIZATIONS 83-84

j. Scholarships from Private Organizations

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	274	2.0%	11.6%
No	2	2307	16.9%	88.4%
RESERVED CODES:				
MISSING DATA	8	150	1.1%	(MISS)
LEGITIMATE SKIP	9	10951	80.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26B, 26A.2)

Question 26A.K2 — Tape Pos. 3504, Format: I1

SY26AK2 = DIVISION-VOC REHAB EDUC BENEFITS 83-84

k. Division of Vocational Rehabilitation Education Benefits

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	9	0.1%	0.5%
No	2	2572	18.8%	99.5%
RESERVED CODES:				
MISSING DATA	8	150	1.1%	(MISS)
LEGITIMATE SKIP	9	10951	80.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26B, 26A.2)

Question 26A.L2 — Tape Pos. 3505, Format: I1

SY26AL2 = FINANCIAL ASSIST-UNKNOWN SOURCE 83-84

l. Financial assistance for which you do not know the source

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	118	0.9%	4.5%
No	2	2463	18.0%	95.5%
RESERVED CODES:				
MISSING DATA	8	150	1.1%	(MISS)
LEGITIMATE SKIP	9	10951	80.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26B, 26A.2)

Question 26A.M2 — Tape Pos. 3506, Format: I1

SY26AM2 = TUITION WAIVER,FORGIVE,REDUCTION 83-84

m. Tuition waiver, forgiveness, or reduction

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	88	0.6%	3.3%
No	2	2493	18.2%	96.7%
RESERVED CODES:				
MISSING DATA	8	150	1.1%	(MISS)
LEGITIMATE SKIP	9	10951	80.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26B, 26A.2)

Question 26A.N2 — Tape Pos. 3507, Format: I1

SY26AN2 = OTHER SCHOLARSHIP OR GRANT 83-84

n. Other scholarship or grant (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	565	4.1%	20.8%
No	2	2016	14.7%	79.2%
RESERVED CODES:				
MISSING DATA	8	150	1.1%	(MISS)
LEGITIMATE SKIP	9	10951	80.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26B, 26A.2)

Question 26B.2.

B. Estimate the total dollar value of the amount you received and will receive from scholarships, fellowships, grants, or benefits (not a loan) during each period. Enter a zero, "0", where you received no such funds. (WRITE IN AMOUNTS AND MARK APPROPRIATE OVALS)

(Refer to Question 26B.)

Question 26B.2

Tape Pos. 3508-3512
Format: I5

SY26B2 = TOT DOLLAR VALU GRANTS FALL 83-SPRING 84

TOTAL DOLLAR VALUE Fall 1983 - Spring 1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($10-14,000)		2551	18.6%	98.4%
(0 ZERO)	0	39	0.3%	1.6%
UNC VERBATIM	99994	3	0.0%	(MISS)
DON'T KNOW	99996	31	0.2%	(MISS)
RESERVED CODES:				
REFUSED	99997	6	0.0%	(MISS)
MISSING DATA	99998	101	0.7%	(MISS)
LEGITIMATE SKIP	99999	10951	80.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 26B.)

Question 27.

Considering the same time periods, did you or will you receive a loan to go to school? (MARK ALL THAT APPLY IN EACH COLUMN)

Question 27A

Tape Pos. 3513
Format: I1

SY27A = YES FALL 82-SPRING 83 RECD ED LOAN

Yes, Fall 1982-Spring 1983 (ANSWER A AND B)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1846	13.5%	22.4%
No	2	6178	45.2%	77.6%
RESERVED CODES:				
MISSING DATA	8	88	0.6%	(MISS)
LEGITIMATE SKIP	9	5570	40.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27)

Question 27B

Tape Pos. 3514
Format: I1

SY27B = YES FALL 83-SPRING 84 RECD ED LOAN

Yes, Fall 1983-Spring 1984 (ANSWER A AND B)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1865	13.6%	22.6%
No	2	6162	45.0%	77.4%
RESERVED CODES:				
MISSING DATA	8	85	0.6%	(MISS)
LEGITIMATE SKIP	9	5570	40.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27)

Question 27C

Tape Pos. 3515
Format: I1

SY27C = RECD NO ED LOAN 82 - 84

No (GO TO Q.28)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5555	40.6%	70.0%
No	2	2455	17.9%	30.0%
RESERVED CODES:				
MISSING DATA	8	102	0.7%	(MISS)
LEGITIMATE SKIP	9	5570	40.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27)

Question 27A.1.

A. From which of the following sources did you or will you receive a loan to go to school? (MARK ALL THAT APPLY IN EACH COLUMN)

(Refer to Question 27)

(1) Fall 1982 - Spring 1983

Question 27A.A1

Tape Pos. 3516
Format: I1

SY27AA1 = NATIONAL DIRECT STUDENT LOAN 82-83

a. National Direct Student Loan

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	644	4.7%	34.5%
No	2	1159	8.5%	65.5%
RESERVED CODES:				
MISSING DATA	8	131	1.0%	(MISS)
LEGITIMATE SKIP	9	11748	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27A, 27A.1)

Question 27A.B1 — Tape Pos. 3517, Format: I1

SY27AB1 = FED GUAR STUDENT LOAN PROGRAM 82-83

b. Federal Guaranteed Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	904	6.6%	50.7%
No	2	899	6.6%	49.3%
RESERVED CODES:				
MISSING DATA	8	131	1.0%	(MISS)
LEGITIMATE SKIP	9	11748	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27A, 27A.1)

Question 27A.C1 — Tape Pos. 3518, Format: I1

SY27AC1 = NURSING STUDENT LOAN PROGRAM 82-83

c. Nursing Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8	0.1%	0.6%
No	2	1795	13.1%	99.4%
RESERVED CODES:				
MISSING DATA	8	131	1.0%	(MISS)
LEGITIMATE SKIP	9	11748	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27A, 27A.1)

Question 27A.D1 — Tape Pos. 3519, Format: I1

SY27AD1 = STATE STUDENT LOAN PROGRAM 82-83

d. State Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	131	1.0%	8.0%
No	2	1672	12.2%	92.0%
RESERVED CODES:				
MISSING DATA	8	131	1.0%	(MISS)
LEGITIMATE SKIP	9	11748	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27A, 27A.1)

Question 27A.E1 — Tape Pos. 3520, Format: I1

SY27AE1 = COLLEGE OR UNIVERSITY LOAN PROGRAM 82-83

e. College or University Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	118	0.9%	6.8%
No	2	1685	12.3%	93.2%
RESERVED CODES:				
MISSING DATA	8	131	1.0%	(MISS)
LEGITIMATE SKIP	9	11748	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27A, 27A.1)

Question 27A.F1 — Tape Pos. 3521, Format: I1

SY27AF1 = REGULAR BANK LOAN 82-83

f. Regular bank loan

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	240	1.8%	13.8%
No	2	1563	11.4%	86.2%
RESERVED CODES:				
MISSING DATA	8	131	1.0%	(MISS)
LEGITIMATE SKIP	9	11748	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27A, 27A.1)

Question 27A.G1 — Tape Pos. 3522, Format: I1

SY27AG1 = PARENTS, OTHER RELTVS OR FRIENDS 82-83

g. Parents, other relatives or friends

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	151	1.1%	9.0%
No	2	1652	12.1%	91.0%
RESERVED CODES:				
MISSING DATA	8	131	1.0%	(MISS)
LEGITIMATE SKIP	9	11748	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27A, 27A.1)

Question 27A.H1 — Tape Pos. 3523, Format: I1

SY27AH1 = LOAN, NOT SURE OF SOURCE 82-83

h. Loan for which you do not know the exact source

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	49	0.4%	2.9%
No	2	1754	12.8%	97.1%
RESERVED CODES:				
MISSING DATA	8	131	1.0%	(MISS)
LEGITIMATE SKIP	9	11748	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27A, 27A.1)

Question 27A.I1 — Tape Pos. 3524, Format: I1

SY27AI1 = OTHER LOAN 82-83

i. Other loan (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	65	0.5%	4.0%
No	2	1738	12.7%	96.0%
RESERVED CODES:				
MISSING DATA	8	131	1.0%	(MISS)
LEGITIMATE SKIP	9	11748	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27A, 27A.1)

Question 27B.1.

B. Estimate the total dollar value of the amounts you received or will receive as loans to go to school during each period. Enter a zero, "0", where you received no loans. (WRITE IN AMOUNTS AND MARK APPROPRIATE OVALS)

(Refer to Question 27A)

Question 27B.1

Tape Pos. 3525-3529
Format: I5

SY27B1 = TOT DOLLAR VALUE LOANS 82 - 83

Fall 1982 - Spring 1983 TOTAL DOLLAR VALUE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($50-12,000)		1797	13.1%	99.4%
($ ZERO)	0	13	0.1%	0.6%
DON'T KNOW	99995	15	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	7	0.1%	(MISS)
MISSING DATA	99998	102	0.7%	(MISS)
LEGITIMATE SKIP	99999	11748	85.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27A)

Question 27A.2.

A. From which of the following sources did you or will you receive a loan to go to school? (MARK ALL THAT APPLY IN EACH COLUMN)

(Refer to Question 27)

(2) Fall 1983 - Spring 1984

Question 27A.A2

Tape Pos. 3530
Format: I1

SY27AA2 = NATIONAL DIRECT STUDENT LOAN 83-84

a. National Direct Student Loan

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	595	4.3%	29.2%
No	2	1220	8.9%	70.8%
RESERVED CODES:				
MISSING DATA	8	135	1.0%	(MISS)
LEGITIMATE SKIP	9	11732	85.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27B, 27A.2)

Question 27A.B2

Tape Pos. 3531
Format: I1

SY27AB2 = FED GUAR STUDENT LOAN PROGRAM 83-84

b. Federal Guaranteed Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	959	7.0%	55.3%
No	2	856	6.3%	44.7%
RESERVED CODES:				
MISSING DATA	8	135	1.0%	(MISS)
LEGITIMATE SKIP	9	11732	85.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27B, 27A.2)

Question 27A.C2

Tape Pos. 3532
Format: I1

SY27AC2 = NURSING STUDENT LOAN PROGRAM 83-84

c. Nursing Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	10	0.1%	0.4%
No	2	1805	13.2%	99.6%
RESERVED CODES:				
MISSING DATA	8	135	1.0%	(MISS)
LEGITIMATE SKIP	9	11732	85.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27B, 27A.2)

Question 27A.D2

Tape Pos. 3533
Format: I1

SY27AD2 = STATE STUDENT LOAN PROGRAM 83-84

d. State Student Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	130	1.0%	7.2%
No	2	1685	12.3%	92.8%
RESERVED CODES:				
MISSING DATA	8	135	1.0%	(MISS)
LEGITIMATE SKIP	9	11732	85.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27B, 27A.2)

Question 27A.E2

Tape Pos. 3534
Format: I1

SY27AE2 = COLLEGE OR UNIVERSITY LOAN PROGRAM 83-84

e. College or University Loan Program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	108	0.8%	5.8%
No	2	1707	12.5%	94.2%
RESERVED CODES:				
MISSING DATA	8	135	1.0%	(MISS)
LEGITIMATE SKIP	9	11732	85.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27B, 27A.2)

Question 27A.F2

Tape Pos. 3535
Format: I1

SY27AF2 = REGULAR BANK LOAN 83-84

f. Regular bank loan

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	235	1.7%	13.0%
No	2	1580	11.6%	87.0%
RESERVED CODES:				
MISSING DATA	8	135	1.0%	(MISS)
LEGITIMATE SKIP	9	11732	85.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27B, 27A.2)

Question 27A.G2

Tape Pos. 3536
Format: I1

SY27AG2 = PARENTS, OTHER RELTVS OR FRIENDS 83-84

g. Parents, other relatives or friends

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	148	1.1%	8.5%
No	2	1667	12.2%	91.5%
RESERVED CODES:				
MISSING DATA	8	135	1.0%	(MISS)
LEGITIMATE SKIP	9	11732	85.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27B, 27A.2)

Question 27A.H2

Tape Pos. 3537
Format: I1

SY27AH2 = LOAN, NOT SURE OF SOURCE 83-84

h. Loan for which you do not know the exact source

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	34	0.2%	1.8%
No	2	1781	13.0%	98.2%
RESERVED CODES:				
MISSING DATA	8	135	1.0%	(MISS)
LEGITIMATE SKIP	9	11732	85.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27B, 27A.2)

Question 27A.I2

Tape Pos. 3538
Format: I1

SY27AI2 = OTHER LOAN 83-84

i. Other loan (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	72	0.5%	4.0%
No	2	1743	12.7%	96.0%
RESERVED CODES:				
MISSING DATA	8	135	1.0%	(MISS)
LEGITIMATE SKIP	9	11732	85.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27B, 27A.2)

Question 27B.2.

B. Estimate the total dollar value of the amounts you received or will receive as loans to go to school during each period. Enter a zero, "0", where you received no loans. (WRITE IN AMOUNTS AND MARK APPROPRIATE OVALS)

(Refer to Question 27B.)

Question 27B.2

Tape Pos. 3539-3543
Format: I5

SY27B2 = TOT DOLLAR VALUE LOANS 83 - 84

Fall 1983 - Spring 1984 TOTAL DOLLAR VALUE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($50-12,000)		1797	13.1%	98.8%
($ ZERO)	0	22	0.2%	1.2%
UNC VERBATIM	99994	1	0.0%	(MISS)
DON'T KNOW	99995	17	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	5	0.0%	(MISS)
MISSING DATA	99998	108	0.8%	(MISS)
LEGITIMATE SKIP	99999	11732	85.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 27B)

Question 28.

Considering the same time periods, did you or will you receive financial assistance (not a loan) from parents, spouse, other relatives or friends to go to school? (MARK ALL THAT APPLY)

Question 28A

Tape Pos. 3544
Format: I1

SY28A = YES FALL82-SPRING83 RECD ASSIST FR FAMLY

Yes, Fall 1982-Spring 1983 (ANSWER A)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3884	28.4%	50.0%
No	2	3748	27.4%	50.0%
RESERVED CODES:				
MISSING DATA	8	480	3.5%	(MISS)
LEGITIMATE SKIP	9	5570	40.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 28.)

Question 28B

Tape Pos. 3545
Format: I1

SY28B = YES FALL83-SPRING84 RECD ASSIST FR FAMLY

Yes, Fall 1983-Spring 1984 (ANSWER A)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3617	26.4%	45.5%
No	2	4082	29.8%	54.5%
RESERVED CODES:				
MISSING DATA	8	413	3.0%	(MISS)
LEGITIMATE SKIP	9	5570	40.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 28.)

Question 28C

Tape Pos. 3546
Format: I1

SY28C = RECD NO ASSIST FR FAMILY 82 - 84

No (GO TO Q.29)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3174	23.2%	42.8%
No	2	4371	31.9%	57.2%
RESERVED CODES:				
MISSING DATA	8	567	4.1%	(MISS)
LEGITIMATE SKIP	9	5570	40.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 28.)

Question 28A.1-4

A. Estimate the total dollar value of this financial assistance (payments on your behalf for tuition, fees, transportation, room and board, living expenses and other school-related expenses) that you did or will receive. Enter a zero, "0", where you received no financial assistance. (WRITE IN AMOUNTS AND MARK APPROPRIATE OVALS)

(Refer to Question 28.)

Question 28A.1

Tape Pos. 3547-3551
Format: I5

SY28A1 = PARENTS 82-83

Parents Fall 1982 - Spring 1983

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($20-14,500)		3542	25.9%	97.2%
($ ZERO)	0	101	0.7%	2.8%
UNC VERBATIM	99994	2	0.0%	(MISS)
DON'T KNOW	99995	37	0.3%	(MISS)
RESERVED CODES:				
REFUSED	99997	3	0.0%	(MISS)
MISSING DATA	99998	679	5.0%	(MISS)
LEGITIMATE SKIP	99999	9318	68.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 28A, 28A.1-4.)

Question 28A.3

Tape Pos. 3552-3556
Format: I5

SY28A3 = SPOUSE, OTHER RELATIVES, FRIENDS 82-83

Spouse, other relatives, friends Fall 1982 - Spring 1983

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($20-14,000)		279	2.0%	7.5%
($ ZERO)	0	3395	24.8%	92.5%
DON'T KNOW	99995	8	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	3	0.0%	(MISS)
MISSING DATA	99998	679	5.0%	(MISS)
LEGITIMATE SKIP	99999	9318	68.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 28A, 28A.1-4.)

Question 28A.2

Tape Pos. 3557-3561
Format: I5

SY28A2 = PARENTS 83-84

Parents Fall 1983 - Spring 1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($25-14,256)		3250	23.8%	95.6%
($ ZERO)	0	139	1.0%	4.4%
DON'T KNOW	99995	24	0.2%	(MISS)
RESERVED CODES:				
REFUSED	99997	2	0.0%	(MISS)
MISSING DATA	99998	615	4.5%	(MISS)
LEGITIMATE SKIP	99999	9652	70.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 28B, 28A.1-4.)

Question 28A.4

Tape Pos. 3562-3566
Format: I5

SY28A4 = SPOUSE, OTHER RELATIVES, FRIENDS 83-84

Spouse, other relatives, friends Fall 1983 - Spring 1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($4-11,500)		301	2.2%	9.3%
($ ZERO)	0	3103	22.7%	90.7%
DON'T KNOW	99995	9	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	2	0.0%	(MISS)
MISSING DATA	99998	615	4.5%	(MISS)
LEGITIMATE SKIP	99999	9652	70.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 28B, 28A.1-4.)

Question 29.

Considering the same time periods, did you pay any of the costs to go to school from the money you had saved or earned? (MARK ALL THAT APPLY)

Question 29A

Tape Pos. 3567
Format: I1

SY29A = YES FALL82-SPRING83 STUD PAID SOME COSTS

Yes, Fall 1982-Spring 1983 (ANSWER A AND B)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3711	27.1%	48.6%
No	2	3978	29.1%	51.4%
RESERVED CODES:				
MISSING DATA	8	423	3.1%	(MISS)
LEGITIMATE SKIP	9	5570	40.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29.)

Question 29B

Tape Pos. 3568
Format: I1

SY29B = YES FALL83-SPRING84 STUD PAID SOME COSTS

Yes, Fall 1983-Spring 1984 (ANSWER A AND B)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3720	27.2%	48.4%
No	2	4036	29.5%	51.6%
RESERVED CODES:				
MISSING DATA	8	356	2.6%	(MISS)
LEGITIMATE SKIP	9	5570	40.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29.)

Question 29C

Tape Pos. 3569
Format: I1

SY29C = STUD PAID NO COSTS 82 - 84

No (GO TO Q.30)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3075	22.5%	39.3%
No	2	4533	33.1%	60.7%
RESERVED CODES:				
MISSING DATA	8	504	3.7%	(MISS)
LEGITIMATE SKIP	9	5570	40.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29.)

Question 29A.1.

A. What was (were) the source(s) of the money you paid or will pay to go to school from the money you had saved or earned? (MARK ALL THAT APPLY IN EACH COLUMN)

(Refer to Question 29.)

(1) Fall 1982 - Spring 1983

Question 29A.A1

Tape Pos. 3570
Format: I1

SY29AA1 = MONEY SAVED PRIOR TO SCHL 82-83

a. Own savings from money I earned before I started postsecondary school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2524	18.4%	69.8%
No	2	1124	8.2%	30.2%
RESERVED CODES:				
MISSING DATA	8	486	3.6%	(MISS)
LEGITIMATE SKIP	9	9548	69.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29A, 29A.1.)

Question 29A.B1

Tape Pos. 3571
Format: I1

SY29AB1 = OWN EARNINGS SINCE SCHOOL 82-83

b. Own earnings (including summer earnings) since I started school but not while taking courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1847	13.5%	51.5%
No	2	1801	13.2%	48.5%
RESERVED CODES:				
MISSING DATA	8	486	3.6%	(MISS)
LEGITIMATE SKIP	9	9548	69.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29A, 29A.1.)

Question 29A.C1

Tape Pos. 3572
Format: I1

SY29AC1 = WORK-STUDY MONEY 82-83

c. Money earned from a college work-study job

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	528	3.9%	13.9%
No	2	3120	22.8%	86.1%
RESERVED CODES:				
MISSING DATA	8	486	3.6%	(MISS)
LEGITIMATE SKIP	9	9548	69.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29A, 29A.1.)

Question 29A.D1 — Tape Pos. 3573, Format: I1

SV29AD1 = MONEY FR COOP ED PROG 82-83

d. Money earned from a cooperative education program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	40	0.3%	1.3%
No	2	3608	26.4%	98.7%
RESERVED CODES:				
MISSING DATA	8	486	3.6%	(MISS)
LEGITIMATE SKIP	9	9548	69.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29A, 29A.1.)

Question 29A.E1 — Tape Pos. 3574, Format: I1

SV29AE1 = TEACHING-RESEARCH ASSIST 82-83

e. Teaching or research assistantship

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	14	0.1%	0.3%
No	2	3634	26.6%	99.7%
RESERVED CODES:				
MISSING DATA	8	486	3.6%	(MISS)
LEGITIMATE SKIP	9	9548	69.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29A, 29A.1.)

Question 29A.F1 — Tape Pos. 3575, Format: I1

SV29AF1 = OTHER EARNINGS WHILE IN SCHL 82-83

f. Other earnings while taking courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1323	9.7%	35.5%
No	2	2325	17.0%	64.5%
RESERVED CODES:				
MISSING DATA	8	486	3.6%	(MISS)
LEGITIMATE SKIP	9	9548	69.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29A, 29A.1.)

Question 29B.1.

B. Estimate the total amount of money you paid or will pay to go to school from money you saved or earned. Enter a zero, "0", where you received no such funds. (WRITE IN AMOUNTS AND MARK APPROPRIATE OVALS)

(Refer to Question 29A.)

Question 29B.1 — Tape Pos. 3576-3580, Format: I5

SV29B1 = TOT DOLLR VALU STUD PD FALL 82-SPRING 83

TOTAL DOLLAR VALUE Fall 1982 - Spring 1983

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($20-14,000)		3389	24.8%	98.6%
($ ZERO)	0	64	0.5%	1.4%
DON'T KNOW	99995	17	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	2	0.0%	(MISS)
MISSING DATA	99998	862	6.3%	(MISS)
LEGITIMATE SKIP	99999	9548	69.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29A.)

Question 29A.2.

A. What was (were) the source(s) of the money you paid or will pay to go to school from the money you had saved or earned? (MARK ALL THAT APPLY IN EACH COLUMN)

(Refer to Question 29.)

(2) Fall 1983 - Spring 1984

Question 29A.A2 — Tape Pos. 3581, Format: I1

SV29AA2 = MONEY SAVED PRIOR TO SCHL 83-84

a. Own savings from money I earned before I started postsecondary school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1744	12.7%	49.1%
No	2	1860	13.6%	50.9%
RESERVED CODES:				
MISSING DATA	8	472	3.4%	(MISS)
LEGITIMATE SKIP	9	9606	70.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29B, 29A.2.)

Question 29A.B2 — Tape Pos. 3582, Format: I1

SV29AB2 = OWN EARNINGS SINCE SCHOOL 83-84

b. Own earnings (including summer earnings) since I started school but not while taking courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2024	14.8%	57.3%
No	2	1580	11.5%	42.7%
RESERVED CODES:				
MISSING DATA	8	472	3.4%	(MISS)
LEGITIMATE SKIP	9	9606	70.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29B, 29A.2.)

Question 29A.C2

Tape Pos: 3583
Format: I1

SV29AC2 = WORK-STUDY MONEY 83-84

c. Money earned from a college work-study job

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	556	4.1%	15.3%
No	2	3048	22.3%	84.7%
RESERVED CODES:				
MISSING DATA	8	472	3.4%	(MISS)
LEGITIMATE SKIP	9	9606	70.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29B, 29A.2.)

Question 29A.D2

Tape Pos: 3584
Format: I1

SV29AD2 = MONEY FR COOP ED PROG 83-84

d. Money earned from a cooperative education program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	64	0.5%	1.8%
No	2	3541	25.9%	98.2%
RESERVED CODES:				
MISSING DATA	8	471	3.4%	(MISS)
LEGITIMATE SKIP	9	9606	70.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29B, 29A.2.)

Question 29A.E2

Tape Pos: 3585
Format: I1

SV29AE2 = TEACHING-RESEARCH ASSIST 83-84

e. Teaching or research assistantship

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	28	0.2%	0.6%
No	2	3576	26.1%	99.4%
RESERVED CODES:				
MISSING DATA	8	472	3.4%	(MISS)
LEGITIMATE SKIP	9	9606	70.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29B, 29A.2.)

Question 29A.F2

Tape Pos: 3586
Format: I1

SV29AF2 = OTHER EARNINGS WHILE IN SCHL 83-84

f. Other earnings while taking courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1493	10.9%	41.0%
No	2	2111	15.4%	59.0%
RESERVED CODES:				
MISSING DATA	8	472	3.4%	(MISS)
LEGITIMATE SKIP	9	9606	70.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29B, 29A.2.)

Question 29B.2.

B. Estimate the total amount of money you paid or will pay to go to school from money you had saved or earned. Enter a zero, "0", where you received no such funds. (WRITE IN AMOUNTS AND MARK APPROPRIATE OVALS)

(Refer to Question 29B.)

Question 29B.2

Tape Pos: 3587-3591
Format: I5

SV29B2 = TOT DOLLR VALU STUD PD FALL 83-SPRING 84

TOTAL DOLLAR VALUE Fall 1983 - Spring 1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($12-12,120)		3405	24.9%	98.8%
($ ZERO)	0	43	0.3%	1.2%
DON'T KNOW	99995	14	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	2	0.0%	(MISS)
MISSING DATA	99998	612	4.5%	(MISS)
LEGITIMATE SKIP	99999	9606	70.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 29B.)

Question 30

Tape Pos: 3592
Format: I1

SV30 = PARENTS TRANSFERRED FINAN ASSETS

Have your parents transferred any financial assets such as stocks, bonds, or trust funds to your name? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	691	5.1%	9.1%
No	2	5912	43.2%	77.1%
Don't know	3	1055	7.7%	13.8%
RESERVED CODES:				
MISSING DATA	8	454	3.3%	(MISS)
LEGITIMATE SKIP	9	5570	40.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 31

Tape Pos: 3593
Format: I1

SV31 = PARENTS TOOK LOANS TO PAY EDUC

Did your parents take out loans or borrow money to finance your postsecondary schooling? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (ANSWER A)	1	576	4.2%	7.8%
No (SKIP TO Q.32)	2	6648	48.6%	87.0%
Don't know (SKIP TO Q.32)	3	430	3.1%	5.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	467	3.4%	(MISS)
LEGITIMATE SKIP	9	5570	40.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 31A

Tape Pos. 3594
Format: I1

SY31A = PARENTS' LOAN: AUX-PLUS-HOME EQUITY LOAN

A. Did your parents borrow money under the Auxiliary Loan/PLUS loan program or through a Home Equity Loan? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	89	0.6%	12.7%
No	2	287	2.1%	49.9%
Don't know	3	234	1.6%	37.4%
RESERVED CODES:				
MISSING DATA	8	484	3.4%	(MISS)
LEGITIMATE SKIP	9	12638	92.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 31.)

Question 32

Tape Pos. 3595
Format: I1

SY32 = STUDENT HAD NO EDUC LOANS

Thinking about all of the loans you have received for your education, at the present time: (ANSWER A-C)

IF YOU HAVE NO LOANS: MARK THIS OVAL AND SKIP TO Q.33

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
HAS LOANS	1	2588	18.9%	33.3%
HAS NO LOANS	2	4970	36.3%	66.7%
RESERVED CODES:				
MISSING DATA	8	554	4.0%	(MISS)
LEGITIMATE SKIP	9	5570	40.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 32A

Tape Pos. 3596
Format: I1

SY32A = LOAN PAYMENTS DEFERRED OR FORGIVEN

A. Have any of your student loan payments been deferred or forgiven? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	323	2.4%	11.8%
No	2	2213	16.2%	88.2%
RESERVED CODES:				
MISSING DATA	8	606	4.4%	(MISS)
LEGITIMATE SKIP	9	10540	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 32.)

Question 32B

Tape Pos. 3597
Format: I1

SY32B = LOAN REPAYMENT SCHEDULE BEGAN

B. Have any of your student loan repayment schedules begun? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (ANSWER C)	1	302	2.2%	12.8%
No (GO TO Q.33)	2	2213	16.2%	87.2%
RESERVED CODES:				
MISSING DATA	8	827	6.0%	(MISS)
LEGITIMATE SKIP	9	10540	77.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 32.)

Question 32C.

C. When was your first payment due? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 32.)

Question 32C.M

Tape Pos. 3598-3599
Format: I2

SY32CM = MONTH FIRST LOAN PAYMENT DUE

Month

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	53	0.4%	17.0%
February	2	28	0.2%	7.7%
March	3	23	0.2%	7.3%
April	4	15	0.1%	4.7%
May	5	14	0.1%	4.6%
June	6	21	0.2%	12.4%
July	7	21	0.2%	5.7%
August	8	17	0.1%	5.1%
September	9	23	0.2%	9.0%
October	10	25	0.2%	6.6%
November	11	30	0.2%	8.2%
December	12	32	0.2%	13.0%
RESERVED CODES:				
MISSING DATA	98	619	4.5%	(MISS)
LEGITIMATE SKIP	99	12793	93.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 32, 32C.)

Question 32C.Y

Tape Pos. 3600-3601
Format: I2

SY32CY = YEAR FIRST LOAN PAYMENT DUE

Year

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	2	0.0%	0.3%
1981	81	0	0.0%	0.0%
1982	82	24	0.2%	1.6%
1983	83	139	1.0%	51.2%
1984	84	148	1.1%	40.9%
RESERVED CODES:				
MISSING DATA	98	619	4.5%	(MISS)
LEGITIMATE SKIP	99	12793	93.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 32, 32C.)

Question 33

Tape Pos. 3602
Format: I1

SY33 = WOULD ENLIST IF LOAN DEBT REDUCED

If you were offered a program which would reduce the amount of money which you owe on a Federal Loan for education assistance, would you enlist in the Armed Forces? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (ANSWER A)	1	330	2.5%	6.2%
Maybe (ANSWER A)	2	1278	9.6%	16.6%
No (SKIP TO Q.34)	3	6071	46.0%	81.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	626	4.6%	(MISS)
LEGITIMATE SKIP	9	5570	40.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 32A

Type Fcn, 0000
Format: 11

0(32A = WHICHEVER LOAN DEBT REDUC TO DALLOT

A. What is the minimum reduction that would induce you to select (ANSW ONE):

RESPONSE	CODES	FREQ	Wtd. FREQ	WGT. PCT.
Depending of loan or up to $1000 per year maximum	1	000	0.7%	10.0%
Depending of loan or up to $2000 per year maximum	2	007	0.7%	10.0%
Depending of loan or up to $3000 per year maximum	3	070	0.0%	01.0%
Depending of loan or up to $4000 per year maximum	4	000	0.0%	00.0%
REFUSED (DON'T KNOW)				
WILLING TO PAY	0	700	0.7%	(0/000)
LESS THAN$ 0010	0	1/07	00.7%	(0/000)
TOTAL:		10000	100.0%	100.0%

(Refer to Question 33.)

Question 32B

0(32B = (000) 0 DAYS LIKED WITH PAYBACK

(000)

RESPONSE	CODES	FREQ	Wtd. FREQ	WGT. PCT.
(DON'T KNOW)				
1-0 DAYS	0			
ONE MONTH	000			
TWO MONTHS				
THREE MONTHS				
REFUSED (DON'T KNOW)				
WILLING TO PAY	0			
LESS THAN$ 0010	0			
TOTAL:		0000	100.0%	100.0%

(Refer to Question 0a.)

Question 33.

For each year listed, please estimate the number of days you lived in the home of your parents (or guardians) (ANSWER TO AMOUNTS AND DOING APPROPRIATELY CHOICE. IF DOUBT, ENTER '0000').

Question 33A

Type Fcn, 0000-0000
Format: 11

0(33A = (00) 0 DAYS LIKED WITH PAYBACK

(00)

RESPONSE	CODES	FREQ	Wtd. FREQ	WGT. PCT.
(DON'T KNOW)				
1-0 DAYS	0			
ONE MONTH	000			
TWO MONTHS	000			
THREE MONTHS				
REFUSED (DON'T KNOW)				
WILLING TO PAY	000			
LESS THAN$ 0010	000			
TOTAL:		10000	100.0%	100.0%

(Refer to Question 0a.)

Question 33A-A

0(33A-A = 0000 (ALLOWING QUESTIONS) a)

a. Please (ANSWER)

RESPONSE	CODES	FREQ	Wtd. FREQ	WGT. PCT.
Yes	1			
No	0			
REFUSED (DON'T KNOW)				
WILLING TO PAY	0			
LESS THAN$ 0010	0			
TOTAL:		0000	100.0%	100.0%

(Refer to Question 0a.)

Question 33B

Type Fcn, 0000-0000
Format: 11

0(33B = (00) 0 DAYS LIKED WITH PAYBACK

(00)

RESPONSE	CODES	FREQ	Wtd. FREQ	WGT. PCT.
(DON'T KNOW)				
1-0 DAYS	0			
ONE MONTH	000			
TWO MONTHS	000			
THREE MONTHS				
REFUSED (DON'T KNOW)				
WILLING TO PAY	000			
LESS THAN$ 0010	000			
TOTAL:		10000	100.0%	100.0%

(Refer to Question 0a.)

Question 33B-A

0(33B-A = 0000 (ALLOWING QUESTIONS) a)

a. Please (ANSWER)

RESPONSE	CODES	FREQ	Wtd. FREQ	WGT. PCT.
Yes	1			
No	0			
REFUSED (DON'T KNOW)				
WILLING TO PAY	0			
LESS THAN$ 0010	0			
TOTAL:		0000	100.0%	100.0%

(Refer to Question 0a.)

Question 35C.81 — Tape Pos. 3615, Format: I1

SY35C81 = USE OF CAR OR TRUCK 81

c. Use of parent's car or truck

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4991	36.5%	64.6%
No	2	2902	21.2%	35.4%
RESERVED CODES:				
MISSING DATA	8	503	3.7%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 35.)

Question 35D.81 — Tape Pos. 3616, Format: I1

SY35D81 = MEDICAL EXPENSES OR INS 81

d. Medical expenses or insurance

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6979	51.0%	89.4%
No	2	914	6.7%	10.6%
RESERVED CODES:				
MISSING DATA	8	503	3.7%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 35.)

Question 35E.81 — Tape Pos. 3617, Format: I1

SY35E81 = CLOTHING 81

e. Clothing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5265	38.5%	67.2%
No	2	2638	19.3%	32.8%
RESERVED CODES:				
MISSING DATA	8	503	3.7%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 35.)

Question 35F.81 — Tape Pos. 3618, Format: I1

SY35F81 = NONE OF ABOVE FOR 1981

f. NONE OF THE ABOVE FOR THE YEAR LISTED

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	318	2.3%	4.0%
No	2	7676	56.1%	96.0%
RESERVED CODES:				
MISSING DATA	8	503	3.7%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 35.)

1982

Question 35A.82 — Tape Pos. 3619, Format: I1

SY35A82 = ROOM <LIVING QUARTERS> 82

a. Room (Living quarters)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7121	52.0%	90.2%
No	2	734	5.4%	9.8%
RESERVED CODES:				
MISSING DATA	8	541	4.0%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 35.)

Question 35B.82 — Tape Pos. 3620, Format: I1

SY35B82 = BOARD <FOOD> 82

b. Board (Food)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7076	51.7%	89.7%
No	2	779	5.7%	10.3%
RESERVED CODES:				
MISSING DATA	8	541	4.0%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 35.)

Question 35C.82 — Tape Pos. 3621, Format: I1

SY35C82 = USE OF CAR OR TRUCK 82

c. Use of parent's car or truck

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4507	33.0%	57.8%
No	2	3335	24.4%	42.2%
RESERVED CODES:				
MISSING DATA	8	541	4.0%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 35.)

Question 35D.82 — Tape Pos. 3622, Format: I1

SY35D82 = MEDICAL EXPENSES OR INS 82

d. Medical expenses or insurance

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6589	48.2%	92.2%
No	2	563	4.1%	7.8%
RESERVED CODES:				
MISSING DATA	8	541	4.0%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 35.)

Question 35E.82 — Tape Pos. 3623, Format: I1

SY35E82 = CLOTHING 82

e. Clothing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4477	32.7%	56.2%
No	2	3378	24.7%	43.8%
RESERVED CODES:				
MISSING DATA	8	541	4.0%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 35.)

Question 35C.83 — Tape Pos. 3627, Format: I1

SY35C83 = USE OF CAR OR TRUCK 83

c. Use of parent's car or truck

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3891	28.4%	50.1%
No	2	3826	28.0%	49.9%
RESERVED CODES:				
MISSING DATA	8	679	5.0%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 35.)

Question 35F.82 — Tape Pos. 3624, Format: I1

SY35F82 = NONE OF ABOVE FOR 1982

f. NONE OF THE ABOVE FOR THE YEAR LISTED

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	418	3.1%	5.6%
No	2	7437	54.4%	94.4%
RESERVED CODES:				
MISSING DATA	8	541	4.0%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 35.)

Question 35D.83 — Tape Pos. 3628, Format: I1

SY35D83 = MEDICAL EXPENSES OR INS 83

d. Medical expenses or insurance

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5778	42.2%	74.5%
No	2	1939	14.2%	25.5%
RESERVED CODES:				
MISSING DATA	8	679	5.0%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 35.)

1983

Question 35A.83 — Tape Pos. 3625, Format: I1

SY35A83 = ROOM (LIVING QUARTERS) 83

a. Room (Living quarters)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	6186	45.2%	80.3%
No	2	1517	11.1%	19.7%
RESERVED CODES:				
MISSING DATA	8	679	5.0%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 35.)

Question 35E.83 — Tape Pos. 3629, Format: I1

SY35E83 = CLOTHING 83

e. Clothing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3603	26.3%	45.5%
No	2	4114	30.1%	54.5%
RESERVED CODES:				
MISSING DATA	8	679	5.0%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 35.)

Question 36.

How much financial assistance (in cash or other gifts and support) did you receive from your parents or guardians for each year specified? INCLUDE THE APPROXIMATE DOLLAR VALUE OF SUPPORT INDICATED IN Q.35 AND ANY OTHER CASH ASSISTANCE, GIFTS OR SUPPORT RECEIVED. (MARK ONE FOR EACH YEAR.)

Question 36A

Tape Pos. 3631-3632
Format: I2

SV36A = AMOUNT RECD FR PARENTS 1981

a. 1981

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	884	6.3%	11.6%
$1-$500	2	1203	8.8%	15.8%
$501-$750	3	419	3.1%	5.5%
$751-$1000	4	480	3.4%	5.9%
$1001-$1250	5	325	2.4%	4.5%
$1251-$1500	6	267	1.9%	3.5%
$1501-$2000	7	373	2.7%	4.9%
$2001-$3000	8	390	2.9%	4.8%
$3001 or more	9	1395	10.2%	17.3%
Don't Know	10	1947	14.2%	26.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	761	5.6%	(MISS)
LEGITIMATE SKIP	99	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 36.)

Question 36B

Tape Pos. 3633-3634
Format: I2

SV36B = AMOUNT RECD FR PARENTS 1982

b. 1982

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	807	5.9%	10.6%
$1-$500	2	1165	8.5%	15.1%
$501-$750	3	431	3.2%	5.7%
$751-$1000	4	516	3.8%	6.7%
$1001-$1250	5	303	2.2%	3.9%
$1251-$1500	6	263	1.9%	3.4%
$1501-$2000	7	401	2.9%	5.2%
$2001-$3000	8	419	3.1%	5.4%
$3001 or more	9	1554	11.4%	19.9%
Don't Know	10	1713	12.5%	21.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	728	5.3%	(MISS)
LEGITIMATE SKIP	99	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 36.)

Question 36C

Tape Pos. 3635-3636
Format: I2

SV36C = AMOUNT RECD FR PARENTS 1983

c. 1983

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	1	1117	8.2%	15.1%
$1-$500	2	1238	9.0%	16.1%
$501-$750	3	438	3.2%	5.5%
$751-$1000	4	449	3.3%	5.9%
$1001-$1250	5	279	2.0%	3.9%
$1251-$1500	6	270	2.0%	3.4%
$1501-$2000	7	330	2.4%	4.1%
$2001-$3000	8	435	3.2%	5.6%
$3001 or more	9	1528	11.2%	19.4%
Don't Know	10	1573	11.5%	21.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
MISSING DATA	98	735	5.4%	(MISS)
LEGITIMATE SKIP	99	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 36.)

Question 37.

Please indicate whether or not your parents (or guardians) claimed you as an exemption on their federal income tax during each of the following years: (MARK ONE FOR EACH YEAR)

Question 37A

Tape Pos. 3637
Format: I1

SV37A = CLAIMED AS EXEMPTION 1981 FED TAX

a. 1981

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8003	63.6%	77.4%
No	2	469	3.4%	5.2%
Don't Know	3	1632	10.6%	17.4%
RESERVED CODES:				
MISSING DATA	8	847	6.2%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 37.)

Question 37B

Tape Pos. 3638
Format: I1

SV37B = CLAIMED AS EXEMPTION 1982 FED TAX

b. 1982

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	8006	63.6%	77.4%
No	2	469	3.4%	5.2%
Don't Know	3	1632	10.6%	17.4%
RESERVED CODES:				
MISSING DATA	8	847	6.2%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 37.)

Question 37C

Tape Pos. 3639
Format: I1

SY37C = CLAIMED AS EXEMPTION 1983 FED TAX

c. 1983

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4572	33.4%	57.8%
No	2	1528	11.2%	20.1%
Don't know	3	1760	12.9%	22.1%
RESERVED CODES:				
MISSING DATA	8	536	3.9%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 37.)

Question 37D

Tape Pos. 3640
Format: I1

SY37D = WILL BE CLAIMED AS EXEMP 1984 FED TAX

d. 1984 (Will be)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3477	25.4%	43.9%
No	2	2153	15.7%	29.1%
Don't know	3	2181	15.9%	27.0%
RESERVED CODES:				
MISSING DATA	8	585	4.3%	(MISS)
LEGITIMATE SKIP	9	5286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 37.)

Question 38

Tape Pos. 3641
Format: I1

SY38 = HAVE BROTHERS OR SISTERS

Do you have any brothers or sisters (stepbrothers or stepsisters)?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (answers a and b below)	1	344	93.7%	93.7%
No (skip to 39)	5	524	3.8%	6.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	524	3.8%	(MISS)
LEGITIMATE SKIP	9	286	38.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 38A.1

Tape Pos. 3642-3643
Format: I2

SY38A81 = 1981 # ELEM-HS SIBLNGS RECD PARENTS' AID

1981

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	0	4886	35.7%	72.1%
1	1	1277	9.3%	15.0%
2	2	649	4.7%	7.0%
3	3	335	2.4%	3.3%
4	4	138	1.0%	1.3%
5	5	71	0.5%	0.6%
6 or more	6	61	0.4%	0.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	453	3.3%	(MISS)
LEGITIMATE SKIP	99	5810	42.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 38, 38A.1.)

Question 38B.1.

B. For the years listed, how many of your brothers or sisters (stepbrothers or stepsisters) were receiving financial assistance from your parents or guardians while enrolled in postsecondary education? (MARK ONE FOR EACH YEAR LISTED)

(Refer to Question 38.)

Question 38B.81

Tape Pos. 3644-3645
Format: I2

SY38B81 = 1981 #POSTSEC SIBLINGS RECD PARENTS' AID

1981

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	0	4761	34.8%	67.3%
1	1	1676	12.2%	22.8%
2	2	536	3.9%	6.9%
3	3	211	1.5%	2.0%
4	4	77	0.6%	0.9%
5	5	24	0.2%	0.2%
6 or more	6	28	0.2%	0.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	597	4.1%	(MISS)
LEGITIMATE SKIP	99	5810	42.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 38, 38B.1.)

Question 38A.2.

A. For the years listed, how many of your brothers or sisters attended private school (either elementary or high school) at your parents' expense? Include stepbrothers or stepsisters if they were receiving financial assistance from your parents or guardians. (MARK ONE FOR EACH YEAR LISTED)

(Refer to Question 38.)

Question 38A.82

Tape Pos: 3646-3647
Format: I2

BY38A82 = 1982 # ELEM-HS SIBLNGS RECD PARENTS' AID

1982

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	0	5020	36.7%	74.0%
1	1	1243	9.1%	14.4%
2	2	623	4.6%	6.6%
3	3	282	2.1%	2.7%
4	4	129	0.9%	1.2%
5	5	54	0.4%	0.5%
6 or more	6	48	0.4%	0.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	470	3.4%	(MISS)
LEGITIMATE SKIP	99	5810	42.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 38, 38A.2.)

Question 38A.83

Tape Pos: 3650-3651
Format: I2

BY38A83 = 1983 # ELEM-HS SIBLNGS RECD PARENTS' AID

1983

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	0	5135	37.5%	75.3%
1	1	1275	9.3%	14.7%
2	2	566	4.1%	6.2%
3	3	241	1.8%	2.3%
4	4	85	0.6%	0.8%
5	5	41	0.3%	0.4%
6 or more	6	37	0.3%	0.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	489	3.6%	(MISS)
LEGITIMATE SKIP	99	5810	42.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 38, 38A.3.)

Question 38B.2.

B. For the years listed, how many of your brothers or sisters (stepbrothers or stepsisters) were receiving financial assistance from your parents or guardians while enrolled in postsecondary education? (MARK ONE FOR EACH YEAR LISTED)

(Refer to Question 38.)

Question 38B.3.

B. For the years listed, how many of your brothers or sisters (stepbrothers or stepsisters) were receiving financial assistance from your parents or guardians while enrolled in postsecondary education? (MARK ONE FOR EACH YEAR LISTED)

(Refer to Question 38.)

Question 38B.82

Tape Pos: 3648-3649
Format: I2

BY38B82 = 1982 #POSTSEC SIBLINGS RECD PARENTS' AID

1982

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	0	4743	34.7%	67.4%
1	1	1654	12.1%	22.1%
2	2	589	4.3%	7.3%
3	3	216	1.6%	2.3%
4	4	65	0.5%	0.7%
5	5	21	0.2%	0.2%
6 or more	6	22	0.2%	0.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
MISSING DATA	98	566	4.1%	(MISS)
LEGITIMATE SKIP	99	5810	42.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 38, 38B.2.)

Question 38B.83

Tape Pos: 3652-3653
Format: I2

BY38B83 = 1983 #POSTSEC SIBLINGS RECD PARENTS' AID

1983

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	0	4780	34.9%	68.5%
1	1	1652	12.1%	21.4%
2	2	549	4.0%	6.8%
3	3	213	1.6%	2.4%
4	4	63	0.5%	0.9%
5	5	18	0.1%	0.2%
6 or more	6	20	0.1%	0.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	575	4.2%	(MISS)
LEGITIMATE SKIP	99	5810	42.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 38, 38B.3.)

Question 38A.3.

A. For the years listed, how many of your brothers or sisters attended private school (either elementary or high school) at your parents' expense? Include stepbrothers or stepsisters if they were receiving financial assistance from your parents or guardians. (MARK ONE FOR EACH YEAR LISTED)

(Refer to Question 38.)

Question 38A.4.

A. For the years listed, how many of your brothers or sisters attended private school (either elementary or high school) at your parents' expense? Include stepbrothers or stepsisters if they were receiving financial assistance from your parents or guardians. (MARK ONE FOR EACH YEAR LISTED)

(Refer to Question 38.)

Question 38A.84

Tape Pos. 3684-3685
Format: I2

SY38A84 = 1984 # ELEM-HS SIBLNGS RECD PARENTS' AID

1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	0	5281	38.6%	77.2%
1	1	1211	8.9%	13.9%
2	2	496	3.6%	5.5%
3	3	189	1.4%	1.8%
4	4	85	0.6%	0.9%
5	5	26	0.2%	0.2%
6 or more	6	34	0.2%	0.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	548	4.0%	(MISS)
LEGITIMATE SKIP	99	5810	42.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 38, 38A.4.)

Question 38B.4.

B. For the years listed, how many of your brothers or sisters (stepbrothers or stepsisters) were receiving financial assistance from your parents or guardians while enrolled in postsecondary education? (MARK ONE FOR EACH YEAR LISTED)

(Refer to Question 38.)

Question 38B.84

Tape Pos. 3686-3687
Format: I2

SY38B84 = 1984 #POSTSEC SIBLNGS RECD PARENTS' AID

1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None	0	4890	35.7%	70.0%
1	1	1543	11.3%	20.2%
2	2	521	3.8%	6.2%
3	3	170	1.2%	1.8%
4	4	63	0.5%	0.6%
5	5	13	0.1%	0.1%
6 or more	6	31	0.2%	0.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	649	4.7%	(MISS)
LEGITIMATE SKIP	99	5810	42.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 38, 38B.4.)

OTHER TRAINING

Question 39

Tape Pos. 3662
Format: I1

SY39 = TRAINING PROG TAKEN POST HS - FEB 84

Between the time you left high school and the end of February 1984, have you participated in any program such as registered apprenticeships or manpower training programs? Do not include regular school and college programs or Armed Forces training programs. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (ANSWER A)	1	885	6.5%	6.7%
No (GO TO Q.40)	2	12712	92.9%	93.3%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
MISSING DATA	8	84	0.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 39A.

A. What type of training program(s) or course(s) have you participated in? (MARK ALL THAT APPLY)

(Refer to Question 39.)

Question 39A.A

Tape Pos. 3663
Format: I1

SY39AA = REGISTERED APPRENTICESHIP

Formal Registered Apprenticeship (your state or labor union)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	97	0.7%	10.7%
No	2	788	5.7%	89.3%
RESERVED CODES:				
MISSING DATA	8	87	0.6%	(MISS)
LEGITIMATE SKIP	9	12712	92.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 39, 39A.)

Question 39A.B

Tape Pos. 3664
Format: I1

SY39AB = WORK INCENTIVE <WIN>

Work Incentive (WIN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	40	0.3%	4.0%
No	2	845	6.2%	96.0%
RESERVED CODES:				
MISSING DATA	8	87	0.6%	(MISS)
LEGITIMATE SKIP	9	12712	92.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 39, 39A.)

Question 39A.C

Tape Pos. 3666
Format: I1

SV39AC = JOB CORPS

Job Corps

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	77	0.6%	10.8%
No	2	806	5.9%	89.2%
RESERVED CODES:				
MISSING DATA	8	87	0.6%	(MISS)
LEGITIMATE SKIP	9	12712	92.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 39, 39A.)

Question 39A.D

Tape Pos. 3668
Format: I1

SV39AD = CETA OR JTPA

Comprehensive Employment and Training Act (CETA) or Job Training Partnership Act (JTPA)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	287	2.1%	32.0%
No	2	596	4.4%	68.0%
RESERVED CODES:				
MISSING DATA	8	87	0.6%	(MISS)
LEGITIMATE SKIP	9	12712	92.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 39, 39A.)

Question 39A.E

Tape Pos. 3667
Format: I1

SV39AE = STATE OR LOCAL PROGRAM

State or locally sponsored employment and training program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	118	0.8%	11.9%
No	2	767	5.6%	88.1%
RESERVED CODES:				
MISSING DATA	8	87	0.6%	(MISS)
LEGITIMATE SKIP	9	12712	92.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 39, 39A.)

Question 39A.F

Tape Pos. 3668
Format: I1

SV39AF = OTHER EMPLOY OR TRNG PROGRAM

Other employment and training program (SV39A(1-9))

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	330	2.4%	35.9%
No	2	553	4.0%	64.1%
RESERVED CODES:				
MISSING DATA	8	87	0.6%	(MISS)
LEGITIMATE SKIP	9	12712	92.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 40, 40A.)

Question 40.

Between the time you left high school and the end of February 1984, in which of the following educational activities have you participated? (MARK ALL THAT APPLY)

Question 40A

Tape Pos. 3669
Format: I1

SV40A = NON-CREDIT PROG IN REG SCHL

Non-credit courses or activities in regular school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1485	10.9%	10.0%
No	2	12088	88.3%	90.0%
RESERVED CODES:				
REFUSED	7	7	0.1%	MISS)
MISSING DATA	8	105	0.8%	MISS)
TOTALS:		13682	100.0%	00.0%

(Refer to Question 40.)

Question 40B

Tape Pos. 367
Format: I1

SV40B = CORRESPONDENCE COURSES

Correspondence courses

RESPONSE	CODES	FREQ	PER-CENT	CTD VL PCT
Yes	1	482	3.5%	3.6%
No	2	13088	95.7%	96.4%
RESERVED CODES:				
REFUSED	7	7	0.1%	MISS)
MISSING DATA	8	105	0.8%	MISS)
TOTALS:		13682	100.0%	00.0%

(Refer to Question 40.)

Question 40C

Tape Pos. 36
Format: I1

SV40C = COMMUNITY,LABOR OR CH/SCH PROGRAM

Courses given by a community group, labor organization,or church

RESPONSE	CODES	FREQ	PER-CENT	CTD VL PCT
Yes	1	933	6.8%	7.0%
No	2	12907	93.0%	93.0%
RESERVED CODES:				
REFUSED	7	7	0.1%	MISS)
MISSING DATA	8	105	0.8%	MISS)
TOTALS:		13682	100.0%	00.0%

(Refer to Question 40.)

Question 40D — Tape Pos. 3672, Format: I1

SY40D = PRIVATE INSTRUCTION

Courses given by a private instructor

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	900	6.6%	6.7%
No	2	12670	92.6%	93.3%
RESERVED CODES:				
REFUSED	7	7	0.1%	(MISS)
MISSING DATA	8	105	0.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 40.)

Question 40E — Tape Pos. 3673, Format: I1

SY40E = TV,RADIO,NEWSPAPER COURSES

Courses given by television, radio, or newspaper

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	240	1.8%	1.8%
No	2	13330	97.4%	98.2%
RESERVED CODES:				
REFUSED	7	7	0.1%	(MISS)
MISSING DATA	8	105	0.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 40.)

Question 40F — Tape Pos. 3674, Format: I1

SY40F = NONE OF ABOVE COURSES TAKEN

NONE OF THE ABOVE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	10371	75.8%	76.9%
No	2	3189	23.4%	23.1%
RESERVED CODES:				
REFUSED	7	7	0.1%	(MISS)
MISSING DATA	8	105	0.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 40.)

Question 41 — Tape Pos. 3675, Format: I1

SY41 = EARNED CERTIFICATES OR LICENSES

Between the time you left high school and the end of February 1984, have you earned any certificates or licenses of any kind? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (ENTER KINDS OF CERTIFICATES OR LICENSES AND DATES RECEIVED BELOW)	1	1781	13.0%	13.9%
No (GO TO Q.42)	2	11309	82.6%	86.1%
RESERVED CODES:				
MISSING DATA	8	592	4.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 41FC — Tape Pos. 3676-3677, Format: I2

SY41FC = TYPE OF 1ST CERTIFICATE

1. First Certificate (IN WHAT? WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(CODES 1-92)		1422	10.4%	100.0%
RESERVED CODES:				
MISSING DATA	98	581	4.2%	(MISS)
LEGITIMATE SKIP	99	11679	85.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 41.)

(MARK OVALS FOR MONTH AND YEAR)

Question 41FC.M — Tape Pos. 3678-3679, Format: I2

SY41FCM = MONTH EARNED 1ST CERTIFICATE

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	97	0.7%	7.6%
February	2	135	1.0%	8.8%
March	3	101	0.7%	7.5%
April	4	103	0.8%	7.0%
May	5	164	1.2%	10.8%
June	6	193	1.4%	12.7%
July	7	112	0.8%	7.6%
August	8	118	0.9%	8.6%
September	9	86	0.6%	6.6%
October	10	84	0.6%	6.2%
November	11	88	0.6%	6.6%
December	12	129	0.9%	10.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	0.0%	(MISS)
MISSING DATA	98	587	4.3%	(MISS)
LEGITIMATE SKIP	99	11679	85.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 41, 41FC.)

Question 41FC.Y — Tape Pos. 3680-3681, Format: I2

SY41FCY = YEAR EARNED 1ST CERTIFICATE

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	19	0.1%	1.0%
1981	81	70	0.5%	4.0%
1982	82	304	2.2%	21.1%
1983	83	703	5.0%	55.1%
1984	84	240	1.8%	17.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	5	0.0%	(MISS)
MISSING DATA	98	572	4.2%	(MISS)
LEGITIMATE SKIP	99	11679	85.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 41, 41FC.)

Question 41SC

Tape Pos. 3682-3683
Format: I2

SV41SC = TYPE OF 2ND CERTIFICATE

2. Second Certificate (IN WHAT? WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(CODES 1-92)		343	2.5%	100.0%
RESERVED CODES:				
MISSING DATA	98	557	4.1%	(MISS)
LEGITIMATE SKIP	99	12782	93.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 41.)

Question 41FL

Tape Pos. 3688-3689
Format: I2

SV41FL = TYPE OF 1ST LICENSE

3. First License (IN WHAT? WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(CODES 1-92)		489	3.6%	100.0%
RESERVED CODES:				
MISSING DATA	98	627	4.6%	(MISS)
LEGITIMATE SKIP	99	12566	91.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 41.)

(MARK OVALS FOR MONTH AND YEAR)

Question 41SC.M

Tape Pos. 3684-3685
Format: I2

SV41SCM = MONTH EARNED 2ND CERTIFICATE

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	18	0.1%	3.3%
February	2	34	0.2%	9.5%
March	3	28	0.2%	9.1%
April	4	20	0.1%	4.9%
May	5	38	0.3%	12.9%
June	6	48	0.4%	13.8%
July	7	27	0.2%	7.9%
August	8	28	0.2%	8.1%
September	9	17	0.1%	5.2%
October	10	23	0.2%	6.8%
November	11	23	0.2%	8.2%
December	12	35	0.3%	10.4%
RESERVED CODES:				
MISSING DATA	98	561	4.1%	(MISS)
LEGITIMATE SKIP	99	12782	93.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 41, 41SC.)

Question 41FL.M

Tape Pos. 3690-3691
Format: I2

SV41FLM = MONTH EARNED 1ST LICENSE

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	37	0.3%	6.2%
February	2	63	0.4%	9.2%
March	3	30	0.2%	5.5%
April	4	41	0.3%	5.9%
May	5	49	0.4%	8.4%
June	6	73	0.5%	14.1%
July	7	37	0.3%	7.1%
August	8	83	0.5%	11.5%
September	9	38	0.3%	7.2%
October	10	41	0.3%	7.8%
November	11	38	0.3%	7.1%
December	12	66	0.4%	10.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	559	4.1%	(MISS)
LEGITIMATE SKIP	99	12566	91.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 41, 41FL.)

Question 41SC.Y

Tape Pos. 3686-3687
Format: I2

SV41SCY = YEAR EARNED 2ND CERTIFICATE

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	1	0.0%	0.2%
1981	81	8	0.1%	1.7%
1982	82	86	0.6%	17.6%
1983	83	187	1.4%	58.2%
1984	84	83	0.6%	22.2%
RESERVED CODES:				
MISSING DATA	98	557	4.1%	(MISS)
LEGITIMATE SKIP	99	12782	93.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 41, 41SC.)

Question 41FL.Y

Tape Pos. 3692-3693
Format: I2

SV41FLY = YEAR EARNED 1ST LICENSE

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	22	0.2%	2.3%
1981	81	35	0.3%	5.0%
1982	82	140	1.0%	25.3%
1983	83	263	1.9%	49.0%
1984	84	84	0.7%	17.5%
RESERVED CODES:				
MISSING DATA	98	563	4.1%	(MISS)
LEGITIMATE SKIP	99	12566	91.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 41, 41FL.)

Question 41SL

Tape Pos. 3694-3695
Format: I2

SY41SL = TYPE OF 2ND LICENSE

4. Second License (IN WHAT? WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(CODES 1-92)		61	0.4%	100.0%
RESERVED CODES:				
MISSING DATA	98	551	4.0%	(MISS)
LEGITIMATE SKIP	99	13070	95.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 41.)

(MARK OVALS FOR MONTH AND YEAR)

Question 41SL.M

Tape Pos. 3696-3697
Format: I2

SY41SLM = MONTH EARNED 2ND LICENSE

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	13	0.1%	27.8%
February	2	6	0.0%	11.5%
March	3	3	0.0%	4.3%
April	4	5	0.0%	7.4%
May	5	6	0.0%	8.4%
June	6	6	0.0%	6.5%
July	7	8	0.1%	17.4%
August	8	4	0.0%	3.4%
September	9	2	0.0%	4.8%
October	10	1	0.0%	0.1%
November	11	2	0.0%	1.2%
December	12	4	0.0%	7.1%
RESERVED CODES:				
MISSING DATA	98	593	4.0%	(MISS)
LEGITIMATE SKIP	99	13070	95.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 41, 41SL.)

Question 41SL.Y

Tape Pos. 3698-3699
Format: I2

SY41SLY = YEAR EARNED 2ND LICENSE

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	1	0.0%	4.0%
1981	81	1	0.0%	7.1%
1982	82	13	0.1%	33.3%
1983	83	25	0.2%	33.1%
1984	84	23	0.2%	22.4%
RESERVED CODES:				
MISSING DATA	98	549	4.0%	(MISS)
LEGITIMATE SKIP	99	13070	95.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 41, 41SL.)

MILITARY EXPERIENCE

Question 42.

Since leaving high school, have you: (MARK ONE FOR EACH LINE)

Question 42A

Tape Pos. 3700
Format: I1

SY42A = REQUESTED MILITARY INFO

a. Requested information by phone or mail (such as coupon or postcard) about any of the military services?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2979	21.8%	23.4%
No	2	10163	74.3%	76.6%
RESERVED CODES:				
MISSING DATA	8	540	3.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 42.)

Question 42B

Tape Pos. 3701
Format: I1

SY42B = SPOKE WITH ENLISTMENT RECRUITER

b. Discussed enlisting in the military with one or more recruiters?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3115	22.8%	24.6%
No	2	10060	73.5%	75.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	497	3.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 42.)

Question 42C

Tape Pos. 3702
Format: I1

SY42C = TOOK ARMED TEST

c. Taken the Armed Forces test called the ASVAB that is required to enter the military?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2143	15.7%	16.9%
No	2	11031	80.6%	83.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	505	3.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 42.)

Question 42D

Tape Pos. 3703
Format: I1

SY42D = TOOK REQUIRED PHYSICAL

d. Taken the physical exam required to enlist?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1207	8.8%	9.9%
No	2	11955	87.4%	90.1%
RESERVED CODES:				
MISSING DATA	8	520	3.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 42.)

Question 42E

Tape Pos. 3704
Format: I1

SY42E = ACCEPTED INTO ARMED FORCES, WILL ENTER

e. Been accepted into any branch of the Armed Forces and will enter basic training later this year?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	489	3.6%	4.1%
No	2	12669	92.6%	95.9%
RESERVED CODES:				
MISSING DATA	8	524	3.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 42.)

Question 42F

Tape Pos. 3705
Format: I1

SY42F = ACCEPTED BY ARMED FRCS,BUT WON'T ENTER

f. Been accepted into any branch of the Armed Forces but decided not to enter into any service?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	479	3.5%	3.4%
No	2	12661	92.5%	96.6%
RESERVED CODES:				
MISSING DATA	8	542	4.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 42.)

Question 43

Tape Pos. 3706
Format: I1

SY43 = SERVED ACTIVE DUTY - ARMED FORCES

Since leaving high school, have you served on active duty in the regular Armed Forces? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, served on active duty	1	788	5.8%	6.2%
No, not in the U.S. Armed Forces	2	12807	94.2%	93.8%
RESERVED CODES:				
Refused	7	1	0.0%	(MISS)
MISSING DATA	8	31	0.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 43A

Tape Pos. 3707-3708
Format: I2

SY43A = TYPE ARMD FRCS SERVED ACTIVE DUTY

A. In which branch of the regular Armed Forces did you serve (or are you serving) on active duty? (MARK ONE ONLY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Army	1	325	2.4%	42.5%
Navy	2	183	1.3%	23.5%
Air Force	3	127	0.9%	17.7%
Marines	4	123	0.9%	15.2%
Coast Guard	5	9	0.1%	1.2%
RESERVED CODES:				
MISSING DATA	98	33	0.2%	(MISS)
LEGITIMATE SKIP	99	12882	94.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 43.)

Question 43B.

B. When did you begin active duty? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 43.)

Question 43B.M

Tape Pos. 3709-3710
Format: I2

SY43BM = MONTH BEGAN ACTIVE DUTY

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	46	0.3%	7.2%
February	2	67	0.5%	8.8%
March	3	49	0.4%	6.3%
April	4	42	0.3%	5.8%
May	5	47	0.3%	5.0%
June	6	107	0.8%	14.0%
July	7	95	0.7%	12.4%
August	8	72	0.5%	11.1%
September	9	88	0.6%	9.7%
October	10	57	0.4%	7.4%
November	11	56	0.4%	8.4%
December	12	40	0.3%	5.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	35	0.3%	(MISS)
LEGITIMATE SKIP	99	12882	94.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 43, 43B.)

Question 43B.Y

Tape Pos. 3711-3712
Format: I2

SY43BY = YEAR BEGAN ACTIVE DUTY

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	33	0.2%	3.2%
1981	81	62	0.5%	6.3%
1982	82	301	2.2%	29.2%
1983	83	243	1.8%	25.8%
1984	84	63	0.5%	7.4%
RESERVED CODES:				
MISSING DATA	98	40	0.3%	(MISS)
LEGITIMATE SKIP	99	12882	94.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 43, 43B.)

Question 43C

Tape Pos. 3713
Format: I1

SY43C = RECD SPECIAL SCHOOLING

C. Have you received or are you receiving four or more weeks of specialized schooling while in the Armed Forces? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (GO TO D)	1	985	4.1%	74.4%
No (SKIP TO _)	2	197	1.4%	25.6%
RESERVED CODES:				
MISSING DATA	8	38	0.3%	(MISS)
LEGITIMATE SKIP	9	12882	94.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 43.)

Question 43D

Tape Pos. 3714-3716
Format: A3

SY43D = TYPE OF SPECIALIZED SCHOOLING

D. What is the name of the specialized schooling program in which you spent the longest period of time? (PLEASE PRINT AND DO NOT ABBREVIATE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Officer		1	0.0%	0.3%
Enlisted		527	3.9%	99.7%
UNC VERBATIM	994	15	0.1%	(MISS)
DON'T KNOW	995	2	0.0%	(MISS)
(REFUSAL)	997	1	0.0%	(MISS)
(MISSING DATA)	998	57	0.4%	(MISS)
(LEGITIMATE SKIP)	999	13079	95.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 43.)
(NOTE: For display purposes alpha data has been collapsed. See Appendix C.3 for further information.)

Question 43E

Tape Pos. 3717-3719
Format: A3

SY43E = MILITARY SPECIALTY CODE

E. Specify your current primary military specialty code (e.g., Army-MOS, Air Force-AFSC, Navy-NEC). (WRITE IN THE NAME OF YOUR SPECIALTY FIRST, THEN ADD YOUR CODE. USE STANDARD ABBREVIATIONS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Officer		3	0.0%	0.4%
Enlisted		694	4.8%	99.6%
UNC VERBATIM	994	30	0.2%	(MISS)
DON'T KNOW	995	6	0.0%	(MISS)
(REFUSAL)	997	1	0.0%	(MISS)
(MISSING DATA)	998	113	0.8%	(MISS)
(LEGITIMATE SKIP)	999	12883	94.2%	(MISS)
TOTALS:		13683	100.0%	100.0%

(Refer to Question 43.)
(NOTE: For display purposes alpha data has been collapsed. See Appendix C.3 for further information.)

Question 43F

Tape Pos. 3720-3721
Format: I2

SY43F = HIGHEST MILITARY PAY GRADE

F. What is the highest pay grade you have held in the Armed Forces? (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(GRADES 1-12)		693	5.1%	100.0%
UNC VERBATIM	94	27	0.2%	(MISS)
RESERVED CODES:				
MISSING DATA	98	81	0.6%	(MISS)
LEGITIMATE SKIP	99	12882	94.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 43.)

Question 43G.

G. Have you taken any courses while in the Armed Forces that: (MARK ONE)

(Refer to Question 43.)

Question 43G.A

Tape Pos. 3722
Format: I1

SY43GA = MIL COURSES PREP FOR HS EQ TEST

a. Prepared you for the high school equivalency test?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	68	0.5%	7.3%
No	2	694	4.8%	92.8%
RESERVED CODES:				
MISSING DATA	8	78	0.6%	(MISS)
LEGITIMATE SKIP	9	12883	94.2%	(MISS)
TOTALS:		13683	100.0%	100.0%

(Refer to Question 43, 43G.)

Question 43G.B

Tape Pos. 3723
Format: I1

SY43GB = MIL CRSES PREP FOR COL CR HS EQ TST

b. Prepared you for the equivalency tests that can be taken for college credit?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	157	1.1%	18.6%
No	2	691	4.2%	80.4%
RESERVED CODES:				
MISSING DATA	8	52	0.4%	(MISS)
LEGITIMATE SKIP	9	12883	94.2%	(MISS)
TOTALS:		13683	100.0%	100.0%

(Refer to Question 43, 43G.)

Question 43G.C — Tape Pos: 3734 Format: I1

BY43GC = COLG SPONSORED COLG CREDIT WIL CRSES

a. Were college-sponsored courses which gave college credits?

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	185	1.4%	2d.0%
No	2	881	6.1%	70.4%
RESERVED CODES:				
MISSING DATA	8	84	0.4%	(MISS)
LEGITIMATE SKIP	9	12883	94.3%	(MISS)
TOTALS:		13883	100.0%	100.0%

(Refer to Question 43, 43G.)

Question 43H — Tape Pos: 3735 Format: I1

BY43H = CURRENTLY ON ACTIVE DUTY

H. Are you currently on active duty? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (GO TO J)	1	837	3.8%	71.7%
No (ANSWER I)	2	337	1.7%	28.3%
RESERVED CODES:				
MISSING DATA	8	36	0.3%	(MISS)
LEGITIMATE SKIP	9	12883	94.3%	(MISS)
TOTALS:		13883	100.0%	100.0%

(Refer to Question 43.)

Question 43I — Tape Pos: 3736-3737 Format: I2

BY43I = YEAR LEFT ACTIVE DUTY

Year

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1990	90	3	0.0%	0.3%
1991	91	12	0.1%	1.2%
1992	92	67	0.5%	5.5%
1993	93	101	0.7%	10.1%
1994	94	49	0.4%	3.4%
RESERVED CODES:				
MISSING DATA	98	41	0.3%	(MISS)
LEGITIMATE SKIP	99	13610	98.0%	(MISS)
TOTALS:		13883	100.0%	100.0%

(Refer to Question 43, 43I.)

(NOW GO TO Q.44)

Question 43J — Tape Pos: 3738-3739 Format: I2

BY43J = EXPECTED DURATION OF ACTIVE DUTY

J. How long do you expect to be on active duty in the Armed Forces? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
For a two-year enlistment only	1	16	0.1%	1.9%
For a three-year or four-year enlistment	2	284	1.9%	33.9%
For a six-year enlistment	3	62	0.3%	7.3%
For more than one enlistment, but less than a full career	4	27	0.3%	3.4%
For a full career (20 years minimum)	5	82	0.4%	10.2%
Have not decided	6	125	0.8%	22.9%
RESERVED CODES:				
MULTIPLE PUNCH	88	0	0.0%	(MISS)
MISSING DATA	98	28	0.2%	(MISS)
LEGITIMATE SKIP	99	13313	95.9%	(MISS)
TOTALS:		13883	100.0%	100.0%

(Refer to Question 43.)

Question 43K — Tape Pos: 3740 Format: I1

BY43K = DID YOU GET OUT

K. Did you get out of the Armed Forces?

(Refer to Question 43.)

Question 43L — Tape Pos: 3741 Format: I1

BY43L = MONTH LEFT ACTIVE DUTY

Month

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	12	0.1%	1.1%
February	2	22	0.2%	1.9%
March	3	18	0.1%	0.7%
April	4	14	0.1%	0.7%
May	5	11	0.1%	0.3%
June	6	16	0.1%	1.0%
July	7	16	0.1%	0.3%
August	8	31	0.2%	1.0%
September	9	19	0.1%	0.7%
October	10	11	0.1%	0.3%
November	11	12	0.1%	0.3%
December	12	16	0.1%	1.0%
RESERVED CODES:				
MISSING DATA	98	40	0.3%	(MISS)
LEGITIMATE SKIP	99	13610	98.0%	(MISS)
TOTALS:		13883	100.0%	100.0%

(Refer to Question 43, 43I.)

Question 43M — Tape Pos: 3742

BY43M = DID YOU GET OUT

M. Did you get out of the Armed Forces?

(Refer to Question 43.)

Question 43N — Tape Pos: 3743-3744 Format: I2

BY43N = YEAR LEFT ACTIVE DUTY

Year

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1990	90	3	0.0%	0.3%
1991	91	12	0.1%	1.2%
1992	92	67	0.5%	5.5%
1993	93	101	0.7%	10.1%
1994	94	49	0.4%	3.4%
RESERVED CODES:				
MULTIPLE PUNCH	88	1	0.0%	(MISS)
MISSING DATA	98	41	0.3%	(MISS)
LEGITIMATE SKIP	99	13610	98.0%	(MISS)
TOTALS:		13883	100.0%	100.0%

(Refer to Question 43, 43N.)

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

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[illegible]

[illegible]

[illegible]

Question 44 — Tape Pos. 3741, Format: I1

SY44 = SERVED IN RESERVE, GUARD, ROTC

Since leaving high school, have you served (or are you now serving) in a Reserve or National Guard Unit or in the ROTC? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (ANSWER A).....	2	371	2.7%	3.0%
No (GO TO INSTRUCTIONS ABOVE Q.45).....	3	12865	94.0%	97.0%
RESERVED CODES:				
MISSING DATA.....	8	446	3.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 44A.

A. In which of the following have you served (or are you now serving)? (MARK ALL THAT APPLY)

(Refer to Question 44.)

Question 44A.A — Tape Pos. 3742, Format: I1

SY44AA = ARMY RESERVE

Army Reserve

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	94	0.7%	24.2%
No.....	2	289	2.0%	75.8%
RESERVED CODES:				
MISSING DATA.....	8	454	3.3%	(MISS)
LEGITIMATE SKIP.....	9	12865	94.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 44, 44A.)

Question 44A.B — Tape Pos. 3743, Format: I1

SY44AB = NAVY RESERVE

Navy Reserve

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	18	0.1%	4.8%
No.....	2	345	2.5%	95.2%
RESERVED CODES:				
MISSING DATA.....	8	454	3.3%	(MISS)
LEGITIMATE SKIP.....	9	12865	94.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 44, 44A.)

Question 44A.C — Tape Pos. 3744, Format: I1

SY44AC = AIR FORCE RESERVE

Air Force Reserve

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	4	0.0%	1.1%
No.....	2	359	2.6%	98.9%
RESERVED CODES:				
MISSING DATA.....	8	454	3.3%	(MISS)
LEGITIMATE SKIP.....	9	12865	94.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 44, 44A.)

Question 44A.D — Tape Pos. 3745, Format: I1

SY44AD = MARINE CORPS RESERVE

Marine Corps Reserve

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	33	0.2%	7.3%
No.....	2	330	2.4%	92.7%
RESERVED CODES:				
MISSING DATA.....	8	454	3.3%	(MISS)
LEGITIMATE SKIP.....	9	12865	94.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 44, 44A.)

Question 44A.E — Tape Pos. 3746, Format: I1

SY44AE = ARMY NATIONAL GUARD

Army National Guard

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	88	0.7%	26.8%
No.....	2	274	2.0%	73.8%
RESERVED CODES:				
MISSING DATA.....	8	454	3.3%	(MISS)
LEGITIMATE SKIP.....	9	12865	94.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 44, 44A.)

Question 44A.F — Tape Pos. 3747, Format: I1

SY44AF = AIR NATIONAL GUARD

Air National Guard

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	10	0.1%	2.8%
No.....	2	353	2.6%	97.2%
RESERVED CODES:				
MISSING DATA.....	8	454	3.3%	(MISS)
LEGITIMATE SKIP.....	9	12865	94.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 44, 44A.)

Question 44A.G

Tape Pos. 3748
Format: I1

SY44AG = COAST GUARD RESERVE

Coast Guard Reserve

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2	0.0%	0.2%
No	2	381	2.8%	99.8%
RESERVED CODES:				
MISSING DATA	8	454	3.3%	(MISS)
LEGITIMATE SKIP	9	12845	94.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 44, 44A.)

Question 44A.H

Tape Pos. 3749
Format: I1

SY44AH = ROTC

ROTC

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	138	1.0%	39.5%
No	2	225	1.6%	60.5%
RESERVED CODES:				
MISSING DATA	8	454	3.3%	(MISS)
LEGITIMATE SKIP	9	12865	94.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 44, 44A.)

WORK EXPERIENCE

In this section, we would like to find out about the jobs you have held, particularly in the period between leaving high school and February 1984. Include full-time jobs, part-time jobs, apprenticeships, on-the-job training, military service and so on.

We are interested in learning about the kinds of jobs you have held, the hours you worked and your income from these jobs, the level of your job satisfaction, and the relation of your training and education to your work experience. This information will help us better understand the movement of young people into the world of work and the reasons for changes in job situations.

Question 45

Tape Pos. 3750
Format: I1

SY45 = HELD ANY JOB BETW HS AND FEB 1984

Between the time you left high school and the end of February 1984, did you hold a full-time or part-time job of any kind? This includes PAID jobs, VOLUNTEER jobs, working WITHOUT PAY on a family farm or business or being in the MILITARY. (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (CONTINUE TO INSTRUCTIONS ON BOTTOM OF THIS PAGE)	1	12411	90.7%	92.6%
No (SKIP TO Q.53)	2	1215	8.9%	7.4%
RESERVED CODES:				
REFUSED	7	3	0.0%	(MISS)
MISSING DATA	8	53	0.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

Next we would like information about all of the jobs you had between leaving high school and the end of February 1984. We would also like to know about the periods of time you were between jobs and looking for work.

IMPORTANT INSTRUCTIONS

There is room to discuss four jobs. At Q.46 enter the job you held after high school. You can start with a job held during high school only if you still held that job after high school. Answer parts A-L about that job. Enter your next job at Q.47 and so on.

IF YOU HAVE HAD MORE THAN 4 JOBS: Enter the first three jobs in Qs.46 to 48 and then enter your most recent or current job in Q.49.

IF YOU HELD TWO JOBS AT THE SAME TIME: Enter both jobs but enter them on separate pages.

IF YOU HAVE BEEN IN THE MILITARY: Please consider your entire military experience as one job.

Question 46.

FIRST JOB HELD AFTER HIGH SCHOOL (ANSWER PARTS A - L)

Question 46A

Tape Pos. 3751-3753
Format: I3

SY46A = 1ST JOB - OCCUPATION

A. What kind of job or occupation did you or do you have? (For example, salesperson, waitress, secretary, assembler, etc.) (WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-984)		12269	89.7%	100.0%
UNC VERBATIM	994	4	0.0%	(MISS)
RESERVED CODES:				
REFUSED	997	6	0.0%	(MISS)
MISSING DATA	998	188	1.4%	(MISS)
LEGITIMATE SKIP	999	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 46.)

Question 46B

Tape Pos. 3754-3756
Format: I3

SY46B = 1ST JOB - INDUSTRY

B. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant) (WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(17-937)		12067	88.2%	100.0%
UNC VERBATIM	994	152	1.1%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	996	1	0.0%	(MISS)
MISSING DATA	998	247	1.8%	(MISS)
LEGITIMATE SKIP	999	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 46.)

Question 46C.

C. What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together) (WRITE IN BELOW)

(Refer to Question 46.)

Question 46D

Tape Pos. 3757
Format: I1

SY46D = 1ST JOB - EMPLOYMENT ARRANGEMENT

D. On this job were you: (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Employee of a PRIVATE COMPANY, GOVERNMENT EMPLOYEE (federal, state, local).....	1	9920	72.5%	82.7%
Self-employed in your own business.....	2	1684	12.3%	13.1%
Working WITHOUT PAY on a family business or farm.....	3	257	1.9%	2.2%
Working WITHOUT PAY in a volunteer job.....	4	168	1.2%	1.3%
RESERVED CODES:	5	124	0.9%	0.9%
MULTIPLE PUNCH.....	6	9	0.1%	(MISS)
MISSING DATA.....	8	305	2.2%	(MISS)
LEGITIMATE SKIP.....	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 46.)

Question 46E.

E. When did you start this job? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 46.)

Question 46E.M

Tape Pos. 3758-3759
Format: I2

SY46EM = 1ST JOB - MONTH STARTED

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January.....	1	767	5.6%	6.3%
February.....	2	618	4.5%	5.8%
March.....	3	731	5.3%	6.1%
April.....	4	695	5.1%	5.7%
May.....	5	1367	10.0%	11.3%
June.....	6	2745	20.1%	21.1%
July.....	7	1211	8.9%	9.8%
August.....	8	1213	8.9%	9.8%
September.....	9	1182	8.6%	10.0%
October.....	10	778	5.7%	6.5%
November.....	11	631	4.6%	5.1%
December.....	12	376	2.7%	2.9%
RESERVED CODES:				
MULTIPLE PUNCH.....	96	3	0.0%	(MISS)
REFUSED.....	97	5	0.0%	(MISS)
MISSING DATA.....	98	145	1.1%	(MISS)
LEGITIMATE SKIP.....	99	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 46, 46E)

Question 46E.Y

Tape Pos. 3760-3761
Format: I2

SY46EY = 1ST JOB - YEAR STARTED

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before.....	78	453	3.3%	3.7%
1979.....	79	522	3.8%	4.0%
1980.....	80	1375	10.0%	11.4%
1981.....	81	2387	17.4%	19.4%
1982.....	82	5311	38.8%	42.9%
1983.....	83	2149	15.7%	17.1%
1984.....	84	201	1.5%	1.6%
RESERVED CODES:				
MULTIPLE PUNCH.....	96	4	0.0%	(MISS)
REFUSED.....	97	5	0.0%	(MISS)
MISSING DATA.....	98	60	0.4%	(MISS)
LEGITIMATE SKIP.....	99	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 46, 46E)

Question 46F.1

Tape Pos. 3762
Format: I1

SY46F = STILL HAS THIS <1ST> JOB

F. IF YOU STILL HAVE THIS JOB, MARK THIS OVAL AND GO TO Q.46G.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	3939	28.8%	31.3%
No.....	2	8434	61.6%	68.7%
RESERVED CODES:				
REFUSED.....	7	8	0.1%	(MISS)
MISSING DATA.....	8	86	0.6%	(MISS)
LEGITIMATE SKIP.....	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 46.)

Question 46F.2.

When did you leave this job? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 46.)

Question 46F.M

Tape Pos. 3763-3764
Format: I2

SY46FM = 1ST JOB - MONTH LEFT

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	565	4.1%	6.3%
February	2	438	3.2%	5.8%
March	3	392	2.9%	4.9%
April	4	306	2.2%	3.8%
May	5	480	3.5%	6.0%
June	6	592	4.3%	7.9%
July	7	629	4.6%	7.8%
August	8	2239	16.4%	24.6%
September	9	1177	8.6%	13.2%
October	10	461	3.4%	5.6%
November	11	516	3.8%	6.5%
December	12	618	4.5%	7.4%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
REFUSED	97	8	0.1%	(MISS)
MISSING DATA	98	106	0.8%	(MISS)
LEGITIMATE SKIP	99	5154	37.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 46, 46F.2.)

Question 46F.Y

Tape Pos. 3765-3766
Format: I2

SY46FY = 1ST JOB - YEAR LEFT

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	207	1.5%	2.4%
1981	81	477	3.5%	5.3%
1982	82	3722	27.2%	44.2%
1983	83	3308	24.2%	39.8%
1984	84	697	5.1%	8.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
REFUSED	97	8	0.1%	(MISS)
MISSING DATA	98	108	0.8%	(MISS)
LEGITIMATE SKIP	99	5154	37.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 46, 46F.2.)

Question 46G.A

Tape Pos. 3767-3771
Format: I5

SY46GA = 1ST JOB - GROSS STARTING SALARY

G. What was your gross starting salary before any deductions on this job? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS. AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($2-99,990)		11335	82.8%	98.1%
($ ZERO)	0	257	1.9%	1.9%
UNC VERBATIM	99994	149	1.1%	(MISS)
DON'T KNOW	99995	29	0.2%	(MISS)
RESERVED CODES:				
REFUSED	99997	16	0.1%	(MISS)
MISSING DATA	99998	681	5.0%	(MISS)
LEGITIMATE SKIP	99999	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

eeWARNINGee When using the above variable from the raw data file, and the pay period (see next variable) is Hourly (01), the user must divide the data by 100 when it is not BLANK and not a reserved code. Otherwise, the data will be inaccurate and any analysis will be very misleading. When using the SPSS code, SPSS-X code, SAS code, or the SAS system file provided on the NCES public release tape, DO NOT perform this calculation; it has already been provided.

Question 46G.B

Tape Pos. 3772-3773
Format: I2

SY46GB = 1ST JOB - STARTING PAY SCHEDULE

Pay Schedule

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	6888	50.3%	59.3%
Weekly	2	2348	17.2%	19.4%
Bi-Weekly	3	1009	7.4%	8.2%
Monthly	4	777	5.7%	6.9%
Yearly	5	523	3.8%	4.5%
Working without pay	6	245	1.8%	1.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	4	0.0%	(MISS)
MISSING DATA	98	673	4.9%	(MISS)
LEGITIMATE SKIP	99	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 46, 46G.A.)

Question 46H.A

Tape Pos. 3774-3778
Format: I5

SY46HA = 1ST JOB - GROSS FINAL SALARY

H. What is your gross salary on this job or what was it at the time you left? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS. AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($3-90,000)		10706	78.2%	98.1%
($ ZERO)	0	252	1.8%	1.9%
UNC VERBATIM	99994	119	0.9%	(MISS)
DON'T KNOW	99995	27	0.2%	(MISS)
RESERVED CODES:				
REFUSED	99997	15	0.1%	(MISS)
MISSING DATA	99998	1348	9.9%	(MISS)
LEGITIMATE SKIP	99999	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

eeWARNINGee When using the above variable from the raw data file, and the pay period (see next variable) is Hourly (01), the user must divide the data by 100 when it is not BLANK and not a reserved code. Otherwise, the data will be inaccurate and any analysis will be very misleading. When using the SPSS code, SPSS-X code, SAS code, or the SAS system file provided on the NCES public release tape, DO NOT perform this calculation; it has already been provided.

Question 46H.B

Tape Pos. 3779-3780
Format: I2

SY46HB = 1ST JOB - FINAL PAY SCHEDULE

Pay Schedule

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	6038	44.1%	57.3%
Weekly	2	2214	16.2%	20.3%
Bi-Weekly	3	896	6.5%	7.9%
Monthly	4	772	5.6%	7.5%
Yearly	5	588	4.3%	5.1%
Working without pay	6	236	1.7%	1.8%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	1741	12.7%	(MISS)
LEGITIMATE SKIP	99	1318	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 46, 46G.A.)

Question 46I

Tape Pos. 3781-3782
Format: I2

SY46I = 1ST JOB - HOURS PER WEEK

I. About how many hours a week did or do you usually work in this job? (WRITE IN AND MARK APPROPRIATE OVALS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 HOURS)		12041	88.0%	100.0%
UNC VERBATIM	94	5	0.0%	(MISS)
DON'T KNOW	95	4	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.1%	(MISS)
MISSING DATA	98	408	3.0%	(MISS)
LEGITIMATE SKIP	99	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 46.)

Question 46J

Tape Pos. 3783-3784
Format: I2

SY46J = 1ST JOB - HOW FOUND

J. How did you find this job? (MARK ONE MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	969	7.1%	7.9%
Public employment service	2	298	2.2%	2.4%
Private employment agency	3	90	0.7%	0.8%
Newspaper advertisement	4	721	5.3%	6.1%
Checked with employer directly	5	3012	22.0%	26.2%
Through a relative	6	2793	20.4%	22.9%
Through a friend	7	3316	24.2%	26.9%
Civil Servie application	8	34	0.2%	0.2%
Other (WRITE IN)	9	810	5.9%	6.6%
Union Registration	10	9	0.1%	0.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	43	0.3%	(MISS)
MISSING DATA	98	372	2.7%	(MISS)
LEGITIMATE SKIP	99	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 46.)

Question 46K

Tape Pos. 3785-3786
Format: I2

SY46K = 1ST JOB - WHY LEFT

K. Why did you leave this job? (MARK ONE MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Job ended (temporary job, laid off, or fired)	1	1760	12.9%	14.4%
School-related reasons (graduated, school started, school year ended)	2	2474	18.1%	18.5%
Quit because job, hours, or pay, etc., unsatisfactory	3	1242	9.1%	10.5%
STILL HAVE THIS JOB	4	3970	29.0%	32.0%
Other (WRITE IN)	5	762	5.6%	6.7%
Health-related reasons (illness, injury, pregnancy)	6	286	1.9%	2.4%
Found a better job or was promoted	7	1281	9.4%	11.3%
Moved elsewhere	8	467	3.4%	4.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	32	0.2%	(MISS)
MISSING DATA	98	213	1.6%	(MISS)
LEGITIMATE SKIP	99	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 46.)

Question 46L

Tape Pos. 3787
Format: I1

SY46L = TIME BETWEEN 1ST & 2ND JOBS

L. Right after you left this job, were you both without a job and looking for work? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (ANSWER a)	1	2747	20.1%	22.7%
No (GO TO INSTRUCTION AT BOTTOM OF PAGE)	2	5488	40.0%	45.1%
STILL HAVE THIS JOB (GO TO INSTRUCTION AT BOTTOM OF PAGE)	3	3980	29.1%	32.1%
RESERVED CODES:				
MISSING DATA	8	274	2.0%	(MISS)
LEGITIMATE SKIP	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 46.)

Question 46L.A

Tape Pos. 3788-3789
Format: I2

SY46LA = # WEEKS LOOKING FOR 2ND JOB

a. For how many weeks were you without a job and looking for work? (WRITE IN AND MARK APPROPRIATE OVALS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 WEEKS)		2480	18.1%	100.0%
UNC VERBATIM	94	1	0.0%	(MISS)
DON'T KNOW	95	4	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	533	3.9%	(MISS)
LEGITIMATE SKIP	99	10661	77.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 46, 46L.)

IF YOU HAD A 2ND JOB, CONTINUE WITH Q.47. IF YOU HAD NO OTHER JOB, SKIP TO Q.50.

Question 47.

SECOND JOB HELD AFTER HIGH SCHOOL (ANSWER PARTS A - L)

Question 47A

Tape Pos. 3790-3792
Format: I3

SY47A = 2ND JOB - OCCUPATION

A. What kind of job or occupation did you or do you have? (For example, salesperson, waitress, secretary, assembler, etc.) (WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-984)		7078	51.7%	100.0%
UNC VERBATIM	994	5	0.0%	(MISS)
RESERVED CODES:				
REFUSED	997	7	0.1%	(MISS)
MISSING DATA	998	126	0.9%	(MISS)
LEGITIMATE SKIP	999	6467	47.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 47.)

Question 47B

Tape Pos. 3793-3795
Format: I3

SV47B = 2ND JOB - INDUSTRY

B. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant) (WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(17-937).....		6965	50.9%	100.0%
UNC VERBATIM.....	994	102	0.7%	(MISS)
DON'T KNOW.....	995	3	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH.....	996	1	0.0%	(MISS)
REFUSED.....	998	144	1.1%	(MISS)
MISSING DATA.....	999	6467	47.3%	(MISS)
LEGITIMATE SKIP.....				
TOTALS:		13682	100.0%	100.0%

(Refer to Question 47.)

Question 47C.

C. What were your main activities or duties on this job? (For e.g., 'a, selling shoes, waiting on tables, putting computa .. 'ds together) (WRITE IN BELOW)

(Refer to Question 47.)

Question 47D

Tape Pos. 3796
Format: I1

SV47D = 2ND JOB - EMPLOYMENT ARRANGEMENT

D. On this job were you: (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Employee of a PRIVATE COMPANY..	1	5657	41.3%	81.1%
GOVERNMENT EMPLOYEE (federal, state, local).....	2	1060	7.7%	14.4%
Self-employed in your own business.....	3	170	1.2%	2.7%
Working WITHOUT PAY on a family business or farm.....	4	40	0.3%	0.6%
Working WITHOUT PAY in a volunteer job.....	5	86	0.6%	1.2%
RESERVED CODES:				
MISSING DATA.....	8	202	1.5%	(MISS)
LEGITIMATE SKIP.....	9	6467	47.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 47.)

Question 47E.

E. When did you start this job? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 47.)

Question 47E.M

Tape Pos. 3797-3798
Format: I2

SV47EM = 2ND JOB - MONTH STARTED

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January.....	1	605	4.4%	8.5%
February.....	2	445	3.3%	5.8%
March.....	3	420	3.1%	6.4%
April.....	4	366	2.7%	5.3%
May.....	5	781	5.8%	10.5%
June.....	6	1065	7.8%	14.7%
July.....	7	555	4.1%	7.8%
August.....	8	690	5.0%	9.7%
September.....	9	829	6.1%	11.6%
October.....	10	545	4.0%	8.2%
November.....	11	519	3.8%	6.8%
December.....	12	338	2.5%	4.7%
RESERVED CODES:				
MULTIPLE PUNCH.....	96	3	0.0%	(MISS)
REFUSED.....	97	9	0.1%	(MISS)
MISSING DATA.....	98	75	0.5%	(MISS)
LEGITIMATE SKIP.....	99	6467	47.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 47, 47E.)

Question 47E.Y

Tape Pos. 3799-3800
Format: I2

SV47EY = 2ND JOB - YEAR STARTED

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before.....	78	50	0.4%	0.6%
1979.....	79	30	0.2%	0.4%
1980.....	80	150	1.1%	2.4%
1981.....	81	422	3.1%	6.3%
1982.....	82	2131	15.6%	30.6%
1983.....	83	3684	26.9%	51.6%
1984.....	84	678	5.0%	9.1%
RESERVED CODES:				
MULTIPLE PUNCH.....	96	1	0.0%	(MISS)
REFUSED.....	97	9	0.1%	(MISS)
MISSING DATA.....	98	60	0.4%	(MISS)
LEGITIMATE SKIP.....	99	6467	47.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 47, 47E.)

Question 47F.1

Tape Pos. 3801
Format: I1

SV47F = STILL HAS THIS <2ND> JOB

F. IF YOU STILL HAVE THIS JOB, MARK THIS OVAL AND GO TO Q.47G.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	2638	19.3%	37.1%
No.....	2	4484	32.8%	62.9%
RESERVED CODES:				
REFUSED.....	7	11	0.1%	(MISS)
MISSING DATA.....	8	78	0.5%	(MISS)
LEGITIMATE SKIP.....	9	6467	47.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 47.)

Question 47F.2.

When did you leave this job? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 47.)

Question 47F.M

Tape Pos. 3802-3803
Format: I2

SV47FM = 2ND JOB - MONTH LEFT

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	371	2.7%	8.2%
February	2	298	2.2%	7.6%
March	3	218	1.6%	4.1%
April	4	253	1.8%	5.8%
May	5	352	2.6%	7.7%
June	6	329	2.4%	7.8%
July	7	312	2.3%	6.8%
August	8	888	6.5%	20.0%
September	9	541	4.0%	11.7%
October	10	285	1.9%	5.8%
November	11	239	1.7%	5.7%
December	12	422	3.1%	8.9%
RESERVED CODES:				
REFUSED	97	11	0.1%	(MISS)
MISSING DATA	98	93	0.7%	(MISS)
LEGITIMATE SKIP	99	9102	66.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 47, 47F.2.)

Question 47F.Y

Tape Pos. 3804-3805
Format: I2

SV47FY = 2ND JOB - YEAR LEFT

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	35	0.3%	0.8%
1981	81	188	1.4%	4.0%
1982	82	851	6.2%	19.2%
1983	83	2711	19.8%	60.8%
1984	84	694	5.1%	15.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
REFUSED	97	11	0.1%	(MISS)
MISSING DATA	98	89	0.7%	(MISS)
LEGITIMATE SKIP	99	9102	66.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 47, 47F.2.)

Question 47G.A

Tape Pos. 3806-3810
Format: I5

SV47GA = 2ND JOB - GROSS STARTING SALARY

G. What was your gross starting salary before any deductions on this job? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS. AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($5-60,000)		6562	48.0%	98.0%
($ ZERO)	0	140	1.0%	2.0%
UNC VERBATIM	99994	88	0.6%	(MISS)
DON'T KNOW	99995	15	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	8	0.1%	(MISS)
MISSING DATA	99998	402	2.9%	(MISS)
LEGITIMATE SKIP	99999	6467	47.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

WARNING When using the above variable from the raw data file, and the pay period (see next variable) is Hourly (01), the user must divide the data by 100 when it is not BLANK and not a reserved code. Otherwise, the data will be inaccurate and any analysis will be very misleading. When using the SPSS code, SPSS-X code, SAS code, or the SAS system file provided on the NCES public release tape, DO NOT perform this calculation; it has already been provided.

Question 47G.B

Tape Pos. 3811-3812
Format: I2

SV47GB = 2ND JOB - STARTING PAY SCHEDULE

Pay Schedule

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	4059	29.7%	60.6%
Weekly	2	1361	10.1%	20.1%
Bi-Weekly	3	475	3.5%	6.5%
Monthly	4	492	3.6%	7.8%
Yearly	5	197	1.4%	3.2%
Working without pay	6	128	0.9%	1.8%
RESERVED CODES:				
MISSING DATA	98	483	3.5%	(MISS)
LEGITIMATE SKIP	99	6467	47.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 47, 47G.A.)

Question 47H.A

Tape Pos. 3813-3817
Format: I5

SV47HA = 2ND JOB - GROSS FINAL SALARY

H. What is your gross salary on this job or what was it at the time you left? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS. AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($1-90,000)		6314	46.1%	98.0%
($ ZERO)	0	137	1.0%	2.0%
UNC VERBATIM	99994	55	0.4%	(MISS)
DON'T KNOW	99995	14	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	8	0.1%	(MISS)
MISSING DATA	99998	687	5.0%	(MISS)
LEGITIMATE SKIP	99999	6467	47.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

WARNING When using the above variable from the raw data file, and the pay period (see next variable) is Hourly (01), the user must divide the data by 100 when it is not BLANK and not a reserved code. Otherwise, the data will be inaccurate and any analysis will be very misleading. When using the SPSS code, SPSS-X code, SAS code, or the SAS system file provided on the NCES public release tape, DO NOT perform this calculation; it has already been provided.

Question 47H.B

Tape Pos: 3818-3819
Format: I2

SV47HB = 2ND JOB - FINAL PAY SCHEDULE

Pay Schedule

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	3638	26.6%	58.8%
Weekly	2	1335	9.8%	21.4%
Bi-Weekly	3	426	3.1%	6.0%
Monthly	4	473	3.5%	8.3%
Yearly	5	231	1.7%	4.0%
Working without pay	6	122	0.9%	1.9%
RESERVED CODES:				
MISSING DATA	98	991	7.2%	(MISS)
LEGITIMATE SKIP	99	6467	47.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 47, 47H.A.)

Question 47I

Tape Pos: 3820-3821
Format: I2

SV47I = 2ND JOB - HOURS PER WEEK

I. About how many hours a week did or do you usually work in this job? (WRITE IN AND MARK APPROPRIATE OVALS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 HOURS)		6950	50.8%	100.0%
UNC VERBATIM	94	3	0.0%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	257	1.9%	(MISS)
LEGITIMATE SKIP	99	6467	47.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 47.)

Question 47J

Tape Pos: 3822-3823
Format: I2

SV47J = 2ND JOB - HOW FOUND

J. How did you find this job? (MARK ONE MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	627	4.6%	7.7%
Public employment service	2	228	1.7%	3.8%
Private employment agency	3	86	0.6%	1.2%
Newspaper advertisement	4	602	4.4%	8.0%
Checked with employer directly	5	1771	12.9%	25.9%
Through a relative	6	1178	8.6%	17.4%
Through a friend	7	1905	13.9%	27.7%
Civil Service application	8	22	0.2%	0.3%
Other (WRITE IN)	9	510	3.7%	7.2%
Union Registration	10	10	0.1%	0.1%
RESERVED CODES:				
MULTIPLE PUNCH	96	11	0.1%	(MISS)
MISSING DATA	98	266	1.9%	(MISS)
LEGITIMATE SKIP	99	6467	47.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 47.)

Question 47K

Tape Pos: 3824-3825
Format: I2

SV47K = 2ND JOB - WHY LEFT

K. Why did you leave this job? (MARK ONE MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Job ended (temporary job, laid off, or fired)	1	1134	8.3%	15.9%
School-related reasons (graduated, school started, school year ended)	2	1073	7.8%	14.3%
Quit because job, hours, or pay, etc., unsatisfactory	3	736	5.4%	10.7%
STILL HAVE THIS JOB	4	2667	19.5%	38.0%
Other (WRITE IN)	5	414	3.0%	6.4%
Health-related reasons (illness, injury, pregnancy)	6	141	1.0%	1.8%
Found a better job or was promoted	7	619	4.5%	8.7%
Moved elsewhere	8	288	2.0%	4.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	11	0.1%	(MISS)
MISSING DATA	98	153	1.1%	(MISS)
LEGITIMATE SKIP	99	6467	47.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 47.)

Question 47L

Tape Pos: 3826
Format: I1

SV47L = TIME BETWEEN 2ND & 3RD JOBS

L. Right after you left this job, were you both without a job and looking for work? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (ANSWER QUESTION 47L.A)	1	1809	11.8%	22.7%
No (GO TO INSTRUCTION AT BOTTOM OF PAGE)	2	2731	20.0%	39.1%
STILL HAVE THIS JOB (GO TO INSTRUCTION AT BOTTOM OF PAGE)	3	2685	19.5%	38.2%
RESERVED CODES:				
MISSING DATA	8	210	1.5%	(MISS)
LEGITIMATE SKIP	9	6467	47.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 47.)

Question 47L.A

Tape Pos: 3827-3828
Format: I2

SV47LA = # WEEKS LOOKING FOR 3RD JOB

A. For how many weeks were you without a job and looking for work? (WRITE IN AND MARK APPROPRIATE OVALS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 WEEKS)		1431	10.5%	100.0%
DON'T KNOW	95	2	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	385	2.8%	(MISS)
LEGITIMATE SKIP	99	11863	86.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 47, 47L.)

IF YOU HAD A 3RD JOB, CONTINUE WITH Q.48. IF YOU HAD NO OTHER JOB, SKIP TO Q.50.

Question 48.

THIRD JOB HELD AFTER HIGH SCHOOL (ANSWER PARTS A - L)

Question 48A

Tape Pos. 3829-3831
Format: I3

SY48A = 3RD JOB - OCCUPATION

A. What kind of job or occupation did you or do you have? (For example, salesperson, waitress, secretary, assembler, etc.) (WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-984).....		3388	24.8%	100.0%
UNC VERBATIM.....	994	6	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH.....	996	1	0.0%	(MISS)
MISSING DATA.....	998	68	0.5%	(MISS)
LEGITIMATE SKIP.....	999	10219	74.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 48.)

Question 48B

Tape Pos. 3832-3834
Format: I3

SY48B = 3RD JOB - INDUSTRY

B. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant) (WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(17-937).....		3326	24.3%	100.0%
UNC VERBATIM.....	994	62	0.5%	(MISS)
RESERVED CODES:				
MISSING DATA.....	998	75	0.5%	(MISS)
LEGITIMATE SKIP.....	999	10219	74.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 48.)

Question 48C.

C. What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together) (WRITE IN BELOW)

(Refer to Question 48.)

Question 48D

Tape Pos. 3835
Format: I1

SY48D = 3RD JOB - EMPLOYMENT ARRANGEMENT

D. On this job were you: (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Employee of a PRIVATE COMPANY..	1	2788	20.4%	83.4%
GOVERNMENT EMPLOYEE (federal, state, local).....	2	445	3.3%	13.1%
Self-employed in your own business.....	3	68	0.5%	2.0%
Working WITHOUT PAY on a family business or farm.....	4	8	0.1%	0.2%
Working WITHOUT PAY in a volunteer job.....	5	40	0.3%	1.3%
RESERVED CODES:				
MISSING DATA.....	8	114	0.8%	(MISS)
LEGITIMATE SKIP.....	9	10219	74.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 48.)

Question 48E.

E. When did you start this job? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 48.)

Question 48E.M

Tape Pos. 3836-3837
Format: I2

SY48EM = 3RD JOB - MONTH STARTED

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January.....	1	353	2.6%	11.2%
February.....	2	281	2.1%	9.3%
March.....	3	206	1.5%	5.5%
April.....	4	208	1.5%	5.9%
May.....	5	360	2.6%	9.4%
June.....	6	465	3.4%	13.8%
July.....	7	236	1.7%	7.0%
August.....	8	296	2.2%	9.1%
September.....	9	336	2.5%	9.5%
October.....	10	236	1.7%	7.2%
November.....	11	233	1.7%	6.7%
December.....	12	185	1.4%	5.4%
RESERVED CODES:				
MULTIPLE PUNCH.....	96	1	0.0%	(MISS)
MISSING DATA.....	98	67	0.5%	(MISS)
LEGITIMATE SKIP.....	99	10219	74.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 48, 48E.)

Question 48E.Y

Tape Pos. 3838-3839
Format: I2

SY48EY = 3RD JOB - YEAR STARTED

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	13	0.1%	0.3%
1979	79	7	0.1%	0.3%
1980	80	23	0.2%	0.7%
1981	81	103	0.8%	3.0%
1982	82	506	3.7%	15.8%
1983	83	2053	15.0%	60.0%
1984	84	697	5.1%	20.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	61	0.4%	(MISS)
LEGITIMATE SKIP	99	10219	74.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 48, 48E.)

Question 48F.1

Tape Pos. 3840
Format: I1

SY48F = STILL HAS THIS <3RD> JOB

F. IF YOU STILL HAVE THIS JOB, MARK THIS OVAL AND GO TO Q.48G.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1552	11.3%	46.7%
No	2	1842	13.5%	53.3%
RESERVED CODES:				
MISSING DATA	8	69	0.5%	(MISS)
LEGITIMATE SKIP	9	10219	74.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 48.)

Question 48F.2.

When did you leave this job? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 48.)

Question 48F.M

Tape Pos. 3841-3842
Format: I2

SY48FM = 3RD JOB - MONTH LEFT

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	150	1.1%	8.3%
February	2	127	0.9%	7.5%
March	3	119	0.9%	6.6%
April	4	88	0.6%	4.5%
May	5	143	1.0%	7.9%
June	6	139	1.0%	8.1%
July	7	121	0.9%	7.0%
August	8	362	2.6%	19.2%
September	9	184	1.3%	9.4%
October	10	101	0.7%	5.2%
November	11	110	0.8%	6.6%
December	12	184	1.3%	9.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	82	0.6%	(MISS)
LEGITIMATE SKIP	99	11771	86.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 48, 48F.2.)

Question 48F.Y

Tape Pos. 3843-3844
Format: I2

SY48FY = 3RD JOB - YEAR LEFT

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	13	0.1%	1.3%
1981	81	45	0.3%	2.4%
1982	82	207	1.5%	11.8%
1983	83	1114	8.1%	59.8%
1984	84	457	3.3%	24.7%
RESERVED CODES:				
MISSING DATA	98	75	0.5%	(MISS)
LEGITIMATE SKIP	99	11771	86.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 48, 48F.2.)

Question 48G.A

Tape Pos. 3845-3849
Format: I5

SY48GA = 3RD JOB - GROSS STARTING SALARY

G. What was your gross starting salary before any deductions on this job? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS. AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($5-50,000)		3165	23.1%	97.9%
($ ZERO)	0	68	0.5%	2.1%
UNC VERBATIM	99994	37	0.3%	(MISS)
DON'T KNOW	99995	6	0.0%	(MISS)
RESERVED CODES:				
REFUSED	99997	3	0.0%	(MISS)
MISSING DATA	99998	184	1.3%	(MISS)
LEGITIMATE SKIP	99999	10219	74.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

WARNING When using the above variable from the raw data file, and the pay period (see next variable) is Hourly (01), the user must divide the data by 100 when it is not BLANK and not a reserved code. Otherwise, the data will be inaccurate and any analysis will be very misleading. When using the SPSS code, SPSS-X code, SAS code, or the SAS system file provided on the NCES public release tape, DO NOT perform this calculation; it has already been provided.

Question 48G.B

Tape Pos. 3850-3851
Format: I2

SY48GB = 3RD JOB - STARTING PAY SCHEDULE

Pay Schedule

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	2029	14.8%	63.9%
Weekly	2	624	4.6%	19.6%
Bi-Weekly	3	197	1.4%	5.7%
Monthly	4	216	1.6%	6.9%
Yearly	5	67	0.5%	2.0%
Working without pay	6	57	0.4%	1.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	272	2.0%	(MISS)
LEGITIMATE SKIP	99	10219	74.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 48, 48G.A.)

Question 48M.A
Tape Pos. 3852-3856
Format: I5

SV48MA = 3RD JOB - GROSS FINAL SALARY

M. What is your gross salary on this job or what was it at the time you left? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS. AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($2-50,000)		3012	22.0%	97.7%
(0 ZERO)	0	62	0.5%	2.3%
UNC VERBATIM	99994	33	0.2%	(MISS)
DON'T KNOW	99995	6	0.0%	(MISS)
RESERVED CODES:				
REFUSED	99997	4	0.0%	(MISS)
MISSING DATA	99998	346	2.5%	(MISS)
LEGITIMATE SKIP	99999	10219	74.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

WARNING When using the above variable from the raw data file, and the pay period (see next variable) is Hourly (01), the user must divide the data by 100 when it is not BLANK and not a reserved code. Otherwise, the data will be inaccurate and any analysis will be very misleading. When using the SPSS code, SPSS-X code, SAS code, or the SAS system file provided on the NCES public release tape, DO NOT perform this calculation; it has already been provided.

Question 48M.B
Tape Pos. 3857-3858
Format: I2

SV48MB = 3RD JOB - FINAL PAY SCHEDULE

Pay Schedule

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	1798	13.1%	60.9%
Weekly	2	600	4.4%	21.0%
Bi-Weekly	3	184	1.3%	5.4%
Monthly	4	229	1.7%	8.2%
Yearly	5	73	0.5%	2.8%
Working without pay	6	53	0.4%	2.0%
RESERVED CODES:				
MISSING DATA	98	526	3.8%	(MISS)
LEGITIMATE SKIP	99	10219	74.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 48, 48M.A.)

Question 48I
Tape Pos. 3859-3860
Format: I2

SV48I = 3RD JOB - HOURS PER WEEK

I. About how many hours a week did or do you usually work in this job? (WRITE IN AND MARK APPROPRIATE OVALS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 HOURS)		3313	24.2%	100.0%
UNC VERBATIM	94	1	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	147	1.1%	(MISS)
LEGITIMATE SKIP	99	10219	74.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 48.)

Question 48J
Tape Pos. 3861-3862
Format: I2

SV48J = 3RD JOB - HOW FOUND

J. How did you find this job? (MARK ONE MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	283	2.1%	7.8%
Public employment service	2	124	0.9%	3.9%
Private employment agency	3	54	0.4%	1.5%
Newspaper advertisement	4	328	2.4%	9.8%
Checked with employer directly	5	892	6.5%	28.0%
Through a relative	6	497	3.6%	14.9%
Through a friend	7	888	6.5%	26.1%
Civil Service application	8	21	0.2%	0.8%
Other (WRITE IN)	9	221	1.6%	6.9%
Union Registration	10	6	0.0%	0.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	8	0.1%	(MISS)
MISSING DATA	98	141	1.0%	(MISS)
LEGITIMATE SKIP	99	10219	74.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 48.)

Question 48K
Tape Pos. 3863-3864
Format: I2

SV48K = 3RD JOB - WHY LEFT

K. Why did you leave this job? (MARK ONE MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Job ended (temporary job, laid off, or fired)	1	470	3.4%	15.3%
School-related reasons (graduated, school started, school year ended)	2	398	2.9%	10.4%
Quit because job, hours, or pay, etc., unsatisfactory	3	298	2.2%	8.3%
STILL HAVE THIS JOB	4	1561	11.4%	47.1%
Other (WRITE IN)	5	178	1.3%	5.1%
Health-related reasons (illness, injury, pregnancy)	6	72	0.5%	1.9%
Found a better job or was promoted	7	258	1.9%	7.7%
Moved elsewhere	8	137	1.0%	4.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	0.0%	(MISS)
MISSING DATA	98	85	0.6%	(MISS)
LEGITIMATE SKIP	99	10219	74.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 48.)

Question 48L
Tape Pos. 3865
Format: I1

SV48L = TIME BETWEEN 3RD & 4TH JOBS

L. Right after you left this job, were you both without a job and looking for work? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (ANSWER a)	1	709	5.2%	21.1%
No (GO TO INSTRUCTION AT BOTTOM OF PAGE)	2	1090	8.0%	31.7%
STILL HAVE THIS JOB (GO TO INSTRUCTION AT BOTTOM OF PAGE)	3	1561	11.4%	47.2%
RESERVED CODES:				
MISSING DATA	8	103	0.8%	(MISS)
LEGITIMATE SKIP	9	10219	74.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 48.)

Question 48L.A

Tape Pos. 3866-3867
Format: I2

SY48LA = # WEEKS LOOKING FOR 4TH JOB

a. For how many weeks were you without a job and looking for work? (WRITE IN AND MARK APPROPRIATE OVALS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 WEEKS)		628	4.6%	100.0%
DON'T KNOW	95	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	98	183	1.3%	(MISS)
LEGITIMATE SKIP	99	12870	94.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 48, 48L.)

IF YOU HAD A 4TH JOB, CONTINUE WITH Q.49. IF YOU HAD NO OTHER JOB, SKIP TO Q.50.

Question 49.

FOURTH JOB HELD AFTER HIGH SCHOOL (ANSWER PARTS A - M)

Question 49A

Tape Pos. 3868-3870
Format: I3

SY49A = 4TH JOB - OCCUPATION

A. What kind of job or occupation did you or do you have? (For example, salesperson, waitress, secretary, assembler, etc.) (WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-984)		1387	9.9%	100.0%
RESERVED CODES:				
MISSING DATA	998	80	0.4%	(MISS)
LEGITIMATE SKIP	999	12265	89.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 49.)

Question 49B

Tape Pos. 3871-3873
Format: I3

SY49B = 4TH JOB - INDUSTRY

B. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant) (WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(17-937)		1332	9.7%	100.0%
UNC VERBATIM	994	23	0.2%	(MISS)
RESERVED CODES:				
MISSING DATA	998	62	0.5%	(MISS)
LEGITIMATE SKIP	999	12265	89.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 49.)

Question 49C.

C. What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together) (WRITE IN BELOW)

(Refer to Question 49.)

Question 49D

Tape Pos. 3874
Format: I1

SY49D = 4TH JOB - EMPLOYMENT ARRANGEMENT

D. On this job were you: (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Employee of a PRIVATE COMPANY, GOVERNMENT EMPLOYEE (federal, state, local)	1	1123	8.2%	82.8%
Self-employed in your own business	2	168	1.2%	12.8%
Working WITHOUT PAY on a family business or farm	3	41	0.3%	2.6%
Working WITHOUT PAY in a volunteer job	4	6	0.0%	0.4%
RESERVED CODES:	5	19	0.1%	1.8%
MISSING DATA	8	60	0.4%	(MISS)
LEGITIMATE SKIP	9	12265	89.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 49.)

Question 49E.

E. When did you start this job? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 49.)

Question 49E.M

Tape Pos. 3875-3876
Format: I2

SY49EM = 4TH JOB - MONTH STARTED

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	165	1.2%	10.4%
February	2	153	1.1%	11.4%
March	3	91	0.7%	6.6%
April	4	82	0.6%	5.8%
May	5	130	1.0%	8.8%
June	6	127	0.9%	9.7%
July	7	79	0.6%	8.2%
August	8	118	0.9%	9.0%
September	9	138	1.0%	9.2%
October	10	86	0.6%	6.0%
November	11	111	0.8%	8.9%
December	12	93	0.7%	6.3%
RESERVED CODES:				
MISSING DATA	98	44	0.3%	(MISS)
LEGITIMATE SKIP	99	12265	89.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 49, 49E.)

Question 49E.Y

Tape Pos. 3877-3878
Format: I2

SV49EY = 4TH JOB - YEAR STARTED

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	4	0.0%	0.3%
1979	79	6	0.0%	0.5%
1980	80	7	0.1%	0.5%
1981	81	16	0.1%	0.9%
1982	82	96	0.7%	7.3%
1983	83	731	5.3%	55.5%
1984	84	519	3.8%	34.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	37	0.3%	(MISS)
LEGITIMATE SKIP	99	12265	89.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 49, 49E.)

Question 49F.1

Tape Pos. 3879
Format: I1

SV49F = STILL HAS THIS <4TH> JOB

F. IF YOU STILL HAVE THIS JOB, MARK THIS OVAL AND GO TO Q.49G.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	906	6.6%	65.9%
No	2	473	3.5%	34.1%
RESERVED CODES:				
MISSING DATA	8	38	0.3%	(MISS)
LEGITIMATE SKIP	9	12265	89.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 49.)

Question 49F.2.

When did you leave this job? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 49.)

Question 49F.M

Tape Pos. 3880-3881
Format: I2

SV49FM = 4TH JOB - MONTH LEFT

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	58	0.4%	11.2%
February	2	57	0.4%	13.8%
March	3	24	0.2%	5.1%
April	4	30	0.2%	7.7%
May	5	50	0.4%	8.8%
June	6	36	0.3%	6.8%
July	7	29	0.2%	6.5%
August	8	52	0.4%	10.9%
September	9	35	0.3%	11.4%
October	10	24	0.2%	5.3%
November	11	22	0.2%	6.2%
December	12	44	0.3%	7.5%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	52	0.4%	(MISS)
LEGITIMATE SKIP	99	13171	96.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 49, 49F.2.)

Question 49F.Y

Tape Pos. 3882-3883
Format: I2

SV49FY = 4TH JOB - YEAR LEFT

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980	80	3	0.0%	1.4%
1981	81	8	0.1%	1.3%
1982	82	27	0.2%	5.8%
1983	83	202	1.5%	45.5%
1984	84	227	1.7%	46.3%
RESERVED CODES:				
MISSING DATA	98	44	0.3%	(MISS)
LEGITIMATE SKIP	99	13171	96.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 49, 49F.2.)

Question 49G.A

Tape Pos. 3884-3888
Format: I5

SV49GA = 4TH JOB - GROSS STARTING SALARY

G. What was your gross starting salary before any deductions on this job? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS. AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($1-16,000)		1273	9.3%	97.5%
($ ZERO)	0	34	0.2%	2.5%
UNC VERBATIM	99994	16	0.1%	(MISS)
DON'T KNOW	99995	1	0.0%	(MISS)
RESERVED CODES:				
REFUSED	99997	1	0.0%	(MISS)
MISSING DATA	99998	92	0.7%	(MISS)
LEGITIMATE SKIP	99999	12265	89.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

eeWARNINGee When using the above variable from the raw data file, and the pay period (see next variable) is Hourly (01), the user must divide the data by 100 when it is NOT BLANK and not a reserved code. Otherwise, the data will be inaccurate and any analysis will be very misleading. When using the SPSS code, SPSS-X code, SAS code, or the SAS system file provided on the NCES public release tape, DO NOT perform this calculation; it has already been provided.

Question 49G.B

Tape Pos. 3889-3890
Format: I2

SV49GB = 4TH JOB - STARTING PAY SCHEDULE

Pay Schedule

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	803	5.9%	62.3%
Weekly	2	252	1.8%	18.8%
Bi-Weekly	3	76	0.6%	5.7%
Monthly	4	103	0.8%	8.8%
Yearly	5	32	0.2%	2.4%
Working without pay	6	26	0.2%	2.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	124	0.9%	(MISS)
LEGITIMATE SKIP	99	12265	89.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 49, 49G.A.)

Question 49H.A
Tape Pos. 3891-3895
Format: I5

SV4SHA = 4TH JOB - GROSS FINAL SALARY

H. What is your gross salary on this job or what was it at the time you left? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS. AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($1-70,000)		1211	8.9%	97.6%
($ ZERO)	0	30	0.2%	2.4%
UNC VERBATIM	99994	16	0.1%	(MISS)
DON'T KNOW	99995	1	0.0%	(MISS)
RESERVED CODES:				
REFUSED	99997	1	0.0%	(MISS)
MISSING DATA	99998	158	1.2%	(MISS)
LEGITIMATE SKIP	99999	12265	89.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

WARNING When using the above variable from the raw data file, and the pay period (see next variable) is Hourly (01), the user must divide the data by 100 when it is NOT BLANK and not a reserved code. Otherwise, the data will be inaccurate and any analysis will be very misleading. When using the SPSS code, SPSS-X code, SAS code, or the SAS system file provided on the NCES public release tape, DO NOT perform this calculation; it has already been provided.

Question 49H.B
Tape Pos. 3896-3897
Format: I2

SV4SHB = 4TH JOB - FINAL PAY SCHEDULE

Pay Schedule

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	717	5.2%	60.6%
Weekly	2	247	1.8%	20.3%
Bi-Weekly	3	76	0.6%	5.4%
Monthly	4	89	0.7%	8.4%
Yearly	5	37	0.3%	3.1%
Working without pay	6	28	0.2%	2.3%
RESERVED CODES:				
MISSING DATA	98	228	1.7%	(MISS)
LEGITIMATE SKIP	99	12265	89.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 49, 49H.A.)

Question 49I
Tape Pos. 3898-3899
Format: I2

SV4SI = 4TH JOB - HOURS PER WEEK

I. About how many hours a week did or do you usually work in this job? (WRITE IN AND MARK APPROPRIATE OVALS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 HOURS)		1350	9.9%	100.0%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	85	0.6%	(MISS)
LEGITIMATE SKIP	99	12265	89.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 49.)

Question 49J
Tape Pos. 3900-3901
Format: I2

SV4SJ = 4TH JOB - HOW FOUND

J. How did you find this job? (MARK ONE MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
School employment or placement service	1	119	0.9%	8.4%
Public employment service	2	41	0.3%	3.1%
Private employment agency	3	18	0.1%	1.8%
Newspaper advertisement	4	147	1.1%	10.1%
Checked with employer directly	5	384	2.8%	31.0%
Through a relative	6	197	1.4%	13.3%
Through a friend	7	308	2.3%	23.0%
Civil Service application	8	6	0.0%	0.4%
Other (WRITE IN)	9	121	0.9%	8.9%
Union Registration	10	2	0.0%	0.2%
RESERVED CODES:				
MULTIPLE PUNCH	96	6	0.0%	(MISS)
MISSING DATA	98	68	0.6%	(MISS)
LEGITIMATE SKIP	99	12265	89.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 49.)

Question 49K
Tape Pos. 3902-3903
Format: I2

SV4SK = 4TH JOB WHY LEFT

K. Why did you leave this job? (MARK ONE MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Job ended (temporary job, laid off, or fired)	1	140	1.0%	9.4%
School-related reasons (graduated, school started, school year ended)	2	88	0.6%	6.1%
Quit because job, hours, or pay, etc., unsatisfactory	3	98	0.7%	6.9%
STILL HAVE THIS JOB	4	925	6.8%	67.7%
Other (WRITE IN)	5	46	0.3%	3.3%
Health-related reasons (illness, injury, pregnancy)	6	15	0.1%	1.0%
Found a better job or was promoted	7	28	0.2%	2.8%
Moved elsewhere	8	39	0.3%	2.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	34	0.2%	(MISS)
LEGITIMATE SKIP	99	12265	89.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 49.)

Question 49L
Tape Pos. 3904
Format: I1

SV4SL = TIME BETWEEN 4TH & 5TH JOBS

L. Right after you left this job, were you both without a job and looking for work? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (ANSWER a)	1	209	1.8%	14.2%
No (GO TO Q.49M)	2	247	1.8%	18.2%
STILL HAVE THIS JOB (GO TO Q.49M)	3	921	6.7%	67.6%
RESERVED CODES:				
MISSING DATA	8	40	0.3%	(MISS)
LEGITIMATE SKIP	9	12265	89.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 49.)

Question 49L.A

Tape Pos: 3905-3906
Format: I2

SV49LA = # WEEKS LOOKING FOR 8TH JOB

8. For how many weeks were you without a job and looking for work? (WRITE IN AND MARK APPROPRIATE OVALS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-78 WEEKS)		173	1.3%	100.0%
UNC VERBATIM	94	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	98	75	0.5%	(MISS)
LEGITIMATE SKIP	99	13433	98.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 49, 49L.)

Question 49M

Tape Pos: 3907
Format: I1

SV49M = HAD OTHER JOBS

M. Between the time you left high school and the end of February 1984, did you have any other job(s)? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	498	3.6%	42.8%
No	2	717	5.2%	57.2%
RESERVED CODES:				
MISSING DATA	8	202	1.5%	(MISS)
LEGITIMATE SKIP	9	12265	89.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 49.)

Question 50

Tape Pos: 3908
Format: I1

SV50 = HELD FULL-TIME JOB BETW HS AND FEB 84

At any time between leaving high school and the end of February 1984 have you held a full-time job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (ANSWER A)	1	7314	53.5%	64.5%
No (SKIP TO Q.51)	2	4029	33.8%	35.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	521	3.8%	(MISS)
LEGITIMATE SKIP	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 50A.

A. Considering the most recent full-time job you have held, which type(s) of employer-provided training benefit(s) or training program(s) did you receive or participate in? (MARK ALL THAT APPLY. FOR ANY PROGRAMS OR BENEFITS MARKED: ANSWER B AND C, THEN ANSWER D.)

(Refer to Question 50.)

Training Programs or Benefits

Question 50A.A

Tape Pos: 3909
Format: I1

SV50AA = EMPLOYER PROVIDED TRAINING ON PREMISES

Employer-provided job training during working hours on employer premises

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2948	21.5%	41.6%
No	2	4138	30.2%	58.4%
RESERVED CODES:				
MISSING DATA	8	753	5.5%	(MISS)
LEGITIMATE SKIP	9	5844	42.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50.)

Question 50B.A

Tape Pos: 3910-3911
Format: I2

SV50BA = # HRS-WK RECD TRAINING FR EMPLOYER

Number of hours per week

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 HOURS)		2781	20.3%	100.0%
UNC VERBATIM	94	3	0.0%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	98	915	6.7%	(MISS)
LEGITIMATE SKIP	99	9982	73.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50, 50A.A.)

Question 50C.A

Tape Pos: 3912-3913
Format: I2

SV50CA = # WEEKS RECD TRAINING FR EMPLOYER

Total Number of Weeks

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 WEEKS)		2820	20.6%	100.0%
UNC VERBATIM	94	6	0.0%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	872	6.4%	(MISS)
LEGITIMATE SKIP	99	9982	73.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50, 50A.A.)

Training Programs or Benefits

Question 50A.B — Tape Pos. 3914, Format: I1

SY50AB = INFORMAL ON-THE-JOB TRAINING

Informal on-the-job training (e.g., assigned to work with someone for instruction or guidance, etc.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3091	22.6%	43.2%
No	2	3998	29.2%	56.8%
RESERVED CODES:				
MISSING DATA	8	752	5.5%	(MISS)
LEGITIMATE SKIP	9	5844	42.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50.)

Training Programs or Benefits

Question 50A.C — Tape Pos. 3919, Format: I1

SY50AC = EMPLOYER PROVIDED TRAINING OFF PREMISES

Employer-provided education or training provided during working hours away from employer premises

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	454	3.3%	6.4%
No	2	6632	48.5%	93.6%
RESERVED CODES:				
MISSING DATA	8	752	5.5%	(MISS)
LEGITIMATE SKIP	9	5844	42.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50.)

Question 50B.B — Tape Pos. 3915-3916, Format: I2

SY50BB = # HRS-WK RECD TRAINING FR EMPLOYER

Number of hours per week

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 HOURS)		2889	21.1%	100.0%
UNC VERBATIM	94	3	0.0%	(MISS)
DON'T KNOW	95	3	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	98	948	6.9%	(MISS)
LEGITIMATE SKIP	99	9839	71.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50, 50A.B.)

Question 50B.C — Tape Pos. 3920-3921, Format: I2

SY50BC = # HRS-WK RECD TRAINING FR EMPLOYER

Number of hours per week

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 HOURS)		410	3.0%	100.0%
RESERVED CODES:				
MISSING DATA	98	796	5.8%	(MISS)
LEGITIMATE SKIP	99	12476	91.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50, 50A.C.)

Question 50C.B — Tape Pos. 3917-3918, Format: I2

SY50CB = # WEEKS RECD TRAINING FR EMPLOYER

Total Number of Weeks

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 WEEKS)		2920	21.3%	100.0%
UNC VERBATIM	94	4	0.0%	(MISS)
DON'T KNOW	95	8	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	912	6.7%	(MISS)
LEGITIMATE SKIP	99	9839	71.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50, 50A.B.)

Question 50C.C — Tape Pos. 3922-3923, Format: I2

SY50CC = # WEEKS RECD TRAINING FR EMPLOYER

Total Number of Weeks

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 WEEKS)		420	3.1%	100.0%
UNC VERBATIM	94	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	98	785	5.7%	(MISS)
LEGITIMATE SKIP	99	12476	91.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50, 50A.C.)

Training Programs or Benefits

Question 50A.D — Tape Pos. 3924, Format: I1

SY50AD = TUITION AID ETC FOR EDUC AFTER WORK HRS

Tuition aid and/or financial assistance for attending educational institutions after working hours

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	172	1.3%	2.2%
No	2	6914	50.5%	97.8%
RESERVED CODES:				
MISSING DATA	8	752	5.5%	(MISS)
LEGITIMATE SKIP	9	5844	42.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50.)

Question 50B.D — Tape Pos. 3925-3926, Format: I2

SY50BD = # HRS-WK RECD TRAINING FR EMPLOYER

Number of hours per week

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 HOURS)		133	1.0%	100.0%
RESERVED CODES:				
MISSING DATA	98	791	5.8%	(MISS)
LEGITIMATE SKIP	99	12758	93.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50, 50A.D.)

Question 50C.D — Tape Pos. 3927-3928, Format: I2

SY50CD = # WEEKS RECD TRAINING FR EMPLOYER

Total Number of Weeks

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 WEEKS)		138	1.0%	100.0%
DON'T KNOW	95	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	98	785	5.7%	(MISS)
LEGITIMATE SKIP	99	12758	93.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50, 50A.D.)

Training Programs or Benefits

Question 50A.E — Tape Pos. 3929, Format: I1

SY50AE = OTHER TYPE EMPLOYER-PROVIDED TRAINING

Other (SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	210	1.5%	3.1%
No	2	6876	50.3%	96.9%
RESERVED CODES:				
MISSING DATA	8	752	5.5%	(MISS)
LEGITIMATE SKIP	9	5844	42.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50.)

Question 50B.E — Tape Pos. 3930-3931, Format: I2

SY50BE = # HRS-WK RECD TRAINING FR EMPLOYER

Number of hours per week

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 HOURS)		121	0.9%	100.0%
UNC VERBATIM	94	3	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	98	838	6.1%	(MISS)
LEGITIMATE SKIP	99	12720	93.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50, 50A.E.)

Question 50C.E — Tape Pos. 3932-3933, Format: I2

SY50CE = # WEEKS RECD TRAINING FR EMPLOYER

Total Number of Weeks

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 WEEKS)		125	0.9%	100.0%
UNC VERBATIM	94	3	0.0%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
RESERVED CODES:				
MISSING DATA	98	833	6.1%	(MISS)
LEGITIMATE SKIP	99	12720	93.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50, 50A.E.)

Question 50A.F

Tape Pos. 3934
Format: I1

SY50AF = NONE OF THE ABOVE

NONE OF THE ABOVE (SKIP TO Q.51)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2171	15.9%	30.7%
No	2	4915	35.9%	69.3%
RESERVED CODES:				
MISSING DATA	8	752	5.5%	(MISS)
LEGITIMATE SKIP	9	5844	42.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50.)

Question 51A.A

Tape Pos. 3937
Format: I1

SY51AA = RECD TRNG - HS

High School

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	712	5.2%	35.8%
No	2	1292	9.4%	64.2%
RESERVED CODES:				
MISSING DATA	8	866	6.3%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51A)

Question 50D

Tape Pos. 3935
Format: I1

SY50D = TRAINING REQUIRED BY EMPLOYER

D. Was your participation in some or all of this training required by your employer? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes, all required	1	2975	21.7%	60.9%
Yes, some required	2	1358	9.9%	27.3%
No, none required	3	571	4.2%	11.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	762	5.6%	(MISS)
LEGITIMATE SKIP	9	8015	58.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 50.)

Question 51A.B

Tape Pos. 3938
Format: I1

SY51AB = TRNG-VOC ETC SCHOOL

Vocational, trade, business, or other career training school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	542	4.0%	27.6%
No	2	1462	10.7%	72.4%
RESERVED CODES:				
MISSING DATA	8	866	6.3%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51A)

Question 51

Tape Pos. 3936
Format: I1

SY51 = RECD FORMAL TRAINING OTH TH EMPLOYERS'

Not including on-the-job or employer training, have you received formal training to do your current (or most recent) job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (ANSWER A-E)	1	2357	17.2%	30.4%
No (GO TO Q.52)	2	9597	70.1%	79.6%
RESERVED CODES:				
MISSING DATA	8	513	3.7%	(MISS)
LEGITIMATE SKIP	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 51A.C

Tape Pos. 3939
Format: I1

SY51AC = TRNG-APPREN OR GOVT TRNG PROG

Apprenticeship or government training program

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	84	0.6%	3.6%
No	2	1920	14.0%	96.4%
RESERVED CODES:				
MISSING DATA	8	866	6.3%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51A)

Question 51A.

A. Where did you receive this training? (MARK ALL THAT APPLY)

(Refer to Question 51.)

Question 51A.D

Tape Pos. 3940
Format: I1

SY51AD = TRNG-JR, CMTY COLLEGE

Junior or community college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	231	1.7%	11.9%
No	2	1773	13.0%	88.1%
RESERVED CODES:				
MISSING DATA	8	866	6.3%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51A)

Question 51A.E

Tape Pos: 3941
Format: I1

SY51AE = COLLEGE OR UNIVERSITY

College or university (four years or more)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	198	1.4%	8.1%
No	2	1806	13.2%	91.9%
RESERVED CODES:				
MISSING DATA	8	866	6.3%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51A)

Question 51A.F

Tape Pos: 3942
Format: I1

SY51AF = TRNG-GRAD, PROF SCHOOL

Independent graduate or professional school (medical, dental, law, theology, etc.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	16	0.1%	0.9%
No	2	1988	14.5%	99.1%
RESERVED CODES:				
MISSING DATA	8	866	6.3%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51A)

Question 51A.G

Tape Pos: 3943
Format: I1

SY51AG = TRNG-MILITARY SERV

Military service

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	321	2.3%	17.3%
No	2	1683	12.3%	82.7%
RESERVED CODES:				
MISSING DATA	8	866	6.3%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51A)

Question 51A.H

Tape Pos: 3944
Format: I1

SY51AH = TRNG-OTHER SOURCE

Other (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	324	2.4%	16.0%
No	2	1680	12.3%	84.0%
RESERVED CODES:				
MISSING DATA	8	866	6.3%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51A)

Question 51B.

B. How did your training relate to your experiences on this job? (MARK ALL THAT APPLY)

(Refer to Question 51.)

Question 51B.A

Tape Pos: 3945
Format: I1

SY51BA = TRAINING WAS APPLICABLE

I was able to apply most of what I learned in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1427	10.4%	67.9%
No	2	667	4.9%	32.1%
RESERVED CODES:				
MISSING DATA	8	776	5.7%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51B)

Question 51B.B

Tape Pos: 3946
Format: I1

SY51BB = PREFER MORE JOB RELATED TRNG

I would have liked more job-related training before I started working

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	295	2.2%	13.8%
No	2	1799	13.1%	86.2%
RESERVED CODES:				
MISSING DATA	8	776	5.7%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51B)

Question 51B.C

Tape Pos: 3947
Format: I1

SY51BC = JOB DIF FR TRAINING EXPERIENCE

The way the job was done was different from the way I was trained

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	193	1.4%	9.6%
No	2	1901	13.9%	90.4%
RESERVED CODES:				
MISSING DATA	8	776	5.7%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51B)

Question 51B.D — Tape Pos. 3948, Format: I1

SY51BD = EQUIP USED DIF FR TRAINING EXPERIENCE

I did not use, on-the-job, the tools or equipment I was trained to use

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	92	0.7%	3.3%
No	2	2002	14.6%	96.7%
RESERVED CODES:				
MISSING DATA	8	776	5.7%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51B)

Question 51B.E — Tape Pos. 3949, Format: I1

SY51BE = JOB ACCESSIBLE W OUT THE TRAINING

I could have gotten my job without the training

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	375	2.7%	17.7%
No	2	1719	12.6%	82.3%
RESERVED CODES:				
MISSING DATA	8	776	5.7%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51B)

Question 51B.F — Tape Pos. 3950, Format: I1

SY51BF = TRAINING DIDN'T HELP DO JOB

I realized I had taken coursework associated with my training which was not helpful in performing my job

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	124	0.9%	5.2%
No	2	1970	14.4%	94.8%
RESERVED CODES:				
MISSING DATA	8	776	5.7%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51B)

Question 51B.G — Tape Pos. 3951, Format: I1

SY51BG = SCHOOL EXP HELPED DO JOB

Most of what I did on the job I learned to do in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	809	5.9%	38.7%
No	2	1285	9.4%	61.3%
RESERVED CODES:				
MISSING DATA	8	776	5.7%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51B)

Question 51B.H — Tape Pos. 3952, Format: I1

SY51BH = PERFORMED AS WELL AS PEERS

I considered myself to be doing as well as others with similar training

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	950	6.9%	45.0%
No	2	1144	8.4%	51.0%
RESERVED CODES:				
MISSING DATA	8	776	5.7%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51B)

Question 51B.I — Tape Pos. 3953, Format: I1

SY51BI = TRAINING WAS WISE CHOICE

I considered going to school and getting the training a wise choice

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	794	5.8%	37.3%
No	2	1300	9.5%	62.7%
RESERVED CODES:				
MISSING DATA	8	776	5.7%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51B)

Question 51C — Tape Pos. 3954, Format: I1

SY51C = HIRED BY EMPLOYER DUE TO TRAINING

C. Were you hired for this job because your employer knew you had been trained in a school or college to do this kind of work? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	896	5.5%	40.0%
No	2	1043	7.6%	46.1%
Don't know	3	328	2.4%	13.9%
RESERVED CODES:				
MISSING DATA	8	603	4.4%	(MISS)
LEGITIMATE SKIP	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51.)

Question 51D

Tape Pos. 3955
Format: I1

SY51D = TRAINED IN USE OF MACHINES

D. Did your training include instruction in the use of machines or equipment (include instruction in the operation of office machines, computers, machine tools, vehicles, or other such equipment)? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (ANSWER E).....	1	1592	11.6%	72.7%
No (SKIP TO Q.52).....	2	649	4.7%	27.3%
RESERVED CODES:				
MISSING DATA.....	8	629	4.6%	(MISS)
LEGITIMATE SKIP.....	9	10812	79.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51.)

Question 51E.

E. Thinking about the formal training which you received, we are interested in the equipment on which you were trained. (MARK ONE OVAL ON EACH LINE)

(Refer to Question 51.)

Question 51E.A

Tape Pos. 3956
Format: I1

SY51EA = ENOUGH EQUIPMENT AVAILABLE

a. There was enough equipment available

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	1370	10.0%	88.9%
No.....	2	187	1.4%	11.1%
RESERVED CODES:				
MISSING DATA.....	8	864	4.9%	(MISS)
LEGITIMATE SKIP.....	9	11461	83.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51E)

Question 51E.B

Tape Pos. 3957
Format: I1

SY51EB = EQUIPMENT KEPT IN GOOD REPAIR

b. The equipment was kept in good repair

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	1430	10.5%	89.5%
No.....	2	159	1.2%	10.5%
RESERVED CODES:				
MISSING DATA.....	8	632	4.6%	(MISS)
LEGITIMATE SKIP.....	9	11461	83.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51E)

Question 51E.C

Tape Pos. 3958
Format: I1

SY51EC = UP-TO-DATE EQUIPMENT

c. The equipment used was up-to-date

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	1347	9.8%	85.4%
No.....	2	240	1.8%	14.6%
RESERVED CODES:				
MISSING DATA.....	8	634	4.6%	(MISS)
LEGITIMATE SKIP.....	9	11461	83.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51E)

Question 51E.D

Tape Pos. 3959
Format: I1

SY51ED = EQUIP USE PREAPARED FOR JOB

d. The equipment used provided good preparation for my job

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	1470	10.7%	92.5%
No.....	2	116	0.8%	7.5%
RESERVED CODES:				
MISSING DATA.....	8	635	4.6%	(MISS)
LEGITIMATE SKIP.....	9	11461	83.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 51E)

Question 52.

How satisfied were you with the following aspects of your present or most recent job? (MARK ONE OVAL ON EACH LINE)

Question 52A

Tape Pos. 3960
Format: I1

SY52A = PAY AND FRINGE BENEFITS

a. Pay and fringe benefits

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very Satisfied.....	1	2084	15.2%	17.9%
Satisfied.....	2	6676	48.8%	56.3%
Dissatisfied.....	3	2207	16.1%	19.4%
Very Dissatisfied.....	4	776	5.7%	6.4%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	2	0.0%	(MISS)
MISSING DATA.....	8	722	5.3%	(MISS)
LEGITIMATE SKIP.....	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 52.)

Question 52B

Tape Pos. 3961
Format: I1

SY52B = IMPORTANCE AND CHALLENGE

b. Importance and challenge

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very Satisfied	1	2170	15.9%	19.2%
Satisfied	2	6283	46.0%	53.9%
Dissatisfied	3	2497	18.3%	20.5%
Very Dissatisfied	4	787	5.8%	6.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	735	5.4%	(MISS)
LEGITIMATE SKIP	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 52.)

Question 52C

Tape Pos. 3962
Format: I1

SY52C = WORKING CONDITIONS

c. Working conditions

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very Satisfied	1	2612	19.1%	22.2%
Satisfied	2	7083	51.8%	60.7%
Dissatisfied	3	1561	11.4%	13.2%
Very Dissatisfied	4	447	3.3%	3.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	24	0.2%	(MISS)
MISSING DATA	8	740	5.4%	(MISS)
LEGITIMATE SKIP	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 52.)

Question 52D

Tape Pos. 3963
Format: I1

SY52D = PROMOTION OPPORTUNITIES W THIS EMPLYR

d. Opportunity for promotion and advancement with this employer

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very Satisfied	1	1891	13.8%	16.7%
Satisfied	2	4955	36.2%	42.1%
Dissatisfied	3	3365	24.6%	29.5%
Very Dissatisfied	4	1389	10.2%	11.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	866	6.3%	(MISS)
LEGITIMATE SKIP	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 52.)

Question 52E

Tape Pos. 3964
Format: I1

SY52E = PROMOTION OPPORTUNITIES IN THIS FIELD

e. Opportunity for promotion and advancement in this line of work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very Satisfied	1	1886	13.8%	17.0%
Satisfied	2	5066	37.0%	43.7%
Dissatisfied	3	3286	24.0%	28.7%
Very Dissatisfied	4	1278	9.3%	10.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	13	0.1%	(MISS)
MISSING DATA	8	938	6.9%	(MISS)
LEGITIMATE SKIP	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 52.)

Question 52F

Tape Pos. 3965
Format: I1

SY52F = OPPORTUNITY TO USE TRAINING AND ED

f. Opportunity to use past training and education

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very Satisfied	1	1741	12.7%	15.3%
Satisfied	2	5845	42.7%	50.5%
Dissatisfied	3	2912	21.3%	25.3%
Very Dissatisfied	4	1059	7.7%	8.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	898	6.6%	(MISS)
LEGITIMATE SKIP	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 52.)

Question 52G

Tape Pos. 3966
Format: I1

SY52G = SECURITY AND PERMANENCE

g. Security and permanence

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very Satisfied	1	2393	17.5%	21.0%
Satisfied	2	6199	45.3%	53.4%
Dissatisfied	3	2135	15.6%	18.3%
Very Dissatisfied	4	851	6.2%	7.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	877	6.4%	(MISS)
LEGITIMATE SKIP	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 52.)

Question S2H

Tape Pos. 3967
Format: I1

SVS2H = SUPERVISOR<S>

h. Supervisor(s)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very Satisfied	1	3218	23.5%	28.8%
Satisfied	2	6148	44.9%	52.1%
Dissatisfied	3	1482	10.8%	12.9%
Very Dissatisfied	4	729	5.3%	6.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	31	0.2%	(MISS)
MISSING DATA	8	871	6.4%	(MISS)
LEGITIMATE SKIP	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question S2.)

Question S2I

Tape Pos. 3968
Format: I1

SVS2I = OPPORTUNITY TO GAIN NEW SKILLS

i. Opportunity for developing new skills

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very Satisfied	1	2588	18.9%	22.9%
Satisfied	2	5457	39.9%	46.2%
Dissatisfied	3	2690	19.7%	23.5%
Very Dissatisfied	4	878	6.4%	7.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	23	0.2%	(MISS)
MISSING DATA	8	831	6.1%	(MISS)
LEGITIMATE SKIP	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question S2.)

Question S2J

Tape Pos. 3969
Format: I1

SVS2J = JOB AS A WHOLE

j. Job as a whole

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very Satisfied	1	2561	18.7%	23.4%
Satisfied	2	6324	46.4%	57.5%
Dissatisfied	3	1671	12.2%	15.1%
Very Dissatisfied	4	482	3.5%	4.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	1123	8.2%	(MISS)
LEGITIMATE SKIP	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question S2.)

Question S2K

Tape Pos. 3970
Format: I1

SVS2K = RESPECT FROM FAMILY AND FRIENDS

k. The pride and respect I received from my family and friends by being in this line of work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very Satisfied	1	3027	22.1%	26.8%
Satisfied	2	6745	49.3%	57.3%
Dissatisfied	3	1391	10.2%	12.4%
Very Dissatisfied	4	398	2.9%	3.5%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	907	6.6%	(MISS)
LEGITIMATE SKIP	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question S2.)

Question S2L

Tape Pos. 3971
Format: I1

SVS2L = RELATIONSHIPS WITH COWORKERS

l. Relationships with coworkers

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Very Satisfied	1	4880	35.7%	42.4%
Satisfied	2	6208	45.4%	52.3%
Dissatisfied	3	473	3.5%	4.0%
Very Dissatisfied	4	145	1.1%	1.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	760	5.6%	(MISS)
LEGITIMATE SKIP	9	1215	8.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question S2.)

Question S3.

In the next few years, how likely is it that you will be:
(MARK ONE OVAL ON EACH LINE)

Question S3A

Tape Pos. 3972
Format: I1

SVS3A = WORKING AS LABORER IN CONSTRUCTION

a. Working as a laborer on construction jobs

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Definitely	1	297	2.2%	2.8%
Probably	2	1329	9.7%	11.3%
Probably Not	3	2898	21.2%	22.4%
Definitely Not	4	7353	53.7%	55.2%
Don't Know, Not Sure	5	1078	7.9%	8.8%
RESERVED CODES:				
MULTIPLE PUNCH	6	5	0.0%	(MISS)
MISSING DATA	8	724	5.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question S3.)

Question 53B

Tape Pos. 3973
Format: I1

SY53B = WORKING DESK JOB IN OFFICE

b. Working at a desk in a business office

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Definitely	1	1199	8.8%	8.7%
Probably	2	4074	29.8%	29.3%
Probably Not	3	3303	24.1%	26.5%
Definitely Not	4	2686	19.6%	22.3%
Don't Know, Not Sure	5	1683	12.3%	13.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	729	5.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 53.)

Question 53C

Tape Pos. 3974
Format: I1

SY53C = SERVING IN MILITARY

c. Serving in the military

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Definitely	1	484	3.5%	4.1%
Probably	2	776	5.7%	5.9%
Probably Not	3	2144	15.7%	16.5%
Definitely Not	4	8535	62.4%	66.2%
Don't Know, Not Sure	5	935	6.8%	7.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	26	0.2%	(MISS)
MISSING DATA	8	782	5.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 53.)

Question 53D

Tape Pos. 3975
Format: I1

SY53D = WORKING AS SALESPERSON

d. Working as a salesperson

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Definitely	1	319	2.3%	2.5%
Probably	2	2518	18.4%	19.4%
Probably Not	3	3868	28.4%	29.8%
Definitely Not	4	4435	32.4%	35.0%
Don't Know, Not Sure	5	1663	12.2%	13.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	853	6.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 53.)

Question 53E

Tape Pos. 3976
Format: I1

SY53E = WORKING AS WAITPERSON IN RESTAURANT

e. Working as a waiter or waitress in a restaurant

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Definitely	1	147	1.1%	1.1%
Probably	2	1357	9.9%	11.2%
Probably Not	3	3317	24.2%	25.4%
Definitely Not	4	6825	49.9%	52.8%
Don't Know, Not Sure	5	1209	8.8%	9.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	826	6.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 53.)

Question 53F

Tape Pos. 3977
Format: I1

SY53F = TEACHING IN ELEM OR SECONDARY SCHOOL

f. Teaching in an elementary or secondary school

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Definitely	1	254	1.9%	1.8%
Probably	2	770	5.6%	5.1%
Probably Not	3	2834	20.7%	21.1%
Definitely Not	4	8119	59.3%	65.4%
Don't Know, Not Sure	5	908	6.6%	6.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	2	0.0%	(MISS)
MISSING DATA	8	795	5.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 53.)

Question 54.

Write in here the name of the job or occupation that you expect or plan to have when you are 30 years old. Even if you are not at all sure, write in your ONE best guess.

Question 84A — Tape Pos. 3978-3979, Format: I2

SY84A = EXPECTED OCCUPATION AT AGE 30

A. Which of the categories below comes closest to describing that job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent.....	1	1247	9.1%	9.8%
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter.	2	883	6.5%	7.2%
FARMER, FARM MANAGER.....	3	157	1.1%	1.3%
HOMEMAKER (without other job)..	4	475	3.5%	3.7%
LABORER such as construction worker, car washer, sanitary worker, farm laborer.....	5	360	2.6%	3.2%
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official.....	6	1389	10.2%	10.0%
MILITARY such as career officer, enlisted man or woman in the Armed Forces.....	7	322	2.4%	2.7%
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver.....	8	403	2.9%	3.5%
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher.....	9	2980	21.8%	20.2%
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher.....	10	1155	8.4%	7.2%
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner...	11	916	6.7%	7.7%
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter...	12	312	2.3%	2.2%
SALES such as salesperson, advertising or insurance agent, real estate broker.....	13	454	3.3%	3.6%
SCHOOL TEACHER such as elementary or secondary.....	14	568	4.2%	4.0%
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter, waitress.....	15	503	3.7%	3.9%
TECHNICAL such as draftsman, medical or dental technician, computer programmer.....	16	1158	8.5%	8.3%
NOT WORKING.....	17	138	1.0%	1.1%
DON'T KNOW.....	18	110	0.8%	0.8%
RESERVED CODES:				
MULTIPLE PUNCH.....	96	47	0.3%	(MISS)
REFUSED.....	97	12	0.1%	(MISS)
MISSING DATA.....	98	93	0.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 84.)

PERIODS UNEMPLOYED

Question 85 — Tape Pos. 3980, Format: I1

SY85 = UNEMPLYD & JOB HUNTING BETW JN 82-FEB 84

In the 21 month period between June 1982 and the end of February 1984, were you ever without a job and looking for work at the same time? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (ANSWER A-D).....	1	5160	37.7%	38.4%
No (SKIP TO Q.86).....	2	8430	61.6%	61.6%
RESERVED CODES:				
MULTIPLE PUNCH.....	6	1	0.0%	(MISS)
REFUSED.....	7	4	0.0%	(MISS)
MISSING DATA.....	8	87	0.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 85A.

A. During which months or parts of a month were you both without a job and looking for work? (MARK ALL THAT APPLY)

(Refer to Question 85.)

1982

Question 85A.82A — Tape Pos. 3981, Format: I1

SY85A82A = UNEMPLYD & JOB HUNTING JUNE 82

June

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	1552	11.3%	30.4%
No.....	2	3499	25.6%	69.6%
RESERVED CODES:				
MISSING DATA.....	8	201	1.5%	(MISS)
LEGITIMATE SKIP.....	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 85.)

Question 85A.82B — Tape Pos. 3982, Format: I1

SY85A82B = UNEMPLYD & JOB HUNTING JULY 82

July

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	1421	10.4%	28.2%
No.....	2	3630	26.5%	71.8%
RESERVED CODES:				
MISSING DATA.....	8	201	1.5%	(MISS)
LEGITIMATE SKIP.....	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 85.)

Question 85A.82C — Tape Pos. 3983, Format: I1

SY85A82C = UNEMPLYD & JOB HUNTING AUGUST 82

August

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes.....	1	1414	10.3%	28.5%
No.....	2	3637	26.6%	71.5%
RESERVED CODES:				
MISSING DATA.....	8	201	1.5%	(MISS)
LEGITIMATE SKIP.....	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 85.)

Question 55A.82D — Tape Pos. 3984, Format: I1

SY55A82D = UNEMPLYD & JOB HUNTING SEPTEMBER 82

September

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1383	10.1%	28.5%
No	2	3468	26.8%	71.5%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55.)

Question 55A.82E — Tape Pos. 3985, Format: I1

SY55A82E = UNEMPLYD & JOB HUNTING OCTOBER 82

October

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1279	9.3%	26.5%
No	2	3772	27.6%	73.5%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55.)

Question 55A.82F — Tape Pos. 3986, Format: I1

SY55A82F = UNEMPLYD & JOB HUNTING NOVEMBER 82

November

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1229	9.0%	25.5%
No	2	3822	27.9%	74.5%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55.)

Question 55A.82G — Tape Pos. 3987, Format: I1

SY55A82G = UNEMPLYD & JOB HUNTING DECEMBER 82

December

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1262	9.2%	26.0%
No	2	3789	27.7%	74.0%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55.)

1983

Question 55A.83A — Tape Pos. 3988, Format: I1

SY55A83A = UNEMPLYD & JOB HUNTING JANUARY 83

January

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1416	10.3%	28.5%
No	2	3635	26.6%	71.5%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55.)

Question 55A.83B — Tape Pos. 3989, Format: I1

SY55A83B = UNEMPLYD & JOB HUNTING FEBRUARY 83

February

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1339	9.8%	27.8%
No	2	3712	27.1%	72.2%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55.)

Question 55A.83C — Tape Pos. 3990, Format: I1

SY55A83C = UNEMPLYD & JOB HUNTING MARCH 83

March

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1310	9.6%	26.3%
No	2	3741	27.3%	73.7%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55.)

Question 55A.83D — Tape Pos. 3991, Format: I1

SY55A83D = UNEMPLYD & JOB HUNTING APRIL 83

April

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1253	9.2%	25.0%
No	2	3798	27.8%	75.0%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55.)

Question 55A.83E

Tape Pos: 3992
Format: I1

SY55A83E = UNEMPLYD & JOB HUNTING MAY 83

May

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1428	10.4%	27.7%
No	2	3623	26.5%	72.3%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 55.)

Question 55A.83I

Tape Pos: 3996
Format: I1

SY55A83I = UNEMPLYD & JOB HUNTING SEPTEMBER 83

September

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1176	8.6%	22.6%
No	2	3875	28.3%	77.4%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 55.)

Question 55A.83F

Tape Pos: 3993
Format: I1

SY55A83F = UNEMPLYD & JOB HUNTING JUNE 83

June

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1412	10.3%	27.6%
No	2	3639	26.6%	72.5%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 55.)

Question 55A.83J

Tape Pos: 3997
Format: I1

SY55A83J = UNEMPLYD & JOB HUNTING OCTOBER 83

October

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1099	8.0%	21.7%
No	2	3952	28.9%	78.3%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 55.)

Question 55A.83G

Tape Pos: 3994
Format: I1

SY55A83G = UNEMPLYD & JOB HUNTING JULY 83

July

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1262	9.2%	24.2%
No	2	3789	27.7%	75.8%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 55.)

Question 55A.83K

Tape Pos: 3998
Format: I1

SY55A83K = UNEMPLYD & JOB HUNTING NOVEMBER 83

November

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1066	7.8%	20.9%
No	2	3985	29.1%	79.1%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 55.)

Question 55A.83H

Tape Pos: 3995
Format: I1

SY55A83H = UNEMPLYD & JOB HUNTING AUGUST 83

August

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1209	8.8%	23.0%
No	2	3842	28.1%	77.0%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 55.)

Question 55A.83L

Tape Pos: 3999
Format: I1

SY55A83L = UNEMPLYD & JOB HUNTING DECEMBER 83

December

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1100	8.0%	21.6%
No	2	3951	28.9%	78.4%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
		13682	100.0%	100.0%

TOTALS:

(Refer to Question 55.)

1984

Question 55A.84A

Tape Pos. 4000
Format: I1

SY55A84A = UNEMPLYD & JOB HUNTING JANUARY 84

January

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1266	9.3%	24.2%
No	2	3785	27.7%	75.8%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55.)

Question 55A.84B

Tape Pos. 4001
Format: I1

SY55A84B = UNEMPLYD & JOB HUNTING FEBRUARY 84

February

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1227	9.0%	24.6%
No	2	3824	27.9%	76.4%
RESERVED CODES:				
MISSING DATA	8	201	1.5%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55.)

Question 55B

Tape Pos. 4002-4003
Format: I2

SY55B = # HRS WEEK LOOKING FOR WORK

B. During the most recent period indicated above, on average about how many hours per week did you spend actively looking for work? (WRITE IN NUMBER OF HOURS AND MARK APPROPRIATE OVALS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-91 HOURS)		4845	35.4%	100.0%
UNC VERBATIM	94	2	0.0%	(MISS)
DON'T KNOW	95	7	0.1%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	2	0.0%	(MISS)
MISSING DATA	98	396	2.9%	(MISS)
LEGITIMATE SKIP	99	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55.)

Question 55C.A

Tape Pos. 4004-4008
Format: I5

SY55CA = LOWEST ACCEPTABLE WAGE

C. What was the lowest salary or wage rate you would have accepted during the most recent period indicated above? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($4-44,444)		4858	35.5%	99.7%
($ ZERO)	0	20	0.1%	0.3%
UNC VERBATIM	99994	49	0.4%	(MISS)
DON'T KNOW	99995	3	0.0%	(MISS)
RESERVED CODES:				
REFUSED	99997	1	0.0%	(MISS)
MISSING DATA	99998	320	2.3%	(MISS)
LEGITIMATE SKIP	99999	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

WARNING When using the above variable from the raw data file, and the pay period (see next variable) is Hourly (1), the user must divide the data by 100 when it is not BLANK and not a reserved code. Otherwise, the data will be inaccurate and any analysis will be very misleading. When using the SPSS code, SPSS-X code, SAS code, or the SAS system file provided on the NCES public release tape, DO NOT perform this calculation; it has already been provided.

Question 55C.B

Tape Pos. 4009
Format: I1

SY55CB = LOW WAGE PAY SCHEDULE

Pay period for lowest acceptable wage

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Hourly	1	4160	30.4%	88.1%
Weekly	2	486	3.6%	9.7%
Yearly	3	23	0.2%	0.4%
Monthly	4	81	0.6%	1.8%
RESERVED CODES:				
MISSING DATA	8	502	3.7%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55, 55C.A.)

Question 55D.

D. During the last week you were looking for work, where did you go or what did you do to find a job? (MARK ALL THAT APPLY)

(Refer to Question 55.)

Question 55D.A

Tape Pos. 4010
Format: I1

SY55DA = SCHOOL JOB SERVICE

School or college employment or placement service

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	688	5.0%	12.0%
No	2	4372	32.0%	88.0%
RESERVED CODES:				
MISSING DATA	8	192	1.4%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55, 55D.)

Question SSD.B — Tape Pos. 4011, Format: I1

SYSSDB = CIVIL SERVICE APPLICATIONS

Civil Service applications

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	170	1.3%	3.3%
No	2	4880	38.7%	96.7%
RESERVED CODES:				
MISSING DATA	8	192	1.4%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55, SSD.)

Question SSD.C — Tape Pos. 4012, Format: I1

SYSSDC = PUBLIC EMPLOYMENT SERVICE

Public employment service

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1328	9.7%	28.0%
No	2	3732	27.3%	72.0%
RESERVED CODES:				
MISSING DATA	8	192	1.4%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55, SSD.)

Question SSD.D — Tape Pos. 4013, Format: I1

SYSSDD = PRIVATE EMPLOYMENT AGENCY

Private employment agency

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	410	3.0%	7.8%
No	2	4650	34.0%	92.2%
RESERVED CODES:				
MISSING DATA	8	192	1.4%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55, SSD.)

Question SSD.E — Tape Pos. 4014, Format: I1

SYSSDE = CMTY ACTION OR WELFARE GROUPS

Community action or welfare groups

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	128	0.9%	2.7%
No	2	4932	36.0%	97.3%
RESERVED CODES:				
MISSING DATA	8	192	1.4%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55, SSD.)

Question SSD.F — Tape Pos. 4015, Format: I1

SYSSDF = NEWSPAPER ADVERTISEMENT

Newspaper advertisement

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2726	19.9%	54.6%
No	2	2334	17.1%	45.4%
RESERVED CODES:				
MISSING DATA	8	192	1.4%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55, SSD.)

Question SSD.G — Tape Pos. 4016, Format: I1

SYSSDG = DIRECT APPLICATION TO EMPLOYER

Direct application to employer

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	3062	22.4%	63.6%
No	2	1998	14.6%	36.4%
RESERVED CODES:				
MISSING DATA	8	192	1.4%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55, SSD.)

Question SSD.H — Tape Pos. 4017, Format: I1

SYSSDH = REGISTRATION WITH A UNION

Registration with a union

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	44	0.3%	0.8%
No	2	5016	36.7%	99.2%
RESERVED CODES:				
MISSING DATA	8	192	1.4%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55, SSD.)

Question SSD.I — Tape Pos. 4018, Format: I1

SYSSDI = CHECKED THROUGH RELATIVES

Checked through relatives

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2072	15.1%	41.2%
No	2	2988	21.8%	58.8%
RESERVED CODES:				
MISSING DATA	8	192	1.4%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55, SSD.)

Question 55D.J

Tape Pos. 4019
Format: I1

SY55DJ = CHECKED THROUGH FRIENDS

Checked through friends

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	2727	19.9%	54.1%
No	2	2333	17.1%	45.9%
RESERVED CODES:				
MISSING DATA	8	192	1.4%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55, 55D.)

Question 55D.K

Tape Pos. 4020
Format: I1

SY55DK = DID NOTHING TO FIND WORK

Nothing

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	153	1.1%	3.2%
No	2	4907	35.9%	96.8%
RESERVED CODES:				
MISSING DATA	8	192	1.4%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55, 55D.)

Question 55D.L

Tape Pos. 4021
Format: I1

SY55DL = JOB HUNTED ANOTHER WAY

Other (EXPLAIN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	220	1.6%	4.7%
No	2	4840	35.4%	95.3%
RESERVED CODES:				
MISSING DATA	8	192	1.4%	(MISS)
LEGITIMATE SKIP	9	8430	61.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 55, 55D.)

FAMILY INFORMATION

Question 56

Tape Pos. 4022-4023
Format: I2

SY56 = MARITAL STATUS FEB 84

What was your marital status the first week of February 1984? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Never Married (SKIP TO Q.64)	1	11329	82.8%	82.1%
Divorced (SKIP TO Q.62)	2	93	0.7%	0.7%
Widowed (SKIP TO Q.62)	3	4	0.0%	0.0%
Separated (SKIP TO Q.62)	4	128	0.9%	0.9%
Married (GO TO Q.57)	5	1584	11.7%	12.3%
Not married but living with an unrelated adult of the opposite sex (GO TO Q.57. ANSWER Qs.57-61 FOR THIS PERSON)	6	497	3.8%	4.0%
RESERVED CODES:				
REFUSED	97	2	0.0%	(MISS)
MISSING DATA	98	35	0.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 57.

What was your spouse (husband or wife) doing the first week of February 1984? (MARK ALL THAT APPLY)

Question 57A

Tape Pos. 4024
Format: I1

SY57A = SPOUSE WAS WORKING FEB 84

He or she was working for pay at a full-time or part-time job

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1361	9.9%	68.7%
No	2	679	5.0%	31.3%
RESERVED CODES:				
MISSING DATA	8	88	0.6%	(MISS)
LEGITIMATE SKIP	9	11554	84.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 57.)

Question 57B

Tape Pos. 4025
Format: I1

SY57B = SPOUSE WAS IN VOC, ETC. COURSES FEB 84

Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	105	0.8%	4.7%
No	2	1935	14.1%	95.3%
RESERVED CODES:				
MISSING DATA	8	88	0.6%	(MISS)
LEGITIMATE SKIP	7	11554	84.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 57.)

Question 57C

Tape Pos. 4026
Format: I1

SY57C = SPOUSE WAS IN ACADEMIC COURSES FEB 84

Taking academic courses at a two- or four-year college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	113	0.8%	5.3%
No	2	1927	14.1%	94.7%
RESERVED CODES:				
MISSING DATA	8	88	0.6%	(MISS)
LEGITIMATE SKIP	9	11554	84.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 57.)

Question 57D

Tape Pos. 4027
Format: I1

SY57D = SPOUSE WAS IN GRAD-PROF COURSES FEB 84

Taking courses at a graduate or professional school (e.g., law, medicine, pharmacy, etc.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	18	0.1%	1.2%
No	2	2022	14.8%	98.8%
RESERVED CODES:				
MISSING DATA	8	88	0.6%	(MISS)
LEGITIMATE SKIP	9	11554	84.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 57.)

Question 57E

Tape Pos. 4028
Format: I1

SY57E = SPOUSE WAS IN MILITARY FEB 84

Serving on active duty in the Armed Forces (or service academy)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	128	0.9%	6.7%
No	2	1912	14.0%	93.3%
RESERVED CODES:				
MISSING DATA	8	88	0.6%	(MISS)
LEGITIMATE SKIP	9	11554	84.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 57.)

Question 57F

Tape Pos. 4029
Format: I1

SY57F = SPOUSE WAS KEEPING HOUSE FEB 84

Keeping house (without other job)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	303	2.2%	13.8%
No	2	1737	12.7%	86.2%
RESERVED CODES:				
MISSING DATA	8	88	0.6%	(MISS)
LEGITIMATE SKIP	9	11554	84.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 57.)

Question 57G

Tape Pos. 4030
Format: I1

SY57G = SPOUSE WAS TEMP UNEMPLOYED FEB 84

Temporary layoff from work, looking for work, or waiting to report to work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	194	1.4%	8.6%
No	2	1846	13.5%	91.4%
RESERVED CODES:				
MISSING DATA	8	88	0.6%	(MISS)
LEGITIMATE SKIP	9	11554	84.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 57.)

Question 57H

Tape Pos. 4031
Format: I1

SY57H = SPOUSE WAS DOING SOMETHING ELSE FEB 84

Other (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	104	0.8%	5.3%
No	2	1936	14.1%	94.7%
RESERVED CODES:				
MISSING DATA	8	88	0.6%	(MISS)
LEGITIMATE SKIP	9	11554	84.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 57.)

Question 58

Tape Pos. 4032
Format: I1

SY58 = SPOUSE HELD JOB FEB 84

Did your spouse hold a job the first week of February 1984? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (GO TO Q.59)	1	1500	11.0%	74.4%
No (SKIP TO Q.60)	2	562	4.1%	25.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	68	0.5%	(MISS)
LEGITIMATE SKIP	9	11554	84.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 59.

Please describe below the job your spouse held during the first week of February 1984.

Question 59B

Tape Pos. 4033-4035
Format: I3

SY59B = SPOUSE'S JOB - OCCUPATION

B. What kind of job or occupation did he or she have in this industry? (For example, salesperson, waitress, secretary, etc.) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-980)		1458	10.7%	100.0%
UNC VERBATIM	994	4	0.0%	(MISS)
DON'T KNOW	995	2	0.0%	(MISS)
RESERVED CODES:				
REFUSED	997	1	0.0%	(MISS)
MISSING DATA	998	101	0.7%	(MISS)
LEGITIMATE SKIP	999	12116	88.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 59.)

Question 59A

Tape Pos. 4036-4038
Format: I3

SY59A = SPOUSE'S JOB - INDUSTRY

A. What kind of business or industry was this? (For example, shoe store, restaurant, etc.) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(17-937)		1421	10.4%	100.0%
UNC VERBATIM	994	36	0.3%	(MISS)
RESERVED CODES:				
REFUSED	997	2	0.0%	(MISS)
MISSING DATA	998	107	0.8%	(MISS)
LEGITIMATE SKIP	999	12116	88.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 59.)

Question 59C.

C. What were his or her most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.) (WRITE IN)

(Refer to Question 59.)

Question 59D

Tape Pos. 4039
Format: I1

SY59D = SPOUSE'S EMPLOYMENT ARRANGEMENT

D. Was he or she: (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary or commissions	1	1137	8.3%	78.4%
A GOVERNMENT employee (Federal, State, county or local institution or school)	2	238	1.7%	15.8%
Self-employed in his or her OWN business, professional practice, or farm	3	89	0.7%	5.7%
Working WITHOUT PAY in a family business or farm	4	2	0.0%	0.1%
Working WITHOUT PAY in a volunteer job	5	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	100	0.7%	(MISS)
LEGITIMATE SKIP	9	12116	88.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 59.)

Question 59E.

E. When did he or she start working at this job? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 59.)

Question 59E.M

Tape Pos. 4040-4041
Format: I2

SY59EM = MONTH SPOUSE STARTED THIS JOB

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	198	1.5%	14.4%
February	2	122	0.9%	9.2%
March	3	90	0.7%	5.5%
April	4	88	0.6%	5.4%
May	5	85	0.6%	6.9%
June	6	159	1.2%	10.5%
July	7	114	0.8%	8.7%
August	8	129	0.9%	10.1%
September	9	139	1.0%	10.8%
October	10	102	0.7%	7.4%
November	11	99	0.7%	7.1%
December	12	74	0.5%	4.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	185	1.2%	(MISS)
LEGITIMATE SKIP	99	12116	88.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 59, 59E.)

Question 59E.Y

Tape Pos. 4042-4043
Format: I2

SYSSEY = YEAR SPOUSE STARTED THIS JOB

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1978 or before	78	157	1.1%	10.3%
1979	79	80	0.6%	5.7%
1980	80	131	1.0%	8.0%
1981	81	183	1.3%	12.3%
1982	82	232	1.7%	15.9%
1983	83	509	3.7%	35.6%
1984	84	155	1.1%	12.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	118	0.9%	(MISS)
LEGITIMATE SKIP	99	12116	88.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 59, 59E.)

Question 59F

Tape Pos. 4044
Format: I1

SYSSF = SPOUSE HOLDS SAME JOB NOW

F. Is he or she currently working at this job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1298	9.5%	87.7%
No (IF NO, MARK ONE FOR MONTH LEFT)	2	187	1.4%	12.3%
RESERVED CODES:				
MISSING DATA	8	83	0.6%	(MISS)
LEGITIMATE SKIP	9	12116	88.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 59.)

Question 59F.M

Tape Pos. 4045-4046
Format: I2

SYSSFM = MONTH SPOUSE LEFT THIS JOB

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
February	2	52	0.4%	25.9%
March	3	43	0.3%	26.6%
April	4	25	0.2%	15.6%
May	5	29	0.2%	15.5%
June	6	18	0.1%	12.9%
July	7	5	0.0%	3.6%
RESERVED CODES:				
MISSING DATA	98	98	0.7%	(MISS)
LEGITIMATE SKIP	99	13412	98.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 59, 59F.)

Question 59G

Tape Pos. 4047-4048
Format: I2

SYSSG = # HRS WK SPOUSE WORKED

G. How many hours did he or she usually work at this job in an average week? (WRITE IN NUMBER OF HOURS AND MARK APPROPRIATE OVALS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(3-91 HOURS)		1450	10.6%	100.0%
DON'T KNOW	95	1	0.0%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	114	0.8%	(MISS)
LEGITIMATE SKIP	99	12116	88.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 59.)

Question 59H

Tape Pos. 4049-4053
Format: I4

SYSSH = SPOUSE'S WEEKLY EARNINGS

H. In an average week, approximately how much did he or she earn at this job? (Report his or her gross earnings before taxes or other deductions. If not paid by the week, please estimate) (WRITE IN; ROUND TO NEAREST DOLLAR AND MARK APPROPRIATE OVALS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($15-1,976)		1335	9.8%	99.8%
(IS ZERO)	0	4	0.0%	0.2%
UNC VERBATIM	9994	35	0.3%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	9996	2	0.0%	(MISS)
MISSING DATA	9998	188	1.4%	(MISS)
LEGITIMATE SKIP	9999	12116	88.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 59.)

Question 60

Tape Pos. 4053-4054
Format: I2

SYSO = SPOUSE'S LEVEL OF EDUCATION

As of the first week of February 1984, what was the highest level of education that your husband or wife had attained? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Some high school, or less	1	445	3.3%	18.9%
Finished High school or earned a high school equivalency diploma or certificate	2	882	6.3%	45.1%
Less than two years - Vocational, trade, or business school after high school	3	189	1.4%	8.7%
Two years or more - Vocational, trade, or business school after high school	4	81	0.6%	4.7%
Less than two years of college	5	194	1.4%	10.8%
Two or more years of college (including two-year degree)	6	121	0.9%	5.1%
Finished college (four- or five-year degree)	7	44	0.3%	2.3%
Master's degree or equivalent	8	13	0.1%	1.1%
Ph.D, M.D., or other equivalent professional degree	9	6	0.0%	0.2%
Don't Know	10	75	0.5%	3.1%
RESERVED CODES:				
MISSING DATA	98	98	0.7%	(MISS)
LEGITIMATE SKIP	99	11554	84.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 61.

Now please think back to October 1, 1983. If you were married then, what was your husband or wife doing the first week of October 1983? (MARK ALL THAT APPLY)

Question 61

Tape Pos. 4055
Format: I1

SY61 = WAS UNMARRIED OCT 83

IF YOU WERE NOT MARRIED AT THAT TIME, MARK OVAL HERE AND GO TO Q.62.

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Unmarried	1	597	4.4%	28.6%
Other	2	1531	11.2%	71.4%
RESERVED CODES:				
LEGITIMATE SKIP	9	11554	84.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 61A

Tape Pos. 4056
Format: I1

SY61A = SPOUSE WAS WORKING OCT 83

Working for pay at a full-time or part-time job

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	987	7.2%	69.3%
No	2	414	3.0%	30.7%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	12151	88.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 61.)

Question 61B

Tape Pos. 4057
Format: I1

SY61B = SPOUSE WAS IN VOC, ETC. COURSES OCT 83

Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	60	0.4%	4.4%
No	2	1341	9.8%	95.6%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	12151	88.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 61.)

Question 61C

Tape Pos. 4058
Format: I1

SY61C = SPOUSE WAS IN ACADEMIC COURSES OCT 83

Taking academic courses at a two- or four-year college

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	69	0.5%	3.9%
No	2	1332	9.7%	96.1%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	12151	88.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 61.)

Question 61D

Tape Pos. 4059
Format: I1

SY61D = SPOUSE WAS IN GRAD-PROF COURSES OCT 83

Taking courses at a graduate or professional school (e.g., law, medicine, pharmacy)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	12	0.1%	1.1%
No	2	1389	10.2%	98.9%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	12151	88.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 61.)

Question 61E

Tape Pos. 4060
Format: I1

SY61E = SPOUSE WAS IN MILITARY OCT 83

Serving on active duty in the Armed Forces (or service academy)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	91	0.7%	7.3%
No	2	1310	9.6%	92.7%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	12151	88.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 61.)

Question 61F

Tape Pos. 4061
Format: I1

SY61F = SPOUSE WAS KEEPING HOUSE OCT 83

Keeping house (without other job)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	175	1.3%	12.8%
No	2	1226	9.0%	87.2%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	12151	88.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 61.)

Question 61C

Tape Pos. 4062
Format: I1

SY61C = SPOUSE WAS TEMP UNEMPLOYED OCT 83

Temporary layoff from work, looking for work, or waiting to report to work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	102	0.7%	6.8%
No	2	1299	9.5%	93.2%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	12151	88.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 61.)

Question 61H

Tape Pos. 4063
Format: I1

SY61H = SPOUSE WAS DOING SOMETHING ELSE OCT 83

Other (DESCRIBE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	58	0.4%	4.7%
No	2	1343	9.8%	95.3%
RESERVED CODES:				
MISSING DATA	8	130	1.0%	(MISS)
LEGITIMATE SKIP	9	12151	88.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 61.)

Question 62

Tape Pos. 4064
Format: I1

SY62 = # TIMES MARRIED

How many times have you been married? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Once (GO TO Q.63)	1	1796	13.1%	77.7%
Twice (GO TO Q.63)	2	23	0.2%	0.7%
Three or more times (GO TO Q.63)	3	3	0.0%	0.1%
Never (SKIP TO Q.64)	4	476	3.5%	21.6%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
MISSING DATA	8	53	0.4%	(MISS)
LEGITIMATE SKIP	9	11329	82.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 63.

Now we would like some information about your current or most recent marriage and any past marriage(s). Please start with your current or most recent marriage and then report the one(s) before that, if any.

(1) Current or most recent marriage

Question 63A.1.

A. When did this marriage begin? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 63.)

Question 63A.1M

Tape Pos. 4065-4066
Format: I2

SY63A1M = MONTH CURNT,MST RECNT MARRIAGE <1> BEGAN

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	127	0.9%	7.4%
February	2	142	1.0%	7.4%
March	3	111	0.8%	6.4%
April	4	120	0.9%	8.0%
May	5	133	1.0%	8.0%
June	6	192	1.4%	9.8%
July	7	187	1.2%	9.7%
August	8	187	1.4%	9.7%
September	9	157	1.1%	8.6%
October	10	167	1.2%	9.2%
November	11	132	1.0%	6.8%
December	12	155	1.1%	8.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
MISSING DATA	98	87	0.6%	(MISS)
LEGITIMATE SKIP	99	11805	86.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

Question 63A.1Y

Tape Pos. 4067-4068
Format: I2

SY63A1Y = YEAR CURNT,MST RECNT MARRIAGE <1> BEGAN

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980 or before	80	155	1.1%	5.7%
1981	81	303	2.2%	15.2%
1982	82	504	3.7%	32.5%
1983	83	711	5.2%	40.8%
1984	84	98	0.7%	5.7%
RESERVED CODES:				
MISSING DATA	98	106	0.8%	(MISS)
LEGITIMATE SKIP	99	11805	86.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

Question 63B.1.

B. When did this marriage end? (MARK OVALS FOR MONTH AND YEAR AND COMPLETE PART C AND D)

(Refer to Question 63.)

Question 63B.1M

Tape Pos: 4069-4070
Format: I2

SY63B1M = MONTH CURNT,MST RECNT MARRIAGE <1> ENDED

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	18	0.1%	7.1%
February	2	19	0.1%	13.3%
March	3	9	0.1%	7.8%
April	4	16	0.1%	9.7%
May	5	22	0.2%	16.4%
June	6	21	0.2%	16.2%
July	7	3	0.0%	1.0%
August	8	13	0.1%	7.4%
September	9	13	0.1%	4.6%
October	10	7	0.1%	2.8%
November	11	11	0.1%	6.6%
December	12	18	0.1%	7.8%
RESERVED CODES:				
MISSING DATA	98	1707	12.5%	(MISS)
LEGITIMATE SKIP	99	11805	86.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

Question 63B.1Y

Tape Pos: 4071-4072
Format: I2

SY63B1Y = YEAR CURNT,MST RECNT MARRIAGE <1> ENDED

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980 or before	80	5	0.0%	0.9%
1981	81	10	0.1%	4.7%
1982	82	30	0.2%	14.8%
1983	83	84	0.6%	53.5%
1984	84	44	0.3%	26.1%
RESERVED CODES:				
MISSING DATA	98	1704	12.5%	(MISS)
LEGITIMATE SKIP	99	11805	86.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

Question 63B

Tape Pos: 4073
Format: I1

SY63B = STILL MARRIED

(IF STILL MARRIED, MARK OVAL HERE, GO TO COLUMN 2 OR Q.64)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	1606	11.7%	100.0%
No	2	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	271	2.0%	(MISS)
LEGITIMATE SKIP	9	11805	86.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

Question 63C.1

Tape Pos: 4074
Format: I1

SY63C1 = HOW CURNT,MST RECNT MARRIAGE <1> ENDED

C. How did this marriage end? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Separation	1	74	0.5%	40.2%
Divorce or annulment	2	98	0.7%	59.4%
Death	3	1	0.0%	0.3%
RESERVED CODES:				
MISSING DATA	8	98	0.7%	(MISS)
LEGITIMATE SKIP	9	13411	98.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

IF NOW SEPARATED, ANSWER D:

Question 63D.

D. When did you stop living together with your spouse?
(MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 63.)

Question 63D.M

Tape Pos: 4075-4076
Format: I2

SY63DM = MONTH STOPPED LIVING W LAST <1> SPOUSE

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	9	0.1%	18.1%
February	2	9	0.1%	11.1%
March	3	5	0.0%	12.8%
April	4	5	0.0%	2.3%
May	5	5	0.0%	5.5%
June	6	7	0.1%	14.0%
July	7	2	0.0%	1.5%
August	8	9	0.1%	14.7%
September	9	7	0.1%	4.0%
October	10	9	0.1%	10.1%
November	11	1	0.0%	0.9%
December	12	4	0.0%	4.6%
RESERVED CODES:				
MISSING DATA	98	100	0.7%	(MISS)
LEGITIMATE SKIP	99	13510	98.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

Question 63D.Y

Tape Pos. 4077-4078
Format: I2

SY63DY = YEAR STOPPED LIVING W LAST <1> SPOUSE

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980 or before	80	1	0.0%	0.8%
1981	81	4	0.0%	3.8%
1982	82	9	0.1%	12.4%
1983	83	32	0.2%	46.1%
1984	84	22	0.2%	37.1%
RESERVED CODES:				
MISSING DATA	98	104	0.8%	(MISS)
LEGITIMATE SKIP	99	13510	98.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

(2) Previous marriage

Question 63A.2.

A. When did this marriage begin? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 63.)

Question 63A.2M

Tape Pos. 4079-4080
Format: I2

SY63A2M = MONTH PREVIOUS MARRIAGE <2> BEGAN

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	5	0.0%	12.5%
February	2	2	0.0%	7.8%
March	3	4	0.0%	12.5%
April	4	2	0.0%	1.0%
May	5	5	0.0%	15.9%
June	6	5	0.0%	14.9%
July	7	4	0.0%	11.2%
August	8	3	0.0%	8.5%
September	9	3	0.0%	5.0%
October	10	1	0.0%	2.3%
November	11	3	0.0%	4.0%
December	12	2	0.0%	4.5%
RESERVED CODES:				
MISSING DATA	98	6	0.0%	(MISS)
LEGITIMATE SKIP	99	13637	99.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

Question 63A.2Y

Tape Pos. 4081-4082
Format: I2

SY63A2Y = YEAR PREVIOUS MARRIAGE <2> BEGAN

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980 or before	80	12	0.1%	25.0%
1981	81	12	0.1%	17.2%
1982	82	8	0.1%	24.6%
1983	83	9	0.1%	33.2%
1984	84	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	4	0.0%	(MISS)
LEGITIMATE SKIP	99	13637	99.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

Question 63B.2.

B. When did this marriage end? (MARK OVALS FOR MONTH AND YEAR AND COMPLETE PART C AND D)

(Refer to Question 63.)

Question 63B.2M

Tape Pos. 4083-4084
Format: I2

SY63B2M = MONTH PREVIOUS MARRIAGE <2> ENDED

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	3	0.0%	6.6%
February	2	7	0.1%	29.1%
March	3	0	0.0%	0.0%
April	4	4	0.0%	11.8%
May	5	1	0.0%	2.8%
June	6	2	0.0%	3.3%
July	7	2	0.0%	3.1%
August	8	4	0.0%	18.5%
September	9	3	0.0%	17.8%
October	10	1	0.0%	0.1%
November	11	2	0.0%	3.8%
December	12	1	0.0%	3.2%
RESERVED CODES:				
MISSING DATA	98	15	0.1%	(MISS)
LEGITIMATE SKIP	99	13637	99.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

Question 63B.2Y

Tape Pos. 4085-4086
Format: I2

SY63B2Y = YEAR PREVIOUS MARRIAGE <2> ENDED

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980 or before	80	3	0.0%	11.5%
1981	81	3	0.0%	11.3%
1982	82	6	0.0%	18.3%
1983	83	14	0.1%	48.4%
1984	84	2	0.0%	10.4%
RESERVED CODES:				
MISSING DATA	98	17	0.1%	(MISS)
LEGITIMATE SKIP	99	13637	99.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

Question 63C.2 — Tape Pos. 4087, Format: I1

SY63C2 = HOW PREVIOUS MARRIAGE <2> ENDED

C. How did this marriage end? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Separation	1	0	0.0%	0.0%
Divorce or annulment	2	28	0.2%	100.0%
Death	3	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	17	0.1%	(MISS)
LEGITIMATE SKIP	9	13637	99.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

(3) Previous Marriage

Question 63A.3.

A. When did this marriage begin? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 63.)

Question 63A.3M — Tape Pos. 4088-4089, Format: I2

SY63A3M = MONTH PREVIOUS MARRIAGE <3> BEGAN

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	2	0.0%	38.9%
February	2	1	0.0%	6.4%
March	3	2	0.0%	24.3%
April	4	0	0.0%	0.0%
May	5	0	0.0%	0.0%
June	6	1	0.0%	7.9%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	1	0.0%	12.3%
October	10	0	0.0%	0.0%
November	11	1	0.0%	1.4%
December	12	1	0.0%	8.8%
RESERVED CODES:				
LEGITIMATE SKIP	99	13673	99.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

Question 63A.3Y — Tape Pos. 4090-4091, Format: I2

SY63A3Y = YEAR PREVIOUS MARRIAGE <3> BEGAN

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980 or before	80	3	0.0%	15.8%
1981	81	3	0.0%	19.5%
1982	82	0	0.0%	0.0%
1983	83	3	0.0%	64.7%
1984	84	0	0.0%	0.0%
RESERVED CODES:				
LEGITIMATE SKIP	99	13673	99.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

Question 63B.3.

B. When did this marriage end? (MARK OVALS FOR MONTH AND YEAR AND COMPLETE PART C AND D)

(Refer to Question 63.)

Question 63B.3M — Tape Pos. 4092-4093, Format: I2

SY63B3M = MONTH PREVIOUS MARRIAGE <3> ENDED

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	0	0.0%	0.0%
February	2	0	0.0%	0.0%
March	3	0	0.0%	0.0%
April	4	0	0.0%	0.0%
May	5	0	0.0%	0.0%
June	6	0	0.0%	0.0%
July	7	0	0.0%	0.0%
August	8	0	0.0%	0.0%
September	9	0	0.0%	0.0%
October	10	1	0.0%	100.0%
November	11	0	0.0%	0.0%
December	12	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	8	0.1%	(MISS)
LEGITIMATE SKIP	99	13673	99.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

Question 63B.3Y — Tape Pos. 4094-4095, Format: I2

SY63B3Y = YEAR PREVIOUS MARRIAGE <3> ENDED

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980 or before	80	1	0.0%	44.8%
1981	81	1	0.0%	55.2%
1982	82	0	0.0%	0.0%
1983	83	0	0.0%	0.0%
1984	84	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	98	7	0.1%	(MISS)
LEGITIMATE SKIP	99	13673	99.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

Question 63C.3 — Tape Pos. 4096, Format: I1

SY63C3 = HOW PREVIOUS MARRIAGE <3> ENDED

C. How did this marriage end? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Separation	1	0	0.0%	0.0%
Divorce or annulment	2	2	0.0%	100.0%
Death	3	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	7	0.1%	(MISS)
LEGITIMATE SKIP	9	13673	99.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 63.)

Question 64

Tape Pos. 4097-4098
Format: I2

SV64 = EXPECTED # OF CHILDREN

How many children, altogether, do you eventually expect to have? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
None (SKIP TO Q.67)	1	1277	9.3%	10.5%
One (GO TO Q.65)	2	961	7.0%	7.3%
Two (GO TO Q.65)	3	5932	43.4%	48.3%
Three (GO TO Q.65)	4	2902	21.2%	20.3%
Four (GO TO Q.65)	5	1426	10.4%	10.0%
Five (GO TO Q.65)	6	286	2.1%	1.7%
Six or more (GO TO Q.65)	7	272	2.0%	1.9%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	614	4.5%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 65

Tape Pos. 4099
Format: I1

SV65 = HAD CHILD<REN> 1ST WK FEB 84

Did you have any children (including adopted, foster-care and stepchildren) as of the first week of February 1984? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes (ANSWER A)	1	1483	10.8%	11.8%
No (SKIP TO Q.67)	2	10843	79.3%	88.2%
RESERVED CODES:				
REFUSED	7	6	0.0%	(MISS)
MISSING DATA	8	73	0.5%	(MISS)
LEGITIMATE SKIP	9	1277	9.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 65A

Tape Pos. 4100-4101
Format: I2

SV65A = # CHILD<REN> 1ST WK FEB 84

A. How many children (including adopted, foster-care and stepchildren) did you have as of the first week of February 1984? (WRITE IN AND MARK APPROPRIATE OVALS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
(1-6 CHILDREN)		1481	10.8%	100.0%
RESERVED CODES:				
REFUSED	97	6	0.0%	(MISS)
MISSING DATA	98	75	0.5%	(MISS)
LEGITIMATE SKIP	99	12120	88.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 65.)

Question 66.

Next we would like some information about your children (including adopted, foster-care and stepchildren). Please enter information about your first child, your second child and your most recent or last child.

First Child

Question 66A.1.

A. What is the birth date of this child? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 66.)

Question 66A.1M

Tape Pos. 4102-4103
Format: I2

SV66A1M = 1ST CHILD'S BIRTH DATE - MONTH

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	151	1.1%	9.8%
February	2	118	0.9%	7.9%
March	3	120	0.9%	7.7%
April	4	107	0.8%	6.0%
May	5	98	0.7%	8.0%
June	6	107	0.8%	8.2%
July	7	106	0.8%	7.3%
August	8	134	1.0%	8.1%
September	9	137	1.0%	9.8%
October	10	132	1.0%	9.2%
November	11	121	0.9%	8.6%
December	12	143	1.0%	9.8%
RESERVED CODES:				
MISSING DATA	98	87	0.6%	(MISS)
LEGITIMATE SKIP	99	12120	88.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 66, 66A.1.)

Question 66A.1Y

Tape Pos. 4104-4105
Format: I2

SV66A1Y = 1ST CHILD'S BIRTH DATE - YEAR

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980 or before	80	200	1.5%	13.6%
1981	81	298	2.2%	16.8%
1982	82	378	2.8%	27.1%
1983	83	497	3.6%	36.5%
1984	84	96	0.7%	5.9%
RESERVED CODES:				
MISSING DATA	98	93	0.7%	(MISS)
LEGITIMATE SKIP	99	12120	88.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 66, 66A.1.)

Question 68B.1

Tape Pos. 4106
Format: I1

SV68B1 = RELATIONSHIP OF 1ST CHILD

B. Is the child adopted, a stepchild, or a foster-care child, or a child born to you? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Born to me	1	1373	10.0%	94.3%
Adopted	2	5	0.0%	0.3%
Stepchild	3	72	0.5%	5.4%
Foster-care	4	2	0.0%	0.1%
RESERVED CODES:				
MISSING DATA	8	113	0.8%	(MISS)
LEGITIMATE SKIP	9	12120	88.6%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 68.)

Second Child

Question 68A.3.

A. What is the birth date of this child? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 68.)

Question 68A.2M

Tape Pos. 4107-4108
Format: I2

SV68A2M = 2ND CHILD'S BIRTH DATE - MONTH

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	25	0.2%	9.8%
February	2	29	0.2%	9.8%
March	3	18	0.1%	6.8%
April	4	21	0.2%	6.8%
May	5	25	0.2%	7.8%
June	6	37	0.3%	10.1%
July	7	28	0.2%	7.0%
August	8	16	0.1%	4.8%
September	9	32	0.2%	10.5%
October	10	19	0.1%	7.8%
November	11	28	0.2%	9.0%
December	12	35	0.3%	11.3%
RESERVED CODES:				
MISSING DATA	98	3	0.0%	(MISS)
LEGITIMATE SKIP	99	13367	97.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 68, 68A.3.)

Question 68A.2Y

Tape Pos. 4109-4110
Format: I2

SV68A2Y = 2ND CHILD'S BIRTH DATE - YEAR

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980 or before	80	43	0.3%	13.8%
1981	81	18	0.1%	6.0%
1982	82	25	0.2%	10.0%
1983	83	135	1.0%	40.7%
1984	84	53	0.4%	20.8%
RESERVED CODES:				
MISSING DATA	98	4	0.0%	(MISS)
LEGITIMATE SKIP	99	13387	97.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 68, 68A.3.)

Question 68B.2

Tape Pos. 4111
Format: I1

SV68B2 = RELATIONSHIP OF 2ND CHILD

B. Is the child adopted, a stepchild, or a foster-care child, or a child born to you? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Born to me	1	284	1.9%	86.1%
Adopted	2	1	0.0%	0.8%
Stepchild	3	34	0.3%	13.2%
Foster-care	4	1	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	15	0.1%	(MISS)
LEGITIMATE SKIP	9	13367	97.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 68.)

If more than two: Most Recent (Last) Child

Question 68A.3.

A. What is the birth date of this child? (MARK OVALS FOR MONTH AND YEAR)

(Refer to Question 68.)

Question 66A.3M

Tape Pos. 4112-4113
Format: I2

SY66A3M = LAST CHILD'S BIRTH DATE - MONTH

MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
January	1	10	0.1%	28.6%
February	2	6	0.0%	8.3%
March	3	3	0.0%	3.3%
April	4	3	0.0%	3.0%
May	5	3	0.0%	4.8%
June	6	4	0.0%	7.8%
July	7	5	0.0%	3.2%
August	8	2	0.0%	1.7%
September	9	3	0.0%	4.4%
October	10	2	0.0%	2.2%
November	11	5	0.0%	21.8%
December	12	6	0.0%	11.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
LEGITIMATE SKIP	99	13828	99.6%	(MISS)
TOTALS:		13882	100.0%	100.0%

(Refer to Question 66, 66A.3.)

Question 66A.3Y

Tape Pos. 4114-4115
Format: I2

SY66A3Y = LAST CHILD'S BIRTH DATE - YEAR

YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
1980 or before	80	8	0.0%	7.4%
1981	81	2	0.0%	4.8%
1982	82	6	0.0%	13.3%
1983	83	21	0.2%	30.8%
1984	84	18	0.1%	44.3%
RESERVED CODES:				
MULTIPLE PUNCH	96	1	0.0%	(MISS)
LEGITIMATE SKIP	99	13828	99.6%	(MISS)
TOTALS:		13882	100.0%	100.0%

(Refer to Question 66, 66A.3.)

Question 66B.3

Tape Pos. 4116
Format: I1

SY66B3 = RELATIONSHIP OF LAST CHILD

8. Is the child adopted, a stepchild, or a foster-care child, or a child born to you? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Born to me	1	47	0.3%	89.3%
Adopted	2	0	0.0%	0.0%
Stepchild	3	6	0.0%	10.7%
Foster-care	4	0	0.0%	0.0%
RESERVED CODES:				
MISSING DATA	8	1	0.0%	(MISS)
LEGITIMATE SKIP	9	13828	99.6%	(MISS)
TOTALS:		13882	100.0%	100.0%

(Refer to Question 66.)

INCOME

Question 67.

What is the best estimate of your income before taxes for (a) ALL OF 1982, and (b) ALL OF 1983? If married, include your spouse's income in the total. DO NOT INCLUDE LOANS. Please make a dollar amount entry on each line. If you did not receive any income from a source, enter a zero, "0". (WRITE IN AMOUNTS AND MARK APPROPRIATE OVALS. START WITH PART a, COLUMN 1 AND CONTINUE THROUGH PART n IN COLUMN 4 ON NEXT PAGE.)

Question 67

Tape Pos. 4117
Format: I1

SY67 = HAS NO SPOUSE

IF YOU HAVE NO SPOUSE: MARK OVAL HERE

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	5498	40.2%	39.6%
No	2	8184	59.8%	60.4%
TOTALS:		13682	100.0%	100.0%

Amount Received 1982

Question 67A.82

Tape Pos. 4118-4122
Format: I5

SY67A82 = 1982 OWN WAGES, SALARIES, ETC.

a. Your own wages, salaries, commissions, or tips. IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($10-99,991)		9954	72.8%	78.1%
($ ZERO)	0	3109	22.7%	21.9%
UNC VERBATIM	99994	2	0.0%	(MISS)
DON'T KNOW	99995	210	1.5%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	99996	1	0.0%	(MISS)
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	286	2.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67B.82

Tape Pos. 4123-4127
Format: I5

SY67B82 = 1982 OWN INCOME FR A BUSINESS OR FARM

b. Your own net income from a business or farm IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($15-75,000)		577	4.2%	4.7%
($ ZERO)	0	12680	92.7%	95.3%
UNC VERBATIM	99994	2	0.0%	(MISS)
DON'T KNOW	99995	17	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	286	2.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67C.82

Tape Pos. 4128-4132
Format: I5

SV67C82 = 1982 SPOUSE'S WAGES & OTH EARNED INCOME

c. Your spouse's (husband or wife) wages, salaries, commissions, or tips, and his or her net income from a business or farm IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($8-75,000)		799	5.8%	51.7%
($ ZERO)	0	743	5.4%	48.3%
DON'T KNOW	99998	92	0.7%	(MISS)
RESERVED CODES:				
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	285	2.1%	(MISS)
LEGITIMATE SKIP	99999	11643	85.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67D.82

Tape Pos. 4133-4137
Format: I5

SV67D82 = 1982 OWN & SPOUSE'S DIVDNDS, INTRST, ETC

d. Dividends, interest, rental income, investment income (include spouse's) IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($1-99,991)		1423	10.4%	10.9%
($ ZERO)	0	11816	86.4%	89.1%
UNC VERBATIM	99994	1	0.0%	(MISS)
DON'T KNOW	99998	36	0.3%	(MISS)
RESERVED CODES:				
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	286	2.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67E.82

Tape Pos. 4138-4142
Format: I5

SV67E82 = 1982 OWN & SPOUSE'S SOC SEC BENEFITS

e. Social Security benefits (include spouse's) IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($3-42,180)		531	3.9%	4.2%
($ ZERO)	0	12721	93.0%	95.8%
DON'T KNOW	99998	24	0.2%	(MISS)
RESERVED CODES:				
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	286	2.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67F.82

Tape Pos. 4143-4147
Format: I5

SV67F82 = 1982 OWN & SPOUSE'S VET'S BENEFITS

f. Veteran's benefits (include spouse's) IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($1-15,000)		87	0.6%	0.6%
($ ZERO)	0	13182	96.3%	99.4%
DON'T KNOW	99998	7	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	286	2.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67G.82

Tape Pos. 4148-4152
Format: I5

SV67G82 = 1982 OWN UNEMPLOYMENT COMPENSATION

g. Your unemployment compensation IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($5-99,990)		199	1.5%	1.5%
($ ZERO)	0	13067	95.5%	98.5%
UNC VERBATIM	99994	1	0.0%	(MISS)
DON'T KNOW	99998	9	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	286	2.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67H.82

Tape Pos. 4153-4157
Format: I5

SV67H82 = 1982 SPOUSE'S UNEMPLOYMENT COMPENSATION

h. Your spouse's unemployment compensation IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($40-10,128)		84	0.6%	4.5%
($ ZERO)	0	1535	11.2%	95.5%
DON'T KNOW	99998	15	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	285	2.1%	(MISS)
LEGITIMATE SKIP	99999	11643	85.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67I.82

Tape Pos. 4158-4162
Format: I5

SV67I82 = 1982 OWN & SPOUSE'S PUB ASSIST,WLFR,ETC

i. Public assistance, welfare, AFDC, etc. (include spouse's) IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($1-18,152)		307	2.2%	2.3%
($ ZERO)	0	12841	94.6%	97.7%
UNC VERBATIM	99994	12	0.1%	(MISS)
DON'T KNOW	99995	16	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	286	2.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67J.82

Tape Pos. 4163-4167
Format: I5

SV67J82 = 1982 OWN & SPOUSE'S GIFT INCOME

j. Income you (and your spouse) received as gifts from relatives or friends IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($2-80,000)		3152	23.0%	23.5%
($ ZERO)	0	10076	73.6%	76.5%
UNC VERBATIM	99994	2	0.0%	(MISS)
DON'T KNOW	99995	46	0.3%	(MISS)
RESERVED CODES:				
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	286	2.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67K.82

Tape Pos. 4168-4172
Format: I5

SV67K82 = 1982 OWN SCHOLARSHIPS,GRANTS,LOANS,ETC

k. Your scholarships, fellowships, grants, loans, etc. IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($38-99,990)		3078	22.5%	20.3%
($ ZERO)	0	10166	74.3%	79.7%
UNC VERBATIM	99994	1	0.0%	(MISS)
DON'T KNOW	99995	29	0.2%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	99996	2	0.0%	(MISS)
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	286	2.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67L.82

Tape Pos. 4173-4177
Format: I5

SV67L82 = 1982 SPOUSE'S SCHLRSHPS,GRANTS,LOANS,ETC

l. Your spouse's scholarship's, fellowships, grants, loans, etc. IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($90-15,000)		57	0.4%	3.0%
($ ZERO)	0	1556	11.4%	97.0%
DON'T KNOW	99995	11	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	285	2.1%	(MISS)
LEGITIMATE SKIP	99999	11643	85.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67M.82

Tape Pos. 4178-4182
Format: I5

SV67M82 = 1982 OWN & SPOUSE'S OTHER NONTX INCOME

m. Nontaxable income not included above (include spouse's) IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($4-70,000)		435	3.2%	3.4%
($ ZERO)	0	12830	93.8%	96.6%
UNC VERBATIM	99994	1	0.0%	(MISS)
DON'T KNOW	99995	10	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	286	2.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67N.82

Tape Pos. 4183-4187
Format: I5

SV67N82 = 1982 TOTAL INCOME <PARTS A-M>

n. TOTAL INCOME (ADD TOGETHER PARTS a-m) IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($1-99,991)		11652	85.2%	88.7%
($ ZERO)	0	1563	11.4%	11.3%
UNC VERBATIM	99994	1	0.0%	(MISS)
DON'T KNOW	99995	114	0.8%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	99996	2	0.0%	(MISS)
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	230	1.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Amount Received 1983

Question 67A.83

Tape Pos: 4188-4192
Format: I5

SY67A83 = 1983 OWN WAGES, SALARIES, ETC.

a. Your own wages, salaries, commissions, or tips. IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($2-99,991).....		10864	79.4%	84.7%
($ ZERO).....	0	2230	16.3%	15.3%
UNC VERBATIM.....	99994	2	0.0%	(MISS)
DON'T KNOW.....	99995	157	1.1%	(MISS)
RESERVED CODES:				
REFUSED.....	99997	120	0.9%	(MISS)
MISSING DATA.....	99998	309	2.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67B.83

Tape Pos: 4193-4197
Format: I5

SY67B83 = 1983 OWN INCOME FR A BUSINESS OR FARM

b. Your own net income from a business or farm IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($5-90,000).....		667	4.9%	5.2%
($ ZERO).....	0	12567	91.9%	94.8%
UNC VERBATIM.....	99994	2	0.0%	(MISS)
DON'T KNOW.....	99995	17	0.1%	(MISS)
RESERVED CODES:				
REFUSED.....	99997	120	0.9%	(MISS)
MISSING DATA.....	99998	309	2.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67C.83

Tape Pos: 4198-4202
Format: I5

SY67C83 = 1983 SPOUSE'S WAGES & OTH EARNED INCOME

c. Your spouse's (husband or wife) wages, salaries, commissions, or tips, and his or her net income from a business or farm IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($5-88,000).....		968	7.1%	63.3%
($ ZERO).....	0	591	4.3%	36.7%
DON'T KNOW.....	99995	66	0.5%	(MISS)
RESERVED CODES:				
REFUSED.....	99997	120	0.9%	(MISS)
MISSING DATA.....	99998	294	2.1%	(MISS)
LEGITIMATE SKIP.....	99999	11643	85.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67D.83

Tape Pos: 4203-4207
Format: I5

SY67D83 = 1983 OWN & SPOUSE'S DIVDNDS, INTRST, ETC

d. Dividends, interest, rental income, investment income (include spouse's) IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($1-99,991).....		1630	11.9%	12.5%
($ ZERO).....	0	11887	84.7%	87.5%
UNC VERBATIM.....	99994	1	0.0%	(MISS)
DON'T KNOW.....	99995	35	0.3%	(MISS)
RESERVED CODES:				
REFUSED.....	99997	120	0.9%	(MISS)
MISSING DATA.....	99998	309	2.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67E.83

Tape Pos: 4208-4212
Format: I5

SY67E83 = 1983 OWN & SPOUSE'S SOC SEC BENEFITS

e. Social Security benefits (include spouse's) IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($10-99,007).....		382	2.8%	2.7%
($ ZERO).....	0	12875	94.1%	97.3%
DON'T KNOW.....	99995	16	0.1%	(MISS)
RESERVED CODES:				
REFUSED.....	99997	120	0.9%	(MISS)
MISSING DATA.....	99998	309	2.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67F.83

Tape Pos: 4213-4217
Format: I5

SY67F83 = 1983 OWN & SPOUSE'S VET'S BENEFITS

f. Veteran's benefits (include spouse's) IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($1-20,000).....		83	0.6%	0.6%
($ ZERO).....	0	13184	96.2%	99.4%
DON'T KNOW.....	99995	6	0.0%	(MISS)
RESERVED CODES:				
REFUSED.....	99997	120	0.9%	(MISS)
MISSING DATA.....	99998	309	2.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67G.83 — Tape Pos: 4218-4222 — Format: I5

SV67G83 = 1983 OWN UNEMPLOYMENT COMPENSATION

g. Your unemployment compensation IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($9-99,000)		380	2.9%	3.0%
($ ZERO)	0	12880	93.8%	97.0%
UNC VERBATIM	99994	1	0.0%	(MISS)
DON'T KNOW	99995	11	0.1%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	99996	1	0.0%	(MISS)
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	309	2.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67H.83 — Tape Pos: 4223-4227 — Format: I5

SV67H83 = 1983 SPOUSE'S UNEMPLOYMENT COMPENSATION

h. Your spouse's unemployment compensation IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($60-28,000)		127	0.9%	7.6%
($ ZERO)	0	1488	10.9%	92.4%
DON'T KNOW	99995	10	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	284	2.1%	(MISS)
LEGITIMATE SKIP	99999	11643	85.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67I.83 — Tape Pos: 4228-4232 — Format: I5

SV67I83 = 1983 OWN & SPOUSE'S PUB ASSIST,WLFR,ETC

i. Public assistance, welfare, AFDC, etc. (include spouse's) IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($1-16,380)		442	3.2%	3.4%
($ ZERO)	0	12785	93.4%	96.6%
UNC VERBATIM	99994	13	0.1%	(MISS)
DON'T KNOW	99995	13	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	309	2.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67J.83 — Tape Pos: 4233-4237 — Format: I5

SV67J83 = 1983 OWN & SPOUSE'S GIFT INCOME

j. Income you (and your spouse) received as gifts from relatives or friends IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($3-80,000)		2971	21.7%	22.0%
($ ZERO)	0	10238	74.8%	78.0%
UNC VERBATIM	99994	2	0.0%	(MISS)
DON'T KNOW	99995	40	0.3%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	99996	1	0.0%	(MISS)
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	309	2.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67K.83 — Tape Pos: 4238-4242 — Format: I5

SV67K83 = 1983 OWN SCHOLARSHIPS,GRANTS,LOANS,ETC.

k. Your scholarships, fellowships, grants, loans, etc. IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($1-80,800)		3116	22.8%	20.8%
($ ZERO)	0	10112	73.9%	79.2%
UNC VERBATIM	99994	1	0.0%	(MISS)
DON'T KNOW	99995	23	0.2%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	99996	1	0.0%	(MISS)
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	309	2.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 67L.83 — Tape Pos: 4243-4247 — Format: I5

SV67L83 = 1983 SPOUSE'S SCHLRSHPS,GRANTS,LOANS,ETC

l. Your spouse's scholarship's, fellowships, grants, loans, etc. IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($200-41,500)		61	0.4%	4.2%
($ ZERO)	0	1557	11.4%	95.8%
DON'T KNOW	99995	7	0.1%	(MISS)
RESERVED CODES:				
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	294	2.1%	(MISS)
LEGITIMATE SKIP	99999	11643	85.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 67.)

Question 87M.83

Tape Pos.: 4248-4252
Format: I5

SV87M83 = 1983 OWN & SPOUSE'S OTHER NONTX INCOME

m. Nontaxable income not included above (include spouse's)
IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($3-$0,000)		558	4.1%	4.3%
($ ZERO)	0	12683	92.7%	95.7%
DON'T KNOW	99995	3	0.1%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	99996	3	0.0%	(MISS)
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	309	2.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 87.)

Question 87N.83

Tape Pos.: 4253-4257
Format: I5

SV87N83 = 1983 TOTAL INCOME <PARTS A-M>

n. TOTAL INCOME (ADD TOGETHER PARTS a-m) IF NONE: ENTER "0"

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
($1-$9,$$1)		12248	89.5%	93.0%
($ ZERO)	0	979	7.2%	7.0%
UNC VERBATIM	99994	1	0.0%	(MISS)
DON'T KNOW	99995	104	0.8%	(MISS)
RESERVED CODES:				
MULTIPLE PUNCH	99996	1	0.0%	(MISS)
REFUSED	99997	120	0.9%	(MISS)
MISSING DATA	99998	229	1.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 87.)

EXPERIENCES AND OPINIONS

Question 88

Tape Pos.: 4258-4259
Format: I2

SV88 = # HOURS PER DAY WATCH TV

During weekdays, about how many hours per day do you watch TV? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Don't watch TV during weekdays	1	845	6.2%	6.7%
Less than 1 hour	2	1409	10.3%	10.3%
1 hour or more, less than 2	3	2247	16.4%	16.8%
2 hours or more, less than 3	4	2674	19.5%	20.0%
3 hours or more, less than 4	5	2119	15.5%	15.9%
4 hours or more, less than 5	6	1547	11.3%	11.7%
5 hours or more, less than 6	7	1015	7.4%	7.3%
6 hours or more, less than 7	8	510	3.7%	3.8%
7 hours or more, less than 8	9	234	1.7%	1.7%
8 hours or more	10	765	5.6%	5.7%
RESERVED CODES:				
MULTIPLE PUNCH	96	3	0.0%	(MISS)
MISSING DATA	98	314	2.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 89

Tape Pos.: 4260
Format: I1

SV89 = REGISTERED TO VOTE

Are you registered to vote? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	7378	53.2%	53.7%
No	2	6081	44.4%	46.3%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	324	2.4%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 70

Tape Pos.: 4261
Format: I1

SV70 = VOTED IN ANY ELECTION SINCE AGE 18

At any time since you have been 18, have you voted in a local, state, or national election? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Yes	1	4591	33.6%	33.4%
No	2	8702	63.6%	66.6%
RESERVED CODES:				
MISSING DATA	8	389	2.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

Question 71.

How important is each of the following to you in your life? (MARK ONE OVAL FOR EACH LINE)

Question 71A

Tape Pos.: 4262
Format: I1

SV71A = BEING SUCCESSFUL IN OWN LINE OF WORK

a. Being successful in my line of work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	182	1.3%	1.6%
Somewhat important	2	1698	12.4%	13.1%
Very important	3	11414	83.4%	85.3%
RESERVED CODES:				
MISSING DATA	8	388	2.8%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 71.)

Question 71B — Tape Pos. 4263, Format: I1

SV71B = FINDING PARTNER AND HAVING HAPPY FAMILY

b. Finding the right person to marry and having a happy family life

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	384	2.8%	3.0%
Somewhat important	2	1183	8.6%	9.4%
Very important	3	11721	85.7%	87.6%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	391	2.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 71.)

Question 71C — Tape Pos. 4264, Format: I1

SV71C = HAVING LOTS OF MONEY

c. Having lots of money

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	1635	12.0%	12.3%
Somewhat important	2	7720	56.4%	58.3%
Very important	3	3931	28.7%	29.4%
RESERVED CODES:				
MULTIPLE PUNCH	6	6	0.0%	(MISS)
MISSING DATA	8	390	2.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 71.)

Question 71D — Tape Pos. 4265, Format: I1

SV71D = HAVING STRONG FRIENDSHIPS

d. Having strong friendships

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	295	2.2%	2.3%
Somewhat important	2	2527	18.5%	18.9%
Very important	3	10457	76.4%	78.9%
RESERVED CODES:				
MULTIPLE PUNCH	6	12	0.1%	(MISS)
MISSING DATA	8	391	2.9%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 71.)

Question 71E — Tape Pos. 4266, Format: I1

SV71E = FINDING STEADY WORK

e. Being able to find steady work

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	295	2.2%	2.3%
Somewhat important	2	1697	12.4%	13.0%
Very important	3	11242	82.2%	84.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	15	0.1%	(MISS)
MISSING DATA	8	433	3.2%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 71.)

Question 71F — Tape Pos. 4267, Format: I1

SV71F = BEING LEADER IN COMMUNITY

f. Being a leader in my community

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	6431	47.0%	49.8%
Somewhat important	2	5388	39.4%	40.2%
Very important	3	1414	10.3%	10.0%
RESERVED CODES:				
MULTIPLE PUNCH	6	21	0.2%	(MISS)
MISSING DATA	8	428	3.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 71.)

Question 71G — Tape Pos. 4268, Format: I1

SV71G = GIVING CHILDREN BETTER OPPORTUNITIES

g. Being able to give my children better opportunities than I've had

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	605	4.4%	4.8%
Somewhat important	2	2846	20.8%	22.5%
Very important	3	9761	71.3%	72.7%
RESERVED CODES:				
MULTIPLE PUNCH	6	23	0.2%	(MISS)
MISSING DATA	8	447	3.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 71.)

Question 71H — Tape Pos. 4269, Format: I1

SV71H = LIVING CLOSE TO PARENTS AND RELATIVES

h. Living close to parents and relatives

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	3259	23.8%	25.4%
Somewhat important	2	7451	54.5%	56.4%
Very important	3	2542	18.6%	18.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	4	0.0%	(MISS)
MISSING DATA	8	426	3.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 71.)

Question 71I — Tape Pos. 4270, Format: I1

SV71I = GETTING AWAY FROM THIS AREA

i. Getting away from this area of the country

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	8458	61.8%	64.6%
Somewhat important	2	3480	25.4%	25.3%
Very important	3	1335	9.7%	10.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	9	0.1%	(MISS)
MISSING DATA	8	410	3.0%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 71.)

Question 71J

Tape Pos. 4271
Format: I1

SV71J = CORRECTING SOCIAL & ECON INEQUALITIES

j. Working to correct social and economic inequalities

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	4123	30.1%	33.2%
Somewhat important	2	7103	51.9%	52.6%
Very important	3	2003	14.6%	14.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	8	0.1%	(MISS)
MISSING DATA	8	445	3.3%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 71.)

Question 71K

Tape Pos. 4272
Format: I1

SV71K = HAVING CHILDREN

k. Having children

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	1785	13.0%	14.5%
Somewhat important	2	4872	35.6%	36.3%
Very important	3	6602	48.3%	49.2%
RESERVED CODES:				
MULTIPLE PUNCH	6	3	0.0%	(MISS)
MISSING DATA	8	420	3.1%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 71.)

Question 71L

Tape Pos. 4273
Format: I1

SV71L = HAVING LEISURE FOR OWN INTERSTS

l. Having leisure time to enjoy my own interest

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
Not important	1	200	1.5%	1.7%
Somewhat important	2	3510	25.7%	26.2%
Very important	3	9597	70.1%	72.1%
RESERVED CODES:				
MULTIPLE PUNCH	6	1	0.0%	(MISS)
MISSING DATA	8	374	2.7%	(MISS)
TOTALS:		13682	100.0%	100.0%

(Refer to Question 71.)

Question METHOD — Tape Pos: 4274, Format: I1

METHOD = FU2 METHOD OF ADMINISTRATION

Second Follow-Up Method of Administration

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
MAIL	1	10830	73.1%	73.1%
IN PERSON	2	721	4.9%	4.9%
TELEPHONE	3	2131	14.4%	14.4%
(NON-PARTICIPANT)	8	1143	7.7%	7.7%
TOTALS:		14825	100.0%	100.0%

Question FU2PART — Tape Pos: 4275, Format: I1

FU2PART = FU2 PARTICIPATION FLAG

Respondent's participation status in the Second Follow-up

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
NON-PARTICIPANT	0	1143	7.7%	7.7%
PARTICIPANT	1	13682	92.3%	92.3%
TOTALS:		14825	100.0%	100.0%

Question FU2STAT — Tape Pos: 4276, Format: I1

FU2STAT = FU2 FINAL CASE DISPOSITION

Respondent's final Second Follow-up case disposition

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
PARTICIPANT	1	13682	92.3%	92.3%
UNAVAILABLE	2	300	2.0%	2.0%
UNLOCATABLE	3	547	3.7%	3.7%
REFUSED,BROKEOFF	4	263	1.8%	1.8%
DECEASED	5	26	0.2%	0.2%
MENTALLY HANDICAPPED	6	7	0.0%	0.0%
TOTALS:		14825	100.0%	100.0%

Question BYWT — Tape Pos: 4277-4284, Format: F8.3

BYWT = WEIGHT FOR BASE YEAR PARTICIPANTS

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1.645 - 3488.27)		13749	92.7%	92.7%
(NON-PARTICIPANT)	0.0	1076	7.3%	7.3%
TOTALS:		14825	100.0%	100.0%

Question FU1WT — Tape Pos: 4285-4292, Format: F8.3

FU1WT = WEIGHT FOR 1ST FOLLOW-UP PARTICIPANTS

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1.449 - 3242.931)		14102	95.1%	95.1%
(NON-PARTICIPANT)	0.0	723	4.9%	4.9%
TOTALS:		14825	100.0%	100.0%

Question FU2WT — Tape Pos: 4293-4300, Format: F8.3

FU2WT = WEIGHT FOR 2ND FOLLOW-UP PARTICIPANTS

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1.451 - 3378.825)		13682	92.3%	92.3%
(NON-PARTICIPANT)	0.0	1143	7.7%	7.7%
TOTALS:		14825	100.0%	100.0%

Question PANELWT3 — Tape Pos: 4301-4308, Format: F8.3

PANELWT3 = WT FOR PARTICIPANTS IN ALL THREE WAVES

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1.675 - 3882.434)		12423	83.8%	83.8%
(NON-PARTICIPANT)	0.0	2402	16.2%	16.2%
TOTALS:		14825	100.0%	100.0%

Question TESTWT2 — Tape Pos: 4309-4316, Format: F8.3

TESTWT2 = WT FOR FU2 R'S WITH BY ANC TEST DATA

RESPONSE	CC	FREQ	PER-CENT	VALID PCT
(2.325 - 4421.230)		10786	72.8%	72.8%
(NON-PARTICIPANT)		4039	27.2%	27.2%
TOTALS:		14825	100.0%	100.0%

Question RAWWT — Tape Pos: 4317-4324, Format: F8.3

RAWWT = WT FOR SECOND FOLLOW-UP SELEC

RESPONSE	CCC	FREQ	PER-CENT	VALID PCT
(1.449 - 3098.145)		14825	100.0%	100.0%
TOTALS:		14825	100.0%	100.0%

Question TRWT2 — Tape Pos: 4325-4332, Format: F8.3

TRWT2 = WT FOR FU2 R'S WHO HAVE TRANSCI DATA

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
(1.451 - 3913.642)		12142	81.9%	81.9%
(NON-PARTICIPANT)	0.0	2683	18.1%	18.1%
TOTALS:		14825	100.0%	100.0%

Question SEXCOMP — Tape Pos: 4333, Format: I1

SEXCOMP = SEX OF RESPONDENT <FU1 SEX>

RESPONSE	CODES	FREQ	PER-CENT	WGTD VAL PCT
MALE	1	7347	49.6%	49.7%
FEMALE	2	7478	50.4%	50.3%
TOTALS:		14825	100.0%	100.0%

BACKGROUND INFORMATION

Question 1

What is today's date? (MARK OVALS FOR MONTH AND DAY)

Question 1M

Tape Pos. 4334-4335
Format: I2

TV1M TODAY'S DATE - MONTH

Today's date - month

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
February	2	185	1.4%	1.5%
March	3	7040	52.4%	55.4%
April	4	795	5.9%	6.1%
May	5	995	7.4%	7.8%
June	6	1248	9.3%	9.7%
July	7	1366	10.2%	10.4%
August	8	1183	8.8%	9.1%
RESERVED CODES:				
MULTIPLE RESPONSE	96	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	613	4.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 1D

Tape Pos. 4336-4337
Format: I2

TV1D TODAY'S DATE - DAY

Today's date - day

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	354	2.6%	2.8%
	2	264	2.0%	2.1%
	3	768	5.7%	6.5%
	4	717	5.3%	5.7%
	5	826	6.2%	7.0%
	6	872	6.5%	6.8%
	7	947	7.1%	7.5%
	8	784	5.8%	5.9%
	9	507	3.8%	3.9%
	10	698	5.2%	5.5%
	11	486	3.6%	3.5%
	12	426	3.2%	3.2%
	13	358	2.7%	2.5%
	14	388	2.9%	2.9%
	15	307	2.3%	2.3%
	16	318	2.4%	2.3%
	17	338	2.5%	2.5%
	18	262	2.0%	2.0%
	19	298	2.2%	2.2%
	20	303	2.3%	2.2%
	21	364	2.7%	2.8%
	22	273	2.0%	2.0%
	23	249	1.9%	1.9%
	24	290	2.2%	2.3%
	25	221	1.6%	1.7%
	26	217	1.6%	1.5%
	27	198	1.5%	1.4%
	28	273	2.0%	1.9%
	29	197	1.5%	1.4%
	30	219	1.6%	1.6%
	31	224	1.7%	1.8%
RESERVED CODES:				
MULTIPLE RESPONSE	96	68	0.5%	(MISS)
ILLEGITIMATE SKIP	98	419	3.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 2

What is your birth date? (MARK OVALS FOR MONTH, DAY AND YEAR)

Question 2M

Tape Pos. 4338-4339
Format: I2

TV2M MONTH OF BIRTHDATE

Month of Birthdate

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	1098	8.2%	8.1%
February	2	1071	8.0%	8.2%
March	3	1098	8.2%	8.4%
April	4	968	7.2%	7.5%
May	5	1095	8.2%	8.0%
June	6	1088	8.1%	8.4%
July	7	1155	8.6%	8.8%
August	8	1162	8.7%	8.6%
September	9	1159	8.6%	8.2%
October	10	1156	8.6%	8.6%
November	11	1019	7.6%	8.1%
December	12	1128	8.4%	8.6%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	234	1.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 2D

Tape Pos. 4340-4341
Format: I2

TV2D DAY OF BIRTHDATE

Day of birthdate

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	407	3.0%	3.2%
	2	457	3.4%	3.5%
	3	458	3.4%	3.6%
	4	418	3.1%	3.0%
	5	396	2.9%	3.0%
	6	412	3.1%	3.0%
	7	439	3.3%	3.5%
	8	476	3.5%	3.6%
	9	402	3.0%	3.2%
	10	464	3.5%	3.4%
	11	462	3.4%	3.3%
	12	414	3.1%	3.2%
	13	423	3.2%	3.3%
	14	428	3.2%	3.3%
	15	435	3.2%	3.4%
	16	471	3.5%	3.5%
	17	402	3.0%	2.8%
	18	400	3.0%	3.1%
	19	409	3.0%	3.1%
	20	443	3.3%	3.5%
	21	424	3.2%	3.3%
	22	413	3.1%	3.4%
	23	447	3.3%	3.4%
	24	413	3.1%	3.1%
	25	415	3.1%	3.4%
	26	457	3.4%	3.5%
	27	395	2.9%	3.0%
	28	465	3.5%	3.4%
	29	391	2.9%	2.9%
	30	394	2.9%	3.1%
	31	259	1.9%	2.0%
RESERVED CODES:				
MULTIPLE RESPONSE	96	93	0.7%	(MISS)
ILLEGITIMATE SKIP	98	248	1.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 2Y

Tape Pos. 4342-4343
Format: I2

TV2Y YEAR OF BIRTHDATE

Year of birthdate

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
1960	60	23	0.2%	0.2%
1961	61	69	0.5%	0.4%
1962	62	480	3.6%	3.7%
1963	63	3200	23.8%	25.7%
1964	64	8991	67.0%	69.1%
1965	65	165	1.2%	0.9%
1966	66	5	0.0%	0.0%
1967	67	2	0.0%	0.0%
1968	68	2	0.0%	0.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	488	3.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 3

What were you doing the first week of February 1986? (MARK ALL THAT APPLY)

Question 3A Tape Pos: 4344-4344
Format: I1

TY3A WORKING FOR PAY 1ST WK FEB 86

a. Working for pay at a full-time or part-time job

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	8909	66.4%	67.5%
No	2	4474	33.3%	32.5%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	41	0.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 3B Tape Pos: 4345-4345
Format: I1

TY3B TAKING VOC, TECH COURSES 1ST WK FEB 86

b. Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	821	6.1%	5.8%
No	2	12562	93.6%	94.2%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	41	0.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 3C Tape Pos: 4346-4346
Format: I1

TY3C TAKING ACADEMIC COURSES 1ST WK FEB 86

c. Taking academic courses at a two- or four-year college

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	4184	31.2%	26.9%
No	2	9189	68.4%	73.1%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	41	0.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 3D Tape Pos: 4347-4347
Format: I1

TY3D TAKING GRAD, PROF COURSES 1ST WK FEB 86

d. Taking courses at a graduate or professional school (law, medicine, pharmacy, dentistry, etc.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	142	1.1%	1.0%
No	2	13241	98.6%	99.0%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	41	0.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 3E Tape Pos: 4348-4348
Format: I1

TY3E APPRENTICE, GOVT TRNG PROG 1ST WK FEB 86

e. Serving in an apprenticeship program or government training program

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	184	1.4%	1.5%
No	2	13199	98.3%	98.5%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	41	0.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 3F Tape Pos: 4349-4349
Format: I1

TY3F ACTIVE DUTY ARMED FORCES 1ST WK FEB 86

f. Serving on active duty in the Armed Forces (or service academy)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	555	4.1%	4.4%
No	2	12828	95.6%	95.6%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	41	0.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 3G Tape Pos: 4350-4350
Format: I1

TY3G KEEPING HOUSE 1ST WK FEB 86

g. Keeping house (without other job)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1283	9.6%	9.7%
No	2	12100	90.1%	90.3%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	41	0.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 3H — Tape Pos. 4381-4381, Format: I1

TY3H ON TEMPORARY LAYOFF 1ST WK FEB 86

h. Holding a job but on temporary layoff from work or waiting to report to work

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	262	2.0%	2.2%
No	2	13121	97.7%	97.8%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	41	0.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 3I — Tape Pos. 4382-4382, Format: I1

TY3I LOOKING FOR WORK 1ST WK FEB 86

i. Looking for work

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1247	9.3%	9.6%
No	2	12136	90.4%	90.4%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	41	0.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 3J — Tape Pos. 4383-4383, Format: I1

TY3J BREAK FROM WORK, SCHOOL 1ST WK FEB 86

j. Taking a break from working and school

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	306	2.3%	2.3%
No	2	13077	97.4%	97.7%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	41	0.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 3K — Tape Pos. 4384-4384, Format: I1

TY3K OTHER ACTIVITY 1ST WK FEB 86

k. Other (PLEASE SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	744	5.5%	5.8%
No	2	12639	94.1%	94.2%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	41	0.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 4

With whom did you live the first week of February 1986 (MARK ALL THAT APPLY)

Question 4A — Tape Pos. 4385-4385, Format: I1

TY4A LIVED ALONE 1ST WK FEB 86

a. I lived alone

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1484	11.1%	12.3%
No	2	11533	85.9%	87.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	408	3.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 4B — Tape Pos. 4386-4386, Format: I1

TY4B LIVED WITH FATHER 1ST WK FEB 86

b. Father

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3655	27.2%	25.7%
No	2	9362	69.7%	74.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	408	3.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 4C — Tape Pos. 4387-4387, Format: I1

TY4C LIVED WITH OTHR MALE GUARD 1ST WK FEB 86

c. Other male guardian (stepfather or foster father)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	154	1.1%	1.2%
No	2	12863	95.8%	98.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	408	3.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 4D — Tape Pos. 4388-4388, Format: I1

TY4D LIVED WITH MOTHER 1ST WK FEB 86

d. Mother

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	4743	35.3%	33.6%
No	2	8274	61.6%	66.4%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	408	3.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 4E

Tape Pos. 4359-4359
Format: I1

TY4E LIVED W OTHR FEMALE GUARD 1ST WK FEB 86

e. Other female guardian (stepmother or foster mother)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	64	0.5%	0.5%
No	2	12953	96.5%	99.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	408	3.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 4F

Tape Pos. 4360-4360
Format: I1

TY4F LIVED WITH SIBLING<S> 1ST WK FEB 86

f. Brother(s) and/or sister(s) (including step- or half-)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3046	22.7%	21.0%
No	2	9971	74.3%	79.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	408	3.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 4G

Tape Pos. 4361-4361
Format: I1

TY4G LIVED WITH GRANDPARENTS 1ST WK FEB 86

g. Grandparents

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	304	2.3%	2.1%
No	2	12713	94.7%	97.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	408	3.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 4H

Tape Pos. 4362-4362
Format: I1

TY4H LIVED WITH SPOUSE 1ST WK FEB 86

h. My husband/wife

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	2783	20.7%	23.1%
No	2	10234	76.2%	76.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	408	3.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 4I

Tape Pos. 4363-4363
Format: I1

TY4I LIVED WITH CHILD<REN> 1ST WK FEB 86

i. My child or my children

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1857	13.8%	14.8%
No	2	11160	83.1%	85.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	408	3.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 4J

Tape Pos. 4364-4364
Format: I1

TY4J LIVED WITH OTHER RELTV<S> 1ST WK FEB 86

j. Other relative(s) (children or adults)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	462	3.4%	3.4%
No	2	12555	93.5%	96.6%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	408	3.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 4K

Tape Pos. 4365-4365
Format: I1

TY4K LIVED WITH NON-RELATIVE<S> 1ST WK FEB 86

k. Non-relative(s) (children or adults)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3120	23.2%	24.1%
No	2	9897	73.7%	75.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	408	3.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 5

How many brothers and sisters do you have in each of the age groups below? Please include step-brothers and step-sisters if they live, or have lived, in the same household. (CIRCLE ONE ON EACH LINE)

How many brothers and sisters do you have who are:

High School & Beyond Third Follow-up - Sophomores

Question 8A — Tape Pos: 4366-4367, Format: I2

TY8A SIBLINGS - 5 OR MORE YEARS OLDER

a. 5 or more years older

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	7556	56.3%	56.6%
One	1	1854	13.8%	14.2%
Two	2	1534	11.4%	11.6%
Three	3	883	6.6%	6.5%
Four	4	613	4.6%	4.9%
Five or more	5	913	6.8%	6.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
MULTIPLE RESPONSE	96	16	0.1%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	53	0.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8B — Tape Pos: 4368-4369, Format: I2

TY8B SIBLINGS - BETWEEN 04 AND 05 YEARS OLDER

b. Between 04 and 05 years older

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	10987	81.8%	82.5%
One	1	1823	13.6%	13.6%
Two	2	336	2.5%	2.4%
Three	3	81	0.6%	0.6%
Four	4	58	0.4%	0.6%
Five or more	5	67	0.5%	0.4%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
MULTIPLE RESPONSE	96	16	0.1%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	53	0.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8C — Tape Pos: 4370-4371, Format: I2

TY8C SIBLINGS - BETWEEN 03 AND 04 YEARS OLDER

c. Between 03 and 04 years older

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	10892	81.1%	81.2%
One	1	2033	15.1%	15.5%
Two	2	312	2.3%	2.4%
Three	3	88	0.6%	0.5%
Four	4	20	0.1%	0.2%
Five or more	5	26	0.2%	0.2%
RESERVED CODES:				
UNCODABLE VERBATIM	94	3	0.0%	(MISS)
MULTIPLE RESPONSE	96	16	0.1%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	53	0.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8D — Tape Pos: 4372-4373, Format: I2

TY8D SIBLINGS - BETWEEN 02 AND 03 YEARS OLDER

d. Between 02 and 03 years older

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	10590	78.9%	79.5%
One	1	2372	17.7%	17.9%
Two	2	321	2.4%	2.1%
Three	3	32	0.2%	0.2%
Four	4	18	0.1%	0.1%
Five or more	5	20	0.1%	0.1%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
MULTIPLE RESPONSE	96	16	0.1%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	54	0.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8E — Tape Pos: 4374-4375, Format: I2

TY8E SIBLINGS - BETWEEN 01 AND 02 YEARS OLDER

e. Between 01 and 02 years older

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	10805	80.5%	81.2%
One	1	2320	17.3%	17.0%
Two	2	183	1.4%	1.5%
Three	3	14	0.1%	0.1%
Four	4	12	0.1%	0.1%
Five or more	5	17	0.1%	0.1%
RESERVED CODES:				
UNCODABLE VERBATIM	94	3	0.0%	(MISS)
MULTIPLE RESPONSE	96	15	0.1%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	53	0.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8F — Tape Pos: 4376-4377, Format: I2

TY8F SIBLINGS - UP TO 01 YEAR OLDER

f. Up to 01 year older

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	12568	93.6%	94.3%
One	1	726	5.4%	5.3%
Two	2	18	0.1%	0.1%
Three	3	13	0.1%	0.1%
Four	4	9	0.1%	0.1%
Five or more	5	17	0.1%	0.1%
RESERVED CODES:				
UNCODABLE VERBATIM	94	3	0.0%	(MISS)
MULTIPLE RESPONSE	96	15	0.1%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	54	0.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8G — Tape Pos.: 4378-4379, Format: I2

TY8G SIBLINGS - SAME AGE AS YOU

g. Same age as you

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	13024	97.0%	97.5%
One	1	314	2.3%	2.4%
Two	2	9	0.1%	0.1%
Three	3	0	.0%	.0%
Four	4	1	0.0%	0.0%
Five or more	5	5	0.0%	0.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
MULTIPLE RESPONSE	96	15	0.1%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	53	0.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8H — Tape Pos.: 4380-4381, Format: I2

TY8H SIBLINGS - UP TO 01 YEAR YOUNGER

h. Up to 01 year younger

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	12094	90.1%	91.1%
One	1	1211	9.0%	8.5%
Two	2	33	0.2%	0.2%
Three	3	8	0.1%	0.0%
Four	4	0	.0%	.0%
Five or more	5	6	0.0%	0.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
MULTIPLE RESPONSE	96	16	0.1%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	53	0.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8I — Tape Pos.: 4382-4383, Format: I2

TY8I SIBLINGS - BETWEEN 01 AND 02 YRS YOUNGER

i. Between 01 and 02 years younger

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	10516	78.3%	78.9%
One	1	2592	19.3%	19.4%
Two	2	216	1.6%	1.6%
Three	3	19	0.1%	0.1%
Four	4	2	0.0%	0.0%
Five or more	5	6	0.0%	0.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
MULTIPLE RESPONSE	96	17	0.1%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	53	0.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8J — Tape Pos.: 4384-4385, Format: I2

TY8J SIBLINGS - BETWEEN 02 AND 03 YRS YOUNGER

j. Between 02 and 03 years younger

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	11041	82.2%	82.2%
One	1	2095	15.6%	16.1%
Two	2	160	1.2%	1.1%
Three	3	42	0.3%	0.5%
Four	4	9	0.1%	0.1%
Five or more	5	5	0.0%	0.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	3	0.0%	(MISS)
MULTIPLE RESPONSE	96	15	0.1%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	53	0.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8K — Tape Pos.: 4386-4387, Format: I2

TY8K SIBLINGS - BETWEEN 03 AND 04 YRS YOUNGER

k. Between 03 and 04 years younger

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	11506	85.7%	86.1%
One	1	1655	12.3%	12.6%
Two	2	140	1.0%	1.0%
Three	3	26	0.2%	0.2%
Four	4	18	0.1%	0.1%
Five or more	5	8	0.1%	0.1%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
MULTIPLE RESPONSE	96	15	0.1%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	53	0.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8L — Tape Pos.: 4388-4389, Format: I2

TY8L SIBLINGS - BETWEEN 04 AND 05 YRS YOUNGER

l. Between 04 and 05 years younger

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	11873	88.4%	89.2%
One	1	1296	9.7%	9.7%
Two	2	122	0.9%	0.8%
Three	3	28	0.2%	0.2%
Four	4	12	0.1%	0.1%
Five or more	5	22	0.2%	0.1%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
MULTIPLE RESPONSE	96	15	0.1%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	53	0.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 5M Tape Pos. 4390-4391
Format: I2

TY5M SIBLINGS - 5 OR MORE YEARS YOUNGER

m. 5 or more years younger

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	9642	71.8%	72.8%
One	1	2560	19.1%	19.3%
Two	2	736	5.5%	5.0%
Three	3	226	1.7%	1.5%
Four	4	86	0.6%	0.7%
Five or more	5	96	0.7%	0.7%
RESERVED CODES:				
UNCODABLE VERBATIM	94	3	0.0%	(MISS)
MULTIPLE RESPONSE	96	21	0.2%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	53	0.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 6A Tape Pos. 4392-4392
Format: I1

TY6A OWN HOUSE,APT, OTHR RES. AS OF 02-07-86?

a. as of the first week of February 1986, did you own a house, apartment, co-op, condominium or mobile home? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1958	14.6%	16.8%
No	2	11080	82.5%	83.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	387	2.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 6B Tape Pos. 4393-4394
Format: I2

TY6B HOW FAR IS RES. FR PLACE WHERE SR. IN HS

b. How far is your place of residence from the city or community where you lived in your last year of high school? (MARK ONE).

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Same place	1	5618	41.8%	41.4%
Less than 50 miles	2	3879	28.9%	31.4%
50 to 99 miles	3	661	4.9%	5.0%
10 to 199 miles	4	622	4.6%	5.0%
20 to 499 miles	5	796	5.9%	6.2%
50 miles or more	6	1407	10.5%	11.1%
RESERVED CODES:				
MULTIPLE RESPONSE	96	6	0.0%	(MISS)
ILLEGITIMATE SKIP	98	436	3.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

WORK EXPERIENCE

In this section, we would like to find out about the jobs you have held, particularly in the period between March 1984 and the present time. Include full-time jobs, part-time jobs, apprenticeships, on- the-job training, military service and so on.

We are interested in learning about the kinds of jobs you have held, the hours you worked and your income from these jobs, the level of your job satisfaction, and the relation of your training and education to your work experience. This information will help us better understand the movement of young people into the world of work and the reasons for changes in job situations.

Question 7 Tape Pos. 4395-4395
Format: I1

TY7 HAVE JOB BTWN MAR 84 AND PRESENT

Between March 1984 and the present time, did you hold a full-time or part-time job of any kind? This includes PAID jobs, VOLUNTEER jobs, working without pay on a family farm or business or being in the MILITARY. (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	12507	93.2%	93.8%
No	2	888	6.6%	6.2%
RESERVED CODES:				
UNCODABLE VERBATIM	4	1	0.0%	(MISS)
REFUSED	7	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	26	0.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

IMPORTANT INSTRUCTIONS

We would like information about all of the jobs you had since March 1984. Start with your current or most recent job and work backward in time to March 1984. There is room to discuss four jobs. Since March 1984...

IF YOU ONLY HAD ONE JOB: Enter that job at Q.8; answer parts A-L.

IF YOU HAD TWO JOBS: Enter current or most recent job at Q.8 and the 2nd most recent job at Q.9; answer parts A-L.

IF YOU HAD THREE JOBS: Continue as above

IF YOU HAVE HAD MORE THAN 4 JOBS: Enter the most recent three jobs in Qs.8 to 10 and then enter the job you held in March 1984 or the first job thereafter in Q.11.

IF YOU HELD TWO JOBS AT THE SAME TIME: Enter both jobs but enter them on separate pages.

IF YOU HAVE BEEN IN THE MILITARY: Please consider your entire military experience as one job.

CURRENT OR MOST RECENT JOB HELD SINCE March 1983 (ANSWER PARTS A-L)

Question 8A Tape Pos. 4396-4398
Format: I3

TY8A 1ST JOB OR OCCUPATION

a. What kind of job or occupation did you or do you have? (For example, salesperson, waitress, secretary, assembler, etc.) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
1 TO 984		12435	92.6%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	994	49	0.4%	(MISS)
REFUSED	997	1	0.0%	(MISS)
ILLEGITIMATE SKIP	998	52	0.4%	(MISS)
LEGITIMATE SKIP	999	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8B Tape Pos. 4399-4401 Format: I3

TY8B 1ST JOB BUSINESS OR INDUSTRY

b. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
17 TO 937		11939	88.9%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	994	403	3.0%	(MISS)
MULTIPLE RESPONSE	996	1	0.0%	(MISS)
REFUSED	997	1	0.0%	(MISS)
ILLEGITIMATE SKIP	998	193	1.4%	(MISS)
LEGITIMATE SKIP	999	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8C

c. What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together). (WRITE IN)

Question 8D Tape Pos. 4402-4403 Format: I2

TY8D 1ST JOB - JOB STATUS...

d. On this job were you... (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Employee of a private company	1	9451	70.4%	79.6%
Government employee (federal, state, local)	2	1980	14.7%	15.8%
Self-employed in your own business	3	372	2.8%	3.3%
Working without pay on a family business or farm	4	72	0.5%	0.6%
Working without pay in a volunteer job	5	103	0.8%	0.7%
RESERVED CODES:				
MULTIPLE RESPONSE	96	15	0.1%	(MISS)
ILLEGITIMATE SKIP	98	544	4.1%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8E

e. When were you working at this job? (CIRCLE ALL THE MONTHS THAT APPLY FOR EACH YEAR)

Question 8E1BM Tape Pos. 4404-4405 Format: I2

TY8E1BM 1ST JOB - MONTH BEGAN 1ST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	881	6.6%	6.9%
February	2	597	4.4%	4.8%
March	3	4228	31.5%	34.8%
April	4	638	4.8%	5.2%
May	5	1087	8.2%	8.5%
June	6	1217	9.1%	9.7%
July	7	693	5.2%	5.7%
August	8	697	5.2%	5.7%
September	9	839	6.2%	6.7%
October	10	581	4.3%	4.5%
November	11	450	3.4%	3.8%
December	12	453	3.4%	3.6%
RESERVED CODES:				
UNCODABLE VERBATIM	94	39	0.3%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	7	0.1%	(MISS)
ILLEGITIMATE SKIP	98	119	0.9%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8E1BY Tape Pos. 4406-4407 Format: I2

TY8E1BY 1ST JOB - YEAR BEGAN 1ST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	6181	46.0%	50.2%
	85	4178	31.1%	33.6%
	86	2012	15.0%	16.1%
RESERVED CODES:				
UNCODABLE VERBATIM	94	39	0.3%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	7	0.1%	(MISS)
ILLEGITIMATE SKIP	98	119	0.9%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8E1EM Tape Pos. 4408-4409 Format: I2

TY8E1EM 1ST JOB - MONTH ENDED 1ST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	329	2.5%	2.5%
February	2	529	3.9%	4.0%
March	3	3892	29.0%	32.4%
April	4	926	6.9%	7.5%
May	5	1083	8.1%	8.4%
June	6	998	7.4%	8.3%
July	7	2439	18.2%	19.1%
August	8	918	6.8%	7.1%
September	9	339	2.5%	2.8%
October	10	202	1.5%	1.6%
November	11	206	1.5%	1.9%
December	12	510	3.8%	4.2%
RESERVED CODES:				
UNCODABLE VERBATIM	94	39	0.3%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	7	0.1%	(MISS)
ILLEGITIMATE SKIP	98	119	0.9%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

High School & Beyond Third Follow-up - Sophomores

Question BE1EY — Tape Pos. 4410-4411, Format: I2

TY8E1EY 1ST JOB - YEAR ENDED 1ST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	1614	12.0%	13.0%
	85	2115	15.8%	16.7%
	86	8642	64.4%	70.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	39	0.3%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	7	0.1%	(MISS)
ILLEGITIMATE SKIP	98	119	0.9%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question BE2EM — Tape Pos. 4416-4417, Format: I2

TY8E2EM 1ST JOB - MONTH ENDED 2ND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	115	0.9%	5.6%
February	2	48	0.4%	2.9%
March	3	344	2.6%	21.2%
April	4	82	0.6%	5.1%
May	5	158	1.2%	8.1%
June	6	92	0.7%	6.9%
July	7	142	1.1%	9.4%
August	8	261	1.9%	16.9%
September	9	84	0.6%	5.5%
October	10	45	0.3%	2.6%
November	11	43	0.3%	3.3%
December	12	180	1.3%	11.6%
RESERVED CODES:				
UNCODABLE VERBATIM	94	39	0.3%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	7	0.1%	(MISS)
ILLEGITIMATE SKIP	98	105	0.8%	(MISS)
LEGITIMATE SKIP	99	11679	87.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question BE2BM — Tape Pos. 4412-4413, Format: I2

TY8E2BM 1ST JOB - MONTH BEGAN 2ND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	151	1.1%	9.4%
February	2	63	0.5%	3.9%
March	3	144	1.1%	10.1%
April	4	70	0.5%	4.7%
May	5	204	1.5%	12.8%
June	6	182	1.4%	11.5%
July	7	88	0.7%	5.8%
August	8	144	1.1%	9.6%
September	9	255	1.9%	14.2%
October	10	58	0.4%	3.5%
November	11	49	0.4%	3.6%
December	12	186	1.4%	11.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	39	0.3%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	7	0.1%	(MISS)
ILLEGITIMATE SKIP	98	105	0.8%	(MISS)
LEGITIMATE SKIP	99	11679	87.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question BE2EY — Tape Pos. 4418-4419, Format: I2

TY8E2EY 1ST JOB - YEAR ENDED 2ND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	112	0.8%	6.9%
	85	811	6.0%	53.0%
	86	671	5.0%	40.1%
RESERVED CODES:				
UNCODABLE VERBATIM	94	39	0.3%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	7	0.1%	(MISS)
ILLEGITIMATE SKIP	98	105	0.8%	(MISS)
LEGITIMATE SKIP	99	11679	87.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question BE2BY — Tape Pos. 4414-4415, Format: I2

TY8E2BY 1ST JOB - YEAR BEGAN 2ND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	304	2.3%	19.1%
	85	968	7.2%	60.8%
	86	322	2.4%	20.1%
RESERVED CODES:				
UNCODABLE VERBATIM	94	39	0.3%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	7	0.1%	(MISS)
ILLEGITIMATE SKIP	98	105	0.8%	(MISS)
LEGITIMATE SKIP	99	11679	87.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question BE3BM — Tape Pos. 4420-4421, Format: I2

TY8E3BM 1ST JOB - MONTH BEGAN 3RD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	51	0.4%	13.5%
February	2	22	0.2%	5.5%
March	3	42	0.3%	11.2%
April	4	20	0.1%	4.9%
May	5	54	0.4%	13.0%
June	6	40	0.3%	9.7%
July	7	12	0.1%	2.1%
August	8	23	0.2%	6.6%
September	9	78	0.6%	20.4%
October	10	14	0.1%	4.4%
November	11	12	0.1%	2.7%
December	12	20	0.1%	6.2%
RESERVED CODES:				
LEGITIMATE SKIP	99	13037	97.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8E3BY — Tape Pos: 4422-4423, Format: I2

TY8E3BY 1ST JOB - YEAR BEGAN 3RD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	12	0.1%	3.2%
	85	243	1.8%	63.3%
	86	133	1.0%	33.5%
RESERVED CODES:				
LEGITIMATE SKIP	99	13037	97.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8E4BY — Tape Pos: 4430-4431, Format: I2

TY8E4BY 1ST JOB - YEAR BEGAN 4TH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	1	0.0%	0.0%
	85	76	0.6%	62.5%
	86	34	0.3%	37.4%
RESERVED CODES:				
LEGITIMATE SKIP	99	13314	99.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8E3EM — Tape Pos: 4424-4425, Format: I2

TY8E3EM 1ST JOB - MONTH ENDED 3RD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	28	0.2%	7.0%
February	2	14	0.1%	3.6%
March	3	98	0.7%	26.9%
April	4	22	0.2%	6.9%
May	5	48	0.4%	10.9%
June	6	14	0.1%	3.4%
July	7	56	0.4%	13.2%
August	8	49	0.4%	10.6%
September	9	10	0.1%	3.5%
October	10	8	0.1%	2.1%
November	11	14	0.1%	2.5%
December	12	27	0.2%	9.4%
RESERVED CODES:				
LEGITIMATE SKIP	99	13037	97.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8E4EM — Tape Pos: 4432-4433, Format: I2

TY8E4EM 1ST JOB - MONTH ENDED 4TH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	28	0.2%	22.5%
February	2	4	0.0%	9.2%
March	3	20	0.1%	19.0%
April	4	5	0.0%	6.9%
May	5	6	0.0%	6.7%
June	6	4	0.0%	3.3%
July	7	8	0.1%	7.3%
August	8	7	0.1%	7.5%
September	9	8	0.0%	2.8%
October	10	0	0.0%	.0%
November	11	5	0.0%	4.2%
December	12	19	0.1%	10.7%
RESERVED CODES:				
LEGITIMATE SKIP	99	13314	99.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8E3EY — Tape Pos: 4426-4427, Format: I2

TY8E3EY 1ST JOB - YEAR ENDED 3RD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	7	0.1%	1.3%
	85	142	1.1%	39.2%
	86	239	1.8%	59.5%
RESERVED CODES:				
LEGITIMATE SKIP	99	13037	97.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8E4EY — Tape Pos: 4434-4435, Format: I2

TY8E4EY 1ST JOB - YEAR ENDED 4TH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	85	49	0.4%	37.2%
	86	62	0.5%	62.8%
RESERVED CODES:				
LEGITIMATE SKIP	99	13314	99.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8E4BM — Tape Pos: 4428-4429, Format: I2

TY8E4BM 1ST JOB - MONTH BEGAN 4TH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	12	0.1%	14.5%
February	2	9	0.1%	8.5%
March	3	13	0.1%	17.2%
April	4	1	0.0%	1.4%
May	5	5	0.0%	3.7%
June	6	6	0.0%	5.7%
July	7	5	0.0%	3.2%
August	8	4	0.0%	3.6%
September	9	10	0.1%	10.5%
October	10	3	0.0%	3.9%
November	11	1	0.0%	0.5%
December	12	42	0.3%	27.3%
RESERVED CODES:				
LEGITIMATE SKIP	99	13314	99.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8MORE — Tape Pos: 4436-4437, Format: I2

TY8MORE # OF ADDITIONAL PERIODS - 1ST JOB

HOW MANY ADDITIONAL PERIODS FOR THIS FIRST JOB?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	75	0.6%	71.0%
	1	24	0.2%	19.4%
	2	8	0.1%	7.0%
	3	2	0.0%	0.9%
	4	2	0.0%	1.7%
RESERVED CODES:				
LEGITIMATE SKIP	99	13314	99.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8F — Tape Pos: 4438-4438, Format: I1

TY8F WAS 1ST JOB SEASONAL?

f. Was this a seasonal job? (For example, harvester, life-guard, ski instructor) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1001	7.5%	8.3%
No	2	11055	82.3%	91.7%
RESERVED CODES:				
MULTIPLE RESPONSE	6	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	478	3.6%	(MISS)
LEGITIMATE SKIP	9	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8GA — Tape Pos: 4439-4446, Format: I8

TY8GA 1ST JOB STARTING SALARY

g. Write in below your starting salary (before deductions) on this job. (AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE, GIVE YOUR BEST ESTIMATE).

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 45000.00		11682	87.0%	100.0%
RESERVED CODES:				
LEGITIMATE SKIP	99999.9	1743	13.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8GB — Tape Pos: 4447-4448, Format: I2

TY8GB 1ST JOB STARTING SALARY WAGE SCHEDULE

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Hourly	1	6726	50.1%	57.1%
Weekly	2	1492	11.1%	12.6%
Bi-weekly	3	485	3.6%	3.9%
Monthly	4	1197	8.9%	10.4%
Yearly	5	1768	13.2%	14.9%
Working without pay	6	141	1.1%	1.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	23	0.2%	(MISS)
DON'T KNOW	95	10	0.1%	(MISS)
MULTIPLE RESPONSE	96	5	0.0%	(MISS)
REFUSED	97	18	0.1%	(MISS)
ILLEGITIMATE SKIP	98	672	5.0%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8GFLG — Tape Pos: 4449-4449, Format: I1

TY8GFLG VERY LOW - HIGH HOURLY WAGES -TE8G

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Unpaid or no rate	0	136	1.0%	1.0%
Less than $2-hr	1	533	4.0%	4.0%
$2-hr to $20-hr	2	10785	80.3%	93.2%
More than $20-hr	3	208	1.5%	1.8%
RESERVED CODES:				
Wage - rate missing	8	875	6.5%	(MISS)
LEGITIMATE SKIP	9	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8HA — Tape Pos: 4450-4457, Format: I8

TY8HA 1ST JOB - CURRENT SALARY

h. Write in below your current salary (before deductions) on this job or your salary at the time you left. (AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE).

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 99999.93		11140	83.0%	100.0%
RESERVED CODES:				
LEGITIMATE SKIP	99999.9	2285	17.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8HB — Tape Pos: 4458-4459, Format: I2

TY8HB 1ST JOB CURRENT SALARY - WAGE SCHEDULE

Is the figure you entered an hourly, weekly, bi-weekly, monthly, or yearly wage?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Hourly	1	6189	46.1%	55.3%
Weekly	2	1517	11.3%	13.7%
Bi-weekly	3	505	3.8%	4.2%
Monthly	4	1212	9.0%	11.3%
Yearly	5	1638	12.2%	14.4%
Working without pay	6	147	1.1%	1.1%
RESERVED CODES:				
UNCODABLE VERBATIM	94	26	0.2%	(MISS)
DON'T KNOW	95	5	0.0%	(MISS)
MULTIPLE RESPONSE	96	2	0.0%	(MISS)
REFUSED	97	18	0.1%	(MISS)
ILLEGITIMATE SKIP	98	1278	9.5%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8HFLG — Tape Pos: 4460-4460, Format: I1

TY8HFLG VERY LOW - HIGH HOURLY WAGES - TE8H

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Unpaid or no rate	0	176	1.3%	1.4%
Less than $2-hr	1	471	3.5%	3.8%
$2-hr to $20-hr	2	10254	76.4%	92.7%
More than $20-hr	3	222	1.7%	2.1%
RESERVED CODES:				
Wage - rate missing	8	1414	10.5%	(MISS)
LEGITIMATE SKIP	9	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8I

Tape Pos: 4481-4482
Format: I2

TY8I 1ST JOB - HRS PER WK <USUALLY> WORK<ED>

I. About how many hours a week did or do you usually work in this job? (WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	9	0.1%	0.1%
	2	10	0.1%	0.1%
	3	25	0.2%	0.2%
	4	38	0.3%	0.3%
	5	50	0.4%	0.4%
	6	63	0.5%	0.5%
	7	38	0.3%	0.2%
	8	130	1.0%	0.9%
	9	54	0.4%	0.3%
	10	233	1.7%	1.7%
	11	13	0.1%	0.1%
	12	154	1.1%	1.1%
	13	28	0.2%	0.1%
	14	36	0.3%	0.2%
	15	281	2.1%	2.0%
	16	123	0.9%	0.8%
	17	40	0.3%	0.3%
	18	76	0.6%	0.5%
	19	16	0.1%	0.1%
	20	825	6.1%	6.1%
	21	27	0.2%	0.2%
	22	66	0.5%	0.5%
	23	41	0.3%	0.3%
	24	116	0.9%	1.0%
	25	453	3.4%	3.5%
	26	36	0.3%	0.2%
	27	38	0.3%	0.4%
	28	76	0.6%	0.6%
	29	16	0.1%	0.1%
	30	628	4.7%	8.2%
	31	9	0.1%	0.0%
	32	139	1.0%	1.3%
	33	30	0.2%	0.2%
	34	32	0.2%	0.2%
	35	616	4.6%	5.3%
	36	116	0.9%	1.0%
	37	149	1.1%	1.1%
	38	224	1.7%	1.8%
	39	31	0.2%	0.2%
	40	4501	33.5%	38.3%
	41	19	0.1%	0.2%
	42	114	0.8%	1.0%
	43	79	0.6%	0.6%
	44	70	0.5%	0.7%
	45	548	4.1%	4.9%
	46	39	0.3%	0.4%
	47	28	0.2%	0.3%
	48	219	1.6%	2.1%
	49	12	0.1%	0.2%
	50	559	4.2%	4.9%
	51	6	0.0%	0.1%
	52	27	0.2%	0.2%
	53	14	0.1%	0.1%
	54	25	0.2%	0.2%
	55	128	1.0%	1.3%
	56	38	0.3%	0.4%
	57	6	0.0%	0.0%
	58	11	0.1%	0.1%
	59	2	0.0%	0.0%
	60	245	1.8%	2.1%
	61	2	0.0%	0.0%
	62	7	0.1%	0.1%
	63	9	0.1%	0.0%
	64	2	0.0%	0.0%
	65	46	0.3%	0.4%
	66	4	0.0%	0.0%
	67	3	0.0%	0.0%
	68	4	0.0%	0.0%
	70	57	0.4%	0.4%
	72	25	0.2%	0.3%
	74	4	0.0%	0.0%
	75	28	0.2%	0.3%
	77	1	0.0%	0.0%
	78	3	0.0%	0.0%
	79	1	0.0%	0.0%
	80	47	0.4%	0.3%
	83	1	0.0%	0.0%
	84	25	0.2%	0.2%
	85	10	0.1%	0.1%
	86	3	0.0%	0.0%
	88	1	0.0%	0.0%
	90	18	0.1%	0.2%
	91	2	0.0%	0.0%
	93	33	0.2%	0.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	12	0.1%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	409	3.0%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8J

Tape Pos: 4483-4484
Format: I2

TY8J HOW DID YOU FIND 1ST JOB?

J. How did you find this job? (MARK THE ONE MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
School employment or placement service	1	1147	8.5%	8.1%
Public employment service	2	370	2.8%	3.4%
Private employment agency	3	197	1.5%	1.5%
Newspaper advertisement	4	1245	9.3%	10.6%
Checked with employer directly	5	2746	20.5%	23.8%
Through a relative	6	1974	14.7%	16.8%
Through a friend	7	2977	22.2%	24.8%
Civil Service application	8	81	0.6%	0.7%
Other <specify>	9	1247	9.3%	10.0%
Union registration	10	29	0.2%	0.3%
RESERVED CODES:				
MULTIPLE RESPONSE	96	72	0.5%	(MISS)
ILLEGITIMATE SKIP	98	452	3.4%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8K

Tape Pos: 4485-4486
Format: I2

TY8K 1ST JOB - REASON FOR LEAVING

K. Why did you leave this job? (MARK THE ONE MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Job ended (temporary job, laid off, or fired)	1	801	6.0%	6.5%
School-related reasons (graduated, school started, school year ended)	2	1234	9.2%	9.6%
Quit because job, hours, or pay, etc., unsatisfactory	3	457	3.4%	4.0%
Still have job	4	8281	61.7%	70.1%
Other	5	445	3.3%	3.8%
Health-related reasons (illness, injury, pregnancy)	6	246	1.8%	2.4%
Found a better job or was promoted	7	226	1.7%	2.0%
Moved elsewhere	8	210	1.6%	1.7%
RESERVED CODES:				
MULTIPLE RESPONSE	96	86	0.6%	(MISS)
ILLEGITIMATE SKIP	98	551	4.1%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 8L

Tape Pos: 4487-4487
Format: I1

TY8L MORE THAN 1 JOB SINCE MARCH 84?

L. Did you hold any other jobs since March 1, 1984? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	7595	56.6%	60.9%
No	2	4858	36.2%	39.1%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
ILLEGITIMATE SKIP	8	82	0.6%	(MISS)
LEGITIMATE SKIP	9	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

SECOND MOST RECENT JOB HELD SINCE March 1984 (ANSWER PARTS A-L)

Question 9A

Tape Pos: 4468-4470
Format: I3

TY9A 2ND JOB OR OCCUPATION

a. What kind of job or occupation did you or do you have? (For example, salesperson, waitress, secretary, assembler, ect.) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
1 TO 984		7552	56.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	994	24	0.2%	(MISS)
MULTIPLE RESPONSE	996	1	0.0%	(MISS)
REFUSED	997	1	0.0%	(MISS)
ILLEGITIMATE SKIP	998	101	0.8%	(MISS)
LEGITIMATE SKIP	999	5746	42.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9B

Tape Pos: 4471-4473
Format: I3

TY9B 2ND JOB BUSINESS OR INDUSTRY

b. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
17 TO 937		7263	54.1%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	994	250	1.9%	(MISS)
REFUSED	997	1	0.0%	(MISS)
ILLEGITIMATE SKIP	998	165	1.2%	(MISS)
LEGITIMATE SKIP	999	5746	42.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9C

c. What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together). (WRITE IN)

Question 9D

Tape Pos: 4474-4475
Format: I2

TY9D 2ND JOB - JOB STATUS...

d. On this job were you... (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Employee of a private company	1	6000	44.7%	83.3%
Government employee (federal, state, local)	2	933	6.9%	11.9%
Self-employed in your own business	3	177	1.3%	2.8%
Working without pay on a family business or farm	4	28	0.2%	0.4%
Working without pay in a volunteer job	5	113	0.8%	1.5%
RESERVED CODES:				
MULTIPLE RESPONSE	96	6	0.0%	(MISS)
ILLEGITIMATE SKIP	98	422	3.1%	(MISS)
LEGITIMATE SKIP	99	5746	42.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9E

e. When were you working at this job? (CIRCLE ALL THE MONTHS THAT APPLY FOR EACH YEAR)

Question 9E1BM

Tape Pos: 4476-4477
Format: I2

TY9E1BM 2ND JOB - MONTH BEGAN FIRST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	461	3.4%	5.6%
February	2	261	1.9%	3.4%
March	3	2382	17.6%	33.5%
April	4	380	2.8%	5.2%
May	5	818	6.1%	10.4%
June	6	994	7.4%	12.4%
July	7	402	3.0%	5.2%
August	8	413	3.1%	5.8%
September	9	560	4.2%	6.9%
October	10	385	2.7%	5.0%
November	11	282	2.1%	3.9%
December	12	200	1.5%	2.7%
RESERVED CODES:				
UNCODABLE VERBATIM	94	14	0.1%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	134	1.0%	(MISS)
LEGITIMATE SKIP	99	5746	42.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9E1BY

Tape Pos: 4478-4479
Format: I2

TY9E1BY 2ND JOB - YEAR BEGAN FIRST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	4233	31.5%	57.1%
	85	2812	20.9%	36.6%
	86	483	3.6%	6.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	14	0.1%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	134	1.0%	(MISS)
LEGITIMATE SKIP	99	5746	42.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9E1EM Tape Pos: 4480-4481 Format: I2

TY9E1EM 2ND JOB - MONTH ENDED FIRST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	434	3.2%	6.1%
February	2	388	2.9%	4.9%
March	3	887	6.6%	12.3%
April	4	497	3.7%	6.4%
May	5	785	5.8%	10.3%
June	6	594	4.4%	8.1%
July	7	640	4.8%	8.4%
August	8	1312	9.8%	16.8%
September	9	561	4.2%	7.5%
October	10	378	2.8%	5.3%
November	11	377	2.8%	5.1%
December	12	675	5.0%	9.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	14	0.1%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	134	1.0%	(MISS)
LEGITIMATE SKIP	99	5746	42.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9E1EY Tape Pos: 4482-4483 Format: I2

TY9E1EY 2ND JOB - YEAR ENDED FIRST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	2078	15.5%	27.3%
	85	3572	26.6%	47.4%
	86	1878	14.0%	25.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	14	0.1%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	134	1.0%	(MISS)
LEGITIMATE SKIP	99	5746	42.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9E2BM Tape Pos: 4484-4485 Format: I2

TY9E2BM 2ND JOB - MONTH BEGAN SECOND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	81	0.5%	8.1%
February	2	41	0.3%	4.5%
March	3	46	0.3%	6.2%
April	4	46	0.3%	6.5%
May	5	118	0.9%	13.6%
June	6	120	0.9%	12.3%
July	7	33	0.2%	4.7%
August	8	74	0.6%	8.7%
September	9	137	1.0%	17.4%
October	10	39	0.3%	3.6%
November	11	28	0.2%	3.4%
December	12	91	0.7%	10.8%
RESERVED CODES:				
UNCODABLE VERBATIM	94	14	0.1%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	119	0.9%	(MISS)
LEGITIMATE SKIP	99	12455	92.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9E2BY Tape Pos: 4486-4487 Format: I2

TY9E2BY 2ND JOB - YEAR BEGAN SECOND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	170	1.3%	20.3%
	85	578	4.3%	69.3%
	86	86	0.6%	10.4%
RESERVED CODES:				
UNCODABLE VERBATIM	94	14	0.1%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	119	0.9%	(MISS)
LEGITIMATE SKIP	99	12455	92.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9E2EM Tape Pos: 4488-4489 Format: I2

TY9E2EM 2ND JOB - MONTH ENDED SECOND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	67	0.5%	8.4%
February	2	41	0.3%	5.2%
March	3	83	0.6%	9.1%
April	4	47	0.4%	7.9%
May	5	83	0.6%	10.9%
June	6	48	0.4%	5.6%
July	7	48	0.4%	5.8%
August	8	194	1.4%	21.6%
September	9	69	0.5%	8.2%
October	10	35	0.3%	4.1%
November	11	34	0.3%	3.5%
December	12	84	0.6%	9.8%
RESERVED CODES:				
UNCODABLE VERBATIM	94	15	0.1%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	119	0.9%	(MISS)
LEGITIMATE SKIP	99	12455	92.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9E2EY Tape Pos: 4490-4491 Format: I2

TY9E2EY 2ND JOB - YEAR ENDED SECOND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	72	0.5%	7.6%
	85	570	4.2%	69.6%
	86	192	1.4%	22.8%
RESERVED CODES:				
UNCODABLE VERBATIM	94	14	0.1%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	119	0.9%	(MISS)
LEGITIMATE SKIP	99	12455	92.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9E3BM — Tape Pos.: 4482-4483, Format: I2

TY9E3BM 2ND JOB - MONTH BEGAN 3RD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	7	0.1%	10.6%
February	2	11	0.1%	7.6%
March	3	12	0.1%	9.9%
April	4	4	0.0%	1.3%
May	5	19	0.1%	20.4%
June	6	21	0.2%	15.7%
July	7	5	0.0%	5.2%
August	8	8	0.1%	4.5%
September	9	19	0.1%	18.1%
October	10	3	0.0%	2.0%
November	11	2	0.0%	1.0%
December	12	6	0.0%	3.6%
RESERVED CODES:				
LEGITIMATE SKIP	99	13308	99.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9E4BM — Tape Pos.: 4500-4501, Format: I2

TY9E4BM 2ND JOB - MONTH BEGAN 4TH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	1	0.0%	2.4%
February	2	3	0.0%	7.4%
March	3	1	0.0%	1.6%
April	4	0	.0%	.0%
May	5	4	0.0%	10.2%
June	6	0	.0%	.0%
July	7	2	0.0%	10.7%
August	8	3	0.0%	13.7%
September	9	5	0.0%	14.2%
October	10	3	0.0%	7.0%
November	11	1	0.0%	1.2%
December	12	13	0.1%	31.5%
RESERVED CODES:				
LEGITIMATE SKIP	99	13389	99.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9E3BY — Tape Pos.: 4484-4485, Format: I2

TY9E3BY 2ND JOB - YEAR BEGAN 3RD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	3	0.0%	3.4%
	85	83	0.6%	67.7%
	86	31	0.2%	28.9%
RESERVED CODES:				
LEGITIMATE SKIP	99	13308	99.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9E4BY — Tape Pos.: 4502-4503, Format: I2

TY9E4BY 2ND JOB - YEAR BEGAN 4TH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	85	30	0.2%	82.3%
	86	6	0.0%	17.7%
RESERVED CODES:				
LEGITIMATE SKIP	99	13389	99.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9E3EM — Tape Pos.: 4486-4487, Format: I2

TY9E3EM 2ND JOB - MONTH ENDED 3RD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	7	0.1%	3.9%
February	2	2	0.0%	1.7%
March	3	21	0.2%	17.7%
April	4	7	0.1%	10.0%
May	5	16	0.1%	11.2%
June	6	6	0.0%	7.2%
July	7	26	0.2%	21.9%
August	8	14	0.1%	10.2%
September	9	5	0.0%	3.7%
October	10	1	0.0%	0.4%
November	11	1	0.0%	1.7%
December	12	11	0.1%	10.2%
RESERVED CODES:				
LEGITIMATE SKIP	99	13308	99.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9E4EM — Tape Pos.: 4504-4505, Format: I2

TY9E4EM 2ND JOB - MONTH ENDED 4TH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	12	0.1%	32.5%
February	2	0	.0%	.0%
March	3	2	0.0%	1.8%
April	4	1	0.0%	5.4%
May	5	2	0.0%	6.9%
June	6	1	0.0%	2.1%
July	7	3	0.0%	14.2%
August	8	4	0.0%	13.4%
September	9	1	0.0%	5.5%
October	10	1	0.0%	4.8%
November	11	2	0.0%	2.1%
December	12	7	0.1%	11.2%
RESERVED CODES:				
LEGITIMATE SKIP	99	13389	99.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9E3EY — Tape Pos.: 4488-4489, Format: I2

TY9E3EY 2ND JOB - YEAR ENDED 3RD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	85	63	0.5%	55.9%
	86	54	0.4%	44.1%
RESERVED CODES:				
LEGITIMATE SKIP	99	13308	99.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9E4EY — Tape Pos.: 4506-4507, Format: I2

TY9E4EY 2ND JOB - YEAR ENDED 4TH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	85	18	0.1%	49.0%
	86	18	0.1%	51.0%
RESERVED CODES:				
LEGITIMATE SKIP	99	13389	99.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9MORE Tape Pos. 4508-4508 Format: I2

TY9MORE # OF ADDITIONAL PERIODS - 2ND JOB

HOW MANY ADDITIONAL PERIODS FOR THIS SECOND JOB?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	28	0.2%	70.8%
	1	8	0.1%	17.1%
	2	2	0.0%	7.1%
	3	1	0.0%	5.2%
RESERVED CODES:				
LEGITIMATE SKIP	99	13389	99.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9F Tape Pos. 4510-4510 Format: I1

TY9F WAS 2ND JOB SEASONAL?

f. Was this a seasonal job? (For example, harvester, life-guard, ski instructor) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1101	8.2%	14.5%
No	2	6180	46.0%	85.5%
RESERVED CODES:				
MULTIPLE RESPONSE	6	2	0.0%	(MISS)
ILLEGITIMATE SKIP	8	396	2.9%	(MISS)
LEGITIMATE SKIP	9	5746	42.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9GA Tape Pos. 4511-4518 Format: I8

TY9GA 2ND JOB, STARTING SALARY

g. Write in below your starting salary (before deductions) on this job. (AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE, GIVE YOUR BEST ESTIMATE).

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 75000.00		7147	53.2%	100.0%
RESERVED CODES:				
LEGITIMATE SKIP	99999.9	6278	46.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9GB Tape Pos. 4519-4520 Format: I2

TY9GB 2ND JOB STARTING SALARY - WAGE SCHEDULE

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Hourly	1	4911	36.6%	67.8%
Weekly	2	920	6.9%	12.9%
Bi-weekly	3	214	1.6%	2.6%
Monthly	4	545	4.1%	8.3%
Yearly	5	487	3.6%	6.6%
Working without pay	6	132	1.0%	1.7%
RESERVED CODES:				
UNCODABLE VERBATIM	94	15	0.1%	(MISS)
DON'T KNOW	95	9	0.1%	(MISS)
REFUSED	97	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	443	3.3%	(MISS)
LEGITIMATE SKIP	99	5746	42.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9GFLG Tape Pos. 4521-4521 Format: I1

TY9GFLG VERY LOW - HIGH HOURLY WAGES - TE9G

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Unpaid or no rate	0	104	0.8%	1.4%
Less than $2-hr	1	375	2.8%	4.9%
$2-hr to $20-hr	2	6567	48.9%	92.4%
More than $20-hr	3	88	0.7%	1.2%
RESERVED CODES:				
Wage - rate missing	8	545	4.1%	(MISS)
LEGITIMATE SKIP	9	5746	42.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9HA Tape Pos. 4522-4529 Format: I8

TY9HA 2ND JOB - CURRENT SALARY

h. Write in below your current salary (before deductions) on this job or your salary at the time you left. (AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE).

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 85000.00		6921	51.6%	100.0%
RESERVED CODES:				
LEGITIMATE SKIP	99999.9	6504	48.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9HB Tape Pos. 4530-4531 Format: I2

TY9HB 2ND JOB CURRENT SALARY - WAGE SCHEDULE

Is the figure you entered an hourly, weekly, bi-weekly, monthly, or yearly wage?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Hourly	1	4633	34.5%	66.1%
Weekly	2	944	7.0%	14.1%
Bi-weekly	3	231	1.7%	2.9%
Monthly	4	542	4.0%	8.5%
Yearly	5	482	3.6%	6.6%
Working without pay	6	133	1.0%	1.8%
RESERVED CODES:				
UNCODABLE VERBATIM	94	16	0.1%	(MISS)
DON'T KNOW	95	6	0.0%	(MISS)
REFUSED	97	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	689	5.1%	(MISS)
LEGITIMATE SKIP	99	5746	42.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9HFLG Tape Pos. 4532-4532 Format: I1

TY9HFLG VERY LOW - HIGH HOURLY WAGES - TE9H

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Unpaid or no rate	0	122	0.9%	1.8%
Less than $2-hr	1	348	2.6%	4.6%
$2-hr to $20-hr	2	6355	47.3%	92.7%
More than $20-hr	3	83	0.6%	1.2%
RESERVED CODES:				
Wage - rate missing	8	771	5.7%	(MISS)
LEGITIMATE SKIP	9	5746	42.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9I — Tape Pos. 4633-4634, Format: I2

TY9I 2ND JOB - HRS PER WK <USUALLY> WORK<ED>

I. About how many hours a week did or do you usually work in this job? (WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	7	0.1%	0.1%
	2	18	0.1%	0.2%
	3	28	0.2%	0.3%
	4	46	0.3%	0.4%
	5	47	0.4%	0.7%
	6	55	0.4%	0.8%
	7	28	0.2%	0.4%
	8	119	0.9%	1.4%
	9	27	0.2%	0.3%
	10	192	1.4%	2.1%
	11	9	0.1%	0.1%
	12	123	0.9%	1.7%
	13	19	0.1%	0.2%
	14	27	0.2%	0.3%
	15	302	2.2%	4.0%
	16	106	0.8%	1.5%
	17	26	0.2%	0.3%
	18	67	0.5%	0.9%
	19	12	0.1%	0.1%
	20	711	5.3%	8.5%
	21	24	0.2%	0.2%
	22	29	0.2%	0.3%
	23	18	0.1%	0.2%
	24	82	0.6%	1.2%
	25	352	2.6%	4.8%
	26	12	0.1%	0.2%
	27	14	0.1%	0.2%
	28	39	0.3%	0.6%
	29	5	0.0%	0.1%
	30	526	3.9%	7.0%
	31	3	0.0%	0.0%
	32	80	0.6%	1.2%
	33	8	0.1%	0.1%
	34	15	0.1%	0.2%
	35	377	2.8%	6.1%
	36	60	0.4%	0.9%
	37	43	0.3%	0.6%
	38	94	0.7%	1.5%
	39	12	0.1%	0.1%
	40	2381	17.7%	32.9%
	41	7	0.1%	0.1%
	42	45	0.3%	0.7%
	43	23	0.2%	0.4%
	44	29	0.2%	0.4%
	45	259	1.9%	3.8%
	46	13	0.1%	0.3%
	47	10	0.1%	0.1%
	48	95	0.7%	1.3%
	49	3	0.0%	0.0%
	50	278	2.0%	4.1%
	51	2	0.0%	0.0%
	52	21	0.2%	0.3%
	53	1	0.0%	0.0%
	54	7	0.1%	0.1%
	55	57	0.4%	0.8%
	56	13	0.1%	0.2%
	57	1	0.0%	0.0%
	58	6	0.0%	0.1%
	59	1	0.0%	0.0%
	60	131	1.0%	2.1%
	61	1	0.0%	0.0%
	62	3	0.0%	0.1%
	63	3	0.0%	0.0%
	64	2	0.0%	0.0%
	65	26	0.2%	0.3%
	66	3	0.0%	0.1%
	67	1	0.0%	0.0%
	68	2	0.0%	0.0%
	70	33	0.2%	0.5%
	72	13	0.1%	0.2%
	74	2	0.0%	0.0%
	75	11	0.1%	0.1%
	76	1	0.0%	0.0%
	78	1	0.0%	0.0%
	80	28	0.2%	0.3%
	82	1	0.0%	0.0%
	84	10	0.1%	0.1%
	86	2	0.0%	0.0%
	87	2	0.0%	0.0%
	90	8	0.1%	0.2%
	91	1	0.0%	0.0%
	93	17	0.1%	0.2%
RESERVED CODES:				
UNCODABLE VERBATIM	94	12	0.1%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
REFUSED	97	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	361	2.6%	(MISS)
LEGITIMATE SKIP	99	5746	42.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9J — Tape Pos. 4635-4636, Format: I2

TY9J HOW DID YOU FIND 2ND JOB?

J. How did you find this job? (MARK THE ONE MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
School employment or placement service	1	703	5.2%	7.9%
Public employment service	2	231	1.7%	3.4%
Private employment agency	3	113	0.8%	1.5%
Newspaper advertisement	4	829	6.2%	11.6%
Checked with employer directly	5	1853	13.8%	27.1%
Through a relative	6	1035	7.7%	14.5%
Through a friend	7	1928	14.4%	25.9%
Civil Service application	8	21	0.2%	0.2%
Other <specify>	9	566	4.2%	7.8%
Union registration	10	15	0.1%	0.2%
RESERVED CODES:				
MULTIPLE RESPONSE	96	21	0.2%	(MISS)
ILLEGITIMATE SKIP	98	364	2.7%	(MISS)
LEGITIMATE SKIP	99	5746	42.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9K — Tape Pos. 4637-4638, Format: I2

TY9K 2ND JOB - REASON FOR LEAVING

K. Why did you leave this job? (MARK THE ONE MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Job ended (temporary job, laid off, or fired)	1	1182	8.8%	16.5%
School-related reasons (graduated, school started, school year ended)	2	1410	10.5%	17.2%
Quit because job, hours, or pay, etc., unsatisfactory	3	1094	8.1%	15.7%
Still have job	4	934	7.0%	12.8%
Other	5	704	5.2%	10.0%
Health-related reasons (illness, injury, pregnancy)	6	155	1.2%	2.2%
Found a better job or was promoted	7	1416	10.5%	19.8%
Moved elsewhere	8	366	2.7%	5.8%
RESERVED CODES:				
MULTIPLE RESPONSE	96	69	0.5%	(MISS)
ILLEGITIMATE SKIP	98	349	2.6%	(MISS)
LEGITIMATE SKIP	99	5746	42.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 9L — Tape Pos. 4639-4639, Format: I1

TY9L MORE THAN 2 JOBS SINCE MARCH 84?

L. Did you hold any other jobs since March 1, 1984? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3432	25.6%	45.5%
No	2	4108	30.6%	54.5%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	138	1.0%	(MISS)
LEGITIMATE SKIP	9	5746	42.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

THIRD MOST RECENT JOB HELD SINCE March 1984 (ANSWER PARTS A-L)

Question 10A

Tape Pos: 4540-4542
Format: I3

TY10A 3RD JOB OR OCCUPATION

a. What kind of job or occupation did you or do you have? (For example, salesperson, waitress, secretary, assembler, etc.) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
1 TO 984		3396	25.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	994	18	0.1%	(MISS)
ILLEGITIMATE SKIP	998	157	1.2%	(MISS)
LEGITIMATE SKIP	999	9854	73.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10B

Tape Pos: 4543-4545
Format: I3

TY10B 3RD JOB BUSINESS OR INDUSTRY

b. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
17 TO 937		3276	24.4%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	994	109	0.8%	(MISS)
ILLEGITIMATE SKIP	998	186	1.4%	(MISS)
LEGITIMATE SKIP	999	9854	73.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10C

c. What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together). (WRITE IN)

Question 10D

Tape Pos: 4546-4547
Format: I2

TY10D 3RD JOB - JOB STATUS...

d. On this job were you... (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Employee of a private company	1	2675	19.9%	83.6%
Government employee (federal, state, local)	2	404	3.0%	12.4%
Self-employed in your own business	3	72	0.5%	2.1%
Working without pay on a family business or farm	4	14	0.1%	0.4%
Working without pay in a volunteer job	5	63	0.5%	1.6%
RESERVED CODES:				
MULTIPLE RESPONSE	96	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	340	2.5%	(MISS)
LEGITIMATE SKIP	99	9854	73.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10E

e. When were you working at this job? (CIRCLE ALL THE MONTHS THAT APPLY FOR EACH YEAR)

Question 10E1BM

Tape Pos: 4548-4549
Format: I2

TY10E1BM 3RD JOB - MONTH BEGAN 1ST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	181	1.3%	5.1%
February	2	104	0.8%	3.3%
March	3	1131	8.4%	34.0%
April	4	156	1.2%	4.4%
May	5	412	3.1%	11.1%
June	6	483	3.6%	13.5%
July	7	143	1.1%	3.9%
August	8	189	1.4%	6.5%
September	9	243	1.8%	7.9%
October	10	138	1.0%	3.7%
November	11	111	0.8%	3.6%
December	12	105	0.8%	3.1%
RESERVED CODES:				
UNCODABLE VERBATIM	94	1	0.0%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	171	1.3%	(MISS)
LEGITIMATE SKIP	99	9854	73.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10E1BY

Tape Pos: 4550-4551
Format: I2

TY10E1BY 3RD JOB - YEAR BEGAN 1ST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	2190	16.3%	65.4%
	85	1041	7.8%	29.7%
	86	165	1.2%	4.9%
RESERVED CODES:				
UNCODABLE VERBATIM	94	1	0.0%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	171	1.3%	(MISS)
LEGITIMATE SKIP	99	9854	73.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10E1EM

Tape Pos: 4882-4883
Format: I2

TY10E1EM 3RD JOB - MONTH ENDED 1ST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	192	1.4%	6.7%
February	2	149	1.1%	4.6%
March	3	348	2.6%	10.0%
April	4	320	1.6%	8.4%
May	5	371	2.8%	11.1%
June	6	293	2.2%	9.1%
July	7	299	2.2%	8.4%
August	8	663	4.9%	18.4%
September	9	266	2.0%	7.8%
October	10	176	1.3%	5.3%
November	11	148	1.1%	4.6%
December	12	271	2.0%	7.6%
RESERVED CODES:				
UNCODABLE VERBATIM	94	1	0.0%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	171	1.3%	(MISS)
LEGITIMATE SKIP	99	9854	73.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10E1EY

Tape Pos: 4884-4885
Format: I2

TY10E1EY 3RD JOB - YEAR ENDED 1ST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	1361	10.1%	39.0%
	85	1561	11.6%	46.5%
	86	474	3.5%	14.5%
RESERVED CODES:				
UNCODABLE VERBATIM	94	1	0.0%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	171	1.3%	(MISS)
LEGITIMATE SKIP	99	9854	73.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10E2BM

Tape Pos: 4886-4887
Format: I2

TY10E2BM 3RD JOB - MONTH BEGAN 2ND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	18	0.1%	3.7%
February	2	5	0.0%	1.5%
March	3	12	0.1%	4.7%
April	4	17	0.1%	4.9%
May	5	49	0.4%	14.2%
June	6	38	0.3%	12.1%
July	7	16	0.1%	5.2%
August	8	31	0.2%	7.9%
September	9	66	0.5%	20.1%
October	10	16	0.1%	5.7%
November	11	17	0.1%	5.5%
December	12	42	0.3%	14.5%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	169	1.3%	(MISS)
LEGITIMATE SKIP	99	12924	96.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10E2BY

Tape Pos: 4888-4889
Format: I2

TY10E2BY 3RD JOB - YEAR BEGAN 2ND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	118	0.9%	33.3%
	85	188	1.4%	59.6%
	86	21	0.2%	7.2%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	169	1.3%	(MISS)
LEGITIMATE SKIP	99	12924	96.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10E2EM

Tape Pos: 4890-4891
Format: I2

TY10E2EM 3RD JOB - MONTH ENDED 2ND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	35	0.3%	7.8%
February	2	7	0.1%	1.9%
March	3	21	0.2%	6.7%
April	4	21	0.2%	5.9%
May	5	44	0.3%	13.9%
June	6	14	0.1%	5.5%
July	7	19	0.1%	6.5%
August	8	63	0.5%	17.6%
September	9	24	0.2%	6.6%
October	10	15	0.1%	6.5%
November	11	16	0.1%	4.6%
December	12	48	0.4%	16.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	169	1.3%	(MISS)
LEGITIMATE SKIP	99	12924	96.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10E2EY

Tape Pos: 4892-4893
Format: I2

TY10E2EY 3RD JOB - YEAR ENDED 2ND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	58	0.4%	14.9%
	85	227	1.7%	73.7%
	86	42	0.3%	11.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	169	1.3%	(MISS)
LEGITIMATE SKIP	99	12924	96.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10E3BM — Tape Pos. 4564-4565, Format: I2

TY10E3BM 3RD JOB - MONTH BEGAN 3RD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	8	0.1%	14.1%
February	2	3	0.0%	5.3%
March	3	2	0.0%	6.3%
April	4	0	.0%	.0%
May	5	9	0.1%	14.2%
June	6	5	0.0%	6.8%
July	7	2	0.0%	6.7%
August	8	6	0.0%	10.6%
September	9	10	0.1%	21.8%
October	10	1	0.0%	2.6%
November	11	4	0.0%	4.5%
December	12	6	0.0%	7.1%
RESERVED CODES:				
LEGITIMATE SKIP	99	13369	99.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10E3BY — Tape Pos. 4566-4567, Format: I2

TY10E3BY 3RD JOB - YEAR BEGAN 3RD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	4	0.0%	2.0%
	85	37	0.3%	73.7%
	86	15	0.1%	24.3%
RESERVED CODES:				
LEGITIMATE SKIP	99	13369	99.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10E3EM — Tape Pos. 4568-4569, Format: I2

TY10E3EM 3RD JOB - MONTH ENDED 3RD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	10	0.1%	16.1%
February	2	4	0.0%	4.3%
March	3	12	0.1%	30.2%
April	4	0	.0%	.0%
May	5	4	0.0%	8.2%
June	6	3	0.0%	5.6%
July	7	7	0.1%	12.6%
August	8	8	0.1%	14.1%
September	9	1	0.0%	3.2%
October	10	0	.0%	.0%
November	11	1	0.0%	0.1%
December	12	6	0.0%	5.7%
RESERVED CODES:				
LEGITIMATE SKIP	99	13369	99.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10E3EY — Tape Pos. 4570-4571, Format: I2

TY10E3EY 3RD JOB - YEAR ENDED 3RD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	3	0.0%	1.1%
	85	20	0.1%	37.5%
	86	33	0.2%	61.4%
RESERVED CODES:				
LEGITIMATE SKIP	99	13369	99.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10E4BM — Tape Pos. 4572-4573, Format: I2

TY10E4BM 3RD JOB - MONTH BEGAN 4TH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	1	0.0%	17.6%
February	2	1	0.0%	0.5%
March	3	0	.0%	.0%
April	4	1	0.0%	0.6%
May	5	1	0.0%	5.7%
June	6	1	0.0%	19.3%
July	7	0	.0%	.0%
August	8	1	0.0%	5.2%
September	9	0	.0%	.0%
October	10	2	0.0%	25.5%
November	11	0	.0%	.0%
December	12	2	0.0%	25.6%
RESERVED CODES:				
LEGITIMATE SKIP	99	13415	99.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10E4BY — Tape Pos. 4574-4575, Format: I2

TY10E4BY 3RD JOB - YEAR BEGAN 4TH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	1	0.0%	5.8%
	85	7	0.1%	76.0%
	86	2	0.0%	18.2%
RESERVED CODES:				
LEGITIMATE SKIP	99	13415	99.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10E4EM — Tape Pos. 4576-4577, Format: I2

TY10E4EM 3RD JOB - MONTH ENDED 4TH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	2	0.0%	23.4%
February	2	0	.0%	.0%
March	3	1	0.0%	0.5%
April	4	1	0.0%	0.6%
May	5	0	.0%	.0%
June	6	2	0.0%	25.0%
July	7	0	.0%	.0%
August	8	1	0.0%	5.2%
September	9	0	.0%	.0%
October	10	2	0.0%	25.5%
November	11	0	.0%	.0%
December	12	1	0.0%	19.8%
RESERVED CODES:				
LEGITIMATE SKIP	99	13415	99.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10E4EY — Tape Pos. 4578-4579, Format: I2

TY10E4EY 3RD JOB - YEAR ENDED 4TH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	1	0.0%	5.8%
	85	6	0.0%	70.2%
	86	3	0.0%	24.1%
RESERVED CODES:				
LEGITIMATE SKIP	99	13415	99.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10MORE — Tape Pos: 4580-4581 Format: I2

TY10MORE # OF ADDITIONAL PERIODS - 3RD JOB

HOW MANY ADDITIONAL PERIODS FOR THIS THIRD JOB?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	5	0.0%	44.3%
	1	1	0.0%	19.8%
	2	4	0.0%	36.0%
RESERVED CODES:				
LEGITIMATE SKIP	99	13415	99.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10F — Tape Pos: 4582-4582 Format: I1

TY10F WAS 3RD JOB SEASONAL?

f. Was this a seasonal job? (For example, harvester, life-guard, ski instructor) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	565	4.2%	17.0%
No	2	2690	20.0%	83.0%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	315	2.3%	(MISS)
LEGITIMATE SKIP	9	9854	73.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10GA — Tape Pos: 4583-4590 Format: I8

TY10GA 3RD JOB STARTING SALARY

g. Write in below your starting salary (before deductions) on this job. (AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE, GIVE YOUR BEST ESTIMATE).

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO $0000.00		3225	24.0%	100.0%
RESERVED CODES:				
LEGITIMATE SKIP	99999.9	10200	76.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10GB — Tape Pos: 4591-4592 Format: I2

TY10GB 3RD JOB STARTING SALARY - WAGE SCHEDULE

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Hourly	1	2393	17.8%	73.8%
Weekly	2	348	2.6%	10.7%
Bi-weekly	3	95	0.7%	2.6%
Monthly	4	213	1.6%	7.3%
Yearly	5	133	1.0%	4.0%
Working without pay	6	62	0.5%	1.6%
RESERVED CODES:				
UNCODABLE VERBATIM	94	8	0.1%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	317	2.4%	(MISS)
LEGITIMATE SKIP	99	9854	73.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10GFLG — Tape Pos: 4593-4593 Format: I1

TY10GFLG VERY LOW - HIGH HOURLY WAGES - TE10G

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Unpaid or no rate	0	55	0.4%	1.4%
Less than $2-hr	1	170	1.3%	5.0%
$2-hr to $20-hr	2	2969	22.1%	92.8%
More than $20-hr	3	26	0.2%	0.9%
RESERVED CODES:				
Wage - rate missing	8	351	2.6%	(MISS)
LEGITIMATE SKIP	9	9854	73.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10HA — Tape Pos: 4594-4601 Format: I8

TY10HA 3RD JOB - CURRENT SALARY

h. Write in below your current salary (before deductions) on this job or your salary at the time you left. (AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO $5000		3163	23.6%	100.0%
RESERVED CODES:				
LEGITIMATE SKIP	99999.9	10262	76.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10HB — Tape Pos: 4602-4603 Format: I2

TY10HB 3RD JOB CURRENT SALARY - WAGE SCHEDULE

Is the figure you entered an hourly, weekly, bi-weekly, monthly, or yearly wage?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Hourly	1	2266	16.9%	71.0%
Weekly	2	373	2.8%	12.0%
Bi-weekly	3	111	0.8%	3.4%
Monthly	4	230	1.7%	8.2%
Yearly	5	131	1.0%	3.9%
Working without pay	6	62	0.5%	1.6%
RESERVED CODES:				
UNCODABLE VERBATIM	94	8	0.1%	(MISS)
DON'T KNOW	95	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	387	2.9%	(MISS)
LEGITIMATE SKIP	99	9854	73.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10HFLG — Tape Pos: 4604-4604 Format: I1

TY10HFLG VERY LOW - HIGH HOURLY WAGES - TE10H

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Unpaid or no rate	0	60	0.4%	1.4%
Less than $2-hr	1	174	1.3%	5.1%
$2-hr to $20-hr	2	2893	21.5%	92.5%
More than $20-hr	3	30	0.2%	1.0%
RESERVED CODES:				
Wage - rate missing	8	414	3.1%	(MISS)
LEGITIMATE SKIP	9	9854	73.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10I Tape Pos. 4805-4806 Format: I2

TY10I 3RD JOB - HRS PER WK <USUALLY> WORK<ED>

I. About how many hours a week did or do you usually work in this job? (WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	3	0.0%	0.1%
	2	2	0.0%	0.1%
	3	12	0.1%	0.4%
	4	31	0.2%	0.8%
	5	32	0.2%	0.7%
	6	14	0.1%	0.4%
	7	17	0.1%	0.5%
	8	55	0.4%	1.5%
	9	14	0.1%	0.3%
	10	103	0.8%	2.9%
	11	5	0.0%	0.1%
	12	62	0.5%	1.7%
	13	5	0.0%	0.1%
	14	3	0.0%	0.2%
	15	148	1.1%	3.9%
	16	40	0.3%	1.0%
	17	7	0.1%	0.2%
	18	24	0.2%	0.7%
	19	4	0.0%	0.1%
	20	320	2.4%	8.9%
	21	10	0.1%	0.4%
	22	13	0.1%	0.4%
	23	6	0.0%	0.2%
	24	38	0.3%	1.3%
	25	198	1.5%	6.1%
	26	2	0.0%	0.2%
	27	6	0.0%	0.3%
	28	21	0.2%	0.9%
	29	2	0.0%	0.0%
	30	258	1.9%	8.6%
	32	38	0.3%	1.2%
	33	3	0.0%	0.1%
	34	3	0.0%	0.1%
	35	169	1.3%	5.8%
	36	24	0.2%	0.7%
	37	17	0.1%	0.5%
	38	32	0.2%	1.0%
	39	2	0.0%	0.1%
	40	1074	8.0%	32.7%
	41	3	0.0%	0.1%
	42	14	0.1%	0.5%
	43	5	0.0%	0.2%
	44	10	0.1%	0.4%
	45	110	0.8%	3.6%
	46	6	0.0%	0.2%
	47	4	0.0%	0.1%
	48	41	0.3%	1.4%
	50	110	0.8%	3.1%
	51	1	0.0%	0.0%
	52	7	0.1%	0.3%
	53	1	0.0%	0.0%
	54	1	0.0%	0.0%
	55	30	0.2%	0.7%
	56	3	0.0%	0.1%
	58	1	0.0%	0.1%
	60	53	0.4%	2.0%
	62	2	0.0%	0.0%
	63	1	0.0%	0.1%
	65	15	0.1%	0.4%
	66	1	0.0%	0.2%
	67	1	0.0%	0.1%
	68	1	0.0%	0.0%
	70	15	0.1%	0.4%
	72	2	0.0%	0.1%
	75	2	0.0%	0.0%
	78	1	0.0%	0.1%
	80	13	0.1%	0.5%
	82	1	0.0%	0.0%
	84	1	0.0%	0.0%
	90	4	0.0%	0.1%
	93	11	0.1%	0.4%
RESERVED CODES:				
UNCODABLE VERBATIM	94	6	0.0%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	276	2.1%	(MISS)
LEGITIMATE SKIP	99	9854	73.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10J Tape Pos. 4807-4808 Format: I2

TY10J HOW DID YOU FIND 3RD JOB?

J. How did you find this job? (MARK THE ONE MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
School employment or placement service	1	377	2.8%	9.6%
Public employment service	2	104	0.8%	3.7%
Private employment agency	3	62	0.5%	2.0%
Newspaper advertisement	4	398	3.0%	12.0%
Checked with employer directly	5	839	6.2%	26.6%
Through a relative	6	426	3.2%	13.1%
Through a friend	7	810	6.0%	25.6%
Civil Service application	8	13	0.1%	0.3%
Other <specify>	9	234	1.7%	6.9%
Union registration	10	9	0.1%	0.3%
RESERVED CODES:				
MULTIPLE RESPONSE	96	14	0.1%	(MISS)
ILLEGITIMATE SKIP	98	285	2.1%	(MISS)
LEGITIMATE SKIP	99	9854	73.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10K Tape Pos. 4809-4810 Format: I2

TY10K 3RD JOB - REASON FOR LEAVING

K. Why did you leave this job? (MARK THE ONE MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Job ended (temporary job, laid off, or fired)	1	615	4.6%	18.9%
School-related reasons (graduated, school started, school year ended)	2	726	5.4%	19.5%
Quit because job, hours, or pay, etc., unsatisfactory	3	533	4.0%	18.6%
Still have job	4	287	2.1%	8.8%
Other	5	312	2.3%	9.4%
Health-related reasons (illness, injury, pregnancy)	6	72	0.5%	2.2%
Found a better job or was promoted	7	507	3.8%	15.3%
Moved elsewhere	8	218	1.6%	7.2%
RESERVED CODES:				
MULTIPLE RESPONSE	96	23	0.2%	(MISS)
ILLEGITIMATE SKIP	98	278	2.1%	(MISS)
LEGITIMATE SKIP	99	9854	73.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 10L Tape Pos. 4811-4811 Format: I1

TY10L MORE THAN 3 JOBS SINCE MARCH 84?

L. Did you hold any other jobs since March 1, 1984? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1289	9.6%	36.9%
No	2	2104	15.7%	63.1%
RESERVED CODES:				
REFUSED	7	2	0.0%	(MISS)
ILLEGITIMATE SKIP	8	176	1.3%	(MISS)
LEGITIMATE SKIP	9	9854	73.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

FOURTH MOST RECENT JOB HELD SINCE March 1984 (ANSWER PARTS A-L)

Question 11A

Tape Pos. 4812-4814
Format: I3

TY11A 4TH JOB OR OCCUPATION

a. What kind of job or occupation did you or do you have? (For example, salesperson, waitress, secretary, assembler, etc.) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
1 TO 984		1268	9.4%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	994	10	0.1%	(MISS)
DON'T KNOW	995	1	0.0%	(MISS)
ILLEGITIMATE SKIP	998	188	1.4%	(MISS)
LEGITIMATE SKIP	999	11958	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11B

Tape Pos. 4815-4817
Format: I3

TY11B 4TH JOB BUSINESS OR INDUSTRY

b. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
17 TO 937		1224	9.1%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	994	43	0.3%	(MISS)
DON'T KNOW	995	1	0.0%	(MISS)
ILLEGITIMATE SKIP	998	199	1.5%	(MISS)
LEGITIMATE SKIP	999	11958	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11C

c. What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together). (WRITE IN)

Question 11D

Tape Pos. 4818-4819
Format: I2

TY11D 4TH JOB - JOB STATUS...

d. On this job were you... (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Employee of a private company	1	984	7.3%	84.1%
Government employee (federal,.	2	163	1.2%	12.4%
Self-employed in your own	3	26	0.2%	1.6%
Working without pay on a family business or farm	4	5	0.0%	0.5%
Working without pay in a volunteer job	5	31	0.2%	1.4%
RESERVED CODES:				
MULTIPLE RESPONSE	96	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	256	1.9%	(MISS)
LEGITIMATE SKIP	99	11958	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11E

e. When were you working at this job? (CIRCLE ALL THE MONTHS THAT APPLY FOR EACH YEAR)

Question 11E1BM

Tape Pos. 4820-4821
Format: I2

TY11E1BM 4TH JOB - MONTH BEGAN 1ST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	55	0.4%	3.1%
February	2	34	0.3%	2.7%
March	3	493	3.7%	41.1%
April	4	56	0.4%	4.6%
May	5	152	1.1%	11.0%
June	6	188	1.4%	15.3%
July	7	57	0.4%	3.6%
August	8	58	0.4%	5.1%
September	9	55	0.4%	4.3%
October	10	52	0.4%	4.5%
November	11	35	0.3%	3.1%
December	12	23	0.2%	1.4%
RESERVED CODES:				
UNCODABLE VERBATIM	94	5	0.0%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
REFUSED	97	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	201	1.5%	(MISS)
LEGITIMATE SKIP	99	11958	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11E1BY

Tape Pos. 4822-4823
Format: I2

TY11E1BY 4TH JOB - YEAR BEGAN 1ST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	937	7.0%	76.1%
	85	268	2.0%	20.5%
	86	53	0.4%	3.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	209	1.6%	(MISS)
LEGITIMATE SKIP	99	11958	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11E1EM

Tape Pos. 4824-4825
Format: I2

TY11E1EM 4TH JOB - MONTH ENDED 1ST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	54	0.4%	5.2%
February	2	51	0.4%	3.2%
March	3	110	0.8%	7.6%
April	4	82	0.6%	6.8%
May	5	169	1.3%	13.5%
June	6	119	0.9%	9.2%
July	7	93	0.7%	8.4%
August	8	292	2.2%	23.0%
September	9	98	0.7%	7.3%
October	10	59	0.4%	4.6%
November	11	42	0.3%	3.6%
December	12	89	0.7%	7.6%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	209	1.6%	(MISS)
LEGITIMATE SKIP	99	11958	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11E1EY — Tape Pos. 4626-4627, Format: I2

TY11E1EY 4TH JOB - YEAR ENDED 1ST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	706	5.3%	57.7%
	85	430	3.2%	34.0%
	86	122	0.9%	8.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	209	1.6%	(MISS)
LEGITIMATE SKIP	99	11958	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11E2EY — Tape Pos. 4634-4635, Format: I2

TY11E2EY 4TH JOB - YEAR ENDED 2ND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	25	0.2%	18.6%
	85	87	0.6%	70.1%
	86	15	0.1%	11.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	207	1.5%	(MISS)
LEGITIMATE SKIP	99	13091	97.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11E2BM — Tape Pos. 4628-4629, Format: I2

TY11E2BM 4TH JOB - MONTH BEGAN 2ND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	8	0.1%	4.3%
February	2	6	0.0%	2.5%
March	3	5	0.0%	3.8%
April	4	2	0.0%	3.0%
May	5	11	0.1%	7.4%
June	6	17	0.1%	12.1%
July	7	3	0.0%	1.8%
August	8	17	0.1%	11.3%
September	9	34	0.3%	31.5%
October	10	7	0.1%	6.9%
November	11	5	0.0%	4.2%
December	12	12	0.1%	11.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	207	1.5%	(MISS)
LEGITIMATE SKIP	99	13091	97.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11E3BM — Tape Pos. 4636-4637, Format: I2

TY11E3BM 4TH JOB - MONTH BEGAN 3RD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	2	0.0%	14.3%
February	2	2	0.0%	4.4%
March	3	1	0.0%	7.4%
April	4	1	0.0%	0.2%
May	5	6	0.0%	35.7%
June	6	1	0.0%	8.1%
July	7	1	0.0%	2.0%
August	8	1	0.0%	2.3%
September	9	4	0.0%	16.6%
October	10	1	0.0%	1.8%
November	11	0	.0%	.0%
December	12	2	0.0%	7.2%
RESERVED CODES:				
LEGITIMATE SKIP	99	13403	99.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11E2BY — Tape Pos. 4630-4631, Format: I2

TY11E2BY 4TH JOB - YEAR BEGAN 2ND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	54	0.4%	45.3%
	85	65	0.5%	49.8%
	86	8	0.1%	4.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	207	1.5%	(MISS)
LEGITIMATE SKIP	99	13091	97.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11E3BY — Tape Pos. 4638-4639, Format: I2

TY11E3BY 4TH JOB - YEAR BEGAN 3RD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	85	18	0.1%	76.9%
	86	4	0.0%	23.1%
RESERVED CODES:				
LEGITIMATE SKIP	99	13403	99.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11E2EM — Tape Pos. 4632-4633, Format: I2

TY11E2EM 4TH JOB - MONTH ENDED 2ND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	14	0.1%	12.4%
February	2	3	0.0%	1.3%
March	3	8	0.1%	5.4%
April	4	3	0.0%	3.4%
May	5	25	0.2%	22.4%
June	6	9	0.1%	4.3%
July	7	4	0.0%	2.4%
August	8	21	0.2%	16.5%
September	9	10	0.1%	7.9%
October	10	9	0.1%	8.5%
November	11	2	0.0%	0.5%
December	12	19	0.1%	15.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	207	1.5%	(MISS)
LEGITIMATE SKIP	99	13091	97.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11E3EM — Tape Pos. 4640-4641, Format: I2

TY11E3EM 4TH JOB - MONTH ENDED 3RD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	3	0.0%	14.0%
February	2	0	.0%	.0%
March	3	4	0.0%	18.3%
April	4	2	0.0%	2.6%
May	5	4	0.0%	18.8%
June	6	0	.0%	.0%
July	7	3	0.0%	15.0%
August	8	4	0.0%	24.0%
September	9	2	0.0%	7.2%
October	10	0	.0%	.0%
November	11	0	.0%	.0%
December	12	0	.0%	.0%
RESERVED CODES:				
LEGITIMATE SKIP	99	13403	99.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11E3EY — Tape Pos. 4842-4843, Format: I2

TY11E3EY 4TH JOB - YEAR ENDED 3RD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	85	10	0.1%	48.2%
	86	12	0.1%	51.8%
RESERVED CODES:				
LEGITIMATE SKIP	99	13403	99.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11E4BM — Tape Pos. 4844-4845, Format: I2

TY11E4BM 4TH JOB - MONTH BEGAN 4TH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	0	.0%	.0%
February	2	0	.0%	.0%
March	3	0	.0%	.0%
April	4	0	.0%	.0%
May	5	1	0.0%	34.9%
June	6	0	.0%	.0%
July	7	0	.0%	.0%
August	8	0	.0%	.0%
September	9	0	.0%	.0%
October	10	0	.0%	.0%
November	11	0	.0%	.0%
December	12	2	0.0%	65.1%
RESERVED CODES:				
LEGITIMATE SKIP	99	13422	100.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11E4BY — Tape Pos. 4846-4847, Format: I2

TY11E4BY 4TH JOB - YEAR BEGAN 4TH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	85	3	0.0%	100.0%
RESERVED CODES:				
LEGITIMATE SKIP	99	13422	100.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11E4EM — Tape Pos. 4848-4849, Format: I2

TY11E4EM 4TH JOB - MONTH ENDED 4TH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	1	0.0%	32.2%
February	2	0	.0%	.0%
March	3	0	.0%	.0%
April	4	0	.0%	.0%
May	5	0	.0%	.0%
June	6	0	.0%	.0%
July	7	1	0.0%	34.9%
August	8	0	.0%	.0%
September	9	0	.0%	.0%
October	10	0	.0%	.0%
November	11	0	.0%	.0%
December	12	1	0.0%	32.9%
RESERVED CODES:				
LEGITIMATE SKIP	99	13422	100.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11E4EY — Tape Pos. 4850-4851, Format: I2

TY11E4EY 4TH JOB - YEAR ENDED 4TH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	85	1	0.0%	32.9%
	86	2	0.0%	67.1%
RESERVED CODES:				
LEGITIMATE SKIP	99	13422	100.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11MORE — Tape Pos. 4852-4853, Format: I2

TY11MORE # OF ADDITIONAL PERIODS - 4TH JOB

HOW MANY ADDITIONAL PERIODS FOR THIS FOURTH JOB?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	2	0.0%	67.8%
	2	1	0.0%	32.2%
RESERVED CODES:				
LEGITIMATE SKIP	99	13422	100.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11F — Tape Pos. 4854-4854, Format: I1

TY11F WAS 4TH JOB SEASONAL?

f. Was this a seasonal job? (For example, harvester, life-guard, ski instructor) (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	221	1.6%	18.2%
No	2	997	7.4%	81.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	249	1.9%	(MISS)
LEGITIMATE SKIP	9	11958	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11GA — Tape Pos. 4855-4862, Format: I8

TY11GA 4TH JOB STARTING SALARY

g. Write in below your starting salary (before deductions) on this job. (AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE, GIVE YOUR BEST ESTIMATE).

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 31000.00		1213	9.0%	100.0%
RESERVED CODES:				
LEGITIMATE SKIP	99999.9	12212	91.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11GB — Tape Pos. 4663-4664, Format: I2

TY11GB 4TH JOB STARTING SALARY - WAGE SCHEDULE

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Hourly	1	915	6.8%	75.8%
Weekly	2	119	0.9%	10.4%
Bi-weekly	3	29	0.2%	2.1%
Monthly	4	83	0.6%	6.8%
Yearly	5	40	0.3%	3.2%
Working without pay	6	29	0.2%	1.6%
RESERVED CODES:				
UNCODABLE VERBATIM	94	4	0.0%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	246	1.8%	(MISS)
LEGITIMATE SKIP	99	11958	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11GFLG — Tape Pos. 4665-4665, Format: I1

TY11GFLG VERY LOW - HIGH HOURLY WAGES - TE11G

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Unpaid or no rate	0	27	0.2%	1.8%
Less than $2-hr	1	75	0.6%	6.1%
$2-hr to $20-hr	2	1102	8.2%	91.9%
More than $20-hr	3	5	0.0%	0.3%
RESERVED CODES:				
Wage - rate missing	8	258	1.9%	(MISS)
LEGITIMATE SKIP	9	11958	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11HA — Tape Pos. 4666-4673, Format: I8

TY11HA 4TH JOB - CURRENT SALARY

h. Write in below your current salary (before deductions) on this job or your salary at the time you left. (AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 31000.00		1190	8.9%	100.0%
RESERVED CODES:				
LEGITIMATE SKIP	99999.9	12235	91.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11HB — Tape Pos. 4674-4675, Format: I2

TY11HB 4TH JOB CURRENT SALARY - WAGE SCHEDULE

Is the figure you entered an hourly, weekly, bi-weekly, monthly, or yearly wage?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Hourly	1	867	6.5%	72.9%
Weekly	2	133	1.0%	11.8%
Bi-weekly	3	32	0.2%	3.1%
Monthly	4	84	0.6%	7.0%
Yearly	5	46	0.3%	3.4%
Working without pay	6	31	0.2%	1.8%
RESERVED CODES:				
UNCODABLE VERBATIM	94	5	0.0%	(MISS)
DON'T KNOW	95	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	266	2.0%	(MISS)
LEGITIMATE SKIP	99	11958	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11HFLG — Tape Pos. 4676-4676, Format: I1

TY11HFLG VERY LOW - HIGH HOURLY WAGES - TE11H

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Unpaid or no rate	0	27	0.2%	1.7%
Less than $2-hr	1	75	0.6%	5.7%
$2-hr to $20-hr	2	1079	8.0%	92.1%
More than $20-hr	3	5	0.0%	0.5%
RESERVED CODES:				
Wage - rate missing	8	281	2.1%	(MISS)
LEGITIMATE SKIP	9	11958	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11I — Tape Pos. 4677-4678, Format: I2

TY11I 4TH JOB - HRS PER WK <USUALLY> WORK<ED>

I. About how many hours a week did or do you usually work in this job? (WRITE IN BELOW)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	4	0.0%	0.2%
	2	7	0.1%	0.5%
	3	8	0.1%	0.4%
	4	14	0.1%	1.0%
	5	13	0.1%	0.9%
	6	8	0.1%	0.7%
	7	10	0.1%	1.9%
	8	20	0.1%	1.9%
	9	4	0.0%	0.1%
	10	38	0.3%	3.4%
	11	5	0.0%	0.6%
	12	25	0.2%	2.1%
	13	1	0.0%	0.1%
	14	1	0.0%	0.0%
	15	55	0.4%	3.7%
	16	11	0.1%	0.6%
	17	4	0.0%	0.3%
	18	11	0.1%	0.6%
	19	1	0.0%	0.0%
	20	136	1.0%	11.4%
	21	4	0.0%	0.2%
	22	2	0.0%	0.2%
	23	1	0.0%	0.1%
	24	11	0.1%	0.8%
	25	60	0.4%	4.8%
	26	1	0.0%	0.0%
	27	1	0.0%	0.0%
	28	5	0.0%	0.2%
	29	1	0.0%	0.0%
	30	82	0.6%	6.1%
	32	18	0.1%	1.0%
	33	1	0.0%	0.0%
	34	3	0.0%	0.1%
	35	54	0.4%	4.4%
	36	5	0.0%	0.4%
	37	9	0.1%	1.0%
	38	15	0.1%	1.0%
	40	401	3.0%	32.7%
	42	5	0.0%	0.3%
	43	4	0.0%	0.4%
	44	5	0.0%	0.5%
	45	46	0.3%	4.7%
	46	3	0.0%	0.3%
	47	1	0.0%	0.2%
	48	14	0.1%	1.1%
	50	46	0.3%	4.5%
	51	1	0.0%	0.0%
	53	1	0.0%	0.1%
	55	10	0.1%	0.8%
	56	3	0.0%	0.4%
	57	1	0.0%	0.1%
	58	2	0.0%	0.2%
	60	20	0.1%	1.3%
	65	5	0.0%	0.7%
	67	1	0.0%	0.1%
	70	5	0.0%	0.4%
	72	2	0.0%	0.2%
	75	2	0.0%	0.2%
	80	3	0.0%	0.6%
	85	1	0.0%	0.0%
	93	6	0.0%	0.5%
RESERVED CODES:				
UNCODABLE VERBATIM	94	5	0.0%	(MISS)
DON'T KNOW	95	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	222	1.7%	(MISS)
LEGITIMATE SKIP	99	11958	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11J

Tape Pos. 4879-4880
Format: I2

TY11J HOW DID YOU FIND 4TH JOB?

J. How did you find this job? (MARK THE ONE MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
School employment or placement service	1	164	1.2%	11.8%
Public employment service	2	39	0.3%	4.0%
Private employment agency	3	19	0.1%	1.5%
Newspaper advertisement	4	131	1.0%	9.8%
Checked with employer directly	5	339	2.5%	29.1%
Through a relative	6	137	1.0%	10.6%
Through a friend	7	303	2.3%	25.8%
Civil Service application	8	3	0.0%	0.1%
Other <specify>	9	103	0.8%	7.1%
Union registration	10	4	0.0%	0.2%
RESERVED CODES:				
MULTIPLE RESPONSE	96	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	223	1.7%	(MISS)
LEGITIMATE SKIP	99	11958	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11K

Tape Pos. 4881-4882
Format: I2

TY11K 4TH JOB - REASON FOR LEAVING

K. Why did you leave this job? (MARK THE ONE MOST IMPORTANT CATEGORY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Job ended (temporary job, laid off, or fired)	1	258	1.9%	19.8%
School-related reasons (graduated, school started, school year ended)	2	295	2.2%	21.2%
Quit because job, hours, or pay, etc., unsatisfactory	3	169	1.3%	15.9%
Still have job	4	96	0.7%	6.4%
Other	5	120	0.9%	11.7%
Health-related reasons (illness, injury, pregnancy)	6	27	0.2%	3.1%
Found a better job or was promoted	7	177	1.3%	13.4%
Moved elsewhere	8	93	0.7%	8.3%
RESERVED CODES:				
MULTIPLE RESPONSE	96	8	0.1%	(MISS)
ILLEGITIMATE SKIP	98	224	1.7%	(MISS)
LEGITIMATE SKIP	99	11958	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 11L

Tape Pos. 4883-4883
Format: I1

TY11L MORE THAN 4 JOBS SINCE MARCH 84?

L. Did you hold any other jobs since March 1, 1984? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	483	3.6%	38.6%
No	2	785	5.8%	61.4%
RESERVED CODES:				
UNCODABLE VERBATIM	4	1	0.0%	(MISS)
DON'T KNOW	5	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	197	1.5%	(MISS)
LEGITIMATE SKIP	9	11958	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12

Tape Pos. 4884-4884
Format: I1

TY12 RECEIVE FORMAL TRAINING FOR CURRENT JOB?

Have you received formal training to do your current (or most recent) job? (Do not include on-the-job or employer training.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3168	23.6%	27.4%
No	2	8628	64.3%	72.6%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
REFUSED	7	2	0.0%	(MISS)
ILLEGITIMATE SKIP	8	737	5.5%	(MISS)
LEGITIMATE SKIP	9	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12A

a. Where did you receive this training?

Question 12AA

Tape Pos. 4885-4885
Format: I1

TY12AA RECEIVED TRNG IN HIGH SCHOOL

a. Received training in high school

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	561	4.2%	21.0%
No	2	2199	16.4%	79.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1149	8.6%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12AB

Tape Pos. 4886-4886
Format: I1

TY12AB REC TRNG-VOC,TRADE,BUS,OTHER SCHOOL

b. Received training in vocational, trade, business, or other career training school

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	878	6.5%	33.3%
No	2	1882	14.0%	66.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1149	8.6%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12AC Tape Pos: 4887-4887 Format: I1

TY12AC REC TRNG-APPRENTSHP,GOV'T TRNG PROGRAM

c. Received training in apprenticeship or government training program

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	149	1.1%	4.3%
No	2	2611	19.4%	95.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1149	8.6%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12AD Tape Pos: 4888-4888 Format: I1

TY12AD REC TRNG - JUNIOR OR COMMUNITY COLLEGE

d. Received training in junior or community college

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	386	2.9%	14.2%
No	2	2374	17.7%	85.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1149	8.6%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12AE Tape Pos: 4889-4889 Format: I1

TY12AE REC TRNG - COLLEGE OR UNIVERSITY

e. Received training at college or university (4 years or more)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	613	4.6%	19.9%
No	2	2147	16.0%	80.1%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1149	8.6%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12AF Tape Pos: 4890-4890 Format: I1

TY12AF REC TRNG-INDEPENDENT GRAD,PROF SCHOOL

f. Received training at independent graduate or professional school (medical, dental, law, theology, etc.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	38	0.3%	1.3%
No	2	2722	20.3%	98.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1149	8.6%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12AG Tape Pos: 4891-4891 Format: I1

TY12AG RECEIVED TRAINING IN MILITARY

g. Received training in military service

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	426	3.2%	16.7%
No	2	2334	17.4%	83.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1149	8.6%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12AH Tape Pos: 4892-4892 Format: I1

TY12AH RECEIVED TRAINING ELSEWHERE

h. Received training elsewhere (describe)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	304	2.3%	10.5%
No	2	2456	18.3%	89.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1149	8.6%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12B

b. How did your training relate to your experiences on this job? (MARK ALL THAT APPLY)

Question 12BA Tape Pos: 4893-4893 Format: I1

TY12BA APPLIED MOST OF WHAT WAS LEARNED

a. I was able to apply most of what I learned in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1959	14.6%	70.3%
No	2	821	6.1%	29.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1129	8.4%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12BB Tape Pos: 4894-4894 Format: I1

TY12BB WOULD HAVE LIKED MORE TRNG BEFORE WORK

b. I would have liked more job-related training before I started working

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	407	3.0%	14.6%
No	2	2373	17.7%	85.4%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1129	8.4%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12BC

Tape Pos. 4696-4696
Format: I1

TY12BC JOB IS DIFFERENT FROM TRAINING

c. The way the job was done was different from the way I was trained

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	287	2.1%	11.2%
No	2	2493	18.6%	88.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1129	8.4%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12BD

Tape Pos. 4696-4696
Format: I1

TY12BD DID NOT USE TRNG TOOLS, EQUIP ON JOB

d. I did not use, on the job, the tools or equipment I was trained to use

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	139	1.0%	5.2%
No	2	2641	19.7%	94.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1129	8.4%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12BE

Tape Pos. 4697-4697
Format: I1

TY12BE COULD HAVE GOTTEN JOB WITHOUT TRNG

e. I could have gotten my job without the training

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	409	3.0%	15.0%
No	2	2371	17.7%	85.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1129	8.4%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12BF

Tape Pos. 4698-4698
Format: I1

TY12BF TOOK COURSES NOT HELPFUL IN PERFORMANCE

f. Realized I had taken coursework associated with my training which was not helpful in performing my job

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	245	1.8%	8.1%
No	2	2535	18.9%	91.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1129	8.4%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12BG

Tape Pos. 4699-4699
Format: I1

TY12BG LEARNED MOST OF JOB SKILLS IN SCHOOL

g. Most of what I did on the job I learned to do in school

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1043	7.8%	37.8%
No	2	1737	12.9%	62.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1129	8.4%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12BH

Tape Pos. 4700-4700
Format: I1

TY12BH PERFORMED LIKE OTHERS WITH SAME TRNG

h. I considered myself to be doing as well as others with similar training

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1209	9.0%	43.7%
No	2	1571	11.7%	56.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1129	8.4%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12BI

Tape Pos. 4701-4701
Format: I1

TY12BI SCHOOL AND TRNG A WISE CHOICE

i. I considered going to school and getting the training a wise choice

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1260	9.4%	44.9%
No	2	1520	11.3%	55.1%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1129	8.4%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12C

Tape Pos. 4702-4702
Format: I1

TY12C TRNG INCLUDE USE OF MACHINES,EQUIPMENT

C. Did your training include instruction in the use of machines or equipment (include instruction in the operation of office machines, computers, machine tools, vehicles, or other such equipment)? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	2401	17.9%	77.7%
No	2	689	5.1%	22.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	819	6.1%	(MISS)
LEGITIMATE SKIP	9	9516	70.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 12D

Tape Pos: 4703-4703
Format: I1

TY12D TRNG EQUIPMENT UP TO DATE?

D. Thinking about the formal training you received, was the equipment on which you were trained up to date? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	2096	15.6%	88.1%
No	2	309	2.3%	11.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	815	6.1%	(MISS)
LEGITIMATE SKIP	9	10205	76.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 13

Tape Pos: 4704-4704
Format: I1

TY13 WORKED FULL-TIME BTWN MARCH 84 & FEB 86?

Have you held a full-time job at any time between March 1984, and the end of February 1986? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	8615	64.2%	75.1%
No	2	3274	24.4%	24.9%
RESERVED CODES:				
UNCODABLE VERBATIM	4	1	0.0%	(MISS)
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
REFUSED	7	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	643	4.8%	(MISS)
LEGITIMATE SKIP	9	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 13A

Tape Pos: 4705-4705
Format: I1

TY13A EMPLOYER PROVIDE TRNG MOST RECENT JOB?

A. Considering the most recent full-time job you have held, did you receive or participate in any type of employer-provided training benefits or training programs? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3122	23.3%	35.9%
No	2	5432	40.5%	64.1%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	709	5.3%	(MISS)
LEGITIMATE SKIP	9	4162	31.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 13B

B. Circle 1 in Column 1 for each type of training benefit or program you participated in . Then record the number of hours per week in Column 2 and the total number of weeks in Column 3.

Question 13BA

Tape Pos: 4706-4706
Format: I1

TY13BA EMPLOYER-PROVIDED TRNG ON PREMISES A

Employer-provided job training during working hours on employer premises

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	2118	15.8%	66.7%
No	2	975	7.3%	33.3%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	735	5.5%	(MISS)
LEGITIMATE SKIP	9	9594	71.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 13BAHR — Tape Pos. 4707-4708, Format: I2

TY13BAHR NUMBER OF HRS. PER WK TRNG A

Number of hours per week training type A (WRITE IN HOURS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	72	0.5%	3.6%
	2	112	0.8%	6.3%
	3	59	0.4%	3.0%
	4	91	0.7%	4.6%
	5	92	0.7%	4.0%
	6	40	0.3%	2.2%
	7	20	0.1%	0.9%
	8	133	1.0%	5.9%
	9	14	0.1%	0.7%
	10	136	1.0%	6.4%
	11	2	0.0%	0.1%
	12	31	0.2%	1.3%
	13	2	0.0%	0.0%
	14	8	0.1%	0.3%
	15	40	0.3%	1.8%
	16	59	0.4%	3.0%
	17	1	0.0%	0.0%
	18	9	0.1%	0.3%
	19	1	0.0%	0.0%
	20	138	1.0%	6.4%
	21	4	0.0%	0.1%
	22	1	0.0%	0.0%
	24	51	0.4%	2.6%
	25	22	0.2%	1.1%
	26	2	0.0%	0.1%
	27	1	0.0%	0.0%
	28	1	0.0%	0.0%
	30	55	0.4%	2.9%
	31	1	0.0%	0.0%
	32	15	0.1%	0.6%
	33	1	0.0%	0.0%
	34	3	0.0%	0.0%
	35	31	0.2%	1.8%
	36	6	0.0%	0.4%
	37	7	0.1%	0.3%
	38	15	0.1%	0.8%
	39	3	0.0%	0.1%
	40	616	4.6%	30.8%
	42	5	0.0%	0.2%
	44	1	0.0%	0.1%
	45	27	0.2%	1.3%
	46	1	0.0%	0.0%
	48	12	0.1%	0.9%
	50	37	0.3%	1.6%
	52	2	0.0%	0.1%
	53	1	0.0%	0.1%
	54	3	0.0%	0.1%
	55	6	0.0%	0.3%
	56	3	0.0%	0.2%
	60	16	0.1%	0.7%
	63	1	0.0%	0.0%
	64	2	0.0%	0.0%
	67	1	0.0%	0.1%
	70	3	0.0%	0.0%
	72	3	0.0%	0.1%
	75	2	0.0%	0.2%
	76	1	0.0%	0.1%
	80	12	0.1%	0.8%
	84	2	0.0%	0.0%
	85	2	0.0%	0.0%
	90	1	0.0%	0.0%
	91	1	0.0%	0.1%
	93	5	0.0%	0.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	7	0.1%	(MISS)
DON'T KNOW	95	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	798	5.9%	(MISS)
LEGITIMATE SKIP	99	10569	78.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 13BAWK — Tape Pos. 4708-4710, Format: I2

TY13BAWK TOTAL NUMBER OF WKS, TRNG TYPE A

Total number of weeks training type A (WRITE IN WEEKS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	545	4.1%	26.2%
	2	394	2.9%	19.9%
	3	172	1.3%	8.4%
	4	186	1.4%	9.6%
	5	49	0.4%	1.9%
	6	101	0.8%	5.2%
	7	8	0.1%	0.6%
	8	77	0.6%	3.9%
	9	18	0.1%	0.7%
	10	60	0.4%	3.1%
	11	5	0.0%	0.2%
	12	76	0.6%	4.1%
	13	20	0.1%	0.8%
	14	10	0.1%	0.6%
	15	9	0.1%	0.4%
	16	24	0.2%	1.1%
	17	1	0.0%	0.1%
	18	4	0.0%	0.2%
	19	2	0.0%	0.1%
	20	17	0.1%	0.8%
	21	2	0.0%	0.1%
	22	2	0.0%	0.1%
	24	18	0.1%	1.1%
	25	7	0.1%	0.3%
	26	7	0.1%	0.3%
	27	2	0.0%	0.1%
	28	3	0.0%	0.4%
	29	1	0.0%	0.0%
	30	5	0.0%	0.3%
	32	5	0.0%	0.2%
	33	1	0.0%	0.0%
	34	1	0.0%	0.1%
	35	3	0.0%	0.1%
	36	6	0.0%	0.2%
	38	2	0.0%	0.0%
	39	2	0.0%	0.1%
	40	31	0.2%	2.0%
	42	4	0.0%	0.3%
	45	3	0.0%	0.2%
	48	7	0.1%	0.4%
	50	4	0.0%	0.3%
	51	1	0.0%	0.0%
	52	61	0.5%	3.6%
	53	2	0.0%	0.0%
	54	2	0.0%	0.1%
	55	3	0.0%	0.2%
	56	3	0.0%	0.1%
	58	1	0.0%	0.0%
	60	2	0.0%	0.1%
	61	1	0.0%	0.0%
	62	1	0.0%	0.0%
	64	2	0.0%	0.1%
	68	1	0.0%	0.0%
	69	1	0.0%	0.0%
	74	1	0.0%	0.1%
	78	1	0.0%	0.1%
	80	3	0.0%	0.1%
	84	1	0.0%	0.1%
	88	1	0.0%	0.0%
	90	2	0.0%	0.1%
	93	11	0.1%	0.5%
RESERVED CODES:				
UNCODABLE VERBATIM	94	18	0.1%	(MISS)
DON'T KNOW	95	4	0.0%	(MISS)
ILLEGITIMATE SKIP	98	839	6.2%	(MISS)
LEGITIMATE SKIP	99	10569	78.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 13BB — Tape Pos. 4711-4711, Format: I1

TY13BB INFORMAL ON-THE-JOB TRNG B

Informal on-the-job training (e.g., assigned to work with someone for instruction or guidance, etc.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1732	12.9%	54.8%
No	2	1361	10.1%	45.2%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	735	5.5%	(MISS)
LEGITIMATE SKIP	9	9594	71.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 138BHR Tape Pos. 4712-4713 Format: I2

TY13BBHR NUMBER OF HRS. PER WK TRNG B

Number of hours per week training type B (WRITE IN HOURS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	48	0.4%	2.5%
	2	68	0.5%	3.5%
	3	37	0.3%	2.1%
	4	52	0.4%	3.0%
	5	75	0.6%	4.8%
	6	28	0.2%	2.1%
	7	15	0.1%	0.7%
	8	119	0.9%	6.6%
	9	5	0.0%	0.4%
	10	125	0.9%	7.1%
	12	28	0.2%	1.5%
	13	3	0.0%	0.1%
	14	5	0.0%	0.3%
	15	49	0.4%	2.1%
	16	43	0.3%	2.6%
	17	1	0.0%	0.0%
	18	3	0.0%	0.1%
	20	144	1.1%	8.3%
	21	4	0.0%	0.2%
	22	2	0.0%	0.2%
	24	33	0.2%	3.0%
	25	26	0.2%	1.6%
	26	1	0.0%	0.1%
	30	52	0.4%	3.6%
	31	1	0.0%	0.0%
	32	10	0.1%	0.8%
	33	1	0.0%	0.0%
	34	2	0.0%	0.1%
	35	38	0.3%	2.2%
	36	3	0.0%	0.2%
	37	6	0.0%	0.5%
	38	19	0.1%	1.2%
	39	2	0.0%	0.1%
	40	505	3.8%	32.0%
	42	4	0.0%	0.3%
	44	1	0.0%	0.1%
	45	24	0.2%	1.5%
	46	2	0.0%	0.2%
	48	11	0.1%	0.8%
	50	30	0.2%	1.9%
	52	2	0.0%	0.1%
	55	1	0.0%	0.0%
	56	1	0.0%	0.1%
	58	1	0.0%	0.0%
	60	10	0.1%	0.6%
	62	1	0.0%	0.0%
	64	1	0.0%	0.0%
	67	1	0.0%	0.1%
	70	3	0.0%	0.2%
	75	2	0.0%	0.1%
	80	8	0.1%	0.3%
	93	3	0.0%	0.1%
RESERVED CODES:				
UNCODABLE VERBATIM.....	94	10	0.1%	(MISS)
DON'T KNOW.....	95	10	0.1%	(MISS)
ILLEGITIMATE SKIP.....	98	791	5.9%	(MISS)
LEGITIMATE SKIP.....	99	10955	81.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 138BWK Tape Pos. 4714-4715 Format: I2

TY13BBWK TOTAL NUMBER OF WKS, TRNG TYPE B

Total number of weeks training type B (WRITE IN WEEKS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	475	3.5%	31.9%
	2	339	2.5%	20.0%
	3	117	0.9%	6.7%
	4	160	1.2%	10.5%
	5	32	0.2%	1.7%
	6	64	0.5%	3.7%
	7	8	0.1%	0.6%
	8	61	0.5%	3.4%
	9	9	0.1%	0.5%
	10	38	0.3%	2.1%
	11	4	0.0%	0.2%
	12	72	0.5%	4.8%
	13	6	0.0%	0.4%
	14	7	0.1%	0.3%
	15	7	0.1%	0.4%
	16	22	0.2%	1.6%
	18	4	0.0%	0.5%
	20	31	0.2%	1.5%
	21	1	0.0%	0.0%
	22	2	0.0%	0.1%
	24	24	0.2%	1.4%
	25	5	0.0%	0.1%
	26	8	0.1%	0.3%
	27	1	0.0%	0.0%
	28	4	0.0%	0.2%
	30	4	0.0%	0.2%
	32	3	0.0%	0.1%
	35	2	0.0%	0.1%
	36	2	0.0%	0.1%
	38	1	0.0%	0.1%
	39	1	0.0%	0.1%
	40	10	0.1%	0.4%
	42	1	0.0%	0.2%
	45	1	0.0%	0.0%
	48	2	0.0%	0.3%
	50	5	0.0%	0.3%
	52	48	0.4%	3.0%
	54	1	0.0%	0.0%
	55	1	0.0%	0.0%
	56	2	0.0%	0.4%
	60	2	0.0%	0.1%
	64	2	0.0%	0.0%
	70	1	0.0%	0.2%
	76	1	0.0%	0.1%
	78	1	0.0%	0.0%
	90	2	0.0%	0.1%
	93	16	0.1%	0.9%
RESERVED CODES:				
UNCODABLE VERBATIM.....	94	17	0.1%	(MISS)
DON'T KNOW.....	95	9	0.1%	(MISS)
ILLEGITIMATE SKIP.....	98	834	6.2%	(MISS)
LEGITIMATE SKIP.....	99	10955	81.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 138C Tape Pos. 4716-4716 Format: I1

TY13BC EMPLOYER-PROVIDED TRNG OFF PREMISES C

Employer-provided education or training provided during working hours away from employer premises

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes.....	1	632	4.7%	19.7%
No.....	2	2461	18.3%	80.3%
RESERVED CODES:				
UNCODABLE VERBATIM.....	4	2	0.0%	(MISS)
REFUSED.....	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP.....	8	735	5.5%	(MISS)
LEGITIMATE SKIP.....	9	9594	71.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 13BCHR — Tape Pos. 4717-4718, Format: I2

TY13BCHR NUMBER OF HRS. PER WEEK TRNG C

Number of hours per week training type C (WRITE IN HOURS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	15	0.1%	3.4%
	2	30	0.2%	4.3%
	3	28	0.2%	5.2%
	4	38	0.3%	5.9%
	5	19	0.1%	3.5%
	6	18	0.1%	3.2%
	7	4	0.0%	0.4%
	8	69	0.5%	10.8%
	9	2	0.0%	0.2%
	10	28	0.2%	4.9%
	11	1	0.0%	0.2%
	12	12	0.1%	2.1%
	13	1	0.0%	0.3%
	14	1	0.0%	0.0%
	15	5	0.0%	1.0%
	16	36	0.3%	7.6%
	17	1	0.0%	0.3%
	18	1	0.0%	0.1%
	19	1	0.0%	0.3%
	20	26	0.2%	4.8%
	21	2	0.0%	0.2%
	24	15	0.1%	2.9%
	25	6	0.0%	1.0%
	28	1	0.0%	0.0%
	30	10	0.1%	1.8%
	31	1	0.0%	0.1%
	32	6	0.0%	0.7%
	35	8	0.1%	1.4%
	36	2	0.0%	0.1%
	37	1	0.0%	0.3%
	38	2	0.0%	0.6%
	40	166	1.2%	26.6%
	44	1	0.0%	0.0%
	45	4	0.0%	0.3%
	48	4	0.0%	0.7%
	50	8	0.1%	1.0%
	52	1	0.0%	0.0%
	60	5	0.0%	1.2%
	67	1	0.0%	0.3%
	70	1	0.0%	0.1%
	71	1	0.0%	0.0%
	72	1	0.0%	0.3%
	80	5	0.0%	0.5%
	90	1	0.0%	0.4%
	93	6	0.0%	1.1%
RESERVED CODES:				
UNCODABLE VERBATIM.....	94	3	0.0%	(MISS)
DON'T KNOW.....	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP.....	98	772	5.8%	(MISS)
LEGITIMATE SKIP.....	99	12055	89.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 13BCWK — Tape Pos. 4719-4720, Format: I2

TY13BCWK TOTAL NUMBER OF WEEKS, TRNG TYPE C

Total number of weeks training type C

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	232	1.7%	39.8%
	2	103	0.8%	17.9%
	3	41	0.3%	8.0%
	4	36	0.3%	5.3%
	5	19	0.1%	3.7%
	6	25	0.2%	5.0%
	8	25	0.2%	5.1%
	9	1	0.0%	0.3%
	10	12	0.1%	1.3%
	11	3	0.0%	0.8%
	12	18	0.1%	4.2%
	13	2	0.0%	0.1%
	14	1	0.0%	0.0%
	15	1	0.0%	0.3%
	16	13	0.1%	1.6%
	17	3	0.0%	0.4%
	18	2	0.0%	0.6%
	20	8	0.1%	1.3%
	23	1	0.0%	0.3%
	24	5	0.0%	0.2%
	26	1	0.0%	0.2%
	30	3	0.0%	0.8%
	33	1	0.0%	0.1%
	37	1	0.0%	0.0%
	40	4	0.0%	0.3%
	45	2	0.0%	0.4%
	48	1	0.0%	0.3%
	50	1	0.0%	0.3%
	52	4	0.0%	1.0%
	54	1	0.0%	0.1%
	55	1	0.0%	0.1%
	64	1	0.0%	0.1%
RESERVED CODES:				
UNCODABLE VERBATIM.....	94	6	0.0%	(MISS)
DON'T KNOW.....	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP.....	98	790	5.9%	(MISS)
LEGITIMATE SKIP.....	99	12055	89.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 13BD — Tape Pos. 4721-4721, Format: I1

TY13BD TUITION, FINANCIAL ASSISTANCE D

Tuition aid and/or financial assistance for attending educational institutions after working hours

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes.....	1	299	2.2%	9.5%
No.....	2	2794	20.8%	90.5%
RESERVED CODES:				
UNCODABLE VERBATIM.....	4	2	0.0%	(MISS)
REFUSED.....	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP.....	8	735	5.5%	(MISS)
LEGITIMATE SKIP.....	9	9594	71.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 138DHR

Tape Pos. 4722-4723
Format: I2

TY138DHR NUMBER OF HRS. PER WK TRNG D

Number of hours per week, training type D

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	2	0.0%	0.2%
	2	14	0.1%	5.2%
	3	46	0.3%	19.2%
	4	33	0.2%	11.9%
	5	16	0.1%	5.4%
	6	41	0.3%	14.7%
	7	4	0.0%	1.2%
	8	17	0.1%	6.9%
	9	14	0.1%	3.1%
	10	11	0.1%	3.4%
	11	1	0.0%	0.2%
	12	10	0.1%	3.0%
	13	2	0.0%	0.8%
	14	1	0.0%	0.0%
	15	7	0.1%	2.1%
	16	7	0.1%	1.7%
	18	2	0.0%	0.8%
	20	7	0.1%	1.8%
	24	3	0.0%	0.9%
	25	3	0.0%	1.4%
	27	1	0.0%	0.6%
	30	6	0.0%	2.4%
	34	1	0.0%	0.1%
	35	1	0.0%	0.6%
	38	1	0.0%	0.2%
	40	16	0.1%	10.2%
	48	1	0.0%	0.6%
	50	1	0.0%	0.7%
	60	1	0.0%	0.6%
	93	1	0.0%	0.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	1	0.0%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	763	5.7%	(MISS)
LEGITIMATE SKIP	99	12388	92.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 138DWK

Tape Pos. 4724-4725
Format: I2

TY138DWK TOTAL NUMBER OF WKS TRNG TYPE D

Total number of weeks training type D

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	23	0.2%	9.9%
	2	9	0.1%	2.7%
	3	4	0.0%	3.0%
	4	10	0.1%	2.3%
	5	4	0.0%	1.9%
	6	15	0.1%	3.5%
	7	1	0.0%	0.2%
	8	19	0.1%	8.9%
	9	6	0.0%	1.8%
	10	17	0.1%	7.5%
	11	2	0.0%	1.9%
	12	23	0.2%	8.7%
	13	7	0.1%	2.4%
	14	7	0.1%	1.3%
	15	10	0.1%	4.6%
	16	20	0.1%	6.1%
	18	8	0.1%	3.4%
	19	2	0.0%	0.9%
	20	5	0.0%	1.7%
	22	1	0.0%	0.2%
	23	1	0.0%	0.2%
	24	8	0.1%	3.8%
	26	1	0.0%	0.8%
	30	8	0.1%	3.3%
	32	8	0.1%	2.9%
	33	1	0.0%	0.1%
	35	1	0.0%	0.3%
	36	9	0.1%	4.4%
	40	3	0.0%	0.9%
	42	1	0.0%	0.7%
	44	1	0.0%	0.1%
	45	1	0.0%	0.2%
	48	7	0.1%	1.1%
	50	1	0.0%	0.7%
	51	2	0.0%	0.2%
	52	5	0.0%	1.5%
	56	1	0.0%	0.6%
	60	3	0.0%	0.6%
	62	1	0.0%	0.2%
	72	1	0.0%	0.2%
	78	1	0.0%	0.2%
	80	1	0.0%	0.7%
	84	1	0.0%	0.1%
	90	2	0.0%	1.4%
	93	3	0.0%	2.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	768	5.7%	(MISS)
LEGITIMATE SKIP	99	12388	92.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 138E

Tape Pos. 4726-4726
Format: I1

TY138E PARTICIPATED IN OTHER TRAINING

Other type of training

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	169	1.3%	5.6%
No	2	2924	21.8%	94.4%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	735	5.5%	(MISS)
LEGITIMATE SKIP	9	9594	71.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 13BEHR — Tape Pos. 4727-4728, Format: I2

TY13BEHR NUMBER OF HRS. PER WK., OTHER TRNG

Number of hours per week, other training

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	11	0.1%	13.5%
	2	5	0.0%	6.6%
	3	8	0.1%	9.1%
	4	8	0.1%	13.1%
	5	5	0.0%	3.3%
	6	5	0.0%	6.0%
	7	1	0.0%	2.2%
	8	6	0.0%	4.7%
	9	2	0.0%	2.9%
	10	4	0.0%	4.6%
	16	1	0.0%	1.8%
	17	1	0.0%	0.1%
	21	1	0.0%	0.6%
	24	2	0.0%	2.0%
	30	3	0.0%	2.9%
	40	14	0.1%	15.9%
	45	2	0.0%	0.7%
	60	1	0.0%	0.0%
	72	1	0.0%	2.0%
	75	1	0.0%	0.1%
	80	1	0.0%	0.5%
	84	1	0.0%	1.8%
	90	1	0.0%	2.6%
	93	2	0.0%	2.8%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	816	6.1%	(MISS)
LEGITIMATE SKIP	99	12518	93.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 13BEWK — Tape Pos. 4729-4730, Format: I2

TY13BEWK TOTAL NUMBER OF WEEKS, OTHER TRNG

Total number of weeks, other training (PLEASE SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	19	0.1%	25.4%
	2	3	0.0%	0.8%
	3	3	0.0%	6.6%
	4	7	0.1%	4.6%
	5	4	0.0%	5.1%
	6	6	0.0%	9.4%
	7	1	0.0%	0.6%
	8	6	0.0%	7.1%
	10	2	0.0%	4.1%
	12	9	0.1%	14.8%
	13	1	0.0%	2.1%
	14	2	0.0%	1.2%
	15	1	0.0%	0.0%
	16	3	0.0%	4.2%
	18	2	0.0%	1.3%
	19	1	0.0%	1.9%
	20	2	0.0%	2.4%
	24	2	0.0%	0.4%
	26	1	0.0%	0.5%
	28	1	0.0%	1.9%
	34	1	0.0%	1.9%
	36	2	0.0%	1.0%
	52	1	0.0%	0.5%
	60	1	0.0%	0.8%
	64	1	0.0%	0.5%
	65	1	0.0%	0.1%
	93	2	0.0%	0.5%
RESERVED CODES:				
UNCODABLE VERBATIM	94	3	0.0%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	817	6.1%	(MISS)
LEGITIMATE SKIP	99	12518	93.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 14

How satisfied were you with the following aspects of your present or most recent job? (MARK ONE FOR EACH LINE)

Question 14A — Tape Pos. 4731-4732, Format: I2

TY14A SATISFCTN W PAY AND FRINGE BENEFITS

a. Pay and fringe benefits

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	2057	15.3%	17.6%
Satisfied	2	6755	50.3%	57.4%
Dissatisfied	3	2261	16.8%	19.5%
Very dissatisfied	4	584	4.4%	5.5%
RESERVED CODES:				
MULTIPLE RESPONSE	96	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	877	6.5%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 14B — Tape Pos. 4733-4734, Format: I2

TY14B SATISFCTN W IMPORTANCE AND CHALLENGE

b. Importance and challenge

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	2399	17.9%	20.9%
	2	6470	48.2%	55.3%
	3	2268	16.9%	19.5%
	4	528	3.9%	4.3%
RESERVED CODES:				
MULTIPLE RESPONSE	96	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	870	6.5%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 14C — Tape Pos. 4735-4736, Format: I2

TY14C SATISFCTN W WORKING CONDITIONS

c. Working conditions

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	2797	20.8%	23.6%
Satisfied	2	7107	52.9%	60.6%
Dissatisfied	3	1432	10.7%	12.6%
Very dissatisfied	4	339	2.5%	3.3%
RESERVED CODES:				
MULTIPLE RESPONSE	96	10	0.1%	(MISS)
ILLEGITIMATE SKIP	98	852	6.3%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 14D — Tape Pos. 4737-4738, Format: I2

TY14D SATISFCTN W PROMOTION OPP, THIS CO

d. Opportunity for promotion and advancement with this employer

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	1937	14.4%	17.4%
Satisfied	2	5165	38.5%	43.9%
Dissatisfied	3	3349	24.9%	29.0%
Very dissatisfied	4	1091	8.1%	9.8%
RESERVED CODES:				
MULTIPLE RESPONSE	96	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	993	7.4%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 14E — Tape Pos: 4738-4740 Format: I2

TY14E SATISFCTN W PROMOTION OPP, THIS JOB

e. Opportunity for promotion and advancement in this line of work

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	2181	16.2%	19.5%
Satisfied	2	5202	38.7%	44.5%
Dissatisfied	3	3203	23.9%	27.9%
Very dissatisfied	4	924	6.9%	8.2%
RESERVED CODES:				
MULTIPLE RESPONSE	96	8	0.1%	(MISS)
ILLEGITIMATE SKIP	98	1019	7.6%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 14F — Tape Pos: 4741-4742 Format: I2

TY14F SATISFCTN W OPPORTUN TO USE PAST TRNG

f. Opportunity to use past training and education

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	2023	15.1%	17.3%
Satisfied	2	5966	44.4%	52.2%
Dissatisfied	3	2736	20.4%	23.7%
Very dissatisfied	4	807	6.0%	6.9%
RESERVED CODES:				
MULTIPLE RESPONSE	96	9	0.1%	(MISS)
ILLEGITIMATE SKIP	98	996	7.4%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 14G — Tape Pos: 4743-4744 Format: I2

TY14G SATISFACTN W SECURITY AND PERMANENCE

g. Security and permanence

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	2662	19.8%	23.6%
Satisfied	2	6151	45.8%	53.1%
Dissatisfied	3	2080	15.5%	17.9%
Very dissatisfied	4	633	4.7%	5.4%
RESERVED CODES:				
MULTIPLE RESPONSE	96	11	0.1%	(MISS)
ILLEGITIMATE SKIP	98	1000	7.4%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 14H — Tape Pos: 4745-4746 Format: I2

TY14H SATISFACTN W SUPERVISOR<S>

h. Supervisor(s)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	3323	24.8%	29.1%
Satisfied	2	6224	46.4%	53.2%
Dissatisfied	3	1431	10.7%	12.7%
Very dissatisfied	4	552	4.1%	5.0%
RESERVED CODES:				
MULTIPLE RESPONSE	96	16	0.1%	(MISS)
ILLEGITIMATE SKIP	98	991	7.4%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 14I — Tape Pos: 4747-4748 Format: I2

TY14I SATISFACTN W OPP TO DEVELOP NEW SKILLS

i. Opportunity for developing new skills

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	2777	20.7%	24.4%
Satisfied	2	5553	41.4%	47.6%
Dissatisfied	3	2573	19.2%	22.5%
Very dissatisfied	4	633	4.7%	5.6%
RESERVED CODES:				
MULTIPLE RESPONSE	96	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	998	7.4%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 14J — Tape Pos: 4749-4750 Format: I2

TY14J SATISFACTN W RESPECT FR FAMILY,FRIENDS

j. The pride and respect I received from my family and friends by being in this line of work

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	3236	24.1%	28.5%
Satisfied	2	6709	50.0%	57.6%
Dissatisfied	3	1313	9.8%	11.1%
Very dissatisfied	4	322	2.4%	2.9%
RESERVED CODES:				
MULTIPLE RESPONSE	96	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	954	7.1%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 14K — Tape Pos: 4751-4752 Format: I2

TY14K SATISFACTN W RELATIONSHIPS W CO-WORKERS

k. Relationships with co-workers

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	4672	34.8%	39.9%
Satisfied	2	6421	47.8%	55.8%
Dissatisfied	3	418	3.1%	3.4%
Very dissatisfied	4	108	0.8%	0.9%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	919	6.8%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 14L — Tape Pos: 4753-4754 Format: I2

TY14L SATISFACTION W JOB AS A WHOLE

l. Job as a whole

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	2889	21.5%	24.8%
Satisfied	2	6943	51.7%	58.9%
Dissatisfied	3	1459	10.9%	12.9%
Very dissatisfied	4	369	2.7%	3.4%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	876	6.5%	(MISS)
LEGITIMATE SKIP	99	888	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 15

Write in here the name of the job or occupation that you expect or plan to have when you are 30 years old. Even if you are not at all sure, write in your ONE best guess (WRITE IN)

Question 15A — Tape Pos. 4755-4756, Format: I2

TY15A DESCRIBE JOB AT 30 YRS OLD

Which of the categories below comes closest to describing that job? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent	1	1213	9.0%	9.6%
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter	2	898	6.7%	8.1%
Farmer	3	116	0.9%	1.1%
HOMEMAKER (without other job)	4	429	3.2%	3.6%
LABORER, such as construction worker, car washer, sanitary worker	5	366	2.7%	3.4%
MANAGER, ADMINISTRATOR, such as sales manager, office manager, school administrator ,buyer, restaurant manager, government official	6	1638	12.2%	12.1%
MILITARY such as career officer, enlisted man or woman in the Armed Forces	7	320	2.4%	2.5%
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver	8	475	3.5%	3.9%
PROFESSIONAL such as accountant, artist, registered nurse, engineer librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher	9	2823	21.0%	20.2%
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher	10	948	7.1%	6.1%
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner	11	1023	7.6%	7.9%
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff firefighter	12	334	2.5%	2.1%
SALES such as salesperson, advertising or insurance agent, real estate broker	13	539	4.0%	4.0%
SCHOOL TEACHER such as elementary or secondary	14	460	3.4%	3.3%
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter, waitress	15	492	3.7%	4.2%
TECHNICAL such draftsman, medical or dental technician, computer programmer	16	902	6.7%	6.6%
Not working	17	193	1.4%	1.5%
RESERVED CODES:				
UNCODABLE VERBATIM	94	12	0.1%	(MISS)
DON'T KNOW	95	76	0.6%	(MISS)
MULTIPLE RESPONSE	96	7	0.1%	(MISS)
REFUSED	97	9	0.1%	(MISS)
ILLEGITIMATE SKIP	98	152	1.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 16

How important is each of the following factors in determining the kind of work you plan to be doing for most of your life? (MARK ONE FOR EACH LINE)

Question 16A — Tape Pos. 4757-4757, Format: I1

TY16A LIFE WK - PREV WORK EXPER IN THE AREA

a. Previous work experience in the area

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	1993	14.8%	16.0%
Somewhat important	2	5129	38.2%	41.2%
Very important	3	5390	40.1%	42.8%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	912	6.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 16B — Tape Pos. 4758-4758, Format: I1

TY16B LIFE WK - GOOD INCOME WITHIN A FEW YRS

b. Good income to start or within a few years

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	628	4.7%	5.1%
Somewhat important	2	4083	30.4%	32.0%
Very important	3	7837	58.4%	62.9%
RESERVED CODES:				
MULTIPLE RESPONSE	6	4	0.0%	(MISS)
ILLEGITIMATE SKIP	8	873	6.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 16C — Tape Pos. 4759-4759, Format: I1

TY16C LIFE WK - JOB SECURITY AND PERMANENCE

c. Job security and permanence

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	408	3.0%	3.2%
Somewhat important	2	2589	19.3%	21.1%
Very important	3	9535	71.0%	75.7%
RESERVED CODES:				
MULTIPLE RESPONSE	6	4	0.0%	(MISS)
ILLEGITIMATE SKIP	8	889	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 16D — Tape Pos. 4760-4760, Format: I1

TY16D LIFE WK - IMPORTANT AND INTERESTING WORK

d. Work that seems important and interesting to me

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	156	1.2%	1.4%
Somewhat important	2	1664	12.4%	14.4%
Very important	3	10718	79.8%	84.2%
RESERVED CODES:				
MULTIPLE RESPONSE	6	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	884	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 16E Tape Pos. 4761-4761 Format: I1

TY16E LIFE WK - FREEDOM TO MAKE DECISIONS

e. Freedom to make my own decisions

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	326	2.4%	2.8%
Somewhat important	2	4615	34.4%	37.4%
Very important	3	7595	56.6%	59.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	889	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 16F Tape Pos. 4762-4762 Format: I1

TY16F LIFE WK - WORK WITH FRIENDLY PEOPLE

f. Meeting and working with sociable, friendly people

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	458	3.4%	3.8%
Somewhat important	2	4140	30.8%	32.9%
Very important	3	7925	59.0%	63.3%
RESERVED CODES:				
MULTIPLE RESPONSE	6	6	0.0%	(MISS)
ILLEGITIMATE SKIP	8	896	6.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 16G Tape Pos. 4763-4763 Format: I1

TY16G LIFE WK - HIGH STATUS AND PRESTIGE JOB

g. A job that has high status and prestige

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	2339	17.4%	19.6%
Somewhat important	2	6079	45.3%	48.6%
Very important	3	4063	30.3%	31.8%
RESERVED CODES:				
MULTIPLE RESPONSE	6	7	0.1%	(MISS)
ILLEGITIMATE SKIP	8	937	7.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 16H Tape Pos. 4764-4764 Format: I1

TY16H LIFE WK - DIFFICULT,CHALLENGING PROBS

h. A job where most problems are quite difficult and challenging

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	2131	15.9%	17.9%
Somewhat important	2	6892	51.3%	55.7%
Very important	3	3452	25.7%	26.5%
RESERVED CODES:				
MULTIPLE RESPONSE	6	5	0.0%	(MISS)
ILLEGITIMATE SKIP	8	945	7.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 16I Tape Pos. 4765-4765 Format: I1

TY16I LIFE WK - STABLE JOB

i. A job which allows you to establish roots in a community and not have to move from place to place

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	2273	16.9%	17.5%
Somewhat important	2	4945	36.8%	39.1%
Very important	3	5302	39.5%	43.5%
RESERVED CODES:				
MULTIPLE RESPONSE	6	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	902	6.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 16J Tape Pos. 4766-4766 Format: I1

TY16J LIFE WK - JOB THAT LEAVES PERSONAL TIME

j. A job which leaves a lot of time for other things in my life

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	728	5.4%	5.8%
Somewhat important	2	5537	41.2%	44.4%
Very important	3	6265	46.7%	49.8%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	894	6.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

PERIODS UNEMPLOYED

Question 17 Tape Pos. 4767-4767 Format: I1

TY17 OUT OF WORK SINCE MARCH 84?

Between March 1984 and the present time, were you ever without a job, available for work, and looking for work at the same time?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	4058	30.2%	31.0%
No	2	9253	68.9%	69.0%
RESERVED CODES:				
UNCODABLE VERBATIM	4	1	0.0%	(MISS)
DON'T KNOW	5	1	0.0%	(MISS)
REFUSED	7	8	0.1%	(MISS)
ILLEGITIMATE SKIP	8	104	0.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A

a. During which months or parts of a month were you without a job, available for work, and looking for work? (MARK ALL THAT APPLY)

Question 17A84C — Tape Pos: 4768-4768 Format: I1

TY17A84C R WAS UNEMPLOYED DURING MARCH OF 1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	954	7.1%	24.2%
No	2	2886	21.5%	75.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A84D — Tape Pos: 4769-4769 Format: I1

TY17A84D R WAS UNEMPLOYED DURING APRIL OF 1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	913	6.8%	23.5%
No	2	2927	21.8%	76.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A84E — Tape Pos: 4770-4770 Format: I1

TY17A84E R WAS UNEMPLOYED DURING MAY OF 1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	960	7.2%	24.0%
No	2	2880	21.5%	76.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A84F — Tape Pos: 4771-4771 Format: I1

TY17A84F R WAS UNEMPLOYED DURING JUNE OF 1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	888	6.6%	22.9%
No	2	2952	22.0%	77.1%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A84G — Tape Pos: 4772-4772 Format: I1

TY17A84G R WAS UNEMPLOYED DURING JULY OF 1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	871	6.5%	22.3%
No	2	2969	22.1%	77.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A84H — Tape Pos: 4773-4773 Format: I1

TY17A84H R WAS UNEMPLOYED DURING AUGUST OF 1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	871	6.5%	22.1%
No	2	2969	22.1%	77.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A84I — Tape Pos: 4774-4774 Format: I1

TY17A84I R WAS UNEMPLOYED DURING SEPTEMBER OF 84

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	900	6.7%	23.5%
No	2	2940	21.9%	76.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A84J — Tape Pos: 4775-4775 Format: I1

TY17A84J R WAS UNEMPLOYED DURING OCTOBER OF 1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	866	6.5%	22.1%
No	2	2974	22.2%	77.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A84K — Tape Pos: 4776-4776 Format: I1

TY17A84K R WAS UNEMPLOYED DURING NOVEMBER OF 1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	811	6.0%	21.0%
No	2	3029	22.6%	79.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A84L Tape Pos. 4777-4777 Format: I1

TY17A84L R WAS UNEMPLOYED DURING DECEMBER OF 1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	917	6.8%	24.1%
No	2	2923	21.8%	75.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A85A Tape Pos. 4778-4778 Format: I1

TY17A85A R WAS UNEMPLOYED DURING JANUARY OF 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1012	7.5%	26.5%
No	2	2828	21.1%	73.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A85B Tape Pos. 4779-4779 Format: I1

TY17A85B R WAS UNEMPLOYED DURING FEBRUARY OF 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	958	7.1%	25.5%
No	2	2882	21.5%	74.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A85C Tape Pos. 4780-4780 Format: I1

TY17A85C R WAS UNEMPLOYED DURING MARCH OF 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	920	6.9%	24.0%
No	2	2920	21.8%	76.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A85D Tape Pos. 4781-4781 Format: I1

TY17A85D R WAS UNEMPLOYED DURING APRIL OF 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	890	6.6%	22.9%
No	2	2950	22.0%	77.1%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A85E Tape Pos. 4782-4782 Format: I1

TY17A85E R WAS UNEMPLOYED DURING MAY OF 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	939	7.0%	24.2%
No	2	2901	21.6%	75.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A85F Tape Pos. 4783-4783 Format: I1

TY17A85F R WAS UNEMPLOYED DURING JUNE OF 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	893	6.7%	22.7%
No	2	2947	22.0%	77.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A85G Tape Pos. 4784-4784 Format: I1

TY17A85G R WAS UNEMPLOYED DURING JULY OF 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	855	6.4%	21.7%
No	2	2985	22.2%	78.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A85H Tape Pos. 4785-4785 Format: I1

TY17A85H R WAS UNEMPLOYED DURING AUGUST OF 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	844	6.3%	21.5%
No	2	2996	22.3%	78.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

High School & Beyond Third Follow-up - Sophomores

Question 17A85I — Tape Pos. 4786-4786, Format: I1

TY17A85I R WAS UNEMPLOYED DURING SEPTEMBER OF 85

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	867	6.5%	22.1%
No	2	2973	22.1%	77.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A85J — Tape Pos. 4787-4787, Format: I1

TY17A85J R WAS UNEMPLOYED DURING OCTOBER OF 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	851	6.3%	22.4%
No	2	2989	22.3%	77.6%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A85K — Tape Pos. 4788-4788, Format: I1

TY17A85K R WAS UNEMPLOYED DURING NOVEMBER OF 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	815	6.1%	21.1%
No	2	3025	22.5%	78.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A85L — Tape Pos. 4789-4789, Format: I1

TY17A85L R WAS UNEMPLOYED DURING DECEMBER OF 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	934	7.0%	24.1%
No	2	2906	21.6%	75.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A86A — Tape Pos. 4790-4790, Format: I1

TY17A86A R WAS UNEMPLOYED DURING JANUARY OF 1986

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1037	7.7%	27.4%
No	2	2803	20.9%	72.6%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A86B — Tape Pos. 4791-4791, Format: I1

TY17A86B R WAS UNEMPLOYED DURING FEBRUARY OF 1986

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	994	7.4%	27.0%
No	2	2846	21.2%	73.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A86C — Tape Pos. 4792-4792, Format: I1

TY17A86C R WAS UNEMPLOYED DURING MARCH OF 1986

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	865	6.4%	22.7%
No	2	2975	22.2%	77.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A86D — Tape Pos. 4793-4793, Format: I1

TY17A86D R WAS UNEMPLOYED DURING APRIL OF 1986

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	456	3.4%	12.3%
No	2	3384	25.2%	87.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A86E Tape Pos. 4794-4794 Format: I1

TY17A86E R WAS UNEMPLOYED DURING MAY OF 1986

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	422	3.1%	11.8%
No	2	3418	25.5%	88.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A86F Tape Pos. 4795-4795 Format: I1

TY17A86F R WAS UNEMPLOYED DURING JUNE OF 1986

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	345	2.6%	8.8%
No	2	3495	26.0%	91.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17A86G Tape Pos. 4796-4796 Format: I1

TY17A86G R WAS UNEMPLOYED DURING JULY OF 1986

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	279	2.1%	7.4%
No	2	3561	26.5%	92.6%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	332	2.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17B Tape Pos. 4797-4798 Format: I2

TY17B AVG NUMBER HRS PER WK LOOKING FOR WORK

B. During the most recent period indicated above, on average about how many hours per week did you spend actively looking for work? (ENTER NUMBER OF HOURS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	182	1.4%	4.3%
	1	186	1.4%	4.5%
	2	243	1.8%	5.9%
	3	216	1.6%	5.8%
	4	172	1.3%	4.6%
	5	429	3.2%	10.4%
	6	137	1.0%	4.2%
	7	69	0.5%	2.0%
	8	184	1.4%	4.4%
	9	31	0.2%	0.6%
	10	627	4.7%	16.4%
	11	6	0.0%	0.1%
	12	120	0.9%	3.3%
	13	4	0.0%	0.2%
	14	21	0.2%	0.6%
	15	284	2.1%	7.5%
	16	37	0.3%	1.0%
	17	7	0.1%	0.2%
	18	15	0.1%	0.4%
	19	2	0.0%	0.1%
	20	459	3.4%	11.8%
	21	10	0.1%	0.3%
	22	2	0.0%	0.0%
	23	2	0.0%	0.0%
	24	25	0.2%	0.6%
	25	135	1.0%	3.5%
	26	2	0.0%	0.1%
	27	3	0.0%	0.1%
	28	11	0.1%	0.2%
	29	1	0.0%	0.0%
	30	113	0.8%	3.0%
	31	1	0.0%	0.0%
	32	5	0.0%	0.2%
	35	24	0.2%	0.6%
	36	5	0.0%	0.1%
	38	1	0.0%	0.0%
	40	60	0.4%	1.7%
	42	1	0.0%	0.0%
	45	2	0.0%	0.0%
	48	5	0.0%	0.1%
	50	7	0.1%	0.1%
	52	1	0.0%	0.0%
	53	2	0.0%	0.1%
	56	2	0.0%	0.0%
	60	5	0.0%	0.1%
	65	1	0.0%	0.0%
	67	2	0.0%	0.1%
	68	1	0.0%	0.0%
	70	3	0.0%	0.1%
	72	3	0.0%	0.1%
	75	1	0.0%	0.0%
	80	4	0.0%	0.1%
	93	2	0.0%	0.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	7	0.1%	(MISS)
DON'T KNOW	95	10	0.1%	(MISS)
ILLEGITIMATE SKIP	98	282	2.1%	(MISS)
LEGITIMATE SKIP	99	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17C

C. What was the lowest salary or wage rate you would have accepted during the most recent period indicated above? (ENTER AMOUNT BELOW)

Question 17CA Tape Pos. 4799-4806 Format: I8

TY17CA LOWEST ACCEPTABLE SALARY, WAGE RATE

Salary or wage rate

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 50000.00		3808	28.4%	100.0%
RESERVED CODES:				
LEGITIMATE SKIP	99999.9	9617	71.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17CB

Tape Pos. 4807-4808
Format: I2

TY17CB LOWEST ACCEPTABLE SALARY-WAGE SCHEDULE

Salary or wage schedule (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Hourly	1	3367	25.0%	89.5%
Weekly	2	219	1.6%	4.9%
Yearly	3	153	1.1%	3.8%
Monthly	4	76	0.6%	1.9%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
DON'T KNOW	95	3	0.0%	(MISS)
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
REFUSED	97	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	360	2.7%	(MISS)
LEGITIMATE SKIP	99	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17D

d. Did you receive unemployment insurance at any time during these years? (MARK ONE FOR EACH YEAR)

Question 17D84

Tape Pos. 4809-4809
Format: I1

TY17D84 RECEIVE UNEMPLOYMENT INSURANCE - 84?

Receive unemployment insurance in 1984?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	280	2.1%	8.3%
No	2	3425	25.5%	91.7%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	466	3.5%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17D85

Tape Pos. 4810-4810
Format: I1

TY17D85 RECEIVE UNEMPLOYMENT INSURANCE - 85?

Receive unemployment insurance in 1985?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	459	3.4%	13.6%
No	2	3310	24.7%	86.4%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	403	3.0%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 17D86

Tape Pos. 4811-4811
Format: I1

TY17D86 RECEIVE UNEMPLOYMENT INSURANCE - 86?

Receive unemployment insurance in 1986?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	257	1.9%	8.1%
No	2	3394	25.3%	91.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	521	3.9%	(MISS)
LEGITIMATE SKIP	9	9253	68.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

EDUCATION

Question 18

Tape Pos. 4812-4813
Format: I2

TY18 HIGH SCHOOL EDUCATION COMPLETED?

With regard to your high school education, please indicate which of the following applies to you. (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Graduated with class or earlier	1	10900	81.2%	82.5%
Left high school but returned to earn a regular diploma	2	259	1.9%	2.2%
Left high school but since earned an equivalent certificate (such as GED)	3	831	6.2%	5.6%
Currently working toward a regular high school diploma	4	70	0.5%	0.6%
Currently working toward an equivalent of high school diploma (such as GED)	5	233	1.7%	1.8%
Did not graduate or earn an equivalent certificate	6	1017	7.6%	7.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	5	0.0%	(MISS)
MULTIPLE RESPONSE	96	4	0.0%	(MISS)
REFUSED	97	6	0.0%	(MISS)
ILLEGITIMATE SKIP	98	100	0.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

IF YOU EARNED A HIGH SCHOOL DIPLOMA OR EQUIVALENCY CERTIFICATE

Question 18A

a. When did you earn the high school diploma or equivalency certificate?

Question 18AM — Tape Pos. 4814-4815, Format: I2

TY18AM MONTH EARNED HS DIPLOMA, EQUIV CERT

Month earned high school diploma or equivalency certificate

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	200	1.5%	2.0%
February	2	103	0.8%	0.8%
March	3	136	1.0%	1.2%
April	4	110	0.8%	0.9%
May	5	3870	28.8%	31.8%
June	6	6831	50.9%	58.0%
July	7	194	1.4%	1.6%
August	8	158	1.2%	1.3%
September	9	100	0.7%	0.7%
October	10	57	0.4%	0.4%
November	11	70	0.6%	0.6%
December	12	70	0.6%	0.6%
RESERVED CODES:				
UNCODABLE VERBATIM	94	7	0.1%	(MISS)
DON'T KNOW	95	23	0.2%	(MISS)
REFUSED	97	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	175	1.3%	(MISS)
LEGITIMATE SKIP	99	1320	9.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 18AY — Tape Pos. 4816-4817, Format: I2

TY18AY YEAR EARNED HS DIPLOMA, EQUIV CERT

Year earned high school diploma or equivalency certificate

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	79	13	0.1%	0.1%
	80	85	0.6%	0.8%
	81	425	3.2%	4.2%
	82	10609	79.0%	88.5%
	83	418	3.1%	3.6%
	84	181	1.3%	1.5%
	85	115	0.9%	0.9%
	86	42	0.3%	0.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	15	0.1%	(MISS)
DON'T KNOW	95	23	0.2%	(MISS)
REFUSED	97	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	178	1.3%	(MISS)
LEGITIMATE SKIP	99	1320	9.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 19 — Tape Pos. 4818-4818, Format: I1

TY19 WILL YOU CONTINUE EDUCATION?

As things stand now, do you think you will go further in your education?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	10034	74.7%	72.0%
No	2	3284	24.5%	28.0%
RESERVED CODES:				
UNCODABLE VERBATIM	4	1	0.0%	(MISS)
DON'T KNOW	5	7	0.1%	(MISS)
REFUSED	7	6	0.0%	(MISS)
ILLEGITIMATE SKIP	8	93	0.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 19A — Tape Pos. 4819-4820, Format: I2

TY19A HOW FAR IN SCHOOL WILL YOU GET?

A. How far in school do you think you will get? (CIRCLE YOUR ONE BEST GUESS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Some high school	1	42	0.3%	0.4%
Finish high school or earn a high school equivalency diploma or certificate	2	414	3.1%	4.1%
Vocational, trade, or business school after high school; less than two years	3	845	6.3%	10.2%
Vocational, trade or business school after high school; two years or more	4	828	6.2%	9.6%
College program; less than two years of college	5	474	3.5%	5.5%
College program; two or more years of college (including two-year degree)	6	1441	10.7%	15.6%
Finish college; four or five year degree	7	2995	22.3%	28.7%
Master's degree or equivalent	8	2122	15.8%	18.9%
Ph.D., M.D., or other advanced professional degree	9	845	6.3%	7.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	3	0.0%	(MISS)
DON'T KNOW	95	7	0.1%	(MISS)
MULTIPLE RESPONSE	96	6	0.0%	(MISS)
ILLEGITIMATE SKIP	98	119	0.9%	(MISS)
LEGITIMATE SKIP	99	3284	24.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 20 — Tape Pos. 4821-4821, Format: I1

TY20 TAKE CREDIT CLASSES SINCE MARCH 84?

Since March 1984 did you attend and take classes for credit at any school such as a college or university, graduate or professional school, service academy or school, business school, trade school, technical institute, vocational school, community college, and so forth? DO NOT INCLUDE ARMED FORCED TRAINING PROGRAMS, MANPOWER TRAINING PROGRAMS, OR NONCREDIT COURSES (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	6923	51.6%	47.2%
No, but attended a college or other postsecondary school after leaving high school before March, 1984	2	1576	11.7%	12.3%
No, did not attend a postsecondary school like those listed above after leaving high school	3	4815	35.9%	40.6%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
REFUSED	7	6	0.0%	(MISS)
ILLEGITIMATE SKIP	8	102	0.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

IMPORTANT INSTRUCTIONS

Next we would like information about the schools you have attended between March 1984 and present time. There is room to provide information about 2 schools. At Q.21 write the name of the school you were attending on March 1, 1984. If you were not in school at that time, enter the name of the first school you attended after March 1, 1984. Answer parts A-J of Q.21 about that school. Provide information about the next school you attended at Q.22.

IF YOU ATTENDED MORE THAN 2 SCHOOLS: Provide information about the first school you attended in Q.21. At Q.22 provide information about the most recent school you attended.

IF YOU ATTENDED TWO SCHOOLS AT THE SAME TIME: Provide information about both schools but use a separate question (page) for each.

Question 21

Tape Pos. 4822-4827
Format: I6

TY21 1ST SCHOOL ATTENDED AFTER 03-01-84

What is the exact name and location of the 1st school you attended after March 1, 1984? (WRITE IN AND DO NOT ABBREVIATE THE SCHOOL NAME)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
FICE CDS 1002-999992		6794	50.6%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	999994	74	0.6%	(MISS)
DON'T KNOW	999995	3	0.0%	(MISS)
REFUSED	999997	3	0.0%	(MISS)
ILLEGITIMATE SKIP	999998	160	1.2%	(MISS)
LEGITIMATE SKIP	999999	6391	47.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21A

Tape Pos. 4828-4829
Format: I2

TY21A WHAT KIND OF SCHOOL IS 1ST SCHOOL?

A. What kind of school is this? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Vocational, trade, business, or other career training school	1	865	6.4%	14.8%
Junior or community college (2-year)	2	1798	13.4%	26.8%
College or university (4 years or more)	3	3980	29.6%	56.2%
Other <write in>	4	92	0.7%	1.5%
Independent graduate or professional school (medical, dental, law, theology, etc.)	5	38	0.3%	0.7%
RESERVED CODES:				
MULTIPLE RESPONSE	96	7	0.1%	(MISS)
ILLEGITIMATE SKIP	98	254	1.9%	(MISS)
LEGITIMATE SKIP	99	6391	47.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21B

Tape Pos. 4830-4830
Format: I1

TY21B PUBLIC OR PRIVATE SCHL, 1ST SCHL?

B. Is this a public or private school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Public	1	4852	36.1%	74.6%
Private	2	1714	12.8%	23.0%
DON'T KNOW	3	156	1.2%	2.4%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	309	2.3%	(MISS)
LEGITIMATE SKIP	9	6391	47.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21C

c. When did you attend this school? (CIRCLE ALL THE MONTHS ATTENDED FOR EACH YEAR LISTED)

Question 21C1BM

Tape Pos. 4831-4832
Format: I2

TY21C1BM MONTH BEGAN 1ST SCHOOL FIRST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	281	2.1%	4.5%
February	2	73	0.5%	1.1%
March	3	4889	36.4%	89.1%
April	4	74	0.6%	1.0%
May	5	91	0.7%	1.6%
June	6	139	1.0%	2.3%
July	7	70	0.5%	1.4%
August	8	348	2.6%	5.0%
September	9	706	5.3%	11.1%
October	10	92	0.7%	1.6%
November	11	41	0.3%	0.7%
December	12	31	0.2%	0.6%
RESERVED CODES:				
UNCODABLE VERBATIM	94	17	0.1%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	180	1.3%	(MISS)
LEGITIMATE SKIP	99	6391	47.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21C1BY

Tape Pos. 4833-4834
Format: I2

TY21C1BY YEAR BEGAN 1ST SCHOOL FIRST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	5847	43.6%	84.0%
	85	773	5.8%	12.6%
	86	215	1.6%	3.4%
RESERVED CODES:				
UNCODABLE VERBATIM	94	17	0.1%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	180	1.3%	(MISS)
LEGITIMATE SKIP	99	6391	47.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21C1EM — Tape Pos. 4835-4836, Format: I2

TY21C1EM MONTH ENDED 1ST SCHOOL FIRST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	125	0.9%	2.2%
February	2	114	0.8%	1.8%
March	3	673	5.0%	10.1%
April	4	461	3.4%	6.8%
May	5	3039	22.6%	44.8%
June	6	1115	8.3%	15.5%
July	7	351	2.6%	4.5%
August	8	213	1.6%	3.1%
September	9	111	0.8%	1.4%
October	10	75	0.6%	1.2%
November	11	88	0.7%	1.5%
December	12	469	3.5%	7.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	17	0.1%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	181	1.3%	(MISS)
LEGITIMATE SKIP	99	6391	47.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21C1EY — Tape Pos. 4837-4838, Format: I2

TY21C1EY YEAR ENDED 1ST SCHOOL FIRST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	4043	30.1%	59.1%
	85	1465	10.9%	22.2%
	86	1327	9.9%	18.8%
RESERVED CODES:				
UNCODABLE VERBATIM	94	17	0.1%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	180	1.3%	(MISS)
LEGITIMATE SKIP	99	6391	47.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21C2BM — Tape Pos. 4839-4840, Format: I2

TY21C2BM MONTH BEGAN 1ST SCHOOL SECOND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	217	1.6%	6.8%
February	2	27	0.2%	0.6%
March	3	36	0.3%	1.4%
April	4	16	0.1%	0.4%
May	5	21	0.2%	0.4%
June	6	38	0.3%	1.4%
July	7	36	0.3%	1.1%
August	8	777	5.8%	25.4%
September	9	1924	14.3%	60.2%
October	10	57	0.4%	1.6%
November	11	9	0.1%	0.3%
December	12	17	0.1%	0.5%
RESERVED CODES:				
UNCODABLE VERBATIM	94	17	0.1%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	209	1.6%	(MISS)
LEGITIMATE SKIP	99	10021	74.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21C2BY — Tape Pos. 4841-4842, Format: I2

TY21C2BY YEAR BEGAN 1ST SCHOOL SECOND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	2340	17.4%	73.9%
	85	721	5.4%	22.8%
	86	115	0.9%	3.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	17	0.1%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	209	1.6%	(MISS)
LEGITIMATE SKIP	99	10021	74.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21C2EM — Tape Pos. 4843-4844, Format: I2

TY21C2EM MONTH ENDED 1ST SCHOOL SECOND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	28	0.2%	1.0%
February	2	44	0.3%	1.2%
March	3	385	2.9%	12.4%
April	4	244	1.8%	7.9%
May	5	1482	11.0%	47.8%
June	6	432	3.2%	12.3%
July	7	110	0.8%	3.2%
August	8	27	0.2%	1.0%
September	9	25	0.2%	0.6%
October	10	11	0.1%	0.3%
November	11	53	0.4%	2.4%
December	12	328	2.4%	9.8%
RESERVED CODES:				
UNCODABLE VERBATIM	94	17	0.1%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	214	1.6%	(MISS)
LEGITIMATE SKIP	99	10021	74.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21C2EY — Tape Pos. 4845-4846, Format: I2

TY21C2EY YEAR ENDED 1ST SCHOOL SECOND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	295	2.2%	9.4%
	85	2195	16.4%	70.1%
	86	680	5.1%	20.5%
RESERVED CODES:				
UNCODABLE VERBATIM	94	17	0.1%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	213	1.6%	(MISS)
LEGITIMATE SKIP	99	10021	74.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

High School & Beyond Third Follow-up - Sophomores

Question 21C3BM — Tape Pos. 4847-4848, Format: I2

TY21C3BM MONTH BEGAN 1ST SCHOOL THIRD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	89	0.7%	5.6%
February	2	65	0.5%	3.6%
March	3	28	0.2%	1.8%
April	4	5	0.0%	0.1%
May	5	6	0.0%	0.4%
June	6	14	0.1%	0.6%
July	7	19	0.1%	1.5%
August	8	358	2.7%	23.6%
September	9	986	7.3%	61.1%
October	10	20	0.1%	1.0%
November	11	1	0.0%	0.1%
December	12	10	0.1%	0.5%
RESERVED CODES:				
LEGITIMATE SKIP	99	11824	88.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21C3BY — Tape Pos. 4849-4850, Format: I2

TY21C3BY YEAR BEGAN 1ST SCHOOL THIRD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	5	0.0%	0.2%
	85	1508	11.2%	94.7%
	86	88	0.7%	5.1%
RESERVED CODES:				
LEGITIMATE SKIP	99	11824	88.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21C3EM — Tape Pos. 4851-4852, Format: I2

TY21C3EM MONTH ENDED 1ST SCHOOL THIRD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	16	0.1%	1.4%
February	2	27	0.2%	1.8%
March	3	537	4.0%	32.7%
April	4	119	0.9%	7.9%
May	5	578	4.3%	36.7%
June	6	121	0.9%	8.6%
July	7	75	0.6%	4.7%
August	8	5	0.0%	0.2%
September	9	9	0.1%	0.5%
October	10	6	0.0%	0.4%
November	11	11	0.1%	1.3%
December	12	97	0.7%	5.7%
RESERVED CODES:				
LEGITIMATE SKIP	99	11824	88.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21C3EY — Tape Pos. 4853-4854, Format: I2

TY21C3EY YEAR ENDED 1ST SCHOOL THIRD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	3	0.0%	0.2%
	85	228	1.7%	13.7%
	86	1370	10.2%	86.1%
RESERVED CODES:				
LEGITIMATE SKIP	99	11824	88.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21C4BM — Tape Pos. 4855-4856, Format: I2

TY21C4BM MONTH BEGAN 1ST SCHOOL FOURTH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	18	0.1%	16.6%
February	2	17	0.1%	8.6%
March	3	6	0.0%	7.7%
April	4	8	0.1%	8.8%
May	5	5	0.0%	1.9%
June	6	4	0.0%	3.5%
July	7	4	0.0%	3.1%
August	8	12	0.1%	7.5%
September	9	63	0.5%	39.8%
October	10	3	0.0%	1.2%
November	11	1	0.0%	1.4%
December	12	1	0.0%	0.0%
RESERVED CODES:				
LEGITIMATE SKIP	99	13285	99.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21C4BY — Tape Pos. 4857-4858, Format: I2

TY21C4BY YEAR BEGAN 1ST SCHOOL FOURTH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	1	0.0%	0.0%
	85	86	0.6%	54.9%
	86	53	0.4%	45.0%
RESERVED CODES:				
LEGITIMATE SKIP	99	13285	99.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21C4EM — Tape Pos. 4859-4860, Format: I2

TY21C4EM MONTH ENDED 1ST SCHOOL FOURTH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	1	0.0%	0.0%
February	2	3	0.0%	2.3%
March	3	19	0.1%	8.6%
April	4	8	0.1%	7.3%
May	5	22	0.2%	14.5%
June	6	8	0.1%	16.4%
July	7	7	0.1%	3.7%
August	8	0	.0%	.0%
September	9	6	0.0%	5.6%
October	10	1	0.0%	0.2%
November	11	15	0.1%	9.5%
December	12	50	0.4%	31.9%
RESERVED CODES:				
LEGITIMATE SKIP	99	13285	99.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21C4EY — Tape Pos. 4861-4862, Format: I2

TY21C4EY YEAR ENDED 1ST SCHOOL FOURTH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	85	75	0.6%	49.2%
	86	65	0.5%	50.8%
RESERVED CODES:				
LEGITIMATE SKIP	99	13285	99.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21MORE Tape Pos: 4883-4884 Format: I2

TY21MORE # OF ADDITIONAL PERIODS - 1ST SCHOOL

HOW MANY ADDITIONAL PERIODS FOR THIS FIRST SCHOOL?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	74	0.6%	58.2%
	1	59	0.4%	36.3%
	2	5	0.0%	4.2%
	3	1	0.0%	1.3%
	4	1	0.0%	0.0%
RESERVED CODES:				
LEGITIMATE SKIP	99	13285	99.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21D Tape Pos: 4885-4886 Format: I2

TY21D HOW CLASSIFIED LAST MO OF SCHL, 1ST SCHL

D. During the last month you attended, how were you classified by the school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Freshman	1	672	5.0%	10.1%
Sophomore	2	1350	10.1%	19.1%
Junior	3	912	6.8%	12.9%
Special student	4	41	0.3%	0.6%
Other	5	198	1.5%	3.3%
School did not classify students	6	712	5.3%	12.3%
Senior	7	2380	17.7%	34.1%
Graduate/Professional Student	8	153	1.1%	2.5%
DON'T KNOW	9	294	2.2%	5.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	322	2.4%	(MISS)
LEGITIMATE SKIP	99	6391	47.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21E Tape Pos: 4887-4887 Format: I1

TY21E F-T STUDENT LAST MO OF SCHL, 1ST SCHL?

E. During the last month you attended this school, were you classified as a full-time student? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	8133	38.2%	75.7%
No	2	1504	11.2%	23.2%
DON'T KNOW	3	77	0.6%	1.1%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	320	2.4%	(MISS)
LEGITIMATE SKIP	9	6391	47.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21F Tape Pos: 4888-4889 Format: I2

TY21F NUM HRS PER WK LAST MO OF SCHL, 1ST SCHL

F. During the last month you attended, about how many hours a week were your classes scheduled to meet? (INCLUDE LECTURES, SHOP, LAB TIME,ETC. ENTER HOURS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	9	0.1%	0.1%
	1	8	0.1%	0.1%
	2	36	0.3%	0.5%
	3	237	1.8%	3.5%
	4	164	1.2%	3.1%
	5	109	0.8%	1.5%
	6	375	2.8%	5.9%
	7	69	0.5%	1.0%
	8	186	1.4%	2.7%
	9	256	1.9%	3.7%
	10	223	1.7%	3.5%
	11	62	0.5%	0.6%
	12	780	5.8%	11.1%
	13	193	1.4%	2.8%
	14	232	1.7%	3.4%
	15	962	7.2%	13.8%
	16	477	3.6%	7.3%
	17	205	1.5%	3.1%
	18	383	2.9%	5.9%
	19	95	0.7%	1.4%
	20	440	3.3%	6.8%
	21	72	0.5%	1.0%
	22	48	0.4%	0.8%
	23	31	0.2%	0.4%
	24	73	0.5%	0.9%
	25	186	1.4%	3.2%
	26	20	0.1%	0.3%
	27	21	0.2%	0.3%
	28	28	0.2%	0.4%
	29	14	0.1%	0.2%
	30	220	1.6%	3.2%
	31	3	0.0%	0.1%
	32	35	0.3%	0.4%
	33	9	0.1%	0.2%
	34	8	0.1%	0.1%
	35	78	0.6%	1.5%
	36	21	0.2%	0.3%
	37	9	0.1%	0.1%
	38	11	0.1%	0.2%
	39	1	0.0%	0.0%
	40	190	1.4%	3.1%
	41	1	0.0%	0.0%
	42	3	0.0%	0.0%
	43	2	0.0%	0.1%
	44	2	0.0%	0.0%
	45	16	0.1%	0.2%
	46	1	0.0%	0.0%
	48	8	0.0%	0.1%
	50	17	0.1%	0.5%
	53	1	0.0%	0.0%
	55	3	0.0%	0.1%
	56	1	0.0%	0.0%
	60	9	0.1%	0.1%
	64	3	0.0%	0.0%
	70	3	0.0%	0.0%
	71	1	0.0%	0.0%
	72	1	0.0%	0.0%
	80	3	0.0%	0.0%
	81	1	0.0%	0.0%
	82	1	0.0%	0.0%
	93	2	0.0%	0.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	3	0.0%	(MISS)
DON'T KNOW	95	7	0.1%	(MISS)
ILLEGITIMATE SKIP	98	370	2.8%	(MISS)
LEGITIMATE SKIP	99	6391	47.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21G Tape Pos: 4870-4878 Format: I8

TY21G FIELD OF STUDY LAST MO OF SCHL,1ST SCHL

G. During the last month you attended, what was your actual or intended Field of Study or training (for example, agriculture, education, or secretarial, etc.)? (WRITE IN NAME OF SPECIFIED FIELD OR AREA)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$10101 TO 509999		6581	49.0%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	999994	65	0.5%	(MISS)
DON'T KNOW	999995	3	0.0%	(MISS)
MULTIPLE RESPONSE	999996	9	0.1%	(MISS)
REFUSED	999997	2	0.0%	(MISS)
ILLEGITIMATE SKIP	999998	374	2.8%	(MISS)
LEGITIMATE SKIP	999999	6391	47.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21M — Tape Pos. 4876-4877, Format: I2

TY21M COURSE OF STUDY, LAST MO OF SCHOOL,1ST S

M. During the last month you attended, what kind of certificate, license diploma or degree were you studying for? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	1	882	6.6%	13.2%
Certificate (IN WHAT? - WRITE IN)	2	606	4.5%	10.2%
License (IN WHAT? - WRITE IN)	3	168	1.3%	3.2%
2 or 3-year vocational degree or diploma	4	301	2.2%	5.0%
2 year academic degree or diploma	5	949	7.1%	14.1%
4 or 5-yr Bachelor's degree	6	3540	26.4%	50.9%
Master's degree or equivalent	7	41	0.3%	0.8%
Ph.D. or equivalent	8	0	.0%	.0%
M.D., L.L.B.,J.D.,D.D.S., or equivalent	9	6	0.0%	0.0%
Other <write in>	10	165	1.2%	2.6%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	376	2.8%	(MISS)
LEGITIMATE SKIP	99	6391	47.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21I — Tape Pos. 4878-4878, Format: I1

TY21I COMPLETE REQ FOR DEGR,DIPL @ 1ST SCHL?

I. Did you complete all the requirements for that certificate, degree or diploma from this school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1848	13.8%	34.0%
No	2	3875	28.9%	66.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	429	3.2%	(MISS)
LEGITIMATE SKIP	9	7273	54.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21IM — Tape Pos. 4879-4880, Format: I2

TY21IM MONTH RECEIVED DIPLOMA 1ST SCHL

Mark month received

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	56	0.4%	4.0%
February	2	40	0.3%	2.7%
March	3	61	0.5%	3.9%
April	4	64	0.5%	3.5%
May	5	786	5.9%	43.1%
June	6	368	2.7%	19.5%
July	7	59	0.4%	2.7%
August	8	108	0.8%	6.4%
September	9	38	0.3%	2.7%
October	10	35	0.3%	1.9%
November	11	27	0.2%	1.6%
December	12	156	1.2%	8.1%
RESERVED CODES:				
MULTIPLE RESPONSE	96	6	0.0%	(MISS)
ILLEGITIMATE SKIP	98	473	3.5%	(MISS)
LEGITIMATE SKIP	99	11148	83.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21IY — Tape Pos. 4881-4882, Format: I2

TY21IY YEAR RECEIVED DIPLOMA 1ST SCHOOL

Mark year received

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	420	3.1%	24.0%
	85	523	3.9%	30.9%
	86	852	6.3%	45.1%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	481	3.6%	(MISS)
LEGITIMATE SKIP	99	11148	83.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 21J — Tape Pos. 4883-4883, Format: I1

TY21J ATTEND 2ND SCHOOL SINCE MARCH 84?

J. Between March 1984 and the present time you attend any other school? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1619	12.1%	22.3%
No	2	5259	39.2%	77.7%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	155	1.2%	(MISS)
LEGITIMATE SKIP	9	6391	47.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22 — Tape Pos. 4884-4889, Format: I6

TY22 2ND SCHOOL ATTENDED AFTER 03-01-84

What is the exact name and location of the 2nd school you attended after March 1, 1984? (WRITE IN AND DO NOT ABBBREVIATE THE SCHOOL NAME. IF YOU ATTENDED MORE THAN TWO SCHOOLS, PROVIDE INFORMATION ABOUT THE MOST RECENT SCHOOL YOU ATTENDED)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
FICE CDS 1007-999992		1568	11.7%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	999994	31	0.2%	(MISS)
DON'T KNOW	999995	1	0.0%	(MISS)
MULTIPLE RESPONSE	999996	1	0.0%	(MISS)
REFUSED	999997	2	0.0%	(MISS)
ILLEGITIMATE SKIP	999998	172	1.3%	(MISS)
LEGITIMATE SKIP	999999	11650	86.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22A — Tape Pos. 4890-4891, Format: I2

TY22A WHAT KIND OF SCHOOL IS 2ND SCHOOL?

A. What kind of school is this? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Vocational, trade, business, or other career training school	1	157	1.2%	9.6%
Junior or community college (2-year)	2	353	2.6%	22.1%
College or university (4 years or more)	3	975	7.3%	61.5%
Other <write in>	4	53	0.4%	3.6%
Independent graduate or professional school (medical, dental, law, theology, etc.)	5	42	0.3%	3.1%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	194	1.4%	(MISS)
LEGITIMATE SKIP	99	11650	86.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22B

Tape Pos. 4892-4892
Format: I1

TY22B PUBLIC OR PRIVATE SCHL, 2ND SCHL?

B. Is this a public or private school?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Public	1	1198	8.9%	76.9%
Private	2	322	2.4%	19.9%
DON'T KNOW	3	46	0.3%	3.2%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	208	1.5%	(MISS)
LEGITIMATE SKIP	9	11650	86.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22C

c. When did you attend this school? (CIRCLE ALL THE MONTHS ATTENDED FOR EACH YEAR LISTED)

Question 22C1BM

Tape Pos. 4893-4894
Format: I2

TY22C1BM MONTH BEGAN 2ND SCHOOL FIRST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	284	2.1%	16.3%
February	2	56	0.4%	2.9%
March	3	116	0.9%	7.1%
April	4	18	0.1%	1.6%
May	5	53	0.4%	4.0%
June	6	177	1.3%	9.9%
July	7	59	0.4%	4.2%
August	8	269	2.0%	17.9%
September	9	501	3.7%	32.3%
October	10	43	0.3%	2.1%
November	11	9	0.1%	0.7%
December	12	13	0.1%	1.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	172	1.3%	(MISS)
LEGITIMATE SKIP	99	11650	86.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22C1BY

Tape Pos. 4895-4896
Format: I2

TY22C1BY YEAR BEGAN 2ND SCHOOL FIRST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	631	4.7%	39.1%
	85	766	5.7%	49.4%
	86	201	1.5%	11.5%
RESERVED CODES:				
UNCODABLE VERBATIM	94	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	172	1.3%	(MISS)
LEGITIMATE SKIP	99	11650	86.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22C1EM

Tape Pos. 4897-4898
Format: I2

TY22C1EM MONTH ENDED 2ND SCHOOL FIRST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	31	0.2%	2.4%
February	2	36	0.3%	2.0%
March	3	337	2.5%	22.1%
April	4	138	1.0%	7.3%
May	5	400	3.0%	25.8%
June	6	187	1.4%	11.9%
July	7	163	1.2%	8.6%
August	8	125	0.9%	8.3%
September	9	21	0.2%	1.4%
October	10	4	0.0%	0.4%
November	11	28	0.2%	2.0%
December	12	131	1.0%	7.8%
RESERVED CODES:				
UNCODABLE VERBATIM	94	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	172	1.3%	(MISS)
LEGITIMATE SKIP	99	11650	86.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22C1EY

Tape Pos. 4899-4900
Format: I2

TY22C1EY YEAR ENDED 2ND SCHOOL FIRST TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	229	1.7%	13.3%
	85	671	5.0%	43.6%
	86	698	5.2%	43.1%
RESERVED CODES:				
UNCODABLE VERBATIM	94	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	172	1.3%	(MISS)
LEGITIMATE SKIP	99	11650	86.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22C2BM

Tape Pos. 4901-4902
Format: I2

TY22C2BM MONTH BEGAN 2ND SCHOOL SECOND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	39	0.3%	10.7%
February	2	8	0.1%	1.8%
March	3	4	0.0%	1.1%
April	4	2	0.0%	0.6%
May	5	9	0.1%	3.4%
June	6	21	0.2%	4.2%
July	7	12	0.1%	1.5%
August	8	89	0.7%	22.8%
September	9	205	1.5%	51.7%
October	10	3	0.0%	0.3%
November	11	0	.0%	.0%
December	12	4	0.0%	1.8%
RESERVED CODES:				
UNCODABLE VERBATIM	94	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	173	1.3%	(MISS)
LEGITIMATE SKIP	99	12851	95.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22C2BY — Tape Pos. 4803-4804, Format: I2

TY22C2BY YEAR BEGAN 2ND SCHOOL SECOND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	27	0.2%	5.4%
	85	324	2.4%	81.3%
	86	45	0.3%	13.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	173	1.3%	(MISS)
LEGITIMATE SKIP	99	12851	95.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22C2EM — Tape Pos. 4805-4806, Format: I2

TY22C2EM MONTH ENDED 2ND SCHOOL SECOND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	4	0.0%	1.0%
February	2	3	0.0%	1.7%
March	3	180	1.3%	49.3%
April	4	37	0.3%	8.1%
May	5	65	0.5%	16.4%
June	6	32	0.2%	7.0%
July	7	17	0.1%	2.5%
August	8	19	0.1%	3.9%
September	9	3	0.0%	0.8%
October	10	2	0.0%	0.2%
November	11	2	0.0%	0.6%
December	12	32	0.2%	8.6%
RESERVED CODES:				
UNCODABLE VERBATIM	94	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	173	1.3%	(MISS)
LEGITIMATE SKIP	99	12851	95.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22C2EY — Tape Pos. 4807-4808, Format: I2

TY22C2EY YEAR ENDED 2ND SCHOOL SECOND TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	10	0.1%	2.4%
	85	84	0.6%	18.4%
	86	302	2.2%	79.2%
RESERVED CODES:				
UNCODABLE VERBATIM	94	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	173	1.3%	(MISS)
LEGITIMATE SKIP	99	12851	95.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22C3BM — Tape Pos. 4809-4810, Format: I2

TY22C3BM MONTH BEGAN 2ND SCHOOL THIRD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	9	0.1%	20.4%
February	2	3	0.0%	12.2%
March	3	0	.0%	.0%
April	4	0	.0%	.0%
May	5	1	0.0%	10.0%
June	6	1	0.0%	1.4%
July	7	2	0.0%	2.2%
August	8	2	0.0%	4.6%
September	9	9	0.1%	36.0%
October	10	2	0.0%	13.2%
November	11	0	.0%	.0%
December	12	0	.0%	.0%
RESERVED CODES:				
LEGITIMATE SKIP	99	13396	99.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22C3BY — Tape Pos. 4811-4812, Format: I2

TY22C3BY YEAR BEGAN 2ND SCHOOL THIRD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	85	17	0.1%	64.0%
	86	12	0.1%	36.0%
RESERVED CODES:				
LEGITIMATE SKIP	99	13396	99.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22C3EM — Tape Pos. 4813-4814, Format: I2

TY22C3EM MONTH ENDED 2ND SCHOOL THIRD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	1	0.0%	0.5%
February	2	2	0.0%	3.9%
March	3	7	0.1%	26.7%
April	4	2	0.0%	8.4%
May	5	9	0.1%	24.7%
June	6	1	0.0%	6.6%
July	7	3	0.0%	18.7%
August	8	1	0.0%	0.0%
September	9	0	.0%	.0%
October	10	1	0.0%	6.7%
November	11	0	.0%	.0%
December	12	2	0.0%	3.9%
RESERVED CODES:				
LEGITIMATE SKIP	99	13396	99.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22C3EY — Tape Pos. 4815-4816, Format: I2

TY22C3EY YEAR ENDED 2ND SCHOOL THIRD TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	85	6	0.0%	19.4%
	86	23	0.2%	80.6%
RESERVED CODES:				
LEGITIMATE SKIP	99	13396	99.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22C4BM — Tape Pos. 4817-4818, Format: I2

TY22C4BM MONTH BEGAN 2ND SCHOOL FOURTH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	1	0.0%	0.2%
February	2	1	0.0%	11.6%
March	3	0	.0%	.0%
April	4	0	.0%	.0%
May	5	0	.0%	.0%
June	6	0	.0%	.0%
July	7	0	.0%	.0%
August	8	0	.0%	.0%
September	9	2	0.0%	50.3%
October	10	0	.0%	.0%
November	11	0	.0%	.0%
December	12	1	0.0%	38.0%
RESERVED CODES:				
LEGITIMATE SKIP	99	13420	100.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22C4BY

Tape Pos.: 4918-4920
Format: I2

TY22C4BY YEAR BEGAN 2ND SCHOOL FOURTH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	85	3	0.0%	88.2%
	86	2	0.0%	11.8%
RESERVED CODES:				
LEGITIMATE SKIP	99	13420	100.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22C4EM

Tape Pos.: 4921-4922
Format: I2

TY22C4EM MONTH ENDED 2ND SCHOOL FOURTH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	0	.0%	.0%
February	2	0	.0%	.0%
March	3	2	0.0%	23.9%
April	4	0	.0%	.0%
May	5	1	0.0%	0.2%
June	6	0	.0%	.0%
July	7	0	.0%	.0%
August	8	0	.0%	.0%
September	9	0	.0%	.0%
October	10	0	.0%	.0%
November	11	0	.0%	.0%
December	12	2	0.0%	75.9%
RESERVED CODES:				
LEGITIMATE SKIP	99	13420	100.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22C4EY

Tape Pos.: 4923-4924
Format: I2

TY22C4EY YEAR ENDED 2ND SCHOOL FOURTH TIME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	85	2	0.0%	75.9%
	86	3	0.0%	24.1%
RESERVED CODES:				
LEGITIMATE SKIP	99	13420	100.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22MORE

Tape Pos.: 4926-4926
Format: I2

TY22MORE # OF ADDITIONAL PERIODS - 2ND SCHOOL

HOW MANY ADDITIONAL PERIODS FOR THIS SECOND SCHOOL?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	3	0.0%	24.1%
	1	2	0.0%	75.9%
RESERVED CODES:				
LEGITIMATE SKIP	99	13420	100.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22D

Tape Pos.: 4927-4928
Format: I2

TY22D HOW CLASSIFIED LAST MO OF SCHL,2ND SCHL

D. During the last month you attended, how were you classified by the school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Freshman	1	120	0.9%	8.0%
Sophomore	2	216	1.6%	13.0%
Junior	3	438	3.3%	27.8%
Special student	4	59	0.4%	3.0%
Other	5	132	1.0%	9.1%
School did not classify students	6	149	1.1%	9.0%
Senior	7	323	2.4%	21.5%
Graduate/Professional Student	8	33	0.2%	3.0%
DON'T KNOW	9	94	0.7%	5.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	211	1.6%	(MISS)
LEGITIMATE SKIP	99	11650	86.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22E

Tape Pos.: 4929-4929
Format: I1

TY22E F-T STUDENT LAST MO OF SCHL, 2ND SCHL?

E. During the last month you attended this school, were you classified as a full-time student? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1006	7.5%	64.8%
No	2	514	3.8%	33.1%
DON'T KNOW	3	35	0.3%	2.1%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	220	1.6%	(MISS)
LEGITIMATE SKIP	9	11650	86.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22F — Tape Pos. 4930-4931, Format: I2

TY22F NUM HRS PER WK LAST MO OF SCHL, 2ND SCHL

F. During the last month you attended, about how many hours a week were your classes scheduled to meet? (INCLUDE LECTURES, SHOP, LAB TIME, ETC. ENTER HOURS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	1	0.0%	0.0%
	1	2	0.0%	0.2%
	2	9	0.1%	0.4%
	3	106	0.8%	6.2%
	4	50	0.4%	3.5%
	5	41	0.3%	3.0%
	6	117	0.9%	8.0%
	7	23	0.2%	1.5%
	8	69	0.5%	4.8%
	9	49	0.4%	3.5%
	10	59	0.4%	3.5%
	11	10	0.1%	0.9%
	12	176	1.3%	9.6%
	13	60	0.4%	4.2%
	14	47	0.4%	2.8%
	15	207	1.5%	12.7%
	16	102	0.8%	6.1%
	17	40	0.3%	2.9%
	18	62	0.5%	4.6%
	19	20	0.1%	1.2%
	20	94	0.7%	6.0%
	21	10	0.1%	0.8%
	22	9	0.1%	0.6%
	23	5	0.0%	0.3%
	24	13	0.1%	1.4%
	25	30	0.2%	1.8%
	26	3	0.0%	0.1%
	27	4	0.0%	0.2%
	28	7	0.1%	0.4%
	30	25	0.2%	2.0%
	32	4	0.0%	0.3%
	33	1	0.0%	0.1%
	34	2	0.0%	0.2%
	35	19	0.1%	0.8%
	36	5	0.0%	0.2%
	37	1	0.0%	0.0%
	38	1	0.0%	0.1%
	40	53	0.4%	3.3%
	41	1	0.0%	0.1%
	44	3	0.0%	0.1%
	45	6	0.0%	0.7%
	46	1	0.0%	0.0%
	48	1	0.0%	0.0%
	50	3	0.0%	0.3%
	51	1	0.0%	0.0%
	60	2	0.0%	0.1%
	65	1	0.0%	0.1%
	70	1	0.0%	0.0%
	80	1	0.0%	0.1%
RESERVED CODES:				
UNCODABLE VERBATIM	94	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	215	1.6%	(MISS)
LEGITIMATE SKIP	99	11650	86.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22G — Tape Pos. 4932-4937, Format: I6

TY22G FIELD OF STUDY LAST MO OF SCHL,2ND SCHL?

G. During the last month you attended, what was your actual or intended Field of Study or training (for example, agriculture, education, or secretarial, etc.)? (WRITE IN NAME OF SPECIFIED FIELD OR AREA)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$10103 TO $00904		1520	11.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	999994	21	0.2%	(MISS)
MULTIPLE RESPONSE	999996	2	0.0%	(MISS)
ILLEGITIMATE SKIP	999998	232	1.7%	(MISS)
LEGITIMATE SKIP	999999	11650	86.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22H — Tape Pos. 4938-4939, Format: I2

TY22H COURSE OF STUDY, LAST MO OF SCHOOL,2ND S

H. During the last month you attended, what kind of certificate, license, diploma or degree were you studying for? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	1	314	2.3%	18.5%
Certificate (IN WHAT? - WRITE	2	131	1.0%	8.4%
License (IN WHAT? - WRITE IN)	3	47	0.4%	3.7%
2 or 3-yr vocational degree or diploma	4	32	0.2%	2.4%
2 yr academic degree or diploma	5	111	0.8%	6.6%
4 or 5-yr Bachelor's degree	6	814	6.1%	52.5%
Master's degree or equivalent	7	19	0.1%	1.6%
Ph.d. or equivalent	8	4	0.0%	0.2%
M.D., L.L.B.,J.D.,D.D.S., or equivalent	9	11	0.1%	0.6%
Other <write in>	10	75	0.6%	5.4%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	217	1.6%	(MISS)
LEGITIMATE SKIP	99	11650	86.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22I — Tape Pos. 4940-4940, Format: I1

TY22I COMPLETE REQ FOR DEGR,DIPL @ 2ND SCHL?

I. Did you complete all the requirements for that certificate, degree or diploma from this school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	223	1.7%	18.6%
No	2	998	7.4%	81.4%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	240	1.8%	(MISS)
LEGITIMATE SKIP	9	11964	89.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22IM — Tape Pos. 4941-4942, Format: I2

TY22IM MONTH RECEIVED DIPLOMA 2ND SCHL

Mark month received

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	11	0.1%	8.5%
February	2	6	0.0%	5.4%
March	3	11	0.1%	7.1%
April	4	12	0.1%	2.3%
May	5	72	0.5%	31.9%
June	6	32	0.2%	14.9%
July	7	10	0.1%	3.8%
August	8	30	0.2%	12.8%
September	9	5	0.0%	1.6%
October	10	3	0.0%	1.1%
November	11	3	0.0%	2.0%
December	12	20	0.1%	8.7%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	247	1.8%	(MISS)
LEGITIMATE SKIP	99	12962	96.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22IY — Tape Pos. 4843-4844, Format: I2

TY22IY YEAR RECEIVED DIPLOMA 2ND SCHL

Mark year received

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	84	16	0.1%	7.2%
	85	78	0.6%	33.1%
	86	118	0.9%	59.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	251	1.9%	(MISS)
LEGITIMATE SKIP	99	12962	96.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 22J — Tape Pos. 4845-4845, Format: I1

TY22J ATTEND 3RD SCHOOL SINCE MARCH 84

J. Between March 1984 and present time did you attend any other school? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	156	1.2%	8.7%
No	2	1448	10.8%	91.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	171	1.3%	(MISS)
LEGITIMATE SKIP	9	11650	86.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 23

Please indicate if you have ever seriously considered applying for admission to any of the following graduate degree programs. (MARK ALL THAT APPLY)

Question 23A — Tape Pos. 4846-4846, Format: I1

TY23A CONSIDERED DENTISTRY

Dentistry

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	122	0.9%	1.3%
No	2	7740	57.7%	98.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	748	5.6%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 23B — Tape Pos. 4847-4847, Format: I1

TY23B CONSIDERED LAW

Law

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	754	5.6%	8.7%
No	2	7108	52.9%	91.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	748	5.6%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 23C — Tape Pos. 4848-4848, Format: I1

TY23C CONSIDERED MEDICINE

Medicine

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	528	3.9%	6.3%
No	2	7334	54.6%	93.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	748	5.6%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 23D — Tape Pos. 4849-4849, Format: I1

TY23D CONSIDERED MBA

Master's in Business Administration (MBA)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1542	11.5%	18.4%
No	2	6320	47.1%	81.6%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	748	5.6%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 23E — Tape Pos. 4850-4850, Format: I1

TY23E CONSIDERED NON-BUSINESS MASTER'S DEG

Master's Degree (not Business Administration)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1412	10.5%	16.9%
No	2	6450	48.0%	83.1%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	748	5.6%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 23F

Tape Pos. 4951-4951
Format: I1

TY23F CONSIDERED DOCTORATE IN ANY FIELD

Doctoral Degree (Ph.D.) in any field

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	439	3.3%	5.1%
No	2	7423	55.3%	94.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	748	5.6%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 23G

Tape Pos. 4952-4952
Format: I1

TY23G CONSIDERED OTHER GRAD DEGREE <SPECIFY>

Other graduate degree (PLEASE SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	509	3.8%	6.7%
No	2	7353	54.8%	93.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	748	5.6%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 23H

Tape Pos. 4953-4953
Format: I1

TY23H NEVER CONSIDERED APPLY TO GRAD DEGR PROG

I have never considered applying to a graduate degree program

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3744	27.9%	50.4%
No	2	4118	30.7%	49.6%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	748	5.6%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 24

Which of the following standardized graduate or professional tests have you ever taken? (CIRCLE ALL THAT APPLY)

Question 24A

Tape Pos. 4954-4954
Format: I1

TY24A TAKEN DAT

a. Dental Admission Test (DAT)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	37	0.3%	0.4%
No	2	8286	61.7%	99.6%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
REFUSED	7	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	282	2.1%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 24B

Tape Pos. 4955-4955
Format: I1

TY24B TAKEN GMAT OR ATGSB

b. Graduate Management Admission Test

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	108	0.8%	1.4%
No	2	8215	61.2%	98.6%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
REFUSED	7	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	282	2.1%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 24C

Tape Pos. 4956-4956
Format: I1

TY24C TAKEN GRE

c. Graduate Record Examination

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	246	1.8%	2.8%
No	2	8077	60.2%	97.2%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
REFUSED	7	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	282	2.1%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 24D

Tape Pos. 4957-4957
Format: I1

TY24D TAKEN LSAT

d. Law School Admission Test

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	139	1.0%	1.3%
No	2	8184	61.0%	98.7%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
REFUSED	7	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	282	2.1%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 24E

Tape Pos. 4958-4958
Format: I1

TY24E TAKEN MCAT

e. Medical College Admission Test

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	98	0.7%	1.0%
No	2	8225	61.3%	99.0%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
REFUSED	7	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	282	2.1%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 24F

Tape Pos. 4959-4959
Format: I1

TY24F TAKEN OTHER GRAD, PROF TEST

f. Other (Please specify)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	266	2.0%	3.2%
No	2	8057	60.0%	96.8%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
REFUSED	7	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	282	2.1%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 24G

Tape Pos. 4960-4960
Format: I1

TY24G DID NOT TAKE GRAD, PROF TEST

g. I did not take any test

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	7511	55.9%	91.0%
No	2	812	6.0%	9.0%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
REFUSED	7	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	282	2.1%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 25

Tape Pos. 4961-4961
Format: I1

TY25 APPLIED TO BUS,MGMT GRAD PROG FOR MBA?

Have you ever applied for admission to a business or management graduate program which offers the MBA or similar degree? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	153	1.1%	1.9%
No	2	8238	61.4%	98.1%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
REFUSED	7	2	0.0%	(MISS)
ILLEGITIMATE SKIP	8	215	1.6%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 26

Tape Pos. 4962-4963
Format: I2

TY26 HOW LIKELY TO APPLY FOR GRAD PROG?

What are the chances that you will apply for admission to a business or management graduate program which offers the MBA or similar degree?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Certain to apply in the future	1	616	4.6%	6.3%
Very likely	2	753	5.6%	8.9%
Somewhat likely to apply	3	1571	11.7%	19.0%
Not very likely to apply	4	2166	16.1%	28.2%
Not at all likely to apply in the future	5	2904	21.6%	37.6%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	442	3.3%	(MISS)
LEGITIMATE SKIP	99	4968	37.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27

Please list the name and location of the graduate management school to which you applied. There are spaces to list three schools. If you enrolled in a school, list that school first. For each school, enter the date that you applied, whether you were accepted (and date), and whether you enrolled (And date of enrollment). Indicate whether you received a degree, or left without a degree (and the date). PLEASE DO NOT ABBREVIATE THE SCHOOL NAME(S).

Question 27A

Tape Pos. 4964-4989
Format: I8

TY27A SCHOOL A - NAME AND LOCATION

School Name, City, and State

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
FICE CDS 1070-999992		95	0.7%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	999994	6	0.0%	(MISS)
DON'T KNOW	999995	1	0.0%	(MISS)
ILLEGITIMATE SKIP	999998	270	2.0%	(MISS)
LEGITIMATE SKIP	999999	13053	97.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27AA

When did you apply?

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Question 27AAM

Tape Pos. 4970-4971
Format: I2

TY27AAM MONTH APPLIED, SCHOOL A

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	19	0.1%	19.5%
February	2	20	0.1%	12.7%
March	3	16	0.1%	16.5%
April	4	12	0.1%	10.2%
May	5	13	0.1%	7.1%
June	6	14	0.1%	8.3%
July	7	9	0.1%	3.6%
August	8	6	0.0%	4.8%
September	9	8	0.1%	5.7%
October	10	3	0.0%	2.1%
November	11	10	0.1%	8.0%
December	12	4	0.0%	1.5%
RESERVED CODES:				
DON'T KNOW	95	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	237	1.8%	(MISS)
LEGITIMATE SKIP	99	13053	97.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27ABM

Tape Pos. 4975-4976
Format: I2

TY27ABM MONTH ACCEPTED, SCHOOL A

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	6	0.0%	5.5%
February	2	6	0.0%	5.3%
March	3	14	0.1%	17.9%
April	4	10	0.1%	11.3%
May	5	7	0.1%	8.7%
June	6	11	0.1%	11.8%
July	7	10	0.1%	7.1%
August	8	10	0.1%	11.7%
September	9	12	0.1%	10.3%
October	10	3	0.0%	3.3%
November	11	2	0.0%	2.3%
December	12	5	0.0%	4.7%
RESERVED CODES:				
DON'T KNOW	95	8	0.1%	(MISS)
ILLEGITIMATE SKIP	98	251	1.9%	(MISS)
LEGITIMATE SKIP	99	13070	97.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27AAY

Tape Pos. 4972-4973
Format: I2

TY27AAY YEAR APPLIED, SCHOOL A

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	81	3	0.0%	4.0%
	82	29	0.2%	21.0%
	83	13	0.1%	11.5%
	84	12	0.1%	12.3%
	85	31	0.2%	20.6%
	86	45	0.3%	30.6%
RESERVED CODES:				
DON'T KNOW	95	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	238	1.8%	(MISS)
LEGITIMATE SKIP	99	13053	97.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27ABY

Tape Pos. 4977-4978
Format: I2

TY27ABY YEAR ACCEPTED, SCHOOL A

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	81	3	0.0%	5.5%
	82	32	0.2%	33.9%
	83	9	0.1%	8.7%
	84	10	0.1%	13.5%
	85	19	0.1%	15.9%
	86	24	0.2%	22.6%
RESERVED CODES:				
DON'T KNOW	95	7	0.1%	(MISS)
ILLEGITIMATE SKIP	98	251	1.9%	(MISS)
LEGITIMATE SKIP	99	13070	97.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27AB

Tape Pos. 4974-4974
Format: I1

TY27AB WERE YOU ACCEPTED? SCHOOL A

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	101	0.8%	85.6%
No	2	17	0.1%	14.4%
RESERVED CODES:				
DON'T KNOW	5	6	0.0%	(MISS)
ILLEGITIMATE SKIP	8	248	1.8%	(MISS)
LEGITIMATE SKIP	9	13053	97.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27AC

Tape Pos. 4979-4979
Format: I1

TY27AC DID YOU ENROLL? SCHOOL A

Did you enroll?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	74	0.6%	60.9%
No	2	40	0.3%	39.1%
RESERVED CODES:				
DON'T KNOW	5	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	255	1.9%	(MISS)
LEGITIMATE SKIP	9	13053	97.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27ACM

Tape Pos: 4980-4981
Format: I2

TY27ACM MONTH ENROLLED, SCHOOL A

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	5	0.0%	8.7%
February	2	1	0.0%	0.1%
March	3	6	0.0%	5.5%
April	4	3	0.0%	5.9%
May	5	8	0.0%	7.1%
June	6	6	0.0%	7.3%
July	7	8	0.1%	7.3%
August	8	15	0.1%	29.5%
September	9	19	0.1%	22.7%
October	10	2	0.0%	5.1%
November	11	1	0.0%	0.8%
December	12	0	.0%	.0%
RESERVED CODES:				
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	259	1.9%	(MISS)
LEGITIMATE SKIP	99	13093	97.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27ADM

Tape Pos: 4986-4987
Format: I2

TY27ADM MONTH COMPLETED STUDY SCHOOL A

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	3	0.0%	7.2%
February	2	1	0.0%	1.3%
March	3	1	0.0%	2.6%
April	4	1	0.0%	1.6%
May	5	8	0.1%	28.7%
June	6	8	0.1%	24.2%
July	7	0	.0%	.0%
August	8	1	0.0%	0.1%
September	9	1	0.0%	1.7%
October	10	1	0.0%	2.0%
November	11	5	0.0%	11.4%
December	12	10	0.1%	19.1%
RESERVED CODES:				
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	258	1.9%	(MISS)
LEGITIMATE SKIP	99	13125	97.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27ACY

Tape Pos: 4982-4983
Format: I2

TY27ACY YEAR ENROLLED, SCHOOL A

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	82	31	0.2%	46.0%
	83	7	0.1%	8.1%
	84	6	0.0%	13.9%
	85	12	0.1%	13.0%
	86	14	0.1%	19.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	1	0.0%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	259	1.9%	(MISS)
LEGITIMATE SKIP	99	13093	97.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27ADY

Tape Pos: 4988-4989
Format: I2

TY27ADY YEAR COMPLETED STUDY SCHOOL A

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	82	5	0.0%	12.3%
	83	13	0.1%	41.0%
	84	10	0.1%	26.8%
	85	10	0.1%	18.8%
	86	1	0.0%	1.1%
RESERVED CODES:				
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	259	1.9%	(MISS)
LEGITIMATE SKIP	99	13125	97.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27AD

Tape Pos: 4984-4985
Format: I2

TY27AD ENROLLMENT STATUS SCHOOL A

Which of the following applies to you?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Received degree	1	7	0.1%	8.3%
Left without degree	2	35	0.3%	21.1%
Still enrolled	3	36	0.3%	34.2%
Never enrolled	4	36	0.3%	36.4%
RESERVED CODES:				
DON'T KNOW	95	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	255	1.9%	(MISS)
LEGITIMATE SKIP	99	13053	97.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27B

Tape Pos: 4990-4998
Format: I8

TY27B SCHOOL B - NAME AND LOCATION

School name, city, and state

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
FICE CDS 1121-999992		26	0.2%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	999994	2	0.0%	(MISS)
ILLEGITIMATE SKIP	999998	232	1.7%	(MISS)
LEGITIMATE SKIP	999999	13165	98.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

IF YOU APPLIED TO A SECOND SCHOOL, CONTINUE TO B. OTHERWISE SKIP TO Q 28.

Question 27BA

When did you apply?

Question 278AM

Tape Pos: 4986-4987
Format: I2

TV278AM MONTH APPLIED, SCHOOL B

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	7	0.1%	22.3%
February	2	8	0.1%	18.4%
March	3	6	0.0%	26.0%
April	4	1	0.0%	4.4%
May	5	0	.0%	.0%
June	6	2	0.0%	1.3%
July	7	2	0.0%	9.0%
August	8	2	0.0%	8.0%
September	9	2	0.0%	1.3%
October	10	1	0.0%	1.1%
November	11	2	0.0%	5.7%
December	12	2	0.0%	2.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	225	1.7%	(MISS)
LEGITIMATE SKIP	99	13165	98.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 278BM

Tape Pos: 8001-8002
Format: I2

TV278BM MONTH ACCEPTED, SCHOOL B

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	5	0.0%	22.1%
February	2	4	0.0%	12.2%
March	3	1	0.0%	1.1%
April	4	2	0.0%	8.7%
May	5	1	0.0%	19.2%
June	6	1	0.0%	8.6%
July	7	1	0.0%	1.3%
August	8	3	0.0%	17.9%
September	9	1	0.0%	1.9%
October	10	0	.0%	.0%
November	11	0	.0%	.0%
December	12	2	0.0%	8.9%
RESERVED CODES:				
DON'T KNOW	95	4	0.0%	(MISS)
ILLEGITIMATE SKIP	98	230	1.7%	(MISS)
LEGITIMATE SKIP	99	13170	98.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 278AY

Tape Pos: 4988-4989
Format: I2

TV278AY YEAR APPLIED, SCHOOL B

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	81	1	0.0%	5.2%
	82	4	0.0%	16.9%
	83	3	0.0%	3.4%
	84	2	0.0%	11.5%
	85	6	0.0%	8.7%
	86	18	0.1%	54.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	226	1.7%	(MISS)
LEGITIMATE SKIP	99	13165	98.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 278BY

Tape Pos: 8003-8004
Format: I2

TV278BY YEAR ACCEPTED, SCHOOL B

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	81	1	0.0%	7.5%
	82	3	0.0%	23.9%
	83	3	0.0%	5.0%
	84	2	0.0%	16.5%
	85	2	0.0%	8.1%
	86	9	0.1%	38.9%
RESERVED CODES:				
UNCODABLE VERBATIM	94	1	0.0%	(MISS)
DON'T KNOW	95	4	0.0%	(MISS)
ILLEGITIMATE SKIP	98	230	1.7%	(MISS)
LEGITIMATE SKIP	99	13170	98.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 278B

Tape Pos: 8000-8000
Format: I1

TV278B WERE YOU ACCEPTED @ SCHOOL B?

Were you accepted?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	21	0.2%	90.9%
No	2	5	0.0%	9.1%
RESERVED CODES:				
DON'T KNOW	5	4	0.0%	(MISS)
ILLEGITIMATE SKIP	8	230	1.7%	(MISS)
LEGITIMATE SKIP	9	13165	98.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 278C

Tape Pos: 8005-8005
Format: I1

TV278C DID YOU ENROLL @ SCHOOL B?

Did you enroll?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	8	0.1%	24.7%
No	2	18	0.1%	75.3%
RESERVED CODES:				
DON'T KNOW	5	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	231	1.7%	(MISS)
LEGITIMATE SKIP	9	13165	98.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27BCM — Tape Pos. 5006-5007, Format: I2

TY27BCM MONTH ENROLLED, SCHOOL B

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	3	0.0%	31.0%
February	2	0	.0%	.0%
March	3	0	.0%	.0%
April	4	0	.0%	.0%
May	5	0	.0%	.0%
June	6	1	0.0%	5.7%
July	7	1	0.0%	4.9%
August	8	2	0.0%	42.8%
September	9	2	0.0%	15.6%
October	10	0	.0%	.0%
November	11	0	.0%	.0%
December	12	0	.0%	.0%
RESERVED CODES:				
DON'T KNOW	95	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	231	1.7%	(MISS)
LEGITIMATE SKIP	99	13183	98.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27BDM — Tape Pos. 5012-5013, Format: I2

TY27BDM MONTH COMPLETED STUDY SCHOOL B

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	1	0.0%	8.8%
February	2	0	.0%	.0%
March	3	0	.0%	.0%
April	4	0	.0%	.0%
May	5	3	0.0%	22.5%
June	6	3	0.0%	68.7%
July	7	0	.0%	.0%
August	8	0	.0%	.0%
September	9	0	.0%	.0%
October	10	0	.0%	.0%
November	11	0	.0%	.0%
December	12	0	.0%	.0%
RESERVED CODES:				
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	234	1.7%	(MISS)
LEGITIMATE SKIP	99	13183	98.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27BCY — Tape Pos. 5008-5009, Format: I2

TY27BCY YEAR ENROLLED, SCHOOL B

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	82	2	0.0%	15.9%
	83	3	0.0%	18.2%
	84	2	0.0%	60.3%
	86	1	0.0%	5.7%
RESERVED CODES:				
DON'T KNOW	95	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	231	1.7%	(MISS)
LEGITIMATE SKIP	99	13183	98.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27BDY — Tape Pos. 5014-5015, Format: I2

TY27BDY YEAR COMPLETED STUDY SCHOOL B

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	82	1	0.0%	10.2%
	84	3	0.0%	28.1%
	85	1	0.0%	9.9%
	86	1	0.0%	51.8%
RESERVED CODES:				
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	234	1.7%	(MISS)
LEGITIMATE SKIP	99	13183	98.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27BD — Tape Pos. 5010-5011, Format: I2

TY27BD ENROLLMENT STATUS SCHOOL B

Which of the following applies to you?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Received degree	1	2	0.0%	3.7%
Left without degree	2	3	0.0%	12.5%
Still enrolled	3	2	0.0%	7.7%
Never enrolled	4	16	0.1%	76.1%
RESERVED CODES:				
UNCODABLE VERBATIM	94	1	0.0%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	234	1.7%	(MISS)
LEGITIMATE SKIP	99	13165	98.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27C — Tape Pos. 5016-5021, Format: I6

TY27C SCHOOL C - NAME AND LOCATION

School name, city and state

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
FICE CDS 1137-10395		12	0.1%	100.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	999998	229	1.7%	(MISS)
LEGITIMATE SKIP	999999	13184	98.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

IF YOU APPLIED TO A THIRD SCHOOL, CONTINUE TO C. OTHERWISE SKIP TO Q.28

Question 27CAM — Tape Pos.: 5022-5023, Format: I2

TY27CAM MONTH APPLIED, SCHOOL C

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	2	0.0%	10.4%
February	2	5	0.0%	29.8%
March	3	3	0.0%	18.7%
April	4	0	.0%	.0%
May	5	1	0.0%	24.3%
June	6	0	.0%	.0%
July	7	0	.0%	.0%
August	8	2	0.0%	3.0%
September	9	1	0.0%	0.0%
October	10	0	.0%	.0%
November	11	1	0.0%	9.4%
December	12	2	0.0%	4.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	224	1.7%	(MISS)
LEGITIMATE SKIP	99	13184	98.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27CAY — Tape Pos.: 5024-5025, Format: I2

TY27CAY YEAR APPLIED, SCHOOL C

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	81	1	0.0%	9.5%
	84	1	0.0%	0.6%
	85	4	0.0%	29.7%
	86	10	0.1%	60.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	225	1.7%	(MISS)
LEGITIMATE SKIP	99	13184	98.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27CB — Tape Pos.: 5026-5026, Format: I1

TY27CB WERE YOU ACCEPTED @ SCHOOL C?

Were you accepted?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	7	0.1%	79.9%
No	2	5	0.0%	20.1%
RESERVED CODES:				
DON'T KNOW	5	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	227	1.7%	(MISS)
LEGITIMATE SKIP	9	13184	98.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27CBM — Tape Pos.: 5027-5028, Format: I2

TY27CBM MONTH ACCEPTED, SCHOOL C

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	0	.0%	.0%
February	2	2	0.0%	18.3%
March	3	1	0.0%	4.2%
April	4	1	0.0%	14.1%
May	5	1	0.0%	42.7%
June	6	1	0.0%	4.2%
July	7	0	.0%	.0%
August	8	0	.0%	.0%
September	9	0	.0%	.0%
October	10	0	.0%	.0%
November	11	0	.0%	.0%
December	12	1	0.0%	16.5%
RESERVED CODES:				
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	227	1.7%	(MISS)
LEGITIMATE SKIP	99	13189	98.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27CBY — Tape Pos.: 5029-5030, Format: I2

TY27CBY YEAR ACCEPTED, SCHOOL C

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	81	1	0.0%	17.2%
	85	1	0.0%	44.6%
	86	4	0.0%	38.2%
RESERVED CODES:				
UNCODABLE VERBATIM	94	1	0.0%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	227	1.7%	(MISS)
LEGITIMATE SKIP	99	13189	98.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27CC — Tape Pos.: 5031-5031, Format: I1

TY27CC DID YOU ENROLL @ SCHOOL C ?

Did you enroll?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	2	0.0%	40.1%
No	2	9	0.1%	59.9%
RESERVED CODES:				
DON'T KNOW	5	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	229	1.7%	(MISS)
LEGITIMATE SKIP	9	13184	98.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27CCM — Tape Pos.: 5032-5033, Format: I2

TY27CCM MONTH ENROLLED, SCHOOL C

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	0	.0%	.0%
February	2	1	0.0%	8.9%
March	3	0	.0%	.0%
April	4	0	.0%	.0%
May	5	0	.0%	.0%
June	6	1	0.0%	91.1%
July	7	0	.0%	.0%
August	8	0	.0%	.0%
September	9	0	.0%	.0%
October	10	0	.0%	.0%
November	11	0	.0%	.0%
December	12	0	.0%	.0%
RESERVED CODES:				
DON'T KNOW	95	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	229	1.7%	(MISS)
LEGITIMATE SKIP	99	13193	98.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27CCY — Tape Pos.: 5034-5035, Format: I2

TY27CCY YEAR ENROLLED, SCHOOL C

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	85	1	0.0%	91.1%
	86	1	0.0%	8.9%
RESERVED CODES:				
DON'T KNOW	95	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	229	1.7%	(MISS)
LEGITIMATE SKIP	99	13193	98.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27CD

Tape Pos: 5036-5037
Format: I2

TY27CD ENROLLMENT STATUS SCHOOL C

Which of the following applies to you?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Received degree	1	0	.0%	.0%
Left without degree	2	0	.0%	.0%
Still enrolled	3	2	0.0%	41.5%
Never enrolled	4	7	0.1%	58.5%
RESERVED CODES:				
DON'T KNOW	95	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	231	1.7%	(MISS)
LEGITIMATE SKIP	99	13184	98.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27CDM

Tape Pos: 5038-5039
Format: I2

TY27CDM MONTH COMPLETED STUDY SCHOOL C

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	0	.0%	.0%
February	2	0	.0%	.0%
March	3	0	.0%	.0%
April	4	0	.0%	.0%
May	5	0	.0%	.0%
June	6	0	.0%	.0%
July	7	0	.0%	.0%
August	8	0	.0%	.0%
September	9	0	.0%	.0%
October	10	0	.0%	.0%
November	11	0	.0%	.0%
December	12	0	.0%	.0%
RESERVED CODES:				
DON'T KNOW	95	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	231	1.7%	(MISS)
LEGITIMATE SKIP	99	13193	98.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 27CDY

Tape Pos: 5040-5041
Format: I2

TY27CDY YEAR COMPLETED STUDY SCHOOL C

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
RESERVED CODES:				
DON'T KNOW	95	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	231	1.7%	(MISS)
LEGITIMATE SKIP	99	13193	98.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 28

With regard to your education and training during the last year you were in postsecondary school, how satisfied as a whole were you with the following? (MARK ONE OVAL FOR EACH LINE)

Question 28A

Tape Pos: 5042-5043
Format: I2

TY28A ABILITY,KNOWL,PERS QUAL OF TEACHERS

a. The ability, knowledge and personal qualities of most teachers

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	2823	21.0%	37.2%
Somewhat satisfied	2	3631	27.0%	46.1%
Neutral or no opinion	3	672	5.0%	8.8%
Somewhat dissatisfied	4	482	3.6%	6.6%
Very dissatisfied	5	99	0.7%	1.2%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	902	6.7%	(MISS)
LEGITIMATE SKIP	99	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 28B

Tape Pos: 5044-5045
Format: I2

TY28B THE SOCIAL LIFE

b. The social life

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	2269	16.9%	28.6%
Somewhat satisfied	2	3120	23.2%	40.3%
Neutral or no opinion	3	1500	11.2%	20.4%
Somewhat dissatisfied	4	601	4.5%	7.3%
Very dissatisfied	5	200	1.5%	2.5%
RESERVED CODES:				
MULTIPLE RESPONSE	96	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	918	6.8%	(MISS)
LEGITIMATE SKIP	99	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 28C

Tape Pos: 5046-5047
Format: I2

TY28C DEVELOPMENT OF MY WORK SKILLS

c. Development of my work skills

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	2556	19.0%	33.6%
Somewhat satisfied	2	3570	26.6%	46.2%
Neutral or no opinion	3	905	6.7%	11.5%
Somewhat dissatisfied	4	555	4.1%	7.5%
Very dissatisfied	5	104	0.8%	1.3%
RESERVED CODES:				
MULTIPLE RESPONSE	96	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	915	6.8%	(MISS)
LEGITIMATE SKIP	99	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 28D

Tape Pos: 5048-5049
Format: I2

TY28D MY INTELLECTUAL GROWTH

d. My intellectual growth

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	3160	23.5%	40.3%
Somewhat satisfied	2	3553	26.5%	46.2%
Neutral or no opinion	3	578	4.3%	8.5%
Somewhat dissatisfied	4	330	2.5%	4.1%
Very dissatisfied	5	58	0.4%	0.9%
RESERVED CODES:				
MULTIPLE RESPONSE	96	10	0.1%	(MISS)
ILLEGITIMATE SKIP	98	921	6.9%	(MISS)
LEGITIMATE SKIP	99	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

High School & Beyond Third Follow-up - Sophomores

Question 28E — Tape Pos. 5060-5061, Format: I2

TY28E COUNSELING OR JOB PLACEMENT

e. Counseling or job placement

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	1247	9.3%	16.4%
Somewhat satisfied	2	2342	17.4%	30.3%
Neutral or no opinion	3	2694	20.1%	34.9%
Somewhat dissatisfied	4	954	7.1%	12.7%
Very dissatisfied	5	431	3.2%	5.8%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	941	7.0%	(MISS)
LEGITIMATE SKIP	99	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 28F — Tape Pos. 5062-5063, Format: I2

TY28F THE BUILDINGS, LIBRARY, EQUIPMENT, ETC.

f. The buildings, library, equipment, etc.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	2629	19.6%	34.5%
Somewhat satisfied	2	3313	24.7%	42.8%
Neutral or no opinion	3	1025	7.6%	13.7%
Somewhat dissatisfied	4	569	4.2%	7.1%
Very dissatisfied	5	130	1.0%	1.8%
RESERVED CODES:				
MULTIPLE RESPONSE	96	8	0.1%	(MISS)
ILLEGITIMATE SKIP	98	936	7.0%	(MISS)
LEGITIMATE SKIP	99	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 28G — Tape Pos. 5064-5065, Format: I2

TY28G CULTURAL ACTIVITIES, MUSIC, ART, DRAMA,

g. Cultural activities, music, art, drama, etc.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	1528	11.4%	19.8%
Somewhat satisfied	2	2409	17.9%	30.7%
Neutral or no opinion	3	2989	22.3%	40.1%
Somewhat dissatisfied	4	541	4.0%	6.7%
Very dissatisfied	5	204	1.5%	2.6%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	938	7.0%	(MISS)
LEGITIMATE SKIP	99	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 28H — Tape Pos. 5066-5067, Format: I2

TY28H THE INTELLECTUAL LIFE OF THE SCHOOL

h. The intellectual life of the school

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	1628	12.1%	20.1%
Somewhat satisfied	2	3218	24.0%	41.3%
Neutral or no opinion	3	2031	15.1%	28.5%
Somewhat dissatisfied	4	634	4.7%	8.2%
Very dissatisfied	5	147	1.1%	1.9%
RESERVED CODES:				
MULTIPLE RESPONSE	96	4	0.0%	(MISS)
ILLEGITIMATE SKIP	98	948	7.1%	(MISS)
LEGITIMATE SKIP	99	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 28I — Tape Pos. 5068-5069, Format: I2

TY28I COURSE CURRICULUM

i. Course curriculum

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	2290	17.1%	29.6%
Somewhat satisfied	2	3838	28.6%	50.2%
Neutral or no opinion	3	776	5.8%	10.2%
Somewhat dissatisfied	4	640	4.8%	8.3%
Very dissatisfied	5	127	0.9%	1.8%
RESERVED CODES:				
MULTIPLE RESPONSE	96	6	0.0%	(MISS)
ILLEGITIMATE SKIP	98	933	6.9%	(MISS)
LEGITIMATE SKIP	99	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 28J — Tape Pos. 5060-5061, Format: I2

TY28J THE QUALITY OF THE INSTRUCTION

j. The quality of the instruction

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	2449	18.2%	32.2%
Somewhat satisfied	2	3762	28.0%	48.9%
Neutral or no opinion	3	672	5.0%	8.7%
Somewhat dissatisfied	4	648	4.8%	8.5%
Very dissatisfied	5	128	1.0%	1.7%
RESERVED CODES:				
MULTIPLE RESPONSE	96	10	0.1%	(MISS)
ILLEGITIMATE SKIP	98	941	7.0%	(MISS)
LEGITIMATE SKIP	99	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 28K — Tape Pos. 5062-5063, Format: I2

TY28K SPORTS AND RECREATION FACILITIES

k. Sports and recreation facilities

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	1970	14.7%	24.9%
Somewhat satisfied	2	2372	17.7%	30.0%
Neutral or no opinion	3	2498	18.6%	34.9%
Somewhat dissatisfied	4	493	3.7%	6.0%
Very dissatisfied	5	325	2.4%	4.0%
RESERVED CODES:				
MULTIPLE RESPONSE	96	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	947	7.1%	(MISS)
LEGITIMATE SKIP	99	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 28L — Tape Pos. 5064-5065, Format: I2

TY28L THE FINANCIAL COST OF ATTENDING

l. The financial cost of attending

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	1816	13.5%	24.0%
Somewhat satisfied	2	2744	20.4%	36.1%
Neutral or no opinion	3	1216	9.1%	15.9%
Somewhat dissatisfied	4	1323	9.9%	17.3%
Very dissatisfied	5	582	4.3%	8.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	929	6.9%	(MISS)
LEGITIMATE SKIP	99	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 28M Tape Pos. 5066-5067 Format: I2

TY28M THE PRESTIGE OF THE SCHOOL

m. The prestige of the school

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Very satisfied	1	2226	16.6%	27.9%
Somewhat satisfied	2	3060	22.8%	39.3%
Neutral or no opinion	3	1696	12.6%	23.5%
Somewhat dissatisfied	4	541	4.0%	7.4%
Very dissatisfied	5	156	1.2%	1.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	931	6.9%	(MISS)
LEGITIMATE SKIP	99	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 29 Tape Pos. 5067-5068 Format: I2

During which of the following time periods did you attend any school (not including high school)? (CIRCLE ALL THAT APPLY)

Question 29A Tape Pos. 5068-5068 Format: I1

TY29A ANY,ALL MONTHS BTWN FALL 84 - SPRING 85

Any or all months between Fall 1984 - Spring 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	5745	42.8%	65.2%
No	2	2578	19.2%	34.8%
RESERVED CODES:				
UNCODABLE VERBATIM	4	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	286	2.1%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 29B Tape Pos. 5069-5069 Format: I1

TY29B ANY,ALL MONTHS BTWN FALL 85 - SPRING 86

Any or all months between Fall 1985 - Spring 1986

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	5262	39.2%	59.9%
No	2	3061	22.8%	40.1%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	284	2.1%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 29C Tape Pos. 5070-5070 Format: I1

TY29C DID NOT ATTEND SCHOOL IN THESE PERIODS

Did not attend school during either of the two periods listed above

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1776	13.2%	24.4%
No	2	6547	48.8%	75.6%
RESERVED CODES:				
UNCODABLE VERBATIM	4	1	0.0%	(MISS)
REFUSED	7	2	0.0%	(MISS)
ILLEGITIMATE SKIP	8	284	2.1%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 29B4B5 Tape Pos. 5071-5075 Format: I5

TY29B4B5 TOTAL ANNUAL TUITION AND FEES, 84-85

What were the total annual charges for tuition and fees for each year that you attended school? INCLUDE ALL TUITION AND FEES EVEN IF THEY WERE PAID COMPLETELY OR IN PART BY YOUR PARENTS, A SCHOLARSHIP, OR A LOAN. WRITE IN YOUR BEST ESTIMATE; ROUND TO THE NEAREST DOLLAR.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 35000		5570	41.5%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	2	0.0%	(MISS)
DON'T KNOW	99995	82	0.6%	(MISS)
REFUSED	99997	18	0.1%	(MISS)
ILLEGITIMATE SKIP	99998	360	2.7%	(MISS)
LEGITIMATE SKIP	99999	7393	55.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 29B5B6 Tape Pos. 5076-5080 Format: I5

TY29B5B6 TOTAL ANNUAL TUITION AND FEES, 85-86

What were the total annual charges for tuition and fees for each year that you attended school? INCLUDE ALL TUITION AND FEES EVEN IF THEY WERE PAID COMPLETELY OR IN PART BY YOUR PARENTS, A SCHOLARSHIP, OR A LOAN. WRITE IN YOUR BEST ESTIMATE; ROUND TO THE NEAREST DOLLAR.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 35000		5126	38.2%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	3	0.0%	(MISS)
DON'T KNOW	99995	61	0.5%	(MISS)
REFUSED	99997	12	0.1%	(MISS)
ILLEGITIMATE SKIP	99998	347	2.6%	(MISS)
LEGITIMATE SKIP	99999	7876	58.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 30

Did you receive (or will you receive) any kind of scholarship, fellowship, grant, or benefits (not a loan) to go to school during these time periods? (CIRCLE ALL THAT APPLY)

Question 30A

Tape Pos. 5081-5081
Format: I1

TY30A REC FIN AID FALL 1984 - SPRING 1985

a. Yes, Fall 1984 - Spring 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	2147	16.0%	31.1%
No	2	4142	30.9%	68.9%
RESERVED CODES:				
UNCODABLE VERBATIM	4	1	0.0%	(MISS)
DON'T KNOW	5	3	0.0%	(MISS)
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	540	4.0%	(MISS)
LEGITIMATE SKIP	9	6591	49.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 30B

Tape Pos. 5082-5082
Format: I1

TY30B REC FIN AID FALL 1985 - SPRING 1986

b. Yes, Fall 1985 - Spring 1986

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	2027	15.1%	29.3%
No	2	4262	31.7%	70.7%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
DON'T KNOW	5	3	0.0%	(MISS)
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	539	4.0%	(MISS)
LEGITIMATE SKIP	9	6591	49.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 30C

Tape Pos. 5083-5083
Format: I1

TY30C RECEIVED NO FINANCIAL AID

c. No

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3706	27.6%	62.1%
No	2	2583	19.2%	37.9%
RESERVED CODES:				
UNCODABLE VERBATIM	4	1	0.0%	(MISS)
DON'T KNOW	5	3	0.0%	(MISS)
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	540	4.0%	(MISS)
LEGITIMATE SKIP	9	6591	49.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 30AA

What kind(s) of scholarship, fellowship, grant, or benefit (not a loan) did you or will you receive (CIRCLE ALL THAT APPLY IN EACH COLUMN)

Question 30AA1

Tape Pos. 5084-5084
Format: I1

TY30AA1 PELL GRANT, SEOG, 84-85

Pell Grant or Basic Educational Opportunity Grant (BEOG)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1273	9.5%	51.3%
No	2	1090	8.1%	48.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	765	5.7%	(MISS)
LEGITIMATE SKIP	9	10297	76.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 30AB1

Tape Pos. 5085-5085
Format: I1

TY30AB1 SEOG, 84-85

Supplemental Educational Opportunity Grant

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	344	2.6%	12.0%
No	2	2019	15.0%	88.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	765	5.7%	(MISS)
LEGITIMATE SKIP	9	10297	76.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 30AC1

Tape Pos. 5086-5086
Format: I1

TY30AC1 OTHER SCHOLARSHIP,GRANT 84-85 <SPECIFY>

Other scholarship or grant (PLEASE SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	907	6.8%	36.8%
No	2	1456	10.8%	63.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	765	5.7%	(MISS)
LEGITIMATE SKIP	9	10297	76.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 30AA2

Tape Pos. 5087-5087
Format: I1

TY30AA2 PELL GRANT, BEOG, 85-86

Pell Grant or Basic Educational Opportunity Grant (BEOG)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1141	8.5%	45.3%
No	2	1231	9.2%	54.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	756	5.6%	(MISS)
LEGITIMATE SKIP	9	10297	76.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 30AB2 — Tape Pos. 5088-5088, Format: I1

TY30AB2 SEOG, 85-86

Supplemental Educational Opportunity Grant

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	330	2.5%	11.3%
No	2	2042	15.2%	88.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	756	5.6%	(MISS)
LEGITIMATE SKIP	9	10297	76.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 30AC2 — Tape Pos. 5089-5089, Format: I1

TY30AC2 OTHER SCHOLARSHIP,GRANT 85-86 <SPECIFY>

Other scholarship or grant (PLEASE SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	914	6.8%	37.7%
No	2	1458	10.9%	62.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	756	5.6%	(MISS)
LEGITIMATE SKIP	9	10297	76.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 30BANT

Estimate the total dollar value of the amount you received and will receive from scholarships, fellowships, grants, or benefits (not a loan) during each period. Enter a zero, '0' where you received no such funds. (ENTER AMOUNTS; ROUND TO NEAREST DOLLAR)

Question 30B1 — Tape Pos. 5090-5094, Format: I5

TY30B1 FALL 1984 - SPRING 1985 TOTAL FIN AID

Fall 1984 - Spring 1985 total dollar value

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 25000		2429	18.1%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	13	0.1%	(MISS)
DON'T KNOW	99995	22	0.2%	(MISS)
REFUSED	99997	3	0.0%	(MISS)
ILLEGITIMATE SKIP	99998	661	4.9%	(MISS)
LEGITIMATE SKIP	99999	10297	76.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 30B2 — Tape Pos. 5095-5099, Format: I5

TY30B2 FALL 1985 - SPRING 1986 TOTAL FIN AID

Fall 1985 - Spring 1986 total dollar value

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 25000		2449	18.2%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	16	0.1%	(MISS)
DON'T KNOW	99995	11	0.1%	(MISS)
REFUSED	99997	2	0.0%	(MISS)
ILLEGITIMATE SKIP	99998	650	4.8%	(MISS)
LEGITIMATE SKIP	99999	10297	76.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 31

Considering the same time periods, did you pay any of the costs to go to school from the money you had saved or earned? (MARK ALL THAT APPLY)

Question 31A — Tape Pos. 5100-5100, Format: I1

TY31A PAID OWN SCHL COSTS FALL 84 - SPRING 85

a. Yes, Fall 1984 - Spring 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3302	24.6%	53.2%
No	2	2932	21.8%	46.8%
RESERVED CODES:				
REFUSED	7	4	0.0%	(MISS)
ILLEGITIMATE SKIP	8	596	4.4%	(MISS)
LEGITIMATE SKIP	9	6591	49.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 31B — Tape Pos. 5101-5101, Format: I1

TY31B PAID OWN SCHL COSTS FALL 85 - SPRING 86

b. Yes, Fall 1985 - Spring 1986

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3106	23.1%	49.4%
No	2	3128	23.3%	50.6%
RESERVED CODES:				
REFUSED	7	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	587	4.4%	(MISS)
LEGITIMATE SKIP	9	6591	49.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 31C — Tape Pos. 5102-5102, Format: I1

TY31C SPENT NONE OF MY OWN MONEY ON SCHL COSTS

c. No

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	2389	17.8%	37.6%
No	2	3845	28.6%	62.4%
RESERVED CODES:				
REFUSED	7	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	597	4.4%	(MISS)
LEGITIMATE SKIP	9	6591	49.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 31AA

What was (were) the source(s) of the money you paid or will pay to go to school from the money you had saved or earned?

Question 31AA1 — Tape Pos. 5103-5103, Format: I1

TY31AA1 MONEY EARNED BEFORE POSTSEC SCHL,84-85

Own savings from money I earned before I started postsecondary school, 84-85

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1413	10.5%	37.5%
No	2	2359	17.6%	62.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	673	5.0%	(MISS)
LEGITIMATE SKIP	9	8980	66.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 31AB1 — Tape Pos. 5104-5104, Format: I1

TY31AB1 MONEY EARNED WHEN NOT TAKG COURSES,84-85

Own earnings (including summer earnings) since I started school but not while taking courses, 84-85

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1754	13.1%	46.3%
No	2	2018	15.0%	53.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	673	5.0%	(MISS)
LEGITIMATE SKIP	9	8980	66.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 31AC1 — Tape Pos. 5105-5105, Format: I1

TY31AC1 MONEY EARNED THRU COLLEGE WK STUDY,84-85

Money earned from a college work-study job, 84-85

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	603	4.5%	15.4%
No	2	3169	23.6%	84.6%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	673	5.0%	(MISS)
LEGITIMATE SKIP	9	8980	66.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 31AD1 — Tape Pos. 5106-5106, Format: I1

TY31AD1 OTHER EARNINGS WHILE TAKG COURSES,84-85

d. Other earnings while taking courses, 84-85

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1513	11.3%	39.8%
No	2	2259	16.8%	60.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	673	5.0%	(MISS)
LEGITIMATE SKIP	9	8980	66.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 31AA2 — Tape Pos. 5107-5107, Format: I1

TY31AA2 MONEY EARNED BEFORE POSTSEC SCHL,85-86

Own savings from money I earned before I started postsecondary school, 85-86

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1117	8.3%	29.8%
No	2	2663	19.8%	70.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	665	5.0%	(MISS)
LEGITIMATE SKIP	9	8980	66.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 31AB2 — Tape Pos. 5108-5108, Format: I1

TY31AB2 MONEY EARNED WHEN NOT TAKG COURSES,85-86

Own earnings (including summer earnings) since Istarted school but not while taking courses, 85-86

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1613	12.0%	41.8%
No	2	2167	16.1%	58.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	665	5.0%	(MISS)
LEGITIMATE SKIP	9	8980	66.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 31AC2 Tape Pos. 5108-5108 Format: I1

TY31AC2 MONEY EARNED THRU COLLEGE WK STUDY,85-86

Money earned from a college work-study job, 85-86

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	554	4.1%	13.5%
No	2	3226	24.0%	86.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	665	5.0%	(MISS)
LEGITIMATE SKIP	9	8980	66.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 31AD2 Tape Pos. 5110-5110 Format: I1

TY31AD2 OTHER EARNINGS WHILE TAKG COURSES,85-86

d. Other earnings while taking courses, 85-86

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1483	11.0%	38.1%
No	2	2297	17.1%	61.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	665	5.0%	(MISS)
LEGITIMATE SKIP	9	8980	66.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 31BAMT

Estimate the total amount of money you paid or will pay to go to school from money you had saved or earned. Enter a zero.
TO NEAREST DOLLAR)

Question 31B1 Tape Pos. 5111-5115 Format: I5

TY31B1 FALL 1984 - SPRING 1985 TOTAL DOLLAR VAL

Fall 1984 - Spring 1985 Total Dollar Value

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 25000		3601	26.8%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	20	0.1%	(MISS)
DON'T KNOW	99995	25	0.2%	(MISS)
REFUSED	99997	4	0.0%	(MISS)
ILLEGITIMATE SKIP	99998	795	5.9%	(MISS)
LEGITIMATE SKIP	99999	8980	66.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 31B2 Tape Pos. 5116-5120 Format: I5

TY31B2 FALL 1985 - SPRING 1986 TOTAL DOLLAR VAL

Fall 1985 - Spring 1986 Total Dollar Value

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 25000		3640	27.1%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	21	0.2%	(MISS)
DON'T KNOW	99995	19	0.1%	(MISS)
REFUSED	99997	2	0.0%	(MISS)
ILLEGITIMATE SKIP	99998	763	5.7%	(MISS)
LEGITIMATE SKIP	99999	8980	66.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 32

Considering the same time periods, did you or will you receive a loan to go to school? (CIRCLE ALL THAT APPLY)

Question 32A Tape Pos. 5121-5121 Format: I1

TY32A RECD EDUC LOAN FALL 84 - SPRING 85

a. Yes, Fall 1984 - Spring 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1682	12.5%	25.2%
No	2	4690	34.9%	74.8%
RESERVED CODES:				
DON'T KNOW	5	1	0.0%	(MISS)
REFUSED	7	7	0.1%	(MISS)
ILLEGITIMATE SKIP	8	454	3.4%	(MISS)
LEGITIMATE SKIP	9	6591	49.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 32B Tape Pos. 5122-5122 Format: I1

TY32B RECD EDUC LOAN FALL 85 - SPRING 86

b. Yes, Fall 1985 - Spring 1986

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1634	12.2%	25.1%
No	2	4738	35.3%	74.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	462	3.4%	(MISS)
LEGITIMATE SKIP	9	6591	49.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 32C — Tape Pos. 5123-5123, Format: I1

TY32C DID NOT, WILL NOT RECEIVE EDUC LOAN

c. No

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	4210	31.4%	66.9%
No	2	2162	16.1%	33.1%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	462	3.4%	(MISS)
LEGITIMATE SKIP	9	6591	49.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 32AA — From which of the following sources did you or will you receive a loan to go to school? (CIRCLE ALL THAT APPLY IN EACH COLUMN)

Question 32AA1 — Tape Pos. 5124-5124, Format: I1

TY32AA1 RECEIVED GSL 84 - 85

Federal Guaranteed Student Loan Program, Fall 1984 - Spring 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1214	9.0%	58.3%
No	2	852	6.3%	41.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	558	4.2%	(MISS)
LEGITIMATE SKIP	9	10801	80.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 32AB1 — Tape Pos. 5125-5125, Format: I1

TY32AB1 RECEIVED NAT 84 - 85

National Direct Student Loan, Fall 1984 - Spring 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	468	3.5%	20.7%
No	2	1598	11.9%	79.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	558	4.2%	(MISS)
LEGITIMATE SKIP	9	10801	80.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 32AC1 — Tape Pos. 5126-5126, Format: I1

TY32AC1 RECEIVED OTHER LOAN, <SPECIFY> 84-85

Other loan (Please specify), Fall 1984 - Spring 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	137	1.0%	6.6%
No	2	1929	14.4%	93.4%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	558	4.2%	(MISS)
LEGITIMATE SKIP	9	10801	80.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 32AA2 — Tape Pos. 5127-5127, Format: I1

TY32AA2 RECEIVED GSL 85 - 86

Federal Guaranteed Student Loan Program, Fall 1985 - Spring 1986

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1167	8.7%	56.6%
No	2	895	6.7%	43.4%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	562	4.2%	(MISS)
LEGITIMATE SKIP	9	10801	80.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 32AB2 — Tape Pos. 5128-5128, Format: I1

TY32AB2 RECEIVED NAT 85 - 86

National Direct Student Loan, Fall 1985 - Spring 1986

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	459	3.4%	22.1%
No	2	1603	11.9%	77.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	562	4.2%	(MISS)
LEGITIMATE SKIP	9	10801	80.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 32AC2 — Tape Pos. 5129-5129, Format: I1

TY32AC2 RECEIVED OTHER LOAN, <SPECIFY> 85-86

Other loan (Please specify), Fall 1985 - Spring 1986

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	144	1.1%	7.7%
No	2	1918	14.3%	92.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	562	4.2%	(MISS)
LEGITIMATE SKIP	9	10801	80.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 33AMT

Estimate the total dollar value of the amounts you received or will receive as loans to go to school during each period. Enter a zero.
(ENTER AMOUNTS; ROUND TO NEAREST DOLLAR)

Question 32B1 Tape Pos. 5130-5134 Format: I5

TY32B1 84-85 LOAN TOTAL DOLLAR VALUE

Fall 1984 - Spring 1985 Total Dollar Value

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 25000		2058	15.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	9	0.1%	(MISS)
DON'T KNOW	99995	5	0.0%	(MISS)
REFUSED	99997	5	0.0%	(MISS)
ILLEGITIMATE SKIP	99998	547	4.1%	(MISS)
LEGITIMATE SKIP	99999	10801	80.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 32B2 Tape Pos. 5135-5139 Format: I5

TY32B2 85-86 LOAN TOTAL DOLLAR VALUE

Fall 1985 - Spring 1986 Total Dollar Value

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 25000		2059	15.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	9	0.1%	(MISS)
DON'T KNOW	99995	5	0.0%	(MISS)
REFUSED	99997	4	0.0%	(MISS)
ILLEGITIMATE SKIP	99998	547	4.1%	(MISS)
LEGITIMATE SKIP	99999	10801	80.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 33 Tape Pos. 5140-5140 Format: I1

TY33 RECEIVED ANY LOANS FOR EDUCATION

Since leaving high school, have you received any loans for your education? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	2950	22.0%	34.7%
No	2	5169	38.5%	65.3%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	490	3.6%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 33A Tape Pos. 5141-5141 Format: I1

TY33A LOAN PAYMENTS DEFERRED, FORGIVEN

A. Have any of your student loan payments been deferred or forgiven? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	703	5.2%	23.2%
No	2	2209	16.5%	76.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	529	3.9%	(MISS)
LEGITIMATE SKIP	9	9984	74.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 33B Tape Pos. 5142-5142 Format: I1

TY33B HAVE LOAN REPAYMENT SCHEDULES BEGUN?

B. Have any of your student loan repayment schedules begun? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	822	6.1%	30.3%
No	2	2086	15.5%	69.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	533	4.0%	(MISS)
LEGITIMATE SKIP	9	9984	74.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 33CM Tape Pos. 5143-5144 Format: I2

TY33CM MONTH FIRST PAYMENT WAS DUE

When was your first payment due? (MARK OVAL FOR MONTH)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	154	1.1%	17.4%
February	2	44	0.3%	5.8%
March	3	68	0.5%	9.2%
April	4	42	0.3%	4.0%
May	5	47	0.4%	6.0%
June	6	68	0.5%	8.8%
July	7	57	0.4%	6.9%
August	8	54	0.4%	9.0%
September	9	74	0.6%	8.3%
October	10	52	0.4%	6.9%
November	11	73	0.5%	8.1%
December	12	82	0.6%	9.4%
RESERVED CODES:				
MULTIPLE RESPONSE	96	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	538	4.0%	(MISS)
LEGITIMATE SKIP	99	12070	89.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 33CY Tape Pos. 5145-5146 Format: I2

TY33CY YEAR FIRST PAYMENT WAS DUE

When was your first payment due? (MARK OVAL FOR YEAR)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	81	2	0.0%	0.3%
	82	14	0.1%	3.4%
	83	100	0.7%	12.7%
	84	207	1.5%	24.2%
	85	294	2.2%	32.3%
	86	207	1.5%	27.0%
RESERVED CODES:				
MULTIPLE RESPONSE	96	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	529	3.9%	(MISS)
LEGITIMATE SKIP	99	12070	89.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 34 Tape Pos. 5147-5147 Format: I1

TY34 PARENTS BORROW MONEY TO FINANCE EDUC?

Did your parents take out loans or borrow money to finance your postsecondary schooling (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	534	4.0%	6.4%
No	2	7269	54.1%	90.1%
DON'T KNOW	3	279	2.1%	3.5%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	527	3.9%	(MISS)
LEGITIMATE SKIP	9	4815	35.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 34A — Tape Pos. 5148-5148, Format: I1

TY34A PARENTS LOAN THRU AUX LOAN PLUS OR HOME

Did your parents borrow money under the Auxiliary Loan/PLUS loan program or through a Home Equity Loan? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	106	0.8%	20.1%
No	2	281	2.1%	53.4%
DON'T KNOW	3	150	1.1%	26.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	525	3.9%	(MISS)
LEGITIMATE SKIP	9	12363	92.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 35 — Tape Pos. 5149-5149, Format: I1

Please indicate whether or not your parents (or guardians) claimed you as an exemption on their federal income tax during each of the following years: (CIRCLE ONE NUMBER FOR EACH LINE)

Question 35A

TY35A PARENTS CLAIMED R AS EXEMPTION IN 1984

a. 1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	4540	33.8%	31.4%
No	2	6349	47.3%	51.3%
DON'T KNOW	3	2306	17.2%	17.3%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
REFUSED	7	22	0.2%	(MISS)
ILLEGITIMATE SKIP	8	205	1.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 35B — Tape Pos. 5150-5150, Format: I1

TY35B PARENTS CLAIMED R AS EXEMPTION IN 1985

b. 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3594	26.8%	23.9%
No	2	7349	54.7%	59.6%
DON'T KNOW	3	2229	16.6%	16.5%
RESERVED CODES:				
UNCODABLE VERBATIM	4	3	0.0%	(MISS)
MULTIPLE RESPONSE	6	2	0.0%	(MISS)
REFUSED	7	23	0.2%	(MISS)
ILLEGITIMATE SKIP	8	225	1.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 36B4 — Tape Pos. 5151-5153, Format: I3

TY36B4 NUM OF DAYS LIVED W PARENTS,GUARDIAN 84

For each year listed below, please estimate the number of days you lived in the home of your parents (or guardians). (ENTER NUMBER. IF NONE, ENTER '0'.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
0 TO 365		12364	92.1%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	994	13	0.1%	(MISS)
DON'T KNOW	995	8	0.1%	(MISS)
REFUSED	997	4	0.0%	(MISS)
ILLEGITIMATE SKIP	998	1036	7.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 36B5 — Tape Pos. 5154-5156, Format: I3

TY36B5 NUM OF DAYS LIVED W PARENTS,GUARDIAN 85

For each year listed below, please estimate the number of days you lived in the home of your parents (or guardians). (ENTER NUMBER. IF NONE, ENTER '0'.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
0 TO 365		12343	91.9%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	994	13	0.1%	(MISS)
DON'T KNOW	995	8	0.1%	(MISS)
REFUSED	997	5	0.0%	(MISS)
ILLEGITIMATE SKIP	998	1056	7.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 37

For each year listed below, indicate which of the following were provided to you by your parents (or guardians), at no cost to you. (MARK ALL THAT APPLY FOR EACH YEAR).

Question 37A84 — Tape Pos. 5157-5157, Format: I1

TY37A84 ROOM <LIVING QUARTERS> 1984

a. Room (Living quarters)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	7194	53.6%	55.5%
No	2	5139	38.3%	44.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1092	8.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 37B84 Tape Pos. 5158-5158 Format: I1

TY37B84 BOARD <FOOD> 1984

b. Board (Food)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	6907	51.4%	53.5%
No	2	5426	40.4%	46.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1092	8.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 37C84 Tape Pos. 5159-5159 Format: I1

TY37C84 USE OF PARENT'S CAR, TRUCK 84

c. Use of parent's car or truck

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3801	28.3%	29.4%
No	2	8532	63.6%	70.6%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1092	8.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 37D84 Tape Pos. 5160-5160 Format: I1

TY37D84 MEDICAL EXPENSES OR INSURANCE 1984

d. Medical expenses or insurance

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	5083	37.9%	38.8%
No	2	7250	54.0%	61.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1092	8.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 37E84 Tape Pos. 5161-5161 Format: I1

TY37E84 CLOTHING 1984

e. Clothing

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3132	23.3%	24.2%
No	2	9201	68.5%	75.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1092	8.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 37F84 Tape Pos. 5162-5162 Format: I1

TY37F84 NONE OF THE YEAR ABOVE 1984

f. None of the above for the year listed

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3877	28.9%	33.5%
No	2	8456	63.0%	66.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1092	8.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 37A85 Tape Pos. 5163-5163 Format: I1

TY37A85 ROOM <LIVING QUARTERS> 1985

a. Room (Living quarters)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	6216	46.3%	47.0%
No	2	6117	45.6%	53.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1092	8.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 37B85 Tape Pos. 5164-5164 Format: I1

TY37B85 BOARD <FOOD> 1985

b. Board (Food)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	6036	45.0%	45.8%
No	2	6297	46.9%	54.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1092	8.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 37C85 Tape Pos. 5165-5165 Format: I1

TY37C85 USE OF PARENT'S CAR, TRUCK 85

c. Use of parent's car or truck

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	3308	24.6%	24.7%
No	2	9025	67.2%	75.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1092	8.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 37D85 — Tape Pos. 5166-5166, Format: I1

TY37D85 MEDICAL EXPENSES OR INSURANCE 1985

d. Medical expenses or insurance

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	4287	31.9%	31.6%
No	2	8046	59.9%	68.4%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1092	8.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 37E85 — Tape Pos. 5167-5167, Format: I1

TY37E85 CLOTHING 1985

e. Clothing

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	2607	19.4%	19.7%
No	2	9726	72.4%	80.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1092	8.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 37F85 — Tape Pos. 5168-5168, Format: I1

TY37F85 NONE OF THE ABOVE 1985

f. None of the above for the year listed

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	4446	33.1%	38.8%
No	2	7887	58.7%	61.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1092	8.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 38

How much financial assistance (in cash or other gifts and support) did you receive from parents or guardians for each year specified below? (INCLUDE CASH ASSISTANCE, GIFTS OR SUPPORT RECEIVED). (MARK ONE FOR EACH YEAR)

Question 38B4 — Tape Pos. 5169-5170, Format: I2

TY38B4 FINANCIAL ASSISTANCE, 1984

Financial assistance, 1984

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	4188	31.2%	35.8%
$1 - $50	1	2805	20.9%	23.9%
$51 - 750	2	588	4.4%	4.8%
$751 - 1,000	3	535	4.0%	4.1%
$1,001 - 1,250	4	299	2.2%	2.2%
$1,251 - 1,500	5	213	1.6%	1.6%
$1,501 - 2,000	6	294	2.2%	2.3%
$2,001 - 3,000	7	380	2.8%	2.8%
$3,001 or more	8	1204	9.0%	9.0%
DON'T KNOW	9	1767	13.2%	13.6%
RESERVED CODES:				
MULTIPLE RESPONSE	96	22	0.2%	(MISS)
ILLEGITIMATE SKIP	98	1130	8.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 38B5 — Tape Pos. 5171-5172, Format: I2

TY38B5 FINANCIAL ASSISTANCE, 1985

Financial assistance, 1985

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	4550	33.9%	39.3%
$1 - $50	1	2712	20.2%	23.4%
$51 - 750	2	531	4.0%	4.4%
$751 - 1,000	3	467	3.5%	3.4%
$1,001 - 1,250	4	250	1.9%	1.9%
$1,251 - 1,500	5	210	1.6%	1.7%
$1,501 - 2,000	6	284	2.1%	2.0%
$2,001 - 3,000	7	341	2.5%	2.5%
$3,001 or more	8	1139	8.5%	8.6%
DON'T KNOW	9	1681	12.4%	13.8%
RESERVED CODES:				
MULTIPLE RESPONSE	96	20	0.1%	(MISS)
ILLEGITIMATE SKIP	98	1260	9.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 39 — Tape Pos. 5173-5173, Format: I1

TY39 APPL TO ANY GRAD,PROF SCH SINCE 3-1-84?

Have you formally applied for admission (filled out a form and sent it in) to any graduate or professional school (law, medicine, pharmacy, etc.) since the beginning of March 1984? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	603	4.5%	4.5%
No	2	11970	89.2%	95.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	852	6.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 39A — Tape Pos: 5174-5174 Format: I1

TY39A ACCEPTED AT GRAD OR PROF SCHOOL?

Were you accepted for admission at any graduate or professional school? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	452	3.4%	81.7%
No	2	101	0.8%	18.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	902	6.7%	(MISS)
LEGITIMATE SKIP	9	11970	89.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 39B — Tape Pos: 5175-5175 Format: I1

TY39B DID YOU APPLY FOR FINANCIAL AID?

Did you apply for financial aid? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	349	2.6%	55.4%
No	2	250	1.9%	44.6%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	856	6.4%	(MISS)
LEGITIMATE SKIP	9	11970	89.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 39C — Tape Pos: 5176-5176 Format: I1

TY39C WERE YOU OFFERED FINANCIAL AID?

Were you offered financial aid? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	170	1.3%	50.7%
No	2	52	0.4%	17.2%
DON'T KNOW	3	127	0.9%	32.1%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	856	6.4%	(MISS)
LEGITIMATE SKIP	9	12220	91.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

OTHER TRAINING

Question 40 — Tape Pos: 5177-5177 Format: I1

TY40 PARTICIPATE IN TRNG PROGS SINCE 3-1-84?

Since March 1984, have you participated in any program such as on-the-job training, registered apprenticeships, government training programs, personal enrichment, or correspondence courses? Do no t include regular school and college programs or Armed forces training programs. (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	2010	15.0%	15.6%
No	2	11261	83.9%	84.4%
RESERVED CODES:				
UNCODABLE VERBATIM	4	1	0.0%	(MISS)
REFUSED	7	6	0.0%	(MISS)
ILLEGITIMATE SKIP	8	147	1.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 40A

What type of training program(s) have you participated in? (CIRCLE ALL THAT APPLY)

Question 40AA — Tape Pos: 5178-5178 Format: I1

TY40AA FORMAL REGISTERED APPRENTICESHIP

a. Formal Registered Apprenticeship (your state or labor union)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	100	0.7%	4.2%
No	2	1902	14.2%	95.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	162	1.2%	(MISS)
LEGITIMATE SKIP	9	11261	83.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 40AB — Tape Pos: 5179-5179 Format: I1

TY40AB JTPA

b. Job Training Partnership Act (JTPA)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	220	1.6%	10.6%
No	2	1782	13.3%	89.4%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	162	1.2%	(MISS)
LEGITIMATE SKIP	9	11261	83.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 40AC — Tape Pos: 5180-5180 Format: I1

TY40AC STATE OR LOCAL EMPLOYMNT AND TRNG PROG

c. State or locally sponsored employment and training program

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	195	1.5%	9.0%
No	2	1807	13.5%	91.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	162	1.2%	(MISS)
LEGITIMATE SKIP	9	11261	83.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 40AD — Tape Pos. 5181-5181, Format: I1

TY4OAD STATE OR LOCAL EMPLOYMNT AND TRNG PROG

d. Other employment and training program (PLEASE SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1245	9.3%	63.3%
No	2	757	5.6%	36.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	162	1.2%	(MISS)
LEGITIMATE SKIP	9	11261	83.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 40AE — Tape Pos. 5182-5182, Format: I1

TY4OAE NON-CREDIT COURSES IN SCHOOL

e. Non-credit courses or activities in regular school

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	121	0.9%	5.4%
No	2	1881	14.0%	94.6%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	162	1.2%	(MISS)
LEGITIMATE SKIP	9	11261	83.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 40AF — Tape Pos. 5183-5183, Format: I1

TY4OAF CORRESPONDENCE COURSES

Correspondence courses

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	135	1.0%	6.9%
No	2	1867	13.9%	93.1%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	162	1.2%	(MISS)
LEGITIMATE SKIP	9	11261	83.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 40AG — Tape Pos. 5184-5184, Format: I1

TY4OAG COURSES SPONSRD BY COMM,LABOR ORG,CHURCH

g. Courses given by a community group, labor organization, or church

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	87	0.6%	4.3%
No	2	1915	14.3%	95.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	162	1.2%	(MISS)
LEGITIMATE SKIP	9	11261	83.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 40AH — Tape Pos. 5185-5185, Format: I1

TY4OAH COURSES GIVEN BY A PRIVATE INSTRUCTOR

h. Courses given by a private instructor

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	246	1.8%	13.6%
No	2	1756	13.1%	86.4%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	162	1.2%	(MISS)
LEGITIMATE SKIP	9	11261	83.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 40AI — Tape Pos. 5186-5186, Format: I1

TY4OAI COURSES BY TELEVISION,RADIO OR NEWSPAPER

i. Courses given by television, radio or newspaper

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	25	0.2%	1.5%
No	2	1977	14.7%	98.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	162	1.2%	(MISS)
LEGITIMATE SKIP	9	11261	83.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 40B — Tape Pos. 5187-5187, Format: I1

TY4OB HOW LONG IS <WAS> THIS PROGRAM?

B. How long is (or was) this program scheduled to last? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Less than one month	1	759	5.7%	41.1%
Between one month and one year	2	887	6.6%	44.9%
More than one year	3	276	2.1%	14.0%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	241	1.8%	(MISS)
LEGITIMATE SKIP	9	11261	83.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 40C — Tape Pos. 5188-5188, Format: I1

TY4OC HAVE YOU COMPLETED THIS PROGRAM?

C. Have you completed this program?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1421	10.6%	74.5%
No, still enrolled	2	396	2.9%	20.6%
No, left without completing	3	107	0.8%	4.9%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	239	1.8%	(MISS)
LEGITIMATE SKIP	9	11261	83.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 40D Tape Pos. 5188-5189 Format: I1

TY40D WERE YOU BEING TRND FOR WORK?

D. Were you being trained for some kind of work? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	1683	12.5%	88.1%
No	2	259	1.9%	11.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	222	1.7%	(MISS)
LEGITIMATE SKIP	9	11261	83.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 40E Tape Pos. 5190-5192 Format: I3

TY40E TRADE BEING TRAINED FOR

E. What kind of work were you being trained for or learning about? If you have participated in more than one program, answer for the one in which you spent the most time. (Examples: photography, sales, auto mechanic work, plumbing, typing, etc.) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
1 TO 984		1628	12.1%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	994	39	0.3%	(MISS)
ILLEGITIMATE SKIP	998	238	1.8%	(MISS)
LEGITIMATE SKIP	999	11520	85.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

FAMILY INFORMATION

Question 41 Tape Pos. 5193-5194 Format: I2

TY41 MARITAL STATUS FIRST WEEK OF FEB 1986

What was your marital status the first week of February 1986?
(CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Never married	1	9367	69.8%	67.7%
Divorced	2	249	1.9%	1.9%
Widowed	3	12	0.1%	0.1%
Separated	4	241	1.8%	2.0%
Married	5	2832	21.1%	23.2%
Single like married	6	641	4.8%	5.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	4	0.0%	(MISS)
REFUSED	97	4	0.0%	(MISS)
ILLEGITIMATE SKIP	98	75	0.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 42 Tape Pos. 5195-5196 Format: I2

What was your spouse (husband, or wife, or live-in partner) doing the first week of February 1986? (MARK ALL THAT APPLY)

Question 42A Tape Pos. 5195-5195 Format: I1

TY42A SPOUSE WORKING FULL OR PART-TIME 2-86

a. He or she was working for pay at a full-time or part-time job

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	2392	17.8%	72.2%
No	2	940	7.0%	27.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	224	1.7%	(MISS)
LEGITIMATE SKIP	9	9869	73.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 42B Tape Pos. 5196-5196 Format: I1

TY42B SPSE TAKING VOC, TECH COURSES FEB 86

b. Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	118	0.9%	3.5%
No	2	3214	23.9%	96.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	224	1.7%	(MISS)
LEGITIMATE SKIP	9	9869	73.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 42C Tape Pos. 5197-5197 Format: I1

TY42C SPSE TKING COURSES AT 2,4 YR COLL 2-86

c. Taking academic courses at a two or four year college

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	211	1.6%	6.0%
No	2	3121	23.3%	94.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	224	1.7%	(MISS)
LEGITIMATE SKIP	9	9869	73.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 42D Tape Pos. 5198-5198 Format: I1

TY42D SPOUSE TAKING GRAD, PROF COURSES 2-86

d. Taking courses at a graduate or professional school (e.g., law, medicine, pharmacy, etc.)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	30	0.2%	1.0%
No	2	3302	24.6%	99.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	224	1.7%	(MISS)
LEGITIMATE SKIP	9	9869	73.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 42E

Tape Pos. 5198-5198
Format: I1

TY42E SPOUSE SERVING IN ARMED FORCES FEB 86

e. Serving on active duty in the Armed Forces (or service academy)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	179	1.3%	5.1%
No	2	3153	23.5%	94.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	224	1.7%	(MISS)
LEGITIMATE SKIP	9	9869	73.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 42F

Tape Pos. 5200-5200
Format: I1

TY42F SPOUSE KEEPING HOUSE,NO OTHER JOB 2-86

f. Keeping house (without other job)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	476	3.5%	13.6%
No	2	2856	21.3%	86.4%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	224	1.7%	(MISS)
LEGITIMATE SKIP	9	9869	73.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 42G

Tape Pos. 5201-5201
Format: I1

TY42G SPSE TEMP LAYOFF,LOOKING FOR WORK 2-86

Temporary layoff from work, looking for work, or waiting to report to work

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	241	1.8%	7.2%
No	2	3091	23.0%	92.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	224	1.7%	(MISS)
LEGITIMATE SKIP	9	9869	73.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 42H

Tape Pos. 5202-5202
Format: I1

TY42H SPOUSE OTHER JOB STATUS FEB 86

Other (Please specify)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	142	1.1%	4.4%
No	2	3190	23.8%	95.6%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	224	1.7%	(MISS)
LEGITIMATE SKIP	9	9869	73.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 43

Tape Pos. 5203-5203
Format: I1

TY43 SPOUSE WORK FIRST WK OF FEBRUARY 1986?

Did he or she hold a job the first week of February 1986? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	2618	19.5%	77.4%
No	2	763	5.7%	22.6%
RESERVED CODES:				
REFUSED	7	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	174	1.3%	(MISS)
LEGITIMATE SKIP	9	9869	73.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 44

Please describe below the job he or she held during the first week of February 1986.

Question 44A

Tape Pos. 5204-5206
Format: I3

TY44A SPOUSE'S OCCUP FIRST WK FEB 1986

A. What kind of job or occupation did he or she have? (For example, salesperson, waitress, secretary, etc.) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
1 TO 982		2572	19.2%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	994	7	0.1%	(MISS)
REFUSED	997	1	0.0%	(MISS)
ILLEGITIMATE SKIP	998	213	1.6%	(MISS)
LEGITIMATE SKIP	999	10632	79.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 44B

Tape Pos. 5207-5209
Format: I3

TY44B SPOUSE'S INDUSTRY, FIRST WK FEB 1986

B. What kind of business or industry was this job in? (For example, shoe store, restaurant, office, etc.) (WRITE IN)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
17 TO 937		2433	18.1%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	994	121	0.9%	(MISS)
DON'T KNOW	995	2	0.0%	(MISS)
REFUSED	997	1	0.0%	(MISS)
ILLEGITIMATE SKIP	998	236	1.8%	(MISS)
LEGITIMATE SKIP	999	10632	79.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 44C

C. What were his or her most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.) (WRITE IN)

Question 44D Tape Pos. 5210-5211 Format: I2

TY44D PARTNER'S JOB ACTIVITIES - 86

D. Was he or she: (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary or commissions?	1	1999	14.9%	79.4%
A Government employee (Federal, State, county or local institution or school)?	2	370	2.8%	14.9%
Self-employed in his or her OWN business, professional practice, or farm?	3	140	1.0%	5.2%
Working WITHOUT PAY in family business or farm?	4	6	0.0%	0.3%
Working WITHOUT PAY in volunteer job?	5	3	0.0%	0.2%
RESERVED CODES:				
MULTIPLE RESPONSE	96	6	0.0%	(MISS)
ILLEGITIMATE SKIP	98	269	2.0%	(MISS)
LEGITIMATE SKIP	99	10632	79.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 44EM Tape Pos. 5212-5213 Format: I2

TY44EM MONTH PARTNER STARTED THIS JOB

Month partner started working at this job

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	292	2.2%	12.7%
February	2	203	1.5%	8.7%
March	3	174	1.3%	6.5%
April	4	146	1.1%	6.0%
May	5	174	1.3%	7.1%
June	6	283	2.1%	11.6%
July	7	176	1.3%	7.3%
August	8	224	1.7%	10.1%
September	9	222	1.7%	9.6%
October	10	191	1.4%	8.6%
November	11	155	1.2%	6.2%
December	12	143	1.1%	5.8%
RESERVED CODES:				
UNCODABLE VERBATIM	94	11	0.1%	(MISS)
DON'T KNOW	95	45	0.3%	(MISS)
REFUSED	97	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	353	2.6%	(MISS)
LEGITIMATE SKIP	99	10632	79.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 44EY Tape Pos. 5214-5215 Format: I2

TY44EY YEAR PARTNER STARTED THIS JOB

Year partner started working at this job

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	60	1	0.0%	0.1%
	63	2	0.0%	0.1%
	64	1	0.0%	0.0%
	65	1	0.0%	0.1%
	67	1	0.0%	0.0%
	68	1	0.0%	0.1%
	69	1	0.0%	0.1%
	70	6	0.0%	0.3%
	71	5	0.0%	0.2%
	72	5	0.0%	0.2%
	73	4	0.0%	0.2%
	74	6	0.0%	0.3%
	75	13	0.1%	0.6%
	76	22	0.2%	1.1%
	77	22	0.2%	1.3%
	78	40	0.3%	1.9%
	79	73	0.5%	3.1%
	80	123	0.9%	4.6%
	81	162	1.2%	6.0%
	82	206	1.5%	7.1%
	83	293	2.2%	11.5%
	84	438	3.3%	17.8%
	85	824	6.1%	33.9%
	86	225	1.7%	9.6%
RESERVED CODES:				
UNCODABLE VERBATIM	94	7	0.1%	(MISS)
DON'T KNOW	95	14	0.1%	(MISS)
REFUSED	97	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	296	2.2%	(MISS)
LEGITIMATE SKIP	99	10632	79.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 44F

Tape Pos: 8216-8217
Format: I2

TY44F NUM HRS PARTNER WORKED IN A AVG WK

F. How many hours does he or she usually work at this job in an average year? (ENTER NUMBER OF HOURS)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	2	0.0%	0.0%
	2	1	0.0%	0.0%
	5	3	0.0%	0.1%
	8	6	0.0%	0.2%
	9	1	0.0%	0.0%
	10	15	0.1%	0.5%
	12	8	0.1%	0.3%
	13	1	0.0%	0.1%
	14	2	0.0%	0.0%
	15	19	0.1%	0.7%
	16	9	0.1%	0.2%
	17	2	0.0%	0.1%
	18	1	0.0%	0.1%
	20	73	0.5%	2.7%
	21	4	0.0%	0.3%
	24	9	0.1%	0.4%
	25	35	0.3%	1.5%
	26	5	0.0%	0.3%
	27	2	0.0%	0.1%
	28	7	0.1%	0.3%
	29	2	0.0%	0.1%
	30	80	0.6%	3.3%
	31	1	0.0%	0.0%
	32	20	0.1%	1.0%
	33	1	0.0%	0.0%
	34	1	0.0%	0.0%
	35	72	0.5%	2.7%
	36	20	0.1%	0.6%
	37	10	0.1%	0.4%
	38	18	0.1%	0.5%
	39	2	0.0%	0.0%
	40	1252	9.3%	49.5%
	41	3	0.0%	0.1%
	42	34	0.3%	1.4%
	43	11	0.1%	0.4%
	44	15	0.1%	0.7%
	45	160	1.2%	6.1%
	46	14	0.1%	0.4%
	47	5	0.0%	0.3%
	48	63	0.5%	2.2%
	49	6	0.0%	0.5%
	50	227	1.7%	8.7%
	51	3	0.0%	0.1%
	52	10	0.1%	0.4%
	53	3	0.0%	0.2%
	54	11	0.1%	0.3%
	55	55	0.4%	2.6%
	56	16	0.1%	0.6%
	57	2	0.0%	0.1%
	58	7	0.1%	0.2%
	59	1	0.0%	0.1%
	60	113	0.8%	4.7%
	62	1	0.0%	0.0%
	63	2	0.0%	0.0%
	64	6	0.0%	0.2%
	65	19	0.1%	0.8%
	66	1	0.0%	0.0%
	68	1	0.0%	0.0%
	70	27	0.2%	1.2%
	72	7	0.1%	0.1%
	75	3	0.0%	0.1%
	78	1	0.0%	0.1%
	80	13	0.1%	0.4%
	82	1	0.0%	0.0%
	84	8	0.0%	0.3%
	85	3	0.0%	0.0%
	88	1	0.0%	0.0%
	90	3	0.0%	0.1%
	93	9	0.1%	0.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	6	0.0%	(MISS)
DON'T KNOW	95	4	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	234	1.7%	(MISS)
LEGITIMATE SKIP	99	10632	79.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 44G

Tape Pos: 8218-8221
Format: I4

TY44G SPOUSE'S APPROX AVG WEEKLY EARNINGS

G. In an average week, approximately how much does he or she earn at this job? (Report his or her gross earnings before taxes or other deductions. If not paid by the week, please estimate.) (ENTER AMOUNT; ROUND TO NEAREST DOLLAR). APPROXIMATE GROSS EARNINGS DURING AVERAGE WEEK:

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$1 TO 2000		2288	17.0%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	9994	21	0.2%	(MISS)
DON'T KNOW	9995	38	0.3%	(MISS)
REFUSED	9997	13	0.1%	(MISS)
ILLEGITIMATE SKIP	9998	433	3.2%	(MISS)
LEGITIMATE SKIP	9999	10632	79.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 44H

Tape Pos: 8222-8222
Format: I1

TY44H PARTNER CURRENTLY WORK AT THIS JOB?

H. Is he or she currently working at this job? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	2273	16.9%	88.8%
No	2	283	2.1%	11.2%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	236	1.8%	(MISS)
LEGITIMATE SKIP	9	10632	79.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 44HM

Tape Pos: 8223-8224
Format: I2

TY44HM MONTH SPOUSE LEFT JOB

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
February	2	89	0.7%	38.1%
March	3	68	0.5%	21.0%
April	4	38	0.3%	12.5%
May	5	41	0.3%	18.3%
June	6	19	0.1%	6.4%
July	7	10	0.1%	3.7%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	254	1.9%	(MISS)
LEGITIMATE SKIP	99	12905	96.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 45

Tape Pos. 8225-8226
Format: I2

TY45 PARTNER'S HIGHEST LEV OF ED AS OF 2-1-86

As of the first week of February 1986, what was the highest level of education that he or she had attained?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Some high school	1	507	3.8%	14.0%
Finished high school or earned a high school equivalency diploma or certificate	2	1367	10.2%	43.3%
Vocational, trade, or business school after high school; less than two years	3	273	2.0%	8.0%
Vocational, trade or business school after high school; two years or more	4	139	1.0%	3.8%
College program; less than 2 years	5	419	3.1%	12.6%
College program; two or more years (including two year degree)	6	350	2.6%	10.0%
Finished college; four or five year degree	7	159	1.2%	4.3%
Master's degree or equivalent	8	24	0.2%	0.7%
Ph.D., M.D., or other advanced professional degree	9	14	0.1%	0.7%
Don't know	10	91	0.7%	2.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	213	1.6%	(MISS)
LEGITIMATE SKIP	99	9869	73.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 46

Tape Pos. 8227-8228
Format: I2

TY46 NUM OF TIME LEGALLY MARRIED

How many times have you been legally married? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Once	1	3219	24.0%	82.2%
Twice	2	97	0.7%	2.8%
Three or more times	3	6	0.0%	0.1%
Never	4	580	4.3%	14.8%
RESERVED CODES:				
UNCODABLE VERBATIM	94	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	153	1.1%	(MISS)
LEGITIMATE SKIP	99	9367	69.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 47

Now we would like some information about your current or most recent marriage and any past marriage. Please start with your current or most recent marriage and then report the one before that, if any.

COLUMN 1 CURRENT OR MOST RECENT MARRIAGE

Question 47AM1

Tape Pos. 8229-8230
Format: I2

TY47AM1 WHEN DID THIS MARRIAGE BEGIN-MONTH?

When did this marriage begin?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	200	1.5%	5.9%
February	2	226	1.7%	6.6%
March	3	215	1.6%	6.6%
April	4	227	1.7%	7.6%
May	5	268	2.0%	8.1%
June	6	394	2.9%	11.1%
July	7	320	2.4%	9.6%
August	8	367	2.7%	10.7%
September	9	321	2.4%	9.4%
October	10	279	2.1%	8.8%
November	11	237	1.8%	6.6%
December	12	283	2.1%	9.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	6	0.0%	(MISS)
REFUSED	97	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	130	1.0%	(MISS)
LEGITIMATE SKIP	99	9847	74.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 47AY1

Tape Pos. 8231-8232
Format: I2

TY47AY1 WHEN DID THIS MARRIAGE BEGIN-YEAR?

When did this marriage begin?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	76	5	0.0%	0.1%
	78	2	0.0%	0.0%
	79	11	0.1%	0.2%
	80	139	1.0%	2.6%
	81	291	2.2%	7.5%
	82	469	3.5%	15.2%
	83	654	4.9%	19.7%
	84	825	6.1%	26.0%
	85	807	6.0%	24.4%
	86	123	0.9%	4.2%
RESERVED CODES:				
UNCODABLE VERBATIM	94	12	0.1%	(MISS)
REFUSED	97	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	135	1.0%	(MISS)
LEGITIMATE SKIP	99	9847	74.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 47B1

Tape Pos. 8233-8234
Format: I2

TY47B1 MARITAL STATUS AS OF 2-1-86

As of the first week of February 1986, were you (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Still married and living with your spouse	1	2710	20.2%	82.8%
Still married but temporarily living apart due to military service, work-related travel, hospitalization, imprisonment, etc.	2	82	0.6%	2.4%
Still married but separated from spouse	3	242	1.8%	7.2%
No longer married due to divorce	4	264	2.0%	7.4%
No longer married due to death of spouse	5	12	0.1%	0.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	1	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	165	1.2%	(MISS)
LEGITIMATE SKIP	99	9947	74.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 47CM1

Tape Pos: 8238-8238
Format: I2

TY47CM1 WHEN DID YOU STOP LIVING W SPOUSE-MONTH

When did you stop living with your spouse? (ENTER MONTH AND YEAR)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	23	0.2%	8.6%
February	2	21	0.2%	8.8%
March	3	11	0.1%	5.2%
April	4	15	0.1%	6.8%
May	5	12	0.1%	4.0%
June	6	18	0.1%	7.8%
July	7	20	0.1%	8.3%
August	8	16	0.1%	5.8%
September	9	20	0.1%	9.1%
October	10	26	0.2%	13.3%
November	11	25	0.2%	10.7%
December	12	27	0.2%	13.6%
RESERVED CODES:				
UNCODABLE VERBATIM	94	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	175	1.3%	(MISS)
LEGITIMATE SKIP	99	13015	96.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 47CY1

Tape Pos: 8237-8238
Format: I2

TY47CY1 WHEN DID YOU STOP LIVING W SPOUSE-YEAR

When did you stop living with your spouse?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	81	2	0.0%	0.6%
	82	3	0.0%	0.6%
	83	20	0.1%	11.3%
	84	44	0.3%	20.6%
	85	127	0.9%	51.5%
	86	39	0.3%	15.4%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	174	1.3%	(MISS)
LEGITIMATE SKIP	99	13015	96.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 47DM

Tape Pos: 8239-8240
Format: I2

TY47DM WHEN DID THIS MARRIAGE END-MONTH

When did this marriage end? (ENTER MONTH AND YEAR)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	26	0.2%	8.5%
February	2	23	0.2%	11.2%
March	3	21	0.2%	6.5%
April	4	18	0.1%	3.6%
May	5	22	0.2%	9.6%
June	6	19	0.1%	5.6%
July	7	26	0.2%	7.6%
August	8	25	0.2%	11.2%
September	9	21	0.2%	6.2%
October	10	21	0.2%	8.3%
November	11	25	0.2%	10.6%
December	12	26	0.2%	11.0%
RESERVED CODES:				
DON'T KNOW	95	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	173	1.3%	(MISS)
LEGITIMATE SKIP	99	12981	96.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 47DY

Tape Pos: 8241-8242
Format: I2

TY47DY WHEN DID THIS MARRIAGE END-YEAR

When did this marriage end?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	77	1	0.0%	0.0%
	80	3	0.0%	0.8%
	81	8	0.0%	0.8%
	82	25	0.2%	7.9%
	83	38	0.3%	14.7%
	84	58	0.4%	22.3%
	85	108	0.8%	44.0%
	86	28	0.2%	9.7%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
DON'T KNOW	95	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	173	1.3%	(MISS)
LEGITIMATE SKIP	99	12981	96.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 47E

Tape Pos: 8243-8243
Format: I1

TY47E DID YOU HAVE A PREVIOUS MARRIAGE?

Did you have a previous marriage? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	120	0.9%	3.7%
No	2	3192	23.8%	96.3%
RESERVED CODES:				
UNCODABLE VERBATIM	4	2	0.0%	(MISS)
REFUSED	7	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	181	1.2%	(MISS)
LEGITIMATE SKIP	9	9947	74.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

COLUMN 2 PREVIOUS MARRIAGE

Question 47AM2

Tape Pos: 8244-8245
Format: I2

TY47AM2 WHEN DID <PREVIOUS> MARRIAGE BEGIN-MO?

When did this marriage begin? (ENTER MONTH AND YEAR)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	7	0.1%	3.4%
February	2	5	0.0%	4.6%
March	3	10	0.1%	8.3%
April	4	8	0.1%	4.9%
May	5	12	0.1%	17.2%
June	6	17	0.1%	16.9%
July	7	12	0.1%	9.7%
August	8	15	0.1%	12.5%
September	9	11	0.1%	14.7%
October	10	3	0.0%	2.9%
November	11	5	0.0%	4.6%
December	12	1	0.0%	0.8%
RESERVED CODES:				
UNCODABLE VERBATIM	94	1	0.0%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	175	1.3%	(MISS)
LEGITIMATE SKIP	99	13139	97.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 47AY2 — Tape Pos. 5246-5247, Format: I2

TY47AY2 WHEN DID <PREVIOUS> MARRIAGE BEGIN-YR?

When did this marriage begin?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	76	1	0.0%	0.1%
	77	1	0.0%	0.6%
	79	2	0.0%	0.7%
	80	14	0.1%	15.1%
	81	24	0.2%	12.6%
	82	35	0.3%	39.2%
	83	15	0.1%	12.9%
	84	8	0.1%	8.6%
	85	4	0.0%	10.0%
	86	1	0.0%	0.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	175	1.3%	(MISS)
LEGITIMATE SKIP	99	13139	97.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 47CY2 — Tape Pos. 5282-5283, Format: I2

TY47CY2 WHEN DID <PREVIOUS> MARRIAGE END-YR

When did this marriage end?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	79	3	0.0%	1.0%
	80	1	0.0%	0.5%
	81	3	0.0%	5.3%
	82	13	0.1%	8.3%
	83	33	0.2%	35.1%
	84	24	0.2%	24.7%
	85	16	0.1%	16.0%
	86	6	0.0%	8.1%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	181	1.3%	(MISS)
LEGITIMATE SKIP	99	13139	97.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 47B2 — Tape Pos. 5248-5249, Format: I2

TY47B2 MARITAL STATUS AS OF 2-1-86

As of the first week of February 1986, were you (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
No longer married due to divorce or annulment	4	94	0.7%	100.0%
No longer married due to death of spouse	5	0	.0%	.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	192	1.4%	(MISS)
LEGITIMATE SKIP	99	13139	97.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 48 — Tape Pos. 5284-5285, Format: I2

TY48 EXPECTED NUMBER OF CHILDREN

How many children, including adopted and foster children, do you eventually expect to have?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	1490	11.1%	12.4%
One	1	1173	8.7%	9.8%
Two	2	5707	42.5%	46.1%
Three	3	2903	21.6%	20.9%
Four	4	1165	8.7%	7.8%
Five	5	236	1.8%	1.6%
Six or more	6	207	1.5%	1.4%
RESERVED CODES:				
MULTIPLE RESPONSE	96	11	0.1%	(MISS)
ILLEGITIMATE SKIP	98	533	4.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 47CM2 — Tape Pos. 5280-5281, Format: I2

TY47CM2 WHEN DID <PREVIOUS> MARRIAGE END-MO

When did this marriage end? (ENTER MONTH AND YEAR)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	5	0.0%	4.1%
February	2	9	0.1%	6.5%
March	3	12	0.1%	12.5%
April	4	9	0.1%	6.3%
May	5	6	0.0%	5.2%
June	6	10	0.1%	17.2%
July	7	7	0.1%	7.1%
August	8	5	0.0%	6.8%
September	9	12	0.1%	11.6%
October	10	8	0.1%	11.0%
November	11	10	0.1%	7.3%
December	12	7	0.1%	4.2%
RESERVED CODES:				
UNCODABLE VERBATIM	94	1	0.0%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	181	1.3%	(MISS)
LEGITIMATE SKIP	99	13139	97.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 49 — Tape Pos. 5286-5287, Format: I2

TY49 NUMBER OF CHILDREN EVER HAD AS OF 2-1-86

As of the first week of February 1986, how many children (including adopted, foster-care and stepchildren) have you ever had? (ENTER NUMBER. IF NONE, WRITE 00 AND SKIP TO Q.54)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	0	10457	77.9%	77.6%
	1	1881	14.0%	14.6%
	2	769	5.7%	6.0%
	3	178	1.3%	1.3%
	4	38	0.3%	0.3%
	5	5	0.0%	0.1%
	6	8	0.1%	0.1%
	7	1	0.0%	0.0%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
REFUSED	97	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	81	0.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

High School & Beyond Third Follow-up - Sophomores

Question S0AM — Tape Pos.: 8288-8289, Format: I2

TY50AM BIRTHDATE OF FIRST <OLDEST> CHILD-MO

A. What is the birthdate of this child? (ENTER MONTH AND YEAR)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	253	1.9%	8.5%
February	2	224	1.7%	8.3%
March	3	240	1.8%	8.5%
April	4	221	1.6%	7.6%
May	5	182	1.4%	7.8%
June	6	223	1.7%	8.5%
July	7	226	1.7%	8.8%
August	8	250	1.9%	8.5%
September	9	265	2.0%	10.0%
October	10	240	1.8%	7.8%
November	11	217	1.6%	7.4%
December	12	248	1.8%	8.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	8	0.1%	(MISS)
DON'T KNOW	95	4	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	167	1.2%	(MISS)
LEGITIMATE SKIP	99	10457	77.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question S0AY — Tape Pos.: 8280-8281, Format: I2

TY50AY BIRTHDATE OF FIRST <OLDEST> CHILD-YR

What is the birthdate of this child? (ENTER YEAR)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	49	1	0.0%	0.1%
	55	1	0.0%	0.0%
	56	1	0.0%	0.0%
	58	1	0.0%	0.0%
	62	1	0.0%	0.0%
	64	1	0.0%	0.2%
	65	1	0.0%	0.0%
	66	3	0.0%	0.1%
	67	1	0.0%	0.0%
	68	1	0.0%	0.0%
	69	4	0.0%	0.1%
	70	6	0.0%	0.2%
	71	4	0.0%	0.1%
	72	8	0.1%	0.3%
	73	5	0.0%	0.2%
	74	11	0.1%	0.5%
	75	7	0.1%	0.3%
	76	11	0.1%	0.5%
	77	14	0.1%	0.6%
	78	32	0.2%	1.0%
	79	60	0.4%	2.2%
	80	120	0.9%	4.2%
	81	339	2.5%	10.2%
	82	407	3.0%	14.1%
	83	491	3.7%	17.9%
	84	550	4.1%	21.3%
	85	511	3.8%	19.3%
	86	152	1.1%	6.6%
RESERVED CODES:				
UNCODABLE VERBATIM	94	41	0.3%	(MISS)
DON'T KNOW	95	3	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	178	1.3%	(MISS)
LEGITIMATE SKIP	99	10457	77.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question S0B — Tape Pos.: 8282-8283, Format: I2

TY50B 1ST CHILD ADOPTED,STEP,FOSTER,BORN TO R

B. Is the child adopted, a stepchild, a foster care child or a child born to you? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Born to me	1	2561	19.1%	91.9%
Adopted	2	16	0.1%	0.5%
Stepchild	3	183	1.4%	7.4%
Foster care	4	10	0.1%	0.2%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	197	1.5%	(MISS)
LEGITIMATE SKIP	99	10457	77.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question S1AM — Tape Pos.: 8284-8285, Format: I2

TY51AM BIRTHDATE OF SECOND CHILD-MO

A. What is the birthdate of this child? (ENTER MONTH)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	79	0.6%	9.2%
February	2	90	0.7%	10.1%
March	3	82	0.6%	9.0%
April	4	69	0.5%	6.6%
May	5	70	0.5%	6.0%
June	6	88	0.7%	9.0%
July	7	84	0.6%	7.6%
August	8	70	0.5%	8.2%
September	9	93	0.7%	9.6%
October	10	79	0.6%	9.4%
November	11	69	0.5%	7.4%
December	12	84	0.6%	7.9%
RESERVED CODES:				
UNCODABLE VERBATIM	94	1	0.0%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
REFUSED	97	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	124	0.9%	(MISS)
LEGITIMATE SKIP	99	12338	91.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question S1AY — Tape Pos.: 8286-8287, Format: I2

TY51AY BIRTHDATE OF SECOND CHILD-YR

What is the birthdate of this child? (ENTER YEAR)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	59	1	0.0%	0.0%
	61	1	0.0%	0.1%
	66	1	0.0%	0.6%
	67	1	0.0%	0.1%
	68	1	0.0%	0.0%
	69	2	0.0%	0.3%
	70	2	0.0%	0.1%
	72	3	0.0%	0.3%
	73	4	0.0%	0.5%
	74	7	0.1%	0.4%
	75	8	0.1%	1.2%
	76	4	0.0%	0.4%
	77	3	0.0%	0.5%
	78	6	0.0%	1.1%
	79	8	0.1%	0.8%
	80	18	0.1%	1.7%
	81	35	0.3%	4.2%
	82	81	0.6%	7.7%
	83	144	1.1%	12.5%
	84	208	1.5%	23.3%
	85	295	2.2%	32.6%
	86	105	0.8%	11.5%
RESERVED CODES:				
UNCODABLE VERBATIM	94	17	0.1%	(MISS)
DON'T KNOW	95	3	0.0%	(MISS)
REFUSED	97	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	128	1.0%	(MISS)
LEGITIMATE SKIP	99	12338	91.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 51B Tape Pos. 5268-5269 Format: I2

TY51B 2ND CHILD ADOPTED,STEP,FOSTER,BORN TO R

B. Is the child adopted, a stepchild, a foster care child or a child born to you? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Born to me	1	867	6.5%	90.5%
Adopted	2	2	0.0%	0.1%
Stepchild	3	77	0.6%	9.4%
Foster care	4	3	0.0%	0.1%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	138	1.0%	(MISS)
LEGITIMATE SKIP	99	12338	91.9%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 52B Tape Pos. 5274-5275 Format: I2

TY52B 3RD CHILD ADOPTED,STEP,FOSTER,BORN TO R

B. Is the child adopted, a stepchild, a foster care child or a child born to you? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Born to me	1	195	1.5%	87.2%
Adopted	2	0	.0%	.0%
Stepchild	3	20	0.1%	12.8%
FOSTER CARE	4	0	.0%	.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	103	0.8%	(MISS)
LEGITIMATE SKIP	99	13107	97.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 52AM Tape Pos. 5270-5271 Format: I2

TY52AM BIRTHDATE OF THIRD CHILD-MO

A. What is the birthdate of this child? (ENTER MONTH AND YEAR)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	20	0.1%	18.8%
February	2	16	0.1%	8.3%
March	3	22	0.2%	8.8%
April	4	13	0.1%	2.9%
May	5	13	0.1%	4.7%
June	6	23	0.2%	9.5%
July	7	17	0.1%	4.6%
August	8	22	0.2%	10.5%
September	9	17	0.1%	6.4%
October	10	21	0.2%	11.8%
November	11	22	0.2%	11.0%
December	12	8	0.1%	2.7%
RESERVED CODES:				
REFUSED	97	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	103	0.8%	(MISS)
LEGITIMATE SKIP	99	13107	97.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 53AM Tape Pos. 5276-5277 Format: I2

TY53AM BIRTHDATE OF FOURTH CHILD-MO

A. What is the birthdate of this child? (ENTER MONTH)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
January	1	2	0.0%	2.2%
February	2	5	0.0%	12.6%
March	3	4	0.0%	7.4%
April	4	1	0.0%	2.7%
May	5	3	0.0%	4.8%
June	6	5	0.0%	27.9%
July	7	2	0.0%	1.4%
August	8	3	0.0%	3.7%
September	9	2	0.0%	0.6%
October	10	5	0.0%	7.4%
November	11	7	0.1%	22.9%
December	12	4	0.0%	6.4%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	97	0.7%	(MISS)
LEGITIMATE SKIP	99	13285	99.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 52AY Tape Pos. 5272-5273 Format: I2

TY52AY BIRTHDATE OF THIRD CHILD-YR

What is the birthdate of this child? (ENTER YEAR)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	59	1	0.0%	0.0%
	62	1	0.0%	0.3%
	67	1	0.0%	2.7%
	71	1	0.0%	1.1%
	73	1	0.0%	0.4%
	75	2	0.0%	0.8%
	76	1	0.0%	0.8%
	77	4	0.0%	3.1%
	78	2	0.0%	0.7%
	79	3	0.0%	1.4%
	80	2	0.0%	0.4%
	81	8	0.0%	4.5%
	82	8	0.1%	2.1%
	83	25	0.2%	9.4%
	84	40	0.3%	18.6%
	85	84	0.6%	40.4%
	86	27	0.2%	13.2%
RESERVED CODES:				
UNCODABLE VERBATIM	94	5	0.0%	(MISS)
REFUSED	97	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	103	0.8%	(MISS)
LEGITIMATE SKIP	99	13107	97.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 53AY Tape Pos. 5278-5279 Format: I2

TY53AY BIRTHDATE OF FOURTH CHILD-YR

What is the birthdate of this child? (ENTER YEAR)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	62	1	0.0%	0.0%
	78	1	0.0%	1.5%
	79	3	0.0%	10.7%
	81	1	0.0%	11.2%
	82	5	0.0%	4.4%
	83	4	0.0%	7.3%
	84	6	0.0%	5.4%
	85	16	0.1%	31.0%
	86	5	0.0%	28.4%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	98	0.7%	(MISS)
LEGITIMATE SKIP	99	13285	99.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 53B

Tape Pos: 5280-5281
Format: I2

TY53B 4TH CHILD ADOPTED,STEP,FOSTER,BORN TO R

8. Is the child adopted, a stepchild, a foster care child or a child born to you? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Born to me	1	36	0.3%	87.0%
Adopted	2	0	.0%	.0%
Stepchild	3	8	0.1%	13.0%
FOSTER CARE	4	0	.0%	.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	96	0.7%	(MISS)
LEGITIMATE SKIP	99	13285	99.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

INCOME

Question 54

Write in below your best estimate of your total yearly income before taxes for (a) ALL OF 1984, and (b) ALL OF 1985. Include spouse's (husband, wife, or live-in partner) income where asked. EVERY LINE SHOULD HAVE DOLLAR AMOUNT ENTRY. IF YOU DID NOT RECEIVE ANY INCOME FROM A SOURCE, ENTER A ZERO, 0. (ENTER AMOUNTS; ROUND TO NEAREST DOLLAR)

Question 54A84

Tape Pos: 5282-5286
Format: I5

TY54A84 OWN WAGES, SALARIES,COMMISSIONS,TIPS-84

a. Your own wages, salaries, commissions or tips. IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 99993		12400	92.4%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	46	0.3%	(MISS)
DON'T KNOW	99995	238	1.8%	(MISS)
REFUSED	99997	234	1.7%	(MISS)
ILLEGITIMATE SKIP	99998	507	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54B84

Tape Pos: 5287-5291
Format: I5

TY54B84 OWN NET INCOME FROM BUSINESS OR FARM-84

b. Your own net income from a business or farm. IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 90000		12395	92.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	46	0.3%	(MISS)
DON'T KNOW	99995	243	1.8%	(MISS)
REFUSED	99997	234	1.7%	(MISS)
ILLEGITIMATE SKIP	99998	507	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54C84

Tape Pos: 5292-5296
Format: I5

TY54C84 SPOUSE'S INCOME - 1984

c. Your spouse's (husband or wife or live-in partner) wages, salaries, commissions, or tips, and his or her net income from a business or farm. IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 99993		12349	92.0%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	46	0.3%	(MISS)
DON'T KNOW	99995	282	2.1%	(MISS)
REFUSED	99997	242	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	506	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54D84

Tape Pos: 5297-5301
Format: I5

TY54D84 DIVIDNDS,INTEREST,RENTAL-INVSTMNT INC 84

d. Dividends, interest, rental income, investment income (include spouse's)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 99993		12382	92.2%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	46	0.3%	(MISS)
DON'T KNOW	99995	255	1.9%	(MISS)
REFUSED	99997	236	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	506	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54E84

Tape Pos: 5302-5306
Format: I5

TY54E84 SOCIAL SECURITY BENEFTS <INCL SPOUSE> 84

e. Social security benefits (include spouse's). IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 16500		12400	92.4%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	46	0.3%	(MISS)
DON'T KNOW	99995	239	1.8%	(MISS)
REFUSED	99997	234	1.7%	(MISS)
ILLEGITIMATE SKIP	99998	506	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54F84

Tape Pos: 5307-5311
Format: I5

TY54F84 VETERAN'S BENEFITS <INCL SPOUSE> 84

f. Veteran's benefits (include spouse's)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 41000		12401	92.4%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	46	0.3%	(MISS)
DON'T KNOW	99995	238	1.8%	(MISS)
REFUSED	99997	234	1.7%	(MISS)
ILLEGITIMATE SKIP	99998	506	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54G84

Tape Pos. 8312-8316
Format: I8

TY54G84 YOUR UNEMPLOYMENT COMPENSATION 84

g. Your unemployment compensation. IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 8000		12397	92.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	46	0.3%	(MISS)
DON'T KNOW	99995	240	1.8%	(MISS)
REFUSED	99997	235	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	507	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54H84

Tape Pos. 8317-8321
Format: I8

TY54H84 SPOUSE'S UNEMPLOYMENT COMPENSATION 84

h. Your spouse's unemployment compensation. IF NONE, ENTER '0'

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 15000		12395	92.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	47	0.4%	(MISS)
DON'T KNOW	99995	243	1.8%	(MISS)
REFUSED	99997	234	1.7%	(MISS)
ILLEGITIMATE SKIP	99998	506	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54I84

Tape Pos. 8322-8326
Format: I8

TY54I84 PUBLIC ASSISTANCE, INCLUDE SPOUSE'S 84

i. Public assistance, welfare, AFDC, etc. (include spouse's). IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 25000		12396	92.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	47	0.4%	(MISS)
DON'T KNOW	99995	239	1.8%	(MISS)
REFUSED	99997	236	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	507	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54J84

Tape Pos. 8327-8331
Format: I8

TY54J84 INCOME RECEIVED AS GIFTS 84

j. Income you (and your spouse) received as gifts from relatives or friends. IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 99993		12372	92.2%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	46	0.3%	(MISS)
DON'T KNOW	99995	264	2.0%	(MISS)
REFUSED	99997	236	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	507	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54K84

Tape Pos. 8332-8336
Format: I8

TY54K84 SCHOLARSHIPS,FELLOWSHIPS,GRANTS,LOANS 84

k. Your scholarships, fellowships, grants, loans, etc. IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 25000		12387	92.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	46	0.3%	(MISS)
DON'T KNOW	99995	248	1.8%	(MISS)
REFUSED	99997	237	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	507	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54L84

Tape Pos. 8337-8341
Format: I8

TY54L84 SPOUSE'S, SCHOL, GRANTS, LOANS 84

l. Your spouse's scholarships, fellowships, grants, loans, etc. IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 31000		12400	92.4%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	46	0.3%	(MISS)
DON'T KNOW	99995	238	1.8%	(MISS)
REFUSED	99997	234	1.7%	(MISS)
ILLEGITIMATE SKIP	99998	507	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54M84

Tape Pos. 8342-8346
Format: I8

TY54M84 NONTAXABLE INCOME NOT INCLUDED ABOVE 84

m. Nontaxable income not included above (include spouse's). IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 65000		12396	92.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	46	0.3%	(MISS)
DON'T KNOW	99995	242	1.8%	(MISS)
REFUSED	99997	234	1.7%	(MISS)
ILLEGITIMATE SKIP	99998	507	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54N84

Tape Pos. 8347-8351
Format: I8

TY54N84 TOTAL INCOME 1984

n. TOTAL INCOME (ADD TOGETHER PARTS A - M)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 99993		12384	92.2%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	46	0.3%	(MISS)
DON'T KNOW	99995	252	1.9%	(MISS)
REFUSED	99997	235	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	508	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54A85 Tape Pos: 8382-8386 Format: I8

TY54A85 OWN WAGES,SALARIES,COMMISSIONS,TIPS 85

a. Your own wages, salaries, commissions or tips. IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 99993		12379	92.2%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	47	0.4%	(MISS)
DON'T KNOW	99995	249	1.9%	(MISS)
REFUSED	99997	237	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	513	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54B85 Tape Pos: 8387-8391 Format: I8

TY54B85 OWN NET INCOME FROM BUSINESS, FARM 85

b. Your own net income from a business or farm. IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 99993		12383	92.2%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	48	0.4%	(MISS)
DON'T KNOW	99995	245	1.8%	(MISS)
REFUSED	99997	236	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	513	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54C85 Tape Pos: 8382-8386 Format: I8

TY54C85 SPOUSE'S WAGES, SALARIES, NET INC 85

c. Your spouse's (husband or wife or live-in partner) wages, salaries, commissions, or tips, and his or her net income from a business or farm. IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 99993		12360	92.0%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	47	0.4%	(MISS)
DON'T KNOW	99995	273	2.0%	(MISS)
REFUSED	99997	243	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	512	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54D85 Tape Pos: 8387-8391 Format: I8

TY54D85 DIVIDNDS,INTERST,RENTAL-INVSTMNT INC 85

d. Dividends, interest, rental income, investment income (include spouse's). IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 99993		12375	92.2%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	47	0.4%	(MISS)
DON'T KNOW	99995	253	1.9%	(MISS)
REFUSED	99997	237	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	513	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54E85 Tape Pos: 8372-8376 Format: I8

TY54E85 SOCIAL SECURITY BENEFTS <INCL SPOUSE> 85

e. Social security benefits (include spouse's). IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 18500		12390	92.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	47	0.4%	(MISS)
DON'T KNOW	99995	240	1.8%	(MISS)
REFUSED	99997	235	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	513	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54F85 Tape Pos: 8377-8381 Format: I8

TY54F85 VETERAN'S BENEFITS 1985

f. Veteran's benefits (include spouse's)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 18000		12391	92.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	47	0.4%	(MISS)
DON'T KNOW	99995	239	1.8%	(MISS)
REFUSED	99997	235	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	513	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54G85 Tape Pos: 8382-8386 Format: I8

TY54G85 YOUR UNEMPLOYMENT COMPENSATION 85

g. Your unemployment compensation. IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 30000		12390	92.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	47	0.4%	(MISS)
DON'T KNOW	99995	239	1.8%	(MISS)
REFUSED	99997	236	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	513	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 54H85 Tape Pos: 8387-8391 Format: I8

TY54H85 SPOUSE'S UNEMPLOYMENT COMPENSATION 85

h. Your spouse's unemployment compensation. IF NONE, ENTER '0'

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 18118		12388	92.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	47	0.4%	(MISS)
DON'T KNOW	99995	244	1.8%	(MISS)
REFUSED	99997	235	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	513	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 84I85 Tape Pos. 5393-5398 Format: I5

TY54I85 PUBLIC ASSISTANCE, INCLUDE SPOUSE'S 85

i. Public assistance, welfare, AFDC, etc. (include spouse's)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 25000		12383	92.2%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	48	0.4%	(MISS)
DON'T KNOW	99995	244	1.8%	(MISS)
REFUSED	99997	237	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	513	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 84J85 Tape Pos. 5397-5401 Format: I5

TY54J85 INCOME RECEIVED AS GIFTS 85

j. Income you (and your spouse) received as gifts from relatives or friends. IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 80000		12367	92.1%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	47	0.4%	(MISS)
DON'T KNOW	99995	261	1.9%	(MISS)
REFUSED	99997	237	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	513	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 84K85 Tape Pos. 5402-5406 Format: I5

TY54K85 SCHOLARSHIPS,FELLOWSHIPS,GRANTS,LOANS 85

k. Your scholarships, fellowships, grants, loans, etc. IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 70000		12383	92.2%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	47	0.4%	(MISS)
DON'T KNOW	99995	243	1.8%	(MISS)
REFUSED	99997	238	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	514	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 84L85 Tape Pos. 5407-5411 Format: I5

TY54L85 SPOUSE'S SCHOLARSHIPS,FELLOWSHIPS,ETC 85

l. Your spouse's scholarships, fellowships, grants, loans, etc. IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 86000		12387	92.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	47	0.4%	(MISS)
DON'T KNOW	99995	241	1.8%	(MISS)
REFUSED	99997	235	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	515	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 84M85 Tape Pos. 5412-5416 Format: I5

TY54M85 NONTAXABLE INCOME NOT INCLUDED ABOVE 85

m. Nontaxable income not included above (include spouse's). IF NONE, ENTER '0'.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 72000		12385	92.3%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	48	0.4%	(MISS)
DON'T KNOW	99995	243	1.8%	(MISS)
REFUSED	99997	235	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	514	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 84N85 Tape Pos. 5417-5421 Format: I5

TY54N85 TOTAL INCOME 1985

n. TOTAL INCOME (ADD TOGETHER PARTS A - M)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
$0 TO 99993		12374	92.2%	100.0%
RESERVED CODES:				
UNCODABLE VERBATIM	99994	48	0.4%	(MISS)
DON'T KNOW	99995	250	1.9%	(MISS)
REFUSED	99997	238	1.8%	(MISS)
ILLEGITIMATE SKIP	99998	515	3.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

EXPERIENCES AND OPINIONS

Question 85

Thr following questions ask about your political participation. Thinking about the last 24 months. (MARK ONE FOR EACH LINE)

Question 85A Tape Pos. 5422-5422 Format: I1

TY55A DISCUSS PUBLIC PROBLEMS WITH FRIENDS?

a. When you talked with your friends, did you ever talk about public problems - that is, what's happening in the country or in your community?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Frequently	1	3774	28.1%	28.1%
Sometimes	2	7900	58.8%	63.1%
Never	3	1106	8.2%	8.9%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	644	4.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 85B

b. Did you ever talk about public problems with any of the following people?

Question B5B1 — Tape Pos. B423-B423, Format: I1

TY5B1 DISCUSS PUBLIC PROBLEMS WITH FAMILY?

Ever talk about public problems with family?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Frequently	1	3484	25.8%	26.9%
Sometimes	2	7589	56.4%	60.2%
Never	3	1611	12.0%	12.9%
RESERVED CODES:				
MULTIPLE RESPONSE	6	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	778	5.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question B5B2 — Tape Pos. B424-B424, Format: I1

TY5B2 DISCUSS PUBLIC PROBLEMS WITH CO-WORKERS?

Ever talk about public problems with people where you work?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Frequently	1	2838	21.1%	22.6%
Sometimes	2	7198	53.6%	58.1%
Never	3	2442	18.2%	19.3%
RESERVED CODES:				
MULTIPLE RESPONSE	6	4	0.0%	(MISS)
ILLEGITIMATE SKIP	8	943	7.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question B5B3 — Tape Pos. B425-B425, Format: I1

TY5B3 DISCUSS PUBLIC PROBLEMS W COMM LEADERS?

Ever talk about public problems with community leaders, such as club or church leaders?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Frequently	1	718	5.3%	5.5%
Sometimes	2	3085	23.0%	24.5%
Never	3	8521	63.5%	70.0%
RESERVED CODES:				
MULTIPLE RESPONSE	6	2	0.0%	(MISS)
ILLEGITIMATE SKIP	8	1099	8.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question B5C — Tape Pos. B426-B426, Format: I1

TY5C DISCUSS PUBLIC PROBLEMS W POLITICIANS?

c. Did you ever talk about public problems with elected government officials or people in politics, such as Democratic or Republican leaders?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Frequently	1	488	3.6%	3.6%
Sometimes	2	2094	15.6%	16.0%
Never	3	10154	75.6%	80.4%
RESERVED CODES:				
MULTIPLE RESPONSE	6	2	0.0%	(MISS)
ILLEGITIMATE SKIP	8	687	5.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question B5D — Tape Pos. B427-B427, Format: I1

TY5D EVER CAMPAIGN FOR OR AGAINST CANDIDATE?

d. Did you ever talk to people to try to get them to vote for or against a candidate?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Frequently	1	451	3.4%	3.6%
Sometimes	2	2729	20.3%	20.1%
Never	3	9540	71.1%	76.3%
RESERVED CODES:				
MULTIPLE RESPONSE	6	4	0.0%	(MISS)
ILLEGITIMATE SKIP	8	701	5.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question B5E — Tape Pos. B428-B428, Format: I1

TY5E GIVE MONEY,BUY TICKETS TO HELP CANDIDATE

e. Did you ever give any money or buy tickets to help someone who was trying to win an election?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Frequently	1	203	1.5%	1.7%
Sometimes	2	1515	11.3%	11.4%
Never	3	11010	82.0%	86.9%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	696	5.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question B5F — Tape Pos. B429-B429, Format: I1

TY5F GO TO SOCIAL-POLITICAL GATHERINGS?

f. Did you ever go to any political meetings, rallies, barbecues, fish fries, or things like that in connection with an election?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Frequently	1	260	1.9%	1.9%
Sometimes	2	1881	14.0%	13.4%
Never	3	10607	79.0%	84.7%
RESERVED CODES:				
MULTIPLE RESPONSE	6	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	674	5.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question B5G — Tape Pos. B430-B430, Format: I1

TY5G WORK TO HELP CANDIDATE IN CAMPAIGN?

g. Did you ever do any work to help a candidate in his or her campaign?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Frequently	1	218	1.6%	1.6%
Sometimes	2	1304	9.7%	9.2%
Never	3	11214	83.5%	89.2%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	688	5.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 55H Tape Pos: 8431-8431 Format: I1

TY55H OFFICER OF POL PARTY,ELECTED GOVT JOB?

h. Did you ever hold an office in a political party or get elected to a government job?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Frequently	1	38	0.3%	0.3%
Sometimes	2	88	0.7%	0.8%
Never	3	12609	93.9%	99.0%
RESERVED CODES:				
MULTIPLE RESPONSE	6	2	0.0%	(MISS)
ILLEGITIMATE SKIP	8	678	5.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 56 Tape Pos: 8432-8432 Format: I1

TY56 ARE YOU REGISTERED TO VOTE?

Are you registered to vote? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	8698	64.8%	66.4%
No	2	4105	30.6%	33.6%
RESERVED CODES:				
MULTIPLE RESPONSE	6	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	619	4.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 57 Tape Pos: 8433-8433 Format: I1

TY57 VOTED IN ELECTION BTWN 3-1-84 AND 2-1-86

Between March 1984 and the end of February 1986 have you voted in a local, state or national election? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	6842	51.0%	51.1%
No	2	5942	44.3%	48.9%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	640	4.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 58 Tape Pos: 8434-8434 Format: I1

TY58 VOTE IN 1984 PRESIDENTIAL ELECTION?

Did you vote in the 1984 Presidential election? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	6377	47.5%	47.8%
No	2	6401	47.7%	52.2%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	646	4.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 59

To what extent have you voluntarily participated in the following groups during the last 24 months? (By voluntarily, we mean you are not an employee of the group; by active participant, we mean that you attend the meetings or events; by member only, we mean that you are on a mailing or telephone list so that you are kept informed of meetings and events.) (MARK ONE FOR EACH LINE)

Question 59A Tape Pos: 8435-8435 Format: I1

TY59A YOUTH ORGANIZATIONS

Youth organizations--such as Little League coach, scouting, etc.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Active participant	1	862	6.4%	6.3%
Member only	2	343	2.6%	2.6%
Not at all	3	11520	85.8%	91.0%
RESERVED CODES:				
MULTIPLE RESPONSE	6	2	0.0%	(MISS)
ILLEGITIMATE SKIP	8	698	5.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 59B Tape Pos: 8436-8436 Format: I1

TY59B UNION, FARM, TRADE, PROF ASSOC

Union, farm, trade or professional association

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Active participant	1	441	3.3%	3.3%
Member only	2	1038	7.7%	7.9%
Not at all	3	11225	83.6%	88.8%
RESERVED CODES:				
MULTIPLE RESPONSE	6	4	0.0%	(MISS)
ILLEGITIMATE SKIP	8	717	5.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 59C Tape Pos: 8437-8437 Format: I1

TY59C POLITICAL CLUBS OR ORGANIZATIONS

Political clubs or organizations

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Active participant	1	340	2.5%	2.4%
Member only	2	497	3.7%	3.4%
Not at all	3	11815	88.0%	94.2%
RESERVED CODES:				
MULTIPLE RESPONSE	6	2	0.0%	(MISS)
ILLEGITIMATE SKIP	8	771	5.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 59D — Tape Pos. 8438-8438, Format: I1

TY59D CHURCH, CHURCH RELATED ACTIV

Church or church-related activities (not including worship services)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Active participant	1	1858	13.8%	14.7%
Member only	2	1915	14.3%	14.8%
Not at all	3	8936	66.6%	70.5%
RESERVED CODES:				
MULTIPLE RESPONSE	6	8	0.1%	(MISS)
ILLEGITIMATE SKIP	8	708	5.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 59E — Tape Pos. 8439-8439, Format: I1

TY59E COMMUNITY, NEIGHBORHOOD, SOCIAL ACT GRPS

Community centers, neighborhood improvement, or social action associations or groups

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Active participant	1	664	4.9%	4.8%
Member only	2	567	4.2%	4.1%
Not at all	3	11464	85.4%	91.1%
RESERVED CODES:				
MULTIPLE RESPONSE	6	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	727	5.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 59F — Tape Pos. 8440-8440, Format: I1

TY59F ORGANIZED VOLUNTEER WORK

Organized volunteer work--such as in a hospital

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Active participant	1	701	5.2%	5.0%
Member only	2	236	1.8%	1.6%
Not at all	3	11749	87.5%	93.4%
RESERVED CODES:				
MULTIPLE RESPONSE	6	5	0.0%	(MISS)
ILLEGITIMATE SKIP	8	734	5.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 59G — Tape Pos. 8441-8441, Format: I1

TY59G SOCIAL, HOBBY, GARDEN, CARD PLAYING GRPS

A social, hobby, garden, or card playing group

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Active participant	1	1976	14.7%	15.4%
Member only	2	814	6.1%	6.1%
Not at all	3	9878	73.6%	78.5%
RESERVED CODES:				
MULTIPLE RESPONSE	6	2	0.0%	(MISS)
ILLEGITIMATE SKIP	8	755	5.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 59H — Tape Pos. 8442-8442, Format: I1

TY59H SPORTS TEAMS OR CLUBS

Sports teams or sport clubs

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Active participant	1	3420	25.5%	26.9%
Member only	2	904	6.7%	6.9%
Not at all	3	8379	62.4%	66.2%
RESERVED CODES:				
MULTIPLE RESPONSE	6	10	0.1%	(MISS)
ILLEGITIMATE SKIP	8	712	5.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 59I — Tape Pos. 8443-8443, Format: I1

TY59I LITERARY, ART, DISC, MUSIC, STUDY GRP

A literary, art, discussion, music, or study group

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Active participant	1	1114	8.3%	8.0%
Member only	2	570	4.2%	3.9%
Not at all	3	11000	81.9%	88.1%
RESERVED CODES:				
MULTIPLE RESPONSE	6	2	0.0%	(MISS)
ILLEGITIMATE SKIP	8	739	5.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 59J — Tape Pos. 8444-8444, Format: I1

TY59J EDUCATIONAL ORGANIZATIONS

Educational organizations--such as PTA or an academic group

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Active participant	1	499	3.7%	3.4%
Member only	2	424	3.2%	2.9%
Not at all	3	11774	87.7%	93.7%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	727	5.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 59K — Tape Pos. 8445-8445, Format: I1

TY59K SERVICE ORGANIZATIONS

Service organizations--such as Rotary, Junior Chamber of Commerce, Veterans, etc.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Active participant	1	234	1.7%	1.5%
Member only	2	173	1.3%	1.4%
Not at all	3	12282	91.5%	97.1%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	735	5.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 59L Tape Pos. 5448-5448 Format: I1

TY59L ANOTHER VOLUNTARY GROUP

Another voluntary group in which I participate

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Active participant	1	935	7.0%	6.9%
Member only	2	403	3.0%	3.3%
Not at all	3	11225	83.6%	89.9%
RESERVED CODES:				
MULTIPLE RESPONSE	6	6	0.0%	(MISS)
ILLEGITIMATE SKIP	8	856	6.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 60 Tape Pos. 5447-5447 Format: I1

How do you feel about each of the following statements? (MARK ONE FOR EACH LINE)

Question 60A Tape Pos. 5447-5448 Format: I2

TY60A WORKING MOM AS GOOD AS NON-WORKING MOM

A working mother of pre-school children can be just as good a mother as the woman who doesn't work.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	3726	27.8%	28.2%
Agree	2	6038	45.0%	46.2%
Disagree	3	2314	17.2%	18.1%
Disagree strongly	4	665	5.0%	5.5%
RESERVED CODES:				
MULTIPLE RESPONSE	96	4	0.0%	(MISS)
ILLEGITIMATE SKIP	98	678	5.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 60B Tape Pos. 5449-5450 Format: I2

TY60B BETTER FOR WOMAN TAKE CARE HOME, FAM

It is usually better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	652	4.9%	5.6%
Agree	2	2905	21.6%	24.0%
Disagree	3	6152	45.8%	48.2%
Disagree strongly	4	2994	22.3%	22.3%
RESERVED CODES:				
MULTIPLE RESPONSE	96	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	717	5.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 60C Tape Pos. 5451-5452 Format: I2

TY60C MEN WOMEN SHOULD BE PD SAME $ FOR SAME W

Men and women should be paid the same money if they do the same work

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	7789	58.0%	59.2%
Agree	2	4609	34.3%	37.9%
Disagree	3	280	2.1%	2.4%
Disagree strongly	4	77	0.6%	0.6%
RESERVED CODES:				
MULTIPLE RESPONSE	96	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	667	5.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 60D Tape Pos. 5453-5454 Format: I2

TY60D MOST WOMEN HAPPIEST BEING HOMEMAKERS

Most women are happiest when they are making a home and caring for children

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	563	4.2%	4.6%
Agree	2	3346	24.9%	27.5%
Disagree	3	6855	51.1%	54.5%
Disagree strongly	4	1774	13.2%	13.4%
RESERVED CODES:				
MULTIPLE RESPONSE	96	6	0.0%	(MISS)
ILLEGITIMATE SKIP	98	881	6.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 60E Tape Pos. 5455-5456 Format: I2

TY60E WOMAN SHOULD HAVE SAME ED OPPORTUNITIES

A woman should have exactly the same educational opportunities as a man

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	8081	60.2%	61.3%
Agree	2	4356	32.4%	36.2%
Disagree	3	264	2.0%	2.1%
Disagree strongly	4	53	0.4%	0.4%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	670	5.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 60F Tape Pos. 5457-5458 Format: I2

TY60F PRESCHOOLER WILL SUFFER WITH WORKING MOM

A preschool child is likely to suffer if the mother works

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	837	6.2%	6.7%
Agree	2	3314	24.7%	26.1%
Disagree	3	6794	50.6%	53.4%
Disagree strongly	4	1714	12.8%	13.7%
RESERVED CODES:				
MULTIPLE RESPONSE	96	11	0.1%	(MISS)
ILLEGITIMATE SKIP	98	755	5.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 60G — Tape Pos. 5459-5460, Format: I2

TY60G CONSIDER WOMEN SERIOUS AS EXECS, POLS

Women should be considered as seriously as men for jobs as executives or politicians

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	6256	46.6%	46.6%
Agree	2	5579	41.6%	45.6%
Disagree	3	745	5.5%	6.7%
Disagree strongly	4	131	1.0%	1.2%
RESERVED CODES:				
MULTIPLE RESPONSE	96	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	711	5.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 60H — Tape Pos. 5461-5462, Format: I2

TY60H WOMAN'S JOB AS IMP AS MAN'S IN FAMLY DEC

Other things being equal, a woman's job should be considered as seriously as a man's in making decisions about whether to move, where to live, etc.

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	6188	46.1%	47.3%
Agree	2	5785	43.1%	46.3%
Disagree	3	645	4.8%	5.5%
Disagree strongly	4	109	0.8%	0.9%
RESERVED CODES:				
MULTIPLE RESPONSE	96	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	695	5.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 61 —

How do you feel about each of the following statements? (MARK ONE FOR EACH LINE)

Question 61A — Tape Pos. 5463-5464, Format: I2

TY61A I TAKE POSITIVE ATTITUDE TOWARD MYSELF

a. I take a positive attitude toward myself

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	5235	39.0%	39.5%
Agree	2	6708	50.0%	53.7%
Disagree	3	465	3.5%	4.0%
Disagree strongly	4	46	0.3%	0.4%
No opinion	5	300	2.2%	2.4%
RESERVED CODES:				
MULTIPLE RESPONSE	96	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	669	5.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 61B — Tape Pos. 5465-5466, Format: I2

TY61B LUCK MORE IMPORTANT THAN HARD WORK

b. Good luck is more important than hard work for success

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	196	1.5%	1.4%
Agree	2	1041	7.8%	8.1%
Disagree	3	7109	53.0%	55.9%
Disagree strongly	4	3879	28.9%	30.3%
No opinion	5	528	3.9%	4.3%
RESERVED CODES:				
MULTIPLE RESPONSE	96	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	667	5.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 61C — Tape Pos. 5467-5468, Format: I2

TY61C I AM OF WORTH, EQUAL W OTHERS

c. I feel I am a person of worth, on an equal plane with others

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	5078	37.8%	37.7%
Agree	2	7033	52.4%	57.3%
Disagree	3	279	2.1%	2.2%
Disagree strongly	4	30	0.2%	0.2%
No opinion	5	302	2.2%	2.5%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	702	5.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 61D — Tape Pos. 5469-5470, Format: I2

TY61D I DO THINGS AS WELL AS MOST OTHERS

d. I am able to do things as well as most other people

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	5125	38.2%	38.4%
Agree	2	7129	53.1%	57.3%
Disagree	3	276	2.1%	2.5%
Disagree strongly	4	27	0.2%	0.2%
No opinion	5	190	1.4%	1.6%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	677	5.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 61E — Tape Pos. 5471-5472, Format: I2

TY61E WHEN I TO GET AHEAD, I AM STOPPED

e. Every time I try to get ahead, something or somebody stops me

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	546	4.1%	4.5%
Agree	2	2275	16.9%	18.9%
Disagree	3	7147	53.2%	55.7%
Disagree strongly	4	2004	14.9%	14.4%
No opinion	5	773	5.8%	6.4%
RESERVED CODES:				
MULTIPLE RESPONSE	96	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	678	5.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 61F Tape Pos. 5473-5474 Format: I2

TY61F PLANNING MAKES A PERSON UNHAPPY

f. Planning only makes a person unhappy, since plans hardly ever work out anyway

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	401	3.0%	3.0%
Agree	2	1410	10.5%	11.1%
Disagree	3	6943	51.7%	55.0%
Disagree strongly	4	3462	25.8%	26.4%
No opinion	5	531	4.0%	4.4%
RESERVED CODES:				
MULTIPLE RESPONSE	96	4	0.0%	(MISS)
ILLEGITIMATE SKIP	98	674	5.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 61G Tape Pos. 5475-5476 Format: I2

TY61G PEOPLE ACCEPTING OF COND ARE HAPPIER

g. People who accept their condition in life are happier than those who try to change things

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	602	4.5%	5.0%
Agree	2	2706	20.2%	22.0%
Disagree	3	6033	44.9%	46.8%
Disagree strongly	4	2330	17.4%	17.8%
No opinion	5	1046	7.8%	8.5%
RESERVED CODES:				
MULTIPLE RESPONSE	96	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	706	5.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 61H Tape Pos. 5477-5478 Format: I2

TY61H I AM SATISFIED WITH MYSELF

h. On the whole, I am satisfied with myself

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	3504	26.1%	26.2%
Agree	2	7379	55.0%	59.2%
Disagree	3	1349	10.0%	10.6%
Disagree strongly	4	165	1.2%	1.3%
No opinion	5	331	2.5%	2.7%
RESERVED CODES:				
MULTIPLE RESPONSE	96	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	694	5.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 61I Tape Pos. 5479-5480 Format: I2

TY61I WHAT HAPPENS TO ME IS MY OWN DOING

i. What happens to me is my own doing

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	2952	22.0%	23.0%
Agree	2	7609	56.7%	60.5%
Disagree	3	1398	10.4%	10.6%
Disagree strongly	4	143	1.1%	1.2%
No opinion	5	624	4.6%	4.8%
RESERVED CODES:				
MULTIPLE RESPONSE	96	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	696	5.2%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 61J Tape Pos. 5481-5482 Format: I2

TY61J AT TIMES I THINK I AM NO GOOD AT ALL

j. At times I think I am no good at all

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	293	2.2%	2.0%
Agree	2	3177	23.7%	25.1%
Disagree	3	5483	40.8%	44.1%
Disagree strongly	4	3064	22.8%	22.9%
No opinion	5	726	5.4%	5.9%
RESERVED CODES:				
MULTIPLE RESPONSE	96	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	678	5.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 61K Tape Pos. 5483-5484 Format: I2

TY61K WHEN I MAKE PLANS,I KNOW THEY'LL WORK

k. When I make plans, I am almost certain I can make them work

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	2237	16.7%	17.0%
Agree	2	8615	64.2%	68.2%
Disagree	3	1235	9.2%	9.7%
Disagree strongly	4	78	0.6%	0.6%
No opinion	5	587	4.4%	4.4%
RESERVED CODES:				
MULTIPLE RESPONSE	96	3	0.0%	(MISS)
ILLEGITIMATE SKIP	98	670	5.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 61L Tape Pos. 5485-5486 Format: I2

TY61L I DO NOT HAVE MUCH TO BE PROUD OF

l. I feel I do not have much to be proud of

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Agree strongly	1	272	2.0%	2.2%
Agree	2	703	5.2%	5.6%
Disagree	3	5360	39.9%	42.9%
Disagree strongly	4	6050	45.1%	46.1%
No opinion	5	372	2.8%	3.1%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	667	5.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 62 — Tape Pos. 5487-5488, Format: I2

TY62 HOW MANY DAYS PAST MO. DRINK ALCOHOL?

How many days in the past month (30 days) did you drink an alcoholic beverage, that is beer, wine or hard liquor?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	3442	25.6%	26.0%
1 day	1	1060	7.9%	7.7%
2 days	2	1184	8.8%	8.7%
3 days	3	971	7.2%	7.2%
4 days	4	995	7.4%	7.2%
5 days	5	1245	9.3%	9.3%
6 - 10 days	6	2201	16.4%	17.0%
11 - 15 days	7	966	7.2%	7.7%
16 - 20 days	8	542	4.0%	4.2%
21 - 25 days	9	285	2.1%	2.3%
26 - 30 days	10	343	2.6%	2.8%
RESERVED CODES:				
UNCODABLE VERBATIM	94	3	0.0%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
REFUSED	97	16	0.1%	(MISS)
ILLEGITIMATE SKIP	98	170	1.3%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 63 — Tape Pos. 5489-5490, Format: I2

TY63 NUM DAYS PAST MO 6 OR MORE DRINKS?

On how many days during the last 30 days, did you have six or more drinks? (CIRCLE ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	4476	33.3%	46.3%
1 day	1	1093	8.1%	11.5%
2 days	2	922	6.9%	10.1%
3 days	3	553	4.1%	6.2%
4 days	4	535	4.0%	6.2%
5 days	5	510	3.8%	6.0%
6 - 10 days	6	764	5.6%	8.4%
11 - 15 days	7	261	1.9%	3.0%
16 - 20 days	8	116	0.9%	1.1%
21 - 25 days	9	53	0.4%	0.5%
26 - 30 days	10	52	0.4%	0.6%
RESERVED CODES:				
UNCODABLE VERBATIM	94	1	0.0%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
REFUSED	97	21	0.2%	(MISS)
ILLEGITIMATE SKIP	98	634	4.7%	(MISS)
LEGITIMATE SKIP	99	3442	25.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 64

Considering only the days that you drank in the last 30 days...

Question 64A — Tape Pos. 5491-5492, Format: I2

TY64A NUM DRINKS ON DAY HAD FEWEST DRINKS

A. On the day that you had the fewest drinks, how many drinks did you have?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
One	1	6148	45.8%	66.0%
Two	2	1850	13.8%	19.6%
Three	3	662	4.9%	7.1%
Four	4	284	2.1%	3.0%
Five	5	98	0.7%	1.1%
Six	6	145	1.1%	1.5%
Seven	7	30	0.2%	0.3%
Eight	8	34	0.3%	0.4%
Nine	9	9	0.1%	0.1%
10 or more	10	72	0.5%	0.7%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
DON'T KNOW	95	1	0.0%	(MISS)
REFUSED	97	22	0.2%	(MISS)
ILLEGITIMATE SKIP	98	626	4.7%	(MISS)
LEGITIMATE SKIP	99	3442	25.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 64B — Tape Pos. 5493-5494, Format: I2

TY64B NUM DRINKS ON DAY HAD GREATEST NUM DRINK

B. On the day that you had the greatest number of drinks, how many drinks did you have?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
One	1	784	5.8%	7.9%
Two	2	996	7.4%	10.3%
Three	3	1272	9.5%	13.4%
Four	4	1138	8.5%	11.7%
Five	5	619	4.6%	6.5%
Six	6	1085	8.1%	11.7%
Seven	7	685	5.1%	7.9%
Eight	8	787	5.9%	8.5%
Nine	9	217	1.6%	2.6%
10 or more	10	1721	12.8%	19.5%
RESERVED CODES:				
UNCODABLE VERBATIM	94	2	0.0%	(MISS)
DON'T KNOW	95	3	0.0%	(MISS)
MULTIPLE RESPONSE	96	2	0.0%	(MISS)
REFUSED	97	22	0.2%	(MISS)
ILLEGITIMATE SKIP	98	650	4.8%	(MISS)
LEGITIMATE SKIP	99	3442	25.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 64C — Tape Pos. 5495-5496, Format: I2

TY64C AVER NUM DRINKS ON DAYS THAT YOU DRANK

C. On days that you drank, what was the average number of drinks that you had?

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
One	1	1534	11.4%	15.9%
Two	2	2815	21.0%	29.4%
Three	3	2028	15.1%	22.2%
Four	4	1205	9.0%	13.6%
Five	5	583	4.3%	6.6%
Six	6	505	3.8%	5.4%
Seven	7	179	1.3%	1.9%
Eight	8	174	1.3%	2.1%
Nine	9	56	0.4%	0.7%
10 or more	10	217	1.6%	2.3%
RESERVED CODES:				
UNCODABLE VERBATIM	94	4	0.0%	(MISS)
DON'T KNOW	95	2	0.0%	(MISS)
MULTIPLE RESPONSE	96	4	0.0%	(MISS)
REFUSED	97	24	0.2%	(MISS)
ILLEGITIMATE SKIP	98	653	4.9%	(MISS)
LEGITIMATE SKIP	99	3442	25.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 65

In the LAST 12 MONTHS, how many times (if any) have you seen a doctor or other professional for each of the following? (MARK ONE FOR EACH LINE)

Question 65A — Tape Pos. 5487-5488 Format: I2

TY65A SAW DR FOR A ROUTINE PHYSICAL CHECK-UP

a. For a routine physical check-up

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	5605	41.8%	44.7%
Once	1	5000	37.2%	38.8%
Twice	2	1549	11.5%	11.7%
3 to 5 times	3	405	3.0%	3.1%
6 to 9 times	4	105	0.8%	1.0%
10 or more times	5	145	1.1%	1.0%
RESERVED CODES:				
MULTIPLE RESPONSE	96	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	614	4.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 65B — Tape Pos. 5489-5490 Format: I2

TY65B SAW DR INJURY FR FIGHT,ASSAULT,ACCIDT

b. For an injury suffered in a fight, assault, or auto accident

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	11539	86.0%	91.2%
Once	1	679	5.1%	5.0%
Twice	2	183	1.4%	1.8%
3 to 5 times	3	124	0.9%	1.1%
6 to 9 times	4	40	0.3%	0.3%
10 or more times	5	123	0.9%	0.8%
RESERVED CODES:				
MULTIPLE RESPONSE	96	1	0.0%	(MISS)
ILLEGITIMATE SKIP	98	736	5.5%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 65C — Tape Pos. 5501-5502 Format: I2

TY65C SAW DR FOR ANY OTHER ACCIDENTAL INJURY

c. For any other accidental injury

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	10292	76.7%	80.3%
Once	1	1439	10.7%	12.0%
Twice	2	502	3.7%	4.4%
3 to 5 times	3	269	2.0%	2.1%
6 to 9 times	4	61	0.5%	0.5%
10 or more times	5	107	0.8%	0.8%
RESERVED CODES:				
MULTIPLE RESPONSE	96	2	0.0%	(MISS)
ILLEGITIMATE SKIP	98	753	5.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 65D — Tape Pos. 5503-5504 Format: I2

TY65D SAW DR FOR PHYS ILL OR SYMPT, NOT PREG

d. For some physical illness or symptom, not including pregnancy

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	7706	57.4%	60.0%
Once	1	2386	17.8%	19.1%
Twice	2	1261	9.4%	10.0%
3 to 5 times	3	986	7.3%	7.5%
6 to 9 times	4	221	1.6%	1.9%
10 or more times	5	184	1.4%	1.5%
RESERVED CODES:				
MULTIPLE RESPONSE	96	5	0.0%	(MISS)
ILLEGITIMATE SKIP	98	676	5.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 65E — Tape Pos. 5505-5506 Format: I2

TY65E SAW DR FOR EMOTIONAL,PSYCH PBM OR SYMPT

e. For some emotional or psychological problem or sympton

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
None	0	12158	90.6%	96.1%
Once	1	188	1.4%	1.4%
Twice	2	75	0.6%	0.7%
3 to 5 times	3	88	0.7%	0.7%
6 to 9 times	4	32	0.2%	0.3%
10 or more times	5	101	0.8%	0.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	783	5.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 66

Do you have any of the following conditions? (MARK ALL THAT APPLY)

Question 66A — Tape Pos. 5507-5507 Format: I1

TY66A HAVE SPECIFIC LEARNING DISABILITY

a. Specific learning disability

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	142	1.1%	1.3%
No	2	12079	90.0%	98.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1204	9.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 66B — Tape Pos. 5508-5508, Format: I1

TY66B HAVE VISUAL HANDCP NOT CORR'D W GLASSES

b. Visual handicap (not corrected by glasses)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	181	1.2%	1.4%
No	2	12060	89.8%	98.6%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1204	9.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 66C — Tape Pos. 5509-5509, Format: I1

TY66C HAVE HARDNESS OF HEARING

c. Hard of hearing

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	208	1.5%	1.8%
No	2	12013	89.5%	98.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1204	9.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 66D — Tape Pos. 5510-5510, Format: I1

TY66D HAVE DEAFNESS

d. Deafness

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	28	0.2%	0.2%
No	2	12193	90.8%	99.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1204	9.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 66E — Tape Pos. 5511-5511, Format: I1

TY66E HAVE SPEECH DISABILITY

e. Speech disability

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	67	0.5%	0.6%
No	2	12154	90.5%	99.4%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1204	9.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 66F — Tape Pos. 5512-5512, Format: I1

TY66F HAVE ORTHOPEDIC HANDICAP

f. Orthopedic handicap

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	98	0.7%	0.9%
No	2	12123	90.3%	99.1%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1204	9.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 66G — Tape Pos. 5513-5513, Format: I1

TY66G HAVE OTHER PHYS DIS OR HANDICAP <SPECIFY>

g. Other physical disability or handicap (PLEASE SPECIFY)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	218	1.6%	2.1%
No	2	12003	89.4%	97.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1204	9.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 66H — Tape Pos. 5514-5514, Format: I1

TY66H HAVE NONE OF THESE CONDITIONS

h. NONE OF THESE CONDITIONS

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	11443	85.2%	92.9%
No	2	778	5.8%	7.1%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	1204	9.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 67 — Tape Pos. 5515-5515, Format: I1

TY67 HAVE LIMITING PHYS COND AFFECT WORK,EDUC

Do you feel that you have a physical condition that limits the kind or amount of work you can do on a job, or affects your chances for more education? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Yes	1	488	3.6%	4.0%
No	2	12344	91.9%	96.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	593	4.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 68

How important is each of the following to you in your life?

Question 68A — Tape Pos. 5516-5516, Format: I1

TY68A SUCCESS IN LINE OF WORK

a. Being successful in my line of work

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	169	1.3%	1.6%
Somewhat important	2	2251	16.8%	18.6%
Very important	3	10380	77.3%	79.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	625	4.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 68B Tape Pos: 5517-5517 Format: I1

TY68B FINDING SPOUSE, HAVE HAPPY FAMILY LIFE

b. Finding the right person to marry and having a happy family life

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	354	2.6%	3.1%
Somewhat important	2	1296	9.7%	10.5%
Very important	3	11124	82.9%	86.3%
RESERVED CODES:				
MULTIPLE RESPONSE	6	2	0.0%	(MISS)
ILLEGITIMATE SKIP	8	649	4.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 68C Tape Pos: 5518-5518 Format: I1

TY68C HAVING LOTS OF MONEY

c. Having lots of money

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	1778	13.2%	14.1%
Somewhat important	2	8009	59.7%	63.2%
Very important	3	3019	22.5%	22.7%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	618	4.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 68D Tape Pos: 5519-5519 Format: I1

TY68D HAVING STRONG FRIENDSHIPS

d. Having strong friendships

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	331	2.5%	2.8%
Somewhat important	2	2926	21.8%	23.0%
Very important	3	9541	71.1%	74.2%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	626	4.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 68E Tape Pos: 5520-5520 Format: I1

TY68E BEING ABLE TO FIND STEADY WORK

e. Being able to find steady work

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	291	2.2%	2.4%
Somewhat important	2	2197	16.4%	17.7%
Very important	3	10285	76.6%	79.9%
RESERVED CODES:				
MULTIPLE RESPONSE	6	4	0.0%	(MISS)
ILLEGITIMATE SKIP	8	648	4.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 68F Tape Pos: 5521-5521 Format: I1

TY68F BEING A LEADER IN MY COMMUNITY

f. Being a leader in my community

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	7117	53.0%	57.4%
Somewhat important	2	4790	35.7%	35.9%
Very important	3	886	6.6%	6.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	632	4.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 68G Tape Pos: 5522-5522 Format: I1

TY68G GIVING CHILDREN BETTER OPPOR THAN I HAD

g. Being able to give my children better opportunities than I've had

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	554	4.1%	4.5%
Somewhat important	2	3121	23.2%	25.8%
Very important	3	9082	67.6%	69.6%
RESERVED CODES:				
MULTIPLE RESPONSE	6	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	665	5.0%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 68H Tape Pos: 5523-5523 Format: I1

TY68H LIVING CLOSE TO PARENTS AND RELATIVES

h. Living close to parents and relatives

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	3497	26.0%	28.1%
Somewhat important	2	7152	53.3%	55.2%
Very important	3	2144	16.0%	16.7%
RESERVED CODES:				
MULTIPLE RESPONSE	6	1	0.0%	(MISS)
ILLEGITIMATE SKIP	8	631	4.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 68I Tape Pos: 5524-5524 Format: I1

TY68I GETTING AWAY FROM THIS AREA OF COUNTRY

i. Getting away from this area of the country

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	8841	65.9%	69.9%
Somewhat important	2	2863	21.3%	21.6%
Very important	3	1082	8.1%	8.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	8	639	4.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 68J — Tape Pos. 5526-5526, Format: I1

TY68J CORRECTING SOCIAL,ECONOMIC INEQUALITIES

j. Working to correct social and economic inequalities

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	4710	35.1%	39.5%
Somewhat important	2	6472	48.2%	49.4%
Very important	3	1562	11.6%	11.0%
RESERVED CODES:				
MULTIPLE RESPONSE	6	3	0.0%	(MISS)
ILLEGITIMATE SKIP	8	678	5.1%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 68K — Tape Pos. 5526-5526, Format: I1

TY68K HAVING CHILDREN

k. Having children

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	1753	13.1%	14.5%
Somewhat important	2	4669	34.8%	37.6%
Very important	3	6367	47.4%	47.8%
RESERVED CODES:				
MULTIPLE RESPONSE	6	2	0.0%	(MISS)
ILLEGITIMATE SKIP	8	634	4.7%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 68L — Tape Pos. 5527-5527, Format: I1

TY68L LEISURE TO ENJOY MY OWN INTERESTS

l. Having leisure time to enjoy my own interests

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
Not important	1	199	1.5%	1.6%
Somewhat important	2	3785	28.2%	30.2%
Very important	3	8827	65.8%	68.2%
RESERVED CODES:				
MULTIPLE RESPONSE	6	2	0.0%	(MISS)
ILLEGITIMATE SKIP	8	612	4.6%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question 69 — Tape Pos. 5528-5529, Format: I2

TY69 RECOMMENDED EDUCATION PATTERN

If an 18-year old, who was like you in many ways, asked your advice about how to prepare for a career in business, which of the following education patterns would you recommend? (MARK ONE)

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
High school only with no college	1	521	3.9%	4.8%
College bachelor's degree in business	2	2777	20.7%	23.4%
College bachelor's degree in a technical field such as engineering or computer science	3	4058	30.2%	34.2%
College bachelor's degree plus a master's degree in business (MBA or similar degree)	4	3081	22.9%	21.9%
College bachelor's degree plus a master's degree in economics	5	403	3.0%	3.1%
College bachelor's degree plus a law degree	6	555	4.1%	4.3%
College bachelor's degree plus certification, such as Certified Public Accountant (CPA)	7	1030	7.7%	8.4%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	1000	7.4%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question TYMETHOD — Tape Pos. 5530-5530, Format: I1

TYMETHOD FU3 METHOD OF ADMINISTRATION

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
MAIL	1	9708	65.5%	65.5%
IN PERSON	2	866	5.8%	5.8%
TELEPHONE	3	2851	19.2%	19.2%
NON-PARTICIPANT	8	1400	9.4%	9.4%
TOTALS:		14825	100.0%	100.0%

Question FU3PART — Tape Pos. 5531-5531, Format: I1

FU3PART FU3 PARTICIPATION FLAG

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
NON-PARTICIPANT	0	1400	9.4%	10.6%
PARTICIPANT	1	13425	90.6%	89.4%
TOTALS:		14825	100.0%	100.0%

Question FU3STAT — Tape Pos. 5532-5532, Format: I1

FU3STAT FU3 FINAL CASE DISPOSITION

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
PARTICIPANT	1	13425	90.6%	90.6%
UNAVAILABLE	2	439	3.0%	3.0%
UNLOCATABLE	3	581	3.9%	3.9%
REFUSED, BROKE OFF	4	313	2.1%	2.1%
DECEASED	5	56	0.4%	0.4%
MENTALLY HANDICAPPED	6	11	0.1%	0.1%
TOTALS:		14825	100.0%	100.0%

Question DECFLAG
Tape Pos. 8533-8533
Format: I1

DECFLAG DECEASED FLAG

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
ALIVE	0	14769	99.6%	85.7%
DECEASED AS OF 1FU	1	1	0.0%	7.3%
DECEASED AS OF 2FU	2	25	0.2%	2.8%
DECEASED AS OF 3FU	3	30	0.2%	4.2%
TOTALS:		14825	100.0%	100.0%

Question FU3WT
Tape Pos. 8534-8541
Format: I8

FU3WT WT FOR THIRD FOLLOWUP PARTICIPANTS

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
.000 TO 3350.106		14825	100.0%	100.0%
TOTALS:		14825	100.0%	100.0%

Question TESTWT3
Tape Pos. 8542-8549
Format: I8

TESTWT3 WT FOR FU3 R'S WITH BY AND FU1 TEST DATA

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
.000 TO 3446.290		14825	100.0%	100.0%
TOTALS:		14825	100.0%	100.0%

Question PANELWT4
Tape Pos. 8550-8557
Format: I8

PANELWT4 WT FOR PARTICIPIANTS IN ALL FOUR WAVES

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
.000 TO 3969.684		14825	100.0%	100.0%
TOTALS:		14825	100.0%	100.0%

Question RAWWT3
Tape Pos. 8558-8565
Format: I8

RAWWT3 WT FOR THIRD FOLLOWUP SELECTION

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
1.449 TO 3098.145		14825	100.0%	100.0%
TOTALS:		14825	100.0%	100.0%

Question BIRTHMO
Tape Pos. 8566-8567
Format: I2

BIRTHMO COMPOSITE BIRTH MONTH

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
JANUARY	1	1205	8.1%	8.2%
FEBRUARY	2	1214	8.2%	8.3%
MARCH	3	1216	8.2%	8.3%
APRIL	4	1067	7.2%	7.8%
MAY	5	1231	8.3%	8.1%
JUNE	6	1193	8.0%	8.1%
JULY	7	1280	8.6%	9.0%
AUGUST	8	1313	8.9%	8.7%
SEPTEMBER	9	1292	8.7%	8.3%
OCTOBER	10	1280	8.6%	8.5%
NOVEMBER	11	1134	7.6%	8.1%
DECEMBER	12	1264	8.5%	8.7%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	136	0.9%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question BIRTHDA
Tape Pos. 8568-8569
Format: I2

BIRTHDA COMPOSITE BIRTH DAY

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
	1	448	3.0%	3.1%
	2	499	3.4%	3.3%
	3	519	3.5%	3.6%
	4	474	3.2%	3.2%
	5	444	3.0%	2.9%
	6	469	3.2%	3.1%
	7	496	3.3%	3.5%
	8	542	3.7%	3.6%
	9	445	3.0%	3.1%
	10	514	3.5%	3.4%
	11	502	3.4%	3.2%
	12	470	3.2%	3.2%
	13	484	3.3%	3.5%
	14	477	3.2%	3.3%
	15	481	3.2%	3.3%
	16	520	3.5%	3.4%
	17	459	3.1%	2.9%
	18	455	3.1%	3.1%
	19	460	3.1%	3.1%
	20	501	3.4%	3.4%
	21	468	3.2%	3.3%
	22	464	3.1%	3.3%
	23	493	3.3%	3.4%
	24	466	3.1%	3.1%
	25	481	3.2%	3.5%
	26	508	3.4%	3.5%
	27	470	3.2%	3.1%
	28	517	3.5%	3.4%
	29	439	3.0%	3.0%
	30	438	3.0%	3.0%
	31	286	1.9%	1.9%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	136	0.9%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question BIRTHYR
Tape Pos. 8570-8571
Format: I2

BIRTHYR COMPOSITE BIRTH YEAR

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
1960	60	25	0.2%	0.1%
1961	61	85	0.6%	0.4%
1962	62	585	3.9%	3.5%
1963	63	3715	25.1%	25.6%
1964	64	10026	68.0%	69.2%
1965	65	188	1.3%	0.9%
1966	66	3	0.0%	0.0%
1967	67	2	0.0%	0.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	136	0.9%	(MISS)
TOTALS:		14825	100.0%	100.0%

High School & Beyond Third Follow-up - Sophomores

Question TESTQ — Tape Pos.: 8572-8572, Format: I1

TESTQ QUARTILE CODING OF VARIABLE TEST

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
QUARTILE 1 LOW	1	3498	23.6%	25.0%
QUARTILE 2	2	3223	21.7%	25.0%
QUARTILE 3	3	3821	25.8%	25.0%
QUARTILE 4 HIGH	4	3850	26.0%	25.0%
RESERVED CODES:				
MISSING	8	433	2.9%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question HSGRADES — Tape Pos.: 8573-8574, Format: I2

HSGRADES HIGH SCHOOL GRADE AVARAGE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
MOSTLY A 90-100	1	595	4.0%	3.8%
HALF A + B 85-89	2	1811	12.2%	12.0%
MOSTLY B 80-84	3	3026	20.4%	20.2%
HALF B + C 75-79	4	3973	26.8%	27.4%
MOSTLY C 70-74	5	3392	22.9%	24.3%
HALF C + D 65-69	6	1598	10.8%	10.6%
MOSTLY D 60-64	7	305	2.1%	1.6%
BELOW D <60	8	0	.0%	.0%
RESERVED CODES:				
ILLEGIMATE SKIP	98	125	0.8%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question HSPROG — Tape Pos.: 8575-8575, Format: I1

HSPROG H.S. PROGRAM TYPE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
GENERAL	1	3834	25.9%	28.7%
ACADEMIC	2	6921	46.7%	41.9%
VOCATIONAL	3	3907	26.4%	29.4%
RESERVED CODES:				
ILLEGITMATE SKIP	8	163	1.1%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question HSHOMEWK — Tape Pos.: 8576-8576, Format: I1

HSHOMEWK NUMBER OF HRS SPENT ON HOMEWORK PER WEEK

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
LT 1 HOUR	1	2037	13.7%	13.8%
1-5 HOURS	2	9500	64.1%	68.2%
5+ HOURS	3	2958	19.9%	18.0%
RESERVED CODES:				
ILLEGITMATE SKIP	8	332	2.2%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question HSDIPLOM — Tape Pos.: 8577-8577, Format: I1

HSDIPLOM HIGH SCHOOL DIPLOMA

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
DIP NEVER LEFT	1	11669	78.7%	83.2%
DIP RETURNED	2	974	6.6%	5.6%
NO DIP RETURNED	3	287	1.9%	1.8%
NEVER RETURNED	4	1651	11.1%	9.5%
RESERVED CODES:				
NO DATA AVAIL	8	244	1.6%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question PSEPLANS — Tape Pos.: 8578-8578, Format: I1

PSEPLANS POST-SECONDARY EDUCATION PLANS

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
NO PLANS	1	3229	21.8%	23.8%
VOC TECH	2	2638	17.8%	20.8%
LT 4Y DEGREE	3	2507	16.9%	16.0%
COLLEGE DEGREE	4	3169	21.4%	20.6%
ADVANCED DEGREE	5	2882	19.4%	16.8%
RESERVED CODES:				
MISSING	8	399	2.7%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question HSTYPE — Tape Pos.: 8579-8579, Format: I1

HSTYPE HIGH SCHOOL TYPE RECODED

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
PUBLIC	1	11724	79.1%	90.7%
CATHOLIC	2	2704	18.2%	6.1%
PRIVATE	3	397	2.7%	3.3%
TOTALS:		14825	100.0%	100.0%

Question HSURBAN — Tape Pos.: 8580-8580, Format: I1

HSURBAN HIGH SCHOOL URBANICITY <SCHURB>

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
URBAN	1	3630	24.5%	23.3%
SUBURBAN	2	7442	50.2%	47.9%
RURAL	3	3753	25.3%	29.7%
TOTALS:		14825	100.0%	100.0%

Question COMTYPE — Tape Pos. 5581-5581, Format: I1

COMTYPE COMMUNITY TYPE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
RURAL	1	1885	12.7%	15.4%
SMALL CITY <50K	2	3845	25.9%	26.9%
MED CITY 50-100K	3	2442	16.5%	16.6%
MED CITY SUBURB	4	787	5.3%	5.7%
LG CITY 100-500K	5	2202	14.9%	12.8%
LG CITY SUBURB	6	949	6.4%	6.4%
VERY LARGE CITY	7	1525	10.3%	6.8%
SUB VERY LG CITY	8	693	4.7%	4.0%
MILITARY BASE	9	497	3.4%	3.7%
TOTALS:		14825	100.0%	100.0%

Question HANDICAP — Tape Pos. 5582-5582, Format: I1

HANDICAP HAVE A HANDICAP, TAKE HANDICAP PROGRAM

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
HANDICAPPED PROG	1	1098	7.4%	7.5%
CONSISTENT HCP	2	599	4.0%	3.9%
INCONSISTENT HCP	3	2769	18.7%	18.7%
NOT HANDICAPPED	4	10204	68.8%	69.9%
RESERVED CODES:				
ILLEGITMATE SKIP	8	155	1.0%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question CHILDFLG — Tape Pos. 5583-5583, Format: I1

CHILDFLG RESPONDENT HAS CHILDREN

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
NO CHILDREN	1	12898	87.0%	88.4%
HAVE CHILDREN	2	1825	12.3%	11.6%
RESERVED CODES:				
ILLEGITMATE SKIP	8	102	0.7%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question HOMELANG — Tape Pos. 5584-5584, Format: I1

HOMELANG HOME LANGUAGE BACKGROUND

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
NON ENGLISH MONO	1	480	3.2%	1.4%
NON ENGLISH DOM	2	841	5.3%	2.6%
ENGLISH DOMINANT	3	1615	10.8%	9.0%
ENGLISH MONOLING	4	10658	71.9%	87.1%
RESERVED CODES:				
ILLEGITMATE SKIP	8	1131	7.6%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question SESQ — Tape Pos. 5585-5585, Format: I1

SESQ QUARTILE CODING OF SES COMPOSITE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
QUARTILE 1 LOW	1	3967	26.8%	25.0%
QUARTILE 2	2	3347	22.6%	24.7%
QUARTILE 3	3	3443	23.2%	25.4%
QUARTILE 4 HIGH	4	3464	23.4%	24.9%
RESERVED CODES:				
MISSING	8	604	4.1%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question PAREDUC — Tape Pos. 5586-5587, Format: I2

PAREDUC PARENTS HIGHEST EDUCATION LEVEL

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
DONT KNOW	1	1890	12.7%	11.3%
LT HIGH SCHOOL	2	4183	28.2%	31.9%
HIGH SCHOOL GRAD	3	699	4.7%	5.4%
LT 2 YRS VOC, ETC	4	1071	7.2%	8.2%
2+ YRS VOC, ETC	5	1123	7.6%	8.2%
LT 2YRS COLLEGE	6	1257	8.5%	8.9%
2+ YRS COLLEGE	7	1758	11.9%	12.5%
COLL DEG 4-5 YR	8	1190	8.0%	8.3%
MASTERS DEGREE	9	837	5.6%	5.4%
PHD, MD, ADV DEGREE	10	0	.0%	.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	817	5.5%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question FAMSIZE — Tape Pos. 5588-5589, Format: I2

FAMSIZE FAMILY SIZE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
LIVES ALONE	1	2432	16.4%	16.3%
	2	3188	21.5%	23.0%
	3	2830	19.1%	20.1%
	4	2213	14.9%	14.7%
	5	1448	9.8%	9.4%
	6	2564	17.3%	16.4%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	150	1.0%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question FAMINC — Tape Pos. 5590-5591, Format: I2

FAMINC YEARLY FAMILY INCOME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
LESS THAN $8,000	1	936	6.3%	7.7%
$8,000-$14999	2	1712	11.5%	15.1%
$15000-$19999	3	1493	10.1%	13.8%
$20000-$24999	4	1511	10.2%	14.0%
$25000-$29999	5	1476	10.0%	14.0%
$30000-$39999	6	1746	11.8%	16.3%
$40000-$49999	7	938	6.3%	8.2%
$50000 & MORE	8	1251	8.4%	10.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	3762	25.4%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question NEWBASEQ — Tape Pos. 5592-5592, Format: I1

NEWBASEQ QUARTILE SUM OF 6 HS CREDIT AREAS

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
QUARTILE 1 LOW	1	2965	20.0%	23.4%
QUARTILE 2	2	2706	18.3%	25.3%
QUARTILE 3	3	3267	22.0%	24.7%
QUARTILE 4 HIGH	4	4086	27.6%	26.7%
RESERVED CODES:				
MISSING	8	1801	12.1%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question SCILOGQ — Tape Pos. 5596-5596, Format: I1

SCILOGQ QUARTILE RANK, IRT GAIN SCORE_SCIENCE

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
QUARTILE 1 LOW	1	2685	18.1%	24.7%
QUARTILE 2	2	2724	18.4%	25.0%
QUARTILE 3	3	2773	18.7%	25.4%
QUARTILE 4 HIGH	4	2713	18.3%	24.9%
RESERVED CODES:				
MISSING	8	3926	26.5%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question VOCLOGQ — Tape Pos. 5593-5593, Format: I1

VOCLOGQ QUARTILE RANK, IRT CAIN SCORE_VOCAB

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
QUARTILE 1 LOW	1	2730	18.4%	24.2%
QUARTILE 2	2	2629	17.7%	23.3%
QUARTILE 3	3	2854	19.3%	25.3%
QUARTILE 4 HIGH	4	3070	20.7%	27.2%
RESERVED CODES:				
MISSING	8	3542	23.9%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question WRITLOGQ — Tape Pos. 5597-5597, Format: I1

WRITLOGQ QUARTILE RANK, IRT GAIN SCORE_WRITING

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
QUARTILE 1 LOW	1	2625	17.7%	24.5%
QUARTILE 2	2	2656	17.9%	24.8%
QUARTILE 3	3	2729	18.4%	25.5%
QUARTILE 4 HIGH	4	2701	18.2%	25.2%
RESERVED CODES:				
MISSING	8	4114	27.8%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question READLOGQ — Tape Pos. 5594-5594, Format: I1

READLOGQ QUARTILE RANK, IRT GAIN SCORE_READ

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
QUARTILE 1 LOW	1	2684	18.1%	24.0%
QUARTILE 2	2	2801	18.9%	25.1%
QUARTILE 3	3	2756	18.6%	24.7%
QUARTILE 4 HIGH	4	2923	19.7%	26.2%
RESERVED CODES:				
MISSING	8	3661	24.7%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question MATHPATN — Tape Pos. 5598-5598, Format: I1

MATHPATN MATH COURSE-TAKING CONCENTRATION PATTERN

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
CONCENTRATION	1	1274	8.6%	11.5%
4 YR COLL BOUND	2	4550	30.7%	41.2%
GEN MATH STUD	3	4772	32.2%	43.3%
LIM- OR NON-PART	4	437	2.9%	4.0%
RESERVED CODES:				
ILLEGITMATE SKIP	8	3792	25.6%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question MATHLOGQ — Tape Pos. 5595-5595, Format: I1

MATHLOGQ QUARTILE RAND, IRT GAIN SCORE_MATH

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
QUARTILE 1 LOW	1	2672	18.0%	24.0%
QUARTILE 2	2	2746	18.5%	24.7%
QUARTILE 3	3	2843	19.2%	25.6%
QUARTILE 4 HIGH	4	2856	19.3%	25.7%
RESERVED CODES:				
MISSING	8	3708	25.0%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question SCIPATN — Tape Pos. 5599-5599, Format: I1

SCIPATN SCIRNCE COURSE-TAKING CONCENTRATION PAT

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
CONCENTRATION	1	1259	8.5%	11.4%
4 YR COLL BOUND	2	3415	23.0%	31.0%
GEN SCIENCE STUD	3	4896	33.0%	44.4%
LIM- OR NON-PART	4	1463	9.9%	13.3%
RESERVED CODES:				
ILLEGITMATE SKIP	8	3792	25.6%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question VCONPATN — Tape Pos. 5800-5800 Format: I1

VCONPATN VOCATIONAL COURSE CONCENTRATION PATTERN

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
CONCENTRATION	1	2305	15.5%	20.9%
LIM CONCENTRATION	2	2494	16.8%	22.6%
SAMPLER	3	5649	38.1%	51.2%
NON-PARTICIPANT	4	585	3.9%	5.3%
RESERVED CODES:				
ILLEGITMATE SKIP	8	3792	25.6%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question PSESOC82 — Tape Pos. 5801-5802 Format: I2

PSESOC82 PS TYPE + STATUS IN OCTOBER 82

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
PART TIME-PRIV-4Y	1	59	0.4%	0.3%
PART TIME-PUB-4Y	2	219	1.5%	1.5%
PART TIME-PUB-2Y	3	595	4.0%	4.3%
PART TIME-OTHER	4	47	0.3%	0.3%
FULL TIME-PRIV-4Y	5	1456	9.8%	8.6%
FULL TIME-PUB-4Y	6	2465	16.6%	16.9%
FULL TIME-PUB-2Y	7	1513	10.2%	10.9%
FULL TIME-OTHER	8	421	2.8%	3.1%
NON-STUDENT	9	6798	45.9%	54.3%
RESERVED CODES:				
MISSING	98	1252	8.4%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question PSESFE83 — Tape Pos. 5803-5804 Format: I2

PSESFE83 PS TYPE + STATUS IN FEBRUARY 83

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
PART TIME-PRIV-4Y	1	66	0.4%	0.3%
PART TIME-PUB-4Y	2	214	1.4%	1.4%
PART TIME-PUB-2Y	3	627	4.3%	4.3%
PART TIME-OTHER	4	44	0.3%	0.3%
FULL TIME-PRIV-4Y	5	1430	9.6%	8.3%
FULL TIME-PUB-4Y	6	2440	16.5%	16.8%
FULL TIME-PUB-2Y	7	1508	10.2%	10.8%
FULL TIME-OTHER	8	435	2.9%	3.2%
NON-STUDENT	9	6801	45.9%	54.6%
RESERVED CODES:				
MISSING	98	1262	8.5%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question PSESOC83 — Tape Pos. 5805-5806 Format: I2

PSESOC83 PS TYPE + STATUS IN OCTOBER 83

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
PART TIME-PRIV-4Y	1	77	0.5%	0.5%
PART TIME-PUB-4Y	2	230	1.6%	1.6%
PART TIME-PUB-2Y	3	619	4.2%	4.3%
PART TIME-OTHER	4	54	0.4%	0.4%
FULL TIME-PRIV-4Y	5	1355	9.1%	8.0%
FULL TIME-PUB-4Y	6	2361	15.9%	16.2%
FULL TIME-PUB-2Y	7	1431	9.7%	10.0%
FULL TIME-OTHER	8	380	2.6%	2.9%
NON-STUDENT	9	7051	47.6%	56.3%
RESERVED CODES:				
MISSING	98	1267	8.5%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question PSESFE84 — Tape Pos. 5807-5808 Format: I2

PSESFE84 PS TYPE + STATUS IN FEBRUARY 84

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
PART TIME-PRIV-4Y	1	72	0.5%	0.4%
PART TIME-PUB-4Y	2	232	1.6%	1.6%
PART TIME-PUB-2Y	3	586	4.0%	3.9%
PART TIME-OTHER	4	61	0.4%	0.4%
FULL TIME-PRIV-4Y	5	1317	8.9%	7.8%
FULL TIME-PUB-4Y	6	2274	15.3%	15.7%
FULL TIME-PUB-2Y	7	1320	8.9%	9.1%
FULL TIME-OTHER	8	355	2.4%	2.7%
NON-STUDENT	9	7352	49.6%	58.4%
RESERVED CODES:				
MISSING	98	1256	8.5%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question JOBSOC82 — Tape Pos. 5809-5810 Format: I2

JOBSOC82 EMPLOYMENT STATUS

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
FULL TIME	1	3983	26.9%	32.1%
AT LEAST PART TIME	2	3545	23.9%	25.6%
UNEMPL, NOT FULL STU	3	762	5.1%	6.2%
NOT IN LABOR FORCE	4	5211	35.2%	36.1%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	1324	8.9%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question JOBSFE83 — Tape Pos. 5811-5812 Format: I2

JOBSFE83 EMPLOYMENT STATUS IN FEBRUARY 83

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
FULL TIME	1	4115	27.8%	33.2%
AT LEAST PART TIME	2	3657	24.7%	26.3%
UNEMPL, NOT FULL STU	3	817	5.5%	6.7%
NOT IN LABOR FORCE	4	4895	33.0%	33.8%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	1341	9.0%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question JOBSOC83 — Tape Pos. 5813-5814 Format: I2

JOBSOC83 EMPLOYMENT STATUS IN OCTOBER 83

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
FULL TIME	1	4895	33.0%	39.4%
AT LEAST PART TIME	2	3793	25.6%	27.3%
UNEMPL, NOT FULL STU	3	616	4.2%	4.8%
NOT IN LABOR FORCE	4	4092	27.6%	28.6%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	1429	9.6%	(MISS)
TOTALS:		14825	100.0%	100.0%

High School & Beyond Third Follow-up - Sophomores

Question JOBSFE84 — Tape Pos. 5815-5816, Format: I2

JOBSFE84 EMPLOYMENT STATUS IN FEBRUARY 84

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
FULL TIME	1	4938	33.3%	39.3%
AT LEAST PART TIME	2	3728	25.1%	26.7%
UNEMPL, NOT FULL STU	3	745	5.0%	5.7%
NOT IN LABOR FORCE	4	4072	27.5%	28.3%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	1342	9.1%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question FAMINC2 — Tape Pos. 5817-5818, Format: I2

FAMINC2 YEARLY FAMILY INCOME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
LESS THAN $8,000	1	830	5.6%	6.9%
$8,000-$14999	2	1685	11.4%	15.5%
$15000-$19999	3	1468	9.9%	14.1%
$20000-$24999	4	1483	10.0%	14.3%
$25000-$29999	5	1437	9.7%	14.2%
$30000-$39999	6	1706	11.5%	16.6%
$40000-$49999	7	895	6.0%	8.2%
$50000 & MORE	8	1145	7.7%	10.2%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	4176	28.2%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question SCHID — Tape Pos. 5819-5823, Format: I4

SCHID HIGH SCHOOL ID NUMBER

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
SCHOOL IDS 1032-9980		14825	100.0%	100.0%
TOTALS:		14825	100.0%	100.0%

Question RACE2 — Tape Pos. 5823-582, Format: I1

RACE2 COMPOSITE RACE

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
HISPANIC	1	2421	16.3%	8.1%
NATIVE AMERICAN	2	351	2.4%	1.5%
ASIAN PACIFIC	3	479	3.2%	1.4%
BLACK	4	2238	15.1%	13.7%
WHITE	5	9137	61.6%	75.3%
RESERVED CODES:				
OTHER MISSING	8	199	1.3%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question HISP — Tape Pos. 5824-5824, Format: I1

HISP HISPANIC SUBGROUPS

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
MEXICAN	1	1203	8.1%	51.8%
CUBAN	2	318	2.1%	5.0%
PUERTO RICAN	3	410	2.8%	15.7%
OTHER HISPANIC	4	490	3.3%	27.5%
RESERVED CODES:				
NOT APPLICABLE	8	12404	83.7%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question HOMEOWN — Tape Pos. 5825-5825, Format: I1

HOMEOWN FAMILY OWNS ITS OWN HOME

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
RENTER	1	2372	16.0%	16.9%
HOMEOWNER	2	9460	63.8%	83.1%
RESERVED CODES:				
ILLEGITMATE SKIP	8	2993	20.2%	(MISS)
TOTALS:		14825	100.0%	100.0%

Question HSDIV — Tape Pos. 5826-5826, Format: I1

HSDIV HIGH SCHOOL CENSUS DIVISION

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
NEW ENGLAND	1	785	5.3%	6.4%
MIDDLE ATLANTIC	2	2709	18.3%	16.4%
EAST NORTH CENTR	3	2872	19.4%	20.0%
WEST NORTH CENTR	4	1047	7.1%	7.6%
SOUTH ATLANTIC	5	2327	15.7%	16.6%
EAST SOUTH CENTR	6	656	4.4%	5.3%
WEST SOUTH CENTR	7	1583	10.7%	10.3%
MOUNTAIN	8	720	4.9%	4.8%
PACIFIC	9	2126	14.3%	12.6%
TOTALS:		14825	100.0%	100.0%

Question HSREG — Tape Pos. 5827-5827, Format: I1

HSREG HIGH SCHOOL REGION

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
NORTHEAST	1	3494	23.6%	22.7%
NORTH CENTRAL	2	3919	26.4%	27.6%
SOUTH	3	4566	30.8%	32.2%
WEST	4	2846	19.2%	17.4%
TOTALS:		14825	100.0%	100.0%

Question EDATTAIN — Tape Pos: 8828-8829, Format: I2

EDATTAIN EDUCATION ATTAINMENT

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
LESS THAN HS DIPLOMA	1	1209	9.0%	8.9%
H.S. DIPLOMA	2	9659	71.8%	72.9%
LICENSE OR CERTIF	3	936	7.0%	7.1%
2-3 YR VOCAT DEGREE	4	722	5.4%	4.9%
4 YR BACHELOR DEGREE	5	912	6.8%	6.2%
MASTER'S DEGREE	6	4	0.0%	0.0%
PHD, MD,LLB,ETC	7	1	0.0%	0.0%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	10	0.1%	(MISS)
TOTALS:		13453	100.0%	100.0%

NOTE: Some third follow-up non-participants have a non-missing value for EDATTAIN based on data from the second follow-up.

Question FAMFORBS — Tape Pos: 8830-8831, Format: I2

FAMFORBS FAMILY FORMATION AS OF 1986

RESPONSE	CODES	FREQ	PER-CENT	WGTD PCT
MARRIED-NO CHILD	1	1197	8.9%	10.3%
MARRIED-CHILDREN	2	1621	12.1%	12.8%
DIV WID SEP-NO CHILD	3	182	1.4%	1.5%
DIV WID SEP-CHILDREN	4	313	2.3%	2.3%
LIV TOGETH-NO CHILD	5	431	3.2%	3.8%
LIV TOGETH-CHILDREN	6	210	1.6%	1.5%
NVR MARRIED-NO CHILD	7	8654	64.5%	62.3%
NVR MARRIED-CHILDREN	8	713	5.3%	5.5%
RESERVED CODES:				
ILLEGITIMATE SKIP	98	104	0.8%	(MISS)
TOTALS:		13425	100.0%	100.0%

Question TRSTTYPE — Tape Pos: 8832-8833, Format: I2

TRSTTYPE TRANSCRIPT TYPE

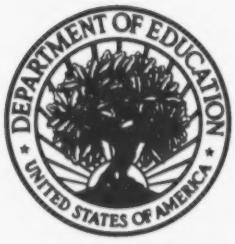
RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
DPOUT, FUSTYP	1	1691	13.0%	13.0%
DPOUT,TR LAT	2	120	0.9%	0.9%
DPOUT,TR GAP	3	19	0.1%	0.1%
DPOUT, FUT GED	4	222	1.7%	1.7%
DPOUT,TR GRD	5	42	0.3%	0.3%
TRANSFER	6	728	5.6%	5.6%
EARLY GRAD	7	419	3.2%	3.2%
GRADUATE	8	9783	75.1%	75.1%
TOTALS:		13024	100.0%	100.0%

Question DTLEFT — Tape Pos: 8834-8837, Format: I4

DTLEFT DATE LEFT HIGH SCHOOL

RESPONSE	CODES	FREQ	PER-CENT	VALID PCT
	179	2	0.0%	0.0%
	180	23	0.2%	0.2%
	181	125	1.0%	1.0%
	182	258	2.0%	2.0%
	183	1	0.0%	0.0%
	279	3	0.0%	0.0%
	280	39	0.3%	0.3%
	281	76	0.6%	0.6%
	282	85	0.7%	0.7%
	379	2	0.0%	0.0%
	380	5[illegible]	0.4%	0.4%
	381	92	0.7%	0.7%
	382	661	5.1%	5.1%
	479	1	0.0%	0.0%
	480	5[illegible]	0.4%	0.4%
	481	79	0.6%	0.6%
	482	29	0.2%	0.2%
	579	2	0.0%	0.0%
	580	113	0.9%	0.9%
	581	160	1.2%	1.2%
	582	3224	24.8%	24.8%
	583	6	0.0%	0.0%
	679	1	0.0%	0.0%
	680	142	1.1%	1.1%
	681	275	2.1%	2.1%
	682	6490	49.9%	49.9%
	683	5	0.0%	0.0%
	780	7	0.1%	0.1%
	781	31	0.2%	0.2%
	782	49	0.4%	0.4%
	879	3	0.0%	0.0%
	880	41	0.3%	0.3%
	881	50	0.4%	0.4%
	882	115	0.9%	0.9%
	979	6	0.0%	0.0%
	980	93	0.7%	0.7%
	981	112	0.9%	0.9%
	982	27	0.2%	0.2%
	1079	7	0.1%	0.1%
	1080	88	0.7%	0.7%
	1081	101	0.8%	0.8%
	1082	9	0.1%	0.1%
	1179	7	0.1%	0.1%
	1180	80	0.6%	0.6%
	1181	71	0.5%	0.5%
	1182	3	0.0%	0.0%
	1279	4	0.0%	0.0%
	1280	58	0.4%	0.4%
	1281	59	0.5%	0.5%
	1282	1	0.0%	0.0%
TOTALS:		13019	100.0%	100.0%

*U.S. GOVERNMENT PRINTING OFFICE:1987-194-138

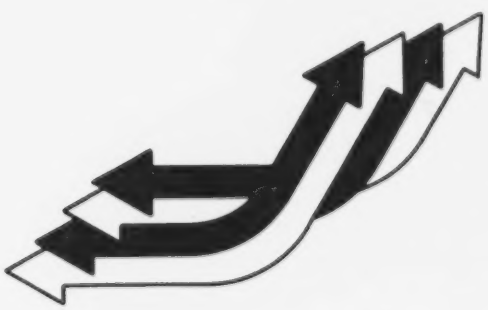

DEPARTMENT OF EDUCATION
UNITED STATES OF AMERICA

Contractor Report

High School and Beyond 1980 Sophomore Cohort Third Follow-Up (1986)

Volume II

Data File User's Manual



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Center for Education Statistics

Office of Educational Research and Improvement
U.S. Department of Education

High School and Beyond
1980 Sophomore Cohort
Third Follow-Up (1986)
Data File User's Manual

Volume II

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October 1987

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TABLE OF CONTENTS

Volume I.

		Page
1.	INTRODUCTION	1
1.1	Overview	1
1.1.1	CES' Education Longitudinal Studies Program	1
1.1.2	HS&B and NLS-72	2
1.2	History of High School and Beyond	2
1.2.1	The Base Year Survey	2
1.2.2	The First Follow-Up Survey	5
1.2.3	The Second Follow-Up Survey	6
1.2.4	The Third Follow-Up Survey	6
1.3	Related Studies and Data Files	7
1.3.1	Base Year Files	7
1.3.2	Merged Base Year, First, and Second Follow-Up Files	7
1.3.3	Other HS&B Files	8
1.3.4	NLS-72 Files	9
2.	STUDENT DATA COLLECTION INSTRUMENTS	10
2.1	Base Year Survey	10
2.2	First Follow-Up Survey	11
2.2.1	First Follow-Up Sophomore Questionnaire	11
2.2.2	1980 Sophomore Cohort (Not Currently in High School) Questionnaire	11
2.2.3	Transfer Supplement	11
2.2.4	Early Graduate Supplement	12
2.2.5	First Follow-Up Tests	12
2.3	Second Follow-Up Survey	12
2.4	Third Follow-Up Survey	13
3.	SAMPLE DESIGN AND IMPLEMENTATION	14
3.1	Base Year Sample Design	14
3.2	First Follow-Up Sample Design, 1980 Sophomore Cohort	16

TABLE OF CONTENTS
(continued)

Page

3.3 Second Follow-Up Sample Design, 1980 Sophomore Cohort....16

3.4 Third Follow-Up Sample Design, 1980 Sophomore Cohort.....20

3.5 Weighting of the Sample.....20
3.5.1 General Approach to Weighting.....20
3.5.2 Weighting Procedures.....21

3.6 Results of Weighting.....23

3.7 Standard Errors and Design Effects.....23

4. DATA COLLECTION.....35

4.1 Overview.....35

4.2 Data and Materials Collected at the School Level.....35

4.2.1 School Questionnaires.....35
4.2.2 Teacher Comment Forms.....36
4.2.3 Course Offerings and Enrollments:
Academic Year 1981-82.....36
4.2.4 Data Collection Procedure: School-Level Data.....37

4.3 Student Data Collection.....38
4.3.1 Base Year Data Collection.....39
4.3.2 First Follow-Up Data Collection: 1980 Sophomore Cohort...41

4.4 Collection of Student Transcripts.....43

4.5 Second Follow-Up Data Collection: 1980 Cohort.....44

4.6 Third Follow-Up Data Collection: 1980 Cohort.....46

5. DATA CONTROL AND PREPARATION.....48

5.1 Base Year Procedures.....48

5.2 First Follow-Up Procedures.....48
5.2.1 Shipping and Receiving Documents.....48
5.2.2 Editing, Coding and Retrieval.....49
5.2.3 Data Retrieval and Validation.....50

5.3 Second Follow-Up Procedures.....51
5.3.1 Shipping and Receiving Documents.....51
5.3.2 Editing and Coding.....51
5.3.3 Data Retrieval and Validation.....52

TABLE OF CONTENTS
(continued)

		Page
5.4	Third Follow-Up Procedures	52
5.4.1	Shipping and Receiving Documents	52
5.4.2	Coding and Computer Assisted Data Entry	53
5.4.3	Data Retrieval and Validation	54
6.	DATA PROCESSING	56
6.1	Maintenance of Longitudinal Locator Data Bases	56
6.2	Receipt Control Procedures	56
6.3	Optical Scanning	57
6.4	Machine Editing	58
6.5	Data File Preparation	59
7.	GUIDE TO THE DATA FILES AND CODEBOOK	61
7.1	Suggestions for Selecting Participation Flags and Weights and Using Statistical Programs	61
7.1.1	Packaged Statistical Programs	62
7.2	Content and Organization of the Data Files	62
7.2.1	Identification Codes	63
7.2.2	Participation and Status Codes	63
7.2.3	Data Availability Flags	64
7.2.4	School-Level Characteristics	64
7.2.5	Sampling Weights and Replicate Codes	64
7.2.6	Base Year Student Questionnaire Data	65
7.2.7	First Follow-Up Student Questionnaire Data	65
7.2.8	Selected Base Year and First Follow-Up School Data	66
7.2.9	Second Follow-Up Questionnaire Data	66
7.2.10	Third Follow-Up Questionnaire Data	66
7.2.11	Event History Data	66
7.2.12	Composite Variables: First, Second, and Third Follow-Up Surveys	67
7.3	Guide to the Codebook	69

TABLE OF CONTENTS
(continued)

Appendix A: Critical Items

Appendix B: Miscellaneous Codes
Occupational Industrial Codes
Unlisted and Foreign Schools
Classification of Instructional Programs (CIP)
Crosswalks: HEGIS Taxonomy and the CIP
Handbook VI and the CIP
Certificate, License, or Diploma Codes
Estimated Proportions in First Follow-Up and
Created Response Categories for Transfer and
Early Graduate Supplements
Military Codes

Appendix C: Classification Variables

Appendix D: Guidelines for Using SAS with HS&B data

Appendix E: Record Layout

Codebook

Volume II
(Survey Instruments)

Base Year Student Identification Pages

1980 Sophomore Cohort First Follow-Up Questionnaire

1980 Sophomore Cohort (Not Currently in High School)
First Follow-Up Questionnaire

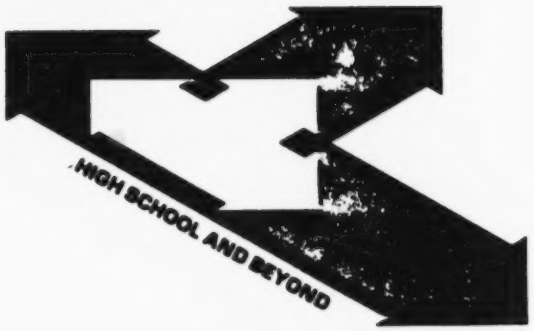
Early Graduate Supplement to First Follow-Up Questionnaire

1980 Sophomore Cohort Second Follow-Up Questionnaire

Third Follow-Up Questionnaire

SO/SIP 4278
1980

Form Approved
FEDAC No. S99
App. Exp: 12/80



High School and Beyond is sponsored by the National Center for Education Statistics, an agency of the United States Department of Education.

Thank you for accepting our invitation to participate in HIGH SCHOOL AND BEYOND. This is a voluntary but important national survey. We are pleased that you have agreed to participate. Your cooperation and participation will help us learn more about the experiences of high school students and their plans for the future.

All information which would permit identification of the individual will be held in strict confidence, will be used only by persons engaged in and for the purposes of this survey, and will not be disclosed or released to others for any purposes except as required by law.

STUDENT IDENTIFICATION PAGES

STATE:

SCHOOL NO:

STUDENT NO:

Prepared for the National Center for Education Statistics by the National Opinion Research Center
NCES Form 2409-05

As a matter of policy, the National Center for Education Statistics is concerned with protecting the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) allows us to ask you the questions in this questionnaire.

2. You may skip any question you do not wish to answer.

3. We are asking you these questions in order to gather information about what happens to students as they move out of high school and make decisions about post-secondary education and work.

4. Your responses will be merged with those of other students, and the answers you give will never be identified as yours.

GENERAL INSTRUCTIONS

FOR QUESTIONS WHICH ASK YOU TO WRITE IN INFORMATION, PLEASE PRINT THE INFORMATION IN THE SPACE PROVIDED.

FOR OTHER QUESTIONS YOU ARE ASKED TO MARK AN OVAL. AN EXAMPLE IS:

What is your present high school class? (MARK ONE)

Freshman ..... ○
Sophomore ..... ●
Junior ..... ○
Senior ..... ○

[If you are a Sophomore you would mark the oval to the right of Sophomore as shown.]

---

1. **Your name, address, and telephone number.**

NAME: _____
Last First Middle

ADDRESS: _____
Number Street

_____
Apt. No.

_____
City State Zip Code

TELEPHONE: ( ) _____
Area Code Telephone Number

(IF NO TELEPHONE, CHECK BOX ☐)

---

2. **Your parent's or guardian's name, address, and telephone number.**

PARENT'S
(GUARDIAN'S) NAME: _____
Last First Middle

If address is same as yours, check box only and go to Q. 3. If different, please fill in below.

ADDRESS: ☐
Same as mine OR

_____
Number Street

_____
Apt. No.

_____
City State Zip Code

TELEPHONE: ( ) _____
Area Code Telephone Number

(IF NO TELEPHONE, CHECK BOX ☐)

---

3. **Your date of birth:** _____ MONTH _____ DAY _____ YEAR

4. **Your sex: (MARK ONE)**

Male ..... ○ 01
Female ..... ○ 02

5. **Please write down the names of your three best friends in this school who are Sophomores. (Please use proper names, not nicknames.)**

WRITE FIRST AND LAST NAMES HERE:

(1) _____

(2) _____

(3) _____

The research staff would like to get in touch with you again to find out how your plans have worked out. To help us do so, we would appreciate your filling in the information on these next pages. This information will be kept in strict confidence and will only be used for future survey purposes.

6. **Please print the name, address, and telephone number of a person (a relative, if possible) who lives at an address different from yours, who will always know where to get in touch with you.**

Name _____

Number Street _____

City State Zip Code _____

( ) - _____

Area Code Telephone Number

Relationship to you: _____

7. **Please print the name, address, and telephone number of another person who will always know where to get in touch with you (someone who lives at an address different from the one in question 6).**

Name

Number Street

City State Zip Code

/

Area Code Telephone Number

Relationship to you: _____

8. **Please print below your driver's license (automobile operator's or chauffeur's license) identification number and the state in which it was issued. If you do not have a driver's license or don't know the number, please fill in one of the ovals below.**

_____ _____

Identification Number State Issued

No driver's license ..... ○ 01
Don't know the number ..... ○ 02

9. **Please print your Social Security number in the space below. If you do not have a Social Security number or don't know the number, please fill in one of the ovals below.**

Giving us your Social Security number is completely voluntary, and there is no penalty for not disclosing it. It is needed so that any later information gets correctly matched with the same individual. We are authorized to ask these questions by Section 406 of the General Education Provisions Act (20 USC 1221e-1).

☐☐☐ – ☐☐ – ☐☐☐☐

Social Security Number

No Social Security number ..... ○ 01
Do not know the number ..... ○ 02
Do not wish to give the number ..... ○ 03

10. **Do you have a nickname or some name other than your legal one by which most of your friends, neighbors or relatives know you? (MARK ONE)**

Yes ..... ○ 01 (Answer A)
No ..... ○ 02

A. IF YES: What is it?

_____

Nickname)

The following questions are about the language or languages spoken by you and your family.

11. What was the first language you spoke when you were a child? (MARK ONE)

English ..... ○ 01
Spanish ..... ○ 02
Italian ..... ○ 03
Chinese ..... ○ 04
French ..... ○ 05
German ..... ○ 06
Greek ..... ○ 07
Portuguese ..... ○ 08
Filipino languages ..... ○ 09
Polish ..... ○ 10

Other: (Write in) _____ ○ 11

---

12. What other language did you speak when you were a child—before you started school? (MARK ONE. IF MORE THAN ONE, MARK ONE MOST OFTEN SPOKEN.)

I spoke no other language ..... ○ 01

I also spoke:
English ..... ○ 02
Spanish ..... ○ 03
Italian ..... ○ 04
Chinese ..... ○ 05
French ..... ○ 06
German ..... ○ 07
Greek ..... ○ 08
Portuguese ..... ○ 09
Filipino languages ..... ○ 10
Polish ..... ○ 11

Other: (Write in) _____ ○ 12

---

13. What language do you usually speak now? (MARK ONE)

English ..... ○ 01
Spanish ..... ○ 02
Italian ..... ○ 03
Chinese ..... ○ 04
French ..... ○ 05
German ..... ○ 06
Greek ..... ○ 07
Portuguese ..... ○ 08
Filipino languages ..... ○ 09
Polish ..... ○ 10

Other: (Write in) _____ ○ 11

---

14. **What language do the people in your home usually speak? (MARK ONE)**

English ..... ○ 01
Spanish ..... ○ 02
Italian ..... ○ 03
Chinese ..... ○ 04
French ..... ○ 05
German ..... ○ 06
Greek ..... ○ 07
Portuguese ..... ○ 08
Filipino languages ..... ○ 09
Polish ..... ○ 10

Other: (Write in) _____ ○ 11

---

15. **What other language is spoken in your home? (MARK ONE. IF MORE THAN ONE OTHER LANGUAGE IS SPOKEN, MARK THE OTHER LANGUAGE WHICH IS SPOKEN MOST OFTEN.)**

No other language is spoken ..... ○ 01

The other language spoken is:
English ..... ○ 02
Spanish ..... ○ 03
Italian ..... ○ 04
Chinese ..... ○ 05
French ..... ○ 06
German ..... ○ 07
Greek ..... ○ 08
Portuguese ..... ○ 09
Filipino languages ..... ○ 10
Polish ..... ○ 11

Other: (Write in) _____ ○ 12

---

16. **Please look back at your answers to Questions 11 - 15 . . .**

. . . IF you answered ENGLISH (or no other language) to ALL FIVE QUESTIONS, you have completed this section of the questionnaire. Thank you.

. . . IF you answered a LANGUAGE OTHER THAN ENGLISH IN ANY OF THE FIVE QUESTIONS,* please write the name of that language here _____ then CONTINUE with the rest of this questionnaire. Most of the questions that follow are about the use of that language by you and your family.

***IF YOU ANSWERED MORE THAN ONE NON-ENGLISH LANGUAGE in Questions 11 - 15 please write the most important one on the line.**

---

17. **With regard to that language, how well do you do the following? (MARK ONE OVAL FOR EACH LINE)**

How well do you . . .	Very Well	Pretty Well	Not Very Well	Not at All
a. Understand that language when people speak it	○	○	○	○
b. Speak that language	○	○	○	○
c. Read that language	○	○	○	○
d. Write that language	○	○	○	○
	1	2	3	4

18. **How often is that language spoken by the person underlined in each of the situations listed below? (MARK ONE OVAL FOR EACH LINE. IF YOU DO NOT LIVE WITH THE RELATIVE INDICATED OR DO NOT SEE THAT PERSON OFTEN, PLEASE MARK THE OVAL UNDER "Does not apply.")**

How often do (does):	Always or almost always	Mostly	About half the time	Some-times	Never	Does not apply
a. You speak that language to your mother	○	○	○	○	○	○
b. Your mother speak that language to you	○	○	○	○	○	○
c. You speak that language to your father	○	○	○	○	○	○
d. Your father speak that language to you	○	○	○	○	○	○
e. Your parents speak that language to each other	○	○	○	○	○	○
f. Other relatives (brothers, sisters, grandparents) speak that language around you	○	○	○	○	○	○
g. You speak that language with your best friends	○	○	○	○	○	○
h. You speak that language in school with other students	○	○	○	○	○	○
i. You speak that language in the stores you go to most often (i.e., grocery, record store, clothes store)	○	○	○	○	○	○
j. You speak that language at work	○	○	○	○	○	○
	01	02	03	04	05	06

19. **How well do you do the following? (MARK ONE OVAL FOR EACH LINE)**

	Very Well	Pretty Well	Not Very Well	Not at All
a. Understand spoken English	○ 1	○ 2	○ 3	○ 4
b. Speak English	○ 1	○ 2	○ 3	○ 4
c. Read English	○ 1	○ 2	○ 3	○ 4
d. Write English	○ 1	○ 2	○ 3	○ 4

EDUCATION IN THE UNITED STATES

This series of questions concerns subjects you may have had in school. Please answer only for education you have received in the United States.

20. **Did you have the following courses in grades 1 - 6? (MARK ONE OVAL FOR EACH LINE)**

Did you have . . .	Yes	No	Not in U.S. in grades 1 - 6
a. An English course designed for students from non-English speaking backgrounds	○ 1	○ 2	○ 3
b. Reading and writing in that language (refer to Q. 16 for "that language")	○ 1	○ 2	○ 3
c. Other subjects, such as math or science, taught, at least in part, in that language	○ 1	○ 2	○ 3
d. Courses in the history and culture of your ancestors' country of origin or their life in the United States	○ 1	○ 2	○ 3

21. **Did you have the following courses in grades 7 - 9? (MARK ONE OVAL FOR EACH LINE)**

Did you have . . .	Yes	No	Not in U.S. in grades 7 - 9
a. An English course designed for students from non-English speaking backgrounds	○ 1	○ 2	○ 3
b. Reading and writing in that language (refer to Q. 16 for "that language")	○ 1	○ 2	○ 3
c. Other subjects, such as math or science, taught, at least in part, in that language	○ 1	○ 2	○ 3
d. Courses in the history and culture of your ancestors' country of origin or their life in the United States	○ 1	○ 2	○ 3

22. **Did you have the following courses in grades 10 - 12? (MARK ONE OVAL FOR EACH LINE)**

Did you have . . .	Yes	No
a. An English course designed for students from non-English speaking backgrounds	O 1	O 2
b. Reading and writing in that language (refer to Q. 16 for "that language")	O 1	O 2
c. Other subjects, such as math or science, taught, at least in part, in that language	O 1	O 2
d. Courses in the history and culture of your ancestors' country of origin or their life in the United States	O 1	O 2

---

23. **Thinking about all the courses you had in each of those grades listed below, how much of the teaching was done in that language?**

A. In grades 1 - 6: (MARK ONE)

- O All or almost all of the teaching was done in that language 01
- O Most was in that language 02
- O About half was in that language 03
- O Some was in that language 04
- O None was in that language 05
- O Was not in school in U.S. then 06

B. In grades 7 - 9: (MARK ONE)

- O All or almost all of the teaching was done in that language 01
- O Most was in that language 02
- O About half was in that language 03
- O Some was in that language 04
- O None was in that language 05
- O Was not in school in U.S. then 06

C. In grades 10 - 12: (MARK ONE)

- O All or almost all of the teaching was done in that language 01
- O Most was in that language 02
- O About half was in that language 03
- O Some was in that language 04
- O None was in that language 05

SO/Q 4278
1980

Form Approved
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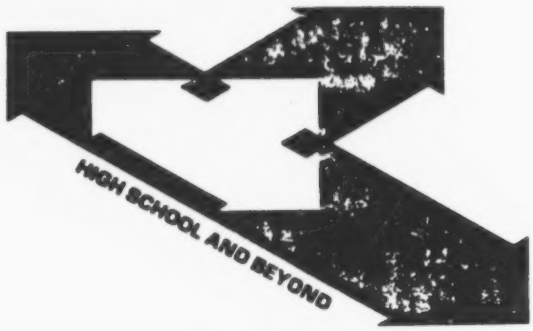

High School and Beyond is sponsored by the National Center for Education Statistics, an agency of the United States Department of Education.

Thank you for accepting our invitation to participate in HIGH SCHOOL AND BEYOND. This is a voluntary but important national survey. We are pleased that you have agreed to participate. Your cooperation and participation will help us learn more about the experiences of high school students and their plans for the future.

All information which would permit identification of the individual will be held in strict confidence, will be used only by persons engaged in and for the purposes of this survey, and will not be disclosed or released to others for any purposes except as required by law.

SOPHOMORE QUESTIONNAIRE

STATE:

SCHOOL NO:

STUDENT NO:

Prepared for the National
Center for Education
Statistics by the National
Opinion Research Center
NCES Form 2409-01

As a matter of policy, the National Center for Education Statistics is concerned with protecting the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) allows us to ask you the questions in this questionnaire.

2. You may skip any question you do not wish to answer.

3. We are asking you these questions in order to gather information about what happens to students as they move out of high school and make decisions about post-secondary education and work.

4. Your responses will be merged with those of other students, and the answers you give will never be identified as yours.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

(MARK ONE)

What is the color of your eyes? (MARK ONE)

Brown ..... ○
Blue ..... ○
Green ..... ●
Another color ..... ○

If the color of your eyes is green, you would mark the oval to the right of green.

(MARK ALL THAT APPLY)

Last week, did you do any of the following? (MARK ALL THAT APPLY)

See a play ..... ○
Go to a movie ..... ●
Attend a sporting event ..... ●

If you went to a movie and attended a sporting event last week, you would mark the two ovals as shown.

(MARK ONE OVAL FOR EACH LINE)

Do you plan to do any of the following next week? (MARK ONE OVAL FOR EACH LINE)

	Yes	Not Sure	No
a. Visit a relative	○	○	●
b. Go to a museum	○	●	○
c. Study at a friend's house	●	○	○

If you plan to study at a friend's house, do not plan to visit a relative, and are not sure about going to a museum next week, you would mark one oval on each line as shown.

This questionnaire is not a test. We hope you will answer every question, but you may skip any question you do not wish to answer.

WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

1. **Which of the following best describes your present high school program? (MARK ONE)**

- General ..... ○
- Academic or college preparatory ..... ○
- Vocational (Occupational preparation)
  - Agricultural occupations ..... ○
  - Business or office occupations ..... ○
  - Distributive education ..... ○
  - Health occupations ..... ○
  - Home economics occupations ..... ○
  - Technical occupations ..... ○
  - Trade or industrial occupations ..... ○

2. **Were you assigned to the program you are now in, or did you choose it yourself? (MARK ONE)**

- I was assigned ..... ○
- I chose it myself ..... ○

3. **Do you expect to graduate from high school? (MARK ONE)**

- Yes ..... ○
- Probably ..... ○
- Probably not ..... ○
- No ..... ○

4. **When do you expect to leave high school? (MARK ONE)**

- Before the beginning of the next school year (Before September 1980) ..... ○
- During the next school year (September 1980 to June 1981) ..... ○
- After June 1981 but before graduation ..... ○
- After I graduate ..... ○

5. **Do you have a definite job lined up after you leave high school? (MARK ONE)**

- Yes ..... ○
- No ..... ○

6. **During the tenth grade, including all of this school year, how much course work will you have taken in each of the following subjects? Count only courses that meet at least three times (or three periods) a week. (MARK ONE OVAL FOR EACH LINE)**

	None	1/2 year	1 year	More than 1 year
a. Mathematics	○	○	○	○
b. English or literature	○	○	○	○
c. French	○	○	○	○
d. German	○	○	○	○
e. Spanish	○	○	○	○
f. History or social studies	○	○	○	○
g. Science	○	○	○	○
h. Business, office, or sales	○	○	○	○
i. Trade and industry	○	○	○	○
j. Technical courses	○	○	○	○
k. Other vocational courses	○	○	○	○

7. **Which of the following best describes your grades so far in high school? (MARK ONE)**

- Mostly A's (or a numerical average of 90-100) ○
- About half A's and half B's (or 85-89) ○
- Mostly B's (or 80-84) ○
- About half B's and half C's (or 75-79) ○
- Mostly C's (or 70-74) ○
- About half C's and half D's (or 65-69) ○
- Mostly D's (or 60-64) ○
- Mostly below D (or below 60) ○

8. **For each of the high school subjects listed below, mark an oval for each statement that applies to you. (MARK ALL THAT APPLY FOR EACH SUBJECT)**

A. Mathematics
- a. I got mostly A's and B's in this subject ○
- b. It will be useful in my future ○
- c. It was interesting to me ○
- d. Took no mathematics courses ○

B. English or literature
- a. I got mostly A's and B's in this subject ○
- b. It will be useful in my future ○
- c. It was interesting to me ○
- d. Took no English or literature courses ○

C. Business, office, or sales
- a. I got mostly A's and B's in this subject ○
- b. It will be useful in my future ○
- c. It was interesting to me ○
- d. Took no business courses ○

D. Trade or industry
- a. I got mostly A's and B's in this subject ○
- b. It will be useful in my future ○
- c. It was interesting to me ○
- d. Took no trade or industrial courses ○

9. **During the 11th and 12th grades, how much course work do you plan to take in each of the following subjects? (MARK ONE OVAL FOR EACH LINE)**

	None	1/2 year	1 year	1 1/2 years	2 years	More than 2 years	Don't know yet
a. Mathematics	○	○	○	○	○	○	○
b. English or literature	○	○	○	○	○	○	○
c. French	○	○	○	○	○	○	○
d. German	○	○	○	○	○	○	○
e. Spanish	○	○	○	○	○	○	○
f. History or social studies	○	○	○	○	○	○	○
g. Science	○	○	○	○	○	○	○
h. Business, office, or sales	○	○	○	○	○	○	○
i. Trade and industry	○	○	○	○	○	○	○
j. Technical courses	○	○	○	○	○	○	○
k. Other vocational courses	○	○	○	○	○	○	○

10. **Are you now taking or do you plan to take high school courses in any of the following areas? (MARK ONE OVAL FOR EACH LINE)**

	Yes	No	Not certain
a. Agriculture, including horticulture	○	○	○
b. Auto mechanics	○	○	○
c. Commercial arts	○	○	○
d. Computer programming or computer operations	○	○	○
e. Construction trades:			
1. Carpentry, cabinet making, or millwork	○	○	○
2. Electrical	○	○	○
3. Masonry	○	○	○
4. Plumbing	○	○	○
f. Cosmetology, hairdressing, or barbering	○	○	○
g. Drafting	○	○	○
h. Electronics	○	○	○
i. Home economics, including dietetics and child care	○	○	○
j. Machine shop	○	○	○
k. Medical or dental assisting	○	○	○
l. Practical nursing	○	○	○
m. Quantity food occupations	○	○	○
n. Sales or merchandising	○	○	○
o. Secretarial, stenographic, typing, or other office work	○	○	○
p. Welding	○	○	○

11. **Since you started the 5th grade, about how many times have you changed schools because you or your family moved? (MARK ONE)**

- Never ○
- Once ○
- Twice ○
- Three times or more ○

12. **Did you go to kindergarten before you started the first grade? (MARK ONE)**

Yes ..... ○
No ..... ○

13. **Have you ever been in any of the following kinds of courses or programs in high school? (MARK ONE OVAL FOR EACH LINE)**

		No	Yes
a.	Remedial English (sometimes called basic or essential)	○	○
b.	Remedial Mathematics (sometimes called basic or essential)	○	○
c.	Advanced or honors program in English	○	○
d.	Advanced or honors program in Mathematics	○	○
e.	Bilingual or bicultural program	○	○
f.	Family life or sex education	○	○
g.	Alcohol or drug abuse education	○	○
h.	Special program for the educationally handicapped	○	○
i.	Special program for the physically handicapped	○	○

14. **Have you ever heard of or participated in any of the following high school educational programs? (MARK ONE OVAL FOR EACH LINE)**

		Never heard of this program	Have heard of this program but have not participated	Have participated in this program
a.	Cooperative Vocational Education Program (Co-op Program)	○	○	○
b.	High School Vocational Education Work-Study Program	○	○	○
c.	Talent Search	○	○	○
d.	Upward Bound	○	○	○
e.	Continuation High School	○	○	○
f.	Alternative High School	○	○	○
g.	Special School for pregnant girls or mothers	○	○	○
h.	CETA Work Programs (such as the Youth Employment and Training Program or the Conservation Corps)	○	○	○
i.	Junior ROTC	○	○	○

15. **Approximately what is the average amount of time you spend on homework a week (MARK ONE)**

No homework is ever assigned ..... ○
I have homework, but I don't do it ..... ○
Less than 1 hour a week ..... ○
Between 1 and 3 hours a week ..... ○
More than 3 hours, less than 5 hours a week ..... ○
Between 5 and 10 hours a week ..... ○
More than 10 hours a week ..... ○

16. **How often do you come to class and find yourself without these things? (MARK ONE OVAL FOR EACH LINE)**

	Usually	Fairly often	Seldom	Never
a. Pencil or paper	O	O	O	O
b. Books	O	O	O	O
c. Your homework done	O	O	O	O

17. **Between the beginning of school last fall and Christmas vacation, about how many days were you absent from school for any reason, not counting illness? (MARK ONE)**

- None O
- 1 or 2 days O
- 3 or 4 days O
- 5 to 10 days O
- 11 to 15 days O
- 16 to 20 days O
- 21 or more O

18. **Between the beginning of school last fall and Christmas vacation, about how many days were you late to school? (MARK ONE)**

- None O
- 1 or 2 days O
- 3 or 4 days O
- 5 to 10 days O
- 11 to 15 days O
- 16 to 20 days O
- 21 or more O

19. **To what extent are the following disciplinary matters problems in your school? (MARK ONE OVAL FOR EACH LINE)**

	Often happens	Sometimes happens	Rarely or never happens
Students don't attend school	O	O	O
Students cut classes, even if they attend school	O	O	O
Students talk back to teachers	O	O	O
Students refuse to obey instructions	O	O	O
Students get in fights with each other	O	O	O
Students attack or threaten to attack teachers	O	O	O

20. **Listed below are certain rules which some schools have. Please mark those which are enforced in your school. (MARK ALL THAT APPLY)**

School grounds closed to students at lunch time ..... ○
Students responsible to the school for property damage ..... ○
Hall passes required ..... ○
"No smoking" rules ..... ○
Rules about student dress ..... ○

21. **How old were you when you first worked for pay, not counting work around the house? (MARK ONE)**

11 or younger ..... ○
12 ..... ○
13 ..... ○
14 ..... ○
15 ..... ○
16 ..... ○
17 ..... ○
18 ..... ○
19 ..... ○
20 or older ..... ○
Never have worked for pay ..... ○

22. **Did you do any work for pay last week, not counting work around the house? (MARK ONE)**

Yes ..... ○
No ..... ○

23. **Were you looking for a job last week? (MARK ONE)**

Yes ..... ○
No ..... ○

24. **When was the most recent time you worked for pay, not counting work around the house? (MARK ONE)**

Never worked for pay ..... ○

Last week ..... ○
Within the past month, but not last week ..... ○
Within the past 3 months ..... ○
Since school started last fall ..... ○
Last summer ..... ○
Before that ..... ○

25. **How many hours do/did you work a week on your current or most recent job? (MARK ONE)**

- None, never worked for pay ○

- 1-4 hours per week ○
- 5-14 hours per week ○
- 15-21 hours per week ○
- 22-29 hours per week ○
- 30-34 hours per week ○
- 35 hours or more per week ○

26. **How much do/did you earn per hour on that job (your current or most recent job)? (MARK ONE)**

- Have not worked for pay ○

- Less than $1.50 per hour ○
- $1.50 to $1.99 ○
- $2.00 to $2.49 ○
- $2.50 to $2.89 ○
- $2.90 to $3.09 ○
- $3.10 to $3.49 ○
- $3.50 to $3.99 ○
- $4.00 per hour or more ○

27. **Which of the job categories below comes closest to the kind of work you do/did for pay on your current or most recent job? (If more than one kind of work, choose the one which paid you the most per week.) (MARK ONE)**

- Have not worked for pay ○

- Lawn work or odd jobs ○
- Waiter or waitress in a restaurant or drive-in ○
- Babysitting or child care ○
- Farm or agricultural work ○
- Factory work, unskilled or semi-skilled ○
- Skilled trade ○
- Other manual labor ○
- Store clerk or salesperson ○
- Office or clerical ○
- Hospital or health ○
- Other ○

28. **Is your current job (or was your most recent job) a CETA-sponsored job or another job supported by government funds, or is it for a private company? (MARK ONE)**

- Have not worked for pay ○

- CETA-sponsored youth employment job ○
- Other government-funded job ○
- Private company ○
- Other ○
- Don't know ○

29. **At your current or most recent job, about what proportion of the time is (was) spent on training (not on just doing your regular work on the job)? (MARK ONE)**

- Have not worked for pay ○

- Almost no time in training ○
- Less than one-quarter of the time ○
- About a quarter of the time ○
- About half of the time ○
- More than half the time in training ○

30. **In describing your present or most recent job, would you say it is... (MARK ONE OVAL FOR EACH LINE)**

	Yes	No	Never worked
a. A place where people goof off?	○	○	○
b. Something you do just for the money?	○	○	○
c. More enjoyable than school?	○	○	○
d. Encourages good work habits?	○	○	○
e. More important for you than school?	○	○	○

31. **What is the lowest hourly wage you would be willing to accept for a job while you are still in high school? (MARK ONE)**

- Below $1.50 ○
- $1.50 ○
- $1.75 ○
- $2.00 ○
- $2.25 ○
- $2.50 ○
- $2.75 ○
- $3.00 ○
- $3.25 ○
- $3.50 ○
- $3.75 ○
- $4.00 per hour or more ○
- Would not accept any job ○

32. **What is the lowest hourly wage you would be willing to accept for a job after you graduate from high school? (MARK ONE)**

- Below $1.50 ○
- $1.50 ○
- $1.75 ○
- $2.00 ○
- $2.25 ○
- $2.50 ○
- $2.75 ○
- $3.00 ○
- $3.25 ○
- $3.50 ○
- $3.75 ○
- $4.00 per hour or more ○

33. **About how much money do you expect to earn from work in the year beginning July 1980 and ending June 1981? (MARK ONE)**

None ..... O
Less than $1,000 ..... O
$1,000 to $2,999 ..... O
$3,000 to $4,999 ..... O
$5,000 to $6,999 ..... O
$7,000 to $8,999 ..... O
$9,000 to $10,999 ..... O
$11,000 to $12,999 ..... O
$13,000 to $14,999 ..... O
$15,000 or more ..... O

34. **Have you participated in any of the following types of activities either in or out of school this year? (MARK ONE OVAL FOR EACH LINE)**

	Have not participated	Have participated actively
a. Athletic teams - in or out of school	O	O
b. Cheer leaders, pep club, majorettes	O	O
c. Debating or drama	O	O
d. Band or orchestra	O	O
e. Chorus or dance	O	O
f. Hobby clubs such as photography, model building, hot rod, electronics, crafts	O	O
g. School subject-matter clubs, such as science, history, language, business, art	O	O
h. Vocational education clubs, such as Future Homemakers, Teachers, Farmers of America, DECA, FBLA, or VICA	O	O
i. Youth organizations in the community, such as Scouts, Y, etc.	O	O
j. Church activities, including youth groups	O	O
k. Junior Achievement	O	O
l. Co-op club	O	O

35. **Please mark whether each of the following statements is true or false for you. (MARK ONE OVAL FOR EACH LINE)**

	True	False
a. I am usually at ease in English class	○	○
b. Doing English assignments makes me feel tense	○	○
c. English class does not scare me at all	○	○
d. I dread English class	○	○
e. I am usually at ease in mathematics class	○	○
f. Doing mathematics assignments makes me feel tense	○	○
g. Mathematics class does not scare me at all	○	○
h. I dread mathematics class	○	○

36. **Which of the following people live in the same household with you? (MARK ALL THAT ○ APPLY)**

a. I live alone ○
b. Father ○
c. Other male guardian (step-father or foster father) ○
d. Mother ○
e. Other female guardian (step-mother or foster mother) ○
f. Brother(s) and/or sister(s) (including step- or half-) ○
g. Grandparent(s) ○
h. My husband/wife ○
i. My child or my children ○
j. Other relative(s) (children or adults) ○
k. Non-relative(s) (children or adults) ○

37. **Did your mother (stepmother or female guardian) usually work during the following periods of your life? (MARK ONE OVAL FOR EACH LINE)**

	Did not work	Worked part-time	Worked full-time	Don't know	Does not apply
a. When you were in high school	○	○	○	○	○
b. When you were in elementary school	○	○	○	○	○
c. Before you went to elementary school	○	○	○	○	○

The next questions ask about your parents or guardians. Please answer for those parents with whom you are now living. For example, if you have both a natural father and a step-father or other male guardian, answer for the male who lives in the same household with you. If you are living with neither, use the category—'Do not live with father (stepfather or male guardian).

Please answer for the same persons in later questions that ask about your father or your mother.

38. **Please describe below the job most recently held by your father (stepfather or male guardian), even if he is not working at present.**

(WRITE IN) _____

Which of the categories below comes closest to describing that job? (MARK ONE)

- Do not live with father (stepfather or male guardian) ○
- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent ○
- CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter ○
- FARMER, FARM MANAGER ○
- HOMEMAKER OR HOUSEWIFE ONLY ○
- LABORER such as construction worker, car washer, sanitary worker, farm laborer ○
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official ○
- MILITARY such as career officer, enlisted man or woman in the Armed Forces ○
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver ○
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher ○
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher ○
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner ○
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter ○
- SALES such as salesperson, advertising or insurance agent, real estate broker ○
- SCHOOL TEACHER such as elementary or secondary ○
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter ○
- TECHNICAL such as draftsman, medical or dental technician, computer programmer ○
- Never worked ○
- Don't know ○

39. **What was the highest level of education your father (stepfather or male guardian) completed? (MARK ONE)**

- Do not live with father (stepfather or male guardian) ○
- Less than high school graduation ○
- High school graduation only ○
- Vocational, trade, or business school after high school
  - Less than two years ○
  - Two years or more ○
- College program
  - Less than two years of college ○
  - Two or more years of college (including two-year degree) ○
  - Finished college (four- or five-year degree) ○
  - Master's degree or equivalent ○
  - Ph.D., M.D., or other advanced professional degree ○
- Don't know ○

40. **How much of his life has your father (stepfather or male guardian) spent in the United States? (MARK ONE)**

- All or almost all ..... O
- More than 20 years, but not all ..... O
- About 11-20 years ..... O
- About 6-10 years ..... O
- About 1-5 years ..... O
- Don't know. ..... O

41. **Please describe below the job most recently held by your mother (stepmother or female guardian) even if she is not working at present.**

(WRITE IN) _____

Which of the categories below comes closest to describing that job? (MARK ONE)

- Do not live with mother (stepmother or female guardian) ..... O
- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent ..... O
- CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter ..... O
- FARMER, FARM MANAGER ..... O
- HOMEMAKER OR HOUSEWIFE ONLY ..... O
- LABORER such as construction worker, car washer, sanitary worker, farm laborer ..... O
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official ..... O
- MILITARY such as career officer, enlisted man or woman in the Armed Forces ..... O
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver ..... O
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor actress, athlete, politican, but not including school teacher ..... O
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher ..... O
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner ..... O
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter ..... O
- SALES such as salesperson, advertising or insurance agent, real estate broker ..... O
- SCHOOL TEACHER such as elementary or secondary ..... O
- SERVICE such as barber, beautician, practical nurse, private household worker janitor, waiter ..... O
- TECHNICAL such as draftsman, medical or dental technician, computer programmer ..... O
- Never worked ..... O
- Don't know ..... O

42. **What was the highest level of education your mother (stepmother or female guardian) completed? (MARK ONE)**

- Do not live with mother (stepmother or female guardian) ○
- Less than high school graduation ○
- High school graduation only ○
- Vocational, trade or business school after high school
  - Less than two years ○
  - Two years or more ○
- College program
  - Less than two years of college ○
  - Two or more years of college (including two-year degree) ○
  - Finished college (four- or five-year degree) ○
  - Master's degree or equivalent ○
  - Ph.D., M.D., or other advanced professional degree ○
- Don't know ○

43. **How much of her life has your mother (stepmother or female guardian) spent in the United States? (MARK ONE)**

- All or almost all ○
- More than 20 years, but not all ○
- About 11-20 years ○
- About 6-10 years ○
- About 1-5 years ○
- Don't know. ○

44. **Were you born in the United States? (MARK ONE)**

- Yes ○
- No ○

45. **How much of your life have you spent in the United States? (MARK ONE)**

- All or almost all ○
- More than 10 years, but not all ○
- About 6-10 years ○
- About 1-5 years ○

46. **Are the following statements about your parents true or false? (MARK ONE OVAL FOR each line)**

	True	False	Does not apply
a. My mother (stepmother or female guardian) keeps close track of how well I am doing in school	○	○	○
b. My father (stepfather or male guardian) keeps close track of how well I am doing in school	○	○	○
c. My parents (or guardians) almost always know where I am and what I'm doing	○	○	○

47. **How often do you spend time on the following activities outside of school? (MARK ONE OVAL FOR EACH LINE)**

	Rarely or never	Less than once a week	Once or twice a week	Every day or almost every day
a. Visiting with friends at a local gathering place	○	○	○	○
b. Reading for pleasure	○	○	○	○
c. Going out on dates	○	○	○	○
d. Just driving or riding around (alone or with friends)	○	○	○	○
e. Talking with friends on the telephone	○	○	○	○
f. Thinking or daydreaming alone	○	○	○	○
g. Talking with your mother or father about personal experiences	○	○	○	○
h. Reading the front page of the newspaper	○	○	○	○

48. **During week days about how many hours per day do you watch TV? (MARK ONE)**

- Don't watch TV during week ○
- Less than 1 hour ○
- 1 hour or more, less than 2 ○
- 2 hours or more, less than 3 ○
- 3 hours or more, less than 4 ○
- 4 hours or more, less than 5 ○
- 5 or more ○

49. **How much have you talked to the following people about planning your school program? MARK ONE OVAL FOR EACH LINE)**

	Not at all	Somewhat	A great deal
a. Your father	○	○	○
b. Your mother	○	○	○
c. A guidance counselor	○	○	○
d. Teachers	○	○	○
e. Friends or relatives about your own age	○	○	○

50. **What do the following people think you ought to do after high school? (MARK ONE OVAL FOR EACH LINE)**

	Go to college	Get a full-time job	Enter a trade school or an apprenticeship	Enter military service	They don't care	I don't know	Does not apply
a. Your father	○	○	○	○	○	○	○
b. Your mother	○	○	○	○	○	○	○
c. A guidance counselor	○	○	○	○	○	○	○
d. Teachers	○	○	○	○	○	○	○
e. Friends or relatives about your own age	○	○	○	○	○	○	○

51. **Please think of your closest friend in this school who is a sophomore. As far as you know, are the following statements true or false for him/her? (MARK ONE OVAL FOR EACH LINE)**

	True	False
a. Gets good grades	○	○
b. Is interested in school	○	○
c. Attends classes regularly	○	○
d. Plans to go to college	○	○
e. Is popular with others	○	○

52. **How do you and your friends in this school mostly feel about these different kinds of students? (MARK ONE OVAL FOR EACH LINE)**

	Mostly think well of such a student	Mostly do not think well of such a student	Makes no difference
A. Students who get very good grades:			
Do you	○	○	○
Do your friends	○	○	○
B. Students who are very good athletes:			
Do you	○	○	○
Do your friends	○	○	○
C. Students who are very active socially:			
Do you	○	○	○
Do your friends	○	○	○

53. **How do other sophomores in your school see you? (MARK ONE OVAL FOR EACH LINE)**

	Very	Somewhat	Not at all
a. As popular?	○	○	○
b. As athletic?	○	○	○
c. As socially active?	○	○	○
d. As a good student?	○	○	○
e. As important?	○	○	○
f. As a trouble-maker?	○	○	○
g. As part of the leading crowd?	○	○	○

54. **Do you know how to . . . (MARK ONE OVAL FOR EACH LINE)**

	Yes	Not sure	No
a. Apply for an office job in a big company?	○	○	○
b. Arrange an appointment with a doctor?	○	○	○
c. Choose a school program which will help you in college?	○	○	○
d. Apply to a college for admission?	○	○	○
e. Find out about different kinds of jobs?	○	○	○
f. Arrange a bus, train or plane trip to go out of town?	○	○	○

55. **Do you get spending money from your parents regularly? (MARK ONE)**

I get a regular amount of allowance ..... ○
I get money when I need it, but not a regular amount ..... ○
I don't get spending money ..... ○

56. **Have you ever had the following experience? (MARK ONE OVAL FOR EACH LINE)**

	Yes	No
a. Taken music lessons?	○	○
b. Traveled outside of this state?	○	○
c. Taken dance lessons?	○	○
d. Visited a museum?	○	○
e. Taken an ability test outside of school?	○	○
f. Traveled outside of the U.S.?	○	○
g. Been to a professional ball game?	○	○
h. Been to a rock concert?	○	○

57. **Please rate your school on each of the following aspects. (MARK ONE OVAL FOR EACH LINE)**

	Poor	Fair	Good	Excellent	Don't know
a. Condition of buildings and classrooms	○	○	○	○	○
b. Library facilities	○	○	○	○	○
c. Quality of academic instruction	○	○	○	○	○
d. Reputation in the community	○	○	○	○	○
e. Teacher interest in students	○	○	○	○	○
f. Strict discipline	○	○	○	○	○
g. Fairness of discipline	○	○	○	○	○
h. School spirit	○	○	○	○	○

58. **Does your high school have a minimum competency or proficiency test—that is, a special test that all students must pass in order to get a high school diploma? (MARK ONE)**

Yes ..... ○
No ..... ○
Don't know ..... ○

59. **Have you taken a minimum competency or proficiency test yet? (MARK ONE)**

School does not have such a test ..... ○

Yes ..... ○
No ..... ○
Don't know ..... ○

60. **Did you pass or fail or don't you know the results yet? (MARK ONE)**

Did not take such a test ..... ○

Passed ..... ○
Failed ..... ○
Don't know results yet ..... ○

61. **How important is each of the following to you in your life? (MARK ONE OVAL FOR EACH LINE)**

	Not important	Somewhat important	Very important
a. Being successful in my line of work	○	○	○
b. Finding the right person to marry and having a happy family life	○	○	○
c. Having lots of money	○	○	○
d. Having strong friendships	○	○	○
e. Being able to find steady work	○	○	○
f. Being a leader in my community	○	○	○
g. Being able to give my children better opportunities than I've had	○	○	○
h. Living close to parents and relatives	○	○	○
i. Getting away from this area of the country	○	○	○
j. Working to correct social and economic inequalities	○	○	○
k. Having children	○	○	○
l. Having leisure time to enjoy my own interests	○	○	○

62. How do you feel about each of the following statements? (MARK ONE OVAL FOR EACH LINE)

	Agree strongly	Agree	Disagree	Disagree strongly	No opinion
a. I take a positive attitude toward myself	O	O	O	O	O
b. Good luck is more important than hard work for success	O	O	O	O	O
c. I feel I am a person of worth, on an equal plane with others	O	O	O	O	O
d. I am able to do things as well as most other people	O	O	O	O	O
e. Every time I try to get ahead, something or somebody stops me	O	O	O	O	O
f. Planning only makes a person unhappy, since plans hardly ever work out anyway	O	O	O	O	O
g. People who accept their condition in life are happier than those who try to change things	O	O	O	O	O
h. On the whole, I am satisfied with myself	O	O	O	O	O
i. What happens to me is my own doing	O	O	O	O	O
j. At times I think I am no good at all	O	O	O	O	O
k. When I make plans, I am almost certain I can make them work	O	O	O	O	O
l. I feel I do not have much to be proud of	O	O	O	O	O

63. How do you feel about each of the following statements? (MARK ONE OVAL FOR EACH LINE)

	Agree strongly	Agree	Disagree	Disagree strongly
a. A working mother of pre-school children can be just as good a mother as the woman who doesn't work	O	O	O	O
b. It is usually better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family	O	O	O	O
c. Most women are happiest when they are making a home and caring for children	O	O	O	O

64. During the past few weeks, did you ever feel . . . (MARK ONE OVAL FOR EACH LINE)

	Never	Once	Several times	A lot
a. Particularly excited or interested in something?	O	O	O	O
b. So restless that you couldn't sit long in a chair?	O	O	O	O
c. Proud because someone complimented you on something you had done?	O	O	O	O
d. Very lonely or remote from other people?	O	O	O	O
e. Pleased about having accomplished something?	O	O	O	O
f. Bored?	O	O	O	O
g. On top of the world?	O	O	O	O
h. Depressed or very unhappy?	O	O	O	O
i. That things were going your way?	O	O	O	O
j. Upset because someone criticized you?	O	O	O	O

65. During the past month, have you felt so sad, or had so many problems, that you wondered if anything was worthwhile? (MARK ONE)

- Yes, more than once O
- Yes, once O
- No O

66. Are the following statements about your experience in school true or false? (MARK ONE OVAL FOR EACH LINE)

	True	False
a. I am satisfied with the way my education is going	O	O
b. I have had disciplinary problems in school during the last year	O	O
c. I am interested in school	O	O
d. I have been suspended or put on probation in school	O	O
e. Every once in a while I cut a class	O	O
f. I don't feel safe at this school	O	O

67. Are the following statements about yourself true or false? (MARK ONE OVAL FOR EACH LINE)

	True	False
a. I have been in serious trouble with the law	O	O
b. I am overweight	O	O
c. Others think of me as physically unattractive	O	O
d. I am popular with other students in my class	O	O
e. I like to work hard in school	O	O
f. I enjoy working for pay	O	O
g. I will be disappointed if I don't graduate from college	O	O

68. **What kind of work will you be doing when you are 30 years old? (MARK THE OVAL FOR THE ONE THAT COMES CLOSEST TO WHAT YOU EXPECT TO BE DOING.)**

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
- CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- FARMER, FARM MANAGER
- HOMEMAKER OR HOUSEWIFE ONLY
- LABORER such as construction worker, car washer, sanitary worker, farm laborer
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- MILITARY such as career officer, enlisted man or woman in the Armed Forces
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
- SALES such as salesperson, advertising or insurance agent, real estate broker
- SCHOOL TEACHER such as elementary or secondary
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter
- TECHNICAL such as draftsman, medical or dental technician, computer programmer
- NOT WORKING

69. **As things stand now, how far in school do you think you will get? (MARK ONE)**

- Less than high school graduation
- High school graduation only
- Vocational, trade, or business school after high school
  - Less than two years
  - Two years or more
- College program
  - Less than two years of college
  - Two or more years of college (including two-year degree)
  - Finish college (four- or five-year degree)
  - Master's degree or equivalent
  - Ph.D., M.D., or other advanced professional degree

770

70. **How far in school do you think your mother wants you to go? (MARK ONE)**

- Less than high school graduation
- High school graduation only
- Vocational, trade, or business school after high school
  - Less than two years
  - Two years or more
- College program
  - Less than two years of college
  - Two or more years of college (including two-year degree)
  - Finish college (four- or five-year degree)
  - Master's degree or equivalent
  - Ph.D., M.D., or other advanced professional degree
- Don't know

71. **What is the lowest level of education you would be satisfied with? (MARK ONE)**

- Less than high school graduation
- High school graduation only
- Vocational, trade, or business school after high school
  - Less than two years
  - Two years or more
- College program
  - Less than two years of college
  - Two or more years of college (including two-year degree)
  - Finished college (four- or five-year degree)
  - Master's degree or equivalent
  - Ph.D., M.D., or other advanced professional degree

72. **Did you expect to go to college when you were in the following grades? (MARK ONE OVAL FOR EACH LINE)**

When you were . . .	Yes	No	Was not sure	Hadn't thought about it
a. In the 6th grade?	O	O	O	O
b. In the 7th grade?	O	O	O	O
c. In the 8th grade?	O	O	O	O
d. In the 9th grade?	O	O	O	O

73. **Whatever your plans, do you think you have the ability to complete college? (MARK ONE)**

- Yes, definitely
- Yes, probably
- Not sure
- I doubt it
- Definitely not

771

74. **If there were a program of compulsory two-year service after high school, with options of military service or community service as listed below, what would you most likely do? (MARK ONE)**

- Military service with educational benefits afterwards (such as scholarships for veterans) ..... O
- Public service (such as hospitals, Peace Corps, forest service) ..... O
- I am undecided ..... O
- I would try to avoid either option ..... O

75. **What is the one thing that most likely will take the largest share of your time in the year after you leave high school? (MARK ONE)**

- Working full time ..... O
- Entering an apprenticeship or on-the-job training program ..... O
- Going into regular military service (or service academy) ..... O
- Being a full-time homemaker ..... O
- Taking vocational or technical courses at a trade or business school full time or part time ..... O
- Taking academic courses at a junior or community college full time or part time ..... O
- Taking technical or vocational subjects at a junior or community college full time or part time ..... O
- Attending a four-year college or university full time or part time ..... O
- Working part time, but not attending school or college ..... O
- Other (travel, take a break, no plans) ..... O

76. **What other things do you now plan to do the year after you leave high school? (MARK ALL THAT APPLY)**

a. Work ..... O
b. Enter an apprenticeship or on-the-job training program ..... O
c. Go into regular military service (or service academy) ..... O
d. Be a homemaker ..... O
e. Take vocational or technical courses at a trade or business school ..... O
f. Take academic courses at a junior or community college ..... O
g. Take technical or vocational subjects at a junior or community college ..... O
h. Attend a four-year college or university ..... O
i. Other (travel, take a break, no plans) ..... O

77. **Assume you are in this situation. You want to go to college but the college you want to attend will cost $1,500 more than you and your family and any scholarship funds can provide. Which one of these would you most likely do? (MARK ONE)**

- Try to get a loan ..... O
- Try to get a part-time job ..... O
- Choose a college that costs less ..... O
- Go to college later when funds are available ..... O
- Don't know ..... O

78. **At what age do you expect to . . . (MARK ONE OVAL FOR EACH QUESTION)**

	Don't expect to do this	Have already done this	Under 18	Age in years: 18	19	20	21	22	23	24	25	26	27	28	29	30 or more
a. Get married?	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
b. Have your first child?	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
c. Start your first regular (not summer) job?	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
d. Live in your own home or apartment?	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
e. Finish your full-time education?			O	O	O	O	O	O	O	O	O	O	O	O	O	O

79. **Is there a particular person of the opposite sex with whom you go out regularly, or with whom you are going steady (or are engaged)? (MARK ONE)**

- Yes ..... O
- No ..... O

80. **How many children altogether do you eventually expect to have? (MARK ONE)**

- None ..... O
- One ..... O
- Two ..... O
- Three ..... O
- Four or more ..... O

81. **Would you consider having a child if you weren't married? (MARK ONE)**

- Yes ..... O
- Maybe ..... O
- No ..... O

773

82. **Suppose a friend asked you about information on methods of birth control. How much information would you be able to give him/her? (MARK ONE)**

- Very little ..... ○
- Some ..... ○
- A lot ..... ○

83. **Which of the following is your most important source of information about methods of birth control? (MARK ONE)**

- School courses on sex (family) education ..... ○
- Talking with my father or mother ..... ○
- Talking with friends ..... ○
- Books and magazines I have read ..... ○
- Clinic or agency ..... ○
- I don't know about methods of birth control ..... ○

Background information . . .

84. **Sex:**
(MARK ONE)

- Male ..... ○
- Female ..... ○

85. **Age:**
(MARK ONE)

13 or younger	14	15	16	17	18	19	20	21 or older
○	○	○	○	○	○	○	○	○

86. **Height:**
(MARK THE OVALS WHICH INDICATE YOUR HEIGHT IN FEET AND INCHES)

	3	4	5	6	7
Feet:	○	○	○	○	○

	0	1	2	3	4	5	6	7	8	9	10	11
Inches:	○	○	○	○	○	○	○	○	○	○	○	○

87. **Weight:**
(MARK THE OVAL THAT INDICATES YOUR WEIGHT)

- Less than 100 pounds
- 101-105
- 106-110
- 111-115
- 116-120
- 121-125
- 126-130
- 131-135
- 136-140
- 141-145
- 146-150
- 151-155
- 156-160
- 161-165
- 166-170
- 171-175
- 176-180
- 181-185
- 186-190
- 191-195
- 196-200
- 201-205
- 206-210
- 211-215
- 216-220
- 221-225
- Over 226 pounds

88. **Do you have any of the following conditions? (MARK ALL THAT APPLY)**

- a. Specific learning disability
- b. Visual handicap
- c. Hard of hearing
- d. Deafness
- e. Speech disability
- f. Orthopedic handicap
- g. Other health impairment

89. **Do you feel that you have a physical condition that limits the kind or amount of work you can do on a job, or affects your chances for more education? (MARK ONE)**

- No
- Yes

90. **What is your race? (MARK ONE)**

- Black
- White
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Other

91. **What is your origin or descent? (If more than one, please mark below the one you consider the most important part of your background.) (MARK ONE)**

HISPANIC OR SPANISH:

- Mexican, Mexican-American, Chicano ..... O
- Cuban, Cubano ..... O
- Puerto Rican, Puertorriqueno or Boricua ..... O
- Other Latin American, Latino, Hispanic, or Spanish descent ..... O

NON-HISPANIC:

- African:
  - Afro-American ..... O
  - West Indian or Carribean ..... O
- Alaskan Native ..... O
- American Indian ..... O
- Asian or Pacific Islander:
  - Chinese ..... O
  - Filipino ..... O
  - Indian, Pakistani or other South Asian ..... O
  - Japanese ..... O
  - Korean ..... O
  - Vietnamese ..... O
  - Other Pacific Islander ..... O
  - Other Asian ..... O
- European:
  - English or Welsh ..... O
  - French ..... O
  - German ..... O
  - Greek ..... O
  - Irish ..... O
  - Italian ..... O
  - Polish ..... O
  - Portuguese ..... O
  - Russian ..... O
  - Scottish ..... O
  - Other European ..... O
- Canadian (French) ..... O
- Canadian (Other) ..... O
- United States only ..... O

Other (WRITE IN) _____ ..... O

NOTE: The following four questions pertain to fundamental freedoms of expression. These and other questions will provide helpful information for the interpretation of survey results. If you have any reservations about answering questions 92, 93, 94, and 95 please remember that you may leave them unanswered.

92. What is your religious background? (MARK ONE)

- Baptist ..... O
- Methodist ..... O
- Lutheran ..... O
- Presbyterian ..... O
- Episcopalian ..... O
- Other Protestant denomination ..... O
- Catholic ..... O
- Other Christian ..... O
- Jewish ..... O
- Other religion ..... O
- None ..... O

93. In the past year, about how often have you attended religious services? (MARK ONE)

- More than once a week ..... O
- About once a week ..... O
- Two or three times a month ..... O
- About once a month ..... O
- Several times a year or less ..... O
- Not at all ..... O

94. Do you think of yourself as a religious person? (MARK ONE)

- Yes, very ..... O
- Yes, somewhat ..... O
- No, not at all ..... O

95. How would you describe your political beliefs? (MARK ONE)

- Conservative or very conservative ..... O
- Moderate ..... O
- Liberal ..... O
- Very liberal or radical ..... O
- None ..... O
- Don't know ..... O

96. Did anyone at home read to you when you were young before you started school? (MARK ONE)

- Never ..... O
- Less than once a month ..... O
- One to four times a month ..... O
- Several times a week ..... O
- Every day ..... O
- Don't remember ..... O

97. **How many brothers and sisters do you have in each of the age groups below? Please include step-brothers and step-sisters if they live, or have lived, in your home. (MARK ONE OVAL FOR EACH LINE)**

How many brothers and sisters do you have who are . . .	None	One	Two	Three	Four	Five or more
a. Three or more years older than you	O	O	O	O	O	O
b. 1-2 years older	O	O	O	O	O	O
c. Same age as you	O	O	O	O	O	O
d. 1-2 years younger	O	O	O	O	O	O
e. Three or more years younger	O	O	O	O	O	O

98. **Do you have a twin brother or twin sister? (MARK ONE)**

Yes ..... O
No ..... O

99. **American families are divided below into three equal groups according to how much money the family makes in a year. Mark the oval for the group which comes closest to the amount of money your family makes in a year. (MARK ONE)**

1/3 of American families make: $11,999 or less ..... O
1/3 of American families make: $12,000 to $19,999 ..... O
1/3 of American families make: $20,000 or more ..... O

100. **This time families are divided into seven groups according to how much money they make in a** O **year. Mark the oval for the group which comes closest to the amount of money your family makes in a year. (MARK ONE)**

$6,999 or less ..... O
$7,000 to $11,999 ..... O
$12,000 to $15,999 ..... O
$16,000 to $19,999 ..... O
$20,000 to $24,999 ..... O
$25,000 to $37,999 ..... O
$38,000 or more ..... O

101. **Does your family own or rent the house or apartment in which you now live? (MARK ONE)**

Own ..... O
Rent ..... O
Other arrangement ..... O

102. How many rooms are there in your home? Count only the rooms your family lives in. Count the kitchen (if separate) but not bathrooms. (MARK ONE)

1	2	3	4	5	6	7	8	9	10 or more
○	○	○	○	○	○	○	○	○	○

103. Which of the following do you have in your home? (MARK ONE OVAL FOR EACH LINE)

	Have	Do not have
a. A specific place for study	○	○
b. A daily newspaper	○	○
c. Encyclopedia or other reference books	○	○
d. Typewriter	○	○
e. Electric dishwasher	○	○
f. Two or more cars or trucks that run	○	○
g. More than 50 books	○	○
h. A room of your own	○	○
i. Pocket calculator	○	○

104. When you were in the first, sixth, and ninth grades, about how many of the students in your class were Black? (MARK ONE OVAL FOR EACH LINE)

	None	Few	About half	Most	All
a. In my first grade	○	○	○	○	○
b. In my sixth grade	○	○	○	○	○
c. In my ninth grade	○	○	○	○	○

105. When you were in the first, sixth, and ninth grades, about how many of the students in your class were Hispanic (Mexican, Cuban, Puerto Rican, Latino, or other Spanish descent)? (MARK ONE OVAL FOR EACH LINE)

	None	Few	About half	Most	All
a. In my first grade	○	○	○	○	○
b. In my sixth grade	○	○	○	○	○
c. In my ninth grade	○	○	○	○	○

106. If you were to go to a trade or vocational school, what field would you most likely train for? (MARK ONE)

- Don't plan to go to trade or vocational school ○
- Agriculture, including horticulture ○
- Auto mechanics ○
- Commercial arts ○
- Computer programming or computer operations ○
- Construction trades:
  - Carpentry, cabinet making, or millwork ○
  - Electrical ○
  - Masonry ○
- Plumbing ○
- Cosmetology, hairdressing, or barbering ○
- Drafting ○
- Electronics ○
- Home economics, including dietetics and child care ○
- Machine shop ○
- Medical or dental assisting ○
- Practical nursing ○
- Quantity food occupations ○
- Sales or merchandising ○
- Secretarial, stenographic, typing or other office work ○
- Welding ○
- Other ○

107. If you went to college, would it most likely be . . . (MARK ONE)

- A four-year college or university ○
- A two-year junior or community college ○

108. If you went to college would you most likely go to . . . (MARK ONE)

- A public college or university ○
- A private college or university ○

109. If you went to college would you probably go . . . (MARK ONE)

- In this state ○
- In another state ○

110. If you went to college would you probably go . . . (MARK ONE)

Full-time ..... ○
Part-time ..... ○

111. How much do you think each of the following kinds of schooling would cost for a year? Just answer about expenses for tuition, fees, books, and so on—not living expenses. (MARK ONE OVAL FOR EACH LINE)

Schooling expenses would be . . .

	Under $500	$500-$1.000	$1.001-$2.000	$2.001-$3.000	$3.001-$5.000	$5.001-$7.000	Don't know
a. Cost at a public junior or community college	○	○	○	○	○	○	○
b. Cost at a state four-year college or university	○	○	○	○	○	○	○
c. Cost at a private four-year college or university	○	○	○	○	○	○	○

112. Do you plan to go to college at some time in the future? (MARK ONE)

Yes, right after high school ..... ○
Yes, after staying out one year ..... ○
Yes, after a longer period out of school ..... ○
Don't know ..... ○
No ..... ○

781

113. Indicate the field that comes closest to what you would most like to study in college. (MARK ONE)

- Agriculture (for example, agricultural economics, agronomy, forestry, and soils) ○
- Architecture ○
- Art (for example, art appreciation, design, drawing photography, graphics, and sculpting) ○
- Biological sciences (for example, botany, ecology, and zoology) ○
- Business (for example, accounting, business administration industrial management, marketing, and finance) ○
- Communications (for example, journalism, radio, and television) ○
- Computer and information sciences (for example, systems analysis) ○
- Education (for example, secondary education, elementary education, and physical education) ○
- Engineering (for example, chemical engineering, civil engineering, electrical engineering, and mechanical engineering) ○
- English (for example, creative writing, linguistics, literature, and speech and drama) ○
- Ethnic studies (for example, Black studies and Mexican-American studies) ○
- Foreign languages (for example, French, German, Italian, Latin, and Spanish) ○
- Health occupations (for example, practical nursing, medical technology, and x-ray technology) ○
- Health sciences (for example, registered nursing, optometry, and pharmacy) ○
- Home economics (for example, dietetics, family and child development, and textiles and clothing) ○
- Interdisciplinary studies ○
- Mathematics (for example, calculus and statistics) ○
- Music (for example, music appreciation and composition) ○
- Philosophy or religion (for example, ethics, logic, and theology) ○
- Physical science (for example, astronomy, biochemistry, chemistry, geology, and physics) ○
- Preprofessional (for example, prelaw, predentistry, and premedicine) ○
- Psychology ○
- Social sciences (for example, anthropology, economics, government, history, political science, social work, sociology, and urban affairs) ○
- Vocational or technical (for example, automobile repair, carpentry, computer programming, drafting, plumbing, stenography, and television repair) ○

Other (WRITE IN) _____ ○

114. For students in this school are the following programs available to help pay for further study beyond high school? (MARK ONE OVAL FOR EACH LINE)

	No	Yes	I don't know
A. Loans:			
a. National Direct Student Loan Program	O	O	O
b. Federal Guaranteed Student Loan Program	O	O	O
c. Nursing Student Loan Program	O	O	O
d. State Student Loan Program	O	O	O
e. College or University Student Loan Program	O	O	O
f. Regular Bank Loan	O	O	O
B. Scholarships, Fellowships and Grants:			
a. Basic Educational Opportunity Grant (BEOG)	O	O	O
b. Supplemental Educational Opportunity Grant	O	O	O
c. ROTC Scholarship	O	O	O
d. Social Security Benefits for Children of Retired, Disabled or Deceased Parents	O	O	O
e. Nursing Scholarship Program	O	O	O
f. Veterans Administration Survivors' and Dependents Educational Assistance Program	O	O	O
g. Veterans' Educational Assistance Program (VEAP)	O	O	O
h. State Scholarship Program	O	O	O
i. College or University Scholarship	O	O	O
j. Scholarships from Private Organizations	O	O	O
k. Division of Vocational Rehabilitation Educational Benefits	O	O	O
C. Work Programs:			
a. CETA-Sponsored Youth Employment Development	O	O	O
b. College Work-Study	O	O	O
c. Cooperative Education Program (Co-Op Ed.)	O	O	O

SO/Q
1982 FU-1

Form Approved
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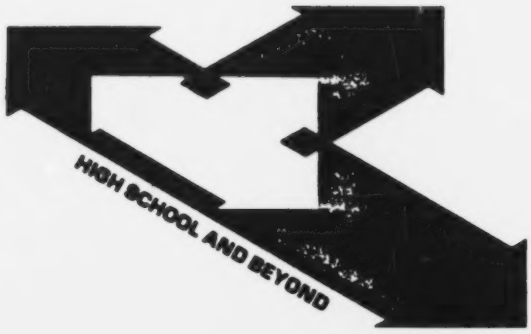

1980 SOPHOMORE COHORT
FIRST FOLLOW-UP QUESTIONNAIRE

Dear Participant:

Thank you for accepting our invitation to continue your participation in High School and Beyond. Through completion of this questionnaire, valuable information obtained from young people themselves can be used by policymakers to improve the education system for future students. Their goal is to prepare students for productive and meaningful roles in an increasingly complex and changing society.

ID #: ☐☐☐☐-☐☐-☐

NAME:

First_____

Last_____

Prepared for
THE NATIONAL CENTER FOR EDUCATION STATISTICS
by
THE NATIONAL OPINION RESEARCH CENTER

ED(NCES) Form No. 2409-30A Part I

785

The Federal Privacy Act of 1974 requires that each survey respondent be informed of the following:

(1) This survey is authorized by law (20 USC 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

(2) You are subject to no penalty for not providing all or any part of the requested information.

(3) The purpose for which this information is to be used is to provide statistics on a national sample of students as they move out of the American high school system into the critical years of early adulthood and relate these statistics to postsecondary educational costs and financial aid and other factors on the educational, work, and career choices of young adults.

(4) The routine uses of these data will be statistical in nature as detailed in paragraph 9 of Appendix B of the Department Regulations (34 CFR 5b) published in the Federal Register, Vol. 45, No. 92, May 9, 1980.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

(MARK ONE)

What is the color of your eyes? (MARK ONE)

- Brown ○
- Blue ○
- Green ●
- Another color ○

If the color of your eyes is green, you would mark the oval to the right of "Green."

(MARK ALL THAT APPLY)

Last week, did you do any of the following? (MARK ALL THAT APPLY)

a. See a play ○
b. Go to a movie ●
c. Attend a sporting event ●

If you went to a movie and attended a sporting event last week, you would mark the two ovals as shown.

(MARK ONE OVAL FOR EACH LINE)

Do you plan to do any of the following next week? (MARK ONE OVAL FOR EACH LINE)

	Yes	Not sure	No
a. Visit a relative	○	○	●
b. Go to a museum	○	●	○
c. Study at a friend's house	●	○	○

If you plan to study at a friend's house, do not plan to visit a relative, and are not sure about going to a museum next week, you would mark one oval on each line as shown.

(WRITE IN)

What is your favorite sport? (MARK ONE)

- Football ○
- Basketball ○
- Baseball ○
- Other (WRITE IN) Ice Hockey ●

If your favorite sport is ice hockey, you would mark the oval to the right of "Other" and write "Ice Hockey" on the line as shown.

This questionnaire is not a test. We hope you will answer every question, but you may skip any question you do not wish to answer.

THANK YOU FOR YOUR COOPERATION

WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

1. When do you expect to graduate from high school? (MARK ONE)

- I will leave high school before I graduate ○
- Now through June 1982 ○
- July or August 1982 ○
- September 1982 through January 1983 ○
- February through June 1983 ○
- After June 1983 ○

2. Which of the following best describes your present high school program? (MARK ONE)

- General ○
- Academic or college preparatory ○
- Vocational (Occupational preparation)
  - Agricultural occupations ○
  - Business or office occupations ○
  - Distributive education ○
  - Health occupations ○
  - Home economics occupations ○
  - Technical occupations ○
  - Trade or industrial occupations ○

3. How did you get into this program? (MARK ALL THAT APPLY)

- a. I was assigned ○
- b. I chose it after talking to my counselor or teacher ○
- c. I chose it after talking to my parents ○
- d. I chose it after talking to my friends ○
- e. I chose it myself—did not consult anyone ○
- f. This is the only program offered in school ○

4. Starting with the beginning of the *tenth* grade and through the end of this school year how much coursework will you have taken in each of the following subjects?

Count only courses that meet at least three times (or three periods) a week. (MARK ONE OVAL FOR EACH LINE)

	SINCE BEGINNING TENTH GRADE:							
	None	½ year	1 year	1½ years	2 years	2½ years	3 years	More than 3 years
a. Mathematics	○	○	○	○	○	○	○	○
b. English or literature	○	○	○	○	○	○	○	○
c. French	○	○	○	○	○	○	○	○
d. German	○	○	○	○	○	○	○	○
e. Spanish	○	○	○	○	○	○	○	○
f. Other foreign languages	○	○	○	○	○	○	○	○
g. History or social studies	○	○	○	○	○	○	○	○
h. Science	○	○	○	○	○	○	○	○
i. Business, office, or sales	○	○	○	○	○	○	○	○
j. Trade and industry	○	○	○	○	○	○	○	○
k. Technical courses	○	○	○	○	○	○	○	○
l. Other vocational courses	○	○	○	○	○	○	○	○

5. Which of the following courses have you taken, counting the courses you are taking this semester? (MARK ONE OVAL FOR EACH LINE)

	Yes, have taken	No, have not taken
a. First-year algebra	○	○
b. Second-year algebra	○	○
c. Geometry	○	○
d. Trigonometry	○	○
e. Calculus	○	○
f. Physics	○	○
g. Chemistry	○	○
h. Biology	○	○

6. **Have you taken any high school courses in the following areas which have equipped you for a beginning job in that area? (MARK ONE OVAL FOR EACH LINE)**

	Yes	No
a. Agriculture, including horticulture	○	○
b. Auto mechanics	○	○
c. Commercial arts	○	○
d. Computer programming or computer operations	○	○
e. Construction trades:		
1. Carpentry, cabinetmaking, or millwork	○	○
2. Electrical	○	○
3. Masonry	○	○
4. Plumbing	○	○
f. Cosmetology, hairdressing, or barbering	○	○
g. Drafting	○	○
h. Electronics	○	○
i. Home economics, including dietetics and child care	○	○
j. Machine shop	○	○
k. Medical or dental assisting	○	○
l. Practical nursing	○	○
m. Quantity food occupations	○	○
n. Sales or merchandising	○	○
o. Secretarial, stenographic, typing, or other office work	○	○
p. Welding	○	○
q. Other (WRITE IN) _____	○	○

7. **Which of the following best describes your grades so far in high school? (MARK ONE)**

○ Mostly A (a numerical average of 90-100)
○ About half A and half B (85-89)
○ Mostly B (80-84)
○ About half B and half C (75-79)
○ Mostly C (70-74)
○ About half C and half D (65-69)
○ Mostly D (60-64)
○ Mostly below D (below 60)

8. **Have you taken any of the following tests this school year, or last year (or both)? (MARK ONE OVAL FOR EACH LINE)**

	Yes, both this year and last year	Yes, before June 1, 1981	Yes, on or after June 1, 1981	No, did not take
a. College Board SAT test	○	○	○	○
b. ACT test	○	○	○	○
c. Armed Services Vocational Aptitude Battery (ASVAB)	○	○	○	○

9. **In your junior or senior year have you been in any of the following kinds of courses or programs in high school? (MARK ONE OVAL FOR EACH LINE)**

	No	Yes
a. Remedial English (sometimes called basic or essential)	○	○
b. Remedial Mathematics (sometimes called basic or essential)	○	○
c. Advanced or honors program in English	○	○
d. Advanced or honors program in Mathematics	○	○
e. Bilingual or bicultural program	○	○
f. Family life or sex education	○	○
g. Alcohol or drug abuse education	○	○
h. Special program for the educationally handicapped	○	○
i. Special program for the physically handicapped	○	○
j. Career education (job knowledge, job seeking skills, career awareness)	○	○
k. Driver education	○	○
l. Computer programming	○	○

10. **Some students spend part of the school day in programs outside of any school in some kind of work or community service setting. Averaged over this school year, about how much of your school day have you spent in programs held someplace other than at a school? (MARK ONE)**

- None ○
- About one period a day ○
- More than one period but less than half a day ○
- About half a day ○
- More than half of the school day ○

11. **In your junior or senior year have you heard of or participated in any of the following high school educational programs? (MARK ONE OVAL FOR EACH LINE)**

	Never heard of this program	Have heard of this program but have not participated	Have participated in this program
a. Cooperative Vocational Education Program (Co-op Program)	○	○	○
b. High School Vocational Education Work-Study Program	○	○	○
c. Talent Search	○	○	○
d. Upward Bound	○	○	○
e. Continuation High School	○	○	○
f. Alternative High School	○	○	○
g. Special School for pregnant girls or mothers	○	○	○
h. CETA Work Programs (such as the Youth Employment and Training Program or the Conservation Corps)	○	○	○
i. Junior ROTC	○	○	○

791

12. **What was the first language you spoke when you were a child? (MARK ONE)**

- English ... (SKIP TO Q. 15)
- Spanish
- Italian
- Chinese
- French
- German
- Greek
- Portuguese
- Filipino languages
- Polish

Other (WRITE IN) _____

13. **Did you have the following courses in *grades 10-12*? (MARK ONE OVAL FOR EACH LINE)**

Did you have ...	Yes	No
a. An English course designed for students from non-English speaking backgrounds		
b. Reading and writing in your first language		
c. Other subjects, such as math or science, taught, at least in part, in your first language		
d. Courses in the history and culture of your ancestors' country of origin or their life in the United States		

14. **Thinking about *all* the courses you had in grades 10 through 12, how much of the teaching was done in your first language? (MARK ONE)**

- All or almost all of the teaching was done in that language
- Most was in that language
- About half was in that language
- Some was in that language
- None was in that language

15. **Approximately what is the average amount of time you spend on homework a week? (MARK ONE)**

- No homework is ever assigned
- I have homework, but I don't do it
- Less than 1 hour a week
- Between 1 and 3 hours a week
- More than 3 hours, less than 5 hours a week
- 5 hours or more, but less than 10 hours a week
- 10 hours or more, but less than 15 hours a week
- 15 hours or more a week

16. **Between the beginning of school last fall and Christmas vacation, about how many days were you absent from school for any reason, *not counting illness*? (MARK ONE)**

- None
- 1 or 2 days
- 3 or 4 days
- 5 to 10 days
- 11 to 15 days
- 16 to 20 days
- 21 or more

17. **What is the longest time you ever stayed away from school when you weren't ill?—(not counting school holidays or vacations) (MARK ONE)**

- Less than one week
- 1 or 2 weeks
- 3 weeks
- 4 weeks to 8 weeks
- Entire quarter or semester
- School year or longer

18. **How often do you come to class and find yourself *without* these things? (MARK ONE OVAL FOR EACH LINE)**

	Usually	Fairly often	Seldom	Never
a. Pencil or paper				
b. Books				
c. Your homework done				

19. **Between the beginning of school last fall and Christmas vacation, about how many days were you *late* to school? (MARK ONE)**

- None
- 1 or 2 days
- 3 or 4 days
- 5 to 10 days
- 11 to 15 days
- 16 to 20 days
- 21 or more days

20. **To what extent are the following disciplinary matters problems in your school? (MARK ONE OVAL FOR EACH LINE)**

	Often happens	Sometimes happens	Rarely or never happens
a. Students don't attend school	O	O	O
b. Students cut classes, even if they attend school	O	O	O
c. Students talk back to teachers	O	O	O
d. Students refuse to obey instructions	O	O	O
e. Students get in fights with each other	O	O	O
f. Students attack or threaten to attack teachers	O	O	O

21. **Listed below are certain rules which some schools have. Please mark those which are enforced in your school. (MARK ALL THAT APPLY)**

a. School grounds closed to students at lunch time O
b. Students responsible to the school for property damage O
c. Hall passes required O
d. "No smoking" rules O
e. Rules about student dress O
f. Student memberships in secret societies forbidden O
g. Rules about display of affection between students O
h. Rules about materials to be brought to class O
i. Rules about leaving campus property at lunch O

22. **Did you do any work for pay last week, not counting work around the house? (MARK ONE)**

Yes O
No O

23. Whether or not you already have a job, were you looking for a job last week? (MARK ONE)

Yes ..... ○ (ANSWER A)
No ..... ○ (GO TO Q. 24)

A. What have you been doing in the last week to find a job? (MARK ALL THAT APPLY)

a. Nothing ..... ○

b. Checked with:
1. State employment agency ..... ○
2. Private employment agency ..... ○
3. Military recruiter ..... ○
4. Employer directly ..... ○
5. Friends or relatives ..... ○

c. Placed or answered ads ..... ○
d. Looked in the newspaper ..... ○
e. School employment service ..... ○

f. Other (WRITE IN) _____ ○

24. When was the most recent time you worked for pay, not counting work around the house? (MARK ONE)

Never worked for pay ..... ○ ... (SKIP TO Q. 34)
Last week ..... ○
Within the past month, but not last week ..... ○
Within the past 3 months ..... ○
Since school started last fall ..... ○
Last summer ..... ○
Before last summer ..... ○

25. How many hours do or did you work a week on your current or most recent job? (MARK ONE)

1-4 hours per week ..... ○
5-14 hours per week ..... ○
15-21 hours per week ..... ○
22-29 hours per week ..... ○
30-34 hours per week ..... ○
35-40 hours per week ..... ○
41 or more hours per week ..... ○

26. How much do or did you earn per hour on that job (your current or most recent job)? (MARK ONE)

- Less than $2.00 per hour
- $2.00 to $2.49
- $2.50 to $2.89
- $2.90 to $3.34
- $3.35 to $3.89
- $3.90 to $4.49
- $4.50 to $4.99
- $5.00 or more

27. How do you usually spend the money that you earn? (MARK ONE OVAL FOR EACH LINE)

How much do you *usually* . . .	None	A little	About half	Most
a. use for high school (to buy books and other supplies or pay tuition)?	○	○	○	○
b. use to buy or do things—to go out on dates, buy clothes, etc.?	○	○	○	○
c. use for car expenses, car loans, to buy gasoline?	○	○	○	○
d. save to use for college or other training after high school?	○	○	○	○
e. save for another purpose— (WHAT is that?—WRITE IN _____)	○	○	○	○
f. give to your family to help support the household?	○	○	○	○

28. What kind of work do or did you do for pay on your current or most recent job? (PLEASE DESCRIBE IN SPACE PROVIDED)

_____

_____

_____

29. **Which of the job categories below comes closest to the kind of work you do or did for pay on your current or most recent job? (If more than one kind of work, choose the one which paid you the most per week.) (MARK ONE)**

- Lawn work or odd jobs ○
- Waiter, waitress, bus boy or cook ○
- Babysitting or child care ○
- Farm or agricultural work ○
- Factory work (unskilled or semi-skilled) ○
- Gas station, car wash, or auto repair work ○
- Skilled trade ○
- Other manual labor (cleaning-related jobs, stock clerks, etc.) ○
- Store clerk, salesperson or cashier ○
- Office or clerical ○
- Hospital or health ○
- Delivery jobs (newspapers, groceries, etc.) ○

Other (DESCRIBE) _____

_____ ○

30. **How did you find your current (or most recent) job? (MARK ONE)**

- School employment or placement service ○
- Public employment service ○
- Private employment agency ○
- Newspaper advertisement ○
- Checked with employer directly ○
- Through a relative ○
- Through a friend ○

Other (DESCRIBE) _____

_____ ○

31. **Is your current job (or was your most recent job) a CETA-sponsored, a Co-op, or a Work-Study job, or another job with a private company/person, or were you self-employed? (MARK ONE)**

- CETA-sponsored youth employment job ○
- Cooperative Education Program job ○
- Work-Study job ○
- Private company/person (not CETA, Co-op, or Work-Study) ○
- Self-employed ○

Other (PLEASE DESCRIBE KIND OF EMPLOYER)

_____ ○

Don't know (PLEASE DESCRIBE KIND OF EMPLOYER)

_____ ○

32. **At your current or most recent job, about what proportion of the time is or was spent on training (not on just doing your regular work on the job)? (MARK ONE)**

- Almost no time in training ○
- Less than one-quarter of the time ○
- About a quarter of the time ○
- About half of the time ○
- More than half the time in training ○

33. **In describing your present or most recent job, would you say it is ... (MARK ONE OVAL FOR EACH LINE)**

	Yes	No
a. A place where people goof off?	○	○
b. Something you do just for the money?	○	○
c. More enjoyable than school?	○	○
d. Encourages good work habits?	○	○
e. More important for you than school?	○	○

34. **What is the lowest hourly wage you would be willing to accept for a job while you are *still in* high school? (MARK ONE)**

○

- Below $2.50 ○
- $2.50 ○
- $2.75 ○
- $3.00 ○
- $3.25 ○
- $3.50 ○
- $3.75 ○
- $4.00 ○
- $4.25 ○
- $4.50 ○
- $4.75 ○
- $5.00 ○
- $5.25 ○
- $5.50 ○
- $5.75 ○
- $6.00 or more ○
- Would not accept any job ○

35. **What is the lowest hourly wage you would be willing to accept for a job *after you graduate* from high school? (MARK ONE)**

- Below $2.50 ○
- $2.50 ○
- $3.00 ○
- $3.50 ○
- $4.00 ○
- $4.50 ○
- $5.00 ○
- $5.50 ○
- $6.00 ○
- $6.50 ○
- $7.00 ○
- $7.50 per hour or more ○

36. **During last summer (summer of 1981) about how many hours per week did you work for pay outside your own home? (MARK ONE)**

- None ○
- 1-4 hours per week ○
- 5-14 hours per week ○
- 15-21 hours per week ○
- 22-29 hours per week ○
- 30-34 hours per week ○
- 35-40 hours per week ○
- 41 hours or more per week ○

37. **During the school year *before* this one, about how many hours per week on the average did you work for pay outside your own home? (MARK ONE)**

- None ○
- 1-4 hours per week ○
- 5-14 hours per week ○
- 15-21 hours per week ○
- 22-29 hours per week ○
- 30-34 hours per week ○
- 35-40 hours per week ○
- 41 hours or more per week ○

38. **Have you participated in any of the following types of activities either in or out of school this year? (MARK ONE OVAL FOR EACH LINE)**

	Have not participated	Have participated actively (but not as a leader or officer)	Have participated as a leader or officer
a. Varsity athletic teams	O	O	O
b. Other athletic teams—in or out of school	O	O	O
c. Cheer leaders, pep club, majorettes	O	O	O
d. Debating or drama	O	O	O
e. Band or orchestra	O	O	O
f. Chorus or dance	O	O	O
g. Hobby clubs such as photography, model building, hot rod, electronics, crafts	O	O	O
h. Honorary clubs, such as Beta Club or National Honor Society	O	O	O
i. School newspaper, magazine, yearbook, annual	O	O	O
j. School subject-matter clubs, such as science, history, language, business, art	O	O	O
k. Student council, student government, political club	O	O	O
l. Vocational education clubs, such as Future Homemakers, Teachers, Farmers of America, DECA, FBLA, or VICA	O	O	O
m. Youth organizations in the community, such as Scouts, Y, etc.	O	O	O
n. Church activities, including youth groups	O	O	O
o. Junior Achievement	O	O	O
p. Service clubs or other community service activities	O	O	O
q. Sororities or fraternities	O	O	O

800

39. This year how often have you done the following things either in or out of school? (MARK ONE OVAL FOR EACH LINE)

	Never	Once	A few times	Often
a. Spoken before an audience of 50 or more	O	O	O	O
b. Helped plan for a large social event	O	O	O	O
c. Explained or defended a position on an issue of some importance before a group	O	O	O	O
d. Worked with a group of classmates on a project with little adult supervision	O	O	O	O
e. Headed group problem-solving discussions	O	O	O	O
f. Chaired a meeting	O	O	O	O

40. Have you requested or received information about any of the military services? (MARK ONE)

O

Yes ..... O (ANSWER A)
No ..... O (GO TO Q. 41)

A. How did you request or receive the information? (MARK ALL THAT APPLY)

a. Used a toll-free number ..... O
b. Mailed request in a post card or coupon ..... O
c. Called or visited recruiter ..... O
d. Obtained information from my high school ..... O
e. Recruiter contacted me first ..... O

41. If you could choose the length of your *first* enlistment, how many years of active duty would you sign up for? (MARK ONE)

One year ..... O
Two years ..... O
Three years ..... O
Four years ..... O
Five years ..... O
Six years ..... O
Seven or more years ..... O

42. Would you enlist in the Armed Services if you were offered a cash enlistment bonus when you complete your initial job training for certain types of jobs? (MARK ONE)

Yes ..... O (ANSWER A)
No ..... O (GO TO Q. 43)

A. What is the minimum bonus that you would seriously consider? (MARK ONE)

$ 5,000 bonus ..... O
$ 7,500 bonus ..... O
$10,000 bonus ..... O
$12,500 bonus ..... O
$15,000 bonus ..... O

801

43. **Suppose a new enlistee in the military service were unhappy with the military life. How easy or difficult do you think it would be for the enlistee to get out of the military *before* the end of his or her enlistment period? (MARK ONE)**

- Very easy ○
- Fairly easy ○
- Somewhat difficult ○
- Very difficult ○
- About impossible ○
- Don't know ○

44. **Indicate whether each of the military services listed below offers a 2-year enlistment option. (MARK ONE OVAL FOR EACH LINE)**

	Yes	No	Don't know
a. Army	○	○	○
b. Navy	○	○	○
c. Air Force	○	○	○
d. Marines	○	○	○

45. **Indicate whether each service listed below offers a *guaranteed location* of choice for the first 18 months after job training. (MARK ONE OVAL FOR EACH LINE)**

	Yes	No	Don't know
a. Army	○	○	○
b. Navy	○	○	○
c. Air Force	○	○	○
d. Marines	○	○	○

46. **Indicate whether each service listed below offers a Delayed Entry Program where you can enlist up to 1 year before going on active duty. (MARK ONE OVAL FOR EACH LINE)**

	Yes	No	Don't know
a. Army	○	○	○
b. Navy	○	○	○
c. Air Force	○	○	○
d. Marines	○	○	○

47. **If the government contributed $2 for each $1 you contributed to a fund for your education after your term of service, would you enlist? (MARK ONE)**

- Yes ○ (ANSWER A)
- Maybe ○ (ANSWER A)
- No ○ (GO TO Q. 48)

A. Which branch of the service would you consider? (MARK ALL THAT APPLY)

- a. Army ○
- b. Navy ○
- c. Air Force ○
- d. Marines ○

48. Have you taken the physical exam required to enlist? (MARK ONE)

Yes ..... ○ (ANSWER A)
No ..... ○ (GO TO Q. 49)

A. Did you qualify? (MARK ONE)

Yes ..... ○
No ..... ○

49. What do you think are the starting monthly salaries for the following services? (ANSWER EACH SERVICE INDIVIDUALLY. MARK ONE OVAL FOR EACH LINE)

	Less than $300	$300-$399	$400-$499	$500-$599	$600 or more
a. Army	○	○	○	○	○
b. Navy	○	○	○	○	○
c. Air Force	○	○	○	○	○
d. Marines	○	○	○	○	○

50. In the past year, have you tried to enlist into *any* branch of the Armed Services? (MARK ONE)

Yes ..... ○
No, but I plan to try to enlist soon ..... ○
No, and I don't plan to enlist ..... ○

51. Have you been accepted by or sworn into any branch of the Armed Services? (MARK ONE)

No ..... ○
Yes, and I will enter basic training later on this year in the . . .
- Army ..... ○
- Navy ..... ○
- Air Force ..... ○
- Marine Corps ..... ○
- Coast Guard ..... ○

Yes, but I decided not to enter any service ..... ○
I have not heard yet ..... ○

52. Which of the following people live in the same household with you? (MARK ALL THAT APPLY)

a. I live alone ..... ○
b. Father ..... ○
c. Other male guardian (stepfather or foster father) ..... ○
d. Mother ..... ○
e. Other female guardian (stepmother or foster mother) ..... ○
f. Brother(s) and/or sister(s) (including step- or half-) ..... ○
g. Grandparent(s) ..... ○
h. My husband/wife ..... ○
i. My child or my children ..... ○
j. Other relative(s) (children or adults) ..... ○
k. Non-relative(s) (children or adults) ..... ○

803

The next questions ask about your parents or guardians. If you have *both* a natural father and a stepfather or other male guardian, answer for the one who lives in the same household with you. Similarly, if you have *both* a natural mother and a stepmother or other female guardian, answer for the one who lives in the same household with you.

Please answer for the same persons in later questions that ask about your father or mother.

53. Please describe below the job most recently held by your father (stepfather or male guardian), even if he is not working at present.

(WRITE IN) _____

A. Which of the categories below comes closest to describing that job? (MARK ONE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent ○
- CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter ○
- FARMER, FARM MANAGER ○
- HOMEMAKER (without other job) ○
- LABORER such as construction worker, car washer, sanitary worker, farm laborer ○
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official ○
- MILITARY such as career officer, enlisted man in the Armed Forces ○
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver ○
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, athlete, politician, but not including school teacher ○
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher ○
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner ○
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter ○
- SALES such as salesperson, advertising or insurance agent, real estate broker ○
- SCHOOL TEACHER such as elementary or secondary ○
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter ○
- TECHNICAL such as draftsman, medical or dental technician, computer programmer ○
- Never worked ○
- Don't know ○

54. **Please describe below the job most recently held by your mother (stepmother or female guardian), even if she is not working at present.**

(WRITE IN) _____

A. Which of the categories below comes closest to describing that job? (MARK ONE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent ○
- CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter ○
- FARMER, FARM MANAGER ○
- HOMEMAKER (without other job) ○
- LABORER such as construction worker, car washer, sanitary worker, farm laborer ○
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official ○
- MILITARY such as career officer, enlisted woman in the Armed Forces ○
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver ○
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actress, athlete, politician, but not including school teacher ○
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher ○
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner ○
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter ○
- SALES such as salesperson, advertising or insurance agent, real estate broker ○
- SCHOOL TEACHER such as elementary or secondary ○
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waitress ○
- TECHNICAL such as draftsman, medical or dental technician, computer programmer ○
- Never worked ○
- Don't know ○

55. **What was the highest level of education your father (stepfather or male guardian) completed? (MARK ONE)**

- Less than high school graduation ○
- High school graduation only ○
- Vocational, trade, or business school after high school
  - Less than two years ○
  - Two years or more ○
- College program
  - Less than two years of college ○
  - Two or more years of college (including two-year degree) ○
  - Finished college (four- or five-year degree) ○
  - Master's degree or equivalent ○
  - Ph.D., M.D., or other advanced professional degree ○
- Don't know ○

56. What was the highest level of education your mother (stepmother or female guardian) completed? (MARK ONE)

- Less than high school graduation
- High school graduation only
- Vocational, trade, or business school after high school
  - Less than two years
  - Two years or more
- College program
  - Less than two years of college
  - Two or more years of college (including two-year degree)
  - Finished college (four- or five-year degree)
  - Master's degree or equivalent
  - Ph.D., M.D., or other advanced professional degree
- Don't know

57. Are the following statements about your parents true or false? (MARK ONE OVAL FOR EACH LINE)

	True	False	Does not apply
a. My mother (stepmother or female guardian) keeps close track of how well I am doing in school			
b. My father (stepfather or male guardian) keeps close track of how well I am doing in school			
c. My parents (or guardians) almost always know where I am and what I'm doing			

58. Since the beginning of this school year, how often have your parents (or guardians) participated in the following activities? (MARK ONE OVAL FOR EACH LINE)

	Never	Once in a while	Often
a. Attended a PTA meeting			
b. Attended a parent-teacher conference			
c. Visited classes			
d. Phoned or saw a teacher, counselor or principal when you had a problem			
e. Did volunteer work such as fund raising or assisting on school projects			

59. Before you started high school were you ever asked to repeat a grade or held back a term in school? (MARK ONE)

Yes ..... (ANSWER A)
No ..... ○ (GO TO Q. 60)
○

A. Which grades did you repeat? (MARK ALL THAT APPLY)

a. First .....
b. Second ..... ○
c. Third ..... ○
d. Fourth ..... ○
e. Fifth ..... ○
f. Sixth ..... ○
g. Seventh ..... ○
h. Eighth ..... ○
i. Ninth ..... ○
○

60. How often do you spend time on the following activities outside of school? (MARK ONE OVAL FOR EACH LINE)

	Rarely or never	Less than once a week	Once or twice a week	Every day or almost every day
a. Spending time talking with friends	○	○	○	○
b. Reading for pleasure	○	○	○	○
c. Going out on dates	○	○	○	○
d. Just driving or riding around (alone or with friends)	○	○	○	○
e. Thinking or daydreaming alone	○	○	○	○
f. Talking with your mother or father	○	○	○	○
g. Reading the front page of the newspaper	○	○	○	○

61. During weekdays about how many hours *per day* do you watch TV? (MARK ONE)

Don't watch TV during weekdays .....
Less than 1 hour ..... ○
1 hour or more, less than 2 ..... ○
2 hours or more, less than 3 ..... ○
3 hours or more, less than 4 ..... ○
4 hours or more, less than 5 ..... ○
5 hours or more ..... ○
○

807

62. **How much has each of the following persons influenced your plans for after high school? (MARK ONE OVAL FOR EACH LINE)**

	Not at all	Somewhat	A great deal
a. Your father	○	○	○
b. Your mother	○	○	○
c. A guidance counselor	○	○	○
d. Teachers	○	○	○
e. Friends or relatives about your own age	○	○	○
f. Military recruiters	○	○	○
g. College recruiters	○	○	○

63. **What do the following people think you ought to do after high school? (MARK ONE OVAL FOR EACH LINE)**

	Go to college	Get a full-time job	Enter a trade school or an apprenticeship	Enter military service	They don't care	I don't know	Does not apply
a. Your father	○	○	○	○	○	○	○
b. Your mother	○	○	○	○	○	○	○
c. A guidance counselor	○	○	○	○	○	○	○
d. Teachers	○	○	○	○	○	○	○
e. Friends or relatives about your own age	○	○	○	○	○	○	○

64. **Please think of your closest friend in this school who is a senior. As far as you know, are the following statements true or false for him or her? (MARK ONE OVAL FOR EACH LINE)**

	True	False
a. Gets good grades	○	○
b. Is interested in school	○	○
c. Attends classes regularly	○	○
d. Plans to go to college	○	○
e. Is popular with others	○	○

65. **Do you know how to ... (MARK ONE OVAL FOR EACH LINE)**

	Yes	Not sure	No
a. Apply for an office job in a big company?	○	○	○
b. Choose a school program which will help you in college?	○	○	○
c. Apply to a college for admission?	○	○	○
d. Find out about different kinds of jobs?	○	○	○
e. Arrange a bus, train or plane trip to go out of town?	○	○	○

66. Are the following statements about your experience in high school true or false? (MARK ONE OVAL FOR EACH LINE)

	True	False
a. I am satisfied with the way my education is going	○	○
b. I have had disciplinary problems in school during the last year	○	○
c. I am interested in school	○	○
d. I have been suspended or put on probation in school for academic reasons	○	○
e. I have been suspended or put on probation for disciplinary reasons	○	○
f. Every once in a while I cut a class	○	○
g. I don't feel safe at this school	○	○

67. Please rate your school on each of the following aspects. (MARK ONE OVAL FOR EACH LINE)

	Poor	Fair	Good	Excellent	Don't know
a. Condition of buildings and classrooms	○	○	○	○	○
b. Library facilities	○	○	○	○	○
c. Quality of academic instruction	○	○	○	○	○
d. Reputation in the community	○	○	○	○	○
e. Teacher interest in students	○	○	○	○	○
f. Effectiveness of discipline	○	○	○	○	○
g. Strictness of discipline	○	○	○	○	○
h. Fairness of discipline	○	○	○	○	○
i. School spirit	○	○	○	○	○

68. How important is each of these characteristics in your definition of a good teacher? (MARK ONE OVAL FOR EACH LINE)

	Not important	Somewhat important	Very important
a. Enjoys his or her work	○	○	○
b. Is clear in his or her presentations	○	○	○
c. Makes you work hard so you'll learn	○	○	○
d. Treats everyone with respect	○	○	○
e. Is witty and humorous	○	○	○
f. Doesn't talk over your head	○	○	○
g. Is patient and understanding	○	○	○
h. Is doing a job just to make money	○	○	○
i. Returns students' work promptly	○	○	○
j. Takes an interest in students' lives outside of class	○	○	○

69. In your opinion, how many teachers in your school have each of these characteristics? (MARK ONE OVAL FOR EACH LINE)

	Most	About half	A few	None
a. Enjoys his or her work	○	○	○	○
b. Is clear in his or her presentations	○	○	○	○
c. Makes you work hard so you'll learn	○	○	○	○
d. Treats everyone with respect	○	○	○	○
e. Is witty and humorous	○	○	○	○
f. Doesn't talk over your head	○	○	○	○
g. Is patient and understanding	○	○	○	○
h. Is doing a job just to make money	○	○	○	○
i. Returns students' work promptly	○	○	○	○
j. Takes an interest in students' lives outside of class	○	○	○	○

70. Have you taken a minimum competency or proficiency test? (MARK ONE)

- School does not have such a test ○
- Yes ○
- No ○
- Don't know ○

71. Did you pass or fail or don't you know the results yet? (MARK ONE)

- Did not take such a test ○
- Passed ○
- Failed ○
- Don't know results yet ○

72. How do you feel about each of the following statements? (MARK ONE OVAL FOR EACH LINE)

	Agree strongly	Agree	Disagree	Disagree strongly
a. A working mother of pre-school children can be just as good a mother as the woman who doesn't work	○	○	○	○
b. It is usually better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family	○	○	○	○
c. Most women are happiest when they are making a home and caring for children	○	○	○	○

73. How important is each of the following to you in your life? (MARK ONE OVAL FOR EACH LINE)

	Not important	Somewhat important	Very important
a. Being successful in my line of work	O	O	O
b. Finding the right person to marry and having a happy family life	O	O	O
c. Having lots of money	O	O	O
d. Having strong friendships	O	O	O
e. Being able to find steady work	O	O	O
f. Being a leader in my community	O	O	O
g. Being able to give my children better opportunities than I've had	O	O	O
h. Living close to parents and relatives	O	O	O
i. Getting away from this area of the country	O	O	O
j. Working to correct social and economic inequalities	O	O	O
k. Having children	O	O	O
l. Having leisure time to enjoy my own interests	O	O	O

74. How do other seniors in your school see you? (MARK ONE OVAL FOR EACH LINE)

	Very	Somewhat	Not at all
a. As popular?	O	O	O
b. As athletic?	O	O	O
c. As socially active?	O	O	O
d. As a good student?	O	O	O
e. As important?	O	O	O
f. As a troublemaker?	O	O	O
g. As part of the leading crowd?	O	O	O

811

75. How do you feel about each of the following statements?
(MARK ONE OVAL FOR EACH LINE)

	Agree strongly	Agree	Disagree	Disagree strongly	No opinion
a. I take a positive attitude toward myself	O	O	O	O	O
b. Good luck is more important than hard work for success	O	O	O	O	O
c. I feel I am a person of worth; on an equal plane with others	O	O	O	O	O
d. I am able to do things as well as most other people	O	O	O	O	O
e. Every time I try to get ahead, something or somebody stops me	O	O	O	O	O
f. Planning only makes a person unhappy, since plans hardly ever work out anyway	O	O	O	O	O
g. People who accept their condition in life are happier than those who try to change things	O	O	O	O	O
h. On the whole, I am satisfied with myself	O	O	O	O	O
i. What happens to me is my own doing	O	O	O	O	O
j. At times I think I am no good at all	O	O	O	O	O
k. When I make plans, I am almost certain I can make them work	O	O	O	O	O
l. I feel I do not have much to be proud of	O	O	O	O	O

76. Are the following statements about yourself true or false?
(MARK ONE OVAL FOR EACH LINE)

	True	False
a. I have been in serious trouble with the law	O	O
b. I am overweight	O	O
c. Others think of me as physically unattractive	O	O
d. I am popular with other students in my class	O	O
e. I like to work hard in school	O	O
f. I enjoy working for pay	O	O
g. I will be disappointed if I don't graduate from college	O	O

77. **Write in here the name of the job or occupation that you expect or plan to have when you are 30 years old. Even if you are not at all sure, write in your best guess.**

(WRITE IN) _____

A. Which of the categories below comes closest to describing that job? (MARK ONE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent ○
- CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter ○
- FARMER, FARM MANAGER ○
- HOMEMAKER (without other job) ○
- LABORER such as construction worker, car washer, sanitary worker, farm laborer ○
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official ○
- MILITARY such as career officer, enlisted man or woman in the Armed Forces ○
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus, or truck driver ○
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher ○
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher ○
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner ○
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter ○
- SALES such as salesperson, advertising or insurance agent, real estate broker ○
- SCHOOL TEACHER such as elementary or secondary ○
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter, waitress ○
- TECHNICAL such as draftsman, medical or dental technician, computer programmer ○
- NOT WORKING ○

78. **How important was each of the following factors in determining the kind of work you plan to be doing for most of your life? (MARK ONE OVAL FOR EACH LINE)**

	Not important	Somewhat important	Very important
a. Previous work experience in the area	○	○	○
b. Good income to start or within a few years	○	○	○
c. Job security and permanence	○	○	○
d. Work that seems important and interesting to me	○	○	○
e. Freedom to make my own decisions	○	○	○
f. Meeting and working with sociable, friendly people	○	○	○

79. **Would you be willing to move from this town or city in order to get a job you want? (MARK ONE)**

- ○ Yes, I would prefer to move away
- ○ Yes, it makes no difference to me
- ○ Yes, but I would prefer to find work in this community
- ○ No, I am not willing to move

80. **As things stand now, how far in school do you think you will get? (MARK ONE)**

- ○ Less than high school graduation
- ○ High school graduation only
- Vocational, trade, or business school after high school
  - ○ Less than two years
  - ○ Two years or more
- College program
  - ○ Less than two years of college
  - ○ Two or more years of college (including two-year degree)
  - ○ Finished college (four- or five-year degree)
  - ○ Master's degree or equivalent
  - ○ Ph.D., M.D., or other advanced professional degree
- ○ Don't know

81. **How far in school do you think your parents want you to go? (MARK ONE)**

- ○ Less than high school graduation
- ○ High school graduation only
- Vocational, trade, or business school after high school
  - ○ Less than two years
  - ○ Two years or more
- College program
  - ○ Less than two years of college
  - ○ Two or more years of college (including two-year degree)
  - ○ Finished college (four- or five-year degree)
  - ○ Master's degree or equivalent
  - ○ Ph.D., M.D., or other advanced professional degree
- ○ Don't know

814

82. What is the lowest level of education you would be satisfied with? (MARK ONE)

- Less than high school graduation ○
- High school graduation only ○
- Vocational, trade, or business school after high school
  - Less than two years ○
  - Two years or more ○
- College program
  - Less than two years of college ○
  - Two or more years of college (including two-year degree) ○
  - Finished college (four- or five-year degree) ○
  - Master's degree or equivalent ○
  - Ph.D., M.D., or other advanced professional degree ○
- Don't know ○

83. Whatever your plans, do you think you have the ability to complete college? (MARK ONE)

- Yes, definitely ○
- Yes, probably ○
- Not sure ○
- I doubt it ○
- Definitely not ○

84. In your opinion, do most colleges and universities place more emphasis on high school grades or test scores (like the SAT or ACT) when admitting students to college? (MARK ONE)

- High school grades ○
- Admission tests ○
- Both about equally ○
- Don't know ○

85. If there were a program of compulsory two-year service after high school, with options of military service or community service as listed below, what would you most likely do? (MARK ONE)

- Military service with educational benefits afterwards (such as scholarships for veterans) ○
- Public service (such as hospitals, Peace Corps, forest service) ○
- I am undecided ○
- I would try to avoid either option ○

86. **What is the *one* thing that most likely will take the largest share of your time in the year after you leave high school? (MARK ONE)**

- Working full time ○
- Entering an apprenticeship or on-the-job training program ○
- Going into regular military service (or service academy) ○
- Being a full-time homemaker ○
- Taking vocational or technical courses at a trade or business school full-time or part-time ○
- Taking *academic courses* at a junior or community college full-time or part-time ○
- Taking *technical or vocational* subjects at a junior or community college full-time or part-time ○
- Attending a four-year college or university full-time or part-time ○
- Working part-time, but not attending school or college ○
- Other (travel, take a break, no plans) ○

87. **What other things do you now plan to do the year after you leave high school? (MARK ALL THAT APPLY)**

a. Work ○
b. Enter an apprenticeship or on-the-job training program ○
c. Go into regular military service (or service academy) ○
d. Be a homemaker ○
e. Take vocational or technical courses at a trade or business school ○
f. Take academic courses at a junior or community college ○
g. Take technical or vocational subjects at a junior or community college ○
h. Attend a four-year college or university ○
i. Other (travel, take a break, no plans) ○

88. **If you plan to work full-time after high school, do you have a definite job lined up for you after you leave high school? (MARK ONE)**

- Yes, I'll continue in a job I now have ○
- Yes, I have a new job lined up ○
- No, but I've inquired at employment agencies or potential employers, looked in the newspapers, etc. ○
- No, I haven't done anything yet to get a job ○
- Do not plan to work full-time after high school ○

89. If you plan to work full-time next year and can't find a job after six months, what one thing would you probably decide to do? (MARK ONE)

- Don't plan to work full-time next year ○
- Keep on looking for a job around here ○
- Move to a different area and look for jobs there ○
- Work part-time but not attend school or college ○
- Enter an apprenticeship or on-the-job training program ○
- Go into regular military service (or service academy) ○
- Become a full-time homemaker ○
- Take vocational or technical courses at a trade or business school full-time or part-time ○
- Take academic courses at a junior or community college full-time or part-time ○
- Take technical or vocational subjects at a junior or community college full-time or part-time ○
- Attend a four-year college or university full-time or part-time ○
- Other (travel, or take a break) ○
- Don't know ○

90. About how much money do you expect to earn from work in the year beginning July 1982 and ending June 1983? (MARK ONE)

- None ○
- Less than $1,000 ○
- $1,000 to $2,999 ○
- $3,000 to $4,999 ○
- $5,000 to $6,999 ○
- $7,000 to $8,999 ○
- $9,000 to $10,999 ○
- $11,000 to $12,999 ○
- $13,000 to $14,999 ○
- $15,000 or more ○

91. About how much money do you expect to spend on *living expenses* (such as room and board and clothing) next year? Include expenses even if they will be paid by a scholarship or loan. (But *don't* include tuition or other schooling expenses.) (MARK ONE)

- Almost none—I plan to live at home ○
- None, for other reasons ○
- Less than $1,000 ○
- $1,000 to $1,999 ○
- $2,000 to $2,999 ○
- $3,000 to $3,999 ○
- $4,000 to $4,999 ○
- $5,000 to $6,999 ○
- $7,000 to $10,000 ○
- More than $10,000 ○

817

92. **About how much money do you expect to spend on *schooling expenses* next year? Include expenses for fees, tuition, books, and so on, even if they will be paid by your parents, a scholarship, or a loan. (But *don't* include the costs of room and board, or other living expenses.) (MARK ONE)**

None ..... O
Less than $500 ..... O
$500 to $999 ..... O
$1,000 to $1,999 ..... O
$2,000 to $4,000 ..... O
More than $4,000 ..... O

93. **Assume you are in this situation. You want to go to college next year, but the college you want to attend will cost $1,500 more than you and your family and any scholarship funds can provide. Which one of these would you most likely do? (MARK ONE)**

Try to get a loan ..... O
Try to get a part-time job ..... O
Choose a college that costs less ..... O
Go to college later when funds are available ..... O
Don't know ..... O

94. **There has been much discussion of who should receive financial aid for education after high school. Please indicate to what extent you agree or disagree with each of the following. (MARK ONE OVAL FOR EACH LINE.)**

	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly
a. All high school graduates who want it should receive financial aid for at least two years' education after high school	O	O	O	O
b. Intelligent students should receive financial aid for schooling even if their parents can afford to pay for it	O	O	O	O
c. Financial aid should only be given to students whose parents cannot afford to pay for schooling	O	O	O	O
d. A special effort should be made to see that members of minority groups receive financial aid for education after high school	O	O	O	O
e. Financial aid for schooling is best given to students through Work-Study Programs	O	O	O	O

95. How do you plan to pay for the living expenses and schooling expenses (if any) you may have next year? For each source listed below, indicate how much money you expect to receive in the year beginning July 1982 and ending June 1983. If you are not sure, make your best guess. (MARK ONE OVAL FOR EACH LINE)

	None	Under $300	$300 to $599	$600 to $1,199	$1,200 to $1,999	$2,000 to $3,000	Over $3,000
A. My family:							
a. Parents	○	○	○	○	○	○	○
b. Husband or wife	○	○	○	○	○	○	○
c. Other relatives	○	○	○	○	○	○	○
B. Myself:							
a. Summer earnings, 1982	⊙	○	○	○	○	○	○
b. Earnings, Sept. 1982–June 1983	○	○	○	○	○	○	○
c. Savings	○	○	○	○	○	○	○
C. Other sources:							
a. A state scholarship or grant	○	○	○	○	○	○	○
b. A federal scholarship or grant	○	○	○	○	○	○	○
c. Other scholarship or grant	○	○	○	○	○	○	○
d. A state loan	○	○	○	○	○	○	○
e. A federal loan	○	○	○	○	○	○	○
f. Other loan	○	○	○	○	○	○	○
g. Social Security or Veterans Administration benefits	○	○	○	○	○	○	○

96. Where do you plan to live next year? (MARK ONE)

- At home ○
- In a school dormitory or residence hall ○
- In a place of my own or with a roommate ○
- Sharing a place with more than one other person ○
- In a military barracks ○

97. At what age do you expect to ... (MARK ONE OVAL FOR EACH LINE)

	Don't expect to do this	Have already done this	Age in years: Under 18	18	19	20	21	22	23	24	25	26	27	28	29	30 or more
a. Get married?	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
b. Have your first child?	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
c. Start your first regular (not summer) job?	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
d. Live in your own home or apartment?	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
e. Finish your full-time education?	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O

98. How many children altogether do you eventually expect to have? (MARK ONE)

- None ..... O
- One ..... O
- Two ..... O
- Three ..... O
- Four ..... O
- Five ..... O
- Six or more ..... O

Background information ...

99. What is your sex? (MARK ONE)

O

- Male ..... O
- Female ..... O

100. Which of the following best describes the place where you lived in the *first week of February 1982*? (MARK ONE)

- A rural or farming community ..... O
- A small city or town of fewer than 50,000 people that is not a suburb of a larger place ..... O
- A medium-sized city (50,000-100,000 people) ..... O
- A suburb of a medium-sized city ..... O
- A large city (100,000-500,000 people) ..... O
- A suburb of a large city ..... O
- A very large city (over 500,000 people) ..... O
- A suburb of a very large city ..... O
- A military base or station ..... O

820

101. What is your race? (MARK ONE)

- Black
- White
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Other (WRITE IN) _____

102. What is your origin or descent? (If more than one, please mark below the one you consider the *most important* part of your background.) (MARK ONE)

HISPANIC OR SPANISH:
- Mexican, Mexican-American, Chicano
- Cuban, Cubano
- Puerto Rican, Puertorriqueño or Boricua
- Other Latin American, Latino, Hispanic, or Spanish descent (WRITE IN) _____

NON-HISPANIC

103. Do you have any of the following conditions? (MARK ALL THAT APPLY)

a. Specific learning disability
b. Visual handicap (not corrected by glasses)
c. Hard of hearing
d. Deafness
e. Speech disability
f. Orthopedic handicap
g. Other physical disability or handicap

(DESCRIBE) _____

h. None of these conditions

104. Do you feel that you have a physical condition that limits the kind or amount of work you can do on a job, or affects your chances for more education? (MARK ONE)

- No
- Yes

821

105. What is your birthdate? (WRITE IN)

MONTH		DAY		YEAR	

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	⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
	⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
	⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
	⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
	⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨

106. How many brothers and sisters do you have? Please include stepbrothers and stepsisters if they live or have lived in your home. (MARK ONE)

- None ○
- One ○
- Two ○
- Three ○
- Four ○
- Five ○
- Six or more ○

107. How many of your brothers and sisters are *older* than you are? Please include stepbrothers and stepsisters if they live, or have lived in your home. (MARK ONE)

- None ○
- One ○
- Two ○
- Three ○
- Four ○
- Five ○
- Six or more ○

108. How many of your brothers and sisters will be in college next fall? (Please include stepbrothers or stepsisters if they live in your parents' home.) (MARK ONE)

- I don't have any brothers or sisters ○
- None ○
- One ○
- Two or more ○

109. How many of your brothers and sisters will be in high school next fall? (Please include stepbrothers or stepsisters if they live in your parents' home.) (MARK ONE)

- I don't have any brothers or sisters
- None
- One
- Two or more

110. American families are divided below into three equal groups according to how much money the family makes in a year. Mark the oval for the group which comes closest to the amount of money your family makes in a year. (MARK ONE)

- One-third of American families make: $14,999 or less
- One-third of American families make: $15,000 to $29,999
- One-third of American families make: $30,000 or more

111. This time families are divided into eight groups according to how much money they make in a year. Mark the oval for the group which comes closest to the amount of money your family makes in a year. (MARK ONE)

- $7,999 or less
- $8,000 to $14,999
- $15,000 to $19,999
- $20,000 to $24,999
- $25,000 to $29,999
- $30,000 to $39,999
- $40,000 to $49,999
- $50,000 or more

112. How many rooms are there in your home? Count only the rooms your family lives in. Count the kitchen (if separate) but *not* bathrooms. (MARK ONE)

- 1 room
- 2 rooms
- 3 rooms
- 4 rooms
- 5 rooms
- 6 rooms
- 7 rooms
- 8 rooms
- 9 rooms
- 10 or more

113. Which of the following do you have in your home?
(MARK ONE OVAL FOR EACH LINE)

	Have	Do not have
a. A specific place for study	O	O
b. A daily newspaper	O	O
c. Encyclopedia or other reference books	O	O
d. Typewriter	O	O
e. Electric dishwasher	O	O
f. Two or more cars or trucks that run	O	O
g. More than 50 books	O	O
h. A room of your own	O	O
i. Pocket calculator	O	O
j. Color TV	O	O
k. Microcomputer or minicomputer	O	O
l. Video tape recorder	O	O
m. Video disc machine	O	O

114. What kind of school did you attend when you were in each of the following grades?
(MARK ONE OVAL FOR EACH LINE)

	Public	Catholic	Other religious	Other private
a. First grade	O	O	O	O
b. Second grade	O	O	O	O
c. Third grade	O	O	O	O
d. Fourth grade	O	O	O	O
e. Fifth grade	O	O	O	O
f. Sixth grade	O	O	O	O
g. Seventh grade	O	O	O	O
h. Eighth grade	O	O	O	O
i. Ninth grade	O	O	O	O

115. If you go to college, will it most likely be ... (MARK ONE)

A four-year college or university?	O
A two-year junior or community college?	O

116. If you go to college, will you most likely go to ... (MARK ONE)

A public college or university?	O
A private college or university?	O

117. If you go to college, will you probably go ... (MARK ONE)

In this state?	O
In another state?	O

118. If you go to college, will you probably go ... (MARK ONE)

Full-time?	O
Part-time?	O

119. How much do you think each of the following kinds of schooling would cost for a year? Just answer about expenses for tuition, books, fees, transportation, and so on—not living expenses. (MARK ONE OVAL FOR EACH LINE)

Schooling expenses would be . . .

	Under $500	$500-$1,000	$1,001-$2,000	$2,001-$3,000	$3,001-$5,000	$5,001-$7,000	Don't know
a. at a public junior or community college	○	○	○	○	○	○	○
b. at a state four-year college or university	○	○	○	○	○	○	○
c. at a private four-year college or university	○	○	○	○	○	○	○

120. If you were to go to a trade or vocational school, what field would you most likely train for? (MARK ONE)

- Don't plan to go to trade or vocational school ○
- Agriculture, including horticulture ○
- Auto mechanics ○
- Aviation ○
- Commercial arts ○
- Computer programming or computer operations ○
- Construction trades:
  - Carpentry, cabinetmaking, or millwork ○
  - Electrical ○
  - Masonry ○
- Plumbing ○
- Cosmetology, hairdressing, or barbering ○
- Drafting ○
- Electronics ○
- Home economics, including dietetics and child care ○
- Machine shop ○
- Medical or dental assisting ○
- Practical nursing ○
- Quantity food occupations ○
- Refrigeration ○
- Sales or merchandising ○
- Secretarial, stenographic, typing or other office work ○
- Welding ○
- Other (WRITE IN)

_____ ○

121. Have you been accepted by any vocational school, trade school, or apprenticeship program? (MARK ONE)

- Don't plan to go to trade or vocational school ○
- Have applied and have been accepted ○
- Have applied, but have not yet been accepted ○
- Program does not require advance application ○
- Plan to apply later ○

122. Do you plan to go to college at some time in the future? (MARK ONE)

Yes, next year	○ (GO TO Q. 123)
Yes, after staying out one year	○ (GO TO Q. 123)
Yes, after more than a year out of school	○ (GO TO Q. 123)
Don't know	○ (GO TO Q. 123)
No	○ (GO TO BOX ON PAGE 44)

THOSE ANSWERING "NO" TO ITEM 122, PLEASE TURN TO P. 44 AND READ THE INSTRUCTIONS IN THE BOX

ALL OTHERS CONTINUE WITH THE QUESTIONNAIRE

123. How important are each of the following in choosing a college you plan to attend? (MARK ONE OVAL FOR EACH LINE)

	Not important	Somewhat important	Very important
a. College expenses (tuition, books, room and board)	○	○	○
b. Availability of financial aid such as a school loan, scholarship, or grant	○	○	○
c. Availability of specific courses or curriculum	○	○	○
d. Reputation of the college in academic areas	○	○	○
e. Reputation of the college in athletic programs	○	○	○
f. Social life at the college	○	○	○
g. Able to live at home and attend the college	○	○	○
h. Able to live away from home	○	○	○
i. A religious environment	○	○	○
j. A low crime environment	○	○	○
k. Job or employment placement record	○	○	○

826

124. Have you applied for admission to any college or university? (MARK ONE)

- Yes, to one college ..... O
- Yes, to two or three colleges ..... O
- Yes, to four or more colleges ..... O
- No, the college I am planning to attend does not require advance application for admission ..... O
- No, I plan to apply soon ..... O
- No, I plan to go to college later ..... O

125. Have you been accepted by any college or university? (MARK ONE)

- Yes ..... O
- No ..... O
- Have not heard yet ..... O
- Have not applied yet ..... O

126. Please write down here the name and location (city or town, and state) of the college you think you are *most likely* to attend.

(Name) _____

(City & State) _____

Office Use Only										
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

827

127. Indicate the field that *comes closest* to what you would *most* like to study in college. (MARK ONE)

- Agriculture (for example, agricultural economics, agronomy, forestry, and soils) ○
- Architecture ○
- Art (for example, art appreciation, design, drawing, photography, graphics, and sculpting) ○
- Biological sciences (for example, botany, ecology, and zoology) ○
- Business (for example, accounting, business administration, industrial management, marketing, and finance) ○
- Communications (for example, journalism, radio, and television) ○
- Computer and information sciences (for example, systems analysis) ○
- Education (for example, secondary education, elementary education, and physical education) ○
- Engineering (for example, chemical engineering, civil engineering, electrical engineering, and mechanical engineering) ○
- English (for example, creative writing, linguistics, literature, and speech and drama) ○
- Ethnic studies (for example, Black Studies and Mexican-American studies) ○
- Foreign languages (for example, French, German, Italian, Latin, and Spanish) ○
- Health occupations (for example, practical nursing, medical technology, and x-ray technology) ○
- Health sciences (for example, registered nursing, optometry, and pharmacy) ○
- Home economics (for example, dietetics, family and child development, and textiles and clothing) ○
- Interdisciplinary studies ○
- Mathematics (for example, calculus and statistics) ○
- Music (for example, music appreciation and composition) ○
- Philosophy or religion (for example, ethics, logic, and theology) ○
- Physical science (for example, astronomy, biochemistry, chemistry, geology, and physics) ○
- Preprofessional (for example, prelaw, predentistry, and premedicine) ○
- Psychology ○
- Social sciences (for example, anthropology, economics, government, history, political science, social work, sociology, and urban affairs) ○
- Vocational or technical (for example, automobile repair, carpentry, computer programming, drafting, plumbing, stenography, and television repair) ○

Other (WRITE IN) _____ ○

128. Do you plan to use funds available from any of the following programs for further study beyond high school? (MARK ONE OVAL FOR EACH LINE)

	No, I do not plan to use it	Yes, I plan to use it	I do not know enough about this program to answer the question
A. Loans:			
a. National Direct Student Loan Program	O	O	O
b. Federal Guaranteed Student Loan Program	O	O	O
c. Nursing Student Loan Program	O	O	O
d. State Student Loan Program	O	O	O
e. College or University Student Loan Program	O	O	O
f. Regular Bank Loan	O	O	O
B. Scholarships, Fellowships and Grants:			
a. Basic Educational Opportunity Grant or Pell Grant (BEOG)	O	O	O
b. Supplemental Educational Opportunity Grant	O	O	O
c. ROTC Scholarship	O	O	O
d. Social Security Benefits for Children of Retired, Disabled or Deceased Parents	O	O	O
e. Nursing Scholarship Program	O	O	O
f. Veterans Administration Survivors' and Dependents Educational Assistance Program	O	O	O
g. Veterans' Educational Assistance Program (VEAP) or New GI Bill	O	O	O
h. State Scholarship Program	O	O	O
i. College or University Scholarship	O	O	O
j. Scholarships from Private Organizations	O	O	O
k. Division of Vocational Rehabilitation Educational Benefits	O	O	O
C. Work Programs:			
a. CETA-Sponsored Youth Employment Development	O	O	O
b. College Work-Study	O	O	O
c. Cooperative Education Program (Co-Op Ed.)	O	O	O

PLEASE FILL OUT THE TWO FORMS ON THE PAGES WHICH FOLLOW. THESE FORMS ARE:

Information for Future Follow-Up: We will be contacting you from time to time to send newsletters and to talk to you again about two years from now. Please fill out the information form so that we will be able to reach you.

Permission Form: In order to complete our information about students, we need to obtain additional data from schools. The Permission Form will allow your school to give us the data.

We appreciate the time and effort you have given to completing this questionnaire and want to thank you very much for your help.

NORC-SO
4345
1982

ID #: [ ][ ][ ][ ] - [ ][ ] - [ ]

INFORMATION FOR FUTURE FOLLOW-UP

PRINT name, address, and the telephone number where you can most usually be reached during the coming year.

YOUR NAME:_____	TELEPHONE
ADDRESS:_____	AREA CODE NUMBER
_____	
CITY:_____ STATE:_____ COUNTY: _____ ZIP _____	

PRINT the name, address, and telephone number of your parents.

PARENT'S NAME:_____	TELEPHONE
ADDRESS:_____	AREA CODE NUMBER
_____	
CITY:_____ STATE:_____ ZIP_____	

PRINT the names and addresses of two other people who will know where to get in touch with you during the coming year. (List no more than one person who now lives with you.)

NAME:_____	TELEPHONE
ADDRESS:_____	AREA CODE NUMBER
_____	
CITY:_____ STATE:_____ ZIP_____	

NAME:_____	TELEPHONE
ADDRESS:_____	AREA CODE NUMBER
_____	
CITY:_____ STATE:_____ ZIP_____	

PRINT spouse's full name (if you are married).

SPOUSE'S FULL NAME:_____

Please give the following information about yourself.

(a) Date of birth _____(month) _____(day) _____(year)
(b) Sex: (Mark one)

Male..... ○
Female..... ○

(c) Driver's License No._____ State_____
(d) When did you complete this questionnaire? _____(month) _____(day) _____(year)

THANK YOU FOR YOUR COOPERATION

THIS INFORMATION WILL BE KEPT IN STRICT CONFIDENCE AND WILL BE USED ONLY FOR FUTURE FOLLOW-UPS IN THE HIGH SCHOOL AND BEYOND STUDY.

831

HIGH SCHOOL AND BEYOND

PERMISSION FORM

This form is to request your signed permission to have your school give us certain school record information and to obtain your social security number. The information will be used solely for purposes of this survey. We wish to thank you in advance for your help and cooperation.

School Record Information

Please give the HIGH SCHOOL AND BEYOND SURVEY a copy of my school transcript. The information to be given includes standard test scores, grade point averages and attendance records.

Signature_____

PRINT Name
Signed Above_____

Street
Address_____

City/State/
Zip_____

Social Security Account Number

In accordance with the Privacy Act of 1974 (Public Law 93-579), please note:

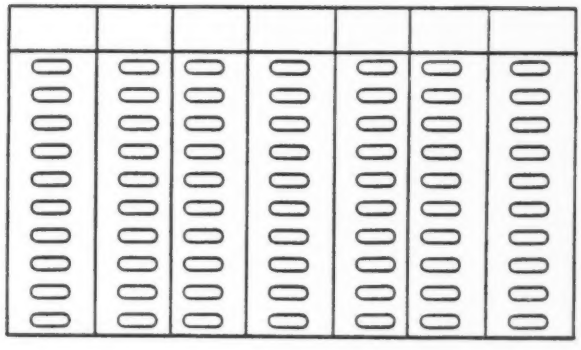
1) Disclosure of your social security account number is voluntary.

2) This study is being conducted under the provisions of Public Law 20 USC 1221e-1. Research goals are the reason for this voluntary disclosure of your social security number.

_____
Social Security Account Number

Method of Administration

- ○ Group (not in school)
- ○ In-person
- ○ Telephone



08368-001

DO/Q
1982 FU-1

Form Approved
O.M.B. No. 1850-0088
App. Exp.: 9/30/82

1980 SOPHOMORE COHORT (Not Currently in High School) FIRST FOLLOW-UP QUESTIONNAIRE

Dear Participant:

Thank you for accepting our invitation to continue your participation in High School and Beyond. Through completion of this questionnaire, valuable information obtained from young people themselves can be used by policymakers to improve the education system for future students. Their goal is to prepare students for productive and meaningful roles in an increasingly complex and changing society.

ID #: ☐☐☐☐-☐☐-☐

NAME:

First_____

Last_____

Prepared for
THE NATIONAL CENTER FOR EDUCATION STATISTICS
by
THE NATIONAL OPINION RESEARCH CENTER

ED(NCES) Form No. 2409-30C

The Federal Privacy Act of 1974 requires that each survey respondent be informed of the following:

(1) This survey is authorized by law (20 USC 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

(2) You are subject to no penalty for not providing all or any part of the requested information.

(3) The purpose for which this information is to be used is to provide statistics on a national sample of students as they move out of the American high school system into the critical years of early adulthood and relate these statistics to postsecondary educational costs and financial aid and other factors on the educational, work, and career choices of young adults.

(4) The routine uses of these data will be statistical in nature as detailed in paragraph 9 of Appendix B of the Department Regulations (34 CFR 5b) published in the Federal Register, Vol. 45, No. 92, May 9, 1980.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

(MARK ONE)

What is the color of your eyes? (MARK ONE)

Brown ○
Blue ○
Green ●
Another color ○

If the color of your eyes is green, you would mark the oval to the right of "Green."

(MARK ALL THAT APPLY)

Last week, did you do any of the following? (MARK ALL THAT APPLY)

a. See a play ○
b. Go to a movie ●
c. Attend a sporting event ●

If you went to a movie and attended a sporting event last week, you would mark the two ovals as shown.

(MARK ONE OVAL FOR EACH LINE)

Do you plan to do any of the following next week? (MARK ONE OVAL FOR EACH LINE)

	Yes	Not sure	No
a. Visit a relative	○	○	●
b. Go to a museum	○	●	○
c. Study at a friend's house	●	○	○

If you plan to study at a friend's house, do not plan to visit a relative, and are not sure about going to a museum next week, you would mark one oval on each line as shown.

(WRITE IN)

What is your favorite sport? (MARK ONE)

Football ○
Basketball ○
Baseball ○
Other (WRITE IN) Ice Hockey ●

If your favorite sport is ice hockey, you would mark the oval to the right of "Other" and write "Ice Hockey" on the line as shown.

This questionnaire is not a test. We hope you will answer every question, but you may skip any question you do not wish to answer.

THANK YOU FOR YOUR COOPERATION

WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

1. What were you doing the *first week of February* 1982?
(MARK ALL THAT APPLY)

a. Working for pay at a full-time or part-time job ○
b. Taking academic courses at a two- or four-year college ○
c. Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) ○
d. Serving in an apprenticeship program or government training program ○
e. On active duty in the Armed Forces (or service academy) ○
f. Homemaker (without other job) ○
g. With a job but on temporary layoff from work or waiting to report to work ○
h. Looking for work ○
i. Taking a break from working and from school ○

j. Other (DESCRIBE)_____ ○

2. Where did you live during the *first week of February* 1982? (MARK ONE)

Private house ○
Mobile home ○
Private apartment ○
Dormitory or apartment operated by a school or college ○
Fraternity or sorority house ○
Rooming or boarding house ○
Military service barracks, on board ship, etc. ○

Other (DESCRIBE)_____ ○

3. With whom did you live the *first week of February* 1982?
(MARK ALL THAT APPLY)

a. I lived alone ○
b. Father ○
c. Other male guardian (step-father or foster father) ○
d. Mother ○
e. Other female guardian (step-mother or foster mother) ○
f. Brother(s) and/or sister(s) (including step- or half-) ○
g. Grandparents ○
h. My husband/wife ○
i. My child or my children ○
j. Other relative(s) (children or adults) ○
k. Non-relative(s) (children or adults) ○

4. **Which of the following best describes the place where you lived in the *first week of February* 1982? (MARK ONE)**

- In a rural or farming community ○
- In a small city or town of fewer than 50,000 people that is not a suburb of a larger place ○
- In a medium-sized city (50,000-100,000 people) ○
- In a suburb of a medium-sized city ○
- In a large city (100,000-500,000 people) ○
- In a suburb of a large city ○
- In a very large city (over 500,000 people) ○
- In a suburb of a very large city ○
- A military base or station ○

5. **How far is this from the city or community where you lived as a sophomore in high school? (MARK ONE)**

- Same place I lived in when I was a sophomore in high school ○
- Less than 50 miles ○
- 50 to 99 miles ○
- 100 to 199 miles ○
- 200 to 499 miles ○
- 500 miles or more ○

6. **When did you leave the last high school that you attended? (MARK OVALS FOR MONTH AND YEAR)**

Month				Year	
January	○	July	○	1979	○
February	○	August	○	1980	○
March	○	September	○	1981	○
April	○	October	○	1982	○
May	○	November	○		
June	○	December	○		

7. **What grade were you in then? (MARK ONE)**

- In tenth grade ○
- After completing tenth grade (did not start eleventh grade) ○
- In eleventh grade ○
- After completing eleventh grade (did not start twelfth grade) ○
- In twelfth grade ○

8. **Is the last school you attended, the same school you were attending as a sophomore? (MARK ONE)**

- ○ Yes
- ○ No (Answer A)

A. What are the name and address of the last school you attended? (WRITE IN)

Name of School _____

Street Address _____

City & State _____

9. **Which of the following best describes the high school program you were in at the time you left high school? (MARK ONE)**

- General ..... ○
- Academic or college preparatory ..... ○
- Vocational (Occupational preparation)
  - Agricultural occupations ..... ○
  - Business or office occupations ..... ○
  - Distributive education ..... ○
  - Health occupations ..... ○
  - Home economics occupations ..... ○
  - Technical occupations ..... ○
  - Trade or industrial occupations ..... ○

10. **How did you get into that program? (MARK ALL THAT APPLY)**

a. I was assigned ..... ○
b. I chose it after talking to my counselor or teacher ..... ○
c. I chose it after talking to my parents ..... ○
d. I chose it after talking to my friends ..... ○
e. I chose it myself—did not consult anyone ..... ○
f. This is the only program offered in school ..... ○

11. **What were your reasons for leaving school then? (WRITE IN)**

_____

_____

_____

12. **Here are some reasons other people have given for leaving school. Which of these, would you say, applied to you? (MARK ALL THAT APPLY)**

a. I was expelled or suspended ..... ○
b. I got married (or planned to get married) ..... ○
c. (FOR FEMALES ONLY) I was pregnant ..... ○
d. I had poor grades; I was not doing well in school ..... ○
e. I had to help support my family ..... ○
f. I was offered a job and I chose to work ..... ○
g. I wanted to enter the military ..... ○
h. I moved farther away from school and it was too far to come ..... ○
i. School was not for me; I did not like school ..... ○
j. School grounds were too dangerous ..... ○
k. I wanted to travel ..... ○
l. My friends were dropping out ..... ○
m. I did not get into the program I wanted ..... ○
n. Illness or disability ..... ○
o. I couldn't get along with teachers ..... ○
p. I couldn't get along with other students ..... ○

13. **Did any of your brothers or sisters leave school before they finished? (MARK ONE)**

Yes ..... ○
No ..... ○
Don't have any brothers or sisters ..... ○

14. **Before you started high school were you ever asked to repeat a grade, or held back a term in school? (MARK ONE)**

Yes ..... ○
No ..... ○

15. **When you left school did you have a definite job lined up? (MARK ONE)**

Yes ..... ○ ... (ANSWER A)
No ..... ○ ... (GO TO Q. 16)

IF YES:

A. Was this a job you were already working on before you left school? (MARK ONE)

Yes ..... ○
No ..... ○

16. **Do you plan to go back to school eventually to get a diploma or to take a high school equivalency test or GED? (MARK ONE)**

Yes, plan to go back to school ..... ○
Yes, plan to take high school equivalency test ..... ○
No ..... ○
No, already have GED or equivalent ..... ○

Other (WRITE IN) _____ ○

17. **On the whole, do you feel that leaving school was a good decision for you? (MARK ONE)**

Yes ..... ○ ... (ANSWER A)
No ..... ○ ... (ANSWER A)
Don't know ..... ○ ... (GO TO Q. 18)

IF YES OR NO:

A. Why do you say that? (PLEASE DESCRIBE IN SPACE PROVIDED)

_____

_____

_____

840

18. Have you taken a minimum competency or proficiency test? (MARK ONE)

- School did not have such a test ○
- Yes ○
- No ○
- Don't know ○

19. Did you pass or fail or don't you know the results? (MARK ONE)

- Did not take such a test ○
- Passed ○
- Failed ○
- Don't know results ○

20. What kind of school did you attend when you were in each of the following grades? (MARK ONE OVAL FOR EACH LINE)

	Public	Catholic	Other religious	Other private
a. First grade	○	○	○	○
b. Second grade	○	○	○	○
c. Third grade	○	○	○	○
d. Fourth grade	○	○	○	○
e. Fifth grade	○	○	○	○
f. Sixth grade	○	○	○	○
g. Seventh grade	○	○	○	○
h. Eighth grade	○	○	○	○
i. Ninth grade	○	○	○	○

21. What is the lowest hourly wage you would be willing to accept for a job at the present time? (MARK ONE)

- Below $2.50 ○
- $2.50 ○
- $3.00 ○
- $3.50 ○
- $4.00 ○
- $4.50 ○
- $5.00 ○
- $5.50 ○
- $6.00 ○
- $6.50 ○
- $7.00 ○
- $7.50 per hour or more ○
- Would not accept any job at the present time ○

22. Did you do any work for pay last week, not counting work around the house? (MARK ONE)

- Yes ○
- No ○

23. Whether or not you already have a job, were you looking for a job last week? (MARK ONE)

Yes ○ ... (ANSWER A)
No ○ ... (GO TO Q. 24)

A. What have you been doing in the last week to find a job? (MARK ALL THAT APPLY)

a. Nothing ○

b. Checked with:
1. State employment agency ○
2. Private employment agency ○
3. Military recruiter ○
4. Employer directly ○
5. Friends or relatives ○

c. Placed or answered ads ○
d. Looked in the newspaper ○
e. School employment service ○

f. Other (WRITE IN) _____ ○

24. When was the most recent time you worked for pay, not counting work around the house? (MARK ONE)

Never worked for pay ○ ... (SKIP TO Q. 36)
Last week ○
Within the past month, but not last week ○
Within the past 3 months ○
Since school started last fall ○
Last summer ○
Before last summer ○

25. When did you start your present or most recent job? (MARK OVALS FOR MONTH AND YEAR)

Month			Year	
January ○	May ○	September ○	1976 or before ○	1980 ○
February ○	June ○	October ○	1977 ○	1981 ○
March ○	July ○	November ○	1978 ○	1982 ○
April ○	August ○	December ○	1979 ○	

26. What kind of work do or did you do for pay on your current or most recent job? (PLEASE DESCRIBE IN SPACE PROVIDED)

_____

_____

_____

842

27. **Which of the job categories below comes closest to the kind of work you do or did for pay on your current or most recent job? (If more than one kind of work, choose the one which paid you the most per week.) (MARK ONE)**

- Lawn work or odd jobs ○
- Waiter, waitress, bus boy or cook ○
- Babysitting or child care ○
- Farm or agricultural work ○
- Factory work (unskilled or semi-skilled) ○
- Gas station, car wash, or auto repair work ○
- Skilled trade ○
- Other manual labor (cleaning-related jobs, stock clerks, etc.) ○
- Store clerk, salesperson or cashier ○
- Office or clerical ○
- Hospital or health ○
- Delivery jobs (newspapers, groceries, etc.) ○
- Military service ○

Other (WRITE IN) _____ ○

28. **Is your current job (or was your most recent job) a CETA-sponsored, a Co-op, or a Work-Study job, or another job with a private company/person, or were you self-employed? (MARK ONE)**

- CETA-sponsored youth employment job ○
- Cooperative Education Program job ○
- Work-Study job ○
- Private company/person (not CETA, Co-op, or Work-Study) ○
- Self-employed ○
- Other (PLEASE DESCRIBE KIND OF EMPLOYER)

_____ ○

Don't know (PLEASE DESCRIBE KIND OF EMPLOYER)

_____ ○

29. **At your current or most recent job, about what proportion of the time is or was spent on training (not on just doing your regular work on the job)? (MARK ONE)**

- Almost no time in training ○
- Less than one-quarter of the time ○
- About a quarter of the time ○
- About half of the time ○
- More than half the time in training ○

30. **In describing your present or most recent job, would you say it is ...**
(MARK ONE OVAL FOR EACH LINE)

	Yes	No
a. A place where people goof off?	○	○
b. Something you do just for the money?	○	○
c. More enjoyable than school?	○	○
d. Encourages good work habits?	○	○
e. More important for you than school?	○	○

31. How many hours do or did you work a week on your current or most recent job? (MARK ONE)

- 1-4 hours per week
- 5-14 hours per week
- 15-21 hours per week
- 22-29 hours per week
- 30-34 hours per week
- 35-40 hours per week
- 41 hours or more per week

32. How much do or did you earn per hour on that job (your current or most recent job)? (MARK ONE)

- Less than $2.00 per hour
- $2.00 to $2.49
- $2.50 to $2.89
- $2.90 to $3.34
- $3.35 to $3.89
- $3.90 to $4.49
- $4.50 to $4.99
- $5.00 to $5.49
- $5.50 to $5.99
- $6.00 to $6.49
- $6.50 to $6.99
- $7.00 to $7.49
- $7.50 or more

33. How do you usually spend the money that you earn? (MARK ONE OVAL FOR EACH LINE)

How much do you *usually* . . .	None	A little	About half	Most
a. use for living expenses?				
b. use to buy or do things—to go out on dates, buy clothes, etc.?				
c. use for car expenses, car loans, to buy gasoline?				
d. save to use for school or vocational training?				
e. save for another purpose? (WHAT IS THAT? WRITE IN: _____)				
f. give to your family to help support the household?				

844

34. **Which months did you work (full- or part-time) or serve in the military since you left high school? (MARK ALL THAT APPLY)**

1980	1981	1982
June ○	January ○	January ○
July ○	February ○	February ○
August ○	March ○	
September ○	April ○	
October ○	May ○	
November ○	June ○	
December ○	July ○	
	August ○	
	September ○	
	October ○	
	November ○	
	December ○	

35. **Next we would like information about all of the jobs you have had since you left high school. We would also like to know about any periods of time you were looking for work between jobs that you held.**

IMPORTANT

- . . . Please start with the first job you held after high school, even if it started while you were still in school. Answer questions 1 through 12 for that job in Column A, (pages 12 and 14). Then go on to the next job you held and answer the questions about that job in Column B, and so on.
- . . . If you HAD NO JOB after high school, GO TO Q. 36 on p. 16.
- . . . BE SURE TO INCLUDE YOUR CURRENT JOB
- . . . If you have been in MILITARY service, please consider that as one job.
- . . . If you had MORE THAN ONE JOB AT A TIME, please put them in separate columns.
- . . . If you have had TOO MANY JOBS TO FIT, please make sure to put *your current* or *most recent job* in Column E even if that means leaving out some jobs.
- . . . If you WOULD LIKE HELP WITH THESE QUESTIONS, and you are completing this questionnaire in a GROUP SESSION, ask the survey representative for assistance. If you are completing this questionnaire AT HOME, please call us collect at area 312, 753-1486.

What is today's date? (MARK OVALS FOR MONTH AND DAY)

Month	Day
February ○	1 thru 7 ○
March ○	8 thru 14 ○
April ○	15 thru 21 ○
May ○	22 thru 31 ○
June ○	

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35. Continued.

	COLUMN A 1ST JOB AFTER HIGH SCHOOL	COLUMN B 2ND JOB AFTER HIGH SCHOOL
1) W[illegible] kind of job or occupation did you have? (For example, salesperson, waitress, secretary, etc.) (WRITE IN)—	Office Use Only	Office Use Only
2) What kind of business or industry was this job in? (For example, retail shoe store, restaurant, etc.) (WRITE IN)—	Office Use Only	Office Use Only
3) What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, etc.) (WRITE IN)—		
4) In this job were you . . . (MARK APPROPRIATE CATEGORY)	An employee of a PRIVATE COMPANY ○ A GOVERNMENT employee (federal, state, local) ○ Self-employed in your OWN business ○ Working WITHOUT PAY in family business or farm ○	An employee of a PRIVATE COMPANY ○ A GOVERNMENT employee (federal, state, local) ○ Self-employed in your OWN business ○ Working WITHOUT PAY in family business or farm ○
5) When did you start working at this job? (MARK OVALS FOR MONTH and YEAR)	Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1976 or before ○1977 ○1978 ○1979 ○1980 ○1981 ○1982	Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1980 ○1981 ○1982
6) When did you leave this job? (MARK OVALS FOR MONTH and YEAR.) (IF YOU STILL HAVE THIS JOB, MARK THIS OVAL.)—	Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1980 ○1981 ○1982 Still have this job ○	Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1980 ○1981 ○1982 Still have this job ○
7) What was your starting salary on this job? (WRITE IN)	(MARK ONE) ○ hourly $_____ ○ weekly Office Use Only	(MARK ONE) ○ hourly $_____ ○ weekly Office Use Only
PLEASE READ INSTRUCTIONS—	GO TO COLUMN A, PAGE 14.	GO TO COLUMN B, PAGE 14.

COLUMN C 3RD JOB AFTER HIGH SCHOOL	COLUMN D 4TH JOB AFTER HIGH SCHOOL	COLUMN E 5TH JOB AFTER HIGH SCHOOL
Office Use Only	Office Use Only	Office Use Only
Office Use Only	Office Use Only	Office Use Only
An employee of a PRIVATE COMPANY ○ A GOVERNMENT employee (federal, state, local) ○ Self-employed in your OWN business ○ Working WITHOUT PAY in family business or farm ○	An employee of a PRIVATE COMPANY ○ A GOVERNMENT employee (federal, state, local) ○ Self-employed in your OWN business ○ Working WITHOUT PAY in family business or farm ○	An employee of a PRIVATE COMPANY ○ A GOVERNMENT employee (federal, state, local) ○ Self-employed in your OWN business ○ Working WITHOUT PAY in family business or farm ○
Month: ○ Jan. ○ Feb. ○ March ○ April ○ May ○ June ○ July ○ Aug. ○ Sept. ○ Oct. ○ Nov. ○ Dec. Year: ○ 1980 ○ 1981 ○ 1982	Month: ○ Jan. ○ Feb. ○ March ○ April ○ May ○ June ○ July ○ Aug. ○ Sept. ○ Oct. ○ Nov. ○ Dec. Year: ○ 1980 ○ 1981 ○ 1982	Month: ○ Jan. ○ Feb. ○ March ○ April ○ May ○ June ○ July ○ Aug. ○ Sept. ○ Oct. ○ Nov. ○ Dec. Year: ○ 1980 ○ 1981 ○ 1982
Month: ○ Jan. ○ Feb. ○ March ○ April ○ May ○ June ○ July ○ Aug. ○ Sept. ○ Oct. ○ Nov. ○ Dec. Year: ○ 1980 ○ 1981 ○ 1982 Still have this job ○	Month: ○ Jan. ○ Feb. ○ March ○ April ○ May ○ June ○ July ○ Aug. ○ Sept. ○ Oct. ○ Nov. ○ Dec. Year: ○ 1980 ○ 1981 ○ 1982 Still have this job ○	Month: ○ Jan. ○ Feb. ○ March ○ April ○ May ○ June ○ July ○ Aug. ○ Sept. ○ Oct. ○ Nov. ○ Dec. Year: ○ 19 ○ 19 ○ 19 Still have this job
(MARK ONE) ○ hourly ○ weekly $_____ Office Use Only	(MARK ONE) ○ hourly ○ weekly $_____ Office Use Only	(MARK ONE) ○ hourly ○ weekly $_____ Office Use Only
GO TO COLUMN C, PAGE 15.	GO TO COLUMN D, PAGE 15.	GO TO COLUMN E, PAGE 15.

35. Continued.

	COLUMN A 1ST JOB AFTER HIGH SCHOOL	COLUMN B 2ND JOB AFTER HIGH SCHOOL
8) What is your salary on this job or what was it at the time that you left? (WRITE IN)	(MARK ONE) ○ hourly $_____ ○ weekly Office Use Only	(MARK ONE) ○ hourly $_____ ○ weekly Office Use Only
9) About how many hours a week ○ did or do you usually work in this job? (WRITE IN)	_____ hours per week Office Use Only	_____ hours per week Office Use Only
10) How did you find this job? (MARK MOST IMPORTANT CATEGORY)	School employment or placement service ○ Public employment service ○ Private employment agency ○ Newspaper advertisement ○ Checked with employer directly ○ Through a relative ○ Through a friend ○ Civil Service application ○ Other (WRITE IN) _____ ○	School employment or placement service ○ Public employment service ○ Private employment agency ○ Newspaper advertisement ○ Checked with employer directly ○ Through a relative ○ Through a friend ○ Civil Service application ○ Other (WRITE IN) _____ ○
11) Why did you leave this job? (MARK APPROPRIATE CATEGORY)	Lost job (fired, laid off, job ended) ○ Left job to return to school ○ Quit because job, hours, or pay, etc. unsatisfactory ○ Still have this job ○ Other (WRITE IN) _____ ○	Lost job (fired, laid off, job ended) ○ Left job to return to school ○ Quit because job, hours, or pay, etc. unsatisfactory ○ Still have this job ○ Other (WRITE IN) _____ ○
12) Were you without a job AND *looking for work* right after you left this job? (MARK APPROPRIATE CATEGORY) (IF YOU STILL HAVE THIS JOB, MARK THIS OVAL.)—	Yes (FOR HOW MANY WEEKS?—WRITE IN) _____ weeks ... ○ No ... ○ Still have this job ○ Office Use Only	Yes (FOR HOW MANY WEEKS?—WRITE IN) _____ weeks ... ○ No ... ○ Still have this job ○ Office Use Only
PLEASE READ INSTRUCTIONS—	TURN BACK TO PAGE 12 AND CONTINUE WITH YOUR SECOND JOB. IF YOU HAD NO OTHER JOB, GO TO Q. 36 ON PAGE 16.	TURN BACK TO PAGE 13 AND CONTINUE WITH YOUR THIRD JOB. IF YOU HAD NO OTHER JOB, GO TO Q. 36 ON PAGE 16.

	COLUMN C 3RD JOB AFTER HIGH SCHOOL	COLUMN D 4TH JOB AFTER HIGH SCHOOL	COLUMN E 5TH JOB AFTER HIGH SCHOOL
	(MARK ONE) ○ hourly $_____ ○ weekly Office Use Only	(MARK ONE) ○ hourly $_____ ○ weekly Office Use Only	(MARK ONE) ○ hourly $_____ ○ weekly Office Use Only
	_____ hours per week Office Use Only	_____ hours per week Office Use Only	_____ hours per week Office Use Only
	School employment or placement service ○ Public employment service ○ Private employment agency ○ Newspaper advertisement ○ Checked with employer directly ○ Through a relative ○ Through a friend ○ Civil Service application ○ Other (WRITE IN) _____ ○	School employment or placement service ○ Public employment service ○ Private employment agency ○ Newspaper advertisement ○ Checked with employer directly ○ Through a relative ○ Through a friend ○ Civil Service application ○ Other (WRITE IN) _____ ○	School employment or placement service ○ Public employment service ○ Private employment agency ○ Newspaper advertisement ○ Checked with employer directly ○ Through a relative ○ Through a friend ○ Civil Service application ○ Other (WRITE IN) _____ ○
	Lost job (fired, laid off, job ended) ○ Left job to return to school ○ Quit because job, hours, or pay, etc. unsatisfactory ○ Still have this job ○ Other (WRITE IN) _____ ○	Lost job (fired, laid off, job ended) ○ Left job to return to school ○ Quit because job, hours, or pay, etc. unsatisfactory ○ Still have this job ○ Other (WRITE IN) _____ ○	Lost job (fired, laid off, job ended) ○ Left job to return to school ○ Quit because job, hours, or pay, etc. unsatisfactory ○ Still have this job ○ Other (WRITE IN) _____ ○
	Yes (FOR HOW MANY WEEKS?—WRITE IN) _____ weeks ○ No ○ Still have this job ○ Office Use Only	Yes (FOR HOW MANY WEEKS?—WRITE IN) _____ weeks ○ No ○ Still have this job ○ Office Use Only	Yes (FOR HOW MANY WEEKS?—WRITE IN) _____ weeks ○ No ○ Still have this job ○ Office Use Only
	TURN BACK TO PAGE 13 AND CONTINUE WITH YOUR FOURTH JOB. IF YOU HAD NO OTHER JOB, GO TO Q. 36 ON PAGE 16.	TURN BACK TO PAGE 13 AND CONTINUE WITH YOUR FIFTH JOB. IF YOU HAD NO OTHER JOB, GO TO Q. 36 ON PAGE 16.	GO TO Q. 36 ON PAGE 16.

850

36. **Between the time you left high school and the end of February 1982, have you participated in any program such as on-the-job training, registered apprenticeships, manpower training programs, personal enrichment, or correspondence courses? Do not include regular school and college programs or Armed Forces training programs. (MARK ONE)**

Yes ... (ANSWER A-G)
No ... (GO TO Q. 37)

A. What type of training program(s) or course(s) have you participated in? (MARK ALL THAT APPLY)

a. General Educational Development (GED) program
b. On-the-job training (a program of instruction during normal working hours)
c. Employer provided program of instruction other than on-the-job training
d. Formal Registered Apprenticeship (your state or labor union)
e. Manpower Development and Training (MDTA)
f. Work Incentive (WIN)
g. Neighborhood Youth Corps (NYC)
h. Comprehensive Employment and Training Act (CETA)
i. Other employment and training program (WRITE IN)

_____

j. Correspondence course(s)
k. Non-credit courses for personal enrichment

l. Other (WRITE IN) _____

B. Were you being trained for a specific type of work? (MARK ONE)

Yes ... (GO TO C)
No ... (GO TO D)

C. What type of work were you being trained for or learning about? If you have participated in more than one program, answer for the one in which you spent the most time. (Examples: plumbing, typing, auto mechanic work, photography, sales, etc.)

(WRITE IN) _____

Office Use Only	

36. Continued.

D. How long is or was this program scheduled to last? (MARK ONE)

- Less than one month ○
- One to five months ○
- Six to eleven months ○
- One year or more ○

E. When did you first enroll in the program? (MARK OVALS FOR MONTH AND YEAR)

Month			Year
January ○	May ○	September ○	1980 ○
February ○	June ○	October ○	1981 ○
March ○	July ○	November ○	1982 ○
April ○	August ○	December ○	

F. Have you completed this program? (MARK ONE)

- Yes ○ ... (ANSWER G)
- No, left without completing ○ ... (ANSWER G)
- No, still enrolled ○ ... (GO TO Q. 37)

G. If you are no longer in the program, when did you leave the program? (MARK OVALS FOR MONTH AND YEAR)

Month			Year
January ○	May ○	September ○	1980 ○
February ○	June ○	October ○	1981 ○
March ○	July ○	November ○	1982 ○
April ○	August ○	December ○	

37. **Between the time you left high school and the end of February 1982, have you participated in any course or program of academic tutoring, or remedial courses in summer school, college or other educational institution? (MARK ONE)**

- Yes, I have participated ○
- No, I have not participated in such a program ○

38. **Since leaving high school, have you enrolled in an educational institution, such as vocational or trade school, or a college? (MARK ALL THAT APPLY)**

- a. No ○ ... (SKIP TO Q. 40)
- b. Yes, a vocational, trade, or business school ○
- c. Yes, junior or community college ○
- d. Yes, regular four-year college or university ○
- e. Other (DESCRIBE)

_____ ○

852

39. **During the last month you were enrolled, what was your actual or intended field of study or training (for example, agriculture, history, secretarial)? (WRITE IN)**

Name of specific field or area:

_____

Office Use Only

40. **As things stand now, how far in school do you think you will get? (MARK ONE)**

- Less than high school graduation ○
- High school graduation only ○
- Vocational, trade, or business school after high school
  - Less than two years ○
  - Two years or more ○
- College program
  - Less than two years of college ○
  - Two or more years of college (including two-year degree) ○
  - Finished college (four- or five-year degree) ○
  - Master's degree or equivalent ○
  - Ph.D., M.D., or other advanced professional degree ○
- Don't know ○

41. **How far in school do you think your parents want you to go? (MARK ONE)**

- Less than high school graduation ○
- High school graduation only ○
- Vocational, trade, or business school after high school
  - Less than two years ○
  - Two years or more ○
- College program
  - Less than two years of college ○
  - Two or more years of college (including two-year degree) ○
  - Finished college (four- or five-year degree) ○
  - Master's degree or equivalent ○
  - Ph.D., M.D., or other advanced professional degree ○
- Don't know ○

42. **What is the lowest level of education you would be satisfied with? (MARK ONE)**

- Less than high school graduation ○
- High school graduation only ○
- Vocational, trade, or business school after high school
  - Less than two years ○
  - Two years or more ○
- College program
  - Less than two years of college ○
  - Two or more years of college (including two-year degree) ○
  - Finished college (four- or five-year degree) ○
  - Master's degree or equivalent ○
  - Ph.D., M.D., or other advanced professional degree ○
- Don't know ○

43. Since leaving high school, have you tried to enlist into *any* branch of the Armed Forces? (MARK ONE)

Yes ..... ○
No, but I plan to try to enlist soon ..... ○
No, and I don't plan to enlist ..... ○

44. Since leaving high school, have you served in the regular Armed Forces, a Reserve, National Guard Unit or the ROTC? (MARK ONE)

Yes, active duty ..... ○ ... (ANSWER A-J)
Yes, National Guard, Reserves or ROTC, but not active duty ..... ○ ... (GO TO Q. 45)
No ..... ○ ... (GO TO Q. 45)

A. In which branch of the Armed Forces did you serve? (MARK ONE)

Army ..... ○
Navy ..... ○
Air Force ..... ○
Marine Corps ..... ○
Coast Guard ..... ○
National Guard or Reserves ..... ○
ROTC ..... ○

B. When did you begin active duty? (MARK OVALS FOR MONTH AND YEAR)

Month			Year
January ○	May ○	September ○	1980 ○
February ○	June ○	October ○	1981 ○
March ○	July ○	November ○	1982 ○
April ○	August ○	December ○	

C. Have you received (or are you receiving) four or more weeks of specialized schooling while in the Armed Forces? (MARK ONE)

Yes ..... ○ ... (GO TO D)
No ..... ○ ... (SKIP TO E)

D. What is the name of the specialized schooling program in which you spent the longest period of time? (PLEASE PRINT AND DO NOT ABBREVIATE)

Name of program: _____

Office Use Only	⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
	⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
	⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨

E. Specify your current primary military specialty code (Army-MOS, Air Force-AFSC, Marines-MOS, Navy-NEC).
(PLEASE PRINT AND USE STANDARD ABBREVIATIONS)

Name of specialty and code: _____

Office Use Only	⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
	⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
	⓪ ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨

44. Continued.

F. What is the highest pay grade you have held in the Armed Forces? (WRITE IN)

Pay grade: _____

Office Use Only	⓪ ⓪ ⓪ ⓪ ⓪ ⓪ ⓪ ⓪ ⓪ ⓪ ⓪
	⓪ ⓪ ⓪ ⓪ ⓪ ⓪ ⓪ ⓪ ⓪ ⓪ ⓪

G. Have you taken any courses while in the Armed Forces that: (MARK ONE OVAL FOR EACH LINE)

	Yes	No
a. Prepared you for the high school equivalency test?	○	○
b. Prepared you for equivalency tests that can be taken for college credit?	○	○
c. Were college-sponsored courses which gave college credits?	○	○

H. Are you currently on active duty?

Yes ○ (GO TO I)
No ○ (MARK OVALS FOR THE MONTH AND YEAR YOU LEFT. THEN GO TO Q. 45)

Month			Year
January ○	May ○	September ○	1980 ○
February ○	June ○	October ○	1981 ○
March ○	July ○	November ○	1982 ○
April ○	August ○	December ○	

I. How long do you expect to be on active duty in the Armed Forces? (MARK ONE)

For a two-year enlistment only ○
For a three-year or four-year enlistment ○
For a six-year enlistment ○
For more than one enlistment, but less than a full career ○
For a full career (20 years minimum) ○
Have not decided ○

J. What do you plan to do when you get out of the Armed Forces? (MARK ONE OVAL FOR EACH LINE)

	My plans	NOT my plans
a. Full-time or part-time work in a field in which I received training in the Armed Forces	○	○
b. Full-time or part-time work, but not in the field in which I received training in the Armed Forces	○	○
c. College, either full-time or part-time	○	○
d. Technical, vocational, or business or career training school, either full-time or part-time	○	○
e. Registered apprenticeship or on-the-job training program	○	○
f. Retire	○	○
g. Undecided	○	○
h. Other (DESCRIBE)		

_____ ○

45. **Write in here the name of the job or occupation that you expect or plan to have when you are 30 years old. Even if you are not at all sure, write in your best guess.**

(WRITE IN) _____

A. Which of the categories below comes closest to describing that job? (MARK ONE)

CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent ○
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter ○
FARMER, FARM MANAGER ○
HOMEMAKER (without other job) ○
LABORER such as construction worker, car washer, sanitary worker, farm laborer ○
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official ○
MILITARY such as career officer, enlisted man or woman in the Armed Forces ○
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver ○
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher ○
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher ○
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner ○
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter ○
SALES such as salesperson, advertising or insurance agent, real estate broker ○
SCHOOL TEACHER such as elementary or secondary ○
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter, waitress ○
TECHNICAL such as draftsman, medical or dental technician, computer programmer ○
NOT WORKING ○

46. **How important was each of the following factors in determining the kind of work you plan to be doing for most of your life? (MARK ONE OVAL FOR EACH LINE)**

	Not important	Somewhat important	Very important
a. Previous work experience in the area	○	○	○
b. Good income to start or within a few years	○	○	○
c. Job security and permanence	○	○	○
d. Work that seems important and interesting to me	○	○	○
e. Freedom to make my own decisions	○	○	○
f. Meeting and working with sociable, friendly people	○	○	○

856

47. **Would you be willing to move from this town or city in order to get a job you want? (MARK ONE)**

- Yes, I would prefer to move away ○
- Yes, it makes no difference to me ○
- Yes, but I would prefer to find work in this community ○
- No, I am not willing to move ○

The next four questions ask about your parents or guardians. If you have *both* a natural father and a stepfather or other male guardian, answer for the one who lives in the same household with you. Similarly, if you have *both* a natural mother and a stepmother or other female guardian, answer for the one who lives in the same household with you.

Please answer for the same persons in later questions that ask about your father or mother.

48. **Please describe below the job most recently held by your father (stepfather or male guardian), even if he is not working at present.**

(WRITE IN) _____

A. Which of the categories below comes closest to describing that job? (MARK ONE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent ○
- CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter ○
- FARMER, FARM MANAGER ○
- HOMEMAKER (without other job) ○
- LABORER such as construction worker, car washer, sanitary worker, farm laborer ○
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official ○
- MILITARY such as career officer, enlisted man in the Armed Forces ○
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver ○
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, athlete, politician, but not including school teacher ○
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher ○
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner ○
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter ○
- SALES such as salesperson, advertising or insurance agent, real estate broker ○
- SCHOOL TEACHER such as elementary or secondary ○
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter ○
- TECHNICAL such as draftsman, medical or dental technician, computer programmer ○
- Never worked ○
- Don't know ○

49. Please describe below the job most recently held by your mother (stepmother or female guardian), even if she is not working at present.

(WRITE IN) _____

A. Which of the categories below comes closest to describing that job? (MARK ONE)

- CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent ○
- CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter ○
- FARMER, FARM MANAGER ○
- HOMEMAKER (without other job) ○
- LABORER such as construction worker, car washer, sanitary worker, farm laborer ○
- MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official ○
- MILITARY such as career officer, enlisted woman in the Armed Forces ○
- OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver ○
- PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actress, athlete, politician, but not including school teacher ○
- PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher ○
- PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner ○
- PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter ○
- SALES such as salesperson, advertising or insurance agent, real estate broker ○
- SCHOOL TEACHER such as elementary or secondary ○
- SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter ○
- TECHNICAL such as draftsman, medical or dental technician, computer programmer ○
- Never worked ○
- Don't know ○

50. What was the highest level of education your father (stepfather or male guardian) completed? (MARK ONE)

- Less than high school graduation ○
- High school graduation only ○
- Vocational, trade, or business school after high school
  - Less than two years ○
  - Two years or more ○
- College program
  - Less than two years of college ○
  - Two or more years of college (including two-year degree) ○
  - Finished college (four- or five-year degree) ○
  - Master's degree or equivalent ○
  - Ph.D., M.D., or other advanced professional degree ○
- Don't know ○

858

51. **What was the highest level of education your mother (stepmother or female guardian) completed? (MARK ONE)**

- Less than high school graduation
- High school graduation only
- Vocational, trade, or business school after high school
  - Less than two years
  - Two years or more
- College program
  - Less than two years of college
  - Two or more years of college (including two-year degree)
  - Finished college (four- or five-year degree)
  - Master's degree or equivalent
  - Ph.D., M.D., or other advanced professional degree
- Don't know

52. **What is your race? (MARK ONE)**

- Black
- White
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Other (WRITE IN) _____

53. **What is your origin or descent? (If more than one, please mark below the one you consider the *most important* part of your background.) (MARK ONE)**

HISPANIC OR SPANISH:
- Mexican, Mexican-American, Chicano
- Cuban, Cubano
- Puerto Rican, Puertorriqueño or Boricua
- Other Latin American, Latino, Hispanic, or Spanish descent (WRITE IN) _____

NON-HISPANIC

54. **How many brothers and sisters do you have? Please include stepbrothers and stepsisters if they live or have lived in your home. (MARK ONE)**

- None
- One
- Two
- Three
- Four
- Five
- Six or more

55. **How many of your brothers and sisters are *older* than you are? Please include stepbrothers and stepsisters if they live or have lived in your home. (MARK ONE)**

- None
- One
- Two
- Three
- Four
- Five
- Six or more

56. **How many of your brothers and sisters will be in college next fall? (Please include stepbrothers and stepsisters if they live in your parents' home.) (MARK ONE)**

- I don't have any brothers or sisters ○
- None ○
- One ○
- Two or more ○

57. **How many of your brothers and sisters will be in high school next fall? (Please include stepbrothers and stepsisters if they live in your parents' home.) (MARK ONE)**

- I don't have any brothers or sisters ○
- None ○
- One ○
- Two or more ○

58. **What was your marital status the *first week of February 1982*? (MARK ONE)**

- Never married ○ ... (SKIP TO Q. 63)
- Divorced ○ ... (SKIP TO Q. 62)
- Widowed ○ ... (SKIP TO Q. 62)
- Separated ○ ... (SKIP TO Q. 62)
- Married ○ ... (GO TO Q. 59)

59. **What was your husband or wife doing the first week of February 1982? (MARK ALL THAT APPLY)**

- He/she was working for pay at a full-time or part-time job ○
- Enrolled in graduate or professional school ○
- Taking academic courses at a two- or four-year college ○
- Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) ○
- On active duty in the Armed Forces (or service academy) ○
- Homemaker (without other job) ○
- Temporary layoff from work, looking for work, or waiting to report to work ○
- Other (DESCRIBE) _____ ○

860

60. Did your husband or wife hold a job the first week of February 1982? (MARK ONE)

Yes ..... ○ ... (ANSWER A-C)
No ..... ○ ... (SKIP TO Q. 61)

A. Please describe below the job your husband or wife held the first week of February 1982.

a. For whom did he or she work?
(Name of company, business organization, or other employer)

(WRITE IN): _____

b. What kind of business or industry was this?
(For example, retail shoe store, restaurant, etc.)

(WRITE IN): _____

c. What kind of job or occupation did he or she have in this business or industry? (For example, salesperson, waitress, secretary, etc.)

(WRITE IN): _____

d. What were his or her most frequent activities or duties on this job?
(For example, selling shoes, waiting on tables, typing and filing, etc.)

(WRITE IN): _____

⓪①②③④⑤⑥⑦⑧⑨⑩	Office Use Only	⓪①②③④⑤⑥⑦⑧⑨⑩
⓪①②③④⑤⑥⑦⑧⑨⑩		⓪①②③④⑤⑥⑦⑧⑨⑩
⓪①②③④⑤⑥⑦⑧⑨⑩		⓪①②③④⑤⑥⑦⑧⑨⑩

e. Was he or she: (MARK ONE)

An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary or commissions? ..... ○
A GOVERNMENT employee (Federal, State, county or local institution or school)? ..... ○
Self-employed in his or her OWN business, professional practice, or farm? ..... ○
Working WITHOUT PAY in family business or farm? ..... ○

f. When did he or she start working at this job?
(MARK OVALS FOR MONTH AND YEAR)

Month			Year	
January ○	May ○	September ○	1976 or before ○	1980 ○
February ○	June ○	October ○	1977 ○	1981 ○
March ○	July ○	November ○	1978 ○	1982 ○
April ○	August ○	December ○	1979 ○	

g. Is he or she currently working at this job? (MARK ONE)

Yes ..... ○
No ..... ○ —MONTH LEFT JOB (MARK ONE)

February ○	April ○	June ○
March ○	May ○	July ○

60. Continued.

B. How many hours did he or she usually work at this job in an average week? (WRITE IN)

Hours per week _____

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C. In an average week, approximately how much did he or she earn at this job? (Report his or her gross earnings before deductions. If not paid by the week, please estimate.) (WRITE IN)

$_____ per week
(Earnings before deductions)

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61. **As of the first week of February 1982, what was the highest level of education that your husband or wife had attained? (MARK ONE)**

- Less than high school graduation ○
- High school graduation only ○
- Vocational, trade, or business school after high school
  - Less than two years ○
  - Two years or more ○
- College program
  - Less than two years of college ○
  - Two or more years of college (including two-year degree) ○
  - Finished college (four- or five-year degree) ○
  - Master's degree or equivalent ○
  - Ph.D., M.D., or other advanced professional degree ○
- Don't know ○

862

62. **How many times have you been married? (MARK ONE)**

- Once ○
- Twice ○
- Three or more times ○

Now we would like some information about your current or most recent marriage and any past marriage(s). Please start with your current or most recent marriage and then report the one(s) before that, if any.

	(1) Current or most recent marriage	(2) Previous marriage	(3) Previous marriage
A. When did this marriage begin? (MARK OVALS FOR MONTH AND YEAR)	Month January ○ February ○ March ○ April ○ May ○ June ○ July ○ August ○ September ○ October ○ November ○ December ○ Year 1978 or before ○ 1979 ○ 1980 ○ 1981 ○ 1982 ○	Month January ○ February ○ March ○ April ○ May ○ June ○ July ○ August ○ September ○ October ○ November ○ December ○ Year 1978 or before ○ 1979 ○ 1980 ○ 1981 ○ 1982 ○	Month January ○ February ○ March ○ April ○ May ○ June ○ July ○ August ○ September ○ October ○ November ○ December ○ Year 1978 or before ○ 1979 ○ 1980 ○ 1981 ○ 1982 ○
B. When did this marriage end? (MARK OVALS FOR MONTH AND YEAR AND COMPLETE PART C AND D) **(IF STILL MARRIED, MARK THIS OVAL — GO TO COLUMN 2, OR Q. 63.)**	Month January ○ February ○ March ○ April ○ May ○ June ○ July ○ August ○ September ○ October ○ November ○ December ○ Year 1978 or before ○ 1979 ○ 1980 ○ 1981 ○ 1982 ○ Still Married ○	Month January ○ February ○ March ○ April ○ May ○ June ○ July ○ August ○ September ○ October ○ November ○ December ○ Year 1978 or before ○ 1979 ○ 1980 ○ 1981 ○ 1982 ○	Month January ○ February ○ March ○ April ○ May ○ June ○ July ○ August ○ September ○ October ○ November ○ December ○ Year 1978 or before ○ 1979 ○ 1980 ○ 1981 ○ 1982 ○

62. Continued.

	(1) Current or most recent marriage	(2) Previous marriage	(3) Previous marriage
C. How did this marriage end? (MARK ONE OVAL)	Separation ○ Divorce or annulment ○ Death ○	Divorce or annulment ○ Death ○	Divorce or annulment ○ Death ○

IF SEPARATED, ANSWER D:

D. When did you stop living together with your spouse? (MARK OVALS FOR MONTH AND YEAR)

Month			Year
January ○	May ○	September ○	1978 or before ○
February ○	June ○	October ○	1979 ○
March ○	July ○	November ○	1980 ○
April ○	August ○	December ○	1981 ○

63. How many children, altogether, do you eventually expect to have? (MARK ONE)

None ○
One ○
Two ○
Three ○
Four ○
Five ○
Six or more ○

64. Did you have any children (including adopted, foster-care, and stepchildren) as of the first week of February 1982? (MARK ONE)

○

Yes ○ ... (ANSWER A)
No ○ ... (SKIP TO Q. 67)

A. How many children (including adopted, foster-care, and stepchildren) did you have as of the first week of February 1982? (MARK ONE)

One ○
Two ○
Three ○
Four ○
Five ○
Six or more ○

864

65. **Next we would like some information about your children (including adopted, foster-care, and stepchildren). Please start with your first child and then report the one(s) after that, if any.**

	First Child	Second Child	Third Child	Fourth Child	Fifth Child
A. What is the birthdate of this child? (MARK OVALS FOR MONTH AND YEAR)	Month January ○ February ○ March ○ April ○ May ○ June ○ July ○ August ○ September ○ October ○ November ○ December ○ Year 1978 or before ○ 1979 ○ 1980 ○ 1981 ○ 1982 ○	Month January ○ February ○ March ○ April ○ May ○ June ○ July ○ August ○ September ○ October ○ November ○ December ○ Year 1978 or before ○ 1979 ○ 1980 ○ 1981 ○ 1982 ○	Month January ○ February ○ March ○ April ○ May ○ June ○ July ○ August ○ September ○ October ○ November ○ December ○ Year 1978 or before ○ 1979 ○ 1980 ○ 1981 ○ 1982 ○	Month January ○ February ○ March ○ April ○ May ○ June ○ July ○ August ○ September ○ October ○ November ○ December ○ Year 1978 or before ○ 1979 ○ 1980 ○ 1981 ○ 1982 ○	Month January ○ February ○ March ○ April ○ May ○ June ○ July ○ August ○ September ○ October ○ November ○ December ○ Year 1978 or before ○ 1979 ○ 1980 ○ 1981 ○ 1982 ○
B. Is the child a boy or a girl? (MARK ONE OVAL)	Boy ○ Girl ○	Boy ○ Girl ○	Boy ○ Girl ○	Boy ○ Girl ○	Boy ○ Girl ○
C. Is the child adopted, a stepchild, a foster-care child or a child born to you? (MARK ONE OVAL)	Born to me ○ Adopted ○ Stepchild ○ Foster-care ○	Born to me ○ Adopted ○ Stepchild ○ Foster-care ○	Born to me ○ Adopted ○ Stepchild ○ Foster-care ○	Born to me ○ Adopted ○ Stepchild ○ Foster-care ○	Born to me ○ Adopted ○ Stepchild ○ Foster-care ○

66. **How many of your children (including adopted, step or foster-care children) lived in your household as of the first week of February 1982? (MARK ONE)**

- None ○
- One ○
- Two ○
- Three ○
- Four ○
- Five ○
- Six or more ○

67. **Not including yourself, how many persons were dependent upon you for more than one-half of their financial support in the first week of February 1982? (MARK ONE)**

- None ○
- One ○
- Two ○
- Three ○
- Four ○
- Five ○
- Six or more ○

68. **In the first week of February 1982, were you dependent upon others such as your parents, spouse, or any other relatives or friends for more than one-half of your financial support? (MARK ONE)**

- Yes, primarily upon my parents ○
- Yes, primarily upon my spouse ○
- Yes, primarily upon other relatives or friends ○
- No ○

69. **As of the first week of February 1982, did you own a house, apartment, co-op, condominium or mobile home? (MARK ONE)**

- Yes ○
- No ○

866

70. **What is the best estimate of your income before taxes for (a) *ALL OF 1980*, and for (b) *ALL OF 1981*? If married, include your spouse's income in the total. *Do not include loans.* Please make a dollar amount entry on each line. If you did not receive any income from a source, enter a zero, "0." (WRITE IN AMOUNTS)**

	(a) Amount received 1980	(b) Amount received 1981
a. Your own wages, salaries, and commissions, and your own net income from a business or farm	$_____	$_____
b. Your spouse's (husband or wife) wages, salaries, and commissions, and his or her net income from a business or farm	$_____	$_____
c. Public assistance, welfare, AFDC, etc. (include spouse's)	$_____	$_____
d. Your unemployment compensation	$_____	$_____
e. Your spouse's unemployment compensation	$_____	$_____
f. All other income you and your spouse received (include interest, dividends, rental property, income, gifts, scholarships, fellowships, etc.)	$_____	$_____
g. TOTAL INCOME FOR YOU AND FOR YOUR SPOUSE	$_____	$_____

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	a 1980			b 1981	
a.		e.	a.		e.
b.		f.	b.		f.
c.		g.	c.		g.
d.			d.		

71. At what age do you expect to ... (MARK ONE OVAL FOR EACH LINE)

	Don't expect to do this	Have already done this	Age in years: Under 18	18	19	20	21	22	23	24	25	26	27	28	29	30 or more
a. Get married?	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
b. Have your first child?	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
c. Start your first regular (not summer) job?	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
d. Live in your own home or apartment?	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
e. Finish your full-time education?	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○

72. This year how often have you done the following things either in or out of school? (MARK ONE OVAL FOR EACH LINE)

	Never	Once	A few times	Often
a. Spoken before an audience of 50 or more	○	○	○	○
b. Helped plan for a large social event	○	○	○	○
c. Explained or defended a position on an issue of some importance before a group	○	○	○	○
d. Worked with a group on a project with little adult supervision	○	○	○	○
e. Headed group problem-solving discussions	○	○	○	○
f. Chaired a meeting	○	○	○	○

73. Are the following statements about yourself true or false? (MARK ONE OVAL FOR EACH LINE)

	True	False
a. I have been in serious trouble with the law	○	○
b. I am overweight	○	○
c. Others think of me as physically unattractive	○	○
d. I like to work hard in school	○	○
e. I enjoy working for pay	○	○
f. I will be disappointed if I don't graduate from college	○	○

74. How often do you spend time on the following activities? (MARK ONE OVAL FOR EACH LINE)

	Rarely or never	Less than once a week	Once or twice a week	Every day or almost every day
a. Spending time talking with friends	○	○	○	○
b. Reading for pleasure	○	○	○	○
c. Going out on dates	○	○	○	○
d. Just driving or riding around (alone or with friends)	○	○	○	○
e. Thinking or daydreaming alone	○	○	○	○
f. Talking with your mother or father	○	○	○	○
g. Reading the front page of the newspaper	○	○	○	○

75. During weekdays about how many hours per day do you watch TV? (MARK ONE)

- Don't watch TV during weekdays ○
- Less than 1 hour ○
- 1 hour or more, less than 2 ○
- 2 hours or more, less than 3 ○
- 3 hours or more, less than 4 ○
- 4 hours or more, less than 5 ○
- 5 hours or more ○

76. Do you know how to ... (MARK ONE OVAL FOR EACH LINE)

	Yes	Not sure	No
a. Apply for an office job in a big company?	○	○	○
b. Find out about different kinds of jobs?	○	○	○
c. Arrange a bus, train or plane trip to go out of town?	○	○	○

77. How do you feel about each of the following statements? (MARK ONE OVAL FOR EACH LINE)

	Agree strongly	Agree	Disagree	Disagree strongly	No opinion
a. I take a positive attitude toward myself	○	○	○	○	○
b. Good luck is more important than hard work for success	○	○	○	○	○
c. I feel I am a person of worth, on an equal plane with others	○	○	○	○	○
d. I am able to do things as well as most other people	○	○	○	○	○
e. Every time I try to get ahead, something or somebody stops me	○	○	○	○	○
f. Planning only makes a person unhappy, since plans hardly ever work out anyway	○	○	○	○	○
g. People who accept their condition in life are happier than those who try to change things	○	○	○	○	○
h. On the whole, I am satisfied with myself	○	○	○	○	○
i. What happens to me is my own doing	○	○	○	○	○
j. At times I think I am no good at all	○	○	○	○	○
k. When I make plans, I am almost certain I can make them work	○	○	○	○	○
l. I feel I do not have much to be proud of	○	○	○	○	○

QUESTIONS 78 THROUGH 81 ARE STRICTLY VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

78. On how many occasions (if any) have you used HASHISH (hash) or MARIJUANA (grass, pot, dope) . . .? (MARK ONE OVAL FOR EACH LINE)

	0 times	1-2 times	3-5 times	6-9 times	10-19 times	20-48 times	49 or more
a. In your lifetime	○	○	○	○	○	○	○
b. During the last 12 months	○	○	○	○	○	○	○
c. During the last 30 days	○	○	○	○	○	○	○
d. During your last year of high school	○	○	○	○	○	○	○

79. How frequently (if at all) have you smoked cigarettes during the past thirty days? (MARK ONE)

- Not at all ○
- Less than 5 cigarettes per day ○
- About one-*half* pack per day ○
- About one pack per day ○
- About one and one-half packs per day ○
- Two packs of cigarettes or more per day ○

80. On how many occasions (if any) have you had alcohol to drink (beer, wine, liquor) during the past thirty days? (MARK ONE)

- Did not have alcoholic drink in the last thirty days ○
- On one or two occasions ○
- On three to five occasions ○
- On six to nine occasions ○
- On ten to nineteen occasions ○
- On twenty occasions or more ○

81. In the last thirty days, how many drinks did you *usually* have in a row? (MARK ONE)

- Did not drink ○
- Usually had only one drink ○
- Usually had two drinks in a row ○
- Usually had three or four drinks in a row ○
- Usually had five or more drinks in a row ○

870

82. How important is each of the following to you in your life? (MARK ONE OVAL FOR EACH LINE)

	Not important	Somewhat important	Very important
a. Being successful in my line of work	O	O	O
b. Finding the right person to marry and having a happy family life	O	O	O
c. Having lots of money	O	O	O
d. Having strong friendships	O	O	O
e. Being able to find steady work	O	O	O
f. Being a leader in my community	O	O	O
g. Being able to give my children better opportunities than I've had	O	O	O
h. Living close to parents and relatives	O	O	O
i. Getting away from this area of the country	O	O	O
j. Working to correct social and economic inequalities	O	O	O
k. Having children	O	O	O
l. Having leisure time to enjoy my own interests	O	O	O

83. Do you have any of the following conditions? (MARK ALL THAT APPLY)

O

a. Specific learning disability ..... O
b. Visual handicap (not corrected by glasses) ..... O
c. Hard of hearing ..... O
d. Deafness ..... O
e. Speech disability ..... O
f. Orthopedic handicap ..... O
g. Other physical disability or handicap (DESCRIBE) _____ O
h. None of these conditions ..... O

84. Do you feel that you have a physical condition that limits the kind or amount of work you can do on a job, or affects your chances for more education? (MARK ONE)

Yes ..... O
No ..... O

85. What is your sex? (MARK ONE)

O

Male ..... O
Female ..... O

86. What is your birthdate? (WRITE IN)

MONTH		DAY		YEAR	

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PLEASE FILL OUT THE TWO FORMS ON THE PAGE WHICH FOLLOWS. THESE FORMS ARE:

Information for Future Follow-Up: We will be contacting you from time to time to send newsletters and to talk to you again about two years from now. Please fill out the information form so that we will be able to reach you.

Permission Form: In order to complete our information about students, we need to obtain additional data from schools. The Permission Form will allow your school to give us the data.

We appreciate the time and effort you have given to completing this questionnaire and want to thank you very much for your help.

872

NORC-DO
4345
1982

ID #: [ ][ ][ ][ ] - [ ][ ] - [ ]

INFORMATION FOR FUTURE FOLLOW-UP

PRINT name, address, and the telephone number where you can most usually be reached during the coming year.

YOUR NAME:_____ TELEPHONE

ADDRESS:_____ AREA CODE NUMBER

_____

CITY:_____ STATE:_____ COUNTY: _____ ZIP _____

PRINT the name, address, and telephone number of your parents.

PARENT'S NAME:_____ TELEPHONE

ADDRESS:_____ AREA CODE NUMBER

_____

CITY:_____ STATE:_____ ZIP_____

PRINT the names and addresses of two other people who will know where to get in touch with you during the coming ye
(List no more than one person who now lives with you.)

NAME:_____ TELEPHONE

ADDRESS:_____ AREA CODE NUMBER

_____

CITY:_____ STATE:_____ ZIP_____

NAME:_____ TELEPHONE

ADDRESS:_____ AREA CODE NUMBER

_____

CITY:_____ STATE:_____ ZIP_____

PRINT spouse's full name (if you are married).

SPOUSE'S FULL NAME:_____

Please give the following information about yourself.

(a) Date of birth _____(month) _____(day) _____(ye
(b) Sex: (Mark one)

Male.....○
Female.....○

(c) Driver's License No._____ State_____
(d) When did you complete this questionnaire? _____(month) _____(day) _____(ye

THANK YOU FOR YOUR COOPERATION

THIS INFORMATION WILL BE KEPT IN STRICT CONFIDENCE AND WILL BE USED ONLY FOR FUTURE FOLLOW-UPS IN THE HIGH SCHOOL AND BEYOND STUDY.

39/39

HIGH SCHOOL AND BEYOND

PERMISSION FORM

This form is to request your signed permission to have your school give us certain school record information and to obtain your social security number. The information will be used solely for purposes of this survey. We wish to thank you in advance for your help and cooperation.

School Record Information

Please give the HIGH SCHOOL AND BEYOND SURVEY a copy of my school transcript. The information to be given includes standard test scores, grade point averages and attendance records.

Signature_____

PRINT Name
Signed Above_____

Street
Address_____

City/State/
Zip_____

Social Security Account Number

In accordance with the Privacy Act of 1974 (Public Law 93-579), please note:

1) Disclosure of your social security account number is voluntary.

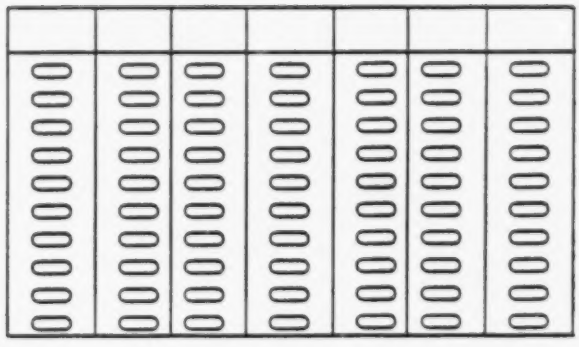
2) This study is being conducted under the provisions of Public Law 20 USC 1221e-1. Research goals are the reason for this voluntary disclosure of your social security number.

_____

Social Security Account Number

Method of Administration

- ○ Group (not in school)
- ○ In-person
- ○ Telephone



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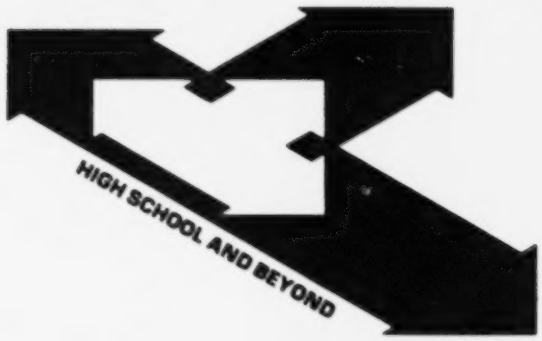
Form Approved
O.M.B. No. 1850-0088
App. Exp.: 9/30/82



TRANSFER STUDENT SUPPLEMENT TO FIRST FOLLOW-UP QUESTIONNAIRE

Dear Participant:

Thank you for accepting our invitation to continue your participation in High School and Beyond. Through completion of this questionnaire, valuable information obtained from young people themselves can be used by policymakers to improve the education system for future students. Their goal is to prepare students for productive and meaningful roles in an increasingly complex and changing society.

ID #: ☐☐☐☐ - ☐☐ - ☐

NAME:

First_____

Last_____

Prepared for
THE NATIONAL CENTER FOR EDUCATION STATISTICS
by
THE NATIONAL OPINION RESEARCH CENTER

ED(NCES) Form No. 2409-30B Part I

The Federal Privacy Act of 1974 requires that each survey respondent be informed of the following:

(1) This survey is authorized by law (20 USC 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

(2) You are subject to no penalty for not providing all or any part of the requested information.

(3) The purpose for which this information is to be used is to provide statistics on a national sample of students as they move out of the American high school system into the critical years of early adulthood and relate these statistics to postsecondary educational costs and financial aid and other factors on the educational, work, and career choices of young adults.

(4) The routine uses of these data will be statistical in nature as detailed in paragraph 9 of Appendix B of the Department Regulations (34 CFR 5b) published in the Federal Register, Vol. 45, No. 92, May 9, 1980.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

(MARK ONE)

What is the color of your eyes? (MARK ONE)

Brown ○
Blue ○
Green ●
Another color ○

If the color of your eyes is green, you would mark the oval to the right of "Green."

(MARK ALL THAT APPLY)

Last week, did you do any of the following? (MARK ALL THAT APPLY)

a. See a play ○
b. Go to a movie ●
c. Attend a sporting event ●

If you went to a movie and attended a sporting event last week, you would mark the two ovals as shown.

(MARK ONE OVAL FOR EACH LINE)

Do you plan to do any of the following next week? (MARK ONE OVAL FOR EACH LINE)

	Yes	Not sure	No
a. Visit a relative	○	○	●
b. Go to a museum	○	●	○
c. Study at a friend's house	●	○	○

If you plan to study at a friend's house, do not plan to visit a relative, and are not sure about going to a museum next week, you would mark one oval on each line as shown.

(WRITE IN)

What is your favorite sport? (MARK ONE)

Football ○
Basketball ○
Baseball ○
Other (WRITE IN) Ice Hockey ●

If your favorite sport is ice hockey, you would mark the oval to the right of "Other" and write "Ice Hockey" on the line as shown.

This questionnaire is not a test. We hope you will answer every question, but you may skip any question you do not wish to answer.

THANK YOU FOR YOUR COOPERATION

Please answer these supplementary questions before you begin the regular follow-up questionnaire. Thank you.

T1. ○ **What were the most important reasons for your changing to the school you are now attending?**
(PLEASE DESCRIBE IN SPACE PROVIDED)

Office Use Only	
⓪①	⓪①
⓪①	⓪①
⓪①	⓪①
⓪①	⓪①
⓪①	⓪①
⓪①	⓪①
⓪①	⓪①
⓪①	⓪①
⓪①	⓪①
⓪①	⓪①

_____

_____

_____

_____

_____

_____

T2. ○ **Have you moved from the home where you lived two years ago? (MARK ONE)**

Yes ..... ○ (ANSWER A and B)
No..... ○ (SKIP TO Q. T3)

IF YOU HAVE MOVED:

A. Is your new home in the same neighborhood, in a different neighborhood but in the same city or town, or in a different city or town? (MARK ONE)

In the same neighborhood..... ○

In a different neighborhood but in the same city or town ..... ○

In a different city or town..... ○

B. Reasons for the move? (MARK ONE)

To attend a better school..... ○

Other reasons ..... ○

T3. What is the name of the school you are <u>now</u> enrolled in? (WRITE IN)

NAME:_____

T4. What is the address of the school? (WRITE IN)

STREET ADDRESS:_____

CITY: _____ STATE:_____ ZIP:_____

T5. When did you begin going to this school? (MARK ONE)

During 10th grade ..... ○
Beginning or during 11th grade ..... ○
Beginning or during 12th grade ..... ○

T6. Did you have to take an entrance exam or meet any special academic requirements to be able to attend your present school? (MARK ONE)

Yes ..... ○ (ANSWER A)
No ..... ○ (GO TO Q. T7)

A. **<u>IF YES:</u> Please describe the entrance requirements.**
(WRITE IN)

_____

_____

_____

_____

Office Use Only	
⓪ ⓪	⓪ ⓪
① ①	① ①
② ②	② ②
③ ③	③ ③
④ ④	④ ④
⑤ ⑤	⑤ ⑤
⑥ ⑥	⑥ ⑥
⑦ ⑦	⑦ ⑦
⑧ ⑧	⑧ ⑧
⑨ ⑨	⑨ ⑨

T7. Is your high school a public school or private school? (MARK ONE)

○

Public school ..... ○
Private school: religious
(WHICH RELIGION?—WRITE IN)_____ ○
Private school: other ..... ○

880

T8. **Is the high school you are now attending a general (comprehensive) high school or is it specialized in some way? (That is, is it organized for particular subjects, or for a special group of students?) (MARK ONE)**

- General (comprehensive) high school ○
- Specialized:
  - Advanced academic ○
  - Vocational (WHICH OCCUPATIONS?—WRITE IN)_____ ○
  - Arts-Fine arts ○
  - Continuation school ○
  - Alternative school ○
  - School for ethnic studies (WHICH GROUP?—WRITE IN)_____ ○
  - School for the gifted ○
  - School for the physically handicapped (TYPE OF HANDICAP?—WRITE IN)_____ ○
  - School for educationally handicapped ○
  - Other (WRITE IN)_____ ○

T9. **What were your reasons for selecting this particular school? (PLEASE DESCRIBE IN SPACE PROVIDED)**

_____

_____

_____

_____

_____

Office Use Only	
⓪⓪	⓪⓪
①①	①①
②②	②②
③③	③③
④④	④④
⑤⑤	⑤⑤
⑥⑥	⑥⑥
⑦⑦	⑦⑦
⑧⑧	⑧⑧
⑨⑨	⑨⑨

T10. **When you changed schools, did you start right in at your new school or was there a delay in starting your school work—not counting school vacations? (MARK ONE)**

- Started right in ○
- Delay (PLEASE DESCRIBE) ○

_____

_____

T11. **About how many students go to the high school you now attend? (COUNT THOSE IN HIGH SCHOOL GRADES ONLY) (MARK ONE)**

- Less than 250 students ○
- Between 250 and 500 students ○
- Between 501 and 750 students ○
- Between 751 and 1500 students ○
- Between 1501 and 2250 students ○
- Between 2251 and 3000 students ○
- More than 3000 students ○
- Don't know ○

881

T12.

A. What is the lowest grade included at your school? (MARK ONE)

- ○ Pre-Kindergarten
- ○ K
- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10
- ○ 11
- ○ 12

B. What is the highest grade (or year) at your school? (MARK ONE)

- ○ 10
- ○ 11
- ○ 12

T13. As far as you know, which of these facilities are available at your school? (MARK ALL THAT APPLY)

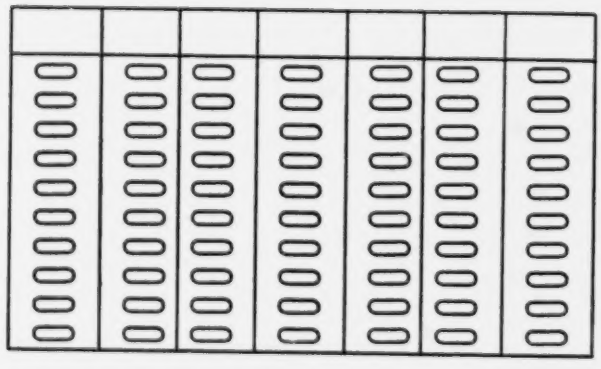
	Yes	No	Don't know
Indoor lounge for students	○	○	○
Career information center	○	○	○
Occupational training center	○	○	○
Media production facilities	○	○	○
Remedial reading and/or remedial mathematics laboratory	○	○	○
Subject area resources center(s) other than central library	○	○	○
Departmental offices	○	○	○
Teaching resources center for teachers' use	○	○	○
Child care or nursery school facility	○	○	○
Student cafeteria	○	○	○

NOW, PLEASE GO ON TO THE FIRST FOLLOW-UP QUESTIONNAIRE.

882

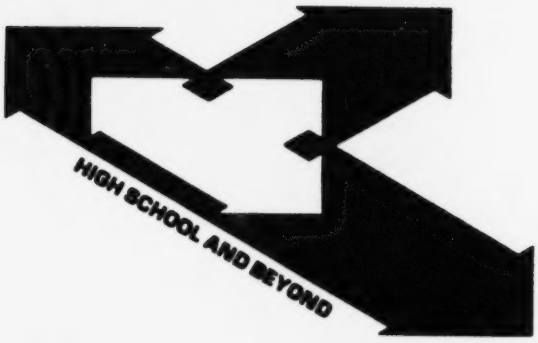
Method of Administration

- ○ Group (not in school)
- ○ In-person
- ○ Telephone



EG/Q
1982 FU-1

Form Approved
O.M.B. No. 1850-0088
App. Exp.: 9/30/82



EARLY GRADUATE SUPPLEMENT TO FIRST FOLLOW-UP QUESTIONNAIRE

Dear Participant:

Thank you for accepting our invitation to continue your participation in High School and Beyond. Through completion of this questionnaire, valuable information obtained from young people themselves can be used by policymakers to improve the education system for future students. Their goal is to prepare students for productive and meaningful roles in an increasingly complex and changing society.

ID #: ☐☐☐☐-☐☐-☐

NAME:

First_____

Last_____

Prepared for
THE NATIONAL CENTER FOR EDUCATION STATISTICS
by
THE NATIONAL OPINION RESEARCH CENTER

ED(NCES) Form No. 2409-30B Part II

884

The Federal Privacy Act of 1974 requires that each survey respondent be informed of the following:

(1) This survey is authorized by law (20 USC 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

(2) You are subject to no penalty for not providing all or any part of the requested information.

(3) The purpose for which this information is to be used is to provide statistics on a national sample of students as they move out of the American high school system into the critical years of early adulthood and relate these statistics to postsecondary educational costs and financial aid and other factors on the educational, work, and career choices of young adults.

(4) The routine uses of these data will be statistical in nature as detailed in paragraph 9 of Appendix B of the Department Regulations (34 CFR 5b) published in the Federal Register, Vol. 45, No. 92, May 9, 1980.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

(MARK ONE)

What is the color of your eyes? (MARK ONE)

Brown ○
Blue ○
Green ●
Another color ○

If the color of your eyes is green, you would mark the oval to the right of "Green."

(MARK ALL THAT APPLY)

Last week, did you do any of the following? (MARK ALL THAT APPLY)

a. See a play ○
b. Go to a movie ●
c. Attend a sporting event ●

If you went to a movie and attended a sporting event last week, you would mark the two ovals as shown.

(MARK ONE OVAL FOR EACH LINE)

Do you plan to do any of the following next week? (MARK ONE OVAL FOR EACH LINE)

	Yes	Not sure	No
a. Visit a relative	○	○	●
b. Go to a museum	○	●	○
c. Study at a friend's house	●	○	○

If you plan to study at a friend's house, do not plan to visit a relative, and are not sure about going to a museum next week, you would mark one oval on each line as shown.

(WRITE IN)

What is your favorite sport? (MARK ONE)

Football ○
Basketball ○
Baseball ○

Other (WRITE IN) Ice Hockey ●

If your favorite sport is ice hockey, you would mark the oval to the right of "Other" and write "Ice Hockey" on the line as shown.

This questionnaire is not a test. We hope you will answer every question, but you may skip any question you do not wish to answer.

THANK YOU FOR YOUR COOPERATION

G10. Continued

	COLUMN A 1ST JOB AFTER HIGH SCHOOL	COLUMN B 2ND JOB AFTER HIGH SCHOOL
1) What kind of job or occupation did or do you have? (For example, salesperson, waitress, secretary, etc.) (WRITE IN)→	Office Use Only	Office Use Only
2) What kind of business or industry was this job in? (For example, retail shoe store, restaurant, etc.) (WRITE IN)→	Office Use Only	Office Use Only
3) What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, etc.) (WRITE IN)→		
4) In this job were you . . . (MARK APPROPRIATE CATEGORY)	An employee of a PRIVATE COMPANY ○ A GOVERNMENT employee (federal, state, local) ○ Self-employed in your OWN business ○ Working WITHOUT PAY in family business or farm ○	An employee of a PRIVATE COMPANY ○ A GOVERNMENT employee (federal, state, local) ○ Self-employed in your OWN business ○ Working WITHOUT PAY in family business or farm ○
5) When did you start working at this job? (MARK OVALS FOR MONTH and YEAR)	Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1976 or before ○1977 ○1978 ○1979 ○1980 ○1981 ○1982	Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1980 ○1981 ○1982
6) When did you leave this job? (MARK OVALS FOR MONTH and YEAR.) (IF YOU STILL HAVE THIS JOB, MARK THIS OVAL.)→	Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1980 ○1981 ○1982 Still have this job ○	Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1980 ○1981 ○1982 Still have this job ○
7) What was your starting salary on this job? (WRITE IN)	(MARK ONE) ○hourly $_____ ○weekly Office Use Only	(MARK ONE) ○hourly $_____ ○weekly Office Use Only
PLEASE READ INSTRUCTIONS→	GO TO COLUMN A, PAGE 6.	GO TO COLUMN B, PAGE 6.

WORK

G8. Between the time you left high school and the end of February 1982, have you held a full-time or part-time job of any kind? (MARK ONE)

Yes ..... ○
No ..... ○ (PLEASE GO TO Q. G11)

G9. Please mark an oval for each month during which you worked (full- or part-time or were in the military) since you left high school.

1980	1981		1982
○ June	○ January	○ July	○ January
○ July	○ February	○ August	○ February
○ August	○ March	○ September	
○ September	○ April	○ October	
○ October	○ May	○ November	
○ November	○ June	○ December	
○ December			

G10. Next we would like information about all of the jobs you have had since you left high school. We would also like to know about any periods of time you were looking for work between jobs that you held.

..... Please start with the first job you held after high school, even if it started while you were still in school. Answer questions 1 through 12 for that job in Column A, (pages 4 and 6). Then go on to the next job you held and answer the questions about that job in Column B, and so on.

..... If you HAD NO JOB after high school, go to Q. G11 on page 9.

..... BE SURE TO INCLUDE YOUR CURRENT JOB.

..... If you have been in MILITARY service, please consider that as one job.

..... If you had MORE THAN ONE JOB AT A TIME, please put them in separate columns.

..... If you have had TOO MANY JOBS TO FIT, please make sure to put *your current* or *most recent job* in Column E even if that means leaving out some jobs.

..... If you WOULD LIKE HELP WITH THESE QUESTIONS, please call us collect at area 312, 753-1486.

What is today's date? (MARK OVALS FOR MONTH AND DAY)

Month		Day	
February	○	1 thru 7	○
March	○	8 thru 14	○
April	○	15 thru 21	○
May	○	22 thru 31	○
June	○		

G5. What was required of you to graduate early—e.g., did you go to summer school or take extra courses during terms? (PLEASE DESCRIBE IN SPACE PROVIDED)

_____

_____

_____

_____

_____

⓪○①②③④⑤⑥⑦⑧⑨ ⓪○①②③④⑤⑥⑦⑧⑨	Office Use Only	⓪○①②③④⑤⑥⑦⑧⑨ ⓪○①②③④⑤⑥⑦⑧⑨

G6. Was your graduation dependent on enrollment in a community college or being accepted at a college, etc., after high school? (MARK ONE)

Yes (DESCRIBE)

_____ ○

No ..... ○

G7. What were you doing the *first week of February 1982?*

(MARK ALL THAT APPLY)

a. Working for pay at a full-time or part-time job ..... ○
b. Taking academic courses at a two- or four-year college ..... ○
c. Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) ..... ○
d. Serving in an apprenticeship program or government training program ..... ○
e. On active duty in the Armed Forces (or service academy) ..... ○
f. Homemaker ..... ○
g. With a job but on temporary layoff from work or waiting to report to work ..... ○
h. Looking for work ..... ○
i. Taking a break from working ..... ○

j. Other (DESCRIBE) _____ ○

G1. When did you graduate from high school? (MARK ONE)

1980	1981		1982
○ June	○ January	○ July	○ January
○ July	○ February	○ August	○ February
○ August	○ March	○ September	
○ September	○ April	○ October	
○ October	○ May	○ November	
○ November	○ June	○ December	
○ December			

G2. Why did you decide to graduate early—did you have some specific plans? (PLEASE DESCRIBE IN SPACE PROVIDED)

⓪○①①②③④⑤⑥⑦⑧⑨ ⓪○①①②③④⑤⑥⑦⑧⑨	Office Use Only	⓪○①①②③④⑤⑥⑦⑧⑨ ⓪○①①②③④⑤⑥⑦⑧⑨

G3. When did you decide that you wanted to finish high school early? (MARK ONE)

9th grade or before ..... ○
10th grade ..... ○
11th grade ..... ○
12th grade ..... ○

G4. Who helped you make the decision to graduate early? (MARK ALL THAT APPLY)

a. Counselor ..... ○
b. Teacher(s) ..... ○
c. Parents ..... ○
d. Other relative ..... ○
e. Someone else
(WRITE IN) _____ ○
f. No one helped me make the decision ..... ○

COLUMN C 3RD JOB AFTER HIGH SCHOOL	COLUMN D 4TH JOB AFTER HIGH SCHOOL	COLUMN E 5TH JOB AFTER HIGH SCHOOL
Office Use Only	Office Use Only	Office Use Only
Office Use Only	Office Use Only	Office Use Only
An employee of a PRIVATE COMPANY ○ A GOVERNMENT employee (federal, state, local) ○ Self-employed in your OWN business ○ Working WITHOUT PAY in family business or farm ○	An employee of a PRIVATE COMPANY ○ A GOVERNMENT employee (federal, state, local) ○ Self-employed in your OWN business ○ Working WITHOUT PAY in family business or farm ○	An employee of a PRIVATE COMPANY ○ A GOVERNMENT employee (federal, state, local) ○ Self-employed in your OWN business ○ Working WITHOUT PAY in family business or farm ○
Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1980 ○1981 ○1982	Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1980 ○1981 ○1982	Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1980 ○1981 ○1982
Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1980 ○1981 ○1982 Still have this job ○	Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1980 ○1981 ○1982 Still have this job ○	Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1980 ○1981 ○1982 Still have this job ○
(MARK ONE) ○hourly $_____ ○weekly	(MARK ONE) ○hourly $_____ ○weekly	(MARK ONE) ○ hourly $_____ ○ weekly
Office Use Only	Office Use Only	Office Use Only
GO TO COLUMN C, PAGE 7.	GO TO COLUMN D, PAGE 7.	GO TO COLUMN E, PAGE 7.

G10. Continued.

	COLUMN A 1ST JOB AFTER HIGH SCHOOL	COLUMN B 2ND JOB AFTER HIGH SCHOOL
8) What is your salary on this job or what was it at the time that you left? (WRITE IN)	(MARK ONE) $_____ ○ hourly ○ weekly Office Use Only	(MARK ONE) $_____ ○ hourly ○ weekly Office Use Only
9) About how many hours a week ○ did or do you usually work in this job? (WRITE IN)	_____ hours per week Office Use Only	_____ hours per week Office Use Only
10) How did you find this job? (MARK MOST IMPORTANT CATEGORY)	School employment or placement service ○ Public employment service ○ Private employment agency ○ Newspaper advertisement ○ Checked with employer directly ○ Through a relative ○ Through a friend ○ Civil Service application ○ Other (WRITE IN) _____ ○	School employment or placement service ○ Public employment service ○ Private employment agency ○ Newspaper advertisement ○ Checked with employer directly ○ Through a relative ○ Through a friend ○ Civil Service application ○ Other (WRITE IN) _____ ○
11) Why did you leave this job? ○ (MARK APPROPRIATE CATEGORY)	Lost job (fired, laid off, job ended) ○ Left job to return to school ○ Quit because job, hours, or pay, etc. unsatisfactory ○ Still have this job ○ Other (WRITE IN) _____ ○	Lost job (fired, laid off, job ended) ○ Left job to return to school ○ Quit because job, hours, or pay, etc. unsatisfactory ○ Still have this job ○ Other (WRITE IN) _____ ○
12) Were you without a job AND *looking for work* right after you left this job? (MARK APPROPRIATE CATEGORY) (IF YOU STILL HAVE THIS JOB, MARK THIS OVAL.)→	Yes (FOR HOW MANY WEEKS?—WRITE IN) _____ weeks ... ○ No ○ Still have this job ○ Office Use Only	Yes (FOR HOW MANY WEEKS?—WRITE IN) _____ weeks ... ○ No ○ Still have this job ○ Office Use Only
PLEASE READ INSTRUCTIONS→	TURN BACK TO PAGE 4 AND CONTINUE WITH YOUR SECOND JOB. IF YOU HAD NO OTHER JOB, GO TO Q. G11 ON PAGE 9.	TURN BACK TO PAGE 5 AND CONTINUE WITH YOUR THIRD JOB. IF YOU HAD NO OTHER JOB, GO TO Q. G11 ON PAGE 9.

COLUMN C 3RD JOB AFTER HIGH SCHOOL	COLUMN D 4TH JOB AFTER HIGH SCHOOL	COLUMN E 5TH JOB AFTER HIGH SCHOOL
(MARK ONE) ○ hourly $_____ ○ weekly Office Use Only	(MARK ONE) ○ hourly $_____ ○ weekly Office Use Only	(MARK ONE) ○ hourly $_____ ○ weekly Office Use Only
_____ hours per week Office Use Only	_____ hours per week Office Use Only	_____ hours per week Office Use Only
School employment or placement service ○ Public employment service ○ Private employment agency ○ Newspaper advertisement ○ Checked with employer directly ○ Through a relative ○ Through a friend ○ Civil Service application ○ Other (WRITE IN) _____ ○	School employment or placement service ○ Public employment service ○ Private employment agency ○ Newspaper advertisement ○ Checked with employer directly ○ Through a relative ○ Through a friend ○ Civil Service application ○ Other (WRITE IN) _____ ○	School employment or placement service ○ Public employment service ○ Private employment agency ○ Newspaper advertisement ○ Checked with employer directly ○ Through a relative ○ Through a friend ○ Civil Service application ○ Other (WRITE IN) _____ ○
Lost job (fired, laid off, job ended) ○ Left job to return to school ○ Quit because job, hours, or pay, etc. unsatisfactory ○ Still have this job ○ Other (WRITE IN) _____ ○	Lost job (fired, laid off, job ended) ○ Left job to return to school ○ Quit because job, hours, or pay, etc. unsatisfactory ○ Still have this job ○ Other (WRITE IN) _____ ○	Lost job (fired, laid off, job ended) ○ Left job to return to school ○ Quit because job, hours, or pay, etc. unsatisfactory ○ Still have this job ○ Other (WRITE IN) _____ ○
Yes (FOR HOW MANY WEEKS?—WRITE IN) _____ weeks ○ No ○ Still have this job ○ Office Use Only	Yes (FOR HOW MANY WEEKS?—WRITE IN) _____ weeks ○ No ○ Still have this job ○ Office Use Only	Yes (FOR HOW MANY WEEKS?—WRITE IN) _____ weeks ○ No ○ Still have this job ○ Office Use Only
TURN BACK TO PAGE 5 AND CONTINUE WITH YOUR FOURTH JOB. IF YOU HAD NO OTHER JOB, GO TO Q. G11 ON PAGE 9.	TURN BACK TO PAGE 5 AND CONTINUE WITH YOUR FIFTH JOB. IF YOU HAD NO OTHER JOB, GO TO Q. G11 ON PAGE 9.	GO TO Q. G11 ON PAGE 9.

SCHOOL

G11. Between the time you left high school and the end of February 1982, have you enrolled in or did you take classes at any school such as college or university, graduate or professional school, service academy or school, business school, trade school, technical institute, vocational school, community college, and so forth? (Do not include Armed Forces training programs.)
(MARK ONE)

- ○ Yes (GO TO Q. G12)
- ○ No (SKIP TO BOX ON PAGE 14)

G12. Please mark an oval for each month during which you were enrolled in or took classes in any school between the time you left high school and the end of February 1982.

1980	1981		1982
○ June	○ January	○ July	○ January
○ July	○ February	○ August	○ February
○ August	○ March	○ September	
○ September	○ April	○ October	
○ October	○ May	○ November	
○ November	○ June	○ December	
○ December			

G13. Next we would like information about all of the schools you have gone to since you left high school. Please start with the first school you went to after high school. Answer questions A-K for that school in the first column (pages 10 and 12), then answer questions A-K for the second school in the next column and so on.

If you attended NO SCHOOLS after high school, go to box on page 14.

(BE SURE TO INCLUDE YOUR CURRENT SCHOOL.)

If you attended two schools at the same time, please put them in separate columns.

BEGIN ON NEXT PAGE.

G13. Continued

	COLUMN 1 1ST SCHOOL AFTER HIGH SCHOOL	COLUMN 2 2ND SCHOOL AFTER HIGH SCHOOL
A) What is the exact NAME and ○ LOCATION of the school? (WRITE IN)	School name:_____ Address:_____ City:_____ State:_____ Office Use Only	School name:_____ Address:_____ City:_____ State:_____ Office Use Only
B) What kind of school is this? ○ (MARK ONE)	Vocational, trade, business, or other career training school ○ Junior or community college (2-year) ○ College or university (4 years or more) ○ Other (DESCRIBE) _____ ○	Vocational, trade, business, or other career training school ○ Junior or community college (2-year) ○ College or university (4 years or more) ○ Other (DESCRIBE) _____ ○
) When did you START attending this school? (MARK OVALS FOR MONTH and YEAR)	Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1980 ○1981 ○1982	Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1980 ○1981 ○1982
D) When did you LEAVE this school? (MARK OVALS FOR MONTH and YEAR)	Am still attending this school, have NOT left ○ Left in: Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1980 ○1981 ○1982	Am still attending this school, have NOT left ○ Left in: Month: ○Jan. ○Feb. ○March ○April ○May ○June ○July ○Aug. ○Sept. ○Oct. ○Nov. ○Dec. Year: ○1980 ○1981 ○1982
) During the last month you attended this school, were you classified as a FULL-TIME student? (MARK ONE)	Yes ○ No ○ Don't know ○	Yes ○ No ○ Don't know ○
PLEASE READ INSTRUCTIONS→	GO TO COLUMN 1, PAGE 12.	GO TO COLUMN 2, PAGE 12.

COLUMN 3 3RD SCHOOL AFTER HIGH SCHOOL	COLUMN 4 4TH SCHOOL AFTER HIGH SCHOOL	COLUMN 5 5TH SCHOOL AFTER HIGH SCHOOL
School name:_____ Address:_____ City:_____ State:_____	School name:_____ Address:_____ City:_____ State:_____	School name:_____ Address:_____ City:_____ State:_____
Office Use Only	Office Use Only	Office Use Only
Vocational, trade, business, or other career training school ○ Junior or community college (2-year) ○ College or university (4 years or more) ○ Other (DESCRIBE) _____ ○	Vocational, trade, business, or other career training school ○ Junior or community college (2-year) ○ College or university (4 years or more) ○ Other (DESCRIBE) _____ ○	Vocational, trade, business, or other career training school ○ Junior or community college (2-year) ○ College or university (4 years or more) ○ Other (DESCRIBE) _____ ○
Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982	Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982	Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982
Am still attending this school, have NOT left ○ Left in: Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982	Am still attending this school, have NOT left ○ Left in: Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982	Am still attending this school, have NOT left ○ Left in: Month ○ Jan. ○ May ○ Sept. ○ Feb. ○ June ○ Oct. ○ March ○ July ○ Nov. ○ April ○ Aug. ○ Dec. Year ○ 1980 ○ 1981 ○ 1982
Yes ○ No ○ Don't know ○	Yes ○ No ○ Don't know ○	Yes ○ No ○ Don't know ○
GO TO COLUMN 3, PAGE 13.	GO TO COLUMN 4, PAGE 13.	GO TO COLUMN 5, PAGE 13.

G13. Continued

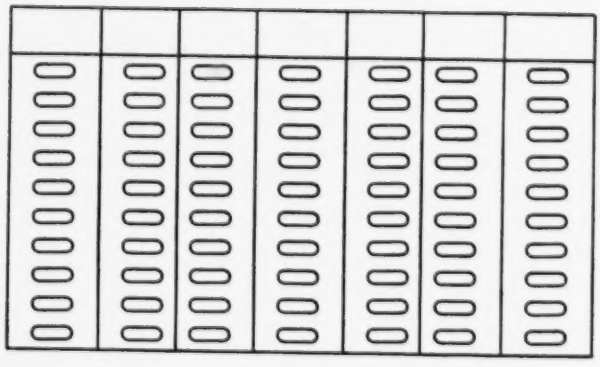
	COLUMN 1 1ST SCHOOL AFTER HIGH SCHOOL	COLUMN 2 2ND SCHOOL AFTER HIGH SCHOOL
F) During the last month you attended, about how many hours a week did your classes meet in the subjects or courses in which you were enrolled? Include time in lectures, shop, labs, etc. (WRITE IN)	_____ per week Office Use Only	_____ per week Office Use Only
G) Is this a PUBLIC or PRIVATE school? (MARK ONE)	Public ○ Private ○ Don't know ○	Public ○ Private ○ Don't know ○
H) During the last month attended, how were you CLASSIFIED by the school? (MARK ONE)	Freshman ○ Sophomore ○ Junior ○ Special Student ○ Other (DESCRIBE) _____ ○ The school doesn't classify students ○	Freshman ○ Sophomore ○ Junior ○ Special Student ○ Other (DESCRIBE) _____ ○ The school doesn't classify students ○
I) During the last month attended, what was your actual or intended FIELD OF STUDY or training (for example, agriculture, education, secretarial)? (WRITE IN)	_____ (Name of specific field or area) Office Use Only	_____ (Name of specific field or area) Office Use Only
J) Is this field of study in a vocational or academic program? (MARK ONE)	A vocational program (does not lead to a Bachelor's degree) ○ An academic program (typically leads to a 4- or 5-year Bachelor's degree) ○	A vocational program (does not lead to a Bachelor's degree) ○ An academic program (typically leads to a 4- or 5-year Bachelor's degree) ○
K) Did you WITHDRAW from this school before completing your planned program? (MARK ONE)	Yes, but I later returned to this school ○ Yes, but I plan to return sometime in the future ○ Yes, and I don't plan to return ○ No ○	Yes, but I later returned to this school ○ Yes, but I plan to return sometime in the future ○ Yes, and I don't plan to return ○ No ○
PLEASE READ INSTRUCTIONS—	TURN BACK TO PAGE 10 AND CONTINUE WITH YOUR SECOND SCHOOL. IF YOU ATTENDED NO OTHER SCHOOLS, GO TO BOX ON PAGE 14.	TURN BACK TO PAGE 11 AND CONTINUE WITH YOUR THIRD SCHOOL. IF YOU ATTENDED NO OTHER SCHOOLS, GO TO BOX ON PAGE 14.

COLUMN 3 3RD SCHOOL AFTER HIGH SCHOOL	COLUMN 4 4TH SCHOOL AFTER HIGH SCHOOL	COLUMN 5 5TH SCHOOL AFTER HIGH SCHOOL
_____ per week Office Use Only	_____ per week Office Use Only	_____ per week Office Use Only
Public ○ Private ○ Don't know ○	Public ○ Private ○ Don't know ○	Public ○ Private ○ Don't know ○
Freshman ○ Sophomore ○ Junior ○ Special Student ○ Other (DESCRIBE) _____ ○ The school doesn't classify students ○	Freshman ○ Sophomore ○ Junior ○ Special Student ○ Other (DESCRIBE) _____ ○ The school doesn't classify students ○	Freshman ○ Sophomore ○ Junior ○ Special Student ○ Other (DESCRIBE) _____ ○ The school doesn't classify students ○
_____ (Name of specific field or area) Office Use Only	_____ (Name of specific field or area) Office Use Only	_____ (Name of specific field or area) Office Use Only
A vocational program (does not lead to a Bachelor's degree) ○ An academic program (typically leads to a 4- or 5-year Bachelor's degree) ○	A vocational program (does not lead to a Bachelor's degree) ○ An academic program (typically leads to a 4- or 5-year Bachelor's degree) ○	A vocational program (does not lead to a Bachelor's degree) ○ An academic program (typically leads to a 4- or 5-year Bachelor's degree) ○
Yes, but I later returned to this school ○ Yes, but I plan to return sometime in the future ○ Yes, and I don't plan to return ○ No ○	Yes, but I later returned to this school ○ Yes, but I plan to return sometime in the future ○ Yes, and I don't plan to return ○ No ○	Yes, but I later returned to this school ○ Yes, but I plan to return sometime in the future ○ Yes, and I don't plan to return ○ No ○
TURN BACK TO PAGE 11 AND CONTINUE WITH YOUR FOURTH SCHOOL. IF YOU ATTENDED NO OTHER SCHOOLS, GO TO BOX ON PAGE 14.	TURN BACK TO PAGE 11 AND CONTINUE WITH YOUR FIFTH SCHOOL. IF YOU ATTENDED NO OTHER SCHOOLS, GO TO BOX ON PAGE 14.	GO TO BOX ON PAGE 14.

Now, please go on to the First Follow-Up Questionnaire. In answering the questions, think back to your last term in high school. Use that term (not the present time) as your frame of reference in giving your answers. Thank you for your cooperation.

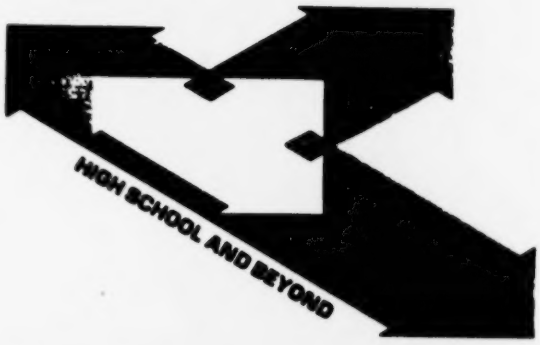
Method of Administration

- ○ Group (not in school)
- ○ In-person
- ○ Telephone



SO/Q
1984 FU-2

Form Approved
O.M.B. No. 1850-0529
App. Exp.: 12/31/84



1980 SOPHOMORE COHORT SECOND FOLLOW-UP QUESTIONNAIRE

Dear Participant:

Thank you for accepting our invitation to continue your participation in High School and Beyond. Through completion of this questionnaire, valuable information obtained from young people themselves can be used by policymakers to improve the education system for future students. Their goal is to prepare students for productive and meaningful roles in an increasingly complex and changing society.

ID #: ☐☐☐☐-☐☐-☐

NAME:

First_____

Last_____

Prepared for
THE NATIONAL CENTER FOR EDUCATION STATISTICS
by
THE NATIONAL OPINION RESEARCH CENTER

ED(NCES) Form No. 2441-2

THE FEDERAL PRIVACY ACT OF 1974 REQUIRES THAT EACH SURVEY RESPONDENT BE INFORMED OF THE FOLLOWING:

(1) THIS SURVEY IS AUTHORIZED BY LAW (20 USC 1221E-1). WHILE YOU ARE NOT REQUIRED TO RESPOND, YOUR COOPERATION IS NEEDED TO MAKE THE RESULTS OF THIS SURVEY COMPREHENSIVE, ACCURATE, AND TIMELY.

(2) YOU ARE SUBJECT TO NO PENALTY FOR NOT PROVIDING ALL OR ANY PART OF THE REQUESTED INFORMATION.

(3) THE PURPOSE FOR WHICH THIS INFORMATION IS TO BE USED IS TO PROVIDE STATISTICS ON A NATIONAL SAMPLE OF STUDENTS AS THEY MOVE OUT OF THE AMERICAN HIGH SCHOOL SYSTEM INTO THE CRITICAL YEARS OF EARLY ADULTHOOD AND RELATE THESE STATISTICS TO POSTSECONDARY EDUCATIONAL COSTS AND FINANCIAL AID AND OTHER FACTORS ON THE EDUCATIONAL, WORK, AND CAREER CHOICES OF YOUNG ADULTS.

(4) THE ROUTINE USES OF THESE DATA WILL BE STATISTICAL IN NATURE AS DETAILED IN PARAGRAPH 9 OF APPENDIX B OF THE DEPARTMENT REGULATIONS (34 CFR 5B) PUBLISHED IN THE FEDERAL REGISTER, VOL.45, NO. 92, MAY 9, 1980.

BEFORE YOU START . . . READ THIS!

FILLING OUT THIS QUESTIONNAIRE IS AS EASY AS 1 - 2 - 3!

INSTRUCTIONS ARE INCLUDED WITH EACH QUESTION. BELOW ARE EXAMPLES OF THE DIFFERENT KINDS OF INSTRUCTIONS YOU WILL SEE, AND THE CORRECT WAY TO ANSWER EACH KIND OF QUESTION.

EXAMPLE A: **(MARK ONE)**

WHAT IS THE COLOR OF YOUR EYES? (MARK ONE)

① BROWN ● GREEN

① BLUE ① ANOTHER COLOR

IF THE COLOR OF YOUR EYES IS GREEN, YOU WOULD MARK THE OVAL TO THE LEFT OF "GREEN."

EXAMPLE B: **(MARK ALL THAT APPLY)**

LAST WEEK, DID YOU DO ANY OF THE FOLLOWING? (MARK ALL THAT APPLY)

① SEE A PLAY

● GO TO A MOVIE

● ATTEND A SPORTING EVENT

IF YOU WENT TO A MOVIE AND ATTENDED A SPORTING EVENT LAST WEEK, YOU WOULD MARK THE TWO OVALS AS SHOWN.

EXAMPLE C: **(MARK ALL THAT APPLY FOR EACH LINE)**

WHICH OF THE FOLLOWING ACTIVITIES DO YOU USUALLY DO ON A DAILY BASIS?

		DAY (MORNING & AFTERNOON)	NIGHT
A.	ATTEND CLASSES	●	①
B.	STUDY	①	●
C.	WORK FOR PAY	●	①
D.	EXERCISE OR COMPETE IN SPORTS	●	①
E.	WATCH T.V.	①	①
F.	VISIT WITH FRIENDS	①	●

IF YOU USUALLY ATTEND CLASS, WORK FOR PAY, AND EXERCISE OR COMPETE IN SPORTS DURING THE DAY, STUDY AND VISIT WITH FRIENDS AT NIGHT, YOU WOULD MARK THE OVALS AS SHOWN.

EXAMPLE D: **(MARK ONE OVAL FOR EACH LINE)**

DO YOU PLAN TO DO ANY OF THE FOLLOWING NEXT WEEK?

		YES	NOT SURE	NO
A.	VISIT A RELATIVE	①	①	●
B.	GO TO A MUSEUM	①	●	①
C.	GO TO A LIBRARY	●	①	①

IF YOU DON'T PLAN TO VISIT A RELATIVE NEXT WEEK, MAY GO TO A MUSEUM, AND ARE DEFINITELY GOING TO THE LIBRARY, YOU WOULD MARK THE OVALS AS SHOWN.

EXAMPLE E:

WHAT IS YOUR FAVORITE SPORT? (MARK ONE)

① FOOTBALL ① BASKETBALL

① BASEBALL ● OTHER (WRITE IN) ICE HOCKEY

IF YOUR FAVORITE SPORT IS ICE HOCKEY, YOU WOULD ENTER "ICE HOCKEY" ON THE LINE AS SHOWN AND MARK THE OVAL.

EXAMPLE F: **(WRITE IN AMOUNT AND MARK APPROPRIATE OVALS)**

HOW MANY HOURS PER WEEK DO YOU WORK?

IF YOU WORK 20 HOURS PER WEEK, YOU WOULD WRITE "2" IN THE FIRST BOX, "0" IN THE SECOND BOX, AND FILL IN THE CORRESPONDING OVALS BELOW EACH NUMBER.

—OR—

FILL IN THE CORRESPONDING OVALS BESIDE EACH NUMBER.

OR

WE HOPE YOU WILL ANSWER EVERY QUESTION THAT APPLIES TO YOU, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

BACKGROUND INFORMATION

1. What is today's date? (MARK OVALS FOR MONTH AND DAY)

MONTH		DAY	
○ Feb.	○ May	○ 1 thru 7	○ 15 thru 21
○ Mar.	○ June	○ 8 thru 14	○ 22 thru 31
○ Apr.	○ July		

2. What is your birth date? (MARK OVALS FOR MONTH, DAY AND YEAR)

MONTH			DAY	YEAR		
○ Jan.	○ May	○ Sep.	① ① ① ① ① ① ① ①	○ 1960	○ 1963	○ 1966
○ Feb.	○ Jun.	○ Oct.	① ① ① ① ① ① ① ①	○ 1961	○ 1964	○ 1967
○ Mar.	○ Jul.	○ Nov.	① ① ① ① ① ① ① ①	○ 1962	○ 1965	○ 1968
○ Apr.	○ Aug.	○ Dec.	① ① ① ① ① ① ①			

3. What were you doing the *first week of February* 1984? (MARK ALL THAT APPLY)

- ① Working for pay at a full-time or part-time job
- ① Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)
- ① Taking academic courses at a two- or four-year college
- ① Taking courses at a graduate or professional school (law, medicine, pharmacy, dentistry, etc.)
- ① Serving in an apprenticeship program or government training program
- ① Serving on active duty in the Armed Forces (or service academy)
- ① Keeping house (without other job)
- ① Holding a job but on temporary layoff from work or waiting to report to work
- ① Looking for work
- ① Taking a break from working and from school
- ① Other (DESCRIBE)_____

4. With whom did you live the *first week of February* 1984? (MARK ALL THAT APPLY)

- ① I lived alone
- ① Father
- ① Other male guardian (stepfather or foster father)
- ① Mother
- ① Other female guardian (stepmother or foster mother)
- ① Brother(s) and/or sister(s) (including step- or half-)
- ① Grandparents
- ① My husband/wife
- ① My child or my children
- ① Other relative(s) (children or adults)
- ① Non-relative(s) (children or adults)

5. As of the *first week of February* 1984, did you own a house, apartment, co-op, condominium or mobile home? (MARK ONE)

① Yes ① No

6. Which of the following best describes the place where you lived in the *first week of February* 1984? (MARK ONE)

- ① In a rural or farming community
- ① In a small city or town of fewer than 50,000 people that is not a suburb of a larger place
- ① In a medium-sized city (50,000-100,000 people)
- ① In a suburb of a medium-sized city
- ① In a large city (100,000-500,000 people)
- ① In a suburb of a large city
- ① In a very large city (over 500,000 people)
- ① In a suburb of a very large city
- ① A military base or station

7. How far is this from the city or community where you lived as a senior in high school? (MARK ONE)

- ⓪ Same place I lived in when I was a senior in high school
- ① Less than 50 miles
- ② 50 to 99 miles
- ③ 100 to 199 miles
- ④ 200 to 499 miles
- ⑤ 500 miles or more

8. Indicate whether or not you have *ever* used each of the following items for a job, your education, personal use or recreation. (MARK ALL THAT APPLY FOR *EACH* LINE)

		Never Used At All	Job-Related	Education-Related	Personal Use or Recreation
a.	Pocket calculator	⓪	①	②	③
b.	Computer terminal	⓪	①	②	③
c.	Micro-computer (personal)	⓪	①	②	③
d.	Mini-computer	⓪	①	②	③
e.	Main frame or full-size computer	⓪	①	②	③
f.	Video tape recorder	⓪	①	②	③
g.	Video disc machine	⓪	①	②	③
h.	Cassette tape deck	⓪	①	②	③
i.	Word processor	⓪	①	②	③

9. Have you personally used any of the following types of computer software packages? (MARK ALL THAT APPLY)

- ⓪ Does not apply to me, no experience with software packages
- ① Statistical packages (e.g., SAS, SPSS, BMD)
- ② Business application packages (e.g., Visicalc for financial reporting, inventory control, and billing)
- ③ Word processing software (e.g., WORDSTAR)
- ④ Data-base management systems (e.g., System 2000, TOTAL)
- ⑤ Instructional/educational courseware (e.g., PLATO)
- ⑥ Other (WRITE IN)_____

10. Have you ever *written* a computer program in any of the following computer languages? (MARK ALL THAT APPLY)

- ⓪ Does not apply to me, no experience with computer languages
- ① FORTRAN
- ② BASIC
- ③ COBOL
- ④ PASCAL
- ⑤ PL/1
- ⑥ APL
- ⑦ ASSEMBLY
- ⑧ Other (PLEASE SPECIFY)_____

EDUCATION

11. Indicate whether or not you have *ever* used each of the following in your high school, vocational or business school, or college classes. (MARK ALL THAT APPLY FOR *EACH* LINE)

		Never Used	High School	Vocational/ Business School	College
a.	Hand calculator or pocket calculator	○	○	○	○
b.	Microcomputer or minicomputer	○	○	○	○
c.	Computer terminals	○	○	○	○
d.	Video tapes or video disc machines	○	○	○	○

12. Did you complete high school? (MARK ONE)

- ○ No, still in adult or high school program working toward a high school diploma or equivalency certificate
- ○ No, but since earned a high school diploma or equivalency certificate by completing classes in an adult or night school program (ANSWER A)
- ○ No, left without graduating
- ○ Yes, graduated

A. When did you earn the high school diploma or equivalency certificate? (MARK OVALS FOR MONTH AND YEAR)

MONTH			YEAR	
○ Jan.	○ May	○ Sep.	○ 1980	○ 1983
○ Feb.	○ Jun.	○ Oct.	○ 1981	○ 1984
○ Mar.	○ Jul.	○ Nov.	○ 1982	
○ Apr.	○ Aug.	○ Dec.		

13. As things stand now, how far in school do you think you will get? (MARK ONE. IF UNSURE, MARK YOUR *ONE* BEST GUESS)

- ○ Less than high school graduation
- ○ High school graduation only
- ○ Less than two years } Vocational, trade, or business school after high school
- ○ Two years or more }
- ○ Less than two years of college } College program
- ○ Two or more years of college (including two-year degree)
- ○ Finish college (four- or five-year degree)
- ○ Master's degree or equivalent
- ○ Ph.D., M.D., or other advanced professional degree

○ Office Use Only

14. At the time you were finishing high school (or right after high school) did you apply for entrance (fill out a form and send it in) to any schools, colleges or universities?

① Yes (GO TO COLUMN 1, ANSWER A-D) ② No (SKIP TO Q.15)

	Column 1 First Choice School	Column 2 Second Choice School
A. Enter school name and address Office Use Only	Name:_____ City:_____ State:_____	Name:_____ City:_____ State:_____
B. Were you accepted for admission at this school? (MARK ONE)	① Yes, and attended ② Yes, but did not attend ③ No, not accepted	① Yes, and attended ② Yes, but did not attend ③ No, not accepted
C. Did you apply for financial aid at this school? (MARK ONE)	① Yes, and was offered financial aid ② Yes, but was offered no financial aid (SKIP TO INSTRUCTIONS BELOW) ③ No (SKIP TO INSTRUCTIONS BELOW)	① Yes, and was offered financial aid ② Yes, but was offered no financial aid (SKIP TO INSTRUCTIONS BELOW) ③ No (SKIP TO INSTRUCTIONS BELOW)
D. What was the approximate value of each kind of financial aid that you were offered for the *first* academic year? (IF NONE, ENTER "0"s AND MARK APPROPRIATE OVALS)	Scholar-ship / Loan / Promised Job	Scholar-ship / Loan / Promised Job
PLEASE ANSWER AND FOLLOW INSTRUCTIONS	Did you have a second choice school? ① Yes (GO TO COL. 2, PART A) ② No (SKIP TO Q.15)	GO TO Q.15

907

15. **Between the time you left high school and the end of February 1984, did you attend and take classes for credit at any school such as college or university, graduate or professional school, service academy or school, business school, trade school, technical institute, vocational school, community college, and so forth? DO NOT INCLUDE ARMED FORCES TRAINING PROGRAMS, MANPOWER TRAINING PROGRAMS, OR NONCREDIT COURSES. YOU WILL BE ASKED ABOUT THESE EXPERIENCES IN THE NEXT SECTION. (MARK ONE)**

① Yes (GO TO Q.16) ② No (SKIP TO Q.39)

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16. **Where did you live during the *first week of February* 1984? (MARK ONE)**

① Private house (e.g., your parent's house)
② Mobile home
③ Private apartment
④ Dormitory or apartment operated by a school or college
⑤ Fraternity or sorority house
⑥ Rooming or boarding house
⑦ Military service barracks, on board ship, etc.
⑧ Other (DESCRIBE)_____

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17. **Next we would like information about all of the schools you have *attended* since you left high school.**

IMPORTANT INSTRUCTIONS

There is room to provide information about three schools. At Q.18 write the name of the first school you attended after high school. Answer parts A-K of Q.18 about that school. Provide information about the *next* school you attended at Q.19 and so on.

IF YOU ATTENDED MORE THAN 3 SCHOOLS: Provide information about the first and second schools you attended in Q.18 and Q.19. At Q.20 provide information about the *most recent* school you attended.

IF YOU ATTENDED TWO SCHOOLS AT THE SAME TIME: Provide information about both schools but use a separate question (page) for each.

18. **What is the exact name and location of the *1st school you attended after high school?* (WRITE IN AND DO NOT ABBREVIATE THE SCHOOL NAME)**

SCHOOL NAME: _____

_____

CITY/ STATE: _____ ZIP _____

Office Use Only

A. **What kind of school is this? (MARK ONE)**

① Vocational, trade, business, or other career training school
② Junior or community college (2-year)
③ College or university (4 years or more)
④ Other (WRITE IN) _____

B. **Is this a *public* or *private* school? (MARK ONE)**

① Public
② Private
③ Don't Know

C. **When did you *start* attending this school? (MARK OVALS FOR MONTH AND YEAR)**

MONTH				YEAR	
○	Jan.	○	Jul.	○	1980
○	Feb.	○	Aug.	○	1981
○	Mar.	○	Sep.	○	1982
○	Apr.	○	Oct.	○	1983
○	May	○	Nov.	○	1984
○	Jun.	○	Dec.		

D. **IF STILL ATTENDING THIS SCHOOL, MARK THIS OVAL ⟶ ① AND GO TO Q.18 E.**

-OR-

When did you *leave* this school? (MARK OVALS FOR MONTH AND YEAR)

MONTH				YEAR	
○	Jan.	○	Jul.	○	1980
○	Feb.	○	Aug.	○	1981
○	Mar.	○	Sep.	○	1982
○	Apr.	○	Oct.	○	1983
○	May	○	Nov.	○	1984
○	Jun.	○	Dec.		

E. **During the *last month* you attended, how were you *classified* by the school? (MARK ONE)**

① Freshman
② Sophomore
③ Junior
④ Special Student
⑤ Other (WRITE IN) _____
⑥ School did not classify students
⑦ Don't know

F. **During the *last month* you attended this school, were you classified as a full-time student? (MARK ONE)**

① Yes ② No ③ Don't Know

G. **During the *last month* you attended, about how many hours a week were your classes scheduled to meet? (INCLUDE LECTURES, SHOP, LAB TIME, ETC. WRITE IN AND MARK APPROPRIATE OVALS FOR HOURS)**

TOTAL HOURS PER WEEK

H. **During the *last month* you attended, what was your actual or intended *Field of Study* or training (for example, agriculture, education, or secretarial, etc.)? (WRITE IN NAME OF SPECIFIED FIELD OR AREA)**

_____
_____
_____
_____

Office Use Only

I. **During the *last month* you attended, what kind of certificate, license, diploma, or degree were you studying for? (MARK ONE)**

⑪ None (SKIP TO 18 K)
⑫ Certificate (IN WHAT? - WRITE IN): _____
⑬ License (IN WHAT? - WRITE IN): _____
⑭ Two- or three-year vocational degree or diploma
⑮ Two-year academic degree or diploma
⑯ Four- or five-year Bachelor's degree
⑰ Other (WRITE IN): _____

J. **Did you complete requirements for that certificate, degree or diploma from *this* school? (MARK ONE)**

① Yes ② No

K. **Between the time you left high school and the end of February 1984 did you attend a 2nd school? (MARK ONE)**

① Yes (GO TO Q.19) ② No (SKIP TO Q.21)

19. What is the exact name and location of the *2nd school you attended after high school?* (WRITE IN AND DO NOT ABBREVIATE THE SCHOOL NAME)

SCHOOL NAME: _____

_____

CITY/ STATE: _____ ZIP _____

Office Use Only

A. What kind of school is this? (MARK ONE)

- ① Vocational, trade, business, or other career training school
- ② Junior or community college (2-year)
- ③ College or university (4 years or more)
- ④ Other (WRITE IN) _____

B. Is this a *public* or *private* school? (MARK ONE)

- ① Public
- ② Private
- ③ Don't Know

C. When did you *start* attending this school? (MARK OVALS FOR MONTH AND YEAR)

MONTH				YEAR	
○	Jan.	○	Jul.	○	1980
○	Feb.	○	Aug.	○	1981
○	Mar.	○	Sep.	○	1982
○	Apr.	○	Oct.	○	1983
○	May	○	Nov.	○	1984
○	Jun.	○	Dec.		

D. IF STILL ATTENDING THIS SCHOOL, MARK THIS OVAL ⟶ ○ AND GO TO Q.19 E.

-OR-

When did you *leave* this school? (MARK OVALS FOR MONTH AND YEAR)

MONTH				YEAR	
○	Jan.	○	Jul.	○	1980
○	Feb.	○	Aug.	○	1981
○	Mar.	○	Sep.	○	1982
○	Apr.	○	Oct.	○	1983
○	May	○	Nov.	○	1984
○	Jun.	○	Dec.		

E. During the *last month* you attended, how were you *classified* by the school? (MARK ONE)

- ⑪ Freshman
- ⑫ Sophomore
- ⑬ Junior
- ⑭ Special Student
- ⑮ Other (WRITE IN) _____
- ⑯ School did not classify students
- ⑰ Don't know

F. During the *last month* you attended this school, were you classified as a full-time student? (MARK ONE)

① Yes ② No ③ Don't Know

G. During the *last month* you attended, about how many hours a week were your classes scheduled to meet? (INCLUDE LECTURES, SHOP, LAB TIME, ETC. WRITE IN AND MARK APPROPRIATE OVALS FOR HOURS)

TOTAL HOURS PER WEEK

H. During the *last month* you attended, what was your actual or intended *Field of Study* or training (for example, agriculture, education, or secretarial, etc.)? (WRITE IN NAME OF SPECIFIED FIELD OR AREA)

_____

_____

_____

_____

Office Use Only

I. During the *last month* you attended, what kind of certificate, license, diploma, or degree were you studying for? (MARK ONE)

- ⑪ None (SKIP TO 19 K)
- ⑫ Certificate (IN WHAT? - WRITE IN): _____
- ⑬ License (IN WHAT? - WRITE IN): _____
- ⑭ Two- or three-year vocational degree or diploma
- ⑮ Two-year academic degree or diploma
- ⑯ Four- or five-year Bachelor's degree
- ⑰ Other (WRITE IN): _____

J. Did you complete requirements for that certificate, degree or diploma from *this* school? (MARK ONE)

① Yes ② No

K. Between the time you left high school and the end of February 1984 did you attend a 3rd school? (MARK ONE)

① Yes (GO TO Q.20) ② No (SKIP TO Q.21)

20. What is the exact name and location of the *3rd school you attended after high school?* (WRITE IN AND DO NOT ABBREVIATE THE SCHOOL NAME. IF YOU ATTENDED MORE THAN 3 SCHOOLS, PROVIDE INFORMATION ABOUT THE MOST RECENT SCHOOL YOU ATTENDED.)

Office Use Only

NAME:_____

CITY/
STATE:_____ ZIP_____

A. What kind of school is this? (MARK ONE)

- ① Vocational, trade, business, or other career training school
- ② Junior or community college (2-year)
- ③ College or university (4 years or more)
- ④ Other (WRITE IN)_____

B. Is this a *public* or *private* school? (MARK ONE)

- ① Public
- ② Private
- ③ Don't Know

C. When did you *start* attending this school? (MARK OVALS FOR MONTH AND YEAR)

MONTH				YEAR	
○	Jan.	○	Jul.	○	1980
○	Feb.	○	Aug.	○	1981
○	Mar.	○	Sep.	○	1982
○	Apr.	○	Oct.	○	1983
○	May	○	Nov.	○	1984
○	Jun.	○	Dec.		

D. IF STILL ATTENDING THIS SCHOOL, MARK THIS OVAL ⟶ ① AND GO TO Q.20 E.

-OR-

When did you *leave* this school? (MARK OVALS FOR MONTH AND YEAR)

MONTH				YEAR	
○	Jan.	○	Jul.	○	1980
○	Feb.	○	Aug.	○	1981
○	Mar.	○	Sep.	○	1982
○	Apr.	○	Oct.	○	1983
○	May	○	Nov.	○	1984
○	Jun.	○	Dec.		

E. During the *last month* you attended, how were you *classified* by the school? (MARK ONE)

- ① Freshman
- ② Sophomore
- ③ Junior
- ④ Special Student
- ⑤ Other (WRITE IN)_____
- ⑥ School did not classify students
- ⑦ Don't know

F. During the *last month* you attended this school, were you classified as a full-time student? (MARK ONE)

① Yes ② No ③ Don't Know

G. During the *last month* you attended, about how many hours a week were your classes scheduled to meet? (INCLUDE LECTURES, SHOP, LAB TIME, ETC. WRITE IN AND MARK APPROPRIATE OVALS FOR HOURS)

TOTAL HOURS PER WEEK

H. During the *last month* you attended, what was your actual or intended *Field of Study* or training (for example, agriculture, education, or secretarial, etc.)? (WRITE IN NAME OF SPECIFIED FIELD OR AREA)

_____
_____
_____
_____

Office Use Only

I. During the *last month* you attended, what kind of certificate, license, diploma, or degree were you studying for? (MARK ONE)

- ⑰ None (SKIP TO 20 K)
- ⑱ Certificate (IN WHAT? - WRITE IN):_____
- ⑲ License (IN WHAT? - WRITE IN):_____
- ⑳ Two- or three-year vocational degree or diploma
- ㉑ Two-year academic degree or diploma
- ㉒ Four- or five-year Bachelor's degree
- ㉓ Other (WRITE IN):_____

J. Did you complete requirements for that certificate, degree or diploma from *this* school? (MARK ONE)

① Yes ② No

K. Between the time you left high school and the end of February 1984 did you attend any other school? (MARK ONE)

① Yes ② No

21. Did you attend summer classes in any school in either 1982 or 1983? (MARK ONE)

① Yes (ANSWER A) ② No (GO TO Q.22)

A. During which months or parts of a month did you attend summer classes? (MARK ALL THAT APPLY)

1982	1983
① June	① June
① July	① July
① August	① August

---

22. Estimate how well you have done in all of your course work or programs during the period since you left high school. (MARK ONE)

① Mostly A (3.75-4.00 grade point average)
② About half A and half B (3.25-3.74 grade point average)
③ Mostly B (2.75-3.24 grade point average)
④ About half B and half C (2.25-2.74 grade point average)
⑤ Mostly C (1.75-2.24 grade point average)
⑥ About half C and half D (1.25-1.74 grade point average)
⑦ Mostly D or below (less than 1.25)
⑧ Have not taken any courses for which grades were given

---

23. Since you finished high school and through the end of this school year, how much postsecondary course work will you have taken in each of the following subjects? (MARK ONE OVAL FOR *EACH* LINE)

	None	1 Course	2 Courses	3 Courses	4 Courses	5 or more Courses
a. Mathematics	①	②	③	④	⑤	⑥
b. English or literature	①	②	③	④	⑤	⑥
c. French, German, or other non-English language	①	②	③	④	⑤	⑥
d. History or social science	①	②	③	④	⑤	⑥
e. Science	①	②	③	④	⑤	⑥
f. Business, office, or sales	①	②	③	④	⑤	⑥
g. Trade and industry	①	②	③	④	⑤	⑥
h. Technical courses	①	②	③	④	⑤	⑥
i. Other vocational courses	①	②	③	④	⑤	⑥
j. Computer courses	①	②	③	④	⑤	⑥

912

24. Between the time you left high school and the end of February 1984, how much tutoring, counselling or special instruction did you receive from the school(s) you attended? (MARK ONE OVAL FOR EACH LINE)

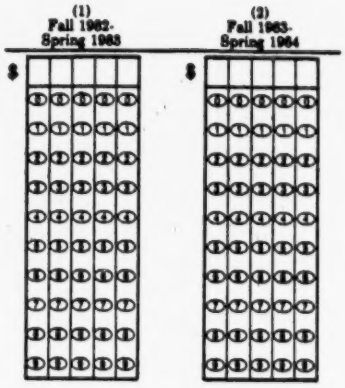
	Did Not Receive			Received	
	Not Available	Available But Did Not Receive	Very Little	Some-times	Frequently
A. *Formal Tutoring*					
1. Tutoring by faculty	①	②	③	④	⑤
2. Tutoring by students	①	②	③	④	⑤
B. *Counselling*					
1. Counselling on personal problems	①	②	③	④	⑤
2. Counselling on academic problems	①	②	③	④	⑤
3. Counselling on financial problems	①	②	③	④	⑤
4. Counselling on job or career choices	①	②	③	④	⑤
C. *Special Instruction*					
1. Remedial English instruction	①	②	③	④	⑤
2. Remedial Mathematics instruction	①	②	③	④	⑤
3. Instruction in reading improvement	①	②	③	④	⑤
4. Instruction in improving writing skills	①	②	③	④	⑤
5. Instruction in how to take tests	①	②	③	④	⑤
6. Help in learning how to study more efficiently	①	②	③	④	⑤
D. *Assistance in finding part-time jobs*	①	②	③	④	⑤

The following questions ask about your school finances for the following two regular academic years: *Fall 1982 through Spring 1983* and *Fall 1983 through Spring 1984*.

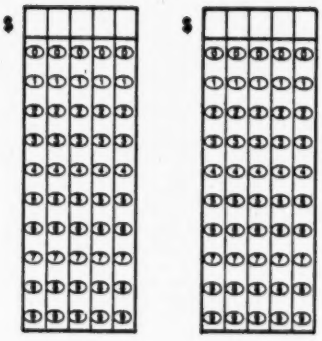
If you are unsure about the actual amount for a particular item, GIVE YOUR *BEST* ESTIMATE. Answer for *EACH* year or part of a year that you attended school.

25. During which of the two academic years did you attend school? (MARK ONE)

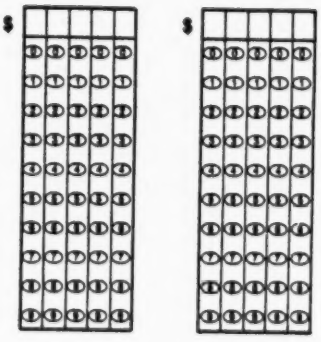
- ① ONLY prior to Fall 1982 (SKIP TO Q.34)
- ② ONLY Fall 1982 - Spring 1983 (ANSWER A-C)
- ③ ONLY Fall 1983 - Spring 1984 (ANSWER A-C)
- ④ During BOTH YEARS (ANSWER A-C)



A. **What were your total annual charges *for tuition and fees* for each year that you attended school? INCLUDE ALL TUITION AND FEES EVEN IF THEY WERE PAID COMPLETELY OR IN PART BY YOUR PARENTS, A SCHOLARSHIP OR A LOAN. WRITE IN YOUR BEST ESTIMATE AND MARK APPROPRIATE OVALS.**



B. **What was the total annual cost of *room and board and living expenses*, such as books and supplies, transportation to and from classes, and all other school related expenses? IF YOU LIVED AT HOME WHILE ATTENDING SCHOOL INCLUDE THOSE EXPENSES AS YOUR ROOM AND BOARD. WRITE IN YOUR BEST ESTIMATE AND MARK APPROPRIATE OVALS.**



C. **The total cost of going to school includes tuition and fees, room and board, living expenses and all other school-related expenses. What was the *total annual cost* of attending school for each year that you attended? INCLUDE ALL COSTS EVEN IF THEY WERE PAID BY YOUR PARENTS, A SCHOLARSHIP OR A LOAN. WRITE IN YOUR BEST ESTIMATE AND MARK APPROPRIATE OVALS.**

26. Did you receive (or will you receive) any kind of scholarship, fellowship, grant, or benefits (*not* a loan) to go to school during these time periods? (MARK ALL THAT APPLY).

- ① Yes, Fall 1982 - Spring 1983 (ANSWER A AND B)
- ① Yes, Fall 1983 - Spring 1984 (ANSWER A AND B)
- ① No (GO TO Q.27)

A. What kind(s) of scholarship, fellowship, grant, or benefit (*not* a loan) did you or will you receive? (MARK ALL THAT APPLY IN *EACH* COLUMN)

		(1) Fall 1982-Spring 1983	(2) Fall 1983-Spring 1984
a.	Basic Educational Opportunity Grant (BEOG) or Pell Grant	①	①
b.	Supplemental Educational Opportunity Grant	①	①
c.	ROTC Scholarship	①	①
d.	Social Security Benefits for Children of Retired, Disabled or Deceased Parents	①	①
e.	Nursing scholarship program	①	①
f.	Veterans Administration Survivors' and Dependents Educational Assistance Program	①	①
g.	Veterans' Educational Assistance Program (VEAP) or new GI Bill	①	①
h.	State Scholarship Program	①	①
i.	College or University Scholarship	①	①
j.	Scholarships from Private Organizations	①	①
k.	Division of Vocational Rehabilitation Educational Benefits	①	①
l.	Financial assistance for which you do not know the source	①	①
m.	Tuition waiver, forgiveness or reduction	①	①
n.	Other scholarship or grant (WRITE IN) _____	①	①

B. Estimate the *total dollar value* of the amount you received and will receive from scholarships, fellowships, grants, or benefits (*not* a loan) during each period. Enter a zero, "0", where you received no such funds. (WRITE IN AMOUNTS AND MARK APPROPRIATE OVALS)

	(1) Fall 1982-Spring 1983	(2) Fall 1983-Spring 1984
TOTAL DOLLAR VALUE:	$	$

27. Considering the same time periods, did you or will you receive a loan to go to school? (MARK ALL THAT APPLY)

- ⊖ Yes, Fall 1982 - Spring 1983 (ANSWER A AND B)
- ⊖ Yes, Fall 1983 - Spring 1984 (ANSWER A AND B)
- ⊖ No (GO TO Q.28)

A. From which of the following sources did you or will you receive a loan to go to school? (MARK ALL THAT APPLY IN *EACH* COLUMN)

		(1) Fall 1982-Spring 1983	(2) Fall 1983-Spring 1984
a.	National Direct Student Loan	⊖	⊖
b.	Federal Guaranteed Student Loan Program	⊖	⊖
c.	Nursing Student Loan Program	⊖	⊖
d.	State Student Loan Program	⊖	⊖
e.	College or University Loan Program	⊖	⊖
f.	Regular bank loan	⊖	⊖
g.	Parents, other relatives or friends	⊖	⊖
h.	Loan for which you do not know the exact source	⊖	⊖
i.	Other loan (WRITE IN) _____	⊖	⊖

B. Estimate the *total dollar value* of the amounts you received or will receive as loans to go to school during each period. Enter a zero, "0", where you received no loans. (WRITE IN AMOUNTS AND MARK APPROPRIATE OVALS)

TOTAL DOLLAR VALUE:

(1) Fall 1982-Spring 1983	(2) Fall 1983-Spring 1984
$	$

28. Considering the same time periods, did you receive or will you receive financial assistance (*not* a loan) from parents, spouse, other relatives or friends to go to school? (MARK ALL THAT APPLY)

- ⊖ Yes, Fall 1982 - Spring 1983 (ANSWER A)
- ⊖ Yes, Fall 1983 - Spring 1984 (ANSWER A)
- ⊖ No (GO TO Q.29)

A. Estimate the *total dollar value* of this financial assistance (payments on your behalf for tuition, fees, transportation, room and board, living expenses and other school-related expenses) that you did or will receive. Enter a zero, "0", where you received no financial assistance. (WRITE IN AMOUNTS AND MARK APPROPRIATE OVALS)

Parents

(1) Fall 1982-Spring 1983	(2) Fall 1983-Spring 1984	
$	$	TOTAL DOLLAR VALUE

Spouse, Other Relatives, Friends

(3) Fall 1982-Spring 1983	(4) Fall 1983-Spring 1984	
$	$	TOTAL DOLLAR VALUE

29. Considering the same time periods, did you pay any of the costs to go to school from the money you had saved or earned? (MARK ALL THAT APPLY)

- ① Yes, Fall 1982 - Spring 1983 (ANSWER A AND B)
- ① Yes, Fall 1983 - Spring 1984 (ANSWER A AND B)
- ① No (GO TO Q.30)

A. What was (were) the source(s) of the money you paid or will pay to go to school from the money you had saved or earned? (MARK ALL THAT APPLY IN *EACH* COLUMN)

	(1) Fall 1982-Spring 1983	(2) Fall 1983-Spring 1984
a. Own savings from money I earned before I started postsecondary school	①	①
b. Own earnings (including summer earnings) since I started school but not while taking courses	①	①
c. Money earned from a college work-study job	①	①
d. Money earned from a cooperative education program	①	①
e. Teaching or research assistantship	①	①
f. Other earnings while taking courses	①	①

B. Estimate the total amount of money you paid or will pay to go to school from money you had saved or earned. Enter a zero, "0", where you paid no money. (WRITE IN AMOUNTS AND MARK APPROPRIATE OVALS)

	(1) Fall 1982-Spring 1983	(2) Fall 1983-Spring 1984
TOTAL DOLLAR VALUE:	$ ①	$ ①

30. Have your parents transferred any financial assets such as stocks, bonds, or trust funds to your name? (MARK ONE)

① Yes ① No ① Don't Know

31. Did your parents take out loans or borrow money to finance your postsecondary schooling? (MARK ONE)

① Yes (ANSWER A) ① No (SKIP TO Q.32) ① Don't Know (SKIP TO Q.32)

A. Did your parents borrow money under the Auxiliary Loan/PLUS loan program or through a Home Equity Loan? (MARK ONE)

① Yes ① No ① Don't Know

32. Thinking about all of the *loans* you have received for your education, at the present time: (ANSWER A-C)

IF YOU HAVE *NO* LOANS: MARK THIS OVAL: ① AND SKIP TO Q.33

A. Have *any* of your student loan payments been deferred or forgiven? (MARK ONE)

① *Yes* ② *No*

B. Have any of your student loan repayment schedules begun? (MARK ONE)

① Yes (ANSWER C) ② No (GO TO Q.33)

C. When was your first payment due? (MARK OVALS FOR MONTH AND YEAR)

MONTH			YEAR	
○ Jan.	○ May	○ Sep.	○ 1980	○ 1983
○ Feb.	○ Jun.	○ Oct.	○ 1981	○ 1984
○ Mar.	○ Jul.	○ Nov.	○ 1982	
○ Apr.	○ Aug.	○ Dec.		

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33. If you were offered a program which would reduce the amount of money which you owe on a Federal Loan for education assistance, would you enlist in the Armed Forces? (MARK ONE)

① Yes (ANSWER A) ② Maybe (ANSWER A) ③ No (SKIP TO Q.34)

A. What is the minimum reduction that would induce you to enlist? (MARK ONE)

① One-third of loan or up to $1500 per year maximum
② One-third of loan or up to $2000 per year maximum
③ One-third of loan or up to $2500 per year maximum
④ One-third of loan or up to $3000 per year maximum

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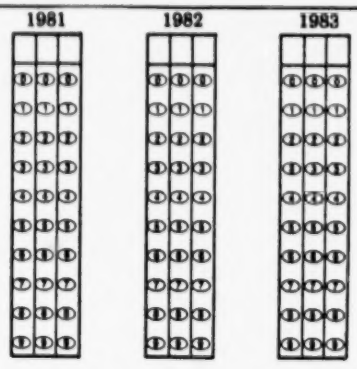
34. For each year listed, please estimate the number of days you lived in the home of your parents (or guardians). (WRITE IN NUMBER AND MARK APPROPRIATE OVALS. IF NONE, ENTER "000")



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35. For each year listed, indicate which of the following were provided to you by your parents (or guardians), at *no* cost to you. (MARK ALL THAT APPLY FOR EACH YEAR)

	1981	1982	1983
a. Room (Living quarters)	①	①	①
b. Board (Food)	①	①	①
c. Use of parent's car or truck	①	①	①
d. Medical expenses or insurance	①	①	①
e. Clothing	①	①	①
f. NONE OF THE ABOVE FOR THE YEAR LISTED	①	①	①

36. How much financial assistance (in cash or other gifts and support) did you receive from your parents or guardians for each year specified below? INCLUDE THE APPROXIMATE DOLLAR VALUE OF SUPPORT INDICATED IN Q.35 AND *ANY* OTHER CASH ASSISTANCE, GIFTS OR SUPPORT RECEIVED. (MARK ONE FOR *EACH* YEAR.)

	None	$1-$500	$501-750	$751-1,000	$1,001-1,250	$1,251-1,500	$1,501-2,000	$2,001-3,000	$3,001 or More	Don't Know
a. 1981	⑭	⑮	⑯	⑰	⑱	⑲	⑳	㉑	㉒	㉓
b. 1982	㉔	㉕	㉖	㉗	㉘	㉙	㉚	㉛	㉜	㉝
c. 1983	㉞	㉟	㊱	㊲	㊳	㊴	㊵	㊶	㊷	㊸

37. Please indicate whether or not your parents (or guardians) claimed you as an exemption on their federal income tax during each of the following years: (MARK ONE OVAL FOR *EACH* YEAR)

	YES	NO	DON'T KNOW
a. 1981	①	②	③
b. 1982	①	②	③
c. 1983	①	②	③
d. 1984 (Will be)	①	②	③

38. Do you have any brothers or sisters (stepbrothers or stepsisters)? (MARK ONE)

① Yes (ANSWER A AND B BELOW) ② No (SKIP TO Q.39)

A. For the years listed, how many of your brothers or sisters attended private school (either elementary or high school) at your parents' or guardians' expense? Include stepbrothers or stepsisters if they were receiving financial assistance from your parents or guardians. (MARK ONE FOR EACH YEAR LISTED)

1981	1982	1983	1984
㊹ None	㊺ None	㊻ None	㊼ None
㊽ 1	㊾ 1	㊿ 1	(51) 1
(52) 2	(53) 2	(54) 2	(55) 2
(56) 3	(57) 3	(58) 3	(59) 3
(60) 4	(61) 4	(62) 4	(63) 4
(64) 5	(65) 5	(66) 5	(67) 5
(68) 6 or more	(69) 6 or more	(70) 6 or more	(71) 6 or more

B For the years listed, how many of your brothers or sisters (stepbrothers or stepsisters) were receiving financial assistance from your parents or guardians while enrolled in postsecondary education? (MARK ONE FOR EACH YEAR LISTED)

1981	1982	1983	1984
(72) None	(73) None	(74) None	(75) None
(76) 1	(77) 1	(78) 1	(79) 1
(80) 2	(81) 2	(82) 2	(83) 2
(84) 3	(85) 3	(86) 3	(87) 3
(88) 4	(89) 4	(90) 4	(91) 4
(92) 5	(93) 5	(94) 5	(95) 5
(96) 6 or more	(97) 6 or more	(98) 6 or more	(99) 6 or more

OTHER TRAINING

39. Between the time you left high school and the end of February 1984, have you participated in any program such as registered apprenticeships or manpower training programs? Do not include regular school and college programs or Armed Forces training programs. (MARK ONE)

① Yes (ANSWER A) ② No (GO TO Q.40)

A. What type of training program(s) or course(s) have you participated in? (MARK ALL THAT APPLY)

① Formal Registered Apprenticeship (your state or labor union)
② Work Incentive (WIN)
③ Job Corps
④ Comprehensive Employment and Training Act (CETA) or Job Training Partnership Act (JTPA)
⑤ State or locally sponsored employment and training program
⑥ Other employment and training program (DESCRIBE)

_____

40. Between the time you left high school and the end of February 1984, in which of the following educational activities have you participated? (MARK ALL THAT APPLY)

① Non-credit courses or activities in regular school
② Correspondence courses
③ Courses given by a community group, labor organization, or church
④ Courses given by a private instructor
⑤ Courses given by television, radio or newspaper
⑥ NONE OF THE ABOVE

41. Between the time you left high school and the end of February 1984, have you earned any certificates or licenses of any kind? (MARK ONE)

① Yes (ENTER KINDS OF CERTIFICATES OR LICENSES AND DATES RECEIVED BELOW)
② No (GO TO Q.42)

CERTIFICATES

1. First Certificate (IN WHAT? - WRITE IN BELOW)

_____

(MARK OVALS FOR MONTH AND YEAR)

MONTH				YEAR		
○	Jan.	○	Jul.	○ 1980	○ 1983	
○	Feb.	○	Aug.	○ 1981	○ 1984	
○	Mar.	○	Sep.	○ 1982		
○	Apr.	○	Oct.	Office Use Only		
○	May	○	Nov.	①①①①①①①①①①①①		
○	Jun.	○	Dec.	①①①①①①①①①①①①		

2. Second Certificate (IN WHAT? - WRITE IN BELOW)

_____

(MARK OVALS FOR MONTH AND YEAR)

MONTH				YEAR		
○	Jan.	○	Jul.	○ 1980	○ 1983	
○	Feb.	○	Aug.	○ 1981	○ 1984	
○	Mar.	○	Sep.	○ 1982		
○	Apr.	○	Oct.	Office Use Only		
○	May	○	Nov.	①①①①①①①①①①①①		
○	Jun.	○	Dec.	①①①①①①①①①①①①		

LICENSES

3. First License (IN WHAT? - WRITE IN BELOW)

_____

(MARK OVALS FOR MONTH AND YEAR)

MONTH				YEAR		
○	Jan.	○	Jul.	○ 1980	○ 1983	
○	Feb.	○	Aug.	○ 1981	○ 1984	
○	Mar.	○	Sep.	○ 1982		
○	Apr.	○	Oct.	Office Use Only		
○	May	○	Nov.	①①①①①①①①①①①①		
○	Jun.	○	Dec.	①①①①①①①①①①①①		

4. Second License (IN WHAT? - WRITE IN BELOW)

_____

(MARK OVALS FOR MONTH AND YEAR)

MONTH				YEAR		
○	Jan.	○	Jul.	○ 1980	○ 1983	
○	Feb.	○	Aug.	○ 1981	○ 1984	
○	Mar.	○	Sep.	○ 1982		
○	Apr.	○	Oct.	Office Use Only		
○	May	○	Nov.	①①①①①①①①①①①①		
○	Jun.	○	Dec.	①①①①①①①①①①①①		

MILITARY EXPERIENCE

42. Since leaving high school, have you: (MARK ONE FOR *EACH* LINE)

	Yes	No
a. Requested information by phone or mail (such as coupon or postcard) about any of the military services?	①	②
b. Discussed enlisting in the military with one or more recruiters?	①	②
c. Taken the three-hour test called the ASVAB that is required to enter the military?	①	②
d. Taken the physical exam required to enlist?	①	②
e. Been accepted into any branch of the Armed Forces and will enter basic training later this year?	①	②
f. Been accepted into any branch of the Armed Forces but decided not to enter any service?	①	②

43. Since leaving high school, have you served on *active duty* in the regular Armed Forces? (MARK ONE)

① Yes (ANSWER A-K) ② No (GO TO Q.44)

A. In which branch of the regular Armed Forces did you serve (or are you serving) on *active duty*? (MARK ONE ONLY)

- ⓐ Army
- ⓑ Navy
- ⓒ Air Force
- ⓓ Marines
- ⓔ Coast Guard

B. When did you begin active duty? (MARK OVALS FOR MONTH AND YEAR)

MONTH			YEAR	
○ Jan.	○ May	○ Sep.	○ 1980	○ 1983
○ Feb.	○ Jun.	○ Oct.	○ 1981	○ 1984
○ Mar.	○ Jul.	○ Nov.	○ 1982	
○ Apr.	○ Aug.	○ Dec.		

C. Have you received or are you receiving four or more weeks of specialized schooling while in the Armed Forces? (MARK ONE)

① Yes (GO TO D) ② No (SKIP TO E)

D. What is the name of the specialized schooling program in which you spent the longest period of time? (PLEASE PRINT AND DO NOT ABBREVIATE)

Name of program:_____

Office Use Only	
	⓪①②③④⑤⑥⑦⑧⑨⑩
	⓪①②③④⑤⑥⑦⑧⑨⑩
	⓪①②③④⑤⑥⑦⑧⑨⑩

E. Specify your current primary military specialty code (e.g., Army-MOS, Air Force-AFSC, Marines-MOS, Navy-NEC). (WRITE IN THE NAME OF YOUR SPECIALTY *FIRST*, THEN ADD YOUR CODE. USE STANDARD ABBREVIATIONS)

Name of Specialty and Code:_____

Office Use Only	
	⓪①②③④⑤⑥⑦⑧⑨⑩
	⓪①②③④⑤⑥⑦⑧⑨⑩
	⓪①②③④⑤⑥⑦⑧⑨⑩

F. What is the highest pay grade you have held in the Armed Forces? (WRITE IN)

Pay grade:_____

Office Use Only

G. Have you taken any courses while in the Armed Forces that: (MARK ONE FOR EACH LINE)

		Yes	No
a.	Prepared you for the high school equivalency test?	①	②
b.	Prepared you for equivalency tests that can be taken for college credit?	①	②
c.	Were college-sponsored courses which gave college credits?	①	②

H. Are you currently on active duty? (MARK ONE)

① Yes (GO TO J) ② No (ANSWER I)

I. Enter date left active duty: (MARK OVALS FOR MONTH AND YEAR)

MONTH			YEAR	
○ Jan.	○ May	○ Sep.	○ 1980	○ 1983
○ Feb.	○ Jun.	○ Oct.	○ 1981	○ 1984
○ Mar.	○ Jul.	○ Nov.	○ 1982	
○ Apr.	○ Aug.	○ Dec.		

(NOW GO TO Q.44)

J. How long do you expect to be on active duty in the Armed Forces? (MARK ONE)

① For a two-year enlistment only
② For a three-year or four-year enlistment
③ For a six-year enlistment
④ For more than one enlistment, but less than a full career
⑤ For a full career (20 years minimum)
⑥ Have not decided

K. What do you plan to do when you get out of the Armed Forces? (MARK ONE FOR EACH LINE)

		My plans	NOT my plans
a.	Full-time or part-time work in a field in which I received training in the Armed Forces	①	②
b.	Full-time or part-time work, but not in the field in which I received training in the Armed Forces	①	②
c.	College, either full-time or part-time	①	②
d.	Technical, vocational, or business or career training school, either full-time or part-time	①	②
e.	Registered apprenticeship or on-the-job training program	①	②
f.	Retire	①	②
g.	Undecided	①	②
h.	Make use of Veterans' Educational Assistance Program (VEAP)	①	②
i.	Other (EXPLAIN)_____	①	

922

44. Since leaving high school, have you served (or are you now serving) in a Reserve or National Guard Unit or in the ROTC? (MARK ONE)

① Yes (ANSWER A)

① No (GO TO INSTRUCTIONS ABOVE Q.45)

A. In which of the following have you served (or are you now serving)? (MARK ALL THAT APPLY)

① Army Reserve
① Navy Reserve
① Air Force Reserve
① Marine Corps Reserve
① Army National Guard
① Air National Guard
① Coast Guard Reserve
① ROTC

WORK EXPERIENCE

In this section, we would like to find out about the jobs you have held, particularly in the period between leaving high school and February 1984. Include full-time jobs, part-time jobs, apprenticeships, on-the-job training, military service and so on.

We are interested in learning about the kinds of jobs you have held, the hours you worked and your income from these jobs, the level of your job satisfaction, and the relation of your training and education to your work experience. This information will help us better understand the movement of young people into the world of work and the reasons for changes in job situations.

45. Between the time you left high school and the end of February 1984, did you hold a full-time or part-time job of any kind? This includes PAID jobs, VOLUNTEER jobs, working WITHOUT PAY on a family farm or business or being in the MILITARY. (MARK ONE)

① Yes (CONTINUE TO INSTRUCTIONS ON BOTTOM OF THIS PAGE)

② No (SKIP TO Q.53)

Next we would like information about all of the jobs you had between leaving high school and the end of February 1984. We would also like to know about periods of time you were between jobs and looking for work.

IMPORTANT INSTRUCTIONS

There is room to discuss four jobs. At Q.46 enter the job you held after high school. You can start with a job held during high school *only* if you still held that job *after* high school. Answer parts A-L about that job. Enter your next job at Q.47 and so on.

IF YOU HAVE HAD MORE THAN 4 JOBS: Enter the first three jobs in Qs.46 to 48 and then enter your *most recent* or current job in Q.49.

IF YOU HELD TWO JOBS AT THE SAME TIME: Enter both jobs but enter them on separate pages.

IF YOU HAVE BEEN IN THE MILITARY: Please consider your entire military experience as one job.

46. FIRST JOB HELD AFTER HIGH SCHOOL (ANSWER PARTS A-L)

A. What kind of job or occupation did or do you have? (For example, salesperson, waitress, secretary, assembler, etc.) (WRITE IN BELOW)

Office Use Only

B. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant) (WRITE IN BELOW)

Office Use Only

C. What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together) (WRITE IN BELOW)

D. On this job were you: (MARK ONE)

- ① Employee of a PRIVATE COMPANY
- ② GOVERNMENT EMPLOYEE (federal, state, local)
- ③ Self-employed in your OWN business
- ④ Working WITHOUT PAY on a family business or farm
- ⑤ Working WITHOUT PAY in a volunteer job

E. When did you start this job? (MARK OVALS FOR MONTH AND YEAR)

MONTH				YEAR	
○ Jan.	○ Jul.			○ 1978 or before	
○ Feb.	○ Aug.			○ 1979	○ 1982
○ Mar.	○ Sep.			○ 1980	○ 1983
○ Apr.	○ Oct.			○ 1981	○ 1984
○ May	○ Nov.				
○ Jun.	○ Dec.				

F. IF YOU STILL HAVE THIS JOB, MARK THIS OVAL ⟶ ① AND GO TO Q.46G.

-OR-

When did you leave this job? (MARK OVALS FOR MONTH AND YEAR)

MONTH				YEAR
○ Jan.	○ Apr.	○ Jul.	○ Oct.	○ 1980
○ Feb.	○ May	○ Aug.	○ Nov.	○ 1981
○ Mar.	○ Jun.	○ Sep.	○ Dec.	○ 1982
				○ 1983
				○ 1984

G. What was your gross starting salary before any deductions on this job? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS. AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.) $

MARK ONE

- ⑪ Hourly
- ⑫ Weekly
- ⑬ Bi-weekly
- ⑭ Monthly
- ⑮ Yearly
- ⑯ Working without pay

H. What is your gross salary on this job or what was it at the time you left? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS. AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.) $

MARK ONE

- ⑪ Hourly
- ⑫ Weekly
- ⑬ Bi-weekly
- ⑭ Monthly
- ⑮ Yearly
- ⑯ Working without pay

I. About how many hours a week did or do you *usually* work in this job? (WRITE IN AND MARK APPROPRIATE OVALS)

HOURS PER WEEK:

J. How did you find this job? (MARK ONE MOST IMPORTANT CATEGORY)

- ⑮ School employment or placement service
- ⑯ Public employment service
- ⑰ Private employment agency
- ⑱ Newspaper advertisement
- ⑲ Checked with employer directly
- ⑳ Through a relative
- ㉑ Through a friend
- ㉒ Civil Service application
- ㉓ Union Registration
- ㉔ Other (WRITE IN)_____

K. Why did you leave this job? (MARK ONE MOST IMPORTANT CATEGORY)

- ⑪ Job ended (temporary job, laid off, or fired)
- ⑫ School-related reasons (graduated, school started, school year ended)
- ⑬ Quit because job, hours, or pay, etc., unsatisfactory
- ⑭ Found a better job or was promoted
- ⑮ Moved elsewhere
- ⑯ Health-related reasons (illness, injury, pregnancy)
- ⑰ Other (WRITE IN)_____
- ⑱ **STILL HAVE THIS JOB**

L. Right after you left this job, were you *both* without a job *and* looking for work? (MARK ONE)

- ① Yes (ANSWER a)
- ② No (GO TO INSTRUCTION AT BOTTOM OF PAGE)
- ③ **STILL HAVE SAME JOB (GO TO INSTRUCTION AT BOTTOM OF PAGE)**

a. For how many weeks were you without a job and looking for work? (WRITE IN AND MARK APPROPRIATE OVALS)

NUMBER OF WEEKS:

IF YOU HAD A 2ND JOB, CONTINUE WITH Q.47.
IF YOU HAD *NO* OTHER JOB, SKIP TO Q.50.

47. SECOND JOB HELD AFTER HIGH SCHOOL (ANSWER PARTS A-L)

A. **What kind of job or occupation did or do you have? (For example, salesperson, waitress, secretary, assembler, etc.) (WRITE IN BELOW)**

Office Use Only

B. **What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant) (WRITE IN BELOW)**

Office Use Only

C. **What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together) (WRITE IN BELOW)**

D. **On this job were you: (MARK ONE)**

- ① Employee of a PRIVATE COMPANY
- ② GOVERNMENT EMPLOYEE (federal, state, local)
- ③ Self-employed in your OWN business
- ④ Working WITHOUT PAY on a family business or farm
- ⑤ Working WITHOUT PAY in a volunteer job

E. **When did you start this job? (MARK OVALS FOR MONTH AND YEAR)**

MONTH		YEAR	
○ Jan.	○ Jul.	○ 1978 or before	
○ Feb.	○ Aug.	○ 1979	○ 1982
○ Mar.	○ Sep.	○ 1980	○ 1983
○ Apr.	○ Oct.	○ 1981	○ 1984
○ May	○ Nov.		
○ Jun.	○ Dec.		

F. **IF YOU STILL HAVE THIS JOB, MARK THIS OVAL ⟶ ① AND GO TO Q.47G.**

-OR-

When did you leave this job? (MARK OVALS FOR MONTH AND YEAR)

MONTH				YEAR
○ Jan.	○ Apr.	○ Jul.	○ Oct.	○ 1980
○ Feb.	○ May	○ Aug.	○ Nov.	○ 1981
○ Mar.	○ Jun.	○ Sep.	○ Dec.	○ 1982
				○ 1983
				○ 1984

G. **What was your gross starting salary before any deductions on this job? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS. AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.)** $

MARK ONE
- ⑳ Hourly
- ㉑ Weekly
- ㉒ Bi-weekly
- ㉓ Monthly
- ㉔ Yearly
- ㉕ Working without pay

H. **What is your gross salary on this job or what was it at the time you left? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS. AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.)** $

MARK ONE
- ⑳ Hourly
- ㉑ Weekly
- ㉒ Bi-weekly
- ㉓ Monthly
- ㉔ Yearly
- ㉕ Working without pay

I. **About how many hours a week did or do you *usually* work in this job? (WRITE IN AND MARK APPROPRIATE OVALS)**

HOURS PER WEEK:

J. **How did you find this job? (MARK ONE MOST IMPORTANT CATEGORY)**

- ㉑ School employment or placement service
- ㉒ Public employment service
- ㉓ Private employment agency
- ㉔ Newspaper advertisement
- ㉕ Checked with employer directly
- ㉖ Through a relative
- ㉗ Through a friend
- ㉘ Civil Service application
- ㉙ Union Registration
- ㉚ Other (WRITE IN)_____

K. **Why did you leave this job? (MARK ONE MOST IMPORTANT CATEGORY)**

- ㉑ Job ended (temporary job, laid off, or fired)
- ㉒ School-related reasons (graduated, school started, school year ended)
- ㉓ Quit because job, hours, or pay, etc., unsatisfactory
- ㉗ Found a better job or was promoted
- ㉘ Moved elsewhere
- ㉖ Health-related reasons (illness, injury, pregnancy)
- ㉙ Other (WRITE IN)_____
- ㉔ **STILL HAVE THIS JOB**

L. **Right after you left this job, were you *both* without a job *and* looking for work? (MARK ONE)**

- ① Yes (ANSWER a)
- ② No (GO TO INSTRUCTION AT BOTTOM OF PAGE)
- ③ **STILL HAVE SAME JOB (GO TO INSTRUCTION AT BOTTOM OF PAGE)**

a. **For how many weeks were you without a job and looking for work? (WRITE IN AND MARK APPROPRIATE OVALS)**

NUMBER OF WEEKS:

IF YOU HAD A 3RD JOB, CONTINUE WITH Q.48.
IF YOU HAD *NO* OTHER JOB, SKIP TO Q.50.

48. THIRD JOB HELD AFTER HIGH SCHOOL (ANSWER PARTS A-L)

A. What kind of job or occupation did or do you have? (For example, salesperson, waitress, secretary, assembler, etc.) (WRITE IN BELOW)

_____
_____
_____

Office Use Only

B. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant) (WRITE IN BELOW)

_____
_____
_____

Office Use Only

C. What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together) (WRITE IN BELOW)

_____

D. On this job were you: (MARK ONE)

- ① Employee of a PRIVATE COMPANY
- ② GOVERNMENT EMPLOYEE (federal, state, local)
- ③ Self-employed in your OWN business
- ④ Working WITHOUT PAY on a family business or farm
- ⑤ Working WITHOUT PAY in a volunteer job

E. When did you start this job? (MARK OVALS FOR MONTH AND YEAR)

MONTH				YEAR	
○ Jan.	○ Jul.			○ 1978 or before	
○ Feb.	○ Aug.			○ 1979	○ 1982
○ Mar.	○ Sep.			○ 1980	○ 1983
○ Apr.	○ Oct.			○ 1981	○ 1984
○ May	○ Nov.				
○ Jun.	○ Dec.				

F. IF YOU STILL HAVE THIS JOB, MARK THIS OVAL ⟶ ① AND GO TO Q.48G.

-OR-

When did you leave this job? (MARK OVALS FOR MONTH AND YEAR)

MONTH				YEAR
○ Jan.	○ Apr.	○ Jul.	○ Oct.	○ 1980
○ Feb.	○ May	○ Aug.	○ Nov.	○ 1981
○ Mar.	○ Jun.	○ Sep.	○ Dec.	○ 1982
				○ 1983
				○ 1984

G. What was your gross starting salary before any deductions on this job? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS. AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.)

$

MARK ONE
- ⑪ Hourly
- ⑫ Weekly
- ⑬ Bi-weekly
- ⑭ Monthly
- ⑮ Yearly
- ⑯ Working without pay

H. What is your gross salary on this job or what was it at the time you left? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS. AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.)

$

MARK ONE
- ⑪ Hourly
- ⑫ Weekly
- ⑬ Bi-weekly
- ⑭ Monthly
- ⑮ Yearly
- ⑯ Working without pay

I. About how many hours a week did or do you *usually* work in this job? (WRITE IN AND MARK APPROPRIATE OVALS)

HOURS PER WEEK:

J. How did you find this job? (MARK ONE MOST IMPORTANT CATEGORY)

- ⑪ School employment or placement service
- ⑫ Public employment service
- ⑬ Private employment agency
- ⑭ Newspaper advertisement
- ⑮ Checked with employer directly
- ⑯ Through a relative
- ⑰ Through a friend
- ⑱ Civil Service application
- ⑲ Union Registration
- ⑳ Other (WRITE IN)_____

K. Why did you leave this job? (MARK ONE MOST IMPORTANT CATEGORY)

- ⑪ Job ended (temporary job, laid off, or fired)
- ⑫ School-related reasons (graduated, school started, school year ended)
- ⑬ Quit because job, hours, or pay, etc., unsatisfactory
- ⑭ Found a better job or was promoted
- ⑮ Moved elsewhere
- ⑯ Health-related reasons (illness, injury, pregnancy)
- ⑰ Other (WRITE IN)_____
- ⑱ **STILL HAVE THIS JOB**

L. Right after you left this job, were you *both* without a job *and* looking for work? (MARK ONE)

- ① Yes (ANSWER a)
- ② No (GO TO INSTRUCTION AT BOTTOM OF PAGE)
- ③ **STILL HAVE SAME JOB (GO TO INSTRUCTION AT BOTTOM OF PAGE)**

a. For how many weeks were you without a job and looking for work? (WRITE IN AND MARK APPROPRIATE OVALS)

NUMBER OF WEEKS:

IF YOU HAD A 4TH JOB, CONTINUE WITH Q.49.
IF YOU HAD *NO* OTHER JOB, SKIP TO Q.50.

49. FOURTH JOB HELD AFTER HIGH SCHOOL (ANSWER PARTS A-M)

A. What kind of job or occupation did or do you have? (For example, saleswoman, waitress, secretary, assembler, etc.) (WRITE IN BELOW)

_____
_____
_____

Office Use Only

B. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant) (WRITE IN BELOW)

_____
_____
_____

Office Use Only

C. What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together) (WRITE IN BELOW)

_____

D. On this job were you: (MARK ONE)

① Employee of a PRIVATE COMPANY
② GOVERNMENT EMPLOYEE (federal, state, local)
③ Self-employed in your OWN business
④ Working WITHOUT PAY on a family business or farm
⑤ Working WITHOUT PAY in a volunteer job

E. When did you start this job? (MARK OVALS FOR MONTH AND YEAR)

MONTH		YEAR	
○ Jan.	○ Jul.	○ 1978 or before	
○ Feb.	○ Aug.	○ 1979	○ 1982
○ Mar.	○ Sep.	○ 1980	○ 1983
○ Apr.	○ Oct.	○ 1981	○ 1984
○ May	○ Nov.		
○ Jun.	○ Dec.		

F. IF YOU STILL HAVE THIS JOB, MARK THIS OVAL ⟶ ① AND GO TO Q.49G.

-OR-

When did you leave this job? (MARK OVALS FOR MONTH AND YEAR)

MONTH				YEAR
○ Jan.	○ Apr.	○ Jul.	○ Oct.	○ 1980
○ Feb.	○ May	○ Aug.	○ Nov.	○ 1981
○ Mar.	○ Jun.	○ Sep.	○ Dec.	○ 1982
				○ 1983
				○ 1984

G. What was your gross starting salary before any deductions on this job? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS. AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.)

$

MARK ONE
⑪ Hourly
⑫ Weekly
⑬ Bi-weekly
⑭ Monthly
⑮ Yearly
⑯ Working without pay

H. What is your gross salary on this job or what was it at the time you left? (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS. AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE.)

$

MARK ONE
⑪ Hourly
⑫ Weekly
⑬ Bi-weekly
⑭ Monthly
⑮ Yearly
⑯ Working without pay

I. About how many hours a week did or do you *usually* work in this job? (WRITE IN AND MARK APPROPRIATE OVALS)

HOURS PER WEEK:

J. How did you find this job? (MARK ONE MOST IMPORTANT CATEGORY)

⑪ School employment or placement service
⑫ Public employment service
⑬ Private employment agency
⑭ Newspaper advertisement
⑮ Checked with employer directly
⑯ Through a relative
⑰ Through a friend
⑱ Civil Service application
⑲ Union Registration
⑳ Other (WRITE IN)_____

K. Why did you leave this job? (MARK ONE MOST IMPORTANT CATEGORY)

⑪ Job ended (temporary job, laid off, or fired)
⑫ School-related reasons (graduated, school started, school year ended)
⑬ Quit because job, hours, or pay, etc., unsatisfactory
⑰ Found a better job or was promoted
⑱ Moved elsewhere
⑲ Health-related reasons (illness, injury, pregnancy)
⑳ Other (WRITE IN)_____
㊵ **STILL HAVE THIS JOB**

L. Right after you left this job, were you *both* without a job *and* looking for work? (MARK ONE)

① Yes (ANSWER a)
② No (GO TO Q.49M)
③ **STILL HAVE SAME JOB (GO TO Q.49M)**

a. For how many weeks were you without a job and looking for work? (WRITE IN AND MARK APPROPRIATE OVALS)

NUMBER OF WEEKS:

M. Between the time you left high school and the end of February 1984 did you have any other job(s)? (MARK ONE) ① Yes ② No

50. At any time between leaving high school and the end of February 1984, have you held a full-time job? (MARK ONE)

① Yes (ANSWER A) ① No (SKIP TO Q.51)

A. Considering the *most recent* full-time job you have held, which type(s) of employer-provided training benefit(s) or training program(s) did you receive or participate in?
(MARK ALL THAT APPLY. FOR ANY PROGRAMS OR BENEFITS MARKED: ANSWER B AND C, THEN ANSWER D.)

Training Programs or Benefits	B. Number of Hours Per Week	C. Total Number of Weeks
① Employer-provided job training during working hours on employer premises		
① Informal on-the-job training (e.g., assigned to work with someone for instruction or guidance, etc.)		
① Employer-provided education or training provided during working hours away from employer premises		
① Tuition aid and/or financial assistance for attending educational institutions after working hours		
① Other (SPECIFY)_____		
① NONE OF THE ABOVE (SKIP TO Q.51)		

D. Was your participation in some or all of this training *required* by your employer? (MARK ONE)

① Yes, all required
① Yes, some required
① No, none required

51. Not including on-the-job or employer training, have you received formal training to do your current (or most recent) job? (MARK ONE)

① Yes (ANSWER A-E) ① No (GO TO Q. 52)

A. Where did you receive this training? (MARK ALL THAT APPLY)

① High school
① Vocational, trade, business, or other career training school
① Apprenticeship or government training program
① Junior or community college
① College or university (four years or more)
① Independent graduate or professional school (medical, dental, law, theology, etc)
① Military service
① Other (DESCRIBE)_____

B. How did your training relate to your experiences on this job? (MARK ALL THAT APPLY)

① I was able to apply most of what I learned in school
① I would have liked more job-related training before I started working
① The way the job was done was different from the way I was trained
① I did not use, on-the-job, the tools or equipment I was trained to use
① I could have gotten my job without the training
① I realized I had taken coursework associated with my training which was not helpful in performing my job
① Most of what I did on the job I learned to do in school
① I considered myself to be doing as well as others with similar training
① I considered going to school and getting the training a wise choice

C. Were you hired for this job because your employer knew you had been trained in a school or college to do this kind of work? (MARK ONE)

① Yes
② No
③ Don't Know

D. Did your training include instruction in the use of machines or equipment (include instruction in the operation of office machines, computers, machine tools, vehicles, or other such equipment)? (MARK ONE)

① Yes (ANSWER E)
② No (SKIP TO Q.52)

E. Thinking about the formal training you have received, we are interested in the equipment on which you were trained. (MARK ONE OVAL ON EACH LINE)

		Yes	No
a.	There was enough equipment available	①	①
b.	The equipment was kept in good repair	①	①
c.	The equipment used was up-to-date	①	①
d.	The equipment used provided good preparation for my job	①	①

52. **How satisfied were you with the following aspects of your present or most recent job? (MARK ONE OVAL ON *EACH* LINE.)**

	Very Satisfied	Satisfied	Dis-satisfied	Very Dis-satisfied
a. Pay and fringe benefits	①	②	③	④
b. Importance and challenge	①	②	③	④
c. Working conditions	①	②	③	④
d. Opportunity for promotion and advancement with this employer	①	②	③	④
e. Opportunity for promotion and advancement in this line of work	①	②	③	④
f. Opportunity to use past training and education	①	②	③	④
g. Security and permanence	①	②	③	④
h. Supervisor(s)	①	②	③	④
i. Opportunity for developing new skills	①	②	③	④
j. Job as a whole	①	②	③	④
k. The pride and respect I received from my family and friends by being in this line of work	①	②	③	④
l. Relationships with co-workers	①	②	③	④

53. **In the next few years, how likely is it that you will be: (MARK ONE OVAL ON *EACH* LINE)**

	Definitely	Probably	Probably Not	Definitely Not	Don't Know/ Not Sure
a. Working as a laborer on construction jobs	①	②	③	④	⑤
b. Working at a desk in a business office	①	②	③	④	⑤
c. Serving in the military	①	②	③	④	⑤
d. Working as a salesperson	①	②	③	④	⑤
e. Working as a waiter or waitress in a restaurant	①	②	③	④	⑤
f. Teaching in an elementary or secondary school	①	②	③	④	⑤

931

54. Write in here the name of the job or occupation that you *expect or plan to have* when you are 30 years old. Even if you are not at all sure, write in your *ONE* best guess.

(WRITE IN)_____

A. Which of the categories below comes closest to describing that job? (MARK ONE)

- (01) CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent
- (02) CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter
- (03) FARMER, FARM MANAGER
- (04) HOMEMAKER (without other job)
- (05) LABORER such as construction worker, car washer, sanitary worker, farm laborer
- (06) MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official
- (07) MILITARY such as career officer, enlisted man or woman in the Armed Forces
- (08) OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver
- (09) PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher
- (10) PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher
- (11) PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner
- (12) PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter
- (13) SALES such as salesperson, advertising or insurance agent, real estate broker
- (14) SCHOOL TEACHER such as elementary or secondary
- (15) SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter, waitress
- (16) TECHNICAL such as draftsman, medical or dental technician, computer programmer
- (17) NOT WORKING

(18) OFFICE USE ONLY

PERIODS UNEMPLOYED

55. In the 21 month period between June 1982 and the end of February 1984, were you *ever* without a job *and* looking for work at the *same* time? (MARK ONE)

① Yes (ANSWER A-D) ② No (SKIP TO Q.56)

A. During which months or parts of a month were you *both* without a job *and* looking for work? (MARK ALL THAT APPLY)

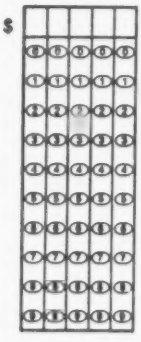
1982	1983		1984
① June	① January	① July	① January
① July	① February	① August	① February
① August	① March	① September	
① September	① April	① October	
① October	① May	① November	
① November	① June	① December	
① December			

B. During the most recent period indicated above, on average about how many hours *per week* did you spend actively looking for work? (WRITE IN NUMBER OF HOURS AND MARK APPROPRIATE OVALS)

HOURS PER WEEK

C. What was the lowest salary or wage rate you would have accepted *during the most recent period indicated above?* (WRITE IN AMOUNT AND MARK APPROPRIATE OVALS)

SALARY OR WAGE RATE $



(MARK ONE)

① Hourly
② Weekly
③ Monthly
④ Yearly

D. During the *last week* you were looking for work, where did you go or what did you do to find a job? (MARK ALL THAT APPLY)

① School or college employment or placement service
② Civil Service applications
③ Public employment service
④ Private employment agency
⑤ Community action or welfare groups
⑥ Newspaper advertisement
⑦ Direct application to employer
⑧ Registration with a union
⑨ Checked through relatives
⑩ Checked through friends
⑪ Nothing
⑫ Other (EXPLAIN)_____

FAMILY INFORMATION

56. What was your marital status the *first week of February 1984?* (MARK ONE)

- ○ Divorced (SKIP TO Q.62)
- ○ Widowed (SKIP TO Q.62)
- ○ Separated (SKIP TO Q.62)
- ○ Never married (SKIP TO Q.64)
- ○ Not married but living with an unrelated adult of the opposite sex (GO TO Q.57. ANSWER Qs.57-61 FOR THIS PERSON)
- ○ Married (GO TO Q.57)

---

57. What was your spouse (husband or wife) doing the first week of February 1984? (MARK ALL THAT APPLY)

- ① He or she was working for pay at a full-time or part-time job
- ① Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)
- ① Taking academic courses at a two- or four-year college
- ① Taking courses at a graduate or professional school (e.g., law, medicine, pharmacy, etc.)
- ① Serving on active duty in the Armed Forces (or service academy)
- ① Keeping house (without other job)
- ① Temporary layoff from work, looking for work, or waiting to report to work
- ① Other (DESCRIBE)_____

---

58. Did your spouse hold a job the *first week of February* 1984? (MARK ONE)

- ① Yes (GO TO Q.59)
- ② No (SKIP TO Q.60)

---

59. Please describe below the job your spouse held during the *first week of February* 1984.

A. What kind of business or industry was this? (For example, shoe store, restaurant, etc.)

(WRITE IN)_____

Office Use Only	①①①①①①①①①①① ①①①①①①①①①①① ①①①①①①①①①①①

B. What kind of job or occupation did he or she have in this business or industry? (For example, salesperson, waitress, secretary, etc.)

(WRITE IN)_____

Office Use Only	①①①①①①①①①①① ①①①①①①①①①①① ①①①①①①①①①①①

C. What were his or her most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.) (WRITE IN)

_____

_____

_____

D. Was he or she: (MARK ONE)

- ① An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary or commissions?
- ① A GOVERNMENT employee (Federal, State, county or local institution or school)?
- ① Self-employed in his or her OWN business, professional practice, or farm?
- ① Working WITHOUT PAY in family business or farm?
- ① Working WITHOUT PAY in volunteer job?

E. When did he or she start working at this job? (MARK OVALS FOR MONTH AND YEAR)

MONTH			YEAR	
○ Jan.	○ May	○ Sep.	○ 1978 or before	○ 1981
○ Feb.	○ Jun.	○ Oct.		○ 1982
○ Mar.	○ Jul.	○ Nov.	○ 1979	○ 1983
○ Apr.	○ Aug.	○ Dec.	○ 1980	○ 1984

F. Is he or she currently working at this job? (MARK ONE)

① Yes ② No ■ (IF NO, MARK ONE FOR MONTH LEFT)

⑭ February	⑱ April	㉒ June
⑮ March	⑲ May	㉓ July

G. How many hours did he or she usually work at this job in an average week? (WRITE IN NUMBER OF HOURS AND MARK APPROPRIATE OVALS)

HOURS PER WEEK

H. In an average week, approximately how much did he or she earn at this job? (Report his or her gross earnings before taxes or other deductions. If not paid by the week, please estimate.) (WRITE IN; ROUND TO NEAREST DOLLAR AND MARK APPROPRIATE OVALS)

APPROXIMATE EARNINGS DURING AVERAGE WEEK $

---

60. As of the first week of February 1984, what was the highest level of education that your husband or wife had attained? (MARK ONE)

⑩ Some high school, or less

⑪ Finished high school or earned a high school equivalency diploma or certificate

⑫ Less than two years
⑬ Two years or more
} Vocational, trade, or business school after high school

⑭ Less than two years of college
⑮ Two or more years of college (including two-year degree)
⑯ Finished college (four- or five-year degree)
⑰ Master's degree or equivalent
⑱ Ph.D., M.D., or other advanced professional degree
} College program

⑲ Don't know

61. Now please think back to October 1, 1983. If you were married then, what was your husband or wife doing in *October 1983*? (MARK ALL THAT APPLY)

IF YOU WERE NOT MARRIED AT THAT TIME, MARK OVAL HERE ⟶ ① AND GO TO Q.62.

- ① Working for pay at a full-time or part-time job
- ① Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business or other career training school)
- ① Taking academic courses at a two- or four-year college
- ① Taking courses at graduate or professional school (e.g., law, medicine, pharmacy)
- ① Serving on active duty in the Armed Forces (or service academy)
- ① Keeping house (without other job)
- ① On temporary layoff from work, looking for work, or waiting to report to work
- ① Other (DESCRIBE)_____

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62. How many times have you been married? (MARK ONE)

- ① Never (SKIP TO Q.64)
- ① Once (GO TO Q.63)
- ② Twice (GO TO Q.63)
- ③ Three or more times (GO TO Q.63)

936

63. Now we would like some information about your current or most recent marriage and any past marriage(s). Please start with your current or most recent marriage and then report the one(s) before that, if any.

	(1) Current or most recent marriage	(2) Previous marriage	(3) Previous marriage
A. When did this marriage begin? (MARK OVALS FOR MONTH AND YEAR)	○ Jan. ○ Jul. ○ Feb. ○ Aug. ○ Mar. ○ Sep. ○ Apr. ○ Oct. ○ May ○ Nov. ○ Jun. ○ Dec. ○ 1980 or before ○ 1981 ○ 1983 ○ 1982 ○ 1984	○ Jan. ○ Jul. ○ Feb. ○ Aug. ○ Mar. ○ Sep. ○ Apr. ○ Oct. ○ May ○ Nov. ○ Jun. ○ Dec. ○ 1980 or before ○ 1981 ○ 1983 ○ 1982 ○ 1984	○ Jan. ○ Jul. ○ Feb. ○ Aug. ○ Mar. ○ Sep. ○ Apr. ○ Oct. ○ May ○ Nov. ○ Jun. ○ Dec. ○ 1980 or before ○ 1981 ○ 1983 ○ 1982 ○ 1984
B. When did this marriage end? (MARK OVALS FOR MONTH AND YEAR AND COMPLETE PART C AND D) **(IF STILL MARRIED, MARK OVAL HERE → GO TO COLUMN 2 OR Q.64)**	○ Jan. ○ Jul. ○ Feb. ○ Aug. ○ Mar. ○ Sep. ○ Apr. ○ Oct. ○ May ○ Nov. ○ Jun. ○ Dec. ○ 1980 or before ○ 1981 ○ 1983 ○ 1982 ○ 1984 ① Still Married	○ Jan. ○ Jul. ○ Feb. ○ Aug. ○ Mar. ○ Sep. ○ Apr. ○ Oct. ○ May ○ Nov. ○ Jun. ○ Dec. ○ 1980 or before ○ 1981 ○ 1983 ○ 1982 ○ 1984	○ Jan. ○ Jul. ○ Feb. ○ Aug. ○ Mar. ○ Sep. ○ Apr. ○ Oct. ○ May ○ Nov. ○ Jun. ○ Dec. ○ 1980 or before ○ 1981 ○ 1983 ○ 1982 ○ 1984
C. How did this marriage end? (MARK ONE)	① Separation ② Divorce or annulment ③ Death	① Separation ② Divorce or annulment ③ Death	① Separation ② Divorce or annulment ③ Death
IF NOW SEPARATED, ANSWER D: **D. When did you stop living together with your spouse? (MARK OVALS FOR MONTH AND YEAR)**	○ Jan. ○ Jul. ○ Feb. ○ Aug. ○ Mar. ○ Sep. ○ Apr. ○ Oct. ○ May ○ Nov. ○ Jun. ○ Dec. ○ 1980 or before ○ 1981 ○ 1983 ○ 1982 ○ 1984		

64. How many children, altogether, do you eventually expect to have? (MARK ONE)

- ⑪ None (SKIP TO Q.67)
- ⑫ One (GO TO Q.65)
- ⑬ Two (GO TO Q.65)
- ⑭ Three (GO TO Q.65)
- ⑮ Four (GO TO Q.65)
- ⑯ Five (GO TO Q.65)
- ⑰ Six or more (GO TO Q.65)

65. Did you have any children (including adopted, foster-care and stepchildren) as of the *first week of February* 1984? (MARK ONE)

① Yes (ANSWER A) ② No (SKIP TO Q.67)

A. How many children (including adopted, foster-care and stepchildren) did you have as of the *first week of February* 1984? (WRITE IN AND MARK APPROPRIATE OVALS)

NUMBER OF CHILDREN:

66. Next we would like some information about your children (including adopted, foster-care, and stepchildren). Please enter information about your first child, your second child and your most recent or last child.

	First Child	Second Child	If more than two: Most Recent (Last) Child
A. What is the birth date of this child? (MARK OVALS FOR MONTH AND YEAR)	○ Jan. ○ Jul. ○ Feb. ○ Aug. ○ Mar. ○ Sep. ○ Apr. ○ Oct. ○ May ○ Nov. ○ Jun. ○ Dec. ○ 1980 or before ○ 1981 ○ 1983 ○ 1982 ○ 1984	○ Jan. ○ Jul. ○ Feb. ○ Aug. ○ Mar. ○ Sep. ○ Apr. ○ Oct. ○ May ○ Nov. ○ Jun. ○ Dec. ○ 1980 or before ○ 1981 ○ 1983 ○ 1982 ○ 1984	○ Jan. ○ Jul. ○ Feb. ○ Aug. ○ Mar. ○ Sep. ○ Apr. ○ Oct. ○ May ○ Nov. ○ Jun. ○ Dec. ○ 1980 or before ○ 1981 ○ 1983 ○ 1982 ○ 1984
B. Is the child adopted, a stepchild, or a foster-care child, or a child born to you? (MARK ONE)	① Born to me ② Adopted ③ Stepchild ④ Foster-care	① Born to me ② Adopted ③ Stepchild ④ Foster-care	① Born to me ② Adopted ③ Stepchild ④ Foster-care

INCOME

67. What is the best estimate of your income before taxes for (a) *ALL OF 1982*, and (b) *ALL OF 1983*? If married, include your spouse's income in the total. *DO NOT INCLUDE LOANS*. Please make a dollar amount entry on *each* line. If you did not receive any income from a source, enter a zero, "0."

(WRITE IN AMOUNTS AND MARK APPROPRIATE OVALS. START WITH PART a, COLUMN 1 AND CONTINUE THROUGH PART n IN COLUMN 4 ON NEXT PAGE.)

IF YOU HAVE NO SPOUSE: MARK OVAL HERE ①

COLUMN 1 SOURCE	Amount Received 1982	Amount Received 1983	COLUMN 2 SOURCE	Amount Received 1982	Amount Received 1983
a. Your own wages, salaries, commissions, or tips. IF NONE: ENTER "0"	$	$	e. Social Security benefits (include spouse's) IF NONE: ENTER "0"	$	$
b. Your own net income from a business or farm. IF NONE: ENTER "0"	$	$	f. Veteran's benefits (include spouse's) IF NONE: ENTER "0"	$	$
c. Your spouse's (husband or wife) wages, salaries, commissions, or tips, and his or her net income from a business or farm. IF NONE: ENTER "0"	$	$	g. Your unemployment compensation. IF NONE: ENTER "0"	$	$
d. Dividends, interest, rental income, investment income (include spouse's) IF NONE: ENTER "0"	$	$	h. Your spouse's unemployment compensation. IF NONE: ENTER "0"	$	$

CONTINUE WITH PART e, COLUMN 2

CONTINUE WITH PART i, COLUMN 3

COLUMN 3 SOURCE	Amount Received 1982	Amount Received 1983	COLUMN 4 SOURCE	Amount Received 1982	Amount Received 1983
i. Public assistance, welfare, AFDC, etc. (include spouse's). IF NONE: ENTER "0"	$	$	l. Your spouse's scholarships, fellowships, grants, loans, etc. IF NONE: ENTER "0"	$	$
j. Income you (and your spouse) received as gifts from relatives or friends. IF NONE: ENTER "0"	$	$	m. Nontaxable income not included above (include spouse's). IF NONE: ENTER "0"	$	$
k. Your scholarships, fellowships, grants, loans, etc. IF NONE: ENTER "0"	$	$	n. TOTAL INCOME (ADD TOGETHER PARTS a-m)	$	$

CONTINUE WITH PART I, COLUMN 4

940

EXPERIENCES AND OPINIONS

68. During weekdays, about how many hours *per day* do you watch TV? (MARK ONE)

- ⑮ Don't watch TV during weekdays
- ⑯ Less than 1 hour
- ⑰ 1 hour or more, less than 2
- ⑱ 2 hours or more, less than 3
- ⑲ 3 hours or more, less than 4
- ⑳ 4 hours or more, less than 5
- ㉑ 5 hours or more, less than 6
- ㉒ 6 hours or more, less than 7
- ㉓ 7 hours or more, less than 8
- ㉔ 8 hours or more

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69. Are you registered to vote? (MARK ONE)

① Yes ② No

---

70. At any time since you have been 18, have you voted in a local, state, or national election? (MARK ONE)

① Yes ② No

---

71. How important is each of the following to you in your life? (MARK ONE OVAL FOR *EACH* LINE)

		Not important		Somewhat important		Very important
a.	Being sucessful in my line of work	①	.....	②	.....	③
b.	Finding the right person to marry and having a happy family life	①	.....	②	.....	③
c.	Having lots of money	①	.....	②	.....	③
d.	Having strong friendships	①	.....	②	.....	③
e.	Being able to find steady work	①	.....	②	.....	③
f.	Being a leader in my community	①	.....	②	.....	③
g.	Being able to give my children better opportunities than I've had	①	.....	②	.....	③
h.	Living close to parents and relatives	①	.....	②	.....	③
i.	Getting away from this area of the country	①	.....	②	.....	③
j.	Working to correct social and economic inequalities	①	.....	②	.....	③
k.	Having children	①	.....	②	.....	③
l.	Having leisure time to enjoy my own interests	①	.....	②	.....	③

INFORMATION FOR FUTURE FOLLOW-UP

ID: ☐☐☐☐ - ☐☐ - ☐

1. PRINT your name, address and telephone number (where you can be reached during the coming year).

Your Name:_____ Spouse's Full Name: _____
Street Address:_____
City: _____ State: _____ Zip:_____
TELEPHONE NUMBER: ( )

IN WHOSE *NAME* IS THE TELEPHONE NUMBER LISTED? (MARK ONE)

No phone.....1
Person listed above.....2
Other (PLEASE SPECIFY) _____.....3

2. PRINT name, address and telephone number of your parents (or one parent).

Parent's Name:_____
Street Address:_____
City: _____ State: _____ Zip:_____
TELEPHONE NUMBER: ( )

IN WHOSE *NAME* IS THE TELEPHONE NUMBER LISTED? (MARK ONE)

No phone.....1
Person listed above.....2
Other (PLEASE SPECIFY) _____.....3

3. PRINT the names and addresses of two other people who will know where to get in touch with you during the coming year. (List no more than one person who now lives with you) Remember to record the relationship of these persons to you (for example, friend, sister, cousin, etc.).

Name: _____ RELATIONSHIP TO YOU: _____
Street Address:_____
City: _____ State: _____ Zip:_____
TELEPHONE NUMBER: ( )

IN WHOSE *NAME* IS THE TELEPHONE NUMBER LISTED? (MARK ONE)

No phone.....1
Person listed above.....2
Other (PLEASE SPECIFY) _____.....3

Name: _____ RELATIONSHIP TO YOU: _____
Street Address:_____
City: _____ State: _____ Zip:_____
TELEPHONE NUMBER: ( )

IN WHOSE *NAME* IS THE TELEPHONE NUMBER LISTED? (MARK ONE)

No phone.....1
Person listed above.....2
Other (PLEASE SPECIFY) _____.....3

Please give the following information about yourself:

DATE OF BIRTH _____ Month _____ Day _____ Year

CIRCLE ONE
SEX: Female.....1
Male.....2

Social Security Account Number

Please print your Social Security number in the space below.

Giving us your Social Security number is completely voluntary, and there is no penalty for not disclosing it. It is needed so that any later information gets correctly matched with the same individual. We are authorized to ask these questions by Section 406 of the General Education Provisions Act (20 USC 1221e-1).

___ – ___ – ____
Social Security Number

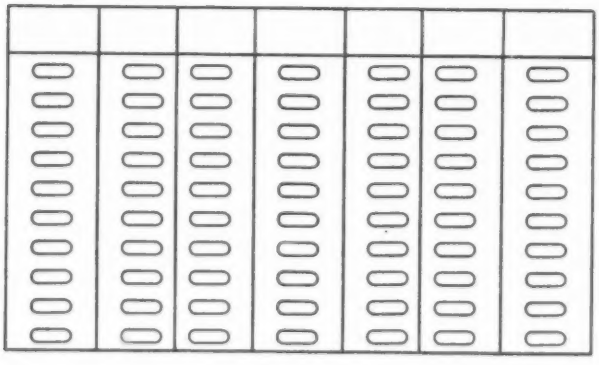
Today's Date:_____

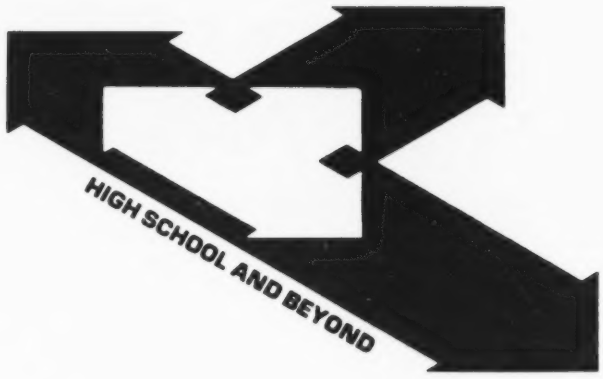
THANK YOU FOR YOUR COOPERATION

THE INFORMATION PROVIDED ON THIS FORM IS PART OF THE SYSTEM OF RECORDS AS DEFINED BY THE PRIVACY ACT. THE INFORMATION WILL BE PROTECTED TO THE EXTENT PERMISSIBLE UNDER THE PRIVACY ACT.

943

INTERVIEWER USE ONLY
② IP
③ T

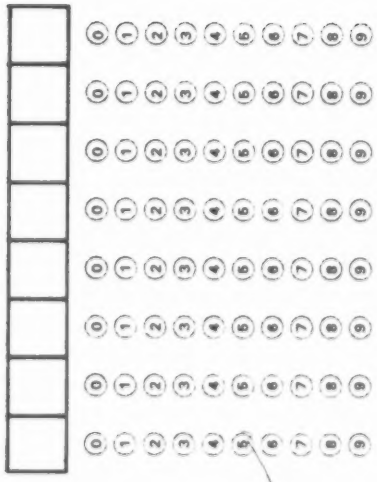




THIRD FOLLOW-UP QUESTIONNAIRE

Prepared for: U.S. Department of Education
Center for Statistics

by: NORC, A Social Science Research Center
University of Chicago



Form Approved
O.M.B. No. 1850-0557
App. Exp.: 10/31/86

ED/CS Form No. 2422-1

1986

The Federal Privacy Act of 1974 requires that each survey respondent be informed of the following:

(1) This survey is authorized by law (20 USC 1221e-1). While you are not required to respond, your cooperation will make the results of this survey comprehensive, accurate, and timely.

(2) You are subject to no penalty for not providing all or any part of the requested information.

(3) The purpose for which this information is to be used is to provide statistics on a national sample of students as they move out of the American high school system into the critical years of early adulthood. These statistics will be related to postsecondary educational costs and financial aid and other factors on the educational, work, and career choices of young adults.

(4) The routine uses of these data will be statistical in nature as detailed in paragraph 9 of Appendix B of the Department Regulations (34 CFR 5b) published in the Federal Register, Vol. 45, No. 92, May 9, 1980.

NOTE: The O.M.B. approval number listed on the front cover does not apply to questions marked with an asterisk (*). These questions are supported by a research grant which, under Federal Regulations, is not subject to O.M.B. approval.

INTERVIEWER USE ONLY

INT. ☐☐☐☐☐☐☐

DISP. ☐☐

BEFORE YOU START . . . READ THIS!

MARKING DIRECTIONS

Filling out this questionnaire is as easy as 1-2-3!

For questions on which you respond by filling in an oval, please make heavy black marks that completely fill the oval. If you make a mistake, completely erase the incorrect answer and enter the correct one.

CORRECT MARKS

● ○ ● ○ ○

INCORRECT MARKS

Please do not make stray marks of any kind. If any stray marks are made by accident, please erase them completely.

Instructions are included with each question. Below are examples of the different kinds of instructions you will see and the correct way to answer each kind of question. Be sure to use the No. 2 pencil we have provided. Do not use a ballpoint or felt-tip pen.

1. CIRCLE OR MARK ANSWER CATEGORIES:

It is important to circle or mark (as specified) one or more numbers that go with your answers.

EXAMPLE A

What is the color of your eyes? (MARK ONE)

○ Brown
● Green
○ Blue
○ Another color

"My eyes are green."

EXAMPLE B

Last week did you do any of the following?
(MARK ALL THAT APPLY)

● See a play
● Go to a movie
○ Attend a sporting event

"Last week I saw a movie and a play."

EXAMPLE C

Do you plan to do any of the following next week?
(CIRCLE ONE NUMBER FOR EACH LINE)

	Yes	No	Not Sure
a. Visit a relative	1	(2)	3
b. Go to a museum	1	2	(3)
c. Go to a library	(1)	2	3

"I don't plan to visit a relative next week. I may go to a museum and I'm definitely going to the library."

EXAMPLE D

Where do you usually buy the following reading materials?
(CIRCLE ALL THAT APPLY FOR EACH LINE)

	Newsstand	Drugstore	Bookstore	Other	Never Buy
a. Newspaper	(1)	1	1	1	1
b. Magazines	(1)	(1)	1	1	1
c. Paperback books	1	1	1	1	(1)

"I usually buy newspapers at a newsstand. I buy magazines at newsstands or drugstores. I don't buy paperback books."

EXAMPLE E

What is your favorite sport?
(MARK ONE)

○ Football
○ Basketball
● Other (WRITE IN) → ICE HOCKEY

"My favorite sport is ice hockey."

(On write-in items, please confine writing to inside the box.)

947

2. AMOUNTS OF MONEY ARE ENTERED IN BOXES:

EXAMPLE A Salary of $6.50 an hour

RIGHT: $. 6 . 50

WRONG: $. 650 .

EXAMPLE B My television costs $500

RIGHT: $. 500 . 00

WRONG: $ 50 0 . .

3. DATES AND OTHER NUMBERS ARE ALSO ENTERED IN BOXES OR GRIDS:

EXAMPLE A How many hours did you work last week? (WRITE IN BELOW)

"I worked 5 hours."

05 RIGHT

5 WRONG

EXAMPLE B June, 1983

RIGHT: 06 MONTH 83 YEAR

WRONG: 6 MONTH 83 YEAR

EXAMPLE C Number of Children

RIGHT: 03

WRONG: 3

EXAMPLE D

February 23, 1964

RIGHT →

MONTH		DAY						YEAR	
○ Jan	○ July	①	⑦	⑬	⑲	㉕	㉛	○ 60	○ 65
● Feb	○ Aug	②	⑧	⑭	⑳	㉖		○ 61	○ 66
○ Mar	○ Sep	③	⑨	⑮	㉑	㉗		○ 62	○ 67
○ Apr	○ Oct	④	⑩	⑯	㉒	㉘		○ 63	○ 68
○ May	○ Nov	⑤	⑪	⑰	●	㉙		● 64	
○ June	○ Dec	⑥	⑫	⑱	㉔	㉚			

WE HOPE YOU WILL ANSWER EVERY QUESTION THAT APPLIES TO YOU,
BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

BACKGROUND INFORMATION

1. What is today's date?

MONTH		DAY					
		1	7	13	19	25	31
○ Feb	○ June	2	8	14	20	26	
○ Mar	○ July	3	9	15	21	27	
○ Apr	○ Aug	4	10	16	22	28	
○ May		5	11	17	23	29	
		6	12	18	24	30	

2. What is your birthdate?

MONTH		DAY						YEAR	
○ Jan	○ July	1	7	13	19	25	31	○ 60	○ 65
○ Feb	○ Aug	2	8	14	20	26		○ 61	○ 66
○ Mar	○ Sep	3	9	15	21	27		○ 62	○ 67
○ Apr	○ Oct	4	10	16	22	28		○ 63	○ 68
○ May	○ Nov	5	11	17	23	29		○ 64	
○ June	○ Dec	6	12	18	24	30			

3. What were you doing the first week of February 1986? (CIRCLE ALL THAT APPLY)
§

a. Working for pay at a full-time or part-time job 1
b. Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school) 1
c. Taking academic courses at a two- or four-year college 1
d. Taking courses at a graduate or professional school (law, medicine, pharmacy, dentistry, etc.) 1
e. Serving in an apprenticeship program or government training program 1
f. Serving on active duty in the Armed Forces (or service academy) 1
g. Keeping house (without other job) 1
h. Holding a job but on temporary layoff from work or waiting to report to work 1
i. Looking for work 1
j. Taking a break from working and from school 1
k. Other (PLEASE SPECIFY) 1

4. With whom did you live the first week of February 1986? (MARK ALL THAT APPLY)

○ a. I lived alone
○ b. Father
○ c. Other male guardian (stepfather or foster father)
○ d. Mother
○ e. Other female guardian (stepmother or foster mother)
○ f. Brother(s) and/or sister(s) (including step- or half-)
○ g. Grandparents
○ h. My husband/wife
○ i. My child or my children
○ j. Other relative(s) (children or adults)
○ k. Non-relative(s) (children or adults)

5. How many brothers and sisters do you have in each of the age groups below? Please include step-brothers and step-
§ sisters if they live, or have lived, in the same household. (CIRCLE ONE ON EACH LINE)

How many brothers and sisters do you have who are:	None	One	Two	Three	Four	Five or More
5 or more years older	00	01	02	03	04	05
Between 04 and 05 years older	00	01	02	03	04	05
Between 03 and 04 years older	00	01	02	03	04	05
Between 02 and 03 years older	00	01	02	03	04	05
Between 01 and 02 years older	00	01	02	03	04	05
Up to 01 year older	00	01	02	03	04	05
Same age as you	00	01	02	03	04	05
Up to 01 year younger	00	01	02	03	04	05
Between 01 and 02 years younger	00	01	02	03	04	05
Between 02 and 03 years younger	00	01	02	03	04	05
Between 03 and 04 years younger	00	01	02	03	04	05
Between 04 and 05 years younger	00	01	02	03	04	05
5 or more years younger	00	01	02	03	04	05

6. a. As of the first week of February 1986, did you own a house, apartment, co-op, condominium or mobile home? (MARK ONE)

○ Yes ○ No

b. How far is your place of residence from the city or community where you lived in your last year of high school? (MARK ONE)

○ Same place I lived in when I was in my last year of high school
○ Less than 50 miles
○ 50 to 99 miles
○ 100 to 199 miles
○ 200 to 499 miles
○ 500 miles or more

950

WORK EXPERIENCE

In this section, we would like to find out about the jobs you have held, particularly in the period between March 1984 and the present time. Include full-time jobs, part-time jobs, apprenticeships, on-the-job training, military service and so on.

We are interested in learning about the kinds of jobs you have held, the hours you worked and your income from these jobs, the level of your job satisfaction and the relation of your training and education to your work experience. This information will help us better understand the movement of young people into the world of work and the reasons for changes in job situations.

---

7. Between March 1984 and the present time, did you hold a full-time or part-time job of any kind? This includes
§ PAID jobs, VOLUNTEER jobs, working WITHOUT PAY on a family farm or business or being in the MILITARY.
(CIRCLE ONE)

1. Yes (CONTINUE TO INSTRUCTIONS BELOW)

2. No (SKIP TO Q. 15)

IMPORTANT INSTRUCTIONS

We would like information about all of the jobs you had since March 1984. Start with your current or most recent job and work backward in time to March 1984. There is room to discuss four jobs. Since March 1984 . . .

IF YOU ONLY HAD ONE JOB:	Enter that job at Q.8; answer parts A-L.
IF YOU HAD TWO JOBS:	Enter current or most recent job at Q.8 and the 2nd most recent job at Q.9; answer parts A-L.
IF YOU HAD THREE JOBS:	Continue as above
IF YOU HAVE HAD MORE THAN 4 JOBS:	Enter the most recent three jobs in Qs.8 to 10 and then enter the job you held in March 1984 or the first job thereafter in Q.11.
IF YOU HELD TWO JOBS AT THE SAME TIME:	Enter both jobs but enter them on separate pages.
IF YOU HAVE BEEN IN THE MILITARY:	Please consider your entire military experience as one job.

951

8. CURRENT OR MOST RECENT JOB HELD SINCE MARCH 1984 (ANSWER PARTS A-L)

A. **What kind of job or occupation did you or do you have? (For example, salesperson, waitress, secretary,**
§ **assembler, etc.)** WRITE IN

B. **What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant)** WRITE IN

C. **What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together)** WRITE IN

D. **On this job were you** (MARK ONE)

- ○ Employee of a PRIVATE company
- ○ GOVERNMENT employee (federal, state, local)
- ○ Self-employed in your OWN business
- ○ Working WITHOUT PAY on a family business or farm
- ○ Working WITHOUT PAY in a volunteer job

E. **When were you working at this job?** (CIRCLE ALL THE MONTHS THAT APPLY FOR EACH YEAR)
§

	JAN	FEB	MAR	APR	MAY	JUNE	JUL	AUG	SEPT	OCT	NOV	DEC
1984	--	--	03	04	05	06	07	08	09	10	11	12
1985	01	02	03	04	05	06	07	08	09	10	11	12
1986	01	02	03	04	05	06	07	--	--	--	--	--

F. **Was this a seasonal job? (For example, harvester, life-guard, ski-instructor)** (MARK ONE)

○ Yes ○ No

G. **Write in below your starting salary (before deductions) on this job.**
(AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE, GIVE YOUR BEST ESTIMATE)
(WRITE IN)

$, .

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage? (CIRCLE ONE)

Hourly 01	Monthly 04
Weekly 02	Yearly 05
Bi-weekly 03	Working without pay 06

H. **Write in below your current salary (before deductions) on this job or your salary at the time you left. (AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE)**

(WRITE IN) →

$ ☐☐,☐☐☐.☐☐

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage? (CIRCLE ONE)

Hourly.....01	Monthly 04
Weekly.....02	Yearly 05
Bi-weekly 03	Working without pay 06

I. **About how many hours a week did or do you usually work in this job?** (WRITE IN BELOW)

HOURS PER WEEK: ☐☐

J. **How did you find this job?** (MARK THE ONE MOST IMPORTANT CATEGORY)

- ◯ School employment or placement service
- ◯ Public employment service
- ◯ Private employment agency
- ◯ Newspaper advertisement
- ◯ Checked with employer directly
- ◯ Through a relative
- ◯ Through a friend
- ◯ Civil Service application
- ◯ Union registration
- ◯ Other (WRITE IN) →

☐

K. **Why did you leave this job?** (MARK THE ONE MOST IMPORTANT CATEGORY)

- ◯ Job ended (temporary job, laid off, or fired)
- ◯ School-related reasons (graduated, school started, school year ended)
- ◯ Quit because job, hours, or pay, etc., unsatisfactory
- ◯ Found a better job or was promoted
- ◯ Moved elsewhere
- ◯ Health-related reasons (illness, injury, pregnancy)
- ◯ Other (WRITE IN) →

☐

◯ STILL HAVE THIS JOB

L. **Did you hold any other jobs since March 1, 1984?** (CIRCLE ONE)

§

1. Yes (ENTER 2ND JOB AT Q.9)

2. No (SKIP TO Q. 12)

9. SECOND MOST RECENT JOB HELD SINCE MARCH 1984 (ANSWER PARTS A–L)

A. What kind of job or occupation did you or do you have? (For example, salesperson, waitress, secretary,
§ **assembler, etc.)** WRITE IN →

B. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant) WRITE IN →

C. What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together) WRITE IN →

D. On this job were you (MARK ONE)

- ○ Employee of a PRIVATE company
- ○ GOVERNMENT employee (federal, state, local)
- ○ Self-employed in your OWN business
- ○ Working WITHOUT PAY on a family business or farm
- ○ Working WITHOUT PAY in a volunteer job

E. When were you working at this job? (CIRCLE ALL THE MONTHS THAT APPLY FOR EACH YEAR)
§

	JAN	FEB	MAR	APR	MAY	JUNE	JUL	AUG	SEPT	OCT	NOV	DEC
1984	--	--	03	04	05	06	07	08	09	10	11	12
1985	01	02	03	04	05	06	07	08	09	10	11	12
1986	01	02	03	04	05	06	07	--	--	--	--	--

F. Was this a seasonal job? (For example, harvester, life-guard, ski-instructor) (MARK ONE)

○ Yes ○ No

G. Write in below your starting salary (before deductions) on this job.
(AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE, GIVE YOUR BEST ESTIMATE)
(WRITE IN) →

$ ☐☐,☐☐☐.☐☐

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage? (CIRCLE ONE)

Hourly	01	Monthly	04
Weekly	02	Yearly	05
Bi-weekly	03	Working without pay	06

H. **Write in below your current salary (before deductions) on this job or your salary at the time you left. (AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE)**

(WRITE IN) →

$ ☐☐,☐☐☐.☐☐

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage? (CIRCLE ONE)

Hourly.....01	Monthly 04
Weekly.....02	Yearly 05
Bi-weekly 03	Working without pay 06

I. **About how many hours a week did or do you usually work in this job?** (WRITE IN BELOW)

HOURS PER WEEK: ☐☐

J. **How did you find this job?** (MARK THE ONE MOST IMPORTANT CATEGORY)

- ◯ School employment or placement service
- ◯ Public employment service
- ◯ Private employment agency
- ◯ Newspaper advertisement
- ◯ Checked with employer directly
- ◯ Through a relative
- ◯ Through a friend
- ◯ Civil Service application
- ◯ Union registration
- ◯ Other (WRITE IN) →

☐

K. **Why did you leave this job?** (MARK THE ONE MOST IMPORTANT CATEGORY)

- ◯ Job ended (temporary job, laid off, or fired)
- ◯ School-related reasons (graduated, school started, school year ended)
- ◯ Quit because job, hours, or pay, etc. unsatisfactory
- ◯ Found a better job or was promoted
- ◯ Moved elsewhere
- ◯ Health-related reasons (illness, injury, pregnancy)
- ◯ Other (WRITE IN) →

◯ STILL HAVE THIS JOB ☐

L. **Did you hold any other jobs since March 1, 1984?** (CIRCLE ONE)

5

1. Yes (ENTER 3RD JOB AT Q.10)

2. No (SKIP TO Q. 12)

10. THIRD MOST RECENT JOB HELD SINCE MARCH 1984 (ANSWER PARTS A–L)

A. What kind of job or occupation did you or do you have? (For example, salesperson, waitress, secretary, assembler, etc.) WRITE IN →

B. What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant) WRITE IN →

C. What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together) WRITE IN →

D. On this job were you (MARK ONE)

- ◯ Employee of a PRIVATE company
- ◯ GOVERNMENT employee (federal, state, local)
- ◯ Self-employed in your OWN business
- ◯ Working WITHOUT PAY on a family business or farm
- ◯ Working WITHOUT PAY in a volunteer job

E. When were you working at this job? (CIRCLE ALL THE MONTHS THAT APPLY FOR EACH YEAR)
§

	JAN	FEB	MAR	APR	MAY	JUNE	JUL	AUG	SEPT	OCT	NOV	DEC
1984	--	--	03	04	05	06	07	08	09	10	11	12
1985	01	02	03	04	05	06	07	08	09	10	11	12
1986	01	02	03	04	05	06	07	--	--	--	--	--

F. Was this a seasonal job? (For example, harvester, life-guard, ski-instructor) (MARK ONE)

◯ Yes ◯ No

G. Write in below your starting salary (before deductions) on this job.
(AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE, GIVE YOUR BEST ESTIMATE)
(WRITE IN) →

$ ☐☐,☐☐☐.☐☐

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage? (CIRCLE ONE)

Hourly	01	Monthly	04
Weekly	02	Yearly	05
Bi-weekly	03	Working without pay	06

H. **Write in below your current salary (before deductions) on this job or your salary at the time you left. (AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE)**

(WRITE IN)

$ ☐☐,☐☐☐.☐☐

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage? (CIRCLE ONE)

Hourly.....01	Monthly 04
Weekly.....02	Yearly 05
Bi-weekly 03	Working without pay 06

I. **About how many hours a week did or do you usually work in this job?** (WRITE IN BELOW)

HOURS PER WEEK: ☐☐

J. **How did you find this job?** (MARK THE ONE MOST IMPORTANT CATEGORY)

- ○ School employment or placement service
- ○ Public employment service
- ○ Private employment agency
- ○ Newspaper advertisement
- ○ Checked with employer directly
- ○ Through a relative
- ○ Through a friend
- ○ Civil Service application
- ○ Union registration
- ○ Other (WRITE IN)

☐

K. **Why did you leave this job?** (MARK THE ONE MOST IMPORTANT CATEGORY)

- ○ Job ended (temporary job, laid off, or fired)
- ○ School-related reasons (graduated, school started, school year ended)
- ○ Quit because job, hours, or pay, etc. unsatisfactory
- ○ Found a better job or was promoted
- ○ Moved elsewhere
- ○ Health-related reasons (illness, injury, pregnancy)
- ○ Other (WRITE IN)

☐

○ STILL HAVE THIS JOB

L. **Did you hold any other jobs since March 1, 1984?** (CIRCLE ONE)

§

1. Yes (ENTER 4TH JOB AT Q.11)

2. No (SKIP TO Q.12)

957

11. FOURTH MOST RECENT JOB HELD SINCE MARCH 1984 (ANSWER PARTS A-L)

A. **What kind of job or occupation did you or do you have? (For example, salesperson, waitress, secretary, assembler, etc.)** WRITE IN →

B. **What kind of business or industry was this job in? (For example, retail shoe store, restaurant, electronic assembly plant)** WRITE IN →

C. **What were your main activities or duties on this job? (For example, selling shoes, waiting on tables, putting computer boards together)** WRITE IN →

D. **On this job were you** (MARK ONE)

- ○ Employee of a PRIVATE company
- ○ GOVERNMENT employee (federal, state, local)
- ○ Self-employed in your OWN business
- ○ Working WITHOUT PAY on a family business or farm
- ○ Working WITHOUT PAY in a volunteer job

E. **When were you working at this job?** (CIRCLE ALL THE MONTHS THAT APPLY FOR EACH YEAR)

	JAN	FEB	MAR	APR	MAY	JUNE	JUL	AUG	SEPT	OCT	NOV	DEC
1984	--	--	03	04	05	06	07	08	09	10	11	12
1985	01	02	03	04	05	06	07	08	09	10	11	12
1986	01	02	03	04	05	06	07	--	--	--	--	--

F. **Was this a seasonal job? (For example, harvester, life-guard, ski-instructor)** (MARK ONE)

○ Yes ○ No

G. **Write in below your starting salary (before deductions) on this job.**
(AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE, GIVE YOUR BEST ESTIMATE)
(WRITE IN) →

$ ☐☐,☐☐☐.☐☐

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage? (CIRCLE ONE)

Hourly 01	Monthly 04
Weekly 02	Yearly 05
Bi-weekly 03	Working without pay 06

H. Write in below your current salary (before deductions) on this job or your salary at the time you left. (AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT, GIVE YOUR BEST ESTIMATE)

(WRITE IN) →

$ ☐☐,☐☐☐.☐☐

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage? (CIRCLE ONE)

Hourly.....01	Monthly 04
Weekly.....02	Yearly 05
Bi-weekly 03	Working without pay 06

I. About how many hours a week did or do you usually work in this job? (WRITE IN BELOW)

HOURS PER WEEK: ☐☐

J. How did you find this job? (MARK THE ONE MOST IMPORTANT CATEGORY)

- ○ School employment or placement service
- ○ Public employment service
- ○ Private employment agency
- ○ Newspaper advertisement
- ○ Checked with employer directly
- ○ Through a relative
- ○ Through a friend
- ○ Civil Service application
- ○ Union registration
- ○ Other (WRITE IN) →

☐

K. Why did you leave this job? (MARK THE ONE MOST IMPORTANT CATEGORY)

- ○ Job ended (temporary job, laid off, or fired)
- ○ School-related reasons (graduated, school started, school year ended)
- ○ Quit because job, hours, or pay, etc. unsatisfactory
- ○ Found a better job or was promoted
- ○ Moved elsewhere
- ○ Health-related reasons (illness, injury, pregnancy)
- ○ Other (WRITE IN) →

☐

○ STILL HAVE THIS JOB

L. Did you hold any other jobs since March 1, 1984? (CIRCLE ONE)

§

1. Yes
2. No

(CONTINUE WITH Q.12 ON FOLLOWING PAGE)

959

12. **Have you received formal training to do your current (or most recent) job? (Do not include on-the-job or employer training.)** (CIRCLE ONE)

1. Yes (GO TO A)

2. No (SKIP TO Q.13)

A. **Where did you receive this training?** (MARK ALL THAT APPLY)

- ◯ High school
- ◯ Vocational, trade, business, or other career training school
- ◯ Apprenticeship or government training program
- ◯ Junior or community college
- ◯ College or university (four years or more)
- ◯ Independent graduate or professional school (medical, dental, law, theology, etc.)
- ◯ Military service
- ◯ Other (DESCRIBE)

B. **How did your training relate to your experiences on this job?** (MARK ALL THAT APPLY)

- ◯ I was able to apply most of what I learned in school
- ◯ I would have liked more job-related training before I started working
- ◯ The way the job was done was different from the way I was trained
- ◯ I did not use, on the job, the tools or equipment I was trained to use
- ◯ I could have gotten my job without the training
- ◯ I realized I had taken coursework associated with my training which was not helpful in performing my job
- ◯ Most of what I did on the job I learned to do in school
- ◯ I considered myself to be doing as well as others with similar training
- ◯ I considered going to school and getting the training a wise choice

C. **Did your training include instruction in the use of machines or equipment (include instruction in the operation of office machines, computers, machine tools, vehicles, or other such equipment)?** (MARK ONE)

- ◯ Yes (ANSWER D)
- ◯ No (SKIP TO Q.13)

D. **Thinking about the formal training you have received, was the equipment on which you were trained up to date?** (MARK ONE)

- ◯ Yes
- ◯ No

960

13. Have you held a full-time job at any time between March 1984, and the end of February 1986? (CIRCLE ONE)

1. Yes (ANSWER A) 2. No (SKIP TO Q.14)

A. Considering the most recent full-time job you have held, did you receive or participate in any type of employer-provided training benefits or training programs? (CIRCLE ONE)

1. Yes (CONTINUE WITH B) 2. No (SKIP TO Q.14)

B. Circle "1" in Column 1 for each type of training benefit or program you participated in. Then record the number of hours per week in Column 2 and the total number of weeks in Column 3.

COLUMN 1 TYPES OF TRAINING PROGRAMS OR TRAINING BENEFITS	(CIRCLE ALL THAT APPLY)	COLUMN 2 NUMBER OF HOURS PER WEEK	COLUMN 3 TOTAL NUMBER OF WEEKS
Employer-provided job training during working hours on employer premises	1		
Informal on-the-job training (e.g., assigned to work with someone for instruction or guidance, etc.)	1		
Employer-provided education or training during working hours away from employer premises	1		
Tuition aid and/or financial assistance for attending educational institutions after working hours	1		
Other (PLEASE SPECIFY)	1		

14. How satisfied were you with the following aspects of your present or most recent job? (MARK ONE FOR EACH LINE)

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
a. Pay and fringe benefits	○	○	○	○
b. Importance and challenge	○	○	○	○
c. Working conditions	○	○	○	○
d. Opportunity for promotion and advancement with this employer	○	○	○	○
e. Opportunity for promotion and advancement in this line of work	○	○	○	○
f. Opportunity to use past training and education	○	○	○	○
g. Security and permanence	○	○	○	○
h. Supervisor(s)	○	○	○	○
i. Opportunity for developing new skills	○	○	○	○
j. The pride and respect I received from my family and friends by being in this line of work	○	○	○	○
k. Relationships with co-workers	○	○	○	○
l. Job as a whole	○	○	○	○

961

15. **Write in here the name of the job or occupation that you expect or plan to have when you are 30 years old. Even if you are not at all sure, write in your ONE best guess.**

A. **Which of the categories below comes closest to describing that job?** (CIRCLE ONE)

§

CLERICAL such as bank teller, bookkeeper, secretary, typist, mail carrier, ticket agent 01
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone installer, carpenter 02
FARMER, FARM MANAGER 03
HOMEMAKER (without other job) 04
LABORER such as construction worker, car washer, sanitary worker, farm laborer 05
MANAGER, ADMINISTRATOR such as sales manager, office manager, school administrator, buyer, restaurant manager, government official 06
MILITARY such as career officer, enlisted man or woman in the Armed Forces 07
OPERATIVE such as meat cutter, assembler, machine operator, welder, taxicab, bus or truck driver 08
PROFESSIONAL such as accountant, artist, registered nurse, engineer, librarian, writer, social worker, actor, actress, athlete, politician, but not including school teacher 09
PROFESSIONAL such as clergyman, dentist, physician, lawyer, scientist, college teacher 10
PROPRIETOR OR OWNER such as owner of a small business, contractor, restaurant owner 11
PROTECTIVE SERVICE such as detective, police officer or guard, sheriff, fire fighter 12
SALES such as salesperson, advertising or insurance agent, real estate broker 13
SCHOOL TEACHER such as elementary or secondary 14
SERVICE such as barber, beautician, practical nurse, private household worker, janitor, waiter, waitress 15
TECHNICAL such as draftsman, medical or dental technician, computer programmer 16
NOT WORKING 17

16. **How important is each of the following factors in determining the kind of work you plan to be doing for most of your life?** (MARK ONE FOR EACH LINE)

	Not Important	Somewhat Important	Very Important
a. Previous work experience in the area	○	○	○
b. Good income to start or within a few years	○	○	○
c. Job security and permanence	○	○	○
d. Work that seems important and interesting to me	○	○	○
e. Freedom to make my own decisions	○	○	○
f. Meeting and working with sociable, friendly people	○	○	○
g. A job that has high status and prestige	○	○	○
h. A job where most problems are quite difficult and challenging	○	○	○
i. A job which allows you to establish roots in a community and not have to move from place to place	○	○	○
j. A job which leaves a lot of time for other things in my life	○	○	○

962

PERIODS UNEMPLOYED

17. Between March 1984 and the present time, were you ever without a job, available for work, and looking for work at the same time? (CIRCLE ONE)

§

1. Yes (ANSWER A-D)

2. No (SKIP TO Q.18)

A. During which months or parts of a month were you without a job, available for work, and looking for work? (MARK ALL THAT APPLY)

	JAN	FEB	MAR	APR	MAY	JUNE	JUL	AUG	SEPT	OCT	NOV	DEC
1984			○	○	○	○	○	○	○	○	○	○
1985	○	○	○	○	○	○	○	○	○	○	○	○
1986	○	○	○	○	○	○	○					

B. During the most recent period indicated above, on average about how many hours per week did you spend actively looking for work? (ENTER NUMBER OF HOURS)

HOURS PER WEEK ☐☐

C. What was the lowest salary or wage rate you would have accepted during the most recent period indicated above? (ENTER AMOUNT BELOW)

SALARY OR WAGE RATE: $ ☐☐,☐☐☐.☐☐

(CIRCLE ONE)

Hourly 01
Weekly 02
Monthly 04
Yearly 03

D. Did you receive unemployment insurance at any time during these years? (MARK ONE FOR EACH YEAR)

1984	1985	1986
○ Yes	○ Yes	○ Yes
○ No	○ No	○ No

963

EDUCATION

18. With regard to your high school education, please indicate which of the following applies to you. (CIRCLE ONE)

§

- Graduated with class or earlier 01
- Left high school but returned to earn a regular diploma 02
- Left high school but since earned an equivalent certificate (such as GED) 03

(ANSWER A)

- Currently working toward a regular high school diploma 04
- Currently working toward an equivalent of high school diploma (such as GED) 05
- Did not graduate or earn an equivalent certificate 06

(GO TO Q.19)

IF YOU EARNED A HIGH SCHOOL DIPLOMA OR EQUIVALENCY CERTIFICATE

A. When did you earn the high school diploma or equivalency certificate?

§

ENTER MONTH AND YEAR: ☐☐ ☐☐

MONTH YEAR

19. As things stand now, do you think you will go further in your education? (CIRCLE ONE)

§

1. Yes (ANSWER A)
2. No (SKIP TO Q.20)

A. How far in school do you think you will get? (CIRCLE YOUR ONE BEST GUESS)

§

- Some high school 01
- Finish high school or earn a high school equivalency diploma or certificate 02
- Vocational, trade, or business school after high school
  - Less than two years 03
  - Two years or more 04
- College program
  - Less than two years of college 05
  - Two or more years of college (including two-year degree) 06
  - Finish college (four- or five-year degree) 07
- Master's degree or equivalent 08
- Ph.D., M.D., or other advanced professional degree 09

964

20. **Since March 1984, have you attended and taken classes for credit at any school such as a college or university,**
§ **graduate or professional school, service academy or school, business school, trade school, technical institute, vocational school, community college, and so forth? DO NOT INCLUDE ARMED FORCES TRAINING PROGRAMS, MANPOWER TRAINING PROGRAMS, OR NONCREDIT COURSES.** (CIRCLE ONE)

1. Yes (GO TO INSTRUCTIONS BELOW)

2. No, but attended a college or other postsecondary school after leaving high school and before March, 1984 (GO TO Q.23)

3. No, did not attend a postsecondary school like those listed above after leaving high school (GO TO Q.35)

IMPORTANT INSTRUCTIONS

Next we would like information about the schools you have attended between March 1984 and the present time. There is room to provide information about 2 schools. At Q.21 write the name of the school you were attending on March 1, 1984. If you were not in school at that time, enter the name of the first school you attended after March 1, 1984. Answer parts A–J of Q.21 about that school. Provide information about the next school you attended at Q.22.

IF YOU ATTENDED MORE THAN 2 SCHOOLS:	Provide information about the first school you attended in Q.21. At Q.22 provide information about the most recent school you attended.
IF YOU ATTENDED TWO SCHOOLS AT THE SAME TIME:	Provide information about both schools but use a separate question (page) for each.

21. **What is the exact name and location of the 1st school you attended after March 1, 1984?**
§ (WRITE IN AND DO NOT ABBREVIATE THE SCHOOL NAME)

SCHOOL NAME

STREET ADDRESS

CITY STATE ZIP CODE

A. **What kind of school is this?** (MARK ONE)

- ○ Vocational, trade, business, or other career training school
- ○ Junior or community college (2-year)
- ○ College or university (4 years or more)
- ○ Independent graduate or professional school (medical, dental, law, theology, etc.)
- ○ Other (WRITE IN) →

B. **Is this a public or private school?** (MARK ONE)

- ○ Public
- ○ Private
- ○ Don't Know

C. **When did you attend this school?** (CIRCLE ALL THE MONTHS ATTENDED FOR EACH YEAR LISTED)
§

	JAN	FEB	MAR	APR	MAY	JUNE	JUL	AUG	SEPT	OCT	NOV	DEC
1984	--	--	03	04	05	06	07	08	09	10	11	12
1985	01	02	03	04	05	06	07	08	09	10	11	12
1986	01	02	03	04	05	06	07	--	--	--	--	--

D. **During the last month you attended, how were you classified by the school?** (MARK ONE)

- ○ Freshman
- ○ Sophomore
- ○ Junior
- ○ Senior
- ○ Graduate/Professional student
- ○ Special student
- ○ Other (WRITE IN) →
- ○ School did not classify students
- ○ Don't know

E. **During the last month you attended this school, were you classified as a full-time student?** (MARK ONE)

- ○ Yes
- ○ No
- ○ Don't know

966

F. During the last month you attended, about how many hours a week were your classes scheduled to meet? (INCLUDE LECTURES, SHOP, LAB TIME, ETC. ENTER HOURS)

TOTAL HOURS PER WEEK: ☐☐

G. During the last month you attended, what was your actual or intended Field of Study or training (for example, agriculture, education, or secretarial, etc.)? (WRITE IN NAME OF SPECIFIED FIELD OR AREA) →

☐

H. During the last month you attended, what kind of certificate, license, diploma, or degree were you studying for? (MARK ONE)

- ○ None (SKIP TO J)
- ○ Certificate (IN WHAT? - WRITE IN): → ☐
- ○ License (IN WHAT? - WRITE IN): → ☐
- ○ Two- or three-year vocational degree or diploma
- ○ Two-year academic degree or diploma
- ○ Four- or five-year Bachelor's degree
- ○ A Master's Degree or equivalent
- ○ A Ph.D. or equivalent
- ○ An M.D., L.L.B., J.D., D.D.S. or equivalent
- ○ Other (WRITE IN): → ☐

(ANSWER I)

I. Did you complete all the requirements for that certificate, degree or diploma from this school? (MARK ONE)

○ Yes
○ No

MARK MONTH AND YEAR RECEIVED →

MONTH		YEAR
○ Jan	○ July	○ 84
○ Feb	○ Aug	○ 85
○ Mar	○ Sep	○ 86
○ Apr	○ Oct	
○ May	○ Nov	
○ June	○ Dec	

J. Between March 1984 and the present time, did you
§ attend any other school? (CIRCLE ONE)

1. Yes (GO TO Q.22)

2. No (SKIP TO Q.23)

22. **What is the exact name and location of the 2nd school you attended after March 1, 1984? (WRITE IN AND DO NOT**
§ **ABBREVIATE THE SCHOOL NAME. IF YOU ATTENDED MORE THAN 2 SCHOOLS, PROVIDE INFORMATION ABOUT THE MOST RECENT SCHOOL YOU ATTENDED)**

SCHOOL NAME

STREET ADDRESS

CITY STATE ZIP CODE

A. **What kind of school is this?** (MARK ONE)

- ○ Vocational, trade, business, or other career training school
- ○ Junior or community college (2-year)
- ○ College or university (4 years or more)
- ○ Independent graduate or professional school (medical, dental, law, theology, etc.)
- ○ Other (WRITE IN) →

B. **Is this a public or private school?** (MARK ONE)

- ○ Public
- ○ Private
- ○ Don't Know

C. **When did you attend this school?** (CIRCLE ALL THE MONTHS ATTENDED FOR EACH YEAR LISTED)
§

	JAN	FEB	MAR	APR	MAY	JUNE	JUL	AUG	SEPT	OCT	NOV	DEC
1984	--	--	03	04	05	06	07	08	09	10	11	12
1985	01	02	03	04	05	06	07	08	09	10	11	12
1986	01	02	03	04	05	06	07	--	--	--	--	--

D. **During the last month you attended, how were you classified by the school?** (MARK ONE)

- ○ Freshman
- ○ Sophomore
- ○ Junior
- ○ Senior
- ○ Graduate/Professional student
- ○ Special student
- ○ Other (WRITE IN) →
- ○ School did not classify students
- ○ Don't know

E. **During the last month you attended this school, were you classified as a full-time student?** (MARK ONE)

- ○ Yes
- ○ No
- ○ Don't know

F. During the last month you attended, about how many hours a week were your classes scheduled to meet? (INCLUDE LECTURES, SHOP, LAB TIME, ETC. ENTER HOURS)

TOTAL HOURS PER WEEK: ☐☐

G. During the last month you attended, what was your actual or intended Field of Study or training (for example, agriculture, education, or secretarial, etc.)? (WRITE IN NAME OF SPECIFIED FIELD OR AREA) →

H. During the last month you attended, what kind of certificate, license, diploma, or degree were you studying for? (MARK ONE)

- ○ None (SKIP TO J)
- ○ Certificate (IN WHAT? - WRITE IN): →
- ○ License (IN WHAT? - WRITE IN): →
- ○ Two- or three-year vocational degree or diploma
- ○ Two-year academic degree or diploma
- ○ Four- or five-year Bachelor's degree
- ○ A Master's Degree or equivalent
- ○ A Ph.D. or equivalent
- ○ An M.D., L.L.B., J.D., D.D.S. or equivalent
- ○ Other (WRITE IN): →

(ANSWER I)

I. Did you complete all the requirements for that certificate, degree or diploma from this school? (MARK ONE)

○ Yes
○ No

MARK MONTH AND YEAR RECEIVED →

MONTH		YEAR
○ Jan	○ July	○ 84
○ Feb	○ Aug	○ 85
○ Mar	○ Sep	○ 86
○ Apr	○ Oct	
○ May	○ Nov	
○ June	○ Dec	

J. Between March 1984 and the present time, did you § attend any other school? (CIRCLE ONE)

1. Yes
2. No

969

*23. **Please indicate if you have ever seriously considered applying for admission to any of the following graduate degree programs?** (MARK ALL THAT APPLY)

- ○ Dentistry
- ○ Law
- ○ Medicine
- ○ Master's In Business Administration (MBA) or similar degree
- ○ Master's Degree (not Business Administration)
- ○ Doctoral Degree (Ph.D) in any field
- ○ Other graduate degree (PLEASE SPECIFY) → [ ]
- ○ **I have never considered applying to a graduate degree program**

*24. § **Which of the following standardized professional or graduate school admission tests have you ever taken?** (CIRCLE ALL THAT APPLY)

a. Dental Admission Test (DAT) 1

b. Graduate Management Admission Test (GMAT or ATGSB) 1

c. Graduate Record Examination (GRE) 1

d. Law School Admission Test (LSAT) 1

e. Medical College Admission Test (MCAT) 1

f. Other (PLEASE SPECIFY) 1

[ ]

g. **I took NO graduate or professional school admission tests** 1

*25. § **Have you ever applied for admission to a business or management graduate program which offers the MBA or similar degree?** (CIRCLE ONE)

Yes.....1 (SKIP TO Q.27)

No.....2 (GO TO Q.26)

*26. **What are the chances that you will apply for admission to a business or management graduate program which offers the MBA or similar degree?** (CIRCLE ONE)

Certain to apply in the future..... 01
Very likely to apply..... 02
Somewhat likely to apply 03
Not very likely to apply 04
Not at all likely to apply in the future..... 05

(SKIP TO Q.28)

PLEASE DO NOT WRITE IN SHADED AREA

***27. Please list the name and location of the graduate management schools to which you applied. There are spaces to list three schools. If you enrolled in a school, list that school first. For each school, enter the date that you applied, whether you were accepted (and date), and whether you enrolled (and date of enrollment). Indicate whether you received a degree or left without a degree (and the date).**
PLEASE DO NOT ABBREVIATE THE SCHOOL NAME(S).

A. School Name: **City & State:**

When did you apply? (Enter Date)	Were you accepted? (CIRCLE ONE)	Did you enroll? (CIRCLE ONE)	Which of the following applies to you?
Month Year	Accepted .....1 → Month Year Not accepted.....2	Yes .....1 → Month Year No.....2	(CIRCLE ONE) Received degree.....01 Left without degree..02 Still enrolled.....03 Never enrolled.....04 → (ENTER DATE) Month Year

If you applied to a second school, continue to B. Otherwise skip to Q.28.

B. School Name: **City & State:**

When did you apply? (Enter Date)	Were you accepted? (CIRCLE ONE)	Did you enroll? (CIRCLE ONE)	Which of the following applies to you?
Month Year	Accepted .....1 → Month Year Not accepted.....2	Yes .....1 → Month Year No.....2	(CIRCLE ONE) Received degree.....01 Left without degree..02 Still enrolled.....03 Never enrolled.....04 → (ENTER DATE) Month Year

If you applied to a third school, continue to C. Otherwise skip to Q.28.

C. School Name: **City & State:**

When did you apply? (Enter Date)	Were you accepted? (CIRCLE ONE)	Did you enroll? (CIRCLE ONE)	Which of the following applies to you?
Month Year	Accepted .....1 → Month Year Not accepted.....2	Yes .....1 → Month Year No.....2	(CIRCLE ONE) Received degree.....01 Left without degree..02 Still enrolled.....03 Never enrolled.....04 → (ENTER DATE) Month Year

28. **With regard to your education and training during the last year you were in postsecondary school, how satisfied as a whole were you with the following?** (MARK ONE OVAL FOR EACH LINE)

	Very satisfied	Somewhat satisfied	Neutral or no opinion	Somewhat dissatisfied	Very dissatisfied
a. The ability, knowledge, and personal qualities of most teachers	○	○	○	○	○
b. The social life	○	○	○	○	○
c. Development of my work skills	○	○	○	○	○
d. My intellectual growth	○	○	○	○	○
e. Counseling or job placement	○	○	○	○	○
f. The buildings, library, equipment, etc	○	○	○	○	○
g. Cultural activities, music, art, drama, etc	○	○	○	○	○
h. The intellectual life of the school	○	○	○	○	○
i. Course curriculum	○	○	○	○	○
j. The quality of the instruction	○	○	○	○	○
k. Sports and recreation facilities	○	○	○	○	○
l. The financial cost of attending	○	○	○	○	○
m. The prestige of the school	○	○	○	○	○

29. **During which of the following time periods did you attend any school (not including high school)?** (CIRCLE ALL THAT APPLY)

Any or all months between Fall 1984 - Spring 1985 ..... 1 (ANSWER A)

Any or all months between Fall 1985 - Spring 1986 ..... 1 (ANSWER B)

Did not attend school during either of the two periods listed above ..... 1 (SKIP TO Q.33)

A. **What were the total annual charges for tuition and fees for each year that**
§ **you attended school? INCLUDE ALL TUITION AND FEES EVEN IF THEY WERE PAID COMPLETELY OR IN PART BY YOUR PARENTS, A SCHOLARSHIP OR A LOAN. WRITE IN YOUR BEST ESTIMATE; ROUND TO THE NEAREST DOLLAR.**

Fall 1984-Spring 1985 $ ___,___

B. **What were the total annual charges for tuition and fees for each year that**
§ **you attended school? INCLUDE ALL TUITION AND FEES EVEN IF THEY WERE PAID COMPLETELY OR IN PART BY YOUR PARENTS, A SCHOLARSHIP OR A LOAN. WRITE IN YOUR BEST ESTIMATE; ROUND TO THE NEAREST DOLLAR.**

Fall 1985-Spring 1986 $ ___,___

972

30. Did you receive (or will you receive) any kind of scholarship, fellowship, grant, or benefit (not a loan) to go to school during these time periods? (CIRCLE ALL THAT APPLY)

a. Yes, Fall 1984 - Spring 1985 1
b. Yes, Fall 1985 - Spring 1986 1
(ANSWER A AND B)

c. No ..... 1 (SKIP TO Q.31)

A. What kind(s) of scholarship, fellowship, grant, or benefit (not a loan) did you or will you receive? (MARK ALL THAT APPLY IN EACH COLUMN)

	(1) Fall 1984-Spring 1985	(2) Fall 1985-Spring 1986
a. Pell Grant or Basic Educational Opportunity Grant (BEOG)	○	○
b. Supplemental Educational Opportunity Grant	○	○
c. Other scholarship or grant	○	○

(PLEASE SPECIFY)

1984-85: [ ]

1985-86: [ ]

B. Estimate the total dollar value of the amount you received and will receive from scholarships, fellowships, grants, or benefits (not loans) during each period. Enter a zero, "0," where you received no such funds. (ENTER AMOUNTS; ROUND TO NEAREST DOLLAR)

REMEMBER:

$ [ ][ ], [5][6][5] **RIGHT**

$ [5][6], [5][ ][ ] **WRONG**

1. Fall 1984 - Spring 1985

Total Dollar Value: $ [ ][ ], [ ][ ][ ]

2. Fall 1985 - Spring 1986

Total Dollar Value: $ [ ][ ], [ ][ ][ ]

973

31. Considering the same time periods, did you pay any of the costs to go to school from the money you had saved or earned? (CIRCLE ALL THAT APPLY)

a. Yes, Fall 1984 - Spring 1985 1
b. Yes, Fall 1985 - Spring 1986 1
(ANSWER A AND B)

c. No ..... 1 (SKIP TO Q.32)

A. What was (were) the source(s) of the money you paid or will pay to go to school from the money you had saved or earned? (MARK ALL THAT APPLY IN EACH COLUMN)

	(1) Fall 1984-Spring 1985	(2) Fall 1985-Spring 1986
a. Own savings from money I earned before I started postsecondary school	○	○
b. Own earnings (including summer earnings) since I started school but not while taking courses	○	○
c. Money earned from a college work-study job	○	○
d. Other earnings while taking courses	○	○

B. Estimate the total amount of money you paid or will pay to go to school from money you had saved or earned. Enter a zero, "0", where you paid no money. (ENTER AMOUNTS; ROUND TO NEAREST DOLLAR)

1. Fall 1984 - Spring 1985

Total Dollar Value: $ ___,___

2. Fall 1985 - Spring 1986

Total Dollar Value: $ ___,___

32. Considering the same time periods, did you or will you receive a loan to go to school? (CIRCLE ALL THAT APPLY)
§

a. Yes, Fall 1984 - Spring 1985 1
b. Yes, Fall 1985 - Spring 1986 ..... 1 — (ANSWER A AND B)

c. No ..... 1 (SKIP TO Q.33)

A. From which of the following sources did you or will you receive a loan to go to school? (MARK ALL THAT APPLY IN EACH COLUMN)

	(1) Fall 1984-Spring 1985	(2) Fall 1985-Spring 1986
a. Federal Guaranteed Student Loan Program	○	○
b. National Direct Student Loan	○	○
c. Other loan	○	○

(PLEASE SPECIFY)

1984-85: ☐

1985-86: ☐

B. Estimate the total dollar value of the amounts you received or will receive as loans to go to school during each period. Enter a zero, "0", where you received no loans. (ENTER AMOUNTS; ROUND TO NEAREST DOLLAR)

1. Fall 1984 - Spring 1985

Total Dollar Value: $ ☐☐,☐☐☐

2. Fall 1985 - Spring 1986

Total Dollar Value: $ ☐☐,☐☐☐

975

33. **Since leaving high school, have you received any loans for your education?** (MARK ONE)

- ○ Yes (ANSWER A-C)
- ○ No (SKIP TO Q.34)

A. **Have any of your student loan payments been deferred or forgiven?** (MARK ONE)

- ○ Yes
- ○ No

B. **Have any of your student loan repayment schedules begun?** (MARK ONE)

- ○ Yes (ANSWER C)
- ○ No (SKIP TO Q.34)

C. **When was your first payment due?** (MARK CIRCLES FOR MONTH AND YEAR)

MONTH		YEAR
○ Jan	○ July	○ 80
○ Feb	○ Aug	○ 81
○ Mar	○ Sep	○ 82
○ Apr	○ Oct	○ 83
○ May	○ Nov	○ 84
○ June	○ Dec	○ 85
		○ 86

34. **Did your parents take out loans or borrow money to finance your postsecondary schooling?** (MARK ONE)

- ○ Yes (ANSWER A)
- ○ No (GO TO Q.35)
- ○ Don't Know (GO TO Q.35)

A. **Did your parents borrow money under the Auxiliary Loan/PLUS loan program or through a Home Equity Loan?** (MARK ONE)

- ○ Yes
- ○ No
- ○ Don't Know

35. **Please indicate whether or not your parents (or guardians) claimed you as an exemption on their federal income**
§ **tax during each of the following years:** (CIRCLE ONE NUMBER FOR EACH LINE)

	Yes	No	Don't know
a. 1984	1	2	3
b. 1985	1	2	3

976

36. For each year listed below, please estimate the number of days you lived in the home of your parents (or guardians). (ENTER NUMBER. IF NONE, ENTER "0")

1984	1985
___	___

37. For each year listed below, indicate which of the following were provided to you by your parents (or guardians), at no cost to you. (MARK ALL THAT APPLY FOR EACH YEAR)

	1984	1985
a. Room (Living quarters)	○	○
b. Board (Food)	○	○
c. Use of parents' car or truck	○	○
d. Medical expenses or insurance	○	○
e. Clothing	○	○
f. None of the above for the year listed	○	○

38. How much financial assistance (in cash or other gifts and support) did you receive from parents or guardians for each year specified below? (INCLUDE CASH ASSISTANCE, GIFTS OR SUPPORT RECEIVED). (MARK ONE FOR EACH YEAR)

	1984	1985
a. None	○	○
b. $1 - $500	○	○
c. $501 - 750	○	○
d. $751 - 1,000	○	○
e. $1,001 - 1,250	○	○
f. $1,251 - 1,500	○	○
g. $1,501 - 2,000	○	○
h. $2,001 - 3,000	○	○
i. $3,001 - or More	○	○
j. Don't Know	○	○

39. Have you formally applied for admission (filled out a form and sent it in) to any graduate or professional school (law, medicine, pharmacy, etc.) since the beginning of March 1984? (MARK ONE)

○ Yes (ANSWER A AND B)
○ No (SKIP TO Q.40)

A. Were you accepted for admission at any graduate or professional school? (MARK ONE)

○ Yes
○ No

B. Did you apply for financial aid? (MARK ONE)

○ Yes (ANSWER C)
○ No (SKIP TO Q.40)

C. Were you offered financial aid? (MARK ONE)

○ Yes
○ No
○ Don't Know

977

OTHER TRAINING

40. Since March 1984, have you participated in any program such as on-the-job training, registered apprenticeships, § government training programs, personal enrichment, or correspondence courses? Do not include regular school and college programs or Armed Forces training programs. (CIRCLE ONE)

1. Yes (GO TO A)

2. No (SKIP TO Q.41)

A. What type of training program(s) or course(s) have you participated in? (CIRCLE ALL THAT APPLY)
§

a. Formal Registered Apprenticeship (your state or labor union) 1
b. Job Training Partnership Act (JTPA) 1
c. State or locally sponsored employment and training program 1
d. Other employment and training program 1

(PLEASE SPECIFY)

e. Non-credit courses or activities in regular school 1
f. Correspondence courses 1
g. Courses given by a community group, labor organization, or church 1
h. Courses given by a private instructor 1
i. Courses given by television, radio or newspaper 1

B. How long is (or was) this program scheduled to last? (MARK ONE)

○ Less than one month
○ Between one month and one year
○ More than one year

C. Have you completed this program? (MARK ONE)

○ Yes
○ No, still enrolled
○ No, left without completing

D. Were you being trained for some kind of work? (MARK ONE)

○ Yes (ANSWER E)

○ No (SKIP TO Q.41)

E. What kind of work were you being trained for or learning about? If you have participated in more than one program, answer for the one in which you spent the most time. (Examples: photography, sales, auto mechanic work, plumbing, typing, etc.) (WRITE IN):

FAMILY INFORMATION

41. What was your marital status the first week of February 1986? (CIRCLE ONE)

§

Divorced	02	(SKIP TO Q.46)
Widowed	03	
Separated	04	
Never married	01	(SKIP TO Q.48)
Not married but living in a marriage-like relationship (ANSWER Qs.42-45 FOR THIS PERSON)	06	(GO TO Q.42)
Married	05	

42. What was your spouse (husband, or wife, or live-in partner) doing the first week of February 1986? (MARK ALL THAT APPLY)

- ◯ He or she was working for pay at a full-time or part-time job
- ◯ Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business, or other career training school)
- ◯ Taking academic courses at a two- or four-year college
- ◯ Taking courses at a graduate or professional school (e.g., law, medicine, pharmacy, etc.)
- ◯ Serving on active duty in the Armed Forces (or service academy)
- ◯ Keeping house (without other job)
- ◯ Temporary layoff from work, looking for work, or waiting to report to work
- ◯ Other (PLEASE SPECIFY) →

43. Did he or she hold a job the first week of February 1986? (CIRCLE ONE)

1. Yes (GO TO Q.44)
2. No (SKIP TO Q.45)

44. Please describe below the job he or she held during the first week of February 1986.

A. What kind of job or occupation did he or she have? (For example, salesperson, waitress, secretary, etc.)
(WRITE IN) →

B. What kind of business or industry was this job in? (For example, shoe store, restaurant, office, etc.)
(WRITE IN) →

C. What were his or her most frequent activities or duties on this job? (For example, selling shoes, waiting on tables, typing and filing, etc.) (WRITE IN) →

D. Was he or she: (MARK ONE)

- ○ An employee of a PRIVATE company, bank, business, school, or individual working for wages, salary or commissions?
- ○ A GOVERNMENT employee (Federal, State, county or local institution or school)?
- ○ Self-employed in his or her OWN business, professional practice, or farm?
- ○ Working WITHOUT PAY in family business or farm?
- ○ Working WITHOUT PAY in volunteer job?

E. When did he or she start working at this job? (ENTER MONTH AND YEAR)

MONTH YEAR

F. How many hours does he or she usually work at this job in an average week? (ENTER NUMBER OF HOURS)

HOURS PER WEEK

G. In an average week, approximately how much does he or she earn at this job? Report his or her gross earnings before taxes or other deductions. If not paid by the week, please estimate. (ENTER AMOUNT; ROUND TO NEAREST DOLLAR)

APPROXIMATE GROSS EARNINGS
DURING AVERAGE WEEK: → $,

H. Is he or she currently working at this job? (MARK ONE)

- ○ Yes
- ○ No (IF NO, MARK ONE FOR MONTH HE OR SHE LEFT)

○ February ○ April ○ June
○ March ○ May ○ July

45. As of the first week of February 1986, what was the highest level of education that he or she had attained? (MARK ONE)

- ○ Some high school
- ○ Finished high school or earned a high school equivalency diploma or certificate

Vocational, trade, or business school after high school

- ○ Less than two years
- ○ Two years or more

College program

- ○ Less than two years of college
- ○ Two or more years of college (including two-year degree)
- ○ Finished college (four- or five-year degree)

- ○ Master's degree or equivalent
- ○ Ph.D., M.D., or other advanced professional degree
- ○ Don't know

46. How many times have you been legally married? (CIRCLE ONE)

Once	01	(GO TO Q.47)
Twice	02	
Three or more times	03	
Never	04	(SKIP TO Q.48)

47. **Now we would like some information about your current or most recent marriage and any past marriage. Please start with your current or most recent marriage and then report the one before that, if any.**

COLUMN 1

Current or Most Recent Marriage

A. When did this marriage begin?
§ (ENTER MONTH AND YEAR)

MONTH YEAR

B. As of the first week of February 1986, were you (CIRCLE ONE)

Still married and living with your spouse..... 01 (ANSWER E)

Still married but temporarily living apart due to military service, work-related travel, hospitalization, imprisonment, etc..... 02 (ANSWER E)

Still married but separated from spouse ..... 03 (ANSWER C)

No longer married due to divorce or annulment ..... 04 (ANSWER D)

No longer married due to death of spouse ..... 05 (ANSWER D)

C. When did you stop living with your spouse?
(ENTER MONTH AND YEAR)

MONTH YEAR (ANSWER E)

D. When did this marriage end?
§ (ENTER MONTH AND YEAR)

MONTH YEAR

E. Did you have a previous marriage?
§ (CIRCLE ONE)

Yes.....1 (GO TO COLUMN 2)

No.....2 (SKIP TO Q.48)

COLUMN 2

Previous Marriage

A. When did this marriage begin?
§ (ENTER MONTH AND YEAR)

MONTH YEAR

B. As of the first week of February 1986, were you (MARK ONE)

○ No longer married due to divorce or annulment

○ No longer married due to death of spouse

C. When did this marriage end?
§ (ENTER MONTH AND YEAR)

MONTH YEAR (GO TO Q.48)

982

48. How many children, including adopted and step-children, do you eventually expect to have? (MARK ONE)

- ○ None
- ○ One
- ○ Two
- ○ Three
- ○ Four
- ○ Five
- ○ Six or more

49. As of the first week of February 1986, how many children (including adopted, foster-care and stepchildren) have you ever had? (ENTER NUMBER. IF NONE, WRITE "0" AND SKIP TO Q.54)

§

NUMBER OF CHILDREN ☐☐

Next we would like some information about your children (including adopted, foster-care, and stepchildren). Please start with your first (oldest) child and then report all others after that, if any.

Children	A. What is the birthdate of this child? (ENTER MONTH AND YEAR)	B. Is the child adopted, a step-child, a foster care child or a child born to you? (MARK ONE)
50. First (oldest) Child	☐☐ MONTH ☐☐ YEAR	○ Born to me ○ Stepchild ○ Adopted ○ Foster care
51. Second Child	☐☐ MONTH ☐☐ YEAR	○ Born to me ○ Stepchild ○ Adopted ○ Foster care
52. Third Child	☐☐ MONTH ☐☐ YEAR	○ Born to me ○ Stepchild ○ Adopted ○ Foster care
53. Fourth Child	☐☐ MONTH ☐☐ YEAR	○ Born to me ○ Stepchild ○ Adopted ○ Foster care

INCOME

54. Write in below your best estimate of your total yearly income before taxes for (a) ALL OF 1984, and (b) ALL OF 1985.

§ **Include your spouse's (husband, wife, or live-in partner) income where asked. EVERY LINE SHOULD HAVE DOLLAR AMOUNT ENTRY. IF YOU DID NOT RECEIVE ANY INCOME FROM A SOURCE, ENTER A ZERO, "0".**
(ENTER AMOUNTS; ROUND TO NEAREST DOLLAR)

SOURCE	Amount Received 1984	Amount Received 1985
a. Your own wages, salaries, commissions or tips. IF NONE: ENTER "0"	$,	$,
b. Your own net income from a business or farm. IF NONE: ENTER "0"	$,	$,
c. Your spouse's (husband or wife or live-in partner) wages, salaries, commissions, or tips, and his or her net income from a business or farm. IF NONE: ENTER "0"	$,	$,
d. Dividends, interest, rental income, investment income (include spouse's). IF NONE: ENTER "0"	$,	$,
e. Social Security benefits (include spouse's). IF NONE: ENTER "0"	$,	$,
f. Veteran's benefits (include spouse's). IF NONE: ENTER "0"	$,	$,
g. Your unemployment compensation. IF NONE: ENTER "0"	$,	$,
h. Your spouse's unemployment compensation. IF NONE: ENTER "0"	$,	$,
i. Public assistance, welfare, AFDC, etc. (include spouse's). IF NONE: ENTER "0"	$,	$,
j. Income you (and your spouse) received as gifts from relatives or friends. IF NONE: ENTER "0"	$,	$,
k. Your scholarships, fellowships, grants, loans, etc. IF NONE: ENTER "0"	$,	$,
l. Your spouse's scholarships, fellowships, grants, loans, etc. IF NONE: ENTER "0"	$,	$,
m. Nontaxable income not included above (include spouse's). IF NONE: ENTER "0"	$,	$,
n. TOTAL INCOME (ADD TOGETHER PARTS a-m)	$,	$,

984

EXPERIENCES AND OPINIONS

55. The following questions ask about your political participation. Thinking about the last 24 *months*. . . .
(MARK ONE FOR EACH LINE)

	Frequently	Sometimes	Never
a. When you talked with your friends, did you ever talk about public problems – that is, what's happening in the country or in your community?	○	○	○
b. Did you ever talk about public problems with any of the following people?			
Your family	○	○	○
People where you work	○	○	○
Community leaders, such as club or church leaders	○	○	○
c. Did you ever talk about public problems with elected government officials or people in politics, such as Democratic or Republican leaders?	○	○	○
d. Did you ever talk to people to try to get them to vote for or against a candidate?	○	○	○
e. Did you ever give any money or buy tickets to help someone who was trying to win an election?	○	○	○
f. Did you ever go to any political meetings, rallies, barbecues, fish fries, or things like that in connection with an election?	○	○	○
g. Did you ever do any work to help a candidate in his or her campaign?	○	○	○
h. Did you ever hold an office in a political party or get elected to a government job?	○	○	○

56. Are you registered to vote? (MARK ONE)

○ Yes
○ No

57. Between March 1984 and the end of February 1986 have you voted in a local, state, or national election? (MARK ONE)

○ Yes
○ No

58. Did you vote in the 1984 Presidential election? (MARK ONE)

○ Yes
○ No

59. **To what extent have you voluntarily participated in the following groups during the last 24 months? (By voluntarily, we mean you are not an employee of the group; by active participant, we mean that you attend the meetings or events; by member only, we mean that you are on a mailing or telephone list so that you are kept informed of meetings and events.)** (MARK ONE FOR EACH LINE)

	Active Participant	Member Only	Not At All
a. Youth organizations--such as Little League coach, scouting, etc.	O	O	O
b. Union, farm, trade or professional association	O	O	O
c. Political clubs or organizations	O	O	O
d. Church or church-related activities (not including worship services)	O	O	O
e. Community centers, neighborhood improvement, or social-action associations or groups	O	O	O
f. Organized volunteer work--such as in a hospital	O	O	O
g. A social, hobby, garden, or card playing group	O	O	O
h. Sports teams or sports clubs	O	O	O
i. A literary, art, discussion, music, or study group	O	O	O
j. Educational organizations--such as PTA or an academic group	O	O	O
k. Service organizations--such as Rotary, Junior Chamber of Commerce, Veterans, etc.	O	O	O
l. Another voluntary group in which I participate	O	O	O

60. How do you feel about each of the following statements? (MARK ONE FOR EACH LINE)

	Agree strongly	Agree	Disagree	Disagree strongly
a. A working mother of pre-school children can be just as good a mother as the woman who doesn't work	○	○	○	○
b. It is usually better for everyone involved if the man is the achiever outside the home and the woman takes care of the home and family	○	○	○	○
c. Men and women should be paid the same money if they do the same work	○	○	○	○
d. Most women are happiest when they are making a home and caring for children	○	○	○	○
e. A woman should have exactly the same educational opportunities as a man	○	○	○	○
f. A preschool child is likely to suffer if the mother works	○	○	○	○
g. Women should be considered as seriously as men for jobs as executives or politicians	○	○	○	○
h. Other things being equal, a woman's job should be considered as seriously as a man's in making family decisions about whether to move, where to live, etc	○	○	○	○

61. **How do you feel about each of the following statements?** (MARK ONE FOR EACH LINE)

	Agree strongly	Agree	Disagree	Disagree strongly	No opinion
a. I take a positive attitude toward myself	O	O	O	O	O
b. Good luck is more important than hard work for success	O	O	O	O	O
c. I feel I am a person of worth, on an equal plane with others	O	O	O	O	O
d. I am able to do things as well as most other people	O	O	O	O	O
e. Every time I try to get ahead, something or somebody stops me	O	O	O	O	O
f. Planning only makes a person unhappy, since plans hardly ever work out anyway	O	O	O	O	O
g. People who accept their condition in life are happier than those who try to change things	O	O	O	O	O
h. On the whole, I am satisfied with myself	O	O	O	O	O
i. What happens to me is my own doing	O	O	O	O	O
j. At times I think I am no good at all	O	O	O	O	O
k. When I make plans, I am almost certain I can make them work	O	O	O	O	O
l. I feel I do not have much to be proud of	O	O	O	O	O

The next few questions are about your use of alcohol in the past month. (One drink = glass/can/bottle of beer or glass of wine or shot/highball/cocktail of hard liquor.)

***62. How many days in the past month (30 days) did you drink an alcoholic beverage, that is beer, wine or hard liquor?**
§ (CIRCLE ONE)

None	00	(SKIP TO Q.65)
1 day	01	
2 days	02	
3 days	03	
4 days	04	
5 days	05	
6-10 days	06	(GO TO Q.63)
11-15 days	07	
16-20 days	08	
21-25 days	09	
26-30 days	10	

***63. On how many days during the last 30 days, did you have six or more drinks?** (CIRCLE ONE)
§

None	00
1 day	01
2 days	02
3 days	03
4 days	04
5 days	05
6-10 days	06
11-15 days	07
16-20 days	08
21-25 days	09
26-30 days	10

***64. Considering only the days that you drank in the last 30 days. . . .**
§ (CIRCLE ONE FOR EACH LINE)

A. On the day that you had the fewest drinks, how many drinks did you have?

01 02 03 04 05 06 07 08 09 10 or more

B. On the day that you had the greatest number of drinks, how many drinks did you have?

01 02 03 04 05 06 07 08 09 10 or more

C. On days that you drank, what was the average number of drinks that you had?

01 02 03 04 05 06 07 08 09 10 or more

65. **In the LAST 12 MONTHS, how many times (if any) have you seen a doctor or other professional for each of the following?** (MARK ONE FOR EACH LINE)

	None	Once	Twice	3 to 5 Times	6 to 9 Times	10 or More Times
a. for a routine physical check-up	O	O	O	O	O	O
b. for an injury suffered in a fight, assault, or auto accident	O	O	O	O	O	O
c. for any other accidental injury	O	O	O	O	O	O
d. for some physical illness or symptom, not including pregnancy	O	O	O	O	O	O
e. for some emotional or psychological problem or symptom	O	O	O	O	O	O

66. **Do you have any of the following conditions?** (MARK ALL THAT APPLY)

- O Specific learning disability
- O Visual handicap (not corrected by glasses)
- O Hard of hearing
- O Deafness
- O Speech disability
- O Orthopedic handicap
- O Other physical disability or handicap
  (PLEASE SPECIFY)→ [ ]
- O NONE OF THESE CONDITIONS

67. **Do you feel that you have a physical condition that limits the kind or amount of work you can do on a job, or affects your chances for more education?** (MARK ONE)

- O Yes
- O No

990

68. How important is each of the following to you in your life? (MARK ONE FOR EACH LINE)

	Not important	Somewhat important	Very important
a. Being successful in my line of work	○	○	○
b. Finding the right person to marry and having a happy family life	○	○	○
c. Having lots of money	○	○	○
d. Having strong friendships	○	○	○
e. Being able to find steady work	○	○	○
f. Being a leader in my community	○	○	○
g. Being able to give my children better opportunities than I've had	○	○	○
h. Living close to parents and relatives	○	○	○
i. Getting away from this area of the country	○	○	○
j. Working to correct social and economic inequalities	○	○	○
k. Having children	○	○	○
l. Having leisure time to enjoy my own interests	○	○	○

*69. **If an 18-year old, who was like you in many ways, asked your advice about how to prepare for a career in business, which of the following education patterns would you recommend?** (MARK ONE)

- ○ High school only with no college
- ○ College bachelor's degree in business
- ○ College bachelor's degree in a technical field such as engineering or computer science
- ○ College bachelor's degree plus a master's degree in business (MBA or similar degree)
- ○ College bachelor's degree plus a master's degree in economics
- ○ College bachelor's degree plus a law degree
- ○ College bachelor's degree plus certification, such as a Certified Public Accountant (CPA)

INFORMATION FOR FUTURE FOLLOW-UP

ID: ☐-☐☐☐☐-☐☐-☐

PRINT your name, address and telephone number (where you can be reached during the coming year).

Your Name

Spouse's Full Name

Spouse's Full Name

Your Maiden Name

Street Address

City

State ZIP Code

Spouse's Full Name

( ) TELEPHONE NUMBER

IN WHOSE NAME IS THE TELEPHONE NUMBER LISTED?
(CIRCLE ONE)

No phone 1
My name 2
Spouse's name 3
Other (PLEASE SPECIFY) _____ 4

PRINT name, address and telephone number of your parents (or one parent).

Parent's Name

Street Address

City

State ZIP Code

( ) TELEPHONE NUMBER

IN WHOSE NAME IS THE TELEPHONE NUMBER LISTED?
(CIRCLE ONE)

No phone 1
Parent's name 2
Other (PLEASE SPECIFY) _____ 3

PRINT the names and addresses of two other people who will know where to get in touch with you during the coming year. (List no more than one person who now lives with you.) Remember to record the relationship of these persons to you (for example, friend, sister, cousin, etc.).

Name

Street Address

City

State ZIP Code

Relationship to you

( ) TELEPHONE NUMBER

IN WHOSE NAME IS THE TELEPHONE NUMBER LISTED?
(CIRCLE ONE)

No phone 1
Person listed here 2
Other (PLEASE SPECIFY) _____ 3

Name

Street Address

City

State ZIP Code

Relationship to you

( ) TELEPHONE NUMBER

IN WHOSE NAME IS THE TELEPHONE NUMBER LISTED?
(CIRCLE ONE)

No phone 1
Person listed here 2
Other (PLEASE SPECIFY) _____ 3

Please give the following information about yourself: (MARK ONE)

DATE OF BIRTH ☐☐ ☐☐ ☐☐
MONTH DAY YEAR

SEX: (CIRCLE ONE)
Male 1
Female 2

THE INFORMATION PROVIDED ON THIS FORM IS PART OF THE SYSTEM OF RECORDS AS DEFINED BY THE PRIVACY ACT. THIS INFORMATION WILL BE PROTECTED TO THE EXTENT PERMISSIBLE BY THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT. PLEASE GO ON TO NEXT PAGE.

SCHOOL RECORD INFORMATION

PERMISSION FORM

This form requests your permission to allow any school you attended after high school to give us certain record information and to obtain your social security number. The information will be used solely for purposes of this survey. We wish to thank you in advance for your help and cooperation.

Please give HIGH SCHOOL AND BEYOND a copy of my school records. This information includes grade point averages, honors, school costs, and financial aid awards.

Please SIGN
Your Name _____

PRINT Name
Signed Above _____

Street
Address _____

City/State/
ZIP Code _____

SOCIAL SECURITY NUMBER

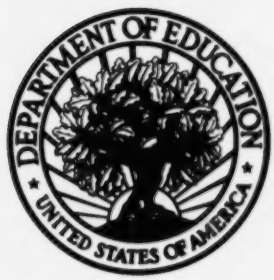
Giving us your Social Security number is completely voluntary, and there is no penalty for not disclosing it. It is needed so that any later information gets correctly matched with the same individual. We are authorized to ask these questions by Section 406 of the General Education Provisions Act (20 USC 1221e-1).

Please print your Social Security number in the space below.

			-			-				

Social Security Number

THANK YOU VERY MUCH FOR YOUR COOPERATION.


DEPARTMENT OF EDUCATION
UNITED STATES OF AMERICA